(W.E.F.2021-22 ONWORDS)

AECC, MEL- I, Russian Language - 1

I Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediatelevels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, sociohistorical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in Russian Language.

- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. <u>Successful completion of C1 and C2</u>, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper aims at developing the four skills such as: Listening (To listen to and understand the spoken language, which uses elementary spoken structures), Speaking (To engage in simple dialogues), Reading: (To be able to read and understand elementary texts), Writing (To write a few simple sentences and short paragraphs.). It Introduces the learners to the written system of Russian language and enables the learners to manipulate the basic grammatical structures and the most essential vocabulary items. The paper contains Basic Phonetics; Grammar: (1) Gender and number of nouns (2) Conjunctions and conjunctive words, (3) Pronouns: (4) Personal pronouns (5) Interrogative pronouns 6) Possessive pronouns (7) Verbs – Present and Past tenses (8) Adjectives in Nominative case:

v. Text books and Reading Material:

a. Text Book;

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 1 – 5**)

b. Reference books

- 1. V.N. Wagner et al: "RUSSIAN"
- 2. S. Khavronina et al: "RUSSIAN IN EXERCISES" (Selected exercises only)

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

- 1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus
- 2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
- 3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
- vii. Final Exam, C3 for 60

a. 20 multiple choice questions of one mark each totaling	20 marks.
b. 10 out of 13 Questions for 2 marks each totaling	20 marks.
c. Text comprehension	10 marks.
d. Small essay (1 out of 3 topics)	10 marks.

(W.E.F.2021-22 ONWORDS)

AECC, MEL - 2, Russian Language -2

II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediatelevels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, sociohistorical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian
 Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in Russian Language.

- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. <u>Successful completion of C1 and C2</u>, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper aims at strengthening and developing the four language skills, Listening, Speaking, Reading, Writing. This paper revises basic grammar Russian Language Paper 1. It covers Prepositional case of the Noun, Pronouns, Possessive Pronouns, Adjectives (Singular and Plural). The Accusative Case (Singular and Plural. Subordinate Clauses.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 6 – 11**)

b. Reference books

- 1. V.N. Wagner et al: "RUSSIAN"
- 2. S. Khavronina et al: "RUSSIAN IN EXERCISES"

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

- 1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus
- 2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
- 3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
- vii. Final Exam, C3 for 60

a. 20 multiple choice questions of one mark each totaling	20 marks.
b. 10 out of 13 Questions for 2 marks each totaling	20 marks.
c. Text comprehension	10 marks.
d. Small essay (1 out of 3 topics)	10 marks.

(W.E.F.2021-22 ONWORDS)

AECC, MEL - 3, Russian Language -3

III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediatelevels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, sociohistorical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian
 Language

II INTENDED LEARNING OUTCOMES

Explain linguistic requirements of Russian Language grammar and vocabulary

- Demonstrate basic written communicative skills with emphasis on creativewriting in Russian Language.
- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper introduces aspects of verb, simple future tense, formation of perfective aspects of verbs using prefixes and suffixes, Dative case, verbs of motion, the genitive case.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 12 – 18**)

b. Reference books

i. V.N. Wagner et al: "RUSSIAN"

ii. S. Khavronina et al: "RUSSIAN IN EXERCISES"

iii. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topics for C2

- 1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus
- 2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
- 3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
- 4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus
- vii. Final Exam, C3 for 60

a. 20 multiple choice questions of one mark each totaling	20 marks.
b. 10 out of 13 Questions for 2 marks each totaling	20 marks.
c. Text comprehension	10 marks.
d. Small essay (1 out of 3 topics)	10 marks.

(W.E.F.2021-22 ONWORDS)

AECC, MEL - 4, Russian Language - 4

IV Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediatelevels of communication skills of general Russian Language in professional usage.

- To facilitate students to develop proficiency in communication in Russian Language and to be globally competent
- To develop creative and innovative abilities using Russian Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using Russian Language.
- To appraise the students of the different customs, traditions, sociohistorical aspects and trends in Russian society and literature.
- To assess and interpret authentic documents in Russian Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of Russian Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in Russian Language.

- Comprehend and construct syntactically correct answers in basic Russian Language comprehension
- Develop and demonstrate basic oral skills in Russian Language for possible situations.
- Understand the socio-cultural and historical features of Russian

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. <u>Successful completion of C1 and C2</u>, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. Continuous assessment and Evaluation for C1 and C2

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper introduces the following grammar:

- a. Conjunction
- b. Genitive plural
- c. Instrumental case
- d. Verbs of motion with prefixes.

v. Text books and Reading Material:

a. Text book:

Essential Russian, by Abhai Maurya, Parable International, ISBN 978-81-924967-4-0, Email. parable.inter@gmail.com. (Address 4648/(F-8) Jagdamba Bhavan, Ansari Road, Dharya Ganj, New Delhi 110002. (**Lesson 19 – 24**)

b. Reference books

i. V.N. Wagner et al: "RUSSIAN"

ii. S. Khavronina et al: "RUSSIAN IN EXERCISES"

- iii. S.A. Khavronina et al: "Practical Course of functional Russian Grammar"
- vi. Internal Assessment:
- C1 for 10 marks and assignments 10 marks. Total 20 marks.
- C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topics for C2

- 3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.
- 4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.
- 5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus
- vii. Final Exam, C3 for 60

a. 20 multiple choice questions of one mark each totaling
b. 10 out of 13 Questions for 2 marks each totaling
c. Text comprehension
d. Small essay (1 out of 3 topics)
20 marks.
10 marks.
10 marks.