

NEP SYLLABI – FRENCH

(W.E.F.2021-22 ONWORDS)

AECC, MEL- I, French Language – 1

I Semester - BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in French Language.
- Comprehend and construct syntactically correct answers in basic

French Language comprehension

- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

a. In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

b. In the case of colleges where no teacher available to offer the foreign language, the students are allowed to learn the language their own. The students are required to submit C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head or the principal of the college. The principal of the college shall send the assignments to the head of the School of Foreign Languages and get them evaluated.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Alphabet; Numbers; Basic Phonetics; Gender and number of nouns; Verbs: Auxiliary verbs [*avoir* and *être*], 1st group verbs; Tense: Present tense, Near Future, Recent Past; Articles: Definite, Indefinite, Partitive, Contracted; Pronouns: Personal pronouns, Interrogative pronouns, Stress pronouns (Tonic pronouns); Adjectives: Qualificative adjectives, Demonstrative adjectives; Interrogative adjectives; Negation: *ne...pas*; Prepositions: Preposition + geographical name; Preposition + location, Preposition (*chez*) + stress pronoun; Vocabulary: Profession – Masculine/Feminine;

v. Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; **(Lesson 1 to Lesson 4) or**

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; **(Lesson 1 to Lesson 4)**

b. Reference books

i. *Écho (2e édition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 300 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 300 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 300 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 300 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

a. 20 multiple choice questions of one mark each totaling 20 marks.

b. 10 out of 13 Questions for 2 marks each totaling 20 marks.

c. Text comprehension 10 marks.

d. Small essay (1 out of 3 topics) 10 marks.

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NEP SYLLABI – FRENCH
(W.E.F.2021-22 ONWORDS)
AECC, MEL - 2, French Language -2

**II Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

2. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creativewriting in French Language.
- Comprehend and construct syntactically correct answers in basic

French Language comprehension

- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the following topics:

Verbs: Reflexive verbs; Few 3rd group verbs: *prendre, descendre, faire, aller, pouvoir, vouloir, dire*, etc.; Tense: Imperative tense, Present continuous, Compound Past, Simple Future; Pronouns: Reflexive pronouns, The pronoun *y* and *en*; Relative pronouns (*qui* and *que*); Objects: Direct object (*COD*), Indirect object (*COI*); Adjective: Possessive adjective; Interrogation: Open-ended questions (*Pourquoi...parce*), Closed questions (*Est-ce-que...?*)
Vocabulary: Telling Time, climate, weather, season, month; Temporal expression (1); Expressions of quantity (*litre, pot, motte*, etc.), (*ne...plus, ne...que*); Structures of advice (1); Structures for placing and taking orders; Structures of comparison (1);

v. Text books and Reading Material

a. Text Book:

Alter Ego, A1 (ISBN: 9782011554208); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (**Lesson 5 to Lesson 9**) or

Alter Ego, A1 – Cahier d'activités - A1 (ISBN: 9782011558114); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006; (Lesson 5 to Lesson 9)

b. Reference books

i. *Écho (2e édition), A1* (ISBN: 9782090385885); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho (2e édition), A1 - Cahier personnel d'apprentissage* (ISBN: 9782090385892); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 600 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 600 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 600 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 600 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – FRENCH
(W.E.F.2021-22 ONWORDS)
AECC, MEL - 3, French Language -3

**III Semester - BA, BSc, B.Com, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home
Science/BA Music/ BA (FA) Etc.(Basic/Hons)**

1. Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in French Language.

- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Present, Past compound, Imperfect and (Revision); Agreement of past participle (*être* and *avoir*); Agreement of past participle (gender and number), Agreement of past participle with direct object; Reported Speech (present tense); Pronouns: Relative pronouns (*qui, que and à qui*); Vocabulary: Structures for defining something (*c'est* + infinitive, etc.); Temporal expressions

v. Text books and Reading Material

a. Text Book:

Alter Ego, A2 (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (**Lesson 1 to lesson 4**) or

Alter Ego, A2 – Cahier d'activités (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 1 to lesson 4)

b. Reference books

i. Écho (2e édition), A2 (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. Écho, A2 – Cahier personnel d'apprentissage (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 900 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

Topic for C2

1. Write an essay approximately 900 words about your family using the grammatical component, structures and phrases covered in the syllabus

2. Write approximately 900 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

3. Write approximately 900 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 900 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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NEP SYLLABI – FRENCH

(W.E.F.2021-22 ONWORDS)

AECC, MEL - 4, French Language – 4

IV Semester - BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.(Basic/Hons)

1. Contents:

- I. The objectives of the course
- II. The intended outcomes of the course
- III. Course wise credit structure

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French Language in professional usage.

- To facilitate students to develop proficiency in communication in French Language and to be globally competent
- To develop creative and innovative abilities using French Language, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French Language.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French Language

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French Language grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on

creativewriting in French Language.

- Comprehend and construct syntactically correct answers in basic French Language comprehension
- Develop and demonstrate basic oral skills in French Language for possible situations.
- Understand the socio-cultural and historical features of France

2. Syllabus and Evaluation

i. Credits : 3

ii. Attendance

In the case of colleges having no teacher to teach the Foreign language, 75% attendance required under Para 10.1 of the Regulation may not be applied. Successful completion of C1 and C2, as referred to in Para iii below is considered as eligibility to appear for the C3.

iii. **Continuous assessment and Evaluation for C1 and C2**

In the case colleges where teachers are available, the students will be evaluated for C1 and C2 by the teacher handling that course.

In the case of colleges where no teachers available to offer foreign languages, the students are allowed to learn the foreign language their own. The students are required to send C1 and C2 as assignments specified in the syllabus given below by 8th and 15th week respectively to the head of School of Foreign Languages through their principal or head of institution for assessment. The School of Foreign Languages will evaluate the C1 and C2 and forward the result back.

iv. Syllabus and Assessment Pattern

This paper covers the the following topics:

Tense: Subjunctive, Past Perfect, Gerund, Conditional (Present and Past); Passive form; Reported Speech (Past tense); Indefinite pronouns (*personne, rien*); Vocabulary: Structures of advice (2); Structures for indicating a necessity (1) (*Il faut que... / Il est indispensable que...*, etc.); Structures of comparison (2) (*supériorité, infériorité and égalité*);

v. Text and Reference books

a. Text Book:

Alter Ego, A2 (ISBN: 139782011554420); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (**Lesson 5 to lesson 9**) or

Alter Ego, A2 – Cahier d'activités (ISBN: 9782011554437); Publisher: Hachette; Author: Annie Berthet, Catherine Hugot et al.; Published: 2006 (Lesson 5 to lesson 9)

b. Reference books

i. *Écho (2e édition), A2* (ISBN: 9782090385922) Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

ii. *Écho, A2 – Cahier personnel d'apprentissage* (ISBN: 9782090385939); Publisher: CLE International; Authors: Jacky Girardet, Jacques Pecheur; Published: 2013

vi. Internal Assessment:

C1 for 10 marks and assignments 10 marks. Total 20 marks.

C2 for 10 marks and assignments 10 marks. Total 20 marks.

(Topics for assignments for the self-learning students)

Topic for C1

A small essay of approximately 1200 words about yourself in the concerned foreign language using the grammatical component, structures and phrases covered in the syllabus.

2. Write an essay approximately 1200 words about your family using the grammatical component, structures and phrases covered in the syllabus

Topic for C2

3. Write approximately 1200 words about your daily life using the grammatical component, structures and phrases covered in the syllabus.

4. Write approximately 1200 words about your institution where you study using the grammatical component, structures and phrases covered in the syllabus.

5. Write approximately 1200 words about your city using the grammatical component, structures and phrases covered in the syllabus

vii. Final Exam, C3 for 60

- | | |
|---|-----------|
| a. 20 multiple choice questions of one mark each totaling | 20 marks. |
| b. 10 out of 13 Questions for 2 marks each totaling | 20 marks. |
| c. Text comprehension | 10 marks. |
| d. Small essay (1 out of 3 topics) | 10 marks. |

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