

Criterion-1

Curricular Aspects

Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the institution

The University was incorporated to make provisions for :

- 1) imparting education - literary, artistic and scientific, agricultural, commercial and professional;
- 2) furthering original research;
- 3) promoting the state of literature, art, philosophy, history, medicine, science and other branches of useful knowledge; and
- 4) imparting physical and moral training.

Built on a great legacy inherited from our founding fathers, our vision and mission are:

Our Vision

The University of Mysore aspires to become a world-class university by tapping human potential from all sections of society towards excellence and building human capital, men and women of strong character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities, global and local.

Our Mission

Our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision, and direction to society.

1.1.2 What are the major considerations addressed by the goals and objectives of the institution?(Intellectual, Academic, Training, Access to the Disadvantages ,Equity, self-development, Community & National Development, Ecology, and environment, value orientation, Employment, ICT introduction, Global demands, etc)

Higher Education in contemporary India is on the threshold of changing paradigms. The paradigm-shift is towards integrated learning through learning across disciplines under choice-based credit system and formative evaluation, equipping learners to work in the ambience of knowledge economy so as to empower themselves and build up capabilities and

competencies for various social needs. Focusing on certain fundamental issues of how well universities and colleges could educate their students and how well they could prepare them to be successful in life after their studies, the shift is towards capacity building, research of high quality that has reliability, relevance and credibility, and total quality management.

Higher education is no longer a luxury in India. Its accessibility has come to mean not only an increase in demand but also an emphasis on inclusive and integrated education. While inclusive education poses certain challenges in maintaining standards of excellence, integrated learning calls for diversification of syllabi and content, this, in turn, for adaptation of new pedagogical approaches, tools, and techniques. In the midst of limited funding and inclusive education that implies the presence of students of mixed-abilities, tapping human potential towards excellence comparable to world-standards or becoming a world-class university is a ceaseless quest and challenge. Migration and transborder mobility vis-à-vis higher studies, student and teacher exchange-programmes, employability and prospect of placements demand that higher educational institutions measure up to world-class standards.

In this background and built on a great legacy inherited from our founding fathers, the mission of the University is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision, and direction to society.

Our ambition is to realize the vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge - sharing and excel in their performance with a winning edge in the wider context of globalization.

The Goals set by the University are:

- Excel in tapping human resources through innovative learning across disciplines so as to develop integral thinking;
- Germinate new ideas and perspectives relevant to human empowerment;

- Sow scientific temper through critical thinking and logical reasoning that can trigger creativity and analytical skills;
- Facilitate the teaching fraternity to cultivate capacity building with moral leadership among students so as to address global and local needs, and provide solutions to problems afflicting mankind;
- Nurture proficiency for individual excellence through exposure to field experience, case study, and skill-based learning, and expand and enrich it by research and critical enquiry;
- Develop the spirit of team-building and knowledge sharing through outreaching, collaboration, student exchange programmes, and networking with knowledge-societies and institutions of higher learning across the globe;
- Harvest an inclusive social vision with a praxis towards ushering in an egalitarian and humane society, and
- Garner a win-win situation for all, ensuring a compassionate worldview.

To realize the vision, the mission and the goals, the University has initiated following steps :

- (i) Provision for instruction (including instruction by correspondence), teaching and training in such branches of learning and courses of study as it may deem fit and make provision for research and dissemination of knowledge;
- (ii) Hold examinations and confer degrees, diplomas and other academic distinctions on persons who:
 - (a) have pursued a course of study in the University or in any college, unless exempted there from in the manner prescribed by the Statutes, Ordinances or Regulations; and have passed the examinations prescribed by the University; or
 - (b) have carried out research under conditions prescribed by the Statutes or Ordinances;
- (iii) Confer honorary degrees or other distinctions on persons in the manner laid down by the Statutes;
- (iv) Confer diplomas for persons not being enrolled as students of the University, as the University may determine;
- (v) Co-operate with other Universities and authorities in such manner and for such purposes as the University may determine;

- (vi) Institute, suspend or abolish the posts of Professors, Associate professors, Assistant professors and other teaching and non-teaching posts required by the University;
- (vii) Institute and award fellowships, traveling fellowships, scholarships, studentships, stipends, medals and prizes;
- (viii) Maintain and administer colleges, laboratories, libraries, museums, printing presses, Institutes of Research and other institutions necessary to carry out the objects of the University;
- (ix) Establish, maintain and administer hostels; supervise residence and discipline of the students of the University;
- (x) Make arrangements for promoting the health and general welfare of the students;
- (xi) Make special arrangements for residence, discipline and teaching of women students and persons belonging to the Scheduled Castes, Scheduled Tribes and such socially and educationally backward classes as the State Government may, from time to time, declare;
- (xii) Create administrative, ministerial and other necessary non-teaching posts;
- (xiii) Undertake publication of works of merit, research and general knowledge;
- (xiv) Maintain
 - (a) a Bureau of Information,
 - (b) an Employment Bureau,
 - (c) a Publication Department,
 - (d) University Extension Boards,
 - (e) a Student Welfare Bureau, and
 - (f) an inter-disciplinary centre;
- (xv) Admit educational institutions not maintained by the University to the privileges of the University as affiliated colleges and suspend or withdraw such affiliation; make grants from the funds of the University for –
 - (a) extra-mural teaching,
 - (b) physical and military training,
 - (c) students' unions,
 - (d) sports and athletic clubs, and
 - (e) the maintenance of institutions or associations devoted to educational purposes;

- (xvi) Provide through its Professors, teachers, Departments and special research institutes, such teaching and guidance as the affiliated colleges may require; Do such other acts and things, as may be required, in order to further the objects of the University in particular, generally to cultivate and promote arts, science and other branches of learning and culture.

1.1.3 How the institutional goals are translated into the academic Programmes, research and extension activities of the institution?

- 1) The University evolved from the then Maharaja's College established in 1833. The Oriental Research Institute of 1891 was supporting the institution.
- 2) The Maharaja's College was mainly concentrating on the teaching of arts subjects and languages
- 3) Central College Bangalore imparted education in science disciplines
- 4) Later, the Yuvaraja's College was established in Mysore for the teaching pure science courses
- 5) In 1960, post graduate departments were shifted to the Manasagangotri Campus.
- 6) In order to impart education in various areas of national development, the following department of studies were introduced during different stages of its growth:

Year	Introduction of new departments of studies /units
1916	Sanskrit, Kannada
1917	Philosophy, English
1924	Psychology
1926	Economics
1928	Sociology
1942	Statistics
1950	Ancient History and Archaeology
1959	Hindi, Urdu
1960	Botany, Chemistry, Geology, Mathematics, Physics, Zoology Geography, History, Political Science, Commerce, Education
1965	University Evening College, University College of Fine Arts for Women, Library and Information Science
1967	University Employment Information and Guidance Bureau
1969	Kuvempu Institute of Kannada Studies
1970	Food Science and Nutrition
1971	Institute of Development Studies, Communication and Journalism, Jainology and Prakrit

1972	University College of Physical Education, Law
1974	Biochemistry, Anthropology, Business administration
1980	Sericulture Science
1981	Christianity
1982	Applied Botany
1986	Computer Science
1987	Academic Staff College
1990	Social Work, Human Development
1992	Microbiology, Environmental Science, Electronics, Polymer Science, Sugar Technology, Bioscience, Co-operation, Electronics
1995	Audio Visual Research Centre
2000	Dr. B.R. Ambedkar Studies, Centre for Information Science and Technology
2001	Center for Science and Technology (CIST)
2002	University School of Design
2005	Molecular Biology, Genetics
2006	Biotechnology, GIS, Audio-Visual Research Center (AVRC) upgraded into Educational Multimedia Research Center (EMMRC), International School of Information Management (ISIM),
2009	PG Center at Chamarajanagar

Over a period of time, with the objective of addressing several needs and changing trends in higher education, a large number of new programmes have been designed and are being offered from time to time.

The University had faculties of Engineering and Medicine for several decades. Due to diversification and decentralization in higher education systems of the state, these faculties were shifted to the Technical and Medical universities. Law, Music, Sanskrit and Folkore universities were also started during the last two-three years.

Currently, the University has the follow faculties:

- 1) Faculty of Arts
- 2) Faculty of Science and Technology
- 3) Faculty of Commerce and Management Sciences
- 4) Faculty of Education

1.1.4 How does the university guide its colleges to develop programmes based on their regional needs? (Not applicable for the Unitary Universities)

- 1) The University of Mysore started guiding the colleges from 1919 onwards
- 2) Most of these colleges have been offering programmes for more than five decades
- 3) Remarkable improvement has been observed after independence

- 4) The University has 154 affiliated colleges offering courses in Liberal Arts, Science Commerce and Management.
- 5) Seven colleges offered Law Courses (till the formation of a separate Law university)
- 6) 36 colleges offering B.Ed and B.P.Ed courses
- 7) 54 colleges offering Management courses
- 8) Courses on special subjects such as Speech and Hearing, Sericulture Technology and Education are offered by All India Institute of Speech and Hearing, Central Food Technology and Research Institute, Central Sericulture Research and Training Institute and the Regional Institute of Education. At present there are two colleges offering the master's program on this subject.
- 9) In order to guide these institutions, the College Development Council has been established as per the UGC norms

The following is the chronological constituent and affiliated colleges:

STATISTICS RELATING TO AFFILIATED COLLEGES: 2010-2011

Sl. No	College	Year of Establishment	Principal	Total No. of Teachers (Full - time/Part-time)	Student Strength										Total No. of Books in the Library as on 31-03-2011 (Total No. of books Added during the Year 2010-2011)	Percentage of Results of Final year Examination
					Boys					Girls						
					SCs	S Ts	O t h	Total	SCs	STs	O t h	To tal	GT			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
GOVERNMENT FIRST GRADE COLLEGES																
1.	*Maharani's Arts & Commerce College for Women, Mysore.	1919	Prof. M.M. Yashodha	101	-	-	-	-	1020	219	2137	3376	91172 (16830)	B.A	86	
														B.Com	80	
														BBM	78	
2.	*Maharani's Science College for Women, Mysore	1919	Dr. S. Sudha till 31-07-2010 Prof.H.B.Mallikarjun aswamy From 31-07-2010	109	-	-	-	-	235	57	974	1266	39509 (2487)	B.Sc.	91	
3.	Chamarajendra Academy of Visual Arts, Mysore.	1982	Sri V.A. Deshpande	14/11	29	8	32	69	11	-	70	81	5912 (142)	B.F.A.	100	
4.	Government First Grade College, Kuvempu Nagar, Mysore.	1996	Dr. S. Indiramma	21/22	209	52	359	620	36	8	86	130	16967 (4957)	B.A.	45	
														B.Sc.	95	
														B.Com	37	
														BBM	57	
5.	*Government First Grade College, K. R. Nagar	1971	Prof. S. Sreeram	53/42	268	131	852	1251	111	53	478	642	42387 (8282)	B.A.	68	
														B.Sc.	81	
														B.Com	48	
														B.B.M	58	
6.	*Sri D. Devaraje Urs Govt. First Grade College, Hunsur.	1971	Prof. Mallikarjuna Swamy H.B Till 31-12-2010 Prof.N.Ramu From 01-01-2011	39/36	364	154	771	1289	83	30	233	346	42737 (9813)	B.A.	83	
														B.Com	51	
														B.Sc.	65	
														B.B.M	41	
7.	*Government First Grade College,	1985	Sri Shanthamurthy R Till 18-07-2010	11/6	126	89	57	272	41	16	17	74	19163	B.A.	89	

	Heggada-devana Kote.		Sri Purushotham From 19-07-2010										(566 6)		
8.	*Government First Grade College, K.R. Pet	198 7	Sri M.B.Puttaiiah From 01-04-2010Till 20-07-2010	20/43	121	14	45 7	592	34	3	32 5	36 2	2225 5 (199 0)	B.A.	84
			Janegowda From 21-07-2010Till 01-08-2010											B.Com	76
			Prof.Mohamad Sibatulla From 02-08- 2010Till30-09-2010											B.Sc	70
			Janegowda (I/c) From 01-10-2010Till 16-01-2011											BBM	41
			K.R.Kumar From17-01-2011											BSW	**
9.	*Government First Grade College, Periyapatna.	199 1	Prof. S.V. Appaji	10/18	93	23	26 1	377	42	7	14 2	19 1	1729 4 (514 6)	B.A.	78
														B.Com	55
10.	Government College, Mandya.	194 8	Dr.A.N. Somashekar Till 16-07-2010	51/35	327	04	89 8	1229	81	5	42 2	50 8	6900 4 (450 1)	B.A.	87
			Prof.Krishnegowda From 16-07-2010											B.Sc.	86
														BBM	80
11.	*Government College for Women, Mandya	197 1	Prof. Kumar	65/20	-	-	-	-	280	15	16 66	19 61	3684 (368 42)	B.A.	89
														B.Sc	97
														B.Com	83
														BBM	82
														BSW	**
12.	Government First Grade College, Srirangapatna	198 5	Sri M Basavaraju	20/-	26	7	13 7	170	28	5	19 1	22 4	1559 1 (300 0)	B.A	57
														B.Com	75
														BBM	**

13.	Government First Grade College, Malavalli	1996	Sri B.S.Chandrashekarana	8/12	100	1	23	124	69	-	29	98	11835 (4713)	B.A.	91
														BBM	**
14.	Government First Grade College, Bannur.	1996	Prof. Krishnegowda D Till 16-07-2010 Sri Kumaraswamy From 17-07-2010	17/20	69	16	211	296	60	17	187	264	16542 (4062)	B.A.	100
														B.Sc.	100
														BBM	100
15.	Government College for Women, Maddur Mandya Dist.	2000	Dr. Leelappaji	24/14	-	-	-	-	53	4	286	343	11654 (3373)	B.A.	97
														B.Sc.	100
														B.Com	***
														BBM	z 80
16.	Government Arts College, Hassan.	1946	Prof. T.N.Prabhakara Till 28-12-2010 Prof.J.Devakumari From 29-12-2010	49/30	409	24	740	1173	164	8	338	510	52000 (12500)	B.A	91
														B.Com	80
														BBM	69
17.	Government Science College, Hassan.	1952	Prof.H.V. Lakshminarayan	53/44	65	3	441	509	30	4	462	496	30275 (1814)	B.Sc.	84
														BCA	**
18.	Government First Grade College, Gandasi	1993	Sri.S.Kamalakshaiah	7/4	10	2	24	36	4	-	70	74	10180 (1241)	B.A.	100
19.	Government First Grade College, Channarayapatna	1996	Prof.K.S.Lakshmanowda Till 15-04-2010 Prof.Umanath.M.K. From 16-04-2010	14/21	65	2	241	308	57	9	440	506	16463 (3235)	B.A.	75
														B.Sc.	85
														BBM	80
20.	*Government First Grade College, Holenarasipura	1980	Prof T.M. Parameswaraiah	16/20	122	1	304	427	5	-	65	70	20039 (1789)	B.A.	83
														B.Sc.	100
														B.Com	47
														BBM	**
21.	Government First Grade College,	1983	Sri G.Venkatesh Till 31-08-2010	1/14	47	-	72	119	23	3	67	93	11000	B.A.	98

	Sakaleshapura		Prof.C.Suresh From 01-09-2010										(900)	B.Com	93
22.	Government First Grade College, Arakalagud.	198 4	Sri Rangaswamy K.R Till 16-07-2010	11/18	89	4	12 8	221	78	3	14 7	22 8	2049 0	B.A.	45
			Prof.H.K.Keshavaiah From 17-07-2010										(289 5)	B.Com	64
														BBM	35
23.	B. M. Setty Government College, Konanoor	195 4	Sri Shekaraswamy .N.S.	11/16	75	5	19 9	279	57	3	21 1	27 1	3341 9	B.A.	82
													(391 8)	B.Com	88
														BBM	91
24.	Yamasandhi Sri Dyavegowda Devamma Govt. First Grade College, Belur.	198 4	Dr. Mohan I.M.	15/25	166	12	26 1	439	49	4	11 7	17 0	1897 8	B.A.	85
													(510 5)	B.Com	76
														BBM	63
25.	Government First Grade College, Javagal	199 1	Sri.H.N. Roopraj Chandan	5/5	6	2	75	83	13	4	10 2	11 9	1035 9	B.A.	100
													(955)		
26.	Government College, Alur, Hassan Dist.	200 2	Prof.C.B.Chandrappa	11/10	88	5	88	181	81	3	11 4	19 8	8806 (170 4)	B.A.	88
														BBM	54
27.	*Government First Grade College, Chamaraja Nagara.	199 3	Prof. S.S. Mohan Till 31-07-2010	14/19	333	28	13 2	493	35	2	41	78	2247 5	B.A.	69
			Prof.Gurusiddaiah B From 01-08-2010 to 28-2-2011										(791 0)	B.Sc	100
			Smt. Premalatha H.S.From 01-03-2011											BBM	80
28.	*Sri Mahadeswara Government First Grade College, Kollegal.	196 6	Prof. G. Mahadeva	22/22	336	56	23 9	631	48	6	37	91	5084 6	B.A.	84
													(735 3)	B.Com	**
														B.Sc.	93
														BBM	50
29.	*Government First Grade College, Hanur	199 2	Prof. H.R. Sathyanarayana	6/21	72	8	84	164	14	-	33	47	1059 3	B.A.	42
													(375 2)	BBM	**

30.	Government First Grade College, Koppa, Maddur Taluk, Mandya Dist.	2003	Sri Ramachandra S	4/9	6	-	29	35	8	01	111	120	5077 (956)	B.A	95
31.	Government First Grade College for Women, Vijayanagara II Stage, Mysore.	2005	Prof. S. Siddappa Till 15-04-2010	17/12	-	-	-	-	78	29	317	424	1440 (2559)	B.A	86
			Prof.K.S.Lakshmanowda From 16-04-2010											B.Com	70
														B.B.M	92
32.	Government First Grade College for Women, Hassan.	2006	Prof.Krishnappa V	23/48	-	-	-	-	193	12	1014	1219	12145 (2247)	B.A	92
														B.Sc	84
														B.Com	46
														BBM	69
														BCS	100
33.	Government First Grade College, Arasikere, Hassan District.	2006	Prof.Channabasavaiah Y.R Till 30-11-2010	7/24	91	7	165	263	34	2	121	157	10710 (5654)	B.A	82
			Prof.Dhanamma From 10-12-2010											B.Sc	100
														B.Com	88
														BBM	74
34.	Government First Grade College for Women, Holenarasipura, Hassan District.	2006	Sri Basavanna	20/18	-	-	-	-	112	6	411	529	9023 (2604)	B.A	77
														B.Sc	100
														B.Com	60
														BBM	48
35.	*Sri H.D.Devegowda Government First Grade College, Padavalahippe, Holenarasipura Taluk,Hassan (D).	2006	Sri Raju D.S	12/8	52	-	111	163	13	-	94	107	6474 (1291)	B.A	100
														B.Sc	100
														B.B.M	91
36.	Government First Grade College, Saligrama, Mysore District.	2006	Sri S.G. Prakash	10/-	29	9	166	204	46	3	199	248	6951 (3280)	B.A	60
														B.B.M	99
37.	Government First Grade College, Nanjanagud, Mysore	2007	Prof. Morabad Mallikarjun	18/17	156	73	291	520	161	41	217	419	4318 (14838)	BA	84
														B.Com	75

	District													B.B.M	72
38.	*Government First Grade College, T.Narasipura	2007	Prof. Raghotham K.P	11/18	141	55	145	341	112	29	55	196	10438 (6178)	B.A	67
														B.Com	53
														BBM	64
39.	Government First Grade College, Bilikere, Hunsur Taluk, Mysore District	2007	Prof. S.J.Boregowda Till 23-04-2010	14/4	14	24	38	76	5	14	20	39	6070 (6099)	B.A	94
			Prof. H.Jagadamba From 24-04-2010 to 04-05-2010											B.B.M	67
			Prof. S.J.Boregowda From 05-05-2010 to 20-07-2010												
			Prof.M.B.Puttaiah From 21-07-2010												
40.	Government First Grade College, Siddarthanagar, Mysore	2007	Prof.Naimur Rahman (I/C) Till 17-04-2010	14/11	60	32	246	338	16	11	108	135	3794 (1346)	B.A	100
			Prof.Ramesh Babu From 17-04-2010 to 30-11-2010											B.Com	14
			Prof.Chandramohan. B From 01-12-2010 to 28-01-2011											B.B.M	**
			Prof.Vijayalakshmi.R From 28-01-2011												
41.	Government First Grade College, Hanagudu, Hunsur Taluk, Mysore District	2007	Prof.R.Nagendraswamy	9/8	18	9	67	94	9	1	48	58	2355 (559)	B.A.	92
														B.B.M	**
42.	Government College for Women, Hunsur	2007	Smt. M.R.Sowbhagya	16/23	-	-	-	-	89	52	354	495	6453 (3290)	B.A	100
														B.Com	***
														B.B.M	**

43.	Government First Grade College, Hullahalli, Nanjangud, Mysore District	2007	Prof. Mariyaiah	12/6	14	13	28	55	13	17	44	74	5371 (1843)	B.A	100
														B.B.M	**
44.	Government First Grade College, Yelandur, Chamaraja Nagar District	2007	Prof.K.Shivannagowda till 19-07-2010	10/-	41	10	39	90	23	5	15	43	4870 (2061)	B.A	89
			Prof.R.Kemparaju From 19-07-2010											B.B.M	66
45.	*Government First Grade College, Gundlupet	2007	Prof.Ramdasu B.M.	19/13	119	41	237	397	84	24	204	312	10706 (5746)	B.A	94
														BBM	72
46.	Government First Grade College, Kudheru, Chamaraja Nagara District	2007	Prof. Marumada C	10/7	3	-	18	21	9	-	28	37	3874 (685)	B.A	90
														BBM	**
47.	Sree Maddaneshwara Government First Grade College, Kabbali, Gundlupet,	2007	Prof. B.Gurusidaiah Till 31-07-2010	8/5	26	7	41	74	16	6	35	57	5052 (2310)	B.A.	**
			Dr.B.C.Suresh From 1-08-2010 till 30-11-2010											BBM	**
			Prof.S.Sahadev From 01-12-2010												
48.	*Government First Grade College, Nagamangala, Mandya District	2007	Prof. Nagaraja K Till 31-01-2011	9/21	56	3	151	210	30	3	203	236	4000 (1600)	B.A	76
			B.Com											50	
			Prof. M.B.Nanjegowda From 31-01-2011											BBM	75
49.	* Government First Grade College, Pandavapura, Mandya District	2007	Prof.Kumaraswamy Till 17-07-2010	12/18	36	2	138	176	32	-	181	213	5894 (1845)	B.A	57
			B.Sc											***	
			Dr.A.N.Somashekar From 17-07-2010											B.Com	50
			BBM											62	
50.	Government First Grade College, Kyathanahalli, Pandavapura	2007	Smt. Gowramma B	12/10	5	4	42	51	2	1	46	49	3736 (640)	B.A	***
														BBM	***

51.	Government First Grade College, Bharathinagar, Mandya District	2007	Prof Ramesh	3/12	34	1	83	118	17	-	111	128	4767 (1931)	B.A	100
														B.Com	69
														BBM	33
52.	Government First Grade College, Krishnarajasagara S.R. Patna Taluk, Mandya District	2007	Dr. G.M.Susheela	12/8	10	3	57	70	6	5	52	63	4198 (1004)	B.A	92
														BBM	**
53.	Government First Grade College, Halaguru, Mandya District	2007	Prof.B. Srikumari	10/10	31	3	69	103	29	-	109	138	3878 (1167)	B.A	83
														BBM	**
54.	Government First Grade College, Melukote	2007	Prof.S.Linganna	6/11	2	-	22	24	4	-	42	46	3162 (1636)	B.A	100
														B.Com	**
55.	Government First Grade College, Hirisave, Channarayapatna Taluk	2007	Sri Prashanth S Bhat	10/5	3	-	12	15	9	-	91	100	3527 (680)	B.A	100
														BBM	***
56.	Government First Grade College, Udayapura, Channarayapatna Taluk, Hassan (D)	2007	Sri Ramakrishna M.M.	11/11	6	-	50	56	3	11	36	50	3570 (673)	B.A	100
														BBM	**
57.	Government First Grade College, Banavara, Hassan District	2007	Prof. G.P. Raju	12/10	5	1	56	62	5	2	92	99	3876 (950)	B.A	100
														BBM	90
58.	Government First Grade College, Hallimysore, Holenarasipura Taluk	2007	Sri Umanatha M.K Till 15-04-2010	11/5	8	1	33	42	13	2	47	62	3345 (1007)	B.A	90
			Sri Manjunath.M.S From 16-04-2010 to 01-11-2010												
			Dr.Sushilamma.C. From 02-11-2010												

59.	Government First Grade College, Mosalehosahalli, Hassan District	2007	Sri M.K. Janardana Iyengar	9/6	9	-	35	44	3	-	33	36	3756 (617)	B.A	90
														BBM	100
60.	Government First Grade College, Halebeedu, Belur Taluk, Hassan District	2007	Prof. Mahadevaraju GM	12/6	16	3	41	60	11	-	72	83	4603 (1700)	B.A	50
														BBM	-
61.	Government First Grade College, Hetturu, Sakaleshapura Taluk, Hassan District	2007	Prof. Manimeghalai P.K.	7/11	7	-	35	42	8	-	32	40	3000 (1537)	B.A	45
														BBM	78
62.	Government College of Home Science, Rangolihalla, Hassan	2007	Dr. Fhathima Zahara	6/5	-	-	-	-	11	-	65	76	1662 (100)	B.A	***
														B.Sc	***
63.	*Government Home Science College, Holenarasipura, Hassan District	2007	Dr. H. Chennaveerappa	6/3	11	1	11	23	3	-	5	8	2166 (419)	B.A	89
64.	*Government Women's First Grade College K.R. Pet	2007	Prof. Govindappa	11/21	-	-	-	-	43	2	283	328	5466 (2521)	B.A	90
														B.Com	**
														BBM	**
65.	Government Women First Grade College, K.R. Nagara	2009	Sri Narayanaswamy V From 01-04-2010 to 16-04-2010	13/13	-	-	-	-	38	13	214	265	3444 (2139)	B.A	***
			Sri Dixit. K.R. From 16-04-2010 to 05-08-2010											B.Sc	***
			Smt. Bharathi. K From 05-08-2010											BBM	***

FIRST GRADE COLLEGES (PRIVATE MANAGEMENT)

COLLEGES IN MYSORE CITY

66.	Sarada Vilas College, Mysore.	1945	Dr.A.S. Ashok Kumar	27/4	28	17	272	317	19	4	79	1 0 2	3329 0 (176)	B.Sc.	
67.	*St. Philomena's First Grade College, Mysore	1946	Rev. Fr. Leslie Moras	80/5	25	15	831	871	18	7	540	5 6 5	3696 (554)	B.A.	89
														B.Sc.	77
														B.Com	80
														B.S.W.	100
														B.B.M.	73
BCA	**														
68.	D. Banumaiah's College of Arts and Commerce, Mysore.	1949	Sri K.Nagegowda	24/3 8	22 4	14 7	1057	1428	19	4	54	7 7 (300)	6223	B.A.	81
													B.Com	66	
													B.B.M.	64	
69.	*Teresian College, Mysore.	1963	Sr. Joyce Till 31-12-2010	21/3 4	-	-	-	-	38	24	639	7 0 1	2729	B.A.	91
			Kochubaby.P.V. From 01-01-2011										B.Sc.	92	
													B.Com	95	
													B.B.M.	78	
70.	*J.S.S. College of Arts, Commerce and Science, Ooty Road, Mysore.	1964	Prof. B. V. Samba Shivaiah	47/3 9	53	4 5	111 2	121 0	20	11	295	3 2 6	616	B.A.	87
													78	B.Sc.	73
													(136 2)	B.Com	56
													B.B.M.	73	
													BCA	**	
71.	*J.S.S. College for Women, Saraswathipuram, Mysore.	1970	Prof.G.K.Chandrash ekarappa	43/3 5	-	-	-	-	13 2	64	1624	1 8 2 0	370	B.A.	86
													55	B.Sc.	90
													(425 0)	B.Com	90
													B.B.M	94	
													BCA	**	
72.	Vidyavardhaka First Grade College, Mysore.	1978	Prof. Shivaramu	11/2 3	62	3 1	586	679	17	13	231	2 6 1	179	B.A.	88
													02	B.Com	78
													(708)	B.B.M.	85

73.	Basudev Somani First Grade College, Mysore.	1978	Prof.S.R.Ramesh	9/12	90	3 9	427	556	9	2	56	6 7	131 57 (190 3)	B.A.	69
														B.Com	51
														B.B.M.	58
74.	Mallamma Marimallappa College of Arts and Commerce for Women, Mysore.	1982	Sri. K.N. Panchakshara Swamy	11/1	-	-	-	-	71	23	342	4 3 6	205 11 (604)	B.A.	93
				9										B.Com	98
75.	Mallamma Marimallappa College of Science and Business Management, Mysore.	1995	Smt. Nethra Uthaiiah K	1/19	14	3	114	131	3	1	100	1 0 4	494 3 (52)	B.Sc.	45
														B.B.M.	88
76.	*Mahajana First Grade College, Mysore.	1982	Prof.K.V. Prabhakara	22/9	13	4 1	122 7	140 1	19	13	553	5 8 5	269 27 (127 0)	B.A.	90
														B.Sc.	89
														B.Com	89
														B.B.M.	81
														BCA	92
77.	Mysore Makkala Koota and Sri Dharmasthala Manjunathesh- wara College for Women, Mysore.	1990	Prof. M. Balachandra Gowda	35/7	-	-	-	-	26	14	702	7 4 2	126 95 (564)	B.Sc.	93
														B.B.M.	92
														BCA	**

78.	Simha Subba-mahalakshmi First Grade College, Mysore.	1991	Smt Anjanasuresh	7/2	1	-	21	22	-	-	2	2	235 5 (105)	B.B.M.	60
79.	N.I.E College of Science, Mysore.	1994	Prof. Meenashekar	16/7	7	2	136	145	1	2	86	8	4549 9 (415)	B.Sc.	94
														BCA	**
80.	*Srikantha First Grade College for Women, Mysore.	1994	Sri M. Chandrababu	6/7	-	-	-	-	2	1	11	1	676 4 (155)	B.A.	-
														B.Com	-
81.	*Sri Nataraja First Grade Residential College for Women, Mysore.	1994	Prof. C.M.Dharmappa Till 15-08-2010	11/8	-	-	-	-	16	13	230	2	909 5 9 (469)	B.A.	100
			Smt. Vasanthi Reena Williams From 16-08-2010											B.Com	100
82.	M.E.S. College of Commerce and Business Management, Mysore.	1995	Sri Nayaz pasha Till 30-04-2010	12/1	-	-	232	232	-	-	232	2	102 3 2 (83)	B.B.M.	68
			Ku.Raziya Begum From 01-05-2010											B.Com	62
83.	T.T.L. College of Business Management, Mysore.	1996	Prof.T.Venkataramai ah	15/1 7	24	1 8	450	492	3	1	62	6 6	741 6 (209 9)	B.B.M.	98
														B.Com	80
84.	Vishwakavi Kuvempu First Grade College, Mysore.	1997	Smt. Kumari	7/15	41	3 9	170	250	8	2	44	5 4	360 2 (582)	B.A.	66
														B.Com	68
														BBM	87

85.	*Vidyavikas First Grade College, Mysore	2003	Sri Basheer Ahmed M	10/9	15	5	232	252	1	-	61	6 2	816 (138)	BBM	78
86.	* Vanivilasa Ursu Women's First Grade College Nazarbad, Mysore.	2005	Sri Siddappa Till 14-04-2010	19/4	-	-	-	-	48	14	362	4 2 4	129 2 (200)	B.A.	100
			Smt.Malavika From 15-04-2010											BBM	68
87.	Sri Lakshmi Hayagreeva Institute of Science, Commerce & Managaement, Mysore	2005	Dr.S.Raghava Iyengar	18/2	3	1	160	164	1	4	84	8 9	431 2 (81)	B.Sc	100
														B.Com	**
														BBM	57
88.	Mahathma Gandhi First Grade College, Shakthinagar, Mysore.	2008	Prof.Muralikrishna Till 30-12-2010	-/8	-	-	28	28	1	-	18	1 9	528 (200)	BBM	100
			Sri Pream Ashwin Kumar From 01-01-2011												
89.	S.V.E.I. First Grade College, Vijayanagara, Mysore	2009	Dr.Balakrishna K	-/9	4	1	86	91	-	-	36	3 6	700 (270)	BBM	***
														B.Com	***
														BCA	***
90.	Gopalaswamy College of Professional Studies, Laxmipuram, Mysore.	2009	Dr.Pandurangavittal	2/7	3	-	32	35	3	2	29	3 4	436 (69)	BBM	***
														BCA	***

91.	Vijaya Institute of Management, Srirampura, Mysore	2009	Sri S.A.Veerabadrasmay	--	-	-	-	-	-	-	-	-	-	B.Com	***
														BBM	***
92.	Bishop Norman Carr Sargent College of Commerce & Business management, Mysore	2009	Prof. Samson Jayantha Sadhu	1/8	-	1	47	48	-	-	-	-	30 (25)	B.Com	***
93.	Shri Cauveri First Grade college, Kuvempunagara, Mysore	2010	Prof.Sujatha purohith	6/2	-	-	10	10	-	-	3	3	71 (71)	BBM	***
94.	Jnanadeepa First Grade College Mysore	2010	Prof.S.Muralikrishan	3/5	4	4	52	60	2	-	21	2	344 (344)	BCom	***
														BBM	***
95.	G.I.M.D.S. First Grade College Mysore	2010	Sri Rajiva.B.S.	5/2	1	1	14	16	-	-	1	1	132	BCom	***
														BBM	***
96.	Koutilya First Grade College Kanakadasanagar Mysore	2010	Smt.L.Savitha	7/5	-	1	13	14	-	-	7	7	116 (35)	BCom	***
														BBM	***
97.	St.Joseph First Grade college Jayalakshmpuram Mysore	2010	Smt.Sobhana.S	1/-	-	-	-	-	-	-	-	-	-	BCom	***
														BBM	***

PRIVATE COLLEGES IN MYSORE DISTRICT (EXCLUDING MYSORE CITY)															
98.	*J.S.S. College, Nanjangud	1968	Prof.Rathna Shekara	15/17	39	51	485	575	20	13	219	252	30425 (477)	B.A.	93
			.S Till 31-12-2010											B.Sc.	100
			Dr.Nagarajappa From 31-12-2010	B.Com	88										
				BBM	**										
99.	Vidyodaya College of Arts and Commerce, T.Narasipura	1980	Prof.S.Gopal	13/11	44	42	203	289	65	28	170	263	12974 (544)	B.A.	81
				B.Com	96										
				BBM	94										
100.	Sri Channa- keshava First Grade College, Saligrama	1986	Sri.M.S.Srinivas	12/-	-	-	-	-	-	-	-	2965	B.A.	-	
101.	*Vishwa Shanthi Samsthe First Grade College, Sadhanapura (Rathnapuri)	1985	Sri Puttaswamy B	3/10	24	6	46	76	4	2	9	15	4083 (98)	B.A.	88
COLLEGES IN CHAMARAJANAGARA DISTRICT															
102.	J.S.S. College for Women, Chamaraja Nagar	1967	Prof.M.D.Pushpavat	21/20	-	-	-	-	239	39	570	848	41662 (725)	B.A.	88
			hi	B.Sc.	89										
				B.Com	81										

103.	Seva Bharathi First Grade College Chamaraja Nagar	1997	Sri. Manjunath T.A	7/18	50	2 7	197	274	13	9	28	5 0	283 4 (592)	B.A. BBM	95 **
104.	*Sidharatha First Grade College, Chamarajanagar	2002	Dr.R. Chennajamma	10/-	79	7	17	103	37	1	5	4 3	275 (80)	B.A.	88
105.	*J.S.S. College for Women, Kollegal	1983	Prof. L Balakumar	10/1 4	-	-	-	-	12 5	33	233	3 9 1	159 63 (583)	B.A. B.Com BBM	82 70 **
106.	*Manasa First Grade College, Kollegal.	1994	Sri Mahesh	4/12	40	3 8	151	229	24	8	60	9 2	672 4 (44)	B.A. B.Com	100 93
107.	*Nisarga College of Management, Kollegal.	1997	Sri Aswathnaraya G From 11-06-2009	1/19	32	1 1	195	238	10	4	71	8 5	186 0 (308)	B.B.M.	83
108.	*J.S.S. College of Arts and Commerce, Gundlupet.	1983	Prof. Puttaswamy	13/1 2	35	3 2	355	422	14	18	209	2 4 1	203 32 (230)	B.A. B.Com	96 92
109.	*Biligiri First Grade College, Yalandur.	1992	Smt. Pushpa Kumar.M.V	10/5	75	4 3	80	198	74	35	14	1 2 3	290 6 (60)	B.A.	93
110.	Banjara Institute of Management, Chamarajanagar	2007	Smt. Vanitha N.J	8/4	8	-	47	55	6	-	22	2 8	100 1	BBM BSW	42 92

COLLEGES IN MANDYA DISTRICT

111.	*P.E.S. College of Arts, Commerce, & Science, Mandya.	1966	Sri N.L.Muralidhara Till 31-12-2010	35/2 6	15 1	7	641	799	51	5	353	4 0 9	295	B.A.	66	
			66										B.Sc.	81		
			(489)										B.Com	74		
													B.B.M.	77		
112.	Shanthi College of Arts, Science and Commerce, Malavalli.	1970	Sri.M.C.Veerabhadr a Swamy	16/1 7	91	2	279	372	77	2	281	3 6 0	205	B.A.	87	
													08	B.Sc.	83	
													(105)	B.Com	90	
														BBM	54	
113.	*Bharathi College, Bharathi Nagar	1970	Prof.K.Puttalingaiah	41/3 1	68	3	481	552	60	3	504	5 6 7	332	B.A.	88	
													98	B.Sc.	89	
													(535)	B.Com	62	
														BBM	75	
114.	Sri Adichunchana-giri College of Arts, Commerce and Science, Nagamangala	1975	Sri. K.M. Swamygowda	19/9	47	4	253	304	30	7	352	3 8 9	180	B.A.	94	
													53	B.Com	88	
													(939)	B.Sc	100	
115.	*H.K. Veeranna Gowda College, Maddur	1978	Prof. Siddaraju	20/9	87	4	209	300	37	-	229	2 6 6	228	B.A.	87	
													74	B.Com	90	
116.	Vijaya First Grade College, Pandavapura	1983	Sri.B.Narayanagowd a	13/7	40	4	200	244	14	1	218	2 3 3	132	B.A.	100	
													05	B.Com	55	
														(172 0)		

117.	*B.H.Mange Gowda First Grade College, Besagarahalli	1992	Sri K.T. Appajappa	8/4	27	2	74	103	24	-	55	7 9	207 4 (95)	B.A.	90
118.	* P.L.N. First Grade College of Arts and Commerce, Purigali.	1992	Sri. D.M. Revanna	9/4	77	8	20	105	56	1	6	6 3	342 5 (42)	B.A.	80
119.	A.D. Bili Gowda First Grade College, Koppa.	1992	Sri. Ramakrishna T	7/7	20	1	51	72	19	-	63	8 2	360 0 (100)	B.A.	24
120.	*Bharathi First Grade College, Kirugavalu	1992	Sri. K.S. Gopala Krishna	9/1	25	4	41	70	25	2	46	7 3	290 4 (21)	B.A.	100
121.	Gramanthara First Grade College, Keragodu.	1994	Sri. K.C. Ramalingu	8/5	17	2	72	91	6	1	35	4 2	338 9 (-)	B.A.	100
122.	Kalpatharu First Grade College, K.R.Pet	1994	Sri. M.B. Suresha	6/14	13	4	85	102	25	3	162	1 9 0	203 5 (85)	B.A. B.Com	94 **
123.	*Mandavya First Grade College, S.B.Education Trust, Mandya.	2006	Yadhushyla.K	16/8	20	1	208	229	13	2	117	1 3 2	291 9 (296)	B.Sc. B.Com B.B.M	97 63 66
124.	Bhagawan Buddha Institute of Management Malavalli	2007	Smt. Chennajamanni.M.G	7/3	10	-	5	15	2	-	-	2	600 (-)	B.B.M	22

COLLEGES IN HASSAN DISTRICT

125.	*A.V. Kanthamma College for Women, Hassan	1966	Smt. Shailaja S	47/43	-	-	-	-	120	10	1593	1723	44449 (303)	B.A. B.Sc. B.Com B.B.M.	81 91 89 65
126.	N.D.R.K. First Grade College, Hassan.	1977	Sri K.Shama Bhat	22/27	99	7	820	926	21	5	251	277	12912 (765)	B.A. B.Com B.Sc. B.B.M. BCA	98 56 100 81 **
127.	D.S.E. Trust's First Grade College (B.B.M.), Hassan.	2000	Sri Ajith Prasad From01-04-2010	2/7	-	-	28	28	-	-	06	06	606	B.B.M	49
128.	Hoysaleshwara College, Arasikere.	1970	Prof. D.Shivaswamy	12/13	83	8	159	250	62	5	264	331	31003 (228)	B.A. B.Sc. B.Com	83 100 66
129.	Sri Adichunchanagiri First Grade College, Channarayapatna	1979	Prof.N.Somasundara	22/21	69	3	392	464	64	2	654	720	21818 (498)	B.A. B.Sc. B.Com	70 100 44
130.	A.N. Varadarajulu First Grade College, Gorur.	1984	Dr. M.R. Chandra Shekar	5/15	72	3	145	220	41	2	124	1677	6957 (1010)	B.A. BBM	85 **

131.	Shanthala First Grade College for Women, Belur.	1994	Smt. C.P. Chaya	9/8	-	-	-	-	69	4	233	306	1145 (840)	B.A.	100
														B.Com	100
132.	*St. Philomina First Grade College for Women,	2010	Sister jasinth corea	-/10	-	-	-	-	1	-	107	108	247 (98)	B.B.M.	***
														B.Com	**
133.	Sriranga First Grade College, Hemavathinagar, Hassan	2007	Sri K.R.Jayanna	1/14	30	4	219	253	4	2	65	71	145 (80)	B.B.M.	***
														B.Com	**
134.	B.E.G. First Grade College, K.R. Puram, Hassan	2007	Sri B.E.Jagadish	-/16	26	1	286	313	7	-	105	112	250 (1000)	B.Com	43
														B.B.M.	50
135.	*St.Joseph's First Grade College, Hassan.	2009	Sri Dinesh M Gaonkar	1/11	2	-	82	84	4	-	29	333	312 (505)	B.B.M.	***
136.	Gnanadhare First Grade College, K.R. Puram, Hassan	2009	Prof. G.Javaregowda	7/7	16	2	123	141	-	1	51	52	945 (427)	B.Com	***
														B.B.M.	***
EVENING COLLEGES															
137.	D. Banumaiah's Evening College, Mysore.	1965	Sri.H.M. Thippeswamy	4/8	45	25	315	385	8	2	46	56	353 (52)	B.Com	77

138.	P.E.S. Evening College, Mandya.	1969	Prof.H.S.Narasimha murthy Till 28-07-2010 Prof.H.Govindraju From 28-07-2010	7/8	36	3	89	128	14	1	43	58	14757 (912)	B.A.	92
139.	*Bhagawan Buddha Evening College, Malavalli	2007	Sri Shankara	9/1	30	2	21	53	31	-	16	47	600	B.A. B.Com	70 ***
COLLEGES OF EDUCATION															
140.	Govt. College of Teachers Education, Vasantha Mahal, Mysore.	1947	Sri Syed Sanaulah	19/-	10	4	29	43	10	2	45	57	20667 (1695)	B.Ed.	100
141.	Om karmal Somani College of Education, Mysore.	1955	Prof.H.S.Mallikarjuna Sastry	6/3	11	2	38	51	8	2	45	55	14884 (696)	B.Ed.	99
142.	*Regional Institute of Education, Mysore.	1963	Prof G.T.Bhandage	43/-	21	4	32	57	37	9	149	19	71481 (213)	B.Sc. Ed.	82
					-	-	-	-	2	-	5	7		B.El. Ed,	-
					-	2	9	11	7	4	29	40		B.A. Ed.	**

143.	Sarada Vilas College of Education, Mysore.	1963	Prof. H.S. Umesha	8/2	12	2	16	30	10	3	46	5 9	216 60 (345)	B.Ed.	98
144.	St. Joseph College of Education, Mysore.	1971	Prof. Marcel Enos	5/4	6	5	20	31	5	3	53	6 1	148 34 (148 34)	B.Ed.	93
145.	*Ramakrishna Institute of Moral and Spiritual Education, Mysore.	1974	Dr.C.Gurumurthy	8/-	8	4	67	79	-	-	-	-	297 56 (362)	B.Ed Dip. in CAGD	100 **
146.	Sri Kaginele Mahasamsthana Kanaka Guru- peeta College of Education, Mysore.	1996	Dr. M. Savitha Pande	8/-	10	5	20	35	19	4	37	6 0	538 6 (58)	B.Ed	94
147.	* Maulana Azad B.Ed College, Mysore	2004	Prof. T.S. Gopala Krishna	8/1	12	4	7	23	12	2	46	6 0	379 2 (160)	B.Ed	98
148.	*Vidya Vikas B.Ed College, Mysore	2004	Sri Rajagopal	8/-	27	1 3	18	58	8	5	29	4 2	534 6	B.Ed	100
149.	*S.M. Lingappa College of Educaiton, K.R. Pete	2004	Sri. P. Suresha	7/-	6	2	19	27	5	1	61	6 7	202 7 (288)	B.Ed	97

150.	*Vijaya Teachers Training College, Pandavapura	2004	Sri Raviprasad K	7/1	9	-	19	28	7	-	41	48	2995 (56)	B.Ed	99
151.	* V.M. Lingaiah College of Education, Somanahalli, Maddur Taluk, Mandya.	2004	Sri Rajashekaraiiah C Till 07-05-2010	8/1	15	-	29	44	10	1	34	45	3221 (270)	B.Ed	100
			Sri C.Jayaram From 07-05-2010												
152.	A.E.T. College of Education, Swarnasandra, Mandya Dist.	2004	Sri. H. P. Puttalingappa	6/4	10	2	7	19	19	1	40	60	2656 (189)	B.Ed	95
153.	* Bhagavan Bhudda College of Educaiton Malavalli	2004	Sri S.Lingaiah	7/2	43	1	13	57	21	1	20	42	2203 (170)	B.Ed	94
154.	*Hasanamba College of Education, Hassan	1972	Prof.S.Geetha	7/-	10	1	23	34	14	-	46	60	8335 (187)	B.Ed	98
155.	* Rajeev College of Education, Hassan	2004	Sri. Sudeesh D.S	6/3	10	3	21	34	8	1	54	63	4848 (500)	B.Ed	98
156.	*N.D.R.K. College of Education, Hassan	2004	Dr. Mohan Kumar	11/1	11	-	18	29	14	-	57	71	5000 (500)	B.Ed	100

157.	* S.V.M. College of Education, Hassan	2004	Sri M.R.Devaraju	13/-	16	1	17	34	13	-	53	6 6	291 6 (121)	B.Ed	100
158.	* Vivekananda College of Education, Arasikere.	1974	Prof. K.R. Jayadevappa Till 30-11-2010 Prof.S.G.Chandrego wda From 30-11-2010	6/2	12	-	17	29	4	4	56	6 4	103 67 (319)	B.Ed	100
159.	* Ananta Sadvidya College of Education, Arasikere	2004	Sri Kalegowda K.M.	8/1	10	2	17	29	4	2	35	4 1	302 4 (300)	B.Ed	100
160.	*Sri Adi- chunchanagiri College of Education, Channarayapatn a	1980	Prof. K. Raghu	10/1	6	-	27	33	11	2	57	7 0	928 5 (92)	B.Ed	100
161.	* J.S.S College of Education, Sakaleshpura	1986	Dr.N.S.Suresh	11/-	18	2	16	36	15	1	39	5 5	135 08 (650 0)	B.Ed	100
162.	* J.S.S. Insitute of Education, Chamarajanagar a	2004	Prof. Basavaraju M	8/-	14	4	18	36	18	6	39	6 3	277 5 (16)	B.Ed.	98
163.	* J.S.S. Institute of Education, Suttur .	2004	Prof.H.S.Shivakuma raswamy	7/-	3	9	18	30	12	4	38	5 4	249 2 (16)	B.Ed	98

164.	* Nisarga Insitute of Education, Kollegal	2004	Sri. M. Channa Shetty	13/-	19	5	21	45	15	7	11	3 3	260 9 (194)	B.Ed	100
165.	*Vatsalya College of Education, Mysore.	2005	Sri Mahesh T.B.	8/-	7	5	30	42	12	2	41	5 5	482 6 (28)	B.Ed	98
166.	Sri Chayadevi College of Education, Mysore.	2005	Prof.Balakrishna	10/2	20	5	12	37	22	3	34	5 9	312 3 (337)	B.Ed	98
167.	*Sri Shambu - lingeshwara College of Education , Pandvapura	2005	Sri M.K.Chandrashekar Till 31.03-2010 Sri Mohan Kumar.K.R. From 01-04-2010	6/2	11	2	5	18	6	-	35	4 1	229 9 (108)	B.Ed	98
168.	*Sriranga College of Education, Hassan	2007	Sri Richardkumar Till30-09.2010 Sri Surendra Kumar.A.B From 01.10.2010	-/11	11	1	20	32	16	1	49	6 6	352 1 (253)	B.Ed	99
169.	*BGS College of Education, Nagamangala	2007	Dr.A.T.Shivaramu	7/-	6	2	18	26	9	1	44	5 4	364 5 (253)	B.Ed	99
170.	*Yadathore College of Education, K.R.Nagar	2008	Smt. Shobha C.B	3/4	8	1	22	31	8	7	37	5 2	126 9 (69)	B.Ed	100

171.	*Bharathi College of Education, Bharathi Nagara, K.M.Doddi	2007	Prof.S.L.Suresh	7/2	27	2	17	46	13	2	31	46	4000 (225)	B.Ed	100
172.	Mandavya College of Education, Mandya	2007	Smt.Padmalatha K Till 31-12-2010 Sunitha .T.C. From 01-01-2011	11/-	12	-	15	27	12	-	61	73	3521 (120)	B.Ed.	99
173.	*B.G.S College of Education, Kuvempunagar, Mysore	2008	Prof.A.J.Dhananjaya	9/-	7	8	18	33	10	7	29	46	2510 (218)	B.Ed.	95
174.	Mahathma Gandhi College of Education, Shakthinagar, Mysore.	2009	Smt.Mahalakshmi C Till 31-12-2010 Dr.Sarala.R.B From 01-01-2011	10/-	16	21	8	45	13	33	37	83	2252 (200)	B.Ed.	97
COLLEGES OF PHYSICAL EDUCATION															
175.	*Sri Shambulingeshwara-ra College of Physical Education, Pandavapura	2006	Sri M.Panchalinge gowda	6/-	5	3	18	26	2	-	4	6	1466 (161)	B.PEd	100

COLLEGES OF HOTEL MANAGEMENT															
176.	* Vidya Vikas Institute of Hotel Management and Catering Technology Mysore.	1998	Smt. Geetha V. Simha	3/7	-	-	41	41	-	-	2	2	1160 (50)	B.T.H	100
177.	Damodar Suvarna Education Trust's College of Hotel Management, Hassan	1998	Sri. C. Hemachandra	3/4	1	-	37	38	-	-	-	-	674	B.T.H	82
OTHER INSTITUTIONS															
178.	Defense Food Research Laboratory, Mysore.	1961	Dr. A.S. Bawa	36/-	-	-	1	1	3	-	13	16	6827 (210)	P.G. Diploma in Food Analysis and Quality Assurance - 100	
179.	Central Food Technological Research Institute, Mysore.	1964	Dr. V. Prakash	9/-	-	-	19	19	8	1	19	28	27234 (177)	M.Sc. (Food Technology) - 100	

180.	* All India Institute of Speech and Hearing. Mysore.	1965	Dr. Vijayalakshmi Basavaraj Till 06-02-2011	43/1 1	6	2	29	37	19	8	134	1 6 1	175 49 (714)	B.Sc. (Speech and Hearing) -94	
			Dr.S.R.Savithri From 07-02-211		4	1	19	24	7	4	37	4 8		M.Sc (Audiology) - 94	
					3	2	10	15	7	3	46	5 6		M.Sc (SLP)- 97	
					-	-	2	2	-	-	1	1		B.S.Ed. (HI)-100	
					1	-	2	3	-	-	-	-		M.S.Ed (HI)-100	
					-	-	-	-	1	-	4	5		PGDFSST- 100	
					-	-	-	-	-	-	3	3		PGDCLSLP 100	
181.	*J.S.S.Institute of Speech & Hearing, Mysore.	2001	Dr. N.P. Nataraja	10/-	-	-	16	16	4	1	78	8 3	391 1 (163)	B.Sc (S & H) - 100	
					-	-	12	12	-	-	28	2 8		M.Sc (S & H) -100	
POST GRADUATE COURSES IN AFFILIATED COLLEGES / INSTITUTIONS															

182.	T.T.L. College of Business Management, PG Course, Mysore.	1999	Dr. Ashok Kumar Madhav	9/-	5	5	65	75	4	2	39	45	5160 (118)	M.B.A	95
183.	Pooja Bhagavat Memorial Mahajana PG Centre, Mysore.	1999	Dr. C.K. Renukarya	39/11	29	8	313	350	17	6	237	260	18389 (2062)	M.C.A	100
														M. Com	100
														M.B.A	93
														M.Sc. (Bio-Tec)	100
														M.Sc. M.B	94
														MSW	100
														M.B I Tech	99
														M.Sc. CS	100
														PGDHR	100
PGDEG	**														
184.	J.S.S. PG Centre Ooty Road, Mysore.	2001	Prof. B.V. Sambashivaiah	16/9	9	2	103	114	10	2	115	127	2692 (404)	MSW	97
														M.Sc (Bio-Tec)	100
														Bio-Che	87
														Com.Sc	78
185.	*J.S.S. Women PG Centre, Saraswathipuram, Mysore.	2002	Prof.G.K. Chandrashekarappa	14/-	4	-	45	49	17	4	66	87	1406 (82)	M.A. (Econ)	94
														M.Com	96
186.	J.S.S. Women PG Centre, Chamarajanagara	2002	Prof.M.D.Pushpavathi	3/-	1	-	11	12	6	2	9	17	2132 (216)	M.A. (Kan)	92

187.	J.S.S. Women's PG Centre, Kollegal.	2001	Prof. R.M. Chinthamani	3/2	-	-	-	-	11	2	56	69	1285 (157)	M.Com	100
188.	Maharani's Women's Arts P.G Centre, Mysore	2007	Prof.M.M. Yashodha	23/6	-	-	-	-	65	23	237	325	811 (2091)	M.A (Ecn)	100
														MSc. (Psy)	-
														M.A. (Pub.A)	100
														MSc. (Geo)	100
														MBA	97
														MA (Eng.)	100
189.	Maharani's Women's Science P.G Centre, Mysore	2007	Dr. Sudha S Till 31-07-2010	18/-	-	-	-	-	21	3	84	108	283 (259)	M.Sc. (M.Bio)	100
			Prof.H.B.Mallikarjunaswamy From 31-07-2010											M.Sc. (Che)	96
190.	Chamarajendra Academy of Visual Arts PG, Mysore	2008	Sri V.A.Deshpande	12/-	3	3	16	22	-	-	6	6	- (-)	MFAM	100
191.	Government College for Women's, Mandya	2008	Prof.Kumar	8/4	-	-	-	-	16	-	68	84	368 (563)	M.A. Eco.	100s
														M.A. Soci	100
192.	Government College, PG,	2007	Dr.A.N. Somashekar Till 16-07-2010	10/2	10	1	35	46	9	-	41	50	3196	M.A. Pol.Sc.	100

	Mandya		Prof.Krishnegowda From 16-07-2010									(584)	M.Sc. Phy	67	
193.	Government P.G.Centre, K.R.pet,	2008	Sri M.B.Puttaiah Till 10-12-2010	-/15	12	3	49	64	3	-	35	3 8	246 8 (142 5)	M.A. (His)	100
			Prof.Kumar.K.R From 11-12-2010										M.A (Pol.Sc)	100	
													MSW	100	
194.	Government Arts College, PG, Hassan	2007	Prof.T.N. Prabhakar Till 28-12-2010	6/5	13	-	30	43	10	2	59	7 1	368 4 (118 4)	M.A. Soc	100
			Prof.J.Devakumari From 29-12-2010										M.A. Eco	100	
195.	*St.Philomena's College PG, Mysore	2008	Rev.Fr.Leslie Moras	12/8	1	-	22	23	-	1	32	3 3	261 5 (90)	MSW	100
													M.Sc. (Che.)	84	
196.	Govt. Science College PG Hassan	2007	Prof.H.V.Lakshmina rayana	8/2	4	1	15	20	3	-	24	2 7	155 2 (978)	M.Sc. (Che.)	84
197.	Vidya Vikas PG Centre, Mysore	2008	Sri Basheer Ahmad M	6/4	2	-	52	54	3	-	25	2 8	314 (21)	MSW	97
													M.Com	**	
198.	Teresian College, PG, Mysore	2008	Sr.Joyce till- 31-12-2010	4/-	-	-	-	-	2	-	21	2 3	112 (19)	M.Sc. Bio Tec	100
			Kochubaby.P.V. From-01-01-2011												
199.	B.E.T. Academy of Higher Education Bharathi Nagara, Mandya	2008	Sri K.Puttalingaiah	9/1	4	-	48	52	1	-	60	6 1	492 (262)	M.Sc. Che.	75
													Organic Che	61	

200.	Haranhalli Ramaswamy Institute of Higher Education, Hassan	2007	Dr.S.R.Jayaram	7/3	3	1	39	43	-	1	46	4 7	299 2 (327)	MBA	96
201.	Regional Institute of Education, Mysore	2008	Dr. G.T. Bhandage	43/5	6	1	15	22	12	3	47	6 2	714 81 (213)	M.Sc. Ed	**
					5	1	16	22	2	1	14	1 7		M Ed	100
202.	Shankaragowda College of Education P.G. Manldya	2007	Dr. M.R. Jayprakash	3/3	4	-	11	15	-	-	10	1 0	700 (200)	M Ed	100
203.	JSS College of Education P.G Suttur	2009	Prof. H.S. Shivakumara swamy	4/-	4	1	17	22	2	0	4	6	847 (378)	M Ed	100
204.	* Tourism Development Institution, (SBRR Mahajana FG College Unit) Metagalli, Mysore	2007	Prof. K.V.Prabhakara	8/7	-	-	94	94	2	1	30	3 3	108 5 (853)	MTA	**

Note: (*) Hostel Accommodation is provided in these Colleges.

() New Course**

(*) New College**

1.1.5 Specify the steps undertaken by the institution in the Curriculum development process. (Need assessment, development of information database from faculty, students, alumni, employees, and academic bodies)

- 1) Boards of Studies of respective disciplines consisting of subject experts within and outside the university formulate the curriculum based on the current needs.
- 2) Faculties of different disciplines approve the same after thorough and thread bare discussion and send the same for academic council.
- 3) Academic Council verifies and approves the curriculum
- 4) After of the approval of the curriculum by the Academic Council the same will be adopted by giving proper notification.

1.1.6 How do the boards of studies ensure the currency and relevance of the Programmes offered?

- 1) Board of studies in consultation with the chairman of the department conduct a workshop on a particular subject for framing of syllabi by inviting experts from Central research institutes, other universities and practicing professionals.
- 2) Normally such workshops are conducted for a week.
- 3) Proceedings of the workshop are placed before department council for acceptance.
- 4) A syllabi for a curriculum is complete in the sense it has the course content, teaching hours and appropriate books for reference with the necessary details.
- 5) Then the procedure mentioned in 1.1.5 is followed.
- 6) Minor modifications in the curricula are done at any given point of time on demand, however, an approval of concerned academic bodies.

1.1.7 How employability is ensured through Curriculum Design and development?

The major considerations of the University have been to promote:

- 1) Intellectual milieu
- 2) Academic activities and training
- 3) Access to the disadvantaged
- 4) Community and national development
- 5) Ecology and environment
- 6) Value orientation
- 7) Employment
- 8) Global demand

By establishing higher education units, the institutional goals were translated into various academic programmes, research and extension activities of the University.

1.1.8 State specifically the curricular design and model adopted by the university in the organization of its curricula.

The University has followed UGC guidelines and state requirements in framing the syllabus of each course in different disciplines

1.1.9 How are the global trends in higher education reflected in the Curriculum?

The syllabi for different UG and PG courses are framed taking into consideration the fact that a student obtaining a Bachelor's degree and Master's degree from the University must qualify for taking up:

- (i) Employment;
- (ii) Entrepreneurship;
- (iii) Research ;
- (iv) Advanced studies leading to higher degrees and
- (v) Training programs for appointment in industries.

1.1.10 How does the institution ensure that the Curriculum bears some thrust on national development?

- 1) Based on global trends of economic and scientific development, new courses are designed by the experts and are instituted for implementation.
- 2) In some areas, need assessment is done from the information sought from the opportunities sections, advertisements, placement requests, and growth of subjects.
- 3) In most subjects, there is a separate Board of Studies for UG and PG courses. However, there is a common Chairperson to both the boards of a subject.
- 4) The Boards of Studies (BOS) have the freedom to design new and innovative courses by giving wide options to the students to select them.
- 5) Based on the need, the BOS conducts workshops with all the senior faculty of the University and the colleges and updates the curriculum.
- 6) It is mandatory for some of the Boards of studies like, Education, Computer Science, Management Sciences, and Law to follow the guidelines prescribed by the NCTE,

AICTE, and Bar Council of India respectively. In all other subjects, the components of UGC model curriculum are followed.

To sum up, the following factors are taken into consideration while designing the curriculum:

- 1) Educational aspirations and requirements of the student population
- 2) In-depth exposure to the subject
- 3) Development of academic skills development
- 4) Exposure to the challenges in higher studies and research.
- 5) Social and national needs
- 6) Participation in competitive examinations
- 7) Employability.

The normal periodicity of the revision of the curriculum is three years, unless there is an impending need to update the syllabus. In such cases the syllabus is revised as and when needed.

1.1.11 What is the composition of the Board of Studies? Specify PG and UG representation in the BOS if there is only one BOS for both.

There are two different Boards of Studies for UG and PG courses relating to each subject. Every subject has the Board of Studies consists of senior faculty members of the concerned department/subject and the external members nominated by the Vice-Chancellor. However, the Board consists of not less than three and non more than nine members. For UG Board of Studies, except the Chairperson all the members are UG teachers, the number of such members including the Chairperson is six. And the Chairperson of PG BOS will be Ex-Office chairperson of the UG BOS also. There is also the provision for combined Board of Studies consisting of members of two or more Board of Studies and also for interdisciplinary Board of Studies under the Chairmanship of the Vice-Chancellor. The constitution of the various Boards of Studies provides for discussions between internal and external academic peers and also for seeking the opinions of scientists in National Labs (ISRO, IISc, DBT, BARC,) Research Centers and industries, (DUPONT, Distilleries, Coffee Curing Industries, etc.) professionals, professors from other universities and representatives of the Government. Existing linkages, exchange programmes and research collaborations also help in restructuring and reviewing the curriculum.

The functions of the Board of Studies are:

- 1) to update the text books and reference books vis-a vis the prescribed curriculum
- 2) to scrutinize and admit candidates for research programmes such as Ph.D, D.Litt. D.Sc.
- 3) to prepare the list of competent guides to supervise doctoral programmes and other research activities
- 4) to prepare the panel of adjudicators and referees for evaluating doctoral and M.Phil. dissertations
- 5) to prepare the panel of examiners for various examinations conducted by the University.

The Board of Studies also participates in the process of recognising various institutions in the country and State as centres for research.

Degrees Offered by the University at present are :

At the Under-graduate level:

B.A; B.Sc; B.Com; B.B.M; B.S.W; B.CA; B.LiSc; BBA, BTH, BHM, B.F.A; B.Ed (General); B.A. B.Ed. (RIMSE Scheme); B.Ed. (RIE Scheme); B.S.W.; B.Sc. (Sp. & Hg.); B.Sc.Ed.; B.S.Ed.; B.P.Ed..

At the Post-graduate level:

- 1) M.A., M.Sc., M.B.A., M.P.Ed., M.C.A., M.I.M., M.F.A.M.M.
- 2) M.S.W., M.L.I.Sc., M.S. (Computer Systems), M.U.R.P., LL.M.; M.Tech. (Computer Science & Technology); M.F.A.B.M., M.Ed., M.Tech. (Computer Cognition Technology)
- 3) M. Com., M.Ed. (Elementary Education); M.Sc. Food Science by Research, MSc Tech. Science and Technology, M.Sc Tech by research
- 4) UGC sponsored Add-on-Courses: - 19
- 5) Diploma/Certificate Courses/ Post-graduate Diploma courses.
- 6) M.Phil Courses in Applied Botany/ Chemistry/Christianity/Mathematics /Seed Technology/ Statistics/ Translation/ Urdu/ Learning Deficiency, Economics, Kannada, Political Science.
- 7) Ph.D., D.Sc/ D.E/D.Litt.

1.1.12 Does the institution use the UGC/AICTE guidelines for developing or restructuring the curricula?

Yes, we do follow UGC /AICTE/NCTE/Bar Council of India guidelines while designing the curriculum.

1.1.13 What percentage of the courses focus on experiential learning including practical and work experience? For overall development of students, what measures have been taken in the Curriculum design?

The percentage of courses which have practical component is around 65.

The following interdisciplinary courses were introduced during the last five years:

- 1) M.Sc. in Chemistry (Semester)
- 2) P.G. Diploma in Hydrogeology
- 3) M.Sc. in Genetics
- 4) Courses at the University School of Design from 2002-03.
- 5) M.Phil. Course in Learning Disabilities at the DOS in Psychology, Manasagangotri, Mysore under UGC Innovative Programme.
- 6) M.Phil in Dr. B.R. Ambedkar Studies at the Department of Dr. B.R. Ambedkar Studies, Manasagangotri, Mysore.
- 7) M.A. in Women's Studies.
- 8) P.G. Diploma in Marketing Management.
- 9) P.G. Diploma in Human Resources Management.
- 10) Professional Diploma in Tax Management.
- 11) Professional Diploma in Tourism Management.
- 12) Introduced 10 career-oriented courses in IT including a course in M.Sc (IT) under non-formal mode. Courses which promote knowledge and skills to work in IT industries like Software development, E-commerce, Bioinformatics, Geoinformatics, Clinical Informatics, Multimedia Technology, Architectural Drafting, Publications Design and Office Automation have been introduced.
- 13) The University has designed a set of vocational-cum-add-on courses being offered to the regular students of colleges.

The following interdisciplinary courses are jointly conducted by several departments:

- 1) M.Sc in Environmental Science offered by Physics, Chemistry, Genetics, Molecular Biology, Bioscience, Electronics, Geology, Zoology and Botany departments
- 2) M. Tech in Information Management
- 3) M.C.A offered by Departments of Computer Science, Mathematics, Statistics, Commerce & Management
- 4) MURP, MFAMM, MDP
- 5) M.A. in Women studies, Diploma in Women's Studies
- 6) M.B.A- course of Business Administration dept. is an interdisciplinary course.
- 7) M.Sc in Sericulture Science is an interdisciplinary programme

1.1.14 What are the courses aiming to promote value education or social citizenship roles?

In order to promote value education, the university has started special courses on Yoga and Meditation with the support of the UGC. A good number of programmes have been organized to inculcate values in association with Brahma Kumari's Vidyapeeth, Mt Abu, Ramakrishna Mission, J. S. S. Mahavidyapeeth, and other similar organizations.

1.1.15 Is there a provision for computer skills to be incorporated in the Curriculum for all students?

Yes, there is a paper on basics of computer in all departments.

Many of the PG courses have adequate components of computer applications as a part of their curriculum. In all the UG courses, computer applications are made as compulsory modules. The colleges have employed appropriate guest faculty to teach these courses. University has conducted the selection process for identifying the suitable guest faculties.

In order to meet the global trends in employment opportunities and to meet the growing demands of the Govt. and private organizations, the University has started courses like Information Technology, Architecture, Molecular Biology, Genetics, Bioinformatics, E-commerce, Multimedia Technology, Computer Science and

Technology, MTech Program in Information Management, Computer Cognition Technology, Intellectual Property Rights, Biotechnology and Human Development.

1.1.16 Are women's issues incorporated in the Curriculum? If yes, what are the initiatives taken to introduce women related courses/topics in the Curriculum?

There are an exclusive MA and Diploma programmes on women issues in the Center for Women Studies.

There are specialized courses on women and related issues in Social Work, Sociology, and Education courses.

An open Electric paper on women studies is offered under CBCS.

1.1.17 What Programmes are developed for differently abled students and how the same is implemented?

The University provides for special reservation courses, in different to differently abled students in different

A soft core paper on education of differently able students in M.Ed program

MSc and BSc, B.Ed in Hearing and Impaired programs are offered in the All India Institute of Speech and Hearing,

Some courses are offered in BSc Ed and MSc Ed programs of Regional Institute of Education.

1.1.18 What Programmes are developed for distance education?

Outreach programs are offered in Arts, Commerce and Management subjects.

1.2 Academic Flexibility

1.2.1 What is the range of Programme options available to learners in terms of Degrees, Certificates, and Diploma? Give the cut off percentage for admission at the entry level.

Ranges of programmes available in the University:

A. Number of Programme options (UNDERGRADUATE)

The courses coming under self-financing mode are indicated separately as SF.

Sl. no	Degree	Subject /combinations
1.	B.A.	History, Economics, Kannada
2.		History, Economics, Political Science
3.		History , Economics ,Geography
4.		History , Economics ,Sociology
5.		History, Economics ,Journalism
6.		History , Economics ,Psychology
7.		Ancient History. & Archaeology , Sociology, Geography
8.		History, Economics ,English
9.		Sociology, Kannada, Folklore
10.		Sociology , Kannada , English
11.		Sociology, Economics ,Journalism
12.		Sociology , English , Journalism
13.		Sociology, Economics, Psychology
14.		Sociology, English , Psychology
15.		Anthropology , Political Science ,Geography
16.		Criminology , Psychology, Sociology
17.		Political Science, Sociology ,Psychology
18.		Economics , Political Science, Geography
19.		Economics, Political Science, Sociology
20.		Economics , Secretarial Practice, Office Management
21.		History, Kannada , Folklore
22.		History, English , Kannada
23.		History, English , Psychology
24.		Family Resource Management ,Economics , Sociology
25.		Ancient History & Archaeology, Anthropology , Geography
26.		Political Science, Sociology, Philosophy
27.		History, Anthropology ,Archaeology and Museology
28.		History ,Criminology , Psychology
29.		History ,English , Political Science
30.		History , English , Journalism
31.		Journalism , English ,Functional English
32.		Linguistics , English , Functional English

Sl. no	Degree	Subject /combinations
33.		Psychology ,English, Functional English
34.		Public Administration ,Journalism ,English
35.		Criminology , Public Administration , Journalism
36.		Economics, History , Co-operation
37.		Economics, Political Science ,Co-operation
38.		History , Economics, Sanskrit
39.		History , Economics , Hindi
40.		History , Economics ,Urdu
41.		Linguistics ,Economics, English
42.		Secretarial Practice, Office Management, Public Administration
43.		Secretarial Practice , Office Management , Computer Practice
44.		English, Secretarial Practice, Office Management
45.		Kannada , Economics , Geography
46.		Kannada , Economics , Political Science
47.		Economics , History ,Christianity
48.		Economics , Sociology ,Christianity
49.		English , History , Christianity
50.		English , Sociology ,Christianity
51.	B.S.W.	Social Work
52.	B.P.A.	Public Administration
53.	B.Sc.	Physics ,Chemistry ,Mathematics
54.		Physics , Electronics, Mathematics
55.		Physics, Mathematics ,Comp. Science
56.		Physics ,Mathematics ,Statistics
57.		Physics, Mathematics , Geology
58.		Chemistry, Zoology , Sericulture
59.		Chemistry, Botany, Sericulture
60.		Chemistry , Botany ,Zoology
61.		Chemistry , Botany ,Geology
62.		Zoology , Botany , Geology
63.		Botany, Biochemistry, Microbiology

Sl. no	Degree	Subject /combinations
64.		Chemistry ,Geology , Environ. Science
65.		Biochemistry, Zoology, Food Sc. & Nutrition
66.		Chemistry , Zoology, Microbiology
67.		Chemistry ,Botany , Microbiology
68.		Chemistry, Biotechnology , Zoology
69.		Mathematics , Statistics, Computer Science
70.		Botany , Biochemistry ,Zoology
71.		Statistics ,Economics , Mathematics
72.		Economics ,Mathematics ,Computer Science
73.		Economics , Statistics, Computer Science
74.		Electronics , Mathematics ,Computer Science
75.		Biotechnology ,Chemistry ,Zoology
76.		Biotechnology, Biochemistry, Microbiology
77.		Biotechnology ,Chemistry , Bioscience(Botany + Biology)
78.		Biotechnology, Chemistry ,Botany
79.		Physics , Mathematics , Instrumentation
80.		Physics, Mathematics , Computer Maintenance
81.		Biotechnology, Chemistry/ Biochemistry, Botany/Zoology/Sericulture/Environmental Science
82.	B.Sc.(F.C.Sc.)	Family and Community Science
83.	B.Com.	Commerce
84.	B.Sc. Ed.	Science Education
85.	B.Sc. (SP&HG)	Speech and Hearing
86.	B.B.M BBA	Business Management Business Administration
87.	B.Ed	Education
88.	B.P.Ed	Physical Education
89.	B. Arch.	Architecture
90.	BFA	Fine Arts
91.	BTH	Tourism and Hospitality
92.	BAL	Academic Law

B. Number of Programme Options (POST-GRADUATE and Higher degrees)

Sl. no	Degree	Subject /combinations
93.	M.A	Ancient History and Archaeology
94.		Anthropology
95.		Comparative literature and Translation
96.		Co-operative Management
97.		Christianity
98.		Contextual and Transformative Philosophy
99.		Communication Journalism
100.		Dance
101.		Development studies
102.		Economics
103.		English
104.		Economics
105.		Folklore
106.		Hindi
107.		History
108.		Jainology and Prakrits
109.		Kannada
110.		Linguistics
111.		Middle Eastern Studies
112.		M. Music (Vocal/Instrumental: Veena)
113.		Peace and Conflict Resolution
114.		Philosophy
115.		Political Science
116.		Public Administration
117.		Rural development
118.		Sanskrit
119.		Sociology
120.		Social Work

Sl. no	Degree	Subject /combinations
121.		South Indian Studies
122.		Theology
123.		Urdu
124.		Women Studies
125.	MDS	Marketing Development Studies
126.	M. Sc	Animation
127.		Anthropology
128.		Applied Geology
129.		Biochemistry
130.		Bioscience
131.		Biotechnology
132.		Botany
133.		Chemistry
134.		Chemistry (Five years integrated)
135.		Criminology and Forensic Science
136.		Computer Science
137.		Earth Science and Resource Management
138.		Electronics
139.		Environmental Science
140.		Food science & Nutrition
141.		Genetics
142.		Geography
143.		Geographical Information System (GIS) for Sustainable Development
144.		Geology
145.		Human Development
146.		Mathematics
147.		Microbiology
148.		Molecular Biology (Five years Integrated)
149.		Organic Chemistry
150.		Physics

Sl. no	Degree	Subject /combinations
151.		Physics- Five year Integrated
152.		Polymer Science
153.		Psychology
154.		Sericulture and Seri Biotechnology
155.		Statistics
156.		Sugar Technology
157.		Zoology
158.	M.Arch	Architecture
159.	M.C.A	Computer Application (Six Semester)
160.	M. L. I Sc	Library and Information Science
161.	M.S (Integrated)	Computer Science and Technology (Six Semester)
162.	M. Tech	Computer Cognition Technology
163.	M.Tech	Computer Science and Technology
164.	M.Tech	Urban and Regional Planning
165.	M.B.A	Business Administration
166.	MBA	Agri Business
167.	MB.I tech	Business Information and Technology
168.	M.Com	Commerce
169.	M.F.A.M	Financial Analysis and Management
170.	M.F.A.B.M	Food and Agri-Business Management
171.	M.U.R.P	Urban and regional Planning
172.	M.I.M	(Information Management)
173.	M.Ed	Education
174.	MP.Ed	Physical Education
175.	L.L.M	Law
176.	Ph.D	All subjects including interdisciplinary subjects
177.	D.Sc	Science Faculty
178.	D. Litt	Arts Faculty
179.	L.L. D	Law Faculty

C. One Year (Two Semester) M. Phil degree Courses

1.	Ambedkar studies
2.	Ancient History and Archaeology
3.	Botany
4.	Commerce
5.	Correctional and administration
6.	Chemistry
7.	Christianity
8.	Criminology and Forensic Science
9.	Economics
10.	English
11.	Environmental Science
12.	Geography
13.	Hindi
14.	History

15.	Kannada
16.	Law
17.	Learning Disabilities
18.	Library and Information Science
19.	Mathematics
20.	Middle Eastern Studies
21.	Political Science
22.	Sanskrit
23.	Seed Technology
24.	Sociology
25.	Statistics
26.	Translation
27.	Urdu
28.	Zoology

D. One Year PG Diploma Courses

1.	PG Diploma in Agriculture and Marketing
2.	PG Diploma in Ambedkar studies
3.	PG Diploma in Animation
4.	PG Diploma in Applied sociology

5.	PG Diploma in Clinical Research and Clinical Data Management (PGDCRCMD)
6.	PG Diploma in Criminology and Correction Administration
7.	PG Diploma in Electronics Media
8.	PG Diploma in Gemmology and Ornamental Stones
9.	PG Diploma in Heritage Tourism and Travel Management
10.	PG Diploma in Human Rights and Duty Education
11.	PG Diploma in Intellectual Property Rights and Information Technology Law
12.	PG Diploma in Musicology, Tourism and Heritage
13.	PG Diploma in Retail and Supply chain Management
14.	PG Diploma in Rural Development
15.	PG Diploma in Video production
16.	PG Diploma in Vivekananda studies
17.	Post MA Diploma in Manuscriptology
18.	Post MA Diploma in Hydrogeology
19.	Professional Diploma in Tax Management
20.	Professional Diploma in Tourism Management
21.	PG Diploma in Multimedia Technology-CIST

E. One Year Diploma Courses:

1.	Arabic and Persian
2.	Cooperative Management
3.	De-centralization of Planning and Panchayat Raj Institutions
4.	English
5.	Epigraphy
6.	Film Direction

7.	Folklore
8.	French
9.	Gandhian studies
10.	German
11.	Human Resource Management
12.	Indian Literature
13.	Industrialization
14.	Jainology
15.	Kannada
16.	Linguistics
17.	Marketing Management
18.	Prakrit
19.	Prayojana mulaka Hindi
20.	Rural reconstruction development
21.	Russian
22.	Translation
23.	Women studies

F. Certificate Courses:

1.	Ambedkar and Human Rights
2.	Arabic
3.	French
4.	Functional Hindi
5.	German
6.	Kannada
7.	Persian

8.	Prakrit
9.	Professional Competency for Software Development
	Professional Competency for Technology Infrastructure Services
10.	Russian
11.	Urdu

- 1) In addition the University offers tailor made courses for international students. One such course was offered to two batches of students from consentient college, New London, USA.
- 2) The college of Fine Arts Organized a special short-term course on Karnatak Music for two batches of students from the college of Music, University of North Texas, Denton, U.S.A. Besides acquainting the students with the basic principles of Karnataka Classical Music, the course also gave them an introduction to Indian society and culture.

1.2.2 What Programmes are offered for employees/ professionals in terms of training for career advancement?

It is estimated that the University of Mysore the second largest enrollment of International

- 1) The University has been offering courses for the employees of industries working in and around Mysore.
- 2) Most of them are ICT courses. Special courses have been conducted to DIET teachers and teaching faculties in Bioinformatics, Multimedia, IT for Education College teachers and other subjects.
- 3) Most of these programmes have been conducted by the Centre for Information Science and Technology, University Computer Centre and the Academic Staff College.
- 4) Short-term courses have also been conducted by the Academic Staff College for the non-teaching staff of the university and administrators.

The following is the nature of programmes conducted on IT for employees/others, in CIST:

Sl. No.	Programme / Service
1.	MS Office and Internet Teaching for administrative staff
2.	IT Awareness Programme for Library staff
3.	IT Awareness Programme for Auditors
4.	IT Awareness Programme for the staff of Univ. Printing Press.
5.	Certificate Course in Office Automation for Non-teaching staff of PG Depts.
6.	Certificate Course in Education & Information Tech,. for Univ. Teachers
7.	Short course in Educational teaching & Information Tech. for Research Scholars. (T16)
8.	Training in Computational Statistics for Research Scholars
9.	Training in Computational Statistics for Teachers of Food Science and Nutrition.
10.	IT awareness for working women (teachers & staff of local institutions)
11.	IT awareness for housewives of the staff of the University
12.	Organized Computer Training Programmes for the students of SC and ST Cell of the University
13.	IT awareness for the children of the staff of the University
14.	Brainstorming sessions on the topics of Information & Communication Technology
15.	Organized and participated in IT Expos / Exhibitions / IT Stalls
16.	Training of Librarians on SOUL-Library Management Software Package
17.	Computer Training Programmes for BEML Officers / staff (9 batches)
18.	GIS Training Programmes for teachers of the Univ. & Colleges
19.	GIS Trg. Programme.for staff of Town Planning Dept. and Urban Devt. Dept. of the University of Mysore.
20.	Educational Tech. for B.Ed. & M.Ed. Teachers
21.	Workshop on Bioinformatics for teachers in Biological Sciences
22.	Workshop on Multimedia technology for teachers

1.2.3 Give the inventory of Programmes offered by the University for the Colleges to choose from.

All programs listed under section 1.2.1 may be chosen by any of the colleges.

1.2.4 What Programmes are available for international students?

The University of Mysore has been admitting overseas students since past 3 decades. At present it has 1413 International students. It is said to be second largest number of foreign students studying in Indian Universities.

This is evident from the current strength of International students, the University as could be seen from the data presented for the period 2007-08 to 2010-11.

2007-2008

Enrolment of Foreign Students:

Over 1300 Foreign students drawn from 51 countries joined different courses in the University during the academic year 2007-08. The course-wise breakup is as follows:

Sl. No.	Year	Number of students Admitted			
		Doctoral Programmes	Post graduate courses	Under graduate courses	Total
1.	2006-07	81	272	477	830
2.	2007-08	169	375	768	1312
3.	2008-09	207	332	940	1479
4.	2009-10	198	306	893	1397
5.	2010-11	174	401	838	1413

Country-wise break up of International students (2007-08):

Sl. No.	Name of the Country	Department of			Colleges		
		Men	Wome	Tota	Men	Women	Total
	Afghanistan	3	2	5	51	-	51
	Bangladesh	1	-	1	-	1	1

Sl. No.	Name of the Country	Department of			Colleges		
		Men	Wome	Tota	Men	Women	Total
	Africa	-	-	-	1	-	1
	Italy	-	1	1	-	-	-
	Djibouti	-	-	-	6	-	6
	Ethiopia	11	-	11	33	-	33
	Eritrea	-	-	-	2	-	2
	Iran	60	52	112	38	21	59
	Indonesia	1	-	1	-	-	-
	Jordan	3	-	3	-	-	-
	Khatar	-	-	-	-	1	1
	Kenya	1	3	4	21	16	37
	Kuwait	1	-	1	1	-	1
	Maldives	1	1	2	97	112	209
	Mauritius	1	1	2	2	-	2
	Nepal	2	1	3	5	2	7
	Palestine	-	-	-	4	-	4
	Seychelles	-	-	-	3	-	3
	Somalia	3	1	4	7	5	12
	Sudan	-	-	-	4	-	4
	Tajikistan	-	3	3	-	-	-
	Tanzania	3	1	4	80	59	139
	Thailand	3	-	3	1	-	1
	Tibet	2	2	4	33	27	60
	UAE	-	-	-	1	3	4
	Uganda	1	-	1	-	-	-
	Uzbekistan	2	-	2	-	-	-
	Yemen	12	2	14	12	-	12
	Iraq	1	-	1	3	-	3
	Saudi Arabia	-	-	-	2	1	3
	Canada	-	-	-	1	-	1
	Oman	-	-	-	-	2	2
	Syria	3	1	4	-	-	-
	Srilanka	-	1	1	-	-	-

Sl. No.	Name of the Country	Department of			Colleges		
		Men	Wome	Tota	Men	Women	Total
	South Africa	-	1	1	1	-	1
	Kyrgyzstan	2	1	3	1	-	1
	Vietnam	2	2	4	-	-	-
	USA	1	-	1	-	-	-
	Mangolia	-	2	2	-	-	-
	Tehran	-	1	1	1	-	1
	Cairo	1	-	1	-	-	-
	Russia	-	1	1	-	-	-
	NRI	-	-	-	4	1	5
Total		121	80	201	415	251	666

2008-2009

Enrolment of Foreign Students:-

During the year 1479 Foreign students from 50 countries joined different courses in the University. The course-wise breakup is as follows:

Course	Total
Doctoral programmes	207
Postgraduate Courses	332
Undergraduate Courses	940
Total	1479

Country-wise break up of International students (2008-09):

Sl. No	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
1.	Afghanistan	3	1	4	85	2	87
2.	Bangladesh	3	-	3	-	1	1
3.	Italy	-	1	1	-	-	-
4.	Djibouti	-	-	-	3	-	3
5.	Ethiopia	14	-	14	23	5	28
6.	Eritrea	1	-	1	1	-	1
7.	Iran	88	66	154	61	23	84
8.	Indonesia	4	-	4	-	-	-

Sl. No	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
9.	Jordan	-	-	-	11	-	11
10.	Kenya	3	2	5	41	23	64
11.	Kuwait	-	-	-	-	1	1
12.	Maldives	-	-	-	117	170	287
13.	Mauritius	-	2	2	2	1	3
14.	Nepal	3	1	4	10	3	13
15.	Palestine	-	-	-	1	-	1
16.	Seychelles	-	-	-	2	-	2
17.	Somalia	2	-	2	14	14	28
18.	Sudan	-	-	-	4	-	4
19.	Tajikistan	-	3	3	-	-	-
20.	Tanzania	1	-	1	84	74	158
21.	Thailand	1	-	1	-	-	-
22.	Tibet	2	6	8	34	45	79
23.	UAE	-	-	-	2	5	7
24.	Uganda	9	2	11	1	-	1
25.	Uzbekistan	2	-	2	-	-	-
26.	Yemen	11	2	13	18	-	18
27.	Iraq	1	-	1	2	1	3
28.	Saudi Arabia	-	-	-	5	-	5
29.	Canada	-	-	-	2	-	2
30.	Oman	-	-	-	-	1	1
31.	Syria	1	1	2	-	-	-
32.	Srilanka	-	-	-	-	1	1
33.	Kyrgyzstan	2	2	4	-	-	-
34.	Vietnam	4	2	6	-	-	-
35.	USA	1	1	2	-	-	-
36.	Mangolia	-	2	2	-	-	-
37.	Russia	-	1	1	-	-	-
38.	NRI	-	-	-	1	1	2
39.	Korea	-	1	1	-	1	1
40.	Demo	-	-	-	1	-	1
41.	Malayasia	-	1	1	-	2	2
42.	Dubai	-	-	-	-	1	1
43.	Muscat	-	-	-	-	1	1
44.	Bhutan	-	-	-	1	2	3
45.	Saveli	1	-	1	-	-	-
46.	Laos	3	1	4	-	-	-
47.	Gambia	1	-	1	-	-	-
48.	Guyana	1	1	2	-	-	-
49.	Lamphum	1	-	1	-	-	-
50.	Manmar	1	-	1	-	-	-
51.	Israel	-	-	-	-	1	1
52.	German	-	-	-	1	-	1
53.	China	114	48	162	-	-	-

Sl. No	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
Total		278	147	425	527	379	906

2009-2010

Enrolment of Foreign Students:-

During the academic year 2009-10, 1397 **international students from 47 countries** joined different courses in the University. The course-wise breakup is as follows:

Sl.No.	Course	Total
1	Doctoral programmes	198
2	Postgraduate Courses	306
3	Undergraduate Courses	893
Total		1397

Country-wise break up of International students (2009-10)

Sl. No.	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
1	Afghanista	3	-	3	104	-	104
2	Africa	1	-	1	-	-	-
3	Amesian	1	-	1	1	-	1
4	Bangladesh	3	-	3	-	1	1
5	Canada	-	-	-	2	-	2
6	China	103	14	117	-	-	-
7	Djibouti	-	-	-	1	-	1
8	Dubai	-	-	-	1	1	2
9	Eritrea	1	-	1	1	1	2
10	Ethiopia	22	-	22	11	3	14
11	German	-	-	-	1	-	1
12	Golestan	-	1	1	-	-	-
13	Guyana	1	1	2	-	-	-
14	Indonesia	2	1	3	-	-	-
15	Iran	92	96	188	48	29	77
16	Iraq	-	-	-	2	1	3
17	Italy	-	1	1	-	-	-
18	Jordan	-	-	-	13	-	13
19	Kenya	5	-	5	33	22	55

Sl. No.	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
20	Kyrgyzstan	1	1	2	-	-	-
21	Kuwait	-	-	-	-	1	1
22	Laos	3	1	4	-	-	-
23	Malaysia	-	-	-	-	1	1
24	Maldives	-	-	-	100	155	255
25	Mauritius	-	-	-	-	1	1
26	Mongolia	-	1	1	-	-	-
27	Muscat	-	-	-	-	1	1
28	Nepal	3	1	4	10	3	13
29	NRI	-	-	-	3	-	3
30	Oman	-	-	-	-	1	1
31	Palestine	1	-	1	1	-	1
32	Russia	-	1	1	-	-	-
33	Seychelles	-	-	-	2	-	2
34	Saudi	-	-	-	2	-	2
35	Somalia	-	1	1	27	7	34
36	Sri Lanka	-	-	-	-	1	1
37	Sudan	1	-	1	3	1	4
38	Tajikistan	2	1	3	-	-	-
39	Tanzania	1	1	2	75	111	186
40	Tehran	1	-	1	-	-	-
41	Tibet	3	7	10	37	57	94
42	Thailand	3	-	3	-	-	-
43	UAE	-	-	-	1	5	6
44	U.S.A	-	-	-	1	-	1
45	Uganda	5	1	6	8	1	9
46	Vietnam	-	2	2	-	-	-
47	Yemen	20	7	27	21	1	22
TOTAL		278	139	417	509	405	914

2010-11

Enrolment of Foreign Students:-

During the academic year 2010-11, 1413 **international students from 40 countries** joined different courses in the University. The course-wise breakup is as follows:

Sl.No.	Course	Total
1	Doctoral programmes	174
2	Postgraduate Courses	401

3	Undergraduate Courses	838
Total		1413

Country-wise break up of International students (2010-11):

Sl. No.	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
1	Afghanistan	-	-	-	79	6	85
2	Cambodia	1	-	1	-	-	-
3	Canada	1	-	1	1	-	1
4	Djibouti	1	-	1	1	1	2
5	Eritrea	1	-	1	3	1	4
6	Ethiopia	21	5	26	7	2	9
7	Indonesia	-	1	1	-	-	-
8	Iran	97	88	185	45	30	75
9	Iraq	1	-	1	1	1	2
10	Italy	-	1	1	-	-	-
11	Jordan	6	-	6	3	-	3
12	Kazakhstan	-	-	-	1	1	2
13	Kenya	3	-	3	11	7	18
14	Maldives	-	-	-	72	127	199
15	Mauritius	-	2	2	-	2	2
16	Mongolia	-	1	1	-	-	-
17	Mozambique	-	-	-	1	1	2
18	Nepal	3	-	3	6	2	8
19	Palestine	-	-	-	2	-	2
20	Portugal	-	-	-	-	1	1
21	Seychelles	-	1	1	-	-	-
22	Saudi Arabia	5	11	16	4	-	4
23	Somalia	1	-	1	18	4	22
24	Sirlanka	-	-	-	-	1	1
25	Sudan	2	2	4	6	1	7
26	Tajikistan	1	1	2	-	-	-
27	Tanzania	4	3	7	32	51	83
28	Thailand	3	-	3	-	-	-
29	Tibet	2	1	3	29	66	95
30	Turkmenistan	-	4	4	-	-	-
31	Uganda	5	1	6	7	1	8
32	Vietnam	-	1	1	-	-	-
33	Yemen	16	2	18	23	-	23
34	Tehran	-	1	1	-	-	-

Sl. No.	Name of the Country	Department of Studies			Colleges		
		Men	Women	Total	Men	Women	Total
35	Konyada	1	-	1	-	-	-
36	NRI	-	-	-	1	-	1
37	Zimbabwe	-	-	-	-	2	2
38	Laos	1	-	1	-	-	-
39	Jambia	1	-	1	-	-	-
40	Yemini	-	-	-	-	1	1
Total		177	126	303	353	309	587

1.2.5 Does the university provide twinning Programmes? Give details.

Yes,

- 1) Two Twinning Programmes are being offered by the University since 2007-08 to the students from the Huanghuai University, China. The University of Mysore has an MOU with Huanghuai University and Wuhan University, China, to have B.Tech and M.Tech twinning programmes between the University of Mysore and the said two Universities. The students from China study First three years of 4 year B. Tech Programme in Information Technology in Huanghuai University and Wuhan University respectively and they study final year in the University of Mysore. At the masters level information technology the students study first two semester in the parent university in China and the final year (3rd and 4th semester) in the University of Mysore.
- 2) The Faculty from the DOS in Computer Science are invited by the Huanghuai University to teach select courses for B.tech and M.Tech course students every semester.
- 3) In 2007-08 a batch of students from Huanghuai University, China also took the B.Tech course offered jointly by Huanghuai and Mysore Universities.

1.2.6 Does the institution offer any self-financing programmes in the Institution? If yes, list them.

The University has introduced partially self financial scheme to mobilize additional financial resource. 50% of additional seats in all the courses have been created which are filled with higher fees. However merit cum roster is followed in allocating the seats under the partially self financial scheme too.

1.2.7 What is the procedure adapted to extend additional programmes of studies to affiliated institution.

An expert committee (Local Inquiry Committee) consisting of Deans of various faculties and Senior Faculty members visit the college against their applications and examine whether the college has the necessary infrastructure and instructional facilities to start a new course. The recommendations of the Local Inquiry Committee are placed before the Academic Council and Syndicate. On the recommendation of the Academic Council and the Syndicate the proposal for granting affiliation for additional programmes are forwarded to the Government for approval. After receipt of the approval of the government the colleges given affiliation to start additional programmes.

1.2.8 Does the institution follow Annual System, Semester System, Trimester system and Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS)	-	since 2009
Semester system	-	Before 2009

1.2.9 Does the institution provide flexibility to pursue the programme with reference to the time frame (flexible time for completion)

Yes, The University provides the flexibility by having discussion in meetings of the PG Council.

The maximum period allowed to the students for completing a course (UG & PG) is double the duration of the course

1.2.10 Does the institution have any provision for slow and disadvantaged learners? If yes for what courses?

Yes.

- 1) In each course one seat is reserved for physically challenged students
- 2) The remedial and coaching classes are held on request by students. University has a separate budget allocation for this purpose.
- 3) The physically challenged students are given additional time for writing the answer scripts during the examination. They are also allowed to take services of scribe to write answer scripts, on demand

1.2.11 Does the institution identify slow and disadvantaged learners? How are the advanced learners facilitated to meet the challenges?

Under CBCS, there are three components C1, C2 and C3. C1 is the internal test held after 8 weeks of starting the program. C2 is held after 16 weeks. The results are given to the students to improve in their studies for final exam which forms the C3 component.

Slow and Fast Learners:

- 1) There is no discrimination made between the slow and fast learners in the University.
- 2) All are given adequate opportunities to learn the subjects.
- 3) Those who are found to be very weak in understanding the subjects due to language barriers, lack of understanding of the subjects, bridge courses are conducted by the University.
- 4) The faculty members of the respective subjects guide the slow learners to improve their performance.

1.2.12 Does the institution provide flexibility to the students to move from one discipline to another? Give details.

- 1) Under the CBCS system the University has introduced soft course and open elective courses. Flexibility to choose any soft-core course within the faculty and to choose open elective from any discipline even outside the faculty is provided.
- 2) Before introducing the CBCS system students were provided open elective course which could be chosen from any discipline outside their own.

1.2.13 Does the institution provide facilities for credit transfer, if the students migrate from one institution to another institution in or outside the country?

The provision for migration of students from University of Mysore to other university in the state and vice versa does exist. However credit transfer system is yet to be adopted.

1.2.14 Does the institution provide a) Core options b) Elective options c) Enrichment courses?

Yes. Almost all courses have core options, elective options and enrichment courses through dissertations and project works that are done on identified fields of specialization.

1.2.15 Does the institution provide the flexibility of combining the conventional and distance mode of education for students to make use of the combination of courses they are interested in?

Students who have studied under distance education are considered on par with the other students who have studied in regular modes.

In some courses where the students are admitted from non-cognate subjects, make-up courses have been introduced.

1.3 Feedback on Curriculum

1.3.1 How does the University obtain feedback from

- **Students**
- **alumni**
- **employer**
- **community**
- **academic peers**
- **industry**
- **parents**

- 1) The University obtains feedback from the students and the faculty directly through questionnaires and written forms.
- 2) The feedback from alumni, employers, parents and community are obtained through frequent meets organized with advisory committees and as well on day to day basis by faculty members and Chairpersons respective departments.
- 3) The members of BOS obtain feedback from experts working in the fields of study, prospective employers, industrialists and also from others engaged in academic and research activities of various institutions and agencies such as UGC-NET, UPSC, CSIR etc.
- 4) The members of the boards of studies review the existing curriculum and offer suggestions for modifications keeping in view the current developments.

1.3.2 How are the feedbacks used for significant changes in the curriculum?

- 1) The feedbacks from the students, parents, alumni, potential employers and other stake holders form the basis for filling the existing gaps and set bench mark in curriculum development as well in introducing necessary steps to march forward to accomplish excellence in the education and research.
- 2) These feedbacks are placed for discussion in academic forum consisting of representatives of teachers involved in teaching concerned subjects and stake holders such as potential employers and the members of university authorities. A series of workshops are conducted for this purpose.
- 3) The recommendations of the workshops form basis for an agenda before the concerned board of studies to modify, revise and revamp the curriculum to fit into the global requirements.

1.3.3 Which courses had major syllabus revision during the last five years? (with change in title and content)

- 1) The curricula of both UG and PG programs are normally revised almost entirely once in three years to incorporate the developments in respective branch of studies.
- 2) The curricula of UG courses has been revised during 2009-10 and some of the course curricula have been revamped.
- 3) With the introduction of CBCS at PG level the curricula of all PG courses have been revamped and revised during 2010-11.

1.3.4 By what mechanism, do the institutions affiliated to the University give feedback and interact?

Following are the mechanisms used by the University to get feedback and as well interact from the affiliated institutions:

- 1) Regular meetings of the Principals and University Officers under the Chairmanship of the Vice - Chancellor;
- 2) Visit of the Local Inspection Committee;
- 3) Representation of Principles of colleges in University bodies, such as University Syndicate, Academic Council etc.,;
- 4) Representation of College Faculty in University bodies and Committees, such as Faculty of Arts, Science, Commerce and Management, Education and Law, Board of Studies, Board of Examiners etc.,

- 5) Meetings with the Representatives of the Teachers' Forum;
- 6) Feedback of Teacher Participants participated in Refresher Courses, Orientation Programs and such other programs organized by the UGC-Academic Staff College of the University; and
- 7) Feedback of College Principals who have participated in Workshops and such other programs organized by the UGC-Academic Staff College or different departments of the University.

Measures for Quality Sustenance and Quality Enhancement:

The following quality enhancement steps have been initiated recently:

- 1) Restructuring the academic calendar
- 2) Time frame fixed for announcement of results
- 3) Quick action on feedback and complaints, if any, raised by the students
- 4) Campus control and development, cleaning, security
- 5) Good avenues for teaching and learning
- 6) Introduction of integrated courses
- 7) Career oriented courses
- 8) Placement services
- 9) Digital library
- 10) IQAC
- 11) Academic audit by external peers
- 12) Taskforce for improving the university system
- 13) Visit to sections and departments to resolve crisis
- 14) Funding through self-financed courses and programmes
- 15) Linkages with industries and companies
- 16) Offering consultancy services

1.4 Curriculum Update

1.4.1 Does the institution refer UGC/ National/ International models while updating curricula?

YES.

- 1) Emerging trends and areas in different fields knowledge are incorporated into our syllabus from time to time.

- 2) In some areas, need assessment is done from the information sought from the opportunities sections, advertisements, placement requests, and growth of subjects.
- 3) In most subjects, there is a separate Board of Studies for UG and PG courses. However, there is a common Chairperson for both the boards of a subject.
- 4) The Board of Studies (BOS) has the freedom to design new and innovative courses by giving wide options to the students to select them.
- 5) Based on the need, the BOS conducts workshops with all the senior faculty of the University and the colleges and updates the curriculum.
- 6) It is mandatory for some of the Boards of studies like, Education, Computer Science, Management Sciences, and Law to follow the guidelines prescribed by the NCTE, AICTE and Bar Council of India respectively. In all other subjects, the components of UGC model curriculum are followed.

1.4.2 What are the interdisciplinary courses introduced during the last five years?

The following interdisciplinary courses were introduced during the last five years:

- 1) Five-Year integrated M.Sc in Molecular Biology
- 2) Five-Year Integrated M.Sc. in Chemistry
- 3) Five-year Integrated M.Sc. in Physics
- 4) Five- year Integrated M.Sc. in Chemistry
- 5) M Phil in Correctional Administration.
- 6) M.Sc in Sericulture Science and Seri-biotechnology
- 7) M.Sc in Polymer Science
- 8) MA in Development Studies
- 9) MA in Comparative Literature and Translation Studies
- 10) MA in Cooperative Management
- 11) MA in Peace and Conflict Resolution
- 12) MA in Public Administration
- 13) MA in South Indian Studies
- 14) MA in Rural Development
- 15) M.Sc in GIS for sustainable development
- 16) M.Tech in Urban and Regional Planning
- 17) PG Diploma in Counseling and Health Psychology

- 18) PG Diploma in Criminology and Correctional Administration.
- 19) PG Diploma in Gemmology and Ornamental Stones.
- 20) PG Diploma in Human Rights and Information Technology Law.
- 21) PG Diploma in Museology , Tourism and Heritage
- 22) PG Diploma in Vivekananda Studies
- 23) Diploma in Dr. B.R. Ambedkar Studies
- 24) Diploma in Decentralization of Planning and Panchayath Raj Institutions
- 25) 10 career-oriented courses in IT including a course in M.Sc (IT) under non-formal mode. Courses which promote knowledge and skills to work in IT industries like Software development, E-commerce, Bioinformatics, Geoinformatics, Clinical Informatics, Multimedia Technology, Architectural Drafting, Publications Design, and Office Automation have been introduced.
- 26) In order to promote value education, the university has started special courses on Yoga and Meditation with the support of the UGC.
- 27) The University has designed a set of vocational–cum–add-on courses being offered to the regular students of colleges.

1.4.3 How are the existing courses modified to meet the emerging needs?

During the previous assessment period by NAAC, the University had demonstrated its inclination to move towards CBCS – CAGP. Even before, the M.Tech and M.S/M.Sc. programmes offered by the Department of Studies in Computer Science were under CBCS – CAGP pattern. The University gathered some momentum and experience through this experimental launching. Many compulsions, like the University's own commitment to remain abreast with the best practices to create a learner-centric ambience, the suggestion by the previous accreditation Committee of NAAC, the desire to remain commensurate with the expectations of the status of Institution of Excellence conferred by the Government of India, the readiness to step into model University tag of the Government of Karnataka and the University's preparedness to substantiate its claim for University with Potential for Excellence (which is recently awarded to the University) have led to the incorporation of CBCS – CAGP for all Master Degree Programmes in the University with effect from the academic year 2010-11.

As such the curriculum of all Master's degree programs were revamped and revised to suit to the CBCS pattern.

1.4.4 What value added courses are introduced which would

- a. develop skills**
- b. offer career training**
- c. promote community orientation**

1) The University has recently established **Center for Proficiency Development and Placement Services** (CPDPS) with financial assistance of UGC during XI plan period.

The center is aimed to facilitate students with carrier training, counseling, skill development and personality development. It also intends to identify placement opportunities in different sectors, provide needed training and arrange for placement through campus recruitment. It also intends to tie up with training agencies to help students in inculcating soft skills and look for placements and better job carriers.

2) Way back in 2000, the university recognised the need for computer awareness and skill based training for placements. It established center for Information Science and Technology (CIST) through which variety of skill based job oriented training courses have been conducted. To mention a few: PG Diploma and Diploma in Software development, E-commerce, Bioinformatics, Geoinformatics, Clinical Informatics, Multimedia Technology, Architectural Drafting, Publications Design, and Office Automation. These are much sought after courses that the center has introduced. Thousands of students who have undergone these courses are well placed in IT Industries and other sectors.

3) The new L-T-P model for continuous assessment & flexible course structure:

4) The University wanted to ensure that examination must assess learning capabilities of students and not evaluate Examinations were seen as feedback providers to the learner's abilities to adopt to the changing academic environment and not give the feeling of positive treatment. Hence, the University has replaced semester-end examination by continuous assessment substantially reducing the weightage given to semester-end examination.

Further, the University wanted to inculcate professionalism in every learner, irrespective of the subject he/she has opted for the Master's degree. Professionalism is learnt by making the learners practice and experience the subject of study. We realize that the learning is not only to acquire knowledge but also to implement knowledge to make things happen - it is not just picking up how to do but actually delivering results. In other words equal importance is provided in our model for skill augmentation along with acquiring knowledge. To accomplish this, in the teaching – learning method, we have created a blend of teaching, reinforced learning and practicing what is learnt through Lecture (L), Tutorial (T) and Practical / Practice (P) model.

The academic transaction that takes place for realizing effective teaching–learning is quantified in items of Credits. The quality of learning is monitored and assessed in a continuous mode, which is quantified in terms of grade on a 10 point scale.

One credit quantifies an academic transaction of either one hour of teaching in a lecturer (L) class or 1 tutorial (T) session of atleast 2 hrs or 1 practice /practical (P) session of atleast 2 hrs, happening per week over entire semester period of 16 weeks. The combination of these L-T-P components for a course is the credit pattern of the course and the sum of these credits for L-T-P is the credit value of the course. For instance, if a course is of 2:1:1 credit patten, it implies that this course has lecture classes of 2 hrs/week, tutorial session of 1 session/ week and practical/practice session of 1 session per week and the total credit earned by a candidate upon successful completion of this course at the end of the semester is 4.

Every session of academic transaction happening per week within the department is to compel a learner to invest at least additional 1 to 1 1/2 hours of work per week during that week itself. This signifies that if a student has registered for 20 credits per semester, the academic transaction in the presence of teacher will be up to a maximum of 30 hours, and the learner has to put in at least 30 hours of work per week at his/her end, which makes learning a continuous process in place of just preparing for the examinations during term breaks.

A copy of the regulation is enclosed which provides all other details pertaining to s assessment and L-T-P based credit distribution.

The possibility of distributing the credit differently over L-T-P and to have different courses of different credit values bring in a grater flexibility in deciding the course structure.

1.4.5 Does the institution focus on multi skill development in its programmes? If yes, illustrate.

In addition to the details provided under section1.4.4, the University has designed some courses which have in-built mechanism for multi-skill development. These courses give opportunities to students for developing multi-skills in their carrier through the following activities :

- 1) Communication skill through seminars, debates, society related activities
- 2) Encouraging students in extra-curricular activities and co-curricular activities
- 3) Cultural competitions
- 4) Organising programmes independently
- 5) Conducting social functions
- 6) Improving interpersonal skills
- 7) Releasing their own Newsletter (Manasa)
- 8) Organising cultural festivals
- 9) Street plays and forum activities
- 10) Participation in community development activities with NGOs
- 11) Sports and youth affairs
- 12) Conduct of theme based exhibitions and demonstrations

1.4.6 What thrust is given to 'Information Communication Technology' in the curriculum for equipping the students for global demands?

Many of the PG courses have adequate components of computer applications as a part of their curriculum. In all the UG courses, computer applications are introduced as compulsory modules. The Colleges appointed qualified guest faculty to teach these courses. The University has identified suitable guest faculty

by conducting in order to promote value education, the university has started special courses on Yoga

And Meditation with the support of the UGC. A good number of programmes have been organized to inculcate values in association with Brahma Kumari's Vidyapeeth, Mt Abu, Ramakrishna Mission, J. S. S. Mahavidyapeeth, and other similar organizations. An International Conference on Values has been conducted involving students, teachers and the public.

In order to meet the global trends in employment opportunities and to meet the growing demands of the Govt. and private organizations, the University has started courses like Information Technology, Architecture, Molecular Biology, Genetics, Bioinformatics, E-commerce, Multimedia Technology, Computer Science and Technology, ISIM MTech Program, Computer Cognition Technology, Intellectual Property Rights, Biotechnology and Human Development.

1.4.7 How often is the curriculum pertaining to the affiliated institutions updated and diversified?

All the courses coming under the Degree Programmes were updated between the years 2006-11 and are semesterised. Thorough revision and restructuring were done while switching over to the new system. The unitized syllabus with a common scheme of examination has been considered during this exercise

1.4.8 What were the initiatives to restructure the UG courses to make them socially relevant and/or job oriented?

Several new courses were introduced at the UG level, considering the needs of educating graduates in Computer Science, Biotechnology, Biochemistry, Microbiology, Journalism, Secretarial Practice, Office management, Clinical Nutrition and dietetics, Human Development, family Resource management, Instrumentation, Family and Community Service.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects

with reference to curricular design and development/academic flexibility /feedback from stake holders/ curriculum update?

- 1) More innovative courses were introduced with the assistance of UGC.
- 2) More career-oriented courses on ICT were introduced.
- 3) A good number of vocational courses were introduced in the affiliated and constituent colleges.
- 4) A number of add-on courses were introduced and implemented in the colleges.
- 5) Colloquium was made compulsory to all Ph.D scholars.
- 6) Seminars are made compulsory in all PG courses with Dissertation and Projects in some.
- 7) Course work for Ph. D registered candidates as per UGC regulations.

Mechanisms by Which the Institutions Affiliated to the University Give Feedback:

- 1) Subject workshops
- 2) Principals meet
- 3) BOS
- 4) BOE
- 5) Academic Council in which many College Principals are members
- 6) Faculty meetings in which membership is provided to college representatives.

For Re-accreditation:

1.6.1 What were the evaluation observations made under Curricular Aspects in the previous assessment report and how have they been acted upon

Observations of the Committee:

“The Credit system has not been adopted except in the courses in Computer Science. The credit system not only permits horizontal mobility but also helps in assigning weightage to a particular course in terms of teaching. The School of Design does offer greater flexibility in its course structures”

Answer to the above observation:

Taking into cognizance the above observation and also the fact that university should keep pace with recent trends at national and international level, the University has introduced CBCS pattern of education and evaluation from the academic year

2010-11. The CBCS pattern of education so introduced emphasizes L T P (Lecture, Tutorial and Practical) approach with continuous assessment and it provides for horizontal mobility as well as freedom to students to exuberate in a subject of their choice and to develop their talent and interest.

Observations of the Committee:

1.6.2 What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Curricular Aspects?

Answer to the above observation:

Measures Initiated for Quality Sustenance and Quality Enhancement with regard to curricular aspects

The following quality enhancement steps have been initiated since the previous Assessment and accreditation with regard to curricular development:

- 1) Introduction of CBCS: A series of meetings were held with all faculty members, academic community, industrialists and sought their opinion regarding introduction of CBCS pattern of education.
- 2) Formed a committee consisting of Deans of Faculties, Officers and senior Faculty members to work out draft regulations for introducing CBCS.
- 3) The committee held series of meetings and drafted new guidelines for introducing CBCS pattern of education.
- 4) The new regulation for introduction of CBCS was placed before the Academic Council and after its approval the same was sent to the Government to obtain ascent of His Excellency, the Chancellor.
- 5) Subject wise core committees to work out curricular input for drafting CBCS based curriculum were constituted. These committees held series of workshops and prepared curricular input. The same was considered by respective Board Of Studies and a draft syllabus was prepared. After approval of the same by various academic bodies, the revised syllabus has been introduced in all courses at P G level from the academic year 2010-11.
- 6) Keeping in line with the UGC norms, the University has totally revamped PhD regulations. In doing so, UGC regulations have been incorporated. This involves

notification in National News papers about the Ph.D entrance examination in 57 departments, 3 PG centers and 37 Research Centers. Course work of one semester duration which is in addition to project work for the selected and Registered Ph.D students is mandatory. Doctoral Committees is formed to monitor the progress of the students and offer suggestions. A Scholar is required to publish at least 2 research papers in peer-reviewed journals before thesis submission.

- 7) The Directorate of Research headed by senior professors and supported by subordinate staff has been established to create a single window system for researchers.
- 8) A series of orientation programmes for research scholars on topics related to selection of research problems, writing research proposals, methods of data collection, preparation of report etc., were held for the researchers.