

HUMAN DEVELOPMENT

Unit I	<p>Theories of Human Development and Behaviour:</p> <ul style="list-style-type: none"> – Meaning, Types and Functions of theory, – Theoretical Perspective of Human Development and Behaviour, – Theories – Developmental theory, Ethological and Ecological theory, Personality theory, Theory of Learning, Social learning Theory, Cognitive Development Theory, Theory of Moral and Language Development
Unit II	<p>Methods and Techniques of Assessment in Human Development:</p> <ul style="list-style-type: none"> – Meaning, Objectives, Significance, types & approaches in research – Scientific methods and Use of objective measures – Assessment and Development of tests/scale, standardization procedure, types of scales; – Methods of Studying Growth and Body Size; Assessment of Mental ability; Measurement of Social and Emotional Development; Personality assessment; Assessment of Attitude, Aptitude, Interest and Achievement
Unit III	<p>Advanced Life Span Development:</p> <ul style="list-style-type: none"> – Introduction, Need of interdisciplinary approach to study life span development; – Basic concepts of development and developmental tasks – Role of heredity and environment in development. – Stages of Life span development from Prenatal through old age – Definition, Characteristics, Developmental tasks, All round developments
Unit IV	<p>Early Childhood Care And Education:</p> <ul style="list-style-type: none"> – Need and importance, objectives, types of preschool – Contributions of Educators, Agencies and Five year plans – Organizational set up of Early childhood Educational Institutions – Curriculum and Programme Planning for Early childhood Education – Definition, principles, types of planning, curriculum models, types of preschool programmes, Play and learning activities and teacher’s role, Parent – Teacher Interaction
Unit V	<p>Challenged children and special education.</p> <ul style="list-style-type: none"> – Definition, need for recognizing individual differences, Various approaches in defining and understanding disability – Need and types of Special Education Programmes and Policies, Philosophy of inclusions, Role of family and community in management of challenged children – Definition, classification, identification, causes, rehabilitation and management of challenged children – Physically challenged, sensory impairment, intellectually challenged and superior children, communication disorders, learning disabilities, emotional and socially disturbed children – Role of family and community in rehabilitation and management of challenged children

Unit VI	<p>Advanced studies in family:</p> <ul style="list-style-type: none"> – Family and changes in family structure in India - Meaning and functions of family; types of family structure; Alternative Families – Marriage and Marital adjustment – meaning, forms and functions of marriage; Alternative marriages; Facilitating and debilitating factors for marital adjustment, Impact of marital problems on family members – Family Life Cycle and Developmental tasks, Role expectations at various stages. – Disorganized and reorganized families, Crisis in family and family therapy
Unit VII	<p>Women and children in difficult circumstances:</p> <ul style="list-style-type: none"> – Women in difficult circumstances - Issues and challenges, Categories of difficult circumstances, demographic statistics, causative factors, health status, life style, problems, prevention control, rehabilitation and intervention programmes. – Children in difficult circumstances - Issues and challenges, Categories of difficult circumstances, demographic statistics, causative factors, health status, life style, problems, prevention control, rehabilitation and intervention programmes.
Unit VIII	<p>Women and Child welfare Programmes</p> <ul style="list-style-type: none"> – Women welfare programmes – Concept of schemes, Agencies and training centers for rehabilitation, Employment and Income generating programmes, Legislation for Women’s Welfare – Child welfare programmes - Concept of various programmes and services; Agencies and Training centre for Rehabilitation of children; Girl child protection schemes, Legislation Related to Child Welfare. – Method of appraisal, Process of monitoring, Sustainability of analysis and Significance in developmental programmes for women and children
Unit IX	<p>Problems during Childhood and Adolescence</p> <ul style="list-style-type: none"> – Problems of children – Definition and concept of childhood and problem, types of problems, common childhood behavioral problems and emotional and behavioral disorder; causes and management, role of parents, teachers and counselor dealing with problematic children. – Problems of adolescence - Definition and concept of adolescence and problem, Psych-socio-physiological problems, Educational and vocational problems, causes and management, role of parents, family and counselor dealing with problematic adolescents
Unit X	<p>Gerontology – challenges and care</p> <ul style="list-style-type: none"> – Gerontology - Emergence and Scope, Concept of aging and aging process, Biological, psychological, sociological aspects of aging – Physical and mental health challenges and care – factors influencing on health status and care required for the aged – Changing roles and adjustment in family and society, work and leisure time activities – Welfare for the aged – categories of services and institutions for the aged, economic programmes and Legislation/Acts for the welfare of the aged