

The Annual Quality Assurance Report (AQAR) of the IQAC

Details to be provided by the Department for the Year 2014-2015

(Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution	UNIVERSITY OF MYSORE
1.2 Address Line 1	CRAWFORD HALL
City/Town	MYSURU
State	KARNATAKA
Pin Code	570 005
Institution e-mail address	vc@uni-mysore.ac.in
Contact Nos.	0821-2419666
Name of the Head of the Institution:	Prof. K S Rangappa
Tel. No. with STD Code:	0821-2419666
Mobile:	9945469933
Name of the IQAC Director:	Prof. K A Raveesha
Mobile:	9845481329
IQAC e-mail address:	iqac@uni-mysore.ac.in
1.3 NAAC Track ID (For ex. MHC0GN 18879)	15546
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	EC/62/RAR/160 dated 05-01-2013
1.5 Website address:	www.unimysore.ac.in
Web-link of the AQAR:	http://www.uni-mysore.ac.in/assets/Downloads-2015/June/IQAC-Report-2014-15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	5Star	--	2000	5 Years
2	2 nd Cycle	A+	--	2006	5 Years
3	3 rd Cycle	A	3.47	2013	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

23/09/2009

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2010-11 submitted to NAAC on 07-02-2012

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy Edu)

TEI (Edu) Engineering Health Science Management

1.12 Name of the Affiliating University (for the Colleges) NOT APPLICABLE

1.13 Special status conferred by Central/ State Government--UGC/CSIR/DST/DBT/ICMR/KSCST/ VGST etc

Autonomy by State/Central Govt. / University	<input checked="" type="checkbox"/>		
University with Potential for Excellence	<input checked="" type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input checked="" type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>	VGST-CISSE	<input checked="" type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

Any other (Specify):-

CPEPA

CPDPS

ICAR-AICRP

DST-PURSE

MHRD-IOE

NCHS

NMM

EMMRC

K-FIST from Government of Karnataka

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="08"/> Faculty <input type="text" value="04"/> Non-Teaching Staff <input type="text" value="02"/> Students <input type="text" value="02"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	-NIL-
Total Nos.	<input type="text"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution Level <input type="text"/>
(ii) Themes	<input type="text"/>
2.14 Significant Activities and contributions made by IQAC	

- Student's feedback on academic programme & faculty collected and analysed.
- Self-appraisal of teachers collected and their respective scores determined as per UGC norms.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To modify the questionnaire for online students feedback.	Questionnaire revised. Proposal Submitted to PMEB/ICD for developing online feedback.
Collect student feedback on academic programmes and faculty.	Feedback collected from all the departments & P G Centres and analysed
To conduct NAAC awareness workshop for non-accredited colleges affiliated to University	Submitted the proposal to NAAC and obtain the permission and sanction
Apprise the university authorities to take Necessary steps for the implementation of the recommendations of NAAC Peer team 3 rd Cycle Report.	Steps initiated for implementation of the recommendations by the University.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- e-Governance teams assigned to develop software for online feedback collection from students.
- Some of the recommendations of the NAAC peer team (Cycle-3) implemented.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	72			
PG	90	16		
UG	02	01		
PG Diploma	38			
Advanced Diploma	08			
Diploma	13			
Certificate	10			
Others(M.Phil)	28			
Total	189	17		

Interdisciplinary				
Innovative	01			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG (02) & PG (90) = 92
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure - Details in Annexure-2

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus revised in many existing courses.
- Curriculum framed for new courses.
- CBCS Regulations Modified to introduce changes in IA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.Arch & M.Arch

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	284	85	56	143	

2.2 No. of permanent faculty with Ph.D. 267

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	110	--	58	---	54	--	--	--	222

2.4 No. of Guest and Visiting faculty and Temporary faculty 180 32 59

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	72	118	46
Presented papers	105	179	25
Resource Persons	35	26	53

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- LTP system with open Elective from other departments is compulsory.
- ICT enabled teaching.
- Hands-on training.
- Continuous evaluation employing seminars, assignments, group discussion, & quiz.
- Term work, project work & internship introduced.

2.7 Total No. of actual teaching days during this academic year 196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double evaluation
Photo copy, challenge evaluation,
multiple choice questions.
Continuous and comprehensive
assessment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 172

2.10 Average percentage of attendance of students 88%

2.11 Course/Programme wise distribution of pass percentage :

Details provided in Annexure-3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Students feedback collected on academic programmes, Quality of teaching and Infrastructure facilities.
- Self-appraisal of teachers collected and the API Scores Tabulated as per UGC Norms.
- Feedback analysis provided to the university.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	366
UGC – Faculty Improvement Programme	154
HRD programmes	85
Orientation programmes	92
Faculty exchange programme	150
Staff training conducted by the university	145
Staff training conducted by other institutions	124
Summer / Winter schools, Workshops, etc.	113
Others	150

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	636	483	6	109
Technical Staff	152	253	Nil	40

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Wi-fi facility provided to all teachers and Research Scholars.
- Subscription to E-resources and Journals continued.
- Sophisticated instruments added to the vignana Bhavan.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	10	59		
Outlay in Rs. Lakhs	735.00	1025.85		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	05		
Outlay in Rs. Lakhs	152.29	120.00		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	295	125	23
Non-Peer Review Journals	14	26	06
e-Journals	29	16	05
Conference proceedings	89	62	24

3.5 Details on Impact factor of publications:

Range	0.073-9.809
Average	1.323
h-index	13
No. Of Citations	487

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

**Summary of Grants received from various sponsoring agencies towards Research
Projects/Schemes: 2014-2015**

Sl. No	Name of the Agency	Purpose of the Grant	Amount of grant received
1	DBT Fellowship	Grant released towards fellowship, HRA, & Contingency of Mr. Chandrashekar DBT-SRF DOS in Biotechnology, MGM.	2,76,948=00
2	ICMR-New Delhi	Grant released towards 3 rd year fellowship ICMR, New Delhi of Mr. Chandan.S DOS in Biotechnology, MGM	2,13,000=00
3	ICMR-New Delhi	Grant released towards fellowship, HRA,& Contingency ICMR-SRF, DOS in Microbiology	1,39,600=00
4	UGC-New Delhi	Grant released as 1 st Installment for UGC-SAP-DRS-1 (Recurring Grant) of Dr. T.K. Umesh DOS in Physics	1,60,000=00
5	ICMR-New Delhi	Grant released for fellowship, contingency & HRA of Mr. Vineeth V.S. ICMR –SRF, DOS in Zoology, MGM	69,800=00
6	UGC-New Delhi	Grant released for Recurring Grant (UGC-SAP-1) DOS in Food Science and Nutrition, MGM	5,20,000=00
7	ICSSR-New Delhi	Grant released as 2 nd Installment of grant for two day National Seminar undertaken by Dr. Dinesh P.T (CSSEIP), MGM	6,000=00
8	Zilla Panchayath Chamarajanagar	Grant released towards the preparation of Chamaraja Nagar District Human Development Report undertaken by Dr. Devraj, Institute of Development Studies, MGM	1,10,000=00
9	ICMR-New Delhi	Grant released towards fellowship of ICMR of Smt. Shilpa DOS in Biotechnology, MGM	1,39,600=00
10	ICMR-New Delhi	Grants released towards fellowship of ICMR of Sri. Shivaprasad H.S. DOS in Zoology, MGM	46,533=00
11	Zilla Panchayath Chikkamagalur	Grant released towards the preparation of Chikkamagalur District Human Development Report undertaken by Dr. B.K.Tulasi Mala, DOS in Economic and Co-operation, MGM	1,25,000=00
12	ICMR-New Delhi	Grant released for fellowship, contingency, & HRA of Mr. Pradeepa.V. Samaga ICMR-SRF DOS in Microbiology MGM.	1,39,600=00
13	Commissioner Social Welfare Dept., Bangalore	Dr. B.R. Ambdekar and Dr. Babu jagajeevan Ram Research Centre	3,12,500=00
14	Commissioner Social Welfare Dept. B'lore.	Dr. B.R. Ambdekar and Dr. Babu jagajeevan Ram Research Centre	3,12,500=00
15	Mc Master University,Canada	Grant released for Research Project undertaken by Dr. Ramachandra, DOS in Zoology, MGM	CDN \$ 2000
16	ICSSR- New Delhi	Grants released towards the 2 nd Installment of fellowship in respect of Mr. Shekarappa H Doddamani DOS in Sociology	
17	UGC-DAE-CSR	Grant released by towards fellowship & Contingency of UGC-DAE of Ms. Meenakshi Giridhar	2,26,600=00
18	DBT-New Delhi	Grant released towards 1 st installment of grant Recurring	9,39,600=00
		Non-recurring	6,90,000=00
19	ICSSR- New Delhi	Grant released towards 2 nd installment of Doctoral fellow of Ms. Harini K.V. fellowship DOS in Economic & Co-operation	
20	IUAC-New Delhi	Grant released towards IUAC Project undertaken by Dr. S. Krishnaveni	2,00,790=00
21	ICSSR-New Delhi	Grant released towards 1 st Year ICSSR Doctoral Fellowship of Sri. Manjunath N.P. DOS in Sociology, MGM	92,000=00
22	ICMR-New Delhi	Grant released for fellowship of Mr. Pradeep V. Samaga ICMR-SRF DOS in Microbiology	1,39,600=00

23	Zilla Panchayath Chamaraja Nagar	Grant released towards the preparation of Chamarajanagar District Human Development Report of Dr. M. Devaraj	3,60,000=00
24	ICSSR New Delhi	Grant released towards final installment undertaken by Prof. M. Indira, DOS in Economics & Co-operation, MGM	31,969=00
25	ICMR- New Delhi	Grant released towards ICMR fellowship of Ms. Mamatha A.M, SRF DOS in Biochemistry MGM	23,785=00
26	State Government	Grant released towards 2 nd installment of project undertaken by Prof. Annapoorna, DOS in Anthropology, MGM	1,43,850=00
27	ICMR-New Delhi	Grant released for fellowship , Contingency & HRA of Mr. Vineeth V.S. DOS in Zoology	93,067=00
28	ISRO-Hyd	Grant released towards 2 nd Installment of MRP undertaken by Dr. K.N. Prakash Narasimha	4,47,000=00
29	ICMR-New Delhi	Grant released towards 2 nd installment of project of Dr. S.S. Malini, DOS in Zoology, MGM.	1,44,496=00
30	UGC-New Delhi	Release of Non-recurring grant CAS -1 Phase undertaken by Prof.H.T.Basavarajappa, DOS in Earth Science, MGM	1,08,00,000=0 0
31	Hassan Zilla Panthayath	Grant released towards 2 nd installment of grant undertaken by Aiahanna, Institute of Department studies.	2,80,000=00
32	ICMR-New Delhi	Grant released towards 2 nd year fellowship from ICMR, New Delhi of Ms.Jamuna Bai DOS in Microbiology	2,09,400=00
33	DST-Inspire	Grant released towards 3 rd year fellowship of Chaudhuri, DOS in Sericulture Science, MGM.	2,14,812=00
34	DST-Inspire	Grant released towards 2 nd year fellowship of Ms.Sindhu G.M. DOS in Botany	2,50,400=00
35	ICMR-New Delhi	Grants released towards 2 nd year Last Installment and 3 rd Year 1 st Installment fellowship from ICMR, New Delhi, of Smt.Shilpa .P, DOS in Biotechnology, MGM.	1,53,920=00
36	UGC-New Delhi	Released towards UGC-BSR-One time Grant from UGC-New Delhi of Prof.N.B.Ramachandra, DOS in Zoology, MGM	7,00,000=00
37	ICMR-New Delhi	Grant released towards fellowship of Mr.Pradeep H.P, DOS in Microbiology	93,066=00
38	DST-Inspire New Delhi	Grant released towards 2 nd installment of Fellowship of Mr.Mahesh Bhat, DOS in Environmental Science	2,50,400=00`
39	ICMR-New Delhi	Grants released towards 2 nd year 2 nd Installment Fellowship of Sri.Shivaprasad H.S, DOS in Zoology, MGM	1,62,867=00
40	ICAR-Hyderabad	Grants released towards ICAR-ICPMP Downy Mildew Research Project during 2014-15 undertaken by Prof.H.Shekar Shethy, DOS in Biotechnology, MGM	8,00,000=00
41	ICSSR-New Delhi	Grants released towards 1 st Installment for academic exchange visit to Netherlands under ICSSR NNO bilaterd Program of Prof.M.Indira, DOS in Economics & Co-operation, MGM	83,700=00
42	DST-Inspire New Delhi	Released towards 4 th Installment fellowship of S. Mahadevakumar DST Inspire Fellow, DOS in Botany, MGM	2,79,200=00
43	DST-Inspire New Delhi	Released towards 4 th Installment fellowship of Ms.S. Deepashree, DST Inspire Fellow, DOS in Zoology, MGM	2,79,200=00
44	DST-Inspire New Delhi	Released towards 4 th Installment fellowship of Mr.Mohan C.D, DST Inspire Fellow, DOS in Chemistry, MGM	2,30,400=00
45	DST-Inspire New Delhi	Grants released towards 4 th Installment fellowship of Ms.Niveditha, DST Inspire Fellow, DOS in Zoology, MGM	2,50,400=00
46	DST-Inspire New Delhi	Grants released towards 4 th Installment fellowship of Mrs.Shyamala D.C, DST Inspire Fellow, DOS in Environmental Science, MGM	2,59,200=00
47	UGC-New Delhi	Grants released towards UGC-Major Research Project of Dr.Dinesh P.T, Assistant Professor, CSSEIP, MGM	75,000=00
48	DST-Inspire New Delhi	Grants released towards 3 rd Installment fellowship of Ms.Vanitha, DST Inspire Fellow, DOS in Mathematics, MGM	2,79,200=00

49	ICSSR, New Delhi	Grants released towards 2 nd Installment of 1 st Year grant of Dr.S.K.Kiran Kumar, Professor & ICSSR Senior Research Fellow, DOS in Psychology, UOM.	6,01,195=00
50	DBT-Pune	Grants released towards Fellowship HRA & Contingency of Ms.Swati Kujur, DBT-SRF, DOS in Biotechnology, MGM	2,94,962=00
51	UGC-New Delhi	Grants released towards UGC-MRP project 2 nd Installment of Dr.C.Basavaraju, DOS in Law, MGM.	1,05,600=00
52	EMPRI, Bangalore	Grants released towards 1 st Installment the project to Dr.S.Srikantaswamy and Dr.M.Sudarshana, MGM.	3,60,000=00
53	Bank Instruction Order dated 17-09-2014	Grants released towards 3 rd Installment fellowship of Mrs.Samudyata C Prabhuswami math, DST-Inspire fellow, DOS in Biotechnology, MGM.	2,50,400=00
54	Bank Instruction Order dated 17-09-2014	Released towards 3 rd Installment fellowship of Ms.Sowmya P.T, DST-Inspire fellow, DOS in Chemistry, MGM.	2,50,400=00
55	Claim Bill form	Released towards from CSIR Project, New Delhi undertaken by Dr.T.Shivanandappa .T, DOS in Zoology, MGM.	4,07,200=00
56	ICSSR –New Delhi	Grant released towards 1 st Installment of 2 nd Year ICSSR Doctoral Fellowship of Mr.Harini K.V, DOS in Economics & Co-operation, MGM.	1,00,000=00
57	UGC-New Delhi	Grant Released for the 2 nd Installment of UGC MRP Project undertaken by Dr.H.R.Uma, DOS in Economics, MGM.	2,19,440=00
58	Govt. of Karnataka, Bangalore	Grant released from govt. of Karnataka, B'lore for "skill gap analysis of Mysore city" undertaken by Mr.Mohan A.K, DOS in Social Work, MGM.	3,47,270=00
59	UGC-New Delhi	Grant released towards 2 nd year installment of UGC-MRP project undertaken by Dr.Ramesh, DOS in Law, MGM	1,27,200=00
60	DBT-Pune	Grant released towards fellowships, HRA & Contingency for the financial year 2014-15 of Mr.Chandrashekar Bhadvelu, DBT-SRF, DOS in Biotechnology, MGM.	2,89,200=00
61	DRDO,NewDelhi RSSTB8345	Released towards from DRDO, New Delhi project undertaken by Prof.V.Ravishankar Rai, DOS in Microbiology, MGM.	3,22,520=00
62	Bank Instruction	Grant released towards 1 st Installment fellowship of Mr.Vinay Kumar N, DST Inspire Fellow, DOS in Computer Science, MGM.	2,50,400=00
63	ICSSR, New Delhi	Grant released towards the project undertaken by Dr.D.C.Nanjunda, CSSEIP, MGM	75,000=00
64	Bank Instruction Dated: 16-10-2014	Grant released towards 1 st installment fellowship of Mrs.Tejaswini G.S, DST Inspire fellow, DOS in Botany, MGM	2,50,400=00
65	UGC-New Delhi	Grant released towards 2 nd Installment of grants for UGC-MRP undertaken by Dr.N.Usha Rani, DOS in man Communication, MGM	33,600=00
66	ಚಿಕ್ಕಮಗಳೂರು ಜಿಲ್ಲಾ ಪಂಚಾಯತ್	ಚಿಕ್ಕಮಗಳೂರು ಜಿಲ್ಲಾ ಮಾನವ ಅಭಿವೃದ್ಧಿ ವರದಿ ತಯಾರಿಸಲು ಲೀಡ್ ಏಜೆನ್ಸಿಯಾಗಿ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿರುವ ಡಾ.ತುಳಸಿಮಾಲಾ ಬಿ.ಕೆ. ಪ್ರಾಧ್ಯಾಪಕರು, ಆರ್ಥಿಕಶಾಸ್ತ್ರ ಮತ್ತು ಸಹಕಾರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾಗಂ., ಮೈಸೂರು ಇವರ ಯೋಜನೆಯ ಮೂರನೇ ಕಂತಿನ ಅನುದಾನ	1,75,000=00
67	UGC-New Delhi	Grant released towards 2 nd Installment of UGC-MRP Project undertaken by Dr.B.S.Priya, DOS in Chemistry, MGM.	3,96,038=00
68	UGC-New Delhi	Grant released towards to BSR Research fellowship of Dept. of Mathematics, MGM.	3,57,256=00
69	CSIR, New Delhi	Grant released towards of palaksha Vinayaka A.C, Dr.Kusma L, CSIR Fellows	2,09,400=00 1,62,869=00 2,52,600=00 97,200=00
70	DST-New Delhi	Grant released towards 4 th Installment of Fellowship to Rajesh P.S., DST Inspire Fellow, DOS in Microbiology, MGM.	2,79,200=00

71	DST-New Delhi	Grant released towards 4 th Installment of fellowship to Usha M.K, DST Inspire fellow, DOS in Physics, MGM	2,79,200=00
72	DST-New Delhi	Grant released towards 4 th Installment of fellowship to C.Vinutha, DST-Inspire fellow, Dept. of Sugar Technology, Mandya.	2,50,400=00
73	DST-New Delhi	Grant released towards 4 th Installment of fellowship to Ms.Komal H.P, DST-Inspire fellow, DOS in Environmental Science, MGM	2,31,200=00
74	DST-New Delhi	Grant released towards 3 rd Installment of fellowship to Ms.Medini R, DOS in Zoology, MGM	2,50,400=00
75	DST-New Delhi	Grant released towards 4 th Installment of DST-SERB fellowship to Ms.Aparna Srivastava, DOS in Botany, MGM	2,79,200=00
76	DST-SERB, New Delhi	Grant released towards 2 nd Installment of Dr.P.M.Chandrashekhara, DOS in Biotechnology, MGM	5,00,000=00
77	ICSSR, New Delhi	Released towards 1 st year 2 nd Installment of ICSSR Post Doctoral fellowship to Dr.P.Senraya Perumal DOS in History.	1,42,400=00
78	UGC-New Delhi	Grant released towards UGC-MRP undertaken by Dr.C.Basavaraju, DOS in Law, MGM.	1,05,600=00
79	DST-New Delhi	Released towards DST-MRP 1 st Installment undertaken by Dr.B.SKiranagi Retd. Professor, DOS in Mathematics, MGM.	5,00,000=00
80	DST-New Delhi	Grant released towards DST-MRP 1 st Installment undertaken by Dr.H.S.Aparna, DOS in Biotechnology, MGM	26,00,000=00
81	UGC-New Delhi	Grant released towards DST-MRP undertaken by Dr.H.S.Aparna, DOS in Biotechnology, MGM	6,03,840=00
82	UGC-New Delhi	Grant released towards UGC-MRP undertaken by Dr.M.Bhagya, DOS in Zoology, MGM	4,60,891=00
83	UGC-New Delhi	Grant released towards UGC-MRP undertaken by Dr.Asna Urooz, DOS in Food Science & Nutrition, MGM	5,83,104=00
84	UGC-New Delhi	Grant released towards UGC-MRP undertaken by Dr.M.S.Nalin, Dos in Botany, MGM	4,86,464=00
85	UGC-New Delhi	Grant released towards UGC-MRP undertaken by Dr.P.Sharanappa, Dept. of Bioscience, P.G.Centre, Hassan	3,92,160=00
86	UGC-New Delhi	Grant released towards UGC-MRP undertaken by Dr.V.Vasudev, Dept. of Bioscience, P.G.Centre, Hassan	4,03,639=00
87	UGC-New Delhi	Grant released towards UGC-MRP undertaken by Dr.M.R.Gangadhar, DOS in Anthropology, MGM	4,37,973=00
88	Mysore Zilla Panchayath	ಮೈಸೂರು ಜಿಲ್ಲಾ ಮಾನವ ಅಭಿವೃದ್ಧಿ ವರದಿ ತಯಾರಿಸಲು ಲೀಡ್ ಏಜೆನ್ಸಿಯಾಗಿ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿರುವ ಡಾ.ತುಳಸಿಮಾಲಾ ಬಿ.ಕೆ. ಪ್ರಾಧ್ಯಾಪಕರು, ಆರ್ಥಿಕ ಮತ್ತು ಸಹಕಾರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾಗಂ., ಮೈಸೂರು ಇವರ ಯೋಜನೆಯ ಎರಡನೇ ಕಂತಿನ ಅನುದಾನ	2,70,000=00
89	UGC-New Delhi	Grant released towards to Dr.D.S.Kothari, Post Doctoral Fellowship Scheme, Dr.A.S.Zarema, PDF, DOS in Microbiology, MGM	1,40,400=00
90	UGC-New Delhi	Released towards to Establishment of Centres in Universities for study of Social Exclusion & Inclusive Policy, MGM	90,00,000=00
91	UGC-New Delhi	Grant released towards to BSR Research Fellowship DOS in Chemistry, MGM	10,25,027=00
92	UGC-New Delhi	Released towards to BSR Research Fellowship DOS in Physics, MGM	12,36,000=00
93	UGC-New Delhi	Released towards 2 nd Installment of UGC-MRP Project undertaken by Dr.N.UshaRani, DOS in Man Communication, MGM	2,51,280=00
94	ICSSR-New Delhi	Released towards 3 rd Installment of 1 st year grant and 1 st Installment of 2 nd year to Dr.S.K.KiranKumar, Professor & ICSSR Senior Research Fellow, DOS in Psychology, UOM.	5,60,597=00
95	ICMR-New Delhi	Grant released towards 2 days National Seminar undertaken by Dr.D.C.Nanjunda, Associate Professor, CSSEIP, MGM	40,000=00

96	ICSSR-New Delhi	Grant released towards 2 nd year 1 st Installment of ICSSR Doctoral Fellowship of Sri Manjunath N.P, DOS in Sociology.	1,00,000=00
97	ICSSR-New Delhi	Grant released towards 2 nd year 1 st Installment of ICSSR Doctoral Fellowship of Sri Shekarappa H.Doddamani, DOS in Sociology, MGM	1,00,000=00
98	DBT-Pune	Grant released towards 2013-14 financial year fellowship of Sri.Anupchandrapal, DBT-SRF, DOS in Biotechnology.	2,82,960=00
99	ICSSR-New Delhi	Grant released towards the project undertaken by Dr.Premakumara G.S, Assistant Professor, Dept. of Economics, Sir.M.V.P.G.Centre, Mandya.	1,80,000=00
100	DST-Inspire, New Delhi	Grant released towards 3 rd Installment of fellowship Ms.Megha Murthy, DOS in Zoology, MGM	2,50,000=00
101	CSIR –New Delhi	Grant released towards CSIR project RA Fellowship of Dr.M.C.Triveni, DOS in Botany, MGM	1,59,347=00
102	UGC-New Delhi	Grant released towards UGC –BSR RFSMS fellowship students of Dept. of Geology, MGM	8,99,998=00
103	UGC-New Delhi	Grant released towards one time grant for the JRF in Science, Humanities and Social Sciences, MGM	2,00,00,000=0 0
104	ICMR-New Delhi	Grant released towards ICMR for the period of three months of Sri.Shivaprasad H.S, ICMR, SRF, DOS in Zoology, MGM	69,800=00
105	ICMR-New Delhi	Grant released towards 1 st installment of the 1 st Year fellowship ICMR stipend and funds for contingency to Mr.Ananda H, ICMR-SRF, DOS in Chemistry, MGM	59,000=00
106	ICMR-New Delhi	Grant released towards 3 rd Year fellowship ICMR stipend HRA and funds for contingency to Mr.Sathisha K.R, ICMR-SRF, DOS in Chemistry, MGM	2,82,332=00
107	CSIR-New Delhi	Grant released towards 3 rd Year fellowship CSI, New Delhi stipend HRA and funds for contingency to Mrs.Manjula .B, CSIR-SRF, DOS in Biochemistry, MGM	2,79,200=00
108	ICMR-New Delhi	Grant released towards 1 st and 2 nd Installment of 3 rd Year ICMR Project undertaken by Prof.V.Ravishankar Rai, DOS in Microbiology, MGM	3,54,256=00
109	ICMR-New Delhi	Grant released towards 4 th Installment of ICMR fellowship stipend HRA and funds for contingency to Ms.Jamuna Bai A, ICMR-SRF, DOS in Microbiology, MGM	69,800=00
110	ICMR-New Delhi	Grant released towards 1 st Installment of the Project undertaken by Dr.D.C.Nanjunda, CSSEIP, MGM	2,27,000=00
111	ICAR, Hyderabad	Grant released towards ICAT-DMRL Project undertaken by Prof.H.Shekarshetty, DOS in Biotechnology, MGM	90,000=00
112	ICAR, Hyderabad	Grant released towards ICAT-DMRL Project undertaken by Prof.H.Shekarshetty, DOS in Biotechnology, MGM	14,31,000=00
113	UGC-New Delhi	Grant released towards Arrears & HRA for the period 2014-15 of UGC-BSR Fellowship DOS in Chemistry, MGM	20,93,027=00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	05	04	10	07	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number
National	Applied
	Granted
International	Applied
	Granted
Commercialised	Applied
	Granted

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
23	09	07	06	01	--	--

3.18 No. of faculty from the Institution
Who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: District level

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	---	State level	---
National level	26	International level	01

3.23 No. of Awards won in NSS:

University level	09	State level	06
National level	---	International level	---

3.24 No. of Awards won in NCC:

University level	---	State level	---
National level	---	International level	---

3.25 No. of Extension activities organized

University forum	16	College forum	--		
NCC	15	NSS	32	Any other	05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Gender sensitisation programmes at college & High school level.
- Extension Activities at community level, with NGOs.
- Swacha Gangotri
- Blood donations camps and village adoption through NSS.
- Providing Drosophila cultures free to the academic & research institutions in the country.
- Exhibition of medicinal plants garden for the benefit of Society.
- DST-Inspire camp for class XI students.
- Walking path of Kukkarahalli Tank for morning and evening walkers.
- Inspiring high school students in science through CDSS.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	999	--	--	
Class rooms	325	25	IOE	350
Laboratories	90	05	IOE	95
Seminar Halls	35	07	IOE	42
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	60	37	IOE	97
Value of the equipment purchased during the year (Rs. in Lakhs)	561.44	124.23	IOE, CPEPA UPE PURSE DST	685.67
Others				

4.2 Computerization of administration and library

<ul style="list-style-type: none"> ➤ Replaced the old computers with new ones at examination and finance section. ➤ All departments provided with new computers for office work.
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5,40,115	---	1400	--	5,41,515	---
Reference Books	37	---	100	--	137	---
e-Books	17,000	---	Contd..			
Journals	333	---	Contd..			
e-Journals	6,500	---	Contd..			
Digital Database	9,200	---	Contd..			
CD & Video	---	---	Contd..			
Others (specify)	1,898	---	Contd..			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	643	70	128	150	40	110	110	30
Added	214	10	39	05	06	29	25	10
Total	767	80	167	155	46	139	140	40

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- E-governance Training conducted by ICD for Teaching Staff.
- Computer centre trained research Scholars in SPSS.
- Principal Investigators and Chairpersons /Directors Trained in office procedures for E-Governance.

4.6 Amount spent on maintenance in lakhs :

i) ICT	10.00
ii) Campus Infrastructure and facilities	951.40
iii) Equipments	10.00
iv) Others	--
Total :	971.40

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programme conducted for fresher's about the student support services.

5.2 Efforts made by the institution for tracking the progression

- Departments obtained and maintained information about student progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
359	5385	1324	479

(b) No. of students outside the state

242

(c) No. of international students

654

Men	No	%	Women	No	%
	442			212	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1272	1700	391	2604	10	5977	1279	1904	379	2655	06	6223

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CENTER FOR PROFICENCY DEVELOPMENT AND PLACEMENT SERVICES (CPDPS), a separate centre established conducts coaching classes for UPSC, KPSC & other competitive exams.
- NET/SET Coaching center trains students for NET/SET Examinations.

No. of students beneficiaries

687

5.5 No. of students qualified in these examinations

NET	54	SET/SLET	68	GATE	14	CAT	
IAS/IPS etc		State PSC	12	UPSC	03	Others	14

5.6 Details of student counselling and career guidance

- Students are advised by teachers about the research opportunities, job opportunities and research fellowships.
- Workshops for preparing to competitive exams conducted.

No. of students benefitted

573

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
24	468	60	169

5.8 Details of gender sensitization programmes

- Programme on creating awareness about sexual harassment at workplace organized.
- Gender awareness programmes conducted at different affiliating colleges.
- International Women's day celebrated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	65	1,50,000
Financial support from government	358	10,35,680
Financial support from other sources	40	6,00,000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Additional computers with internet facility provided in the library.
- Wi-Fi facility strengthened.
- Remedial classes for slow learners in some departments.
- Infrastructure facility strengthened in PG centres.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The University of Mysore aspires to become a world class university by tapping human potential from all sections of society towards excellence and building human capital, men and women of strong character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities, global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

6.2 Does the Institution has a management Information System

- Finance section and Examination section provided with necessary softwares as part of strengthening MIS and e-governance.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Every year the board of studies meeting conducted to take up new programmes and curriculum.
- Periodic revision of the syllabus incorporating latest developments in the field.
- Curriculum has been developed under choice based credit system, continuous assessment and grading.

6.3.2 Teaching and Learning

- Faculty members use ICT methods to make the teaching more effective.
- Faculty members prepare lesson plan & evaluation schedule well in advance.
- Modern methods are incorporated along with the best traditional methods.
- Lecture, Tutorials and practical's (LTP) Model adopted for teaching and learning.

6.3.3 Examination and Evaluation

- Semester end exam, with double valuation system, one internal & one external.
- Make up exam available, transparent internal examination evaluation.
- Tamper proof answer booklet.
- Opportunity provided to the student for photocopy of answer book and challenge evaluation.
- As per the revised CBCS system, students are assessed for their practical skills in every practical lab and the average marks of it are taken at the end of the semester.
- Students are evaluated for the knowledge base continuously during tutorial classes through seminars, group discussion, tests and quiz. (C1 & C2 components)

6.3.4 Research and Development

- New Ph.D regulations introduced.
- Research methodology training provided prior to Ph.D registration.
- Many faculty members developed research facility through funded research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Procurement of recent books and subscription of e-journals continued.
- Post graduate centres library strengthened with online and offline learning resources.
- Additional building space for computer lab, laboratories and class rooms created at all the PG centres.
- Drinking water facility improved at Manasagangotri and other PG centers.
- Indoor sports facility strengthened at Manasagangotri.
- High cost equipments added to the Central Instrumentation facility.

6.3.6 Human Resource Management

- Teachers are deputed for orientation and refreshers courses.
- Teachers provided leave facility/OOD and financial support to undertake research & training at National & International Institutions.
- Non-teaching staff provided computer training and soft skill training.
- Effective utilisation of available human resource through deputations and additional responsibilities based on the expertise and need.
- Digitization introduced to reduce the repetitive work.

6.3.7 Faculty and Staff recruitment

- University has centralized recruitment system for recruitment of permanent faculty and staff as per Govt. norms.
- At the beginning of each academic year guest faculty and temporary staff recruited depending on the work load.

6.3.8 Industry Interaction / Collaboration

- Industry internship introduced in some courses.
- Increased international collaborations.
- MoU with EMPRI, Govt. of Karnataka and other agencies.

6.3.9 Admission of Students

- Transparent admission process based on the cumulative percentage of qualifying examination and PG entrance test.
- Consolidated list of applicants and their respective merit published on website.
- Inclusive admission process providing reservation to all categories as per centre and state govt. norms

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Credit co-operative society for teaching and non-teaching staff. • Housing loan facility.
Non teaching	
Students	<ul style="list-style-type: none"> • Vehicle loan facility. • Medical reimbursement facility. • Well established health centre with good budgetary support. • Providing all the Government welfare schemes for the students like scholarship, fee reimbursement, hostel facility etc. • Prathibha puraskar for children of employees.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	
Administrative			YES	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/College for Examination Reforms?

- Tamper proof marks card.
- Single Answer book of 36 pages provided without provision for additional sheets.
- Central valuation system.
- Three sets of question papers are set by the BOE and only one set is chosen for the exam by the Registrar (Evaluation).
- Digitization of examination section records.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University totally supports the affiliated colleges and constituent colleges to obtain autonomy as per UGC norms.
- CDC facilitates the affiliated colleges to attain autonomy.

6.11 Activities and support from the Alumni Association

- Alumni provide Academic and Financial support to their respective departments and university.

6.12 Activities and support from the Parent – Teacher Association

- Parent- teacher interaction held during beginning of the course every year at departments.

6.13 Development programmes for support staff

- Technical staff encouraged for soft skill training.
- Support staff provided all facility and training in their respective areas.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree planting and cleaning of Department and Manasagangotri premises periodically done as part of Swatchtha andolana.
- Solar lighting along the roads of the campus.
- Solar heaters installed in many hostels.
- Rain water harvesting.
- Vermi composting of green wastes.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- CC Camera & Bio-Metric system installed to improve the efficiency of the administration.
- Students provided free high band width Wi-Fi facility.
- Easy mobility of students to different courses (Soft core and Open elective) under CBCS.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Proposals sent to Government for funds for centenary celebrations.
- Biometric system adopted.
- Increased allocations of funds to the library.
- Construction of buildings at PG centres to improve the infrastructure.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Special lectures by experts in frontier areas and on personality development and communication skills.
- Plant clinic a unique facility, offering consultancy to the local farmer's and urban plant cultivators in plant diseases diagnosis and their management.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Swatch Bharath Abhiyan.
- Plantations of trees in the campus and keeping the premises clean.
- Environmental day celebrated to bring awareness.
- Plastic free zones.

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The university has all the potential to be declare as a high performing institute of the country.

8. Plans of institution for next year (2015-2016)

- To start PG Diploma in Organic horticulture.
- Recruitment of vacant teaching posts.
- To constitute core committee and other committees for NAAC, A & A (4 cycle).
- To address the issues raised by NAAC peer team (cycle-3)
- To provide budgetary support to IQAC.
- To start School of Law and new departments in Public Administration, Organic Chemistry, Molecular biology and Genetics & Genomics.

Name _____

Name _____

Signature of the Director

Signature of the Chairman

_____*_*_*_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
VGST	-	Vision Group on Science and Technology
KSCST	-	Karnataka State Council for Science and Technology

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UNIVERSITY OF MYSORE



Estd. 1916

VISHWAVIDYANILAYA KARYA, SOUDHA
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**ACADEMIC CALENDAR FOR POST GRADUATE DEGREE/ DIPLOMA /
CERTIFICATE COURSES (BOTH SEMESTER/ NON-SEMESTER) FOR THE YEAR
2014-15 INCLUDING LLM/BP.ED PROGRAMMES (EXCLUDING LLB/ MBA/ MCA
AND M.Sc 5 YEARS INTEGRATED COURSES).**

Sl.No	Particulars	Dates for 2014-15
01	Re-opening of P.G.Departments in the University / P.G.Departments in the Colleges	30-07-2014
02.	Last date for admission	15-08-2014
03.	Commencement of I semester and III semester classes	14-08-2014
04	End of the 1 st & 3 rd Semester classes in the P.G.Departments in the University/ P.G. Departments in the Colleges.	13-12-2014
05	Commencement of Exam for both I & III semester Students	18-12-2014
06	Mid Term Vacation for I & III semester students	14-12-2014 to 13-01-2015
07	Commencement of Even Semester Classes	14-01-2015
08	Closure of Even Semesters	13-05-2015
09	Summer Vacation	14-05-2015 to 21-06-2015
10	Commencement of Examination for even semester	18-05-2015
11	Re-opening of P.G.Departments in the University & P.G.Departments in the Colleges for the Academic year 2015-16	22-06-2015

- NOTE:**
1. If a particular day is declared as a holiday, then the Corresponding event will come into effect on the next working day.
 2. Notification regarding Calendar of events relating to the conduct of examination will be issued by the Registrar (Evaluation), from time to time.

S. Sampath
REGISTRAR
14/6/2014

Ku-AC7-Calendar of events

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UNIVERSITY OF MYSORE



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UNDER GRADUATE COURSES

ACADEMIC CALENDAR FOR UNDER GRADUATE AND OTHER **UG DIPLOMA**
/CERTIFICATE COURSES (BOTH SEMESTER/NON-SEMESTER) FOR THE ACADEMIC
YEAR 2014-15.

Sl.No	Particulars	Dates for 2014-15
01	Re-opening of Colleges for the academic year 2014-15 (Teaching faculties should assist the admission process)	28-06-2014
02.	Commencement of all odd semester classes (I,III & V semester / I,II,III year)	30-06-2014
03.	Last date of admission to 1 st Semester	15-07-2014
04.	Last date of admission with penal feel	30-07-2014
05.	Last working day of the odd semesters programmes	29-10-2014
06.	Mid Term Vacation	30-10- 2014 to 28-12-2014
07.	Commencement of Exam	03-11-2014
08.	Commencement of Even Semester Classes	29-12-2014
09.	Last working day of even semesters programmes	28-04-2015
10.	Summer Vacation	29-04-2015 to 17-06-2015
11.	Commencement of Examination	30-04-2015
12.	Re-opening of Department/ Colleges for the Academic year 2015-16	18-06-2015

- NOTE:**
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 2. Notification regarding Calendar of events relating to the conduct of Examination will be issued by the Registrar (Evaluation), from time to time.

Ku-AC7-Calendar of events

Jsr S. Sampath
REGISTRAR
B. S. 21/6/2014

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UNIVERSITY OF MYSORE



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CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

**ACADEMIC CALENDAR IN RESPECT OF M.Phil. COURSES
DURING THE ACADEMIC YEAR 2014-15.**

Common Academic Calendar in respect of 2 semester and Annual schemes
of various **M.Phil. Courses** for 2014-15.

<u>Courses under 2 semester Programme</u>	<u>Calendar of Events</u>
M.Phil in English, Ambedkar Studies, Ancient History & Archeology, Geography, Sociology, Botany, Correctional Administration, Commerce, Environmental Science, Economics, Forensic Science, Kannada, Library and Information Science, Law, Political Science, Public Administration Mathematics, Zoology, Learning disability, M.Phil in Seed Technology.	I Semester: Classes begins from 14.08.2014 to 13.12.2014 Examination from 19.12.2014 onwards. II Semester: Classes begins from 08.01.2015 to 07.05.2015 (Project work/ Dissertation etc.) Examination from 14.05.2015 onwards.
<u>Annual Scheme</u> Chemistry, Christianity, Hindi, History, West Asian Studies, Sanskrit, Translation, Urdu.	Classes begins from 14.08.2014 to 13.02.2015 Examination from 19.02.2015 onwards.

- NOTE: 1. If a particular day is declared as a holiday, then the Corresponding event will come into effect on the next working day.
2. Notification regarding Calendar of events relating to the conduct of examination will be issued by the Registrar (Evaluation), from time to time

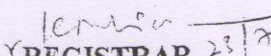
Jay S. Sampath
REGISTRAR
21/4/2014

Ku-AC7-Calendar of events

**REVISED ACADEMIC CALENDAR FOR POST GRADUATE DEGREE/ DIPLOMA/
CERTIFICATE COURSES (BOTH SEMESTER/ NON-SEMESTER) FOR THE YEAR
2014-15 INCLUDING LLM/BP.ED PROGRAMMES (EXCLUDING LLB/ MBA/ MCA AND
M.Sc 5 YEARS INTEGRATED COURSES).**

Sl. No.	Particulars	Dates for 2014-15
01.	Re-opening of P.G. Departments in the University / P.G. Departments in the Colleges	30-07-2014
02.	Last date for admission	15-08-2014
03.	Commencement of III semester classes	14-08-2014
04.	Commencement of I semester classes	02-09-2014
05.	End of the 1 st & 3 rd Semester classes in the P.G. Departments in the University/ P.G. Departments in the Colleges.	01-01-2015
06.	Commencement of Exam for both I & III semester Students	05-01-2015
07.	Mid Term Vacation for I & III semester students	02-01-2015 to 01-02-2015
08.	Commencement of Even Semester Classes	02-02-2015
09.	Closure of Even Semesters	01-06-2015
10.	Summer Vacation	02-06-2015 to 21-06-2015
11.	Commencement of Examination for even semester	05-06-2015
12.	Re-opening of P.G. Departments in the University & P.G. Departments in the Colleges for the Academic year 2015-16	22-06-2015

- NOTE:**
1. If a particular day is declared as a holiday, then the Corresponding event will come into effect on the next working day.
 2. Notification regarding Calendar of events relating to the conduct of Examination will be issued by the Registrar (Evaluation), from time to time.

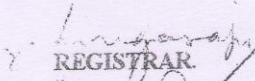

REGISTRAR 23/7

KU-AC7-Calendar of events

REVISED ACADEMIC CALENDAR FOR POST GRADUATE DEGREE/ DIPLOMA / CERTIFICATE COURSES (BOTH SEMESTER/ NON-SEMESTER) FOR THE YEAR 2014-15 INCLUDING LLM/BP.ED PROGRAMMES (EXCLUDING LLB/ MBA/ MCA AND M.Sc 5 YEARS INTEGRATED COURSES).

Sl. No	Particulars	Dates for 2014-15
01	Re-opening of P.G. Departments in the University / P.G. Departments in the Colleges	30-07-2014
02.	Last date for admission	15-08-2014
03.	Commencement of III semester classes	14-08-2014
04.	Commencement of I semester classes	22-09-2014
05.	End of the 1 st & 3 rd Semester classes in the P.G. Departments in the University/ P.G. Departments in the Colleges/other institutions	21-01-2015
06.	Commencement of Exam for both I & s III semester Students	23-01-2015
07.	Mid Term Vacation for I & III semester students	22-01-2015 to 05-02-2015
08.	Commencement of Even Semester Classes	06-02-2015
09.	Closure of Even Semesters	05-06-2015
10.	Summer Vacation	06-06-2015 to 29-06-2015
11.	Commencement of Examination for even semester	10-06-2015
12.	Re-opening of P.G. Departments in the University & P.G. Departments in the Colleges/other institutions for the Academic year 2015-16	30-06-2015

- NOTE:**
1. If a particular day is declared as a holiday, then the Corresponding event will come into effect on the next working day.
 2. Notification regarding Calendar of events relating to the conduct of examination will be issued by the Registrar (Evaluation), from time to time.


 REGISTRAR
 15/9/14
 14

Ku-AC7-Calendar of events

HIGHLIGHTS OF STUDENTS FEEDBACK ANALYSIS – 2014-15

(i) About The University:

The Overall Rate given to University against 10 parameters (mentioned below) is **55%**; wherein

- *Fair & transparent process of admission is rated 69%*
- *Facilities at the central library is rated 67%*
- *Access to Internet facility/Wifi, eBooks & eJournals is rated 61%*
- *Publicity about the course/s and curriculum is rated 60%*
- *Eco-friendly campus with good facilities & infrastructure is rated 57%*
- *Proper orientation to fresher's admitted to the course is rated 56%*
- *Responsiveness of administration to the needs of students is rated 52%*
- *Opportunities for students to participate in sports & cultural events is rated 45%*
- *Organization of special coaching for personality development & competitive examinations is rated 44%*
- *Guidance & counselling for employment is rated 40%*

Amongst the above mentioned 10 parameters:

Highest Rated Parameters

- **Fair & transparent process of admission** with **69%** overall rate
 - *Out of 100% population who rated this parameter, 45% rated it **Good***
- **Facilities at the central library** with **67%** overall rate
 - *Out of 100% population who rated this parameter, 38% rated it **Good***
- **Access to Internet facility/Wifi, eBooks & eJournals** with **61%** overall rate
 - *Out of 100% population who rated this parameter, 35% rated it **Good***

Least Rated Parameter

- **Guidance & counselling for employment** with **40%** overall rate
 - *Out of 100% population who rated this parameter, only 9% rated it **Very Good***

Overall rating given by students of Semester 1 is **85%**, Semester 2 is **57%** and Semester 4 is **52%**

Top 25% parameters contributing towards University's growth are:

- *Fair & transparent process of admission*
- *Facilities at the central library*

A focus is required on bottom 33% parameters, which are:

- *Guidance & counselling for employment*
- *Organization of special coaching for personality development & competitive examinations*
- *Opportunities for students to participate in sports & cultural events*
- *Responsiveness of administration to the needs of students*

(ii) About The Departments:

Ancient History & Archaeology

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful
The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The overall facilities in the department

Anthropology

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful
Ambiance of the department

The Bottom two parameters that require action/attention are:

The curriculum / course content is up-to-date
The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

BIMS

The Top two parameters contributing towards department's growth are:

Ambiance of the department
The overall facilities in the department

The Bottom two parameters that require action/attention are:

The curriculum / course content is up-to-date
Office of the department is cooperative and helpful

Bio-Chemistry

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date
Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
Office of the department is cooperative and helpful

Bio-Technology

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful
Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The overall facilities in the department

Botany

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful
Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The curriculum / course content is up-to-date

Chemistry

The Top two parameters contributing towards department's growth are:

Ambiance of the department
The overall facilities in the department

The Bottom two parameters that require action/attention are:

Office of the department is cooperative and helpful
The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

Christianity

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date
Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The overall facilities in the department

Commerce

The Top two parameters contributing towards department's growth are:

Ambiance of the department
The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The overall facilities in the department

Communication & Journalism

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful
Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The overall facilities in the department

Computer Science

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

The overall facilities in the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The curriculum / course content is up-to-date

Earth Science

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The overall facilities in the department

Economics & Co-operation

The Top two parameters contributing towards department's growth are:

Ambiance of the department

Office of the department is cooperative and helpful

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The overall facilities in the department

Education

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The overall facilities in the department

EMMRC

The Top two parameters contributing towards department's growth are:

Ambiance of the department

The overall facilities in the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The curriculum / course content is up-to-date

English

The Top two parameters contributing towards department's growth are:

- Ambiance of the department
- The overall facilities in the department

The Bottom two parameters that require action/attention are:

- Office of the department is cooperative and helpful
- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

Environmental Science

The Top two parameters contributing towards department's growth are:

- Office of the department is cooperative and helpful
- Ambiance of the department

The Bottom two parameters that require action/attention are:

- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
- The overall facilities in the department

Food Science & Nutrition

The Top two parameters contributing towards department's growth are:

- The curriculum / course content is up-to-date
- Ambiance of the department

The Bottom two parameters that require action/attention are:

- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
- Office of the department is cooperative and helpful

Gandhian Studies

The Top two parameters contributing towards department's growth are:

- Office of the department is cooperative and helpful
- Ambiance of the department

The Bottom two parameters that require action/attention are:

- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
- The overall facilities in the department

Genetics

The Top two parameters contributing towards department's growth are:

- Office of the department is cooperative and helpful
- The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
- Ambiance of the department

Geography

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date

Ambiance of the department

The Bottom two parameters that require action/attention are:

Office of the department is cooperative and helpful

The overall facilities in the department

GIS

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date

Ambiance of the department

The Bottom two parameters that require action/attention are:

Office of the department is cooperative and helpful

The overall facilities in the department

Hindi

The Top two parameters contributing towards department's growth are:

Ambiance of the department

The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

Office of the department is cooperative and helpful

History

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date

Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The overall facilities in the department

Human Development

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date

Ambiance of the department

The Bottom two parameters that require action/attention are:

Office of the department is cooperative and helpful

The overall facilities in the department

Institution of Development Studies

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The curriculum / course content is up-to-date

Jainology & Prakrit

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

The overall facilities in the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The curriculum / course content is up-to-date

KIKS

The Top two parameters contributing towards department's growth are:

Ambiance of the department

The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

Office of the department is cooperative and helpful

Law

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The overall facilities in the department

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

Library Information Department

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date

Ambiance of the department

The Bottom two parameters that require action/attention are:

Office of the department is cooperative and helpful

The overall facilities in the department

Material Science

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful
Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The curriculum / course content is up-to-date

Mathematics

The Top two parameters contributing towards department's growth are:

Ambiance of the department
The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

Office of the department is cooperative and helpful
The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

Micro Biology

The Top two parameters contributing towards department's growth are:

Ambiance of the department
Office of the department is cooperative and helpful

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The overall facilities in the department

Organic Chemistry

The Top two parameters contributing towards department's growth are:

Ambiance of the department
The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
Office of the department is cooperative and helpful

P.G. Center – Chamarajanagara

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful
The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The overall facilities in the department

P.G. Center – Hassan

The Top two parameters contributing towards department's growth are:

- Ambiance of the department
- The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
- The overall facilities in the department

P.G. Center – Mandya

The Top two parameters contributing towards department's growth are:

- Office of the department is cooperative and helpful
- Ambiance of the department

The Bottom two parameters that require action/attention are:

- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
- The overall facilities in the department

Philosophy

The Top two parameters contributing towards department's growth are:

- Office of the department is cooperative and helpful
- Ambiance of the department

The Bottom two parameters that require action/attention are:

- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
- The overall facilities in the department

Physical Education & Sports Science

The Top two parameters contributing towards department's growth are:

- The curriculum / course content is up-to-date
- Office of the department is cooperative and helpful

The Bottom two parameters that require action/attention are:

- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
- Ambiance of the department

Physics

The Top two parameters contributing towards department's growth are:

- Office of the department is cooperative and helpful
- Ambiance of the department

The Bottom two parameters that require action/attention are:

- The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
- The overall facilities in the department

Political Science

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date
Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
Office of the department is cooperative and helpful

Psychology

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful
Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The overall facilities in the department

Public Administration

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date
Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
The overall facilities in the department

Sanskrit

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful
The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
Ambiance of the department

Sericulture & Seri Bio-Technology

The Top two parameters contributing towards department's growth are:

Ambiance of the department
The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained
Office of the department is cooperative and helpful

Social Work

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The overall facilities in the department

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

Sociology

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

Ambiance of the department

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The overall facilities in the department

Statistics

The Top two parameters contributing towards department's growth are:

The curriculum / course content is up-to-date

Ambiance of the department

The Bottom two parameters that require action/attention are:

The overall facilities in the department

Office of the department is cooperative and helpful

Urdu

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

Ambiance of the department

Zoology & Genetics

The Top two parameters contributing towards department's growth are:

Office of the department is cooperative and helpful

The curriculum / course content is up-to-date

The Bottom two parameters that require action/attention are:

The laboratories / Studio / workshops of your course are adequately equipped and properly maintained

The overall facilities in the department

(iii) About Teachers:

TEACHER'S COMPARISON REPORT – 2014-15			
Department/ Institute	Course	Overall Program Performance	Overall Department Performance
Institution of Development Studies	M.A. Development Studies	74.67%	68.23%
	M.A. Rural Development	60.68%	
	M.B.A. Agri-Business	71.79%	
Ancient History & Archaeology	M.A.	79.11%	79.11%
Anthropology	M.A.	86.97%	82.88%
BIMS	M.B.A.	70.58%	70.58%
Bio-Chemistry	M.Sc.	87.30%	87.30%
Bio-Technology	M.Sc.	85.03%	85.03%
Botany	M.Sc.	77.44%	77.44%
Chemistry	M.Sc.	77.18%	77.18%
Christianity	M.A.	95.42%	95.42%
Commerce	M.Com.	86.06%	85.10%
	M.F.M.	83.15%	
Communication & Journalism	M.A.	79.52%	79.52%
Computer Science	M.C.A.	92.24%	83.23%
	M.Sc.	79.09%	
Dr. B.R. Ambedkar Research & Extension	Certificate Course	89.22%	89.22%
Earth Science	M.Sc. (Applied Geology)	81.01%	75.34%
	M.Sc. (ESRM)	68.75%	
	M.Sc. (Geology)	73.68%	
Economics & Co-operation	M.A. (Co-operation)	83.87%	83.45%
	M.A. (Economics)	83.03%	
Education	M.Ed.	79.47%	79.47%
EMMRC	M.Sc.	70.38%	70.38%
English	M.A.	82.34%	82.34%
Environmental Science	M.Sc.	77.00%	77.00%
Food Science & Nutrition	M.Sc.	78.75%	78.75%
Gandhian Studies	M.A. Peace & Conflict	72.85%	72.85%
Geography	M.Sc. Geography	84.16%	84.16%
	M.Sc. GIS	94.18%	
Hindi	M.A.	72.01%	72.01%
History	M.A.	77.16%	80.73%
	M.A. West Asian Studies	90.45%	
Human Development	M.Sc.	90.13%	90.13%
Jainology & Prakrit	M.A.	95.98%	95.98%
KIKS	M.A. Folklore	83.31%	80.28%
	M.A. Kannada	79.24%	
	M.A. Linguistics	80.83%	
	M.A. South Indian Studies	84.60%	
Law	L.L.M.	84.32%	84.32%
Library Information Sci.	M.Lib.Science	79.55%	79.55%
Material Science	M.Tech.	75.43%	75.43%

Mathematics	M.Sc.	88.31%	88.31%
Micro Biology	M.Sc.	74.35%	74.35%
Organic Chemistry	M.Sc.	77.78%	77.78%
P.G. Center – Chamarajanagara	M.A. (Economics)	87.09%	79.86%
	M.A. (English)	83.01%	
	M.B.A.	86.79%	
	M.Com. (Commerce)	69.61%	
	M.S.W. (Social Work)	69.29%	
	M.Sc. (Mathematics)	91.35%	
P.G. Center – Hassan	M.A. (Economics)	94.53%	80.04%
	M.A. (English)	82.18%	
	M.A. (History)	84.01%	
	M.A. (Kannada)	96.03%	
	M.Com. (Commerce)	69.42%	
	M.F.M. (Commerce)	67.58%	
	M.Sc. (Bio-Science)	74.54%	
	M.Sc. (Botany)	83.88%	
	M.Sc. (Electronics)	81.89%	
	M.Sc. (Mathematics)	86.84%	
P.G. Center – Mandya	M.A. (Economics)	87.27%	78.94%
	M.A. (English)	88.56%	
	M.A. (Kannada)	70.38%	
	M.A. (Political Science)	66.73%	
	M.Com. (Commerce)	71.52%	
	M.S.W. (Social Work)	91.33%	
	M.Sc. (Chemistry)	65.96%	
	M.Sc. (Mathematics)	74.72%	
	M.Sc. (Physics)	86.63%	
	M.Sc. (Polymer Science)	83.45%	
	M.Sc. (Sugar Technology)	91.47%	
Philosophy	M.A.	91.79%	91.79%
Physical Education & Sports Science	M.P.Ed.	79.92%	79.92%
Physics	M.Sc.	79.13%	79.13%
Political Science	M.A.	63.06%	63.06%
Psychology	M.Sc.	70.89%	70.89%
Public Administration	M.A.	72.25%	72.25%
Sanskrit	M.A.	91.60%	91.60%
Sericulture Science	M.Sc.	84.87%	84.87%
Social Work	M.S.W.	76.71%	76.71%
Sociology	M.A.	65.87%	65.87%
Statistics	M.Sc.	80.63%	80.63%
Urdu	M.A.	92.06%	92.06%
Women Studies	M.A.	83.40%	83.40%
Zoology & Genetics	M.Sc. (Zoology)	77.29%	74.67%
	M.Sc. (Genetics)	83.96%	

Statistics of students appeared and passed in various Examinations held during 2014-2015

SI No.	Name of the Degree	Year & Month	Category	No. of Candidates			Number of Candidates Passed										Total No. of Passes	% of Passes
				Appeared			Boys					Girls						
				Boys	Girls	Total	Distn.	1 st class	2 nd class	3 rd /pass class	Total	Distn.	1st class	2nd class	3rd/pass class	Total		
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
Faculty of Arts																		
1	M A	June 2014	SC	268	169	437	65	174	0	0	239	48	115	0	0	163	402	92
			ST	58	30	88	19	38	0	0	57	4	23	0	0	27	84	95
			OTH	255	384	639	67	175	0	0	242	109	269	0	0	378	620	97
			Total	581	583	1164	151	387	0	0	538	161	407	0	0	568	1106	95
2	M C J	June 2014	SC	6	3	9	0	4	0	0	4	0	3	0	0	3	7	78
			ST	1	0	1	0	1	0	0	1	0	0	0	0	1	100	
			OTH	19	13	32	4	13	0	0	17	8	4	0	0	12	29	91
			Total	26	16	42	4	18	0	0	22	8	7	0	0	15	37	88
3	M F A (Painting)	June 2014	SC	2	0	2	0	1	1	0	2	0	0	0	0	2	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	5	0	5	0	4	0	0	4	0	0	0	0	4	80	
			Total	7	0	7	0	5	1	0	6	0	0	0	0	6	86	
4	M F A (Sculpture)	June 2014	SC	2	0	2	0	0	2	0	2	0	0	0	0	2	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	4	0	4	0	3	1	0	4	0	0	0	0	4	100	
			Total	6	0	6	0	3	3	0	6	0	0	0	0	6	100	
5	M Music	June 2014	SC	0	2	2	0	0	0	0	0	0	0	0	0	0	0	-
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-
			OTH	0	6	6	0	0	0	0	0	0	5	0	0	5	5	83
			Total	0	8	8	0	0	0	0	0	0	5	0	0	5	5	63
6	M S W	June 2014	SC	23	13	36	0	20	0	0	20	0	11	0	0	11	31	86
			ST	1	1	2	0	1	0	0	1	0	1	0	0	1	2	100
			OTH	65	41	106	1	50	0	0	51	0	34	0	0	34	85	80
			Total	89	55	144	1	71	0	0	72	0	46	0	0	46	118	82
7	M Phil (Ambedkar Studies)	June 2014	SC	5	1	6	0	5	0	0	5	0	1	0	0	1	6	100
			ST	1	0	1	0	1	0	0	1	0	0	0	0	1	100	
			OTH	1	2	3	0	1	0	0	1	0	2	0	0	2	3	100
			Total	7	3	10	0	7	0	0	7	0	3	0	0	3	10	100
8	M Phil (Ancient History &)	June 2014	SC	4	2	6	4	0	0	0	4	2	0	0	0	2	6	100
			ST	0	1	1	0	0	0	0	0	1	0	0	0	1	1	100
			OTH	4	3	7	4	0	0	0	4	3	0	0	0	3	7	100

	Archaeology)		Total	8	6	14	8	0	0	0	8	6	0	0	0	6	14	100	
9	M Phil (Christianity)	June 2014	SC	0	1	1	0	0	0	0	0	0	1	0	0	1	1	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-
			OTH	1	0	1	0	1	0	0	1	0	0	0	0	0	0	1	100
			Total	1	1	2	0	1	0	0	1	0	1	0	0	1	2	100	
10	M Phil (Economics)	June 2014	SC	6	3	9	0	6	0	0	6	0	3	0	0	3	9	100	
			ST	2	2	4	0	1	1	0	2	0	2	0	0	2	4	100	
			OTH	11	13	24	2	9	0	0	11	0	13	0	0	13	24	100	
			Total	19	18	37	2	16	1	0	19	0	18	0	0	18	37	100	
11	M Phil (English)	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	1	0	1	0	1	0	0	1	0	0	0	0	0	1	100	
			Total	1	0	1	0	1	0	0	1	0	0	0	0	0	1	100	
12	M Phil (Hindi)	June 2014	SC	2	1	3	0	2	0	0	2	0	1	0	0	1	3	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	1	2	3	0	0	0	0	0	0	2	0	0	2	2	67	
			Total	3	3	6	0	2	0	0	2	0	3	0	0	3	5	83	
13	M Phil (Kannada)	June 2014	SC	8	4	12	0	8	0	0	8	0	4	0	0	4	12	100	
			ST	2	1	3	0	2	0	0	2	0	1	0	0	1	3	100	
			OTH	6	12	18	0	5	0	0	5	0	12	0	0	12	17	94	
			Total	16	17	33	0	15	0	0	15	0	17	0	0	17	32	97	
14	M Phil (Urdu)	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	4	0	4	0	3	0	0	3	0	0	0	0	0	3	75	
			Total	4	0	4	0	3	0	0	3	0	0	0	0	0	3	75	
15	M Phil (Theology)	June 2014	SC	1	0	1	0	0	0	0	0	0	0	0	0	0	0	-	
			ST	0	1	1	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	1	0	1	0	0	0	0	0	0	0	0	0	0	0	-	
			Total	2	1	3	0	0	0	0	0	0	0	0	0	0	0	-	
16	M Phil (Area Studies)	June 2014	SC	5	2	7	1	4	0	0	5	0	2	0	0	2	7	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	4	1	5	0	4	0	0	4	0	1	0	0	1	5	100	
			Total	9	3	12	1	8	0	0	9	0	3	0	0	3	12	100	
17	B A	May 2014	SC	1885	1688	3573	19	497	292	16	824	36	542	242	5	825	1649	46	
			ST	442	321	763	7	137	70	1	215	9	122	51	1	183	398	52	
			OTH	2655	3781	6436	58	705	439	14	1216	195	1525	453	7	2180	3396	53	
			Total	4982	5790	10772	84	1339	801	31	2255	240	2189	746	13	3188	5443	51	
18	B F A	April 2014	SC	3	3	6	0	3	0	0	3	0	2	1	0	3	6	100	
			ST	3	2	5	0	2	1	0	3	0	2	0	0	2	5	100	
			OTH	16	0	16	0	10	5	0	15	0	1	0	0	1	16	94	
			Total	22	5	27	0	15	6	0	21	0	5	1	0	6	27	96	

19	B P A	May 2014	SC	1	1	2	0	0	1	0	1	0	1	0	0	1	2	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-
			OTH	2	1	3	0	1	0	0	1	0	1	0	0	1	2	67	
			Total	3	2	5	0	1	1	0	2	0	2	0	0	2	4	80	
20	B S W	May 2014	SC	7	4	11	0	3	2	0	5	0	1	1	0	2	7	64	
			ST	1	0	1	0	1	0	0	1	0	0	0	0	0	1	100	
			OTH	13	9	22	0	6	1	0	7	0	5	1	0	6	13	59	
			Total	21	13	34	0	10	3	0	13	0	6	2	0	8	21	62	
Faculty of Commerce																			
21	M Com	June 2014	SC	71	62	133	4	62	0	0	66	6	54	0	0	60	126	95	
			ST	15	17	32	1	7	0	0	8	4	12	0	0	16	24	75	
			OTH	392	576	968	37	310	0	0	347	128	417	0	0	545	892	92	
			Total	478	655	1133	42	379	0	0	421	138	483	0	0	621	1042	92	
22	M B A	June 2014	SC	81	69	150	1	18	23	0	42	0	38	6	0	44	86	57	
			ST	26	15	41	0	5	7	0	12	2	8	1	0	11	23	56	
			OTH	1441	657	2098	17	565	240	0	822	47	406	31	0	484	1306	62	
			Total	1548	741	2289	18	588	270	0	876	49	452	38	0	539	1415	62	
23	M B A (Agri-Business)	June 2014	SC	1	0	1	1	0	0	0	1	0	0	0	0	0	1	-	
			ST	1	0	1	1	0	0	0	1	0	0	0	0	0	1	-	
			OTH	7	1	8	3	3	1	0	7	0	1	0	0	1	8	125	
			Total	9	1	10	5	3	1	0	9	0	1	0	0	1	10	100	
24	M D M	June 2014	SC	0	1	1	0	0	0	0	0	0	0	0	1	1	1	100	
			ST	1	0	1	0	0	0	1	1	0	0	0	0	0	1	100	
			OTH	7	3	10	0	0	0	7	7	0	0	0	3	3	10	100	
			Total	8	4	12	0	0	0	8	8	0	0	0	4	4	12	100	
25	M F M	June 2014	SC	2	1	3	0	2	0	0	2	0	1	0	0	1	3	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	31	17	48	1	29	0	0	30	8	9	0	0	17	47	98	
			Total	33	18	51	1	31	0	0	32	8	10	0	0	18	50	98	
26	M T A	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			ST	1	0	1	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	32	7	39	0	8	1	0	9	0	4	0	0	4	13	33	
			Total	33	7	40	0	8	1	0	9	0	4	0	0	4	13	33	
27	M Phil (Commerce)	June 2014	SC	3	3	6	0	3	0	0	3	0	2	1	0	3	6	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	7	6	13	0	6	1	0	7	0	6	0	0	6	13	100	
			Total	10	9	19	0	9	1	0	10	0	8	1	0	9	19	100	
28	B Com	May 2014	SC	493	359	852	11	156	75	3	245	28	168	57	0	253	498	58	
			ST	185	96	281	9	56	20	0	85	21	44	12	1	78	163	62	
			OTH	3056	3130	6186	260	1116	471	13	1860	673	1584	277	3	2537	4397	71	

			Total	3734	3585	7319	280	1328	566	16	2190	722	1796	346	4	2868	5058	69
29	B B M	May 2014	SC	362	261	623	0	65	70	6	141	0	73	44	1	118	259	42
			ST	93	54	147	2	23	18	1	44	3	22	13	0	38	82	56
			OTH	1934	1643	3577	34	397	395	10	836	107	601	288	3	999	1835	51
			Total	2389	1958	4347	36	485	483	17	1021	110	696	345	4	1155	2176	50
30	B C S	May 2014	SC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			ST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			OTH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31	B T H	May 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-
			ST	1	0	1	0	0	1	0	1	0	0	0	0	0	1	100
			OTH	45	3	48	0	11	17	0	28	1	1	1	0	3	31	65
			Total	46	3	49	0	11	18	0	29	1	1	1	0	3	32	65
Faculty of Education																		
32	M Ed	June 2014	SC	11	6	17	7	4	0	0	11	3	3	0	0	6	17	100
			ST	2	1	3	1	0	0	0	1	1	0	0	0	1	2	67
			OTH	15	33	48	9	6	0	0	15	29	2	0	0	31	46	96
			Total	28	40	68	17	10	0	0	27	33	5	0	0	38	65	96
33	M Sc Ed (Chemistry)	June 2014	SC	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			OTH	0	7	7	0	0	0	0	0	0	6	1	0	7	7	100
			Total	1	9	10	0	0	0	0	0	0	6	1	0	7	7	70
34	M Sc Ed (Mathematics)	June 2014	SC	0	3	3	0	0	0	0	0	0	1	2	0	3	3	100.00
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			OTH	0	4	4	0	0	0	0	0	0	3	0	0	3	3	75
			Total	0	7	7	0	0	0	0	0	0	4	2	0	6	6	86
35	M Sc Ed (Physics)	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			OTH	2	5	7	0	2	0	0	2	2	3	0	0	5	7	100.00
			Total	2	5	7	0	2	0	0	2	2	3	0	0	5	7	100.00
36	M Ed (RIEM)	May 2014	SC	3	1	4	0	3	0	0	3	0	1	0	0	1	4	100
			ST	0	2	2	0	0	0	0	0	0	2	0	0	2	2	100
			OTH	12	12	24	3	9	0	0	12	4	8	0	0	12	24	100
			Total	15	15	30	3	12	0	0	15	4	11	0	0	15	30	100
37	M P Ed	June 2014	SC	7	0	7	0	7	0	0	7	0	0	0	0	0	7	100
			ST	2	0	2	0	2	0	0	2	0	0	0	0	0	2	100
			OTH	21	7	28	3	18	0	0	21	1	6	0	0	7	28	100
			Total	30	7	37	3	27	0	0	30	1	6	0	0	7	37	100
38	B Ed	Nov 2014	SC	263	361	624	257	5	0	0	262	355	3	0	0	358	620	99
			ST	73	68	141	71	1	0	0	72	65	2	0	0	67	139	99
			OTH	765	1822	2587	736	22	0	0	758	1794	19	0	0	1813	2571	99

			Total	1101	2251	3352	1064	28	0	0	1092	2214	24	0	0	2238	3330	99	
39	B Ed (RIMSE)	May 2014	SC	8	0	8	5	3	0	0	8	0	0	0	0	0	8	100	
			ST	4	0	4	2	2	0	0	4	0	0	0	0	0	4	100	
			OTH	67	0	67	49	18	0	0	67	0	0	0	0	0	67	100	
			Total	79	0	79	56	23	0	0	79	0	0	0	0	0	79	100	
40	B A Ed.	May 2014	SC	0	10	10	0	0	0	0	0	0	0	8	0	8	8	80	
			ST	2	2	4	0	2	0	0	2	0	2	0	0	2	4	100	
			OTH	16	48	64	0	8	6	0	14	0	34	10	0	44	58	91	
			Total	18	60	78	0	10	6	0	16	0	36	18	0	54	70	90	
41	B Sc Ed	May 2014	SC	14	16	30	0	6	2	0	8	0	8	2	0	10	18	60	
			ST	0	8	8	0	0	0	0	0	0	6	2	0	8	8	100	
			OTH	10	72	82	2	8	0	0	10	32	34	0	0	66	76	93	
			Total	24	96	120	2	14	2	0	18	32	48	4	0	84	102	85	
42	B P Ed	June 2014	SC	35	4	39	1	33	0	0	34	0	4	0	0	4	38	97	
			ST	7	0	7	0	7	0	0	7	0	0	0	0	0	7	100	
			OTH	57	18	75	6	51	0	0	57	1	17	0	0	18	75	100	
			Total	99	22	121	7	91	0	0	98	1	21	0	0	22	120	99	
Faculty of Law																			
43	LL M	June 2014	SC	1	2	3	0	0	1	0	1	0	1	0	0	1	2	67	
			ST	2	0	2	0	2	0	0	2	0	0	0	0	0	2	100	
			OTH	10	9	19	0	7	1	0	8	1	7	1	0	9	17	89	
			Total	13	11	24	0	9	2	0	11	1	8	1	0	10	21	88	
44	LL B (3 Years)	Jan 2014	SC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			ST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			OTH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
45	LL B (3 Years)	June 2014	SC	1	0	1	0	0	0	0	0	0	0	0	0	0	0	-	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	7	0	7	0	0	0	1	1	0	0	0	0	0	1	14	
			Total	8	0	8	0	0	0	1	1	0	0	0	0	0	1	13	
46	LL B (5 Years)	Jan 2014	SC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			ST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			OTH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
47	LL B (5 Years)	June 2014	SC	9	0	9	0	0	2	1	3	0	0	0	0	0	3	33	
			ST	2	0	2	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	12	5	17	0	0	2	0	2	0	0	1	0	1	3	18	
			Total	23	5	28	0	0	4	1	5	0	0	1	0	1	6	21	
48	B A L	Jan 2014	SC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			ST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			OTH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

49	B A LL B (Hons)	June 2014	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
			SC	1	0	1	0	0	0	1	1	0	0	0	0	0	0	1	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-
			OTH	4	1	5	0	0	0	4	4	0	0	0	1	1	5	100		
			Total	5	1	6	0	0	0	5	5	0	0	0	1	1	6	100		
Faculty of Science & Technology																				
50	M Sc	June 2014	SC	70	116	186	8	50	1	0	59	26	77	4	0	107	166	89		
			ST	31	28	59	6	24	0	0	30	8	17	1	0	26	56	95		
			OTH	347	743	1090	97	209	3	0	309	375	319	6	0	700	1009	93		
			Total	448	887	1335	111	283	4	0	398	409	413	11	0	833	1231	92		
51	MSc (Food Tech)	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-		
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-		
			OTH	10	15	25	4	5	0	0	9	8	8	0	0	16	25	100		
			Total	10	15	25	4	5	0	0	9	8	8	0	0	16	25	100		
52	M Sc (Audiology)	June 2014	SC	1	3	4	0	1	0	1	0	3	0	0	3	4	100			
			ST	0	2	2	0	0	0	0	0	2	0	0	2	2	100			
			OTH	12	15	27	0	12	0	0	12	1	14	0	0	15	27	100		
			Total	13	20	33	0	13	0	0	13	1	19	0	0	20	33	100		
53	M Sc (Speech & Hearing)	June 2014	SC	0	1	1	0	0	0	0	0	1	0	0	1	1	100			
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	-			
			OTH	3	15	18	0	2	0	0	2	0	14	0	0	14	16	89		
			Total	3	16	19	0	2	0	0	2	0	15	0	0	15	17	89		
54	M Sc (Speech Language Pathology)	June 2014	SC	1	2	3	0	0	0	0	0	2	0	0	2	2	67			
			ST	0	1	1	0	0	0	0	0	1	0	0	1	1	100			
			OTH	2	24	26	0	2	0	0	2	1	23	0	0	24	26	96		
			Total	3	27	30	0	2	0	0	2	1	26	0	0	27	29	97		
55	M S Ed (Hearing Impairment)	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	-			
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	-			
			OTH	3	0	3	0	3	0	0	3	0	0	0	0	3	100			
			Total	3	0	3	0	3	0	0	3	0	0	0	0	3	100			
56	M L I Sc	June 2014	SC	8	2	10	2	5	0	0	7	0	2	0	0	2	9	90		
			ST	5	0	5	2	3	0	0	5	0	0	0	0	0	5	100		
			OTH	13	5	18	4	5	0	0	9	2	3	0	0	5	14	78		
			Total	26	7	33	8	13	0	0	21	2	5	0	0	7	28	85		
57	M C A	June 2014	SC	3	4	7	0	3	0	0	3	0	3	1	0	4	7	100		
			ST	3	1	4	0	3	0	0	3	0	1	0	0	1	4	100		
			OTH	23	36	59	0	18	3	0	21	0	29	5	0	34	55	93		
			Total	29	41	70	0	24	3	0	27	0	33	6	0	39	66	94		
58	M S (I T)	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	-			
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	-			
			OTH	34	7	41	32	2	0	0	34	7	0	0	0	7	41	100		

			Total	34	7	41	32	2	0	0	34	7	0	0	0	7	41	100	
59	M Tech in Urban and Regional Planing	June 2014	SC	1	1	2	0	0	0	0	0	0	1	0	0	1	1	50	
			ST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			OTH	8	9	17	1	6	0	0	7	4	4	1	0	9	16	94	
			Total	9	10	19	1	6	0	0	7	4	5	1	0	10	17	89	
60	M Tech (CST)	June 2014	SC	1	2	3	1	0	0	0	1	0	2	0	0	2	3	100	
			ST	1	0	1	1	0	0	0	1	0	0	0	0	0	1	100	
			OTH	5	6	11	3	2	0	0	5	4	2	0	0	6	11	100	
			Total	7	8	15	5	2	0	0	7	4	4	0	0	8	15	100	
61	M Tech (CCT)	June 2014	SC	1	0	1	1	0	0	0	1	0	0	0	0	0	1	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	10	4	14	7	3	0	0	10	3	1	0	0	4	14	100	
			Total	11	4	15	8	3	0	0	11	3	1	0	0	4	15	100	
62	M S Animation	June 2014	SC	2	2	4	0	1	0	0	1	1	1	0	0	2	3	75	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	7	5	12	3	4	0	0	7	0	4	0	0	4	11	92	
			Total	9	7	16	3	5	0	0	8	1	5	0	0	6	14	88	
63	M Arch (Urban Design)	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	5	4	9	0	0	0	4	4	0	0	0	4	4	8	89	
			Total	5	4	9	0	0	0	4	4	0	0	0	4	4	8	89	
64	M Phil (Botany)	June 2014	SC	0	2	2	0	0	0	0	0	2	0	0	2	2	100		
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	-		
			OTH	2	7	9	0	2	0	0	2	0	7	0	0	7	9	100	
			Total	2	9	11	0	2	0	0	2	0	9	0	0	9	11	100	
65	M Phil (Chemistry)	June 2014	SC	1	1	2	0	1	0	0	1	0	1	0	0	1	2	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	2	1	3	0	2	0	0	2	0	1	0	0	1	3	100	
			Total	3	2	5	0	3	0	0	3	0	2	0	0	2	5	100	
66	M Phil (Learning Disability)	June 2014	SC	1	0	1	0	1	0	0	1	0	0	0	0	0	1	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	2	1	3	0	1	1	0	2	0	1	0	0	1	3	100	
			Total	3	1	4	0	2	1	0	3	0	1	0	0	1	4	100	
67	M Phil (Library and Information Science)	June 2014	SC	4	0	4	0	4	0	0	4	0	0	0	0	0	4	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	2	0	2	0	1	0	0	1	0	0	0	0	0	1	50	
			Total	6	0	6	0	5	0	0	5	0	0	0	0	0	5	83	
68	M Phil (Mathematics)	June 2014	SC	0	1	1	0	0	0	0	0	1	0	0	1	1	100		
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	3	5	8	0	3	0	0	3	0	5	0	0	5	8	100	
			Total	3	6	9	0	3	0	0	3	0	6	0	0	6	9	100	

69	M Phil (Seed Tech.)	June 2014	SC	4	2	6	0	4	0	0	4	0	2	0	0	2	6	100	
			ST	0	1	1	0	0	0	0	0	0	0	1	0	0	1	1	100
			OTH	1	2	3	0	1	0	0	1	0	2	0	0	0	2	3	100
			Total	5	5	10	0	5	0	0	5	0	5	0	0	0	5	10	100
70	M Phil (Zoology)	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-
			OTH	1	2	3	0	1	0	0	1	0	2	0	0	0	2	3	100
			Total	1	2	3	0	1	0	0	1	0	2	0	0	0	2	3	100
71	B Sc	May 2014	SC	119	250	369	5	28	23	0	56	19	118	37	1	175	231	63	
			ST	33	49	82	2	7	11	0	20	5	25	5	0	35	55	67	
			OTH	550	1244	1794	30	131	128	11	300	227	612	186	2	1027	1327	74	
			Total	702	1543	2245	37	166	162	11	376	251	755	228	3	1237	1613	72	
72	B Arch.	June 2014	SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	54	4	58	0	0	0	54	54	0	0	0	4	4	58	100	
			Total	54	4	58	0	0	0	54	54	0	0	0	4	4	58	100	
73	B Sc (Sp & Hg)	May 2014	SC	3	9	12	0	0	3	0	3	0	4	3	0	7	10	83	
			ST	1	6	7	0	1	0	0	1	0	1	5	0	6	7	100	
			OTH	14	78	92	0	8	3	0	11	0	54	18	0	72	83	90	
			Total	18	93	111	0	9	6	0	15	0	59	26	0	85	100	90	
74	B S Ed. (Hearing Impairment)	June 2014	SC	1	1	2	0	1	0	0	1	0	1	0	0	1	2	100	
			ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	
			OTH	2	5	7	0	2	0	0	2	3	2	0	0	5	7	100	
			Total	3	6	9	0	3	0	0	3	3	3	0	0	6	9	100	
75	B C A	May 2014	SC	8	8	16	2	3	3	0	8	5	3	0	0	8	16	100	
			ST	4	3	7	0	3	1	0	4	2	1	0	0	3	7	100	
			OTH	111	156	267	34	56	20	0	110	107	39	2	0	148	258	97	
			Total	123	167	290	36	62	24	0	122	114	43	2	0	159	281	97	