

# Welcome to a New Learning Environment:

Choice Based

Credit Based

Continuous Assessment

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# Evaluation

- Not by Examination but by Assessment
- Not by one time examination at the end of semester
  - But by an interactive and friendly assessment process
  - all through the semester
  - With continuous feed back to a student for enhancing learning skills
- Not to exhibit memorizing capability
  - but to illustrate a potential
  - to learn, assimilate and apply

Choice Based Credit Based **Continuous Assessment**

- Whatever learnt  
and learnt through different mechanisms  
is quantified in terms of CREDIT
  - A student is said to have earned credits
- Earning a stipulated amount of credits  
qualifies a learner for the award of a Degree

Choice Based **Credit Based** Continuous Assessment

- And
- That comes with a limited flexibility to choose what one loves to learn:
  - Choice to learn

Choice Based Credit Based Continuous Assessment

# This New experimentation is the outcome of the critical retrospection by the University

- Are we effectively transforming our students as knowledge practitioners ?
- Are our students merely loaded with information, and compelled to memorize the whole lot of them ?
- Have we been successful in elevating our students to such a level that they could critically assimilate whatever they have gathered ?
- Are our students augmented with such talent to acquire skills that they can make things happen ?

# Credit based teaching – learning mechanism

Integrating theory and practical /skill

It will facilitate students to acquire:

- The talent of skills required for designing, devising and conducting practical/case/field studies
- The intelligence to critically study a subject from research perspective to acquire the knowledge

# The Teaching-Learning Model

L – Lecture classes	Every 1 Hour/week class room lecture for a period of one semester amounts to 1 credit
T – Tutorial sessions	A session of at least 2 hours/week for a period of one semester amounts to 1 credit
P – Practice / Practical sessions	A session of at least 2 hours/week for a period of one semester amounts to 1 credit

For Ex : Paper with a Pattern 2:1:1 = 4 Credits has

2 hrs of class room teaching per week

A session of 2 hrs Tutorial per week

A session of 2 hrs Practical per week

= 06 Hrs / week

## The Credit distribution

To be earned for successful completion of Master's degree	76
For exit with Honor's degree	40
Minimum credits to be registered per semester by a candidate to claim fellowship, scholarship, rank medal and hostel facility	18
Maximum credits that can be registered per semester	24

Additional Credits → Additional Certification

Hard Core	Minimum 42 , not exceeding 52
Soft Core	Minimum 16
Open Elective	Minimum 08

(Project / Dissertation / Term work etc., shall be identified as Hard / Soft core by the concerned BoS)

# Evaluation

- The teacher(s) who offers a paper is wholly responsible through out the Semester
- Based on continuous assessment.
- This forms two components of Assessment – C1 & C2
- This marks 50% of Assessment
- Structure of evaluation may vary from teacher to teacher but it should be known to students in advance.
- The Semester-end (C3) assessment is for 50%.

# Continuous Assessment

- Some sort of grading out of 10 marks preferably every week/ at least once in 10 days
- Based on creative assignments/problem solving exercises/ probing desk works
- Not exceeding 4 – 5 pages hand written/ per week or 10 days
- Different assignments/ problem for different students or different groups of students
- Organizing / conducting/presenting practical based works in practical/ field work
- Brief presentation/ discussion
- A test for not more than one hour during 7<sup>th</sup> week for theory based courses.

# Assessment in terms of marks

- Marks

@ 10/week	-----	50 (say)
@ 20 / test	-----	20 (say)
		<hr/>
		70

Practical's @ 10 / week-----70 (say)

≈ Even if the assessment per term of 8 weeks is for a max of 50 marks, it should be fine.

This should be scaled down to 25, based on averaging or choosing good performances or based on such criterion as decided by the teacher.

Teacher(s) in charge of the course will notify the scheme well in advance.

# Continuous assessment components

$C_1$  ----- 25 marks (To be finalized latest by 8<sup>th</sup> week)

$C_2$  ----- 25 marks (To be finalized latest by 16<sup>th</sup> week)

## Attendance

- Attendance to be maintained course wise.
- A report to be prepared by 14<sup>th</sup> week, giving advantage of attendance for the remaining 2 weeks
- Attendance report latest by 15<sup>th</sup> week.

$(C_1 + C_2)$  < 30% DROP

Attendance < 75% DROP

- Drop cases to be notified latest by the beginning of 17<sup>th</sup> week.

# C<sub>3</sub> Evaluation

- During 18<sup>th</sup> / 19<sup>th</sup> and 20<sup>th</sup> weeks (latest)
- Evaluation to be completed latest by 22<sup>nd</sup> week
- Results to be notified latest by 25<sup>th</sup> week
- C<sub>3</sub> Evaluation Table:

X : Marks scored out of 50 in theory;

Y : Marks scored out of 50 in practical

Z : Marks scored out of 50 in tutorial in case of (L =0) : T : (P=0))

L .T.P distribution	Find mark M in C <sub>3</sub>
L:T:P	$\frac{[(L+T)*X]+[(T+P)*Y]}{L+2T+P}$
L:(T=0):P	$\frac{(L*X)+(P*Y)}{L+P}$
L:T:(P=0)	X
L:(T=0):(P=0)	X
(L=0):T:P	Y
(L=0):(T=0):P	Y
(L=0):T:(P=0)	Z

# Final Grading

$$P = (C_1 + C_2) + M$$

## Grading Table

P	G	GP = V X G
90-100	10	V X 10
80-89	9	V X 9
70-79	8	V X 8
60-69	7	V X 7
50-59	6	V X 6
40-49	5	V X 5
30-39	4	V X 4

# Successful completion of course/ Makeup/ Drop

- Overall grade  $G > 4$
- Conditional completion  $G = 4$ 
  - Maximum up to 8 credits in entire program of 2 years.

$$\begin{array}{l} 8 \text{ Credits at } G = 4 \qquad \text{GP} \quad 8 \times 4 = 32 \\ \text{Remaining 68 credits at } G = 5 \quad \text{GP} \quad 68 \times 5 = 340 \end{array}$$

$$\begin{array}{l} \text{Total} \qquad \text{GP} = 372 \\ \text{GPA: } \quad 372/76 = 4.89 \quad \text{Approx : 49\%} \end{array}$$

- $G = 4$  and  $G = 0$  can opt for make up.
- If unsuccessful even in make up then DROP

# Thanks and Best Wishes

For any clarification  
you may also contact

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