

DEPARTMENT OF STUDIES IN **SOCIAL WORK**



UNIVERSITY OF MYSORE
Manasagangothri, Mysore-570 006 India

ORIGIN OF THE DEPARTMENT

A two-year Post Graduate course in social Work (MSW) was started in the department of Sociology under the chairmanship of eminent sociologist

Late Prof.C. Parvathamma in the academic year 1977-78.

To Strengthen the quality of social work education and rejuvenate research and training activities, the University of Mysore established an independent Department of studies in Social Work in January 1990.

In the initial years, Social Work education was provided with annual pattern and the semester pattern of education was introduced from the academic year 2001-02.

1. Master of Social Work (MSW) – A two year Post-Graduate Course

2. Doctor of Philosophy in Social Work (Ph.D.)

1. Masters degree in Social Work is a professional course, striving to alleviate problems through professional inputs in:

(a) Problem Solving (b) Clients participation in decision making (c) Helping the client to develop self –help culture.

The course is relevant at all times, as no society is free from problems. This course helps the social work trainees to resolve client-therapist partnership helps the client to develop self-confidence. Thus, it enables the clients to master the skills and empower themselves to maintain equilibrium in the society by adopting curative, preventive, rehabilitative and developmental functions.

COURSES OFFERED

THE UNIQUENESS OF THE COURSE AND CURRICULUM

The course has the unique distinction of training through:

- a. Class room teaching - 4 days (16 hours)
- b. Social Work Practicum (field Work) - 2 days (15 hours)

Both the classroom learning as well as the practical field work train the trainees in various methods, techniques and skills required by the profession to meet the challenges that they encounter while solving the problems at individual, group and intra-group level. Thus, the professional training equips the trainees to expedite the problem solving process, which is reflected in the client improvement, development and empowerment.

In the first and second year (I, II, III & IV semesters) the trainees will learn about the basic theoretical aspects such as :

I Semester				
No	Course Title	Examination Marks	Internal Assessment	Total Marks
I.1	Social Work – History and Ideologies	80	20	100
I.2	Social Science Perspectives for Social Workers	80	20	100
I.3	Work with Individuals and families	80	20	100
I.4	Work with Groups/Group Work	80	20	100
I.5	Human Growth and Development	80	20	100
	Social Work Practicum			100
II Semester				
2.1	Work with Communities	80	20	100
2.2	Social Work Research	80	20	100
2.3	Management of Development & Welfare Services	80	20	100
2.4	Personal and Professional Growth	80	20	100
2.5	Social Policy, Planning and Development	80	20	100
	Social Work Practicum			100
III Semester				
3.1	Social Problems, Environmental Issues and Community Resources, A Social Work Perspective	80	20	100
3.2	Human Resources Management	80	20	100
3.3	Human Resources Development	80	20	100
3.4	Social Work with Urban Communities	80	20	100
3.5	Preventive and Social Medicine & Medical Social Work	80	20	100
	Social Work Practicum			100

IV Semester

4.1	Legal System in India	80	20	100
4.2	Industrial Relations and Labour Welfare	80	20	100
4.3	Social Work with Rural and Tribal Communities	80	20	100
4.4	Mental Health and Psychiatric Social Work	80	20	100
4.5	Communication and Counselling	80	20	100
	Social Work Practicum			100

ADMISSIONS

On an average six hundred to eight hundred applications are received every year, out of which forty candidates are admitted based on merit. An entrance examination will be conducted to select the candidates. Foreign nationals are exempted from entrance test.

ELIGIBILITY TO APPLY

Candidates who have passed BSW/B.A with Social Work as an optional/ B.A/ B.Sc /B.Com /BBM / LLB of the University of Mysore or any other university recognized as equivalent thereto are eligible for admission to MSW course.

Fees: Admission Fee : \$ 3800

SOCIAL WORK PRACTICUM

This practicum with nine learning opportunities is designed to provide scope to develop and enhance professional practice skills. Learning is aided through observation, analysis of social realities and experience of participation in designing and providing social work intervention.

The tasks are organized to help the learner acquire beginning skills, practice those already acquired, and master them from simple to complex. The learner is gradually encouraged to become an independent practitioner, during the course of study i.e., I, II, III, and IV semesters.

OBJECTIVES

The objectives are met by providing a variety of experiences to learners to:

- Develop the ability to observe and analyse social realities.
- Understand the characteristics of social systems and their dynamics.

SOCIAL WORK PRACTICUM DURING FIRST SEMESTER

Orientation provides information regarding :

- the importance and place of the practicum in the educational programme.
- the purpose, functions and ethics in professional practice.

In the first four weeks, the learners may make a local directory to include emergency numbers of Hospitals/ PHCs/ Police/ Panchayath Office and Network Agencies along with references to other developmental and welfare services in the location.

Orientation Visits - provide an exposure to and understanding of the services provided in responses to people's needs. (Agencies in health setting, education, community, institutional services, criminal justice system, civic administration, rehabilitation etc.)

Structured experience laboratory - is a classroom activity, to provide in the form of games/ activities, form the involvement of self in various practice skills. These laboratory experiences are designed in small groups to encourage participation, sharing of the experience and aid in examining learning and applications of skills. These sessions have a specific objective of experiencing self, and applying / using self in practice. (Relationship skills, communication skills etc., will be focused)

Concurrent practice learning of two-days a week - on going learning of practice is an opportunity to develop intervention skills in reality situations. This entails learning social work practice for two, or two and a half days or its equivalent, each week of the semester.

The learners may be placed in agencies or in communities to initiate and participate in direct service delivery. Practice learning is a vital component of the educational opportunity to be provided to the learner. The teaching-learning process must be designed to help the learner to move on the mastering strategies, skills and techniques to practice social work.

Social Work Practicum during Second Semester

Rural/ Tribal camps with a duration of 7 - 10 days - Provide opportunities to experience rural life, analyze rural dynamics, and observe the functioning of local self government and voluntary organisations.

Concurrent practice learning of two-days a week - on going learning of practice is an opportunity to develop intervention skills in reality situations. This entails learning social work practice for two, or two and a half days or its equivalent,

each week of the semester.

Summer Placement - provides an opportunity to experience day-to-day work in a setting.

Social Work Practicum during Third Semester - Workshops: Skills Development - help learners acquire specific skills for situations encountered during practice and acquire skills for intervention.

Concurrent practice learning of two-days a week - on going learning of practice an opportunity to develop intervention skills in reality situations.

Social Work Practicum during Fourth Semester : Study Tour with a duration of 7 -10 days - urban and rural, provide an experience to study and appreciate innovative efforts by individuals and groups towards meeting people's needs, and initiate development.



Concurrent practice learning of two-days a week - on going learning of practice is an opportunity to develop intervention skills in reality situations.

Block Placement - enables learners integrate learning and generate newer learning by participating in the intervention processes over a period of 6 weeks continuously, in a specific agency. Usually, block field work is provided at the end of the two-year programme. There should be professionally qualified worker in the setting willing to plan orientation and provide consultation, when needed.

HEALTHY PRACTICE OF THE DEPARTMENT: • The department has strived to make the students proficient in soft skills along with the core curriculum so that the students have good placement opportunities. • Campus interviews are organized for the student placements. • Various workshops and skills training programmes are conducted every year to cater to the job demands of the market. • Regular and formal staff-students interaction takes place in the form of individual conferences and group conferences. Here the expert faculty guide and supervise the students in field work and also mentor the students in both personal and professional growth. • Each year, the department organizes study tour where both course requirements and informal learning takes place through student - faculty interaction.

Co-Curricular activities: • The department bridges the gap between the societal requirements and professional acumen through its field work training programme. Such a programme facilitates the employability of students in various settings. • A number of guest lectures, workshops, deputation of students to research activities, encouraging students to participate in seminars and conferences as part of co curricular activities are being organized on regular basis. • Enables the students in such activities which provide them good exposure in various aspects and help them develop professional competence.

Brief note on faculty member :

1. Dr. Y. S. Siddegowda : Has got nearly three decades of excellent teaching experience. Authored 65 articles published in University, National and International journals. He is a honorary editor of both Indian and Foreign journals. He has completed 13 Research projects and attended and presented papers in more than 300 seminars/ workshops/ conferences held at university, state, national and international level. Successfully guided and awarded 6 Ph.D.s under his guidance.

2. Dr. TBBSV Ramanaiah : Has got three decades of excellent teaching experience. Authored 45 National level research papers. He has completed 10 Research projects and attended and presented papers in more than 250 seminars / workshops / conferences held at university, state and national level. He is a honorary editor of a journal. Successfully guided and awarded 10 Ph.D.s under his guidance.

3. Dr. R. Shivappa : Has got 2 years of teaching experience. He has served for 5years as visiting faculty with state training institute, Mysore and worked with DANIDA/Nether land Developmental project as senior Adviser for about 18years. Authored Two National level research papers. He was an honorary editor of a journal.

4. Mr. Chandramouli : Has got 12 years of teaching experience. Actively involved in teaching, research and field practicum activities. Attended University, State and National seminars/ conferences/workshops etc.,

5. Dr. C. Usha Rao : Has got 26 years of teaching experience. Actively involved in teaching, research and field practicum activities. Attended University, State and National seminars/ conferences/workshops etc.,

6. Ms. H. P. Jyothi : Has got 5 years of teaching experience. Actively involved in teaching, research and field practicum activities. Attended University, State and National seminars/ conferences/workshops etc.,

7. Mr. Mohan .A .K : Has got 7 years of teaching experience. Authored Three National level research papers. He served as a honorary editor of a journal. Actively involved in teaching, research and field practicum activities. Attended University, State and National seminars/ conferences/workshops etc.,