



APPLICATION FOR RECOGNITION OF HEI / PROGRAMMES UNDER OPEN AND DISTANCE LEARNING MODE UGC (ODL) REGULATIONS, 2018

Academic session beginning July, 2018

Part A

Higher Educational Institutions Details

Registration ID :	DEB/KAR/311/2017/235
Name of the Higher Educational institution :	MYSORE UNIVERSITY
Address :	VISHWAVIDYALAYA KARYASOUDHA CRAWFORD HALL, MYSORE – 570006.
Tel :	08212419222
Email :	DOOP-ICC@UNI-MYSORE.AC.IN
State :	KARNATAKA
Fax :	08212419363
Official Website of HEI :	WWW.UNI-MYSORE.AC.IN
Name of the Vice Chancellor :	PROF. C BASAVARAJU
Name of the Pro Vice Chancellor/Rector(if any):	SHRI. BASAVARAJ RAYAREDDI
Name of the Registrar	SMT D BHARATHI
Name of the Department/School/Centre of Distance Education :	DIRECTORATE OF DISTANCE EDUCATION
Address of the Department/School/Centre of Distance Education:	DIRECTORATE OF DISTANCE EDUCATION VISHWAVIDYALAYA KARYASOUDHA CRAWFORD HALL, MYSORE – 570006.
Tel of the Department/School/Centre of Distance Education:	08212419557
Email of the Department/School/Centre of Distance Education:	DSG@COMPSCI.UNI-MYSORE.AC.IN
Fax of the Department/School/Centre of Distance Education:	08212419363

Official website for distance education, if any :	WWW.UNI-MYSORE.AC.IN
Name of Director/Head of Department/Head of School/Centre of Distance Education :	DR D S GURU
Designation :	PROFESSOR AND DIRECTOR
Mobile No. :	09620228005
Type of HEI :	STATE
Year of establishment of HEI :	Year : 1916 Month: 7
Recognition status of the HEI as per UGC Act, 1956:	SECTION 2(F)
Is HEI also recognized under 12 (B):	YES
Whether accredited by NAAC? :	YES
Year of assessment of NAAC :	2013
NAAC CGPA Score :	3.470
NAAC Accreditation valid upto :	2020
Whether valid for the academic year 2018-19 :	YES
Whether HEI is ready or has already applied for NAAC assessment:	YES
State if NAAC is not applicable at present (For SOUs & existing HEIs recognized for ODL mode by UGC for 2017-18 only):	NO
Territorial Jurisdiction of HEI as per its Act for offering proposed ODL programmes :	WITHIN THE STATE
Territorial Jurisdiction of HEI for offering proposed ODL programmes as per Annexure IV of UGC (ODL) Regulations, 2017 :	WITHIN THE STATE
Whether Center for Internal Quality Assurance (CIQA) is established or not :	YES

TABLE 1.1

Academic Year Planner [Programmes under yearly system]:			
Sr.No.	Name of the Activity	Tentative months schedule (specify months) during Year	
		From(Month)	To(Month)
1.	Admission	NAP	NAP
2.	Distribution of SLM	NAP	NAP
3.	Contact Programmes(counselling, Practicals,etc.)	NAP	NAP
4.	Assignment Submission (if any)	NAP	NAP
5.	Evaluation of Assignment	NAP	NAP

6.	Examination	NAP	NAP
7.	Declaration of Result	NAP	NAP

TABLE 1.2

Academic Year Planner [Programmes under Semester System]:

Sr.No.	Name of the Activity	July		January	
		From	To	From	To
1.	Admission	JUN	JUL	JAN	FEB
2.	Distribution of SLM	JUL	AUG	FEB	MAR
3.	Contact Programmes(counselling, Practicals,etc.)	OCT	NOV	MAY	JUN
4.	Assignment Submission (if any)	CONTINUOUS	CONTINUOUS	CONTINUOUS	CONTINUOUS
5.	Evaluation of Assignment	NOV	NOV	JUN	JUN
6.	Examination	DEC	JAN	JUN	JUL
7.	Declaration of Result	JAN	FEB	JUL	AUG

TABLE 1.3

TOTAL BUILT UP AREA EXCLUSIVELY FOR OPEN AND DISTANCE LEARNING (MINIMUM 15000 SQ):

Built-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference
Academic	7500	11200	-3700
Administrative	1500	2200	-700
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	7000	-2500
Amenities or other support facilities(Excluding toilets)	1500	2200	-700
Total built-up area for ODL activities	15000	22600	-7600

TABLE 1.4

DETAILS OF STUDENTS ENROLLED AND PASSED UNDER ODL MODE :

Academic year	Particular	UG Degree	PG Degree
2017-18	No. of students enrolled	0	0
	No. of students passed	0	0

2016-17	No. of students enrolled	0	0
	No. of students passed	0	0
2015-16	No. of students enrolled	0	0
	No. of students passed	0	0

TABLE 1.5(Proposed Programme details for Distance Education)

SrNo.	Name of Programme proposed to be offered from July, 2018 onward	Whether as per UGC Degree specification 2014(Y/N)	Minimum Duration of programmes (years)	Type of Programme: Professional or General	Whether SLM prepared for complete programme	Whether offered under Regular mode
1	BACHELOR OF ARTS	YES	3	GENERAL	YES	YES
2	BACHELOR OF BUSINESS MANAGEMENT	YES	3	GENERAL	YES	YES
3	BACHELOR OF COMMERCE	YES	3	GENERAL	YES	YES
4	BACHELOR OF COMPUTER APPLICATIONS	YES	3	GENERAL	YES	YES
5	BACHELOR OF SCIENCE IN IT	YES	3	GENERAL	YES	YES
6	BED	YES	2	GENERAL	YES	YES
7	MA IN ECONOMICS	YES	2	GENERAL	YES	YES
8	MA IN ENGLISH	YES	2	GENERAL	YES	YES
9	MA IN HINDI	YES	2	GENERAL	YES	YES
10	MA IN HISTORY	YES	2	GENERAL	YES	YES
11	MA IN KANNADA	YES	2	GENERAL	YES	YES
12	MA IN POLITICAL SCIENCE	YES	2	GENERAL	YES	YES
13	MA IN SOCIOLOGY	YES	2	GENERAL	YES	YES
14	MASTER OF BUSINESS ADMINISTRATION	YES	2	GENERAL	YES	YES
15	MASTER OF COMMERCE	YES	2	GENERAL	YES	YES
16	MASTER OF COMPUTER APPLICATIONS	YES	3	GENERAL	YES	YES
17	MASTER OF SCIENCE IN INFORMATION TECHNOLOGY	YES	2	GENERAL	YES	YES
18	MED	YES	2	GENERAL	YES	YES

TABLE 1.6(Regional Centre details)

SrNo.	Name & Address of Regional Centre	HEI Association with RC (Owned, maintained etc.)	Name and Contact Details of Coordinator/Counsellor	Qualification of Coordinator/Counsellor at RC	No. of Counsellor at RC	No. of LSC covered under RC
1	POST GRADUATE CENTRE, HEMANGOTHRI, SHANTHIGRAMA POST, HASSAN - 573220	OWNED	DR. PUTTASWAMY 98451 34719	MA. PH.D	2	1
2	DR.B.R. AMBEDKAR POST GRADUATE CENTRE, CHAMARAJANAGAR, SH-80, CHAMARAJNAGAR BR HILLS ROAD, CHAMARAJANAGAR, CHAMARAJANAGAR, KARNATAKA 571313	OWNED	PROF. SHIVABASAVIAH 73534 52912	MSC. PH.D.	2	1
3	SIR M. VISVESVARAYA POSTGRADUATE CENTRE, MANDYA	OWNED	PROF. UMA H.R. 98445 79291	MA. PH.D	2	1

TABLE 1.7(Learner Support Centre (LSC) details)

SrNo.	Name & Address of College/institute (where LSC is established):	Name of HEI to which College/institute is affiliated (where LSC is established)	Whether the College/institute is private or Govt. (where LSC is established)	Name and Contact Details of Coordinator/counsellor	Qualification of Coordinator/Counsellor	No Co
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1	SIR M. VISVESVARAYA POSTGRADUATE CENTRE, MANDYA	OWNED	SIR M. VISVESVARAYA POSTGRADUATE CENTRE	PROF. UMA H.R. 98445 79291	MA. PH.D	2
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2	DR.B.R. AMBEDKAR POST GRADUATE CENTRE, CHAMARAJANAGAR, SH-80, CHAMARAJNAGAR BR HILLS ROAD, CHAMARAJANAGAR, CHAMARAJANAGAR, KARNATAKA 571313	OWNED	DR.B.R. AMBEDKAR POST GRADUATE CENTRE,	PROF. SHIVABASAVIAH 73534 52912	MSC. PH.D.	2
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3	POST GRADUATE CENTRE, HEMAGANGOTHRI, SHANTHIGRAMA POST, HASSAN - 573220	OWNED	POST GRADUATE CENTRE, HEMAGANGOTHRI.	DR. PUTTASWAMY 98451 34719	MA. PH.D	2
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TABLE 1.8(Staff Details)

ACADEMIC STAFF FOR ODL PROGRAMMES:			
Type of Staff	Number of officials on full time and dedicated basis	No. of official exclusively for ODL	No. of temporary staff
Director	1	1	0
Associate Professor	4	4	0

Assistant Professor	0	0	0
Any other (Please specify) PROFESSOR	17	17	0

TABLE 1.9(Administrative staff)

ADMINISTRATIVE STAFF FOR ODL PROGRAMMES:			
Type of Staff	Number of officials	No. of official exclusively for ODL	No. of temporary staff
Deputy Registrar	1	1	0
Assistant Registrar	1	1	0
Section Officer	1	1	0
Assistants	2	2	0
Computer Operators	2	2	0
Class-IV/Multi Tasking Staff	2	2	0
Technical / Professional	0	0	0
Any other (Please specify) COUNSELLER	2	2	0

TABLE 1.10(Examination Centre)

A). PROPOSED EXAMINATION CENTRE FOR TERM END EXAMINATION FOR ODL PROGRAMME FOR UPCOMING ACADEMIC YEARS :		
Sr No.	Preparedness Status	YES/NO
(i)	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	YES
(ii)	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	YES
(iii)	Provision of CCTV Cameras	YES
(iv)	Provision of Bio-metric attendance	YES
(v)	Provision of Video recording	YES

Activities for Examination

B). ACTIVITIES FOR EXAMINATION :		
Sr No.	Activity	By the HEI/Outsider Agency/ Both
(i)	Paper setting	BY THE HEI

(ii)	Conduct of examination	BY THE HEI
(iii)	Evaluation of answer sheets	BY THE HEI
(iv)	Declaration of results	BY THE HEI
(v)	If any other , specify NA	NA

Other Information

TABLE 1.11(COMPUTERIZATION/DIGITIZATION STATUS OF THE FOLLOWING ACTIVITIES):

Sr No.	Activities	Yes or No
(i)	Student registration/Admission	YES
(ii)	Administration	YES
(iii)	Finance	YES
(iv)	Academic activities	YES
(v)	Student Support System	YES
(vi)	Continuous Evaluation	YES
(vii)	Online support	YES

TABLE 1.12(Details of full time dedicated Help Desk for ODL mode Student)

(i)	Help Desk Address	VISHWAVIDYALAYA KARYASOUDHA CRAWFORD HALL, MYSORE – 570006.
(ii)	Name of Contact Person	MAHADEVEGOWDA M
(iii)	Designation	STUDENT SUPPORT INCHARGE
(i)	Phone no.	9141610088
(i)	Email Id	MAHAGOW1067@GMAIL.COM
(i)	Contact hours for Help Desk	9AM TO 6PM

TABLE 1.13(Status of a Court case(s) pertaining to (if any) filed by the HEI or any Institution or body related to the HEI offering Open and Distance Education wherein UGC has been made a party)

W.P.No	Court/Jurisdiction	Status as on date
NA	NA	NA

Part B

Sr No.	Name of Programme
1	BA IN ECONOMICS
2	BA IN ENGLISH
3	BA IN HINDI
4	BA IN HISTORY
5	BA IN KANNADA
6	BA IN POLITICAL SCIENCE
7	BA IN SOCIOLOGY
8	BACHELOR OF ARTS
9	BACHELOR OF BUSINESS MANAGEMENT
10	BACHELOR OF COMMERCE
11	BACHELOR OF COMPUTER APPLICATIONS
12	BACHELOR OF SCIENCE IN IT
13	BED
14	MA IN ECONOMICS
15	MA IN ENGLISH
16	MA IN HINDI
17	MA IN HISTORY
18	MA IN KANNADA
19	MA IN POLITICAL SCIENCE
20	MA IN SOCIOLOGY
21	MASTER OF BUSINESS ADMINISTRATION
22	MASTER OF COMMERCE
23	MASTER OF COMPUTER APPLICATIONS
24	MASTER OF SCIENCE IN INFORMATION TECHNOLOGY
25	MED

NAME OF THE PROGRAMME : BA IN ECONOMICS

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BA IN ECONOMICS
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) DIGITAL CONTENT AND PRINTED MATERIAL= 1600 EXAMINATION FEE PER SEM= 2000 TOTAL PROGRAM FEES- 31650
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	2500	2232	2131
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	1500	1355	519
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	1700	1521	716

	ODL mode	0	0	0
Post Graduate	Regular mode	0	0	0
	ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BA IN ENGLISH

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BA IN ENGLISH
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) DIGITAL CONTENT AND PRINTED MATERIAL= 1600 EXAMINATION FEE PER SEM= 2000 TOTAL PROGRAM FEES- 31650
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	2500	2232	2131
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	1500	1355	519
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	1700	1521	716

	ODL mode	0	0	0
Post Graduate	Regular mode	0	0	0
	ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BA IN HINDI

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BA IN HINDI
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) DIGITAL CONTENT AND PRINTED MATERIAL= 1600 EXAMINATION FEE PER SEM= 2000 TOTAL PROGRAM FEES- 31650
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	250	223	213
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	150	135	51
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	170	152	71

		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BA IN HISTORY

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BA IN HISTORY
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) DIGITAL CONTENT AND PRINTED MATERIAL= 1600 EXAMINATION FEE PER SEM= 2000 TOTAL PROGRAM FEES- 31650
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	2500	2232	2131
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	1500	1355	519
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	1700	1521	716

	ODL mode	0	0	0
Post Graduate	Regular mode	0	0	0
	ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BA IN KANNADA

Details of the Programme Proposed to Be Offered Through Open & Distance

Learning Mode

Name of the Programme :	BA IN KANNADA
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) DIGITAL CONTENT AND PRINTED MATERIAL= 1600 EXAMINATION FEE PER SEM= 2000 TOTAL PROGRAM FEES- 31650
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	2500	2232	2131
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	1500	1355	519
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	1700	1521	716

	ODL mode	0	0	0
Post Graduate	Regular mode	0	0	0
	ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BA IN POLITICAL SCIENCE

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BA IN POLITICAL SCIENCE
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) DIGITAL CONTENT AND PRINTED MATERIAL= 1600 EXAMINATION FEE PER SEM= 2000 TOTAL PROGRAM FEES- 31650
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	2500	2232	2131
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	1500	1400	600
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	1700	1600	750

		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BA IN SOCIOLOGY

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BA IN SOCIOLOGY
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) DIGITAL CONTENT AND PRINTED MATERIAL= 1600 EXAMINATION FEE PER SEM= 2000 TOTAL PROGRAM FEES- 31650
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	2500	2232	2131
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	1500	1355	519
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	1700	1521	716

		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BACHELOR OF ARTS

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BACHELOR OF ARTS
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) TOTAL PROGRAM FEES- 18050
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	NO
If Yes, specify in hours :	
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	17000	15630	14921
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	10000	9489	3636
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	10000	9500	3637
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0

	ODL mode	0	0	0
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Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	SELECT	
Practicals	SELECT	
Project	SELECT	
Term End Exam	SELECT	

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
NO	NO	NO	NO

NAME OF THE PROGRAMME : BACHELOR OF BUSINESS MANAGEMENT

Details of the Programme Proposed to Be Offered Through Open & Distance

Learning Mode

Name of the Programme :	BACHELOR OF BUSINESS MANAGEMENT
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	MANAGEMENT
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1990
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) PRINTED MATERIAL AND DIGITAL CONTENT=1600 EXAMINATION FEES PER SEM= 2000 TOTAL PROGRAM FEES- 31650
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	YES
If yes specify semester, name, weightage :	SEM- II- MANAGERIAL ECONOMICS- 4 CREDITS SEM III- PRINCIPLE AND PRACTICE OF MANAGEMENT-4 CREDITS SEM IV- MANAGEMENT ACCOUNTING-4 CREDITS SEM IV-MARKETING MANAGEMENT-4 CREDITS SEM IV- FINANCIAL MANAGEMENT-4 CREDITS SEM IV- HUMAN RESOURCE MANAGEMENT- 4 CREDITS

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	20000	19600	8319
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	5000	4478	1666

		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	5000	4478	1666
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	4644
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	
Project	NO	
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BACHELOR OF COMMERCE

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BACHELOR OF COMMERCE
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	COMMERCE AND MANAGEMENT
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 1500, S.Y.- 1500, T.Y.-1500) DIGITAL CONTENT AND PRINTED MATERIAL= 1600 EXAMINATION FEE PER SEM= 2000 TOTAL PROGRAM FEES- 31650
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	YES
If yes specify semester, name, weightage :	SEM I- BUSINESS MANAGEMENT- 4 CREDITS SEM II- PRINCIPLES OF MARKETING- 4 CREDITS SEM V- MANAGEMENT ACCOUNTING- 4 CREDITS

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	20000	19445	19317
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	12000	10648	6569
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0

2015-16	Under Graduate	Regular mode	12000	10648	6569
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BACHELOR OF COMPUTER APPLICATIONS

Details of the Programme Proposed to Be Offered Through Open & Distance

Learning Mode

Name of the Programme :	BACHELOR OF COMPUTER APPLICATIONS
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	SCIENCE AND TECHNOLOGY
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1990
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1900 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 2000, S.Y.- 2000, T.Y.-2000) PRINTED MATERIAL AND DIGITAL CONTENT= 1600 EXAMINATION FEES PER SEM= 2000 TOTAL PROGRAM FEES- 32450
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	600	500	300
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	600	515	339
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	500	424	303

	ODL mode	0	0	0
Post Graduate	Regular mode	0	0	0
	ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	10
Practicals	YES	10
Project	YES	10
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BACHELOR OF SCIENCE IN IT

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BACHELOR OF SCIENCE IN IT
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	SCIENCE AND TECHNOLOGY
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	ADMINISTRATIVE FEES - (F.Y.- 1070, S.Y.- 760, T.Y.-760) STATUTORY FEES- (F.Y.- 110, S.Y.- 110, T.Y.-110) ADMISSION FEE- 200, REGISTRATION FEE- 1100 INFRASTRUCTURE FEE- (F.Y.- 2780, S.Y.- 2780, T.Y.-2780) STUDENT DEVELOPMENT FEE (F.Y.- 330, S.Y.- 330, T.Y.-330) TUITION FEE (F.Y.- 2000, S.Y.- 2000, T.Y.-2000) DIGITAL CONTENT AND PRINTED MATERIAL= 1600 EXAMINATION FEE PER SEM= 2000 TOTAL PROGRAM FEES- 33150
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	12210

	ODL mode	0	0	0
Post Graduate	Regular mode	0	0	4644
	ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	10
Practicals	YES	10
Project	YES	10
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : BED

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BED
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF EDUCATION
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1956
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	NO
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	NO
Full Programme(total) fee including all components as per UGC Norms:	22900
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	120
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	3000	2651	2623
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	3000	2600	2574
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	3000	2547	2525
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	YES	20
Project	YES	5
Term End Exam	YES	55

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MA IN ECONOMICS

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MA IN ECONOMICS
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION +OTHER + TUITION)=7900 2ND YEAR (OTHER + TUITION)= 6000 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000 TOTAL FEES= 25300
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	600	525	485
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	2000	1429	1393
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	2000	1307	1272
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MA IN ENGLISH

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MA IN ENGLISH
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION +OTHER + TUITION)=7900 2ND YEAR (OTHER + TUITION)= 6000 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000 TOTAL FEES= 25300
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	200	120	100
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	200	130	110
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	200	110	90
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MA IN HINDI

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MA IN HINDI
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION +OTHER + TUITION)=7900 2ND YEAR (OTHER + TUITION)= 6000 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000 TOTAL FEES= 25300
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	100	70	50
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	100	70	50
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	100	60	40
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MA IN HISTORY

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MA IN HISTORY
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION +OTHER + TUITION)=7900 2ND YEAR (OTHER + TUITION)= 6000 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000 TOTAL FEES= 25300
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	12210
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	4644
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MA IN KANNADA

Details of the Programme Proposed to Be Offered Through Open & Distance

Learning Mode

Name of the Programme :	MA IN KANNADA
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION +OTHER + TUITION)=7900 2ND YEAR (OTHER + TUITION)= 6000 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000 TOTAL FEES= 25300
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	500	350	300
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	500	370	310
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	500	300	289
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MA IN POLITICAL SCIENCE

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MA IN POLITICAL SCIENCE
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION +OTHER + TUITION)=7900 2ND YEAR (OTHER + TUITION)= 6000 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000 TOTAL FEES= 25300
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	600	307	252
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	2000	1707	1393
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	2000	1307	1272
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MA IN SOCIOLOGY

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MA IN SOCIOLOGY
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION +OTHER + TUITION)=7900 2ND YEAR (OTHER + TUITION)= 6000 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000 TOTAL FEES= 25300
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	300	224	200
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	2000	1429	1393
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	12210
		ODL mode	0	0	0
	Post Graduate	Regular mode	2000	1307	1272
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MASTER OF BUSINESS ADMINISTRATION

Details of the Programme Proposed to Be Offered Through Open & Distance

Learning Mode

Name of the Programme :	MASTER OF BUSINESS ADMINISTRATION
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	COMMERCE AND MANAGEMENT
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1990
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	IST YEAR (ADMISSION + OTHER + TUITION)= 51400 2ND YEAR (OTHER + TUITION)= 26000 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000 TOTAL COURSE FEE= 88800
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	21 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	YES
If yes specify semester, name, weightage :	SEM-I- MANAGEMENT CONCEPTS & THEORIES- 2 CREDITS ORGANIZATIONAL BEHAVIOUR- 3 CREDITS MANAGERIAL ACCOUNTING- 4 CREDITS MANAGERIAL ECONOMICS- 3 CREDITS SEM II- MARKETING MANAGEMENT- 3 CREDITS HUMAN RESOURCE MANAGEMENT- 3 CREDITS CORPORATE FINANCE- 4 CREDITS OPERATIONS MANAGEMENT- 3 CREDITS MANAGEMENT INFORMATION SYSTEMS- 3 CREDITS LEGAL ASPECTS OF BUSINESS- 2 CREDITS SEM III- ENTREPRENEURSHIP- 2 CREDITS

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	500	384	380
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0

2015-16	Post Graduate	Regular mode	22	2078	1532
		ODL mode	0	0	0
	Under Graduate	Regular mode	0	0	12210
		ODL mode	0	0	0
Post Graduate	Regular mode	2200	2078	1532	
	ODL mode	0	0	0	

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	YES	10
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MASTER OF COMMERCE

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MASTER OF COMMERCE
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	COMMERCE AND MANAGEMENT
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION + OTHER + TUITION)= 14400 2ND YEAR (OTHER + TUITION)= 11500 PRINTED MATERIAL AND DIGITAL CONTENT= 3400 EXAMINATION FEES= 2000 PER SEMESTER TOTAL PROGRAM FEES= 37300
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	20 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	YES
If yes specify semester, name, weightage :	SEM I- ACCOUNTING THEORY- 4 CREDITS FINANCIAL MANAGEMENT- 4 CREDITS MARKETING MANAGEMENT- 4 CREDITS SEM II- HUMAN RESOURCE MANAGEMENT- 4 CREDITS ORGANIZATIONAL BEHAVIOUR- 4 CREDITS SEM III- INTERNATIONAL BUSINESS- 4 CREDITS

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	1800	1604	1590
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	1800	1707	1655
		ODL mode	0	0	0

2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	1800	1707	1655
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	NO	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MASTER OF COMPUTER APPLICATIONS

Details of the Programme Proposed to Be Offered Through Open & Distance

Learning Mode

Name of the Programme :	MASTER OF COMPUTER APPLICATIONS
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	SCIENCE AND TECHNOLOGY
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1990
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION + OTHER + TUITION)= 36400 2ND YEAR (OTHER + TUITION)= 26000 3RD YEAR (OTHER +TUITION)=26000 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000 TOTAL FEE= 103800
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	12 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	100	70	55
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	100	53	51
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	100	53	53
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	YES	10
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MASTER OF SCIENCE IN INFORMATION TECHNOLOGY

Details of the Programme Proposed to Be Offered Through Open & Distance

Learning Mode

Name of the Programme :	MASTER OF SCIENCE IN INFORMATION TECHNOLOGY
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	SCIENCE AND TECHNOLOGY
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1990
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode . :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION + OTHER + TUITION)= 33400 2ND YEAR (OTHER + TUITION)= 22000 PRINTED MATERIAL AND DIGITAL CONTENT= 3400 EXAMINATION FEES PER SEMESTER= 2000 TOTAL PROGRAM FEES= 66800
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	50	21	20
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	50	32	32
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	50	21	20
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	YES	10
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

NAME OF THE PROGRAMME : MED

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MED
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	EDUCATION
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	6
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	0

Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	1954
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	1ST YEAR (ADMISSION +OTHER + TUITION)=22900 2ND YEAR (OTHER + TUITION)= 12020 DIGITAL CONTENT AND PRINTED MATERIAL= 3400 EXAMINATION FEE PER SEM= 2000
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	16 HOURS PER COURSE IN CLASSROOM/VIRTUAL CLASSROOM
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	100	20	20
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	100	64	63
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	100	64	63
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	30
Practicals	NO	0
Project	YES	0
Term End Exam	YES	70

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	YES	YES

Part C

Annexures

Copy of Resolution of the HEI for establishment of Distance Education Department :	View Document																												
Copy of NAAC Accreditation Certificate :	View Document																												
Copy of Academic Planner for 2018-19 :	View Document																												
Copy of Affidavit on stamp paper of Rs. 100, notarized and duly signed by the Vice Chancellor/Registrar:	View Document																												
Copy of approval of Statutory bodies for all PPR:	View Document																												
Copy of Statutory bodies approval for SLM	View Document																												
Copy of faculty (Teaching staff) details :	View Document																												
Copy of administrative staff details :	View Document																												
Copy of Programme Project Report (PPR) for each programme :	<table border="1"><thead><tr><th>Name of Programme</th><th>View PPR</th></tr></thead><tbody><tr><td>BA IN ECONOMICS</td><td>View</td></tr><tr><td>BA IN ENGLISH</td><td>View</td></tr><tr><td>BA IN HINDI</td><td>View</td></tr><tr><td>BA IN HISTORY</td><td>View</td></tr><tr><td>BA IN KANNADA</td><td>View</td></tr><tr><td>BA IN POLITICAL SCIENCE</td><td>View</td></tr><tr><td>BA IN SOCIOLOGY</td><td>View</td></tr><tr><td>BACHELOR OF ARTS</td><td>View</td></tr><tr><td>BACHELOR OF BUSINESS MANAGEMENT</td><td>View</td></tr><tr><td>BACHELOR OF COMMERCE</td><td>View</td></tr><tr><td>BACHELOR OF COMPUTER APPLICATIONS</td><td>View</td></tr><tr><td>BACHELOR OF SCIENCE IN IT</td><td>View</td></tr><tr><td>BED</td><td>View</td></tr></tbody></table>	Name of Programme	View PPR	BA IN ECONOMICS	View	BA IN ENGLISH	View	BA IN HINDI	View	BA IN HISTORY	View	BA IN KANNADA	View	BA IN POLITICAL SCIENCE	View	BA IN SOCIOLOGY	View	BACHELOR OF ARTS	View	BACHELOR OF BUSINESS MANAGEMENT	View	BACHELOR OF COMMERCE	View	BACHELOR OF COMPUTER APPLICATIONS	View	BACHELOR OF SCIENCE IN IT	View	BED	View
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BACHELOR OF SCIENCE IN IT	View																												
BED	View																												

MA IN ECONOMICS	View
MA IN ENGLISH	View
MA IN HINDI	View
MA IN HISTORY	View
MA IN KANNADA	View
MA IN POLITICAL SCIENCE	View
MA IN SOCIOLOGY	View
MASTER OF BUSINESS ADMINISTRATION	View
MASTER OF COMMERCE	View
MASTER OF COMPUTER APPLICATIONS	View
MASTER OF SCIENCE IN INFORMATION TECHNOLOGY	View
MED	View

WHETHER APPROVAL OBTAINED FROM CONCERNED REGULATORY AUTHORITY, SUCH AS AICTE, NCTE ETC. FOR OFFERING THE PROPOSED PROGRAMME THROUGH DISTANCE MODE:

PRINT

PRINT ANNEXURES

THE KARNATAKA STATE UNIVERSITIES ACT, 2000

ARRANGEMENT OF SECTIONS

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* * * *

STATEMENT OF OBJECTS AND REASONS

Act 29 of 2001.- A Commission was constituted to review the working of the Universities and to make recommendations on certain terms of references in relation to making Higher Education oriented towards supply of man-power commensurate with the needs of the society, improvement of the standards, to become self reliant for mobilization of resources, to assess the contribution of the teaching fraternity and so on. In pursuit of enforcing a few of its specific recommendation it became expedient to effect certain structural alterations in the universities, to confer academic freedom and autonomy conducive for adoption of new methods in teaching learning and research for achieving eminence and excellence; and also to tune-up the administration. Added to it, as a sequel to the establishment of Open University, Health University and Technological University, certain provisions contained in the Karnataka State Universities Act, 1976 are rendered superfluous which will have to be omitted. It has therefore become imperative to enact a new legislation for governance of the universities replacing the existing Act.

Hence the Bill.

(Obtained from L.A. Bill No. 37 of 2000)

II

Amending Act 33 of 2003.- The Hon'ble Chief Minister in his Budget Speech for the year 2003-04 has announced the establishment of a Women's University at Bijapur from the academic year 2003-2004 to promote Higher Education among women in northern Karnataka.

As the matter was urgent and the Karnataka Legislative Council was not in session the Karnataka State Universities (Amendment) Ordinance, 2003 (Karnataka Ordinance 5 of 2003) was promulgated.

This Bill seeks to replace the said Ordinance.

Hence the Bill.

(vide L.A. Bill No. 17 of 2003 File No. SAMVYASHAE 36 SHASANA 2003)

III

Amending Act 10 of 2004.- It is considered necessary and expedient that the Bangalore University, which has about 400 affiliated colleges with a total student strength of about 4.2 lakhs, is bifurcated and a separate University is established with Headquarters at Tumkur having territorial jurisdiction over the districts of Tumkur, Kolar, Bangalore Rural excluding Kanakapura and Hoskote Taluks to reduce the unwieldy workload of the Bangalore University and to promote convenience of the students.

Hence the Bill.

(Vide file No. SAMVYASHAE 13 SHASANA 2004)

IV

Amending Act 2 of 2005.- Tumkur University has come into existence as per the Karnataka State Universities (Amendment) Act, 2004, with its head quarters at Tumkur and territorial jurisdiction extending over the districts of Tumkur, Kolar and Bangalore Rural districts excluding Kanakapura and Hosakote taluks.

Subsequently, taking into consideration the requests of students of Kolar and Bangalore Rural districts, Government decided to restrict the jurisdiction of Tumkur University to Tumkur district.

The relevant provisions of the Karnataka State Universities Act, 2000 (Karnataka Act 29 of 2001) are required to be amended.

Hence, the Bill.

[LC Bill No. 2 of 2005]

* * *

KARNATAKA ACT NO. 29 of 2001

(First published in the Karnataka Gazette (Extraordinary) on the Thirteenth day of September, 2001)

THE KARNATAKA STATE UNIVERSITIES ACT, 2000

(Received the assent of the Governor on the Twelfth day of September, 2001)

(As amended by Act 33 of 2003, 10 of 2004 and 2 of 2005)

An Act to replace the present enactment relating to State Universities by a comprehensive enactment.

Whereas it is expedient to replace the present enactment by a comprehensive enactment to consolidate and amend the law relating to State Universities.

Be it enacted by the Karnataka State Legislature in the fifty first year of the Republic of India as follows:-

CHAPTER I

PRELIMINARY

1. Short title and commencement .- (1) This Act may be called the Karnataka State Universities Act, 2000.

(2) It shall come into force at once.

2. Definitions.- In this Act, unless the context otherwise requires,-

(1) "Academic Council" means the Academic Council established under section 30;

(2) "college" means, an Institution maintained by the University as such and includes an Institution admitted to the privileges of the University as an affiliated college of the University in accordance with the provisions of this Act;

(3) "Department", "Department of Studies", "Post Graduate Department" and "Post Graduate Department of Studies" means the Department, Department of Studies, Post Graduate Department and Post Graduate Department of Studies in the University run and maintained by the University:

Provided that where the University is not running and maintaining any Department; Department of Studies, Post Graduate Department or Post Graduate Department of Studies, such teachers in an affiliated college or colleges or Institutions as the Chancellor may, in consultation with the State Government notify, shall be deemed to be the Department, Department of Studies, Post-Graduate Department or Post Graduate Department of Studies;

(4) "hostel" means a unit of residence for students of the University maintained or recognised by the University in accordance with the provisions of this Act;

(5) "Other Backward Classes" means the communities, castes and tribes notified by the State Government from time to time under Article 15(4) and Article 16(4) of the Constitution;

(6) "Principal" means the Head of a college.;

(7) "religious minority" means persons belonging to a religious minority within the meaning of article 30 of the Constitution of India;

(8) "Scheduled Caste" shall have reference to the Scheduled Castes specified in the Constitution (Scheduled Castes) Order, 1950 made under article 341 of the Constitution of India and as amended from time to time;

(9) "Scheduled Tribes" shall have reference to the Scheduled Tribes specified in the Constitution (Scheduled Tribes) Order 1950 made under article 342 of the Constitution of India and as amended from time to time;

(10) "Statutes", "Ordinances", "Regulations" and "Rules" means respectively the Statutes, Ordinances, Regulations and Rules of the University made under this Act;

(11) "Syndicate" means Syndicate established under section 28;

(12) "teachers" means Professors, Assistant Professors, Readers or Lecturers imparting instructions in any University;

(13) "University" means a University established and incorporated under section 3;

(14) "University area" means the area of jurisdiction of a University.

CHAPTER II

THE UNIVERSITIES

3. Establishment and Incorporation of Universities.- (1) The Universities established under section 3 of the Karnataka State Universities Act, 1976 shall be deemed to have been established under this Act with their territorial jurisdictions as hereinafter provided namely:-

(a) The Bangalore University with headquarters at Bangalore and territorial jurisdiction extending over the districts of Bangalore, ¹[Bangalore Rural and Kolar] ¹

1. Substituted by Act 2 of 2005, w.e.f. 1.10.2004.

(b) The Gulbarga University with headquarters at Gulbarga and territorial jurisdiction extending over the districts of Bellary, Bidar, Gulbarga, Koppal and Raichur.

(c) The Karnataka University with headquarters at Dharwad and territorial jurisdiction extending over the districts of Bagalkot, Belgaum, Bijapur, Dharwad, Gadag, Haveri and Uttara Kannada.

(d) The Kuvempu University with headquarters at Shankaraghatta and territorial jurisdiction extending over the districts of Chikmagalur, Chitradurga, Davangere and Shimoga.

(e) The Mangalore University with headquarters at Konaje, Mangalore Taluk and territorial jurisdiction extending over the districts of Dakshina Kannada, Kodagu and Udupi.

(f) The Mysore University with headquarters at Mysore and territorial jurisdiction extending over the districts of Chamarajanagar, Hassan, Mandya and Mysore.

¹[(1A) For furthering the advancement of learning and prosecution of higher education and research by women there shall be established in the State a Women University with Head Quarters at Bijapur and territorial jurisdiction extending over the women colleges and other women educational institutions in the State:

Provided that for the purpose of granting affiliation the territorial jurisdiction shall extent to the women colleges and other women educational institutions in the districts of Bagalkot, Belgaum, Bellary, Bidar, Dharwad, Gadag, Gulbarga, Haveri, Koppal, Raichur and Uttara Kannada.]¹

1. Inserted by Act 33 of 2003, w.e.f. 21.6.2003

¹[(1B) There shall be established the Tumkur University with headquarters at Tumkur and territorial jurisdiction extending over ²[the Tumkur district] ²]¹

1. Inserted by Act 10 of 2004 w.e.f. 1.10.2004.

2. Substituted by Act 2 of 2005 w.e.f.1.10.2004

- (2) (i)The Chancellor, the Pro-Chancellor, the Vice Chancellor and the members of the Academic Council and Syndicate of each University shall constitute a body corporate to be called by the name of that University specified in sub-section (1) ¹[or sub-section (1A)]¹ ²[or sub-section (1B)]²

1. Inserted by Act 33 of 2003, w.e.f. 21.6.2003

2. Inserted by Act 10 of 2004 w.e.f.1.10.2004

- (ii)Each such University shall have perpetual succession and a common seal and may, by its name, sue and be sued.

(3) The University shall be competent to acquire and hold property, both moveable and immoveable to lease, sell or otherwise transfer any moveable or immoveable property which may have become vested in or been acquired by it for the purpose of the University and to enter into contract and to do all other things necessary for the purposes of this Act.

(4) The University shall not lease, sell or otherwise transfer any immovable property, which may have become vested in or been acquired by it without obtaining the prior approval of the State Government.

(5)In all suits and other legal proceedings by or against the University, the pleading shall be signed and verified by, and all processes in such suits and proceedings shall be issued to and be served on the Registrar.

4. Powers of the University.- Subject to the provisions of this Act and such conditions as may be prescribed by the Statutes or Ordinances, the University shall have the following powers and shall perform the following duties, namely:-

(i) to provide for instruction (including instruction by correspondence), teaching and training in such branches of learning and course of study as it may think fit and make provisions for dissemination of knowledge and research.

(ii) to hold examinations, grant and confer degrees, diplomas or other academic distinctions on persons who,-

(a) have pursued, a course of study in the University or in any college, unless exempted therefrom in the manner prescribed by the Statutes, Ordinances or Regulations and have passed the examinations prescribed by the Statutes, Ordinances and Regulations.

(b) have carried on research under conditions prescribed by the Statutes or Ordinances;

(iii) to confer honorary degrees or other distinctions on persons in the manner laid down by the Statutes;

(iv) to grant diplomas and provide such lectures and instructions for persons who are not enrolled as students of the University, as the University may determine;

(v) to co-operate with other universities and authorities in such manner and for such purposes as the University may from time to time determine;

(vi) to institute, suspend or abolish Professorships, Readerships, Lecturerships, and any other teaching posts required by the University;

(vii) to institute and award fellowships, travelling fellowships, scholarships, studentships, stipends, medals and prizes;

(viii) to maintain and administer Colleges, Laboratories, Libraries, Museums, Printing Presses, Institutes of Research, Institute of Academic and Administrative training and other institutions necessary to carry out the objects of the University.

(ix) to establish, maintain and administer hostels;

(x) to supervise and control the residence and discipline of students of the University;

(xi) to make arrangements for promoting the health and general welfare of the students of the University;

(xii) to fix, collect, demand and revise fees and other charges as may be prescribed by Ordinances;

(xiii) to make special arrangements in respect of residence, discipline and teaching of women students and persons belonging to the Scheduled Castes and Scheduled Tribes and other Backward Classes;

(xiv) to create administrative, ministerial and other necessary non-teaching posts through Statutes.

(xv) to accept, hold and manage any endowments, donations or funds which may become vested in the University for the purpose of the University by grant, testamentary disposition or otherwise and invest such endowments, donations or funds in any manner that may be deemed fit:

Provided that no donations from a foreign country, foreign foundation or from any person in such country shall be accepted by the University save with the approval of the State Government;

(xvi) to undertake publication of works of merit, research and general knowledge;

(xvii) to organise, encourage, regulate and control University Unions and Associations pertaining to the students or the employees;

(xviii) to maintain-such bodies as are by Statutes declared to be the authorities of the Universities;

(xix) to admit educational institutions not maintained by the University to the privileges of the University as affiliated colleges;

(xx) make grants from the funds of the University for,-

(a) physical training;

(b) student's unions; and

(c) sports and athletic clubs

(xxi) to provide through its Professors and other teachers and the Departments and special research Institutes, such teaching and guidance as the affiliated colleges may require;

(xxii) to recognise for any purpose, either in whole or in part, any institutions on such terms and conditions as may, from time to time, be prescribed by Statutes and to withdraw such recognition;

(xxiii) to do such other acts and things, whether incidental to the power aforesaid or not, as may be required in order to further the objects of the University, in particular and generally to cultivate and promote arts, science, commerce and management and other branches of learning and culture excluding agriculture, health science, engineering and technology:

Provided that Universities having constituent colleges in Engineering and Technology on the date of commencement of this Act shall continue to exercise powers under this Act in respect thereof.

5. Jurisdiction, admission to privileges, etc.- ¹[1]¹ Save as otherwise provided in this Act, the powers of the University conferred by or under this Act shall be exercised in the University area and no educational institution beyond the said area shall be associated with or admitted to any privileges of the University:

1. Re-numbered by Act 33 of 2003 w.e.f. 21.6.2003

Provided that the benefit of correspondence courses or external degree courses may be extended by the University to students outside the University area:

Provided further that an educational institution situated outside the country may be associated with or admitted to the privilege of the University by sanctioning affiliation and the powers in this behalf shall be exercised by the University in the manner specified in section 59:

Provided also that an educational institution situated within the University area may be associated with, or admitted to, any privileges in any other University or affiliated to a University established and incorporated including foreign Universities with the specific sanction of the State Government and in consultation with the University within whose jurisdiction the institution is situated. The manner and procedure for grant of such sanction shall be as prescribed in the statutes.

Explanation.- For the purpose of this section 'foreign university' means a university which is not a university established under an Act of Parliament or of a State Legislature within India.

¹[(2) Any privilege enjoyed from Gulbarga University or the Karnataka University by any women college or other women educational institution before the date of commencement of the Karnataka State Universities (Amendment) Act, 2003 shall, with effect from such date as may be specified by the State Government in this behalf be deemed to be withdrawn and all such women colleges or educational institutions previously admitted to the privileges of, or affiliated to, the Gulbarga University or the Karnataka University shall be deemed to be admitted to the privileges of, or affiliated to, the Women University]¹

1. Inserted by Act 33 of 2003 with effect from 21.6.2003

¹[(3) Any privilege enjoyed from the Bangalore University by the colleges or educational institutions situated in ²[Tumkur District]² before the commencement of the Karnataka State Universities (Amendment) Act, 2004 shall, with effect from such date as may be specified by the State Government in this behalf, be deemed to be withdrawn and all such colleges or educational institutions previously admitted to the privileges of, or affiliated to, the Bangalore University shall be deemed to be admitted to the privilege of, or affiliated to, the Tumkur University.]¹

1. Inserted by Act 10 of 2004 w.e.f. 1.10.2004

2. Substituted by Act 2 of 2005 w.e.f. 1.10.2004

6. University open to all classes of persons.- (1) The University shall be open to all persons of either sex and of whatever race, creed, caste or class and it shall not be lawful for the University to impose on any person any test whatsoever of religious belief or profession in order to entitle him to be admitted thereto as a teacher or a student or to hold any office therein or to graduate thereat or to enjoy or exercise any privilege thereof.

¹[Provided that the Women University shall be open to all women of whatever race, creed, caste or class and it shall not be lawful for the University to impose on any woman any test whatsoever of religious belief or profession in order to entitle her to be admitted thereto as a teacher or a student or to hold any office therein or to graduate there at or to enjoy or exercise any privilege thereof]¹

1. Inserted by Act 33 of 2003 w.e.f. 21.6.2003

(2) Subject to the provisions of sub-section (1), the University shall, in accordance with any special or general orders of the State Government, reserve seats for purpose of admission as students in any college or institution maintained or controlled by the University for the following classes of persons, namely:-

- (i) the Scheduled Castes and the Scheduled Tribes;
- (ii) Other Backward Classes;
- (iii) nominees of the Central or State Government;
- (iv) defence personnel and ex-servicemen and their children;
- (v) Physically handicapped as defined in the Persons with Disabilities (Equal Opportunities, Protection of Rights and full Participation) Act, 1995 (Central Act No.1 of 1996).

(3) The University may, subject to the orders of the State Government from time to time grant exemption from payment of fees or boarding, lodging or any other charges or provide special scholarships.

7. Teaching and research in the University.- (1) Subject to the control of the Academic Council, all recognised teaching in connection with the University courses shall be conducted by the teachers of the University in accordance with the syllabus prescribed by Regulations and shall include lecturing, laboratory work and other teaching methodology.

(2) All such teaching shall be organised by such authorities as may be prescribed by the Ordinances and the Regulations.

(3) The courses and curricula shall be as may be prescribed by the Ordinances and the Regulations.

8. Discipline, Inspection and Control.- (1) The Chancellor may *suo motu* or on the recommendation of the State Government cause an inspection to be made by a Commission of Enquiry consisting of one or more persons as he may direct, of the buildings, Laboratories, Libraries, Museums, Workshops and equipments of any institution maintained, administered, recognised or approved, by the University and also of the examinations, teaching and other work conducted or done by the University and into any specific allegations against any employee of the University in like manner in respect of any matter connected with or ancillary thereto.

(2) The Commission directed to make an inspection or inquiry under sub-section (1) shall have access for that purpose to the related institutions, premises and to such accounts or other records as may be necessary.

(3) The Commission shall submit a report of the result of the inspection or inquiry to the Chancellor and shall forward a copy thereof to the State Government.

(4) Soon after receipt of the report, the Chancellor shall record his findings thereon and send the same to the State Government for taking further action, as may be necessary or as directed by him.

(5) The State Government shall direct the Vice-Chancellor to initiate such action as has been directed by the State Government with respect to the findings in the report of enquiry or inspection and the Syndicate shall implement the directions of the Government.

(6) The Vice-Chancellor shall communicate to the State Government a report of action taken in compliance with the directions of the State Government as specified in the orders of the State Government.

(7) If the Vice-Chancellor fails to comply with the directions of the State Government then it shall be reported to the Chancellor whose order shall be final and shall be implemented by the Vice-Chancellor within such time as set out in the orders of the Chancellor.

(8) The Syndicate shall furnish such returns, statements, accounts or other particulars relating to the administration of the University as the State Government may, from time to time, require.

9. Power to issue directions.- The Chancellor may either *suo motu* or on the recommendation of the State Government issue such directions as may be necessary or expedient in the interest of both administration and academic functioning of the University and in particular to ensure peace and tranquility and to protect the property and finances.

10. Power to annul the orders of the University.- (1) The State Government may by order published in the official Gazette annul any order, notification, resolution or any proceedings of the University which in its opinion is not in conformity with the provisions of this Act, or the Statutes, Regulations, or Ordinances or is otherwise inconsistent with the policy of the State Government:

Provided that before making any such order, the State Government shall afford an opportunity to the University.

(2) Every order passed under sub-section (1) shall as soon as may be after it is passed be laid before both the Houses of the State Legislature.

CHAPTER III

OFFICERS OF THE UNIVERSITY

11. Officers of the University.- The following shall be the officers of the University, namely:-

- (a) the Chancellor;
- (b) the Pro-Chancellor;
- (c) the Vice-Chancellor;

- (d) the Registrar;
- (e) the Registrar (Evaluation);
- (f) the Deans;
- (g) librarian;
- (h) the Finance Officer;
- (i) the Director of Planning, Monitoring and Evaluation Board;
- (j) the Director of students welfare;
- (k) the Director, College Development Council;
- (l) the Director of Physical Education;

(m) such other officers of the University as the Chancellor may, on the recommendation of the State Government from time to time, designate.

12. The Chancellor.- (1) The Governor of Karnataka shall by virtue of his office, be the Chancellor of the University.

(2) He shall be the Head of the University and shall when present, preside at any convocation of the University.

(3) He shall have such other powers as may be conferred on him by or under this Act.

13. The Pro-Chancellor.- (1) The Minister incharge of Higher Education in Karnataka shall, by virtue of his office be the Pro-Chancellor of the University.

(2) He shall, in the absence of the Chancellor, preside at any Convocation of the University.

14. The Vice-Chancellor.- (1) The Vice-Chancellor shall be a whole time officer of the University .

(2) The State Government shall constitute a Search Committee consisting of four persons of whom, one shall be nominated by the Chancellor, one by the University Grants Commission, one by the State Government and one by the Syndicate. The State Government shall appoint one of the members as the Chairman of the Committee. The Secretary to Government incharge of higher education or his nominee not below the rank of the Deputy Secretary to Government shall be the convenor of the Search Committee.

(3) No person connected with the affairs of the State Government, the University or any college or institution affiliated to the University shall be nominated as the member of the Search Committee.

(4) The Search Committee shall submit to the State Government a panel of three persons who are eminent academicians, in the alphabetical order. The State Government shall forward the panel to the Chancellor who shall keeping in view merit, equity and social justice and with the concurrence of the State Government, appoint one person from the panel as the Vice-Chancellor:

Provided that the Chancellor may with the concurrence of the State Government call for a second panel if he considers it necessary and the Search Committee shall submit a second panel which shall be final.

¹[Provided further that the Vice Chancellor of the Women University at Bijapur shall, as far as practicable be a women:

Provided also that notwithstanding anything contrary contained in this section the First Vice Chancellor of the Women University shall be appointed by the State Government subject to such terms and conditions as may be specified.]¹

1. Proviso inserted by Act 33 of 2003 w.e.f.21.6.2003

¹[Provided also that notwithstanding anything contrary contained in this section, the first Vice Chancellor of the Tumkur University shall be appointed by the State Government subject to such terms and conditions as may be specified by it]¹

1. Proviso inserted by Act 10 of 2004 w.e.f. 1.10.2004

(5) No person shall be appointed or hold office of the Vice-Chancellor if he has attained the age of sixty five years.

(6) The Vice-Chancellor shall, subject to the pleasure of the Chancellor and the provisions of sub-section (5) hold the office for a period of four years. He shall not be eligible for reappointment, for a second term.

(7) The Vice-Chancellor shall not be removed from his office except by an order of the Chancellor passed on the ground of willful omission or refusal to carry out the provisions of this Act or for abuse of the powers vested in him and on the advice tendered by the State Government on consideration of the report of an inquiry ordered by it under sub-section (8).

(8) For the purposes of holding an inquiry under this section the State Government shall appoint a person who is or has been a Judge of the High Court or the Supreme Court. The inquiry authority shall hold the inquiry after giving an opportunity to make representation by the Vice-Chancellor and shall submit a report to the State Government on the action to be taken including penalty, if any, to be imposed, and the State Government shall on consideration of the report advise the Chancellor. The Chancellor shall act in accordance with such advice, as far as may be, within six months.

(9) The emoluments and other conditions of service of the Vice-Chancellor shall be such as may be determined by the Chancellor and shall not be varied to his disadvantage after his appointment as Vice-Chancellor. In the event of a Vice-Chancellor retiring on superannuation during his tenureship as Vice-Chancellor, his conditions of service already determined shall continue to be in vogue. All his pensionary benefits shall be kept in abeyance which shall be released after his demitting the office of the Vice-Chancellor.

(10) If a retired person is appointed as Vice-Chancellor, the terms and conditions of service upon his appointment as Vice-Chancellor including emoluments shall be determined by the Chancellor. The emoluments shall be reduced by the amount of pension and allowances drawn by him

(11) If a Professor in the service of a University in the State is appointed as Vice-Chancellor, his terms and conditions of service as Professor shall not be revised to his disadvantage during his tenure as Vice-Chancellor and he shall retain his lien in his post.

15. Powers of the Vice-Chancellor.- (1) The Vice-Chancellor shall be the principal executive and academic officer of the University and shall exercise general control over the affairs of the University. He shall exercise all powers necessary for maintenance of discipline in the University.

(2) He shall be *ex-officio* Chairman of the Academic Council and the Syndicate and the Finance Committee. He shall preside over in the absence of the Chancellor and Pro-Chancellor, at the convocations. He shall preside over the meetings of the authorities or bodies of the Universities, and shall be entitled to vote.

(3) He shall ensure that all the provisions of this Act, the Statutes, the Ordinances, and the Regulations are observed and shall have all the powers necessary for that purpose.

(4) He may either himself or through any officer of the University authorised in writing by him, convene the meetings of the Academic Council, the Syndicate and the Finance Committee and shall perform all such acts as may be necessary to carry out and give effect to the decisions of these authorities.

(5) In case of emergency which, in his opinion, requires immediate action, the Vice-Chancellor shall take such action as he deems necessary and shall at the earliest opportunity thereafter report the action taken to such authority or body which in the ordinary course would have dealt with the matter:

Provided that if the action taken by the Vice-Chancellor is not approved by the Authority or body concerned, he may refer the matter to the Chancellor whose decision thereon shall be final:

Provided further that any person in the service of the University affected by the decision of the Authority or body based on the report of the Vice-Chancellor under this sub-section may prefer an appeal to the Chancellor within thirty days from the date on which the decision was communicated to him and the decision of the Chancellor on such appeal shall be final:

Provided also that the powers vested under this sub-section shall not be exercised to revise the pay scale of University employees or to grant affiliation to a college or a course of instruction and if in the exercise of the powers under this sub-section Statutes or Regulations are framed, they shall be subject to the approval of the Chancellor under the relevant provisions of this Act and if Ordinances are made they shall be submitted to the Chancellor in accordance with this Act.

(6) The Vice-Chancellor shall exercise such other powers as may be prescribed by the Statutes, Ordinances and Regulations.

16. Arrangement of work during vacancy in the office of the Vice-Chancellor.-

(1) During the temporary absence of the Vice-Chancellor by reason of leave, illness or any other cause, the Chancellor may make such arrangements as he deems fit for carrying on the duties of the Vice-Chancellor:

Provided that pending the making of such arrangements by the Chancellor, the Vice-Chancellor may designate the senior most Dean available in the University to be incharge of the current duties of the Vice-Chancellor for a period not exceeding one month or till arrangements are made by the Chancellor, whichever is earlier.

(2) During the period when a vacancy in the office of the Vice-Chancellor remains unfilled, the senior most Dean available in the University as the Chancellor may appoint shall act as Vice-Chancellor and the person so appointed shall have all the powers and shall be entitled to all the privileges of the Vice-Chancellor and to such emoluments and

allowances as may be determined by the Chancellor in accordance with the Statutes, if any, framed in this behalf.

17. Registrar.- (1) The Registrar shall be a whole time officer of the University. The State Government may appoint an officer belonging to the All India Services working in super-time scale to be the Registrar of a University.

(2) The Registrar shall be *ex-officio* Member-Secretary of the Academic Council and the Syndicate and member of the Finance Committee.

(3) It shall be the duty of the Registrar,-

(i) to be the custodian of the records, the common seal and such other property of the University as the Vice-Chancellor, or the Syndicate shall commit to his charge;

(ii) to issue notices convening the meetings of the Syndicate Academic Council or the Faculties, the Board of Studies, and of any authority of the University and to keep minutes of all such meetings;

(iii) to conduct the official correspondence of the authorities of which he shall be the Member-Secretary.

(iv) to supply to the Chancellor and to the State Government copies of the agenda of the meetings of the authorities of the University as soon as they are issued and the minutes of the meeting within a month of holding of the meeting.

(4) The Registrar shall exercise such other powers and perform such other duties as may be prescribed by the Statutes, Ordinances or Regulations and as may be allocated to him from time to time by the Vice-Chancellor.

(5) The Registrar may be assisted by one or more Deputy Registrars and Assistant Registrars.

18. The Registrar (Evaluation).- (1) The Registrar (Evaluation) shall be a whole time officer of the University. The State Government may appoint an officer of the Karnataka Administrative Service, not below the rank of Group-A Senior Scale or a senior member of Faculty of any University to be the Registrar (Evaluation) of a University:

Provided that where no such person is available then the Registrar (Evaluation) shall be appointed by the Vice Chancellor with the approval of the Syndicate from out of a panel of not less than three persons recommended by the Vice Chancellor. If none of the persons in the panel is approved by the Syndicate within the time prescribed by the Statutes, the Chancellor may, in consultation with the Vice Chancellor appoint such other person as he deems fit to be the Registrar (Evaluation). The terms and conditions of service and emoluments of the Registrar (Evaluation) so appointed shall be such as may be determined by the Chancellor.

(2) The Registrar (Evaluation) shall be a Member of the Syndicate, the Academic Council, Finance Committee and all the Faculties.

(3) The Registrar (Evaluation) shall be incharge of the conduct of examinations and all other matters incidental thereto and ancillary therewith and shall perform such other duties as may be prescribed by the Statutes or Ordinances, or as may be allocated to him by the Vice-Chancellor.

(4) The Registrar (Evaluation) may be assisted by one or more Deputy Registrars (Evaluation) and Assistant Registrars (Evaluation).

19. The Finance Officer.- (1) The Finance Officer shall be a whole time officer of the University appointed by the Vice-Chancellor with the approval of the Syndicate from out of a panel of not less than three persons being officers in the cadre of Joint Controller of State Accounts Department or an officer of the Rank of Deputy Accountant General having experience in audit, accounting and financial administration, recommended by the Vice-Chancellor to the Syndicate. If none in the panel is approved by the Syndicate within the time prescribed by the Statutes, the Chancellor may in consultation with the Vice-Chancellor, appoint such other person as he deems fit to be the Finance Officer.

(2) The tenure of appointment and the emoluments of the Finance Officer and other terms and conditions shall be as determined by the Chancellor.

(3) The Finance Officer shall, subject to the control of the Finance Committee, exercise such powers and perform such functions as may be prescribed by the Statutes, the Ordinances and the Regulations or as may be required from time to time by the Vice-Chancellor or the Registrar. He shall be *ex-officio* Member of the Academic Council, and the *ex-officio* Member-Secretary of the Finance Committee.

20. Temporary vacancy in the office of the Registrar, the Registrar (Evaluation), the Finance Officer.- (1) In the event of death, suspension or temporary absence of the Registrar, the Registrar (Evaluation) or the Finance Officer the Chancellor may authorise any other suitable officer of the University to perform the duties of the Registrar, Registrar (Evaluation) or the Finance Officer, as the case may be.

(2) Pending appointment of a suitable officer to fill the vacancy in the office of the Registrar, Registrar (Evaluation) or the Finance Officer, the Vice-Chancellor may in his discretion authorise any officer to perform the duties of such vacant post till appointment is made. The Vice-Chancellor shall immediately report the action taken by him under this sub-section to the Chancellor.

21. Dean.- (1) A Professor in each faculty according to seniority shall by rotation, act as Dean of faculty for a period of two years:

Provided that if there is no Professor the senior most Reader shall act as Dean:

Provided further that if in any Faculty there is no Professor or Reader, then the Vice-Chancellor may in his discretion designate any other suitable Teacher to act as Dean:

Provided also that where no person is available in a Faculty to act as Dean of the Faculty or where the University does not have such a Department of Studies for any Faculty, then such teacher in a Department of Studies in any affiliated college may be nominated by the Vice-Chancellor on the basis of seniority to act as the Dean of Faculty.

(2) The Dean of each faculty shall be the Executive Officer of the Faculty and shall preside over the meetings of the Faculty.

(3) The Dean shall exercise such other powers and discharge such other functions as may be prescribed by the Statutes or Ordinances.

22. Director of Student Welfare.- The Director of Student Welfare shall be a whole-time officer of the University and shall be appointed by the Chancellor on the recommendation of the Syndicate. He shall exercise such powers and perform such functions as may be conferred or imposed on him by the Chancellor or as may be prescribed by the Statutes. His term of office, emoluments and other conditions of service shall be such as may be prescribed by the Statutes.

23. The Librarian.- The Librarian shall be a whole time officer of the University and shall be appointed by the Syndicate on the recommendation of the Board of Appointment constituted under sub-section (1) of section 53. He shall possess such qualifications and exercise such powers and discharge such duties as may be prescribed by the Statutes. His emoluments and terms and conditions of service shall be such as may be prescribed by the Statutes.

24. The Director of Planning, Monitoring and Evaluation Board.- The Director of Planning, Monitoring and Evaluation Board shall be a whole time officer of the University and shall be appointed by the Syndicate. He shall possess such qualifications and exercise such powers and discharge such duties as may be prescribed by the Statutes. His emoluments and terms and conditions of service shall be such as may be prescribed by the Statutes.

25. The Director, College Development Council,- The Director, College Development Council shall be a whole time officer of the University and shall be appointed by the Syndicate. He shall possess such qualifications and exercise such powers and discharge such duties as may be prescribed by the Statutes. His emoluments and terms and conditions of service shall be such as may be prescribed by the Statutes.

26. The Director of Physical Education,- The Director of Physical Education shall be a whole time officer of the University and shall be appointed by the Syndicate on the recommendation of the Board of Appointment constituted under section 57. He shall possess such qualifications and exercise such powers and discharge such duties as prescribed by the Statutes. His emoluments and terms and conditions of service shall be as prescribed by the Statutes.

CHAPTER IV

AUTHORITIES OF THE UNIVERSITIES

27. Authorities of the University.- The following shall be the Authorities of the University, namely:-

- (a) the Syndicate;
- (b) the Academic Council;
- (c) the Finance Committee;
- (d) the Board of Studies;
- (e) the Faculties;
- (f) the Planning, Monitoring and Evaluation Board; and
- (g) such other bodies as may by Statutes be declared to be the authorities of the University.

28. Syndicate.- (1) The Syndicate shall consist of the following Members, namely:-

- (a) the Vice-Chancellor;

- (b) the Commissioner for Collegiate Education or his nominee not below the rank of a Joint Director;
- (c) the Director of Technical Education or his nominee not below the rank of a Joint Director;
- (d) one Dean nominated by the Vice-Chancellor for a period of one year by rotation according to seniority.
- (e) two members nominated by the Chancellor from among eminent educationists, or persons from Commerce, Banking, Industry or other professions;
- (f) four Principals of affiliated colleges nominated by the Vice-Chancellor for a period of one year by rotation in the order of seniority, of whom one shall be a woman principal.
- (g) six persons nominated by the State Government from amongst eminent educationists of whom,-
 - (i) one shall be a person belonging to the Scheduled Castes or the Scheduled Tribes;
 - (ii) one a person belonging to the Other Backward Classes;
 - (iii) one a Woman;
 - (iv) one a person belonging to Religious Minorities, and
 - (v) two others:

Provided that no person who is in the employment of an affiliated college or in the University in whatever capacity shall be eligible for nomination.

- (h) One person who is a Professor of Post-Graduate Studies nominated by the Vice Chancellor with approval of State Government for a period of one year by rotation in the order of seniority.
- (i) the Director of Medical Education or his nominee not below the rank of Joint Director;
- (j) the Commissioner for Public Instruction or his nominee not below the rank of Joint Director; and
- (k) the Director of Pre-University Education or his nominee not below the rank of Joint Director;

¹[Provided that in the case of Women University the Syndicate shall in addition to the members specified above also consist of the Secretary incharge of Women and Child Development Department or his nominee not below the rank of a Deputy Secretary]¹

1. Proviso inserted by Act 33 of 2003 w.e.f. 21.6.2003

(2) The Syndicate shall hold atleast eight meetings, during a year. The duration between two consecutive meetings shall not exceed eight weeks. The Vice-Chancellor may in case of urgency convene special meetings.

(3) The Chancellor or the State Government, may by order direct to hold the meetings to discuss such terms of reference as may be specified by them and the Vice-Chancellor shall comply with such directions.

29. Powers of the Syndicate.- (1) The Syndicate shall have the power to manage the affairs of the University, in particular, to administer the funds and properties of the University.

(2) Without prejudice to the generality of the foregoing, the Syndicate shall have the following powers, namely:-

- (a) to manage and regulate the finances and all other administrative matters of the University and for that purpose to appoint such agents as it may deem necessary and proper.
- (b) to enter into, vary, carryout and cancel contracts on behalf of the University;
- (c) to appoint, subject to the provisions of section 34 examiners and moderators and if necessary to change or to remove them and also to fix their fees, emoluments and travelling and other allowances;
- (d) to make arrangements for the conduct of examinations prescribed by the Statutes, Ordinances or Regulations;
- (e) to receive, acquire, hold, control and administer the properties of the University, both movable and immovable and to invest the funds of the University judiciously in appropriate schemes;
- (f) to cause to be maintained proper accounts of the properties and funds of the University;
- (g) to charge and collect fees for,-
 - (i)tuition and research;
 - (ii) admission to examinations and convocations;
 - (iii)such other services as the University may undertake;
 - (iv)affiliation and inspection of colleges; and
 - (v) such other purposes as may be prescribed by the Statutes;
- (h) to prepare the financial estimate of the University and to submit the same to the Academic Council.
- (i) to administer and control the colleges, hostels, libraries, laboratories, museums and other Institutions established or maintained by the University;
- (j) to make recommendations regarding admission of colleges to affiliation;
- (k) to recognise hostels not administered by the University and to suspend or withdraw such recognition;
- (l)to regulate, supervise and control the residence and discipline of the students of the University within the campus and its annexes and to promote their health and well being;
- (m) to constitute and regulate the working of the Employment Bureau and the Bureau of Information.
- (n) to delegate such of its functions to the Vice-Chancellor as may be prescribed by the Statutes.
- (o) to select a common seal for the University and to provide for its custody and use.
- (p) to arrange for the conduct of litigation by or against the University.

- (q) to Institute Professorship, Lecturership or any other posts of teachers required by the University on the recommendation of the Academic Council.
- (r) to Institute fellowships, travelling fellowships, scholarships, studentships, exhibitions, medals and prizes on the recommendation of the Academic Council.
- (s) to confer honorary degrees, titles or other academic distinctions; on the recommendations of the Academic Council.
- (t) to enact, amend or repeal Statutes,
- (u) to confer the title of Professor Emeritus on the recommendation of the Academic Council.
- (v) to make Statutes for creation of posts.
- (w) to exercise such other powers and perform such other duties as may be conferred or imposed upon it by this Act, Statutes, Ordinances or Regulations.

(3) Nothing contained in sub-section (2) shall be deemed to confer on the Syndicate, the power to revise the pay scales of any of the employees or to grant any allowances or emoluments to them.

30. Academic Council.- (1) The Academic Council shall consist of the following members, namely:-

- (i) the Vice-Chancellor;
- (ii) the Commissioner for Collegiate Education or his nominee not below the rank of Joint Director;
- (iii) the Director of Technical Education or his nominee not below the rank of Joint Director;
- (iv) one Member of the Karnataka Legislative Assembly in respect of each district falling within the University area, nominated by the Speaker Karnataka Legislative Assembly;
- (v) two Members of the Karnataka Legislative Council nominated by the Chairman, Karnataka Legislative Council;
- (vi) ten Principals of affiliated colleges nominated by the Vice-Chancellor for a term of two years by rotation in the order of seniority,
- (vii) three eminent persons representing industry, commerce, banking or any other profession [based within the territorial jurisdiction of the University nominated by the State Government for a term not exceeding three years.
- (viii) five Professors of the Department of the University nominated by the Vice-Chancellor, by rotation in the order of seniority each for a term of two years.
- (ix) five Deans of the Faculties nominated by the Vice-Chancellor by rotation in the order of seniority each for a term of two years.
- (x) six students to be nominated by the Vice-Chancellor for a period of two years of whom one shall be a student of a degree course, one, a student of a post-graduate course, one, a student of a professional course one, a candidate of National Cadet Corps , one a candidate National Social

Service , one sports candidate on the basis of merit and of them atleast one shall be a woman and one a research student:

Provided that no student shall be eligible for nomination,-

- (a) unless his name appears on the rolls of the University or a college affiliated to the University;
- (b) unless he is following a course in the University or a college affiliated to the University leading to a degree or a post-graduate degree or post-graduate diploma of the University;
- (c) if he is studying in a morning college or an evening college or having examination as an external candidate or through correspondence courses;
- (d) if he has failed to complete a course in six years:
- (xi) six persons nominated by the State Government for a term of three years from amongst eminent educationists of whom one belonging to the Scheduled Castes or the Scheduled Tribes; one belonging the Other Backward Classes, one representing the women, one representing the religious minority and two representing others;
- (xii) the Librarian;
- (xiii) the Director of Students Welfare;
- (xiv) the Director of Planning, Monitoring and Evaluation Board;
- (xv) the Director of the College Development Council;
- (xvi) the Director of Physical Education;
- (xvii) the Registrar (Evaluation); and
- (xviii) the Registrar - Member-Secretary:

Provided that no person who is in the employment of an affiliated college or in the University in whatever capacity shall be eligible for nomination:

¹[Provided that in the case of the Women University the Academic Council shall, in addition to the members specified above also consist of the Director, Women and Child Development]¹

1. Proviso inserted by Act 33 of 2003 w.e.f. 21.6.2003

(2)The Academic Council shall meet atleast four times during an academic year, so however that the duration between two consecutive meetings shall not exceed three months.

31. Powers of the Academic Council.- (1) The Academic Council shall be the academic body of the University and shall subject to the provisions of this Act, the Statutes, Ordinances and Regulations, have the control and general regulation of, and be responsible for the maintenance of, the standards of instruction, education and examination of the University;

(2) Without prejudice to the generality of the foregoing and subject to such conditions as may be specified by or under the provisions of this Act, the Academic Council shall exercise the following powers, namely:-

- (i) to make proposal for issue of Ordinances, relating to academic matters;
- (ii) to make Regulations regarding the courses of study in so far as they are not covered by the Ordinances;

- (iii) to make Regulations regarding the scheme of examinations and conditions on which the students shall be admitted to the examinations, degrees, diplomas, certificates or other academic distinctions;
- (iv) to make Regulation for declaration of the results of the various University examinations;
- (v) to arrange for co-ordination of studies and of teaching in colleges and in recognised institutions;
- (vi) to formulate schemes for promoting research within the University or for promoting other specialised studies;
- (vii) to make proposals for allocating subjects to the Faculties and to assign its own members to the Faculties;
- (viii) to determine the criteria for grant of exemptions relating to the admission of students to examinations;
- (ix) to make proposals for the institution of posts of Professorships, Readerships, Lecturerships and other posts of teachers required by the University and for prescribing the duties of such posts;
- (x) to make proposals for the institution and award of fellowships, travelling fellowships, scholarships, studentships, or exhibitions;
- (xi) to make Regulations prescribing equivalence of examinations;
- (xii) to make Regulations for granting exemptions from approved courses of study in the University or in affiliated colleges to qualify for degrees, diplomas and other academic distinctions;
- (xiii) to provide for instruction, teaching and training in such branches of learning and courses of study as may be appropriate for research and for the advancement and dissemination of learning;
- (xiv) to make such provision as will enable the affiliated colleges and recognised institutions to undertake specialisation of studies;
- (xv) to consider the annual financial estimates;
- (xvi) to amend or repeal any regulation;
- (xvii) to nominate members to the various authorities of the University;
- (xviii) to exercise such other powers and to perform such other duties as may be conferred or imposed on it by this Act or the Statutes, Ordinances or Regulations, made thereunder;
- (xix) to establish and maintain departments of research and specialised studies; and
- (xx) generally to advise the University in all academic matters.

32. The Finance Committee.- (1) There shall be a Finance Committee consisting of the following members, namely:-

- (i) the Vice - Chancellor;
- (ii) the Secretary to Government in charge of Finance Department or his nominee not below the rank of a Deputy Secretary;
- (iii) the Secretary to Government incharge of Higher Education or his nominee not below the rank of a Deputy Secretary;

- (iv) the Secretary to Government incharge of Planning Department or his nominee not below the rank of a Deputy Secretary;
- (v) one Member nominated by the Syndicate
- (vi) one Member nominated by the Academic Council;
- (vii) the Registrar;
- (viii) the Registrar (Evaluation); and
- (ix) the Finance Officer, Member – Secretary

¹[Provided that in the case of Women University, the Finance Committee shall, in addition to the members specified above, also consist of the Secretary in charge of Women and Child Development Department or his nominee not below the rank of a Deputy Secretary] ¹

1. Proviso inserted by Act 33 of 2003 w.e.f. 21.6.2003

- (2) The Finance Committee shall meet atleast once in three months.
- (3) The Finance Committee shall perform the following functions, namely:-
 - (i) to conduct the general scrutiny of accounts of the University, review the yearly audit reports and make recommendations thereon;
 - (ii) to scrutinise the annual budget estimates and make recommendations to the Academic Council and Syndicate;
 - (iii) to scrutinise all proposals of the University involving expenditure for which no provision is made in the budget or involving the expenditure in excess of the amount provided for in the budget including creation, upgradation and abolition of posts in the University;
 - (iv) Such other functions as may be prescribed by the Statutes;

(4) Notwithstanding anything contained in sub-section (3), the Vice-Chancellor may in case of urgency and for reasons to be recorded in writing, incur without the approval of the Finance Committee, any expenditure not exceeding fifty thousand rupees in any one case for which no provision is made in the budget or which is in excess of the provisions made in the budget:

Provided that such expenditure shall be placed before the Finance Committee for ratification at its immediate next quarterly meeting:

Provided further that if the incurring of expenditure by the Vice-Chancellor is not satisfactory, the Finance Committee may refer it to the Chancellor, whose decision in the matter shall be final.

(5) Where the votes on any subject considered by the Finance Committee are equally divided, the Vice-Chancellor shall have the casting vote.

33. Board of Studies.- (1) There shall be a Board of Studies for every subject or group of subjects as may be prescribed by the Ordinances:

Provided that the Syndicate may constitute a separate Board of Studies for Under-graduate Studies and for Post - graduate studies.

(2) Without prejudice to the provisions of sub-section (1) the constitution, functions and powers of the Board of Studies shall be as prescribed by the Statutes.

34. Faculties.- (1) The University shall have the Faculties of Arts Commerce, Education, Engineering, Law, Science and Technology and such other subjects as may be prescribed by the Statutes from time to time.

(2) Each Faculty shall consist of such number of Departments of Studies as may be assigned to it by the Ordinance.

(3) The Department of Studies in each Faculty shall consist of the following members, namely:-

- (i) the Dean of Faculty;
- (ii) the Registrar (Evaluation);
- (iii) the teachers of the Department;
- (iv) honorary Professors, if any, attached to the Department;
- (v) persons appointed to conduct Research in the Department; and
- (vi) such other persons who are members of the Department as may be prescribed in the Ordinance.

(4) Any Department of Studies may be established or abolished by the Statutes.

(5) Each Department of Studies shall have a Chairman who shall also be the Chairman of the Departmental Council.

(6) Each Department of Studies shall have a Departmental Council consisting of,-

- (a) all the Professors and Readers;
- (b) the Registrar (Evaluation);
- (c) two senior most Lectures in the Department.

(7) The Chairman shall be appointed by the Syndicate for a term of two years, or for such other term as the Syndicate may determine from time to time.

(8) The Chairman shall be incharge of the administration of the Department. The powers, duties and functions of the Departmental Council and of the Chairman shall be as prescribed by the Statutes.

(9) Each Faculty shall consist of the following members, namely:-

- (i) the Dean of the Faculty;
- (ii) the Registrar (Evaluation);
- (iii) the Chairman of the Department of Studies in the Faculty;
- (iv) all the Professors and in the absence of Professors, Readers in the Faculty from each Department in the Faculty;
- (v) one Reader and one Lecturer in each Department of Studies nominated by the Vice-Chancellor by rotation in the order of seniority for a term of two years;
- (vi) five Teachers of colleges and two experts from other Universities in the State nominated by the Vice-Chancellor for a term of two years; and
- (vii) such other persons as may be specified by the Statutes.

(10) The Faculties shall exercise such powers and perform such functions as may be prescribed by the Statutes.

35. Planning, Monitoring and Evaluation Board.- (1) There shall be a Planning, Monitoring and Evaluation Board to plan the academic courses, research programmes,

interdisciplinary activities, interaction with outside agencies for training, extension and research, and to monitor from time to time the implementation of the programmes and activities formulated by it.

(2) The Planning, Monitoring and Evaluation Board shall consist of the following members, namely:-

- (a) the Vice-Chancellor, who shall be the Chairman;
- (b) the Registrar;
- (c) the Registrar (Evaluation);
- (d) two senior most Deans of the Faculties by rotation for a period of one year as recommended by the Vice-Chancellor;
- (e) two senior most Professors of whom one shall be from science and technology and the other from humanities and social sciences nominated by the Vice-Chancellor, for a term of two years;
- (f) one expert who is an educationist with rich experience of teaching and Research and educational administration nominated by the State Government for a term of two years;
- (g) one officer of the State Government in the Planning Department not below the rank of a Deputy Secretary or a Joint Director of Planning, nominated by the State Government;
- (h) two representatives from industry and trade ordinarily residing within the University area nominated by the State Government for a term of two years;

(3) The Planning, Monitoring and Evaluation Board shall meet atleast once in three months. Every resolution of the Planning, Monitoring and Evaluation Board shall be placed before the Academic Council and Syndicate for consideration and taking action thereon.

36. Board of Appointment of Examiners.- (1) There shall be a Board of Appointment of Examiners constituted for each Faculty for the purpose of preparing a list of examiners for each year.

(2) Each Such Board of Appointment of Examiners shall consist of the following members, namely:-

- (i) the Vice-Chancellor who shall be the Chairman;
- (ii) the Registrar (Evaluation);
- (iii) the Dean of the Faculty concerned;
- (iv) the Chairman of the Board of Studies in the particular subject;
- (v) two teachers teaching under-graduate subjects within the concerned Department of Studies in the Faculty nominated by the Vice-Chancellor;
and
- (vi) two teachers teaching Post graduate Subjects within concerned Department of Studies in the Faculty nominated by the Vice-Chancellor.

(3) The Board of Appointment of Examiners shall prepare the list of examiners from amongst the persons included in the panels to be prepared by the Board of Studies and submit it for approval to the Syndicate.

(4) The Syndicate shall not make any change in the list except after passing a resolution specifically indicating the grounds on which such a change is suggested or made.

(5) If for any reason any examiner appointed by the Syndicate is unable to accept the examinership and a fresh appointment cannot be made in time by the Syndicate, the Vice-Chancellor shall appoint another examiner and report such appointment to the Syndicate.

(6) A Member of the Board shall not be appointed as examiner except by the resolution passed by the Syndicate with a two-thirds majority of the members present.

37. Other Boards.- (1) The University may establish such other Boards as may be prescribed by Statutes from time to time

(2) The constitution, functions, powers and duties of the Boards established under sub-section (1) shall be as prescribed by the Statutes.

38. The term of office of the members of the Academic Council and Syndicate.- (1) Save as otherwise provided the term of the office of the members other than the *ex-officio* members of the Academic Council and the Syndicate shall be three years, or till reconstitution whichever is earlier.

(2) Notwithstanding anything contained in this Act, the Academic Council and the Syndicate shall be reconstituted once in three years simultaneously.

39. Restriction of holding the membership of the authorities.- (1) Any member nominated to any of the authorities under this Act shall hold office during the pleasure of the nominating authority concerned.

(2) Any person nominated to any of the authorities under this Act shall not be eligible for being nominated or elected for a second term.

(3) Any member nominated to any of the authorities shall be liable to be removed from such membership at any time by the Chancellor on the ground of mis-behaviour, misconduct or otherwise after holding an enquiry;

Provided that any member of the Academic Council or Syndicate shall cease to hold the membership on attainment of superannuation.

(4) Save as otherwise provided in this Act, no person who is not a graduate of any University established by law shall be eligible for nomination as a member of any of the authorities under this Act.

(5) Notwithstanding anything contained in this Act but save as otherwise provided, any employee of the University, both teaching and non-teaching or ministerial or any person in the management of an affiliated college in whatever capacity shall not be eligible for nomination as member of any of the authorities under this Act.

CHAPTER V

STATUTES, ORDINANCES, REGULATIONS AND RULES

40. Statutes.- (1) Subject to the provisions of this Act, the Statutes may provide for all or any of the following matters, namely:-

- (a) the constitution, functions and powers of the authorities of the University and such other bodies as may be declared to be authorities of the University from time to time;

- (b) the appointment and continuance in office of members of the said authorities or bodies, including the continuance in office of the first members and the filling of vacancies of members and all other matters relating to those authorities or bodies of which it may be necessary or desirable to provide;
- (c) the conferment of honorary degrees;
- (d) holding of convocations for conferring degrees and diplomas; and issue of degree certificates in case of urgency before convocation.
- (e) the withdrawal of degrees, diplomas, certificates and other academic distinctions;
- (f) the establishment, maintenance and abolition of faculties, departments, hostels, colleges and institutions;
- (g) the conditions under which colleges may be affiliated and such affiliation may be withdrawn.
- (h) the institution, of fellowships, scholarships, studentships, exhibitions, medals and prizes;
- (i) the institution, suspension or abolition of posts of Professors, Readers, Lecturers, ministerial and non-teaching posts;
- (j) creation of posts;
- (k) the method of recruitment of teachers in the universities and affiliated colleges:

Provided that the scales of pay of the employees excluding those who are drawing University Grant Commission scales of pay shall be commensurate with the scales of pay applicable to State Government employees.

- (l) the acceptance and management of bequests, donations and endowments.
- (m) fees to be charged for the courses of study in the University and in the affiliated colleges and for admissions to the examinations, degrees and diplomas of the University.
- (n) fees to be charged for the services rendered by the University;
- (o) the conditions of service of the employees including the emoluments; and
- (p) all other matters which by this Act are to be or may be provided for by the Statutes.

(2) The Statutes shall come into force only from the date of the assent of the Chancellor or on such other date as the Chancellor may direct.

(3) The Statutes governing conditions of service of employees including the emoluments shall be in conformity with the policy of the State Government.

41. Enactment of Statutes and their making.- (1) The Statutes shall be made, amended or repealed by the Syndicate in the manner hereinafter provided.

(2) The Syndicate may take up for consideration the draft of a Statute either on its own motion or on a proposal made by the Academic Council. When the draft is not proposed by the Academic Council, the Syndicate shall obtain the opinion of the Academic Council thereon before considering the same.

(3) The Syndicate shall obtain the opinion of the Finance Committee in respect of such of the Statutes involving financial implications.

(4) The Syndicate if it thinks necessary may also obtain the opinion of any officer, authority or body of the University in regard to draft of the Statute before taking it up for consideration.

(5) Every Statute passed by the Syndicate shall be transmitted to the State Government for submission to the Chancellor for assent with its specific recommendations.

(6) The State Government shall on receipt of the draft Statute submit such draft Statutes along with its comments and specific recommendation to the Chancellor within two months from the date of its receipt and the Chancellor may within two months of the date of receipt of the draft Statute from the State Government assent or withhold his assent thereto or refer it to the Syndicate for further consideration.

(7) A Statute passed by the Syndicate shall not be given effect to until it is assented to by the Chancellor.

42. Ordinances.- (1) Subject to the provisions of this Act and the Statutes, the Ordinances may provide for all or any of the following matters, namely:-

- (a) admission of students to the University and their enrolment as such;
- (b) courses of study for all degrees, diplomas and certificates of the University;
- (c) degrees, diplomas and certificates and other requirements for the same and the measures to be taken relating to the granting and obtaining the same;
- (d) conditions relating to the award of fellowships, scholarships, studentships, exhibitions, medals and prizes;
- (e) conduct of examinations, including the terms of office and the duties of examining bodies, examiners and moderators;
- (f) conditions of residence of the students of the University;
- (g) special arrangements, if any which may be made for the residence, discipline and teaching of women students and prescribing for them special course of study where necessary.
- (h) regulating the giving of religious instruction;
- (i) management of colleges and other institutions founded or maintained by the University;
- (j) supervision and inspection of colleges and other institutions affiliated to the University;
- (k) conditions for recognition of hostels not maintained by the University;
- (l) health and discipline of, and disciplinary proceedings against, students in the University and in the affiliated colleges and other institutions;
- (m) rules to be observed and enforced by the colleges and recognised institutions in respect of transfer of students; and
- (n) all other matters which by this Act or by the Statutes are to be or may be provided for by the Ordinance.

(2) No Ordinance shall be made for amending any of the Regulations or the Statutes in force.

43. Procedure for making of Ordinances.- (1) The Ordinances may be made by the Syndicate in the manner hereinafter provided.

(2) In making the Ordinances, the Syndicate shall consult,-

- (a) the Board or the Boards of Studies concerned when such Ordinances affect the duties of examiners; and
- (b) the Academic Council when such Ordinances affect the courses of study, conduct or the standard of examinations or the conditions of residence of students.

(3) The Syndicate shall not have power to amend the draft of any Ordinance proposed by the Academic Council but it may reject the proposal or return the draft to the Academic Council for reconsideration, either in whole or in part together with such amendments as the Syndicate may suggest.

(4) All Ordinances made by the Syndicate shall have effect from such date as it may direct. But every Ordinance shall be submitted to the Chancellor within two weeks of making thereof for his approval. The Chancellor, may, within four weeks of the receipt of the Ordinance, by order, direct, that the operation of any Ordinance be suspended and shall as soon as possible inform the Syndicate of his objection to it. He may after receiving the comments of the Syndicate either withdraw the order of suspension or disallow the Ordinance. His decision shall be final:

Provided that in case of an ordinance containing a proposal which involves expenditure from the Consolidated Fund of the State, the Chancellor shall consult the State Government before according his approval.

(5) Where the Syndicate has rejected the draft of an Ordinance proposed by the Academic Council, the Academic Council may appeal to the Chancellor.

(6) The Chancellor may, after obtaining the comments of the Syndicate, either reject the appeal or approve the Ordinance as proposed by the Academic Council. Thereupon the Ordinance shall have effect as if made by the Syndicate.

44. Regulations.- (1) The Academic Council may make the Regulations consistent with this Act, the Statutes and Ordinances providing for exercising all or any of the powers enumerated in section 31 and particularly for the following matters, namely:-

- (a) admission of students to the University;
- (b) recognition of examinations and degrees of other Universities as equivalent to the examinations and degrees of the University;
- (c) the University courses and examinations and conditions on which students of the University or the affiliated colleges or other university institutions shall be admitted to examinations or degrees, diplomas and other certificates of the University;
- (d) grant of exemptions.

(2) All Regulations passed by the Academic Council shall be sent to the State Government for submission to the Chancellor for approval. The State Government shall transmit the Regulations within two months from the date of receipt thereof from the University to the Chancellor with its comments. The Chancellor may within one month of

the date of receipt of the Regulations from the State Government either approve them or refer them to the Academic Council for further consideration.

(3) Every Regulations shall come into force on the date of their approval by the Chancellor or on such other date as the Chancellor may direct.

45. Rules.- (1) The Syndicate may make Rules consistent with this Act, the Statutes, the Ordinances and the Regulations.

(2) The Rules may provide for,-

- (a) giving of notice of meeting to the members of each authority or Board, of the dates of meeting and of the business to be transacted at the meetings and also for keeping a record of the proceedings of meetings;
- (b) the procedure to be followed at meetings and the number of members required to form the quorum for meetings; and
- (c) all matters solely concerning such authority or Board and not provided for by this Act, the Statutes, the Ordinances or the Regulations.

(3) Every rule made under this section shall come into force on the date it is approved by the Syndicate.

CHAPTER VI

FINANCE AND ACCOUNTS

46. University Funds.- (1) The amounts received from any of the following sources shall form part of the University Fund,-

- (a) any contribution or grant made by the University Grants Commission or the Central Government;
- (b) any contribution or grant made by the State Government;
- (c) any bequests, donations, endowments or other grants made by private individuals or institutions;
- (d) the income received by the University from fees and charges;
- (e) any contribution or bequests from the Industries, traders or entrepreneurs;
- (f) any contribution or endowments from foreign Governments or any foreign Institutions or companies subject to any law for the time being in force;
- (g) the amounts received from any other source.

(2) The said fund shall be kept in a Scheduled Bank as defined in the Reserve Bank of India Act, 1934, or in a corresponding new bank constituted under the Banking Companies (Acquisition and Transfer of Undertakings) Act, 1970 or may be invested in securities authorised by the Indian Trusts Act, 1882, as may be decided by the Syndicate.

(3) The said Fund may be employed for any of the purposes of the University in the manner prescribed by the Statutes.

47. Annual Accounts and Audit.- (1) The annual accounts of the University shall be prepared under the direction of the Syndicate.

(2) the Annual Accounts so prepared shall be considered by the Academic Council at its next earliest meeting. The Academic Council may pass a resolution with reference thereto and communicate the same to the Syndicate. The Syndicate shall consider the suggestions made by the Academic Council and take such action thereon as it thinks fit

and shall inform the Academic Council at its next meeting the action taken by it or the reasons for not taking action.

(3) The accounts of the University shall be audited by the Controller of State Accounts once in a year, in the month of April.

(4) The Accounts so audited will be placed before the Academic Council and the Syndicate and thereafter transmitted to the State Government with comments before the end of September each year. The State Government shall lay the same before both Houses of the State Legislature at their next earliest session.

48. Financial Estimates.- (1) The Syndicate shall prepare with the assistance of the Finance Officer before such date as may be prescribed by the Statutes, the financial estimates for the ensuing year and get them scrutinised by the Finance Committee and place the same before the Academic Council.

(2) The Syndicate may, in cases where expenditure in excess of the amount provided in the budget is to be incurred or in cases of urgency, for reasons to be recorded in writing incur expenditure subject to such restrictions and conditions specified in the Statutes. Where no provision has been made in the Budget in respect of such excess expenditure, a report shall be made to the Academic Council at its next meeting.

(3) The budget estimates of the University shall be prepared keeping in view the anticipated grants from the State Government and all other sources including mobilisation of its resources. However, supplementary budget estimates may be placed before the Syndicate in October every year in anticipation of any additional grants, but, no expenditure on this part should be incurred unless such additional grants are received.

(4) The University shall, without the prior approval of the State Government not divert for other purposes earmarked funds or revise scales of pay of its staff or implement any scheme which involves any matching contribution from the State Government or a scheme which imposes a recurring liability on the State Government after the assistance from the sponsoring authorities ceases:

Provided that no prior approval is necessary where a scheme or a programme which imposes a recurring liability on the University, but funded by the University Grants Commission, the Central Government or met out of the interest derivable from a corpus or contribution or donation or endowment instituted by a private sector or individual or institutions and such a recurring liability does not cast any burden on the State Government and the entire expenditure in that respect is met out of the university funds.

49. Powers of Government to direct Audit.- (1) The State Government shall have the power to direct, whenever deemed necessary, an audit of the accounts of the University, including those of the institutions managed by it, by such auditors as it may specify.

(2) Whenever the accounts of the University are audited by the Accountant General and the report thereof with observations or in respect of the items held for want of clarifications are made available to the University for further comments or remarks the University shall within thirty days from the date of receipt of such report, furnish its comments or remarks to the Accountant General through the State Government.

50. Annual Report.- (1) The Syndicate shall prepare the annual report containing all the particulars highlighting the activities of the University, target and achievements concerning each financial year and submit it to the Academic Council before 30th June. The Academic Council may pass resolutions thereon and refer back the annual report to the Syndicate for compliance. The Syndicate shall take action in accordance therewith. The action taken thereon shall be intimated to the Academic Council at its earliest next meeting.

(2) Copies of the annual report incorporating the resolutions of the Academic Council shall be submitted to the State Government before 30th of September every year. The State Government shall lay the same before both the houses of the State legislature at their next earliest sessions.

CHAPTER VII

VACANCIES ON THE AUTHORITIES

51. Vacating of Office.- (1) Any member other than the *ex-officio* member of any authority or body of the University may resign his office. The letter of resignation written in hand by the member shall be sent to the Vice-Chancellor. Such resignation shall take effect immediately on its acceptance and communication to the concerned.

(2) No member of the authority or body of the University who is nominated in his capacity as a member of a particular body or as a teacher or where expressly stated so, as the holder of a particular appointment shall continue to be a member of a particular body or teacher or the holder of that particular appointment:

Provided that such of the teachers who are continued on attaining superannuation till the end of the academic year on re-employment basis, shall cease to be members of such authority or body on attainment of superannuation.

(3) A member of any authority or body of the University shall cease to be member on his being convicted by a Court of law for any offence involving moral turpitude.

52. Filling of vacancies.- All vacancies among the members, other than the *ex-officio* members of any authority or other body of the University arising by reason of death, resignation, removal or otherwise shall be filled as soon as conveniently may be, by the person or body that nominated, the member whose place has become vacant and the person so nominated shall be a member of such authority or body for the un-expired portion of term for which the member in whose place the person is nominated would otherwise have continued in office:

Provided that pending the nomination of any person to fill any such vacancy in the manner aforesaid the vacancy may be filled by the person or body that nominated, by nominating a person qualified to fill such vacancy under the provisions of this Act and any person so nominated shall hold office as a member of such authority or body until another person is nominated thereto in accordance with the provisions of this Act.

CHAPTER VIII

APPOINTMENT OF TEACHERS AND OTHER EMPLOYEES OF THE UNIVERSITY

53. Appointment of Teachers, Librarians.- (1) There shall be a Board of Appointment for selection of persons for appointment as teachers and librarians in the University,

(2) Every such Board for selection,-

(a) to the post of Professors, Readers and Assistant Professors and Librarian shall consist of,

- (i) The Vice-Chancellor-*ex-officio* Chairman.
- (ii) The Chairman of the Departmental Council concerned, if he is a Professor and if he is not a Professor, a Professor from the same Department, and if there is no Professor, a Professor in the concerned Department from any other University in the State nominated by the Chancellor, on the recommendation of the State Government:

Provided that if no such Professor is available in any of the universities in the State, such Professor in the concerned Department from a Central Institute within the State or from a university in any other State shall be nominated.

- (iii) Four experts to be nominated by the Chancellor on the recommendation of the State Government from among the persons serving in any University of the State or any other institutions recognised by the State Government of whom one shall be a person belonging to Scheduled Castes or Scheduled Tribes and another to Other Backward Classes:

Provided that if such persons are not available in any of the Universities in the State, such persons serving in any other University in India shall be nominated.

(b) to the post of Lecturers shall consist of,-

- (i) Vice-Chancellor-*ex-officio* Chairman.
- (ii) three experts to be nominated by the State Government of whom one shall be a person belonging to the Scheduled Castes or Scheduled Tribes and another to Other Backward Classes from out of the panel of the University Grant Commission
- (iii) the Chairman of the Departmental Council concerned, if he is a Professor and if he is not a Professor, a Professor in the same Department and in case there is no Professor in the Department, a Professor in any other university in the State in the same Department to be nominated by the State Government and where no such Professor is available in any university in the State, such Professor in the concerned Department from a Central Institute within the State or from a University in any other State to be nominated by the State Government.
- (iv) One Professor from any other university in the State to be nominated by the Chancellor on the recommendation of the State Government

(3) The Registrar shall be the Member-Secretary of the Board.

(4) Every post of Professor, Librarian, Reader, Assistant Professor or Lecturer to be filled by selection shall be widely advertised together with the minimum and other qualifications, experience, the scale of pay, the number of posts, the last date for receipt of applications and classification of vacancies among Scheduled Castes, Scheduled Tribes and Other Backward Classes:

Provided that such of the teachers who are already in the services of the University who possess minimum qualification and fulfill other requirements specified in the advertisement shall also be called for interview and their cases shall be considered on par with the other applicants.

(5) The quorum for a meeting of the Board shall be four of whom in the case of selections to the post of Professors, Assistant Professor Librarian and Readers, atleast two shall be experts and in the case of selection to the other posts, atleast one shall be an expert;

(6) The Board shall interview and adjudge the merit of each candidate by awarding the marks in accordance with the qualifications advertised, possessed and the performance in the interview. The manner of interview shall be as prescribed by the statute.

(7) The Board shall prepare a list of persons selected and arranged in the order of merit, the merit being determined on the basis of percentage of marks obtained in the qualifying examinations, weightage awarded for the higher qualification and the marks secured in the interview. The select list shall be forwarded to the Syndicate which shall consider and approve the same. Thereafter the Syndicate shall make appointments by operating the select list form among the candidates selected and arranged in the order of merit:

Provided that in case of difference of opinion between the Syndicate and the Board of Appointment and , where it is of the opinion that the list does not satisfy the provisions of the Act or the Statutes or the guidelines issued from time to time by the University Grants Commission or the All India Council for Technical Education or National Council for Teacher Education or similar statutory authorities, it shall refer the matter back to the Board for fresh interview and selection:

Provided further that the State Government may *suo motu* take cognisance of the difference between the Board and the Syndicate and shall decide, the matter which shall be final.

(8) In preparing the list under sub-section (7), the Board of Appointment shall follow the orders issued by the State Government from time to time in the matter of reservation of appointments and posts, for the persons belonging to Scheduled Castes, Scheduled Tribes and Other Backward Classes.

(9) Whenever any new subject is introduced in the University or any new Department is established, the appointment of Professors, Readers, Assistant Professors and Lecturers in such a subject or Department, as the case may be, shall be made under the provisions of this section.

(10) Notwithstanding anything contained in the preceding sub-sections, the Syndicate shall be competent to invite on the recommendation of the Vice-Chancellor a person of high academic distinction and professional attainments to accept the post of visiting Professor in the University on such terms and conditions as may be mutually agreed upon, which shall not be more than ten such visiting Professors at any given time.

54. Appointment in accordance with the promotion schemes.- (1) Notwithstanding anything contained in section 53 but subject to the rules and orders of the State Government issued from time to time for reservation of appointment and posts for the persons belonging to Scheduled Castes and Scheduled Tribes under Article 16(4) and 16(4A) of the Constitution, the appointment to the post of Professors and Readers, Principals and Assistant Professors in the constituent Engineering Colleges and to the post of Principal Grade-I, Principal Grade-II, Lecturer (Selection Grade),

Lecturer (Senior Scale) in the constituent Engineering Colleges shall be made by the Syndicate in accordance with the scheme governing promotions as prescribed by the Statutes adopting the schemes evolved by the University Grants Commission or All India Council for Technical Education.

(2) The selection shall be as prescribed by the Statutes and supplemented by the norms and guidelines of the University Grants Commission or All India Council for Technical Education.

55. Appointment to part-time posts.- (1) There shall be a Board of Appointment for selecting persons for appointment as part-time Lecturers, Assistant Professors, Readers and Professors in the University. The Board shall consist of,-

- (i) the Vice-Chancellor- *ex-officio* Chairman;
- (ii) two experts nominated by the Chancellor;
- (iii) the Head of the Department concerned;
- (iv) the Secretary to the Government of Karnataka in charge of Higher Education or his nominee not below the rank of a Deputy Secretary;
- (v) the Registrar- who shall be the Member-Secretary;
- (vi) The Director of Social Welfare or his nominee not below the rank of a Deputy Director;
- (vii) The Director of Backward Classes and minorities, or his nominee not below the rank of a Deputy Director.
- (viii) The Director of Women and Child Development or her nominee not below the rank of a Deputy Director:

Provided that for appointment to any post in the Law Colleges the two experts on the Board shall be the Advocate General in Karnataka and the Secretary to Government of Karnataka, Department of Parliamentary Affairs and Legislation.

(2) Every part-time post shall be widely advertised with all necessary particulars and shall be filled by selection after interviewing the candidates.

(3) The quorum for a meeting of the Board shall be three.

(4) The Board shall prepare a list of persons selected and forward the list to the Syndicate which shall make the appointment.

(5) No part time appointment shall be made for any period exceeding one year.

56. Temporary appointment.- (1) Notwithstanding anything in sections 53, 54, 55 and 57 the Vice-Chancellor may make temporary appointments of not more than one year duration to posts of Lecturers and such non-teaching staff as may be specified in the Statutes where such posts are either temporary or appointments to such posts cannot be made in accordance with sections 53, 54, 55 and 57 without delay.

(2) The appointments under sub-section (1) shall be made only against sanctioned posts, and in the manner prescribed by the Statutes.

57. Appointment of Non-teaching, Ministerial and other Staff.- (1) There shall be constituted a Board of Appointment to select the candidates for appointment to non-teaching, ministerial and other posts in the University.

(2) The Board shall consist of,-

- (i) the Vice-Chancellor-ex-officio Chairman;

- (ii) the Secretary to Government incharge of Higher Education or his nominee not below the rank of a Deputy Secretary to Government;
- (iii) the Chairman of the Departmental Council;
- (iv) one expert nominated by the Vice-Chancellor;
- (v) the Registrar;
- (vi) the Director of Social Welfare or his nominee not below the rank of a Deputy Director;
- (vii) the Director of Backward Classes and minorities, or his nominee not below the rank of a Deputy Director; and
- (viii) the Director of Women and Child Development or her nominee not below the rank of a Deputy Director.

(3) The Board shall prepare a list of candidates for appointment to the direct recruitment vacancies arranging the names in the order of merit being determined on the basis of the percentage of marks obtained by them in the qualifying examinations and the marks awarded in the interview.

(4) While preparing the select list under sub-section (3), the Board shall follow the rules or orders issued by the State Government from time to time in the matter of reservation of appointments or posts for persons belonging to Scheduled Castes and Scheduled Tribes and Other Backward Classes, under Article 16(4) of the Constitution.

(5) All appointments shall be made by the Syndicate by operating the select list prepared by the Board in the order of merit in which the names have been arranged. If any difference arises between the Board and the Syndicate, the matter shall be referred to the Chancellor, through the State Government in the Department of Education. The decision of the Chancellor upon such reference shall be final.

(6) The quorum for the meeting shall be four.

CHAPTER IX

INTER-UNIVERSITY TRANSFER OF EMPLOYEES

58. Transfer of employees.- (1) Notwithstanding anything contained in any contract, agreement or in any other law for the time being in force and the conditions of service applicable to the employees of the University, the Chancellor in consultation with the State Government may for administrative reasons transfer any employee holding any post in a University to any other University established under this Act or under any law made by the State Legislature for the time being in force and the employee so transferred shall carry with him such conditions of service as may be specified in the order of transfer. Such employee shall on transfer be deemed to have been appointed by the competent authority of the University to which he is transferred:

Provided that an employee so transferred shall have an option to retain his lien in the University in which he was initially appointed or for absorption in the University to which he is transferred.

(2) For the purpose of ordering such transfer of employees under sub-section (1) the Chancellor shall be deemed to be the appointing authority in respect of posts held by the employees so transferred.

(3) The employee so transferred shall be eligible to travelling allowance, transfer grants and cost of transportation of personal effects as admissible to the employees of the State Civil Services at the scales applicable to the corresponding posts.

(4) The seniority of an employee so transferred in public interest and who has not opted to retain his lien in the University in which he was appointed shall be determined with reference to the date of his initial appointment in the respective cadre or post.

CHAPTER X

AFFILIATION OF COLLEGES AND RECOGNITION OF INSTITUTIONS

59. Affiliation of colleges.- (1) Colleges within the University area shall on satisfying the conditions specified in this section be affiliated to the University as affiliated colleges of the University on the recommendations made by the State Government.

(2) The Registrar shall notify atleast in two leading newspapers one in English and one in Kannada, inviting applications for affiliation of new colleges, new courses in the existing affiliated colleges, new subjects in the affiliated colleges and also variation in the sanctioned intake fixing the last date for receipt of applications. The advertisement shall also contain such other particulars as may be required by the University and also specify the amount of fee for affiliation with a specific indication where the college requires to obtain the approval or recognition of the All India Council for Technical Education, the Bar Council of India, the National Council for Teachers Education or such other authorities to that effect.

(3) A college applying for affiliation to the University shall send an application to the Registrar within the time limit stipulated in the advertisement furnishing the information with respect to the following:-

- (a) that it will supply a need in the locality, having regard to the type of education intended to be provided by the college, the existing provision for the same type of education made by other colleges in the neighbourhood and the suitability of the locality where the college is to be established;
- (b) that it is to be under the management of a regularly constituted governing body;
- (c) that the strength and qualifications of the teaching staff and the conditions governing their tenure of office are such as to make due provision for the courses of instruction, teaching or training to be undertaken by the college;
- (d) that the buildings in which the college is to be located are suitable and that provision shall be made in conformity with the Ordinances for the residence in the college or in lodgings approved by the college, for students not residing with their parents or guardians and for the supervision and welfare of students.
- (e) that due provision has been made or will be made for a library;
- (f) that where affiliation is sought in any branch of experimental science, that arrangements have been or will be made in conformity with the Statutes, Ordinances and Regulations for imparting instruction in the branch of science in a properly equipped laboratory or museum;

- (g) that as far as circumstances may permit due provision shall be made for the residence of the principal and members of the teaching staff in or near the college or the place provided for the residence of students;
- (h) that the financial resources of the college are such as to make due provision for its continued maintenance and efficient working; and
- (i) that rules fixing the fees if any to be paid by the students have been framed or will be framed.

(4) Applications for affiliation of new colleges shall not be entertained from individuals, but only from the registered society or registered public trust, financially viable to run the colleges without the aid of the State Government.

(5) The application shall further contain an undertaking that after the college is affiliated there shall not be any transfer of management or change of name and style of the college, without prior approval of the State Government and the University.

(6) On receipt of application under sub-section (2), it shall be placed before the Syndicate for consideration. The Syndicate on consideration of each of the applications for affiliation shall direct a local inquiry to be made by a Local Inquiry Committee:

Provided that the local inquiry committee shall consist of at least one person belonging to the Scheduled Castes or the Scheduled Tribes.

(7) The Local Inquiry Committee shall within thirty days from the date of constitution thereof submit a report to the Academic Council.

(8) The Academic Council shall soon after the receipt of the report of the Local Inquiry Committee consider the findings of the Committee envisaged in the report and make such further enquiry as may appear it to be necessary and record its opinion on such request and transmit it to the Syndicate.

(9) The Syndicate shall consider the report of the Committee and the resolution of the Academic Council and shall further record its opinion on the question whether the request shall be granted either in whole or in part or rejected, after making such further enquiry as may be deemed necessary.

(10) The Registrar shall submit the application and its enclosures, annexures, the report of the Local Inquiry Committee, and the proceedings of the Academic Council and Syndicate to the State Government for taking a decision thereon before 31st March of ensuing year.

(11) The State Government shall consider such applications in the light of the recommendations of the Local Inquiry Committee, the Academic Council and the Syndicate and after such enquiry as may appear it to be necessary make their recommendation to the University to affiliate or reject affiliation as the case may be, or any part thereof, including the variation in the intake.

(12) The University shall on receipt of the directions of the State Government, issue formal orders accordingly.

(13) Sanction of affiliation however, be subject to obtaining the prior approval of the All India Council for Technical Education, the Bar Council of India, the National Council for Teachers Education, or such other authorities or bodies concerned and the intake determined shall not exceed the intake if any specified by such authorities or bodies.

(14) Where the application for affiliation or fixation of intake or any part thereof is granted by the University on the recommendation of the State Government, the University shall specify in the order the courses of study in respect of which and the period for which the college or course is affiliated with the specified intake with or without specific conditions.

(15) Where such an application or any part thereof is rejected by the State Government or the University, the grounds of such rejection shall be stated.

(16) Any application made under sub-section (1) may be withdrawn by the applicant at any time before an order is made under sub-section (12).

(17) Renewal of affiliation or continuation of affiliation for each academic year for the existing courses of study and extension of affiliation for follow on courses, excluding new courses, may be granted by the Syndicate in consultation with the Academic Council in the same manner as applicable for grant of fresh affiliation.

(18) The intake in respect of each of the courses of study shall be determined on an yearly basis by the University well before the commencement of each academic year in the order granting affiliation or continuation of affiliation, as the case may be:

Provided that in case of professional courses like Law, Engineering, Architecture and Management including Post-Graduate Programmes in the affiliated colleges the intake shall be fixed by the State Government.

60. Restriction on admission of students in a new college.- (1) The admission of students shall not be made by a new college seeking affiliation to any University or by an existing college seeking affiliation to a new course of study or in excess of the stipulated intake, unless, as the case may be affiliation has been granted by the University to a new college or to a new course in the existing affiliated college in respect of such a course of study or for variation of the stipulated intake.

(2) Action shall be taken against any Institution contravening the provisions of sub-section (1) in accordance with the provisions of the Karnataka Prohibition of Admissions of Students to Un-recognised and Un-Affiliated Educational Institutions Act, 1992 (Karnataka Act 7 of 1993)

61. Restriction for appearance in the examinations.-A student whose admission has become invalid or whose admission has not been approved by the University or who has been admitted to a college or course of study in excess of the prescribed intake shall not be eligible to appear for the examination conducted by either the college or the University.

62. Permanent affiliation.- (1) A College which was affiliated continuously for a period of not less than five years and fulfilled all the conditions of affiliation and attained the academic excellence and the administrative standards on an average stipulated by the University from time to time shall be eligible for grant of permanent affiliation.

(2) The provisions of section 59 shall *mutatis mutandis* apply for sanction of permanent affiliation.

(3) A college permanently affiliated to the University shall be subject to review of its functioning both administratively and academically from time to time by the University and the State Government, atleast once in a period of five years.

(4) Notwithstanding anything contained in the preceding sub-sections if a permanently affiliated college fails to fulfill any of the conditions specified in sub-section (1), the permanent affiliation shall be revoked:

Provided that permanent affiliation shall not be revoked unless an opportunity is afforded by the University, to the college concerned:

Provided further that on revocation of the permanent affiliation, the concerned college shall seek temporary continuation of affiliation on yearly basis.

63. Withdrawal of affiliation.- (1) The rights conferred on a college by affiliation, either temporary or permanent, may be withdrawn in whole or in part or modified, if the college has failed to comply with any of the provisions of this Act or the college has failed to comply with any of the conditions of the affiliation or the college is conducted in a manner prejudicial to the interest of the education.

(2) A motion for the withdrawal or the modification of such rights shall be initiated only in the Syndicate. Any member of the Syndicate, including *ex-officio* member who intends to move such a motion shall give a notice of it in writing setting out the grounds on which such a motion is made.

(3) Before taking the said motion into consideration, the Syndicate shall send a copy of the said notice to the principal of the college concerned specifically intimating that any representation in writing on the motion shall be submitted by the college within a period to be specified in such intimation and the same will be considered by the Syndicate.

(4) The period so specified in sub-section (3) may if so expedient be extended by the Syndicate upto a reasonable time.

(5) On receipt of the representation or on the expiry of the period referred to in the preceding sub-sections, the Syndicate after considering the notice of motion, the grounds set out therein and the representation received thereon and after such inspection by a Committee constituted and authorised by it in this behalf and after such further enquiry as may appear to it to be necessary pass a resolution regarding the reasons therefor and shall transmit it to the Academic Council.

(6) On receipt of the report under sub-section (5), the Academic Council shall, after such further enquiry, if any, as may appear to it to be necessary, record its opinion and refer back to the Syndicate.

(7) The Syndicate after considering the resolution of the Academic Council, shall pass a final resolution recommending the withdrawal of affiliation. Such a resolution shall not be deemed to have been passed by the Syndicate unless it has obtained the support of two thirds of the members present at a meeting.

(8) The Registrar shall submit the proposal with all the documents including the notice of motion, the reply of the college, resolutions of the Syndicate and the Academic Council to the State Government for taking decision.

(9) The State Government after such further enquiry, as may appear to it to be necessary may direct the University to withdraw the affiliation in whole or in part or as modified and as applicable from a particular academic year or to reject the proposal.

(10) The University shall on receipt of such direction pass formal order in accordance with such direction.

(11) The students of a college, the affiliation of which has been withdrawn in whole or in part shall be accommodated in the nearby colleges by the University by increasing the intake in respect of particular course of study to the extent of such students to be accommodated. All the documents in respect of such students shall be transferred from the college in respect of which the affiliation has been withdrawn to the college to which they are transferred by the University.

64. Autonomous College.- (1) Notwithstanding anything contained in this Act or the Statutes, Ordinances and Regulations made thereunder, the University may, with the prior concurrence of the State Government designate for such period as may be specified, an affiliated college, department or units as an Autonomous College for any course of study, after following the procedure and subject to such conditions as may be specified in the Statutes made in this behalf and with a view to improve the quality of education and to introduce new and relevant courses of study.

(2) Subject to Statutes made in this behalf an Autonomous College so designated shall be entitled to design the courses of studies, devise appropriate teaching methods, devise methods of evaluation examination and tests pertaining to the award of the degree or diploma by the University and frame rules of admission of students.

(3) Subject to such periodic review as may be prescribed in the Statutes, the University may, with the prior concurrence of the State Government, continue the designation of the Autonomous College for such further period as may be specified or cancel such designation.

(4) The Statutes for this purpose shall be made in consultation with the Academic Council of the University and shall provide for,-

- (a) the manner in which and the conditions subject to which an affiliated college, department or unit may be designated as Autonomous College or the designation of such college may be cancelled;
- (b) matters incidental to the administration of an Autonomous College including the constitution or reconstitution, functions, powers and duties of the governing body, Academic Council, Board of Studies and Board of Examiners of the Autonomous College;
- (c) matters relating to admission of students;
- (d) periodic review for continuance or cancellation of designation of Autonomous College;
- (e) such other matters as may be relevant to the working of an Autonomous College including the matters mentioned in sub-section (2).

65. Voluntary closure of college or course.- (1) The management of any college which intends to close down the college or a course in view of its incapacity or financial viability or breakdown of the management, shall give a notice in writing of not less than three months prior to the intended closure of the college to the University and to the State Government, stating the reasons therefor.

(2) The application for closure of the college or a course shall be considered by the Academic Council and the Syndicate and pass appropriate resolutions thereon.

(3) The Registrar shall transmit the application and the resolutions of the Academic Council and the Syndicate to the Government which shall on consideration of the same

issue directions either to permit the closure or to reject the closure to the University and the University shall on receipt of such directions pass orders accordingly.

(4) The management shall not close down the college or a course during the currency of the academic year, and until the annual examinations conducted by the University in respect of the course of study are over and a formal order has been issued by the University to do so.

(5) The students of such closed colleges shall on transfer be accommodated in the nearby colleges by the University by increasing the intake in respect of particular course of study to the extent of such students to be accommodated from such closed college and all documents in respect of each student shall be transmitted to the college in which such students are admitted.

(6) If within ninety days after the expiry of the term of notice under sub-section (1), the State Government does not issue any direction either permitting or rejecting the closure it shall be deemed subject to the provisions of sub-section (4), that the management is permitted to close the college or the course as the case may be.

66. Recognition of certain Institutions.- (1) Any institution situated within or outside the University area other than a college which conducts research or specified studies or specialised studies may be recognised by the Syndicate as a recognised institution for such purpose and in such manner and subject to such conditions as may be prescribed in the Statute.

(2) Such recognition may be withdrawn either in whole or in part or modified in such manner and for such reasons as may be prescribed by the Statutes.

67. Inspection of Colleges.- (1) Every affiliated college including permanently affiliated college shall furnish to the Registrar such reports, returns and other information as the Syndicate in consultation with Academic Council may require to judge the efficiency of the college and the academic quality achieved.

(2) The Syndicate shall cause every such college to be inspected from time to time by a committee constituted for the purpose.

(3) The Syndicate may call upon any college so inspected to take within a specified period such action as may appear to it to be necessary in respect of any matters.

(4) Every college shall comply with the directions of the University issued from time to time in respect of all matters relating to academic and administrative and matters ancillary thereto.

CHAPTER XI

ENROLMENT AND DEGREES

68. Eligibility for admission of students.- No student shall be eligible for admission to a course of study, a degree or diploma unless he possesses such qualifications as may be prescribed by Statutes from time to time.

69. Honorary degrees .- (1) If not less than two thirds of the members of the Syndicate recommend that an honorary degree or other academic distinction be conferred on any person on the ground that he is in its opinion, by reason of eminent attainment and position, fit and proper to receive such degree or academic distinction, the Syndicate may recommend the same for the approval of the Chancellor for conferment of such degree on the person concerned.

(2) The honorary degree or distinction may be conferred only in exceptional cases. It shall not be conferred as a matter of course. Only such of the persons who have contributed substantially to the advancement of Literature, Philosophy, Arts, Music, Painting or any other subject assigned to the Faculty of Arts, Science or Technology or conspicuous service rendered by them to the cause of education shall be identified for the purpose of grant of such honorary degrees.

(3) A degree of Doctor of Science (D.Sc) Honoris Causa may be conferred upon such persons in the branch of Science or Technology, Planning, Organising or Developing Scientific and Technological Institutions.

(4) A degree of Doctor of Laws (LL.D) Honoris Causa may be conferred upon persons who are distinguished Lawyers, Judges or Jurists, Statesmen or have made noteworthy contribution to the cause of the public.

70. Withdrawal of degree or diploma.- (1) The Syndicate may on the recommendation of the Academic Council withdraw any distinction, degree, diploma or privilege conferred on or granted to, any person by a resolution passed by a majority of the total members of the Syndicate and by a majority of not less than two-thirds of the members present and voting at the meeting, if such a person has been found to have obtained such a degree or diploma or certificate-fraudulently or has obtained admission through a false caste certificate.

(2) No action under this section shall be taken against any person unless he has been given an opportunity to show cause against the action proposed to be taken.

(3) A copy of the resolution passed by the Syndicate shall be immediately sent to the person concerned.

(4) Any person aggrieved by the decision taken by the Syndicate may appeal to the Chancellor within thirty days from the date of receipt of such resolution.

(5) The decision of the Chancellor on such appeal shall be final.

CHAPTER XII

UNIVERSITY REVIEW COMMISSION

71. Appointment of University Review Commission.- (1) The Chancellor shall once in every five years constitute a Commission to review the working of the University and make recommendations.

(2) The Commission shall consist of not less than three eminent educationists, one of whom shall be the Chairman, appointed by the Chancellor on the recommendation of the State Government.

(3) The terms and conditions of appointment of the members shall be such as the Chancellor may, determine.

(4) The commission shall, after holding such enquiry as it deems fit, make its recommendations to the Chancellor and to the State Government.

(5) The Chancellor may, in consultation with the State Government, take such action on the recommendations as he deems fit.

(6) The State Government shall lay a copy of the recommendations together with a memorandum indicating the action taken before both Houses of the State Legislature.

72. Karnataka State Inter-University Board.- (1) Notwithstanding anything contained in any other law for the time being in force, there shall be an Inter University

Board for the State of Karnataka called “the Karnataka State Inter-University Board” consisting of the following members:-

- (a) the Minister incharge of Higher Education -Chairman;
- (b) the Vice-Chancellors of all the Universities in the State;
- (c) the Secretary to Government incharge of Higher Education-Member-Secretary;
- (d) the Secretary to Government, in charge of Finance Department;
- (e) the Secretary to Government, in charge of Agriculture and Horticulture Department;
- (f) the Secretary to Government, Planning Department;
- (g) the Secretary to Government, Health and Family Welfare Department in-charge of Medical Education;
- (h) the Secretary to Government, Social Welfare Department;
- (i) the commissioner for Collegiate Education;
- (j) the Director of Technical Education;
- (k) the Commissioner for Public Instruction;
- (l) the Director of Medical Education;
- (m) The Director of Pre-University Education.

(2) The Board shall meet as often as necessary, but atleast once in three months. It may invite such other persons as may be required to assist its deliberations.

(3) The quorum for the meetings of the Board shall be eight.

(4) The functions of the Board shall include,-

- (a) co-ordinating development of academic facilities, specialisations and standards;
- (b) co-ordinating matters affecting students such as eligibility for admissions, mobility, examinations and the like.
- (c) studying the finances of Universities as well as the administrative problems of universities; and
- (d) acting as a co-ordinating agency for the financial programme of the universities funded by the University Grants Commission, and by the State Government respectively.

(5) The recommendations, the resolutions or the decisions of the Board shall subject to the approval of the State Government be binding on the Universities in the State and shall be implemented forthwith, and a compliance report thereof shall be sent to the Member-Secretary within two months.

(6) The Board shall review from time to time whether the orders issued by the State Government for reservation of posts in appointments or for Scheduled Castes and Scheduled Tribes and Other Backward Classes have been followed in the direct recruitment and promotion in respect of persons belonging to the Scheduled Castes or the Scheduled Tribes and make such specific recommendations if any, for compliance by the Universities in the State.

CHAPTER XIII

FUNCTIONS AND THE RESPONSIBILITIES OF THE PERSONS INVOLVED IN THE EXAMINATION WORK

73. Duties of a teacher.- (1) Every teacher of an University or an affiliated college shall carry out the work relating to teaching, research, examination or academic work assigned to them by the University from time to time.

(2) For the purpose of sub-section (1) both the teaching and non-teaching employees in the services of the University and also in the colleges affiliated to the University shall be administratively controlled by the University and shall abide by the instructions or orders issued by the University from time to time.

74. Obligation to perform the examination work.- (1) Any person who is entrusted with the examination work relating to paper setting, invigilation, supervision, evaluation, conduct of practical examinations, printing of question papers and answer books, tabulation and preparation of marks cards and all such activities incidental thereto and connected therewith shall discharge such duties prudently and with utmost integrity for attainment of the academic standards.

(2) If any person who has been allotted the examination work under sub-section (1) is found guilty of breach of duties or involves in any misbehavior shall on conviction be punished with imprisonment for a period which may extend to three years or with a fine up to two thousand rupees or with both;

(3) No court shall take cognisance of an offence punishable under this section or the abetment of any such offence save on the complaint made by the Registrar (Evaluation).

75. Punishment for abetment of offences.- Whoever instigates or abets the commission of offence punishable under section 74 shall, on conviction be punished with the same punishment provided for in that section.

76. Prohibition of private tuition .- No Teacher of the University or affiliated college shall engage himself in private tuition or in any other employment or job in any manner without the permission of the University or the authority which appointed him.

CHAPTER XIV

MISCELLANEOUS AND TRANSITORY PROVISIONS

77. Discipline.- (1) The final authority responsible for maintenance of discipline among the students of the University shall be the Vice-Chancellor. His directions in that behalf shall be carried out by the heads of colleges, hostels and other institutions.

(2) Notwithstanding anything contained in sub-section (1),-

- (a) the punishment of debarring a student from examinations shall, on the report of Vice-Chancellor be considered and imposed by the Syndicate: and
- (b) the punishment of rustication from a college or a hostel or an institution shall be, imposed by the head of the college or hostel or institution concerned.

(3) No resolution of any Authority or body of the University shall be deemed invalid on account of any irregularity in the service of notice upon any member:

Provided that the proceedings of such authority or body were not prejudicially affected by such irregularity.

78. Act to prevail over other enactments.- This Act and Statute or Regulation or Rules or Ordinance made thereunder shall in respect of any college in the University Area have effect notwithstanding anything inconsistent therewith contained in any other enactment with respect to matters enumerated in List II of the Seventh Schedule to the Constitution of India.

79. Protection of act done in good faith.-No suit or other legal proceeding shall lie against and no damages shall be claimed from, the University or its authorities, bodies or officers for anything which is in good faith done or intended to be done in pursuance of this Act, the Statutes, Ordinances, Regulations or Rules made thereunder.

80. Act and proceedings not invalidated merely on the ground of defect in constitution, vacancy, etc.- Notwithstanding that the Syndicate or the Academic Council or any other authority or body of the University is not duly constituted or there is a defect in its constitution or reconstitution at any time and notwithstanding that there is a vacancy in the membership of any such authority or body, no act or proceeding of such authority or body shall be invalidated merely on any such ground or grounds.

81. Relations of affiliated colleges with the University.- The relation of the affiliated colleges with the University shall be governed by the Statutes to be made in that behalf and such Statutes shall provide in particular for the exercise by the University of the following powers in respect of the college affiliated to the University to co-ordinate and regulate the facilities provided and expenditure incurred by such colleges in regard to libraries, laboratories and other equipment for teaching and research.

82. Transfer of Government colleges to the University.- (1) The State Government may, by order, published in the official Gazette, transfer to the University with effect from such date and subject to such conditions as may be specified in the order, any of its colleges, any hostel or other building of such colleges and the articles of furniture, library, books, laboratory, stores, instruments, apparatus, appliances and equipments of such college. Upon the publication of such order, the college shall become a college maintained and administered by the University as its college and the properties mentioned in the order shall become the properties of the University;

(2) Nothing in this Act shall be deemed to authorise the University to sell, lease, exchange or otherwise dispose of any land or building transferred to the University under sub-section (1).

(3) Where any college has been transferred to the maintenance and control of the University by an order made under sub-section (1) then, notwithstanding anything contained in this Act all members of the teaching staff and other employees of the State Government who, immediately before the date of the publication of the said order, were serving in or were attached to the college shall stand transferred to the appropriate cadre or category of posts in the University:

Provided that in the event of transfer of college to the University, an opportunity shall be afforded to the employees serving in such a college to exercise their option either to continue in the services under the State or to be absorbed in the services of the University.

83. Continuance of Statutes, Regulations, Ordinances, etc.- (1) Until the Statutes, Ordinances Regulations and Rules are made under the appropriate provisions of this Act, the Statutes, Ordinances, Regulations and Rules which were made under

provisions of the Karnataka State Universities Act, 1976 and in force immediately before the commencement of this Act, shall subject to such adaptations or modifications as may be made therein by the Vice-Chancellor with the approval of Chancellor obtained through the State Government and in so far as they are not inconsistent with the provisions of this Act be deemed to be Statutes, Ordinances, Regulations and Rules made under the appropriate provisions of this Act.

(2) The person holding the office of the Vice-Chancellor of the University established under the Karnataka State Universities Act, 1976, on the date of the commencement of this Act shall continue to hold office till such date he would have held that office, if this Act had not been passed.

84. Transitory Provisions.- Notwithstanding anything contained in this Act, the Vice-Chancellor may, with the previous approval of the Chancellor discharge all or any of the functions of the University for the purpose of carrying out the provisions of this Act, and for that purpose may exercise any powers or perform any duties which by this Act are to be exercised or performed by any Authority of the University until such authority comes into existence as provided by this Act.

85. Power to remove difficulties.- (1) If any difficulty arises as to the first constitution or reconstitution of any authority of the University or giving effect to the provisions of this Act, the State Government may by notification, make such provision not inconsistent with the provisions of this Act as may appear to it to be necessary or expedient for removing the difficulty:

Provided that no such notification shall be issued after the expiry of five years from the date of commencement of this Act.

(2) Every notification issued under sub-section (1) shall be laid as soon as may be after it is issued, before each House of the State Legislature while it is in session for a total period of thirty days which may be comprised in one session or in two or more sessions, and if before the expiry of the said period, either House of the State Legislature makes any modification in any notification or directs that any notification shall not have effect, and if the modification or direction is agreed to by the other House, such notification shall thereafter have effect only in such modified form or be of no effect, as the case may be so however, that any such modification or annulment shall be without prejudice to the validity of anything previously done under that notification.

86. Repeal and Savings.- The Karnataka State Universities Act, 1976 (Karnataka Act 28 of 1976) is hereby repealed:

Provided that the provisions of section 6 of the Karnataka General Clauses Act, 1899 shall be applicable in respect of the repeal of the said enactment and the provisions of the said law and sections 8 and 24 of the said Act shall be applicable as if the said enactment and provisions had been repealed and re-enacted by this Act.

* * *

Extract of sections 9 to 14 of the Karnataka Act 33 of 2003.-

9. Powers of Special Officer.- The Special Officer appointed by the State Government for the purpose of taking steps to establish the Women University shall exercise such of the powers and perform such of the functions of the University and the Vice Chancellor as may be specified by the State Government, until the first Vice Chancellor is appointed.

10. Duties of the First Vice Chancellor.- (1) It shall be the duty of the first Vice-Chancellor to make arrangements for constituting the Syndicate, Academic Council and other authorities of the Women University within six months of the commencement of the Karnataka State Universities (Amendment) Act, 2003 (hereinafter referred to as the Amendment Act) or such longer period not exceeding one year as the Chancellor may direct.

(2) The Authorities constituted under sub-section (1) shall commence to exercise their powers and perform their functions on such date as the Chancellor may, specify in this behalf.

11. Transitory Provisions.- (1) Notwithstanding anything contained in the principal Act as amended by the amendment Act the first Vice Chancellor may, with the previous approval of the Chancellor discharge all or any of the functions of the Women University for the purpose of carrying out the provisions of the principal Act as amended by the amendment Act and for that purpose may exercise any power or perform any duty which by the principal Act as amended by the Amendment Act is to be exercised or performed by any Authority of the University until such Authority comes into existence as provided by the principal Act as amended by the amendment Act.

(2) All statutes, ordinances, regulations and rules made by the Karnataka University and Gulbarga University applicable to the Women Colleges or other women educational institutions which are deemed to be affiliated to the Women University under section 5 of the principal Act shall be deemed to be statutes, ordinances, regulations and rules made by the Women University and shall continue as such till the Women University makes its own statutes, Ordinances, regulations or rules:

Provided that the Vice Chancellor may with the approval of the Chancellor make such modification and adaptations therein as he may consider necessary.

12. Saving as to certain examination.- Notwithstanding anything contained in the principal Act as amended by this amendment Act or the statutes, ordinances, regulations or rules made thereunder, where immediately before the commencement of the amendment Act,-

(a) any student was studying for a degree of the Gulbarga University or the Karnataka University in accordance with the statutes, ordinances, regulations or rules in force she may until such examination is provided by the Women University be admitted to the examination of the Universities of Gulbarga and Karnataka and be conferred with the degrees or diplomas for which she qualifies on the result of such examination.

(b) the Gulbarga University or the Karnataka University has held any examination the result of which has been published but the degrees or diplomas relating thereto have not been conferred or issued or the result of any such examination has not been published by the said Universities then such examination shall be deemed to have been held by the Gulbarga University or the Karnataka University.

13. Removal of difficulties.- If any difficulty arises in giving effect to the provisions of the amendment Act, the State Government may, by order published in the Official Gazette make such provision as may appear to it necessary or expedient for the purposes of removing the difficulty:

Provided that no such order shall be made after the expiry of the period of two years from the date of commencement of the amendment Act.

14. Repeal and savings.- (1) The Karnataka State Universities (Amendment) Ordinance, 2003 (Karnataka Ordinance 5 of 2003) is hereby repealed:

(2) Notwithstanding such repeal, anything done or any action taken under the principal Act as amended by the said Ordinance, shall be deemed to have been done or taken under the principal Act as amended by this Act.

* * * *

Extract of sections 5 to 9 of the Karnataka Acts 10 of 2004

5. Powers of special officer.- The Special Officer appointed by the State Government for the purpose of taking steps to establish the Tumkur University shall exercise such of the powers and perform such of the functions of the University and the Vice Chancellor as may be specified by the State Government, until the first Vice Chancellor is appointed.

6. Duties of the first vice chancellor.- (1) It shall be the duty of the first Vice Chancellor to make arrangements for constituting the Syndicate, Academic Council and other authorities of the Tumkur University within six months of the commencement of the Karnataka State Universities (Amendment) Act, 2004 (hereinafter referred to as the Amendment Act) or such longer period not exceeding one year as the Chancellor may direct.

(2) The Authorities constituted under sub-section (1) shall commence to exercise their powers and perform their functions on such date as the Chancellor may specify in this behalf.

7. Transitory provisions.- (1) Notwithstanding anything contained in the principal Act as amended by the Amendment Act the first Vice Chancellor may, with the previous approval of the Chancellor, discharge all or any of the functions of the Tumkur University for the purpose of carrying out the provisions of the principal Act as amended by the Amendment Act and for that purpose may exercise any power or perform any duty which by the principal Act as amended by the Amendment Act is to be exercised or performed by any Authority of the University until such Authority comes into existence as provided by the principal Act as amended by the Amendment Act.

(2) All statutes, ordinances, regulations and rules made by the Bangalore University applicable to the affiliated colleges or other educational institutions which are deemed to be affiliated to Tumkur University under section 5 of the principal Act shall be deemed to be statutes, ordinances, regulations and rules made by the Tumkur University and shall continue as such till the Tumkur University makes its own statutes, ordinances, regulations or rules:

Provided that the Vice Chancellor may with the approval of the Chancellor make such modification and adaptations therein as he may consider necessary.

8. Savings as to certain examination.- Notwithstanding anything contained in the principal Act as amended by the Amendment Act or the statutes, ordinances, regulations or rules made thereunder, where immediately before the commencement of the amendment Act,-

(a) any student was studying for a degree of the Bangalore University in accordance with the statutes, ordinances, regulations or rules in force he may until such examination is provided by the Tumkur University be admitted to the examination of the Bangalore University and be conferred with the degrees or diplomas for which he qualifies on the result of such examination.

(b) the Bangalore University has held any examination, the result of which has been published but the degrees or diplomas relating thereto have not been conferred or issued or the result of any such examination has not been published by the Bangalore University then such examination shall be deemed to have been held by the Bangalore University.

9. Removal of difficulties.- If any difficulty arises in giving effect to the provisions of the Amendment Act, the State Government may, by order published in the Official Gazettee, make such provision as may appear to it necessary or expedient for the purposes of removing the difficulty:

Provided that no such order shall be made after the expiry of the period of two years from the date of commencement of the Amendment Act.

* * * * *

The above translation of the ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ (ತಿದ್ದುಪಡಿ) ಅನುಸೂಚಿ, 2004 (2004ರ ಕರ್ನಾಟಕ ಅನುಸೂಚಿ ಸಂಖ್ಯೆ 10) be published in the Official Gazette under clause (3) of Article 348 of the constitution of India.

* * * * *

NOTIFICATION

In exercise of the powers conferred by Sub-section(2) of section 1 of the Karnataka State Universities (Amendment) Act, 2004 (Karnataka Act No.10 of 2004) read with Sub-section (2) of Section 1 of the Karnataka State Universities (Amendment) Ordinance, 2004 (Karnataka Ordinance No. 1 of 2004), the Government of Karnataka hereby appoints the first day of October 2004 to be the date on which the said Act and the Ordinance shall come into force.

By Order and in the name of the Governor of Karnataka,

Sundara raja guptha

Under Secretary to Government,
Educatin Department (University)

OR ORDER
को या आदेशानुसार

For Sponsoring Project Scheme & Other Programs

Finance Officer
University of Mysore

Please sign above



OR ORDER

को या आदेशानुसार



The Mysore Gazette.

Vol. 51.]

PUBLISHED BY AUTHORITY.

[No. 30.

BANGALORE, THURSDAY JULY 27, 1916.

PART II.

Legislative Measures and Rules thereunder.

REGULATION No. V OF 1916.

(Received the assent of His Highness the Maharaja on the 22nd day of July 1916.)

REGULATION TO ESTABLISH AND INCORPORATE A UNIVERSITY IN MYSORE.

WHEREAS it is expedient for the better encouragement and organisation of education to establish and incorporate a University in Mysore; His Highness the Maharaja of Mysore is pleased to enact as follows:—

1. This Regulation may be called "The Mysore University Regulation, 1916."

2. It shall come into force at once.

3. In this Regulation unless there is anything repugnant in the subject or context,—

- (a) "Council" means the University Council;
- (b) "Dean" means the Chairman of a Faculty of the University;
- (c) "Faculty" means a Faculty of the University;
- (d) "Ordinances" means the Ordinances of the University for the time being in force;
- (e) "Senate" means the Senate of the University;
- (f) "University" means the University of Mysore; and
- (g) "University Professors" means the University Professors appointed as such by the Government.

[Signature]
Assistant Archivist

Karnataka State Archives
ಕರ್ನಾಟಕ ರಾಜ್ಯ ಸರ್ಕಾರದ ದಾಖಲೆ

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಸರ್ಕಾರದ ದಾಖಲೆ
8/11/16

Certified Copy

5700060274



VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

Notification

Sub: Establishment of Directorate of Distance Education at University of Mysore, Mysuru – 570 005

- Ref:** 1. UGC Public Notice. F No. 74-4/2017 (DEB-4) dated June 29, 2017
2. Gazette of India Part III section 4; No. 247 dated June 23, 2017 – UGC (Open & Distance Learning) Regulations, 2017
3. UGC DEB Public Notice No. 74-8/2017 (DEB-4) dated July 2017
4. Proceedings of Academic Council meeting dated Sept., 21, 2017
5. Proceedings of Syndicate meeting dated September 21, 2017
6. University order no. ET5/281/2001-02 dt 08-02-2018

As per the decision taken by Academic Council dated September 21, 2017 and Syndicate dated September 21, 2017, the University of Mysore shall apply for recognition from University Grant Commission (UGC) to run following Programmes in the distance mode. In compliance with the UGC prescribed application format, the following submissions were made and approved by the Academic Council and the Syndicate.

- A Department be set up under the name Directorate of Distance Education and entrusted the task of running and managing all programmes to be run under the Open Distance Learning model.
- Prof. D. S. Guru is appointed as the Director of the Directorate of Distance Education. He is also authorized to fill the necessary application to the Distance Education Bureau, University Grants Commission for approval of University of Mysore under Open Distance Learning programme.

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

- The Academic Council, the Syndicate and the Vice-Chancellor have approved the programme project reports of the following programmes
 - B.Com, M.Com; BBA, MBA; BSc. IT, M.Sc., IT; BCA, MCA B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.
- The Academic Council, the Syndicate and the Vice-Chancellor have approved the Self Learning Materials for the following programmes
 - B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.
- The head quarters of the Directorate of Distance Education shall be located in the main campus, Manasagangotri, Mysuru. The other three campuses; (a) Sir M. Visvesvaraya Postgraduate Centre, Mandya, (b) Postgraduate center at Hemagangotri, Hassan and (c) Dr. B.R. Ambedkar Postgraduate at Chamarajanagar shall host one regional center each.
- The Registrar is authorized to depute the necessary manpower and to allocate the required infrastructure both in the main Campus and in the Regional Centers.

By order

REGISTRAR



NAAC

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

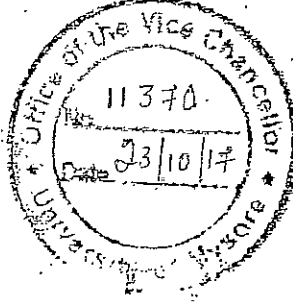
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

NAAC/LP/Ext.-Validity/2017

The Vice Chancellor
University of Mysore
Vishwavidyalaya Karya Soudha,
Crawford Hall, P. B. No. 406,
Mysore - 570005, Karnataka



16th October 2017

Dear Sir/Madam,
Greetings from NAAC!

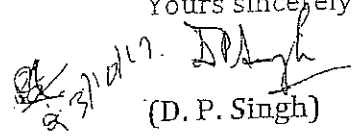
I am glad to inform you that in view of the decision of the EC, NAAC to extend the Validity of Accreditation period from 5 years to 7 years in respect of high performing institutions the validity period of your institution is being extended from 04-01-2018 to 04-01-2020.

You need to send the original certificate of accreditation with the quality profile of NAAC for reissue.

As per the new guidelines of NAAC, it is mandatory for institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: www.naac.gov.in from time to time.

With best wishes,

Yours sincerely,


(D. P. Singh)

*Remington / Director PM ERB
for need*

Academic Year Planner (ODL Programs)			
University of Mysore			
Sr.No.	Name of the Activity	Tentative months/year wise schedule	
		From	To
1	Admission	June	July
2	Distribution of SLM	July	August
	Odd Semester		
3	Contact Programmes	October	November
4	Assignment Submission (if any)	Continuous	Continuous
5	Examination	Dec	Jan
6	Declaration of Result	Jan	Feb
	Even Semester		
7	Contact Programmes	May	June
8	Assignment Submission (if any)	Continuous	Continuous
9	Examination	June	July
10	Declaration of Result	July	August


 Registrar
 University of Mysore
 Mysore-570 005

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Self Learning Material.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find the enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Self Learning Material.

The Academic Council, the Syndicate and the Vice-Chancellor have approved the Self Learning Materials of the following programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA
B.Ed and M.Ed. BA, MA in Sociology, History, Political
Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Academic Staff Details

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the Academic staff Details
as per your requirements.

With Regards

Yours faithfully,

Registrar

UNIVERSITY OF MYSORE

Academic Staff Details

Sl. No.	Name of the Administrative Staff	Qualifications	Designation	Experience (in years)	ODL Programme	Works at (Head quarter)
1	Prof. G. Kotreshwar	M.Com. Ph.D	Professor	32	B.Com / M.Com	Head Quarter
2	Prof. B.H. Suresh	M.Com. Ph.D	Professor	32	B.Com / M.Com	Head Quarter
3	Prof. Aisha Sherif	MBA. Ph.D	Professor	15	BBA / MBA	Head Quarter
4	Prof. S. Anand	MBA. Ph.D	Professor	20	BBA / MBA	Head Quarter
5	Prof. G Hemanth Kumar	M.Sc., Ph.D	Professor	20	BCA / MCA	Head Quarter
6	Dr.H S Nagendra Swamy	M.Sc., Ph.D	Associate Professor	27	BCA / MCA	Head Quarter
7	Dr. Hamsaveni L	M.Sc., Ph.D	Associate Professor	16	BSc. (IT) / MSc. (IT)	Head Quarter
8	Dr. Yeshodha	MA Ph.D.	Associate Professor	20	Sociology	Head Quarter
9	Dr. R. Gopalaraju	MA Ph.D	Associate Professor	15	Sociology	Head Quarter
10	Prof. Rajanna	MA Ph.D	Professor	20	History	Head Quarter
11	Prof. Saraswathi N.	MA Ph.D	Professor	20	History	Head Quarter
12	Prof. Muzaffari Assadi	MA Ph.D	Professor	22	Political Science	Head Quarter
13	Prof. Midatala Rani	MA Ph.D	Professor	22	Political Science	Head Quarter
14	Prof. Indumati	MA Ph.D	Professor	25	Economics	Head Quarter
15	Prof. D.K. Tulasimala	MA Ph.D	Professor	25	Economics	Head Quarter
16	Prof. Mahadeva	MA Ph.D	Professor	30	English	Head Quarter
17	Prof. Rudramuni	MA Ph.D	Professor	20	English	Head Quarter
18	Prof. N.M. Talwar	MA Ph.D	Professor	25	Kannada	Head Quarter
19	Prof. Preethi Srimandarakumar	MA Ph.D	Professor	25	Kannada	Head Quarter
20	Prof. Prathibha Mudaliar	MA Ph.D	Professor	20	Hindi	Head Quarter
21	Prof. Shashidhar L Gudigenavar	MA Ph.D	Professor	22	Hindi	Head Quarter

***The Academic staff shall be deputed as per the order dated 28.10.2017**


Registrar
 University of Mysore
 Mysore



सत्यमेव जयते

INDIA NON JUDICIAL Government of Karnataka

e-Stamp

Certificate No. : IN-KA47021844340930Q
Certificate Issued Date : 24-Apr-2018 12:59 PM
Account Reference : NONACC (FI)/ kacrsf108/ MYSORE NORTH6/ KA-MY
Unique Doc. Reference : SUBIN-KAKACRSFL0839718786919928Q
Purchased by : REGISTRAR UNIVERSITY OF MYSORE
Description of Document : Article 4 Affidavit
Description : AFFIDAVIT
Consideration Price (Rs.) : 0
(Zero)
First Party : REGISTRAR UNIVERSITY OF MYSORE
Second Party : UNIVERSITY GRANTS COMMISSION NEW DELHI
Stamp Duty Paid By : REGISTRAR UNIVERSITY OF MYSORE
Stamp Duty Amount(Rs.) : 100
(One Hundred only)



-----Please write or type below this line-----

AFFIDAVIT

I, D. Bharathi, W/O H.P. Mahadevappa, aged 43 years, am the Registrar of University of Mysore, Vishwavidyanilaya Karya Soudha, Crawford Hall, Mysuru - 570005, and do hereby solemnly affirm and declare as under:

1. That University namely University of Mysore wish to apply for the recognition of programmes to be offered under Open and Distance Learning mode with effect from July, 2018.

No. of Corrections: *2*

Dum

Statutory Alert:

1. The authenticity of this Stamp Certificate should be verified at "www.shcilestamp.com". Any discrepancy in the details on this Certificate and as available on the website renders it invalid.
2. The onus of checking the legitimacy is on the users of the certificate.
3. In case of any discrepancy please inform the Competent Authority.

2. I have fully understood the clauses, terms and conditions as stipulated in the University Grants Commission (Open and Distance Learning) Regulations, 2017.
3. That university is eligible in all respect to apply to UGC to offer education through open and distance learning mode as per UGC (ODL) Regulations, 2017.
4. That University has been accredited by NAAC with a score of 3.47 and hence it is Category-II University under the framework categorization of Universities for grant of Graded Autonomy.
5. That university has submitted the proposal as per the UGC (ODL) Regulations, 2017.
6. That university has submitted the proposal ONLINE in the prescribed format and has also submitted duly certified three hard copies of the proposal along with all the annexure, within the specified period, to UGC.
7. That the university has not been offering education through open and distance learning mode till now.
8. That the university shall scrupulously abide by UGC (ODL) Regulations, 2017 while imparting education through open and distance learning mode after getting the approval of UGC.
9. That all the information given by the university in the proposal submitted to UGC is complete, true and correct.
10. That I am fully aware of the consequences, if the University fails to abide by UGC (ODL) Regulations, 2017.
11. That I am fully aware that in case any information, documentary evidence submitted/produced by the University is found to be false or fake at a later stage, the recognition of University shall be withdrawn along with other punitive measures mentioned in UGC (ODL) Regulations, 2017. The University concerned shall be solely responsible for the career consequences, if any arising out of the same.



DEPONENT
Registrar
University of Mysore
Mysore

I, the above named deponent do hereby verify on 24th Day of April 2018 at Mysuru that the contents mentioned above are correct and true statements.



No. of Corrections: 4

Solemnly Affirmed & Declared
Before me on 24 APR 2018


NOTARY, MYSORE DIST.


DEPONENT
Registrar
University of Mysore
Mysore

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Bachelor of Arts in Economics

University of Mysore

1. Programme's Mission & Objectives

A BA Economics Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working.

The academic qualification, and the skills and knowledge gained from this program shall help them grow professionally in life.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs. (Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally, Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

- Candidates who have passed Class XII in any stream
OR
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. Fee Structure

	Year-I	Year-II	Year-III
Enrollment Fee	1000	1000	1000

d. Programme Delivery Methodology

Courses to be delivered under the ‘self-study’ mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program ‘PCP’ Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)

- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

B.A. Economics

I – Semester

(6hrs of Teaching per week)

Paper –1 (Core-1) PRINCIPLES OF MICRO ECONOMICS

Module 1 : Introduction to Micro Economics

Why study Economics ,Micro Economics, Meaning, Types, Scope, Importance and Limitations ,the problem of choice ,Scarcity and efficiency.,Basic problems an economy ,Production possibility curve.

Module 2 : Theories of Consumer's Behaviour

Cardinal Approach – Utility, Meaning, The law of diminishing marginal utility, The law of equi-marginal utility, Consumer's Surplus Limitations of Marshallian approach.

Ordinal Approach – Indifference Curves, Meaning, Schedule, Map, Consumer's equilibrium, Price, Income and substitution effects, Criticisms of the indifference curve approach Revealed preference theory.

Module 3 : Theory of Demand and Supply

Demand, Meaning, Law, Schedule, Demand Curve, Exceptions, Factors influencing demand, Increase and decrease in demand and extension and contraction of demand, Elasticity of demand types and measurement of demand (Simple Calculations).

Supply - Meaning, Law, Schedule, Supply Curve, Factors influencing supply, Extension and Contraction of supply, Elasticity of supply.

Module 4 : Cost and Revenue Analysis

Production function, The law of variable proportions, Law of returns to scale cost, Types nominal, read, Opportunity, Fixed, Variable Marginal, Average and total costs (Simple Calculations, Short run and long run cost curves.

Revenue – Types, Marginal, Average, Total revenue curves.

Module 5 : Product and Factor Pricing

(a) Pure Completion and perfect Competition, Features ,price and output determination, Role of time element.

Monopoly, Features, Price and output determination, Discriminating monopoly, Monopolistic Competition, Product differentiation.

Oligopoly, Features, Kinked demand curve, Collusive and non-collusive oligopoly, Cartels and price leadership.

(b) Marginal Productivity theory of distribution, Modern theory of distribution.

Text Books:

- 1) Samuelson.P.A. (2005) 18th Edition, Economics, Tata McGraw-Hill Publishing Company Limited, New Delhi.
- 2) Mukherjee, Sampat, (2002), Modern Economic Theory, New Age International Publishers, New Delhi.
- 3) McConnelR.Campbell and Stanley Brue (2005), 16th Edition, Microeconomics, McGraw Hill Irwin, New York.
- 4) Mithani.D.M.(2003), Modern Economic Analysis, Himalayan Publishing House, Mumbai.
- 5) Sen, Anindya, (1999) Microeconomics, Theory and Applications, Oxfor University Press, New Delhi.

B.A. Economics

II – Semester

(6hrs of Teaching per week)

Paper – 2 (Core-2) PRINCIPLES OF MACRO ECONOMICS

Module 1 : Introduction to Macro Economics

Macro Economics – Meaning, Types, Scope, Importance and limitations.

Basic concepts of Macro Economics – Stocks, Flow, Equilibrium – short term and long term

Natural Income – Concepts GNP, GDP, NNP, NDP, NI, PI, DI, Measurement of National income, Difficulties in its measurement (simple calculations)

Module 2: Classical Theory of Employment

Say's law of Market Wage price Flexibility criticisms of the classical theory of employment.

Module 3 : Keynesian Theory of Employment

Concept of Effective demand and its determinants, Equilibrium level of income and Employment, Consumption function APC, MPC, Factors affecting the consumption function, Investment function, Marginal efficiency of capital, Factors affecting investment function, Multiplier, Criticisms of the Keynesian theory of Employment.

Module 4 : Business Cycles and Value Theories of Money

Business Cycles, Meaning, Types, Phases, Measures to control Business cycles

Value theories of money – Index numbers, Quantity theory of money, Restatement of Quantity theory of money, Inflation, Meaning, Types, inflationary gap, Deflation Meaning, Types.

Module 5 : Macro Economic Policy

Monetary and Fiscal policy, Objectives and Significance.

Text Books:

- 1) Samuelson.P.A. (2005) 18th Edition, Economics, Tata McGraw-Hill Publishing Company Limited, New Delhi.
- 2) Mukherjee, Sampat, (2002), Modern Economic Theory, New Age International Publishers, New Delhi.
- 3) Mithani.D.M.(2003), Modern Economic Analysis, Himalayan Publishing House, Mumbai.
- 4) Vaish. M.C. (2005), Macroeconomic Theory, Vishwa Prakashan, New Delhi.

B.A. Economics

III – Semester

(6hrs of Teaching per week)

Paper – 3(Core 3)

MATHEMATICS AND STATISTICS FOR ECONOMICS

Module 1 : Tools of Economic Analysis

Nature and scope of Mathematical Economics (a brief introduction) – Role of Mathematics in Economic Theory.

Functions and Functional Relations : Linear and Non-Linear Functions – Demand and supply Functions – Liquidity Preference Functions – Production Possibility Curves and indifference Curves as examples. Concepts of Sets : meaning, Types, Union Offsets and Intersection of Sets.

Module 2 : Economic Application of Linear Functions

Determination of Market Equilibrium Price and Quantity – Impact of specific Tax and Subsidy on Market Equilibrium.

Module 3: Derivatives of Functions

Concept of Limit and Continuity, First principle of Differentiation, Rules of Differentiation relating to Algebraic Functions, Application of Differential Calculus to Economics to Derive Marginal Revenue and marginal Cost Functions from Total Revenue and Total cost functions – Elasticity of demand, Revenue / Profit Maximization and cost Minimization.

Module 4 : Definition and Scope of Statistics

Definition, Importance of Statistics in Economics and its Limitations. Sources of Data – Primary and Secondary Sources – Classification and Tabulation of Data

Module 5 : Measures of Central Tendency and Dispersion

Mean, Median, Mode, Geometric Mean and Harmonic Mean for Grouped and Ungrouped Data.

Measure of Dispersion

Range, Semi – Inter Quartile Range, Mean Deviation and Standard Deviation, Lorenz Curve.

Text Books:

1. Veerachamy R. (2005), Quantitative Methods for Economics, New Age International (P) Limited Publishers, New Delhi.
2. Bose D. (2000), An Introduction to Mathematical Economics, Himalaya Publishing House, Mumbai.
3. Anderson David R, Dennis J. Sweeney and Thomas A. Williams, (2002). Statistics for Business and Economics, Thomson South-Western, Singapore.

B.A. Economics

IV – Semester

(6hrs of Teaching per week)

Paper-4 (Core-4)

INDIAN ECONOMY

Module 1 : Structure of the Indian Economy

Natural, Human Resources and economic development: size and growth rate of population in Indian- population explosion – population policy.

National Income of India – National Income estimates in India – Trends in National Income – Growth and structure – Limitations of National Income – Inequalities of Income in India.

Module 2 : Agriculture Sector in India

The place of Agriculture in the National Economy since 1991 – Crop pattern in India – National Agriculture Policy – Food security in India – Irrigation and agricultural inputs – agricultural labour – progress of agriculture under the plans.

Module 3 : Indian Industries

Importance of Industrialization – Industrial policy since 1991 – Problems of large scale Industries – Role and Problems of small scale industries – Disinvestment – policies and issues, Emergence of IT Industry.

Module 4 : The Tertiary sector in India

Foreign Trade of India : Composition of India's foreign trade – Direction of Indian's foreign trade – Indian's balance of payments – Impact of WTO on India's foreign trade – India's foreign exchange reserves.

The reserve bank of India its functions and Monetary management – reforms in the banking sector.

Module 5 :

(a) Indian Fiscal System

Revenue and Expenditure of the central and state governments – public debt management – Financial relations between center and state Parallel economy.

(b) Challenges to development

Poverty : Poverty eradication programmes in India

Unemployment in India, schemes to reduce unemployment.

Reference :

1. Dutt Rudder and Sundaram K.P.M (2007) Indian Economy, S.Chand and Co New Delhi.
 2. Misra S.K and V.K Puri (2007) Indian Economy, Himalaya Publishing House, Mumbai.
- Agarwal A.N (2007) Indian Economy – Problems of development and Planning Wishwa Prakashan, New Delhi

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper 5 (core 5)

MANAGERIAL ECONOMICS

Module 1 : Introduction to Managerial Economics

Meaning and Definition of Managerial Economics – Economic Theory and Managerial Economics – Nature and Scope of Managerial Economics – Relationship to other branches of Learning – Usefulness of Managerial Economics.

Module 2 : Demand Forecasting

Meaning, Objective and Determinants of Demand Forecasting Methods – Complete enumeration and Sample and Statistical Methods – Semi Average, Moving average and least square methods (with emphasis on problems)

Module 3 : Linear Programming

Meaning – Applications of Linear Programming – Basic Concepts – Cost Minimization and Profit Maximization – Graphic Method – Procedure used in Formulating and Solving Linear Programming Problem

Module 4 : Pricing Policy

Meaning and Methods – Cost Plus or Mark – Up pricing – Multiple Product Pricing – Transfer Pricing – Skimming and Penetration Price Policy

Module 5 : Profit Management

Meaning of Profit – Accounting Profit and Economic Profit – Break –Even Analysis – Problems, Break – even Quantity, Break – even Sales – Safety Margin

Module 6 : Capital Budgeting

Need for Capital Budgeting – Capital Budgeting Techniques – Payback Period and NPVI method

References

1. Salvatore Dominick (2005) Managerial Economics, McGraw Hill, New York
2. Seo K.K (1998) Managerial Economics, Sujeet Publications, Delhi
3. Peterson H. Craig and W.Cris Lewis, (2003) Managerial Economics, Pearson Education Singapore
4. Dwivedi D.N (2002), Managerial Economics, Vikas Publishing House Pvt Ltd, New Delhi
5. Mithani D.M (2003), Managerial Economics, Himalaya Publishing House, Mumbai.

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper-6 (Core-6) ECONOMICS OF DEVELOPMENT

Module 1 : Economic Development

Concept of Development – Definitions – Distinction between Economic Growth and development – Sustainable Development – Characteristics of Developing Countries – Measures of Economic Development : Gross National Product (GNP) – Per Capita Income, Net Economic

Welfare, Physical Quality of Life Index (PQLI), human development Index (HDI), Gender Development Index(GDI), Gender Empowerment Measure(GEM), Human Poverty Index (HPI)

Module 2 : General Theories of Economic Growth

Adam Smith's Theory, David Ricardo's Theory, T.R. Malthus' Theory, Karl Marx's Theory, Schumpeter's Theory, and Rostow's Growth Theory

Module 3 : Partial Theories of Economic Development

Labour Surplus Model (Arthur Lewis) – Big Push Theory – Critical Minimum Effort Thesis – Balanced vs unbalanced Growth.

Module 4 : Factors in the development Process

Capital Accumulation – Capital Output Ratio – Technology and Economic Development – Institutional Factors – State and Markets – Market Failure – State Failure – Rethinking on the Role of the state.

References

1. Todoaro. M.P (1991), Economic Development in the Third World, Orient Longman, united Kingdom
2. Benjamin Higgins, (1968) Economic Development, W.W.Norton & Company. Inc.New York
3. Taneja M.L. and R.M.Myer (1995), Economics of Development and Planning, Shoban Lal Nagin Chand and Co, Delhi
4. Mishra S.K and V.K.Puri (2005), Economic Development and Planning, Himalaya Publishing House, Mumbai
5. Thirlwall A.P (2003) Growth and development - With Special reference to developing Economies, Palgrave Macmillan, New York

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper – 7 [Elective 7:1] AGRICULTURAL ECONOMICS

Module 1 : Agriculture and Economic Development

Definition and scope of Agriculture Economics – Agriculture in a growing Economy – Subsistence Agriculture and its Modernization – Interdependence between Agriculture and Industry – Farming System : Traditional, Subsistence, Commercial, co-operative, Collective and State farming – Role of Agriculture in Economic development of a Nation.

Module 2 : The Economics of Agriculture Production in India

Features of Indian Agriculture : Farm size, and productivity relationship in Indian Agriculture – Extent of Employment and unemployment in Agriculture – Technical change and Labour adsorption – Agricultural wages – women in Agriculture – wage discrimination.

Module 3: Factors affecting Agriculture Growth and Productivity

Size of land holdings – Land Reforms – Supply of Inputs : Irrigation, Power, Seed and Fertilizer – Pricing of Inputs – Social forestry and Environment – Determination of the prices of Agricultural commodities – Agricultural prices policy in India – Crop Insurance.

Module 4 : Agricultural Credit in India and Agricultural Markets

Demand for Agricultural credit and supply of Agricultural credit – Institutional agencies supplying Agricultural credit : National bank for Agriculture and Rural development [NABARD], Co-operatives, Commercial Banks, and Regional Rural banks

Agricultural Markets : Definition and Scope – Types of Agricultural markets – co-operative marketing and regulated markets : Structure and functioning Agricultural markets and marketing Efficiency – market failures and state intervention.

Module 5 : Challenges to Indian Agriculture

Trends in Agricultural development under the 5 year plans – policies and programmes for Agricultural development – Green revolution and its impact – Sustainable Agriculture New Agricultural policy – World trend organization and Indian Agriculture.

References

1. Tyagi B.P. (2002), Agricultural Economics and Rural development, Jaiprakash Nath and Co., Meerut
2. Desai R.G (1998), Agricultural Economics [models, Problems and policy issue], Himalaya publishing house, Mumbai.
3. Dandekar V.M (1994), The Indian Economy 1947-1992, Vol I Agriculture, Sage publications India pvt ltd, New Delhi.

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper -7 (Elective 7:2)

INDUSTRIAL ECONOMICS

Module 1 : Introduction

Definition and Subject matter – evolution and development of Industrial Economics – Objectives and Methods – The relationship between Industrial Economics and Microeconomics – Industrial Economics as a branch of Economics.

Module 2 : Theory of Firm

Concept of Firm, Features and Objectives – Size of Firm, Optimum Firm and its determinants – Growth of Firm, Determinants of growth Theories of growth of Firm (Downie's Theory, Penrose's Theory and Morris Theory)

Module 3 : Industrial Organization and Industrial Location

Concept of Industrial Organization - Different forms of Industrial Organization, Proprietorship, partnership, Joint Stock Companies, Holding Companies, and Industrial Co-Operative Organizations – Corporation – Choice of Organizational form, Concept of Industrial Location, Determinants of Location, Dynamics of industrial Location – Theories of Industrial Location(Weber's Theory and Sangent Fhoience's Theory) – Industrial Location Policy, Objectives and Importance.

Module 4 : Industrial and Productivity and Efficiency

Concept of Industrial Productivity – Measurement Total factor and Single factor Productivity – Determinants of Productivity – Importance of Productivity – Efficiency Concept – Determinants of Economic Efficiency – Measurement of Efficiency levels.

Module 5 : Government Regulation of Industry

Need for Government Regulation – Controversy regarding Regulation – Methods of Government Regulation – Legal frame work – Changing approach in Government

References

1. Bharatwal R.R (2003) Industrial Economics, New Age International, New Delhi
2. Divine A.J and others (1976), An Introduction to Industrial Economics
3. Hay D.A and Morris D.J (1979), Industrial Economics : Theory and Evidence, Oxford University Press, Oxford.
4. Francis Cherunilam (1994) Industrial Economics, Himalaya, New Delhi
5. Singh and Sadhu (1988), Industrial Economics, Himalaya Publishing House, Mumbai.

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper – 7 (Elective 7:3)

BANKING THEORY AND POLICY

Module 1: Introduction

Origin of Banking – Role and Importance of banks in Economic Development.

Module 2: Co-Operative Banks, Development Banks and Non Bank Financial Institute

Co-Operative Banks and their structure – Development banks – Need for development banks and their role – types of development banks (a brief mention) – Non bank financial institutions and its types.

Module 3 : Commercial Banking Theory and Practice

Nature of commercial banking – the structure of commercial banking : Branch banking, unit banking, chain banking, correspondent banks. Banks and Account holders – Types of deposit accounts, Types of account holders – instruments used in the operation of bank accounts : cheques, drafts, pass book and bills – bank advances – secured and unsecured loans, over drafts, cash credit, discounting bills of exchange – medium and long term advances – creation of credit – bankers – customer relationship – obligation of banks to customers – secrecy and disclosure – balance sheet of a bank – role of commercial banks in the modern economic system.

Module 4 : The Central Banking

Role of central banks in developed and developing countries – Functions of central bank – controller of credit : Regulatory and promotional measures : Quantitative measures qualitative measures – modern debt management, Liquidity and stability monetary policy and its significance.

Module 5 : Money market and Capital market

Financial markets – Money market: characteristics and constituents – Capital market : characteristics and constituents – unregulated credit markets – credit instruments – the problem of monetary management in under developed money markets.

References

1. Panikkar K.K., (1982), Banking Theory and Systems, S.Chand and Co Ltd., New Delhi.
2. Shekhar. K.C, (1978), Banking Theory and Practice, Vikas Publishing House Pdv.Ltd., New Delhi.
3. Shekhark.K.C, and Lekshmy Shekhar (1999), Banking Theory and Practice, Vikas Publishing House Pvt. Ltd, New Delhi.

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper – 7 [Elective 7:4]

NATURAL RESOURCE ECONOMICS

Module 1 : Introduction

Meaning and Importance of Natural Resources – Natural resources and Development – natural resources and Sustainable Development.

Module 2 : Theories of Exhaustible resources

Contribution of Adam Smith, David Ricardo, Alfred Marshall and Hotelling Theory of Exhaustible Resources

Module 3 : Natural Resources : An Overview

Natural resources and their classification Renewable and non – renewable resources – Land, Water, Minerals and Forest as resources – impact of Economics Activity on natural Resources – importance of conservation of natural resources.

Module 4: Energy and Environment

Impact of energy production and consumption on environment – problems of depletion of energy resources – Alternative sources of Energy – Development of Renewable Energy resources – Importance of Energy Conservation.

Module 5 : Common Property Resources

Common property resources and other local resources – community participation in the protection of common property resources

Module 6 : Resource Available, Use and Misuse in India

Land – Land use and Land degradation

Water Resource – Availability, use and misuse of water – urgent need for water management and Rain water harvesting forest resources and Deforestation.

References

1. Turver R. Kerry, David Pearce and Van Bateman(1993) 'Environmental Economics – an Elementary Introduction the Johns Hopkins University Press, Baltimore.
2. Sankaran S (1994) 'Environmental Economics', margham Publications, madras
3. Engine (2004) 'Environmental Economics', Vrinda Publications pvt ltd, New Delhi
4. Karpagam – Environmental Economics
5. Rajalakshmi & Dulasi brinda 'Environmental Economics

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper – 7 [Elective 7:5]

HUMAN DEVELOPMENT

Module 1: Introduction to Human development

Concept of Human development – Defining Human Development – Concepts of Measuring Human Development Index (HDI) – Gender Disparity Index (GDI) – Gender Empowerment Measure (GEM) Human Poverty Index (HPI) – Need for the Separate Study of human Development

Module 2 : Economic Growth and Human Development

Relationship between Economic growth and Human Development - Sustainable Human Development – Financing Human Development – New Technologies and Human Development – Globalization and Human Development

Module 3 : Human Development in the New Millennium

Gender Disparities in Human development – New Dimensions of Human Security – Human Rights and Human Development – Millennium Development Goals – Priority Challenges in Meeting the Goals.

Module 4 : Human Development in India

Human Development Index (HDI) – All India and State wise Analysis – Changes in HDI – Implications – Factors Responsible for Low HDI in India – Education and Human Development

Module 5 : Human Development in Karnataka

Level of HDI Ranking – Arranging various Districts According to HDI Ranking – Variations in District – HDI and their Implications – Income, Employment and Poverty in Karnataka

References

1. United Nations Development Programme (UNDP), Human Development Reports (1990 to date) Oxford University Press, Oxford
2. Haq, Mahub UI (1995) Human Development, Oxford university Press, New York
3. Government of Karnataka (1999) Human Development in Karnataka Planning Department, Bangalore
4. Government of Karnataka, Economic Survey(Reports from 1990 and on), Department of Economics and Statistics and Planning, Bangalore.

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper – 7 [Elective 7:6]

REGIONAL ECONOMICS

Module 1 : Introduction

Definition and Scope of Regional Economics – Concepts of region – Types of Region – Importance of Regionalisation – Regionalisation Approaches – Indicators of Regional Development

Module 2 : Spatial Micro Economic Theory

Determinants of Regional Location – Theories of Location – Von Thunen, Weber, Isard, Christaller, Losch on Location – Concentration vs Dispersal of Economic Activities

Module 3 : Spatial Macro Economic Theory

Regional Social Accounting – Regional Growth Process – Regional Multipliers – Regional Input Output Analysis – Regional Business Cycle – Convergence and Divergence – Techniques for regional Economic Analysis

Module 4 : Regional Economic Policy and Regional Disparities

Importance and Objectives of regional Economic Policy – Formulation of Regional Economic Policy – Tools – Techniques Implementation – Limitations
Causes of regional Disparities – Indicators – Extent – Trends – Policies and Programmes to reduce Disparities – Regional Planning – Backward Area Development Programmes – Institutional and Policy framework

Module 5 : Globalization and Regionalization

Significance – Impact of New Economic Policy and Globalization on Regional Development – New Challenges and Policy Choices

References

1. Richardson H.W (1969) Elements of Regional Economics, Penguin Harmondsworth
2. Shrivastava O.S.(1992) Regional Economics : Theoretical issues, Anmol Publications, New Delhi
3. Shekhar Sudharshu (ed) (2003) Regional Planning in India, vol-I and II Anmol Publications, New Delhi.

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper – 7 [Elective 7:7]

HISTORY OF ECONOMIC THOUGHT

Module 1 : Introduction

Economic thought during Ancient period, Mercantalism and physiocracy(a brief introduction)

Module 2 : Classical Period

Adam Smith : Theory of value, Division of labour, canon taxation, free trade
David Ricardo : Theory of value, Theory of Rent, Trade theory.
T.R.Malthus : Theory of population under consumption theory

Module 3 : neo-Classical Period

Alfred Marshall – Theory of value, Utility analysis

Module 4 : Karl Marx

Materialistic Interpretation of history, Theory of value and surplus value and class struggle, Business cycles.

Module 5 : J.M.Keynes

Theory of Income and Employment determination

Module 6 : Selected Nobel Laureates in Economics

P.A.Samuelson – Revealed preference theory (social welfare function and his contribution to International trade) Gunnar Myrdal – Theory of under development and development, Simon Kuznets – James Meade, Arthur Lewis and T.W.Schultz – a brief analysis of their contributions.

Refernces

1. Brue Stanley L(2000), The Evolution of Economic thought, the Dryden press, Fort Worth, USA
2. Roll Eric (1963), A history of Economic Thought, prentice Hall Inc, USA
3. Haney Lewis H, (1949) History of Economic Thought, The Macmillan Company, New York
4. Bell John Fred, (1963) History of Economic Thought, the Ronald Press Company, New York
5. Bhatia.H.L (1980), History of Economic Thought, Vikas publishing house pvt ltd India.

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper – 7 [Elective 7:8]

INTRODUCTION TO ECONOMETRICS

Module 1 : The Nature and Scope of Econometrics

Meaning of Econometrics – Relationship between Econometrics and Statistics, Econometrics and Mathematical Econometrics, and Econometrics and Economics. The Methodology of Econometrics – Types of Econometrics

Module 2 : Statistical Inference

Basics of Probability and Statistics, Summation Notation, Properties of Summation Operation, Random variables Probability, Random variables and probability distribution function, Characteristics of Probability Distribution. Some important Probability distributions Normal Distribution, The Chi-square Distribution, 't' Distribution, and F distribution. Relationship among t, F and X and normal distribution – Estimation and Hypothesis Testing – The meaning of Statistical inference, point estimation and interval estimation, properties of point estimation. Hypothesis testing – The Confidence Interval approach. Type –I and Type – II errors. The test of significance approach to Hypothesis testing

Module 3 : Sampling Theory

Concepts of Population and sample. Sources of statistical error. Sampling Design, Sampling Techniques.

Module 4 : Data Analysis

Time series Data, Cross section Data and Pooling Data. Sources of Data – Primary and Secondary Sources, Importance of Time series and cross section data for Econometrics Measurement.

References

1. Damodar Gujarati (1998) Essentials of Econometrics, McGraw Hill international Edition Economic Series
2. Sonia Taylor (2001) Business Statistics, Palgrave, Macmillan Press, New York

3. Sukesh K Ghosh (1994) Econometrics – Theory and Applications, Prentice Hill of India Private Limited, New Delhi

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper – 7 [Elective 7:9]

FUNDAMENTALS OF COMPUTERS

Module 1 : Introduction to Digital Computers

Historical Perspective of Computer Development – Generation of Computers – System Logical Organization – number System Binary, Octal and Hexadecimal

Module 2 : Computer Hardware

Fundamentals of Computers – Organization and Components of computers – Computer hardware – Input device: Keyboard, Mouse and VDU – Output Devices : Printers (various Types), Plotter and Monitor, Scanner, Digitizer etc. Secondary Storage Devices Floppy Disk, Hard Disk and CDROM – Specification of Peripherals and computers

Module 3 : Computer Software

Different types of software, Translator and Compilers – Application Software – Algorithms and Flow Chart – Programming Language – Errors – Types –Introduction operating System and Utilities

Module 4 : Computing Environment

Types of Computers – Micro computers, Mini Computers, mainframe Computers, Desk Top Computers, Note Book Computers and Workstation – Computer Networks – Brief Introduction to LAN, WAN and Internet.

Module 5 : Operating System

Various types of Operating System – MS DOS, Basic commands – Windows 1998 and 2000 – Introduction – Working with Window – Copying Creating, Deleting Files and Folders in Windows – Introduction to Windows Application – Programme – MS Office – Word, Excel and Power Point – Information Integrity Ensuring integrity – Computer Security – Preventive Measures and treatment.

References

1. Reader's Digest (2000) How to do just anything on a computer, London
2. Saxena Sanjay (2001) A first course in computers Vikas Publishing House Private Limited, New Delhi

B.A. Economics

VI – Semester

(3hrs of Teaching per week)

Paper – 8 [Core 8]

PUBLIC FINANCE

Module 1 : Introduction

Nature, Scope and Importance of Public finance – Public Finance vs Private Finance – Importance of the study of public Finance – Role of Public Finance in Less- developed and Developing Countries

Module 2 : Principles of Public Economics

Principle of Maximum Social Advantage – Principle of Allocation of Resources – Test of Social advantage – welfare Foundations of Public Finance – Social Welfare Functions of modern Government – Distinction between private Goods and public Goods – Market Failures – market Imperfections – Externalities.

Module 3 : Public Expenditure, Public Revenue and Public Debt

Principle of public Expenditure – Wagner’s Law of increasing State Activities, Hypothesis – Kinds of public Expenditure and Canons of Expenditure, Sources of public Revenue – Tax Revenue and Non Tax Revenue – Types – Direct and Indirect Taxation – Characteristics of a Good Tax System, Meaning of public Debt – Causes – Limits to raising public debt – burden of Debt – Debt Redemption

Deficit Financing – Meaning – Techniques of Deficit Financing – Objectives of Deficit Financing

Module 4 : The public Budget

Classification of budgets Programme and Performance Budget – Budgetary Deficits – Primary, Revenue and Fiscal Deficits – Zero base budgeting

Module 5 : Fiscal Policy

Objectives of Fiscal Policy – Fiscal Policy and Economic Activity in Developing Economies

References

1. Musgrave R.A and Musgrave – Public Finance in theory and Praticce
2. Ulbrich Holley (2003) Public Finance in Theory and Practice, Thomson South-Western, USA
3. Bhatia H.L (2004) Public Finance, Vikas Publishing House Pvt Ltd, New Delhi
4. Sundaram K.P.M and K.K.Andley (2003) Public Finance S Chand & Co Ltd ,New Delhi
5. Singh S.K. (2001) Public Finance in Theory and Praticce S.Chand and Co Ltd
6. Agarwal R.C (2004) Public Finance Theory and Practice Educational Publishers Agra

B.A. Economics

VI – Semester

(3hrs of Teaching per week)

Paper –9 [Core 9]

INTERNATIONAL ECONOMICS

Module 1 : Introduction and Theories of International Trends

Importance of International Economics – Distinction between Internal and International Trade – Need for the study, Theories of Absolute cost advantage and Comparative Cost – Heckscher-ohlin Theory – leontief Paradox

Module 2 : Terms of Trade

Various concepts of terms of trade – Concept of reciprocal Demand – Factors Affecting Terms of Trade – Deterioration in Terms of trade – Gains from Trade

Module 3 : Trade and Commercial Policy

Free Trade vs Protectionist Policy – Relative Merits and Demerits – Tariffs : Types and Effects of Tariffs – Quotas : Its Effects on trade – Role of Multinational Corporations – Trade Liberalization – World Trade Organization (WTO) and its Functions – WTO and India

Module 4 : Balance of Payment and Foreign Exchange

Concepts of Balance of Trade and Balance of Payments – Disequilibrium in the Balance of payments – Various measures to correct disequilibrium in the balance of payments. Merits and Demerits of Devaluation, Foreign Exchange

International Financial Institution and Eco Co-Operation – Functions of International Monetary Fund(IMF) and International Bank for Reconstruction and Development (IBRD)

Module 5 : International Economic and monetary Co-Operation

New International Economic Order (NIEO) – Economic Co-Operation among Developing Countries – South Asian Association for Regional Co-Operation (SAARC)

References

1. Salvatore Dominick (2005) International Economics, John Wiley & Sons, Inc
2. Mithani D.M (2003) International Economics, Himalaya Publishing House, Mumbai

3. Mannur H.G (2003) International Economics Vikas publishing House Pvt Ltd, New Delhi

B.A. Economics

VI – Semester

(3hrs of Teaching per week)

Paper-10 [Elective 10:1]

RURAL DEVELOPMENT

Module 1 : Introduction to Rural Development

Definitions – Objectives and Importance of the Study of Rural development – Characteristics of Rural Economy, Society and Polity, Urban Bias in Development Process with special Reference to Indian Planning

Module 2 : Approaches to Rural Development

Gandhian Approach – Sectoral approach – Cluster approach – Service area approach – Integrated approach – Participatory approach

Module 3 : Rural development Programmes

Dimensions of Rural Unemployment and Poverty – A brief review of the current rural development programmes for poverty alleviation – Rural infrastructure (Economic and Social) Programmes – Gender Bias in Rural development.

Module 4 : Rural Industrialization

Growth and Development of rural Industries : Indian rural industrial Co – Operatives – Small – Scale and Cottage Industries – Structure and promotional Measures – Rural Industrialization Policy in India

Module 5 : Rural Institutions

Rural Social Institutions – Panchayath Raj institutions – Role of Non – Governmental organizations (NGOs) and Self – Help Groups (SHGS) in Rural Development – Globalization and Rural Development

References :

1. Satya Sundaram I, (1997), Rural Development, Himalaya Publishing House, Mumbai.
2. Sharma D.P. and V.V.Desai, Rural Economy of India (1990), vikas Publishing House Pvt Ltd, New Delhi
3. Parthasarathy G (2003), Economic Reforms and Rural development, Academic Foundations, New Delhi
4. Government of India Five Year Plan Documents (VI,VII,VIII,IX,X and XI Plans) Planning Commission, New Delhi
5. Government of India, Annual Reports, Ministry of Rural Development, New Delhi.

B.A. Economics

VI – Semester

(3hrs of Teaching per week)

[Elective 10:2]

LABOUR ECONOMICS

Module 1 : Introduction

Labour Economics – Concept and definition – Nature, Scope and Importance – Labour as a unique factor of production – Labour Economics as a branch of Economics – Interdisciplinary character of labour Economics

Module 2 : Labour Market

Concept of labour Market and its features – difference between Labour market and Commodity market – Labour market Imperfections and factors contributing to imperfections – Determinants of the supply and the demand for labour – Organized and unorganized labour

Module 3 : Employment

Concept of Employment and Full Employment – Need for Full Employment – Theories of Employment – Classical, neo-classical and modern approaches to Employment – Unemployment, causes and consequences – Technology and Employment – Information technology revolution and Employment

Module 4 : Wages

Wage Concept and Definitions – Wage and development – theories of wages, Classical, Marginal productivity and Collecting bargaining theories of wage – Wage differentials – Wage Policy, Objectives and importance

Module 5 : Labour Productivity, State and labour

Concept of Labour Productivity – Measurement and Importance of Labour productivity – Determinants – Causes for Low Labour Productivity and Measures to Increased Labour Productivity – Technology and Labour Productivity

State and labour – Need for State intervention in Labour matters – methods of intervention – Labour Social Security and Labour Welfare Measures – Labour Policy, Objectives and Importance – Emerging perception on state intervention.

Referenced :

1. Bhagoliwal T.N (2000), Economics of Labour and Industrial relations. Sahitya Bhavan, Agra.
2. McConnel C.R. and S.L. Brue (2002), Contemporary Labour Economics, McGraw Hill, New York.
3. Mittal and Sanjay Prakash Sharma (2000), labour Economics, RSBA Jaipur

B.A. Economics

VI – Semester [Elective 10:3]

(3hrs of Teaching per week)

INDIAN FINANCIAL SYSTEM

Module 1 :Introduction

Introduction – Role and Significance of Financial System – Changing Role of Financial Institutions – Indian Capital and Money Markets – Stock Exchange – Changing Structure of Indian Financial System

Module 2 : Indian Banking System

Different Phases of banking Development in India – Commercial Banks - Social Control Scheme – nationalization of major Commercial Banks – post Bank – Nationalization Era, branch Expansion, Deposit Mobilization and Credit Deployment

Module 3 : Commercial Banking in India

Imperial bank of India – State Bank of India – Lead Bank Scheme – Dominance of Public sector banks – Growth and performance of Commercial banks – Profit Planning – Portfolio management – Changing Scenario of Public Sector banks – Merchant Banks – Investment banking – Off-Bank Activities – Consultancy, research and development – Mergers of Commercial Banks – regional Rural Banks – Banking Sector Reforms.

Module 4 : Co-Operative Banking in India

Evolution of Co-Operative as Financial Institutions in India – Structure and Role of Co-Operative Banks – Agricultural and Non-Agricultural – Urban Cooperative Banks – industrial Cooperative Banks – Employer's Credit Cooperative Societies.

Module 5 : Development Banks and Non-bank Financial Institutions, Reserve Bank of India

Nature of development – Distinctive features of a development Bank – Risk Management – Industrial development Bank of India, Industrial Credit and Investment Corporation of India – National Bank for Agriculture and Rural Development, Non-Bank Financial Institutions in India – Factors contributing to the Growth of NBFIs – Types of NBFIs in India

Reserve Bank of India – Origin, Development, Functions and performance – Indian Money Market – Dichotomy and Measures for Integration – Quantitative and Qualitative Credit Control mechanisms in India

References

1. Shekhar K.C. & Lekshmy Shekhar (1999), Banking Theory and practice, Vikas Publishing House Pvt Ltd, New delhi
2. Varshney P.N and D.K.Mittal, (2003), Indian Financial System, Sultan Chand & Sons, New Delhi
3. Machiraju H.R,(2002), Indian Financial System, Vikas Publishing House Pvt, Ltd, new Delhi.

B.A. Economics

VI – Semester [Elective 10:4]

(3hrs of Teaching per week)

ENVIRONMENTAL ECONOMICS

Module 1 : Introduction

Importance of the Study of Environmental Economics – relationship between environment and economic development – Meaning of Sustainable development and its Importance – Strategies of Sustainable development

Module 2 : Pollution and its Impact on the Environment

Meaning and Definitions of Pollution – Air Pollution, Water Pollution, Noise Pollution – Causes, Consequences, Various Methods to Control Pollution, Pollution and Externalities – Types of Externalities – Divergence between Social Cost and private Cost

Module 3 : Population and Environment

Trends in Global population – Impact of population Growth on Environment – urbanization and problems Associated with it.

Module 4 : Local Environment Problems and Global Environmental Problems

Municipal Solid Waste, Economics of Recycling, People's Participation in Controlling Local Environment Problems

Global Environmental Problems – Global Warming, Green House Effect, Ozone Depilation, Threat to Biodiversity, Controlling between consumerism and Environment

Module 5 : Nature of Environmental Problems and Policies in India

India's Environmental – problems, Role of pollution Control Board, Department of ministry of Environment, Constitutional provisions for Environmental Protection

References

1. Turner R. Kerry, David Pearce, & Ian Bateman, (1993), Environmental Economics – An Elementary Introduction, The Johns Hopkins university Press, Baltimore
2. Sankaran S. (1994), Environmental Economics, Margham Publications, Madras
3. Engine T (2004), Environmental Economics, Vrinda Publications (p) Ltd, New Delhi
4. Karpagam, Environmental Economics
5. Rajalakshmi and Dulasi Brinda, Environmental Economics

B.A. Economics

VI – Semester
[Elective 10:5]

(3hrs of Teaching per week)

GENDER ECONOMICS

Module 1 : Introduction

Nature and Significance of Women Studies – Distinction between economic and Non-economic Dimensions of Women Studies – Some key Concepts – Exploitation, Deprivation, oppression, Gender Display index and HDI, HPI and GEM

Module 2 : Theories of Woman Exploitation

Marx – Engel's Theory of Exploitation – Exchange theory and Exploitation – Perspectives of Gary. S Becker and Amartya Sen on Women Exploitation

Module 3 : International Concern for Women Development

Role of UNO and World bank in Women's Development – Significance of International Women's Year and Decade – International Conferences on Women

Module 4 : Women and Economic development

Women contributions to economic development – Women in Agriculture and industry and in Services – development programmes for Empowering Women under India's Five Year Plans

Module 5 : Women and Entrepreneurship

Emergence and Growth of Women Entrepreneurship – Motivating factors – Role of State – progress and Performance of Women Entrepreneur Schemes – problems and prospects of Women Entrepreneurship.

References

1. Maithreyi Krishnaraj, Gender Population and Development
2. R.K.Sen and Anita Banaerji, Women and Economic Development

B.A. Economics

VI – Semester
[Elective 10:6]

(3hrs of Teaching per week)

URBAN ECONOMICS

Module 1 : Introduction and Economics of Urbanization

definition and Scope of urban Economics – Emergence and Growth of cities – Urban centers as the engine of economic growth – Globalization and Urbanization

Economics of Urbanization- The process of Urbanisation – Factors initiating and perpetuating the urbanization Process – Nature and Dimensions – Features of an Economy passing through different stages of urbanization.

Module 2 : Theories Urban Growth

Christaller's Central Place Theory – urban Economic Base and Urban Growth – The human Ecological approach to Urban growth – City size and Urban Growth – Urban size Ratchet – Rank size Rule – Costs and Benefits of City size – Optimum city size

Module 3 : Theories of Urban Spatial Structure

Concepts of City Structure – Urban Spatial Structure – Locational Equilibrium of a firm, retail establishments, Consumers and residents – The minimization of costs of Friction hypothesis – The Concentric Zone Hypothesis – Urban Residential Land Use models : Van Thunen, Alonso, Muth, Siegel, Park, Burgess

Module 4 : Urban Public Economy

Urban local Administration – Role and Functions – Methods of Financing Urban Government Expenditure – Local Fiscal Problems

Module 5 : Urban Problems and Urban Planning

Urban Housing Problem and Slums – Urban transport – Urban Environment – Urban Poverty, Unemployment, Water supply and sanitation – Infrastructure management – Need for Urban Planning – Objectives and Techniques – Methods and Practices – Emerging Planning Process – Strategies and Issues.

References :

1. Hirsch Warner Z (1975), urban Economic Analysis, Mc.Graw Hill Book Company, new york
2. Richardson Harry W(1978), Urban Economics, The Dryden Press, Italy
3. Sullivan Arthur (2003) Urban Economics, McGraw Hill Higher Education, Boston

B.A. Economics

VI – Semester
[Elective 10:7]

(3hrs of Teaching per week)

INDIAN ECONOMIC THOUGHT

Module 1 : Ancient and Medieval Period

Economic Thought in ancient and medieval India – A brief analysis of kautilya's Arthashastra : Economic Functions of the State, Taxation and Pricing Policy and Land revenue System

Module 2 : Economic Thinkers in India

Dadabh navaraji : The Drain Theory : Criticisms and its Long run Relevance, Mahadev Govind Ranade : Poverty and Industrialization; Agrarian policy, Railway, Investment,

R.C Dutt on Economic Growth, Sir Vishweshwaraya – Rural Development : Planning : Industrialization

Module 3 : Gandhian Economic Thought

Mahatma Gandhi : Limiting Wants, Charaka Swadeshi – Technology, Sarvodaya Industrialization and Scale of production – Trusteeship and Industrial Relations and Sanctity of work

Module 4 : Socialist Economic Thinkers in Modern India

Jawaharlal Nehru : Planning, Heavy Industries – Rural Development – Panchayati Raj Institutions – Socialism, B.R. Ambedkar – Provincial Finances – Small Holding : State Socialism, Ram Manohar Lohia – Socialist Ideas

Module 5 : Planning Economic Growth and Rural Development

D.R Gadgil on planning , Decentralization; V.K.R.V.Rao : national Income Estimate, Dificit Financing, Multiplier and UDC'S, C.N.Vakil and P.R.Brahmananda wage goods model, P.C. Mahalanobis – planning model

Economics of Amartya Sen – Amartya Kumar Sen – Poverty and famine Analysis; Views on Economic Development – Human Capabilities approach

References :

1. Babatosh Dutta Indian Economic Thought
2. Srivastava S.K (1999), History of Economic Thought, S.Chand and Co.Ltd, New Delhi
3. Heggade, Odeyar.D (1997), Dr.B.R.Ambedkar's Economic Thought (New Delhi : Mohit Publications)
4. Indian Economic Association, Confernce Volumes (Various Issues)

B.A. Economics

VI – Semester [Elective 10:8]

(3hrs of Teaching per week)

BASIC ECONOMETRICS

Module 1 : The Linear regression

Basic ideas of Linear Regression Model – Two variable model, Population regression function(PRF), Sample regression Function(SRF), Classical Linear regression model; Method of Ordinary Least Square(OLS), Properties OLS Method, Gouss – Markor Theorem, Hypothesis Testing – test of goodness of fit R^2 and corrected R^2 . Normality tests and standard error test.

Module 2 : multiple regression Analysis

Estimation and Hypothesis testing – Assumption of Multiple Linear Regression Model, Three variable Linear Regression Model, Partial Regression Co-efficient, Estimation of parameters of Multiple regression, Determination of R^2 and standard error, Comparing two or more R^2 values and adjusted R^2 . Introduction to Matrix approach to estimation of parameters of more than three variables

Module 3 : Maximum Likelihood Estimators

Properties of Maximum Likelihood Estimates

Module 4 : Special Problems in Single Equation Linear Models

Multicollinerarity – nature of multicollinerarity, Consequences of Multicollinerarity, Remedial measures, Heterocedasticity – Nature of Hetrocedasticity Consequences of hetrocedasticity, Detecting of Heterocedasticity, Remedial Measures, Auto – Correlation – nature of the problem, Consequences, remedial Measures

Refernces :

1. Damodar Gujarati, Basic Econometrics, McGraw Hill International Student Edition 1995
 2. Damodar Gujarati, Essentials of Econometrics, McGraw Hill international Edition – Economic Series, Irwin – McGraw Hill 1998
 3. Koutsoyiannia A, Theory of Econometrics, Palgrave, Delhi,2001
- Sukesh K Ghosh, Econometrics – Thoery and Applications, Prentice hall of India Private Limited, New Delhi, 1994

B.A. Economics

VI – Semester

(3hrs of Teaching per week)

Paper – 10 [Elective 10:9]

COMPUTER APPLICATIONS TO ECONOMICS

Module 1 : Date processing and Data Management

Inputting data from the key board – creating file in Microsoft Excel – loading of existing date set – inputting data from raw data file – Copying data from Microsoft Excel to clip board – adding two sheets / files, editing files – printing, saving and copying edited files.

Module 2 : File Processing

File Processing – sorting – searching – merging – summarizing – direct access – storage – retrieval – file organization techniques – Documentation Debugging storage and time execution estimation – system security.

Module 3 : Data Base Concepts and D Base Package Utilities

Definition and Meaning of Data Base – Concept of normalization – different normalization forms – Data Base Model – Relational data Models – Queries on Data Base – Introduction to Dbase Package – utilities – Programmes on creation of a base and for queries on the data base - - sorting – searching – commands in data base – programs using sorting and searching.

Module 4 : Internet

Introduction to Internet – World Wide Web – Electronic Mail – Browsing the web – Utilities – tools and Techniques – Introduction to e-commerce – e-governance – e-economics.

Module 5 : Data Analysis and Trend Fore Casting

Basic of statistical function and analysis, mean, Snedion, Mode, Standard Drawing Concelation and Regression, covariance, Auto Covariance.

Referneces

1. Alan Simpson Understanding Dbase III Plus, B.P.B Publications
2. Chfton, Business Data processing.
3. Date C.J.Principles of Data Base.
4. Donovan, Operating System.
5. Harley Lahn, the Internet.
6. James Martin, Principles of Data base Management, (PHI)
7. Lanpack Using Dbase II Plus, (version 1.10)
8. Rjefrey Ullman and Jenifer Widow, First course in Data Base Systems.
9. Schaumm Series operating System (MGH)

B.A. Economics

V – Semester

(3hrs of Teaching per week)

Paper – 7 [Elective 7:10]

Tourism Economics

Introduction to Tourism Economics

Module 1- Economics of Tourism –Meaning and Scope of tourism Economics

-Importance of its study.

Module-2 Economics of Tourism Demand- Definition of demand

-factors influencing tourism demand price and income elasticity of

Tourism demand

-verblen effect –Trends in tourism demand forecasting tourism demand.

Module 3 . Economics of Tourism Supply – Components of Tourism supply

–Elasticity of Supply –Supply trends with reference to India

Module 4 – Cost and Pricing

Market structure for tourism –pricing in tourism

–Main types of integration in tourism

Books for references: -

1. The Economics of Tourism destination Elsevier butterworth –Heinereann (Oxford)
2. The Economics of Travel and tourism longman (Australia)

B.A. Economics

VI – Semester

(3hrs of Teaching per week)

Paper – 10 [Elective 10:10]

Tourism Economics – Macro Aspects

Paper –II

Module 1 Tourism development & National Economy

-Tourism contribution to GDP

Difficulties in measuring tourism’s contribution to GDP

Module 2 Economic impact of Tourism –I

- Employment and income creation

-Special characteristics of employment and income generated by tourism

-Secondary employment and income Tourism multiplier- Limitations of

Tourism multiplier

Module -3 Economic impact of Tourism –II

Balance of payments

- Meaning of Balance of payments –Comparative and comparative advantages in Tourism
- Travel and tourism receipts and payments
- Difficulties –foreign exchange dependence in tourism –effects of Tourism development on Balance of payments

Module -4 Tourism planning and policy

- Tourism policy of the government and planning
- Changing dimensions of Tourism Planning
- Environmental impact analysis sustainable tourism development
- Approaches to tourism planning

Books for references: -

3. The Economics of Tourism destination Elsevier butterworth –Heinereann (Oxford)
4. The Economics of Travel and tourism longman (Australia)

Modified Syllabus

B.A. CO-OPERATIVE MANAGEMENT

III Semester
Paper - 3

(6 Hours of Teaching Per week)

MATHEMATICS AND STATISTICS FOR CO-OPERATIVE MANAGEMENT

Module - 1 : tools of Economic Analysis

Nature and Scope of mathematical Economics and statistical Tools for Co-operation.

Module - 2 : An over view of statistics

Why should we study statistics?

- What is statistics, some typical application areas, Types of statistics, Some key terms and definitions, Types of data, Data measurement Scales, Sources of data, Step-by-step approach to statistical investigation.

Module - 3: Data Classification

Meaning and examples of raw data - Frequency distribution - Distribution- Histogram - Cumulative Frequency Distribution and graph curve and 'o' give curve.

Module - 4: Probability

Meaning and concepts of probability - types of probability - mutually exclusive events - Independent events - Rules for calculating probability - Use of probability tree.

Module - 5 : Basis of sampling and sampling Distribution

What is sampling and why do you need sampling ? Types of sampling - sampling Distribution – A conceptual Framework - The concept of standard Error - Sampling Distribution of the mean. From Normal population - Sampling Distribution of the mean.

Module - 6: Methods of data Collection

Collection of primary data - Collection of data through questionnaires, collection of data through schedules, some other methods of data collection, collection of secondary data, selection of appropriate method for data collection.

Reference:

1. Veerachamy R (2005), Quantitative Methods for Economics, New Age International (P) Ltd., Publishers, New Delhi.
2. Bose D (2000) An Introduction to Mathematical Economics, Himalaya publishing House, Mumbai.
3. P.K. Viswanatan (2003) Business statistics An applied orientation, Pearson Education Pvt Ltd., Delhi.

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Bachelor of Arts in English

University of Mysore

1. Programme's Mission & Objectives

A BA Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working.

The academic qualification, and the skills and knowledge gained from this program shall help them grow professionally in life.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

*To aspire to become a world-class University **by tapping human resources from all sections of society by offering them opportunities to learn across disciplines**, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.*

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

- Candidates who have passed Class XII in any stream
- OR**
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. Fee Structure

Tuition Fees-
Year-I-1500
Year-II-1500
Year-III-1500

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)

- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. Evaluation Methodology - Tools & Methods

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. Cost Estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. Quality Assurance mechanism and expected programme outcomes

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Language English syllabus
(For students beginning the course in 2015-16 and thereafter)
B.A. /B.Sc. /B.P.A/B.Sc. (Fc. Sc)/B.S.W

I Semester

Poetry:

1. "Song: To Celia" – Ben Jonson
2. "Tyger" – William Blake
3. "Tables Turned" – William Wordsworth
4. "When We Two Parted" ("If I Should Meet Thee") – Lord Byron
5. "Striders" – A.K. Ramanujam
6. "Mushrooms" – Sylvia Plath

Short Stories:

1. "The Parrot's Training" – Rabindranath Tagore
2. "Once upon a Time" – Nadine Gordimer

Essays:

1. "Spoken English and Broken English" – George Bernard Shaw
2. "Chief Seattle's 1854 Oration" Version 1 (as it appeared in the Seattle Sunday Star on Oct. 29, 1887, in a column by Dr. Henry A. Smith.)

Distribution of Teaching Hours per Week:

Poetry: 2 hr

Short Stories: 1 hr

Essays: 1 hr

Total: 4 hr

Distribution of Theory Marks:

- A. 10 comprehension questions out of 12 on poems, stories and essays to be answered in a word or phrase or sentence (1x10= 10 marks)
- B. 2 annotations out of 4 from poems (2x5=10 marks)
- C. 2 essay type questions out of 4 from poems (2x10=20 marks)
- D. 1 essay type question out of 2 from short stories (1x10=10 marks)
- E. 1 essay type question out of 2 from essays (1x10=10 marks)
- F. Language Component:

Synonyms (five text-based words, multiple choice questions, 5 marks)

Antonyms (five text-based words, multiple choice questions, 5 marks)

Punctuation (A prose paragraph with five punctuation errors to be re-written with appropriate punctuation; Main focus: capitalization, period, comma, apostrophe, quotation marks, question mark and exclamation mark; 5 marks)

Reading Comprehension (five questions based on an unseen passage, 5 marks)

Theory Marks = **80**

Internal Assessment Marks = **20**

Total Marks = **100**

II Semester

Poetry:

1 "Ode on a Grecian Urn" – John Keats

2 "A Prayer for My Daughter" – W.B. Yeats

3 "Ballad of the Landlord" – Langston Hughes

4 "Night of the Scorpion" – Nissim Ezekiel

5 "The Burning of the Books" – Bertolt Brecht

6 "Still I Rise" – Maya Angelou

Short Stories:

1. "Three Questions" – Leo Tolstoy

2. "Tuesday Siesta" – Gabriel Garcia Marquez

Essays:

1. "Kinds of Discipline" – John Holt

2. "Tibetan Dinner" – Amitav Ghosh

Distribution of Teaching Hours per Week:

Poetry: 2 hr

Short Stories: 1 hr

Essays: 1 hr

Total: 4 hr

Distribution of Theory Marks:

- A. 10 comprehension questions out of 12 on poems, stories and essays to be answered in a word or phrase or sentence (1x10= 10 marks)

- B. 2 annotations out of 4 from poems (2x5=10 marks)
- C. 2 essay type questions out of 4 from poems (2x10=20 marks)
- D. 1 essay type question out of 2 from short stories (1x10=10 marks)
- E. 1 essay type question out of 2 from essays (1x10=10 marks)
- F. Language Component:

Articles (five sentences with five blanks, 5 marks)

Prepositions (five sentences with five blanks, 5 marks)

Adverbs and Adjectives (identification of adverbs and adjectives in five sentences, 5 marks)

Construction of Sentences (five sentences to be constructed using five words out of ten text-based words, 5 marks)

Theory Marks = **80**

Internal Assessment Marks = **20**

Total Marks = **100**

III Semester

Novel: *Things Fall Apart* – Chinua Achebe

Distribution of Teaching Hours per Week:

Novel: 3hr

Grammar: 1 hr

Total: 4 hr

Distribution of Theory Marks:

- A. 2 essay type questions out of 3, based on the incidents/episodes in the novel (2x10=20 marks)
- B. 2 essay type questions out of 3, based on the characters of the novel (2x10=20 marks)
- C. 4 short notes out of 6, based on minor characters/incidents/episodes (4x5=20 marks)
- D. Language Component:

Tenses (Five questions, 5 marks)

Subject – Verb Agreement (Rewriting five sentences with the right form of the verb given in the bracket, 5 marks)

Correction of Sentences (Rewriting five wrong sentences correctly, 5 marks)

Change of Voice (Changing the Voice in five sentences, 5 marks)

Theory Marks = **80**

Internal Assessment Marks = **20**

Total Marks = **100**

IV Semester

Play: *The Tempest* – William Shakespeare

Distribution of Teaching Hours per Week:

Play: 3hr

Grammar: 1 hr

Total: 4 hr

Distribution of Theory Marks:

A. 4 annotations out of 8 (4x5=20 marks)

B. 2 essay type questions out of 3, based on scenes/incidents/episodes in the play (2x10=20 marks)

C. 2 essay type questions out of 3, based on characters of the play (2x10=20 marks)

D. Language Component:

Direct and Reported Speech (Changing 5 sentences from direct to reported speech or vice-versa, 5 marks)

Public Grievance Letter (Writing a letter to the editor / Deputy Commissioner / Police Superintendent / Corporator / Mayor, etc., 5 marks)

Job Application Letter with Resume (Applying to a job advertised with a covering letter and a Resume, 5 marks)

Paragraph Writing on a General/Current Topic (5 marks)

Theory Marks = **80**

Internal Assessment Marks = **20**

Total Marks = **100**

Language English syllabus
(For students beginning the course in 2015-16 and thereafter)
B.Com/B.B.M/B.C.S/B.C.A/B.T.H

I semester

Poetry:

1. "Character of a Happy Life" – Henry Wotton
2. "Farewell, thou art too dear for my possession" – William Shakespeare
3. "Richard Cory" – Edwin Arlington Robinson
4. "Ode to the West Wind" – P. B. Shelley
5. "The Dead Fox Hunter" – Robert Graves
6. "Bankers Are Just Like Anybody Else Except Richer" – Ogden Nash

Short Stories:

1. "Iron is Received from Ogun" (a Yoruba Myth) – Anonymous
2. "The Fly" – Katherine Mansfield

Essays:

1. "Constructive Programme: Its Meaning and Place" – M. K. Gandhi
2. "Science and Tradition" – Bertrand Russell

Distribution of Teaching Hours per Week:

Poetry: 2 hr

Short Stories: 1 hr

Essays: 1 hr

Total: 4 hr

Distribution of Theory Marks:

- A. 10 comprehension questions out of 12 on poems, stories and essays to be answered in a word or phrase or sentence (1x10= 10 marks)
- B. 2 annotations out of 4 from poems (2x5=10 marks)
- C. 2 essay type questions out of 4 from poems (2x10=20 marks)
- D. 1 essay type question out of 2 from short stories (1x10=10 marks)
- E. 1 essay type question out of 2 from essays (1x10=10 marks)
- F. Language Component:

Synonyms (five text-based words, multiple choice questions, 5 marks)

Antonyms (five text-based words, multiple choice questions, 5 marks) Page 2 of 5

Punctuation (A prose paragraph with five punctuation errors to be re-written with appropriate punctuation; Main focus: capitalization, period, comma, apostrophe, quotation marks, question mark and exclamation mark; 5 marks)

Reading Comprehension (five questions based on an unseen passage, 5 marks)

Theory Marks = **80**

Internal Assessment Marks = **20**

Total Marks = **100**

II Semester

Poetry:

1 "Refugee Blues" – W. H. Auden

2 "Design" – Robert Frost

3 "Bazaars of Hyderabad" – Sarojini Naidu

4. "Money Madness" – D. H. Lawrence

5. "Telephone Conversation" – Wole Soyinka

6. "Moschus Moschiferus" – A. D. Hope

Short Stories:

1. "Moonlight" (Clair de Lune) – Guy de Maupassant

2. "The Bet" – Anton Chekov

Essays:

1. "The Issue of Color" – Roger Brunns

2. "Stay Hungry, Stay Foolish" – Steve Jobs

Distribution of Teaching Hours per Week:

Poetry: 2 hr

Short Stories: 1 hr

Essays: 1 hr

Total: 4 hr

Distribution of Theory Marks:

A. 10 comprehension questions out of 12 on poems, stories and essays to be answered in a word or phrase or sentence (1x10= 10 marks)

B. 2 annotations out of 4 from poems (2x5=10 marks)

C. 2 essay type questions out of 4 from poems (2x10=20 marks)

D. 1 essay type question out of 2 from short stories (1x10=10 marks)

E. 1 essay type question out of 2 from essays (1x10=10 marks)

F. Language Component:

Articles (five sentences with five blanks, 5 marks)

Prepositions (five sentences with five blanks, 5 marks)

Adverbs and Adjectives (identification of adverbs and adjectives in five sentences, 5 marks)

Construction of Sentences (five sentences to be constructed using five words out of ten text-based words, 5 marks)

Theory Marks = **80**

Internal Assessment Marks = **20**

Total Marks = **100**

III Semester

Novel: *The Alchemist* – Paulo Coelho

Distribution of Teaching Hours per Week:

Novel: 3hr

Grammar: 1 hr

Total: 4 hr

Distribution of Theory Marks:

A. 2 essay type questions out of 3, based on incidents/episodes in the novel (2x10=20 marks)

B. 2 essay type questions out of 3, based on characters of the novel (2x10=20 marks)

C. 4 short notes out of 6, based on minor characters/incidents/episodes (4x5=20 marks)

D. Language Component:

Tenses (Five questions, 5 marks)

Subject – Verb Agreement (Rewriting five sentences with the right form of the verb given in the bracket, 5 marks)

Correction of Sentences (Rewriting five wrong sentences correctly, 5 marks)

Change of Voice (Changing the Voice in five sentences, 5 marks)

Theory Marks = **80**

Internal Assessment Marks = **20**

Total Marks = **100** Page

IV Semester

Communication and Business Correspondence:

Unit I: Introduction to communication

- a. Nature and Scope of Communication
- b. Barriers to Communication
- c. Types of Communication (verbal, non-verbal)
- d. Patterns of Communication (upward, downward, horizontal)

Unit II: Group Communication

- a. Presentation Skills
- b. Participating in a panel/group discussion
- c. Participating in a seminar / conference / workshop
- d. Preparing quarterly/annual report of an organization

Unit III: Cycle of Business Correspondence

- a. Letters of inquiry
- b. Letters of offer
- c. Placement and execution of orders
- d. Letters of complaint and cancellation of orders

Unit IV: Bank Correspondence

- a. Opening of an account
- b. Requisition for loans and overdrafts
- c. Reporting loss of ATM card/cheque book
- d. Correspondence between Head Office and Branch Office of a bank

Suggested Reading:

Business Communication by K. K. Ramachandran et al, Macmillan: Delhi, 2010

Business Benchmark by Norman Whitby, Cambridge University Press, 2009

Distribution of Teaching Hours per Week:

Unit I & II: 1hr

Unit III: 1hr

Unit IV: 1hr

Grammar: 1 hr

Total: 4 hr

Distribution of Theory Marks:

Unit 1 & 2: 2 questions out of 4 (2 x10 = 20 marks)

Unit 3: 4 questions out of 6 (4 x5 = 20 marks)

Unit 4: 4 questions out of 6 (4 x5 = 20 marks)

Language Component:

Direct and Reported Speech (Changing 5 sentences from direct to reported speech or vice-versa, 5 marks)

Public Grievance Letter (Writing a letter to the editor / Deputy Commissioner / Police Superintendent / Corporator / Mayor, etc., 5 marks)

Job Application Letter with Resume (Applying to a job advertised with a covering letter and a Resume, 5 marks)

Paragraph Writing on a General/Current Topic (5 marks)

Theory Marks = **80**

Internal Assessment Marks = **20**

Total Marks = **100**

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Bachelor of Arts in Hindi

University of Mysore

1. Programme's Mission & Objectives

A BA Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working.

The academic qualification, and the skills and knowledge gained from this program shall help them grow professionally in life.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

*To aspire to become a world-class University **by tapping human resources from all sections of society by offering them opportunities to learn across disciplines**, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.*

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

- Candidates who have passed Class XII in any stream
- OR**
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. Fee Structure

Tuition Fees-
Year-I-1500
Year-II-1500
Year-III-1500

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)

- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. Evaluation Methodology - Tools & Methods

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. Cost Estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. Quality Assurance mechanism and expected programme outcomes

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.


UNIVERSITY OF MYSORE

Estd. 1916

**Vishwavidyalaya Karyasoudha
Crawford Hall, Mysuru- 570 005**

No.AC6/388/2015-16

Dated: 09.06. 2016

NOTIFICATION

**Sub: Modifications of Optional Hindi (UG) Syllabus from
the academic year 2016-17.**

**Ref: 1. Decision of the Faculty of Arts Meeting held on
20th February 2016.**



**2. Decision of the Academic Council Meeting held on
29th March 2016.**

The Board of Studies in Hindi (UG) which met on 13th November 2015 has made the following changes in the B.A. Hindi Optional 5th Semester Paper-VII from the academic year 2016-17.

Paper-VII-Hindi Katha Sahitya to prescribe Text Book entitled "KAHANI PUSHPA – (Kahani Sankalam) Edited by Dr.Shalvahan a Kollure Published by Aman Prakashan, 104A/80C.Rambag, Kanpur-208012 (UP) (Instead of KATHASHRI-Vijayapal sing)

The Faculty of Arts and the Academic Council at their Meetings held on 20th February 2016 and 29th March 2016 respectively have also approved the above said proposal and it is hereby notified.

ಕುಲಸಚಿವರಿಂದ ಕೆನು ಅನುಮೋದಿಸಿದೆ


DEPUTY REGISTRAR (ACADEMIC)


To:

- 1) The Dean, Faculty of Arts, Department of Studies in Public Administration, Manasagangotri, Mysuru.
- 2) The Registrar(Evaluation), University of Mysore, Mysuru.
- 3) The Principal, Maharaja's College, Mysuru.
- 4) The Head of the Department, Department of Hindi, Maharaja's College, Mysuru.
- 5) The Chairman, Board of Studies in Hindi (UG), Maharaja's College, Mysuru.
- 6) All the Principals of Affiliated Colleges running Under Graduate Programme.
- 7) The Deputy Registrar/Assistant Registrar/Superintendent, Administrative Branch, Academic Section, University of Mysore, Mysuru.
- 8) The Deputy Registrar/Assistant Registrar/Superintendent, Examination Branch, UOM, Mysuru.
- 9) The PA to Vice-Chancellor/Registrar/Registrar (Evaluation), UOM, Mysuru.
- 10) Office Copy.

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

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- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Bachelor of Arts in History

University of Mysore

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3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

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c. Duration of the Program

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e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally, Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. ***Student Support Systems***

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. ***Admission Policy***

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. ***Minimum Eligibility***

- Candidates who have passed Class XII in any stream
OR
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. ***Fee Structure***

Tuition Fee-
Year-I-1500
Year-II-1500
Year-III=1500

d. ***Programme Delivery Methodology***

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. ***Web Based Tools***

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)

- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

UNIVERSITY OF MYSORE
B.A. Degree-
Title of the Papers and Syllabus for the Year
2015-16

I B.A

Paper -1 : I B.A I Semester – History of India upto 1206 A.D.

Paper -2 : I B.A. II Semester – History of India. (1206 to 1761 A.D)

II B.A.

Paper -3 : II B.A. III Semester- History of Modern India (1757 to 1858 A.D.)

Paper -4: II B.A. IV Semester- Indian National Movement (1885 to 1947 A.D)

III B.A.

Paper- 5 (5.1) : III B.A. V Semester –History and Culture of South India upto 1336 A.D.

OR

ELECTIVE PAPER : PRINCIPLES OF TOURISM

Paper – 6 (5.2) : III B.A. V Semester – State and Society in South India (1336 to 1800 A.D.)

Paper -7 (5:3) : III B.A. V Semester – Colonialism and Nationalism in Asia (1800 to 1950 A.D)

Paper -8 (6.1) : III B.A. VI Semester – History of Modern Karnataka (1800 to 1956 A.D)

OR

ELECTIVE PAPER : DEVELOPMENT AND ORGANIZATION OF TOURISM

Paper – 9 (6.2) : III B.A VI Semester – History of Modern Europe (1789 to 1945 A.D.)

Paper – 10 (6.3) : III B.A. VI Semester India and Contemporary World (1950 to 1995 A.D.)

Paper -1

I B.A.

I Semester

Marks : 80

History of India upto 1206 A,D

Subject Code: LA770

IA Marks Code : LA 771

Q.P. Code :10048

UNIT – I : Sources – Literary and Archaeological – Geographical Factors – Harappa Culture- Cities (Harappa , Mohenjodaro, Lothal, Chanudaro) Polity, Economy, Religious - The Aryans- Origin-Rigvedic and Later Vedic Period- Political - Economic - Social and Religious Condition.

UNIT- II : The 6th Century of Indian History –Causes for rise of new Religion – Jainism –Life and teachings of Mahaveera –Buddhism- Life and teachings of Buddha.

UNIT –III Rise of Magadha – Historical Background -Mauryas –Chandragupta Maurya, AshokaKalinga war, Welfare State concept –AshokaDharma -Causes for decline of Mauryas. The Indo-Greeks-Menander-Kushans-Kanishka-Conquests, Contributions to Budhism –Gandara Art.

UNIT-IV: Guptas –Samudragupta –Chandragupta Vikramadithya-Development of Language, Literature and Science –Art and Architecture-revival of Hinduism - Vardanas-Life and achievements of Harshavardana

UNIT –V Rajputs –Origin-Polity –Prithviraj Chauhan, Cultural contributions of Rajputs.

MAPS FOR STUDY

1. Mauryan Empire under Ashoka
2. Kushana Empire under Kanishka
3. Gupta Empire under Samudragupta
4. Vardana Empire under Harshavardana

Historical Places

- | | | |
|----------------|----------------------|----------------|
| 1 . Harappa | 8 Nalanda | 15. Thaneshwar |
| 2. Mohenjodaro | 9 Pataliputra | 16. Konark |
| 3. Lothal | 10. Saranatha | 17 Khajurao |
| 4. Kalibangan | 11 Maski | 18 Ajmir |
| 5. Chanhudaro | 12 JatingaRameshwara | 19 Takshaila |
| 6. Lumbini | 13 Purushapura | 20 Kanuj |
| 7. Gaya | 14. Ujjaini | |

BOOKS FOR STUDY AND REFERENCE

- | | | |
|----|-------------------------|---|
| 01 | RomilaThapar | - History of India Vol I |
| 02 | R.C. Majumdar | - History of India Vol I |
| 03 | B.N. Lunia | - Evolution of Indian culture |
| 04 | D.N. Jha | - Ancient India –An Introductory |
| 05 | Ray Choudary | - History of Ancient India |
| 06 | Altekar A.S | - State and Government in Ancient India |
| 07 | Santhosh Kumar Das | - The Economic History of Ancient India |
| 08 | R.S. Sharma | - Indian Feudalism |
| 09 | R.S. Sharma | - Material Culture and Social formation in Ancient India. |
| 10 | Allchin B. | - The Rise and Fall of Indian Civilization |
| 11 | Bashyam. A.L. | - The Wonder that was India, Vol I |
| 12 | Lal B.B. and Gupta S.P. | - (ed) Frontiers of the Indus Civilization |
| 13 | Wheeler M | - The Indus Civilization |

Paper-2

I B.A. II Semester

Marks : 80

History of India (1206 to 1761 A.D.)

Subject Code : LB770

IA Marks Code : LB 771

Q.P. code : 10148

UNIT - I :Sources – Literary Sources –Foundation of Delhi Sultanate – QutabuddinAibak , Iltumish –Raziya Sultan –GhiyasuddinBalban-AlauddinKhilji- Conquests-Administrative reforms –Administrative measures of Muhammad –bin – Tughaluq.

UNIT-II : Advent of Babur-Foundation of Mughals-Shersha, Sur-Life and achievements –Akbar-Conquests-Administration-Religious Policy-Aurangazeb-Religious Policy and Deccan Policy.

UNIT – III : Social and Economic conditions under Mughals –Art and architecture.

UNIT –IV : Rise of Monotheistic religions – Kabir –Gurunanak-Sufism-Shaikh NizamuddinOwliya-Shaikh Moin-ud-din Chesti.

UNIT : V : The Saints of Maharashtra – Namadeva- -Ekanath-Tukaram- Shivaji's Career and achievements- Administration . The Peshwas-BalajiVishwanatha-Bajirao I –BalajiBajirao-Third battle of Panipat.

MAPS FOR STUDY

1. Khilji Empire under AlauddinKhilji
2. Tughaluq Empire under Mahammud-bin -Tughalaq
3. Mughal Empire under Akbar
4. Marata Empire at its Zenith

Historical Places

- | | | |
|-------------|-----------------|------------------|
| 1 . Delhi | 8 Daulatabad | 15. Srinagar |
| 2. Agra | 9 Panipat | 16. Chittur |
| 3. Alahabad | 10. Warangal | 17 Attok |
| 4. Poona | 11 Dwarasamudra | 18 PattepurSikri |
| 5. Peshawar | 12 Lahore | 19 Ajmir |
| 6. Sasaram | 13 Rajgarh | 20 Amrithsar |
| 7. Surat | 14. Amarkot | |

BOOKS FOR STUDY AND REFERENCE

- 01 Irfan Habib (Ed) - Medieval India (1200-1750)
- 02 Satish Chandra - Medieval India from Sultanate to Mughals
- 03 Ali, M. Athar - The Mughal Nobility under Aurangzeb
- 04 R.C. Majumdar and others - Advanced History of India
- 05 A. L. Basham - The wonder that Was India
- 06 J.L Mehta - Advanced Study in the History of Medieval India
-volume II
- 07 Satish Chandra - Medieval India From Sultanate to the Mughals
- 08 Habib, Mohammad & Khaliq Ahmad Nizami (eds) A comprehensive History of
India, Vol V. The Delhi Sultanate (1206-1526)
- 09 Nizami, Khaliq Ahmad- Religion and Politics in India during the
Thirteenth Century
- 10 Qureshi, Ishtiaq Husain - The Administration of the Mughal Empire
- 11 Richards , John F - The Mughal Empire
- 12 Tripathi, R.P. - Some Aspects of Muslim Administration
- 13 Chandra , Satish - Mughal Religious Policies the Rajputs and the
Deccan
- 14 Chandra , Satish - Essays on Medieval Indian History, New Delhi-
Oxford University Press 2003
- 15 Hassan, S. Nurul - Religion, State and Society in Medieval India
- 16 Srivastava A.L. - Akbar the Great 3 Vols.
- 17 Streusand Douglas E - The Formation of the Mughal Empire

Paper – III

II B.A.

III Semester

Marks : 80

History of Modern India 1757 to 1858 A.D.

Subject code : LC770

IA Marks Code LC 771

Q.P Code : 10245

Unit : I Coming of The Europeans : Portuguese-
Dutch – British and French Carnatic wars

Unit : II Expansion of British Power in India :

- (1) Conquest of Bengal –Battle of Plassey and Buxer
- (2) Anglo- Maratha wars
- (3) Ranjith Singh-Anglo-Sikh wars

Unit III : Administrative Reforms :

- (1) The Regulating Act of 1773- Pitt's India Act of 1784
- (2) Administrative Reforms of Lord Cornwallis
- (3) Administrative Reforms of William Bentinck

Unit IV : Economic policy & Social Reforms :

- (1) Land Revenue policy – The Zamindari- Ryotwari&Mahalwari system.
- (2) Development of Transport & communications Railways, Post & Telegraph
- (3) Social Reforms – RajaRam Mohan Roy &Ishwara Chandra VidyaSagar and Aligarh movement

Unit V : The Revolt of 1857

- (a) Causes and Results of the revolt
- (b) Queen Victoria's proclamation of 1858

Map for Study

- (1) Presidency States of British Empire
- (2) Sikh Empire under Ranjith Singh
- (3) 1857 British Empire
- (4)Historical Places**

- | | | |
|------------------|------------------|-------------|
| 1 .Plassey | 8 Thirchanapally | 15. Hoogly |
| 2. Boxer | 9 Hyderabad | 16. Ludyana |
| 3. Mysore | 10. Vellore | 17 Barakpur |
| 4. Arcot | 11 Wandiwash | 18 Jhansi |
| 5. Bessin | 12 Madras | 19 Gwalior |
| 6. Salsatte | 13 Calcutta | 20 Nagapur |
| 7. Machalipatnam | 14. Bombay | |

BOOKS FOR STUDY AND REFERENCE

- | | | |
|----|----------------------|---|
| 01 | R.C. Majumdar | - Advanced History of India |
| 02 | V.D. Mahajan | - History of Modern India |
| 03 | M.K. Roy | - Princely States and Paramount Power |
| 04 | Raychaudari | - Social , Cultural and Economic History of 1
Modern Times |
| 05 | Bipin Chandra | - Nationalism and Colonialism in India |
| 06 | Grover and Grover | - A New Look at on Modern Indian History |
| 07 | Percival Spear | - Oxford History of Modern India (1740-1975) |
| 08 | Sumith Sarkar | - Modern India (1985-1947) |
| 09 | A.R. Desai | - Social Background of Indian Nationalism |
| 10 | Hassan Imam | - Indian National Movement |
| 11 | Gopal S. | - British Policy in India (1858 -1905) |
| 12 | Srinivas M.N. | - Social Change in Modern India |
| 13 | Mishra | - The Uniform and Division of India |
| 14 | Anil Seel | - The Emergence of Indian Nationalism |
| 15 | Tarachand and others | - Indian National movements volumes |

III B.A.

V Semester

Marks : 80

History & Culture of South India upto 1336 A.D.

Subject code : LE770

IA Marks Code LE 771

Q.P Code : 10502

Unit -1 Sources – Literary and Epigraphy -Sathavahanas - GauthamiputraSatakarni – Cultural contributions –Chalukyas of Badami – Pulakeshi II-Cultural Contribution, Pallavas of Kanchi, Mahendravarman I, Narasimha- Varman I- Cultural Contributions.

Unit -II Rashtrakutas of Manyaketa –Govinda III -AmoghavarshaNripatunga-Chalukyas of Kalyana-Vikramaditya VI-.

Unit – III :Hoysalas of Dwarasamudra-Vishnuvardhana –Ballala II : Art and Architecture –Cholas of Tanjore-RajarajaChola I RajendraChola – Administration -Art and Architecture.

UNIT -IV Society of South India –Economic conditions –Caste system –Guild System Brahamadeya –Devadaya

Unit -V Development of Religions in South India –Shankaracharya – Ramanujacharya-Madvacharya –Basavanna –Socio & Religious Reforms.

MAPS FOR STUDY

1. Chalukya Empire under Pulakeshi II
2. Rashtrakuta Empire under Govinda III
3. KalyaniChalukya empire under Vikramaditya VI
4. Extent of Hoysala State under Ballala II

Historical Places

- | | | |
|---------------|-------------------------|------------------|
| 1 .Badami | 8 GangaikondaCholapuram | 15. Perambur |
| 2. Ihole | 9 Nasik | 16. Udupi |
| 3. Pattadakal | 10. Kalyana | 17 Kudalasangama |
| 4. Manyaketa | 11 Dwarasamudra | 18 Maski |

5. Kanchi	12 Belur	19 Brahmagiri
6. Tanjore	13 Mahabalipuram	20 Sravanabelagola
7. Madurai	14. Kalati	

Compulsory Education tour :10 MarksReport of Tour : 10 Marks

BOOKS FOR STUDY AND REFERENCE

- 01 K.A. NilakantaShastry - History of South India
- 02 KeshavanVeluthat - State Formation in South India
- 03 Gupta K.M. - Land system in South India 800 1200 A.D.
- 04 S. Rajashekarar - Karnataka Architecture
- 05 Champaka Lakshmi - Urbanization in South India
- 06 Harie J.C. - The Art and Architecture of the Indian subcontinent
- 07 R.R. Diwakar - Karnataka through the Ages
- 08 Mugali R.S. - The Heritage of Karnataka
- 09 R.G. Bandarkar - History of Decan
- 10 G. Yazdani - History of Deccan
- 11 K.A. NilakantaShastry - The Cholas
- 12 R.C. Majumdar and others - Advanced History of India

III. B.A. V Semester

Marks : 80

Paper-5 (5.1)

Elective Paper

Principles of Tourism

Subject Code : LE790

IA Marks Code : LE791

QP code : 10733

Unit -1 CONCEPTS OF TOURISM

Nature –Scope –Definition-Tourists and Excursionists-Domestic Tourists and International Tourists

Unit -II History of Tourism

Early period Greek –Roman –Chinese and Indian conception of Tourism

Medieval period Grand Tour –Italy, Arab and European Travelers-Alberuni, Marco Polo –Ibn-batuta Al –Masudi etc.,

Modern period- Rise of Organized tour in Europe and India-Thomas Cook company etc.,

UNIT III- TYPES OF TOURISM

Heritage Tourism-Recreation Tourism-Advance Tourism- Health Tourism

Environment tourism

Unit -IV : PLANNING AND DEVELOPMENT OF TOURISM

Policies :Govt of India : Govt of Karnataka- UNESCO Guidelines

UNIT - V TOURIST PLACES ;

ChamarajanagaraDistrict : B.R. Hills , MM Hills-

Hassan District - Shravanabelagola-Belur – Halebedu

MandyaDistrict :Hosaholalu, Kambadahalli, Srirangapatana

Mysore District –Nanjangud, Mysore, Somanathapura, Talakad

Maps

Historical Places

- | | | |
|----------------|------------------|---------------------|
| 1 .Belur | 8 Srirangapatana | 15. Mahabalipuram |
| 2. Halebedu | 9 Mysore | 16. Madras |
| 3. Hampi | 10. Chitradurga | 17 Tiruvananthapura |
| 4. Badami | 11 Tanjore | 18 Kanyakumari |
| 5. Aihole | 12 Madurai | 19 Hyderabad |
| 6. Pattadakalu | 13 Kanchi | 20 Pondichery |
| 7. Bijapur | 14. Rameshwara | |

Note : Visit any one of the above place compulsory.

Compulsory Education Tour:10 MarksReport of Tour: 10 Marks

BOOKS FOR STUDY AND REFERENCE

- | | | |
|----|---|---|
| 01 | Ashorth G.J | - Marketing in Tourism Industry |
| 02 | Bhatia A.K. | - International Tourism |
| 03 | Bhatia A.K. | - Tourism Development |
| 04 | Chunk Kelvin Dextra and Jane | - Professional Travel Agency Management |
| 05 | Clare, Gunn | - Tourism Planning |
| 06 | Gregory A | - The Travel Agent : Dealers in Dream |
| 07 | Tourism Department publications and Folders | |
| 08 | Jafari J | - Anatomy of the Travel Industry |

- 09 Khan, Nafees A - Development Tourism in India
10 Krippendrof J - The Holiday Makers
11 Krishna K Karama - Basics of Tourism
12 KSTDC Publication Individual Folders
13 KSTDC Publication, Karnataka Traveler Bangalore
14 Kulakarni M.V - Tourism Marketing
15 Marrison A.M. Hospitality and Travel Marketing
16 Peters Mischel International Tours
17 RangaMukesh Tourism Potential in India
18 Sarkar H. Museums and protection of Monuments and Antiquities in India
19 Seth Pran Successful Tourism Management
20 ITDC Publications and Folders
21 Vijayalakshmi K.S. - History and Tourism

Paper-4

II. B.A.

IV Semester

Marks : 80

INDIAN NATIONAL MOVEMENT -1885-1947 A.D.

Subject Code : LD770

IA Marks Code : LD771

QP code : 10347

Unit – I :HISTORICAL WRITERS :

- (a) National Writings- DadabaiNoroji –R.C. Majumdar
(b) Modern writings –Bipin Chandra

Unit – II :RISE OF NATIONALISM :

- (a) Causes for the rise of Indian Nationalism
- (b) Foundation of Indian National congress
- (c) Era of the Moderates (1885-1905) GopalakirshnaGokale, S.N. Banerje
- (d) Rise of Extremists- LalaLajputh Rai , BipinChadra Pal, BalagandharaTilak, Partition of Bengal
- (e) 1909 Act- Minto -Morley Reforms

Unit – III : NATIONALISM DURING 1ST WORLD WAR :

- (a) Lucknow pact 1916
- (b) Home Rule movement 1916
- (c) Rowlatt Act &JallianWalabagh Tragedy 1916
- (d) Revolutionary Nationalism –Bhagat Singh –Chandra Shekar Azad

Unit – IV : GANDHIAN ERA :

- (a) Non –Co-operation Movement –Civil Dis-obedience movement
- (b) Simon Commission 1927-28 –Round table conference and Dr. Ambedkar

Unit : V : FINAL PHASE :

- (a) India National Army (INA) and Subhashandrabose
- (b) 1935 Act –Quit India movement
- (c) Growth of Communalism –Muslim League -1906 -Hindu Mahasabha –two Nations theory
- (d) Partition and Independence -1947 Act.

• No Maps

BOOKS FOR STUDY AND REFERENCE

- 01 BipinChanra - Nationalism and Colonialism in India
- 02 Bipin Chandra - India’s Struggle for Independence

03	Bipin Chandra	- Nationalism and Communalism in Modern India
04	Grover and Grover	- A New Look at on Modern Indian History
05	R.C. Majumdar	- Struggle for Freedom
06	Percival Spear	- Oxford History of Modern India (1740-1975)
07	Sumit Sarkar	- Modern India (1885-1947)
08	A.R. Desai	- Social Background of Indian Nationalism
09	Hassan Imam	- Indian National movement
10	Gopal S.	- British Policy in India (1858-1905)
11	Srinivas M.N.	- Social Change in Modern India
12	Mishra	- The Unification and Division of India
13	Anil Seal	- The Emergence of Indian Nationalism
14	Tarachand and others	- Indian National Movements Volumes

Paper-6

III. B.A.

V Semester

Marks : 80

State and Society in South India (1336 to 1800 A.D)

Subject Code : LE772

IA Marks Code : LE 773

QP : code : 10503

Unit -I :Vijayanagara Empire (a)–Sources – (b)Origin- theories.

Unit - II :Sangam Dynasty -Devaraya II-Tuluva Dynasty-Krishnadevaraya-Aravidu Dynasty –Aliya Ramaraya- Bahamani Empire- Mahammad Gawan Art and Architecture –Adilshah’s of Bijapur

Unit - III : Society of South India during Vijaynagar –Vyasarayya- Purandaradasa – Kankadasa -- Karnataka Sufism – Quaja –Bande –Nawaj

Unit -IV :

- (a) Administrative system of Vijayanagara
- (b) Cultural contributions of Vijayanagara-Religion –literature –Art and Architecture
- (c) Cultural contributions of Bahamani Sultans-Religion, Literature, Art and architecture

Unit -V : Wodeyars of Mysore- ChikkadevarajaWodeyar-Life and Achievements- Nayakas of Ikkeri-ShivappaNayaka –Palegaras of Chitradurga- MadakariNayaka v, Haider and Tippu Sultan- Anglo-Mysore –Wars

MAPS FOR STUDY

1. Vijaynagara Empire under Krishnadevaraya
2. Bahamani State Under Gavan
3. Mysore State under Tippu Sultan-1799

Historical Places

- | | | |
|--------------|------------------|--------------------|
| 1 .Talikote | 8 Chitradurga | 15. Ahmadnagar |
| 2. Hampi | 9 Ikkeri | 16. Mysore |
| 3. Raichur | 10. Budikote | 17 Yalandur |
| 4. Penagonda | 11 Devanahalli | 18 Bangalore |
| 5. Golkonda | 12 Bababudangiri | 19 DevarayanaDurga |
| 6. Bijapur | 13 Bidar | 20 Srirangapatna |
| 7. Gulbarga | 14. Kaginele | |

BOOKS FOR STUDY AND REFERENCE

- | | | |
|----|-----------------|---|
| 01 | Burton Stein | - Peasant State and Society in Medieval South India |
| 02 | Robert Sewell | - A Forgotten Empire |
| 03 | T.V. Mahalingam | - South Indian Polity |

- 04 B.A. Salatore - Political life in Vijayanagara Empire-2 Volumes
- 05 K.A. NilakantaShastry - History of South India
- 06 KeshvanVeluthat - State Formation in South India
- 07 Gupta K.M. - Land System in South India 800-1200 A.D
- 08 S. Rajashekaran - Karnataka architecture
- 09 Champaka Lakshmi - Urbanization in South India
- 10 R.R. Diwakar - Karnataka through the Ages
- 11 Harle J.C - The Art and Architecture of the Indian Subcontinent
- 12 Mugali R.S - The Heritage of Karnataka
- 13 R.G. Bandarkar - History of Deccan
- 14 G. Yazdani - History of Deccan
- 15 K.A. NilakantaShsastry - The Cholas
- 16 R.C. Majumdar and others - Advanced History of India

Paper-7

III. B.A.

V Semester

Marks : 80

Colonialism and Nationalism in Asia (1800 to 1950 A.D)

Subject Code : LE774

IA Marks Code: LE 775

Q.P code : 10504

Unit -1 : China –The Opium Wars –Taiping Revolt –The Boxer Revolt-Dr. Sun yat Sen-
Chiang-Kai-Shek-Kouming-Tang party- Mao –tse-tung- communists.

Unit –II : Rise of Modern Japan – Meiji era-Japan as World power – Sino Japanese
War – Anglo Japanese Treaty-Russo-Japanese war-Japan between two World wars.
(Washington conference – Mukden Incident pearl harbor incident – (Japan under
SCAP)

Unit –III : European Colonial interests and Wrecking of the Ottoman Empire-Young
Turk movement -Modernism of Turkey- Mustafa Kemal Pasha Attaturk

Unit – IV : Modernism of Iran – RezashahPahlvi –DrMossadiq

Unit –V Western Colonial interests – Rise of Arab Nationalism –Balfour declaration-
creation of Isral

MAPS FOR STUDY

1. China People Republic
2. Japan after 1942
3. Turkey under Mustafa Kemal Pasha
4. Creations of Israel

Historical Places

- | | | |
|-------------|--------------------|-----------------|
| 1 . Peking | 8 Hiroshima | 15. Jerusalem |
| 2. Nanking | 9 Nagasaki | 16. Port-Arthur |
| 3. Canton | 10. Constantinople | 17 Mosel |
| 4. Shanghai | 11 Saigon | 18 Madina |
| 5. Mukdane | 12 Teheran | 19 Damascus |
| 6. Macau | 13 Tel-Aviv | 20 Seoul |
| 7. Tokyo | 14. Ankara | |

BOOKS FOR STUDY AND REFERENCE

- | | | |
|----|-------------------|--|
| 01 | S.L. Roy | - History of for East and South –East Asia Volumes |
| 02 | Luke | - Modern Turkey |
| 03 | Edward Said | - The Growth of Palestine |
| 04 | D.G.E Hall | - History of South Asia |
| 05 | Shaik Ali | - A Short History of Modern Asia |
| 06 | K.M. Pannikar | - Asia and Western Dominance |
| 07 | H.M. Vinacke | - A history of the Far-East in Modern Times |
| 08 | M.D. David | - Rise and Growth of Modern China |
| 09 | Charles Hazen | - History of Modern World |
| 10 | Swain James Edgar | - History of World Civilization. |

Paper-8

III. B.A.

VI Semester

Marks : 80

History of Modern Karnataka (1800 to 1956 A.D)

Subject Code: LF 810IA Marks Code: LF811Q.P code : 10735

Unit -1 : James Manor – Hettne –B.L. Rice – Hayavadana Rao-R.R. Diwakar-P.B. Desai

Unit -II : Restoration of Mysore State-Mysore State under British Colonial Power and Subsidiary treaty KrishnarajaWodeyar III- DiwanPurniah –Administrative measures- Nagar uprising of 1831

Unit -III : Mysore under Colonial Rule-Mark Cubbon-Bowring-reorganization of Administration.

Unit - IV : Rendition of Mysore-Modernization-Rangacharlu-K. SheshadriIyer-NalwadiKrishnarajaWodeyar- Vishweswaraiah – Mirza Ismail.

Unit -V : Process of Social and cultural development –Development of Kannada Language and Literature-Backward class Movement- Freedom movement in Karnataka -Unification movement of Karnataka.

MAPS FOR STUDY

1. Mysore after Rendition 1881
2. Industrial centers under Vishwaraiah's Diwanship
3. Industrial Centers under Mirza Ismail's Diwanship
4. Mysore State of 1956

Historical Places

- | | | |
|----------------------|-------------|-------------------|
| 1. Mysore | 8 Belagola | 15. Shimoga |
| 2. Kolar | 9 Nanjangud | 16. Yalandur |
| 3. KrishnarajaSagara | 10. Madras | 17 Chamarajnagara |
| 4. Shivapura | 11 Kalale | 18 Mangalore |
| 5. Bangalore | 12 Dharwar | 19 Udupi |
| 6. Srirangapatana | 13 Belgaum | 20 Ankola |
| 7. Mandya | 14. Hubli | |

BOOKS FOR STUDY AND REFERENCE

- | | | |
|----|-----------------------|------------------------------------|
| 01 | P.B. Deasi | - History of Karnataka |
| 02 | K.R. Basavarju | - History and Culture of Karnataka |
| 03 | Sheik Ali B | - Tippu Sultan |
| 04 | Shastry K.N.V. | - Economic Development of Mysore |
| 05 | Hayavadana Rao | - Mysore Gazetteer Volumes |
| 06 | K.A. NilakantaShastry | - History of South India |
| 07 | KeshvanVeluthat | - State Formation in Sough India |
| 08 | S. Rajashekarani | - Karnataka Architecture |
| 09 | Champaka Lakshmi | - Urbanization in South India |
| 10 | R.R. Diwakar | - Karnataka through the Ages |
| 11 | Shama Rao M. | - History of Mysore |
| 12 | B.L. Rice | - Mysore Gazetteer Volumes |
| 13 | Mugali R.S | - The Heritage of Karnataka |

Paper-8 Elective Paper

III. B.A.

VI Semester

Marks : 80

Tourism Development and Organization

Subject Code: LF790

IA Marks Code: LF791

Q.P code : 10734

UNIT –I : Planning and Development of Tourism : Basic infrastructure Planning Process (Economic Planning –Administration Organization) Demand and Supply-Supervisor : Basic Supportive Service UNO-Conference of Tourism-Sustainable Tourism (World Tourism Organization) Co-ordination Tourism

UNIT – II : Indian Tourism: Sarjant Report on Tourism –Promoting Agencies-ITDC – Aims and objectives and construction of Hotels, Resorts & Restaurants

UNIT-III : Karnataka Tourism : KSTDC –Establishment –Aims & Objective-Activities-Facilities –Jungle Lodge and Resorts, Home stays

UNIT IV : World Tourism –Establishment –Conference etc, IUOTO (international Union of Official Travel Organization)World Tourism Organization (WTO)-Pacific Asia Travel Association (PATA) Establishment –Activities –membership-Secretariat-PATA Chapters.

UNIT-V : Heritage sites- World Heritage Establishment – Definition –Classification-ASI –State ASI Museums –NCL-National conservation Laboratory. RCL-Regional Conservation Laboratory, Dharmothana Trust. Conservation Efforts-State and Central Monumental Acts-Ancient Monuments preservation Act of 1904 (Lord Curzon) Act of 1958 and 1972

Note : Mark Tourist Centers of India for the Map.

Maps**Historical Places**

1. Delhi

8 Ajantha

15. Kittur

2. Amrutasara

9 Jaipura

16. Hampi

- | | | |
|-------------------|--------------------|----------------|
| 3. Amarnatha | 10. Luknow | 17 Pattadakalu |
| 4. Buddagaya | 11 Mahabalipuram | 18 Medicare |
| 5. Khajuraho | 12 Thirvanathapura | 19 Gulburga |
| 6. Konarak | 13 Mysore | 20 Chitradurga |
| 7. Nagarjunakonda | 14. Dharmastala | |

BOOKS FOR STUDY AND REFERENCE

- | | | |
|----|--|---|
| 01 | Ashorth G.J. | - Marketing in Tourism Industry |
| 02 | Bhatia A.K. | - International Tourism |
| 03 | Bhatia A.K. | - Tourism development |
| 04 | Chunk Kelvin Dextra and Jane | - Professional Travel Agency, Management |
| 05 | Clare, Gunn | - Tourisms Planning |
| 06 | Gregory A. | - The Travel Agent-Dealers in Dream |
| 07 | Tourism Department Publications and Folders | |
| 08 | Jafari J | - Anatomy of The Travel Industry |
| 09 | JgabmBafees A | - Development Tourism in India |
| 10 | Krippendrof J. | - The Holiday Makers |
| 11 | Krishna K. Karama | - Basics of Tourism |
| 12 | KSTDC Publication Individual Folders | |
| 13 | KSTDC Publications, Karnataka Traveler Bangalore | |
| 14 | Kulakarni M.V. | - Tourisms Marketing |
| 15 | Marrison A.M. | - Hospitality and Travel Marketing |
| 16 | Peters Michel | - International Tours |
| 17 | RangaMukesh | Tourism potential in India |
| 18 | Sarkar H. | Museums and protection of Monuments
Antiquities in India |

19 Seth Pran

Successful Tourisms Management

20 ITDC Publications and Folders

Paper-9

III. B.A.

VI Semester

Marks : 80

History of Modern Europe (1789 to 1945 A.D.)

Subject Code: LF792 IA Marks Code LF793 Question Paper code : 10736

UNIT -1 ; The French Revolution –Causes –Role of Philosophers- Oath of Tennis Court-Work of National Assembly –The Reign of Terror –Jacobins and Girondists – Napoleon Bonaparte-Military achievements and Reforms .

UNIT –II ; The Vienna Congress –Metternich.

UNIT -III : The Unification of Italy – Unification of Germany-German Empire after 1871, Domestic and foreign policy of Bismarck-The Growth of Socialism in Europe-Karl Marx

Unit – IV : The First World War- Causes and Results –The Russian Revolution of 1917- causes and results – league of Nations.

UNIT -V Rise of Dictators-Fascism and Nazism –The Second World War –Causes and Results- United Nations Organization (UNO) –Achievements and Failures of UNO

MAPS FOR STUDY

1. Napoleon Empire
2. Europe in 1815 after Vienna Congress
3. Italy in 1870
4. German Empire in 1871

Historical Places

- | | | |
|---------------|---------------|-------------------|
| 1. Paris | 8 Water Loo | 15. Genoa |
| 2. London | 9 Trafalgar | 16. Amsterdam |
| 3. Madrid | 10. Marcopolo | 17 Versailles |
| 4. Vienna | 11 Rome | 18 Constantinople |
| 5. Berlin | 12 Ajaccio | 19 Crimea |
| 6. Ban | 13 Lenin Grad | 20 The Hague |
| 7. Frank Furt | 14. Geneva | |

BOOKS FOR STUDY AND REFERENCE

- | | | |
|----|---------------|-----------------------------------|
| 01 | Edward Davis | - Europe-A History |
| 02 | Gokhale B.K. | - Modern Europe 1848 to 1960 |
| 03 | H.A.L. Fisher | - A History of Europe (2 Volumes) |
| 04 | David Thomson | - Europe since Napoleon |
| 05 | C.D. Hazen | - Europe since 1815 |

- | | | |
|----|---------------------|--|
| 06 | Charles Hazen | - History of Modern World |
| 07 | Swain James Edgar | - History of World civilization |
| 08 | Wallbank and Taylor | - Civilization of Past and present |
| 09 | J.P. Taylor | - The struggle for mastery in Europe in 19 th and 20 th Century. |
| 10 | H.E. Bames | - Intellectual History of Europe |

Paper-10

III. B.A.

VI Semester

Marks : 80

INDIA AND CONTEMPORARY WORLD (1950 TO 1995 A.D.)

Subject Code: LF794IA Marks Code LF795

Question Paper code : 10705

Unit – I :Rise of Modern India

1. Consequence of partition
2. Re organization of Linguistic States
3. Integration of Goa and Pondicherry

4. Foreign policy of Nehru

Unit -II :

1. Agricultural and Industrial development during First three five year plan
2. Development of Education after 1947 – Radakrishnan commission- Kotari commission – NEP-1986

Unit – III : The Cold War and the Power Blocks –Stages of Cold War-Bandung conference and Non -Align Movement-The Arab- Israel Wars.

Unit – IV : Indian and international relations –India-China, India-Pakistan, India-ASEAN-SAARC.

Unit -V : Apartheid policy in South Africa- Establishment of South African Republic – Nelson Mandela – Revolution of Cuba – Fidel Castro

No Maps :

BOOKS FOR STUDY AND REFERENCES

- | | | |
|----|--------------------------|---|
| 01 | Arjun Dev | - Contemporary World |
| 02 | Brunn Geoffrey | - The World in the Twentieth Century |
| 03 | Norman Lowe | - Mastering Modern World History |
| 04 | John Edwin Fogg | - Latin America |
| 05 | K.M. Pannikar | - Revaluation in Africa |
| 06 | William Yale | - The Near East |
| 07 | Calvocoressi Peter | - World Politics since 1945 |
| 08 | Bipin Chandra | - Communalism in Modern India |
| 09 | V.K.R.V Rao | - Nehru Legacy |
| 10 | K.P. Misra and Narayanan | - Non -Alignment in International Relations |
| 11 | B.R. Nanda (Ed) | - India 's Foreign Policy |
| 12 | William R. Keyler | - The Twentieth Century World |

- | | | |
|----|-------------------|--|
| 13 | Vinacke | - History of Far-East |
| 14 | Sumit Sarkar | - Modern India |
| 15 | Bipin Chandra | India after Independence |
| 16 | Ramachandra Guha | India after Gandhi |
| 17 | ShobaKappor | History of Modern India and contemporary world |
| 18 | David Field house | The West and the third world |
| 19 | Jan-J. Bickerton | The Arab Israeli Conflict – A History. |

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Bachelor of Arts in Kannada

University of Mysore

1. Programme's Mission & Objectives

A BA Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working.

The academic qualification, and the skills and knowledge gained from this program shall help them grow professionally in life.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. ***Student Support Systems***

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. ***Admission Policy***

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. ***Minimum Eligibility***

- Candidates who have passed Class XII in any stream
OR
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. ***Fee Structure***

Tuition Fees-
Year-I-1500
Year-II-1500
Year-III-1500

d. ***Programme Delivery Methodology***

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. ***Web Based Tools***

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)

- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ದಿನಾಂಕ 09.06.2016

ಸಂಖ್ಯೆ.AC6/388/2015-16

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2016-17 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಕನ್ನಡ ಭಾಷೆ ಹಾಗೂ ಐಚ್ಛಿಕ ಪತ್ರಿಕೆಗಳ ಪಠ್ಯಕ್ರಮ ಅಳವಡಿಸುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ: 1) ದಿನಾಂಕ 20-02-2016ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ನಿರ್ಣಯ
2) ದಿನಾಂಕ 29.03.2016 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ.


ದಿನಾಂಕ 24ನೇ ನವೆಂಬರ್ 2015ರಂದು ಜರುಗಿದ ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕ) ಸಭೆಯು ಬಿ.ಎ., ಬಿ.ಎಸ್ಸಿ., ಬಿ.ಎಫ್.ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯು ಹಾಗೂ ಬಿ.ಕಾಂ., ಬಿ.ಬಿ.ಎ., ಬಿ.ಸಿ.ಎ., ಪದವಿ ಶಿಕ್ಷಣ ಐಚ್ಛಿಕ ಕನ್ನಡ (ಸೆಮಿಸ್ಟರ್) ಸ್ನಾತಕ ತರಗತಿಗಳ ಕನ್ನಡ ಭಾಷೆ ಹಾಗೂ ಐಚ್ಛಿಕ ಪತ್ರಿಕೆಗಳ ಪಠ್ಯಕ್ರಮವನ್ನು 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನುಮೋದಿಸಲು ನಿರ್ಧರಿಸಿದೆ.

ದಿನಾಂಕ 20ನೇ ಫೆಬ್ರವರಿ 2016ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯು ಮತ್ತು ದಿನಾಂಕ 29ನೇ ಮಾರ್ಚ್ 2016 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯು ಸಹ ಅನುಮೋದಿಸಿರುವುದರಿಂದ ಈ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲಾಗಿದೆ.

ಕನ್ನಡ ಭಾಷೆ ಹಾಗೂ ಐಚ್ಛಿಕ ಪತ್ರಿಕೆಗಳ ಪಠ್ಯಕ್ರಮವನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಮೇಲ್ಕಂಡ ಪಠ್ಯಕ್ರಮಗಳ ವಿವರಣೆಯನ್ನು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಿಂದ ಪಡೆಯುವುದು.

ಕುಲಸಚಿವರಿಂದ ಕರಡು ಅನುಮೋದಿಸಿದೆ


ಉಪ ಕುಲಸಚಿವ(ಶೈಕ್ಷಣಿಕ)
9/6/16

ಇವರಿಗೆ:

- 1) ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ಸಾರ್ವಜನಿಕ ಆಡಳಿತ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- 2) ನಿರ್ದೇಶಕರು, ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- 3) ಅಧ್ಯಕ್ಷರು, ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕ), ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- 4) ಪ್ರಾಂಶುಪಾಲರು, ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಪದವಿ ಕಾಲೇಜುಗಳಿಗೆ.
- 5) ಉಪಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 6) ಉಪಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 7) ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

ಮೈಸೂರು  ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಪದವಿ ತರಗತಿಗಳ ಪಠ್ಯಕ್ರಮ (ಸೆಮೆಸ್ಟರ್)

ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ

1. ಭಾಷೆ ಕನ್ನಡ (ಸೆಮೆಸ್ಟರ್)

ಬಿ.ಎ., ಬಿ.ಎಸ್ಸಿ., ಬಿ.ಎಫ್.ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ. ಹಾಗೂ
ಬಿ.ಕಾಂ., ಬಿ.ಬಿ.ಎಂ., ಬಿ.ಸಿ.ಎ., ಪದವಿ ಶಿಕ್ಷಣ

2. ಐಚ್ಛಿಕ ಕನ್ನಡ (ಸೆಮೆಸ್ಟರ್)

2016 – 2017

ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು 570 006

ಭಾಷೆ ಕನ್ನಡ
ಸೆಮಿಸ್ಟರ್ ಯೋಜನೆ
2016-2017 ರಿಂದ ಆರಂಭವಾಗುವ ಶೈಕ್ಷಣಿಕ ವರ್ಷಕ್ಕೆ
ಪಾಠಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ಯೋಜನೆ

ಸೆಮಿಸ್ಟರ್ ಸಂಖ್ಯೆ	ಸಂಖ್ಯೆ	ಪತ್ರಿಕೆ ಶೀರ್ಷಿಕೆ	ಬೋಧನಾ ಘಂಟೆಗಳು		ಪರೀಕ್ಷಾ ಅಂಶಗಳು	ಪರೀಕ್ಷಾ ಅಂಶಗಳು	* ಅಂತರಿಕ ಮೌಲ್ಯ ಮಾಪನ ಅಂಶಗಳು	ಒಟ್ಟು ಅಂಶಗಳು
			ರಕ್ತ	ಸೆಮಿಸ್ಟರ್				
ಬಿ.ಎ., ಬಿ.ಎಸ್ಸಿ, ಬಿ.ಎಫ್.ಎ., ಬಿ.ಎಫ್.ಡಬ್ಲ್ಯೂ								
1	1	ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ-ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಪ್ರಬಂಧ ಭಾಷಾ ಘಟಕ : ಕನ್ನಡ ಭಾಷೆಯ ರಚನೆ	2 1 1	20 10 10	3	40 20 20	20	100
2	2	ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ-ನಾಟಕ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಕಾದಂಬರಿ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಪ್ರವಾಸ ಕಥನ	2 1 1	20 10 10	3	40 20 20	20	100
3	3	ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ-ಕಾವ್ಯ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಕಾವ್ಯ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಕಾಯಕಜೀವಿಗಳ ಚಳುವಳಿ	2 1 1	20 10 10	3	40 20 20	20	100
4	4	ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ-ಕಾವ್ಯ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಕಥೆಗಳು ಭಾಷಾ ಘಟಕ : ಕನ್ನಡ ಭಾಷೆಯ ರಚನೆ	2 1 1	20 10 10	3	40 20 20	20	100
ಬಿ.ಕಾಂ., ಬಿ.ಬಿ.ಎಂ. ಬಿ.ಸಿ.ಎ.,								
1	1	ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ-ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಪ್ರಬಂಧ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಪ್ರವಾಸ ಕಥನ	2 1 1	20 10 10	3	40 20 20	20	100
2	2	ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ-ನಾಟಕ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಕಾದಂಬರಿ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ವ್ಯಕ್ತಿಚಿತ್ರ	2 1 1	20 10 10	3	40 20 20	20	100
3	3	ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ-ಕಾವ್ಯ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ಮಲೆನಾಡಿನ ಚಿತ್ರಗಳು ಭಾಷಾ ಘಟಕ : ವಾಣಿಜ್ಯ ಕನ್ನಡ-1	2 1 1	20 10 10	3	40 20 20	20	100
4	4	ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ-ಕಾವ್ಯ ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ-ವೈಚಾರಿಕ ಸಾಹಿತ್ಯ ಭಾಷಾ ಘಟಕ : ವಾಣಿಜ್ಯ ಕನ್ನಡ-2	2 1 1	20 10 10	3	40 20 20	20	100

* ಅಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ಪ್ರತಿ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲೂ ಪ್ರತಿ ಪತ್ರಿಕೆಯಲ್ಲೂ ಗರಿಷ್ಠ 10 ಅಂಶಗಳಿಗೆ ಒಂದು ಕಿರುಪರೀಕ್ಷೆ (Test) ನಡೆಸಿ ಹಾಗೂ 10 ಅಂಶಗಳಿಗೆ ಒಂದು ಕಾರ್ಯನಿಯೋಜನೆ (Assignment) ನೀಡಿ ವಿದ್ಯಾರ್ಥಿಯು ಗಳಿಸಿದ ಒಟ್ಟು ಅಂಶಗಳನ್ನು ಅಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಶಗಳು ಎಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು.

ಬಿ.ಎ., ಬಿ.ಎಸ್‌ಸಿ., ಬಿ.ಎಫ್.ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ
ಮೊದಲನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜುಲೈ 2016 – ನವೆಂಬರ್ 2016)

ಪತ್ರಿಕೆ 1 : ಸವಿಸ್ತರ - ಅವಿಸ್ತರ ಪಠ್ಯಗಳು ಮತ್ತು ಕನ್ನಡ ಭಾಷೆಯ ರಚನೆ

(ವಾರಕ್ಕೆ 4 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಪಠ್ಯ : 1 ಹೊಸಗನ್ನಡ ಕಾವ್ಯ : (ವಾರಕ್ಕೆ 2 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 20 ಘಂಟೆಗಳ ಪಾಠ)

ಸಾಹಿತ್ಯ ಘಟಕ : 01

ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಸಂಪುಟ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆ :

ಕಾವ್ಯ ಭಾಗ

ನಿಗದಿತ ಹನ್ನೆರಡು ಕವನಗಳು :

ಅಂಕಗಳು : 40

- | | | |
|-----------------------------------|---|-----------------------|
| 01. ಹುತ್ತರಿ ಹಾಡು | : | ಪಂಜೆ ಮಂಗೇಶರಾಯ |
| 02. ರಕ್ತದುನಿ | : | ಕುವೆಂಪು |
| 03. ನನ್ ಪುಟ್ಟಂಜಿ ರೂಪ | : | ಜಿ. ಪಿ. ರಾಜರತ್ನಂ |
| 04. ತುತ್ತಿನ ಚೀಲ | : | ದ. ರಾ. ಬೇಂದ್ರೆ |
| 05. ಪ್ರಥಮ ರಾಜನಿಗೆ | : | ಕೆ. ಎಸ್. ನರಸಿಂಹಸ್ವಾಮಿ |
| 06. ಗೊಂದಲಪುರ | : | ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ |
| 07. ನಟ್ಟರುಳಲ್ಲಿ | : | ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ |
| 08. ಅವ್ವ | : | ಲಂಕೇಶ್ |
| 09. ಕಿರುನೆಲ್ಲಿಯ ಮರ | : | ಕ. ವೆಂ. ರಾಜಗೋಪಾಲ |
| 10. ಮಾಸ್ತಿ | : | ನಿಸಾರ್ ಅಹಮದ್ |
| 11. ಸಮಗಾರ ಬೀಮವ್ವ | : | ಎಚ್. ಎಸ್. ಶಿವಪ್ರಕಾಶ್ |
| 12. ಸುಂಟರಗಾಳಿ | : | ಸಿದ್ದಲಿಂಗಯ್ಯ |
| 13. ದೇವರೇ ನಿನಗೆ ಶುಭವಾಗಲಿ | : | ವಿಜಯಾದಬ್ಬೆ |
| 14. ಯಾರಿಗಾಗಿ | : | ವೈದೇಹಿ |
| 15. ಗೃಹಿಣಿ ಗೀತೆ | : | ಪ್ರತಿಭಾ ನಂದಕುಮಾರ್ |
| 16. ಮಳೆಯ ಜಾಡಿನಲ್ಲಿ ಡಾಂಟೆ ಇತ್ಯಾದಿ: | : | ಎಚ್.ಎಲ್. ಪುಷ್ಪ |
| 17. ಅವಳ ಚರಿತ್ರೆ | : | ಕೆ. ಷರೀಫಾ |
| 18. ದುಡಿವ ಕರುಳಿನ ಕೂಗು | : | ಬಿ. ಟಿ. ಲಲಿತಾನಾಯಕ್ |
| 19. ದೇವದಾಸಿಯ ಮಗಳ ಸ್ವಗತ | : | ಸುಕನ್ಯಾ ಮಾರುತಿ |

ಸಾಹಿತ್ಯ ಘಟಕ :

ಅವಿಸ್ತರ ಪಠ್ಯ (ವಾರಕ್ಕೆ 1 ಘಂಟೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10ಘಂಟೆಗಳ ಪಾಠ)

ಅಂಕಗಳು 20

ಪಠ್ಯ-2 : ಸಣ್ಣಕಥೆಗಳು

ನಿಗದಿತ ಆರು ಕಥೆಗಳು

- | | | |
|--------------------------------|---|-----------------|
| 01. ಕ್ರಿಸ್ತನಲ್ಲ ಪಾದ್ರಿಯ ಮಗಳು | : | ಕುವೆಂಪು |
| 02. ಶ್ರಾದ್ಧ | : | ಟಿ. ಜಿ. ರಾಘವ |
| 03. ಸಮಾಜಶಾಸ್ತ್ರಜ್ಞೆಯ ಟಿಪ್ಪಣಿಗೆ | : | ವೈದೇಹಿ |
| 04. ದ್ಯಾವನೂರು | : | ದೇವನೂರು ಮಹಾದೇವ |
| 05. ಧರ್ಮ ಬಲೆ ಬೀಸಿದಾಗ | : | ಸಾ. ರಾ. ಅಬೂಬಕರ್ |
| 06. ಮಣ್ಣು ಸೇರಿತು ಬೀಜ | : | ಅಮರೇಶ ನುಗಡೋಣಿ |

ಭಾಷಾ ಘಟಕ : ಕನ್ನಡ ಭಾಷೆಯ ರಚನೆ (ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಪಾಠ) ಅಂಕಗಳು 20

- 01 ಕನ್ನಡ ಮತ್ತು ಇತರ ಭಾಷೆಗಳ ಸಂಬಂಧ
- 02 ಕನ್ನಡ ಭಾಷಾರಚನೆಯ ಸಾಮಾನ್ಯ ನಿಮಯಗಳು
- 03 ಕನ್ನಡ ಆಡುಮಾತಿನ ಮತ್ತು ಬರಹದ ನಡುವಿನ ವ್ಯತ್ಯಾಸಗಳು
- 04 ಕನ್ನಡ ಬರಹದ ಸಾಮಾನ್ಯ ದೋಷಗಳು

ಪರಾಮರ್ಶನ ಗ್ರಂಥ

ಆಡಳಿತ ಕನ್ನಡ : ಡಾ. ಅಶೋಕಕುಮಾರ ರಂಜೇರ ಮತ್ತು ಇತರರು
ದೂರಶಿಕ್ಷಣ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
ಕನ್ನಡ ಅಭಿವೃದ್ಧಿ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು

ಬಿ.ಎ., ಬಿ.ಎಸ್‌ಸಿ., ಬಿ.ಎಫ್.ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ

ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜನವರಿ 2017- ಮೇ 2017)

ಪತ್ರಿಕೆ 2 : ಸವಿಸ್ತರ - ಅವಿಸ್ತರ ಪಠ್ಯಗಳು (ನಾಟಕ, ಕಾದಂಬರಿ ಮತ್ತು ಪ್ರವಾಸ ಕಥನ)

(ವಾರಕ್ಕೆ 4 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಸಾಹಿತ್ಯ ಘಟಕ-01 ಸವಿಸ್ತರ ಪಠ್ಯ (ವಾರಕ್ಕೆ 2ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 20ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 40

ಪಠ್ಯ - 1 : ನಾಟಕ - ಶೂದ್ರತಪಸ್ವಿ : ಕುವೆಂಪು

ಸಾಹಿತ್ಯ ಘಟಕ 01 ಅವಿಸ್ತರ ಪಠ್ಯ (ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ)ಅಂಕಗಳು 20

ಪಠ್ಯ - 2 ಕಾದಂಬರಿ / ವೈಚಾರಿಕ ಬರಹ

ಕಾದಂಬರಿ : ಬೆಟ್ಟದ ಜೀವ - ಶಿವರಾಮ ಕಾರಂತ

ಪಠ್ಯ - 3 ಪ್ರವಾಸ ಕಥನ

ಪಂಪಾಯಾತ್ರೆ : ವಿ. ಸೀತಾರಾಮಯ್ಯ

(ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ)

ಅಂಕಗಳು 20

ಬಿ.ಎ., ಬಿ.ಎಸ್.ಸಿ., ಬಿ.ಎಫ್.ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ.
ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜುಲೈ 2017- ನವೆಂಬರ್ 2017)

ಪತ್ರಿಕೆ 3 : ಸವಿಸ್ತರ - ಅವಿಸ್ತರ ಪಠ್ಯಗಳು

(ವಾರಕ್ಕೆ 4 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಪಠ್ಯ-1 : ಸವಿಸ್ತರ ಪಠ್ಯ : ವಾರಕ್ಕೆ 2 ಘಂಟೆಗಳಂತೆ 20 ಘಂಟೆಗಳ ಪಾಠ ಅಂಕಗಳು 40
ಸಾಹಿತ್ಯ ಘಟಕ - ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಸಂಪುಟ : ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆ

ನಿಗದಿತ ಭಾಗಗಳು :

1. ವಚನಗಳು : ಜೇಡರ ದಾಸಿಮಯ್ಯ, ಬಸವಣ್ಣ, ಅಲ್ಲಮಪ್ರಭು, ಅಕ್ಕಮಹಾದೇವಿಯರ ವಚನಗಳು
2. ಪುಷ್ಪ ರಗಳೆ ; ಹರಿಹರ
3. ಗಾನರಾಣಿಯರ ಪ್ರಸಂಗ : ರಾಘವಾಂಕ
4. ಉತ್ತರ ಕುಮಾರನ ಪ್ರಸಂಗ : ಕುಮಾರವ್ಯಾಸ
5. ಶುಚಿವೀರ : ನಂಜುಂಡಕವಿ
6. ಆದಿಶಕ್ತಿ ಕವಟ್ಟು : ಮಲೆಯ ಮಾದೇಶ್ವರ ಮಹಾಕಾವ್ಯ
7. ಬಡಮೈಲನ ಪ್ರಸಂಗ : ಜುಂಜಪ್ಪ ಮಹಾಕಾವ್ಯ

ಅವಿಸ್ತರ ಪಠ್ಯ ಸಾಹಿತ್ಯ ಘಟಕ-02 : (ವಾರಕ್ಕೆ ಒಂದು ಘಂಟೆಯಂತೆ 10 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 20

ರಾಮಧಾನ್ಯಚರಿತ್ರೆ : ಕನಕದಾಸ (ಸಂ) ದೇ. ಜವರೇಗೌಡ

ಅವಿಸ್ತರ ಪಠ್ಯ : (ವಾರಕ್ಕೆ ಒಂದು ಘಂಟೆಯಂತೆ 10 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 20

1. ಕಾಯಕ ಜೀವಿಗಳ ಚಳವಳಿ ಡಾ. ಸಿ. ವೀರಣ್ಣ

ಬಿ.ಎ., ಬಿ.ಎಸ್.ಸಿ., ಬಿ.ಎಫ್.ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ.

ನಾಲ್ಕನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜನವರಿ 2018- ಮೇ 2018)

ಪತ್ರಿಕೆ 4 : ಸವಿಸ್ತರ - ಅವಿಸ್ತರ ಪಠ್ಯಗಳು ಮತ್ತು ಭಾಷಾರಚನೆ

(ವಾರಕ್ಕೆ 4 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)
ಸಾಹಿತ್ಯ ಘಟಕ-1 ಸವಿಸ್ತರ ಪಠ್ಯ : (ವಾರಕ್ಕೆ 2 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್ಗೆ 20 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 40

ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಸಂಪುಟ : ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆ

- | | |
|--|-------------|
| 1. ಗುಣಮಧುರನ ಶಾಸನ | : ತಮಟಕಲ್ಲು |
| 2. ಕಪ್ಪೆಅರಭಟ್ಟನ ಶಾಸನ | : ಬಾದಾಮಿ |
| 3. ನೆನೆಯದಿರಣ್ಣ ಭಾರತದೊಳಿಂ | : ಪಂಪ |
| 4. ಪವಿತ್ರಮತ್ತಿಮಬ್ಬೆಯ ಚರಿತಂ | : ರನ್ನ |
| 5. ಚಲ್ಲದಾಯ್ತುಬ್ಬಷಂಡಂ | : ನಾಗವರ್ಮ |
| 6. ನಳಕೂಬರನ ಪ್ರಸಂಗ | : ನಾಗಚಂದ್ರ |
| 7. ವಿಧಿವಿಳಸನದ ನೆರಂಬಡೆಯೆ ಕೊಂದು ಕೂಗದೆ ನರರಂ | : ಜನ್ನ |
| 8. ತೋರ್ಪೆನೆನ್ನ ಸಾಹಸದಿರವಂ | : ಷಡಕ್ಷರದೇವ |

ಸಾಹಿತ್ಯ ಘಟಕ : 02

ಅವಿಸ್ತರ ಪಠ್ಯ : (ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ)

ಅಂಕಗಳು 20

ಅನುಭವ ಕಥನ : ಆಸ್ಪತ್ರೆಯಲ್ಲಿ ಐವತ್ತಾಲ್ಕು ದಿನಗಳು - ಶಿವರಾಮ ಕಾಡನಕುಪ್ಪೆ

ಅವಿಸ್ತರ ಪಠ್ಯ :

ಅಂಕಗಳು 20

ಭಾಷಾಘಟಕ : ಕನ್ನಡ ಭಾಷೆಯ ರಚನೆ-2 (ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ)

- 1) ವಾಕ್ಯರಚನೆ : ಸರಳ ವಾಕ್ಯಗಳು, ಸಂಕೀರ್ಣ ವಾಕ್ಯಗಳು
- 2) ಲೇಖನ ಚಿಹ್ನೆಗಳು
- 3) ಪತ್ರ ವ್ಯವಹಾರದ ಸ್ವರೂಪ ಲಕ್ಷಣ ಭಾಷಾಶೈಲಿ, ವಿವಿಧ ಬಗೆಯ ಪತ್ರಗಳು
- 4) ವರದಿ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

- | | |
|-----------------------------|-------------------------------------|
| 1. ಆಡಳಿತ ಕನ್ನಡ | : ಎಚ್ಚೆಸ್ಕೆ |
| 2. ಕಚೇರಿ ಕೈಪಿಡಿ | : ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ |
| 3. ಆಡಳಿತ ಭಾಷೆ ಕೆಲವು ವಿವರಗಳು | : ಪ್ರಧಾನ ಗುರುದತ್ತ |
| 4. ಲೇಖನ ಕಲೆ | : ಎನ್. ಪ್ರಹ್ಲಾದ್ ರಾವ್ |
| 5. ಆಡಳಿತ ಕನ್ನಡ | : ಡಾ. ಅಶೋಕ ಕುಮಾರ ರಂಜೇರೆ ಮತ್ತು ಇತರರು |

ಬಿ.ಕಾಂ., ಬಿ.ಬಿ.ಎಂ., ಬಿ.ಸಿ.ಎ.,

ಮೊದಲನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜುಲೈ 2016 – ನವೆಂಬರ್ 2016)

ಪತ್ರಿಕೆ : 1 ಸವಿಸ್ತರ - ಅವಿಸ್ತರ ಪಠ್ಯಗಳು ಮತ್ತು ಆಡಳಿತ ಕನ್ನಡ - 1

(ವಾರಕ್ಕೆ 4 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ ಪಠ್ಯ

ಪಠ್ಯ : 1 (ವಾರಕ್ಕೆ 2ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 20 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 40

ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಸಂಪುಟ, ಭಾಗ-2 ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆ

ನಿಗದಿತ ಹನ್ನೆರಡು ಕವನಗಳು :

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| 01. ಕಾರಿಹೆಗ್ಗಡೆಯ ಮಗಳು | : ಬಿ.ಎಂ.ಶ್ರೀ |
| 02. ಮಂಜಣ್ಣ ಹೇಳಿದ ಸ್ಥಳಗತೆ | : ಕುವೆಂಪು |
| 03. ಸ್ಥಳಗಳ ಹೆಸರು | : ಮಾಸ್ತಿವೆಂಕಟೇಶ ಅಯ್ಯಂಗಾರ್ |
| 04. ತಿಪ್ಪಾರಳ್ಳಿ | : ಟಿ. ಪಿ. ಕೈಲಾಸಂ |
| 05. ಸುಖ | : ಪು. ತಿ. ನರಸಿಂಹಚಾರ್ |
| 06. ರಾಯರು ಬಂದರು ಮಾವನ ಮನೆಗೆ | : ಕೆ. ಎಸ್. ನರಸಿಂಹಸ್ವಾಮಿ |
| 07. ಕನ್ನಡ ಪದಗೊಳು | : ಜಿ. ಪಿ. ರಾಜರತ್ನಂ |
| 08. ಗುಬ್ಬಿ | : ಚೆನ್ನವೀರ ಕಣವಿ |
| 09. ಮೃಗಾಯಣಾ | : ನಿಸಾರ್ ಅಹಮದ್ |
| 10. ಮರತೇನೆಂದರೆ ಮರೆಯಲಿ ಹ್ಯಾಂಗಾ | : ಚಂದ್ರಶೇಖರ ಕಂಬಾರ |
| 11. ಒಂದು ಪ್ರೇಮ ಪತ್ರ | : ಕಮಲಾ ಹೆಮ್ಮಿಗೆ |
| 12. ದಾಂಪತ್ಯ | : ಸ. ಉಷಾ |

ಸಾಹಿತ್ಯ ಘಟಕ-02 : ಅವಿಸ್ತರ ಪಠ್ಯ

ಪಠ್ಯ : 2 ಸಣ್ಣಕಥೆಗಳು (ವಾರಕ್ಕೆ 1ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 20

ಸಣ್ಣ ಕಥೆಗಳು

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|----------------------|------------------------------|
| 1. ಮೇಲೂರಿನ ಲಕ್ಷ್ಮಮ್ಮ | : ಮಾಸ್ತಿ ವೆಂಕಟೇಶ ಅಯ್ಯಂಗಾರ್ |
| 2. ಅವನತಿ | : ಕೆ. ಪಿ. ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ |
| 3. ಬೇನ್ಯಾ | : ಯಶವಂತ ಚಿತ್ತಾಲ |
| 4. ಕೂರ್ಮಾವತಾರ | : ಕುಂ. ವೀರಭದ್ರಪ್ಪ |
| 5. ಜ್ವಲಂತ | : ಗೀತಾ ನಾಗಭೂಷಣ |
| 6. ಕುಂಡಜ್ಜನ ಪರ್ಸಂಗ | : ಕೃಷ್ಣಮೂರ್ತಿ ಹನೂರು |

ಪಠ್ಯ:3 ಅವಿಸ್ತರ : ಪ್ರವಾಸ ಕಥನ(ವಾರಕ್ಕೆ 1ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 20

ನಾನೂ ಅಮೆರಿಕಾಗೆ ಹೋಗಿದ್ದೆ : ಡಾ. ಕೃಷ್ಣಾನಂದ ಕಾಮತ್

**ಬಿ.ಕಾಂ., ಬಿ.ಬಿ.ಎಂ., ಬಿ.ಸಿ.ಎ.,
ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜನವರಿ 2017- ಮೇ 2017)
ಪತ್ರಿಕೆ 2 : ಸವಿಸ್ತರ - ಅವಿಸ್ತರ ಪಠ್ಯಗಳು**

(ವಾರಕ್ಕೆ 4 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಸಾಹಿತ್ಯ ಘಟಕ : ಸವಿಸ್ತರ ಪಠ್ಯ

ಪಠ್ಯ - 1 ನಾಟಕ (ವಾರಕ್ಕೆ 2 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 20 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 40
ನಾಟಕ : ತಾಳೀಕಟ್ಟೋಕ್ಕೂಲಿನೇ : ಟಿ. ಪಿ. ಕೈಲಾಸಂ

ಅವಿಸ್ತರ ಪಠ್ಯ : 1 - ಕಾದಂಬರಿ / ವೈಚಾರಿಕ ಬರಹ (ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 20

ಕಾದಂಬರಿ : ಜುಗಾರಿಕ್ರಾಸ್ : ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ

ಅವಿಸ್ತರ ಪಠ್ಯ : 2 : ವ್ಯಕ್ತಿ ಚಿತ್ರ (ವಾರಕ್ಕೆ ಒಂದು ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 20

ಜ್ಞಾಪಕ ಚಿತ್ರಶಾಲೆ : ಡಿ ವಿ ಜಿ

**ಬಿ.ಕಾಂ., ಬಿ.ಬಿ.ಎಂ., ಬಿ.ಸಿ.ಎ.,
ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜುಲೈ 2017- ನವೆಂಬರ್ 2017)
ಪತ್ರಿಕೆ 3 : ಸವಿಸ್ತರ - ಅವಿಸ್ತರ ಪಠ್ಯಗಳು ಮತ್ತು ವಾಣಿಜ್ಯ ಕನ್ನಡ - 1**

(ವಾರಕ್ಕೆ 4 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಸಾಹಿತ್ಯ ಘಟಕ-1 : ಸವಿಸ್ತರ ಪಠ್ಯ ನಡುಗನ್ನಡ ಕಾವ್ಯ (ವಾರಕ್ಕೆ 2ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 20ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 40

ನಡುಗನ್ನಡ ಕಾವ್ಯ ಸಂಪುಟ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆ

- | | |
|---------------------------|-----------------------|
| 1. ವಚನಗಳು | : ಬಸವಣ್ಣ, ಅಕ್ಕಮಹಾದೇವಿ |
| 2. ಚಂದ್ರಮತಿಯ ಪ್ರಲಾಪ | : ರಾಘವಾಂಕ |
| 3. ಕೀಚಕ ವಧೆ | : ಕುಮಾರವ್ಯಾಸ |
| 4. ಧರ್ಮಯುದ್ಧ | : ರತ್ನಾಕರವರ್ಣಿ |
| 5. ಪರಮಪುರುಷ ನೀನೆಲ್ಲಿ ಕಾಯಿ | : ಕನಕದಾಸ |
| 6. ಮಾನವಜನ್ಮ ದೊಡ್ಡದು | : ಪುರಂದರದಾಸ |
| 7. ಸರ್ವಜ್ಞನ ತ್ರಿಪದಿಗಳು | : ಸರ್ವಜ್ಞ |
| 8. ಹೊಲಬಿತ್ತಿ ಬರುವಾಗ | : ಜನಪದ ಗೀತೆ |

ಸಾಹಿತ್ಯ ಘಟಕ : ಅವಿಸ್ತರ ಪಠ್ಯ-1 (ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 20

ಮಲೆನಾಡಿನ ಚಿತ್ರಗಳು - ಕುವೆಂಪು, ಉದಯರವಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
(ಆಯ್ದು 8 ಭಾಗಗಳು)

1. ಹಾಸ್ಯದ ಚಟಾಕಿ
2. ಕಾಡಿನಲ್ಲಿ ಕಳೆದ ಒಂದಿರುಳು
3. ಅಜ್ಜಯ್ಯನ ಅಭ್ಯಂಜನ
4. ಬಂದನಾ ಹುಲಿರಾಯನು
5. ಪುಟ್ಟಾಚಾರಿಯ ಕಾಡು ಕೋಳಿ
6. ಜೇನು ಬೇಟೆ
7. ಅಣ್ಣಪ್ಪನ ರೇಶ್ಮೆ ಕಾಯಿಲೆ
8. ಕಥೆಗಾರ ಮಂಜಣ್ಣ

ಭಾಷಾಘಟಕ : ಅವಿಸ್ತರಪಠ್ಯ-2 ವಾಣಿಜ್ಯ ಕನ್ನಡ - 1
(ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ)

ಅಂಕಗಳು 20

1. ವಾಣಿಜ್ಯ ಕನ್ನಡದ ಭಾಷೆ - ಸ್ವರೂಪ ಲಕ್ಷಣಗಳು
2. ವಾಣಿಜ್ಯ ಪತ್ರದ ವಿವಿಧ ಅಂಗಗಳು; ವಿಚಾರಣಾ ಪತ್ರ, ಉತ್ತರ ಪತ್ರ
3. ಅನುಗತ ಪತ್ರ, ಆದೇಶ ಪತ್ರ, ಉದರಿ ಪತ್ರ
4. ಪರಾಮರ್ಶನ ಪತ್ರ, ಪರಿಚಯ ಪತ್ರ, ಮತ್ತು ವಸೂಲಿ ಪತ್ರ

ಬಿ.ಕಾಂ., ಬಿ.ಬಿ.ಎಂ., ಬಿ.ಸಿ.ಎ.,

ನಾಲ್ಕನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜನವರಿ 2018- ಮೇ 2018)

ಪತ್ರಿಕೆ 4 : ಸವಿಸ್ತರ - ಸವಿಸ್ತರ ಮತ್ತು ಅವಿಸ್ತರ ಪಠ್ಯಗಳು ಮತ್ತು ವಾಣಿಜ್ಯ ಕನ್ನಡ-2

(ವಾರಕ್ಕೆ 4 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಸಾಹಿತ್ಯ ಘಟಕ-1: ಸವಿಸ್ತರ ಪಠ್ಯ (ವಾರಕ್ಕೆ 2 ಘಂಟೆಗಳಂತೆ 20 ಘಂಟೆಗಳ ಪಾಠ)

ಅಂಕಗಳು 40

ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಸಂಪುಟ ಭಾಗ-2 : ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆ
ನಿಗದಿತ 8 ಭಾಗಗಳು :

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| 1. ನಂದಿಸೇನ ಮುನಿಯ ನಿಸಿದಿ ಶಾಸನ | : ಶ್ರವಣಬೆಳಗೊಳ |
| 2. ಕುರಿತೋದದೆಯುಂ ಕಾವ್ಯ ಪ್ರಯೋಗ ಪರಿಣತ ಮತಿಗಳ್ | : ಶ್ರೀವಿಜಯ |
| 3. ಗಂಭೀರೆಯೆಂಬ ವೃದ್ಧ ಸ್ತ್ರೀಯ ಕಥೆ | : ಭ್ರಾಜಿಷ್ಣು |
| 4. ನೆತ್ತಮನಾಡಿ ಭಾನುಮತಿ ಸೋಲೊಡೆ | : ಪಂಪ |
| 5. ನೀರೊಳಗಿದುರ್ಬಂ ಬೆಮರ್ತನುರಗಪತಾಕಂ | : ರನ್ನ |
| 6. ಅಭಿಯುಮೋರ್ಮೆ ಕಾಲವಶದಿಂ ಮರ್ಯಾದೆಯಂ ದಾಂಟದೇ | : ನಾಗಚಂದ್ರ |
| 7. ಕೊಲ್ಲೊಡೆ ಕಾವರಾರೆಲವೊ | : ರುದ್ರಭಟ್ಟ |
| 8. ವೃದ್ಧ ಮಾಹೇಶ್ವರನ ಪ್ರಸಂಗ | : ಹರಿಹರ |

ಸಾಹಿತ್ಯ ಘಟಕ-2: ಅವಿಸ್ತರ ಪಠ್ಯ-1
(ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 10 ಘಂಟೆಗಳ ಪಾಠ)

ಅಂಕಗಳು 20

ವಿಚಾರ ಸಾಹಿತ್ಯ

- | | |
|--|------------------------------|
| 1) ಬಾಲ್ವೆಯು ಸ್ವೀಕಾರಕ್ಕಿದೆ ನಿರಾಕರಣೆಗಲ್ಲ | : ಶಿವರಾಮ ಕಾರಂತ |
| 2) ಮಣ್ಣಿನ ವಾಸನೆ | : ಎಂ ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ |
| 3) ಭಾಷಾ ಸಮಸ್ಯೆ ಕೆಲವು ಟಿಪ್ಪಣಿಗಳು | : ಯು.ಆರ್.ಅನಂತಮೂರ್ತಿ |
| 4) ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ ವಿಶ್ಲೇಷಣೆ | : ಕೆ. ಪಿ. ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ |
| 5) ಮಾನವೀಯತೆ ಅಂತಾರಲ್ಲ ಅದರ ಬಗ್ಗೆ ವಿವೇಚನೆ | : ದೇವನೂರು ಮಹಾದೇವ |

ಭಾಷಾ ಘಟಕ : ಅವಿಸ್ತರ ಪಠ್ಯ-2

ವಾಣಿಜ್ಯ ಕನ್ನಡ-2 (ವಾರಕ್ಕೆ 1 ಘಂಟೆಯಂತೆ ಸೆಮಿಸ್ಟರ್ 10 ಘಂಟೆಗಳ ಪಾಠ)

ಅಂಕಗಳು 20

- 1) ವ್ಯವಹಾರೋಜ್ಜೀವನ ಪತ್ರ, ಪರಿಪತ್ರ
- 2) ಹುದ್ದೆಗಳ ಜಾಹಿರಾತು, ಅಭ್ಯರ್ಥನ ಪತ್ರ, ನೇಮಕಾತಿ ಪತ್ರ
- 3) ವರದಿಗಳು
- 4) ಸಂಕ್ಷೇಪ ಲೇಖನ ಸ್ವರೂಪ, ಪ್ರಾಯೋಗಿಕ ರಚನೆ (ವಾಣಿಜ್ಯ, ಆರ್ಥಿಕ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ)
- 5) ಲೇಖನ ಚಿಹ್ನೆಗಳು

ಭಾಷಾಘಟಕ - ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

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| 1) ಕಛೇರಿ ಕೈಪಿಡಿ | : ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈ. ವಿ. ವಿ. |
| 2) ಆಡಳಿತ ಕನ್ನಡ | : ಎಚ್. ಎಸ್. ಕೃಷ್ಣಸ್ವಾಮಿ ಅಯ್ಯಂಗಾರ್ |
| 3) ವ್ಯಾವಹಾರಿಕ ಕನ್ನಡ | : ಎಚ್. ಎಸ್. ಕೃಷ್ಣಸ್ವಾಮಿ ಅಯ್ಯಂಗಾರ್ |
| 4) ಮಾದರಿ ಕಚೇರಿ ಕೈಪಿಡಿ | : ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ನಿರ್ದೇಶನಾಲಯ, ಬೆಂಗಳೂರು |
| 5) ಆಡಳಿತ ಭಾಷೆ ಕೆಲವು ವಿಚಾರಗಳು | : ಪ್ರಧಾನ್ ಗುರುದತ್ತ |
| 6) ಲೇಖನ ಕಲೆ | : ಎನ್. ಪ್ರಹ್ಲಾದ ರಾವ್ |

ಭಾಷೆ ಕನ್ನಡ
ಪ್ರಶ್ನೆಪತ್ರಿಕೆ ರೂಪುರೇಷೆ

ಬಿ.ಎ./ಬಿ.ಎಸ್.ಸಿ./ಬಿ.ಎಫ್.ಎ./ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ./ಬಿ.ಕಾಂ./ಬಿ.ಬಿ.ಎಂ./ಬಿ.ಸಿ.ಎ.

ಮೊದಲನೆಯ/ಎರಡನೆಯ/ಮೂರನೆಯ/ನಾಲ್ಕನೆಯ ಸೆಮೆಸ್ಟರ್ - ನವೆಂಬರ್/ಏಪ್ರಿಲ್

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು 80

ಸಾಹಿತ್ಯ ಘಟಕ - 60 ಅಂಕಗಳು
ಸವಿಸ್ತರ ಪಠ್ಯ - 40 ಅಂಕಗಳು

- | | | |
|---|--|----|
| 1 | ಅ) ಒಂದು ಭಾಗದ ಭಾವವನ್ನು ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ
ಎರಡು ಭಾಗಗಳನ್ನು ಕೊಡಬೇಕು | 4 |
| | ಆ) ಆರು ಪದಗಳಿಗೆ ಅರ್ಥ ಬರೆಯಿರಿ. ಹತ್ತು ಪದಗಳನ್ನು ಕೊಡಬೇಕು | 3 |
| | ಇ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ
ಮೂರು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು | 3 |
| 2 | ನಾಲ್ಕರ ಸಂದರ್ಭ ಸ್ವಾರಸ್ಯ ವಿವರಿಸಿ. ಆರು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು | 10 |
| 3 | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| 4 | ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| | ಅವಿಸ್ತರ ಪಠ್ಯ - 20 ಅಂಕಗಳು | |
| 5 | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| 6 | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ, ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| | ಭಾಷಾಘಟಕ - 20 ಅಂಕಗಳು | |
| 7 | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| 8 | ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು | 10 |

ಐಚ್ಛಿಕ ಕನ್ನಡ
ಸೆಮೆಸ್ಟರ್ ಯೋಜನೆ
2016-2017 ರಿಂದ ಆರಂಭವಾಗುವ ಶೈಕ್ಷಣಿಕ ವರ್ಷಕ್ಕೆ
ಪಾಠಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ಯೋಜನೆ

ಸೆಮೆಸ್ಟರ್ ಸಂಖ್ಯೆ	ಪ್ರತಿ ಸಂಖ್ಯೆ	ಪತ್ರಿಕೆ ಶೀರ್ಷಿಕೆ	ಬೋಧನಾ ಘಂಟೆಗಳು		ಪರೀಕ್ಷಾ ಅಂಕಗಳು	ಪರೀಕ್ಷಾ ಅಂಕಗಳು	* ಆಂತರಿಕ ಮೌಲ್ಯ ಮಾಪನ ಅಂಕಗಳು	ಒಟ್ಟು ಅಂಕಗಳು
			ರೋ	ಸೆಮೆಸ್ಟರ್ಗೆ				
1	1	ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 1	3 3	30 30	3	40 40	20	100
2	2	ನಾಟಕ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 2	3 3	30 30	3	40 40	20	100
3	3	ನಡುಗನ್ನಡ ಕಾವ್ಯ - 1 (ರಗಳೆ) ಮತ್ತು ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 1	3 3	30 30	3	40 40	20	100
4	4	ನಡುಗನ್ನಡ ಕಾವ್ಯ - 2 (ಷಟ್ಪದಿ) ಮತ್ತು ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 2	3 3	30 30	3	40 40	20	100
5	5	ಹಳಗನ್ನಡ ಗದ್ಯ	3	30	3	80	20	100
	6	ಭಾರತೀಯ ಕಾವ್ಯಮೀಮಾಂಸೆ	3	30	3	80	20	100
	7	ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ	3	30	3	80	20	100
6	8	ಹಳಗನ್ನಡ ಕಾವ್ಯ - ಚಂಪೂ	3	30	3	80	20	100
	9	ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ತತ್ವಗಳು	3	30	3	80	20	100
	10	ಛಂದಸ್ಸು	3	30	3	80	20	100

* ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ಪ್ರತಿ ಸೆಮೆಸ್ಟರ್‌ನಲ್ಲೂ ಪ್ರತಿ ಪತ್ರಿಕೆಯಲ್ಲೂ ಗರಿಷ್ಠ 10 ಅಂಕಗಳಿಗೆ ಒಂದು ಕಿರುಪರೀಕ್ಷೆ (Test) ನಡೆಸಿ ಹಾಗೂ 10 ಅಂಕಗಳಿಗೆ ಒಂದು ಕಾರ್ಯನಿಯೋಜನೆ (Assignment) ನೀಡಿ ವಿದ್ಯಾರ್ಥಿಯು ಗಳಿಸಿದ ಒಟ್ಟು ಅಂಕಗಳನ್ನು ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು ಎಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು.

ಮೊದಲನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜುಲೈ 2016- ನವೆಂಬರ್ 2016)

ಪತ್ರಿಕೆ 1 : ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 1

(ವಾರಕ್ಕೆ 6 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80,ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಅ) ಹೊಸಗನ್ನಡ ಕಾವ್ಯ - 40 ಅಂಕಗಳು
ಪಠ್ಯ : ಕವನ ಸಂಕಲನ (ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ)

ಆಯ್ದ ಕವನಗಳು (ಅಂಭಿಕಾತನಯದತ್ತ ಮತ್ತು ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ)

ಪು : ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು 570 005

ನಿಗದಿತ 20 ಕವನಗಳು

ಅಂಭಿಕಾತನಯದತ್ತ ಅವರ ಹತ್ತು ಕವನಗಳು

1. ನಾನು ಬಡವಿ
2. ರಾಗರತಿ
3. ನೀಹಿಂಗ ನೋಡಬ್ಯಾಡ ನನ್ನ
4. ಮನದನ್ನೆ
5. ಜೋಗಿ
6. ಅನಂತಪ್ರಣಯ
7. ಗಂಗಾವತರಣ
8. ನಾದಲೀಲೆ
9. ನರಬಲಿ
10. ಹುಬ್ಬಳ್ಳಿಯಾವಾ

ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ ಅವರ ಹತ್ತು ಕವನಗಳು

1. ಮೋಹನ ಮುರಲಿ
2. ಕಟ್ಟುವೆವು ನಾವು
3. ನಾವೆಲ್ಲರು ಒಂದೆ ಜಾತಿ
4. ನಡೆದು ಬಂದ ದಾರಿ
5. ಬರುತ್ತಾರೆ
6. ವರ್ಧಮಾನ
7. ಭೂಮಿಗೀತ
8. ಶ್ರೀರಾಮನವಮಿಯ ದಿವಸ
9. ಮನೆಯಿಲ್ಲದವರು
10. ಇದನ್ನು ಬಯಸಿರಲಿಲ್ಲ

ಆ) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 1 (ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ) 40 ಅಂಕಗಳು

- 1) ಅ) ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಸ್ವರೂಪ, ಉದ್ದೇಶ ಮತ್ತು ಪ್ರಯೋಜನಗಳು, ವಿವಿಧ ಬಗೆಯ ವಿಭಾಗ ಕ್ರಮಗಳು
ಆ) ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಾಚೀನತೆ, ಕವಿರಾಜಮಾರ್ಗ, ವಡ್ಡಾರಾಧನೆ
- 2) ಚಂಪೂವಿನ ಪರಿಚಯ - ಪಂಪ, ಪೊನ್ನ, ರನ್ನ, ಚಾವುಂಡರಾಯ, ನಾಗವರ್ಮ, ದುರ್ಗಸಿಂಹ, ನಾಗಚಂದ್ರ,
- 3) ದೇಶಿ ಅಭಿವ್ಯಕ್ತಿ (ವಿವಿಧ ಪ್ರಕಾರಗಳ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯ)
ಅ) ಜೇಡರ ದಾಸಿಮಯ್ಯ, ಅಲ್ಲಮಪ್ರಭು, ಬಸವಣ್ಣ, ಅಕ್ಕಮಹಾದೇವಿ
ಆ) ಜನ್ನ, ಹರಿಹರ, ರಾಘವಾಂಕ, ಆಂಡಯ್ಯ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

- 1) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ರಂ.ಶ್ರೀ. ಮುಗಳಿ
- 2) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಪ್ರಕಟಣೆಗಳು
- 3) ಸಾಮಾನ್ಯನಿಗೆ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ (ಸಂ 1-10) : ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆಗಳು
- 4) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಕೆ. ವೆಂಕಟರಾಮಪ್ಪ
- 5) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ತ. ಸು. ಶಾಮರಾಯ

ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್
ಜನವರಿ 2017- ಮೇ 2017

ಪತ್ರಿಕೆ : 2 ಹೊಸಗನ್ನಡ ನಾಟಕ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 2

ವಾರಕ್ಕೆ 6 ಘಂಟೆಗಳ ಪಾಠ 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20

ಅ) ನಾಟಕ (ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳ ಪಾಠ) ಅಂಕಗಳು 40
ಪಠ್ಯ ಹೊಸಗನ್ನಡ ನಾಟಕ
(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆ ಪಾಠ)

ಹೊಸಗನ್ನಡ ನಾಟಕ - ವಿಗಡವಿಕ್ರಮರಾಯ : ಸಂಸ

ಆ) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 2 ಅಂಕಗಳು 40
(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆ ಪಾಠ)

1) ಭಾಗವತ ಮತ್ತು ದಾಸಸಾಹಿತ್ಯದ ಪರಿಚಯ : ಕುಮಾರವ್ಯಾಸ, ಕುಮಾರ ವಾಲ್ಮೀಕಿ
ಲಕ್ಷ್ಮೀಶ, ಪುರಂದರದಾಸ, ಕನಕದಾಸ

2) ಅ) ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಇತರ ಮುಖ್ಯ ಕವಿಗಳು - ಚಾಮರಸ, ನಂಜುಂಡಕವಿ
ರತ್ನಾಕರವರ್ಣಿ, ಷಡಕ್ಷರಿ, ಚಿಕದೇವರಾಜ, ಸಿಂಗರಾರ್ಯ, ಸರ್ವಜ್ಞ, ಸಂಚಿಹೊನ್ನಮ್ಮ

ಆ) ಹೊಸಗನ್ನಡ ಅರುಣೋದಯ - ಕೆಂಪುನಾರಾಯಣ, ಮುದ್ದಣ, ಶಿಶುನಾಳ ಷರೀಫ

3) ಅ) ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಮುಖ್ಯ ಘಟ್ಟಗಳು-ನವೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯ ಮತ್ತು
ನವೋತ್ತರ (ದಲಿತ, ಬಂಡಾಯ, ಸ್ತ್ರೀವಾದಿ) ಪಂಥಗಳ ಪರಿಚಯ

ಆ) ಬಿ.ಎಂ.ಶ್ರೀ., ಡಿ.ವಿ.ಜಿ., ಮಾಸ್ತಿ, ನಂಜನಗೂಡು ತಿರುಮಲಾಂಬ, ಬೇಂದ್ರೆ, ಕುವೆಂಪು,
ಪು.ತಿ.ನ., ಗೋಕಾಕ್, ಅಡಿಗ, ಶಿವರಾಮಕಾರಂತ, ಚಂದ್ರಶೇಖರ ಕಂಬಾರ, ವೈದೇಹಿ
ಇವರ ಪರಿಚಯ (ಪರೀಕ್ಷೆಯಲ್ಲಿ ಇವರ ಸಾಧನೆ ಕುರಿತು ಪ್ರಶ್ನೆ ಕೇಳುವುದು. ಬಿಡಿ ಕೃತಿ ಕುರಿತು
ಪ್ರಶ್ನೆ ಕೇಳುವಂತಿಲ್ಲ)

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು :

- | | | |
|--|---|------------------------|
| 1) ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ | : | ರಂ. ಶ್ರೀ. ಮುಗಳಿ |
| 2) ಹೊಸಗನ್ನಡ ಕವಿತೆಯ ಮೇಲೆ ಇಂಗ್ಲಿಷ್ ಕಾವ್ಯದ ಪ್ರಭಾವ | : | ಎನ್. ಅನಂತನಾರಾಯಣ |
| 3) ಯುಗಧರ್ಮ ಹಾಗೂ ಸಾಹಿತ್ಯ ದರ್ಶನ | : | ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ |
| 4) ಹೊಸಗನ್ನಡ ಅರುಣೋದಯ | : | ಡಾ. ಶ್ರೀನಿವಾಸ ಹಾವನೂರ |
| 5) ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ | : | ಎಲ್. ಎಸ್. ಶೇಷಗಿರಿ ರಾವ್ |

ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್ (ಜುಲೈ 2017- ನವೆಂಬರ್ 2017)

ಪತ್ರಿಕೆ 3 : ನಡುಗನ್ನಡ ಕಾವ್ಯ-1 ಮತ್ತು ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 1

(ವಾರಕ್ಕೆ 6 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಅ) ನಡುಗನ್ನಡ ಕಾವ್ಯ - 1 :

ಅಂಕಗಳು 40

ಪಠ್ಯ : (ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ)

ನಂಬಿಯಣ್ಣನ ರಗಳೆ - ಹರಿಹರ : (ಸಂ) ತೀ.ನಂ.ಶ್ರೀ

ಆ) ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 1

(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ, 40 ಅಂಕಗಳು)

ಪಠ್ಯ : ಕೇಶಿರಾಜನ ಶಬ್ದಮಣಿದರ್ಪಣಂ : ಸಂ. ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್

ಪ್ರ : ಶಾರದಾ ಮಂದಿರ, ರಾಮಯ್ಯರ್ ರಸ್ತೆ, ಮೈಸೂರು

(ಶಬ್ದಮಣಿದರ್ಪಣದ ಈ ಕೆಳಗಿನ ಪ್ರಕರಣಗಳನ್ನು ಈ ಕೆಳಗಿನಂತೆ ಸಂಗ್ರಹಿಸಿ ಅಧ್ಯಯನ ಮಾಡಬೇಕು.

ಈ ಸೂತ್ರಗಳನ್ನು ಆಧರಿಸಿಯೆ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯನ್ನು ರೂಪಿಸಬೇಕು)

- 1 ಸಂಜ್ಞಾ ಪ್ರಕರಣ : ಕೇಶಿರಾಜನ ಪರಿಚಯ - 'ಶಬ್ದಮಣಿದರ್ಪಣಂ' ದ ಪರಿಚಯ
ಕೇಶಿರಾಜನ ಅಭಿಪ್ರಾಯದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ವ್ಯಾಕರಣದ ಅಧ್ಯಯನದ ಅವಶ್ಯಕತೆ
ಸೂತ್ರಗಳು 1 ರಿಂದ 10 : ಒಟ್ಟು 10 ಸೂತ್ರಗಳು
- 2 ವರ್ಣಮಾಲೆಯ ಸ್ವರೂಪ : ಅಕ್ಷರ-ವರ್ಣ, ಶ್ರಾವಣ-ಚಾಕ್ಷುಷ, ಸ್ವರಗಳು, ನಾಮಿ, ಹ್ರಸ್ವ, ದೀರ್ಘ, ಪ್ಲುತ, ವ್ಯಂಜನಗಳು, ಯೋಗವಾಹಗಳು, ಮಹಾಪ್ರಾಣಗಳು; ಉ, ಕುಳ, ಕ್ಷಳ ವಿಚಾರ; ವರ್ಣೋತ್ಪತ್ತಿ ಸ್ಥಾನಗಳು
ಪಂಚವಿಧ ಶುದ್ಧಗುಣಗಳು, ವರ್ಣಮಾಲೆಯ ವರ್ಣಗಳ ಸಂಖ್ಯಾನಿರ್ಣಯ, ಶಿಥಿಲದ್ವಿತ್ವ ಉಪಧೆ
ಸೂತ್ರಗಳು 11 ರಿಂದ 45, 52 ರಿಂದ 58 : ಒಟ್ಟು 42 ಸೂತ್ರಗಳು
- 3 ಸಂಧಿ ಪ್ರಕರಣ : ಸಂಧಿವಿಚಾರ, ಲೋಪ, ಆಗಮ, ಆದೇಶ ಸಂಧಿಗಳು, ದ್ವಿತ್ವಸಂಧಿ, ವಿಸಂಧಿ,
ಸಂಧಿದೋಷಗಳು : ಶ್ರುತಿದುಷ್ಟ, ಶ್ರುತಿಕಷ್ಟ, ಸಂಧಿವಿಕಲ್ಪ
ಸೂತ್ರಗಳು 59-60, 62 ರಿಂದ 81 : ಒಟ್ಟು 22 ಸೂತ್ರಗಳು

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು :

1. ಶಬ್ದಮಣಿದರ್ಪಣದ 101 ಸೂತ್ರಗಳು : ಎ.ಎಸ್.ಜಯರಾಂ ಮತ್ತು ಕ.ಪು. ಮಹಾದೇವಪ್ಪ
2. ಆಲೋಕ : ಡಾ. ಎಚ್.ಎಸ್.ಬಿಳಿಗಿರಿ
3. ದರ್ಪಣ ದೀಪಿಕೆ : ಅಬ್ದುಲ್ ಬಷೀರ್
4. ಕೇಶಿರಾಜನ ಶಬ್ದಮಣಿದರ್ಪಣ : ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ
5. ಶಬ್ದಮಣಿದರ್ಪಣ : ಎಲ್. ಬಸವರಾಜು

ನಾಲ್ಕನೆಯ ಸೆಮೆಸ್ಟರ್ (ಜನವರಿ 2018- ಮೇ 2018)

ಪತ್ರಿಕೆ 4 : ನಡುಗನ್ನಡ ಕಾವ್ಯ - 2 ಮತ್ತು ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 2

(ವಾರಕ್ಕೆ 6ಘಂಟೆಗಳ ಪಾಠ, 3ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80,ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಅ) ನಡುಗನ್ನಡ ಕಾವ್ಯ - 2 : ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳ ಪಾಠ : ಅಂಕಗಳು 40

ಪಠ್ಯ : ಹರಿಶ್ಚಂದ್ರ ಕಾವ್ಯ ಸಂಗ್ರಹ : ಸಂ : ಟಿ.ಎಸ್.ವೆಂಕಣಯ್ಯ ಮತ್ತು ಎ.ಆರ್.ಕೃಷ್ಣಶಾಸ್ತ್ರಿ
ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 2

(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮೆಸ್ಟರ್ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ, 40 ಅಂಕಗಳು)

ಪಠ್ಯ : ಕೇಶಿರಾಜನ ಶಬ್ದಮಣಿದರ್ಪಣಂ : ಸಂ. ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್

ಪ್ರ : ಶಾರದಾ ಮಂದಿರ, ರಾಮಯ್ಯರ್ ರಸ್ತೆ, ಮೈಸೂರು

(ಶಬ್ದಮಣಿದರ್ಪಣದ ಕೆಳಗಿನ ಪ್ರಕರಣಗಳನ್ನು ಈ ಕೆಳಗಿನಂತೆ ಸಂಗ್ರಹಿಸಿ ಅಧ್ಯಯನ ಮಾಡಬೇಕು.

ಈ ಸೂತ್ರಗಳನ್ನು ಆಧರಿಸಿಯೆ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯನ್ನು ರೂಪಿಸಬೇಕು)

1. ನಾಮಪ್ರಕರಣ : ನಾಮಪದ - ರೂಢ, ಅನ್ವರ್ಥ, ಅಂಕಿತ ಭೇದಗಳು, ಸಮಸಂಸ್ಕೃತ, ಲಿಂಗಮೊಂಬತ್ತುತೆಳಂ, ದ್ವಿವಚನ - ವಚನತ್ರಯ, ವಚನ ಪಲ್ಲಟ, ವಿಭಕ್ತಿ - ಸಪ್ತವಿಧ ವಿಭಕ್ತಿಗಳು ಮತ್ತು ಅವುಗಳ ಬಳಕೆ, ಷಷ್ಠಿ ಮತ್ತು ದ್ವಿತೀಯ ವಿಭಕ್ತಿಗಳಲ್ಲಿ ದೀರ್ಘಾದೇಶ, ವಿಭಕ್ತಿಪಲ್ಲಟ, ಜಾತ್ಯೇಕ ವಚನ, ನೇಯಾರ್ಥ, ನೇಯದ ದೋಷ, ಪಕಾರಕ್ಕೆ ಹಕಾರ ಸೂತ್ರಗಳು 82, 86, 90 ರಿಂದ 98, 101, 103-104, 112-113, 126 ರಿಂದ 128, 139 ರಿಂದ 148, 152, 156, 170 : ಒಟ್ಟು 32 ಸೂತ್ರಗಳು
2. ಅ) ಸಮಾಸ ಪ್ರಕರಣ : ಸಮಾಸ ಮತ್ತು ಅದರ ಭೇದಗಳು : ತತ್ಪುರುಷ, ದ್ವಿಗು, ಕರ್ಮಧಾರಯ ಬಹುವ್ರೀಹಿ, ದ್ವಂದ್ವ, ಅವ್ಯಯೀಭಾವ(ಅಂಶಿ), ಕ್ರಿಯಾ, ಗಮಕ ಮತ್ತು ವಿರುದ್ಧ (ಅರಿ) ಸಮಾಸ ಸೂತ್ರಗಳು 173 ರಿಂದ 176, 178 ರಿಂದ 180, 185 : ಒಟ್ಟು 8 ಸೂತ್ರಗಳು
ಆ) ಆಖ್ಯಾತ ಪ್ರಕರಣ : ಧಾತು ಎಂದರೇನು? ಆಖ್ಯಾತ ಪ್ರತ್ಯಯಗಳು, ದ-ದಪ-ವ ಎಂಬ ಕಾಲಸೂಚಕ ಪ್ರತ್ಯಯಗಳು, ಪ್ರತಿಷೇಧ, ಪುರುಷತ್ರಯಗಳಲ್ಲಿ ಕ್ರಿಯಾಪದದ ರಚನೆ, ಕುಂ-ಗುಂ ಪ್ರತ್ಯಯಗಳು, ಕಾಲತ್ರಯಗಳಲ್ಲಿ ಕ್ರಿಯಾಪದಗಳ ರಚನೆ, ಸತಿಸಪ್ತಮಿ ಸೂತ್ರಗಳು : 227 ರಿಂದ 229, 232-233, 235-236, 238, 249-250, 252, 258, 260 : ಒಟ್ಟು 13 ಸೂತ್ರಗಳು
ಇ) ಧಾತು ಪ್ರಕರಣ : ಧಾತುಗಳ ವ್ಯಾಪ್ತಿ ಮತ್ತು ಅದರ ಸಂಗ್ರಹದ ಸ್ವರೂಪವನ್ನು ತಿಳಿಸಿಕೊಡುವುದು
3. ಅ) ತದ್ಧಿತಾಂತ ಪ್ರಕರಣ : ಸೂತ್ರಾನುಕ್ರಮವಾದ ವಿವರಗಳಿಗೆ ಪ್ರವೇಶಿಸದೆ ತದ್ಧಿತ ಪ್ರಕರಣದ ತದ್ಧಿತ ಪ್ರತ್ಯಯಗಳನ್ನು ಒಂದೆರಡು ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ಸಂಗ್ರಹಿಸುವುದು
ಆ) ಅಪಭ್ರಂಶ ಪ್ರಕರಣ : ಸೂತ್ರಾನುಕ್ರಮವಾದ ವಿವರಗಳಿಗೆ ಪ್ರವೇಶಿಸದೆ ಅಪಭ್ರಂಶ ಪ್ರಕರಣದಲ್ಲಿ ಕೊಡುವ ತದ್ಧವ - ತತ್ಸಮ ಶಬ್ದಗಳ ಸಾಮಾನ್ಯ ಲಕ್ಷಣಗಳನ್ನು ಸಂಕ್ಷೇಪವಾಗಿ ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ತಿಳಿಸುವುದು.
ಇ) ಅವ್ಯಯ ಪ್ರಕರಣ : ಸೂತ್ರಾನುಕ್ರಮವಾದ ವಿವರಗಳಿಗೆ ಪ್ರವೇಶಿಸದೆ ಅವ್ಯಯಗಳ ಸ್ವರೂಪ ಮತ್ತು ಅರ್ಥಗಳ ಪರಿಚಯ ಮಾಡಿಸುವುದು. ಕನ್ನಡದ ಅಸಾಧಾರಣ ಲಕ್ಷಣಗಳು : ಸೂತ್ರ 342

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

1. ಶಬ್ದಮಣಿದರ್ಪಣದ 101 ಸೂತ್ರಗಳು : ಎ.ಎಸ್.ಜಯರಾಂ ಮತ್ತು ಕ.ಪು. ಮಹಾದೇವಪ್ಪ
2. ಆಲೋಕ : ಡಾ. ಎಚ್.ಎಸ್.ಬಿಳಿಗಿರಿ
3. ದರ್ಪಣ ದೀಪಿಕೆ : ಅಬ್ದುಲ್ ಬಷೀರ್
4. ಕೇಶಿರಾಜನ ಶಬ್ದಮಣಿದರ್ಪಣ : ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ
5. ಶಬ್ದಮಣಿದರ್ಪಣ : ಎಲ್. ಬಸವರಾಜು

ಐದನೆಯ ಸೆಮೆಸ್ಟರ್ (ಜುಲೈ 2018 – ನವೆಂಬರ್ 2018)

ಪತ್ರಿಕೆ 5 : ಹಳಗನ್ನಡ ಗದ್ಯ

(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಹಳಗನ್ನಡ ಗದ್ಯ (ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮೆಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ, 80 ಅಂಕಗಳು)

ವಡ್ಡಾರಾಧನೆ : ಬ್ರಾಜಿಷ್ಟು 1) ಲಲಿತ ಘಟಿಯ ಕಥೆ 2) ದಂಡಕನೆಂಬ ರಿಸಿಯ ಕಥೆ

ಕರ್ಣಾಟಕ ಪಂಚತಂತ್ರ : ದುರ್ಗಸಿಂಹ : 1) ಎರಡು ಗಿಣಿಗಳ ಕಥೆ

2) ನರಿಯಮಾತಂ ನಂಬಿ ಸತ್ತ ಬೆಳ್ಳತ್ತೆಯ ಕಥೆ

ಧರ್ಮಾಮೃತ : ನಯಸೇನ : 1) ಜಿನಭಕ್ತ ಸೆಟ್ಟಿಯ ಕಥೆ 2) ಅನಂತಮತಿಯ ಕಥೆ

ಪತ್ರಿಕೆ 6 : ಭಾರತೀಯ ಕಾವ್ಯಮೀಮಾಂಸೆ

(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳ ಪಾಠ, ಸೆಮೆಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಆಧಾರ ಗ್ರಂಥ : ಭಾರತೀಯ ಕಾವ್ಯಮೀಮಾಂಸೆ - ತೀ. ನಂ. ಶ್ರೀಕಂಠಯ್ಯ

ಪ್ರ. ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

1 ಅ) ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆಯ ಉಗಮ ಮತ್ತು ವಿಕಾಸ; ಭರತ, ಭಾಮಹ, ವಾಮನ, ಆನಂದವರ್ಧನ, ಕುಂತಕ ಈ ಪ್ರಮುಖ ಆಲಂಕಾರಿಕರು ಮತ್ತು ಅವರ ಕೃತಿಗಳ ಪರಿಚಯ

ಆ) ಕಾವ್ಯದ ಆಕರ (ಪ್ರತಿಭೆ) ಮತ್ತು ಪರಿಕರ (ವೃತ್ತತ್ತಿ)ಗಳು : ಕಾವ್ಯ ಲಕ್ಷಣ, ಕಾವ್ಯ ಪ್ರಯೋಜನಗಳು, ಕವಿ ಮತ್ತು ಸಹೃದಯ

2 ಭಾರತೀಯ ಕಾವ್ಯಮೀಮಾಂಸೆಯ ಪ್ರಮುಖ ಪ್ರಸ್ಥಾನಗಳು :

ಅ) ಅಲಂಕಾರ ಪ್ರಸ್ಥಾನ : ಭಾಮಹನನ್ನು ಮುಖ್ಯವಾಗಿಟ್ಟುಕೊಂಡು ಅಲಂಕಾರ ಪ್ರಸ್ಥಾನದ ಸಾಮಾನ್ಯ ಸಮೀಕ್ಷೆ

ಶಬ್ದಾಲಂಕಾರಗಳು : ಅನುಪ್ರಾಸ, ಯಮಕ

ಅರ್ಥಾಲಂಕಾರಗಳು : 1. ಉಪಮೆ, 2. ದೀಪಕ 3. ರೂಪಕ 4. ಉತ್ಪ್ರೇಕ್ಷೆ

5. ಅರ್ಥಾಂತರನ್ಯಾಸ 6. ಶ್ಲೇಷ 7. ಅತಿಶಯೋಕ್ತಿ 8. ಸ್ವಭಾವೋಕ್ತಿ

ಆ) ರೀತಿ (ಶೈಲಿ) ಪ್ರಸ್ಥಾನ : ವಾಮನನನ್ನು ಮುಖ್ಯವಾಗಿಟ್ಟುಕೊಂಡು ರೀತಿ ಪ್ರಸ್ಥಾನದ ಸಾಮಾನ್ಯ ಸಮೀಕ್ಷೆ

3 ಅ) ಧ್ವನಿ ಪ್ರಸ್ಥಾನ : ಶಬ್ದ-ಅರ್ಥ; ವಾಚ್ಯಾರ್ಥ-ಅಭಿಧಾವೃತ್ತಿ, ಲಕ್ಷ್ಯಾರ್ಥ-ಲಕ್ಷಣಾವೃತ್ತಿ, ವ್ಯಂಗ್ಯಾರ್ಥ-ವ್ಯಂಜನಾವೃತ್ತಿ; ಆನಂದವರ್ಧನನನ್ನು ಮುಖ್ಯವಾಗಿಟ್ಟುಕೊಂಡು ಧ್ವನಿಯ ಸಾಮಾನ್ಯ ಸ್ವರೂಪದ ಪರಿಚಯ, ಧ್ವನಿ ಪ್ರಭೇದಗಳು : ವಸ್ತುಧ್ವನಿ, ಅಲಂಕಾರಧ್ವನಿ, ರಸಧ್ವನಿ

ಆ) ರಸಪ್ರಸ್ಥಾನ : ಭಾವ, ಸ್ಥಾಯೀಭಾವ, ವಿಭಾವ, ಅನುಭಾವ, ಸಂಚಾರಿ ಭಾವಗಳು; ಅನುಕಾರ್ಯ, ಅನುಕರ್ತ ಮತ್ತು ಸಾಮಾಜಿಕರು; ಭರತನ ರಸಸೂತ್ರ-ಭಟ್ಟಲೋಲ್ಲಟ (ಉತ್ಪತ್ತಿವಾದ), ಶ್ರೀಶಂಕುಕ (ಅನುಮಿತಿವಾದ), ಭಟ್ಟನಾಯಕ (ಭುಕ್ತಿವಾದ) ಮತ್ತು ಅಭಿನವಗುಪ್ತ (ವ್ಯಕ್ತಿವಾದ); ಕಾವ್ಯದ ಆತ್ಮವಾಗಿ ರಸ, ರಸಪ್ರಭೇದಗಳು

ಇ) ಕುಂತಕನ ವಕ್ರೋಕ್ತಿ ಸಿದ್ಧಾಂತ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

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| 01) ಕನ್ನಡ ಕೈಪಿಡಿ (ಸಂ-1 ಭಾಗ 3) | : | ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆ |
| 02) ಅಲಂಕಾರ ಶಾಸ್ತ್ರ | : | ಬಿ. ಕೆ. ಶಿವರಾಮಯ್ಯ |
| 03) ತೌಲನಿಕ ಕಾವ್ಯಮೀಮಾಂಸೆ | : | ಡಾ. ಎಚ್.ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ |
| 04) ಕಾವ್ಯಾರ್ಥ ಪದಕೋಶ | : | ಡಾ.ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ ಮತ್ತು ಡಾ.ಕೆ.ವಿ.ನಾರಾಯಣ |
| 05) ಕಾವ್ಯಾರ್ಥ ಚಿಂತನ | : | ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ |
| 06) ಭಾರತೀಯ ಕಾವ್ಯಶಾಸ್ತ್ರ ಪರಿಭಾಷೆ | : | ಮಲ್ಲೇಪುರಂ ಜಿ ವೆಂಕಟೇಶ್ |

ಪತ್ರಿಕೆ 7 : ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ
(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ,
ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

1. ಅ) ಭಾಷೆ ಎಂದರೇನು? ಅದರ ಸ್ವರೂಪ ಮತ್ತು ಲಕ್ಷಣಗಳು, ಭಾಷಾವಿಜ್ಞಾನದ ಸ್ವರೂಪ
 ಆ) ಭಾಷಾಪರಿವಾರದ ಕಲ್ಪನೆ, ಭಾರತ ದೇಶದಲ್ಲಿರುವ ಪ್ರಮುಖ ಭಾಷಾಪರಿವಾರಗಳು, ಮೂಲದ್ರಾವಿಡದ ಕಲ್ಪನೆ, ದ್ರಾವಿಡ ವರ್ಗದ ಪರಿಚಯ ಮತ್ತು ಲಕ್ಷಣ, ಈ ವರ್ಗದ ಭಾಷೆಗಳು
2. ಅ) 'ಕನ್ನಡ' ಶಬ್ದದ ವ್ಯುತ್ಪತ್ತಿ, ಕನ್ನಡ ನಾಡು ಮತ್ತು ನುಡಿಗಳ ಪ್ರಾಚೀನತೆ : ಗ್ರೀಕ್ ಪ್ರಹಸನ, ಹಲಿಡಿ ಶಾಸನ; ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಗಳ ಸಂಬಂಧ
 ಆ) ಕನ್ನಡ ಭಾಷೆಯ ವಿವಿಧ ಹಂತಗಳು - ಪೂರ್ವದ ಹಳಗನ್ನಡ, ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ ಮತ್ತು ಹೊಸಗನ್ನಡಗಳ ವಿಭಜನೆ, ವಿದ್ವಾಂಸರ ಅಭಿಪ್ರಾಯಗಳು
 ಇ) ದಕ್ಷಿಣೋತ್ತರ ಮಾರ್ಗಗಳ ಪರಿಚಯ, ಇಂದಿನ ಪ್ರಾಂತ್ಯಭೇದಗಳ ಸ್ವರೂಪ, ದ್ವಿಭಾಷಿಕತೆ ಮತ್ತು ಬಹುಭಾಷಿಕತೆ
 ಉಪಭಾಷೆಗಳು : ಪ್ರಾದೇಶಿಕ ಉಪಭಾಷೆಗಳು - ಮಂಗಳೂರು (ಕರಾವಳಿ) ಕನ್ನಡ ಮತ್ತು ಧಾರವಾಡ (ಉತ್ತರ ಕರ್ನಾಟಕ) ಕನ್ನಡ, ಸಾಮಾಜಿಕ ಉಪಭಾಷೆ - ಸಂಕೇತಿ ಉಪಭಾಷೆ
3. ಅ) ಕನ್ನಡ ಶಬ್ದಕೋಶ ಸಾಗಿಬಂದಿರುವ ಮಾರ್ಗ: ದೇಶ್ಯ ಮತ್ತು ಅನ್ಯದೇಶ್ಯ - ಕನ್ನಡ ಭಾಷೆಯಲ್ಲಿ ಕಂಡುಬರುವ ಅನ್ಯದೇಶ್ಯಗಳು : ಸಂಸ್ಕೃತ, ಪ್ರಾಕೃತ, ಇಂಡೋ-ಆರ್ಯನ್ (ಮರಾಠಿ-ಹಿಂದಿ) ಭಾಷೆಗಳು, ಹಿಂದೂಸ್ತಾನಿ (ಉರ್ದು), ಫ್ರೆಂಚ್, ಪೋರ್ಚುಗೀಸ್, ಇಂಗ್ಲಿಷ್; ಭಾಷಿಕ ಬದಲಾವಣೆ : ಧ್ವನಿ ಮತ್ತು ಅರ್ಥ
 ಆ) ಧ್ವನಿವ್ಯತ್ಯಾಸ : ಸಮರೂಪಧಾರಣೆ, ಸ್ವರಭಕ್ತಿ, ಪರಿಹಾರದೀರ್ಘ, ಏಕವರ್ಣ ಲೋಪ, ಸ್ವರಪ್ರಾರಂಭ, ಸೌಲಭ್ಯಾಕಾಂಕ್ಷೆ, ತಪ್ಪುಸಾಹಚರ್ಯೆ, ಅಂತ್ಯಾಕ್ಷರಲೋಪ, ಬಿಂದುಲೋಪ, ಇತ್ಯಾದಿ
 ಅರ್ಥ ವ್ಯತ್ಯಾಸ: ಅರ್ಥಸಂಕೋಚ, ಅರ್ಥವಿಕಾಸ, ಹೀನಾರ್ಥಪ್ರಾಪ್ತಿ, ಉತ್ತಮಾರ್ಥಪ್ರಾಪ್ತಿ
 ವ್ಯಂಗ್ಯಾರ್ಥ ಸೌಮ್ಯೋಕ್ತಿ ಇತ್ಯಾದಿ, ವಿಶಿಷ್ಟ ಶಬ್ದಗಳ ನಿಷ್ಪತ್ತಿ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

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| 01) ಕನ್ನಡ ಭಾಷಾಶಾಸ್ತ್ರ | : | ರಾ. ಯ. ಧಾರವಾಡಕರ್ |
| 02) ಹಿಸ್ಟರಿ ಆಫ್ ದಿ ಕನ್ನಡ ಲ್ಯಾಂಗ್ವೇಜ್ | : | ಆರ್. ನರಸಿಂಹಾಚಾರ್ |
| 03) ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು | : | ಡಾ. ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ |
| 04) ಸಂಕ್ಷಿಪ್ತ ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ | : | ಎಂ. ಎಚ್. ಕೃಷ್ಣಯ್ಯ |
| 05) ಕನ್ನಡ ಭಾಷೆಯ ಸಂಕ್ಷಿಪ್ತ ಚರಿತ್ರೆ | : | ಡಾ. ಡಿ. ಎನ್. ಶಂಕರ ಭಟ್ |
| 06) ಪದಸಂಪದ | : | ಡಾ. ಪಿ. ಕೆ. ರಾಜಶೇಖರ ಮತ್ತು ಇತರರು |
| 07) ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣ | : | ಡಾ. ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ |
| 08) ಕನ್ನಡ ಭಾಷಾಸ್ವರೂಪ | : | ಡಾ. ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ |
| 09) ಸಂಕೇತಿ-ಸಮಾಜ, ಸಂಸ್ಕೃತಿ, ಭಾಷೆ | : | ಡಾ. ಸಿ. ಎಸ್. ರಾಮಚಂದ್ರ |
| 10) ದ್ವಿಭಾಷಿಕತೆ | : | ಡಾ. ಕೃಷ್ಣಪರಮೇಶ್ವರ ಭಟ್ |
| 11) ಕನ್ನಡ ಬಳಕೆ ಮತ್ತು ರಚನೆ | : | ಡಾ. ಸಿ. ನಾಗಭೂಷಣ |

ಆರನೆಯ ಸೆಮೆಸ್ಟರ್ (ಜನವರಿ 2019- ಮೇ 2019)

ಪತ್ರಿಕೆ 8 : ಹಳಗನ್ನಡ ಕಾವ್ಯ - ಚಂಪೂ

(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳ ಪಾಠ, ಸೆಮೆಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಪಠ್ಯ : ನಾಗವರ್ಮ : ಕರ್ಣಾಟಕ ಕಾದಂಬರಿ ಸಂಗ್ರಹ : (ಸಂ) ಟಿ.ಎಸ್.ವೆಂಕಣಯ್ಯ (ಮೊದಲ ನಾಲ್ಕು ಅಧ್ಯಾಯಗಳು)
ಪ್ರ : ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆ

ಪತ್ರಿಕೆ 9 : ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ತತ್ವಗಳು ಮತ್ತು ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆ

(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80, ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಅ) ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ತತ್ವಗಳು (ವಾರಕ್ಕೆ 2 ಘಂಟೆಗಳಂತೆ ಸೆಮೆಸ್ಟರ್‌ಗೆ 20 ಘಂಟೆಗಳ ಪಾಠ : 50 ಅಂಕಗಳು)

ಆಧಾರ ಗ್ರಂಥ : ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) : ಸಿ. ಎನ್. ರಾಮಚಂದ್ರನ್
ಪ್ರ. ಕರ್ಣಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು

1. ವಿಮರ್ಶೆಯ ಸ್ವರೂಪ ಮತ್ತು ತತ್ವಗಳು :

ಅ) ಪೀಠಿಕೆ (ಪುಟ 1-11) (10 ಅಂಕಗಳು)

1) ವಿಮರ್ಶೆಯ ಸ್ವರೂಪ ಮತ್ತು ಕಾರ್ಯ 2) ವಿಮರ್ಶಾತ್ಮಕ ವಾದಗಳ ಸ್ವರೂಪ

ಪಾಶ್ಚಾತ್ಯ ವಿಮರ್ಶೆಯ ಪ್ರಮುಖ ಪರಿಕಲ್ಪನೆಗಳು (ಪುಟ 12-44) (10 ಅಂಕಗಳು)

2. 1) ಅನುಕರಣವಾದ 2) ಕಥಾಸಿಫ್ 3) ಹೊರೆಸ್ ಮತ್ತು ಔಚಿತ್ಯ

4) ಲಾಂಜೈನಸ್ ಮತ್ತು ಭವ್ಯತೆ 5) ಕೋಲ್‌ರಿಚ್ ಮತ್ತು ಪ್ರತಿಭೆ

6) ಭಾರತೀಯ ಕಾವ್ಯಮೀಮಾಂಸೆ; ತೌಲನಿಕ ಟಿಪ್ಪಣಿಗಳು 7) ಮಾದರಿ ಬದಲಾವಣೆ

3. ಆಧುನಿಕ ವಿಮರ್ಶಾ ಪ್ರಸ್ಥಾನಗಳು : (10 ಅಂಕಗಳು)

ಅ) ಕರ್ತೃ ಕೇಂದ್ರಿತ ವಿಮರ್ಶೆ (ಪುಟ 46-55)

1) ಕರ್ತೃನಿಷ್ಠ ವಿಮರ್ಶೆ 2) ಮನೋವೈಜ್ಞಾನಿಕ ವಿಮರ್ಶೆ

4. ಸಮಾಜ ಕೇಂದ್ರಿತ ವಿಮರ್ಶೆ (ಪುಟ 56-94) (10 ಅಂಕಗಳು)

1) ಚಾರಿತ್ರಿಕ ವಿಮರ್ಶೆ 2) ಮಾರ್ಕ್ಸ್‌ವಾದಿ ವಿಮರ್ಶೆ 3) ಸ್ತ್ರೀನಿಷ್ಠ ವಿಮರ್ಶೆ

5. ಕೃತಿ ಕೇಂದ್ರಿತ ವಿಮರ್ಶೆ (ಪುಟ 110-171) (10 ಅಂಕಗಳು)

ಅ) ರೂಪ ನಿಷ್ಠೆ ವಿಮರ್ಶೆ ಆ) ರಾಚನಿಕ ವಿಮರ್ಶೆ ಇ) ನಿರಚನ ವಿಮರ್ಶೆ ಈ) ಕಥನ ಶಾಸ್ತ್ರ

6. ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆ : ಸ್ವರೂಪ, ಲಕ್ಷಣ ಮತ್ತು ಮೂಲತತ್ವಗಳು
ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆಗೆ ಆಯ್ದು ಕಾವ್ಯಭಾಗಗಳು (30 ಅಂಕಗಳು)

1. ಅ) ನೆಲಸುಗೆ ನಿನ್ನ ವಕ್ಷದೊಳೆ... } : ಪಂಪ
ಆ) ಮೃಗಯಾವ್ಯಾಜದಿನೋರ್ಮೆ... }

2. ಅ) ನೀರೊಳಗಿದುರಂ ಬೆಮರ್ತನುರಗಪತಾಕಂ... } : ರನ್ನ
ಆ) ರಸೆಯಿಂ ಕಾಲಾಗ್ನಿರುದ್ರಂ ಪೊರಮಡುವವೋಲ್... }

3. ಅ) ಕಲ್ಲಮನೆಯ ಮಾಡಿ ಕಲ್ಲದೇವರ ಮಾಡಿ... } : ಅಲ್ಲಮ
ಆ) ವೇದವೆಂಬುದು ಓದಿದ ಮಾತು...
4. ಕುವರನಾದೊಡೆ ಬಂದ ಗುಣವೇನದರಿಂದೆ... : ಸಂಚಿಹೊನ್ನಮ್ಮ
5. ಈಸಬೇಕು ಇದ್ದು ಜೈಸಬೇಕು : ಪುರುಂದರದಾಸ
6. ಕುಲ ಕುಲವೆಂದು ಹೊಡೆದಾಡದಿರಿ : ಕನಕದಾಸ
7. ಅ) ಬಳ್ಳಿಗುರುಡರು ಕೂಡಿ ಹಳ್ಳವನು ಬಿದ್ದಂತೆ } : ಸರ್ವಜ್ಞ
ಆ) ಮಾನೀಶನಿಲ್ಲದೆ ನೀನೀಶನೆಂತಾದೆ
ಇ) ಓದಿದಾ ಓದು ತಾ ಮೇದ ಕಬ್ಬಿನ ಸಿಪ್ಪೆ
8. ಅ) ಕಲ್ಕಿ : ಕುವೆಂಪು
ಆ) ಕುರುಡುಕಾಂಚಾಣ : ಬೇಂದ್ರೆ
ಇ) ದೇವ-ಮಾನವ-ರಾಕ್ಷಸ : ಎಂ. ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ
ಈ) ಬರಿಗೊಡಗಳಿಗೆ ಸಮಾಧಾನ : ಕೆ. ಎಸ್. ನರಸಿಂಹಸ್ವಾಮಿ
9. ಅ) ದುಡ್ಡು ಕೆಟ್ಟದ್ದು ನೋಡಣ್ಣಾ : ಶಿಶುನಾಳ ಷರೀಫ್
ಆ) ಕೋಗಿಲೆ ಚೆಲ್ಲ ಕೋಗಿಲೆ : ನಿಜಗುಣ ಶಿವಯೋಗಿ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

- 01) ತೌಲನಿಕ ಕಾವ್ಯಮೀಮಾಂಸೆ : ಡಾ. ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ
02) ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯಮೀಮಾಂಸೆ : ವಿ. ಎಂ. ಇನಾಂದಾರ್
03) ವಿಮರ್ಶೆಯ ಪರಿಭಾಷೆ : ಒ. ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ
04) ಪ್ರಿನ್ಸಿಪಲ್ಸ್ ಆಫ್ ಲಿಟರರಿ ಕ್ರಿಟಿಸಿಸಂ : ಐ. ಎ. ರಿಚರ್ಡ್ಸ್
05) ದಿ ಫಂಕ್ಷನ್ ಆಫ್ ಕ್ರಿಟಿಸಿಸಂ : ಟಿ. ಎಸ್. ಎಲಿಯಟ್
06) ಅರಿಸ್ಟಾಟಲನ ಕಾವ್ಯಮೀಮಾಂಸೆ : ಎನ್. ಬಾಲಸುಬ್ರಹ್ಮಣ್ಯ
07) ಪಾಶ್ಚಾತ್ಯ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ಪಕ್ಷಿನೋಟ : ಸಂ. ಜಿ. ಶಂಕರಯ್ಯ
08) ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆ : ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ ಮತ್ತು
ಎನ್.ಎಸ್.ಲಕ್ಷ್ಮೀನಾರಾಯಣ ಭಟ್ಟ
09) ಕನ್ನಡದಲ್ಲಿ ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆಯ ಅಧ್ಯಯನ : ಎಂ. ಶಂಕರ

ಪತ್ರಿಕೆ 10 : ಭಂದಸ್ಸು

(ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳ ಪಾಠ, 3 ಘಂಟೆಗಳ ಪರೀಕ್ಷೆ, ಪರೀಕ್ಷಾ ಅಂಕಗಳು 80,
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಗಳು 20)

ಅ) ಭಂದಸ್ಸು (ವಾರಕ್ಕೆ 3 ಘಂಟೆಗಳಂತೆ ಸೆಮಿಸ್ಟರ್‌ಗೆ 30 ಘಂಟೆಗಳ ಪಾಠ : 80 ಅಂಕಗಳು)

1. ಅ) ಭಂದಸ್ಸು - ಸಾಮಾನ್ಯ ಸ್ವರೂಪ, ಅಧ್ಯಯನದ ಅಗತ್ಯ ;
ಗುರು, ಲಘು, ಮಾತೃ ಮತ್ತು ಅಂಶಗಳ ಸ್ವರೂಪ : ಗಣಗಳು-ವರ್ಣಗಣ,
ಮಾತ್ರಾಗಣ, ಅಂಶಗಣಗಳು : ಬ್ರಹ್ಮ, ವಿಷ್ಣು, ರುದ್ರ; ಆಯಾ ಗಣಗಳಿಗೆ ಪ್ರಸ್ತಾರ
ಹಾಕುವ ವಿಧಾನ; ಯತಿ, ಪ್ರಾಸ : ವಿಧಗಳು
- ಆ) ವರ್ಣವೃತ್ತಗಳು - ಖ್ಯಾತ ಕರ್ಣಾಟಕಗಳು; ಚಂಪಕಮಾಲೆ, ಉತ್ಪಲಮಾಲೆ,
ಮತ್ತೇಭವಿಕ್ರೀಡಿತ, ಶಾರ್ದೂಲವಿಕ್ರೀಡಿತ, ಸ್ತಗ್ಧರಾ, ಮಹಾಸ್ತಗ್ಧರಾ ವೃತ್ತಗಳು
- ಇ) ಮಾತ್ರಾ ವೃತ್ತಗಳು - ಕಂದ ಮತ್ತು ರಗಳೆ - ಉತ್ಸಾಹ, ಮಂದಾನಿಲ,
ಲಲಿತ ರಗಳೆಗಳು - ಇವುಗಳ ಲಕ್ಷಣ ಮತ್ತು ಇತಿಹಾಸ
2. ಅ) ಅಂಶ ಭಂದಸ್ಸು - ತ್ರಿಪದಿ, ಪಿರಿಯಕ್ಕರ, ಷಟ್ಪದಿ - ಅಂಶ ಷಟ್ಪದಿ ಹಾಗೂ
ಶರ, ಕುಸುಮ, ಭೋಗ, ಭಾಮಿನೀ, ಪರಿವರ್ಧಿನಿ, ವಾರ್ಧಕ
ಮತ್ತು ಉದ್ದಂಡ - ಮುಂತಾದ ಮಾತ್ರಾ ಷಟ್ಪದಿಗಳು; ಸಾಂಗತ್ಯ,
ಏಳೆ - ಇವುಗಳ ಲಕ್ಷಣ ಮತ್ತು ಇತಿಹಾಸ
- ಆ) ಹೊಸಗನ್ನಡ ಭಂದಸ್ಸು - ವಿಭಿನ್ನ ಲಯಗಳು ಮತ್ತು ಅವುಗಳ ಪ್ರಯೋಗಗಳು;
ಮುಡಿ, ಪದ್ಮಗಣ, ಪ್ಲುತ, ಕಂಪಿತ, ಮೌನ, ಗಣಪರಿವೃತ್ತಿ, ಅನಾಗತ,
ವಿಷಮಗಣ ಇವುಗಳ ಪರಿಚಯ, ಸರಳ ರಗಳೆ, ಮಹಾಭಂದಸ್ಸು, ಮುಕ್ತ ಭಂದಸ್ಸು, ಸಾನೆಟ್
- ಇ) ಪ್ರಸ್ತಾರ ಹಾಕಿ, ಗಣ ವಿಭಾಗಿಸಿ, ಪದ್ಯಜಾತಿಯನ್ನು ಗುರುತಿಸುವ ಪ್ರಾಯೋಗಿಕ ಅಭ್ಯಾಸ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

- | | | | |
|-----|------------------------|---|--|
| 01) | ಕನ್ನಡ ಕೈಪಿಡಿ | : | ಕುವೆಂಪು (ಪ್ರ ಸಂ) |
| 02) | ಕನ್ನಡ ಭಂದೋವಿಕಾಸ | : | ಡಾ. ಡಿ. ಎಸ್. ಕರ್ಕಿ |
| 03) | ಸಮಾಲೋಕನ | : | ತೀ. ನಂ. ಶ್ರೀಕಂಠಯ್ಯ (ಭಂದಸ್ಸಿಗೆ ಸಂಬಂಧಿಸಿದ ಲೇಖನಗಳು) |
| 04) | ಕನ್ನಡ ಭಂದಸ್ಸಿನ ಚರಿತ್ರೆ | : | ಸಂ. ಡಾ. ಸಿ. ಪಿ. ಕೃಷ್ಣಕುಮಾರ್ |
| | ಭಾಗ 1 ಮತ್ತು 2 | : | ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ |
| 05) | ಕನ್ನಡ ಭಂದಸ್ಸು | : | ಡಾ. ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ |
| 06) | ಕನ್ನಡ ಭಂದಃ ಸ್ವರೂಪ | : | ಡಾ. ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ |
| 07) | ಭಂದೋಮಿತ್ರ | : | ಅ. ರಾ. ಮಿತ್ರ |

ಐಚ್ಛಿಕ ಕನ್ನಡ

ಪ್ರಶ್ನೆಪತ್ರಿಕೆಗಳ ರೂಪರೇಷೆ ಮೊದಲನೆಯ ಸೆಮೆಸ್ಟರ್

ಪತ್ರಿಕೆ 1 : ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 1

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

ಹೊಸಗನ್ನಡ ಕಾವ್ಯ - 40 ಅಂಕಗಳು

- | | | |
|----|---|----------|
| 1. | ಅ) ಒಂದು ಪದ್ಯ ಭಾಗದ ಭಾವವನ್ನು ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ
ಎರಡು ಪದ್ಯ ಭಾಗಗಳನ್ನು ಕೊಡಬೇಕು | 04 |
| | ಆ) ಆರು ಪದಗಳಿಗೆ ಅರ್ಥ ಬರೆಯಿರಿ. ಹತ್ತು ಪದಗಳನ್ನು ಕೊಡಬೇಕು | 03 |
| | ಇ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು | 03 |
| 2. | ನಾಲ್ಕರ ಸಂದರ್ಭ ಸ್ವಾರಸ್ಯ ಬರೆಯಿರಿ. ಆರು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು | 10 |
| 3. | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| 4. | ಆ) ಒಂದು ಪ್ರಶ್ನೆಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು
ಇ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 05
05 |

ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 1 - 40 ಅಂಕಗಳು

- | | | |
|----|---|----|
| 5. | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| 6. | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| 7. | ಎರಡು ಕೃತಿಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ, ನಾಲ್ಕು ಕೃತಿಗಳ ಹೆಸರುಗಳನ್ನು ಕೊಡಬೇಕು | 10 |
| 8. | ಇಬ್ಬರು ಕವಿಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ, ನಾಲ್ಕು ಕವಿಗಳ ಹೆಸರುಗಳನ್ನು ಕೊಡಬೇಕು | 10 |

ಎರಡನೆಯ ಸೆಮೆಸ್ಟರ್

ಪತ್ರಿಕೆ 2 : ನಾಟಕ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 2

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

ನಾಟಕ - 40 ಅಂಕಗಳು

- | | | |
|----|---|----------|
| 1. | ಅ) ಒಂದು ಭಾಗದ ಭಾವವನ್ನು ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ
ಎರಡು ಭಾಗಗಳನ್ನು ಕೊಡಬೇಕು | 04 |
| | ಆ) ಆರು ಪದಗಳಿಗೆ ಅರ್ಥ ಬರೆಯಿರಿ. ಹತ್ತು ಪದಗಳನ್ನು ಕೊಡಬೇಕು | 03 |
| | ಇ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು | 03 |
| 2. | ನಾಲ್ಕರ ಸಂದರ್ಭ ಸ್ವಾರಸ್ಯ ಬರೆಯಿರಿ. ಆರು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು | 10 |
| 3. | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| 4. | ಆ) ಒಂದು ಪ್ರಶ್ನೆಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು
ಇ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 05
05 |

ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ - 2 - 40 ಅಂಕಗಳು

- | | | |
|----|---|----|
| 5. | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| 6. | ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 10 |
| 7. | ಎರಡು ಕೃತಿಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ, ನಾಲ್ಕು ಕೃತಿಗಳ ಹೆಸರುಗಳನ್ನು ಕೊಡಬೇಕು | 10 |
| 8. | ಇಬ್ಬರು ಕವಿಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ, ನಾಲ್ಕು ಕವಿಗಳ ಹೆಸರುಗಳನ್ನು ಕೊಡಬೇಕು | 10 |

ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್

ಪತ್ರಿಕೆ 3 : ನಡುಗನ್ನಡ ಕಾವ್ಯ - 1 (ರಗಳೆ) ಮತ್ತು ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 1

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

ನಡುಗನ್ನಡ ಕಾವ್ಯ - 1 (ರಗಳೆ) - 40 ಅಂಕಗಳು

1. ಅ) ಒಂದು ಪದ್ಯದ ಭಾವವನ್ನು ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ 04
ಎರಡು ಪದ್ಯಗಳನ್ನು ಕೊಡಬೇಕು
- ಆ) ಆರು ಪದಗಳಿಗೆ ಅರ್ಥ ಬರೆಯಿರಿ. ಹತ್ತು ಪದಗಳನ್ನು ಕೊಡಬೇಕು 03
- ಇ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ 03
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು
2. ನಾಲ್ಕರ ಸಂದರ್ಭ ಸ್ವಾರಸ್ಯ ಬರೆಯಿರಿ. ಆರು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 10
3. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
4. ಅ) ಒಂದು ಪ್ರಶ್ನೆಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05
ಆ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05

ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 1 - 40 ಅಂಕಗಳು

5. ಅ) ಒಂದು ಸೂತ್ರವನ್ನು ಸೋದಾಹರಣವಾಗಿ ವಿವರಿಸಿ 04
ಎರಡು ಸೂತ್ರಗಳನ್ನು ಕೊಡಬೇಕು
- ಆ) ಎರಡು ಸೂತ್ರವಾಕ್ಯಗಳನ್ನು ವಿವರಿಸಿ. ನಾಲ್ಕು ಸೂತ್ರವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 06
6. ಅ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ 06
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು
- ಆ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05
7. ಮೂರರ ವ್ಯಾಕರಣ ವಿಶೇಷಗಳನ್ನು ಬರೆಯಿರಿ 09
ಆರು ಉದಾಹರಣೆಗಳನ್ನು ಕೊಡಬೇಕು
8. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10

ನಾಲ್ಕನೆಯ ಸೆಮೆಸ್ಟರ್

ಪತ್ರಿಕೆ 4 : ನಡುಗನ್ನಡ ಕಾವ್ಯ - 2 ಮತ್ತು ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 2

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

ನಡುಗನ್ನಡ ಕಾವ್ಯ - 2 : 40 ಅಂಕಗಳು

1. ಅ) ಒಂದು ಪದ್ಯದ ಭಾವವನ್ನು ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ 04
ಎರಡು ಪದ್ಯಗಳನ್ನು ಕೊಡಬೇಕು
- ಆ) ಆರು ಪದಗಳಿಗೆ ಅರ್ಥ ಬರೆಯಿರಿ. ಹತ್ತು ಪದಗಳನ್ನು ಕೊಡಬೇಕು 03
- ಇ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ 03
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು
2. ನಾಲ್ಕರ ಸಂದರ್ಭ ಸ್ವಾರಸ್ಯ ಬರೆಯಿರಿ. ಆರು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 10
3. ಅ) ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
4. ಆ) ಒಂದು ಪ್ರಶ್ನೆಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05
ಆ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05

ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ - 2 - 40 ಅಂಕಗಳು

5. ಅ) ಒಂದು ಸೂತ್ರವನ್ನು ಸೋದಾಹರಣವಾಗಿ ವಿವರಿಸಿ 04
ಎರಡು ಸೂತ್ರಗಳನ್ನು ಕೊಡಬೇಕು
- ಆ) ಎರಡು ಸೂತ್ರವಾಕ್ಯಗಳನ್ನು ವಿವರಿಸಿ. ನಾಲ್ಕು ಸೂತ್ರವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 06
6. ಅ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ 06
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು
- ಆ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05
7. ಮೂರರ ವ್ಯಾಕರಣ ವಿಶೇಷಗಳನ್ನು ಬರೆಯಿರಿ 09
ಆರು ಉದಾಹರಣೆಗಳನ್ನು ಕೊಡಬೇಕು
8. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10

ಐದನೆಯ ಸೆಮೆಸ್ಟರ್

ಪತ್ರಿಕೆ 5 : ಹಳಗನ್ನಡ ಗದ್ಯ

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

1. ಅ) ಒಂದು ಪದ್ಯದ ಭಾವವನ್ನು ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ 04
ಎರಡು ಪದ್ಯಗಳನ್ನು ಕೊಡಬೇಕು
- ಆ) ಆರು ಪದಗಳಿಗೆ ಅರ್ಥ ಬರೆಯಿರಿ. ಹತ್ತು ಪದಗಳನ್ನು ಕೊಡಬೇಕು 03
- ಇ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ 03
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು
2. ನಾಲ್ಕರ ಸಂದರ್ಭ ಸ್ವಾರಸ್ಯ ಬರೆಯಿರಿ. ಆರು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 10
3. ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
4. ಅ) ಬಿಟ್ಟಿರುವ ಜಾಗವನ್ನು ಭರ್ತಿ ಮಾಡಿ. ಐದು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 05
ಆ) ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05
5. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
6. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
7. ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
8. ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10

ಐದನೆಯ ಸೆಮಿಸ್ಟರ್

ಪತ್ರಿಕೆ 6 : ಭಾರತೀಯ ಕಾವ್ಯಮೀಮಾಂಸೆ

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

1. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
2. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
3. ಅ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05
ಆ) ಬಿಟ್ಟಿರುವ ಜಾಗವನ್ನು ಭರ್ತಿ ಮಾಡಿ. ಐದು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 05
4. ಎರಡು ಅಲಂಕಾರಗಳನ್ನು ಸೋದಾಹರಣವಾಗಿ ವಿವರಿಸಿ
ನಾಲ್ಕು ಅಲಂಕಾರಗಳ ಹೆಸರುಗಳನ್ನು ಕೊಡಬೇಕು 10
5. ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ಮೂರು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
6. ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ಮೂರು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
7. ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ. ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೇಳಬೇಕು 10
8. ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ. ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೇಳಬೇಕು 10

ಐದನೆಯ ಸೆಮಿಸ್ಟರ್

ಪತ್ರಿಕೆ 7 : ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

1. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
2. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
3. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
4. ಅ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05
ಆ) ಬಿಟ್ಟಿರುವ ಜಾಗವನ್ನು ಭರ್ತಿ ಮಾಡಿ. ಐದು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 05
5. ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ. ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು 10
6. ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ. ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು 10
7. ಐದು ಪದಗಳಿಗೆ ಭಾಷಾಶಾಸ್ತ್ರದ ದೃಷ್ಟಿಯಿಂದ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
ಎಂಟು ಪದಗಳನ್ನು ಕೇಳಬೇಕು. 10
8. ಐದು ಪದಗಳಿಗೆ ಭಾಷಾಶಾಸ್ತ್ರದ ದೃಷ್ಟಿಯಿಂದ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
ಎಂಟು ಪದಗಳನ್ನು ಕೇಳಬೇಕು. 10

ಆರನೆಯ ಸೆಮಿಸ್ಟರ್

ಪತ್ರಿಕೆ 8 : ಹಳಗನ್ನಡ ಕಾವ್ಯ - ಚಂಪೂ

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

1. ಅ) ಒಂದು ಪದ್ಯದ ಭಾವವನ್ನು ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ 04
ಎರಡು ಪದ್ಯಗಳನ್ನು ಕೊಡಬೇಕು
- ಆ) ಆರು ಪದಗಳಿಗೆ ಅರ್ಥ ಬರೆಯಿರಿ. ಹತ್ತು ಪದಗಳನ್ನು ಕೊಡಬೇಕು 03
- ಇ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ 03
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು
2. ನಾಲ್ಕರ ಸಂದರ್ಭ ಸ್ವಾರಸ್ಯ ಬರೆಯಿರಿ. ಆರು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 10
3. ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
4. ಅ) ಬಿಟ್ಟಿರುವ ಜಾಗವನ್ನು ಭರ್ತಿ ಮಾಡಿ. ಐದು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 05
ಆ) ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05
5. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
6. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
7. ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
8. ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಉತ್ತರಿಸಿ. ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10

ಆರನೆಯ ಸೆಮಿಸ್ಟರ್

ಪತ್ರಿಕೆ 9 : ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ತತ್ವಗಳು

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆಯ ತತ್ವಗಳು

1. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
2. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
3. ಒಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ಎರಡು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 10
4. ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ. ಮೂರು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು 05
5. ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ. ಮೂರು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು 05
6. ಅ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು 05
ಆ) ಬಿಟ್ಟಿರುವ ಜಾಗವನ್ನು ಭರ್ತಿ ಮಾಡಿ. ಐದು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು 05
7. ಅ) ಎರಡು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ 10
ನಾಲ್ಕು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು
ಆ) ನಾಲ್ಕು ಪದ್ಯಗಳ ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆ ಮಾಡಿ 20
ಆರು ಪದ್ಯ ಭಾಗಗಳನ್ನು ಕೊಡಬೇಕು

ಆರನೆಯ ಸೆಮಿಸ್ಟರ್

ಪತ್ರಿಕೆ 10 : ಭಂದಸ್ಸು

ಸಮಯ : 3 ಘಂಟೆಗಳು]

[ಗರಿಷ್ಠಾಂಕಗಳು : 80

ಭಂದಸ್ಸು

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| 1. | ಎರಡು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 20 |
| 2. | ಎರಡು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರಿಸಿ. ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 20 |
| 3. | ಅ) ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ. ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು | 05 |
| | ಆ) ಬಿಟ್ಟಿರುವ ಜಾಗವನ್ನು ಭರ್ತಿ ಮಾಡಿ. ಐದು ವಾಕ್ಯಗಳನ್ನು ಕೊಡಬೇಕು | 05 |
| 4. | ಅ) ಮೂರು ವಿಷಯಗಳನ್ನು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ
ಆರು ವಿಷಯಗಳನ್ನು ಕೊಡಬೇಕು | 15 |
| | ಆ) ಮೂರು ಪದ್ಯ ಭಾಗಗಳಿಗೆ ಪ್ರಸ್ತಾರ ಹಾಕಿ, ಗಣವಿಂಗಡಣೆ ಮಾಡಿ
ಪದ್ಯ ಜಾತಿಯ ಹೆಸರನ್ನು ತಿಳಿಸಿ
ಆರು ಪದ್ಯ ಭಾಗಗಳನ್ನು ಕೊಡಬೇಕು | 15 |

ಡಾ. ಎಂ. ಜಿ. ಮಂಜುನಾಥ

ಅಧ್ಯಾಪಕರು

ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಪದವಿ ಶಿಕ್ಷಣ)

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)
Bachelor of Arts in Political Science
University of Mysore

1. *Programme's Mission & Objectives*

A BA Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working.

The academic qualification, and the skills and knowledge gained from this program shall help them grow professionally in life.

2. *Relevance of Program with the University of Mysore's Mission & Goals*

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. ***Student Support Systems***

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. ***Admission Policy***

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. ***Minimum Eligibility***

- Candidates who have passed Class XII in any stream
OR
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. ***Fee Structure***

Tuition Fees-
Year-I= 1500
Year-II= 1500
Year-III- 1500

d. ***Programme Delivery Methodology***

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. ***Web Based Tools***

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)

- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Semester V, Paper: V

Title of the Paper: Indian Government and Politics Code: 10480

Unit – I

- a) Historical Development Of The Constitution of India
- b) Federal And Unitary Features Of Constitution of India

Unit- II

- a) Fundamental Rights, Fundamental Duties:
- b) Directive Principles Of State Policy

Unit -III Union and State Executive:

- a) The President & Vice – President: Election, Powers and Position
- b) Prime – Minister and Council of Ministers: Powers and functions.
- c) Governor, Chief Minister and Council of Ministers: Powers and Functions.

Unit- IV Union and State Legislature:

- a) Rajya Sabha and Loka Sabha: composition, Powers and Functions:
- b) The Speaker of Loka Sabha: Role & Position:
- c) Centre - State Relations: i) Legislative ii) Executive iii) Financial

Unit -V Union and State Judiciary:

- a) Supreme Court: Composition, Powers And Functions
- b) High Court: Composition, Powers And Functions
- c) Judicial Activism in India

Reference of Books:

1. Indian Constitution – M. V. Pylee
2. Indian Constitution – D.D. Basu
3. Indian Political System – R.C. Agarwal
4. Indian Government and Politics Dr. Prakash Chandra
5. ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ – ಡಾ.ಹೆಚ್.ಎಂ.ರಾಜಶೇಖರ
6. ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ಸಂವಿಧಾನ – ಡಾ.ಟಿ.ಡಿ.ದೇವೇಗೌಡ
7. ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ಸಂವಿಧಾನ – ಡಾ.ಕೆ.ಜೆ.ಸುರೇಶ್
8. ಭಾರತ ಸಂವಿಧಾನ ಮತ್ತು ರಾಜಕೀಯ – ಶ್ರೀ.ಪಿ.ಎಸ್.ಗಂಗಾಧರ
9. ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ – ಶ್ರೀ.ಪಿ.ಎಸ್.ಗಂಗಾಧರ

Semester V, Paper: VI
Title of the Paper: Human Rights Code: 10482

Unit – I:

Human Rights – Meaning, definitions, importance and Characteristics

Unit II:

Evolution of Human Rights: Contributions of American and French Revolutions

Unit III: Universal Declaration of Human Rights:

- a) International Covenant on civil and Political Rights.
- b) United Nations Charter and Universal Declaration of Human Rights.

Unit IV: Human Rights in India

- a) Human Rights in Indian Constitution
- b) The role of judiciary in protecting Human Rights in India
- c) National Human Rights Commission: Composition: powers and functions

Unit V: Human Rights in Practice:

Abuses of Human Rights: Children and Women

Reference of Books:

1. Satnam Singh Deol, Human Rights in India: Theory and Practice, Serial Publication, New Delhi, 2011
2. Preeti Mishra, Domestic Violence Against Women, Deep and Deep Publication, New Delhi 2006,
3. Upendra Baxi, The State and Human Rights movements in India, Sag Publication, New Delhi 1988.
4. R.G.Chaturvedi, State and Rights of Man, Metroplitan Book, Delhi 1971
5. A.K.Sharma, Global Governance, Human rights and Development Swasthik Publiction Delhi 2011.
6. ಮಾನವ ಹಕ್ಕುಗಳು – ಡಾ. ಟಿ.ಡಿ.ದೇವೇಗೌಡ, ಡಾ.ಕೆ.ಜೆ.ಸುರೇಶ್, ಶ್ರೀ.ಲೋಹಿತಾಶ್ವಹೆಚ್.ಸಿ
7. ಭಾರತ ಸಂವಿಧಾನ ಮತ್ತು ಮಾನವ ಹಕ್ಕುಗಳು –ಶ್ರೀ.ಪಿ.ಎಸ್.ಗಂಗಾಧರ



Semester V, Paper: III

Alternate to paper III

Title of the Paper: **Political and Administrative Institutions** Code: 10483

Unit – I

Political parties in India – National and regional parties

Unit- II

Pressure groups

- a) Peasant organization – Karnataka Rajya Raitha Sangha
- b) Trade Unions – Centre of Indian Trade Union [CITU], All India Trade Union Congress [AITUC], Bharathiya Mazdoor Sabha [BMS].
- c) Students Union – Akhila Bharathiya Vidhyarthi Parishat [ABVP], All India Democratic Students Organisation [AIDSO], Students Federation of India [SFI]

Unit -III Election Commission of India:

- a) Composition, Powers and Functions
- b) Electoral Reformatations

Unit- IV Public Service Commissions in India:

- a) Union Public Service Commission: Powers And Functions
- b) State Public Service Commission: Powers And Functions with reference to Karnataka

Unit -V Institutions for Good Governance:

- a) Lokayukta & Lokapal - Composition, Powers And Functions
- c) Central Vigilance Commission - Composition, Powers And Functions

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UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

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- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Bachelor of Arts in Sociology

University of Mysore

1. Programme's Mission & Objectives

A BA Sociology Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working.

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*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications.

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A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs. (Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
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c. ***Fee Structure***

d. ***Programme Delivery Methodology***

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f. *Evaluation Methodology – Tools & Methods*

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Books for Reference:

1. Alex Inkeles : What is Sociology
2. K. Byrappa : Samaja Shastra.
3. T.B. Bottomore : A Guide to problems and literature.
4. P. Gisbert : Fundamentals of Sociology.
5. Harry M. Johnson : Sociology- A Systematic Introduction.
6. Jayaram N. : Introduction to Sociology.
7. K.Davis : Human Society.
8. M. Ginsberg : Sociology.
9. N.J. Smelser : Sociology.
10. C.N. Shankar Rao : Principles of Sociology.
11. C.N. Shankar Rao : Samaja Shastra Part I and II.
12. Sachdev and Vidyabushan: Introduction to Sociology.
13. Harlambos M. : Sociology.

I B.A.**II Semester *Proposed* Syllabus****Foundation of Sociology****UNIT 1**

Social Processes: - Meaning and Characteristics, Co-operation, Competition, Conflict, Accommodation and Assimilation.

UNIT 2

Socialization: - Meaning, Stages, Agencies of socialization, Family, Education, Mass Media.

UNIT 3

Social Control: - Meaning and Definition, Formal: Informal: law and state, Informal, customs, folkways and mores.

UNIT 4

Social Change: - Meaning, Theories of Social Change, Cyclical and Conflict Theories, factors of social change: Law, Education and Technology.

UNIT 5

Importance of Research in Sociological Studies: - Meaning, Objectives, Stages of social research.

Books for Reference:

1. Alex Inkeles : What is Sociology
2. K. Byrappa : Samaja Shastra.
3. T.B. Bottomore : A Guide to problems and literature.
4. P. Gisbert : Fundamentals of Sociology.
5. Harry M. Johnson : Sociology- A Systematic Introduction.
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11. C.N. Shankar Rao : Samaja Shastra Part I and II.
12. Sachdev and Vidyabushan: Introduction to Sociology.
13. Harlambos M. : Sociology.

SUBJECT – SOCIOLOGY (U.G.)
SYLLABUS

Existing Syllabus	Proposed Syllabus
I B.A. I Semester Introduction to Sociology Paper-1 II Semester Pioneer of Sociology Paper-2	I B.A. I Semester -Introduction to Sociology Paper-1 II Semester Foundations of Sociology Paper-2 (Syllabus provided)
II B.A. III Semester Indian Society Tradition and change-I Paper-3 IV Semester Indian Society tradition and change-II Paper-4	II B.A. III Semester Indian Society Tradition and change-I Paper-3 IV Semester Indian Society tradition and change-II Paper-4
III B.A. V Semester Rural Sociology (Compulsory) Paper-5 Population Studies in India / Medical Sociology Paper-6 Contemporary Social problems / Industrial	III B.A. V Semester Rural Sociology (Compulsory) Paper-5 (Modified syllabus provided) Population Studies in India / Medical sociology Paper-6 Contemporary social problems / Industrial

sociology Paper-7	sociology Paper-7
III B.A. VI Semester Rural India in Transition Paper -8 (Compulsory) Women in India / Sociology of movements Paper-9 Social Stratification and mobility / Urban Sociology Paper-10	III B.A. VI Semester Pioneers of Sociology (Compulsory) Paper-8 Women in India / Sociology of Movements Paper-9 Social Stratification and mobility / Urban Sociology Paper-10

III B.A. Fifth Semester- Paper -5 Rural Sociology (compulsory) Paper-5 *Proposed* Syllabus

UNIT 1

Rural Sociology – Meaning, Scope and importance.
Development of Rural sociology.

UNIT 2

Land Reforms in India – Meaning and Objectives. A Critical Appraisal.
Panchayat Raj system in India. 73rd Constitutional Amendment.

UNIT 3

Problems of Indian Agriculture. Rural urban inequalities in Education, Health and Sanitation.

UNIT 4

Rural Development Programmes in India IRDP, NREGP, PURA, SHG, Yashaswini and Akshara Dasoha.

UNIT 5

Globalization and Rural Change, Meaning of Globalization, Liberalization and Privatization GATT, WTO, Effects of Globalization on Rural Society.

Books for Reference:

1. Alice & Daniel Thorner : Land and Labour in India.
2. H.B. Allen : Rural reconstruction in Action.

3. B.H. Baden Powell : The origin and Growth of village communities in India.
4. T.P.S. Chowdhri (ed) : Selected Reading on community Development.
5. David Mandelbam : Society in India.
6. De'Mellow : Problems of Rural Reconstruction in India.
7. A.R. Desai : Rural India in Transition.
8. George N. Foster : Transitional Culture and the impact of Technological change.
9. J.N. Halpern : The Changing village community.
10. M.R. Haswell : Economics of development in village in India
11. H.C. Jain : Community development & Panchayat Raj in India.
12. J.C. Kavoori & B.N. Singh (ed) : History of Rural Development in Modern India.
13. Kartar Singh : Rural Development principles policies.
14. S.L. Malhotra : Approaches, strategy & Perspectives.
15. M.V. Mathur & Iqbal Narain (ed): Panchayati Raj in India.
16. R.S. Mehta : Rural leadership and Panchayat.
17. M.B. Nanavati & J.J. Anjaria : Indian Rural Programmes.
18. Nelhor (ed) : Developing Rural Indian Plan and Practice.
19. Normon Long : Introduction to the Sociology of Rural Development
20. A.E. Punit : Leadership Dimensions in Rural India.
21. Richard T. Gill : Economic Development, Past and Present.
22. S.K. Sharma & S.L. Malhotra : Intergtated Rural Development, Approaches, Strategy and Perspectives.
23. P. Sharan : Rural Leadership in the context of India's Moderinization.
24. Shivanattan Mehta : Emerging Patterns of Rural Leadership.
25. Sugata Dasgupta (ed) : History of Rural Development in Modern India.
26. C.C. Taylor (ed) : India's Roots of Democracy.

Sixth Semester- Paper -8 Pioneers of Sociology (*compulsory*) *Proposed Syllabus*

UNIT 1

Auguste Comte: Law of Three Stages – Classification of Sciences – Religion of Humanity.

UNIT 2

Herbert Spencer: Organic Analogy – Theory of Social Evolution.

UNIT 3

Emile Durkheim: Suicide - Division of Labour - Sociology of Religion.

UNIT 4

Max Weber: Social Action, Protestant Ethics and the Spirit of Capitalism – Bureaucracy – Types of Authority.

UNIT 5

Karl Marx: Economic Determinism – Class Struggle – Theory of Social Change- Alienation.

Books of Reference:

- | | | |
|----------------------|---|---|
| 1. H.E. Barnes | : | Introduction to the History of Sociology. |
| 2. E.S. Bogardus | : | Social Thought. |
| 3. K. Byrappa | : | Samajika Chinthane. |
| 4. C.H. Cohen | : | Masters of Social Theory. |
| 5. L. Coser | : | Masters of Sociological Thought. |
| 6. H.V. Nagesh | : | Samajika Chintane: Ondu Adhyana. |
| 7. Raymond Aron | : | Main Currents in Sociological Thought. Vol I & II |
| 8. C.N. Shankara Rao | : | Samajika chinthane |
| 9. K.N. Somaiah | : | Samaja Shastrada Acharyaru (Part I & II) |

I B.A. I Semester *Proposed Syllabus*
Introduction to Sociology

UNIT 1

Emergence of Sociology: - Meaning, Subject matter of sociology, Sociology as a science, Uses of sociology.

UNIT 2

Basic Concepts: - Society, Community, Association, Institution, Groups, Meaning and Characteristics.

UNIT 3

Social Institutions: - Marriage: Meaning, Characteristics, Functions and Forms of Marriage.

UNIT 4

Family: - Meaning, Characteristics, Functions, Types of family: Matriarchal, Patriarchal, Joint and Nuclear.

UNIT 5

Culture: - Meaning, Characteristics, Types, Material and Non-material. Factors influencing the Development of Culture.

Books for Reference:

- | | | |
|------------------------------|---|---------------------------------------|
| 14. Alex Inkeles | : | What is Sociology |
| 15. K. Byrappa | : | Samaja Shastra. |
| 16. T.B. Bottomore | : | A Guide to problems and literature. |
| 17. P. Gisbert | : | Fundamentals of Sociology. |
| 18. Harry M. Johnson | : | Sociology- A Systematic Introduction. |
| 19. Jayaram N. | : | Introduction to Sociology. |
| 20. K.Davis | : | Human Society. |
| 21. M. Ginsberg | : | Sociology. |
| 22. N.J. Smelser | : | Sociology. |
| 23. C.N. Shankar Rao | : | Principles of Sociology. |
| 24. C.N. Shankar Rao | : | Samaja Shastra Part I and II. |
| 25. Sachdev and Vidyabushan: | | Introduction to Sociology. |
| 26. Harlambos M. | : | Sociology. |

I B.A. II Semester *Proposed* Syllabus
Foundation of Sociology

UNIT 1

Social Processes: - Meaning and Characteristics, Co-operation, Competition, Conflict, Accommodation and Assimilation.

UNIT 2

Socialization: - Meaning, Stages, Agencies of socialization, Family, Education, Mass Media.

UNIT 3

Social Control: - Meaning and Definition, Formal: Informal: law and state, Informal, customs, folkways and mores.

UNIT 4

Social Change: - Meaning, Theories of Social Change, Cyclical and Conflict Theories, factors of social change: Law, Education and Technology.

UNIT 5

Importance of Research in Sociological Studies: - Meaning, Objectives, Stages of social research.

Books for Reference:

- | | | |
|------------------------------|---|---------------------------------------|
| 14. Alex Inkeles | : | What is Sociology |
| 15. K. Byrappa | : | Samaja Shastra. |
| 16. T.B. Bottomore | : | A Guide to problems and literature. |
| 17. P. Gisbert | : | Fundamentals of Sociology. |
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| 19. Jayaram N. | : | Introduction to Sociology. |
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| 21. M. Ginsberg | : | Sociology. |
| 22. N.J. Smelser | : | Sociology. |
| 23. C.N. Shankar Rao | : | Principles of Sociology. |
| 24. C.N. Shankar Rao | : | Samaja Shastra Part I and II. |
| 25. Sachdev and Vidyabushan: | | Introduction to Sociology. |
| 26. Harlambos M. | : | Sociology. |

SUBJECT – SOCIOLOGY (U.G.)
SYLLABUS

Existing Syllabus	Proposed Syllabus
I B.A. I Semester Introduction to Sociology Paper-1 II Semester Pioneer of Sociology Paper-2	I B.A. I Semester -Introduction to Sociology Paper-1 II Semester Foundations of Sociology Paper-2 (Syllabus provided)
II B.A. III Semester Indian Society Tradition and change-I Paper-3 IV Semester Indian Society tradition and change-II Paper-4	II B.A. III Semester Indian Society Tradition and change-I Paper-3 IV Semester Indian Society tradition and change-II Paper-4
III B.A. V Semester Rural Sociology (Compulsory) Paper-5 Population Studies in India / Medical Sociology Paper-6 Contemporary Social problems / Industrial sociology Paper-7	III B.A. V Semester Rural Sociology (Compulsory) Paper-5 (Modified syllabus provided) Population Studies in India / Medical sociology Paper-6 Contemporary social problems / Industrial sociology Paper-7
III B.A. VI Semester Rural India in Transition Paper -8 (Compulsory) Women in India / Sociology of movements Pepar-9 Social Statification and mobility / Urban Sociology Paper-10	III B.A. VI Semester Pioneers of Sociology (Compulsory) Paper-8 Women in India / Sociology of Movements Paper-9 Social Statification and mobility / Urban Sociology Paper-10

III B.A. Fifth Semester- Paper -5
Rural Sociology (compulsory) Paper-5 *Proposed Syllabus*

UNIT 1

Rural Sociology – Meaning, Scope and importance.
Development of Rural sociology.

UNIT 2

Land Reforms in India – Meaning and Objectives. A Critical Appraisal.
Panchayat Raj system in India. 73rd Constitutional Amendment.

UNIT 3

Problems of Indian Agriculture. Rural urban inequalities in Education, Health and Sanitation.

UNIT 4

Rural Development Programmes in India IRDP, NREGP, PURA, SHG, Yashaswini and Akshara Dasoha.

UNIT 5

Globalization and Rural Change, Meaning of Globalization, Liberalization and Privatization GATT, WTO, Effects of Globalization on Rural Society.

Books for Reference:

- | | | |
|--------------------------------------|---|--|
| 27. Alice & Daniel Thorner | : | Land and Labour in India. |
| 28. H.B. Allen | : | Rural reconstruction in Action. |
| 29. B.H. Baden Powell | : | The origin and Growth of village communities in India. |
| 30. T.P.S. Chowdhri (ed) | : | Selected Reading on community Development. |
| 31. David Mandelbam | : | Society in India. |
| 32. De'Mellow | : | Problems of Rural Reconstruction in India. |
| 33. A.R. Desai | : | Rural India in Transition. |
| 34. George N. Foster | : | Transitional Culture and the impact of Technological change. |
| 35. J.N. Halpern | : | The Changing village community. |
| 36. M.R. Haswell | : | Economics of development in village in India |
| 37. H.C. Jain | : | Community development & Panchayat Raj in India. |
| 38. J.C. Kavoori & B.N. Singh (ed) | : | History of Rural Development in Modern India. |
| 39. Kartar Singh | : | Rural Development principles policies. |
| 40. S.L. Malhotra | : | Approaches, strategy & Perspectives. |
| 41. M.V. Mathur & Iqbal Narain (ed): | : | Panchayati Raj in India. |

42. R.S. Mehta : Rural leadership and Panchayat.
43. M.B. Nanavati & J.J. Anjaria : Indian Rural Programmes.
44. Nelhor (ed) : Developing Rural Indian Plan and Practice.
45. Normon Long : Introduction to the Sociology of Rural Development
46. A.E. Punit : Leadership Dimensions in Rural India.
47. Richard T. Gill : Economic Development, Past and Present.
48. S.K. Sharma & S.L. Malhotra : Intergtated Rural Development, Approaches, Strategy and Perspectives.
49. P. Sharan : Rural Leadership in the context of India's Moderinization.
50. Shivanattan Mehta : Emerging Patterns of Rural Leadership.
51. Sugata Dasgupta (ed) : History of Rural Development in Modern India.
52. C.C. Taylor (ed) : India's Roots of Democracy.

Sixth Semester- Paper -8 Pioneers of Sociology (*compulsory*) *Proposed Syllabus*

UNIT 1

Auguste Comte: Law of Three Stages – Classification of Sciences – Religion of Humanity.

UNIT 2

Herbert Spencer: Organic Analogy – Theory of Social Evolution.

UNIT 3

Emile Durkheim: Suicide - Division of Labour - Sociology of Religion.

UNIT 4

Max Weber: Social Action, Protestant Ethics and the Spirit of Capitalism – Bureaucracy – Types of Authority.

UNIT 5

Karl Marx: Economic Determinism – Class Struggle – Theory of Social Change- Alienation.

Books of Reference:

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| 10. H.E. Barnes | : | Introduction to the History of Sociology. |
| 11. E.S. Bogardus | : | Social Thought. |
| 12. K. Byrappa | : | Samajika Chinthane. |
| 13. C.H. Cohen | : | Masters of Social Theory. |
| 14. L. Coser | : | Masters of Sociological Thought. |
| 15. H.V. Nagesh | : | Samajika Chintane: Ondu Adhyana. |
| 16. Raymond Aron | : | Main Currents in Sociological Thought. Vol I & II |
| 17. C.N. Shankara Rao | : | Samajika chinthane |
| 18. K.N. Somaiah | : | Samaja Shastrada Acharyaru (Part I & II) |

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Bachelor of Arts

University of Mysore

1. Programme's Mission & Objectives

A BA Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working.

The academic qualification, and the skills and knowledge gained from this program shall help them grow professionally in life.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum / Common CBCS Pattern for UG Programs in place for campus programs.

b. Syllabi

As per University Syllabus for on campus programs. (Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ratio of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally, Personal Contact Programs (PCP's) in classroom lecture mode at campus and

online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. *Student Support Systems*

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. *Procedure for admissions, curriculum transaction and evaluation*

a. *Admission Policy*

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. *Minimum Eligibility*

- Candidates who have passed Class XII in any stream
OR
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. *Fee Structure*

	Year-I	Year-II	Year-III
Tuition Fee	1500	1500	1500

d. *Programme Delivery Methodology*

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. *Web Based Tools*

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once

the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

SCHEME OF EXAMINATION
I(a) Semester Scheme of B.A.

Title of the Paper	Instructions per week/ Hrs.	Duration of Exam./Hrs.	Marks in Examination		
			Theory	LA.	Total
I Semester :					
Paper 1.1 Language I	4	3	80	20	100
1.2 Language II	4	3	80	20	100
1.3 Constitution of India	4	3	80	20	100
1.4 Optional - I	6	3	80	20	100
1.5 Optional-II	6	3	80	20	100
1.6 Optional -III	6	3	80	20	100
Total for I Semester	30				600
II Semester:					
Paper-2.1 Language I	4	3	80	20	100
2.2 Language II	4	3	80	20	100
2.3 Environmental Studies	4	3	80	20	100
2.4 Optional - I	6	3	80	20	100
2.5 Optional -II	6	3	80	20	100
2.6 Optional - III	6	3	80	20	100
Total for II Semester	30				600
III Semester :					
Paper 3.1 Language I	4	3	80	20	100
3.2 Language II	4	3	80	20	100
3.3 Optional - I	6	3	80	20	100
3.4 Optional -II	6	3	80	20	100
3.5 Optional - III	6	3	80	20	100
Total for III Semester	26				500
IV Semester:					
Paper 4.1 Language I	4	3	80	20	100
4.2 Language II	4	3	80	20	100
4.3 Optional -I	6	3	80	20	100
4.4 Optional - II	6	3	80	20	100
4.5 Optional -III	6	3	80	20	100
4.6 Computer application	4	3	80	20	100
Total for IV Semester	30				600
V Semester :					
Paper 5.1 Optional - I	3	3	80	20	100
5.2 Optional- II	3	3	80	20	100
5.3 Optional- III	3	3	80	20	100
5.4 Optional - I	3	3	80	20	100
5.5 Optional - II	3	3	80	20	100
5.6 Optional - III	3	3	80	20	100
5.7 Optional - I	3	3	80	20	100

5.8 Optional -II	3	3	80	20	100
5.9 Optional - III	3	3	80	20	100
Total for V Semester	27				900
VI Semester :					
Paper 6. 1 Optional - I	3	3	80	20	100
6.2 Optional- II	3	3	80	20	100
6.3 Optional -III	3	3	80	20	100
6.4 Optional -I	3	3	80	20	100
6.5 Optional - II	3	3	80	20	100
6.6 Optional -III	3	3	80	20	100
6.7 Optional - I	3	3	80	20	100
6.8 .Optional -II	3	3	80	20	100
6.9 Optional -III	3	3	80	20	100
Total for VI Semester	27				900
Grand total for 6 Semesters	170				4100

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)
Bachelor of Business Management
University of Mysore

1. *Programme's Mission & Objectives*

A BBM Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working in the industry, or aspiring for or already in an entrepreneurial venture of their own, or those working in family businesses.

The academic qualification, and the skills and knowledge gained from this program shall help them contribute to the growth of the business, as professional and qualified managers, entrepreneurs & owners.

2. *Relevance of Program with the University of Mysore's Mission & Goals*

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge-sharing and excel in their performance with a winning edge in the wider context of globalization.***

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications, or wish to acquire domain specific knowledge and skills in their chosen profession or industry, in the field of 'management'.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A management program of this nature is apt for delivery in the ODL mode, given its practical nature. It's students, who would already be working in the industry, shall benefit from putting into practice their learnings on an ongoing basis, and shall be able to recognize aspects and applicability of their studies in their everyday work life.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is (n+2) i.e. 5 successive Calendar Years from the date of registration as per the guidelines of the UGC.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

- Candidates who have passed Class XII in any stream
OR
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. Fee Structure

	Year-I	Year-II	Year-III
Tuition Fee	1500	1500	1500

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once

the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Program Name- Bachelor of Business Management

Introduction

A Bachelor of Business Administration is a three-year degree program that provides a fundamental education in business and management principles. The degree offers a solid academic foundation and practical management training that provides students with tools to successfully navigate a large or small organization or a career in the public sector. BBM Graduates are highly employable and find it easier to advance to upper levels of business management. Employers seek business administration graduates for a broad range of positions from business manager and sales representative to human resource manager and project planner.

Eligibility-

Those candidates who have successfully completed +2 or PU or 3 years Diploma after SSLC/10 th Class or equivalent.

Duration-

Normal duration of the course is 3 successive Calendar Years and the maximum duration is (n+2) i.e. 5 successive Calendar Years from the date of registration as per the guidelines of the UGC.

Degree Awarded-

Bachelor of Business Management

Program Name	Semester	Course Name	Credits
BBM	1	English- I	2
BBM	1	Communicative English I	2
BBM	1	Environmental Studies	—
BBM	1	Indian Business Environment	2
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BBM	1	Financial Accounting	4
BBM	2	English- II	2
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BBM	3	English- III	2
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BBM	3	Computer Applications	4
BBM	3	Principle and Practice of Management	4
BBM	4	English- IV	2
BBM	4	Communicative English IV	2
BBM	4	Management Accounting	4
BBM	4	Marketing Management	4
BBM	4	Financial Management	4
BBM	4	Human Resource Management	4
BBM	5	Small Business Management & Entrepreneurship	3
BBM	5	Business Statistics-I	4
BBM	5	Commercial Law	3
BBM	5	Elective- I	4
BBM	5	Elective- II	4
BBM	6	Business Statistics-II	4
BBM	6	International Business	3
BBM	6	Company Law*	4
BBM	6	Law and Practice of Banking	3
BBM	6	Elective- III	4
BBM	6	Elective- IV	4

Elective-I FM/MM/HRM	I	Advertising and Sales Management
Elective-II FM/MM/HRM	II	Working Capital Management
Elective-III FM/MM/HRM	III	Marketing Strategies
Elective-IV FM/MM/HRM	IV	Foundations of Individual Behaviour

SYLLABUS

Term I

1. English I

Communicative English I

The syllabus for language paper I - English I and language paper II -Communicative English I, will be prescribed by the concerned board of studies.

Environmental Studies

(Common with BA, B.Sc, B.Com etc., as prescribed by the University as per UGC Guidelines.)

Indian Business Environment

1. Objectives of business, business, as an organ of society, the internal and external environment of business; business, society and government-interface.
2. Forms of Business Organisations -Sole Proprietorship, Partnership, joint-stock company. Private and public, government companies, co-operatives, public sector companies, corporatisation of departmental undertakings, utilities, boards, port trusts, statutory corporations(a study of salient features)
3. External factors- Social, cultural, political, and technological factors influencing business in India.
4. Economic environment – salient features of Indian economy – sectoral developments – agriculture, industry and service sectors – sectoral and regional imbalance.
5. Business Ethics and Corporate Social Responsibility.

References:

1. Essential of Business environment - Bisht and Sharma
2. Business Environment - Francis Cherunilam
3. Business policy -Bomel
4. Business Environment – Ashwathappa

Principles of Economics

1. Introduction to economics. Definition. Problem of choice. Fundamental economic concepts: opportunity cost, trade-off, time value of money, Cost-benefit analysis, division of labor, and specialization. Nature and scope of economics. Micro- and Macro-Economics: Features, merits and demerits, and differences.
2. Economic Systems: Capitalism, Socialism, Mixed Economy, Transitional and Emerging economics – salient features, merits and demerits. Market Types (Structure): Area, Time Competition based classifications – Perfect and Imperfect competition (Monopoly, Duopoly, Oligopoly and Monopolistic): Features, Merits and demerits
3. Demand Analysis – Law of demand and supply, features. Meaning of utility, satisfaction. Measurement of utility: Cardinal measurement: Law of diminishing marginal utility, consumer

surplus. Ordinal measurement: Indifference curves (features and properties), Complements and Substitutes. Consumer equilibrium.

4. Production Analysis – Production function inputs and output. Total, average and marginal products and Law of diminishing marginal returns. Returns to scale. Profits, revenue and costs. Isoquant, isocost and producers equilibrium.

5. Macroeconomics: (GDP GNP) Measurement of national income. Role of government and economic activities. Savings, investment and the financial system (RBI, Public and Private banks). Money and inflation. Business cycle and its phases. Macroeconomic policies: Fiscal and Monetary policies.

References:

1. Economics – P.A.Samuelson
2. Fundamentals of Economics – Sankaran
3. Principals of Economics-Ahuja
4. Micro Economics -Robert Pyndick
5. Managerial Economics - Dominic Salvatore

Financial Accounting – I

1. Meaning of Accounting, Accounting Principles – Concepts & Conventions. Systems of Book-keeping– rules of double entry – Preparation of Journal and Ledger (Personal Accounts only). Subsidiary books – Purchases, purchase Returns, Sales, Sales returns, Cash Book, Petty Cash Book, Journal Proper, Bills Receivable and Bills Payable book (Format & Theory only). Problems on three column cash book.

2. Bill of Exchange – Meaning, Characteristics, Parties to Bill of Exchange (Drawer, Drawee, payee, Endorsee & Endorser) – Noting & Protest – Discounting –Endorsement – Renewals of Bills – Dishonor of Bills. Simple problems on Trade bills.

3. Preparation of Trial Balance, Preparation of Final Accounts of Sole-Trading Concern – Trading Account, Profit & Loss Account and Balance Sheet.

4. Depreciation – Meaning, Causes, Depreciation V/s Fluctuations, Methods of Depreciation – Problems on Straight line method, written down value method and Depreciation fund Method.

5. Consignment – Meaning – Difference between Sales and Consignment – Pro-forma invoice – Account Sale. Problems on Consignment (at cost and Invoice price) – Normal loss and abnormal loss.

References:

1. Advanced Accountancy- R.L. Gupta
2. Advanced Accountancy- S.N. Maheshwari
3. Advanced Accountancy- M.C Shukla
4. Advanced Accountancy- B.S Raman
5. Advanced Accountancy- Jain and Narang

Term II

1. English II

2. Communicative English II

The syllabus for language paper I - English II and language paper II -Communicative English II, will be prescribed by the concerned board of studies.

3. Constitution of India (Common with BA, BSC, B.Com etc., as prescribed by the University)

Managerial Economics

1. Managerial economics: Definition, nature and scope. Roles and responsibilities of a managerial economist. Relationship to economic theory, decision sciences, statistics, accounting and functional areas of business.
2. Theory of the firm: objectives, alternative objectives, and value of the firm. Constraints to the operation of the firm, limitations of the theory of the firm, the nature and functions of profits, business sources of economic profits, theory and functions of profits. Economic forecasting. The virtual corporation. Competition in the age of liberalization, privatization and globalization.
3. Individual demand v. market demand. Elasticity: price elasticity of demand, and income elasticity of demand.
4. Production and cost analysis. Production function, ridge lines, expansion path. Law of variable proportion. Types of costs. Short-run and long-run costs.
5. Importance of prices. Pricing and profit analysis. Pricing under perfect competition, monopoly, monopolistic competition and oligopoly. Different pricing strategies. Price discrimination.

References:

1. Managerial economics- Gupta
2. Managerial Economics- concepts and cases- V L Mote, S Paul and G S Gupta.
3. Managerial Economics- M Craig Peterson and W C Luis
4. Managerial Economics- Mithani
5. Managerial Economics by Dominic Salvatore
6. Managerial Economics- Varshney & Maheshwari
7. Managerial Economics- Joel Dean

Business Mathematics

1. Progression – Arithmetic progression and Geometric Progression – Business Application Problems
2. Commercial Arithmetic – Simple Interest, Compound Interest and Bills discounting
3. Permutations and Combinations – Linear and circular
4. Matrices and Determinants – Meaning, definition and types of matrices Operations on matrices – Meaning of Determination of a square matrix –Solving simultaneous equations by using determinants.
5. Calculus –Meaning and Definition, Tools of calculus - Differential and integral calculus. Application of calculus in total cost function, total revenue function, marginal cost function, marginal revenue function, level of output and profit function.

References:

1. Business Mathematics – Late Madappa & Sridar Rao

2. Business Mathematics – Dr. B.H.Suresh
3. Business Mathematics – Dr. S.M.Shukla
4. Business Mathematics – Padmalochan Hazarika
5. Business Mathematics – T.Ramachandraiah & T. Praveenkumar

Financial accounting – II

1. Joint Venture: Meaning, Objectives, Methods of preparing accounts-with separate books and without separate books. Difference between Consignment & Joint Venture.
2. Branch Accounts: Objectives and Types – Dependent Branches – Problems on Debtors System only at Cost and Invoice Price.
3. Hire Purchase: Meaning, Features, Sale V/s Hire Purchase - Problems on hire purchase (including Re-possession). Installment System: Difference between Hire Purchase and Installment Purchase – Problem on Installment system.
4. Partnership Accounts – Fixed Capital System V/s Fluctuating Capital System Accounting treatment on – Admission, Retirement and death of a partner. Treatment of Goodwill. Sacrificing Ratio and Gain Ratio. Problems on Admission, Retirement and death of a partner.
5. Dissolution of Partnership firm – Preparation of Accounts including Garner Vs Murray case.

References:

1. Advanced Accountancy: R.L. Gupta
2. Advanced Accountancy: S.N. Maheshwari
3. Advanced Accountancy: M.C Shukla
4. Advanced Accountancy: B.S Raman
5. Advanced Accountancy: Jain and Narang

Term III

1. English III

2. Communicative English III

The syllabus for language paper I - English III and language paper II -Communicative English III, will be prescribed by the concerned board of studies.

Computer Applications

1. Introduction to computer, uses of computers in business- overview of technology and organisation- Computer hardware-types, parts and their functions; Software: system software and application software.
2. Office productivity tools-word processing –electronic spreadsheets- business project management and presentation tools. Familiarization with access, PowerPoint , excel etc.
3. Data Processing-Techniques of data processing: online, batch mode, real time-processing software tools –Accounting packages (tally) and applicability to organisational setup.

4. Database structure- Type and comparison-data access control software- methods and structures of database management, data storage and retrieval-current and most frequently used reporting systems, management systems and languages.
5. Telecommunication and Networking-Network design, LAN/WAN/SAN/network structures needed for a business organisation-data transmission methods-internet and E-mail, WEB based tools.

NOTE: Hands on experience related to above chapters essential. Internal Assessment shall be based on practicals.

References:

1. Computer Fundamentals- Rajaram (PHI)
2. Computer Fundamentals-Shiva (BPB)
3. Computer Fundamentals –Ram (new Age)
4. Data Base Management and Architecture- Kothari (McGraw Hill)
5. Computer Networks – Tenevaum(PHI)

Cost Accounting

1. Cost Accounting: Meaning, Definition, Objectives, Advantages & limitations of Cost Accounting – Differences between Cost Accounting & Financial Accounting – Cost Centre and Cost Unit – Elements of Cost – Cost Classifications – Cost Sheet and Cost Estimations.
2. Materials: Procurement Procedure, Stores Procedures – Bin Card and Stores ledger. Inventory Control – Stock levels. Methods of Pricing Materials Issues – Problems on FIFO & LIFO Methods.
3. Labour: Time-keeping and Time-booking – Methods of remunerating labour – Time Rate – Piece Rate – Treatment of Idle Time & Overtime – Methods of Incentive Plans – Halsey and Rowan Plan.
4. Overheads: Meaning, Classifications, Allocation – Apportionment and Absorption of Overheads – Problems on Primary Distribution of Overheads and Machine Hour Rate-Concept of Activity Based Costing.
5. Methods of Costing: Contract Costing – Process Costing (Excluding inter process profits and valuation of Work-in-progress).

References:

1. Cost Accountancy- Agarwal
2. Cost Accountancy- S.N. Maheshwari
3. Cost Accountancy- Nigam and Sharma
4. Accounting Principles - Anthony and Reece
5. Cost and Management Accounting - Duncan Williamson

Principles and Practice of Management

1. Management- Definition and Levels, Nature, Scope and –Evolution of Management thought-Taylor’s Scientific Management-Fayol’s theory-Elton Mayo and Hawthorne experiments-Contribution of Peter F. Drucker-Management as a profession.

2. Planning-Concept and Significance-planning process-types of plans-Different approaches to planning-strategies, objectives and policies –Decision making Process and forecasting techniques.
3. Authority and responsibility-Delegation and Decentralization, Departmentalization-span of Control-Chain of Command- line staff relationships, Coordination.
4. Organization: Types of organization structures- product, functional, matrix, project and team - Merits and demerits.
5. Managerial control-Need for control-steps in control-features of effective control system- controlling tools and techniques-Budgeting-MIS, Brief idea of Modern Management Techniques- MBO, MBE, TQM, JIT & MIS.

References:

1. Essentials of Management – Koontz & O’ Donnel
2. Principles of Management-Sherlekar and Sherlekar
3. Management- James A.F. Stoner, R. Edward Freeman & Daniel R. Gilbert, Jr
4. Management – Tasks and Responsibilities -Peter F. Drucker
95. Professional Management- Theo Haimann
6. Management – Richard Daft

Financial Accounting III

1. Joint Stock Companies- Meaning-Essential features. Shares & Debentures – Right Issue – Employees Stock Options – Sweat Equity Shares – Buy-back of Shares (Theory only).
2. Issues of Shares and Debentures(excluding underwriting of shares and debentures) – At par, at a Premium and at a discount. Forfeiture and Re-issue of forfeited shares. Issue of Bonus shares – problems on bonus shares (SEBI guidelines only).
3. Financial Statements of Joint Stock Companies – Manufacturing and Trading Companies – Preparation of Financial Statements as per new regulations (in vertical format).
4. Redemption of preference shares – conditions and problems. Methods of Redemption of debentures (Theory only).
5. Liquidation of Companies – Preparation of Liquidators final statement of Account.

References:

1. Advanced Accountancy- R.L. Gupta
2. Advanced Accountancy- S.N. Maheshwari
3. Advanced Accountancy- Dr. M.A. Arulanandar & K.S. Raman
4. Advanced Accountancy- B.S Raman
5. Advanced Accountancy- M.C. Shukla

Term IV

1. English IV

Communicative English IV

The syllabus for language paper I - English IV and language paper II -Communicative English IV, will be prescribed by the concerned board of studies.

Management Accounting

1. Management Accounting – Nature, Scope, definition and objectives of Management Accounting and Financial Accounting – Differences between Cost Accounting and Management Accounting – Limitations of Management Accounting.
2. Marginal Costing – Basic Concepts, Definition, assumptions – Distinguish between Marginal Costing and Absorption Costing – Contribution, P/V ratio, BEP Margin & Safety, Graphical Analysis.
3. Relevant Costs – Distribution between Incremental Cost and Opportunity Cost. Simple problems on relevant costs in decision making.
4. Budget and Budgetary Control – Definition, Objectives, Basic Concepts, Key Factors, Types of Budgets- Functional and Behavioral, Zero based Budgeting (Theory only) – Problems on Flexible Budget. Production and Sales Budget.
5. Standard Costing – Definition, Difference between Standard Costing and Budgetary Control – Advantages – Variance Analysis – Simple Problems on Material and Labour Variances.

References:

1. Management Accountancy - Sharma and Gupta
2. Management Accountancy - S.N. Maheshwari
3. Management Accountancy - Khan and Jain
4. Management Accountancy - Ravi M. Kishore
5. Accounting Principles - Anthony and Reece
6. Cost and Management Accounting -Duncan Williamson

Marketing Management

1. The nature & Scope of Marketing: Definition, Marketing, Markets and Marketing Managements- Marketing Philosophies – Importance – Functions of Marketing Management.
2. Marketing Environment: Micro-Environment and Macro Environment-Business Markets.
3. Marketing Mix Strategy: Elements of Marketing mix strategy – A company's marketing program – Marketing Planning – Implementation and analysis.
4. Understanding the Customer behavior: Factors affecting consumer behavior – Economic Model, Social Model, Psychological Model, learning, Motivation, attitude & Personality.
5. Market Segmentation: Basics for Market Segmentation – Evaluating and selecting target market strategy –Marketing Strategy -segmentation, target market, positioning.

References:

1. Principles of Marketing – Philip Kotler
2. Marketing – William J Stanton & others
3. Basic Marketing Management – Rajan Saxena
4. Marketing Management – Ramaswamy & Namakumari
5. Marketing Management – S A Sherlekar

Financial Management

1. Financial Management – Nature, Scope & Definition – Financial goals – Functions of a Finance Manager – Financial risk.
2. Time Value of Money – Present Value and Future Value – Discounted Cash Flows – Compounding of Interest – Amortization and EMI.
3. Financial Statement Analysis – Techniques – Inter-firm and Intra-firm comparisons – Common size balance sheets – Trend Analysis – Ratio analysis (Liquidity, Profitability, Activity and Capital Structure ratios)
4. Sources of finance – Long term funds (Equity, Preference, Debt, Term Loan, Leases, Venture Capital) – Determinants of sources of long term capital – Short term sources of finance (Trade credit, Commercial papers & Bill of Exchange).
5. Leverages: Operating, Financial & Combined – EBIT-EPS analysis – ROE and ROI.

References

1. Financial Management - I.M. Pandey
 2. Financial Management – N.R.Parasuraman
 3. Financial Management – M.Y. Khan & Jain
 4. Financial Management – Prasanna Chandra
 5. Financial Management – Maheshwari
 6. Fundamentals of Financial Management – James C. Van Horne & John M. Wachowicz
- Material and Labour Variances.

Human Resource Management

1. Comparison of the Concept and Scope of PM, HRM and HRD, Role of HR managers, Structure of the HR department, HR policies, Objectives of HR function.
2. Manpower planning process, job Analysis, job Description, job specification, succession planning and career planning.
3. Recruitment and Selection - Sources of recruitment, selection process, methods of selection, types of tests and interviews.
4. Training and Development- Identification of Training Needs, Training & Development Methods, Management Development, Training evaluation and training effectiveness.
5. Performance appraisal and Compensation - Methods of Appraisal, Potential appraisal, Job evaluation Methods. Objectives of Compensation, factors influencing compensation and Incentive Methods.

References:

1. Human Resource Management- –T.V. Rao
2. Human Resource Management- -V.S.P. Rao
3. Human Resource Management- Gary Dessler
4. Human Resource Management- K.S. Ashwathappa
5. Human Resource Management- Micheal Armstrong

Term V

Small Business Management & Entrepreneurship

1. Small Business – Definition and Characteristics, Small, Ancillary, Tiny sector, Village industries – Role of Small Scale business in India’s economic development.
2. Management problems of Small Scale Industry – Production – Finance – Personnel – Marketing. A study of sickness in small scale sectors.
3. Role of Central & State Governments in promoting Small Scale Industry – Financial and fiscal Incentives. Institutional Framework for Small Scale Industry – SIDBI – NISIET – SISI – DICs – NSIC – SSICs and commercial banks. Government policy towards small scale sector in the context of economic liberalization.
4. Concept of Entrepreneurship, Characteristics, Role and Traits of entrepreneurs, Factors influencing entrepreneurship, Classification of Entrepreneurial types —Success factors for entrepreneurs.
5. Evolution of entrepreneurship in India, a study of business houses – Tatas, Birlas, Thapars, Singhanias, etc. The new generation entrepreneurs –Developing entrepreneurs, Rewards & Hazards in entrepreneurship. Emergence of Women in Small Business. Women entrepreneurs in India - Case studies.

References:

1. Small Business Management & Entrepreneurship : Renu Arora
2. Small Business Management & Entrepreneurship : Vasant Desai
3. Small Business Management & Entrepreneurship : C.B. Gupta & K.L. Srinivasan
4. Entrepreneurship & Small Business: S.P. Singh
5. Business Maharajas: Gita piramal
6. Entrepreneurship & Small Business Management : Siropolis
7. Entrepreneurship Development: David H Holt

Business Statistics – I

1. Meaning and Scope of Statistics in Business and Industry. Sources of Statistical data – Methods of Data Collection, Summerization and Presentation.
2. Measures of Central Tendency – Mean, Median & Mode. G M & H M (Individual Series only). Partition Values – Quartiles and Percentiles.
3. Measures of Dispersion – Quartiles Deviation & Standard Deviation (Absolute and Relative Measures) – Skewness, Coefficient of Variation.
4. Correlation – Meaning – Types – Methods – Karlpearson’s & Charles Spearman’s Probable Error, Linear Regression Analysis – Regression Co-efficient -Regression equations, Estimation using the Regression Equation. Properties of Correlation and Regression Co-efficient between two variables.
5. Time Series Analysis – Meaning – Components – Moving average Method – Method of least squares.

References:

1. Business Statistics – D.N. Ethance
2. Business Statistics – Sancheti & Kapoor
3. Business Statistics – S.P.Gupta
4. Business Statistics – J.K.Sharma

Commercial Law

1. Concept of Law-General Principles of law of contract-Essentials of a valid contract-classification of Contract - offer –Rules of a valid offer, acceptance and consideration.
2. Capacity of parties-Minor only, free consent-coercion, undue-influence, misrepresentation, fraud, mistake, lawful objects.
3. Contingent Contracts- Quasi-Contracts, Discharge of a contract-Remedies for a breach of contract.
4. Contract of Indemnity and guarantee- Bailment and pledge, contract of Agency.
5. Negotiable Instruments Act- Cheques, promissory notes ,Bill of Exchange- Definition and meaning, Feature differences. Crossing and endorsement of cheque – Dishonor of a cheque, reasons and consequences.

References:

1. Mercantile Law- Avtarsingh
2. Mercantile Law-M.C.Kuchal
3. Commercial Law-Sen and Mithra
4. Commercial Law-N.D. Kapoor
5. Commercial Law- S.P. Iyengar
6. Business Law- R.S. N.Pillai & Bagavathi
7. Business Law-P.C.Tulsian

Elective I - Financial Management / Marketing Management / Human Resources Management

Elec: Financial Management – I (Advanced Company Accounts)

1. Mergers and Acquisition – Meaning – Motives behind Takeovers and Mergers – Categories of mergers – Steps in merger transactions – Methods of payment – Company law provisions as to Mergers & Reconstructions.
2. Accounting for Amalgamation of companies (AS 14). Amalgamation in the nature of Merger & Purchase.
3. Internal Reconstruction – Alteration and Reduction of share capital – Shares vs. Stocks – Consolidation vs. Splitting up – Forfeiture vs. Surrender.
4. Valuation of Goodwill and Shares.
5. Acquisition of business of non-corporate entities – Computation of pre and post incorporation profits.

References:

1. Advanced Accounting – S.N. Maheshwari
2. Advanced Accounting – R.L. Gupta
3. Advanced Accounting – Shukla & Grewal
4. Advanced Accounting – Shukla & Gupta

Elec: Marketing Management – I (Marketing Strategies)

1. Product Planning and development: Meaning, Characteristics, classification Product mix strategy, New Product development process, Product life cycle, Branding-types-brand equity – Packaging, labeling.
2. Pricing Strategy: Factors affecting pricing decisions, - pricing objectives – pricing policies- New product pricing strategies.
3. Marketing Channel Decision: Nature and importance channel levels – factors affecting channel selection - wholesaler and retail marketing-Marketing logics.
4. Promotion Mix Strategy: Meaning and importance – types of promotion mix – selecting a promotion mix strategy – personal selling – importance.
5. Social Responsibility of Marketing: Marketing ethics – consumerism environmentalism, societal marketing.

References:

1. Marketing Management – Philip Kotler
2. Fundamentals of Marketing – William J Stanton
3. Marketing Management – Ramaswamy & Namakumari
4. Principles of Marketing – Philip Kotler & Gary Armstrong
5. Marketing Management – Neelameghashyama

Elec: Human Resource Management – I (Foundations of Individual Behaviour)

1. Definition & Scope of Organizational Behavior-Models of Organizational behavior, Contributing disciplines to Organizational behavior.
2. Individual differences, Aptitude, Interests, Attitudes and it's components, functions. Learning Principles, Learning Theories and Behaviour Modification.
3. Personality theories, personality tests and determinants, perceptions, Influencing Factors, Perceptual Distortions.
4. Motivation-Theories of Motivation-Maslow's, Mc-Gregor's Theory X and Theory Y, Herzberg Theory- Achievement Motivation Theory, ERG Theory.
5. Leadership- Qualities, Traits Theory, Styles, Managerial grid, Transformation and Transactional Leadership.

References:

1. Organisation Behaviour-Stephen P Robbins
2. Organisation Behaviour - Fred Luthans
3. Organisation Behaviour - -K.S.Aashwathappa
4. Organisation Behaviour- Keith Davis
5. Organisation Behaviour - Jerald Greenberg

Elective II - Financial Management/ Marketing Management/ Human Resources Management

Elec: Financial Management – II (Financial Decisions)

1. Financial Decisions: Investment, Financing, Profitability and Working Capital Decisions – Risk and uncertainty vs. financial decisions – Role and responsibility towards shareholders.
2. Capital Budgeting – Techniques (DCF & Non-DCF) : NPV, PI, IRR, PBP & ARR.

3. Cost of capital – Meaning – Computation of costs of various components of capital – Computation of WACC.
4. Capital Structure – Definition – Capital structure planning – Risk-Return Trade-off – NI Approach – NOI Approach – Modigliani-Miller (MM) Approach.
5. Dividend policy – Dividend models : Walter’s model – Gordon’s model MM Hypothesis – Legal aspects of declaration of dividends and bonus shares.

References

1. Financial Management - I.M. Pandey
2. Financial Management – M.Y. Khan & Jain
3. Financial Management – Prasanna Chandra
4. Financial Management – Maheshwari
5. Financial Management – James C. Van Horne
6. Financial Management - Sathyaprasad & Kulkarni
7. Fundamentals of Financial Management - Brigham & Houston
8. Fundamentals of Financial Management - Sharan
9. Contemporary Financial Management – Kothari & Dutta

Elec: Marketing Management – II (Marketing Research)

1. Marketing Research: Need & Importance- Marketing Research Process – research objectives – Marketing information system – Research agencies.
2. Research approaches: Research design – structures of data – Primary and secondary data – Methods of collecting primary data, sampling design – Size and its determinants.
3. Measurements and Scaling in Marketing Research: Types of Measurements scale – Questionnaire, Data processing and tabulation.
4. Application of Marketing Research: Need and Importance – Sales analysis – test marketing.
5. Product Research: Advertising Research – Motivational Research.

References:

1. Marketing Research: Theory and Practice – Green & Tull
2. Marketing Research – G.C Beri
3. Marketing Research – Luck & others
4. Marketing Research – Kulkarni & others
5. Marketing Research – Byod & Westfall

Elec: Human Resource Management II (Group Dynamics & Organizational Change)

1. Groups – Types, Features, Roles, Norms, Status, Size and Cohesiveness,
2. Group Decision making, Techniques, Conflicts – Sources, Types and Strategies for Conflict Resolution.
3. Teams and Team work – Features of Teams, Teams V/s Groups, Team Building – Effective Teams.
4. Change Management-Planned and unplanned change, Three Stage Change Model, Resistance to change, means to overcome resistance, Role of the change agents.
5. Organization Development – Definition, OD Values, Outline/Classification of Interventions at Individual, Group & Organization Levels.

References:

1. Organisation Behaviour-Stephen P Robbins
2. Organisation Behaviour - Fred Luthans
3. Organisation Behaviour - -K.S.Aashwathappa
4. Organisation Behaviour- Keith Davis
5. Organisation Behaviour - Jerald Greenberg
6. Organization Development – French & Cecil H.Bell

Term VI

Business Statistics – II

1. Probability – Concepts and definitions – Probabilities under the conditions of statistical independence and dependence. Additive and Multiplicative Rules – Applications.
2. Probability Distributions – Binominal, Poisson and Normal distribution – Problems and applications.
3. Sampling Theory – Law of Large numbers – Law of Inertia – Sampling Techniques – Probability and Non probability sampling – census v/s sampling – Errors in sampling and measures to minimize them.
4. Statistical Decision Theory – Decision Making Process – Decision under certainty and uncertainty – Expected Opportunity loss Criterion – Minimax –Maximin-Hurwicz's & Laplace criteria.
5. Optimization Techniques – Introduction to Linear Programming (L.P) – Features of Linear Programming Problems - Business Applications and Solutions for two variable cases by Graphical Method.

References:

1. Statistics for Managers – Levin Stubin
2. Quantitative Methods – Anderson, ...
3. Statistics for Management – Sancheth & Kapoor

International Business

1. International Business Environment- International Business Orientation- Ethnocentric, Polycentric, Region centric and Geocentric. Globalisation and Liberalisation. Liberalization in India. The new Economic Policy of 1991.
2. Regional Trade Blocks- EU, ASEAN, OPEC, OECD, SAARC and NAFTA. Impact of Regional Trade blocks on globalization.
3. WTO: Origin, membership, structure and its role. Dispute settlement machinery, TRIPS and TRIMS, GATTs.
4. Multinational Corporations: meaning, mode of operations- Foreign collaborations- Joint Ventures, Franchising and Strategic Alliances. International Channels of Distribution- Overseas Production- Free Trade Area.
5. Foreign Direct Investment in India, trends, Govt policy towards FDI.

References:

1. International Marketing: C.A. Francis
2. Business Environment: C.A. Francis
3. International Business: P. Subba Rao

Company Law

1. Company - Definition –Types of companies – Private & Public company-. Government company- Foreign company- Holding and Subsidiary companies. Characteristics – The concept of lifting of corporate veil.
2. Incorporation of a company – Memorandum of Association & Articles of Association – meaning – importance – form and contents – distinctions. Prospectus and statement in lieu of prospectus – meaning – definition- contents- Statutory requirements in relation to a prospectus.
3. Share and Share capital: kinds of shares- public issue of shares – Allotment of shares - Definition of a member – member V/s shareholder, Rights and liabilities of a member.
4. Company management – Directors, company secretary- Qualification –Appointment Rights, Duties and liabilities. Company meetings - kinds of meetings. Requisites of a valid meeting- Resolutions, minutes – Annual General Body Meeting, Extra-ordinary General Body Meeting and Statutory meetings.
5. Auditing and accounts: Requirements as to preparation of final accounts , filing returns, Appointment of auditors, duties & responsibilities, remuneration, professional ethics of auditors.

References:

1. Company Law – M.C. Kuchal.
2. Company Law – N.D.Kapoor.
3. Company Law – Avtar singh.
4. Company Law- Bulchandini

Law and Practice of Banking

1. Banking-meaning and definition – role of banks-types of banks – banking structure – unit and branch banking.
2. Commercial banks-functions including modern services and Hi-tech banking (Internet banking, mobile banking, ATM, Debit card, credit card).
3. Central banking-evolution of central bank-functions of central bank monetary policy, credit control methods.
4. Banker and customer-relationship-debtor creditor-relationship-general precautions for opening account. Special type of account-minor, joint accounts partnership firm.
5. Paying banker-precautions before honoring a cheque-dishonor of a cheque statutory protection to paying banker. Collecting banker-banker as a holder for value. Banker as an agent. Statutory protection-duties of a collecting banker.

References

1. Law and Practice of Banking – K.C.Shekar

2. Banking in India – Pai Panandikar
3. Theory of banking – Varshney and Maheshwary
4. Law and Practice of banking – Reddy and Appannaiah

Elective III - Financial Management/ Marketing Management/ Human Resources Management

Elec: Financial Management – III (Working Capital Management)

1. Working Capital Management – Meaning – Concepts – Importance – Types – Factors determining working capital requirements – Estimation of working capital requirements.
2. Management of Inventory – Meaning – Nature – Objectives – Inventory control techniques: EOQ, ABC, FSN, VED, HML, SDE & JIT – Determining stock levels & safety stock - Ageing Schedule of Inventories – Optimum investment in inventories.
3. Management of Receivables – Meaning – Factors affecting size of receivables - Ageing schedule - Credit policy – Features – Credit terms – Credit standards – Credit evaluation - Collection policy – Factoring.
4. Management of Cash – Nature – Motives for holding cash - Cash flows – Cash planning and budgeting – Optimum cash balance –Cash Management Models (Boumal & Miller-Orr).
5. Fund Flow and Cash Flow Statements (AS3)

References

1. Financial Management - I.M. Pandey
2. Financial Management – M.Y. Khan & Jain
3. Financial Management – Prasanna Chandra
4. Financial Management – Maheshwari
5. Financial Management – James C. Van Horne

Income Tax

1. Basic Concept of income tax act of 1961- Person, Income, Assessment Year, Previous Year, Assessee, Gross Total Income, total Income Residential status and incidence of tax (Individuals only) Exempted income.
2. Heads of Income- Income from salary (Excluding retirement benefits problems).
3. Income from house property.
4. Income from business and profession.
5. Income from capital gains and income from other sources.

References:

1. Bhagawathi Prasad
2. Mehrothra S.M
3. Taxman Publications

Elec: Marketing Management – III (Advertising and Sales Management)

1. Advertising: Meaning, Definition, Importance – Objectives – Classification of Advertising – Socio- Economic effects of advertising – Publicity-nature and importance.
2. Advertising Campaign Planning – Advertising Copy design-Advertisement – layout and its Components – essentials of a good copy – Advertising agency.
3. Advertising Media – Types, Merits and Demerits-Media planning and selection – Determining Advertising Budget.
4. Sales Management – Nature and importance – Organization for Sales Management – Sales force Management – Qualities of good salesman.
5. Customer Relationship Management – Meaning, Custom Value and Satisfaction – Customer Loyalty – Online Marketing – Ethical issues in Direct Marketing.

References:

1. Advertising Management – Chuawalla & Sethia
2. Advertising and Salesmanship – K.S. Davar
3. Advertising and Sales Promotion – Debri Datta & others
4. Advertising – B.S. Rathore
5. Advertising Management – Rajiv Batra & Others

Elec: Human Resource Management – III (Human Resource Development)

1. HRD – Features, Objectives, Functions and Role of HRD Department. MDP, methods.
2. Performance Management – Objectives, Potential Appraisal and Modern Methods of Performance Appraisal.
3. Career, Factors affecting career choice, Career Planning and Development, Career Development Stages.
4. Employee Counseling – Functions, Types, Employee involvement Programs, mentorship.
5. Promotion and Transfers, Job Rotation, Job Enlargement, Job Enrichment and Building Employee Commitment.

References:

1. Human Resource Management- –T.V. Rao
2. Human Resource Management- -V.S.P. Rao
3. Human Resource Management- Gary Dessler
4. Human Resource Management- K.S. Ashwathappa

Elective IV - Financial Management/ Marketing Management/ Human Resources Management

Elec: Financial Management – IV (Financial Services)

1. Financial Services – Nature – Evolution – Indian Financial System – Formal and Informal Financial Systems – Financial Institutions – Banking and Non-Banking Companies – Classification of Activities of Non-Banking Finance Companies: Fund based and Fee based activities.
2. Financial Markets - Stock exchanges in India – BSE – NSE & OTCEI – Trends in stock exchanges – Electronic trading – Stock brokerage firms in India – SEBI guidelines

3. Merchant banking services offered by commercial banks and private sector firms – Investors’ protection – Depository services – SEBI Regulations.
4. Consumer finance - Credit rating – Meaning – Scope – Need – Importance – Types – Kinds of Instruments rated – Rating symbols – Credit cards – Credit rating agencies in India : CRISIL – CARE – ICRA.
5. Insurance Services - Life Products – Non-life products – Broking Services. Mutual funds – Types – Open & Close ended – Operations of Mutual Funds – Asset Management – Portfolio Management.

References:

1. Indian Financial System – Varshney and Mittal
2. Indian Financial System – Machiraju,
3. Financial Institutions and Markets: Structure, Growth and Innovations - L.M. Bhole
4. Financial Services - M.Y. Khan
5. Emerging Scenario of Financial Services - E. Gordon & K. Natarajan
6. Merchant banking and financial services - S.Gurusamy & Thomson
7. Mutual funds in India - H Sadhak.

Elec: Marketing Management – IV (Services Marketing)

1. Services Marketing: Meaning, Definition, Nature and Scope – Characteristics of services – Classification of services – Reasons for growth of Services – Role of Services in Economy.
2. Marketing Mix for Services: Product, Price, Physical distribution Promotion, People, Physical evidence, Process – Service design and delivery.
3. Service Failure and Recover: Service failure, impact of service Failure and Recovery – types of customer actions – Guidelines for effective service recovery system.
4. Customer needs and expectations- Factors Influencing customer behavior – service decision making process – Service purchase and consumption – post purchase evaluation.
5. Marketing of Other Services: Bank Services, Tourism, Hotel, Insurance, Telecom and airline Services (nature and importance only).

References:

1. Marketing Services – Deepak Bhandari & Amit Misra
2. Services Marketing – Valanic A Zeithaml & Ajay Pandit
3. Services Marketing – Dr. Srinivasan

Elec: Human Resource Management – IV (Labour Welfare & Industrial Relations)

1. Labour Types- Characteristics, Labour welfare-Definition, scope, philosophy and principles- Labour welfare agencies -State, employers, and trade union and voluntary agencies, living and working conditions of workers in India- Labour problems of unorganized sector.
2. Labour welfare facilities and Provisions relating to Child, young and women workers, Duties and responsibilities of the labour welfare officer under the Factories Act 1948.
3. Industrial Relations-Meaning and Significance, factors influencing IR, objectives of IR, New IR scenario, Impact of globalization on IR

4. Employee discipline- Standing orders, discipline and disciplinary procedures- charge sheets, enquiry- Punishment dismissals, appeals. Provision of Trade Union Act 1926.
5. Industrial Disputes- Grievances, Bilateral Negotiations through collective bargaining. Settlement Machinery under the Industrial Disputes Act. 1947.

References:

1. Principles of Labour Welfare- R.C Saxena
2. Labour Welfare in India-K.N Vaid
3. Industrial Labour, Social Security and Industrial peace in India- CB Mamoria
4. Indian Labour Problems-S.C. Pant
5. Industrial Relations- Ramaswamy
6. Industrial Relations-T.V. Rao
7. Industrial Relations- Mamoria
8. Industrial Relations-Sarma

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Bachelor of Commerce

University of Mysore

1. Programme's Mission & Objectives

A BCom Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working in the industry.

The academic qualification, and the skills and knowledge gained from this program shall help them contribute to the growth of the business, as professional and qualified accountants, managers, entrepreneurs & owners.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications, or wish to acquire domain specific knowledge and skills in their chosen profession or industry, in the field of accounting and commerce.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its practical nature. It's students, who would already be working in the industry, shall benefit from putting into practice their learnings on an ongoing basis, and shall be able to recognize aspects and applicability of their studies in their everyday work life.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being

available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

- Candidates who have passed Class XII in any stream
OR
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. Fee Structure

	Year-I	Year-II	Year-III
Tuition Fee	1500	1500	1500

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details

- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may

be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Program Name- Bachelor of Commerce

Introduction

The Bachelor of Commerce degree is designed to provide the student with a wide range of managerial skills while at the same time building competence in a particular area of business studies; see below. Most universities therefore plan the degree such that additional to their major, students are exposed to general business principles, taking courses in accounting/finance, human resources, statistics, marketing, economics, and information systems. For a comparison with other degrees in business and management. The objective of the program is to provide a strong foundation in the functioning of business organizations and of various specialized operations such as Accounting, Finance, Capital Markets, by offering a comprehensive coverage of subjects ,to develop, as much as possible, professional knowledge in Accounting, Finance, Taxation through compact study materials and to provide the opportunity for students to pursue professional studies like CA, ICWA, CS, CFA by including foundational courses in the curriculum.

Program Duration

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 i.e. (n+2) successive Calendar Years from the date of registration as per the guidelines of the UGC.

Eligibility

- Candidates who have passed Class XII in any stream
- OR**
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

Degree Awarded

Bachelor of Commerce

Program Name	Semester	Course Name	Credits
BCOM	1	English I	2
BCOM	1	Communicative English	2
BCOM	1	Business Management	4
BCOM	1	Financial Accounting	4
BCOM	1	Environmental Studies*	—
BCOM	1	Management of Banking Operations	4
BCOM	2	English II	2
BCOM	2	Communicative English II	2
BCOM	2	Functional Management	4
BCOM	2	Principles of Marketing	4
BCOM	2	Constitution of India*	—
BCOM	3	English III	2
BCOM	3	Communicative English III	2
BCOM	3	Fundamentals of Cost Accounting	4
BCOM	3	Income tax	4
BCOM	3	Computer Fundamentals	4
BCOM	4	English IV	2
BCOM	4	Communicative English IV	2
BCOM	4	Corporate Accounting	4
BCOM	4	Computer Application	4
BCOM	5	Business Law	4
BCOM	5	Business Ethics	2
BCOM	5	Management Accounting	4
BCOM	5	Business Mathematics	4
BCOM	5	Elective- I	4
BCOM	5	Elective- II	4
BCOM	6	Company Laws*	4
BCOM	6	Quantitative Techniques	2
BCOM	6	Principles and Practices of Auditing	4
BCOM	6	Business Statistics	4
BCOM	6	Elective- II	4
BCOM	6	Elective- II	4

Elective Papers:

Elective group (A) Accounting and Finance Paper –I Financial Management
Elective group (B) Business Taxation Paper –I Wealth Tax Service Tax and Luxury Tax
Elective group (C) Banking and Insurance Management- Paper-I -Advanced Banking and Regulation
Elective group (D) Securities Markets and Investments - Paper-I Stock Market Operations
Elective group (E) Marketing Management Paper-I-Retail Marketing

Elective group (A) Accounting and Finance Paper –II Advanced Financial Management
Elective group (B) Business Taxation Paper –II Indirect Taxes
Elective group (C) Banking and Insurance Management- Paper-II –Insurance Management
Elective group (D) Securities Markets and Investments - Paper-II-Security Analysis and Portfolio Management
Elective group (E)- Marketing Management Paper-II Advertising and salesmanship

BUSINESS MANAGEMENT

Unit 1 : Concept of Management-Definitions, Characteristics, Management & Administration, Different Concepts, Management by Communication, Management by Systems, Management by Results, Management by Participation, Management by Motivation, MBE, MBO –Functions of management,

Unit 2 : Planning – Meaning, Nature, Definition, significance, Process, Types, Importance, Principles, Steps – Planning and forecasting, Planning and Decision, Making and Planning and Control

Unit 3 : Organizing –definitions, Principles of Organization, Formal & informal Organizations, Steps, Importance, Organization Development, Problems in Organization, Delegation - Centralization and Decentralization–Span of Control, Types or Forms of Organization - Organizational goals – Determination of Organizational goals and Determinants of Organizational goals

Unit 4 : Directing- Meaning , Definitions, Nature of Directions, Elements of Direction, Directing and Other Managerial Activities, Importance of Direction-Orders and Instructions, Supervision, Essentials of Effective Supervision and Principles of Direction.

Unit 5 : Leading – Meaning, Functions, Qualities of good leader – Leadership Styles - Motivation-Meaning, Nature Definitions, Benefits, Modern Theories of Motivation – McGregor’s Theory, Maslow’s hierarchy of Needs Theory - Herzberg’s Theory

Unit 6 : Entrepreneurship – Concept of Entrepreneur, Meaning, Definitions, Characteristics, Qualities, Types, Functions, Importance and Problems of Entrepreneur – Women Entrepreneur - Definitions, Importance and Problems faced by Women Entrepreneurs.

Skill Development:

1. Write a report on any one Short Term Plan or One Long Term Plan Adopted by an Organization
2. Collect Organization Chart of any Business Establishment in your area and redraft it.
3. Describe Determinants of Organizational goals
4. Identify the Motivational techniques used by a Company.
5. Identify the factors of resistance to Organizational Change
6. Organize a special talk of successful Entrepreneurs and write a report on it.
7. List out names and Address of any 5 successful Entrepreneurs in your area

Books for Reference:

1. **Essentials of Management:** Koontz H and O' Donnel
2. **Practice of Management**, Allied Management Tasks – Peter F. Drucker
3. **The Process of Management** – S R Davar
4. **Principles of Management** – T N Chhabra
5. **Principles of Management** – L M Prasad
6. **Essentials of Management** - Koontz H and Heinz Weihrich
7. **Organizational Behaviour** – L M Prasad
8. **Organizational Behaviour** – Stephen P. Robbins

FINANCIAL ACCOUNTING – I

Unit 1: Accounting Principles & Standards:

GAAPS- Basic Accounting Concepts & Conventions along with examples - An Overview of Accounting Standards issued by ICAI and IFRS issued by IASB.

Unit 2: Final Accounts of Sole Trading Concerns:

Preparation of Trading & Profit/loss Account and Balance Sheet – Accounting treatment of General and Special adjustments.

Unit 3: Accounts from Incomplete Records:

Features of Incomplete Records-Techniques of obtaining complete information: preparing opening and closing statement of affairs, Cash & Bank Account, Sundry Debtors & Sundry Creditors Account – Preparation of Final accounts from Incomplete Records.

Unit 4: Departmental Accounts:

Objects & Advantages of keeping Departmental Accounts – Basis for Apportionment of Joint expenses – Inter department Transfer at cost price. Preparation of Departmental Trading & Profit/Loss Account.

Unit 5: Branch Accounts;

Meaning & Types of Branches – Objectives of maintaining Branch Accounts by Head office – Accounting for Dependent branches under (a) Debtors System (b) Stock & Debtors System – Goods invoiced by Head Office at Cost price & at Invoice Price.

Unit 6: Rectification of Errors

Errors in Accounting – Types of errors – clerical errors, errors of omission- errors of commission- errors of duplication – errors of principle. Locating errors and passing Journal entries for rectification of errors without suspense account.

Skill development:

1. Explain any Three Accounting Concepts with suitable examples
2. Preparation of correct final accounts from the given wrong final Accounts.
3. Preparation of Total Debtor accounts and total creditors Account with imaginary figures.
4. Prepare a list of Common or joint expenses and show their basis of apportionment.
5. Pass rectification entries with imaginary errors in entries (at least 10)
6. Visit any branch office of an organization and write a report on their accounting System.

Books for Reference:

1. **Accounting Principles:** Anthony, R.N. and Reece, J.S.; Richard Irwin Inc.
2. **Financial Accounting:** Gupta, R.L and Radhaswamy.M. Sultan Chand and Sons, New Delhi.
3. **Financial Accounting;** Monga J.R., Ahuja Girish, and Sehgal Ashok:
Mayur Paper Back, Noida.
4. **Advanced Accounts;** Shukla. M.C., Grewal T.S., and Gupta, S.C.:
S. Chand & Co. New Delhi.
5. **Compendium of Statement and Standards of Accounting:**
The Institute of Chartered Accountants of India, New Delhi.
6. **Higher Sciences of Accountancy:** Agarwala A.N., Agarwala K.N.: Kitab Mahal, Allahabad.
7. **Financial Accounts,** Mishra A.K.: Sahitya Bhawan Publishers and Distributers.
8. **Financial Accounting,** Jha, B.K.: Kedar Nath & Ram Nath, Meerut.
9. www.icaai.org

MANAGEMENT OF BANKING OPERATIONS

Unit 1: Banking – Meaning and Definition - Role of Banks - Types of Banks--Banking Structure – Unit and Branch Banking, Pure and Mixed Banking.

Unit 2: Commercial Banks – Functions including Modern Services and High-Tech Banking: Internet Banking, ATM, Debit Card and Credit Card.

Unit 3: Central Banking – Evolution of Central Bank, Functions of Central Bank, Monetary Policy – Objectives, Credit Control Methods.

Unit 4: Banker and Customer – Meaning, Relationship: General and Special, Special Relationship: Obligation to Honor Cheques on demand, Secrecy of Accounts. Bankers Right to combine Accounts and Bankers General Lien - Types of Accounts & Procedure to open a Bank Account.

Unit 5: Cheques – Definitions, Essentials, Crossing, Endorsements. Paying Banker – Payment of Customers' Cheques, Precautions to be taken by the Banker. Collecting Banker – Duties.

Skill Development:

1. Enumerating of Banks in your area and classifying them.
2. Visit a Bank and ATM centre near-by. Collecting details about credit cards and working of ATM and write a report on it.
3. Collection of Loan application form and filling it up.
4. Collection of specimen of Cheques, Demand Drafts.
5. Visit a bank and write the procedure of opening an account and paste filled account opening form.

Books for Reference:

1. Central Banking	M.H. De kock
2. Modern Banking	M.C. Vaishya
3. Banking Theory & Practice	B.S. Raman
4. Banking Theory & Practice	Shekhar and Shekhar
5. Banking Theory & Practice in India	Varshney and Radhaswamy
6. www.rbi.org .	

FUNCTIONAL MANAGEMENT

Unit 1 : Management as a Profession- Role of Management in modern Organization – Managerial Skill – Challenges Faced by Modern Managers – Functional areas of Management

Unit 2 : Human Resource Management – Meaning, Importance, Human Resource planning, Modern Methods, Recruitment, Selection- training and development.

Unit 3 : Marketing Management - Meaning, Definitions, Importance, Scope –Marketing Concepts – A brief Study of the Areas of Marketing Management.

Unit 4 : Office Management – Elements , Functions of Office Management, office layout- New trends in Office layout- Administrative Office management – Objectives and functions of Administrative Office Manager.

Unit 5 : Production Management – Importance of Production Management- Plant location, plant layout – production planning and control.

Unit 6 : Financial Management-Meaning, Definitions, Objectives, Sources of Finance-Role of Financial Manager.

Skill Development:

1. List the Challenges faced by Modern Manager
2. Describe the modern methods of selection and training process
3. Evaluate the factors affecting office location

4. Briefly describe the functions of Administrative office manager.
5. Explain the role of Financial Manager in the context of globalization
6. Suggest a plan layout for a company of your choice

Books for Reference:

1. **Functional Management:** Sharma R K and Shashi K. Gupta
2. **Functional Management:** O P Gupta, Jain
3. **Office Management:** R K Chpra
4. **Office Organization and Management:** S P Arora
5. **Financial Management:** I.M Pandey
6. **Financial Management:** Khan and Jain

FINANCIAL ACCOUNTING – II

Unit 1: Accounting for Consignment transactions:

Meaning of Consignment – Goods sent at Cost Price and at Invoice price – Types of Commission – format of Account Sales – Valuation of goods lost in transit – Valuation of stock on Consignment.

Unit 2: Accounting for Joint Venture:

Meaning of Joint Venture business – Distinction between Consignment and Joint Venture – Methods of maintaining Joint Venture Accounts when: (a) Separate set of Books of Accounts are maintained (b) No separate set of Books of Accounts are maintained.

Unit 3: Accounting for Hire Purchase:

Features of Hire Purchase System – preparation of Statement Analysis – Ascertainment of cash price of an Asset –Problems on Hire purchase system (excluding re-possession).

Unit 4: Installment System:

Meaning - Features - Differences between Hire Purchase and Installment

System. Problems on Instalment system.

Unit 5: Accounting for Royalties:

Meaning Royalty – Minimum Rent – Short workings –Analytical Table – Preparation of Ledger Accounts in the books of both the parties. Sub lease (theory only).

Unit 6: Financial Statements of Non-Profit Organizations:

Meaning and Recognition of Capital & Revenue items – Nature of Receipt and Payment Account: Income and Expenditure Account –Preparation of Final Accounts.

Skill Development:

1. Prepare account sales with imaginary figures
2. List out the areas of business where joint venture from of business can be adopted
3. Calculation of cash price and Interest under hire purchase system with imaginary figures
4. Collection of final accounts of NTC and identifying Capital and revenue items
5. Prepare Royalty Analysis Statement with imaginary figures.
6. State the differences between
 - (a) Consignment and Joint venture
 - (b) Hire purchase and Installment System

Books for Reference:

1. **Accounting Principles;** Anthony, R.N. and Reece, J.S.: Richard Irwin Inc.
2. **Financial Accounting;** Gupta, R.L and Radhaswamy, M:
Sultan Chand and Sons, New Delhi.
3. **Financial Accounting;** . Monga J.R., Ahuja Girish, and Sehgal Ashok:
Mayur Paper Back, Noida.
4. **Advanced Accounts;** Shukla. M.C., Grewal T.S., and Gupta, S.C.:
S. Chand & Co. New Delhi.
5. **Compendium of Statement and Standards of Accounting:**
The Institute of Chartered Accountants of India, New Delhi.
- 6 **Higher Sciences of Accountancy :** . Agarwala A.N., Agarwala K.N.:

Kitab Mahal, Allahabad.

7. **Financial Accounts**, Mishra A.K.: Sahitya Bhawan Publishers and Distributers.

8. **Financial Accounting**, Jha, B.K.: Kedar Nath & Ram Nath, Meerut.

PRINCIPLES OF MARKETING

Unit 1 Introduction, Meaning and Definition of Market, Marketing- Marketing Concepts, Marketing Mix, Marketing environment, Functions of Marketing.

Unit 2 Product Concept- Meaning of a Product, Product Plan/Strategy-Product life cycle and Marketing strategy –Diffusion (Adoption) of Innovations- New Product idea- New Product Strategy Development -Causes for Failure of a new product.

Unit 3 Product Related Strategy –Branding-Brand Strategy policy-what is a brand?- Importance of Branding- types of brands - Packing and Packaging and Labeling - Functions of packaging.

Unit 4 Channels of Distribution - Middlemen and Distribution- Selection of the type of Channel - Retailing –Nature and Importance –Non-store retailing-Wholesaling and Physical Distribution-Nature and Importance of Wholesaling and Physical Distribution

Unit 5 Advertising and Publicity- Meaning- Definition- Importance- -Social and Economic effects of advertising, Advertising Media -Advertising Agency-Advertising Copy and Layout

Skill Development:

1. Ask the student to find out the locally manufactured products and write the distribution channel for that product.
2. Give five products ask the students to draw the distribution Channel for that products
3. Give a product ask the students to write PLC of the said product.
4. Give a list of products that have failed in the market ask the students to identify the reasons for failure of such products.
5. Visit a company/ Firm and Draw a Marketing Department chart.

6. Divide the students into small groups. Give them one or two products. Ask them to discuss and find out the following
 - a. Alternative/ competing products that have come up in last 10 years
 - b. How that specific products have under gone change/modifications.
7. Organize a talk by a Marketing Manager of a firm and write a report on the talk.

Books for Reference:

Marketing Management	---	Philip Kotler
Marketing Management	---	William J. Stanton
Marketing Management	---	S A Sherlekar
Sales Management	---	Chunnawalia
Marketing and Salesmanship	---	J.C. Sinha

FUNDAMENTALS OF COST ACCOUNTING

Unit 1: Introduction : Definition and meaning of cost, costing, cost accounting, cost accountancy; distinction between cost accounting and Financial accounting, objects, functions and limitations of cost accounting, methods and techniques of costing.

Unit 2: Elements of cost: classifications of cost, cost centre, cost unit, cost sheet, problems on preparation of cost sheet.

Unit 3: Materials: classification and codification of materials, functions of purchase, receiving, inspection and stores departments; stores records, inventory control Techniques; E O Q, stock levels, ABC Analysis, VED Analysis, treatments of wastages, scrap, defectives and spoilage, pricing of materials. Problems on EOQ. Stocks levels, FIFO, LIFO, simple average & weighted average.

Unit 4: Labour : time keeping and time booking, methods of remuneration time rate, piece rate, Halsey plan, Rowan plan, idle time – causes and treatment, overtime, labour turnover causes, measurement and treatment Frauds in wage payment- steps to check frauds. Problems on time rate, piece rate, Taylor, Halsey & Rowan plan.

Unit 5: Overheads: classification of over heads, allocation and apportionment —Problems on primary distribution - secondary distribution – repeated distribution method only – absorption of overheads- methods of absorption- MHR only.

Skill Development:

1. Prepare a cost sheet format with opening and closing stocks of materials, work in progress and finished goods with imaginary figures.
2. List out the documents used in materials purchase, storage and issue collect formats and write a brief note on each of them (Any four).
3. Collect the formats of job card, time card etc. and explain the content & purpose.
4. Show a pay roll format with imaginary figures.
5. Prepare Primary distribution summary with imaginary figures

Books for reference:

1. **Cost Accounting:** N.K. Prasad
2. **Cost Accounting:** Nigam & Sharma :
3. **Practical Costing:** Khanna Pandey & Ahuja
4. **Cost Accounting:** M.L. Agarwal
5. **Cost Accounting:** Jain & Narang
6. **Cost Accounting:** S.P. Iyengar
7. **Cost Accounting:** S.N. Maheshwari
8. **Cost Accounting: A Managerial Emphasis.** Horngren
9. **Cost Accounting:** M. N. Arora
10. **Cost Accounting:** Dutta

FINANCIAL ACCOUNTING – III

Unit 1: Accounting for Share Capital:

Meaning and Types of shares – Issue of Shares at Par/Premium/at Discount – Over subscription and Pro-rata Allotment of shares – Forfeiture of shares – Re-issue of Forfeited Shares – Passing Journal Entries & Preparing Balance Sheet.

Unit 2: Financial Statements of Limited Companies:

Meaning & Contents of financial Statements – Part I Form of Balance sheet – Part II form of Statement of Profit/Loss Account in Vertical form as per Schedule VI - Dividends; Meaning and declaration of Dividend – Interim Dividend, Proposed Dividend, Unclaimed Dividend, Dividend Distribution Tax – Theory only.

Unit 3: Accounting for Redemption of Preference Shares & Bonus Issue:

Conditions for Redemption of Preference Shares and Accounting procedure for Redemption – meaning of Bonus Shares & Bonus Issue – SEBI Guidelines for Bonus Issue – Accounting entries for issue of Bonus shares.

Unit 4: Liquidation of Companies:

Meaning and Circumstances of liquidation – Preparation of Liquidators Final statement of Accounts.

Unit 5: Issue & Redemption of Debentures:

Meaning and Types of Debentures – methods of Redemption of Debentures – Journal entries for issue of debentures and Conditions for Redemption – Sources of Redemption of debentures and financing of Redemption of Debentures (Theory only).

Unit 6: Valuation of shares and Goodwill.

Skill Development:

1. Collection of Share Application form of a company and filling it up
2. Collection of final Accounts of a Company and redrafting Balance sheet.
3. Based on the collected final Accounts of a company calculate intrinsic value of equity shares.
4. Preparation of Liquidator's final Statement of Account with imaginary figures
5. List the SEBI guidelines for issue of Bonus shares.
6. Collection of Debenture Certificate and redrafting it.

Books for Reference:

1. **Accounting Principles;** Anthony, R.N. and Reece, J.S.: Richard Irwin Inc.
2. **Financial Accounting;** Gupta, R.L and Radhaswamy, M:
Sultan Chand and Sons, New Delhi.
3. **Financial Accounting;** . Monga J.R., Ahuja Girish, and Sehgal Ashok:
Mayur Paper Back, Noida.
4. **Advanced Accounts;** Shukla. M.C., Grewal T.S., and Gupta, S.C.:
S. Chand & Co. New Delhi.
5. **Compendium of Statement and Standards of Accounting:**
The Institute of Chartered Accountants of India, New Delhi.
6. **Higher Sciences of Accountancy :** . Agarwala A.N., Agarwala K.N.:
Kitab Mahal, Allahabad.
7. **Financial Accounts,** Mishra A.K.: Sahitya Bhawan Publishers and Distributers.
8. **Financial Accounting,** Jha, B.K.: Kedar Nath & Ram Nath, Meerut.

INCOME TAX – I

Unit -1: Introduction to Income Tax - Important Terms – Person, Income, Assessment Year, Previous Year, Assessee, Gross Total Income, Total Income, Finance Bill- Exempted Incomes- Residential Status and Incidence of Tax (Individuals only)

Unit-2: Heads of Income – Income from Salary - Features of Salary Income-Basic Salary, Allowances, Perquisites, PFs - Retirement Benefits - Gratuity, EL, Commutation of Pension – Deductions U/S 16 - Problems on Income from Salary.

Unit-3: Computation of Income from House Property- Deemed Owners – Exempted Incomes – Annual Values – Determination of Annual Values under Different situations – Deductions - Practical Problems.

Unit 4: Capital Gains- Types of capital Assets- Transfer- Cost of Acquisition, Cost of Improvement - Selling Exps.- Deduction U/S 54 – Problems

Unit 5: Income from other sources:- Kinds of Securities – Cum-Interest and Ex-Interest Transactions- Bond washing Transactions – Deduction of Tax at source – Grossing Up – Totally Exempted Interest an securities- Deductions U/S 57 – Problems.

Unit 6: Set off of Losses – Carry forward and set off of losses – Order of set off (Theory only) – Deductions under Chapter VI A - 80C, 80CCC, 80CCD, 80CCE, 80CCF, 80D, 80DD, 80DDB, 80E, 80G, 80GG, 80GGB, 80QQB, 80RRB, 80U. – Assessment of Individuals (Who is not a Businessman or a Professional)

Skill Development:

1. Collection of salary certificate of an employee.
2. PAN – Filling of Form No: 49A (For Individuals)
3. Filling of Form No. 16
4. Due dates for filing return of income and filling of tax payment challan for all kinds of assessees
5. Preparation of perquisites n and allowances chart
6. Organizational chart of IT office.

Books for Reference:

1. **IT Law and Practice** – V P Gaur, D.B. Narang & Others (Kalyani Publishers)
2. **IT Law and Accounts** – Dr. H C Mehrotra & Dr. S P Goyal (Sahitya Bhavan Publications)

3. **Problems and Solutions in Income Tax** : Dr. H C Mehrotra & Dr. S P Goyal (Sahitya Bhavan Publications)
4. **IT Law and Practice** – Dr. Bhagawathi Prasad (Vishwa Prakashan)
5. **Direct Taxes** – B.B Lal (Konark Publishers)
6. **IT Law and Practice** - M.B Kadkal (Renuka Prakashan)
7. **IT Law and Practice** - Dinkar Pagare (Sultan Chand & Sons)
8. **Direct Taxes** – Law and Practice – Dr. V.K. Singhania (Taxmann Publications)
9. **Government of India – Income Tax Manual**
10. **www.incomeindia .gov.in**

COMPUTER FUNDAMENTALS

Unit 1 : Introduction to Computer – Uses of Computers in Business –Overview of Technology and Organization –Computer Hardware Types, Parts and their functions-software: System Software-Application Software

Unit 2 : Office productivity Tools Word Processing –Electronic Spreadsheets –Business Project Management and Presentation Tools.

Unit 3: Data Processing –Techniques of data processing: online, Batch mode real time – Processing Software tools and applicability to organization setup

Unit 4: Database Structure –Types and Comparison –Data access control software – Methods and structure of Data Base management – Data storage and retrieval current and most frequently used Reporting systems, Management Systems and Languages.

Unit 5: telecommunications and Networking –Network Design LAN /WAN/ SAN –Networking structure needed for a Business Organization – Data Transmission methods – Internet Email, Chatting and video conferencing Web browsers, Search engines

Skill Development/Practical:

1. Visit a Browsing center/cafe and make a list of Hardware and Software used by them.

2. MS-WORD

- (a). Preparing a neat aligned, error free document, add header and footer, also perform find replace operation and define bookmarks.
- (b). Preparing documents with special effects and adding new Symbols and frames.
- (c). Preparing documents with insert pictures.
- (d). Adding Tables.
- (e). Preparing the documents in newspaper column layout.
- (f). Perform mail merger operation and preparing labels.
- (g). Type the text; change the font size at 20. Align the text to left, right and justify and centre and underline the text.
- (h) Prepare a job application letter enclosing your bio-data.
- (i) Type the text, check spelling and grammar, bullets and numbering list items.

3. MS-EXCEL

- (a). Entering and printing worksheet
 - (b). Worksheet Using formulas
 - (c). Worksheet Manipulation for electricity bill preparation
 - (d). Drawing graphs to illustrate class performance
 - (e). An excel worksheet contains monthly Sales Details of five companies.
1. Create a table “student” with the following fields student_ID, name, address, city, state, pincode, remarks, sub1_marks, sub2_marks, sub3_marks with suitable data types.
- (a) Create another table “student_marks” from student. Select sub1_marks, sub2_marks, sub3_marks fields from student.
 - b) Insert data into student
 - c) Insert data into student_marks
 - d) Delete the selected row in the student.
5. Create a table student_master with the following fields name, regno, dept and year with suitable data types. Use Select command to do the following.
- a) Select the student’s name column.

- b) Eliminate the duplicate entry in table.
 - c) Sort the table in alphabetical order.
 - d) Select all the Students of a particular department.
6. Prepare a list of Hardware and Software used in Networking
7. Filing of online application for PAN, TAN.

Books for Reference:

1. **Computer Fundamentals:** Rajaram (PHI)
2. **Computer Fundamentals:** Shiva (BPB)
3. **Computer Fundamentals and Architecture:** Ram (New Age)
4. **Data Base Management System:** Karth (McGraw Hill)
5. **Computer Networks:** Tenevaum (PHI)

CORPORATE ACCOUNTING

Unit 1: Accounting for Amalgamation: Meaning of Amalgamation,– Provisions of AS14– Merger & Acquisition. Methods of Accounting for Amalgamation: (a) Pooling Interest Method (b) Purchase method. Meaning and methods of computing Purchase Consideration. Ledger accounts in the books of Transferor Company- Opening entries and Balance sheet in the books of Transferee Company.

Unit 2: Internal Reconstruction: Meaning & Objectives of Internal Reconstruction - Methods of Internal Reconstruction – Accounting entries for Internal Reconstruction under Capital Reduction Method.

Unit 3: Accounting for Banking Companies (as per new regulations)

Unit 4: Accounting for Life Insurance companies (as per IRDA Regulations).

Unit 5: Accounting for General Insurance companies (as per IRDA Regulations) (Fire and Marine).

Unit 6: Accounting for Holding Companies: Preparation of Consolidated Balance sheet of Holding with one Subsidiary – Minority Interest –Computation of Goodwill/Capital Reserve – Revaluation of Assets of subsidiary.

Skill Development:

1. Calculation of Purchase Consideration and its discharge under Net Assets Method with imaginary figures.
2. Calculation of Cost of Control – Minority Interest with imaginary figures.
3. Collection of Final Accounts of Banking Companies and identifying the schedules and redrafting them (at least THREE).
4. Listing of Life Insurance Policies and the Bonus applicable.
5. Preparation of Valuation Balance Sheet with imaginary figures and preparation of Statement of Distribution of Surplus.
6. Collecting General Insurance Claim Form and filling it with imaginary information and figures.

Books for Reference:

1. **Accounting Principles;** Anthony, R.N. and Reece, J.S.: Richard Irwin Inc.
2. **Financial Accounting;** Gupta, R.L and Radhaswamy, M:
Sultan Chand and Sons, New Delhi.
3. **Financial Accounting;** . Monga J.R., Ahuja Girish, and Sehgal Ashok:
Mayur Paper Back, Noida.
4. **Advanced Accounts;** Shukla. M.C., Grewal T.S., and Gupta,
S.C.: S. Chand & Co. New Delhi.
5. **Compendium of Statement and Standards of Accounting:**
The Institute of Chartered Accountants of India, New Delhi.
- 6 **Higher Sciences of Accountancy :** . Agarwala A.N., Agarwala K.N.:
Kitab Mahal, Allahabad.
7. **Financial Accounts,** Mishra A.K.: Sahitya Bhawan Publishers and Distributers.

8. **Financial Accounting**, Jha, B.K.: Kedar Nath & Ram Nath, Meerut.

ADVANCED COST ACCOUNTING

Unit 1: Output or unit costing – Introduction- statement of cost- preparation of estimation- tenders and quotations.

Unit 2: Contract costing – introduction- contract account - profit on incomplete contracts - work in progress- Contractee's Account –Escalation Clause.

Unit 3: Process costing- introduction, distinction between job costing and process costing, process losses; inter process profits, process accounts. Joint products and By -products – Difference between joint products: methods of assigning joint cost, accounting for By- products.

Unit 4: Operating costing – introduction, transport costing, standing charges, operating and running cost. Preparation of operating cost sheet, calculation of passenger kms / ton kms.

Unit 5: Reconciliation of cost and financial Accounts – Need for reconciliation, reasons for disagreement, reconciliation procedure, Problems on reconciliation.

Skill Development:

1. Listing of industries located in your area and methods of costing adopted by them.
2. Calculation of profit transferable to P & L A /C, when the contract is not complete.
3. Valuation of abnormal loss and abnormal gain with imaginary figures.
- 4: Preparation of reconciliation of statement with imaginary figures.
5. Collect the format of log sheet from a transport service operator and show their content & purpose.
6. As a printer, quote the price of 2000 copies skill development records which your college principal would like to order.

Books for Reference:

1. **Cost Accounting:** N.K. Prasad
2. **Cost Accounting:** Nigam & Sharma :

3. **Practical Costing:** Khanna Pandey & Ahuja
- 4: **Cost Accounting:** M.L. Agarwal
5. **Cost Accounting:** Jain & Narang
6. **Cost Accounting** S.P. Iyengar
7. **Cost Accounting:** S.N. Maheshwari
8. **Cost Accounting: A Managerial Emphasis.** Horngren
9. **Cost Accounting:** M. N. Arora
10. **Cost Accounting:** Dutta

INCOME TAX –II

Unit 1: Profits and Gains of Business or Profession - Meaning and Definition of Business,

Profession –Expenses Expressly Allowed – Allowable Losses - Exps: Expressly

Disallowed etc., - Problems on:-

a) Business Relating to Sole Trader only

b) Profession - Relating to CA, Advocate/ Lawyer – Doctor / Medical Practitioner.

Unit 2: Depreciation – Meaning – Conditions- Block of Assets – Problems on Computation of Depreciation U/S 32.

Unit 3: Assessment of Firms- Definitions – Book Profit, Working Partner – Provision of sections 184 and 40(b) – Treatment of firm’s losses – Computation of Total Income and Tax Liability of Firm and Computation of Taxable Income of Partners .

Unit 4: Assessment of Companies - normal computation only.

Unit 5: Tax Deduction at Source – Advance Payment of Tax – Interest U/S 234C only

Unit 6: Assessment Procedure – Kinds of Assessments Interest U/S 234C only

Skill Development:

1. PAN – Filling of Form No. 49A (other than Individuals)
2. TAN – Filling of Form No. 49B
3. Filling of challan for making payment of taxes (Corporate assesses)
4. Filling of Form No. 16A and 15H
5. Different kinds of notices U/s, 142, 143, 144 and 148
6. Filling of Returns of Income (Other than Individuals)

Books for Reference:

IT Law and Practice – V P Gaur, D.B. Narang & Others (Kalyani Publishers)

IT Law and Accounts – Dr. H C Mehrotra & Dr. S P Goyal (Sahitya Bhavan Publications)

Problems and Solutions in Income Tax : Dr. H C Mehrotra & Dr. S P Goyal (Sahitya Bhavan Publications)

IT Law and Practice – Dr. Bhagawathi Prasad (Vishwa Prakashan)

Direct Taxes – B.B Lal (Konark Publishers)

IT Law and Practice - M.B Kadkal (Renuka Prakashan)

IT Law and Practice - Dinkar Pagare (Sultan Chand & Sons)

Direct Taxes – Law and Practice – Dr. V.K. Singhania (Taxmann Publications)

Government of India – Income Tax Manual

[www.incomeindia .gov.in](http://www.incomeindia.gov.in)

COMPUTER APPLICATIONS

Unit 1: Review of Electronic Spread Sheet Data Base –data Processing –Analysis of Logic in Design Process.

Unit 2 ; System Analysis and Design: Project Management –Gant Chart Role of PERT /CPM – Data Flow Diagram –Critical Path Analysis-Project Life Cycle-Project Cost Estimation

Unit 3: Computer Based Accounting and Auditing Package-General Awareness and Application of particular Package (for Example Tally Peach tree and Quick Book)

Unit 4 : Computer Based Statistical Package-General Awareness and Application of a Particular Package(for example SPSS)

Unit 5: Cyber Ethics: An overview of Major Provisions of Cyber laws and Information Technology Act.

Skill Development/Practical:

1. Prepare a list of Application Software's and its uses that are used in Business Organization
2. Create a Data flow diagram of a Business Project.
3. Completing accounting cycle using Tally.
4. Computation of Descriptive statistics using SPSS Package
5. Organize a talk by Project Manager and write a report on the talk
6. Create a Gant Chart of a Business Project using MS-Project.
7. Write a report on measures taken by a Business Organization to mitigate cyber crime.
8. List the pictures used in flow chart and Data flow diagram.

Books for Reference:

1. **Computer Systems and Application:** Rustam Shroff
2. **Computer architecture and organization:** Heys –McGraw hill
3. **Information system for Modern Management:** Murdick R (PHI)
4. **E-Commerce-Concepts and Modern Strategy:** Murthy CSV Himalaya
5. **Database Management System:** A lexis Leon and Mathew lean (Vikas)
6. **Internet for everyone:** Leon
7. **Internet-complete reference:** Peterson(TMh)

BUSINESS LAWS

Unit-1: Introduction to Indian Contract Act 1872-Definition of Contract – Essentials of a valid contract-Classification of contract-Quasi contractual obligations.

Unit-2: Offer and Acceptance-Rules of valid offer and acceptance- Communication and revocation of offer and acceptances- Contractual capacity- Free consent; Coercion-undue influence-Fraud- misrepresentation-mistake.

Unit-3: Consideration-Rules of valid consideration-contracts without consideration-stranger to contract -Legality of object and consideration - Contracts opposed to public policy-Void agreements

Unit-4: Discharge of contract- Remedies for breach of contract

Unit 5: Laws of contract of indemnity and guarantee, Bailment and pledge, Agency

Skill Development:

1. Any two case studies relating to any legal judgment on any provisions of contracts Act.
2. Students may be asked to visit a court and prepare a report on their visit.
3. Arrange a professional lecture by inviting a Practicing lawyer and students to write a report on the topic of the lecture.
4. Draft a chart showing different kinds of agencies
5. Draft any one agreement (Ex : Sale deed, Gift Deed, Rent deed/ Indemnity Bond).

Books for Reference:

1. **Business Law:** Tulsian Tata McGraw Hill, New Delhi.
2. **Business Law:** Aswathappa. K & Ramachandra, HPH, Mumbai.
3. **Business Law:** Kapoor N.D. - Sultan Chand and Co.
4. **Bare Acts.**
5. **Business Law:** Nabhi - Indian Law House, Mumbai.
6. **Business Law-**. Garg, Sareen, Sharma and Chawla -
7. **Business Law:** M.C. Kuchhal

BUSINESS ETHICS

Unit 1: Nature of Business Ethics – Introduction – Meaning- Religion and Ethics – Morals and Ethics –Ethics in Management – Ethics in Business – Importance of Ethics in Business.

Unit 2: Value Systems – Introduction – Values – Moral Standards – Source of Ethics – Nature and objectives of Ethics – A Holistic view of values and Ethics – Categorization of values – Moral values.

Unit 3: Values for Indian Managers – Need for business Ethics – Universal criteria –Indian value system and Business Ethics- Ethical problems faced by the managers – Impact of ethics on managerial performance – Value Driven stakeholder management.

Unit 4: Professional Ethics for Functional Managers – Comparative Ethical behavior of Managers – Code of Ethics – Competitiveness and Ethics – Organizational Size and Ethics – Cost of Ethics.

Unit 5: Modern business Ethics and Dilemmas – Right in theory, Does Ethics work in business? – Legal vis- a -vis Ethical –Corporate social responsibility and Ethics - Corporate Governance and Ethics

Skill Development:

1. Collect corporate ethical code of any one organization
2. List the steps in resolving ethical dilemma in the office you visited.
3. List the ethical problems faced by the manager in an organization
4. Collect Corporate Social Responsibility policy of any one company and write a report on it
5. Write a report on the role of Chamber of Commerce in developing Business Ethics.
6. Organizing a talk on “Ethical Values/Code” and Writing a report on it.

Books for Reference:

2. **Business Ethics**, Ravindranath V. Badi & Narayanas V. Badi Vrinda Publications.
3. **The Ethics of Management**. Larue Tone Hosmer and Richard D Irwin Inc.
4. **Business Ethics**: W H Shaw

MANAGEMENT ACCOUNTING

Unit 1: Introduction – Meaning and Definition of Management Accounting –Scope and Objectives of Management Accounting– Differences between Management Accounting and Financial Accounting – Management Accounting and Cost Accounting- Limitations of Management Accounting.

Unit 2: Analysis of Financial Statements – Ratio Analysis: Meaning and Objectives – Types of Ratios – (A) Profitability Ratios – Gross Profit Ratio/ Net Profit Ratio/ Operating Ratio/Operating Profit Ratio/Return on Capital Employed Ratio/ Earning Per Share (B) Turnover Ratios - Working Capital Turnover Ratio/Stock Turnover Ratio/Fixed Assets Turnover Ratio/Debtors Turnover Ratio/ Creditors Turnover Ratio (C) Financial Ratios – Current Ratio/ Liquidity Ratio/ Debt –Equity Ratio/ Proprietary Ratio/Capital Gearing Ratio – Advantages and Limitations of Financial Ratios.

Unit 3: Marginal Costing – Definition – Basic Concepts – Assumptions – Marginal Cost Statement – Contribution – Break Even Analysis – P/V Ratio – Margin of Safety – Decision Areas – Make or Buy and Pricing.

Unit 4 : Budget and Budgetary Control – Definition – Basic Concepts – Budget Manual – Key Factor – Classification of Budgets – Problems on Sales Budget and Flexible Budget – Zero Base Budget (Theory Only).

Unit 5: Standard Costing – Definition – Difference between Standard Costing and Budgetary Control – Variance Analysis – Problems on Material and Labour Variances (Excluding Mix and Yield Variances)

Skill Development:

1. Collection of Financial Statements of an Organization for two years and calculating GPR/NPR/Current Ratio/Liquidity Ratio/Debt-Equity Ratio.
2. Identifying Fixed and Variable Cost components from the Financial Statements Collected.
3. Calculation of Contribution / P/V Ratio /BEP based on the collected Financial Statements.
4. Calculation of Material Cost Variances and Labour Cost Variances using imaginary figures.
5. Preparation of Sales Budget for THREE divisions with imaginary figures.
6. Preparation of Flexible Budget with imaginary figures.

Books for Reference:

1. **Management Accounting-** Sharma and Gupta
2. **Management Accounting** -S.N.Maheshwari
3. **Management Accounting** -Saxena
4. **Management Accounting-** Goyal and Manmohan
5. **Management Accounting** -Pillai and Bhagavathi

BUSINESS MATHEMETICS

Unit 1: Indices and Logarithms:

Meaning- Basic Laws of Indices and their application for simplification. Laws of Logarithms –Common Logarithm, Application of Log Table for Simplification.

Unit 2: Progressions:

Meaning of Sequence, progression; Types of Progressions; Arithmetic progression and Geometric Progression – General terms & Sum of n terms of Arithmetic Progression and Geometric Progression – Application problems on Arithmetic Progression and Geometric Progression.

Unit 3. Ratio, Proportion, Variation and percentages and their application.

Unit 4: Simple Interest and Compound Interest –Bills discounting – Meaning – Concepts;
Bankers discount, True discount, Bankers gain and present worth of Bill.

Unit 5: Calculus:

Meaning of Functions and Calculus, Application of Calculus to compute Cost, Revenue and Profit functions.

Skill Development:

1. Using log table, find out rate and time in compound interest problem.
2. Application of AP&GP to solve business problems.
3. Application problems on Ratio and Proportion.
4. Computing monthly/quarterly/half yearly compound interest on FD or loan amount.
5. Finding BD, TD, BG, DV, & PV on Bills Discounting.
6. Application problems by using differential calculus.

Books for Reference:

1. **Business Mathematics:** Sanchethi & Kapoor:
2. **Business Mathematics:** P.R.Vittal:
3. **Business Mathematics :** Dr. B.H. Suresh
4. **Business Mathematics:** Madappa and Sreedhararao
5. **Business Mathematics:** S.P.Gupta
6. **Business Mathematics :** Dorairaj:
7. **ICAI –Quantitative Optitude.**
8. **Quantitative Technique:** Digambar patri & DN Patri
9. **Business Mathematics:** R. Jayaprakash Reddy & Mallikarjuna Reddy
10. **Quantitative Technique:** Sathish Chandra Srivastav

ELECTIVE GROUP (A) : ACCOUNTING AND FINANCE

PAPER –I FINANCIAL MANAGEMENT

Unit 1: Corporate Finance – Meaning – Scope – Objectives – Sources of Corporate Finance.

Unit 2: Working Capital Management - Meaning - Components - Nature and Kinds - Determinants of Working Capital - Estimation of Working Capital Requirements.

Unit 3: Cash Management - Meaning - Objectives - Need for Cash - Motives for Holding Cash - Cash Planning - Cash Forecasting - Preparation of Cash Budget.

Unit 4: Cash Flow Statement [as per AS-3]

Unit 5: Fund Flow Statement.

Unit 6: Capital Budgeting - Meaning - Process of Capital Budgeting - Techniques of Capital Budgeting - Problems on ARR - Pay Back Period - Discounted Pay Back Period - Net Present Value Technique.

Skill Development:

1. Identify the decision areas in which a Financial Manager has a role to Play.
2. Estimate working capital requirements for a business enterprise with imaginary figures.
3. List out Fund and Non-Fund items.
4. Prepare a Cash Budget for a company with imaginary figures
5. Write an imaginary optimum capital structure of a company
6. Collecting a Balance Sheet of a Company and preparing a statement showing changes in Working Capital.

Books for Reference:

1. Financial Management	I.M.Pandey.
2. Financial Management	Kulkarni
3. Financial Management	Ravi Kumar
4. Financial Management	Dr.V.R.Palanivelu

ELECTIVE GROUP (B) : BUSINESS TAXATION

PAPER –I WEALTH TAX, SERVICE TAX AND LUXURY TAX

Unit 1: Wealth Tax – Introduction – Definitions – Assets – Valuation Dates – Assessment Year – Net Wealth – Debts.

Unit 2: Deemed Assets – Exempted Assets – Valuation of Assets (Immovable Property and Jewellery)

Unit 3: Computation of Net Wealth and Wealth Tax Liability.

Unit 4: Service Tax – Introduction- Negative list – Filing of Return – Service Tax Authorities – Computation of Service Tax (a) Advertising Agency Service (b) Banking and Other Financial Services (c) Cable Operator Service (d) Courier Service (e) Franchise Service [Theory Only]

Unit 5: Computation of Service Tax of (a) Chartered Accountant (b) Stock Broker's Service (c) Travel and Tour Operator Service (d) Transport of Goods by Road Service [Theory Only] (e) General Insurance Service [Theory only]

Unit 6: Luxury Tax – Introduction – Registration- Levy of taxes on Luxuries provided in Hotels, Lodging Houses, Health Clubs and Marriage Halls – Computation and Payment of Tax.

Skill Development:

1. Collection and filing of Wealth Tax Return Form.
2. Identifying Deemed Assets, Exempted Assets and Taxable Assets from the given mixed lot of Assets.
3. Filling and filing of Service Tax Challan form ST- 1 and ST -3.
4. Make a list of Commercial Establishments rendering the Services – subject to Service Tax.

5. Prepare an abstract on recent development with regard to Wealth Tax, Service Tax and Luxury Tax
6. Organize a special talk by Chartered Accountant and write a report on it.

Books for Reference:

1. Wealth Tax	Dr. H.C. Mehrothra
2. Wealth tax	Dr. Bhagwathi Prasad
3. Wealth Tax	V.K.Singhania
4. Business Taxation	K.Sadashiva Rao
5. Wealth Tax, Service Tax and Luxury Tax	A.R. Chavan
6. Service Tax	R. Mohan
7. Service tax Rules	Taxman Publication
8. Karnataka Luxuries Tax	Bare Acts and M.C. Kothari

**ELECTIVE GROUP(C): BANKING AND INSURANCE MANAGEMENT
PAPER-I ADVANCED BANKING AND REGULATION**

Unit 1: Banking Operations : Definition of a Bank – Functions of Banker: Raising of funds by various Deposit Schemes - Lending of Money: Cash Credit – Overdraft-Loans-Purchasing and Discounting of Bills -Agency Services: Collection and Payment-Execution of Standing Orders – Collection of Dividend and Interest.

Unit 2: Role of Central Bank- Policy Framework for RBI - RBI and Monetary Policy- Regulation and Supervision of Banking system - Maintenance of CRR – SLR - Interest Rate Policy.

Unit 3: Banking Regulation Act, 1949 (Definition of Banking, Licensing, opening of branches, Functions of Banks, Inspection) –Narasimman Committee Report I and II – Prudential norms: Capital Adequacy norms.

Unit 4: Latest Developments in Banking-Retail Banking-Risk Exposure of Banks- NPAs Sets-Banks' Foreign Business-Customer Service – Micro-finance-Mobile Banking.

Unit 5: Technology in Banking: Computerized Banking, WAN, LAN, VSAT, Networking system – Single Window concept – Usage of ATM – Advantages, Limitation – Anywhere Banking – Anytime Banking – Home Banking – Internet Banking –PIN – ATM card – Debit card – Smart card – Credit card – CTS 10(Cheques Truncated System) -Electronic Funds Transfer System.

Unit 6 : Non-Bank Financial Intermediaries-Small Savings –Provident Funds-LIC-Objectives and Functions of LIC – UTI - Objectives and Functions of UTI

Skill Development:

1. Visit a bank and collect brochures about various deposit and loan schemes of the bank
2. Visit the main branch of a nationalized bank and collect the information about: The following and write a brief note of each one of them.
 - (a). Facilities offered to customers
 - (b) CTS -10
 - (c) Mobile Banking
 - (d) Core Banking
 - (e) Online banking
3. Visit a bank and collect forms relating to deposit/withdrawal of cash, deposit of cheques,..etc
4. Consult a bank manager and learn about the procedure for declaring an asset as NPA and write a report on it.
5. Visit a bank and learn how to avail safe-deposit lockers and write down the procedure.
6. Visit LIC and UTI and Collect information about their financial activities.
7. Organize “Bank Day” –arranging for exhibition with different forms used in a bank – invite a banker and arrange for a talk –write a report on the talk.

Books for Reference:

1. **Banking, Theory Law and Practice:** Sundaram and Varshney Sultan chand & sons;2004
2. **Business Economics-II** , Chaturvedi D.D., Anand Mittal Brijwasi Book Distributors;2005
3. **Principles of Banking:** Varshney & Malhotra, ,Sultan Chand & Sons, 2005.
4. **Money, Banking and International Trade**, Vaish M.C New Age International Pvt.Ltd, 1997
5. **Banking, Theory, Law & Practice:** Gordon.E, Natarajan.K Himalaya Publishing House, 2003.
6. **Financial Institutions and Markets** : Bhole.L.M McGraw Hill

ELECTIVE GROUP(D) : SECURITIES MARKETS AND INVESTMENTS

PAPER I STOCK MARKET OPERATIONS

Unit 1: An overview of financial markets in India. Money Market: Indian money market - composition and structure; (a) Acceptance houses (b) Discount houses and (c) Call money market; Recent trends in Indian money market.

Unit 2: Capital Market: Securities market – (a) New issues (Primary) market. (b) Secondary market: Functions and role of stock exchanges: listing procedure and legal requirements: Public Issue – pricing and marketing: Stock exchanges – National Stock Exchange-Bombay Stock Exchange

Unit 3: Brokers, Sub-brokers, market makers, jobbers, and NRIs. Features of OTCEI-Promoters-Participants-Trading in OTCEI Exchange.

Unit 4: Securities Contract and Regulations Act- SEBI-Objectives-Functions-Power– Organization-Bonus issue-Rights Issue -Debentures-Underwriters-Book Building-Buyback of Shares-Sweat Equity.

Unit 5 : Growth of equity markets-Importance-Stock Indices-SENSEX-NIFTY-Role of Banks and NBFIs in Equity Market-Role of FIIs – Drawbacks of Indian Stock Markets

Unit 6: Markets for Futures, Options and Other Financial Derivatives : Introduction-Derivative: Meaning, Types, and Uses-Types of Derivatives-Futures-Futures V/S Forwards –Options-

General Features –Types of Options-Benefits for Option-holders-Swaps- General Features-Types of Swaps-Warrants and Convertibles

Skill Development:

1. Collect share application forms by visiting a stock trading agency firm and fill it up.
2. Meet a stock broker and enumerate the steps for trading of shares in a stock exchange.
3. Make a list of NIFTY Companies and BSE Companies.
4. Visit Investor Protection Cell of Bangalore Stock Exchange in Mysore and Collect information about investor grievances and write a report.
5. Prepare a Note on the computation of NIFTY and SENSEX indices.
6. Collection of prospectus of selected company issued as part of Initial Public offer.

Books for Reference:

1. **Financial Markets and Institutions:** Bhole I. M.: Tata McGraw Hill, New Delhi.
2. **Economics of Money and Banking:** Chandler M. V. and Goldfeld S. M: Harper and Row, New York.
3. **Monetary Economics:** Gupta Suraj B: S. Chand and Co., New Delhi
4. **Monetary Planning in India:** Gupta Suraj B: Oxford, Delhi.
5. **Risk Management: Insurance and Derivatives :** Dr.Kotreshwar.G

**ELECTIVE GROUP (E): MARKETING MANAGEMENT
PAPER-I
RETAIL MARKETING**

Unit 1: Introduction to Retail Marketing – Meaning, Nature, Classification - Factors Influencing Retailing - Functions of Retailing - Retail Environment – the growing importance of Retail Industry - Retail as a Career.

Unit 2: Retail Organization - The changing structure - Classification of Retail Units - Retail Formats: Corporate chains, Retailer Cooperatives and Voluntary systems,

Departmental Stores, Discount Stores, Super Markets, Mega Markets, Malls, Warehouse Clubs.

Unit 3 : Consumer behavior in the retail context - buying decision process – its implication for retail management

Unit 4 : Retail Marketing Mix –Merchandise Management –Variety of Merchandising Mix – Merchandising Private Brands – National brands - Pricing and Promotion in Retail Marketing- Concept of Life cycle in Retail - - Retail Models and Theory of Retail Development - Business Models in Retail.

Unit 5 : Stores Location & Layout – Interior & Exterior Design –Store Management - Responsibilities of Stores Manager - Store Security - Store Record &Accounting System - Material Handling in Stores -Parking Space Problem at Retail Centers

Unit 6 : Emergence of Organized Retailing - Traditional and Modern retail formats in India - Retailing in Rural India - Environment and Legislation For Retailing - FDI in Retailing - Consumerism and Ethics in Retailing – International retail structures – Future of Retailing.

Skill Development:

1. Enumerate and Describe the various Retail Marketing Establishments in your area,
2. Prepare an album with photographs of Super Markets and Mega Markets in your area.
3. Visit a Shopping Mall in your area and take a survey of the behavior of 10 customers visiting the mall on a particular day towards a product of your choice.
4. Make a comparative study of pricing and promotion activities carried out by retail outlets in your area for atleast five products
5. Describe the Layout of a Mega Market in your area and make suitable suggestions for change if required.
6. Do you think that retail outlets in your area are failing to uphold ethics in retailing ? Discuss with examples.
7. Arrange for a talk on Retail Marketing by inviting CEO of any Mall or Manager of a firm.

Books for Reference:

The Art of Retailing : A. J. Lamba

Retailing Environment - Andrew J. Navman and Peter Cullon

Retail Management : Barry Berman

Retailing Management - SwapanaPradhan

Retailing - Patrick M. Nunne, Robert F. Lusch and David A Griffith

Retail Marketing Management - Dravid Gilbert

Marketing Strategy - A. Nag.

Principles of Marketing - Sherlekhar, Dr. K. NirmalaPrasand and S.A. Salvardine
Victor.

COMPANY LAW

Unit 1: Meaning and definition of Company-Features of Company - Corporate Personality- Lifting the corporate veil-Types of Companies

Unit 2: Brief study of the provisions of Company Law regarding appointment, qualification, rights and duties of a company secretary.

Unit 3: Formation of a company: promotion- contract of promoters, incorporation, Capital subscription, Commencement of business-Basic documents: Memorandum of association, Articles of Association.

Unit 4: Prospectus and statement in lieu of prospectus – Liabilities for making mis-statements in prospectus; Issue of shares- Types of shares-legal provisions; Listing of Shares.

Unit 5: Company Meetings and -Types-Provisions and procedures of conducting Board of directors meeting, statutory meeting, Annual general meeting and Extra-ordinary general meeting-agenda, Quorum, resolutions, minutes, proxy and chairman of the meeting.

Skill Development:

1. Draft any one of the document (Memorandum of Association/Share Certificate /Meeting Notice)
2. Case Study analysis and write a report on any two Case
 - (a) Soloman and Soloman Company(separate Entity)
 - (b) Daimler Company Ltd V/s Continental Tyres and Rubber Company (lifting of Corporate veil)
 - (c) Ashbury Railway Carriage Company v/s Riche (Memorandum and Articles of association)

(d)Rex v/s Kysant or Derry vs Peek (misleading Prospectus)

3. Organizing Mock meeting of Board of Director s and recording the proceedings of the meeting
4. List Guidelines with regard to listing of Securities
5. Draft a chart showing different kinds of Companies.

Books for Reference:

Company Law : K.C. Garg

Company Law : R.C. Chawla

Company Law : Vijay Gupta

Company Law : Awathar Sing

Company Law : M.C.Kuchhal

Lecture on Company Law: Shah

QUANTITATIVE TECHNIQUES

Unit 1: Sets Theory: Meaning-Types & Operations on Sets; Application of Venn diagram to represent problems on sets.

Unit 2: Permutations and Combinations: Fundamental principles of counting, Factorial n, Permutation – Linear & Circular permutation; Combination-Application problems by using Permutation and Combination formula.

Unit 3: Matrices and Determinants: Meaning and Types of Matrices- Matrix Operation-addition, Subtraction & Multiplication of Matrices. Determinants of a Matrix and its evaluation; Solutions of Linear equations by using Cramer’s rule.

Unit 4: Linear Programming: Meaning-Concepts and Assumptions of Linear Programming Problem. Methods of solving Linear Programming Problem, Application of Linear Programming Problem (Graphical Method only).

Unit 5: Probability: Meaning and Definition of Probability- Terminology used in probability (Events, Random experiment, Trial, Sample Space). Notations of probability-terms in set theory

– Probability laws – addition & multiplication theorem. Application of Binomial theorem in computation of probability.

Skill Development:

1. Drawing a Venn Diagram to represent problems on sets
2. Application Problems on Linear Permutation
3. Application Problems on Combination formula
4. Application of Matrix algebra to solve business problems
5. Representation of LPP by Drawing a Graph
6. Application problems on Probability

Books for Reference:

1. **Business Mathematics:** Sanchethi & Kapoor:
2. **Business Mathematics:** P.R.Vittal:
3. **Business Mathematics :** Dr. B.H. Suresh
4. **Business Mathematics:** Madappa and Sreedhararao
5. **Business Mathematics:** S.P.Gupta
6. **Business Mathematics :** Dorairaj:
7. **ICAI –Quantitative Optitude.**
8. **Quantitative Technique:** Digambar patri & DN Patri
9. **Business Mathematics:** R. Jayaprakash Reddy & Mallikarjuna Reddy
10. **Quantitative Technique:** Sathish Chandra Srivastav

PRINCIPLES AND PRACTICE OF AUDITING

Unit 1: Introduction; Meaning and definition of auditing – nature and importance of Auditing- Objectives of Auditing-Advantages –Different types of audit - qualities of an Auditor-Audit report- Auditing in a computerized environment.

Unit 2: Audit planning and Control: Factors affecting audit planning – Audit programme - Advantages – Audit note book – Appointment of a company auditor – Qualifications, Disqualification – Rights and duties of a company Auditor.

Unit 3: (a) Internal check and internal control – Meaning and objectives- internal check for various transactions – Limitation of Internal control. (b) Vouching – Meaning and importance – vouching of cash transactions.

Unit 4: Verification and valuation of liabilities: Meaning-Problems in valuation of assets verification and valuation of some assets and liabilities,

Assets: (a) Goodwill (b) Stock in trade (c) Investment

Liabilities: (a) Capital (b) Sundry creditors (c) Debentures

Unit 5: Audit of different types of organizations:

- (a) Audit of Government accounts
- (b) Audit of Joint stock companies

Skill Development:

1. Collect a blank voucher and fill with imaginary figures.
2. Prepare a audit programme assuming you are a company auditor
3. Prepare a audit report of a banking company with imaginary figures.
4. List any five auditors in your area and give their address
5. Visit a Co-operative bank and collect a audit report
6. Write points to be noted at the time of audit in the audit note book
7. Organize a talk by an auditor and write a report on the talk.

Books for Reference:

1. **Practical Auditing** - B.N.Tandon and others
2. **Practical Auditing** – Spices and Pegler
3. **Auditing** – T. R Sharma
4. **Auditing** – Jagadeesh Prakash

5. **Principles of Auditing** – Rick Hayers and Others
6. **Principles of auditing** – R.G. Saxena
7. **Fundamentals of Auditing** – Kamal Gupta

BUSINESS STATISTICS

Unit 1: Meaning and Definition of Statistics –Functions-Limitations –Collection of data – Methods of collecting primary data and sources of secondary data- Classification and Tabulation.

Unit 2: Averages – Arithmetic Mean –Median – Quartiles – Mode – Histograms and Ogive curves. Dispersion – Quartile Deviation – Standard Deviation and their Co-efficient of variation.

Unit 3: Skewness – Karlpearson’s and Bowley’s Co-efficient of Skewness.

Unit 4. Correlation – Karl Pearson’s Co-efficient of Correlation. Spearman’s Rank Correlation. Regression –Formation of Regression equation and estimation.

Unit 5: Statistical decision theory – Meaning- Pay off Table – Expected monetary values and expected values of perfect information.

Skill Development:

1. Preparation of Histogram and location of mode in particular case.
2. Location of Median and Quartiles with the help of Ogive in a practical case.
3. Collect the data about share prices of two companies and discuss their stability.
4. Ascertain Rank Correlation in practical case.
5. Prepare a blank table to show the students strength of your college (Sex, Course, Class)

Books for Reference:

1. **Statistical Methods:** S P Gupta
2. **Practical Statistics :** R S N Pillai and Bhagavathi
3. **Practical Statistics :** S C Gupta

4. **Business Statistics:** G. C. Beri Tata McGraw Hill
5. **Business Statistics:** J K Sharma, Pearson Education
6. **Statistical Methods in Business and Social Science:** Shenoy and Pant, Macmillan
7. **Fundamentals of Statistics:** Goon, Gupta and Dasgupta, The World Press
8. **Statistics for Management,** R. I. Levin and D.S. Rubin Prentice Hall
9. **Fundamentals of Statistics ;** S.C.Gupta, Himalaya Publishing House
10. **Statistical Methods :** P.Gupta Sultan Chand and Sons

ELECTIVE GROUP (A) : ACCOUNTING AND FINANCE

PAPER –II ADVANCED FINANCIAL MANAGEMENT

Unit 1: Time Value of Money - Meaning – Future Value of Money – Simple and Compound Interest – Calculation of SI and Future Value – Calculation of SI Rate – Calculation of amount of Equal Loan Installment – Calculation of Present Value and Equal Loan Installment under Compound Interest – Calculation of Effective Rate of Interest – Annuity and Sinking Fund.

Unit 2: Lease Financing – Meaning of Lease, Lessor, Lessee, Lease Rentals, Lease Term and Lease Financing. Classification of Lease – Finance Lease – Operating Lease – Debt Financing VS Lease Financing – Calculation of Present Value of net Cash Outflows After Tax (COAT) under Debt Financing and Lease Financing.

Unit 3: Cost of Capital – Meaning – Components – Relevance of Cost of Capital in Decision Making – Determination of Cost of Capital – Cost of Debt – Cost of Preference Share – Cost of Equity Share – Cost of Retained Earnings – Weighted Average Cost of Capital.

Unit 4: Leverage Analysis – Meaning – Risk, Business Risk and Financial Risk – Operating Leverage – Financial Leverage – Trading on Equity – Combined Leverage – Meaning and Calculations – Choice of Financial Plan.

Unit 5: Capital Structure – Meaning – Optimum Capital Structure – Features of Appropriate Capital Structure – Factors Determining the Capital Structure – NI Approach – NOI Approach – M M Approach – Determination of Optimal Debt – Equity Mix.

Unit 6: Dividend Decision – Meaning of Dividend, Dividend Decision, Dividend Policy – Objectives of Dividend Policy – Determinants of Dividend Policy – Walter’s Model of Dividend Policy – Gordon’s Model of Dividend Policy – Modigliani and Miller’s Hypothesis (Dividend Relevance).

Skill Development:

1. Calculation of Equal Loan Installment Amount under Simple Interest and Compound Interest with imaginary figures.
2. Calculation of Present Value of Net Cash Outflows after Tax under Debt Financing and Lease financing with imaginary figures.
3. Determination of Cost of Capital with due consideration to various components of Cost of Capital.
4. Determination of Capital Structure under NI Approach and NOI Approach with imaginary figures.
5. Determination of Optimal Debt –Equity Mix with imaginary figures.

Books for reference:

- | | |
|--------------------------------|-------------------|
| 1. Financial Management | I.M.Pandey. |
| 2. Financial Management | Ravi Kishore |
| 3. Financial Management | Dr.V.R.Palanivelu |
| 4. Financial Management | Kulkarni |

ELECTIVE GROUP (B): BUSINESS TAXATION

PAPER –II INDIRECT TAXES

Unit 1: KVAT ACT 2003 – Definitions –Registration of Dealers – I to IV schedules of KVAT Act – Filing of Returns and Tax invoice- Agents liability to pay KVAT (Problems)

Unit 2: KVAT Act 2003 – Computation of input tax deduction on capital goods – Computation of total turnover and taxable turnover – Computation of net KVAT liability.

Unit 3: Central Sales Tax Act 1956 – Definitions – Interstate trade and commerce – Declared Goods- Registration of dealers under CST – Computation of CST.

Unit 4: Central Excise Act 1944 – Registration of Premises – Types of Excise Duty – Computation of Assessable value of Free Sample - Assessable value of MRP based goods - Assessable value of goods sold at depot and consignment agent – Assessable value of goods when Invoice price is inclusive and exclusive of Excise Duty – Computation of Excise Duty.

Unit 5: CENVAT: Meaning – Evidence for availing CENVAT credit in respect of Capital Goods – Problems to illustrate deduction of input CENVAT.

Unit 6: Customs Act 1962 – Meaning – Notified Goods – Specified Goods – Prohibition of Importation and Exportation Under Section 11 – Types of Custom Duty – Computation of Assessable Value and Customs Duty.

Skill Development:

1. Application for Registration under KVAT and CST.
2. Submission of monthly return under KVAT and CST.
3. Filing of annual returns under KVAT and CST.
4. Collection of Forms under KVAT and CST.
5. Listing of at least 20 Excisable Goods.
6. Listing of eligible Ports, Airports, and Land Customs Stations.
7. Listing of causes for prohibiting Imports and Exports.
8. Organize a talk by Tax Practitioner and write a report on the talk

Books for Reference:

- | | |
|---|--------------------|
| 1. Indirect Taxation | Prof. A.R.Chavan. |
| 2. Indirect Taxes | H.C. Mehrothra |
| 3. Business Taxation | B.S.Raman |
| 4. Business Taxation | K.Sadashiva Rao |
| 5. KVAT, Central Excise Act, Customs Act | Bare Acts & Rules. |

ELECTIVE GROUP (C): BANKING AND INSURANCE MANAGEMENT
PAPER-II INSURANCE MANAGEMENT

Unit 1: Introduction to Risk and Risk Management: The concept of Risk-Types of Risks- Assessment of Pure risk-Handling of pure risk -Risk management process-Risk Management Objectives-Organization of Risk Management Department.

Unit 2: Insurance Basics: Insurance defined-Elements of an Insurable Risk - Principles of Insurance - Insurance contracts - Kinds of Insurance - Costs and benefits of Insurance

Unit 3: Life Insurance: Nature of Life Insurance-Life Insurance Contract – Premium - Types of policies - Life Insurance Agency - Policy servicing-Settlement of claims

Unit 4: Fire, Accident and Marine Insurance: Fire and Accidents Insurance Contracts - Marine Insurance Contracts - Fire and Accident Insurance policies - Marine Insurance policies - Settlement of claims.

Unit 5: Miscellaneous Insurance - Property and liability Insurance - Project Insurance – Key-Man Insurance - Social Insurance.

Unit 6: Insurance Industry: History-Insurance Business – Regulatory Framework – IRDA - Re-Insurance Bancassurance-Ombudsman.

Skill Development:

1. Collect insurance contract forms from a Life Insurance Company and fill it up.
2. Collect insurance contract forms from a General Insurance Company and fill it up.
3. Collect brochures about various policies available from a Life Insurance Company and write a note on any two which you consider as useful to you.

4. Collect brochures about various policies available from a General Insurance Company and write a note on it.
5. Consult a development officer of a Life Insurance Company and learn about the procedure for appointment of agents and write a note on it.
6. Consult a development officer of a General Insurance Company and learn about the procedure for appointment of agents and write a note on it.
7. Collect forms of claims settlement in Life Insurance Company and fill it up.
8. Collect forms of claims settlement in General Insurance Company and fill it up.
9. Organize “Insurance Day”-arranging an exhibition – invite a Development officer for a special talk –Write a report on the talk

Books for References:

1. **Fundamentals of Insurance:** Gupta P.K. Himalaya Publishing House
2. **Risk Management- Insurance and Derivatives:** Dr,Kotreshwar . G. Himalaya Publishing House
3. **Risk Management and Insurance:** Horrington and Niehaus – McGraw Hill
4. **Principles of Risk Management and Insurance:** Rejda - Pearson
5. **Insurance- Principles and Practice** -Mishra S. Chand

ELECTIVE GROUP (D): SECURITIES MARKETS AND INVESTMENTS

PAPER II SECURITY ANALYSIS & PORTFOLIO MANAGEMENT

Unit 1: Investment –Meaning, Characteristics and Objectives: Investment v/s Speculation – Types of Investors –Investment Avenues.

Unit 2: Security Returns –Meaning of Risk –Elements of Risk-Systematic v/s Unsystematic-Measurement of Risk and Return – Measurement of Systematic Risk – Calculating Expected return and Risk.

Unit 3: Fundamental Analysis - Economic Analysis - Techniques of Economic Analysis - Business Cycles - Economic Forecasting - Industry Analysis - Importance of Industry Analysis- Classification of Industries-Key Indicators in Analysis.

Unit 4: Company Analysis - Need for Company Analysis –Framework of Company Analysis - Fundamental Analyst's Model - Determining Earnings- Multiplier (P/E) Ratio- Dividend Discount Model of Valuation.

Unit 5: Portfolio Management-Meaning, Evolution and Importance - Portfolio Analysis - Risk and Return Measurement - Diversification of Risk.

Unit 6: Portfolio Selection – Traditional Approach –Feasible set of Portfolios – Selection of Optimal Portfolio – Markowitz Model.

Skill Development:

1. Visit a wealth management firm in Mysore (Ex: Wayto wealth) and collect brochures containing details of their services and write a report on it.
2. Meet a manager of wealth management firm and list out alternative ways of investment.
3. Meet a Mutual Fund Manager and prepare a list of macro/micro economic factors, Industry indicators and company specific parameters considered in a fundamental stock investment analysis.
4. Visit a Mutual Fund House and collect brochures about various portfolio investment schemes.
5. Visit ETIG website and collect data relating to Beta Value of Leading stock in India (any ten)
6. Conduct a special lecture by inviting Investment Advisor and write report on the special lecture.

Books for Reference:

1. **Security Analysis and Portfolio Management:** Fischer & Jordan, , Prentice Hall India.
2. **Security Analysis and Portfolio Management:** Punithavathy Pandian Vikas Publishing House Pvt. Ltd.

3. **Technical Analysis Explained:** Martin Pring McGraw Hill.
4. **Investment and Securities Market in India:** V. A. Avadhani Himalaya Publishing House.
5. **Introduction to Commodity Futures and Options:** Nick Battley Irwin
6. **Security and Portfolio Analysis:** French, Don Merrill Publishing Co.
7. **Investment Management:** Preeti Singh, Himalaya Publishing.

**ELECTIVE GROUP (E): MARKETING MANAGEMENT
PAPER-II
ADVERTISING & SALESMANSHIP**

Unit 1: Advertising - Definition, Nature, Objectives, Scope & Importance Types of Advertising – Economic & Social Implications – Ethics in Advertisement.

Unit 2: Advertising Agencies – Role & Importance - Types and Functions - Advertisement Budget - Copy Writing – Steps in Copy Writing – Advertisement Layout.

Unit 3: Advertising Media – Role of Media – Factors to be considered in the selection of Media – Various Types - Media Research and Advertising Decision.

Unit 4: Salesmanship – Meaning, Features & Importance – Types of Salesmen – Qualities of a Good Salesman - Theories of Motivation and Principles of Persuasion- Legal/Ethical Aspects and Social Responsibilities.

Unit 5: Personal Selling – Components of Personal Selling - Personal Selling Process – Locating Potential Buyers - Selling Theories- Direct Marketing.

Unit 6: Recruitment & Selection of Salesmen: Sources of Selection - Training and Supervising Salesmen - Motivating & Compensating Salesmen : Salary, Perks, Commission, Incentives, Remuneration, Awards and Rewards – Performance Evaluation of Sale force - Difference between Advertising & Salesmanship.

Skill Development:

1. Make a comparative study of advertisements of atleast four companies, describing how they overlook Ethics in Advertising
2. Rank the top ten Advertising agencies in India and explain what makes each of them top ranking.
3. Using atleast five live examples, describe how the same product can be advertised in different media.
4. Discuss the real life success stories of atleast two world famous salesmen. Explain what made them successful.
5. Describe the success story of atleast one International 'Multi Level Marketing Company'. Explain how the company has effectively carried out its direct marketing activity.
6. Briefly describe the compensation package of a salesman, taking the live example of a company of repute in India.
7. Organizing an exhibition of various Advertisements.
8. Organizing a special talk on "Advertising " by inviting a person from Advertising Agency and writing a report on it.

Books for Reference:

Sales Management - Cundiff, Still and Govoni

Selling: Principles and Practices- Richard Buskirk and Bruce Buskirk

Salesmanship and Advertisement - Dawar S.R

Advertising Management – P. K. Agarwal

Advertising Management – Rathore

Theory and Practice of Advertising Management – Chunawala

Advertising Management and Sales promotion – M. N. Mishra

Contemporary Advertisement – Willams F and Arenus

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)
Bachelor of Computer Application
University of Mysore

1. Programme's Mission & Objectives

An BCA Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working in the IT industry.

The academic qualifications, skills and knowledge gained from this program shall help them grow professionally in IT and Software Industry.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

Goal

Our goal is to realize this vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge-sharing and excel in their performance with a winning edge in the wider context of globalization.

3. Nature of Prospective Target Group of Learners

This Program is designed to target working individuals who wish to further their professional and academic qualifications, or wish to acquire domain specific knowledge and skills in their chosen profession or industry, in the field of IT and Software.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A IT program of this nature is apt for delivery in the ODL mode, given its practical nature. It's students, who would already be working in the software / IT industry, shall benefit from putting into practice their learnings on an ongoing basis, and shall be able to recognize aspects and applicability of their studies in their everyday work life.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally, Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

- Candidates who have passed Class XII in any stream
OR
- Candidates who have passed Class X and have successfully completed three years Diploma course from a government recognized body.

c. Fee Structure

	Year-I	Year-II	Year-III
Tuition Fee	2000	2000	2000

d. Programme Delivery Methodology

Courses to be delivered under the ‘self-study’ mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program ‘PCP’ Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook’s / ePrint of SLM’s.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. Evaluation Methodology – Tools & Methods

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

Practical Subjects in this subject can mostly be covered with access to a computer, internet and software tools (available under FOSS/Open Source). Students may be asked to make arrangements for the same at their own cost, or access computer labs at the department during fixed hours.

As per the syllabus / curriculum, should there be need for special equipment / laboratory access (other than the above mentioned regular computer lab or internet connectivity) , the same shall be arranged on campus / at University colleges, by the department as per a fixed scheduled, which shall be notified by prior intimation.

Provisions also shall be made for access to virtual lab's and simulators via the students online study portal.

Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. Cost Estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. Quality Assurance mechanism and expected programme outcomes

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous

quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Program Name- Bachelor of Computer Application

Introduction

Information technology has become an integral part of modern contemporary society. IT is becoming so prominent that it is changing every aspect of human life; trade, commerce, communication, manufacturing, service, entertainment, education and global security. Considering the enormous importance being assigned to the IT sector, UOM has introduced the Bachelor of Computer Application Program.

Program Duration

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

Semester	Course Name	Credits
1	English -I	4
1	Basics of Digital Electronics	4
1	Mathematics	4
1	Computer Fundamentals & Problem Solving	4
1	C Programming	4
1	C Programming Lab	2
2	English -II	4
2	Data Structures & Applications	4
2	Operating System	4
2	Discrete Mathematics	4
2	Data Structures Lab	2
3	English-III	4
3	Computer Architecture & Microprocessor	4
3	OOPS With C++	4
3	Software Engineering	4
3	DBMS	4
3	OOPS With C++ Lab	2
4	English-IV	4
4	Data Communication & Computer Networks	4
4	Computer Oriented Numerical Analysis & Statistical Methods	4
4	Computer Graphics	4
4	DBMS Lab	2
5	Constitution of India*	—
5	Environmental Studies*	—
5	Java	4
5	Elective- I	4
6	Project Work	12
I	Computer Systems & Network Security (Ele)	4
I	Multimedia (Ele)	4
I	Computer Animation (Ele)	4
II	System Software (Ele)	4
II	Image Processing (Ele)	4

1BCA2: General English

UNIT-1

1. **Grammar and Vocabulary:** Review of elements of grammar & usage for effective communication – Parts of speech, Phrases, Clauses, Sentences – Pattern, Complex and Compound sentences, Transformation of sentences, Direct and Indirect speech; Synonyms, Antonyms.

UNIT-2

2. **Reading & Writing Skills:** Reading passages from Books, News Papers, Journals and writing them in concise forms. Exercises on Reading and Writing skills.

UNIT-3

3. **Personality Development:** Exercises focusing on vocabulary and communication skills, art of public speaking, preparation of Resume, facing of interviews, group discussion.

Reference Books:

1. Current English for colleges by N. Krishnaswamy.

1BCA3: Basics of Digital Electronics

Unit-I

Number Systems – Introduction- Decimal, Binary, Octal and Hexadecimal. Inter- Conversions, Addition, Subtraction, Multiplication and Division in Binary Number System.

1's and 2's Complement method in Binary Number System. Subtraction using 1's and 2's Compliment, Weighted Number System - Binary Coded Decimal (BCD), Addition of BCD Numbers.

Non-Weighted Number System – Applications, Excess-3, Gray code
- Conversions - Gray and Binary Codes

Fixed point and Floating point representation of numbers - Introduction

Unit-II

Boolean Algebra: Basic laws, DeMorgan's theorem, Duality theorem, Sum Of Product method and Products Of Sum method. Karnaugh map (Upto 4 Variables, Don't Care Condition).

Fundamentals of Gates: Basic gates, Derived gates and Universal gates (Design).

Unit-III

Combinational and Sequential logic circuits - Half adder, Full adder, Half -subtractor and Full-subtractor.

Flip-Flops - SR, D, JK, JK Master Slave, T Flip-flops, Decoders - 3 to 8 lines, Encoders-Octal to Binary

Multiplexer- 4 to 1 line, Counters-3 bit Binary Ripple counter,3 bit synchronous binary counter.

Shift registers- Serial-In-Parallel-Out, Parallel-In-Serial-Out, Serial-In-Serial-Out, Parallel-In-parallel-Out.

Reference Books:

1. Digital fundamentals-Thomas.D.Floyd.
2. Malvino Leach, digital principles and application (4th edition)
3. Morris Mano, Computer System Architecture (3rd edition) PHI.
4. Digital Logic- Thomas C Bartee.

1BCA4: Mathematics

UNIT-I

Partial fractions: Proper & improper fractions-all four types.

Logarithms: All problems, except common logarithms.

Mathematical Induction: Simple problems on all types.

Theory of equations:

- i) Solutions of cubic, bi quadratic equations when complex and irrational roots are given
- ii) Solutions of cubic, bi quadratic equations when roots are in AP, GP and HP.
- iii) Solutions of cubic, bi quadratic equations using synthetic division.
- iv) Operations on complex numbers.

Binomial Theorem: No proof.

- i) Expansion - problems thereon.
- ii) Finding middle terms.
- iii) Finding constant terms or terms independent of x.

Trigonometry:

- i) Definition of radian (no proof for constant angle)
- ii) Problems on conversion of radians to degree and vice versa
- iii) Problems on $s = r\theta$, $s = \frac{1}{2}r^2\theta$ (no proofs)

Trigonometric functions and identities:

Simple problems

Graphs of Trigonometric functions: for sine, cos and tan functions.

Allied angles: Problems thereon

Complex numbers:

- i) Finding modulus and amplitude of complex numbers
- ii) Solving problems using De Moivre's Theorem.

UNIT II

Analytical Geometry

- i) Problems on distance formula - Proving parallelogram, square, rhombus, equilateral triangle, Co linearity.
- ii) Problems on section formula - internal division, external division, mid point formula, centroid of a triangle.
- iii) problems on area of a triangle.

Straight lines:

- i) By finding slopes - show that lines are parallel and perpendicular.
- ii) Finding slopes - when two points are given
- iii) equation of straight lines - passing through given point, parallel and perpendicular to given line.
- iv) Problems on intercept form, slope form, normal form, two point form.
- v) Problems on angle between two lines.
- vi) Concurrency of three lines and point of concurrency.

Pair of lines

- i) Angle between two lines $ax^2 + 2hxy + by^2 = 0$. $ax^2 + 2hxy + by^2 + 2gx + 2fy + C = 0$.
- ii) Point of Intersection.
- iii) Condition for an equation to represent pair of lines.

Circles:

- i) Finding centre and radius.
- ii) Finding equation of a circle passing through three points, when different conditions are given, passing through x and y- axis.

Conics : Parabola -

Finding vertex, focus, tangent, normal, length of latus rectum, eccentricity. (no proofs)

UNIT III**Limits and continuity:**

- i) Simple direct problems on limits of the form $\left(\frac{x^n - a^n}{x - a} \right), \frac{\sin \theta}{\theta}, \frac{\tan \theta}{\theta}$ (no determinate forms).
- ii) Simple problems on continuity.

Differentiation:

- i) Problems on sum , product, quotient, chain rule (No parametric, logarithmic functions)

Differential Equations:

Solving problems by variable separable form.

Integration:

- i) By substitution
- ii) By parts
- iii) By partial fractions
- iv) Problems of types

$$\int \frac{dx}{a^2 + x^2}, \int \frac{dx}{a^2 - x^2}, \int \frac{dx}{x^2 - a^2}, \int \frac{dx}{\sqrt{a^2 - x^2}}, \int \frac{dx}{\sqrt{a^2 + x^2}}, \int \frac{dx}{\sqrt{x^2 - a^2}}, \int \frac{dx}{x\sqrt{x^2 - a^2}}, \int \frac{dx}{x\sqrt{x^2 + a^2}}$$

$$\int \sqrt{a^2 - x^2} dx, \int \sqrt{a^2 + x^2} dx, \int \sqrt{x^2 - a^2} dx.$$

$$\int \frac{dx}{ax^2 + bx + c}, \int \frac{dx}{\sqrt{ax^2 + bx + c}}$$

Application of Integration:

Simple problems on area

- i) Find the area of circle, ellipse, parabola & the ordinate $x=a$ by integration
- ii) Find the area bounded by the parabola $y^2 = 4ax$, x - axis and $x = 1, x = y$.
- iii) Find the area bounded by $y = \sin x$, x - axis & $x = 0, y = z$.

Reference Books:

1. Theory and Problems in Mathematics – I By BOSCO Publications 2004.
2. Theory and Problems in Mathematics – II By BOSCO Publications 2005.
3. Engineering Mathematics, Volumes I–IV By S Chandrashekar.

1BCA5: Computer Fundamentals & Problem Solving

UNIT-I

Introduction to Computers

History, Generations of Computers

Computer as multipurpose tool - Overview of the Computer system, Applications of computer, looking inside the machine, parts of the computer, information processing cycle, computer shapes and types of computer.

Interacting with Computer

The Keyboard - the mouse - other input devices - The monitor - Printers - Sound systems - Connecting I/O devices to the Computer.

Storing information in a Computer

Types of storage devices - Magnetic storage devices, Optical Storage devices, measuring device performance.

UNIT-II

Processing Data

Transforming data into information - How a Computer processes data - factors affecting processing speed

Computer Software

Computer Languages, Types of Software, Operating System-Introduction, Types of Operating System. Translators

Problem solving aspects – Introduction, Problem definition, Problem analysis, Design of problem solution, Algorithm, Flowchart, Coding, Debugging, Program Documentation and Program maintenance, Basic programming constructs - sequence, selection and iteration.

UNIT-III

Information System

What is an information System - types of information Systems — System development life cycle.

Database Management systems

Data and Information - the database - DBMS relationship-working with a database - creating tables - Editing records -querying database - generating report.

Computers in Business

Why businesses need information — Types of business Software - Evolution of business computing

Security

The Need for Computer Security, Basic Security Concepts, Threats to Users, Threats to Hardware, Threats to Data, Taking protective measures – Protecting Yourself, Protecting your privacy, Keeping your Data Secure.

Reference Books:

1. Peter Norton's 'Introduction to Computers', Second edition, TMH.
2. Dromey – How to solve it by computer –PHI
3. Computer Concepts and C Programming – P.B.KOTUR
4. Computer Fundamentals - P K Sinha, BPB

1BCA6: C Programming

UNIT-1

Overview of C

Importance of C, Sample C programs, Basic structure of C Programs, Programming style, executing a C Program.

Constants, Variables, and Data Types

Character set, C tokens, Keywords and identifiers, Constants, Variables, Data types, Declaration of variables, Assigning values to variables, Defining symbolic constants

Operators and Expression

Arithmetic of Operators, Relational operators, Logical operators Assignment operators, Increment and decrement operators, Conditional operator, Bit wise operators, Special operators, Arithmetic expressions, Evaluation of expressions, Precedence of arithmetic operators, Type conversions in expressions, Operator precedence and associativity, Mathematical functions.

Managing Input and Output Operations

Reading a character, writing a character, formatted input, formatted output

Unit-II

Decision Making and Branching

Decision making with IF statement, Simple IF statement, The IF ELSE statement, Nesting of IF ... ELSE statements, The ELSE IF ladder, the switch statement, the ?: Operator, The GOTO statement.

Decision Making and Looping

The WHILE statement, The DO statement, The FOR statement, Jumps in loops

Arrays

One-dimensional arrays, Two-dimensional arrays, Initializing two-dimensional arrays.

Handling of character strings

Declaring and initializing string variables, Reading strings from terminal, Writing strings to screen, Arithmetic operations on characters, Putting strings together Comparison of two strings, String-handling functions, Table of strings

UNIT-III

User-Defined Functions

Need for user-defined functions, multi-function program, The form of C functions Return values and their types, Calling a function Category of functions, Handling of non-integer functions, Nesting of functions, Recursion, Functions with arrays, The scope and lifetime of variables in functions.

Structures and Unions

Structure definition, giving values to members, Structure initialization Comparison of structure variables, Unions, Size of structures

Pointers and File Handling

Understanding pointers. Accessing the address of a variable, Declaring and initializing pointers, Accessing a variable through its pointer.

File Handling– Definition and need of file. Defining, Opening, and Closing a file. Input and output operations on files. Random access to files with example programs.

Reference Books:

1. Problem Solving with C, M.T. Somashekara, PHI Learning, New Delhi, 2009
2. Programming in ANSI C 2nd Edition by E Balaguruswamy Published by Tata McGraw Hill.

1BCA8: C Programming Lab

List of Experiments/Programs

Part A:

1. C program for given two numbers to perform arithmetic operations using switch statement.
2. C program to find biggest of three number using nested if statement.
3. C program to find sum of the $S=1^2+2^2+3^2+\dots+n^2$ indirect method using looping statement
4. C program to find sum of the $S=1-2+3-4+5+\dots+n$ series by indirect method using looping statement
5. C program to find sum of the $S=1+1/x+1/x^2+\dots$ series upto 4 decimal places of accuracy.
6. C program to check whether the given number is prime or not.
7. C program to print and count prime numbers from 2 to n.
8. C program to generate Fibonacci series up to n numbers
9. C program to check whether the given number is factorial of a number or not
10. C program to convert binary number to decimal number.
11. C program to convert decimal number to binary number.
12. C program to find the roots of the quadratic equation using else if statement.
13. C program to find the reverse of the given number. Also sum & count the number of digits and check whether the given number is palindrome or not palindrome
14. C program to find largest and smallest of n numbers
15. C program to find second largest and second smallest of n numbers

Part B:

1. C program for sorting given set of numbers using bubble sort technique.
2. C program to search given number using linear search technique
3. C program to accept two square matrix and find sum of two matrices.
4. C program to print difference of two matrices.
5. C program to accept two matrices of order $m*n$ and $p*q$ to find product of two matrices using function.
6. C program to check whether given number is Fibonacci or not.
7. C program to accept $m*n$ matrix. To find trace and norm of square matrix and to print principle diagonal elements.
8. C program to accept $m*n$ matrix to find sum of upper diagonal and lower diagonal elements.
9. C program to find factorial of a number using recursive function
10. C program to find NCR and NPR using function.
11. C program to find LCM and GCD of two numbers.
12. C program to display transpose of given $m*n$ matrix using function.
13. C program to swap two numbers using function and pointers.
14. C program to accept employee information and display the same using structure.
15. C program to create simple marks card assuming appropriate condition
16. C program to read and write information of an employee using a file.

2BCA2: Technical English & Business Communication

UNIT-1

1. **Technical Report Writing:** Collection of data, planning and organization. Technical paper writing, project preparation and project report.

UNIT-2

2. **Introduction to Communication:** Principles of communication, Objectives of communication, media of communication, types of communication, barriers of communication.

UNIT-3

3. **Business Communication:** Kinds of business letters, Layout of business letters, Letters enquiries & replies, orders & execution credit, status inquiries, complaint and adjustment, collection letters, circular letters, sales letters, bank correspondence, application letters, E-mail, On-line marketing.

Reference Books:

1. Essentials of Business Communication by Rajendra Pal & Korla.

2BCA3: Data Structure and Applications

UNIT-1

Linear Data Structure and their sequential storage representation

Introduction to algorithm- Sequential, Selection and Iteration

Algorithmic notations, Concept and terminology for non-primitive Data structures,

Arrays-Memory Representation of 1D and 2D, Operations on Arrays,

Stacks- Definitions and Concepts, Operations on stacks,

Applications of stacks- Recursion, Infix to postfix, and Evaluating postfix expressions,

Queues- Linear, Circular and Priority Queues

Unit – II

Pointers and Linked Allocation, Linked linear lists,

Operations on Linear lists using singly linked storage structures

(Insertion, Deletion, Searching-Only on unsorted lists),

Circular linked lists- Memory Representation ,

Doubly linked linear lists- Memory Representation.

Nonlinear Data Structures

Trees - Definition and concepts, Operations on Binary Trees,

Storage Representations of Binary Trees- Sequential and Linked, Tree Traversal,

Binary Search Tree- Creation and Traversal

UNIT-III

Sorting and searching

Sorting- Selection sort, Bubble Sort, Insertion Sort, Merge Sort, Quick Sort, Radix sort

Searching- Sequential and Binary searching

Reference Books:

1. An Introduction to Data Structures with Applications 2nd edition - J.P.Trembly and Sorenson, McGraw Hill 2001.
2. Data structures using C , Aaron M Tenenbaum, Yedidyah Langsam, Pearson
3. Data Structures And Program Design In C, Robert L Cruse, Pearson
4. Systematic Approach to Data Structures Using C by Padma Reddy

2BCA4: DISCRETE MATHEMATICS

UNIT-1

Basics of Set Theory

Notation, Inclusion and Equality of Sets, The Power set, Operations on sets, Venn diagram, Set identities, Ordered pairs and Cartesian Products.

Relations and ordering – Properties of binary relations in a Set, Relation Matrix and the Graph of a Relation, Equivalence Relations, Compatibility Relations, Composition of Binary Relation.

Graph Theory

Basic Definitions, Paths and Connectedness, Matrix Representation of Graphs, Trees.

UNIT-2

Functions

Definition and Introduction, Composition of Functions, Inverse Functions.

UNIT-3

Mathematical Logic

Statements and Notation, Connectives, Negation, Conjunction, Disjunction, Statement Formulas and Truth Tables, Conditional and Bi-conditional, Tautologies, Equivalence of Formulas, Tautological Implications.

Reference Books:

1. Discrete Mathematical Structures with Applications to Computer Science by J.P. Tremblay, R Manohar 3rd Edition – Tata McGraw Hill.
2. Discrete mathematical structures by B. Kolman, R.C. Busby and S. Ross, 3rd edition.
3. Introduction to discrete mathematics by Liu, C.L., McGraw Hill, 2nd edition, 1985.
4. Discrete mathematics by S.A. Witala, McGraw Hill, 1987.

2BCA5: OPERATING SYSTEMS

UNIT-1

Introduction

Definition, Computer system components , User view , system view and system goals , Batch Systems, Multi programmed Systems, Time-Sharing Systems, Real-Time Systems, System Components, Operating system services, System calls and system programs.

Process

Process Concept, process state diagram process Control block , Process Scheduling- Scheduling queues, scheduler, Cooperating process, Interprocess Communication, Threads- meaning , user threads , Kernel Threads, Multithreading Models, Threading Issues,

CPU Scheduling

Basic concepts, Preemptive and Non-preemptive Scheduling, Scheduling Criteria, Scheduling algorithms- FCFS, Shortest job first Priority scheduling, Round Robin Scheduling.

UNIT-II

Process Synchronization

The Critical section problem, Solution Approach critical section problem, Bakery Algorithm, Semaphores-Meaning, Types of Semaphores, Synchronization problems- Bounded Buffer Problem, Readers-Writers problem and Dining Philosophers problem.

Deadlocks

Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Recovery from Deadlock

UNIT-III

Memory Management

Introduction, Logical versus physical address space, Dynamic Loading, Dynamic Linking, Swapping, Contiguous Allocation, Partitioned Memory Allocation, Paging, Segmentation, Segmentation with Paging.

Virtual Memory

Concept, Advantages of Virtual Memory, Implementation of Virtual Memory, Demand Paging, Demand segmentation, Advantages of Demand paging, Page Replacement, Page-Replacement Algorithms- FIFO Algorithm, Optimal Page Replacement Algorithm, and Least Recently used Algorithm, (LRU) Allocation of Frames, Thrashing.

File System

File concepts, File Attributes, File Operations, File Types, File Structure, Access Methods, Directory Structure, File-System Structure, Allocation Methods- Contiguous Allocation, Linked Allocation and Indexed Allocation, Free-Space Management.

Reference Books:

1. Operating System Concepts – 5th edition by Abraham Silberschartz and Peter Galvin, McGraw Hill, 2000
2. Modern Operating Systems – Andrew S Tanenbaum, Prentice Hall
3. Operating Systems : Internals and Design Principles, William Stallings, Prentice Hall

2BCA6: Accounting and Financial Management

UNIT-1

Accounting:

1. **Introduction:** Principles, concepts and conventions, double entry system of accounting, ledger keeping.
2. Subsidiary books with special reference to simple cash book and three column cash book.
3. **Trial balance and final accounts of sole trader:** Preparation trial balance, adjusting entries, including revenue for bad debts, revenue for discount on debtors and creditors, preparation of final accounts.
4. Final accounts of joint stock companies.

UNIT-2

Financial Management:

5. **Introduction:** Meaning and scope of financial management, functions of the financial manager.
6. **Ratio analysis:** Meaning of ratio, advantages, limitations, types of ratios and their usefulness, liquidity and ratios, profitability ratios, efficiency ratios, solvency ratios, problems including preparation of balance sheet.
7. **Funds flow statement:** Meaning and concepts of funds, preparation of fund flow statement.

UNIT-3

Costing & Budgetary Control:

8. **Unit costing:** Preparation of cost sheet and tender price statement.
9. **Marginal costing:** Concepts, Marginal cost equations, P/V ratio, B.E.P., Margin of safety, Sales to earn a desired profit, Problems on the above.
10. **Budgetary Control:** Meaning and definition, preparation of flexible budget and cash budget.
11. **Standard costing:** Meaning of standard cost and standard costing, analysis of variances – material and labour variances only.

Reference Books:

1. Accountancy Vol. 1 by B.S. Raman.
2. Accountancy Vol. 2 by B.S. Raman.
3. Management Accounting by R.K. Sharma and Gupta.
4. Financial Management by I.M. Pandey.

2BCA7: Data Structures Lab

List of Experiments/Programs

PART – A

1. Write an interactive program to search an element in the given linear array using linear and binary searching technique.
2. Write a program to arrange numbers in ascending order using insertion sort.
3. Write a program to arrange numbers in ascending order using merge sort.
4. Write a program to arrange numbers in ascending order using selection sort
5. Write a program to arrange numbers in ascending order using quick sort
6. Write an interactive program to insert an element at the given position and delete an element at the specified position in the given array.
7. Write an interactive program to implement the following operations on stack
8. Program to implement Tower of Hanoi problem.

PART – B

1. Write program to evaluate a postfix expression.
2. Write a program to convert an expression from infix to postfix.
3. Write an interactive program to perform insertion and deletion operations in Linear Queue.
4. Write an interactive program to perform insertion and deletion operations in Circular Queue.
5. Write a program to delete an item from the linked list.
6. Write an interactive program to implement stack operations using singly linked list.
7. Write an interactive program to perform insertion operation in linked list- at the beginning, at the end and in-between.
8. Program to create a binary tree and also print the preorder values, inorder values, postorder values.
9. Write a Program to add two polynomials of one variable and n^{th} degree and represent them as linked list

3BCA2: ENGLISH III

UNIT –I

Voice (5 Marks)

Direct and Indirect Speech (5 Marks)

Verbs: Linking Verbs; Auxiliaries

Transitive and Intransitive Verbs

Negative Verbs and Infinitives (10 Marks)

UNIT-II

Reading and Writing Skills:

Reading aloud passages from Books, Newspapers, Journals etc.,

Precise Writing (10 Marks)

Paraphrasing (5 Marks)

Expansion (5 Marks)

UNIT-III

Facing Interviews (Including preparation necessary)

Interviewing skills

Group Discussion (4 Marks)

Conversation Skills in specific situations: (8x2=16)

Fixing an appointment

- a) At a Bank; Post-office
- b) At an Airport, Bus Stand, Railway Station
- c) At a Travel Agency, At the Hospital
- d) At the Doctor's

3BCA3 - Computer Architecture and Microprocessor

UNIT-1

Basic Structures of Computers: Computer types; Functional Units – Input unit, Memory unit, Arithmetic and logic unit, Output unit, Control Unit; Basic operational concepts; Bus structures; Multiprocessor and Multicomputer.

Storage Representation: Storage representation of characters; Memory locations and addresses – Byte addressability; Memory operation.

Addressing modes: Direct, Indirect, Immediate, Relative, Indexed.

Instruction formats: Zero address, one address, One-and-half address, Two address, Three address.

Instruction types: Data transfer, Arithmetic, Branching, Logical, Rotate, Stack operations, Input/Output and Machine control instructions.

Input/output Organization: Accessing Input/output devices; Interrupts; Direct Memory Access (DMA)-Block diagram of DMA Controller, cycle stealing, Burst mode.

Buses – Synchronous bus, Asynchronous bus; Interface circuits – Parallel port, Serial port.

Unit – 2

Memory System: Basic concept; Random Access Memories – Static RAM, Asynchronous DRAMs, Synchronous DRAMs; Read Only Memories – PROM, EPROM, EEPROM, Flash memory; Cache Memory; Virtual memories; Secondary storage – Magnetic hard disks, Optical disks.

Introduction to Microprocessor, assembly language, 8085 Microprocessor architecture, Pin diagram, introduction to 8085 instruction set, assembly language programming.

Unit – 3

Programming technology of 8085 with additional instructions, counters and time delays, stacks and subroutine, interfacing peripherals (I/Os) and applications. Interrupts, keyboard interfacing.

Introduction to 8086, advantages over 8085, additional features of 8086, modified addressing schemes.

Reference Books:

1. Computer organization by Carl Hamacher, Z.Varnesic and S.Zaky 5th Edition ,Mc Graw Hill,2002.
2. Microprocesor Architecture Programming and Application with 8085 by Ramesh. S. Gaonkar – Penram International Publishing (India) .
3. M.Morris Mano –Digital Logic and Computer design,PHI Pvt.Ltd., New Delhi
4. Baary B Brey- The Intel Microprocessor Systems:The 8086/8088 family architecture, programming and designing-PHI Publication.
5. John Uffenbeck, Micro Computers and Microprocessor, PHI.

3BCA4: Object Oriented Programming with C++

Unit 1

1. Introduction

Procedure-oriented programming, Concepts of Object-oriented programming, benefits of OOP, Applications of OOP, Structure of C++ program.

2. Fundamentals

Tokens, Keywords, Identifiers and constants, Basic Data Types, User-defined data types, Derived data Types, Symbolic constants, Type compatibility, Declaration of variables, Dynamic initialization of variables, Reference variables, Operators in C++, Scope resolution operator, Member dereferencing operators, Memory management operators, Manipulators, Type cast operator, Expressions and their types, Special assignment expressions, Implicit conversions, Operator overloading, Operator precedence, Control structures.

3. Functions

The main function, Function prototyping, Call by Reference, Return by Reference, Inline functions, Default arguments, const arguments, Function overloading, Friend and Virtual functions.

Unit 2

4. Classes and Objects

Specifying a Class, Defining member functions, Making an Outside function Inline, Nesting of member functions, Private member functions, Arrays within a Class, Static data members, Static member functions, Arrays of Objects, Objects as function arguments, friendly functions, Returning Objects, const member functions, Pointers to members.

5. Constructors and Destructors

Constructors, Parameterized constructors, Multiple constructors in a class, Constructors with default arguments, Dynamic initialization of objects, Copy constructor, Dynamic constructor, Constructing Two-dimensional arrays, const Objects, Destructors.

6. Operator Overloading and Type Conversions

Defining operator overloading, Overloading unary operators, Overloading Binary operators, Rules for overloading operators, Type conversions.

Unit 3

7. Inheritance and Polymorphism

Introduction, defining derived classes, single inheritance, making a private member inheritable, multilevel inheritance, hierarchical inheritance, hybrid inheritance, virtual base classes, abstract classes, constructors in derived classes, polymorphism – introduction, pointers, pointers to objects, this pointers, pointers to derived classes, virtual functions, pure virtual functions.

8. Console I/O Operations

C++ streams, C++ stream classes, Unformatted I/O operations, Formatted I/O operations, managing output with manipulators.

9. Files: Classes for file stream operations, opening and closing a file, detecting end of file, more about open(): file modes, file pointers and their manipulations, sequential input and output operations.

10. Manipulating Strings

Introduction, creating objects, manipulating string objects, relational operations, string characteristics, accessing characteristics in strings, comparing and swapping.

Reference Books:

1. Object Oriented Programming with C++ , M.T. Somashekara, D.S. Guru, H.S. Nagendraswamy, K.S. Manjunatha, PHI Learning, New Delhi, 2012
2. Object Oriented Programming with C++ by E. Balagurusamy

3BCA5 - SOFTWARE ENGINEERING

UNIT - 1

1. Introduction to Software engineering , Software Products and characteristics, software engineering applications, Software engineering ethics.
Software Process - Software engineering models: Waterfall Model, Prototyping, Spiral Model, RAD Model.
2. **Requirement Engineering:** Functional and Non-functional requirements, User requirements, System requirements, the software requirements document; Feasibility studies, Requirements elicitation and analysis, Requirements validation, Requirements management.

UNIT – 2

3. **System Analysis Models:** Context models, Data models, Flow oriented Modeling – DFDs, Behavioral models – Use cases.
4. **Software Design:** Design process, Design characteristics, Design concepts,
Design Models - Architectural design - Software Approach, Data Design, Architectural Styles and Patterns, Architectural design.
Object Oriented Design - Object and Object Classes, design process, Design evaluation.
User Interface design - Interface Analysis, Interface Design Steps, and Design evaluation.

UNIT-3

5. **Verification and Validation:** Testing Strategies, Strategic issues, Test Strategies for conventional software - Black-box and White-box testing, Validation testing-System testing, Art of Debugging.
6. **Software Management:** Project management – Activities, Planning, Project Scheduling- Concepts and Principles,
Risk management – Software Risk, Risk identification, Risk projection, Risk refinement.
Software cost estimation– Estimation techniques - Decomposition Technique - software sizing,
Empirical estimation model -COCOMO Model, Project duration and staffing.
Quality management – Software quality Assurance and standards, ISO 9000 quality standards,
Software measurements, Metrics for Software quality.

Reference Books:

1. Software Engineering, Ian Sommerville, 6th Edition,9th Edition, Pearson Education Ltd.,
2. Software Engineering – A practitioners approach, Roger. S. Pressman, Tata-McGraw Hill 6th Edition.

3BCA6: Database Management Systems

UNIT I

Introduction to Database System Concepts and Architecture

Databases and Database Users, Characteristics of the Database Approach, Actors on the Scene, Advantages of Using a DBMS

Data Models, Schemas and Instances, DBMS Architecture and Data Independence, Database Languages and Interfaces, The Database System Environment

Data Modeling Using the Entity-Relationship Model

Entity Types, Entity Sets, Attributes, and Keys, Relationship Types, Relationship Sets, Roles, and Structural Constraints, Weak Entity Types, ER Diagrams, Naming Conventions and Design Aspects

UNIT II

Transaction- Transaction Concepts, States, ACID properties, Concurrent executions, Serializability

Relational Data Model, Relational Constraints, and Relational Algebra

Relational Model Concepts, Relational Model Constraints and Relational Database Schemas, Basic Relational Algebra Operations, Additional Relational Operations, Examples of Queries in Relational Algebra.

Normalization- Functional Dependencies, Transitive and Multivalued dependency, First Normal form, Second Normal Form, Third Normal Form and Boyce Codd Normal Form

UNIT-III

Advantages of RDBMS- Codd's Rules.

SQL-The Relational Database Standard

Data Definition, SQL Data Types and Schemas, Constraints, Basic Queries in SQL, Insert, Delete, and Update Statements in SQL, Set Operations, Aggregate functions, Views (Virtual Tables) in SQL, Joins – Inner, Outer and Self, Additional Features of SQL, DCL-commit, Rollback, Save-point, Grant privileges.

Reference Books:

1. Fundamentals of Database Systems by Navathe and Elmasri –Pearson Education, Fifth Edition.
2. Database Systems Concepts, 3rd edition by Abraham Silberschatz, Henry Korth and S. Sudarshan McGraw Hill International Editions.
3. Introduction to Database systems by CJ Date, Published by Addison-Wesley.
4. Principles of database systems by Ullman, Computer Science press, 1984.
5. Introduction to database systems by Bipin C.Desai, Galgotia.

3BCA8: Object Oriented Programming Lab

List of Experiments/Programs

PART-A

1. Write a c++ program to calculate the average of three numbers.
2. Write a c++ program to find the biggest of three numbers.
3. Write a c++ program to find minimum and maximum of two numbers using functions.
4. Write a c++ program to check the given number is palindrome or not
5. Write a c++ program to sum of all even and odd numbers.
6. Write a c++ program to perform arithmetic operations using classes and objects.
7. Write a c++ program to define a student class with user name, to name, total, average for n students.
8. Write a c++ program to illustrate the use of static member function.
9. Write a c++ program to find the mean value using friend function..
10. Write a c++ program to show the use of copy constructor.
11. Write a c++ program to implement multiple inheritances.
12. Write a c++ program to illustrate pointers to objects.
13. Write a c++ program to read a string with get line function.
14. Write a c++ program to display string with write() function.
15. Write a c++ program to specify field size with using width function.

PART-B

16. Write a c++ program to accept two times (hh:mm:ss) to find subtraction of two times.
17. Write a c++ program to implement processing shopping list using a class with arrays as data members.
18. Write a c++ program to implement banking scheme.
19. Write a c++ program to show the use of over loaded constructor.
20. Write a c++ program to construct variables at run time using dynamic initialization.
21. Write a c++ program to find the largest value among the set of parameters using overloaded function.
22. Write a c++ program to add two complex number using operator overloading.
23. Write a c++ program to demonstrate single inheritance.
24. Write a c++ program to implement multilevel inheritance.
25. Write a c++ program to illustrate the implementation of virtual base class.
26. Write a c++ program to illustrate the use of array of pointer to objects.
27. Write a c++ program to implement reading and writing class objects using files.

4BCA2: ENGLISH –IV

As per the syllabus recommended for the IV Semester of Course B.B.M./ B.com

4BCA3: DATA COMMUNICATION AND COMPUTER NETWORKS

Unit 1:

Data Communication, Component and Basic Concepts –

- Introduction
- Characteristics – Delivery, Accuracy, Timeliness and Jitter
- Components – Message, Sender, Receiver, Transmission medium and protocol

Topology – Mesh, Star, Tree, Bus, Ring and Hybrid Topologies

Transmission modes – Simplex, Half Duplex, Full Duplex

Categories of networks – LAN, MAN, WAN

Network Components – Signal Transmission – Analog Signaling, concept of ASK, FSK, PSK, Digital Signaling, concept of Unipolar, Polar, Return-to-Zero(RZ), Biphasic, Manchester, Differential Manchester, Non-Return-to-Zero (NRZ), Bit Synchronization, Asynchronous Bit Synchronization and Synchronous Bit Synchronization, Baseband and Broadband Transmissions.

Guided Media – Twisted-Pair Cable, Coaxial Cable, Fiber-Optic Cable

Unguided Media – Radio Wave Transmission Systems, Microwave Transmission Systems, Infrared Transmission Systems and Satellite Communication System.

UNIT – II

The OSI Model – Functions of all the Seven Layers

Networking Devices – Functions and Applications of Hub, Switches, Bridges, Repeaters

Internetworking Devices – Functions and Applications of Routers and Gateways

IP Addressing – Dynamic IP Addressing, Static IP Addressing, Types of IP Addresses

Protocols –TCP, UDP, IP, IPV4, IPV6, TCP/IP Suite, SMTP, POP3, SNMP, HTTP, FTP, DNS, ICMP, IGMP, ARP, RARP, OSPF, BGP, ALOHA

UNIT – III

Packet Switching Networks – Network Services and Internal Network Operations, Packet Network Topology, Datagrams and Virtual Circuits, Connectionless Packet Switching, Virtual Circuit Packet Switching.

Routing Concepts – Routing Tables, Dijkstra's Shortest Path Routing Algorithm, Flooding, Distance Vector Routing, Congestion Control Algorithms-Leaky Bucket Algorithm.

Data Link Issues –Single bit error and Burst Error, concepts of Redundancy, Checksum, Single Bit Error correction and Hamming Code correction method.

Reference Books:

1. Introduction to Data Communications and Networking by Behrouz Forouzan.
2. Computer Networks by Andrew S Tanenbaum.
3. Networking Essentials – Third Edition – Jeffrey S. Beasley, Piyasat Nilkaew

4BCA4: Computer Oriented Numerical Analysis and Statistical Methods

UNIT-1

Computer Arithmetic: Floating point representation of numbers, arithmetic operations with normalization, consequences of normalized floating point representation of numbers, Errors in numbers

Finding the roots of an equation: Iterative method: Introduction, Beginning an iterative method, Bisection method, Newton Raphson method, Regula Falsi method, Secant Method. Comparison of Iterative methods, Order of Convergence of Newton Raphson Method and Secant Method.

Ordinary differential equations: Euler's method, Taylor series method, Range Kutta II and IV order methods.

UNIT-2

Numerical Integration: Simpson's 1/3 and 3/8 rule, Trapezoidal rule.

Solving simultaneous linear equations: Introduction, Gauss Elimination method, pivoting, illconditioned equations, Gauss Jordan method, LU Decomposition method and Gauss-Seidel iterative method. Comparison of direct and iterative methods.

Interpolation: Introduction, Lagrange interpolation, Difference Tables- Newton-Gregory Forward and Backward interpolation, Truncation error in interpolation.

UNIT-3

Statistical methods: Introduction, definitions, classifications, frequency distribution, mean-arithmetic mean for grouped and ungrouped data, continuous frequency distribution(step deviation method), Geometric mean for grouped and ungrouped data.

Standard deviation -meaning standard deviation for actual mean method, assumed mean method and step deviation method using discrete series and continuous series.

Coefficient of variation – meaning and problems

Median – meaning, calculations of median for ungrouped, Discrete series, continuous series

Mode- meaning calculations of mode for discrete series and continuous series

Correlation – meaning, types, rank correlations and problems.

Note: Algorithmic approach for all statistical methods.

Reference Books:

1. Computer Oriented Numerical Methods by Rajaraman. V.
2. Fundamentals of Mathematical Statistics by Gupta and Kapoor (Sultan Chand).
3. Probability and Statistics for engineers and scientists by Ronald E. Walpole and Raymond H Mayers.
4. Mathematical Statistics by John Freund (Prentice Hall India Pvt. Ltd.)
5. Numerical Methods by Jain M.K., S.R.K. Iyengar and R.K. Jain

4BCA5: Data Warehousing and Data Mining

UNIT-I

Introduction: What is Data Warehouse? Data Warehouse Modeling: Data Cube and OLAP, Data Warehouse Implementation, Data Mining, What kinds of Data can be Mined, What kinds of patterns can be Mined, Data cleaning, Data integration: (Entity, Identification Problem, Redundancy & Correlation Analysis), Data Reduction: (Wavelet Transforms, Attribute Subset Selection, Histogram, Clustering, Sampling, Data Cube Aggregation),

Data Transformation: Strategies Overview, Data Transformation by Normalization.

UNIT-II

Mining Frequent Patterns, Associations & Correlations: Basic Concept, Frequent Itemset mining methods, pattern evaluation methods.

Classification, Decision tree Induction, Attribute Selection Measures, Tree Pruning, Bayes Classification Methods.

UNIT-III

Cluster Analysis: What is a cluster analysis? Requirement for Cluster Analysis, Partitioning methods, Hierarchical methods.

Data Mining Applications & Trends: Mining Sequence Data; Time Series, Symbolic, Biological; Statistical Data Mining, Visual & Audio Data Mining, Data Mining Applications, Data Mining Trends.

Reference Books:

1. Jiawei Micheline Kamber, ‘Data Mining Concepts and Techniques’, Morgan Kauf Mann Publishers.
2. George M. Marakas, ‘Modern Data Warehousing, Mining and Visualization’, Pearson Education, 2003.
3. W.H. Inmon, ‘Building the Data Warehouse’, Wiley dreamtech, 3rd Edition.
4. Mastering Data Mining – Michael J.A. Berry & Gordon S. Linoff (Wiley Pub.).
5. Data Warehousing (Pearson Ed.) – Sam Anahory & Dennis Murray.

4BCA6: Computer Graphics

UNIT-1

Introduction – applications of computer graphics, operations of computer graphics, graphics software packages.

Graphical input – output devices- graphical input devices, graphical output devices, raster scan video principles- raster scan monitors, color raster scan systems, plasma panel display, LCD panels, hard copy raster devices. Random scan devices- monitor tube displays, plotters.

Scan conversion – scan conversion methods, polynomial method for line, polynomial method for circle, DDA algorithm for line, circle and ellipse, Bresenham's algorithm for line drawing and circle. Midpoint methods for line and circle, problems of scan conversion.

UNIT-1

Scan conversion for solids- solid areas or polygons, inside-outside test – odd even method, winding number method. Solid area filling algorithms- boundary fill algorithm, scan line fill algorithm, scan line seed fill algorithm, ordered edge list algorithm.

2D geometrical transformations – basic transformations- translation, rotation, scaling, homogeneous coordinate system – transformations in homogeneous notation, inverse of basic transformations, scaling about a reference point, rotation about an arbitrary point. Other transformations – reflection about any arbitrary line, shearing, combined transformation- computational efficiency, visual reality, inverse of combined transformations.

3D geometrical transformations- basic 3D transformation- 3D translation, 3D scaling. 3D rotation, rotation about an arbitrary axis in space, other 3D transformations- 3D reflection, reflection about any arbitrary plane, 3D shearing.

UNIT-1

Projection – introduction, parallel projection- orthographic projection, axonometric projection, oblique projection, perspective projection – standard perspective projection, vanishing points. Image formation inside a camera.

2D viewing and clipping- windows and viewports, viewing transformation, clipping of lines in 2D- Cohen-Sutherland clipping algorithm, midpoint subdivision method, polygon clipping – Sutherland – Hodgman polygon clipping.

Curve design – classical techniques for designing curves and object surfaces, modern curve representations.

Reference Book:

1. Computer Graphics, Multimedia and Animation by Malay K Pakhira
2. Computer Graphics, Donald Hearn, M. Pauline Baker, Prentice-Hall
3. Computer Graphics, Roy A. Plastock, Gordon Kalley, Schaum's Outlines, McGraw Hill

SEMESTER-V

5BCA1: Constitution of India

- I. Meaning of the term —“Constitution”—Its importance-making of the Indian Constitution 1946-49-Dr.Ambedkar’s contribution-Preamble-Method of amending the constitution and its limitation-An over view of constitutional developments.
- II. The democratic institutions created by the Constitution-bicameral system of legislature and cabinet form of government at the Center and States-Role and Position of President and Prime Minister-Adult Franchise System-Election Commission, Panchayat Raj System.
- III. Fundamental Rights and Duties- Their content and significance-Special, rights created in the constitution for Dalits, Backwards, Women, Children and the Religious and Linguistic Minorities.
- IV. Enforcing rights through writs: Certiorari, Mandamus, Quo Warranto and Habeas Corpus-public interest Litigation-Directive Principles of State Policy-The need to balance Fundamental Rights with Directive Principles-Constitution and sustainable development.
- V. Doctrine of Separation of Powers-Legislative, Executive and Judicial and their composition and functioning in India-Features of Indian Federalism-Center State relations. Measures for national Unit-Public Service Commissions.

References Books:

1. J.C. Johari, The constitution of India- A Politico-Legal Study-Sterling Publications, Pvt.Ltd.New Delhi.
2. J.N.Pandey:Constitutional Law of India, Allahabad, Central Law Agency, 2002.
3. Granville Austin:The Indian Constitution-Corner Stone of a Nation-Oxford, NewDelhi.2000.

5BCA2: Environmental Studies

I. The Multidisciplinary nature of Environmental Resources.

Definition, Scope and Importance, Need for Public awareness.

II. Natural Resources and associated problems.

a) Forest Resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining dams and their effects on forests and tribal people.

b) Water Resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

c) Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

d) Food Resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case study.

e) Energy Resources: Growing energy needs, renewable and non-renewable energy resources use of alternate energy sources. Case studies.

f) Land Resources: land as a resource, land degradation, man induced landslides, soil erosion and desertification.

III. Ecosystems: concept, structure and function, producers, consumers, decomposers, Energy flow , Ecological succession, Food chains, food webs and ecological pyramids.

Introduction, types , characteristics, structure and function of following ecosystems:

a) Forest Ecosystem

b) Grassland Ecosystem

c) Desert Ecosystem

d) Aquatic Ecosystems(pond, streams, lakes,,rivers,oceans,estuaries)

IV. Biodiversity and its conservation: Introduction, Definition:genetic, species and ecosystem diversity, Biogeographical classification of India, value of Biodiversity, Biodiversity at Global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threat to biodiversity, Endangered and endemic species of India. Conservation of bio-diversity.

V. Environmental Pollution: Definition, causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards.

VI. Social Issues and the Environment: From Unsustainable to sustainable development, Urban problems related to energy, Water conservation, rain water harvesting , watershed management, Resettlement and rehabilitation of people; its problems and concerns. Case studies.

Environmental ethics:Issues and possible solutions.

Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies.

Wasteland reclamation, Consumerism and waste products, Environment protection Act, Air(prevention and control of pollution) Act, Water (Prevention and control of pollution)Act, Wildlife protection Act, Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness.

VII. Human population and Environment: Population growth, variation among nations. Population explosion-Family Welfare Programme.Environment and human health. Human Rights. Value Education.HIV/AIDS, Women and Child Welfare, Role of Information Technology in Environment and human health. Case studies.

VIII. Field work: visit to a local area to document environmental assets-river/forest/grassland/hill/mountain.

Visit to locate polluted site, study of common plants, insects, birds, study of simple ecosystems.

References:

1. Agarwal, K.C.2001 Environmental Biology, Nidi publications Ltd.Bikaner.
2. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt.Ltd.,Ahmedabad-380013
3. Brunner R.c>,1989,Hazardous Waste Incineration,k McGraw Hill Inc.480 p.
4. Trivedi R.K. and P.K.Goel, Introduction to Air pollution. Techno-science publications.
5. Wagner K.D.1998. Environmental Management, W.B.Saunders Co.Philadelphia, USA.

5BCA3 - JAVA

UNIT-1

Fundamentals of Object-Oriented Programming.

Introduction to Java : Origin and features of Java. Java Program Structure, Java Tokens, Java statements, Java Virtual machine, Command Line Parameters, Java Variables and Data Types, Operators, Decision Making, Branching and looping statements.

Classes, Objects and Methods used in Java: Class fundamentals, Methods, Constructors, Overloading, Inheritance, Interfaces, One and two dimensional arrays, Vectors, Strings, Wrapper Classes.

UNIT-2

Java Packages: API packages, system packages, naming conventions, creating and accessing a package, adding a class to a package, hiding classes.

Multi-threads Programming: Java thread Model, Main Thread, creating a Thread, Creating Multiple Threads, Extending the thread class, Stopping and blocking a thread, Life cycle of a thread, Managing Errors and Exceptions.

Applet Programming: Introduction, how applet differ from application, Applet life cycle, Applet tag, passing parameters to applet. Abstract Windows Toolkit: Components, Container, Panel, Label, Button, Checkbox, CheckboxGroup, Choice, List, TextField, TextArea, Scrollbars.

UNIT-3

Graphics Programming: The Graphics class, Lines and Rectangles, Circles and Ellipses, Drawing Arcs, Drawing Polygons, Line Graphs, Using Control Loops in Applets.

Managing Input/output Files in Java: Stream Classes, Byte Stream Classes, Character Stream Classes, Creation of Files, Reading/Writing characters, Reading/Writing Bytes, Handling Primitive Data Types, Concatenating and Buffering Files, Random Access Files.

Networking: InetAddress, TCP/IP Client Sockets, TCP/IP Server Sockets, URL, URLConnection.

JDBC Objects: JDBC Driver Types, Loading the JDBC Driver, Connect to the DBMS, Create and Execute a Sql Statement, Process Data Returned by the DBMS, Database Connection, Statement Objects.

Reference Books:

1. Programming with Java – A PRIMER by E.Balagurusamy, Tata McGraw-Hill 3rd Edition
2. The Complete Reference - Java-2 by Patrick Naughton and Herbert Schildt Published by Tata McGraw-Hill India.
3. The Complete Reference – J2EE by Jim Keogh, published by Tata McGraw-Hill.

5BCA4 - OPERATION RESEARCH

Unit I:

Definition of the term Operation Research – Nature , Management Application , Modeling , Principles of modeling , features , Different Phases , scope , Advantages and Limitations of O.R. General method for solving O.R models and Role o O.R in decision making. Some important definitions – solutions to LPP, feasible solution, basic solutions, Basic feasible solution, Optimum basic feasible solution, unbounded solution. Assumptions in LPP, Limitations of LPP, Applications of LPP and advantages of LPP. Standard Linear Programming – Formulation of a Linear Programming Solving L.P.P. by Graphical Method Problem. And Simplex Method.

Unit II:

Artificial Variable Technique – two phase method and Big M method,
Duality – Meaning, definitions of primal problem , General rules for converting any primal problem into its dual . Characteristics of Dual problem, Advantages of Duality, Dual formulation procedure and Problems to obtain the dual of LPP. Fundamental Duality theorems, Primal and Dual correspondence.

Unit III:

Transportation Problems – Method of finding initial basic feasible solution to Transportation problem-North West Corner, Least Cost Method and Vogel's Method.
Method of finding initial basic feasible solution to Assignment Problem using Hungarian Method.
Sequencing Problems – Definitions, terminology and notations, Principle assumptions, Processing n jobs through two machines
Travelling Salesman (Routing) Problems - Formulations of TSP as an assignment problem

Reference Books:

1. -Operation Research", by S.D.Sharma Kedarnath Ramnath Publishers 16th edition 2010.

5BCA5: MULTIMEDIA [ELECTIVE I]

UNIT-I

Multimedia Communication: Introduction, Multimedia information representation. Multimedia Networks, Multimedia applications, Network QoS and application QoS.

Information Representation: text, image, audio and video, text and image compression, compression principles, text compression, image compression. Audio and Video compression, Video compression Principles, Lossless Compression Algorithm, Lossy Compression Algorithm, video compression standards- H.261. H.263.PI.323, MPEG 1, MPEG 2, other coding formats for text, speech, image and video.

UNIT-II

MPEG 4: coding of audiovisual objects, MPEG 4 systems, MPEG 4 audio and video, profile and levels, MPEG 7 standardization process of multimedia content description, MPEG 21 multimedia framework, Significant features of JPEG 2000, MPEG 4 transport across the internet

Synchronization: Notion of synchronization, presentation requirements, reference model for synchronization
Overview of Multimedia File Formats-GIF, JPEG, PNG, TIFF, EXIF, PS, PDF, WMF, BMP,

UNIT-III

Overview of Multimedia Editing Tools-Adobe, Macromedia Director, Macromedia Flash, Dreamweaver, Resource management and process management techniques.

Multimedia Communication across Networks: Layered video coding, error relevant video coding techniques, multimedia transport across IP networks and relevant products such as RSVP, RTP, RTCP, DVMP, multimedia in mobile networks, multimedia broadcast networks, and content based retrieval in digital libraries.

References Book:

1. Ze-Nian Li & Mark S. Drew, "Fundamentals of Multimedia", Pearson Education
2. J.R. Ohm. "Multimedia Communication Technology", Springer International Edition, 2005.
3. K.Sayood. "Introduction to Data Compression", 2nd Ed, Morgan Kaufman. Indian Edition, 2000.
4. V.Bhaskaran and K. Konstantinedes. "Image and Video Compression Standards. Algorithms and Architecture." 2nd Ed, Kluwer publication, 1997.
5. Fred Halsall, "Multimedia communication", Pearson Education, 2001.6. K.R. Rao, Zoram S. Bojkovic, Dragorad A. Milovanovic, "Multimedia Communication System", Pearson Education, 2004.

5BCA5: COMPUTER SYSTEM SECURITY [ELECTIVE I]

UNIT – I

Security polices, Standards & Guideline

Different Types of polices standards & guidelines

Common Elements

Policy Standards & Guide development

Policy Creation

Regulatory Considerations

Security Attacks, Services & Mechanisms

Attacks Services & Mechanisms

Security Attacks

Security Services

A model for internet work security

UNIT-2

Conventional Encryption

Conventional Encryption Techniques

Steganography

Classical Encryption techniques

Intruders, Viruses & Worms

Intruders

Viruses & Related Threats

UNIT-3

Firewalls

Hardware Firewalls

Software Firewalls,

Advantages and Disadvantages of Firewalls

Hardware Firewalls Design Principles

Trusted Systems

Applications of Software Firewalls

Applications of Hardware Firewalls

References Books

1. Security Architecture Design, Deployment & Operations by Cistopher M king, Curtis E. Dalton, T.Ertem Osmanoglu
2. Cryptography & Network Security Principles & Practice (Second Edition)

5BCA6: DIGITAL IMAGE PROCESSING [ELECTIVE II]

UNIT – I

Introduction – Image Processing, Applications, Stages, Architecture of Image Processing System, Sampling and Quantization, Pixel Neighborhood and Connectivity, Distance Measures.

UNIT –II

Image Enhancement – Enhancement in the Spatial Domain, Transformation Functions, Histogram Processing – Equalization, Matching, Local Histogram Processing, Spatial Domain Filters – Smoothing and Sharpening Filters, Enhancement in the Frequency Domain - Fourier Transforms, One-D and Two-D discrete Fourier Transforms, Lowpass and Highpass Frequency Domain Filters – Ideal, Butterworth and Gaussian, Fast Fourier Transforms

UNIT-III

Image Restoration – Image Degradation and Restoration Model, Noise Properties, Noise Probability Density Junction, Noise Reduction using Spatial and Frequency Domain Filtering, Color Image Processing – Color Models, Pseudo Color Image Processing

Image Morphology – Fundamentals, Erosion and Dilation, Opening and Closing, Hit-or-Miss Transformation, Basic Morphological Algorithms

Image Segmentation – Point, Line and Edge detection, Image thresholding, Region Based Segmentation – Region Growing, Merging and Splitting

Representation – Chain Code, Polygon Approximation, Boundary Descriptors – Shape Number, Regional Descriptor

Reference Book:

1. Digital Image Processing, Rafael C Gonzalez, Richard E Woods, Pearson
2. Digital Image Processing – Anil K Jain
3. Image analysis and Pattern recognition by Earl Gose, Richard Johnsonbaugh, Steve Jost, PHI

5BCA6: COMPUTER ANIMATION [ELECTIVE II]

UNIT-1:

What is animation, why we need animation, history, uses of animation, types of animation, principles of animation, techniques of animation, animation on the web-3d animation-special effects, creating animation, Creating animation in Flash: Introduction to flash animation-introduction to Flash-working with the timeline and frame based animation-working with the timeline and tween based animation-understanding layers-action script

Unit-II

3D Animation and its concepts-types of 3d animation-skeleton and kinetic 3d animation-texture and lighting of 3d animation-3d camera tracking-application and software of 3d animation
Motion capture-formats-methods-usages-expression-motion capture software's-script animation usage-different language of script animation among the software

UNIT-III

Concept development-story developing-audio and video-color model –device independent color model-gamma and gamma correction-production budgets-3D animated movies

Reference books

1. Principles of Multimedia-Ranjan Parekh, 2007, TMH
2. Multimedia Technologies-Ashok Banerji, Ananda Mohan Ghosh, McGraw Hill publication

5BCA6: SYSTEM SOFTWARE [ELECTIVE II]

UNIT I

Introduction

Review of programming languages, System software and machine architecture – Hypothetical Machine architecture - Data and instruction formats - addressing modes - instruction sets

Assemblers

Elements of assembly language, Basic assembler functions - Assembler algorithm and data structures - One pass and two pass assemblers – Detailed flowchart.

UNIT-2

Loader and Linker

Basic loader functions – Types of loader-Compile and go, General loading scheme, Design of an Absolute Loader, Relocation , Program Linking , Self relocating programs, Linkage Editors, Linking for Overlays

UNIT-3

MACRO PROCESSORS and Editor

Basic macro processor functions - Macro Definition and Expansion – Macro Processor Algorithm and data structures - Machine-independent macro processor features , Conditional Macro Expansion – Keyword Macro Parameters-Macro within Macro-Implementation example

Text editors - Overview of the Editing Process - User Interface – Editor Structure. - Interactive debugging systems

REFERENCES

1. D. M. Dhamdhere, –Systems Programming and Operating Systems”, Second Revised Edition, Tata McGraw-Hill, 1999.
2. John J. Donovan –Systems Programming”, Tata McGraw-Hill Edition, 1972.
3. Leland L. Beck, –System Software – An Introduction to Systems Programming”, 3rd Edition, Pearson Education Asia, 2000.

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)
Bachelor of Science (Information Technology)
University of Mysore

1. Programme's Mission & Objectives

An BSc.(IT) Program conducted in the ODL mode is designed for young men and women who have for financial /social or other reasons not been able to acquire a bachelors degree, and intend to or are already working in the IT industry.

The academic qualifications, skills and knowledge gained from this program shall help them grow professionally in IT and Software Industry.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

Goal

Our goal is to realize this vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge-sharing and excel in their performance with a winning edge in the wider context of globalization.

3. Nature of Prospective Target Group of Learners

This Program is designed to target working individuals who wish to further their professional and academic qualifications, or wish to acquire domain specific knowledge and skills in their chosen profession or industry, in the field of IT and Software.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A IT program of this nature is apt for delivery in the ODL mode, given its practical nature. It's students, who would already be working in the software / IT industry, shall benefit from putting into practice their learnings on an ongoing basis, and shall be able to recognize aspects and applicability of their studies in their everyday work life.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 3 Calendar Years and the maximum duration is 5 successive Calendar Years from date of Registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ratio of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally, Personal Contact

Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

10 + 2 or equivalent / 3 Year Diploma from a State Board of Technical Education

c. Fee Structure

	Year-I	Year-II	Year-III
Tuition Fee	2000	2000	2000

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus

- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. ***Evaluation Methodology – Tools & Methods***

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

Practical Subjects in this subject can mostly be covered with access to a computer, internet and software tools (available under FOSS/Open Source).Students may be asked to make arrangements for the same at their own cost, or access computer labs at the department during fixed hours.

As per the syllabus / curriculum, should there be need for special equipment / laboratory access (other than the above mentioned regular computer lab or internet connectivity) , the same shall be arranged on campus / at University colleges, by the department as per a fixed scheduled, which shall be notified by prior intimation.

Provisions also shall be made for access to virtual lab's and simulators via the students online study portal.

Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Program Name- Bachelor of Science (Information Technology)

Introduction

A Bachelor of Science in Information Technology degree program typically takes three years. This degree is primarily focused on subjects such as software, databases, and networking. In general, computer science degrees tend to focus on the mathematical and theoretical foundations of computing rather than emphasizing specific technologies. The degree is a Bachelor of Science degree with institutions conferring degrees in the fields of information technology and related fields. This degree is awarded for completing a program of study in the field of software development, software testing, software engineering, web design, databases, programming, computer networking and computer systems. The objective of the program is to Impart knowledge of computer and programming logic environment in IT, Knowledge of advanced IT applications in different business sectors and to equip students with the technical knowledge required for an IT professional to handle multi-tasking and multi-programming situations and to assess and develop computer based solutions.

Program Duration

Normal duration of the course is 3 successive Calendar Years and the maximum duration is 5 successive Calendar Years from the date of registration.

Eligibility

10 + 2 or equivalent / 3 Year Diploma from a State Board of Technical Education

Degree Awarded

Bachelor of Science in Information Technology

Program	Term	Course
BSC IT	I	Computer Concepts and C Programming
BSC IT	I	C Programming Lab- I
BSC IT	II	Data Structure Applications with C
BSC IT	II	Data Structures Programming Lab – 2
BSC IT	III	Data Base Management System
BSC IT	III	Data Base Management System Lab – 3
BSC IT	IV	Analysis and Design of Algorithms
BSC IT	IV	Algorithmic Lab – 4
BSC IT	V	Operating System and System Software
BSC IT	V	Object Oriented Programming with C++
BSC IT	V	C++ Lab – 7(a).
BSC IT	V	Web Designing Lab – 7(b)
BSC IT	VI	Computer Networks
BSC IT	VI	Numerical Algorithms and Operation Research
BSC IT	VI	DOT (.Net) Lab
BSC IT	VI	Numerical Algorithms Lab

UNIVERSITY OF MYSORE

B.Sc Syllabus

SEMESTER: 1

Sl. No.	Subject Code	Title	Remarks	Max. Marks
1.	MA280	Paper 1: Computer Concepts and C Programming	Theory Exam Paper - 1	60
2.	MA281	- ” -	Theory IA Paper - 1	10
3.	MA282	C Programming Lab – 1.	Practical Exam Paper - 1	20
4.	MA283	- ” -	Practical IA Paper - 1	10
Total Marks				100

SEMESTER: 2

Sl. No.	Subject Code	Title	Remarks	Max. Marks
1.	MB280	Paper 2: Data Structure Applications with C	Theory Exam Paper - 2	60
2.	MB281	- ” -	Theory IA Paper - 2	10
3.	MB282	Data Structures Programming Lab – 2.	Practical Exam Paper - 2	20
4.	MB283	- ” -	Practical IA Paper - 2	10
Total Marks				100

SEMESTER: 3

Sl. No.	Subject Code	Title	Remarks	Max. Marks
1.	MC280	Paper 3: Data Base Management System	Theory Exam Paper - 3	60
2.	MC281	- ” -	Theory IA Paper - 3	10
3.	MC282	Data Base Management System Lab – 3.	Practical Exam Paper - 3	20
4.	MC283	- ” -	Practical IA Paper - 3	10
Total Marks				100

SEMESTER: 4

Sl. No.	Subject Code	Title	Remarks	Max. Marks
1.	MD280	Paper 4: Analysis and Design of Algorithms	Theory Exam Paper - 4	60
2.	MD281	- ” -	Theory IA Paper - 4	10
3.	MD282	Algorithmic Lab – 4.	Practical Exam Paper - 4	20
4.	MD283	- ” -	Practical IA Paper - 4	10
Total Marks				100

SEMESTER: 5

Sl. No.	Subject Code	Title	Remarks	Max. Marks
1.	ME280	Paper 5: Operating System and System Software	Theory Exam Paper - 5	80
2.	ME281	- ” -	Theory IA Paper - 5	20
3.	ME282	Paper 6: Object Oriented Programming with C++	Theory Exam Paper - 6	80
4.	ME283	- ” -	Theory IA Paper - 6	20
5.	ME284	Paper 7(a): C++ Lab – 7(a).	Practical Exam Paper - 7(a)	40
6.	ME285	- ” -	Practical IA Paper - 7(a)	10
7.	*ME286	Paper 7(b): Web Designing Lab – 7(b).	Practical Exam Paper - 7(b)	40
8.	ME287	- ” -	Practical IA Paper - 7(b)	10
Total Marks				300

***The appropriate theory instructions for web designing should be given in the practical session only.**

SEMESTER: 6

Sl. No.	Subject Code	Title	Remarks	Max. Marks
1.	MF280	Paper 8: Computer Networks	Theory Exam Paper - 8	80
2.	MF281	- ” -	Theory IA Paper - 8	20
3.	MF282	Paper 9: Numerical Algorithms and Operation Research.	Theory Exam Paper - 9	80
4.	MF283	- ” -	Theory IA Paper - 9	20
5.	*MF284	Paper 10(a): DOT (.)Net Lab.	Practical Exam Paper - 10(a)	40
6.	MF285	- ” -	Practical IA Paper - 10(a)	10
7.	MF286	Paper 10(b) Numerical Algorithms Lab.	Practical Exam Paper - 10(b)	40
8.	MF287	- ” -	Practical IA Paper - 10(b)	10
Total Marks				300

***The appropriate theory instructions for DOT (.)Net should be given in the practical session only.**

SEMESTER -1

PAPER 1: COMPUTER CONCEPTS & C PROGRAMMING

MA280

THEORY: 60(EXAM) + 10 (IA)

Teaching Hours 14 Weeks X 3Hrs/ week =42 hrs/Semester (Theory).

UNIT-I

Computer Fundamentals

14 HOURS

Introduction, Classification of Computers (Based on all Criteria), Functional units, Evolutional of Computer Languages, Assembler, Compiler, Interpreter.

Number Systems and Boolean Algebra

Introduction to number systems- Numeric and Non-numeric representation of data - Decimal, Binary (Addition, subtraction, Multiplication, division, 1's and 2's complement methods), Octal and hexadecimal number systems. Conversion from one number system to another number system. Excess-3-code and gray code. Conversion between gray and binary codes.

Boolean Algebra- Laws, De-Morgan's Theorem, Simplification of Expressions using K Map (Upto 4 Variables), Logic Gates- AND, OR, NOT, and Universal Gates. Combinational Logic Circuit- Half and Full Adder, Half and Full Subtractors.

UNIT 2

14 HOURS

Introduction to C language

History, Features and Applications of 'C'.

Programming preliminaries – Character set, definitions and declarations of identifiers, Variables, Constants, Keywords, Data types with examples.

Operators and expressions – Various operators and expressions, Operator precedence with example programs.

Input-output statements – various types of standard input output statements, standard mathematical functions, with example programs.

Control structures – Decisions making- Different forms of if statements, switch statements, unconditional branching statements (with example programs), Looping statements with example programs.

Arrays– Definitions and need of arrays, 1-D and 2-D arrays with example programs.

UNIT 3

14 HOURS

STRING HANDLING – Declarations, Initialization, reading and writing of strings, operations and string functions with example programs.

FUNCTIONS – Definitions and need of functions. Library functions, user defined functions in detail, function declaration and prototypes call by value and call by reference, functions and arrays, recursion, storage classes with example program.

STRUCTURES AND UNIONS – Definition and use of structures. Declaring, Initializing and Accessing Structure member, Arrays of Structures, Nested Structures, uses of structures, Introduction to Union.

Reference Books:

1. Digital Fundamentals, Floyd UBS Publication.
2. Digital Logic- Thomas C Bartee.
3. Problem Solving with C, M.T. Somashekara, PHI Learning, New Delhi, 2009
4. Programming in C – E Balaguruswamy, Tata McGraw Hill Publications.
5. Computer Concepts and C- P B Kotur.

SEMESTER -1

C Programming Lab (MA282)

PRACTICALS: 20 (EXAM) + 10 (IA)

Practical Hours: 14 Weeks x 3Hours/Week=42 Hours/ Semester.

Part A

1. Program to pick out the biggest and smallest number among three given numbers.
2. Program to find sum of even and odd numbers separately in the given list.
3. Program to find largest and smallest of N numbers
4. Program to find the roots of the quadratic equation using nested if.
5. Given two numbers, program to perform arithmetic operations using switch statement.
6. Program to generate Fibonacci series up to N numbers using do – while loop.
7. Program to find the reverse of the given number. Also sum and count the number of digits and check whether the given number is palindrome or not using while – do loop.
8. Program to generate prime numbers using for loop.
9. Program to search an element using linear search technique.
10. Program to check whether the given number is factorial of a number or not.

Part B

11. Program to insert a sub-string into a given string.
12. Program to add and subtract two M x N matrices.
13. Program to multiply two M x N matrices.
14. Program to find trace and norm of a square matrix and print its principle diagonal elements.
15. Program to exchange principle and secondary diagonal elements of a square matrix.
16. Program to find the factorial of a number using recursion.
17. Program to swap two number using functions.
18. Program to read and write information of an employee using structure.
19. Program to create simple marks card assuming appropriate conditions.
20. Program to read and write information of an employee using a file.

SEMESTER- 2

PAPER 2: DATA STRUCTURE APPLICATIONS WITH C

MB280

THEORY: 60(EXAM) + 10 (IA)

Teaching Hours 14 Weeks X 3Hrs/ week =42 hrs/Semester (Theory).

UNIT 1

14 HOURS

Pointers – Introduction, declaring and initializing a pointer, accessing a variable through its pointer. Pointer expressions, pointer increments and scale factor, pointers and arrays, pointers and functions, pointers and structures with example programs.

File Handling: - Introduction defining and opening a file, closing a file, input/output operations on files, error handling during input/output operations, random access to files with examples.

Dynamic memory allocation – MALLOC, CALLOC, REALLOC, FREE with examples, Pre-processing directives, macro with arguments.

Introduction to Problem Solving Techniques

Steps in problem solving -Algorithm and flow charts.

UNIT 2

14 HOURS

Linear Data Structure and their sequential storage representation

Concept and terminology for non-primitive Data structures, Storage structures for arrays,

Various operations on Arrays-Traversal, Insertion, Deletion, Sorting and Searching.

Stacks, Definitions and Concepts, Operations on stacks, Applications of stacks- Recursion, Infix to postfix, Evaluating postfix expressions, Queues-Linear and circular Queue.

Pointers and Linked Allocation, Linked linear lists,

Operations on Linear lists using singly linked storage structures-Insertion and Deletion operations circularly linked linear lists-memory representation, Doubly linked linear lists- memory representation.

UNIT 3

14 HOURS

Nonlinear Data Structures

Trees - Introduction as non-linear data structure, Concepts of node, Terminal node, Depth, General Tree, Definition for Binary Tree, Left Skewed Tree, Right Skewed Tree, memory representation using Arrays and Linked List, Tree Traversal Algorithms- Pre-order , In-order, Post-order and Implementation of Tree Traversal Algorithm

Graphs – Introduction, Definition, Terminology, Representation, Traversal.

Reference Books:

1. An Introduction to Data Structures with Applications 2nd edition - J.P.Trembly and Sorenson, McGraw Hill 2001.
2. Dromey-How to solve it by computer, PHI.
3. Data Structures using C- Padma Reddy.
4. Data structures using C & C++ by Yedidyah Langsun, Moshe J Augenstein, Tenenbaum, Second Edition, Prentice Hall of India Ltd.
5. Problem Solving with Data Structure, Schaum Outline Series.

Semester 2

Data Structures Lab (MB282)

PRACTICAL: 20 (EXAM) + 10 (IA)

Practical Hours: 14 Weeks x 3Hours/Week=42 Hours/ Semester.

Part - A

1. Program to find lower triangular and upper triangular matrices for the given matrix.
2. Write an interactive program to insert an element at the given position and delete an element at the specified position in the given array.
3. Program to search an element identify the number of occurrences with locations in linear array.
4. Program to sort the given M x N matrix row-wise and column-wise using bubble sorting technique.
5. Write an interactive program to search an element in the given linear array using linear and binary searching technique.
6. Write a program to Merge two sorted arrays.

Part – B

7. Write an interactive program to implement the following operations on stack using arrays
 - a. PUSH
 - b. POP
8. Program to implement Tower of Hanoi problem.
9. Write an interactive program to perform insertion and deletion operations in Linear Queue using arrays.
10. Write an interactive program to perform insertion and deletion operations in Circular Queue using arrays.
11. Write an interactive program to insert a node in a linked list at the front, delete a node from the rear and display.
12. Write an interactive program to implement preorder, post order and in order traversal of a binary tree using linked list.

SEMESTER-3
PAPER 3: DATABASE MANAGEMENT SYSTEM
MC280

THEORY: 60(EXAM) + 10 (IA)

Teaching Hours 14 Weeks X 3Hrs/ week =42 hrs/Semester (Theory).

Unit 1: **14Hours**

Data and Information, types of information system, need of a computer-based information system, management structure, management and information requirements and quality of information.

The role and task of a system analyst, attributes of a system analyst, tools used by system analyst.

Strategy to gather information, information sources, methods of searching for information, interviewing techniques, questionnaires, case example – hostel information system.

Introduction to Database System Concepts and Architecture.

Problem with file-based systems, database and database management system, objective of database management system, overview of database management systems, database administrator

Unit 2: **14Hours**

Databases and Database Users, Characteristics of the Database Approach, Actors on the Scene, Advantages of Using a DBMS

Data Models, Schemas and Instances, DBMS Architecture and Data Independence, Database Languages and Interfaces, the Database System Environment

Entity-Relationship Model

Entity Types, Entity Sets, Attributes, and Keys, Relationship Types, Relationship Sets, Roles, and Structural Constraints, Weak Entity Types, ER Diagrams, Naming Conventions and Design Aspects

Relational Data Model

Relational Model Concepts, Relational Model Constraints and Relational Database Schemas, Basic Relational Algebra Operations.

Normalization- Functional Dependencies, Transitive and Multi-valued dependency, First Normal form, Second Normal Form, Third Normal Form and Boyce Codd Normal Form

Unit 3: **14Hours**

SQL-The Relational Database Standard

Data Definition, SQL Data Types and Schemas, Constraints, Basic Queries in SQL, Insert, Delete, and Update Statements in SQL, Set Operations, Aggregate functions, Views (Virtual Tables) in SQL, Joins – Inner, Outer and Self, Additional Features of SQL, DCL-Commit, Rollback, Save-point, Grant privileges.

Reference Books:

1. Analysis and Information System (2nd Edition) – V. Rajaraman – Eastern Economy Edition.
2. Fundamentals of Database Systems (Fifth Edition) – Ramez Elmasri – Shamkanth B. Navathe
3. SQL, PL/SQL The programming Language of Oracle (3rd Edition) – Ivan Bayross.
4. Database System Concepts – Korth.

SEMESTER 3
DBMS LAB (MC282)

PRACTICAL: 20 (EXAM) + 10 (IA)

Practical Hours: 14 Weeks x 3Hours/Week=42 Hours/ Semester.

Exercise-1

Create the following tables:

1) SALESMEN

Table Structure:

Field	Type	Constraint
SID	VARCHAR2 (5)	Primary Key
SNAME	VARCHAR2 (20)	Not Null
CITY	VARCHAR2 (15)	Not Null
SALARY	NUMBER (5, 2)	
PRODUCT	VARCHAR2 (20)	
TGTTTOGET	NUMBER (5,2)	
COMM	NUMBER (5,2)	

2) CUSTOMERS

Table Structure:

Field	Type	Constraint
CID	VARCHAR2 (5)	Primary Key
CNAME	VARCHAR2 (20)	Not Null
CITY	VARCHAR2 (15)	Not Null
STATE	VARCHAR2 (15)	
PINCODE	NUMBER (8)	
PRODUCT	VARCHAR2 (20)	
CLASS	CHAR (1)	Default value 'A'

3) ORDERS

Table Structure:

Field	Type	Constraint
OID	VARCHAR2 (5)	Primary Key
CID	VARCHAR2 (5)	Foreign Key (CUSTOMERS)
SID	VARCHAR2 (5)	Foreign Key (SALESMEN)
PRODUCT	VARCHAR2 (20)	
QTY	NUMBER (5)	
ODATE DATE	Not Null	
O_AMT	NUMBER (8, 2)	Minimum zero

Exercise 2

Insert the following records: (Enter required data in empty columns)

Table 1 → SALESMEN

SID	SNAME	CITY	SALARY	PRODUCT	TGTTOGET	COMM
S101	Ajay Patel	Ahmedabad				1200
S102	Chintan Shah	Baroda				1500
S103	Vinay Mehra	Pune				1200
S104	Jay Pandey	Surat				800
S105	Jimit Dave	Mumbai				300
S106	Manan Gandhi	Ahmedabad				1200

Table 2 → CUSTOMERS

CID	CNAME	CITY	STATE	PINCODE	PRODUCT	CLASS
C301	Nirav Patel	Nadiad				B
C302	Kiran Dave	Delhi				A
C303	Sapan Shah	Bangalore				B
C304	Saurabh Mehta	Baroda				C
C305	Smriti Mishra	Ahmedabad				B
C306	Harshal Pandya	Mumbai				A
C307	Sunil Gandhi	Baroda				B
C308	Bimal Thakkar	Surat				C

Table 3 → ORDERS

OID	CID	SID	PRODUCT	QUANTITY	ODATE	O_AMT
O501	C302	S102			02-JAN-09	700000
O502	C301	S105			21-JAN-09	10000
O503	C308	S103			10-FEB-09	250000
O504	C306	S104			14-FEB-09	400000
O505	C306	S102			29-MAR-09	100000
O506	C303	S101			15-APR-09	90000.50
O507	C304	S105			24-JUN-09	7500.75
O508	C306	S101			27-SEP-09	900000
O509	C302	S102			21-DEC-09	205000
O510	C307	S102			30-DEC-09	27800
O511	C303	S104			31-DEC-09	15000

Exercise 3

Solve the following queries:

- Display all the information about each salesman with appropriate headings.
- List all the salesmen that live outside the Gujarat.
- Displays class 'A' customers with their id and name.
- Add a new field as country in salesmen and customers table.
- Change the name of the city whose name is Sunil Gandhi from customers table.
- List the information of all the customers who are located in Baroda.
- List the name of all the salesmen whose salary is greater than 2000.
- Change the order amount for the order id O501.
- Display order id and order date from orders table whose sales id is S102.

Exercise 4(Constraints)

- Add primary key and Foreign Key to the existing tables using alter table command.
- Create cust table which contains cno having pk, cname and occupation where data
- Values inserted for cno must start with the capital letter C and cname should be in upper case.
- Insert the correct values as well as display the error message for incorrect values.
- Find out the name of all the salesmen having 'a' as the second letter in their names.
- List all the information of customers whose state contains null value.
- List all the information of customers in descending order according to their name.

Exercise 5(Joins)

- Display customer no, name, city and order amount.
- Display salesman details with their order details.
- Display customer info of salesman S102 and S105.
- List the salesmen details along with customers names associated with them.

Exercise 5 (Group functions)

- Display order info with salesman name which has given on date before 10 of any month.
- Display minimum order amount of each sales man.
- Display total order amount for each salesman.
- Find the customer city of customer which order amount is minimum.

Exercise 6 (aggregate, math and string functions)

- Count the total number of orders.
- Count the number of salesmen whose commission is greater than 500.
- Find average order amount of each salesman.
- Find out the orders whose order amount is more than 12000 and also find the new order amount as original order amount * 5.

- Determine the minimum and maximum salary of the salesman and rename the title as “min_sal” and “max_sal” respectively.
- Show the use of right and left justify string function.
- Show use of floor and ceiling function.

Exercise 7(Sub queries)

- Display customer name which customer no is highest.
- Display customer name whose salesman staying in Ahmadabad.
- Display order info for which order taken earliest.

Exercise 8

1. Insurance database.

```
1.SQL> create table person(driver_id varchar(10),name varchar(10),address
varchar(10),primary key(driver_id));
```

```
SQL> create table car(regno varchar(10),model varchar(10),year int,primary key(regno));
```

```
SQL> create table accident(report_number int,accd_date date,location
varchar(10),primary key(report_number));
```

```
SQL> create table owns(driver_id varchar(10),regno varchar(10),primary
key(driver_id,regno),foreign key(driver_id) references person(driver_id),foreign
key(regno) references car(regno));
```

```
SQL> create table participated(driver_id varchar(10),regno varchar(10),report_number
int,damage_amount int,primary key(driver_id,regno,report_number),foreign
key(driver_id) references person(driver_id),foreign key(regno) references
car(regno),foreign key(report_number) references accident(report_number));
```

```
2. SQL> insert into person values('&driver_id','&name','&address');
```

```
SQL> insert into car values('&regno','&model','&year');
```

```
SQL> insert into accident values('&report_number','&accd_date','&location');
```

```
SQL> insert into owns values('&driver_id','&regno');
```

```
SQL> insert into participated
values('&driver_id','&regno','&report_number','&damage_amount');
```

```
3a. SQL> update participated set damage_amount=25000 where report_number=12 and
regno='5';
```

```
3b. SQL> insert into accident values('&report_number','&accd_date','&location');
```

```
SQL> insert into participated  
values('&driver_id','&regno','&report_number','&damage_amount');
```

4. SQL> select count(distinct o.driver_id) as People from owns o, participated p, accident a where a.accd_date like '%08' and o.regno=p.regno and p.report_number=a.report_number;

5. SQL> select count(*) as Totalcars from car c, participated p where c.regno=p.regno and c.model='Alto';

SEMESTER 4
ANALYSIS AND DESIGN OF ALGORITHMS
MD280

UNIT – 1 **14 hours**
Introduction: Analysis Framework, Asymptotic Notations and Basic Efficiency Classes, Mathematical Analysis of Non-Recursive and Recursive Algorithms.
Brute Force Approaches - Selection Sort and Bubble Sort, Sequential Search and Brute Force String Matching. Knapsack Problem, Assignment Problem.

UNIT - 2 **14 hours**
Divide-and-Conquer approaches: Master Theorem, Binary Search, Merge Sort, Quick Sort.

Decrease-and-Conquer approaches: Introduction, Insertion Sort, Depth First Search and Breadth First Search

UNIT – 3 **14 hours**
Transform –and-Conquer approaches: Presorting, Gaussian Elimination, Heaps and Heap sort
Greedy Technique: Prim’s Algorithm, Kruskal’s Algorithm
Backtracking: n-Queens problem

Reference Books:

1. Anany Levitin: Introduction to The Design & Analysis of Algorithms, 2nd Edition, Pearson Education, 2007.
2. Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran: Fundamentals of Computer Algorithms, 2nd Edition, Universities Press, 2007.
3. Thomas H. Cormen, Charles E. Leiserson, And Ronal L. Rivest, Clifford Stein: Introduction to Algorithms, 3rd Edition, PHI, 2010.

SEMESTER 4
Algorithmic LAB (MD282)

PRACTICAL: 20 (EXAM) + 10 (IA)

Practical Hours: 14 Weeks x 3Hours/Week=42 Hours/ Semester.

Part-A

1. Program to search an element by sequential search method and estimate the time and space complexity
2. Program to search an element by binary search using divide and conquer
3. Program to traverse a give graph using Warshall algorithm
4. Implement 0/1 Knapsack problem using dynamic programming.
5. Program to find the minimum cost spanning tree using Kruskal's Algorithm.

Part-B

6. Program to find the minimum cost spanning tree using Prim's Algorithm.
7. Implement n-Queen's problem using Back Tracking.
8. Program to generate n random numbers and sort them using Quick Sort method (Divide and Conquer).
9. Program to find shortest path from one vertex to every vertices using Dijkstra's Algorithm (Dynamic Programming).
10. Program to implement Merge Sort Algorithm (Divide and Conquer).

SEMESTER 5

PAPER-5 OPERATING SYSTEMS AND SYSTEM SOFTWARE ME280

THEORY: 80(EXAM) + 20 (IA)

Teaching Hours 14 Weeks X 3Hrs/ week =42 hrs/Semester (Theory).

UNIT-1

Introduction

14 Hours

Definition, Computer system components, User view, system view and system goals, Batch Systems, Multi programmed Systems, Time-Sharing Systems, Real-Time Systems, and System Components, Operating system services, System calls and system programs.

Process Management

Process Concept, process state diagram, process Control block, Process Scheduling- Scheduling queues, and scheduler.

Basic concepts, Preemptive and Non-preemptive Scheduling, Scheduling Criteria, Scheduling algorithms- FCFS, Shortest job first Priority scheduling, Round Robin Scheduling.

UNIT-II

14 Hours

Deadlocks

Deadlock- Characterization, Methods for Handling Deadlocks, Deadlock Prevention – Mutual Exclusion, hold and wait, no pre-emption, and circular wait. Deadlock Avoidance- Safe State, Bankers Algorithm, Deadlock Detection, Recovery from Deadlock.

Memory Management

Introduction, Logical versus physical address space, Dynamic Loading, Dynamic Linking, Swapping, Contiguous Allocation, Partitioned Memory Allocation, Paging, Segmentation, Segmentation with Paging.

UNIT-III

System Programming

14 Hours

Assemblers – Basic Assembler Function – A simple SIC Assembler; Pass One, Pass Two Assembler Algorithm and Data Structures.

Compilers- Phases of Compilation (without Design),

Loaders and Linkers – Basic Loader Functions – Design of Absolute Loader, A Simple Bootstrap Loader, Machine Dependent Loader Features – Relocation, Program Linking.

Reference Books:

1. Operating System Concepts – 5th edition by Abraham Silberschartz and Peter Galvin, McGraw Hill, 2000
2. System Programming – J J Donovan.
3. Operating System- Dhamdare.

SEMESTER 5
PAPER-6 Object Oriented Programming with C++
ME282

THEORY: 80(EXAM) + 20 (IA)

Teaching Hours 14 Weeks X 3Hrs/ week =42 hrs/Semester (Theory).

Unit-1

14 Hours

Introduction:- Programming Language generations, Object Oriented Paradigm, Basics of OOPs, Benefits, Applications of OOPs, Object Oriented Languages, Difference between OOPs and Procedure Oriented Programming, Introduction to C++, General Structure of a C++ program, cin and cout objects, Keywords, identifiers, Constants, variables, Data types in C++, Operators-scope resolution operator, Control structures: Conditional statements and Looping statements, Functions –function with default arguments, inline functions, function overloading, reference variables Arrays - Single and multidimensional arrays, arrays and functions, enumerated data types, pointers.

Unit-2

14 Hours

Object and Classes-Structure and Class, Defining a class, defining member functions, member function with object as arguments and argument as return type, array of objects, static member data and member function, friend function and friend class, Constructor and destructors-characteristics of constructor, constructor types-default, parameterized, copy and dynamic, constructor overloading, operator overloading, defining operator function, overloading unary, binary and relational operators, type conversion,

Unit-3

14 Hours

Inheritance-benefits of inheritance, types of inheritance, methods overriding, virtual functions

C++ Streams and File handling-Stream class, unformatted i/o operations, formatting of output-ios class functions and flags, manipulators, Files-File classes, file types, file functions, error handling in file operations, command line arguments, Templates in C++ - class templates, function templates, class and function templates with parameters.

Reference Books

1. Object Oriented Programming with C++ - M.T. Somashekara, D.S.Guru, H.S. Nagendraswamy, K.S. Manjunatha, PHI 2nd Edition
2. Object Oriented Programming with C++ - E. Balagurusamy, 4th Edition, Tata Mc Graw Hill Publication
3. Object Oriented Programming in C++ - Robert Lafore, 4th Edition, Pearson Education
4. Object-Oriented Programming with ANSI and Turbo C++.

SEMESTER 5
PAPER-7(a) C++ Lab (ME284)

Practical Hours: 14 Weeks x 2Hours/Week=28 Hours/ Semester.
PRACTICALS: 40 (EXAM) + 10 (IA)

- 1). To illustrate class with member function defined outside/inside the class:**
 - To accept and print employee information – name, designation & basic salary

- 2). To illustrate an array of objects:**
 - To accept and print three employees information – name, designation & basic pay

- 3) To illustrate the friend function:**
 - Create a class to hold information for a customer about his SB account & Current account in a bank. Using friend function, find the total balance of both the accounts.

- 4) To illustrate Constructors & Destructors:**
 - Create a Bank database (which includes customer name, Account type, Account number & balance amount) using i) Constructors ii) destructors iii) default constructors v) input/output functions for 5 peoples.

- 5) To illustrate operator overloading:**
 - Program to concatenate & compare 2 strings by overloading + and == operators.

- 6) To illustrate operator overloading:**
 - Program to find the next date of given date by overloading ++ operator.

- 7) To illustrate operator overloading:**
 - Interactive Program to find sum, difference and product of two complex numbers by overloading +, -, * operators.

- 8) To illustrate inheritance:**
 - Program to create a base class for stack and implement push and pop operations. Include derived class to check for stack criteria (stack is full and stack is empty) .

- 9) To illustrate polymorphism:**
 - To create a base class called **G-F** with **a, b & area** as its public members. Two new classes namely **Triangle & Rectangle** are inherited from the base class. The base class contains two member functions called **get() & display()** to read the data & print them. Develop an interactive program to accept dimensions and appropriate area.

SEMESTER 5
PAPER-7(b) Web Designing (ME286)

Practical Hours: 14 Weeks x 2Hours/Week=28 Hours/ Semester.

PRACTICALS: 40 (EXAM) + 10 (IA)

1. Create a Web Page using HTML text formatting tags
2. Create a Web Page to illustrate different types of lists
3. Create a student resume using HTML tags (with image tag).
4. Design a timetable using rowspan and colspan attributes.
5. Create two webpages, first page consisting of student details and second page consisting of educational information. Link both the pages.
6. Create a webpage to demonstrate Frames.
7. Create a web site consisting of multiple pages(College information, Course details, Marks details etc)

PAPER-8

SEMESTER 6
COMPUTER NETWORKS
MF280

THEORY: 80 (EXAM) + 20 (IA)

Number of Instruction Hours: 14 Weeks x 3 Hrs / Week = 42 Hrs /Semester (Theory).

Unit 1:

14 HOURS

Data Communication, Component and Basic Concepts –

- Introduction
- Characteristics – Delivery, Accuracy, Timeliness and Jitter
- Components – Message, Sender, Receiver, Transmission medium and protocol

Topology – Mesh, Star, Tree, Bus, Ring and Hybrid Topologies

Transmission modes – Simplex, Half Duplex, Full Duplex

Categories of networks – LAN, MAN, WAN

Network Components – Signal Transmission – Analog Signaling, concept of ASK, FSK, PSK, Digital Signaling, concept of Unipolar, Polar, Return-to-Zero(RZ), Biphasic, Manchester, Differential Manchester, Non-Return-to-Zero (NRZ), Bit Synchronization, Asynchronous Bit Synchronization and Synchronous Bit Synchronization, Baseband and Broadband Transmissions.

Guided Media – Twisted-Pair Cable, Coaxial Cable, Fiber-Optic Cable

Unguided Media – Radio Wave Transmission Systems, Microwave Transmission Systems, Infrared Transmission Systems and Satellite Communication System.

UNIT – II

14 HOURS

The OSI Model – Functions of all the Seven Layers

Networking Devices – Functions and Applications of Hub, Switches, Bridges, Repeaters

Internetworking Devices – Functions and Applications of Routers and Gateways

IP Addressing – Dynamic IP Addressing, Static IP Addressing, Types of IP Addresses

Protocols – Overview only- TCP, UDP, IP, IPV4, IPV6, TCP/IP Suite, SMTP, POP3, SNMP, HTTP, FTP, DNS, ICMP IGMP, ARP, RARP, OSPF, BGP, ALOHA

UNIT – III

14 HOURS

Packet Switching Networks – Network Services and Internal Network Operations, Packet Network Topology, Datagrams and Virtual Circuits, Connectionless Packet Switching, Virtual Circuit Packet Switching.

Routing Concepts – Routing Tables, Dijkstra's Shortest Path Routing Algorithm, Congestion Control Algorithms-Leaky Bucket Algorithm.

Data Link Issues –Single bit error and Burst Error, concepts of Redundancy, Checksum, Single Bit Error correction and Hamming Code correction method.

Reference Books

1. Introduction to Data Communications and Networking by Behrouz Forouzan.
2. Computer Networks by Andrew S Tanenbaum.
3. Networking Essentials – Third Edition – Jeffrey S. Beasley, Piyasat Nilkaew

SEMESTER 6
Paper-9 Numerical Algorithms and Operation Research
MF282

THEORY: 80(EXAM) + 20 (IA)

Teaching Hours 14 Weeks X 3Hrs/ week =42 hrs/Semester (Theory).

UNIT 1

14 Hours

Computer Arithmetic: Floating point representation of numbers, arithmetic operations with normalization, consequences of normalized floating point representation of numbers, Errors in numbers

Finding the roots of an equation: Iterative method: Introduction, Beginning an iterative method, Bisection method, Newton Raphson method, Regula Falsi method. Comparison of Iterative methods, Order of Convergence of Newton Raphson Method and Secant Method.

Ordinary differential equations: Euler's method, Taylor series method, Range Kutta II and IV order methods.

UNIT-2

14 Hours

Numerical Integration: Simpson's 1/3 and 3/8 rule, Trapezoidal rule.

Solving simultaneous linear equations: Introduction, Gauss Elimination method, pivoting, ill conditioned equations, Gauss Jordan method, and Gauss-Seidel iterative method. Comparison of direct and iterative methods.

Operation Research -Definition of the term Operation Research – Nature , Management Application , Modeling , Principles of modeling , features , Different Phases , scope. Advantages and Limitations of O.R. General method for solving O.R models and Role of O.R in decision making.

UNIT-3

14 Hours

Some important definitions – Solutions to LPP, Feasible Solution, Basic Solutions, Basic Feasible Solution, Optimum Basic Feasible Solution, Unbounded Solution. Assumptions in LPP, Limitations of LPP, Applications of LPP and advantages of LPP

Standard Linear Programming – Formulation of a Linear Programming Solving L.P.P. by Graphical Method Problem and Simplex Method.

Transportation Problems – Method of finding initial basic feasible solution to

Transportation problem-North West Corner, Least Cost Method and Vogel's Method.

Method of finding initial basic feasible solution to Assignment Problem using Hungarian Method.

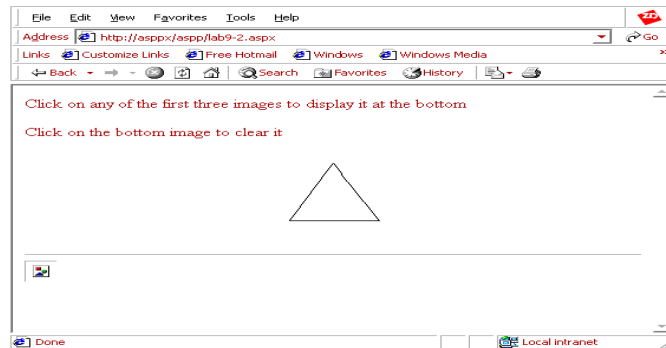
Reference Books:

1. Computer Oriented Numerical Methods by Rajaraman. V.
2. "Operation Research", by S.D.Sharma Kedarnath Ramnath Publishers 16th edition 2010
3. Numerical Methods by S.S. Sastry.

Paper-10(a) DOT (.)NET Lab (MF284)

ASP.NET LAB CYCLE

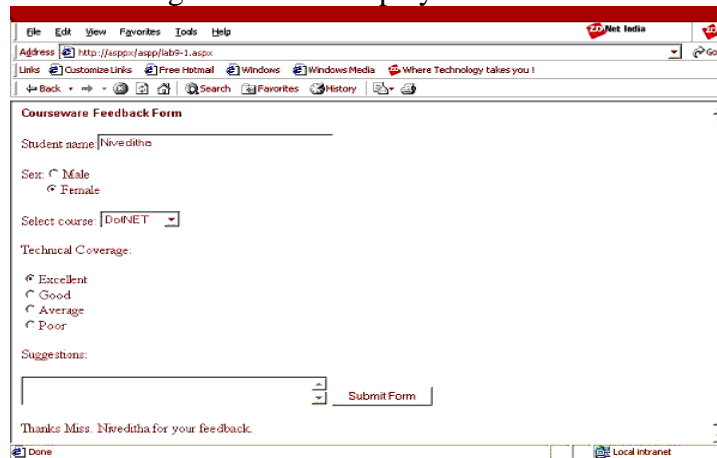
- 1) Write a program to display three images in a line. When any one of the images is clicked, it must be displayed below. On clicking the displayed image it must be cleared. The screen must look as in the figure given below:



- 2) Write a program that displays a button in green color and it should change into yellow when the mouse moves over it.

- 3) Write a program to display the following feedback form.

The different options for the list box must be ASP-XML, DotNET, JavaPro and Unix, C, C++. When the Submit Form button is clicked after entering the data, a message as seen in the last line of the above figure must be displayed.



4) Write a program containing the following controls:

- A ListBox
- A Button
- An Image
- A Label

The listbox is used to list items available in a store. When the user clicks on an item in the listbox, its image is displayed in the image control. When the user clicks the button, the cost of the selected item is displayed in the control.

5) Write a program that binds the properties **ID**, **Name**, **Price** and **Qty** of a page to the following values:

ID: 10

Name: Wheat

Price: 14.25

Qty: 1000

6) Create a RadioButtonList that displays the names of some flowers in two columns. Bind a label to the RadioButtonList so that when the user selects an option from the list and clicks on a button, the label displays the flower selected by the user.

Paper-10(b) Numerical Algorithms Lab (MF286)

Practical Hours: 14 Weeks x 2Hours/Week=28 Hours/ Semester.

PRACTICAL: 40 (EXAM) + 10 (IA)

1. Program to solve the given equation by using Bisection method.
2. Program to solve the given equation by using Regula Falsi method.
3. Program to solve the given equation by using Newton Raphson method.
4. Program to solve the given differential equation by using Rungekutta's II order method.
5. Program to solve the given differential equation by using Rungekutta's IV order method.
6. Program to integrate the given function by using Trapezoidal method.
7. Program to integrate the given function by using Simpson's 1/3 rule.
8. Program to integrate the given function by using Simpson's 3/8 rule.
9. Program to solve the set of simultaneous equations using the Guass Elimination method.
10. Program to solve the set of simultaneous equations using Guass Jordon method.
11. Program to solve the set of simultaneous equations using Guass Seidal iterative method.

Scheme of Evaluation for I, II, III and IV SEMESTER

Pattern of Question Paper

Theory:

Answer any 2 full questions (Each question carries 10 Marks) from each part

PART A

- 1
- 2
- 3.

PART B

- 1
- 2
- 3.

PART C

- 1
- 2
- 3.

*Note: Part-A from First unit, Part-B from second unit and Part-C from Third unit.
Each question may split such as 4+6 or 2+8 or 5+5 or 3+7, if required.*

Practical:

There will be two questions from two different parts. A candidate has to prepare procedures for both the questions covering both the parts. Student will be asked to execute one of them of examiner's choice

Procedure Development: 08 Marks.

Implementation + Results + Viva = 04 + 04 + 04 = 12 Marks.

V and VI SEMESTER

THEORY: 80 MARKS (EXAM)

Answer any 2 full questions (Each question carries 10 Marks) from each Part (A, B and C) and Part D is compulsory.

PART A

- 1
- 2
- 3.

PART B

- 1
- 2
- 3.

PART C

- 1
- 2
- 3.

Note: Part-A from First unit, Part-B from second unit and Part-C from Third unit. Each question may split such as 4+6 or 2+8 or 5+5 or 3+7, if required.

PART - D

1. Answer any five questions (each carries 4 marks)
 - (i)
 - (ii)
 - (iii)
 - (iv)
 - (v)
 - (vi)

Note: *(i) And (ii) from first unit
(iii) And (iv) from second unit
(v) And (vi) from third unit*

PRACTICALS:

There will be two questions. A candidate has to prepare procedures for both the questions and execute any one of examiner's choice

Procedure Development – 10x2=20 Marks

Implementation- 10x1=10 Marks.

Viva =10 Marks

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Semester I

	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory								
	Per-C:1	Childhood And Adolescence	4	20	8	80	32	100
		Philosophical And Sociological Bases Of Education	4	20	8	80	32	100
		Educational Technology	4	20	8	80	32	100
		Und, Disc and pedagogy(Any two)	4	20	8	80	32	100
EPC & EF		ICT Basic	2	50	25			50
		Language across the subjects	2	50	25			50
		Psycho Social Tools and techniques	2	50	25			50
		Micro teaching and Integration	2	50	25			50
			24					600

Semester II

Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory		Learning and teaching Processes	4	20	8	80	32	100
		Knowledge and Curriculum	4	20	8	80	32	100
		Education in Contemporary India	4	20	8	80	32	100
		Pedagogic tools ,techniques and approaches	4	20	8	80	32	100
EPC		ICT applications	2	50	25			50
		Understanding Self, Personality and Yoga	2	50	25			50
EF		Simulated and ICT based lessons	2	50	25			50
		School lessons and reflective diary	2	50	25			50
			24					600

SEMESTER-III

Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory		Inclusive Education	4	20	8	80	32	100
		Educational Evaluation	4	20	8	80	32	100
		Subject Specific pedagogy (Any two)	4	20	8	80	32	100
		Optional Course (Any one)	4	20	8	80	32	100
EPC		Fine Arts and Theatres	2	50	25			50
		Research Project	2	50	25			50
EF		Field Assignments	2	50	25			50
		School lesson(Unit based) and reflective Dairy	2	50	25			50
			24					600

SEMESTER-IV

Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory		Gender , School and Society	4	20	8	80	32	100
		Educational Management and Organization	4	20	8	80	32	100
		Advanced Pedagogy of Specific Subjects (Any two)	4	20	8	80	32	100
EPC		Reading and Reflecting	2	50	25			50
EF		Field work and Immersion	6	150				150
		Test lesson I and II	2+2			50+50	25+25	100
			24					600

BLUE PRINT OF TWO YEAR B.ED. COURSE PROPOSED FOR KARNATAK STATE

COMPONENTS	SEMESTER-I			SEMESTER-II			SEMESTER-III			SEMESTER-IV			Grand Total
	COURSE	CREDITS	MARKS	COURSE	CREDITS	MARKS	COURSE	CREDITS	MARKS	COURSE	CREDITS	MARKS	
PERSPECTIVES in EDUCATION	Childhood and Adolescence	4	100	Learning and Teaching	4	100	Inclusive Education	4	100	Gender School and Society	4	100	1100
	Philo&Soc base for Education	4	100	Know and Curriculum	4	100	Educational Evaluation	4	100	Edl Manageme nt and orgn	4	100	
	Edu. Tech	4	100	Education in Conte India	4	100	Optional course	4	100				
PEDAGOGIC COURSES	Und disc- And Pedagogy: Sc/SS/Lang	4	100	Pedagogic Tools, tec, & Approaches	4	100	Subject sp Pedagogy	4	100	Advance Studies: Cur& Pedagogic	4	100	400
	ICT-basic Psycho-social Testing	2	50	ICT- Application	2	50	Fine Arts/ Theatre	2	50	Reading & Reflection	2	50	450
ENHANCING PROFESSIONAL CAPCITIES	Language Across Subjects	2	50	Understandin g, Self Pt, & Yoga	2	50	Research Project	2	50	Tr.Placeme nt & CET classes	2	50	
	Simulation & Micro-tg	2	50	Sim lessons and ICT based practice	2	50	Unit plan and Teach/field assignment	2	50	Field work and Immersion	4	100	250
ENGAGEMENT WITH FIELDS & SCHOOL INTERNSHIP				School lessons & reflective diary	2	50	Block Teaching Field work	2	50	Test Lessons	2+2	100	200
		24	600		24	600		24	600		28	600	2400

Syllabus shall not be attached as it exceeds the file size limit of 500 KB.

UNIVERSITY



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Estd. 1916

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With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Master of Arts in Economics

University of Mysore

1. *Programme's Mission & Objectives*

An MA Program conducted in the ODL mode is designed for young men and women already working in the industry or in the education or training sectors.

The academic qualifications, skills and knowledge gained from this program shall help them grow professionally.

2. *Relevance of Program with the University of Mysore's Mission & Goals*

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

Goal

Our goal is to realize this vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge-sharing and excel in their performance with a winning edge in the wider context of globalization.

3. *Nature of Prospective Target Group of Learners*

This Program is designed to target working individuals who wish to further their professional and academic qualifications.

4. *Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence*

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. *Instructional Design*

a. *Curriculum Design*

As per University Curriculum in place for campus programs.
(Attached)

b. *Syllabi*

As per University Syllabus for on campus programs.(Attached)

c. *Duration of the Program*

Normal duration of the course is 2 successive Calendar Years and the maximum duration is 4 successive Calendar Years from the date of registration.

d. *Faculty and Support Staff Requirement*

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. *Instructional Delivery Mechanisms*

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. *Student Support Systems*

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

3 years Graduation in any stream from a recognized University.

c. Fee Structure

Tuition Fee-
Year-I= 1500
Year-II- 1500.

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.

- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

I Semester MA Economics CBCS – 2011-12					
Sl.No	Code	Title	Type (HC/SC)	L T P	Credit
1		Advanced Micro Economics	HC	3+1+0	4
2		Advanced Macro Economics	HC	3+1+0	4
3		Mathematics & Statistics for Economists	HC	3+1+0	4
4		Development Economics	HC	3+1+0	4
		Any One of the following			
5		Banking & Finance	SC	3+1+0	4
6		Economics of Health	SC	3+1+0	4
7		Agricultural Economics- I	SC	3+1+0	4
8		Labour Economics- I	SC	3+1+0	4
II Semester MA Economics CBCS – 2011-12					
1		Indian Economy	HC	3+1+0	4
2		Public Economics : Theory & Policy	HC	3+1+0	4
3		Monetary Economics	HC	3+1+0	4
		Any One of the following			
4		Management Accounting	SC	3+1+0	4
5		Research Methodology	SC	3+1+0	4
6		Agricultural Economics- II	SC	3+1+0	4
7		Labour Economics- II	SC	3+1+0	4
III Semester MA Economics CBCS – 2011-12					
1		Methods of Data Analysis	HC	2+1+0	3
2		International Trade - Theory & Policy	HC	3+1+0	4
3		Theory of Econometrics	HC	3+1+0	4
		Any One of the following			
4		Infrastructure Economics - I	SC	3+1+0	4
5		Gender Economics - I	SC	3+1+0	4
6		Natural Resource and Environmental Economics -I	SC	3+1+0	4
IV Semester MA Economics CBCS – 2011-12					
1		International Finance & Business	HC	2+1+0	3
2		Managerial Economics	HC	2+1+0	3
3		Welfare Economics	HC	2+1+0	3
		Any One of the following			
4		Infrastructural Economics-II	SC	3+1+0	4
5		Gender Economics - II	SC	3+1+0	4
6		Natural Resource and Environmental Economics -II	SC	3+1+0	4
7		Applied Econometrics	SC	3+1+0	4
8		Computer Applications to Economics	SC	3+1+0	4
		Term Project			4
Open Electives					
1		I Semester - Nil	OE	-	-
2		II Semester – Indian Economy	OE	3+1+0	4
3		III Semester- 1. Rural Development in India	OE	3+1+0	4
		2. Environmental Economics	OE	3+1+0	4
4		IV Semester- 1. Indian Financial Institutions & Markets	OE	3+1+0	4
		2. Economics of Globalization	OE	3+1+0	4

Advanced Microeconomic

A.H.1.Hard Core Paper

Credit -4

Module - 1: Theory of Demand and Consumer behavior

Recent Developments in the Theory of Demand – Linear Expenditure System Behaviour under Conditions of Uncertainty and Risk -The Revealed Preference Hypothesis – The theory of uncertainty and risk- The theory of marginal preference-Lancaster's Theory

Module - 2: Production and Cost Analysis.

Empirical Production Function – Statistical Estimation of Production Function – Technology and International Competition
Economies of Scale and Economies of Scope – Learning Curves – Nature of Costs- short run cost function, long run cost curves- Economies of scale and economies of scope- Empirical Estimation of Cost Functions

Module - 3: Price and Output Determination under Different Markets Imperfect Competition:

Monopolistic Competition: Product Differentiation – Resource Allocation and Utilization under Monopolistic Competition – Selling Cost.

Oligopoly: Cournot Model – The Edgeworth Model – Chamberlin Model – The Kinked Demand Curve Model – The Centralized and Market Sharing Cartel Model – Price Leadership – Collusive Oligopoly – Oligopoly and Price Rigidity

Module -4: A Critique of the Neo - Classical Theory of Firm

The Marginalist Controversy – A Critique of Average-Cost Pricing – Baumol's Sales Revenue Maximization Model – Williamsons' Model of Managerial Discretion – Marris's Model of Managerial Enterprise – Full Cost Pricing Rule – Bain's Limit Pricing Theory and its Recent Developments – Sylos – Labini's Model – Behavioural Model of The Firm – Game Theoretic Model.

Self Study Component:

The Law of Demand- Elasticities of Demand –Demand Schedule -Supply Schedule- Equilibrium Supply and Demand.

Historical Development of the Consumer Theory - cardinal versus ordinal Utility theory.

Production Theory - Production Function with One Variable Input and Two Variable Inputs – Returns to Scale-nature and types of costs-theory of firm

Equilibrium of the firm and the industry- Characteristic features of Perfect competition, Monopoly, Monopolistic competition-Price and out put determination under different market conditions

Reference Books:

- a) Koutsoyiannis (1997), **Modern Microeconomics**, Macmillan, London.
- b) Dominick Salvator, (2002) **Theory and Problems of Microeconomic Theory**, Schaum's Outline Series, McGraw-Hill Book Company, Singapore.
- c) Pindyck Robert S., and Daniel L. Rubinfeld, (2006), **Microeconomics**, Pearson Prentice Hall, New Jersey.
- d) Ahuja H.L. (2002) **Advanced Economic Theory**, S. Chand and Company, New Delhi.

Advanced Macroeconomics

A.H.2. Hard Core Paper

Credits -4

Module I: National Income Accounting

Measurement of National Income and Macro Performance – National Income Accounts- Accounting Concepts & Identities measuring the cost of Living – GNP and Quality of life- Importance of National Income Analysis- Green accounting.

Module II: Equilibrium Models

Classical approach – Full employment equilibrium – Policy implications and critical evaluation – Keynesian Approach – Effective Demand – Consumption Function: Debate and Evidences – Investment Function- Equilibrium Income and output – Role- vance and critique of Keynesian Policies

Module III Disequilibrium Models

Time horizon – Fluctuations – Nominal and Real Rigidities and Fluctuations – Business cycle Theories – Fluctuations in the open Economy- the sticky wage Model – Sticky price Model – Imper- feet Information Inflation (Theoretical expositions) – Unemployment – Model Trade off – Policy implications – Dynamic Disequilibrium: Explaining Fluctuations with the IS – LM Model.

Module IV: Open Economy Macroecos

Meaning – Concepts – Identities – Mundell Fleming Model – Balance of Payments and Exchange Rate Regimes – Simultaneous Equ- Automatic Adjustment and Adjustment Policies – Policy implications and critique. (Interdependence – Interest –rate & exchange rate interdependence)

Self Study Components

1. Central Themes of Macroeconomics
2. Functional relationships & Identities
3. Methods of National Income Estimation
4. Trends in India's National Income
5. Problems in the estimation of India's National Income
6. Says Law of Markets. OTM, Pigouvian Theory, Real Theory of Interest.
7. Determinants of the PC and Investment
8. MEC & its determinants
9. Investment Multiplier, Accelerator
10. Alternative theories of consumption behavior.
11. Causes & Consequences of economic fluctuations
12. Theories of inflation.

References:

1. Shapiro Edward (2004) **Macroeconomic Analysis**, Galgotia Publications Pvt Ltd, New Delhi.
2. Rudiger Dornbusch, Stanley Fisher and Richard Startz, **Macroeconomics**, Tata Mc graw-Hill Publishing Co.Ltd, New Delhi 2004.
3. Mankiw N Gregony (2003) **Macroeconomics**, Worth Publishers, New York.
4. David Romer, **Advanced Macro economics**, McGraw Hill International Edition, 2001

Mathematics and Statistics for Economists

A.H.3.Hard Core

Credit- 4

MODULE 1.

Meaning of equilibrium – Partial market equilibrium – A linear model and non-linear model – solution of a general equation system, equilibrium in national income analysis, estimation of national income, disposable income, effect of tax on income and changes in aggregate demand and supply functions, consumption function.

MODULE 2. Calculus –Maxima and Minima of function, integration – techniques of integration, Introduction to Differential Equations and Difference Equations

Utility analysis – Maximization of utility - Mathematical derivation of consumers' equilibrium. Demand elasticity and estimation, Relationship – MR, AR and elasticity, Consumer surplus.

Theory of Firms' Behavior – production function, cost function, revenue function, equilibrium of firms and profit maximization, homogenous function, Cobb-Douglas production function, CES Production Function, Euler's theorem, monopoly and joint production, duopoly, producers' surplus, Cob-web model, multi-market equilibrium. **Vector and Matrices** – Basic concepts, types of matrix, elementary operations, Inverse matrix, solving a system of linear equations, testing consistency of linear equation.

MODULE 3 Correlation and Regression: Meaning and Types of Correlation, Scatter diagram, Pearson's product moment correlation coefficient, Calculation of Pearson's correlation coefficient, Spearman's Rank Correlation Coefficient. Regression Method – Linear regression method - Two variables, Hypothesis Testing, Introduction to Multiple Regression Techniques.

Time Series Analysis - Regression equation for estimation and prediction, point and interval estimation and Estimation of Correlation coefficient

MODULE 4 Index Numbers – Measuring and types of Index Numbers, Price index, retail price index, quantity index Link and Chain, relative uses of index numbers, method of construction of index numbers, Laspeyer's, Paache's, Fisher's, Marshall and Edgeworth Index numbers, Deflating the index numbers. Limitation of index numbers.

Self study

Applicability of mathematical and statistical tools to other disciplines, Inductive and Deductive reasoning, Axiom system, Logic meaning of necessary and sufficient conditions, sets and relations, number system, Algebra –Function and limits -linear and non linear functions, exponential function, logarithmic function., Analytical Geometry, Simultaneous equation and solutions for two variables.

Differentiation and Integration – Derivative, rules of differentiation, functions of several variables, partial derivatives, total derivative.

Types of Data, Nominal data, Ordinal data, qualitative data and quantitative data, Discrete and Continuous data, Sources of data, Population and Samples, Standard normal, 't', X^2 and 'F' distributions.

References:

1. Bose D (2003) **An Introduction of Mathematical Economics**, Himalaya Publishing House, Mumbai.
2. Monga G S (2000) **Mathematics and Statistics for Economics**, Vikas Publishing House, New Delhi.
3. Veerachami R (2002) **Quantitative Methods for Economists**, New Age international Publication, New Delhi
4. Yamane Taro (2002) **Mathematics for Economists - An Elementary Survey**, Prentice – Hall of India Private Limited, New Delhi.
5. Anderson, Sweeney and Williams (2002) **Statistics for Business and Economics**, Thomson South-Western, Bangalore.
6. Monga G S (2000) **Mathematics and Statistics for Economics**, Vikas Publishing House, New Delhi.
7. Veerachami R (2002) **Quantitative Methods for Economists**, New Age international Publication, New Delhi
8. Yamane Taro (2002) **Mathematics for Economists - An Elementary Survey**, Prentice – Hall of India Private Limited, New Delhi.

Module 1: Introduction to Development Economics

Concept of Development Economics- Evolution of Development Economics –Definitions & meaning of Economic development - Measuring Economic Development, from percapita income to latest Measure – Goals of Economic Development - capability Approach to Development – Emerging Challenges in Development – Development Debate – Development vs Displacement – Development Ethics – Inclusive Development– Development as Freedom – Changing paradigms of Development Economics – Sustainable development – Institutions for Development, State & Market.

Module 2: Theoretical foundation of Development Economics & their policy Implications

Development theory concept – classical model, assumptions & features of classical approach to growth – Distinct features of prominent classical Economics & their policy implications – Neo-Classical model, assumptions & features – Distinct features of prominent neo-classical economics & its policy implications – Modern approach to development (human capital approach), assumptions & features – Lucas, Romer, Becker - Distinct features of prominent Human Resource Development economists and their policy implications.

Module 3: Growth, Poverty & distributive Justice

Growth Controversy – Growth & Distributive Justice - Inequalities in Growth & Development – Measuring income distribution, Lorenz curve, Gini Co-efficient & functional distribution of income – Redefining Development Goals in terms of growth with improved income distribution- Poverty concept, measurement, salient features of poverty in LDCs – Poverty alleviation measures – Combining growth with social justice – Development distance between nations, measurement & trends – Measures to reduce development distance between Nations.

Module 4: Sectoral Development in LDCs– leading issues & policy imperatives

Agricultural growth	– Major issues & policy approach
Industrial Development	– Essentials & policy approach
Trade & Economic Growth	- Challenges & issues
Service Sector Growth	– Trends & issues

Self Study Components

Module1: Calculation of HDI, GDI, GEM, HPI, Human Deprivation index – recording the views on development vs displacement issues from the affected groups of people.

Module 2: Measures of Development distance – NIEO – review of latest world development report to know the current position of global development status.

Module 3: Failure of Marxism – A critique – relevance of Schumpeter in globalisation context – Technology as the driving force under globalisation – ICT revolution and Human development.

Module4: Recording the grievances of small & marginal farmers – Meeting few Industrialists & recording their problems in the context of globalisation – meeting local exporters & listing the barriers to export – panel discussion on commercialisation of service sector.

References

- Thirlwall A.P, (2000) **Growth & Development**, 6th Edition , Wesr press pvt. Ltd. New Delhi
- Todaro M.P & Smith (2007), **Economic Development in the 3rd World**, Orient & Longman, London.
- Ray Debraj (1998), **Development Economics**. Princeton university press New Jersey
- Meier M Gerald, (2004), **Leading Issues in Economic Development**, oxford New York.

- Higgins Benjamin (1999) **Economic Development – Theory Principles & History** , W.W Norton, New York.
- Srivastava O.S (1996) **Economics of Growth, Development & Planning** , Vikas publication, new Delhi .
- G.M Meier & Josephs E. Stiglitz (2002), **Frontiers of Development Economics**, Oxford University press, New York.
- Rajanikanth (), **Paradigm of Development Economics**.
- Stuart R. Lynn(2003), **Economic Development – Theory & Practice for a divided World**, Printice hall, New jersy.
- Robert J. Barro & Xavier Sale I Martin () , **Economics Growth**, McGraw Hill, New York

Banking & Finance

A.S.1. Soft Core Paper

Credit -4

Module I: Indian Banking System

A Brief review of the role of central Bank Commercial Banks, Co-operative Banks and Regional Rural Banks in Indian Financial System.

Module II: Changing Profile of Indian Banking

From Security Orientation to purpose orientation – the challenges ahead- Need to revamp the organizational structural – Need to develop Excellence in Management – Need to bring down the level of Non-performing Assets- Need to improve credit administration and Management- Need to Improve customer service – Need to improve customer service – Need to transform the banking system to a global level.

Module III: Banking sector reforms in India

Need for reforms – Narasimham Committee reports I & II – post – reform scenario.

Module IV: Mutual Funds in India – Introduction – Types of Mutual Funds – SEBI directives & RBI guidelines.

Insurance sector – Structure and growth of Insurance companies – LIC & its progress – general Insurance companies & their functions- reforms in the Insurance sector.

Books for reference:

1. Banking theory and practice- K.C. Shekhar and Lekshmy shekar (2009) Vikas Publishing house.
2. Maehiraju H.R. (2002) Indian –Financial System Vikas Publishing House.
3. Vasant Deswai (2003) Indian Himalaya Publishing House Mumbai.
4. R.B.I Report on currency and Finance R.B.I Trends and progress of Banking in India.
R.B.I Bulletin - Mumbai

CBCS, M A Economics First Semester-2011-12

Economics of Health

A.S.2.Soft Core Paper

Credit -4

Module 1: Understanding Health Economics

Health Care Economics – its economic theory – Health care needs and the health care sector- Health care services in human resource development process. Global health scenario- major diseases-estimates of ill health burden- estimation of economic value of health care services.

Module 2: Demand and Supply of health services and pricing system

The supply function of health care services- the personnel system – physical infrastructure networking- Drug industry- the hospitals and nursing homes- the physician induced supply of health care.

The Demand for health care- Derivation of the demand public provision of health care
Pricing as a means of demand generation- public supply of health services-with free, discriminatory pricing- health insurance- individuals and family- as an incentive for demand creation for health.

Module 3: Financing health care services:

Government financing of health care- health care as public good and merit good, allocation of resources in the budget- comparing the ratio of health expenditure with comparable countries- financing through social insurance- health care for the poor, disabled, aged and institutional finances (Yasashwini) and the role of development financial institutions.

Module 4: Health inputs, outputs and health indicators

Resources- costs- cost concepts and cost analysis- cost- output relationships- production function- components of costs- comparing, costs- costing methods.

Outputs and health indicators- measures of mortality and morbidity- measures of function and dysfunction health profiles- global health indicators- quality adjusted life year (QALY)

Efficiency and evaluation: Production function and health sector- Economic efficiency and evaluation.

Self Study: National health policy for all by 2000 A.D.- Alternative health policy, Voluntary health services, private sector in health services, Reproductive health care system, user pays principle in pricing- Networking of the health care system national nutritional Programmes.

Books for Reference:

1. Folland, Sherman, Aller C. Goodman and Mivan Stano (1997), The economics of health and health care (Prentice hall, New Jersey)
2. Phelps- Charles .E (1997), Health Economics Second (ed) Addison Wesley: Reading
3. GOI (1983) National Health Policy, Ministry of health and family welfare, New Delhi.
4. World Bank (1994) Investing in People: The Health sector, Washington D.C.

CBCS, M A Economics First Semester-2011-12

Agricultural Economics - I

A.S.3.Soft Core

Credit- 4

Module 1: Nature and Scope – Agriculture and economic development – Difference between agriculture and industry – Farming systems – Role of Land, Labour and Capital in Farming – Farm Management concept and its significance in modern farming.

Module:2 Theories of agricultural development – Transformation of traditional agriculture - Theories of Mellor, Boserup, Lewis, Fei-Ranis, Dale Jorgenson and Schultz.

Module:3 Production relationships in agriculture – Laws of returns – Production functions – Factor-product, factor-factor and Product-product relationships – Cobb-Douglas production.

Module:4 Factors determining Supply of and demand for farm products – Supply behaviour in agriculture. Features and problems of Agricultural marketing.

Self Study:

Principles of farm management -Farm budgeting techniques - Land tenure systems and land reforms - Determination of cost of cultivation of farm products -Various cost concepts adopted by CACP – Instability of farm prices – Agricultural Prices policy - Minimum Support Prices for farm products.

Reference Books:

Subba Reddy, Raghuram, Neelakanta Sastry and Bhavani Devi, Agricultural Economics, Oxford & IBH, New Delhi.

Sadhu and Singh, Fundamentals of Agricultural Economics, Himalaya Publishing House, Mumbai.

Bishop and Toussaint, Introduction to Agricultural Economic analysis, John Wiley & Sons

Goodwin, Charles, Agricultural Economics,

Singh, I.J., Elements of Farm Management Economics, East-West Press Pvt. Ltd, New Delhi.

Acharya and Agarwal, Agricultural Marketing in India, Oxford & IBH, New Delhi.

Module 1: Introduction- Labour Economics

Labour Economics, concept, nature & scope – Evolution of labour Economics- Labour concept – Distinct features of labour as a factor input – Relationship between labour economics & labour problems – Importance of labour Economics– Inter disciplinary character of labour economics- changing dynamics of labour economics – contemporary labour economics.

Module 2: Labour Market

Labour market concept – differences between labour market & commodity market – labour market imperfections – classical, Neo-classical & modern approaches to labour market- labour market equilibrium – labour market rigidity- labour market flexibility – changing nature of labour market under globalization – labour market discrimination – segmentation of labour market.

Module 3: Labour Market forces- Supply of & Demand for labour

Concept of labour supply- determinants of labour supply – supply of women & child labour – changing demographic trends & labour supply – Labour migration & supply of labour - demand for labour – labour demand as derived demand – Marshalls rules of derived demand- determinants of the demand for labour – demand for labour in the short & long run- Technology & demand for labour.

Module 4: Employment & Wage

Modern concept of full employment – employment & economic development – new dimensions of employment – concept of decent job, casual & permanent employment– employment models – classical, neo classical Keynesian & Modern – unemployment- causes, consequences & measures to reduce unemployment– wage concept – wage & economic development - Theories of wage – Classical, neo Classical & Modern – wage differentials – wage discrimination – wage standardisation – relationship between wages & employment, productivity & inflation – labour productivity concept, measurement, determinants & measures to increase labour productivity

Self study Components

Module 1: Panel discussion on multidisciplinary character of labour Economics - listing the problems of industrial labour & unorganised labour

Module 2: Listing the evidences of labour market Imperfections – seminar on the implications of labour market imperfections on labour.

Module 3: Exploring the supply position of labour in a particular region, city or a village (both organised & unorganised) - panel discussion among students on the determinants of demand for labour- To understand migratory character of labour

Module 4: Collecting Evidences on Wage differentials and wage discrimination

References

- Mittal A.C & Sanjay Prakash Sharma (2005), Labour Economics, RSBA Jaypur
- Bhagoliwal T.N (1998), Economics of Labour & Industrial Relations, Sahitya Bhavan Agra.
- George J. Bayers (), Labour Economics, McGraw Hill, New York.
- Mcconnel & Stanley Brue (2002) Contemporary Labour Economics, McGraw Hill, New York.
- Phelps Brown Ed (1983) Economics of Labour, References, Yale university press New Heaven.
- R.A. Lester (1975), Economics of labour, Mcmillan, New York
- Susan Hortin, Ravi kambur & Deepak Majumdar (1994), Labour market in an Era of Adjustment, World bank , Washington DC
- George J. Borjas(2000), Labour Economics, McGrawhill, New york

Module 1. Factors determining Growth, productivity and development.

Natural resources - Human resources / indices - Infrastructure – Institutional changes- Structural transformation - National Income Accounting- Saving-Investment- Capital-put Ratios – Five Year Plans and Productivity Growth- Poverty and unemployment – Gender and development.

Module 2. Development Experience, Policy, Strategies.

State v/s Market – Market failures -The ideology of planning- Development policy - Development strategies - Public and private sector – Disinvestment -The raise of corporate sector and Foreign capital - Redefining the role of state - Reforms – New Industrial policy.

Module 3. Finance, Trade, Money and Capital market.

Monetary policy - supply and demand for money and inflation - Money and Capital Markets - Role of R.B.I. and SEBI - Fiscal policy- Financial sector Reforms - Trade and exchange Rate policy - Reforms - Trends in International trade -.

Module 4. India in the World Economy - Neo-Classical counter Revolution-

Market Fundamentalism - Free markets - public choice - Market Friendly approach - Structural adjustment programme - Globalization –need- the process of Globalization its impact on India- Privatization Wave in the world and its Impact - Flow of FDI and International Financial Capital and its volatility - W.T.O. and its Impact - ODA and India - The role of Multilateral Financial Institutions.

Lessons for self study

1. Agricultural policy - Agricultural growth under five year plans- strategies to develop agriculture- Capital formation - Green revolution - Price policy - food security and Public distribution system - agricultural finance- marketing – market infrastructure.
2. Industrial development. Changing industrial policy regimes. Public v/s private sector – industrial finance and labour relations – Role of MNCs in industrial development – Regional disparities- Role and problems of micro, small and medium industrial enterprises – I T Industry.
3. Service sector growth – changing trends and composition of service sector- Parallel economy - Centre State Financial Relations-

Reference Books:

1. Ruddar Datt & K P M Sundaram (2010) – Indian Economy- S. Chand & co. Ltd New Delhi.
2. Mishra & Puri - Indian Economy- Himalaya Publication
3. Deepak Lal [1999] India in the world Economy, Oxford University press, New Delhi
4. Krueger [Ed] [2002] Economic Policy Reforms, Oxford University press New Delhi
5. Subramanian S [ed] [2002] India's Development Experience, Oxford University press, New Delhi.
6. Uma Kapila(2003) Indian Economy since Independence, Academic Foundation, New Delhi.
7. I.C.Dhingra (2010) Indian Economy, Sulthan Chand & Son, Delhi.
- Dewett, Verma and Sharma (2009) Indian Economics.
8. A.N. Agarwal (2009), Indian Economy – Problems of Development and Planning, Vishwa Prakashan, New Delhi.
9. WDR (1997) “The state in a changing world” Oxford University press- Washington.D.C.

10 Dharm ghai (1993) Structural adjustment programme The social issues involved” Working paper
United nations Institute for policy research Washington D.C.

11. Third international conference on globalization and development 2001 Havana

Reports:

1. Govt. of India, Ministry of Finance, Economic Surveys (of recent years)
2. The World Bank, World Development Report(of recent years)
3. The UNDP, Human Development Report (of recent years)
4. Govt. of India, Planning Commission, Drafts of 8th, 9th, 10th and 11th Five Year Plans
5. Govt. of India, Planning Commission, (2002) National Human Development Report
6. Indira -Gandhi Institute of Development Research(IGIDR), India Development Reports, Mumbai.
7. Todaro . M P . & S C Smith [2003] Economic Development - Pearson Education [Singapore] pvt. Ltd. Delhi- 92
8. C M I E reports on Indian Economy

CBCS, M A Economics Second Semester-2011-12

Public Economics: Theory & Policy

B .H.2.Hard Core Paper

Credit- 4

Module 1: A Study of the State and its functions

Adam Smith's concept of the state, Keynesian state- welfare state- Musgrave's concept of the state- state in a liberalization economy, Inclusion economics and the concept of the state- scope and limitations of the government- centre, state and local governments.

Module: 2 Market efficiency, Market failure and the Provision of the Public goods and the need for the government, Income distribution and social choice theory

The theory of private and public goods- Rivalry and exclusion- allocation of public and private goods- efficiency in public goods provision- Market and Public goods. The principle of Maximum social advantage. Musgrave's concept of Maximum social advantage. Welfare economics- Pigovian and Paretian welfare analysis- Theory of second best- Social welfare function of Bergson.

Positive externalities- goods and services production, Income- employment and increased consumption. Negative externalities- pollutants- Gaseous, Solid and liquid- waste and disturbed ecology- Conservation of ecology and bio-diversity and environment- the role of state. Income distribution- patterns of income distribution- measurements- the Lorenz curve- the gini- co-efficient, empirical analysis in terms of income distribution and poverty. Social choice theory- individual choice and social choice- differences and democratic choice of society- Kenneth J Arrow's analysis of impossibility of social choice.

Module: 3 Public finance of the state

Public revenue- Direct taxes- indirect taxes and non-tax revenues- equity and efficiency in taxation- optimum taxation- tax policy for a developing economy.

Public expenditure- the theories of public expenditure- budgeting the public expenditure- cost-benefit analysis in expenditure efficiency- public borrowing and Public expenditure- welfare social security- social safety net- health care- Expenditure control and accountability- reforms in expenditure.

Module: 4 Fiscal Policy and Monetary Policy

Budgeting and budget processes, classification of the central government budget- types of budget- long-term and short-term, zero-base budgeting- Budgetary trends in India- Budget policy of India since 1951- 91 and 1991 and aftermath- long-term fiscal policy- budgeting for stability - deficit financing- borrowing and stabilization- Monetary instruments of stabilization- automatic v/s discretionary instruments of stabilization.

Self study: Private/public finance, analysis of transfers- Benefit- cost analysis- Principles of taxation- Government Budgets- annual surveys.

Books of reference and text books:

1. Wlbrich, Holley (2003) Public finance in theory and practice, Thomson Southwestern, Ohio, USA.
2. Musgrave R.A. and P.A. Musgrave (1976) Public finance in theory and practice
3. Thagi B.P. (2002) Public finance, Jayaprakash and company, Meerut, India
4. Public economics: Theory and Practice (2008) Vishal Publishing Co., Jalandhar, India.

CBCS, M A Economics Second Semester-2011-12
Monetary Economics

B .H.3.Hard Core Paper

Credit- 4

1. Module: Money and the Economy

Money Supply and Money Demand-Classical, Keynesian, Monetarist and Post-Keynesian views-Emergence of Monetarism-Monetarist- Analytical Framework-Transmission Mechanism- Liquidity Approach to Monetary Theory-Gurley-Shaw Thesis Implications for monetary policy.

2. Module: Money, Interest and Income

Heterogeneity of Interest Rate Determination- Neo-Classical, Keynesian and IS-LM Curve Approach – Rate of interest and investment, Income and output- Administered Interest Rates and Market Determined Interest Rates- Interest rates and Demand for Money - Implications for Monetary Management.

3. Module: Money and Prices

Interrelationship between money and Prices- Classical, Keynesian, Monetarist- and New Classical Approach: Demand Pull Theory of Inflation – Social Costs of Inflation- Inflationary Expectations – The Phillips Curve and Other factors Monetary factors and Economic Fluctuations Monetary Theories of Business Cycles

4. Module: Monetary Policy

Introduction – Goals – Targets – Indicators and Instruments – Limitations of Monetary Policy – The Time Lags in the Monetary Policy – Efficiency of Monetary Policy – Some Aspects of Credit Policy – Monetary Policy with informal Financial Markets – Monetary – Fiscal Co-ordination; IS-LM Curve Approach ; Significance, Opportunities and Challenges- The IMF – A World Central Bank

Topics for Self Study

1. Money Supply behavior in India
2. Money Stock Measures in India
3. Neo-Classical Theory of Interest (Loanable Funds Theory)
4. Keynesian Theory of Interest (Liquidity Preference Theory)
5. Construction of IS Curve and its Properties
6. Construction of LM Curve and its Properties
7. Types of inflation, Concepts of inflation
8. Social Costs of inflation
9. Business Cycles; Causes and Phases
10. Monetary measures to Control economic fluctuations
11. Open market operations
12. Functions of the International Monetary Fund

References:

1. Shubik Martin “The Theory of Money and Financial Institutions” (1999), Volume I and II Cambridge, the MIT Press
2. Stiglitz, Joseph E and Bruce E. Greenwald (2003), Towards a New Paradigm in Monetary Economics, Cambridge, the Cambridge University Press
3. Hajala T.N. (1998) Monetary Economics, Kanark Publishers Pvt. Limited, New Delhi
4. Suraj B. Gupta (2004) Monetary Economics; Institutions, Theory and Policy, S. Chand & Company Limited, New Delhi.

CBCS, M A Economics Second Semester-2011-12

Management Accounting

B .S.1. Soft Core Paper

Credit- 4

Module I : Management Accounting: Definition, Scope- Advantages- Comparison of Management Accounting and Financial accounting- Objectives of Management Accounting

Module II: Interpretation of financial Statements- Concept of financial statements- Nature- Limitations- analysis Interpretation- Types of financial analysis- Accounting ratios- Definition- Balance sheet ratio- Current ratio- Liquid ratio- Proprietary ratio.

Module III : Cost Determination: Elements of costs- material, Labor and overheads preparation of cost sheet- process of cost account and job order cost accounts.

Profit Planning and Decision Making: Meaning and Significance of Marginal costing- cost volume profit analysis- pricing policies and decisions- production and distribution decisions- direct costing and absorption costing.

Module IV: Cost control: Business budgeting and budgetary control- standard costing and variance analysis, Zero base budgeting- case analysis

Transfer pricing and divisional performance- Evaluation- computer applications in management accounting- case analysis.

References;

1. Arora M.N. Cost Accounting- principles and practice, Vikas, New Delhi
2. Jain. S. P. and Naranga.K.L. Cost accounting, Kalyani New delhi.
3. Anthony Robert, Reece,et al; Principle of Management accounting; recharD. Irwin Inc. Illinois.
4. Homgren, charles, Foster and Datar: Cost accounting- A managerial emphasis: Prentice Hall of India, New Delhi
5. Khan M.Y. and Jain P.K. Management Accounting; Tata Mc Graw Hill
6. Kaplan R.S. and Atkinson A.A. Advanced Management Accounting; Prentice India International
7. Tulsian P.C. Pratical Costing, Vikas, New Delhi
8. Maheshware S.N. Advanced Problems and solutions in cost accounting, Sultan chand, New Delhi
9. R.N.Reddy and H.R, Appannaiah- Essentials of Management Accounting Himalaya Publishing House, Mumbai.

Module-1: Foundations of Research

What are Research- Meaning and Characteristics- Social Science Research- Meaning and Scope- Objectives- Review of Literature- Reference and Documentation in the library- Need for Research in Economics?

Module-2: Types and Methods of Research

Classification of Research- Pure and Applied Research- Exploratory, Descriptive, Diagnostic, Evaluation Action and Experimental Research Statistical Methods- Historical Research- Surveys- Case Study- Field Study- Steps in Research.

Module-3: Planning and Objectives of Research and Sampling Theory

Identification of Research problem- Hypothesis- Concepts- Research Plan- Sample Design- Sampling Techniques- Choice of Sampling Techniques- Sample Size- Objectives.

Module-5: Report Writing

Types of Reports- Research Report Format- Documentation: Footnotes and Bibliography- Writing the Report- Presentation.

Text Books:

1. Krishnaswamy O.R (2002) Research Methodology in Social Science, Himalaya Publishing House, Bombay
2. Kurian C.T.(1984) Research Methodology in Economics, Institute of Development studies, madras.

Agricultural Economics - II

B .S.3. Soft Core Paper

Credit -4

Module:1 Agricultural growth and productivity trends in India - inter-regional variations - Shifts in cropping pattern - diversification of agriculture - Supply of inputs - Irrigation - power- seeds - fertilizers -pricing of inputs - role of subsidies.

Module:2 Public and private investment - capital formation in agriculture- strategy of agricultural development and technological change- the growth of capitalism in Indian agriculture -Indigenous practices- Bio-technological practices- green revolution II - organic farming - sustainable agriculture.

Module: 3 The agrarian structure- man-land ratio- Size of land holdings-tenancy and crop sharing- land reforms- agricultural finance-sources- the growth and performance of institutional finance- NABARD.

Module: 4 Agricultural marketing- food marketing- market infrastructure- India's foreign trade in agriculture - GM agriculture - W.T.O. and Indian agriculture.

Self Study:

Small and marginal farmers - agricultural labour - wage structure - hi-tech agriculture and horticulture – aquaculture - allied agricultural activities - food processing and value addition - Contract farming.

References:

1. Ruddar Datt & K P M Sundaram (2010) – Indian Economy- S. Chand & co. Ltd New Delhi.
2. Govt. of India (2008), Reports of the National Commission on Farmers, New Delhi.
3. A.N. Agarwal, Indian Agriculture – Problems, Progress and Prospects, Vikas Publishing House, New Delhi.
4. Bancil, P.C. Agricultural Problems of India, Vikas Publishing House, New Delhi.

Module 1: Introduction to Indian Labour Market

Features of Indian labour market- size & composition of organised unorganised labour – Labour supply in India - Demand for labour in India – Major issues in the Indian Labour market – labour absenteeism & labour turnover – labour productivity in India – Labour migration & mobility, Women & child labour in India – demographic dividend – globalisation impact on Indian labour market – sources of labour statistics in India.

Module 2: Employment & wage policy in India

Employment scenario- Employment GDP relationship - Employment elasticity – sectoral composition of employment – emerging trends in employment – features, types & magnitude of unemployment – state policy for employment generation – minimum wages – criteria for fixing minimum wages – implications of minimum wages – wage structure – bonus-dearness allowance – wage determination the role of wage boards – feasibility of National wage policy – globalisation impact on employment & wages.

Module 3: Labour management in public & private Sector

Rationale of state intervention in labour matters – protection of organised & unorganised labour – second national commission on labour – managing labour sector reforms & restructuring – exit policy & safety net – workers participation in management & quality circles – Objectives of labour management in corporate sector – personnel management – Human resource planning, job analysis, recruitment, selection & induction, Labour mobility, Motivation, job satisfaction, fringe benefits – managing labour in a competitive world.

Module 4: ILO, Globalisation & Indian Labour

ILO, objectives, structure & functions – ILO & India – ILO sponsored labour welfare & labour development programmes – globalisation impact on organised & unorganised labour, child & women labour – International Labour standards controversy – arguments in favour of & against linking labour standards with trade – India's response – changing profile of trade union movement & industrial relations due to globalization

Self study Components

Module 1: visiting a nearby factory to collect information about labour absenteeism, labour turnover & migration .

Module 2: Listing the employment programmes of the state & their salient features – discussion on the working of National Rural Employment Guarantee Programme – studying the bonus practice in an industry.

Module 3: Visit some industries to identify social welfare & social security measures - recording the grievances of unorganised labour & the measures available to protect them – understanding the VRS mechanism & industrial dispute settlement – studying recruitment practices & personnel management

Module 4: Group discussion/ seminar on the impact of ILO on Indian labour legislation – panel discussion on NTBs & International Labour Standards – studying the trends in the trade union movement of a city or a district.

References

- Sharma A.V, (1999), Aspect of Labour Welfare & Social Security, Himalaya publications, house, New Delhi
- Mittal A.C & Sanjay Prakash Sharma (2005), Labour Economics, RSBA Jaypur
- Bhagoliwal T.N (1998), Economics of Labour & Industrial Relations, Sahitya Bhavan Agra.
- Hajela P.D, Labour Restructuring in India- A critique if New Economics policies, common wealth publications, new Delhi.
- Mamorina C.B, Labour Problems & Social Welfare kitab mahal, Allahabad
- Papola T.S, P.P Ghosh and A.L. Sharma (1993) , labour Employment & industrial Relations in India, B.R publications New Delhi
- Rajendra K. Sharma, Industrial Labour in India, Atlantic Publishers New Delhi
- Venkata Rathnam C.S. (2001), Globalisation & labour management relations : Dynamics of change , Sage publications New Delhi.

P.Subbarao, (2005) Essentials of Human Resource management & Industrial Relations, Himalaya publishing New Delhi

CBCS, M A Economics Third Semester-2011-12

Methods of Data Analysis

C.H.1. Hardcore paper

Credits -3

Module – I Univariate Data Analysis

Introduction- Editing- Classification and Coding – Transcription- Univariate and multivariate data analysis - Estimation of mean and variance – test of single sample mean – two independent means test- testing for means of paired data – test of single sample variance – two sample variance test – non-parametric tests.

Module – II Analysis of Variance

Introduction – assumptions for Analysis of variance - testing for the equality of k proportion means – between treatments estimate of population variance - within treatments estimate of population variance - comparing the variance of estimates – the F test – multiple comparison procedures.

Module – III Factor Analysis

What is factor analysis? - Objectives of factor analysis – designing a factor analysis – assumptions in factor analysis- deriving factors and assessing overall fit – interpreting the factors- validation of factor analysis.

Module - IV Multiple Regression Analysis

Simple v/s multiple regression analysis – assumptions – estimation of regression model – ordinary least square method – goodness of fit – hypothesis testing – practical problems of regression – multicollinearity – heteroscedasticity - autocorrelation.

Self study:

Types data – measures of location and dispersion – Theoretical distributions – Hypothesis testing - Z, t, χ^2 and F test.

References

1. Anderson, Sweeney and Willams (2002), Statistics for Business and Economics , Thomson south western, US.
2. Hair, Anderson, Tatham and Black (2005), Multivariate Data Analysis, Pearson Education, Singapore

CBCS, M A Economics Third Semester-2011-12

International Trade: Theory and Policy

C.H.2. Hardcore paper

Credits -4

Module1: Importance of International economics: purpose of international trade theories and policies current international economic problems. Heckscher-Ohlin theory of trade: factor endowments theorem-facto price equalization (Both HOS and HO) empirical results. Factor intensity reversal, new trade theories-

Module 2: Economic analysis of tariffs- partial equilibrium and general equilibrium, optimum tariff and retaliation, offer curve analysis. Non tariff barriers. Quotas, voluntary restraints, dumping. Developing nation trade characteristics, trade problems of developing nations. New international economies order, GSP, economic growth strategies import substitution versus export led growth. The stopler- samuelson theorem.

Self study topics:

Module 3: International trade and economic development terms of trade and economic development, various terms of trade, experience of with import substitution of LDCs. Recent trade liberalization and growth in developing countries. The rybezynski theorem immiserising growth.

Module 4 : Economic integration and WTO: Multilateral trade, Regional trade and Bilateral trade policies. Regional trade- customs union, trade creation and trade diversion effects of customs union. The theory of second best, Static and dynamic benefits of regional integration. WTO and developing countries.

Self study topic: Adam smith, Ricardo's comparative cost and opportunity cost, Heberler empirical evidence. Free trade v/s protection for developing countries general equilibrium effect of a tariff in a large and small countries strategic trade policy. Origin and development, structure of WTO. GATT, WTO and Trade agreements. Recent issue in international trade problems. European Union, NAFTA, SAARC.

References:

1. Dominick Salvatore: International economics, John wiley and sons
2. Robert J Carbaugh: International economics, Thomson- south western
3. MIA Mikic: International trade Macmillan press LTD.

CBCS, M A Economics Third Semester-2011-12

Theory of Econometrics

C.H.3. Hardcore paper

Credits -4

Module 1 Definitions, scope and Division of Econometrics - Methodology of econometrics and other interrelated discipline

Simple linear regression Model – Basic ideas - Problem of Estimation – Point and Interval Estimation – OLS - Properties of the Least Squares estimates: Classical Normal Linear Regression Model (CNLRM) - Hypothesis Testing - statistical tests of significance of the estimates. The test of goodness of fit - R^2 .

Module 2 Multiple regression model with two explanatory variables - Estimation and testing of hypothesis - R^2 and Adjusted R^2 - Partial correlation coefficients.

Error in Variables - Time as a variable and Dummy variables - Lagged variables and Distributed Lag models.

Module 3 Special Problems in Single Equations Linear Models

Multicollinearity –Nature – Causes -Consequences – Detection - Remedial measures.

Heteroscedasticity- Nature – Causes -Consequences – Detection - Remedial measures..

Auto-correlation - Nature – Causes -Consequences – Detection - Remedial measures..

Module 4 Simultaneous Equation Models

Nature - Simultaneous equation bias - Identification: Under – Exact – Over Identification - Rules of identification - Order condition of identification - Rank condition of identification - Estimation of Simultaneous equations models – ILS – 2SLS – LIMLE - FIMLE

Reference:

1. Theory of Econometrics (Second Edition) by A.Koutsoyianms (2001) Palgrave Publication.
2. Damodar Gujarathi: basic Econometrics Macgraw Hill, International Student edition 2007.

CBCS, M A Economics Third Semester-2011-12
Infrastructure Economics - I

C.S.1. Soft Core Paper

Credit -4

Module 1: Introduction

Concept – Classification- Special characteristics-Infrastructure and Economic Development- Role of Public Sector in Infrastructure Development- Performance and Problems- Indicators of Infrastructure Development: Investment – Spread – Availability – Utilization.

Modules 2: Irrigation and Energy

Investment in Irrigation- Measurement of Benefits – Social Rate of Return on Investment- Pricing Methods and Techniques, Management of water resources– Equity, Efficiency and Environmental concerns- Energy Economy Linkages- Energy Demand and Supply Analysis– Energy Market, Energy Pricing – Methods and Techniques- Energy Crisis and Energy Security Role of Demand side management– Energy efficiency and conservation-PPP: opportunities and challenges- Energy Policy- equity, Efficiency and Environmental concerns.

Module 3: Transport & Communication

Structure of Transport costs- Cost Functions – Demand for Transport: Determinants- Demand functions for Public and mass transit- Models of Passenger and Freight Demand- Rural and Urban Transport Planning and Policy: Issues and concerns - Cost Functions in Communication Sector- Standard of Services – Pricing methods- Demand Estimation- Private Sector Participation– Issues in Governance and Regulation.

Module 4: Issues in Infrastructure Financing and Management

FDI and Infrastructure Finance, Private Financing of Infrastructure- trends and opportunities- Risk analysis and Risk management- PPP, Models- Legal and Regulation Issues- Resource use Efficiency- Reforms in Management- Imperatives- Systems and Functions- Evaluation.

References:

1. World Development Report 1994, “Infrastructure for Development, , Oxford University Press, New York..
2. Parikh K.S. (Ed) India Development Reports, Oxford University Press, New Delhi.
3. Indian Council of Social Science Research (ICSSR) 1976, Economics of Infrastructure, vol. IV, New Delhi.
4. Paul Stevens (Ed) (2000) The Economics of Energy Vol I & II.
5. Sankar U (1992) Pricing in Public Sector: Theory and Applications, Indian Economic Association Trust for Research and Development, New Delhi.
6. Blang on (Ed) (1971) Economics of Education, Penguin Books, England.
7. Zweifel Peter & Freidrick Breyer (1997) Health Economics, Oxford University Press, New York.
8. Nosten H.S (1971) Modern Transport Economics, C.E. Merrill, London.
9. Kessides Christiue, “The Contributions of Infrastructure to Economic Development : A Review of Experience and Policy Implications, World Bank Discussion Paper 213, 1993.
10. India Infrastructure Reports

CBCS, M A Economics Third Semester-2011-12
Gender Economics I

C.S.2. Soft Core Paper

Credit -4

Module I: Introduction

Basic Concepts – Difference between Gender and Sex – Patriarchy - Feminism - Schools of feminism – Gender Division of Work – Invisibility of Women’s work – Gender Budget – WID – WAD – GAD, Eco feminism - Gender Audit – Gender Mainstreaming The concept of Gender Economics – Gender concerns in Economic theory – Sen’s Contribution to Women’s issues

Module II: Theories of Women Exploitation

Theories of Women exploitation – Economic basis and Functioning of patriarchy – Marx-Engel’s Theory of exploitation – Gender based evaluation of theories of Development – Women claims in Household – Invisibility of women’s work - Valuation of Women’s Contribution to National Income.

Module III: Women Labour and Employment

Gender structure in Developed and Developing Economies – Sex Ratio – Gender Segmentation of employment – Factors influencing supply of and Demand for female labour – Wage discrimination - Garry Becker’s Theory – Factors influencing wage gap – Women in formal and informal employment Labour legislations – Justification for equal wages – Women in Trade Unions

Module IV: Social Security and Social Protection

Need for Social Security – Need for Gender Concerns in designing Social Security Policy – Government Policy – Affirmative Action – Gender analysis of existing Social Security programmes. Institution in Provision of Social Security for Women – Role of NGOs

Self Study:

Theories of Economic Development
Women in Formal and Informal Employment

References:

1. Arputha Murthy Savithri (1980) **Women Work and Discrimination**, Ashish Publishing House, New Delhi.
2. Bosarup Ester, (1970) **Women’s Role in Economic Development**, George Allen and Unwin, London
3. Bowles Gloria and Dueli Klein Kenate, (1989) **Theories of Women Studies**, New York.
4. Devasia Leelamma (1994) **Empowering Women for Sustainable Development**, Ashish Publishing House, New Delhi.
5. Dex Shirley (1987) **Women’s Occupational Mobility**, Macmillan Press, London
6. Gandhi, Nandita and Nandita Shah, 1992 **The issues at Stake:Theory and practice in the Women’s Movement in India**, New Delhi, Kali for India
7. Gupta Nirmal K Sudan Falendra K (1990) **Women at Work in Developing Economy**, Anmol Publications, New Delhi.
8. Maithreyi Krishnaraj (2006), **Is ‘Gender’ Easy to Study? Some Reflections**, Economic and Political Weekly, October 21.
9. Mary E. John (2008), **Women’s Studies in India – A Reader**, Penguin Books, New Delhi.
10. Sanjoy Roy (2010) **Women in Contemporary India: Realities and Perspectives**, Akansha Publishing House, New Delhi

11. Swapna Mukhopadhyay and Ratna M. (Eds) (2003) **Tracking Gender Equity Under Economic Reforms Continuity and Change in South Asia**, Kali for Women, New Delhi
12. Vibhuti Patel (2006) **The Macro Economic Policies And The Millennium Development Goals**, Gyan Publishing House, New Delhi
13. Vibhuti Patel (2003) **Gender Budget – A case Study of India**, Department of Economics, Centre for Advanced Study in Economics Working Paper UDE (CAS) 7(7)/2003
14. Vina Mazumdar (1985), **Emergence of Women's Question and Role of Women's Studies**, Occasional Paper, Centre for Women's Development Studies, New Delhi.

CBCS, M A Economics Third Semester-2011-12
Natural Resources and Environmental Economics –I

C.S.3. Soft Core Paper

Credit -4

1. Natural Resources

Natural Resource - Types and Classification – Resource Taxonomy and scarcity - Measuring Scarcity – Importance of Resource Economics- Decision over time – Rate of interest – Compounding – Discounts – Property Rights – Social Welfare Functions – Compensation Criteria – Basic Pessimist Model – The Basic Optimist Model

2. Managing Exhaustible Resources

Optimal Extraction of an exhaustible Resource – Hotelling Theory – Optimal Extraction under Substitution – Technical Progress – Environmental Costs- Resource Scarcity – Market Allocation – The Cartel Problem – Optimal OPEC Pricing – Natural Gas – Price controls and Substitution bias

3. Managing Renewable Resources

Biological Dimension - Growth Curves – Efficiency and sustainable yield – Market – Open Access and Common Property Solution – Efficient allocation of scarce Water – A Case of Water Pricing in Zurich – Storable, Renewable Resources – Tree Growth and Harvest – Economics of Forest Harvesting - Sources of inefficiency - Global Inefficiencies – Implementing Efficient Management – Success stories in Conserving Tropical Forests – Externalities in Forest Management - Irreversibility and Uncertainty in Environmental Process

4. Accounting for Resources

Environment Accounting – Valuation of Natural Resources – From the system of National Accounts (SNA) and IIEA – the Green GDP Methods of Environmental Valuation – Valuation of Selected Environmental Assets – Valuation of Agricultural land – Valuation of Forest – Valuation of Fisheries

Self Reading

Classification of Natural Resources
Common Property Resources
Joint Forest Management
Forest Act

References:

1. United Nation. (1997) Accounting and Valuation of Environment – A Preview for Developing Countries
2. Matyhew A Cole (2000) Trade Liberalization, Economic Growth and the Environment. Rabindra N, Bhattacharya (2001) Environmental Economics: An Indian Perspective, Oxford University Press.
3. Kolstad. D. Charles (2000) Environmental Economics, Oxford University Press.
4. Nick Hanley, Jason F. Shogren and Ben White (1999) Environmental Economics in Theory and Practice, Macmillan
5. Tom Tietenberg (2005) Environmental and Natural Resource Economics, Pearson Education.

CBCS, M A Economics Fourth Semester-2011-12

International Finance and Business

D.H.1. Hardcore paper

Credits- 3

Module1: International capital flows: Portfolio investment and direct foreign investment, effects of investment and host countries. Multinational corporation- advantages and disadvantages, global economy economic policy in an open economy. Transitional faces of world Economy.

Module 2: Foreign exchange market; functions, foreign exchange rates- spot and forward rate, currency swaps, foreign exchange risks, hedging and speculation. Euro currency market. Purchasing power parity-exchange rate dynamics, Managed floating rates, stability of foreign exchange market, optimum currency area.

Module 3: Income adjustment, Income determinants in a small economy. Monetary adjustments methods of correction monetary, cyclical structural and secular types of disequilibrium balance of payment adjustment, elasticity and income absorption approach, problem of balance of payments.

Module 4: Multilateral Financial Markets

Global Finance – Traditional Trade Finance, International Banking, Global Financial Centers. Global Trade and Business organization, Trade imbalances in the modern global Economy.

Self Study Topic :

Exchange rate determinants, fixed exchange rate, flexible exchange rate system.

IMF and World Bank: role present function of IMF and World Bank. IMF and developing countries.

World Bank and developing world, Asian development bank.

References

1. Dominick Salvatore: International economics, John wiley and sons
2. Robert J Carbaugh: International economics, Thomson- south western
3. MIA Mikic: International trade, Macmillan press LTD.
4. Thomas J. O' Brien, Global Financial Management

CBCS, M A Economics Fourth Semester-2011-12

Managerial Economics

D.H 2. Hardcore paper

Credits -3

Module 1: Role of Managerial Economists, significance of managerial economics, Firm organization: sole proprietorship, partnership, Joint Stock Company, corporation, co-operatives. Theory of firm; profit maximization, baumol's sales revenue maximization model, managerial utility model- Williamson model, marries model of managerial enterprises: Behavioral theories; Simons sati facing model, Cyert and march's behavioral theory of the firm.

Module 2: Demand forecasting: purpose of forecasting demand, determining scope of forecasting, methods of demand forecasting survey method, statistical method.

Module 3: Price practices and strategies

Cost oriented pricing, cost-plus pricing marginal cost pricing rate of return and competition oriented pricing, going rate pricing, profit policy, planning and forecasting. Break-even analysis planning for profit.

Module 4 Capital budgeting

Meaning and importance of capital budgeting, benefit and cost analysis, steps for capital project evaluation, modern techniques for investment appraisal

Self-study topics

Theory of pricing: Monopolistic competition, duopoly, oligopoly, profit theory, residual claimant theory, wage theory of profit, dynamic surplus theory, innovation theory role government in business.

References

1. Managerial economics analysis and problems and cases by P.L. Mehta, silt and chand and sons
2. Business and managerial economics in global context Sampat Mukherjee, New central book agency (p) Ltd , Kolkata.

Welfare Economics

D.H.3. Hardcore paper

Credits 3

Module - 1: General Equilibrium Theory

Walrasian Excess Demand and Input – Output Approaches to General Equilibrium – Existence, Uniqueness and Stability of Equilibrium.

Two-Sector Model –

Static Properties of General Equilibrium State: Equilibrium of Production and Equilibrium of Consumption – Simultaneous Equilibrium - General Equilibrium and Allocation of Resources – Prices of Commodities and Factors – Factor Ownership and Income Distribution.

Relationship between Relative Commodity and Factor Prices (Stolper-Somuelson Theorem) – Relationship between Output Mix and Real Factor Prices, Effect of Changes in Factor Supply in closed Economy (Rybezynty Theorem) – Production and Consumption

Module 3:Pre-Paretian Welfare Economics

Benthamite Approach to Aggregate Welfare; Optimum Resource Allocation and Welfare Maximization, Assumption of Uniform Income – Utility function of Individuals; Question of Income Distribution; Issue of Interpersonal Comparisons of Utility Principles of compensating Variation; Hick's Four Consumer's surpluses; Concept of Consumer's Surplus; consumer's Surplus and Tax-Bounty Analysis.

Module 4:Paretian Welfare Economics

Pareto optimality – Optimum exchange conditions, The production optimum, The consumption optimum; Concept of contract curve; Top level optimum; Infinite number of non-comparable optima vs. unique social optimum; Compensation criteria– Contributions of Barone, Kaldor and Hicks; The Scitovsky double criterion; Concept of community indifference map, Samuelson's utility possibility curve; Value judgments and welfare economics; Bergson's social welfare function, Arrow's impossibility theorem. Welfare and General Equilibrium – Pareto-Optimality and Market Equilibrium

Module 4: Choice Theory:

Theory of Public Choice and Policy implications of Public Choice Theory.

Divergence between private and social costs; Problems of non-market interdependence; Externalities of production and consumption; External economies and diseconomies; Problem of public goods; Pigovian welfare economics; Second best optima; Marginal cost pricing; Cost-benefit analysis; Interdependent utilities; Attempts to develop dynamic welfare analysis.

- Sen's Contributions to Welfare Economics – Collective Choice and Social Welfare-Social Choice and Political decision Making.

Self study Component:

Interdependence in the Economy – Partial and General Equilibrium Analyses , ; Marshallian Welfare Economics: Consumer's Surplus; Measurement of Consumer's Surplus – Difficulties involved, Criticism;

Reference Books:

1. Arrow, K. J. (1951), **Social choice and Individual Values**, Yale University Press, New Haven.
2. Baumol, W. J. (1965), **Welfare Economics and the Theory of the State** (Second Edition) Longmans, London.

3. Baumol, W. J. (Ed.) (2001), **Welfare Economics**, Edward Elgar Publishing Ltd. U.K.
4. Myint, H. (1948), **Welfare Economics**, Macmillan, London.
5. Nicholas, B. (Ed.) (2001), **Economic Theory and the Welfare state**, Edward Elgar Publishing Ltd., U.K.
6. Pigou, A. C. (1962), **The Economics of Welfare** (4th Edition) Macmillan.
7. Koutsoyiannis (1997), **Modern Microeconomics**, Macmillan, London.
8. Dominick Salvatore, (2002) **Microeconomics Theory and Applications** Oxford University Press, New York, 2003.

D.S.1. Soft Core Paper

Credit -4

Module 1 Social Infrastructure

Concept- Importance- Social infrastructure and quality of living- Equity and Social concerns- Approaches to develop social infrastructure, traditional and new methods- community participation- Privatization feasibility- opportunities and Possibilities- Development of social infrastructure in India.

Module 2: Education

Investment in Education – Analysis of Cost and Cost Concepts – Measurement- trends in Public expenditure on Education- Measurement of Benefits – Social rate of Return on Investment in Education- Educational Planning- Considerations and Issues- Privatization of Education - GATS and Higher Education- Issues in Governance and Management- Policy issues.

Module 3: Health

Supply and Demand for Health care services- Methods of Estimation- Derivation of Individual and Market Demand for Health Care Services- financing of Health care Services- Role of Government- Health Insurance- Role of Institutions- Health Policy- issues and Concerns- Evaluation.

Module 4: Housing, Water Supply and Sanitation

Housing: Demand and Supply analysis- Methods of estimation- Financing of housing- Public and Private Investment- Role of Institutions- Emerging Housing Market- Challenges and Opportunities- Housing Policy: Priorities and concerns- Water Supply and Sanitation – Public Sector and Community Collaboration- Privatization feasibility – Involving Users – Pricing of Social Services- Equity, Environmental and Efficiency Social Concerns.

References:

- 1 World Development Report 1994, “Infrastructure for Development, , Oxford University Press, New York..
- 2 Parikh K.S. (Ed) India Development Reports, Oxford University Press, New Delhi.
- 3 Indian Council of Social Science Research (ICSSR) 1976, Economics of Infrastructure, vol. IV, New Delhi.
- 4 Paul Stevens (Ed) (2000) The Economics of Energy Vol I & II.
- 5 Sankar U (1992) Pricing in Public Sector: Theory and Applications, Indian Economic Association Trust for Research and Development, New Delhi.
- 6 Blang on (Ed) (1971) Economics of Education, Penguin Books, England.
- 7 Zweifel Peter & Freidrick Breyer (1997) Health Economics, Oxford University Press, New York.
- 8 Nosten H.S (1971) Modern Transport Economics, C.E. Merrill, London.
- 9 Kessides Christiue, “The Contributions of Infrastructure to Economic Development : A Review of Experience and Policy Implications, World Bank Discussion Paper 213, 1993.
10. India Infrastructure Reports

CBCS, M A Economics Fourth Semester-2011-12
Gender Economics II

D.S.2. Soft Core Paper

Credit- 4

Module I: Gender and Development

Bias in Conceptualizing and Measuring Women's Contribution to National Income – Measuring Gender Inequality in Human Development – Gender Related Development Index – Gender Empowerment Measure – Women in Agriculture – Women in Industry – Women in Services – Gender Dimensions of SAP and International trade

Module II: Gender and Social Sector

Paradigms for studying education – Human Capital Theory – Capability Theory – Applications to Gender – Importance of Women's education – Gender gaps - Education and Empowerment – State Policy and Programmes for promoting Women's Education – Life Cycle Approach to identify gender specific health needs - Reproductive Rights - Gender dimension of National Health Policy - Health Programmes – National Rural Health Mission – Reproductive and Child Health Programme.

Module III: Towards Gender Equality

International Agencies in promoting Gender equality – Significance of International Women's Year – SAARC Year of Girl Child – International Conferences on Women – Public Policies to reduce gender gap - National Commissions for Women – Political Participation of Women – PRI

Module IV: Women, Poverty and Environment

Women's Rights – Deprivation – Marginalization of Women - Feminization of Poverty – Nature and Extent – Causes and Consequences – Existing mechanisms – Paradigm Shift - Welfare Oriented Programmes to Empowerment Oriented Programmes, Women and Environment.

Self Study:

1. Gender differences in School enrolment and completion at various levels of education, dropout rates, Literacy.
2. Sarva Siksh Abhiyan
3. Gender differences in access to health
4. Schemes for promoting girl child education

References:

1. Amartya Sen and Jean Drèze (1995) **India: Economic Development and Social Opportunity**, Oxford University Press.
2. Bowles Gloria and Dueli Klein Kenate, (1989) **Theories of Women Studies**, New York.
3. Gandhi, Nandita and Nandita Shah, 1992 **The issues at Stake:Theory and practice in the Women's Movement in India**, New Delhi, Kali for India
4. Maithreyi Krishnaraj (2006), **Is 'Gender' Easy to Study? Some Reflections**, Economic and Political Weekly, October 21.
5. Mary E. John (2008), **Women's Studies in India – A Reader**, Penguin Books, New Delhi.
6. Sanjoy Roy (2010) **Women in Contemporary India: Realities and Perspectives**, Akansha Publishing House, New Delhi
7. Swapna Mukhopadhyay and Ratna M. (Eds) (2003) **Tracking Gender Equity Under Economic Reforms Continuity and Change in South Asia**, Kali for Women, New Delhi
8. Vibhuti Patel (2006) **The Macro Economic Policies And The Millennium Development Goals**, Gyan Publishing House, New Delhi
9. Vibhuti Patel (2003) **Gender Budget – A case Study of India**, Department of Economics, Centre for Advanced Study in Economics Working Paper UDE (CAS) 7(7)/2003
10. Vina Mazumdar (1985), **Emergence of Women's Question and Role of Women's Studies**, Occasional Paper, Centre for Women's Development Studies, New Delhi.

CBCS, M A Economics Fourth Semester-2011-12
Natural Resources and Environmental Economics –II

D.S.3. Soft Core Paper

Credit -4

I. Introduction: Basic Concepts

Introduction to Environmental Economics –Importance – The Material Balance Principle – Relation between Development and Environment – Tragedy of Commons - Environmental Problems and Policy Solution – Market Failure – Public Goods and Externalities – Trade off between Ecological and Economic Principles

II.Environment and Development

Environment and Development – Concepts and indicators of Sustainable Development – Strategies of Sustainable development - Sustainable Accounting - CPR – Environment and People – Poverty and Environment – Political Economy of Sustainable Development

III. Environmental Regulation

Environmental Regulations - Economics of Environmental Policies Designing Environmental Policy – Non Market Policy Instruments – Economic Instruments – Price Based–Quantity Based and Hybrid Instruments - Environmental Planning – Environmental Impact Assessment - Environmental Policy in India

IV. Global Environmental Issues

Globalization and Environment - Global Environmental Issues – Global Warming – Climate Change - International Mechanisms – International Agreements – National Initiatives to reduce global warming – NGO initiatives.

Self Reading

1. Status of Natural Resources in India
2. Different types of pollution, causes and consequences
3. Pollution control Board

References:

1. Rabindra N, Bhattacharya (2001) Environmental Economics: An Indian Perspective, Oxford University Press.
2. Kolstad. D. Charles (2000) Environmental Economics, Oxford University Press.
3. Nick Hanley, Jason F. Shogren and Ben White (1999) Environmental Economics in Theory and Practice, Macmillan
4. Shankar U (Ed) (1979) Environmental Economics (Readers in Economics) Oxford University Press.
5. Ramprasad Sengupta (2001) Ecology and Economics: An Approach to Sustainable Development

CBCS, M A Economics Fourth Semester-2011-12
Applied Econometrics

D.S.4. Soft Core Paper

Credit- 4

Module 1 Time Series Analysis:

Introduction - Stationary and Non-stationary series - Testing of a Unit root - Co integration Test for Co-integration – Error Correction Model - Introduction of ARCH and GARCH Modeling.

Module2 Demand Analysis:

Single Demand equation Model. Dynamic demand analysis- Empirical Analysis of Demand for Money; Estimation of Production Function. Cobb- Douglas-CES production function: Tran, Phillips Curve

Investment Behaviour Models, Model relates to wages and prices

Module 3 Simulation Methods:

Motivation, Monte Carlo simulations, - variance reduction techniques - boot strapping - Random number generation. An example of the use of Monte Carlo simulation in econometrics.

Module 4 Conducting empirical research or doing a project

What is an empirical research project ? - What is it for? - Selecting the topic, Review of literature - Permutation of General Model

Empirical work conducted for Indian Economy- Demand Analysis - production function

Reference:

1. An Introduction to Applied Econometrics a time series approach by Kerry Patterson; Macmillan Press LTD .2000
2. Introductory Econometrics for finance by Chris Brooks, Cambridge University Press 2002
3. Applied Econometrics: by Meghnad Desai, Mehra Hill Publishing company Ltd 1997
- 4 K. L. Krishna : Indian Econometrics Models
- 5 Introductory Econometrics with Applications by Ramu Ramanathan, Thomson- SouthWestern Bangalore 2002.

CBCS, M A Economics Fourth Semester-2011-12

Computer Application to Economics

D.S.5. Soft Core Paper

Credit -4

Module-1: Matrix and Determinants Operations, Computing Inverse Matrix, Input-Output Analysis-Construction of Different Tables-Transaction Matrix, Technical Coefficient Matrix, Computation of Values on the Basis of Problems.

Module-2: Computing, Discounting and Calculation of Present Value. Linear Programming – Procedure used in Formulating and Solving Linear Programming Problems-Graphical and Simplex Methods, Profit Maximization and Cost Minimization

Module 3: Construction of Frequency, Generating Graphs – Histogram, Pie Charts, Bar-Graphs, Calculation of Probability, Calculation of Mean and Variance, Hypothesis Testing.

Module-4: Estimation of Simple Regression Line, Estimation Correlation Coefficient, Zero Correlation Matrix, Estimation of Values through Multiple Regression and Analysis.

Module 5: Test of Statistical Significance – X^2 Test, T Test, F Test, Anova Test, Construction of Price Indices, Deflating a Series by Price Indexes, Time Series Analysis and Forecasting.

References:

1. Sonia Taylor, (2001) Business Statistics, Palgrave
2. Edward Minieka, (2001) Statistics for Business with Computer Application, South – Western College Publishing, United States of America.

CBCS, M A Economics Fourth Semester-2011-12

D: Term Project –

Credit -4

CBCS, M A Economics Second Semester-2011-12

OPEN ELECTIVE (FOR OTHER DEPARTMENTS)

Indian Economy

B:OE

Credit – 4

Module 1: An overview of the Indian Economy.

Features of Indian Economy – Indian economy on the eve of Independence – National income, savings & capital formation – sectoral composition of Indian economy – Human development status in India – Infrastructure development – Regional imbalances in development – Indian public finance – Inflation in India – FDI in India.

Module 2: Planning in India

Rationale, Objectives & features of Indian planning – planning machinery – plan formulation, execution & evaluation – planning Models, Mahalanobis & P.R. Brahmananda & C.N Vakil Model – Regional planning in India – 11th five year plan, salient features & objectives – 60 years of planning in India – planning under globalisation.

Module 3: Population, poverty & unemployment

Population explosion – trends in India's population growth – Demographic dividend – population policy. Poverty concept, measurement & magnitude – poverty alleviation programmes. Concept of unemployment, measuring Unemployment, magnitude – causes & consequences – major employment programmes – structure & emerging trends in employment.

Module 4: Economic reforms in India

Indian economy on the eve of economic reforms – objectives & features of economic reforms – Structural Adjustment Programmes & Stabilisation programmes – major reforms in Agriculture, Industry, Trade, Services, Infrastructure, banking, taxation & capital market.

Self Study Components

Features of underdeveloped economy - problems of Agriculture, Industry & Infrastructure – Population & economic development – Controlling of population growth – Nexus between poverty & environment – Importance of small scale Industries – Growth & income distribution – employment concept – employment & economic development – planning commission – new industrial policy – role of foreign trade in economic development- occupational structure – Trade liberalisation – Monetary & fiscal policy – WTO & GATS – banking structure – VAT- MODVAT- CENVAT- GST

References

- K.P.M. Sundaram(2008), Indian Economy, S. Chand & company Ltd, new Delhi.
- Misra S.K. & Puri V.K. (2007), Indian Economy – Its Development Experience. Himalaya publishing house, new Delhi
- Acharya Shankar (2003) , India's Economy : Some issues & answers. Academic foundation, New Delhi
- Kapila Uma, (2003), Indian Economy since Independence. Academic foundation, New Delhi.
- Kruger O Anne ed (2003). Economic Policy Reforms & Indian Economy, Oxford University press, New Delhi
- R.B.I – Report on Currency & Finance
- Government of India Economic Survey, Ministry of Finance, New Delhi
Planning Commission – 11th five year plan, New Delhi

CBCS, M A Economics Third Semester-2011-12

OPEN ELECTIVE (FOR OTHER DEPARTMENTS)

Rural Development in India

C.OE.1. Open elective

Credit – 4

Module-1: Introduction to Rural Development

Meaning of Rural Development- Basic Elements of Development- Objectives of Development- Strategies of Rural Development-Rural Development Theories. Approaches: Gandhian Approach- Sectoral Approach-Target Group Approach-Area Approach and Integrated Approach.

Module-2: Rural Economy of India

Rural Measures-Rural Income-Size, Growth and Occupational Structure of Rural Population- Problem of Unemployment-Poverty-Causes and Consequences of Poverty in India-Policies for Rural Development-Need for Rural Development policy-Rural Development under Five year Plans.

Module-3: Rural Development Programme in India

Types of Rural Development Programmes in India- CDP, SFDA, MFAL, DPAP, IRDP-Block Plan NREP, RLEGP, JRY, DWCRA, FWP, TRYSEM- Rural Employment Guarantee Programme.

Module-4: Rural Agriculture and Rural Infrastructure

Perspectives and Approaches-Agriculture and the Rural Economy of India-Planning for Village Industries Growth and Development of Rural Industries in India-Rural Industrial Co-operatives-Rural Infrastructure-Rural Transport-Rural Electricity-Rural Education-Rural Housing-Rural Health, Sanitation, Water Supply-Role of Infrastructure in Rural Development.

References:

1. Dhingra I.C, Rural Economics, S.Chand and Sons, New Delhi.
2. Shriram Maheswari, (1995) Rural Development in India: A Public Policy Approach, Sage publishers, New Delhi, 1995.
3. Katar Singh, (1986) Rural Development, Principles, Policies and Management, Sage Publishers, New Delhi.

CBCS, M A Economics Third Semester-2011-12

**OPEN ELECTIVE (FOR OTHER DEPARTMENTS)
Environmental Economics**

C:O E.2. Open elective

Credit – 4

Module 1: Introduction to Environmental Economics

Environmental Economics its nature & scope- importance of the study of Environmental Economics – sustainable development Concept & strategies to achieve sustainable development – Environment & Economic development – Kuznets Environmental curve-Material balanced principle-(Entropy law) – Environmental stress – Externalities.

Module 2: Environmental Pollution

Concept of Environmental pollution – Impact of population growth on Environment with reference to output growth and environment – Types of pollution Air, Water, Noise, Chemical, thermal and degradation of land & habitant – causes & consequences - climate change & Global warming.

Module 3: Environmental Accounting

Concept of Environmental Accounting – various approaches to Environmental accounting - system of National Accounts (SNA), IEEA & Green GDP methods – -Green accounting & Green Economics – Environmental Impact & Assessment.

Module 4: Environmental Policy

Global Environmental Policy- International Action for Environmental protection-Helsinki protocol (1985)- Montreal protocol (1987) – Earth Summits – WTO & Environmental issues. Environmental Policy in India – Direct & Indirect measures- Moral suasion – regulation – prohibition- Taxes. Subsidies – Tradable permits – mixed instruments – Role of NGO's & Civil society organizations.

Books:

1. Kolstad. Charles Environmental Economics, Oxford University press – New Delhi.
2. Mahajan V.S- Environmental Protection – Challenges & Issues – Deep & Deep Publishers New Delhi
3. Nick, Hantey – Environmental Economics. In theory & practice – Manasa publication –New Delhi
4. Rabindra N Bhattacharya – Environmental Economics – Oxford University press – New Delhi
5. Shankar U – Environmental Economics Readers in Economics : Oxford University press- New Delhi.
6. United Nations Accounting & Valuation of Environment Vol I & II A premier for Developing countries – ESCAP – New York.

CBCS, M A Economics Fourth Semester-2011-12

OPEN ELECTIVE (FOR OTHER DEPARTMENTS)

Indian Financial Institutions & Markets

D: .OE.1. Open elective

Credit – 4

Chapter 1 - Nature & functions of Financial System

Nature & structure of financial system – Role & Functions – Financial system & Economic Development- Financial Intermediaries – primary & secondary markets – Major issues in the Indian financial system-Financial Sector Reforms in India.

Chapter II- Financial Institutions

RBI & its functions – Monetary policy & economic stability – commercial Banking like NIT, SFCs & Housing Financing companies – Development Banking & Merchant Banking.

Chapter III – Introduction to Financial Markets

Money Market & Capital Market – call Money Market – Treasury Bills market – Government. Securities Markets – Discount Market – Foreign Exchange Market – Debt Market Stock exchange – capital Market Reforms in India – Risk Management in financial Markets.

Chapter IV – Financial Instruments & Services

Mutual Funds – venture capital its importance & methods, deasing, Factorising, Forfeiting credit rating, Securatisaation, Depositories Financial Serum for future markets.

Self Study component

1. Nature & functions of Financial System
2. Financial Institutions
3. Introduction to Financial Markets
4. Financial Instruments & Services

Reference Books

1. L.M Bnoie : Financial Institutions and Markets - Tata McGraw Hill New Delhi
2. Edminister : Financial Institutions, Markets and Management – MC Graw Hill, New Delhi.
3. Kalkal G.C.: Unorganized money market in India – Lalvani, Bombay
4. Khan M.Y : Financial Markets – Vikas
5. Goraon & Nataraja: Financial Markets – Himalaya
6. Verma J.C : Venture Capital Financing in India – response books – Sage publications
7. Bhole L.M : Financial Institutions & Markets Structure Growth & Innovatations 1992
8. Dagli V(Ed): Financial Institutions of India - 1976.

CBCS, M A Economics Fourth Semester-2011-12

OPEN ELECTIVE (FOR OTHER DEPARTMENTS)

Economics of Globalization

D: OE.2. Open elective

Credit – 4

Prelude - The paper intends to introduce the fundamentals of Economic Globalisation to open elective students under CBCS. Since globalisation is all pervasive, there is no economic activity which is not affected by globalisation. Hence, it naturally attracts the attention of students from different disciplines. Globalisation has multiple dimensions. However, since this open elective is being offered by the Department of Economics, the focus is on the economic dimension of globalisation. This not only enables a comprehensive understanding of globalisation issues from cross – cutting disciplines but also ensures a new thinking in formulating the strategies to face the challenges of globalisation.

Module 1 Introduction to Globalisation

Concept and definition – Evolution – objectives – why globalisation? – process , dimensions and features – How to measure the extent of globalisation? – Advantages and disadvantages – gainers and losers of globalisation.

Module 2 International Trade and Technology Transfer

World Trade Scenario since globalisation – composition, direction and trends in global trade – Features of trade liberalisation – Regional Trade Blocks – Trade between developed and developing nations – WTO and its objectives – Technology transfer and its implications.

Module 3 International Financial Flows

Foreign Direct Investment, its composition, direction and trends – factors determining FDI, - Benefits and costs – MNCs as means of global capital flows – portfolio investment – Official Development Assistance- Remittances from abroad-International Commercial borrowings – financial crises in MDCs and their implications for developing nations.

Module 4 Labour Migration and Information Revolution

International Labour Migration, causes and consequences – GATS Agreement and Labour migration – Managing global labour migration; international labour standards – Information revolution and globalisation – growth of communication technology and its impact on global business environment – Information sharing.

References

- 1 Yusuf Shahid, Simon Everert and Weiping W.U. (ed)2001
Facets of globalisation: International and Local Dimensions of Development, The World Bank, Washington DC
- 2 Stiglitz Joseph. E (2002) Globalisation and its Discontents-
W.W. Norton and company New York
- 3 Goldin Ian and Kenneth Reinert (2006) Globalisation for Development
World Bank and Palgrave Macmillan, Washington DC
- 4 Petras James and Henry Vitmeyer (2001) Globalisation Unmasked Madhyam books Delhi.
- 5 Bhagawathi Jagadish (2004) In Defence of Globalisation Oxford University press New Delhi.
- 6 Singh Karlijit (1998) Globalisation of Finance Madhyam books New Delhi.
- 7 Razin and Sadka – the Economics of Globalization-policy perspective from Public Economics; 2010
- 8 Backer, Epstein and Pollin- Globalization and Progressive Economic Policy-2009.

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Master of Arts in English

University of Mysore

1. Programme's Mission & Objectives

An MA Program conducted in the ODL mode is designed for young men and women already working in the industry or in the education or training sectors.

The academic qualifications, skills and knowledge gained from this program shall help them grow professionally.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target working individuals who wish to further their professional and academic qualifications.

4. *Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence*

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. *Instructional Design*

a. *Curriculum Design*

As per University Curriculum in place for campus programs.
(Attached)

b. *Syllabi*

As per University Syllabus for on campus programs.(Attached)

c. *Duration of the Program*

Normal duration of the course is 2 successive Calendar Years and the maximum duration is 4 successive Calendar Years from the date of registration.

d. *Faculty and Support Staff Requirement*

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. *Instructional Delivery Mechanisms*

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. *Student Support Systems*

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

3 years Graduation in any stream from a recognized University.

c. Fee Structure

Tuition Fee-
Year-I= 1500
Year-II- 1500.

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments • CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.

- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. Evaluation Methodology – Tools & Methods

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self•study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. Cost Estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. Quality Assurance mechanism and expected programme outcomes

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Tel.No. : 2419477/2419983
Fax 0825-2419983/2419901

UNIVERSITY



OF MYSORE

Estd.1916

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No.AC6/388/2014-15

Vishwakavidyalaya Karyasoudha
Crawford Hall, Mysore 570 005
Dated: 27/08/2015

NOTIFICATION

Sub: Modification in the existing syllabus of M.A in English from the academic year 2015-16.

Ref: 1. Decision of the Faculty of Arts Meeting held on 07.02.2015

2. Decision of the Academic Council Meeting held on 27.03.2015.

The Board of Studies in English (PG) which met on 29-11-2014 has resolved and recommend to modify the syllabus for M.A in English from the academic year 2015-16.

1. Open elective Written and Spoken English paper should be changed to Modern English: Structure and Usage Part I Syllabus enclosed afterwards for the even Semester
2. Open Elective An Introduction to English Literature should be changed to Modern English: Structure and Usage Part II Syllabus enclosed afterwards for the odd semester
Syllabus will come into effect from the academic year 2015-16.
3. Paper II Hard core titled "American Literature of IV Semester M.A. is revised and syllabus enclosed in Annexure I Unit- I American Renaissance, Journey as Metaphor, Westward Movement, Transcendentalism Unit-II
 1. Thoreau Walden (Chapters on "Economy"; "Where I lived and what I lived for")
 2. Frederick Douglas: "Narrative of the Life of an American Slave"
 3. Emily Dickinson: a) "There is a Certain Slant of Light"
b) "The Soul Selects Her Own Society"
c) "I heard a Fly Buzz When I Died"
4. Wallace Stevens: a) "Sunday Morning"
b) "Harlem"
c) "Blues"
5. Robert Frost a) "Mending Wall"
b) "The Road Not Taken"

Unit III Fiction

Mark Twain: *Huckleberry Finn*

Tony Morrison: *Song of Solomon*

Bernard Malamud: *The Fixer*

Unit IV Drama

- a) Arthur Miller: *The Crucible*
- b) Tennessee Williams: *The Glass Menagerie*
- c) Edward Albee: *The Zoo Story*

Change in Soft Core paper in III and IV Semester from 2015-16. Annexure II

THIRD SEMESTER

Nobel Laureates

- 1) Rabindranath Tagore: *Gora*
- 2) Toni Morrison: *Tar Baby*
- 3) Nadine Gordimer: *Bergier's Daughter*
- 4) Saul Bellow: *Henderson the Rain King*

FOURTH SEMESTER

Novels of Indian Diaspora

- 1) Jhumpa Lahiri: *The Lowland*
- 2) Anita Rau Badami: *Can You hear the Nightbird Call?*
- 3) Bharati Mukherjee: *Jasmine*
- 4) Kiran Desai : *The Inheritance of Loss*

The Faculty of Arts and the Academic Council at their Meetings held on 07.02.2015 and 27.03.2015 respectively have approved the above proposal and the same is notified. The revised syllabus of M.A in English will come into effect from the academic year 2015-16.

ಅನುಬಂಧದ ಕಡತ ಅರ್ಪಿಸಲಾಗಿದೆ.

To:

1. The Dean, Faculty of Arts, DOS in Economics and Co-operation, MGM
2. The Registrar (Evaluation), University of Mysore, Mysore.
3. The Chairman, DOS/BOS in English, MGM.
4. All the Principals of constituent/Affiliated Colleges running PG programmes.
5. The Co-ordinator, Directorate of Out-reach and On-line Programmes, MGM
6. All the Deputy Registrar's / Assistant Registrar's, AB & EB, University of Mysore, Mysore.
7. The Suptd., Academic Section, AB, , University of Mysore, Mysore
8. The PA to Vice-Chancellor/ Registrar/Registrar (Evaluation), UOM, Mysore
9. Office Copy.

Arts Notification-2015. Bag/12

Handwritten signature
 Deputy Registrar (Academic)
Handwritten initials

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

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- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

No.AC6/388/2014-15

NOTIFICATION

Sub: Modification of Syllabus in Hindi PG courses from the academic year 2015-16

Ref: 1. Decision of the Faculty of Arts Meeting held on 07.02.2015
2. Decision of the Academic Council Meeting held on 27.03.2015.

The Board of Studies in Hindi which met on 15-11-2014 has resolved and recommend the following modifications for PG courses.

a) In I Semester One new paper of 04 (3+1+0) credits entitled **Hindi Upanyassahityaas** Soft core is introduced. Please see the detailed syllabus is as follows:

Title- Hindi UpanyasSahityas 04 (3+1+0) (Marks 100- 70+30) हिंदी उपन्यास साहित्य(

1. अनामदास का पोथा हजारीप्रसाद
2. शेखर एक जीवनी -सच्चिदानंद हिरानंद वात्सायन
3. मैला ऑचल -फणिश्वरनाथ रेणु
4. तत्सम -नमिता सिंह.

Reference Books

1. हिंदी उपन्यास -सिद्धान्त और समीक्षा -डॉ लखनलाल शर्मा
 2. उपन्यासकार हजारीप्रसाद द्विवेदी-डॉ .पारसनाथ मिश्र,लोकभारती प्रकाशन इलाहाबाद
 3. उपन्यासकार हजारीप्रसाद द्विवेदी-डॉ स्नेहलता शरेशचन्द्र, विद्यापुस्तक मंदिर, दिल्ली
 4. अज्ञेय -सृजन और संघर्ष -डॉ रामकमल राय
 5. अज्ञेय और उनका उपन्यास संघर्ष -डॉ .रामदेव मिश्र
 6. अज्ञेय की उपन्यास यात्रा -डॉ अरविदाक्षन
 7. स्वातंत्र्योत्तर कथा लेखिकाएँ -उर्मिला गुप्ता
 8. आधुनिक हिंदी उपन्यासों में नारी के विविध रूपों का चित्रण -डॉ .मोहम्मद डेरीवाल,चिंतन प्रकाशन, कानपुर
 9. समकालीन हिंदी साहित्य के विविध परिदृश्य -रामस्वरूप चतुर्वेदी
 10. हिंदी के चर्चित उपन्यासकार -भगवति मिश्र
- b) In II semester, a soft core paper of 04 (3+1+0) credits entitled; **Hindi Patrakarita** of III Semester is shifted to II semester as Hard core paper in the place of dissertation.
- c) In III semester, one new paper of 04 (3+1+0) credits entitled **Pracheentatha Madhyakaleenkavita** as soft core is introduced. Detail is as follows:

Soft Core paper

Title- Pracheen TathaMadhyakaleen Hindi Kavya – Credit- 04(3+1+0)

Marks-100 (70+30) प्राचीन तथा मध्यकालीन काव्य

1. पद्मावत -मलिक मुहम्मद जायसी (व्याख्या हेतु -नागमति वीयोग खंड)
2. रामचरित मानस - तुलसीदास (व्याख्या हेतु -उत्तरकांड)
3. भ्रमरगीत सार -संपा .आचार्य रामचंद्र शुक्ल (व्याख्या हेतु प्रथम पचास पद)
4. बिहारी -संपा .विश्वनाथ प्रसाद मिश्र (व्याख्या हेतु प्रथम - 70)

Reference Books

1. जायसी और उनका काव्य -डॉ इकबाल अहमद
2. पदमावत अनुशिलन -इंदचंद्र नागर
3. गोस्वामी तुलसीदास -रामचंद्र शुक्ल
4. तुलसीदास -डॉ .माता प्रसाद गुप्त
5. गोस्वामी तुलसी दास -विश्वनाथ प्रसाद मिश्र
6. गोस्वामी तुलसीदास -श्यामसुंदरदास एवं भरतवाल
7. सुरदास -डॉ ब्रजेश्वर वर्मा
8. सुरदास -रामचंद्र शुक्ल
9. सुर सौरभ -डॉ मुंशिराम शर्मा
10. बिहारी का नया मूल्यांकन -डॉ बच्चन सिंह
11. बिहारी प्रकाश -विश्वनाथ प्रसाद सिंह
12. बिहारी रत्नाकर-संपा -डॉ जगन्नाथदास रत्नाकर

The Faculty of Arts and the Academic Council at their Meetings held on 07.02.2015 and 27.03.2015 respectively have approved the above said proposal and the same is notified. The revised syllabus of Hindi (PG) Course will come into effect from the academic year 2015-16.

To: **कुलसचिवरीಂದ सरदु अनुमोदीदी.**

W. V. Kulkarni
31/8
Deputy Registrar(Academic)

To:

1. The Dean, Faculty of Arts, DOS in Economics and Co-operation, MGM.
2. The Registrar (Evaluation), University of Mysore, Mysore.
3. The Chairman, DOS/BOS in Hindi, MGM.
4. The Co-ordinator, Directorate of Out-reach and On-line Programmes, MGM.
5. All the Principals, University Affiliated Colleges running PG courses.
6. All the Deputy Registrar's / Assistant Registrar's/AB & EB, University of Mysore, Mysore.
7. The Suptd., Academic Section, AB, UOM, Mysore.
8. The PA to Vice-Chancellor/ Registrar/Registrar (Evaluation), UOM, Mysore.
9. Office Copy.

Arts Notification-2015. Bsg/25

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Master of Arts in History

University of Mysore

1. Programme's Mission & Objectives

An MA Program conducted in the ODL mode is designed for young men and women already working in the industry or in the education or training sectors.

The academic qualifications, skills and knowledge gained from this program shall help them grow professionally.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target working individuals who wish to further their professional and academic qualifications.

4. *Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence*

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. *Instructional Design*

a. *Curriculum Design*

As per University Curriculum in place for campus programs.
(Attached)

b. *Syllabi*

As per University Syllabus for on campus programs.(Attached)

c. *Duration of the Program*

Normal duration of the course is 2 successive Calendar Years and the maximum duration is 4 successive Calendar Years from the date of registration.

d. *Faculty and Support Staff Requirement*

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. *Instructional Delivery Mechanisms*

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. *Student Support Systems*

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

3 years Graduation in any stream from a recognized University.

c. Fee Structure

Tuition Fee-
Year-I= 1500
Year-II- 1500.

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments • CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.

- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. Evaluation Methodology – Tools & Methods

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self•study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. Cost Estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. Quality Assurance mechanism and expected programme outcomes

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

UNIVERSITY OF MYSORE
M.A. DEGREE COURSE IN HISTORY
D.O.S. IN HISTORY .MANASAGANGOTRY MYSORE-
Choice Based Credit System Syllabus
First Semester

Paper No.	Title of the Paper	L.T.P Type	Credits
1	Ancient Indian Civilization Harappa Civilization to the Vardhanas Dynasty (Hard core)	2:1:1	04
2	Ancient World Civilization (Greek, Roman, Egypt, Mesopotamian) (Hard core)	2:1:1	04
3	Problems of Ancient Indian History (Hard core)	2:1:1	04
	SOFT CORE PAPERS		
	Society and Polity of Ancient North India	2:1:1	04
	Economic History of Ancient North India up to 700 A.D.	2:1:1	04
	Art and Architecture of Ancient India	2:1:1	04
	History of Science and Technology in Ancient India	2:1:1	04
	Intellectual History of Ancient India	2:1:1	04
	The History of South India under Chalukyas of Badami, Pallavas of Kanchi, and Rashtrakutas	2:1:1	04
	History of Sangam age, Cholas, Cheras and pandyas	2:1:1	04
	History of Satavahanas, Kadambas of Banavasi and Gangas of Talakadu.	2:1:1	04
	Economic History of South India	2:1:1	04
	Development of Society and Polity of Ancient South India.	2:1:1	04
	Sources of Ancient Indian History	2:1:1	04
	Readings in Ancient Indian History	2:1:1	04
	Maritime History of Ancient India	2:1:1	04
	Suppressed, Oppressed and Marginalized Groups in Ancient India	2:1:1	04

Second Semester History

Paper No.	Title of the Paper	L.T.P Type	Credits
1	History of Medieval India (700 to 1707 A.D) Hard Core	2:1:1	04
2	History of Medieval World (Arab, Persian, Europe) Hard Core	2:1:1	04
3	Economic History of Medieval North India Hard Core	2:1:1	04
	SOFT CORE PAPERS		
	Society and Polity of Medieval India	2:1:1	04
	Art & Architecture of Medieval North India	2:1:1	04
	Socio – Religious Movements in Medieval North India	2:1:1	04
	Hoysalas and Chalukyas of Kalyana	2:1:1	04
	History of Vijayanagara Dynasty 1336 – 1646 A.D.	2:1:1	04
	Socio-Religious Movements in Medieval South India	2:1:1	04
	Art and Architecture of Medieval South India	2:1:1	04
	Economic History of Medieval South India	2:1:1	04
	Medieval Indian Historical Writings	2:1:1	04
	Feudal State and Culture in Medieval South India (500-1761 A.D)	2:1:1	04
	Maritime Trade of South India 1498 - 1857	2:1:1	04
	OPEN ELECTIVES		
	Problems of Medieval Indian History	2:1:1	04

Third Semester History

Paper No.	Title of the Paper	L.T.P Type	Credits
1	Historical Method Hard core	2:1:1	04
2	Problems of Modern Indian History Hard core	2:1:1	04
3	Indian National Movement Hard core	2:1:1	04
	SOFT CORE PAPERS		
	Thinkers of Modern India	2:1:1	04
	Constitutional History of Modern India 1773 - 1950	2:1:1	04
	Intellectual History of Modern India	2:1:1	04
	Intellectual History of Modern Europe	2:1:1	04
	History of Modern Europe (1871 – 1985)	2:1:1	04
	History of United States of America (1765 – 1962)	2:1:1	04
	History of Russia (1917 – 1992)	2:1:1	04
	Dalit Movement in Modern India	2:1:1	04
	History of East Asia 1900 – 1976	2:1:1	04
	History of South East Asia (1900 – 1980)	2:1:1	04
	History of West Asia (1900 – 1980)	2:1:1	04
	History of South Asia Excluding India (1947 – 1996)	2:1:1	04
	Open Electives		
	Colonialism and Nationalism in Modern India	2:1:1	04

Fourth Semester History

Paper No.	Title of the Paper	L.T.P Type	Credits
1	Historiography Hard Core	2:1:1	04
2	History of Karnataka (1500 – 1799 A.D) Hard Core	2:1:1	04
3	Economic History of Modern India (1757- 1947) Hard Core	2:1:1	04
	SOFT CORE PAPERS		
	History of British Karnataka (1800-1947)	2:1:1	04
	History of Modern Mysore (1799 – 1947 A.D)	2:1:1	04
	History of Hyderabad Karnataka (1800 – 1948 A.D)	2:1:1	04
	History of Freedom Movement and Unification in Karnataka	2:1:1	04
	Dalit Movements in Modern Karnataka	2:1:1	04
	Social Movement in Modern India	2:1:1	04
	Social Movement in Karnataka	2:1:1	04
	Social Movement in Andhra	2:1:1	04
	Social Movement in Tamilnadu	2:1:1	04
	Social Movement in Kerala	2:1:1	04
	Peasant Movements in Modern India	2:1:1	04
	Economic History of Modern Karnataka	2:1:1	04
	Science & Technology in Modern India.	2:1:1	04
	Maritime History in Modern India	2:1:1	04
	OPEN ELECTIVE		
	Freedom Struggle in India (1885-1947)	2:1:1	04

**I SEMESTER
HARD CORE**

Ancient Indian Civilization from Harappa Civilization to the Vardhanas Dynasty

- Unit:1. Indus valley Civilization - Town Planning - Social – economic and religious life -Vedic age - life in the Rig Vedic period - Varna System - Later Vedic period – Upanishads.
- Unit:2. Rise of Jainism and Buddhism -Mahavira and Jainism - its principles - spread of Jainism - its contributions - Gautama Buddha and his teachings - Buddhist sangha - spread of Buddhism - Buddhist councils.
- Unit:3. The Age of the Mauryas - Emergence of the Empire – administration – society – economy - Ashoka and his policy of Dhamma - Mauryan art.
- Unit:4. Age of the Guptas - Importance of the rule of the Guptas - feudal beginnings - society and religion - art and architecture literature - philosophy and science.
- Unit:5. The Vardhana dynasty - Administration of Harshavardhana - education and learning - Nalanda University - Religion - art and architecture.

BOOKS FOR STUDY

- R.S.Sharma: History of Ancient India.
- Altekar.S: Government and State in Ancient India.
- K.P.Jayaswal: Hindu Polity.
- Romila Thaper: History of Ancient India Vol. I.
- D.N.Jha: Ancient India.
- D.D.Kosambi: Culture and Civilization of Ancient India.
- Basham.A.L.: Wonder that was India.
- R.S.Sharma: Indian Feudalism.

I SEMESTER

ANCIENT WORLD CIVILIZATIONS – (HARD CORE PAPER)

(Egypt, Mesopotamian, Greek, Roman)

- Unit.1 Egyptian Civilization: Importance of the Nile – Geographical importance- Gift of Nile- Political conditions –Social-Economic and religious conditions – Literature and learning – arts.
- Unit.2 Mesopotamian Civilization: Sumer and Babylonian Hammuralu’s code – Society and Culture – Economic conditions – art and literature – Assyrian Empire.
- Unit3 Greek Civilization: Political Organizations – the city – State – Alexander the Great – Greek political theory – Religion – Philosophy – art and architecture, Characteristic of Hellenistic Civilization.
- Unit.4 Roman Civilization: The Land and the people – the Government – Roman Republic – Roman Empire. Roman Republic – The – Empire – The Patricians and Plebeians – Punic wars.
- Unit.5 Julius Caesar, his wars and fall Augustus Caesar – Social-Economic Conditions Roman art and architecture – Painting – Sculpture – Roman Law – Roman Religion – Philosophy – Roman literature – Decline of the Roman Empire.

BOOKS FOR REFERENCE

- Breasted,J.H. : Ancient Times, A History of the early world.
- Rostovzeff,M.S. : History of Ancient World
- Schvider.H : The History of Civilization
- Swain.J.E. : A History of World Civilization
- Breasted.J.H. : History of Egypt
- Jastorow.M : The Civilization of Babylonia and Austria
- Bury.J.E. & OTHERS: The Hellenistic Age
- Bailey.C : The Legacy of Rome and others
- Abot.F.F. : Society and Politics of Ancient Rome.

PROBLEMS OF ANCIENT INDIAN HISTORY

- Unit.1: Indus Script and decipherment General Survey - Iravatham Mahadevan – Sikaripura Ranganatha Rao.
- Unit.2: Aryan Problem –original home – Indigenous – Foreign – Literary and Archaeological Evidences – Markers of Aryan Culture – Problems in Historiography.
- Unit.3: The Problem of urbanization in India.
- Unit.4: feudalism – R.S. Sharma’s view on feudalism in India - Feudal Polity – Feudal Economy and its Characteristic feature – Feudal Polity – Debate on the autonomy of peasant – R.S. Sharma – Harbans Mukhia.
- Unit.5: Problem of transition in ancient India – Pastoral to Agriculture – Agriculture to Money and Market – rise of Craft and Industries.

BOOKS FOR REFERENCE

- Iravatha Mahadevan : Decipherment of Indus Valley Script.
- S.R. Rao : Indus valley Civilization.
- Dr. Kochar : The Aryans.
- R.S. Sharma : Indian Feudalism.

I SEMESTER

SOFT CORE

ECONOMIC HISTORY OF ANCIENT NORTH INDIA UP TO 700 A.D.

- Unit.1 Sources – Agrarian System.
- Unit.2 Industries – Internal Trade and External Trade.
- Unit.3 Transport and Communication – Banking, Currency – Coinage.
- Unit.4 State and Economic Development.
- Unit.5 The Standard of life of the people – Urban centres.

BOOKS FOR REFERENCE

- Majumdar R.C : Ancient India.
- Romila Thapar : Ancient India.
- Jha D.N : Ancient India.

I SEMESTER

SOFT CORE

SOCIETY AND POLITY OF ANCIENT NORTH INDIA

- Unit – 1 The Indus Valley Society: Socio- Economic and Religious Life and Decline - Vedic Social Formation – From Pastoral Life to Agriculture –Social life and social organization.
- Unit – 2 Pre-Mauryan Socio-Political Formation: Tribal chiefdoms –Organization of Mauryan State: State Formation– Administration – Political Ideas – Society and culture.
- Unit – 3 Post Mauryan Polity and Society: Kushanas – Pratiharsa – Hunas - Gupta state and Society - Gupta polity – Political Ideas – Land grants and the Emergence of feudal society.
- Unit - 4. Vardhanas State and Society: Administrative organization – Socio- olitical Ideas – Buddhist influence – Education and learning – Nalanda – Taxasila.
- Unit – 5. Rajput State and Society: Feudal polity – Society and Culture.

BOOKS FOR STUDY:

- Sankalia H.D., 'The Nalanda University', Delhi, 1972, Oriental Publishers
- Nilakanta Shastri and Others, 'Age of Nandas and Mauryas'
- Altekar A.S., 'Government and State in Ancient India'.
- Jayswala K.P., 'Hindu Polity'.
- Sharma K.S., 'History of Ancient India'.
- Puru B.N., 'Ancient Indian Administration'.
- Romila Thaper, 'History of Ancient India, Vol-I.
- Jha D.N., 'Ancient India'
- Kosambi D.D., 'Cultrue and Civilization of Ancient India in Historical Outline'.

**I SEMESTER
SOFT CORE**

ART AND ARCHITECTURE OF ANCIENT INDIA UPTO 700 A.D.

- Unit.1 Historiography of art and architecture of ancient India.
Survey of Pre-Mauryan Traditions – Art and
Architecture of the Mauryan period.
- Unit.2 Influence of Greco-Roman on art and architecture –
Mathura School of Art.
- Unit.3 The Gandhara School of Art – Amaravathi School of
Art – The Emergence of Hindu Temple architecture.
- Unit.4 Cave Temples and cave paintings.
- Unit.5 Royal patronage to Art and Architecture – Origin and
development of Dravidian Style in South India.

REFERENCE BOOKS

- Barrett.D.and Gray : The Paintings In India
- Brown Percy : Indian Architecture Buddhist and
Hindu, Third Edition Bombay,
1976.
- Rowland.B : The Art and Architecture of Indian
London 1967.
- Singh.H : The Cave paintings of Ajanta,
London, 1965.
- Singh.M : Encyclopaedia of Temple
Architecture, 1986.
- Soundara Rajan.K.V. : Glimpses of Indian Culture,
Architecture, Art, and Religion, New
Delhi, 1985.
- Kramrisch Stella : The Hindu Temple, Vol.2, Calcutta,
1946.

**I SEMESTER
SOFT CORE**

HISTORY OF SCIENCE AND TECHNOLOGY IN ANCIENT INDIA

Unit.1 Sources – Astronomy – Astrology

Unit.2 Mathematics – Ayurveda – Metallurgy

Unit.3 Agriculture and Horticulture – Dietary

Unit.4 Architectural Science or Manasara and Vasthu

Unit.5 Shilpasastra or Sculpture.

BOOKS FOR REFERENCE

Bhishaga Charya. G.M : History of Indian Medicine vol.2, Calcutta
1923.

Data and Singh. A.N : History of Hindu Mathematics vol.1 London,
1962.

Menon. C.P.S : Ancient Astronomy and Cosmology London,
1931.

Sachan. E.C : Alberuni's India 2.vols London, 1910.

**I SEMESTER
SOFT CORE**

INTELLECTUAL HISTORY OF ANCIENT INDIA.

- Unit.1 Sources, the Concept Social Hierarchy
- Unit.2 Freedom or Liberation as a goal of Man
Four Purusharthas - Attitude towards gender issues.
- Unit.3 Materialism and rise of Ancient Indian thinkers
Matsyanyaya and the role of Kingship.
- Unit.4 The concept of pollution and purity. The function
of Rasaand Dwani in literature.
- Unit.5 The Darshanas as intellectual Ideas.

BOOKSS FOR REFERENCE

- Altekar. A.S : State and Government in Ancient India 4th
Ed Delhi, 1962.
- Dasgupta. S.N : A History of Indian Philosophy 5 vol,
Cambridge, 1922 – 55.
- Renou. L : Religions of Ancient India London, 1953.

I SEMESTER

SOFT CORE

CHALUKYAS OF BADAMI, PALLAVAS OF KANCHI AND THE RASHTRAKUTAS

- Unit.1 Political History of the Chalukyas – Pulakeshi-II –
Vikramaditya-I – Vikramaditya-II.
- Unit.2 Administration Economic conditions – Social Condition–
Religion – art and architecture of the Chalukyas.
- Unit.3 Political History of the Pallavas of Kanchi– Mahendravarman-
–Narasimhavarman-I.
- Unit.4 Religion –Literature – art and architecture.
- Unit.5 Political History of the Rashtrakutas – Dhruva-I – Govinda-III
–
Amoghavarsha Nripatunga – Administration – Economic –
Social conditions – literature- Religion – art and architecture.

REFERENCE BOOKS:

- Basavaraj.K.R. : History and culture of Karnataka
- Desai.P.B. : History of Karnataka
- Diwakar.R.R. : Karnataka through the ages
- Nilakanta Sastri.K.A.: History of South India.
- Altekar.A.S. : The Rashtrakutas and their times
- Minakshi : Administrative and Social Life under
the Pallavas
- Shivanna : Rashtrakuta Relations with the
Gangas of Talakad.

**I SEMESTER
SOFT CORE**

**HISTORY OF THE SATAVAHANAS, KADAMBAS OF BANAVASI AND THE GANGAS OF
TALKAD**

- Unit.1 Political History of the Satavahanas – Administration –
Social – Economic – Religion – Art and Architecture –
Decline of the Satavahanas.
- Unit.2 Political History of Kadambas
- Unit.3 Administration –Economy Society – Religion –
Art and architecture of Kadambas.
- Unit.4 Political history of Gangas of Talkad – Social –
Economic – Literature
- Unit.5 Religion – art and architecture of the Ganga Period.

REFERENCE BOOKS:

- Basavaraj.K.R. : History and Culture of Karnataka
- Desai.P.B. : History of Karnataka
- Diwakar.R.R. : Karnataka Through the Ages
- Nilakantasastri.K.A. : History of South India
- Krishna Rao.H.V. : The Gangas of Talkad
- Moraes C.M. : The Kadambakula
- Sircar.D.C. : Successors of the Satavahanas
- Sheik Ali.B : History of Western Gangas.

I SEMESTER

SOFT CORE

DEVELOPMENT OF SOCIETY AND POLITY IN ANCIENT SOUTH INDIA

- Unit – 1 Pre-Historic Culture : Over view of Pre-Historic Culture-Dravidian origin-Aryanization -Sangam society and polity.
- Unit -2 Political and Socio-Economic Formation : Mauryan socio-political formation - Shatavahana's Polity and society - Social conflicts and sub-caste formation - Position of women.
- Unit-3 Political and Socio-Economic Formation : Kadamba's Polity and society- Ganga's Polity and society-Social conflicts and sub-caste formation - Position of women.
- Unit – 4 State Formation - Early States : Chalukya's State and Society – Pallava's State and Society - Social conflicts and sub-caste formation - Position of women.
- Unit – 5 State Formation – Feudal States : Rashtrakuta's State and Society
- Chola's State and Society - Grants for military service –
- Women in the feudal society.

BOOKS FOR STUDY

- Altaker A.S : 'Government and State in Ancient India'.
- Jayswal K.P : 'Hindu Polity'.
- Kesavan Veluthat : 'The Political Structure of early Medieval South India'.
- Sharna R.S : 'History of Ancient India'.
- Romila Thopar : 'History of Ancient India'.
- Tripathi R.S : 'History of Ancient India'.
- Mazumdar R.C : 'Ancient India'.
- Mahalingam T.V : 'South Indian Polity'.
- Neelakanta Sastri K.A : 'History of South India'
- Nandi R.N : 'State formation agrarian growth and Social change in Medieval South India (600-1200)'

I SEMESTER

SOURCES OF ANCIENT INDIAN HISTORY

(Archaeology, Epigraphy and Numismatics)

- Unit.1 Prehistoric Cultures in India:
Archaeology remains of the Harappa culture – Indus script.
- Unit.2 Ashokan edicts – its content and Historical significance; monument of Mauryas – Ashokan Pillars.
- Unit.3 Indo-Greek coins - Kushana coins - Monuments of Kushanas – Gandhara and Mathura style of Architecture.
- Unit.4 Gupta inscriptions – Allahabad pillar inscription of Samudra Gupta- Monuments of Guptas.
- Unit.5 Aihole inscription of Pulakeshi-II – Uttarameruru Shashana of Parantaka-I – South Indian coinage.

REFERENCE BOOKS

- Asthana .S : Pre-Harappa Culture of India and the Borderlands.
- Agrawal D.P : Man and Environment in India through Ages.
- Dilip .K. Chakrabarti : India, An Archaeological History.
- Sankalia H.D : Prehistory and protohistory in India and Pakistan.
- Allchin .B. and F.R. Allchin : The Birth of Indian Civilization.

**I SEMESTER
SOFT CORE**

READINGS IN ANCIENT INDIAN HISTORY

- Unit.1 **R.S.Sharma**
R.S.Sharma's views on European and Indian feudalism.
R.S.Sharma's views on the Gupta Empire and the emergence of
feudalism.
- Unit.2 a) Feudal land relations.
b) Religious ideology and feudalism.
- Unit.3 **Romila Thapar**
a) Romila Thapars' views on the Mauryan Empire.
Lineage and State Formation.
- Unit.4 a) The Aryan Problem
b)Puranic Sources and their interpretation.
- Unit.5 **D.D.Kosambi**

Re-interpretations of Ancient Indian History
Marxian interpretation of Ancient Indian History
Religion in Ancient India.

**I SEMESTER
SOFT CORE**

MARITIME HISTORY OF ANCIENT INDIA.

- Unit.1 Introduction – sources – Harappan culture and Egypt – Maritime Activities as recorded in Vedic literature.
- Unit2 Maritime contacts between India, Persia and Greece – Oceanic contacts of the Mauryan period with China – South East Asia and West Asia – Kushans and Indo-Bactarian Activities.
- Unit.3 Contribution of the Imperial Guptas to the Development of Maritime Activities – Satavahanas in the East Coast and ship – coins – South India in Maritime History – contacts with Rome.
- Unit.4 Maritime power of the Imperial Cholas – The Chola Navy – overseas activities of the Cholas – Ceylon and Sri Vijaya – Maritime contacts with South East Asia – Merchants – Princes – Guilds- Sages and Saints in Maritime History.
- Unit.5 Ports in Ancient India – Tamralipti – Navadweep – Machalipatnam – Nagapatnam – Kaveripatnam – Malabar coast – Mangalore – Honnavar – Bhatkal and Barakur – Kalyan and Broach.

BOOKS FOR REFERENCE:

- Nilakanta Sastry. K.A : Foreign Notices of South India
- Nilakanta Sastry. K.A : The Cholas Two volumes
- Das. S.K : Economic History of Ancient India
- Mecay. E.J.H : The Indus Civilization

I SEMESTER

SOFT CORE

SUPPRESSED OPPRESSED AND MARGINALISED GROUPS IN ANCIENT INDIA.

- Unit.1. Historical / Conceptual explanation for the words subordinate, oppressed and marginalized groups – Origin and development of Varna system – Ideological clash between Vedic and non – Vedic culture – the concept of purity and pollution – the role of subjugation and Sanskritisation Process in the formation of subordinate, oppressed and marginalised groups – Revolts against Vedic Hegemony – Samana / Muni tradition – Matanga Muni – Buddhism – Jainism.
- Unit.2. Evolution of Brahmanic Hegemony – Caste system – Evolution of oppressive rules and regulations on subordinate, oppressed and marginalised groups – the role of Arthashastra of Kautilya – Dharmashastras – Manusmriti – Grihyasutras – the epics – Ramayana and Mahabharata (Bhagavadgita) – slavery in Ancient India – Vishti – Evolution of Untouchability.
- Unit.3. Feudal beginnings – Revival of Hinduism and continuity of Brahmanic Hegemony – feudal monopoly over material and spiritual life – the condition of subordinate, oppressed and marginalised groups.
- Unit.4. Brahminisation in the Deccan and South India – Brahminisation process and formation of subordinate, oppressed and marginalised groups in the Peninsula – Distinctive Caste system – parallel to Chaturvarna system.
- Unit.5. Left and Right hand social divisions – Dravidian mode of revolt against Brahmanic Hegemony – Bhakti Movement.

BOOKS FOR REFERENCE:

- Aloka Parasher : Sen, Subordinate and Marginal Groups in Early India.
- Ram Sharan Sharma : Sudras in Ancient India.
- Buddha Prakash : Political and Social Movements in Ancient Panjab.

- Pandarinath H. Prabhu : Hindu Social Organisation.
- Srinivas Iyengar : Life in Ancient India – The Age of Mantras.
- Sharma R.S. : India's Ancient Past.
- Achuthan M. Kandyil : Writing Indian History – A View from Below.
- Braj Ranjan Man : Debrahmanising History – Dominance and Resistance in Indian Society.
- Jha. D.N : The Feudal Order – state – society and Ideology in early Medieval India.
- Kosambi. D.D : An Introduction to the Study of Indian History.

I SEMESTER

ECONOMIC HISTORY OF SOUTH INDIA UPTO 1000

- Unit.1: Agriculture – Land as the chief source of economic Wealth – Types of land - Crops– irrigation – Land Tax – Joint tenure – Special tenures - Religious grants – Brahmadeya – Devadaya lands and service land tenures.
- Unit.2: Industries – cotton industry – sugar – Jaggery production – Oil Industry – Metal work – Handicrafts – Guilds - Trade and Commerce – Inland trade – Big Bazars in towns and cities - Santes – Foreign trade – Trade contacts with countries beyond the seas - Imports and Exports - Trade guilds.
- Unit.3: Finance - Land Revenue – Property taxes - professional taxes – commercial taxes – Taxes on Industries – contribution and Fines.
- Unit.4: Coinage, Rights and Measures - Barter system – coins issued by different dynasties – Satavahanas – Kadambas – Gangas of Talkad – Pallavas of Kanchi – Chalukyas of Badami – Rashtrakutas – Cheras and Cholas – Urbanisation – Factors contributed for Urbanisation – Important towns and cities – Banavasi – Talakad – Pallavas of Kanchi – Tanjore Madurai.
- Unit.5: Life of Peasants – Life of upper class – Ruling class and Brahmins – condition of Slaves – Wages.

BOOKS FOR REFERENCE:

- Appadorai.A : Economic conditions in Southern India.
- Burton Stein : Peasant State and Society in Medieval South India.
- Dipakaranjan Das : Economic History of the Deccan.
- Deshikachari.T : South Indian Coins.
- Gupta.K.M : The Land System in South India (A.D.800 – 1200)

- Gururajachar.S : Some aspects of Economic and Social Life in
Karnataka.
- Kuppaswamy.G.R : Economic conditions in Karnataka.
- Narasimha Murthy.AV : Coins of Karnataka.
- Nobour Karasimha : South Indian History and Society.
- Saletore.B.A : Karnataka's Trans Oceanic Contacts.
- Sastri. K.A.N : Foreign Notices of South India.
- Shivanna.K.S. : The Agrarian System of Karnataka.

I SEMESTER

HISTORY OF SANGAM AGE, CHOLAS, CHERAS AND PANDYAS

- Unit.1: Sangam Age – Polity – Literature - Society – Economic – Condition -Religion.
- Unit.2: Political History of Cheras-Senguttuvan – literature – religion –art and architecture.
- Unit.3: Political History of Cholas - Rajaraja-I – Rajendra – Administration – Social – Economic – literature – Religion – art and architecture.
- Unit.4: Political History of Pandyas – Parantaka Maravarman – Rajasimha – Jatila Parantaka Nedunjadyan.
- Unit.5: Administration – Social – Economic – literature – Religion - art and architecture .

REFERENCE BOOKS

- Krishnaswamy Aiyangar.S : Ancient India and South Indian History and Culture.
- Krishnaswamy Aiyangar.S : Evolution of the Hindu Administrative Institutions of South India.
- Nilakanta Sastri,K.A. : A History of South India, The Cholas.
- Mahalingam.T.V. : South Indian Polity.
- Nilakanta Sastri.K.A : The Pandyan Kingdom.
- Sesha Iyer.K.G. : Chera Kings of the Sangam Age.
- Subramanian.N : Sangam Polity.
- Srinivasan.K.R. : South Indian Polity.

II SEMESTER

CORE PAPER

HISTORY OF MEDIEVAL INDIA 700-1707

Introduction: Approaches Indian History – The Arab Conquest of Sindh – Rise of Turks and Mongols and the conquest of North India – the impacts on society, polity, economy and culture. The rise of Indo-Muslim power – The contribution of the Khaljis and Tughluqs to Medieval Indian Civilization – Khilji and Tughluq polity. The Mughals and the consolidation of Indo – Muslim polity – Akbar and his attempt to create a pan Indian State, Mughal Administration. Legacy of the Mughals to Social, Religious and Cultural life- Mughals society- Din-i- Ilahid – orthodoxies and Hetrodoxied under the Mughals – Music and Painting. Contribution of Mughals to Art – Contribution of the Mughals to Art and Architecture Babar, Humayun and Akbar – Shahjahan and creation of quality architecture.

Books For Reference

Yasuf hussain : Indo –Muslim Polity.

Ramprasad Tripathi : History of the Mughals, Vol. I.

Ramprasad Tripathi : Muslim Administration in Medieval India.

Mohammed Habib : Religion and Politics in Medieval India.

Tarachand : State and Polity in Medieval India.

II SEMESTER

CORE PAPER

HISTORY OF MEDIEVAL WORLD (Arab, Persia, Europe)

Introduction – political, economic and social development in early medieval Europe – The Christian and Germanic foundations of early medieval European civilization.

The Byzantine and Islamic influences on medieval Europe – feudalism in Europe – feudal political and economic system – Urban life in feudal age – growth of European towns. Growth of middle class.

Religious development during the feudal age – The new Christianity – struggle between spiritual and secular authority – organization of the church – Growth of Papacy.

The crusades – influence of oriental civilization on medieval Europe – Expansion of trade and commerce – guild system – growth of economy.

Intellectual and cultural life in medieval Europe – philosophy and science – education and literature – music –medieval European Art and Architecture.

Books For Reference

P.K.Hitti – A History of Arabs.

S.N.Fisher – A History of Middle East.

F.A.Artz - The mind of middle ages.

II SEMESTER

HARD CORE

ECONOMIC HISTORY OF MEDIEVAL NORTH INDIA.

- Unit.1: Introduction – Indian Economy on the eve of Turkish Conquest – A review : Iqta and Khalisa – Collection of Kharaj on Agriculture – Machinery of land Revenue Administration – Irrigation system.
- Unit.2: Economy under Sultanate period – Alauddin Khalji's Market Regulations - currency system under Delhi sultanate and the Mughal Empire.
- Unit.3: Economy under the Mughals – Agriculture, Trade and Commercial Activity – Land Revenue assignment the Mansabdars and the Hereditary Rajas - Jagirdari system under the Mughals.
- Unit.4: Agrarian Taxation under the Mughals - Currency under the Mughal Empire.
- Unit.5: Peasants and their material life – Agrarian Crisis – Growth of New Towns and cities – Trade routes.

REFERENCE BOOKS

- Irfan Habib : Agrarian system of the Mughals.
- Irfan Habib and Tapar Chaudhary(Ed) :Cambridge Economic History of India, Vol.I
- Athar Ali.M :Cambridge Economic History of India, Vol.I
- Athar Ali.M : Mughal Nobility under Aurangzeb
Jagdish Nasim Sarkar : Economic History of Medieval India.
- Irfan Habib : Economic History of Medieval India: A Survey
- Satish Chandra : History of Medieval India (3 Vols.)
- J.L.Mehta : An Advanced History of Medieval India (3 Vols)
- Prof., Shivanna : Madyakalina Bharathada Arthikatheya Ithihasa.

II SEMESTER

SOCIETY AND POLITY OF MEDIEVAL INDIA

- Unit - 1 Introduction: Impact of Turkish conquest on Indian Polity – Growth of New Trends- Sources and Historiography.
- Unit – 2 Creation of Turkish State – its character and Assessment – The Khiljis – Tughaluqs – administration- centralized polity – Administrative structure of Delhi Sultans.
- Unit – 3 The Mughal State – Akbar – Jahangir – Shah Jahan – Fruition of the Mughal Empire – External relations – Mughal Administration.
- Unit – 4 Impact of Islam on Indian Society – New social Trends – Muslim Mystics and the sufigraders – Mutual Interaction – Composite Indian Society – The Monotheistic Movements in Medieval India – the Sikhs and the Satnamis.
- Unit – 5 Impact of Bhakti Movement – Growth of Liberal Social Trends – Ramanad, Kabir, and Chaitanya – Their Teachings – Formation of the Jat and Maratha Castes and the New Vaishnava Movement.

Books for Study:

Habib & Nizami (Ed.), 'Comprehensive History of India' Vol-V, The Delhi Sultanate (P.P.H, New Delhi, 1970).

Tripati R.P., 'Rise and Fall of the Mughal Empire', Vol-I, Allahabad.

Iswari Prasad, 'The Mughal Empire'.

Jadunath Sarkar, 'A short History of Aurangzeb'.

Nath R., 'Hinstory of Sultanate Architecuture'.

Tarachand, 'Inluence of Islam on Indian Culture'.

Qureshi I.H., 'Administrationof the Mughul Empire'.

II SEMESTER

ART AND ARCHITECTURE OF MEDIEVAL NORTH INDIA.

Unit.1: Historiography of art and architecture of Medieval North India – Slave dynasty – Tugalak dynasty – Khiliji dynasty.

Unit.2 : Art and Architecture under the Delhi Sultanate – Syyids and Lodhis.

Unit.3 : Provincial Architecture – Multan – Bengal – Gujaarat – Malwa – Jaunpur – Kashmir.

Unit.4 : Art and Architecture under the Mughals – Babur – Humayan – Shershahh – Akbar – Jahangir – ShahJahan.

Unit.5: Paintings in Mughal Period – Akbar – Jahangir – ShahJahan – Rajput paintings and Rajput architecture – Emergence of Indo – Islamic Art.

Reference Books

Brown Percy : Indian Architecture Islamic period : Indian paintings under Mughals.

Fergusson : History of Indian and Eastern Architecture Vol.I and Vol. II.

Guhrrer.A : Sharqui Architecture of Jaunpur.

Havell.E.D : Indian Architecture.

Hearn.H.C : The Seven Cities of Delhi.

Richmond.E. T : Muslim architecture.

II SEMESTER

SOCIO-RELIGIOUS MOVEMENTS IN MEDIEVAL NORTH INDIA

Unit 1 : Social condition – Hindu Society – Caste system – Position of Women – State attitude towards Hindus – Imposition of Jezia – Religious discrimination against Hindus – Jainism – Buddhism.

Unit 2 : Muslim society – Privileged classes – Attitude towards shias – Position of Muslim women.

Unit 3 : Sufi movement – Sufi saints – Their teaching and practices – various schools of Sufism – Suhrawardi order – The chisti order – Firdausia order – Qadri order – Nakshbandi order – Shattari order – Impact of sufism on India.

Unit 4 : The Bhakti movement – Ramananda – Chaitanya – Guru Nanak – Kabir – Maharastra Dharma – Contribution of the Bhakti movement.

Unit 5 : Akbar's Din-i-Illahi – Ibadatkhana at Fatepur Sikri– Debates – Invitation to other religions - Zoroastrianism – Jainism – Hinduism and Christianity – Mahzar.

Books for Reference:

S.A.A Rizvi – Wonder that was India (Vol.2)

Satish Chandra – History of Medieval India (Vols.3)

K.N. Chitnis – Socio- Economic History of Medieval India.

Irfan Habib – History of Medieval India

A.B. Pandey – History of Medieval India (Vol.2).

II SEMESTER

HOYSALAS AND CHALUKYAS OF KALYANA.

Unit.1 : Foundation of Kalyana Chalukyas – Sources – Political History – Vikramaditya-IV – Someshwara.IV – Decline of the Chalukyas.

Unit.2 : Society – Administration – Religion – Literature – Art and Architecture, under the Chalukyas of Kalyana.

Unit.3 : Origion of the Hoysalas – Political history – Vishnuvardhana – Ballala-II –Narasimha.III – Downfall of the Hoysala dynasty.

Unit.4 : Hoysala state and society – Social structure – Position of women – Caste system.

Unit.5 : Administration – Social – Economic – Religion – literature – art and architecture.

REFERENCE BOOKS:

- R.R.Diwakar : Karnataka through the Ages.
William Cohelo : Hoysalavamsha.
J.D.M.Derratt : Hoysalas.
B.Sheik Ali : Hoysala Dynasty.
Basavaraj.K.R. : History of Karnataka and Culture.
K.A.Nilakanta Sastri : History of South India.

II SEMESTER

HISTORY OF VIJAYANAGARA DYNASTY 1336-1646 A.D.

- Unit – 1 Introduction: Foundation of Vijayanagara – Sources - Origin – Theories of the Vijayanagara – Recent Historiography.
- Unit - 2 Political History of the Sangamas – Hukka and Bukka-I – Devaraya-II and His life - Consolidation and expansion of the state - Administration –Economy, Society and Culture.
- Unit – 3 Political History of the Salvas – Narasimha-II - Life and Achievements - Administration –Economy, Society and Culture.
- Unit – 4 Political History of the Tuluvas – Krishnadevaraya and his Life- Consolidation and expansion of the state – Achyuthadevaraya and Sadashivaraya - Administration – Economy, Society and Culture.
- Unit – 5 Political History of the Aravids – Ramaraya - Foreign policy– Battle of Rakkasagi and Tangadigi (1565) – Decline and fall of the Vijayanagara - Administration –Economy, Society and Culture.

Books for Study:

Appa Dorai, 'Economic Conditions in Southern India'

Burton Stein, 'Vijayanagara', 1994.

Burton Stein, 'Peasant State and Society in Medieval south India'

Krishnaswamy Iyengar, 'South India and Her Mohammadan Invaders'

Krishnaswamy Iyengar, 'Sex Sentenary Value(Vijayanagara)'

Karashima, Noboru, Subbarayalu & Shanmugam P., 'Vijayanagara Rule in Tamil Country as Revealed Through a Statistical Study o Revenue Terensin Interruptions, Tokio, 1988.

Krishnaswamy R., 'The Tamil Country under Vijayanagara', 1964.

Sewell Robert, 'A Forgotton Empire', New Delhi, 1900.

Sale tore B.A., 'Social Life under Vijayanagara'.

Mahalingam T.V., 'South Indian Polity'.

Neelakanta Sastri K.A., 'A History of South

II SEMESTER

SOCIO - RELIGIOUS MOVEMENTS IN MEDIEVAL SOUTH INDIA.

- Unit.1. Theoretical discussions – concept of dissent and protest tradition in South Indian Society – Socio-religious movements before 12th century– Shankara’s ‘Advaita Philosophy Ramanuja’s Visistadvaita and Madhava’s Dvaita Philosophy.
- Unit.2: Society in the 12th century – caste system – social evils – Religious life – Education – Alvar’s and Nayanars - Socio-religious movements in Tamil Nadu.
- Unit.3: Basava and Veershaiva Movement – His Socio-Political ideas – Social reform and the uplift of Dalits – Socio-Religious Movements in Vijayanagara.
- Unit.4: Haridasa Movement – Socio-Religious reforms of Dasa Movement – Kanakadasa – Purandaradasa.
- Unit.5: Sufi Movement - Syed Mohammad Gesu Dharaj and Khwaja Bhandana Navajj – Anubhava Movement.

Reference Books

Aiyangar Krishnaswamy: The Sources of Vijayanagar History.

Mahalingam.T.V : Economic life in the Vijayanagara empire.

Mahalingam.T.V : Administration and Social life under Vijayanagara.

Nilakantashastry.K.A : History of South India.

Stein Burton : New Cambridge History of India.

Rafia Ahmad Ali : Studies in the History of Medieval Deccan.

Diwakar.R.R : Karnataka Through The Ages.

II SEMESTER

ART AND ARCHITECTURE OF MEDIEVAL SOUTH INDIA

- Unit.1: Introduction - Historiography on art and architecture of South India (Percy Brown - Fergusson, S.Settar, G.Yazdhani) Growth and development of art & architecture in Medieval South India – features and structure.
- Unit.2. Early temple Architecture of South India - Chalukyas of Badami – Pallava’s of Kanchi.
- Unit.3. Architectural development under the Hoysalas – Belur – Halebid - Somanathpur, Chola temple Architecture – Tanjore - Madurai.
- Unit.4. Architecture during Vijayanagara period – Bahamani Monuments at Bidar – Adil Shahi architecture at Bijapur.
- Unit.5. Development of Music and paintings under Hoysalas– Vijayanagara – Bahamanis – Adil Shahis.

Reference Books

- Michael W, Meister (Ed) : Encyclopedia of Indian temples and architecture of South India.
- G.Yazadani : Bidar and its monuments.
- Souder Rajan : Vijayanagar Architecture.
- Percy Brown : Indian Architecture.
- Fergusson : Indian Architecture.
- S.Settar : Hoysala Sculptures.
- Saraswathi.N : Position of women during Vijayanagara period 1992.
- Saraswathi.N : Vijayanagara Kalada Maheleyara Kodugegalu 2008.

II SEMESTER

ECONOMIC HISTORY OF MEDIEVAL SOUTH INDIA.

- Unit .1: Introduction – Influence of Geography on South Indian Economy – climate – rivers – flora & fauna – seas – the salient features of South Indian Economy.
- Unit.2: Agrarian system of Chalukyas and Hoysalas – Land tenures – Agricultural produce – Irrigation – taxation system – Industries – Handicraft Industries – Guild system – Trade and Commerce.
- Unit.3: Agrarian system of Vijayanagara, Bahamanis and Adilshahis – land tenures – Irrigation – Types of crops – Land Revenue system – Industries – Trade & Commerce – Internal and External Trade.
- Unit.4: Economic development of Tamil Nadu and Kerala regions – under the Cholas and Pandyas – Agricultural Development – Irrigation – crops – Industries – Trade and Commerce.
- Unit.5: – Material conditions of Peasants and artisan class in South India – Inland trade – Trading communities – Trans – oceanic trade – Malabar and Coramandal coast.

BOOKS FOR STUDY

- Irfan Habib : Cambridge Economic History of India, vol – I.
- Appadorai. A : Economics conditions in Southern India (1000-1500).
- Gururajachar.C : Socio – Economic Conditions in Karnataka.
- Kuppaswamy .G.R : Economic History of Karnataka.
- Mahalingam. T.U : Economic Life in the Vijayanagar Empire.
- Shivanna.K.S : Agrarian System in Karnataka.

II SEMESTER

MEDIEVAL INDIAN HISTORICAL WRITINGS

Unit.1: Al-Barnni – Zia-Udin – Barani.

Unit.2: Ibu-Batuta.

Unit.3: Abdul Fazal.

Unit.4: Gangadevi.

Unit.5: Krishnadevaraya.

II SEMESTER

FEUDAL STATE AND CULTURE IN MEDIEVAL SOUTH INDIA **(1500-1761)**

- Unit-1 Introduction: Nature of the Feudal State - Theoretical discussion- Feudal elements in the Vijayanagar Polity- The Nayankara system-Landed elite – Break down of Vijayanagar Empire – The Rise of autonomous States in Medieval south India.
- Unit – 2 Nayakas of Keladi: Sadasivanayaka and Shivappanayaka- Military organization –Land control and social structure - Feudal culture –Continuity and change - Keladi administration, Land Revenue system, Feudal society and Culture.
- Unit – 3 Palegaras of Chitradurga: Timmannanayaka and Viramadakarinarayaka – Military organization – Land control and social structure – Feudal society an culture – Continuity and change- Chitradurga Administration, Land Revenue System, Feudal society and Culture.
- Unit – 4 Yelahanka Nadu Prabus : Kempegowda I and rise of Bangalore – Integration landed aristocracy into the ruling establishment- Extraneous military elements -Yelahanka Administration, Land Revenue system, Yelahanka Society and Culture– Mughals, Marathas and Daccanis.
- Unit – 5 State and Society in Tamil Nadu - From Vijayanagara to the Nayakas - The Nayakas Polity - The art of war under the Nayakas - Contribution of Madura - Tanjore and Gingee Nayakas to the development of Culture – Fall of the Nayakas.

Books for Study:

Achari Srinivas C S, 'A History of Gingee and its Rulers', 1943.

Alvares Ernest. M., 'The Nayakas of Ikkeri' University of Bombay 1930.

Burton Stein, 'Vijayanagara', 1994.

Chitnis K.N., 'Keladi Polity', Dharwar, 1974.

Dikshit G.S.(ed), 'Studies in Keladi History', Bangalore, 1989.

Fazlul Hasan, 'Bangalore through the Centuries', Bangalore, 1970.
Krishnaswamy R., 'The Tamil Country under Vijayanagara', 1964.
Narasimhaiah S.K., 'The Founders of Bangalore', Bangalore, 1924.
Nayakwadi Y.H., 'Nayankara System Under Vijayanagara Empire', 1997
(Unpublished thesis)
Satyanatha Aiyar, 'History of the Nayakas of Madura', Madras, 1924.
Sewell Robert, 'A Forgotten Empire', New Delhi, 1900.
Swaminathan K.P., 'The Nayakas of Ikkeri', Madras, 1957.
Vriddhagirisan v., 'The Nayakas of Tanjore', 1942.

II SEMESTER
MARITIME TRADE OF SOUTH INDIA 1498 – 1857

- Unit.1: Pre Gama Epoch The traditional Oceanic trade of South India – Malabar and the Coromandel Coast. Tradition Communities – Jews, Syrian, Christians and the Arabs Commodities and the structure of trade. India and South East Asia .
- Unit. II: Gama-Epoch Vasco Da gama’s visit to Calicut – Nature of the Portuguese Voyages – Structure and organization of the Portuguese trade – Portuguese License system on the seas.
- Unit. III: The Dutch settlements in South India in 17th and 18th Centuries – Dutch and the pepper trade – The Dutch and the local trading communities – The English and the French trading activities – The factory system and the fortifications.
- Unit. IV: The structure and the organization of the East India Company Trade – Commodity composition – Volume of trade.
- Unit. V: Rivalry between the company and the private traders – Impact of EIC Trade on the Indian Traders, Artisans and peasants.

Books For Reference :

- Ashin Das Gupta : Malabar in Asian Trade.
- Pamela Nightingale : Trade and Empire in Western India.
- S.P.Sen : The French in India.
- A.I.Chicherov : India’s Economic Development in the 16th – 18th Centuries.

II SEMESTER - Open Elective

PROBLEMS OF MEDIEVAL INDIAN HISTORY

I. Theories on the Medieval State : Delhi Sultanate and the institution of Universal caliphate – National Kingship Hypothesis - Bureaucracy and the gun powder Empire Hypothesis.

II. Problems of Land and Peasant : Sultanate ideas and Land taxation – Iqta system - Ideas on Land ownership during the Mughal period - Problems of the Village communities.

III. Problems of Mughal Imperial Crisis : Jaghirdari System and the agrarian crisis - The '*Great Banking Firm*' Theory and the decline of the Mughal Empire.

IV. Problems of Medieval South Indian State and Economy : Traditional Ideas on the State - Segmentary State concept.

V. Problems of Transition: Craft Production and technology - The process of Urbanisation – Social Mobility - Growth of Cities and Towns.

Books:

1. Irfan Habib : Agrarian System of Mughal India, Bombay, 1963.
2. Athar Ali : Mughal Nobility under Aurangzeb, Aligarh, 1966.
3. W.H. Moreland : From Akbar to Aurangzeb. Agrarian system of Moslem India.
4. Jadunath Sarkar : Mughal Administration.
5. Burton Stein : Peasant State and Society in South India.

III SEMESTER

HARD CORE

HISTORICAL METHOD

Definitions, Nature and Scope of History – Value of History – History as a science and art – subject matter of History- objectivity and bias – Moral Judgement in History. History and it's ancillaries – Relationship with Economics, Political Science, Sociology, Geography, Literature, Archaeology, Epigraphy and Numismatist.Criticism of sources – External criticism – Authorship, place and time –Requisites of a critical scholar - Selection of a Research topic hypothesis – Material collection –primary and secondary sources. Internal criticism - literal and real meaning – Good faith and Accuracy – Facts and their significance – synthesis - hypothesis – General conclusions. Chapterisation action – Chronological and topical arrangement, exposition and presentation – References, Foot notes – Value of card system, notes taking – Final bibliography, Maps, Charts tables, appendices.

Books For Reference

- Arthur Marwick : Nature of History.
- Carr. T.H. : What is History.
- Sheik Ali.B : History its theory and method.
- Padma M.B and Venkataratnam.A.V. : Ithihasa samshodana margam.
- Daniel R.V : Studying History How and Why.

III SEMESTER

PROBLEMS OF MODERN INDIAN HISTORY

- Unit -1 Problems of transition: Mughal India and the rise of the East India Company – Basic characteristics of the Pre-modern economy, Society and polity – Discourse on intellectual life in the 19th Century – Discourse on socio-economic transition.
- Unit - 2 Colonialism: Concept, theories and nature of British Colonialism
Mercantile activities of the East India company – Methods of Colonial expansion/economic drain – Colonialism and Modernization.
- Unit – 3 Nationalism: concept, theories and nature of Indian nationalism – the advent of Economic nationalism – Political and social dimensions of nationalism- The politics of moderate nationalism – The coming of Gandhi and Mass nationalism.
- Unit-4 Problems of integration: Communalism in Modern India – Regionalism and the parochial movements – Casteism and caste oppression in India.
- Unit-5 Contemporary Problems : Independence and the refugee problems – Re-organization of States – Centre- State Relations - Concept of mixed Economy – Agrarian and Industrial Sector – Towards privatization and globalization.

Books for Study:

1. Bayly C.A. the Raj: 'Indian and the British (1600-1947)'
2. Bayly C.A.: 'Imperial Meridian'
3. Bipan Chandra, 'India's Struggle for Independence'
4. Bipan Chandra, 'Essays on Colonialism'
5. Bipan Chandra, 'The Rise and Growth of Economic Nationalism in India'
6. Bipan Chandra, 'India after Independence'
7. Barnard Cohn: 'Colonialism and its forms of knowledge'
8. Gyan Prakash, 'The World of the Rural Labourers in Colonial India'
9. James Mill, 'A History of British India'
10. Nanda B.R., 'Essays in Modern Indian History'
11. Partha Chatterji: 'Who's Imagined community', '
12. Sumith Sarkar, 'Modern India'
13. Seal Anil : 'The Emergence of Indian Nationalism'

III SEMESTER

HARD CORE

INDIAN NATIONAL MOVEMENT

- Unit.1: Introduction – Colonial rule and its impact – Socio-Economic background of Indian nationalism.
- Unit.2: Pre-Gandhian phase - Foundation of the Indian National Congress – growth – Moderates - Extremists – Partition of Bengal and Swadeshi Movement – Home rule movement.
- Unit.3: Gandhian Phasis –Mahatma Gandhi - His Ideas, strategies and programmes- 1919-1922 – Khilafat and Non - Co-operation Movement - The Swarajist Politics – Simon boycott Civil Disobedience Movement.
- Unit.4: Movements outside the Indian National Congress – Militant Nationalism – Indian National Army.
- Unit.5: Final Phase - Quit India Movement – Independence – partition and communal violence – Integration of states.

BOOKS FOR STUDY

- 1, Bipin Chandra : Rise and Growth of Economic Nationalism in India, Delhi, 1977.
2. A.R.Desai : Social Background of Nationalism.
3. Anil Seal : Emergence of Indian Nationalism, Cambridge, 1960.
- 4.Shanker Ghose : Renaissance and Militant Nationalism.
5. R.P.Dutt : India Today, Bombay, 1947.
6. Sumit Sarkar, History of Modern India.
7. N.P.Shankaranarayana Rao : Swathantra Gangeya Savira Thoregalu.
8. Bipin Chandra, Amalesh Tripathi and Burude: Bharathada Swatantriya Horata.

Constitutional History of Modern India 1773-1950

- Unit.1:** Introduction – Historical Background – Regulating Act of 1773 – PittsIndia Act of 1784 – Indian Council Acts of 1858, and 1892 and Queens Proclamation of 1858.
- Unit.2:** Minto – Morley Reforms 1909 – Montague – Chelmsford Reforms 1919 – Simon Commission Report.
- Unit.3:** Government of India Act of 1935 – Central and Provincial legislatures – Evolution of Local Self Government.
- Unit.4:** Federal and provincial Relations – The Judiciary – The Home Government.
- Unit.5:** Indian Independence Act – Republic’s Constitution – Salient Features.

Reference Books:

- G.S.Chabbra : Advanced study in the History of Modern India Vol. III.
- A.B.Keith : A Constitutional History of India.
- R.C.Manjumdar : British Paramountacy and Indian Renniance Vol. IX and X.
- M.V.Pyles : Constitutional History of India.
- Appadorai.A : Documents on Political though in Modern India.

III SEMESTER

THINKERS OF MODERN INDIA

I. **Introduction** : Raja Ram Mohan Roy – Ideas of Modernization – Education – religion – society - Dadabai Navaraji – Economic Nationalism Drain theory.

II. **G.K.Gokahale** : Moderate Politics views on socio - religious reform movement – swaraj.

III. **Aurbindo** : Concept of Revolutionary terrorism, Aurbindo's brand of Spiritualism.

IV. **K.Gandhi, B.R.Ambedkar** : Gandhi's views on Swaraj – Social reforms Ambedkar's concept of Social democracy – Eradication of unsociability – His views on Hinduism.

V. **Nehru – Lohia** : Nehru's Quest for Democratic Socialism – Secularism. Lohia – Socialism – Eradication of casts.

Books For Study

1. Brodov. V : Indian Philosophy in Modern times, Moscow, 1984.
2. Dadabai Navaraji : Poverty and Un-British_rule in India, London, 1901.
3. Bipan Chandra : Rise and Growth of Economic Nationalism in India.
4. Nanda B.R : Gokahale, the Indian Moderates and the British Raj.

III SEMESTER

INTELLECTUAL HISTORY OF MODERN INDIA.

Unit.1: Mysore Experience – Late 18th Century – Breakdown of feudalism – agrarian reforms – Establishment of State on Modern lines – Mysore – French links – Science and technology – innovations – armament Industries – Sericulture.

Unit.2: Bengal Experience – English education – emergence of Bengali Middle class – Intellectual awakening – Raja Ram Mohan Roy – Keshub – Chandra Sen – Eswar Chandra Vidyasagar – press-literature.

Unit.3: Bombay experience – Western education – Intellectual awakening – Dadabhai Navroji – Ranade – Karle – Phule – B.R.Ambedkar.

Unit.4: Madras Experience – Western Education – Intellectual awakening – Subramania Bharati – Justice Party Narayana Guru – Periyar – Dravidian Movement Veerasalingam.

Unit.5: Colonial reality – rise of economic nationalism – Growth of political ideas – Indian National Congress – Socialist – Communist – Growth of Indian Press.

Reference Books

1. Raja Ram Mohan Roy : English Works (1906).
2. Rajendranath : Raja Ram Mohan Roy.
3. Mac Donald.J.R :The Awakening of India, 1910.
4. Bipin Chandra The Long Terms :Indian National Movement, Dynamics.
5. S.Volport – Tilak and Gokhale the modern :Reform and Revolution in Making India, California, 1962
6. C.H.Heimsath : Indian Nationalism and Hindu Social Reform.
7. Nikhles Guha : Pre-British State in South India, Mysore.

III SEMESTER

INTELLECTUAL HISTORY OF MODERN EUROPE – ELECTIVE

Unit.1: Introduction - The Intellectual Revolution of 17th and 18th centuries – causes of intellectual advance – characters of Intellectual Revolution – Rationalists and dualism – Pioneers.

Unit.2: Philosophical and Religious concepts. Revolutionary Scientific discoveries – Classicism in art and literature – Age of Romanticism – intellectual conservatism – literature and art.

Unit.3: Age of democracy and nationalism – character of new intellectual revolution – achievements of science and new social sciences – Literature and birth of modern arts.

Unit.4: Contemporary culture since 1918 – Relations of culture with economic and political factors.

Unit.5: Revolutionary development in science – character of contemporary philosophy – major tendencies in literature and art.

Books For Study

- Bury.J.B : History of the freedom of thought.
- Burns.E.M : Western Civilization.
- Baumer.F.L.V : Main currents of European thought.
- Cassirer Eruest : Philosophy of the Englihtenment.
- Lovejoy, Arthur : Essays in the History of Ideas.
- Hearnshaw, Fossey(ed) : The social and political Ideas of some Great French thinkers of the Age of Reason.
- Butterfield Herbut : The origins of Modern Science.
- Lecky, W.E.H : History of the Rise and influence of the spirit of Rationalism in Europe.
- Mowaf, R.B : The Age of Reason.
- Vanghan.C.E : The Romantic Revolf.

III SEMESTER

HISTORY OF MODERN EUROPE FROM 1870 TO THE PRESENT

1. INTRODUCTION – France 1871 – 1914 – III Republic – Problems and accomplishments. German Empire – 1871 – 1914 – Domestic and foreign policy of Bismark – Germany under William II.
2. Eastern Question 1871-1914 – Interests of various powers in Balkan states – Congress of Berlin - _____ - 1st world war – Treaty of Versailles - League of Nations.
3. Russian Revolution and its results – Russia under Lenin – Stalin – Economic change.
4. Rise of dictatorships in Italy and Germany – their initial successes II world war – Consequences of the war – the peace treaties – UNO – it's strength and weakness.
5. Post war Europe - Cold war – disintegration of USSR – Reunification of Germany.

Books For Reference

1. David Thomson : Europe since Napoleon.
2. Norman stone : History of Europe 1817-1945.
3. C.D.Hazan : Europe since 1815.
4. Lipson : Europe in the 19th & 20th Centuries.
5. H.A.L. Fisher : History of Europe.
6. Grant & Temporally : New Cambridge, Modern History – Vol. II (Material progress and World wide Problems).

III SEMESTER

HISTORY OF UNITED STATES OF AMERICA (1765-1962)

Unit – 1 FROM COLONY TO THE REVOLUTION: Expansion of Europe – The Discovery of America – Columbus – Founding of the Colonies – Socio- Economic and Politics in the colonies-The American enlightenment – The Causes and course of the revolution – The continental congress and the war of Independence – The confederation and the constitution.

Unit-2 FROM WASHINGTON TO ABRAHAM LINCOLN: Federalists and Republicans – Washington and Jefferson – James Monroe and the Monroe Doctrine – The Jacksonian Democracy – The Westward Movement to the Mexican War – The Sectional conflict – Abraham Lincoln and Civil War.

Unit – 3 UNITED STATES FROM 1865 TO 1900: Re-Construction Policy - The Gilded age – Industrial Revolution – The Populist movement – America Becomes a World Power and War with Spain – China and the Open Door The annexation of Hawaii and Philippines – America as a colonial power.

Unit – 4 UNITED STATES FROM 1900 TO 1945: The Progressive Movement and Theodore Roosevelt – The Big stick Policy – Corollary to the Monroe Doctrine – The Progressive Period and contribution of William Howard Taft and Woodrow Wilson – America and First World War – The Jazz age and America in the inter war period – The Era of Franklin D. Roosevelt and the New Deal Policy – American entry into the Second World War.

Unit – 5 UNITED STATES SINCE 1945: Domestic Affairs – The cold war – Bi-Polar World – The movement of the blacks for civil liberty – The end of the cold war – Disarmament Programme – The emergence of United States as a super power in the Uni-Polar World.

Books for Study:

1. Andrews, Charles M., 'The Colonial Period of American History, Yale University Press.
2. Allan Navins, 'the American States during and After the Revolution', 1924.
3. Gipson L.H., 'The coming of the Revolution', 1954.
4. Main, Jackson. T., The Social Structure of Revolutionary America, Princeton University Press
5. Wood, Gordon. S., Creation of the American Republic, 1776-1787, University of North Carolina Press
6. Charles, Joseph., The Origins of the American Party System Williamsburg,

VA: Institute of Early American History and Culture.

7. Collier, John., *Indians of the Americas* (New York : Mentor). A Sensitive, comprehensive overview of Native American History.
8. Smerlser, Marshall, *the Democratic Republic, 1800-1815*, Harper Row, New York.
9. Schulyar R.C., 'The Constitution of the United States', 1923
10. Billington, Ray., *Westward Expansion*, Macmillan, New York.
11. Daingerfield, George. *The Era of Good Feelings*, Harcourt, Brace and World, New York.

III SEMESTER

HISTORY OF RUSSIA FROM 1917 – 1992.

- Unit.1: Out break of Revolution in March 1917 – The Bolshevik uprising in October 1917- outbreak of the Civil War – The Red army – The White Army – Establishment of the Bolshevik Government – War communism Main features – its failure.
- Unit.2: Life and Achievements of Lenin – New Polity and Foreign Policy of Lenin – Life and Achievements of Stalin – Five year Plans – Foreign policy of Stalin.
- Unit.3: The role of Russia in World War-II – Non-Agression Pact of 1939 British – Soviet Mutual Aid Agreement – American Land lease Aid – Soviet role in the pacific.
- Unit.4 Collective leadership from Krushchev and Breznev – The development of Russia during the time of Krushchev and Breznev.
- Unit.5: Gorabchev life and achievements and development in private sector.

REFERENCE BOOKS:

- | | | |
|--------------------|---|---|
| Anatole Bimagdur | : | Russia Zarist and Communist. |
| Donald.N.Treadgold | : | Twentieth Century Russia. |
| Carr.E.H | : | History of Soviet Russia. |
| H.A.L.Fisher | : | The Soviet in World Affairs. |
| Louis Aragon | : | A History of U.S.S.R. from Lenin to
Krushchev. |

III SEMESTER

HISTORY OF EAST ASIA 1900 – 1970 (Chain & Japan)

- Unit.1: Historical background – Western imperialism in China – Open door policy – Boxer Rebellion – Fall of the Manchus.
- Unit.2: The Revolution of 1911 – Dr.Sunyat Sen – yuan shikai – china during 1st World war - Formation of the nationalist government in China.
- Unit.3: The Rise of the communists – Communist China – Internal and External Policy.
- Unit.4: Japan – Historical background - Modernization of Japan – Under Meiji rule – Japan becomes a World power.
- Unit.5: Japan and the Manchurian Crisis- Japan and second world war -Japan after World war II.

REFERENCE BOOKS:

Clyde & Beer : The Far East

B.Morgham :The Modernisation of China

K.S.Latourottee :A short History of the Far East

H.Borton :Japan's Modern Centuryred Ginuene : The Far East.

Sheik Ali and B. Muddachari – Short History of Modern Asia (1900-1960)
(Excluding India)

III SEMESTER

HISTORY OF SOUTH EAST ASIA FROM 1900 TO 1980

- Unit.1: Historical background – Burma: British Rule in Burma – National awakening and National Movement – Japanese Rule in Burma during the second World War – Burma after independence.
- Unit.2: Malysia: British conquest – changes in economic, social and political fields – Japan’s occupation – Freedom Movement – formation of Malysia – Recent developments.
- Unit.3: INDO-CHINA: French Conquest – The nature of the French rule in Vietnam – Vietnamene National Movement – Dr.Ho-Chi-Minh and his struggle against the French.
- Unit.4: Phileppines: Spanish heritage – American rule – National awakening – Dr.Jose Rizal and Anginaldo. Constitutional Movement towards Independence during the American rule - Japan’s occupation during Second World War – Independence and recent developments.
- Unit.5: Indonesia: The Dutch rule and its impact – The rise of Nationalism – Sarekat Islam – Dr. Sukarno and the freedom movement against the Dutch – the rule of the Communists – Japanese rule during II World war – final struggle – Indonesia since independence.

BOOKS FOR STUDY:

- D.G.E. Hall : A History of South East Asia.
- Benda and Larkin : Readings in modern South East Asian History.
- Buaa, Clande : South East Asia.
- Cady JOHN : History of Modern Burma.
- J.Kennedy : A History of Malaya : A.D.1400-1759.
- L.Palmier : Indonesia and the Dutch.
- A.Revenhold : The Philippines: A young Republic one the name.
- Kahin.G.H.C.T : Nationalism and Revolution in Indonesia

III SEMESTER

HISTORY OF WEST ASIA FROM 1900 to 1980

- Unit.1: Introduction – European Interests in West Asia – Impact of first World War on West Asia.
- Unit.2: Era of Progressive reforms and re-construction in West Asia –Iran
– Historical background – Ahmed shah – shuster Incident – Iran
– during First World War – Reza shah pahalvi – 1979
Revolution and its impact – Islamic constitution and Ayutulla
Khomeini.
- Unit.3: Turkey – Young Turk Movement – Mustafakemal Pasha – Abdul
Hamid-I.
- Unit.4: Western Colonial interest in West Asia – The British and the
French Mandates – Palestine, Syria and Iraq.
- Unit.5: Zionism – Creation of Israel – Regional Military pacts in West
Asia – Arab Nationalism – Arab League.

Reference Books

- Lewis Barnard : Emergence of Modern Turkey.
- Hitti Philip.K : History of the Arabs.
- Berger.M : Arab World Today.
- Arloicus George : Communism and Nationalism in the Middle East.
- H.A.L.Fisher : History of Middle East.

III SEMESTER

HISTORY OF SOUTH ASIA EXCLUDING INDIA 1947-1996

- Unit.1: Pakistan: Historical Background – birth of Pakistan – Role of Jinnah – Parliamentary democracy – Militarism under Aynbhan and Yahyakhan (1958-1970) Return of democracy – Zulfikas Ali Bhuto (1971-77) Indo – Pak Wars Bangladesh War – Domestic and Foreign Policies.
- Unit.2: Bangladesh: Genesis – Liberation Movement – Sheik Mujibur Rahman (1971-1975) Bangladesh war and the creation of the State – Bangladesh from 1975 to 1996 Economic development – Social reforms – Foreign Policy.
- Unit.3: Srilanka: Political developments – 1950-71 – Sirimavo Bandaranaik (1971-77) Junins – Jayawardhane (1972-88) Premadasa and D.B.Wijetunge (1988-1993) Chandrika Kumaratunga (1984 – Socio-Economic developments – Srilankan insurgencies – Tamil Separatism.
- Unit.4: Maldives/Bhutan/Nepal – Political, Social and Economic Developments since 1950 – A Survey.
- Unit.5: The origin and Development of South Asian Association for Regional Co-operation (SAARC) 1985-1998.

Books For Study:

- | | |
|----------------------------|---|
| Khalid B.Sayeed – Pakistan | : The Formative phase (1857-1948) The Political system of Pakistan. |
| Anthony Hyman and others | : Pakistan, Zia and after |
| Subrata Roy Chowdhury | : The Genesis of Bangladesh |
| Taluqdar | : Group interests and political changes studies in Pakistan and Bangladesh. |
| Nirmala Das | : The Dragon country – The General History of Bhutan. |
| K.M.D'Silva | : (1) A History of Srilanka (2) Srilanka – A survey. |
| Jagdish Sharma | : Nepal, Struggle for existence |

III SEMESTER Open Elective

COLONIALISM AND NATIONALISM IN MODERN INDIA

Unit.1:Nature of British colonialism in India : English East India company – Structure of trade – Commodity Composition - Indo-British trade in the 19th Century - Export of raw-materials – drain of wealth - Impact on the Indian trading classes and manufacturing.

Unit.2: Colonialism and the agrarian classes :Land Revenue Systems – Zamindari, Ryotwari, Inamdari Systems - Famines – Commercialization of agriculture - Impoverishment of the Peasantry – Peasant Rebellions.

Unit.3: Colonialism and Modernization Discourses :_Theories on Indian Nationalism - Economic nationalism - Major stages of nationalist struggle.

Unit.4: Secularism and Communalism in Modern India - Communal Ideology and Communal Disturbances.

Unit.5: Nationalism and regionalism - Caste and Caste Conflicts in Modern India.

BOOKS FOR STUDY

- 1, Bipin Chandra :Rise and Growth of Economic Nationalism in India, Delhi, 1977.
2. A.R.Desai: Social Background of Nationalism.
3. Anil Seal: Emergence of Indian Nationalism, Cambridge, 1960.
- 4.Shanker Ghose: Renaissance and Militant Nationalism.
5. R.P.Dutt: India Today, Bombay, 1947.
6. Sumit Sarkar, History of Modern India.
7. N.P.Shankaranarayana Rao: Swathantra Gangeya Savira Thoregalu.
- 8.Bipin Chandra, Amalesh Tripathi and Burude: Bharathada Swatantriya Horata.

III SEMESTER
ELECTIVES
DALIT MOVEMENT IN MODERN INDIA

- Unit.1. The word ‘Dalit’ meaning and nature – Indian renaissance and Dalit Awakening – Dalit Movement and its importance in National Building Process.
- Unit.2. Jyotibha Phule Life and Career –Maharashtra between Social Reform and anti-Brahmin Mobilisation – Phule and his concept of Social Revolution – Indian National Culture – Theory of exploitation (Aryan and non – Aryan theory)
- Unit:3. Dr.B.R.Ambedkar and his Mission – Life and Career – as a Social Reformer – Beginning the Fight for Dalit Human Rights – The Round table Conferences – Dalit Political Rights – Poona Pact – His contribution in Dalit Organisation – His contribution in Constitutional Development – Inclusive of Constitutional safeguards for Dalits – His approach of Caste Annihilation – His Critical views on Gandhi and Congress Programmes – Conversion as Emancipation.
- Unit.4. The role of Mahatma Gandhi in the upliftment of Dalits – Congress and its attitudes Towards Dalits.
- Unit.5. Dalits Panthers Movement of Maharashtra – Dalit Movement in Karnataka and the role of Dalita Sangharsha Sammithi – Role of B.Krishnappa.

BOOKS FOR REFERENCE

- Dr. Baba Saheb Ambedkar - Who were Shudras Annihilation of Caste.
- Dhananjay Keer – Dr.Ambedkar Life and Mission.
- B.N.Pandey – Leadership in South Asia.
- Michel Mahal – Dalits in Modern India.
- A.R.Desai – Social background of Indian Nationalism.

IV SEMESTER

HISTORIOGRAPHY (HARD CORE PAPER)

- Unit - 1 Greek Historiography: General characteristics – Herodotus and Thucydides - Roman Historiography: General characteristics – Polybius, Livy and Tacitus.
- Unit – 2 Arab Historiography: General characteristics- Alberuni and Ibn Khaldoun - Church Historiography: Basic frame work- St. Augustine and the city of God - Cartesian historiography and Anti-Cartesian historiography-Vico and Hume.
- Unit – 3 European Historiography: Enlightenment Historians: Edward Gibbon –The Idea of progress –Romantic reaction against rationalism: Carlyle - Scientific History: Ranke- Positivism in History: Marx
- Unit – 4 European Historiography (continued): Renewed Interest in Philosophy :Spangler and Toynbee Idealistic view of History: Croce and Collingwood.
- Unit – 5 Indian Historiography: Orient lists and Colonialists – Nationalist and Marxist historiography- Subaltern and Cambridge Schools - Recent trends.

Books for Study

1. Antonio Gramsci, 'Selections from Prison Note Book',
2. Collingwood R.G., 'The Idea of History'
3. Carr E.H., 'What is History'.
4. James Mill, 'History of British India'.
5. Ranajith Guha, 'Subaltern Studies' (12 Volumes).
6. Richard E, 'Defending of History', Cambridge University Press, UK, 2010.
7. Sridharan E, 'Historiography', 2012
8. Sheikh Ali B, 'History its Method and Historiography'
9. Syed Edward, 'Orientalism'
10. Subramanya N, 'Historiography'
11. Kerligner, 'Behavioral Research'
12. Mazumdar R C, 'Historiography'

IV SEMESTER

HISTORY OF KARNATAKA - 1600-1799 A.D (H.C)

INTRODUCTION – Desentegration of Vijayanagara Empire and rise of small rise of principalities – Nayaks of Ikkeri – Palegars of Chitradurga and Yelahanka Prabhus.

Adil Shahis of Bijapur and Barid Shahis of Bidar – Mughal _____ into Karnataka – Occupation of Bangalore – Weeking of Bijapur – Contributions of the Adil Shahis.

Early Wodeyars – their achievements – Chikkadevaraja Wodeyar – Consolidation of his kingdom – relations with Mughals and Marathas – his administration.

Rise and fall of the Dalvayis – Nanjarajaiah and Devarajaiah – political and financial instability – Rise of Haider Ali – European trading companies in the 18th Centuries.

Resistance to Colonial rule – Haider Ali and Tipu Sulthan – modernization of administration and economy – Anglo – Mysore Wars and their effects.

Books For Reference :

- Hayavadana Rao.C : History of Myore Vol. I & II.
- R.R. Diwakar : Karnataka through the ages.
- M.Shama Rao : History of Modern Mysore Vol. I & II.
- K.R. Basavaraj : A History of Karnataka.
- Narasimha.K.S : Kempe Gowda of Magadi.
- Lakshminarayan Rao. K.S : Nayaks of Keladi.
- M.S.Puttanna : Chithradurga Palegars.
- Irfan Habib(ED) : Resistance and Modernisation – Rule of Hyder Ali and Tipu sultan.
- Prof.Sheik Ali : British Relations with Hyder Ali.
- Prof.Sheik Ali : Frontier Policy of Tipu Sultan.
- Prof.Sheik Ali-(ED) : Karnataka Charitra Vol.IV, Hampi, Kannada University.
- Brittle Bank : Rule of Hyder and Tipu Sultan: In search of legitimacy.

IV SEMESTER

ELECTIVES

Paper – III: HISTORY OF MODERN MYSORE 1799-1947 A.D.

- Unit.1: Death of Tipu Sultan –The Wodeyars of Mysore - Kandachar force – administration of Dewan Poornaiah – rule of Krishnaraja Wodeyar-III – Nagar revolt .
- Unit.2: commissioners rule – (1831-81) – Mark cubbon and Bowring.
- Unit.3: Rendition of Mysore – Dewans Rangacharlu and Sheshadri Iyer – Growth of representative institutions in Mysore. –
- Unit.4: Sir M.Visweshwaraiah – economic programme and its impact.
Rise of Non-Brahmin Movement in Mysore and caste mobilization – Prajamitra Mandali – Samyukta Prajapaksha – Miller committee – Backward and Depressed classes – Rise of working class movement.
- Unit.5: Dewan Mirza Ismail – economic approach – political problems – national movement in Mysore – Congress activities – Nalwadi Krishnaraja Wodeyar – Jayachamaraja Wodeyar – Mysore Chalo Movement and accession of Mysore to Indian Union.

Books For Reference:

- Bjorn Hettne : The Political Economy of Indirect rule, Mysore 1881-1947.
- Halappa.G.S : History of Freedom Movement in Karnataka.
- Shama Rao.M : Modern Mysore Vol.I & II, 1936.
- Veerathappa.K : Studies in Karnataka History and Culture.
- Chandrashekar.S : Dynamics of Socio-political change in Mysore.
- Kuppaswamy.B : Backward class Movement in Karnataka, 1978.
- James Manor : Political change in an Indian State, Mysore, 1917-1955.
- Madegowda : Modern Mysore State 1881-1902.

IV SEMESTER

HISTORY OF BRITISH KARNATAKA

Unit.1: Coming of the British. Establishment of factories and trading activities of the British in Canara coast. The Fourth Mysore war and the implication of the Subsidiary treaties, Karnataka. Early Anti-British uprisings. 1857 – 58 uprisings in Karnataka.

Unit.2: General Administration of the British in Karnataka is the 19th and 20th Centuries – Dharwad, North Karnataka, Bellary District.

Unit.3: Revenue Administration of Karnataka Districts in the Bombay Presidencies – Revenue system under the Madras presidency – Growth of Industries.

Unit.4: Rise of Modern Education in Karnataka. Role of Press in Karnataka. Growth of Kannada. Literature.

Unit.5: Reaction against British Imperialism – National awakening Gandhiji and Non- co-operation – Quit India Movement – Unification Movement.

Books For Reference:

Sham Rao : Modern Mysore in 2 Vols.

Hettne, Bjorn : Political Economy of an indirect rule, Mysore.

Suryanath Kamath (Ed) : Karnataka Gazetteers.

R.R.Diwakar : Karnataka through the ages.

IV SEMESTER
HISTORY OF HYDERABAD – KARNATAKA (1800-1948)

- Unit -1 Introduction: The Geographical features – Historical background – Late 18th century political developments - Colonial intrusion in south India – Wrecking of the kingdom of Mysore (1799) – New settlements and re-arrangements – Territorial annexations and accessions – The formation of the princely state of Hyderabad and the Madras Presidency – Defining Hyderabad – Karnataka.
- Unit-2 State and Economy of Hyderabad- Karnataka under the Nizams: The Imperial power and the Nizam – The Landed gentry and the land revenue system - The administrative system-continuities and dis-continuities – Oppressive Revenue machinery – Excessive agrarian appropriation and rural impoverishment – Non-agrarian economy – Local crafts and technologies and their collapse – Condition of local trade - Introduction of Railways, Roadways, Post and Telegraph system – Connections with the Imperial Metropolis.
- Unit - 3 Society and Culture in Hyderabad – Karnataka under the Nizams: The Upper ruling aristocracy and the rural elite – Integration of the local elite in the Hyderabad Culture set-up - Social Life, customs and traditions - Growth and spread of education - Development and spread of Urdu language and literature - Osmania University and the Spread of modern education – Translations – Impact of 19th Century Bengal renaissance on the new local educated elite of the region – New awakening and its revivalist and reformists character.
- Unit-4 Freedom Struggle in Hyderabad – Karnataka under the Nizams: Impact of British Colonialism on the Hyderabad – Karnataka - The Rise of Nationalism and awakening – Social encounter with feudalism and colonialism - The Police Action and Polo Operation - Integration Of the Hyderabad state in the Union of India.

Unit-5 Unification Movement in Hyderabad Karnataka:
 History of Unification movement and re-organization of states -
 The Kannada Movement for integration into the Kannada
 Region- Integration of Hyderabad – Karnataka into Mysore State
 – 1956.

Books for Study:

- 1 Gribble: Two native States – Mysore and Hyderabad 1886.
2. Munshi K. M. : The End of an Era, Hyderabad Memories, Bombay, 1957.
3. Rameshan N. (ed): The Freedom Struggle in Hyderabad, Hyderabad, 1966
- 4 Druvanarayan.M., ‘Pandit Taranatha’,(In Kannada) Dharwar, 1976.
5. Halappa G S (ed): ‘History of Freedom Movement in Karnataka’,
Bangalore, 1964.
6. Menon V.P.: ‘The Story of Integration of Indian States’, Hyderabad, 1969.
7. Sarojini Regani: ‘Nizam-British Relations’ (1724-1857)’.
8. Sheela Raj :’Medievalism to Modernism’, Bombay, 1987.
9. Swamy Ramananda Tirtha : ‘ Memories of Hyderabad Freedom Struggle’,
Bombay, 1967
10. Vandematama Ramachandra Rao : ‘Police action on Hyderabad State’,
1970.
- 11.Vasanth Kumar Bawa : ‘The Nizam between Mughal and British’, New
Delhi, 1986.
12. Vasanth Kumar Bawa, ‘The Last Nizam: The Life and Times of Mir
Osman Ali Khan’
13. Yazdani: ‘Bidar – Its History and Monuments’.
5. Rameshan,N(ed) : The Freedom struggle in Hyderabad Vols.IV Hyderabad,
1966.

IV SEMESTER

HISTORY OF FREEDOM MOVEMENT AND UNIFICATION IN KARNATAKA

- Unit.1: Introduction: Historical background – the disintegration of Karnataka and absorption of Karnataka areas into Madras Bombay provinces and Hyderabad Resistance to British rule – Armed Resistances against the British rule in Karnataka – Revolt of Veerappa Deshmukh of Koppa in 1819, Rani of Kuttur 1824, Sangoli Rayanna (1929-30) Hyder Nagar revolt of 1830 – Resistance in Kodagu.
- Unit.2: The impact of the rebellion of 1857 on Karnataka – Bedars of Halagali against disarm act – Venkatappa Nayaka of Surapura, Babasaheb of Naragunda, Bhima rao of Mundargi effects of the Struggle.
- Unit.3: The National Movement in Karnataka - Early activities – the response to Swadeshi and Non Co-operation Movements in Karnataka-Influence of Tilak and Gandhi.
- Unit.4: Belgaum Congress Session (1924) Satyagraha campaign in Karnataka (1930-34): Intensity of Quit India Movement in Karnataka-its effects: Movement for Responsible Government in Princely Mysore state.
- Unit 5 : Origin and development of unification movement in Karnataka: Factors responsible for unification Movement: Views of different central Committees on the issue ((Dhar, JVP, SRC): Contributions of Various Kannada Organizations: The Kannada Renaissance-role of Kannada literature and Journalist in bringing about Karnataka Consciousness- the ultimate movement towards the formation of Karnataka.

BOOKS FOR REFERENCE:

R.R.Diwakar: Karnataka through the ages

P.B.Desai: History of Karnataka

G.S.Halappa: History of Freedom Movement in Karnataka

Basavaraja.K.R.: History of Karnataka

K.Veerathappa: Studies in Karnataka History and Culture.

James Manor: Political change in an Indian State Mysore 1917-1955

M.Shamarao: Modern Mysore (2 vols.)

IV SEMESTER

SOCIAL MOVEMENTS IN MODERN INDIA

- I. Introduction : Rise of the middle class – impact of English Education – Renaissance – Rise of social Movements – Reform and reuinalistic movements. The Brahama samaj – Arya Samaj.
- II Social movements among the backward classes – Sathya Shodak Samaj – Sri Narayana Dharma - Paripalana movement.
- III Social movements among the Muslims. The Reuiualistic and reformistic teends Tariah-i-Mahamadeyia – Aligash movement.
- IV Movements among the Dalits and Women in India the mission of the emancipation of Dalit.
- V The role of Gandhi and Ambedkar – women before and after independence – Gandhi and Ambedkar’s view on the emancipation of women .

Books For Reference

M.S.A RAO : Social Movements In India.

M.N.Srinivas : Social Change in Modern India.

IV SEMESTER

Social Movement in Karnataka

- Unit.1: Introduction: Conceptual Frame work and Classification of Social Movements; Pre-colonial background of Karnataka, Establishment of British Administrative frame work and its Impact on Karnataka – Western Education and the role of Christian missionaries.
- Unit.2: Influence of North Indian Social Movement on Karnataka and its Response – Kannada literary renaissance – Growth of modern Kannada literature and Journalism and Impact on society.
- Unit.3: Backward class movement in Karnataka – its genesis and Growth Caste conflicts based collective mobilization – Review of various Backward class Commissions report.
- Unit.4: Dalit Movement in Karnataka – its Organ and Growth – its Ideology And Organization; Reform Movements among the Vaddas of Karnataka – Land reform legislation and Social change in Karnataka.
- Unit.5: Social change among the Muslims of Karnataka – Their response to the modernization programme before and after independence – omen Movement in Karnataka before and after independence.

Books For Reference:

- Dr.K.Veerathappa(ed.) : Studies in Karnataka History and Culture, Vol.1.
- I.M.Muthanna : History of Modern Karnataka.
S.P.Sen(Ed.) :Social and Religious reform movements in 19th and 20th Century.
- R.R.Diwakar(Ed.) :Karnataka through the ages.
G.S.HALAPPA :History of Freedom movement in Karnataka Vol.1 & 2.
- M.S.A.Rao : Social Movements in India Vol.1
Kuppaswamy.B : Backward class movement in Karnataka.

IV SEMESTER

SOCIAL MOVEMENT IN ANDHRA

Introduction: Types of social movements – role of Christian missionaries and influence western education – Telugu literary renaissance – growth of Modern Telugu literature and journalism – its impact on society.

Social Reform movement in Andhra and its response – K.Veerasingam – Social purity and anti – Devadasi movements in Andhra – its effects.

Origin of Andhra movement – its main states – awakening in Telangana and its struggle – Origin and development of radical left movement in Andhra.

Social Economic changes among Dalits of Andhra – Impact of Gandhian and B.R. Ambedkar ideologies.

Social change among the Muslims of Andhra before and after Independence.

Books For Reference :

- | | |
|-----------------------------|----------------------------------|
| Narala, V.R | : Veereshalingam. |
| Reddy V.M and Rangunath Rao | : Andhra under the British Rule. |
| Ram Rao M. | : Andhra through the ages. |

IV SEMESTER

SOCIAL MOVEMENT IN TAMILNADU

Introduction: Types of Social movements – Establishment of British rule – its impact on Tamil Nadu – Role of Christian missionaries – Nadar movement.

The Origin and Growth of Non Brahmin movement – Rise of Justice party – revival of Tamil language and literature – its impact on social cultural movement in Tamil Nadu.

The self – respect movement – the anti Hindi agitation – decline of the Justice party and the rise of Dravidian movement under the leadership of E.V.Ramaswamy Naicker.

Social dimensions of Backward class movement in Tamil Nadu – Adi – Dravida and other backward class movement – MDMK, PMK.

Dr.B.R.Ambedkar's influence on Scheduled caste organization for social justice in Tamil Nadu.

Books For Reference :

Irshick, Eugene F : Politics and Social conflicts in South India – 1916-29.

Subramanyam. N :History of Tamil Nadu (1565 – 1956).

IV SEMESTER

SOCIAL MOVEMENT IN KERALA

Introduction : Types of Social movement - Impact of British rule on Kerala – Spread of western education – western influence on Malayalam language and literature – growth of journalism. The social reform movement of Sri Narayanaguru – Its impact of the Social life of Kerala – Social reform movement of SNDP and its other branches in Kerala. Social movements among Nayers of Kerala (NSS) and Yogakshemma Sasha of Nambudari's – movement for Christian unity – Mapilla movement of Malbar. Influence of Gandhiji and Dr. B.R.Ambedkar's ideologies on the social life of Kerala. Origin and Growth of leftist movement in Kerala – The role of Nambudari pad.

Books For Reference :

- A.K.Gopalan : Kerala Past and Present.
- E.M.S Nambudari pad : Communist Movement in Kerala – It's Achievements and failures.
- Dale S.F : The Mappilas of Malabar.
- Alexander K.C : Social Mobility in Kerala.

IV SEMESTER

PEASANT MOVEMENTS IN MODERN INDIA

- Unit.1: Theoretical introduction of Peasant Movements: The problems of classification and definition – concepts and Methods – Land and caste structure in pre-British India and in British India.
- Unit.2: Land Revenue Policy of the British – Zamindari – Ryotwari – Mahalwari – Inamdari system - commercialisation of Indian Agriculture –Famines and the Indian peasant.
- Unit.3: Peasant Movements in the 19th Century : The Santhal Rebellion of 1855 – 56 – Indigo Cultivator’s struggle - 1860 – Bengal uprising
- Unit.4: Peasant Movements in the 20th Century - Sreeramaraju’s uprising – 1922 – 24 – Mappila Rebellion – Telangana Movement 1946-48.
- Unit.5: Peasant Associations and National Movement – Kisan Sabha – Peasant Associations in South India – Peasant and the National Movement.

Reference Books:

- A.R.Desai : Peasant struggles in India.
- Dhanagare : Peasant movement in India.
- R.E.Frykenberg : Land control and social structure in Indian History.
- Sunil Sen : Agrarian struggle in Bengal.
- Eric stokes : The Peasant and the Raj.
- K.N.Panikkar : Against the Lord and the Raj.
- M.S.A.Rao(Ed) : Social movements in India vol. I.

IV SEMESTER

SCIENCE AND TECHNOLOGY IN MODERN INDIA

- Unit.I : Traditional Indian Science and Technology major areas of Indian Science – Ayurveda metallurgy - glass making – armaments – Iron and Steel – sugar making technology.
- Unit.II : Science and Technology under Hyder and Tippu Sultan – Missile technology - Armament Industry.
- Unit. III Colonial Government and its Science, Policy, role of Indian Education and the press for the spread of modern science – Geological survey of India – forest policy – flora and fauna.
- Unit. IV Railway and Telegraph system – printing technology – Industrial and technical schools.
- Unit. V Hydro – electric projects – opening of Indian Institute of Science – Science and Technology policy under Jawaharlal Nehru.

Books For Reference :

- Bipin Chandra : Rise and Growth of economic nationalism.
- Sumit Sarkar : Modern India.
- Gopal : Jawaharlal Nehru.
- Bhattacharya, Romila Thapar : Situating Indian History.

IV SEMESTER
HARD CORE
ECONOMIC HISTORY OF MODERN INDIA 1757-1947

Unit.1: Pre-British Economy – Salient features – East India Company – Trading activities – Impact on Indian economy – Decline of Handicrafts.

Unit.2: British Land revenue Settlements – Zamindari – Royatwari – Mahalwari and Inamdari.

Unit.3: Colonial Impact and the peasant Rebellions – Mysore Rebellion – Santhal Rebellion – Indigo – Revolt and The Mapilla Rebellion – Famines and famine – Policy.

Unit.4: Infrastructure and Industry – Growth of Railways – Indian Industrialization and the British Policy – British and the Indian Capital Labour Movement.

Unit.5: Foreign trade – Finance and commercialisation – Impoverishment and the Drain of wealth – Economic Ideas – Navroji, Dutt, Gandhi, Lohia and Nehru.

Books For Reference :

Dutt.R.C : Economic History of India Vol. I and Vol. II.

Desai. A.R. : Peasant struggles in India.

Dharmakumar : Cambridge Economic History of India Vol. I and Vol. II. Irfan Habib and

Tapar Chaudhary(ED) : Cambridge Economic History of India Vol. I.

IV SEMESTER OPEN ELECTIVES

FREEDOM STRUGGLE IN INDIA

Pre Gandhian Phase :

Foundation of the Indian National Congress – Growth of Moderates and extremists – new interpretations – Partition of Bengal and Swadeshi Movement.

Gandhian Phase :

Mahathma Gandhi – His ideas, strategies and programmes – 1919-1922 – Khilafath and Non co-operation Movements – Swarajist Politics – Siman boycott. Capitalists, working class and Freedom struggle. Congress and the industrialists, the role of working class – The attitude of Congress towards the working class – struggle in India. Final Phases : Quit India Movement – Subhash Chandra Bose and INA – Independence – Partition and Communal Violence. Indian Independence Act of 1947 – Integration of States.

BOOKS FOR STUDY

- 1, Bipin Chandra :Rise and Growth of Economic Nationalism in India, Delhi, 1977.
2. A.R.Desai: Social Background of Nationalism.
3. Anil Seal: Emergence of Indian Nationalism, Cambridge, 1960.
- 4.Shanker Ghose: Renaissance and Militant Nationalism.
5. R.P.Dutt: India Today, Bombay, 1947.
6. Sumit Sarkar, History of Modern India.
7. N.P.Shankaranarayana Rao : Swathantra Gangeya Savira Thoregalu.
- 8.Bipin Chandra, Amalesh Tripathi and Burude: Bharathada Swatantriya Horata.

SOFT CORE
DALIT MOVEMENT IN KARNATAKA

- Unit.1: Introduction – British Administrative frame work and its impact on Karnataka – Renaissance movement in Karnataka – Caste dialectics in Pre-colonial and Colonial period – Non-Brahmin Movement – National Movement – Upliftment of Depressed Classes / Harijans – Mysore State – Congress Constructive Programmes – the role of social reformers.
- Unit.2: Politico-Socio- Economic conditions of Karnataka from 1947 to1970 – Emergence of Dalit Movement – Ideology and Heritage of Dalit Movement in India / Karnataka – Influences of Adi Ideology – Dalit Panther Movement of Maharashtra – Ambedkarism – Communists – Socialists (Lohia) – Boosa Movement – Jaati Vinaasha Sammelana – Karnataka Barahagaarara Okkootada Samaavesha – Kuvempu’s thoughts.
- Unit.3: Establishment of Dalita Sangharsha Samiti – Aims and Objects – struggle against : untouchability and insult – Superstitions – Exploitation on women – Land struggles – Experiment of Caste Annihilation – Propagation of Inter-caste marriages.
- Unit.4: Achievements of Dalit Movement - Political consciousness – success of Non-Congress Politics – DSS influenced movements in Karnataka – ‘Samudaaya’ Cultural Movement (Organised by Communists) – Bandaaya Saahithya Chaluvali – Raita Chaluvali – Mahila Chaluvali – Inter caste Marriage Movement (Maanava Mantapa)
- Unit.5: Disintegration of Karnataka Dalit Movement – Resons for disintegration – Ideological – Political – Caste – Critical Evaluation of Karnataka Dalit Movement – the efforts for rejuvenating Dalit Movement / oraganisation.

BOOKS FOR STUDY

- Gail Omvedt : Dalits and the Democratic Revolution – Dr. Ambedkar and the Dalit Movement in Colonial India.
- T.Y. Bhootaiah : Daarshanikaru Mattu Dalitaru.
- Javariah M.N. : Dalitavargada Sharanaru mattu Sharaneyaru – Ondhu Adhyayana.
- Kuvempu : Vichara Kranthige Aahvana.
- Lakshman Telagavi : Hindulida Vargagala Mattu Dalita Chalavaligalu.
- Chandala : Karnataka Dalita Chaluvalli mattu Dr. Ambedkar Prabhava.
- Devaiah harave : Kattalaalada Kiranagalu.
- Govindaiah. H : Karnatakada Dalita Chaluvalli – Jaati Vinaashada Vishista Prayoga an article.
- Nelakkagi Dalitara Horata – an investigative report. DSS Odakugalu Ondu Avalokana – A booklet. Panchama news paper.

IV SEMESTER

Social Movement in Karnataka

Unit.1:Introduction: Conceptual Frame work and Classification of Social Movements; Pre-colonial background of Karnataka - Establishment of British Administrative frame work and its Impact on Karnataka.

Unit.2: Influence of North Indian Social Movements on Karnataka and its Response – Kannada literary renaissance – Growth of modern Kannada literature and Journalism and Impact on society - Western Education and the role of Christian missionaries.

Unit.3: Backward class movement in Karnataka – its genesis and Growth – Caste conflicts based collective mobilization – Review of various Backward class Commissions Report.

Unit.4: Dalit Movement in Karnataka – its Origin and Growth – its Ideology and Organization – Land reform legislation and Social change in Karnataka.

Unit.5: Social change among the Muslims of Karnataka – Their response to the modernization programme before and after independence – Women Movement in Karnataka before and after independence.

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I.M.Mathanna : History of Modern Karnataka.
S.P.Sen(Ed.) : Social and Religious Reform Movements in 19th and 20th Century.
R.R.Diwakar(Ed.) : Karnataka Through the Ages.
G.S.Halappa : History of Freedom movement in Karnataka Vol.1 & 2.
M.S.A.Rao : Social Movements in India Vol.1.
Kuppaswamy.B : Backward class movement in Karnataka.
Lakshman Telagavi : Hindulida haagu Dalita Vargagala Chaluvalligalu.

IV SEMESTER

Paper – V : ECONOMIC HISTORY OF MODERN KARNATAKA(1761-1947)

- Unit.1: Introduction: Pre-Modern Economic condition in Karnataka – Economic Development under Hyder Ali and Tippu Sultan – Administrative measures to develop agriculture and trade and Industry.
- Unit.2: Economic position of Mysore under the Indirect rule from 1800-1831 – Dewan Purnaiah’s Economic measures and his Financial administration and its results – The Nagar rebellion of 1830-31. Land revenue collection and settlement during the commissioners rule – Inam Commission and the Inam settlement – the famine in Mysore in 19th Century – its impact on agriculture and economy.
- Unit.3: Economic development of Mysore after the rendition – Dewans and their developmental policies and modernization programme – Railways, Electricity and postal services – Development of gold Mines and Marikanive Project – Agricultural and Industrial development.
- Unit.4: New perspectives in Economic development under the Krishnaraja Wodeyar-IV –Dewans and their administrative measures to modernize State Economy .
- Unit 5: State capitalist strategy of Sir M.Visweswaraiiah – Industrial development Agriculture, Transport system – Irrigation projects. Sir Mirza Ismail – Economic development, Trade, Commerce – Agriculture, Industry Transport system, Public works, the growth capital and Private Enterprises – The working class movements in Mysore, Bangalore and Bhadravathi Kolar.

Reference Books:

- Bjorn Hettne : The Political Economy of Indirect rule, New Delhi, 1977.
- M.H.Gopal : Tippu Sultanate Mysore – An Economic study, Mysore.
- B.P.Kher : The finance of Mysore State, Bombay, 1967.
- Sham Rao : Modern Mysore, Bangalore – 1936
- James Manor : Political changes in an Indian State, Mysore 1917, New Delhi, 1977.

Prof. Y. H. Nayakwadi
Professor and Chairman

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)
Master of Arts in Kannada
University of Mysore

1. Programme's Mission & Objectives

An MA Program conducted in the ODL mode is designed for young men and women already working in the industry or in the education or training sectors.

The academic qualifications, skills and knowledge gained from this program shall help them grow professionally.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

Goal

Our goal is to realize this vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge-sharing and excel in their performance with a winning edge in the wider context of globalization.

3. Nature of Prospective Target Group of Learners

This Program is designed to target working individuals who wish to further their professional and academic qualifications.

4. *Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence*

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. *Instructional Design*

a. *Curriculum Design*

As per University Curriculum in place for campus programs.
(Attached)

b. *Syllabi*

As per University Syllabus for on campus programs.(Attached)

c. *Duration of the Program*

Normal duration of the course is 2 successive Calendar Years and the maximum duration is 4 successive Calendar Years from the date of registration.

d. *Faculty and Support Staff Requirement*

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. *Instructional Delivery Mechanisms*

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. *Student Support Systems*

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

3 years Graduation in any stream from a recognized University.

c. Fee Structure

Tuition Fee-
Year- I-1500
Year-II-1500

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2

- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional

increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

ಮೊದಲನೆಯ ಸೆಮಿಸ್ಟರ್ (ಆಗಸ್ಟ್-ಡಿಸೆಂಬರ್ ೨೦೧೬)

೧ ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ : ಪಠ್ಯ (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

ಪಠ್ಯ :

ಪಂಪ : ಆದಿಪುರಾಣ ಸಂಗ್ರಹ ಎಲ್.ಗುಂಡಪ್ಪ, ಪ್ರಸಾರಾಂಗ, ಮೈ.ವಿ.ವಿ. ಮೈಸೂರು

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೧. ನಾಡೋಜ ಪಂಪ	:	ಮುಳಿಯ ತಿಮ್ಮಪ್ಪಯ್ಯ
೨. ಪಂಪ ಒಂದು ಅಧ್ಯಯನ	:	ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
೩. ಪಂಪ ಕೆಲವು ಮುಖಗಳು	:	ಸಿ. ಪಿ. ಕೃಷ್ಣಕುಮಾರ್
೪. ಕನ್ನಡ ಸಾಹಿತ್ಯ ವಿಶ್ವಪ್ರಜ್ಞೆ	:	ಸಿ. ಪಿ. ಸಿದ್ದಾಶ್ರಮ
೫. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚಾರಿತ್ರಿಕ ಬೆಳವಣಿಗೆ	:	ಸಿ. ವೀರಣ್ಣ

೨ ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆ (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)

೧. ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆಯಲ್ಲಿರುವ ಅಂಶಗಳು : ಕಾಡು, ಕಡಲು, ಪರ್ವತ ಅಷ್ಟಾದಶ ವರ್ಣನೆಗಳು ಮುಂತಾದವುಗಳ ಭೌಗೋಳಿಕ ನೆಲೆ, ಸಾಮಾಜಿಕ ಪರಿಸರದಲ್ಲಿ ರೂಪಿತವಾದ ಸಾಹಿತ್ಯ.
೨. ವಿವಿಧ ಕಾಲಘಟ್ಟಗಳ ಸಾಮಾಜಿಕ ಮತ್ತು ರಾಜಕೀಯ ಸ್ಥಿತಿಗಳು ಹಾಗೂ ವಿಶೇಷವಾಗಿ ಬಾದಾಮಿ ಚಾಲುಕ್ಯರು, ಗಂಗರು, ರಾಷ್ಟ್ರಕೂಟರ ಕಾಲದ ಕನ್ನಡ ಸಾಹಿತ್ಯ, ಹೊಯ್ಸಳರ ಕಾಲದ ಚಂಪೂ ಕೃತಿಗಳು - ಇವುಗಳ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ರೂಪಿತವಾದ ಸಾಹಿತ್ಯ ಪರಂಪರೆ
೩. ಧಾರ್ಮಿಕ ಹಿನ್ನೆಲೆ : ಬೌದ್ಧ, ಜೈನ, ವೈದಿಕ, ಶೈವ ಧರ್ಮಗಳ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ರೂಪಿತವಾದ ಸಾಹಿತ್ಯ ಪರಂಪರೆ
೪. ಸಂಸ್ಕೃತ, ಪ್ರಾಕೃತ, ಭಾಷಾ ಸಾಹಿತ್ಯಗಳ ಪ್ರೇರಣೆ, ಪ್ರಭಾವಗಳ ಹಿನ್ನೆಲೆ-ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ರೂಪಿತವಾದ ಕನ್ನಡ ಜೈನ ಪುರಾಣಗಳು, ರಾಮಾಯಣಗಳು, ಮಹಾಭಾರತಗಳು

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- ೦೧) ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆಯ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಸಂಪುಟಗಳು ೧, ೨ ಮತ್ತು ೩
- ೦೨) ಕನ್ನಡ ನಾಡಿನ ಧರ್ಮಗಳು : ಶಿ. ಚೆ. ನಂದೀಮಠ
- ೦೩) ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ ಸಮೀಕ್ಷೆ : ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ
- ೦೪) ಕನ್ನಡ ಶಾಸನಗಳ ಸಾಂಸ್ಕೃತಿಕ ಅಧ್ಯಯನ : ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ
- ೦೫) ಜೈನಧರ್ಮ : ಮಿರ್ಜಿ ಅಣ್ಣಾರಾಯ
- ೦೬) ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ : ಅ.ನ.ಕೃಷ್ಣರಾಯ(ಸಂ)
- ೦೭) ಕರ್ನಾಟಕ ಪರಂಪರೆ ಭಾಗ ೧ ಮತ್ತು ೨
- ೦೮) ಸಮಗ್ರ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು : ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ
- ೦೯) ಚಂಪೂ ಸಾಹಿತ್ಯ : ಪಿ. ವಿ. ನಾರಾಯಣ
- ೧೦) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪುನರ್ ಮೌಲ್ಯೀಕರಣ ಮಾಲೆಯ : ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಸಂಪುಟಗಳು
- ೧೧) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚಾರಿತ್ರಿಕ ಬೆಳವಣಿಗೆ (ಮಧ್ಯಕಾಲೀನ) : ಸಿ. ವೀರಣ್ಣ

೩ ಕನ್ನಡ ಭಂದಸ್ಸಿನ ಅಧ್ಯಯನ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಅ) ಭಂದಸ್ಸಿನ ಉಗಮ, ನಿಷ್ಪತ್ತಿ ಮತ್ತು ಪ್ರಯೋಜನ
ಆ) ವರ್ಣಗಣ, ಮಾತ್ರಾಗಣ ಮತ್ತು ಅಂಶಗಣಗಳ ಸ್ವರೂಪ
ಇ) ಯತಿಯ ಸ್ವರೂಪ ಮತ್ತು ಪ್ರಸ್ತುತತೆ
೨. ಅ) ಪ್ರಾಸದ ಸ್ವರೂಪ, ಪ್ರಭೇದ ಮತ್ತು ಪ್ರಸ್ತುತತೆ
ಆ) ಖ್ಯಾತ ಕರ್ನಾಟಕಗಳ ಸ್ವರೂಪ
ಇ) ಕಂದದ ಉಗಮ ಮತ್ತು ಸ್ವರೂಪ
೩. ಅ) ತ್ರಿಪದಿಯ ಲಕ್ಷಣ ಮತ್ತು ಪ್ರಭೇದಗಳು
ಆ) ಷಟ್ಪದಿಯ ಮೂಲ, ಲಕ್ಷಣ ಮತ್ತು ಪ್ರಭೇದಗಳು
ಇ) ಸಾಂಗತ್ಯದ ಮೂಲ ಮತ್ತು ಲಕ್ಷಣ
೪. ಅ) ಹೊಸಗನ್ನಡ ಭಂದಸ್ಸು : ತತ್ತ್ವಗಳು, ಪರಿಭಾಷೆ
ಆ) ಸರಳ ರಗಳೆಯ ಮೂಲ ಮತ್ತು ಸ್ವರೂಪ;
ಇ) ಸಾನೆಟ್‌ನ ಮೂಲ ಮತ್ತು ಸ್ವರೂಪ

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೦೧)	ಕನ್ನಡ ಭಂದಸ್ಸಂಪುಟ	:	(ಸಂ) ಎಲ್. ಬಸವರಾಜು
೦೨)	ಕನ್ನಡ ಕೈಪಿಡಿ, ಸಂಪುಟ-೧	:	ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
೦೩)	ಜಯಧಾಮನ್	:	(ಸಂ) ಎಚ್.ಡಿ. ವೇಲಂಕರ್
೦೪)	ಕನ್ನಡ ಭಂದೋವಿಕಾಸ	:	ಡಿ. ಎಸ್. ಕರ್ಕಿ
೦೫)	ಸಮಾಲೋಕನ	:	ಶೀ. ನಂ. ಶ್ರೀಕಂಠಯ್ಯ
೦೬)	ಕನ್ನಡ ಭಂದಃಸ್ವರೂಪ	:	ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ
೦೭)	ಪೀಠಿಕೆಗಳು, ಲೇಖನಗಳು	:	ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್
೦೮)	ಕನ್ನಡ ಭಂದೋವಿಹಾರ	:	ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ
೦೯)	ಭಂದೋಗತಿ	:	ಸೇಡಿಯಾಪು ಕೃಷ್ಣಭಟ್ಟ
೧೦)	ಕನ್ನಡ ಭಂದಸ್ಸು	:	ಸೇಡಿಯಾಪು ಕೃಷ್ಣಭಟ್ಟ
೧೧)	ಹೊಸಗನ್ನಡ ಕವಿತೆಯ ಭಂದಸ್ಸು	:	ಕೆ. ಜಿ. ನಾರಾಯಣಪ್ರಸಾದ್
೧೨)	ಭಾರತೀಯ ಭಂದಶಾಸ್ತ್ರ	:	ಪ್ರ. ಗೋ. ಕುಲಕರ್ಣಿ
೧೩)	ಭಂದೋತರಂಗ	:	ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ
೧೪)	ಹೊಸಗನ್ನಡ ಕವಿತೆಯ ಮೇಲೆ ಇಂಗ್ಲಿಷ್ ಕಾವ್ಯದ ಪ್ರಭಾವ	:	ಎಸ್. ಅನಂತನಾರಾಯಣ
೧೫)	ಭಂದೋಮಿತ್ರ	:	ಅ. ರಾ. ಮಿತ್ರ
೧೬)	The Commonness in the Meters of the Dravidian Languages	:	S. Subrahmanyam
೧೭)	A Study of Metre	:	T.S. Omond
೧೮)	Metre, Rhyme and Free Verse	:	G.S. Fraser

೪ ಕನ್ನಡ ವಿಮರ್ಶೆ - ಪಠ್ಯ (೧೦ ವಿಮರ್ಶಾ ಲೇಖನಗಳು) (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)
ಆಧುನಿಕ ಕನ್ನಡ ವಿಮರ್ಶೆಯ ಸ್ವರೂಪ, ಬೆಳವಣಿಗೆ, ವಿವಿಧ ಪಂಥಗಳು-ಧೋರಣೆಗಳು

೧) ಮುಳಿಯ ತಿಮ್ಮಪ್ಪಯ್ಯ	:	ಕಾವ್ಯ ಧರ್ಮವೂ ಧರ್ಮವೂ
೨) ಕುವೆಂಪು	:	ಹೊಸ ಸಾಹಿತ್ಯ ಮತ್ತು ಹೊಸ ದೃಷ್ಟಿ
೩) ನಿರಂಜನ	:	ಪ್ರಗತಿಶೀಲ ಸಾಹಿತ್ಯ : ಗೊತ್ತು ಗುರಿಗಳು
೪) ಶಂಕರ ಮೊಕಾಶಿ ಪುಣೇಕರ	:	ಸ್ವಾತಂತ್ರ್ಯಪೂರ್ವ ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ
೫) ಚಂದ್ರಶೇಖರ ಕಂಬಾರ	:	ಮೌಖಿಕ ಪರಂಪರೆ ಮತ್ತು ಭಾರತೀಯ ಸಾಹಿತ್ಯ
೬) ನಾಗರಾಜ್ ಡಿ ಆರ್	:	ಕುವೆಂಪು ಕಾವ್ಯದ ಪ್ರಕೃತಿ ದರ್ಶನ ಮತ್ತು ಭೂಮಿ
೭) ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ	:	ಬಂಡಾಯ ಸಾಹಿತ್ಯಮೀಮಾಂಸೆ
೮) ದೇವಯ್ಯ ಹರವೆ	:	ದಲಿತ ಸಾಹಿತ್ಯ : ಕೆಲವು ತಾತ್ವಿಕ ಚಿಂತನೆಗಳು
೯) ವಿಜಯಾ ದಬ್ಬೆ	:	ಹೊನ್ನಮ್ಮನ ಕಿವಿಮಾತಿಗೆ ಒಂದು ಪ್ರತಿಕ್ರಿಯೆ
೧೦) ಅರವಿಂದ ಮಾಲಗತ್ತಿ	:	ಸ್ತ್ರೀವಾದ-ದಲಿತವಾದದಿಂದ ದಲಿತ ಸ್ತ್ರೀವಾದದಡೆಗೆ

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೧) ಗಿರಡ್ಡಿ ಗೋವಿಂದರಾಜ	೨೦೦೩	ಪ್ರಮಾಣ, ಕನ್ನಡ ವಿ ವಿ ಹಂಪಿ
೨) ಬಿ ದಾಮೋದರರಾವ್	೧೯೯೨	ಆಯಾಮಗಳು, ಪರಿಸರ ಸಾಹಿತ್ಯ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ
೩) ರಹಮತ್ ತರೀಕೆರೆ (ಸಂ)	೨೦೦೧	ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮೀಮಾಂಸೆ, ಕನ್ನಡ ವಿ ವಿ ಹಂಪಿ
ರಹಮತ್ ತರೀಕೆರೆ (ಸಂ)	೨೦೦೫	ಮಾತು ತಲೆಯೆತ್ತುವ ಬಗೆ, ಕನ್ನಡ ವಿ ವಿ ಹಂಪಿ
೪) ಲಕ್ಷ್ಮಣ ಕೊಡಸೆ (ಸಂ)	೨೦೦೮	ಕನ್ನಡ ವಿಮರ್ಶಾ ವಿವೇಕ, ಸುಮುಖ ಪ್ರಕಾಶನ ಬೆಂಗಳೂರು
೫) ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ		ಯುಗಧರ್ಮ ಹಾಗೂ ಸಾಹಿತ್ಯ ದರ್ಶನ
೬) ಅರವಿಂದ ಮಾಲಗತ್ತಿ (ಪ್ರ.ಸಂ)	೨೦೧೪	ಸೀಮಾಂತಿತ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು, ಮೈ.ವಿ.ವಿ.

ಉಪಪ್ರಧಾನ ವಿಷಯಗಳು

೫.೧ ಭಾಷಾವಿಜ್ಞಾನ ಅಧ್ಯಯನ : ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಭಾಷೆ : ಸೂತ್ರ, ಲಕ್ಷಣ, ಸ್ವರೂಪ; ಭಾಷಾವಿಜ್ಞಾನದ ಸ್ವರೂಪ, ವ್ಯಾಪ್ತಿ, ಪ್ರಯೋಜನ, ಭಾಷೆಯ ಉಗಮದ ಸಿದ್ಧಾಂತಗಳು - ಭಾಷೆಗಳ ವರ್ಗೀಕರಣ
೨. ಧ್ವನಿ, ಉಪಧ್ವನಿ : ವ್ಯಾಖ್ಯೆ, ಸ್ವರೂಪ - ಧ್ವನಿವಿಜ್ಞಾನದ ಶಾಖೆಗಳು. ಧ್ವನಿಮಾ : ವ್ಯಾಖ್ಯೆ, ಸ್ವರೂಪ - ಧ್ವನಿಮಾ ನಿರ್ಣಯದ ತತ್ವಗಳು
೩. ಆಕೃತಿಮಾ : ವ್ಯಾಖ್ಯೆ, ಸ್ವರೂಪ, ವ್ಯಾಪ್ತಿ - ಆಕೃತಿಮಾ ನಿರ್ಣಯ, ನೈದಾ ತತ್ವಗಳು ಆಕೃತಿಮಾ ಬಗೆಗಳು
೪. ಭಾಷೆ, ಉಪಭಾಷೆ, ವ್ಯಕ್ತಿಭಾಷೆ, ಭಾಷಿಕ ಬದಲಾವಣೆ, ಭಾಷಿಕ ಸ್ವೀಕರಣ, ಭಾಷೆ ಮತ್ತು ಬರಹ

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೦೧) ವರ್ಣನಾತ್ಮಕ ವ್ಯಾಕರಣ	:	ಎಚ್. ಎಸ್. ಬಿಳಿಗಿರಿ
೦೨) ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು	:	ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ
೦೩) ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನ	:	ಕೆ. ಕೆಂಪೇಗೌಡ
೦೪) ಸಾಮಾನ್ಯ ಭಾಷಾವಿಜ್ಞಾನ	:	ಕೆ. ಕೆಂಪೇಗೌಡ
೦೫) ಆಧುನಿಕ ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ	:	ರಾಜೇಶ್ವರಿ ಮಹೇಶ್ವರಯ್ಯ
೦೬) ಭಾಷಾವಿಜ್ಞಾನಿಗಳು	:	ಹಂ. ಪ. ನಾಗರಾಜಯ್ಯ

೦೭)	ಭಾಷೆ	:	ಹಂ. ಪ. ನಾಗರಾಜಯ್ಯ
೦೮)	Language	:	Leonard Bloomfield
೦೯)	Language	:	Edward Sapir
೧೦)	A course in Modern Linguistics	:	C. F. Hockett
೧೧)	Modern Linguistics	:	S. Potter
೧೨)	Introduction to Theoretical Linguistics	:	J. Lyons
೧೩)	Historical Linguistics An Introduction	:	W.P. Lehmann

೫.೨ ಜಾನಪದ ಅಧ್ಯಯನ : ಜನಪದ ಸಾಹಿತ್ಯದ ತಾತ್ವಿಕ ಅಧ್ಯಯನ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಜನಪದ-ಜಾನಪದ : ವ್ಯಾಖ್ಯಾನ, ಸ್ವರೂಪ, ವ್ಯಾಪ್ತಿ, ವರ್ಗೀಕರಣ
ಆದಿವಾಸಿ (ಬುಡಕಟ್ಟು) ಮತ್ತು ನಗರ ಜಾನಪದ, ಜಾನಪದ ಮತ್ತು ಇತರ ವಿಜ್ಞಾನಗಳು
ಜಾನಪದ ಮತ್ತು ದೇಶೀವಾದ, ಶಿಷ್ಟ ಮತ್ತು ಜನಪದ ಸಾಹಿತ್ಯ
೨. ಪದ್ಯ ಕಥನ : ಜನಪದ ಗೀತೆ, ಕಥನಕಾವ್ಯ, ಲಾವಣಿ, ಜನಪದ ಮಹಾಕಾವ್ಯ,
ಇವುಗಳ ಸ್ವರೂಪ, ಲಕ್ಷಣ, ಹಿನ್ನೆಲೆ, ಪ್ರಕಾರ, ಮಹತ್ವ ಹಾಗೂ ಸಮಕಾಲೀನ
ಸಂದರ್ಭದ ಸಂವೇದನೆಯೊಂದಿಗೆ ವಿಸ್ತೃತ ಅಧ್ಯಯನ
೩. ಗದ್ಯ ಕಥನ - ಜನಪದ ಕಥೆ, ಗಾದೆ, ಒಗಟು, ಒಡಪು, ದಂತಕಥೆ, ಐತಿಹ್ಯ, ಪವಾಡ,
ಪುರಾಣ - ಇವುಗಳ ಸ್ವರೂಪ, ಲಕ್ಷಣ, ಹಿನ್ನೆಲೆ, ಪ್ರಕಾರ, ಹಾಗೂ ಸಮಕಾಲೀನ
ಸಂದರ್ಭದ ಸಂವೇದನೆಯೊಂದಿಗೆ ವಿಸ್ತೃತ ಅಧ್ಯಯನ
4. ಜಾನಪದ ಕ್ಷೇತ್ರಕಾರ್ಯ : ಸ್ವರೂಪ, ಪ್ರಯೋಜನ-ಕ್ಷೇತ್ರಜ್ಞನ ವ್ಯಕ್ತಿತ್ವ ಮತ್ತು ಗುಣಗಳು-ಕ್ಷೇತ್ರಕಾರ್ಯದ
ಪೂರ್ವಸಿದ್ಧತೆಗಳು-ಕ್ಷೇತ್ರಕಾರ್ಯದ ವಿಧಾನಗಳು-ಪ್ರಶ್ನಾವಳಿ, ಸಂದರ್ಶನದ ವಿಧಾನಗಳು-
ಕ್ಷೇತ್ರಕಾರ್ಯದ ಪರಿಕರಗಳು

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧.	ಜಾನಪದ ತತ್ವಗಳು	:	ಅರವಿಂದ ಮಾಲಗತ್ತಿ(ಸಂ)
೦೨.	ಜಾನಪದ ಅಧ್ಯಯನ	:	ದೇ. ಜ. ಗೌ
೦೩.	ಜನಪದ ಪುರಾಣಗಳು	:	ರಾಗೌ
೦೪.	ಜಾನಪದ ಸ್ವರೂಪ	:	ಹಾ. ಮಾ. ನಾಯಕ
೦೫.	ಜಾನಪದ ಅಧ್ಯಯನ ಸಂಕ್ಷಿಪ್ತ ಇತಿಹಾಸ	:	ನಂ. ತಪಸ್ವೀಕುಮಾರ್
೦೬.	ದಕ್ಷಿಣ ಕರ್ನಾಟಕದ ಜನಪದ ಕಾವ್ಯಪ್ರಕಾರಗಳು :	:	ಜಿ. ಶಂ. ಪರಮಶಿವಯ್ಯ
೦೭.	ಕರ್ನಾಟಕ ಜಾನಪದ	:	ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ(ಸಂ)
೦೮.	ಜನಪದ ಸಾಹಿತ್ಯ ಪ್ರವೇಶಿಕೆ	:	ಸಿ. ಪಿ. ಕೆ.
೦೯.	ಕನ್ನಡ ಜಾನಪದ : ಕೆಲವು ಮುಖಗಳು	:	ಟಿ. ಎಸ್. ಸತ್ಯನಾಥ
೧೦.	ಪಾಶ್ಚಾತ್ಯ ಸಿದ್ಧಾಂತಗಳು ಮತ್ತು ದೇಶೀವಾದ :	:	ಅರವಿಂದ ಮಾಲಗತ್ತಿ(ಸಂ)
೧೧.	ಕ್ಷೇತ್ರಕಾರ್ಯದ ಹಾದಿಯಲ್ಲಿ	:	ಕೃತನಹಳ್ಳಿ ರಾಮಣ್ಣ
೧೨.	ಆದಿಮ ಜಾನಪದ	:	ಮೊಗ್ಗಿ ಗಣೇಶ
೧೩.	ಜನಪದ ಕಾವ್ಯ ಸ್ವರೂಪ	:	ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ
೧೪.	ಕನ್ನಡ ಜಾನಪದ ವಿಶ್ವಕೋಶ ಸಂಪುಟಗಳು :	:	ಚಂದ್ರಶೇಖರ ಕಂಬಾರ (ಸಂ)
೧೫.	ಕರ್ನಾಟಕ ಸಂಶೋಧನಾ ಜಾನಪದ	:	ಎ. ವಿ. ನಾವಡ (ಸಂ)
೧೬.	ಜಾನಪದ ಕೈಪಿಡಿ	:	ಪುರುಷೋತ್ತಮ ಬಿಳಿಮಲೆ
೧೭.	ನರಬಲಿ	:	ಟಿ. ಎಸ್. ಸತ್ಯನಾಥ
೧೮.	ಶಿಷ್ಟಸಾಹಿತ್ಯ ಮತ್ತು ಜಾನಪದ ಸಂವೇದನೆ ಸಂಪುಟಗಳು	:	ಎಚ್.ಜಿ.ಲಕ್ಷ್ಮಪ್ಪಗೌಡ (ಪ್ರ ಸಂ)

ಬಿ.ಬಿ ವಿಮರ್ಶೆಯ ಅಧ್ಯಯನ : ಪಾಶ್ಚಾತ್ಯ ವಿಮರ್ಶೆಯ ಮೂಲತತ್ವಗಳು (ಬಿ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೦೧	Preface to Lyrical Ballads	:	William Wordsworth
೦೨	Romanticism and Classicism	:	T. E. Hulme
೦೩	Psychology and Literature	:	C. J. Jung
೦೪	ಅ) Ideology of Modernism	:	Georg Lukacs
	ಆ) Towards A Feminist Poetics	:	Elaine Showalter

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧	ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯಮೀಮಾಂಸೆ	:	ವಿ. ಎಂ. ಇನಾಂದಾರ್
೦೨	ಶೌಲನಿಕ ಕಾವ್ಯಮೀಮಾಂಸೆ	:	ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ
೦೩	ಇಂಗ್ಲಿಷ್ ಭಾಷೆಯಲ್ಲಿ ಆಧುನಿಕ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ	:	ಎಲ್. ಎಸ್. ಶೇಷಗಿರಿರಾವ್
೦೪	ಟಿ ಎಸ್ ಎಲಿಯಟ್ ಕವಿಯ ವಿಮರ್ಶೆಯ ವಿಚಾರಗಳು	:	ಎಸ್ ಬಿ ಮಿಣಜಗಿ
೦೫	ಪ್ರಮಾಣ	:	ಗಿರಡ್ಡಿ ಗೋವಿಂದರಾಜ
೦೬	ಕಾವ್ಯಾರ್ಥ ಚಿಂತನ	:	ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
೦೭	ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ	:	ಸಿ. ಎನ್. ರಾಮಚಂದ್ರನ್
೦೮	ವಿಮರ್ಶೆಯ ಪರಿಭಾಷೆ	:	ಓ. ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ
೦೯	A Glossary of Literary Terms	:	Abrams M.H
೧೦	Contemporary Realism	:	Lukacs G
೧೧	Literary Criticism – A Short History	:	W.K. Wimsatt & Cleanth Brooks
೧೨	Women writing and writing about Women	:	Etd. Mary Jacobus

ಬಿ.ಬಿ ದ್ರಾವಿಡ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ತಮಿಳು ಸಾಹಿತ್ಯ (ಬಿ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧.	(ಅ) ಸಂಗಂ ಸಾಹಿತ್ಯ		
	(ಆ) ಸಂಗಂ ಅನಂತರದ ಸಾಹಿತ್ಯ:		ತಿಱುಕ್ಕುಳಿ, ಶಿಲಪ್ಪದಿಗಾರಂ, ಮಣಿಮೇಖಲೈ
೨.	ಭಕ್ತಿಸಾಹಿತ್ಯ	:	ಶೈವ, ವೈಷ್ಣವ, ಸಂತರ ಸಾಹಿತ್ಯ
೩.	ಮಧ್ಯಕಾಲದ ಸಾಹಿತ್ಯ	:	ಕಂಬರಾಮಾಯಣ
೪.	ಆಧುನಿಕ ಸಾಹಿತ್ಯ	:	ಕಾವ್ಯ, ಸಣ್ಣಕಥೆ, ಕಾದಂಬರಿ ಮತ್ತು ಇತ್ತೀಚಿನ ಪ್ರವೃತ್ತಿಗಳು

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೧	ಸಾಹಿತ್ಯ ಭಾರತಿ	:	ಎನ್. ಅನಂತರಂಗಾಚಾರ್
೨	ತಮಿಳು ಪಾಠಗಳು (ಪೀಠಿಕೆ)	:	ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಪ್ರಕಟಣೆ
೩	ತಮಿಳು ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	:	ಎಂ.ವರದರಾಜನ್- ಎಲ್.ಗುಂಡಪ್ಪ (ಅನು)
೪	ಭಾರತೀಯ ಸಾಹಿತ್ಯ ಸಮೀಕ್ಷೆ ಸಂಪುಟಗಳು :		ಎಲ್. ಎಸ್. ಶೇಷಗಿರಿರಾವ್
೫	History of Tamil Literature	:	T. P. Meenakshi Sundaram
೬	History of Tamil Literature	:	M. Arunachalam

೫.೫ ಭಾಷಾಂತರ ಅಧ್ಯಯನ : ತತ್ತ್ವಗಳು ಮತ್ತು ವಿಧಾನಗಳು (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಭಾಷಾಂತರದ ಪರಿಭಾಷೆ : ವಿಸ್ತೃತ ಹಾಗೂ ಸೀಮಿತ-ಭಾಷಾಂತರದ ಅಗತ್ಯ ಮತ್ತು ಪ್ರಯೋಜನಗಳು-ಭಾಷಾಂತರ ಕಲೆಯ ಅಥವಾ ವಿಜ್ಞಾನವೆ-ಭಾಷಾಂತರಕಾರರ ಪರಿಕರಗಳು
೨. ಆದರ್ಶ ಭಾಷಾಂತರದ ವಿವಿಧ ಲಕ್ಷಣಗಳು ಮತ್ತು ಆದರ್ಶ ಭಾಷಾಂತರಕಾರರ ಗುಣಗಳು - ಭಾಷಾಂತರದ ವಿವಿಧ ರೂಪಗಳು: ಶಬ್ದಾನುವಾದ, ಭಾವಾನುವಾದ, ವಿಸ್ತಾರಾನುವಾದ, ಸಂಗ್ರಹಾನುವಾದ, ರೂಪಾಂತರ, ಸೃಜನಾತ್ಮಕ ಅನುವಾದ
೩. ಭಾಷಾಂತರದ ತತ್ತ್ವಗಳು : ವಿಧೇಯತಾ ತತ್ತ್ವ, ಮೂಲಾಭಾಸ ತತ್ತ್ವ, ಅನುರೂಪತಾ ತತ್ತ್ವ, ಆನಂದ ತತ್ತ್ವ, ಪರಿಹಾರ ತತ್ತ್ವ
೪. ಭಾಷಾಂತರದ ಸಮಸ್ಯೆಗಳು : ಭಾಷಿಕ, ವ್ಯಾಕರಣಾತ್ಮಕ ಹಾಗೂ ಕೋಶಾತ್ಮಕ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ - ಭಾಷಾಂತರ ಮತ್ತು ಓದುಗ ವರ್ಗ-ಭಾಷಾಂತರದ ಸೀಮಿತಗಳು

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

- | | | | |
|-----|--------------------------------------|---|------------------------------------|
| ೧. | ಭಾಷಾಂತರ ಕಲೆ | : | ಪ್ರಧಾನ್ ಗುರುದತ್ತ |
| ೨. | ಭಾಷಾಂತರ ಸೌರಭ | : | ಎಸ್. ಲಕ್ಷ್ಮೀನಾರಾಯಣ ಅರೋರ |
| ೩. | ನಾಗವಲ್ಲಿ : ಭಾಗ-೨ | : | ಎಚ್. ಎಲ್. ನಾಗೇಗೌಡ ಅಭಿನಂದನ ಗ್ರಂಥ |
| ೪. | ಭಾಷಾಂತರ | : | ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ |
| ೫. | ಅನುವಾದ ಕಲೆ | : | ಜೆ.ಎಸ್. ಕುಳ್ಳಿ- ಜೆ.ಪಿ. ಮುರಡಿ |
| ೬. | ಭಾಷಾಂತರದ ಸಾಂಸ್ಕೃತಿಕ ನೆಲೆಗಳು | : | ಕರೀಗೌಡ ಬೀಚನಹಳ್ಳಿ, ಕನ್ನಡ ವಿ ವಿ ಹಂಪಿ |
| ೭. | ಅನಾವರಣ | : | ಪ್ರಧಾನ್ ಗುರುದತ್ತ |
| ೮. | The Art of Translation | : | T.H. Savory |
| ೯. | Linguistic Theory of Translation | : | J.C. Catford |
| ೧೦. | Translation Studies | : | Susan Bassnett |
| ೧೧. | The Art of Translation | : | R. Raghunatha Rao |
| ೧೨. | Translation & Translation | : | J.P. Post Gate |
| ೧೩. | The Theory & Practice of Translation | : | E.A. Nida & C.R.. Taber |
| ೧೪. | The Translation of Cultures | : | Mauric Leenhard |
| ೧೫. | Contemporary Translation Theories | : | Edwin Gentzler |

೫.೬ ಚಾರಿತ್ರಿಕ ಅಧ್ಯಯನ : ಕರ್ಣಾಟಕದ ಸಾಂಸ್ಕೃತಿಕ ಚರಿತ್ರೆ (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಸಂಸ್ಕೃತಿ ಎಂದರೇನು ? ಕರ್ಣಾಟಕದ ಸಾಂಸ್ಕೃತಿಕ ಚರಿತ್ರೆಯ ಅಧ್ಯಯನದ ಮೂಲ ಸಾಮಗ್ರಿಗಳು ಕರ್ಣಾಟಕದ ಪ್ರಾಚೀನತೆ - ದೊರೆಯುವ ಆಕರಗಳು ಮತ್ತು ಅವುಗಳ ಸ್ವರೂಪ
೨. ಕದಂಬರು : ಮಯೂರವರ್ಮ, ಕಾಕುತ್ಸ್ಥವರ್ಮ-ಗಂಗರು: ದುರ್ವಿನೀತ, ಶ್ರೀಪುರುಷ, ರಾಚಮಲ್ಲ - ಬಾದಾಮಿಯ ಚಾಲುಕ್ಯರು : ಮಂಗಳೇಶ, ಇಮ್ಮಡಿ ಪುಲಿಕೇಶಿ, ಇಮ್ಮಡಿ ವಿಕ್ರಮಾದಿತ್ಯ
೩. ರಾಷ್ಟ್ರಕೂಟರು : ಮುಮ್ಮಡಿ ಗೋವಿಂದ, ಅಮೋಘವರ್ಷ ನೃಪತುಂಗ, ಮುಮ್ಮಡಿ ಕೃಷ್ಣ-ಕಲ್ಯಾಣದ ಚಾಲುಕ್ಯರು : ಇಮ್ಮಡಿ ತೈಲಪ, ಇಮ್ಮಡಿ ಜಯಸಿಂಹ, ಆರನೆಯ ವಿಕ್ರಮಾದಿತ್ಯ - ಹೊಯ್ಸಳರು : ವಿಷ್ಣುವರ್ಧನ, ಇಮ್ಮಡಿ ವೀರಬಲ್ಲಾಳ

೪. ವಿಜಯನಗರ : ಪ್ರೌಢ ದೇವರಾಯ, ಕೃಷ್ಣದೇವರಾಯ: ಮೈಸೂರು ಒಡೆಯರು, ಚಿಕ್ಕದೇವರಾಜ, ಮುಮ್ಮಡಿ ಕೃಷ್ಣರಾಜ, ಬಹುಮನಿ ಸುಲ್ತಾನರು

೨. ೨, ಮತ್ತು ೪ನೇ ಘಟಕಗಳಲ್ಲಿ ಆಯಾ ರಾಜರ ಕಾಲದ ರಾಜಕೀಯ, ಧಾರ್ಮಿಕ, ಸಾಮಾಜಿಕ, ಸಾಂಸ್ಕೃತಿಕ ಸ್ಥಿತಿಗತಿಗಳನ್ನು ಅಭ್ಯಾಸ ಮಾಡತಕ್ಕದ್ದು, ರಾಜಕೀಯ ಎಂದರೆ ಚಾರಿತ್ರಿಕ ವಿವರಗಳು; ಸಾಮಾಜಿಕ ಎಂದರೆ ಶಿಕ್ಷಣ, ಆಡಳಿತ, ಜನಜೀವನ, ಆತ್ಮಬಲಿದಾನ ಪದ್ಧತಿಗಳು; ಧಾರ್ಮಿಕ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಎಂದರೆ ಬೌದ್ಧ, ಜೈನ, ವೈದಿಕ, ವೀರಶೈವ, ಇಸ್ಲಾಂ ಧರ್ಮದ ವಿವರಗಳು ಹಾಗೂ ದೇವಸ್ಥಾನ-ಮಸೀದಿಗಳ ವಾಸ್ತುಶಿಲ್ಪ.

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧.	ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ೧, ೨, ೩	:	ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು
೦೨	ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ ಸಮೀಕ್ಷೆ	:	ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ
೦೩	ಕನ್ನಡ ಶಾಸನಗಳ ಸಾಂಸ್ಕೃತಿಕ ಅಧ್ಯಯನ	:	ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ
೦೪	ಮಾರ್ಗ ೧,೨,೩	:	ಎಂ.ಎಂ. ಕಲಬುರ್ಗಿ
೦೫	ಕರ್ನಾಟಕದ ಅರಸು ಮನೆತನಗಳು	:	ಎನ್. ಲಕ್ಷ್ಮೀನಾರಾಯಣರಾವ್ ಮತ್ತು ಆರ್. ಎಸ್. ಪಂಚಮುಖಿ
೦೬	ಕರ್ನಾಟಕದ ಇತಿಹಾಸ	:	ಎಂ.ವಿ. ಕೃಷ್ಣರಾವ್ ಮತ್ತು ಕೇಶವಭಟ್ಟ
೦೭	ಕರ್ನಾಟಕದ ಪರಂಪರೆ ೧, ೨	:	ಕನ್ನಡ ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ
೦೮	ಕರ್ನಾಟಕ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು	:	ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
೦೯	ವಿಷಯ ವಿಶ್ಲೇಷಣೆ: ಕರ್ನಾಟಕ	:	ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ
೧೦	ಕನ್ನಡ ಕಾವ್ಯಗಳಲ್ಲಿ ಐತಿಹಾಸಿಕ ವಿಚಾರಗಳು	:	ರಾಗೌ
೧೧	Karnataka Darshana	:	R.R. Diwakar
೧೨	The Heritage of Karnataka	:	R.S Mugali
೧೩	A History of south India	:	K.A. Nilakantha Shastry
೧೪	Early History of Deccan I & II	:	Yazdani
೧೫	Administration and Social Life under Vijaynagar :	:	T. V. Mahalingam

೫.೨ ಪಾಶ್ಚಾತ್ಯ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ಇಂಗ್ಲಿಷ್ ಕಾವ್ಯ (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

Text : The Golden Treasury – By F. T. Palgrave
Ed. & Enlarged by Cecil Day Lewis

1.	(a)	Blind Love	:	William Shakespeare
	(b)	On his Blindness	:	John Milton
2.	(a)	1. Ode on Limitations of Immortality from Recollections of Early childhood	}	: William Wordsworth
		2. To the Cuckoo		
	(b)	1. To a Skylark 2. ode to west wind	}	: P.B. Shelley
3.	(a)	Ancient Mariner	:	Coleridge
	(b)	1. Ode to a Nightingale 2. Ode to Autumn	}	: John Keats
4.	(a)	The Wild Swans at Coole	:	W. B. Yeats
	(b)	1. Journey of the Magi 2. The Waste land	}	: T. S. Eliot

೫.೮ ಗ್ರಂಥಸಂಪಾದನ ಅಧ್ಯಯನ : ಭಾರತೀಯ ಲಿಪಿಶಾಸ್ತ್ರ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಬರವಣಿಗೆಯ ಹುಟ್ಟು ಮತ್ತು ಪ್ರಾಚೀನತೆ; ಭಾರತದಲ್ಲಿ ಬರವಣಿಗೆಯ ಸಾಮಗ್ರಿಗಳು
೨. ಭಾರತದಲ್ಲಿ ಪ್ರಚಲಿತವಿದ್ದ ಸಿಂಧೂ, ಬ್ರಾಹ್ಮೀ, ಖರೋಷ್ಠಿ, ಲಿಪಿಗಳ ಲಕ್ಷಣ, ಉಗಮ ಮತ್ತು ವಿಕಾಸ
೩. ಕನ್ನಡ ಲಿಪಿಯ ಉಗಮ ಮತ್ತು ವಿಕಾಸದ ಹಂತಗಳು
೪. ಹಸ್ತಪ್ರತಿಗಳಲ್ಲಿಯ ಕನ್ನಡ ಲಿಪಿಯ ಸ್ವರೂಪ ಮತ್ತು ಬದಲಾವಣೆ - ಬದಲಾವಣೆಗೆ ಕಾರಣಗಳು - ಶಾಸನಲಿಪಿಯೊಡನೆ ಹಸ್ತಪ್ರತಿ ಲಿಪಿಯ ಹೋಲಿಕೆ, ವ್ಯತ್ಯಾಸ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೧.	ಕನ್ನಡ ಲಿಪಿಯ ಉಗಮ ಮತ್ತು ವಿಕಾಸ :	ಎ. ವಿ. ನರಸಿಂಹಮೂರ್ತಿ
೨.	ಕನ್ನಡ ಲಿಪಿ ವಿಕಾಸ :	ಎಂ. ಜಿ. ಮಂಜುನಾಥ, ಜಿ.ಕೆ.ದೇವರಾಜಸ್ವಾಮಿ
೩.	ಲಿಪಿಶಾಸ್ತ್ರ ಪ್ರವೇಶ :	ಎನ್. ಮಾಧವಕಟ್ಟಿ
೪.	Indian Palaeography :	Ojha
೫.	Indian Palaeography :	Ahmed Hussain Dani
೬.	Indian Palaeography :	Buhler
೭.	The Alphabet :	David Diringer

೫.೯ ತೌಲನಿಕ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ತೌಲನಿಕ ಸಾಹಿತ್ಯ ತತ್ವಗಳು ಮತ್ತು ವಿಧಾನಗಳು (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ತೌಲನಿಕ ಸಾಹಿತ್ಯ : ಸ್ವರೂಪ, ವ್ಯಾಪ್ತಿ, ಸಮಸ್ಯೆ ಮತ್ತು ಪ್ರಯೋಜನ, ರಾಷ್ಟ್ರೀಯ ಸಾಹಿತ್ಯ, ಜಾಗತಿಕ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಾಮಾನ್ಯ ಸಾಹಿತ್ಯಗಳ ಸ್ವರೂಪ, ಕಲ್ಪನೆ; ತೌಲನಿಕ ಸಾಹಿತ್ಯದ ಪಂಥಗಳು ಮತ್ತು ಪರಿಕರಗಳು
ತೌಲನಿಕ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ : ಫ್ರಾನ್ಸ್, ಜರ್ಮನಿ, ಅಮೆರಿಕ, ಇಂಗ್ಲೆಂಡ್, ಜಪಾನ್ ಇಟಲಿ, ರಷ್ಯ ಮತ್ತು ಭಾರತಗಳಲ್ಲಿ ; ಕರ್ನಾಟಕದಲ್ಲಿ ತೌಲನಿಕ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನದ ಹೆಜ್ಜೆಗಳು
೨. ಸ್ವೀಕಾರ, ಸಾಹಿತ್ಯಿಕ ದೃಷ್ಟಿ, ಸಂವಹನ ಮಾಧ್ಯಮ : ಸ್ವರೂಪ, ವಿಶ್ಲೇಷಣೆ, ಕಾರಣ ಮತ್ತು ಫಲಿತಗಳು, ಕನ್ನಡದಲ್ಲಿ ಗ್ರೀಕ್ ಟ್ರಾಜಿಡಿಗಳು ಮತ್ತು ಟಾಲ್‌ಸ್ತಾಯರ ಅಧ್ಯಯನ, ಪ್ರಭಾವ : ಸೂತ್ರ, ಸ್ವರೂಪ, ಪ್ರಭೇದ ಮತ್ತು ಪರಿಣಾಮ : ಸಾದೃಶ್ಯ ಮತ್ತು ಪರಿಣಾಮಗಳು : ಪ್ರಭಾವ ಮತ್ತು ಸ್ವೀಕಾರಗಳ ನಡುವಣ ಭೇದ, ಪ್ರಭಾವದ ದೃಷ್ಟಿಯಿಂದ 'ಇಂಗ್ಲಿಷ್ ಗೀತಗಳು' ಅಧ್ಯಯನ
೩. ಯುಗ, ಕಾಲ, ಪಂಥ, ಚಳವಳಿ, ಇಸಂಗಳು : ಸ್ವರೂಪ, ಸಂಬಂಧ, ವ್ಯತ್ಯಾಸ : ಕನ್ನಡ ಸಾಹಿತ್ಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಇವುಗಳ ವಿಶ್ಲೇಷಣೆ ಮತ್ತು ಅಧ್ಯಯನ : ಕನ್ನಡದಲ್ಲಿ ಸಂಸ್ಕೃತ ಮತ್ತು ಆಂಗ್ಲ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ವಿಶ್ಲೇಷಣೆ
೪. ವಸ್ತು, ಧೀಮು, ಆಶಯ, ಕವಿಕಲ್ಪನೆಗಳ ಸ್ವರೂಪ ಮತ್ತು ವಿಶ್ಲೇಷಣೆ, ಧೀಮುಗಳ ವರ್ಗೀಕರಣ ಮತ್ತು ಅಧ್ಯಯನ ಕ್ರಮ : ಸಾಹಿತ್ಯ ಮತ್ತು ಇತರ ಕಲೆಗಳ ನಡುವಣ ಸಂಬಂಧ ಅಧ್ಯಯನ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

01.	Comparative Literary Studies	:	S. S. Praver
02.	Comparative Literature and Literary Theory	:	Ulrich Weisstein
03.	Comparative Literature Method and Perspective	:	Newton P Stalknecht and Horst Frenzy
04.	Comparative Literature	:	(Ed) Nagendra
05.	Comparative Indian Literature	:	Alphonso Karkala
06.	Discriminations	:	Rene Welleck
07.	Theory of Literature	:	Welleck and Warren
08.	Theories of Literature in the Twentieth Century	:	D. W. Fokkemma and E. Kunne Ibcch

೨ ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆ (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ರಾಜಕೀಯ ಹಿನ್ನೆಲೆ : ಕಲ್ಯಾಣ ಚಾಲುಕ್ಯರು ನೀಡಿದ ಸಾಹಿತ್ಯ ಪ್ರೇರಣೆ - ಪೋಷಣೆ, ಹೊಯ್ಸಳರು ನೀಡಿದ ಜೈನ-ವೈಷ್ಣವ ಸಾಹಿತ್ಯ ಪೋಷಣೆ - ಕಲಚುರಿಗಳ ವಚನಾಂದೋಲನ ಎದುರಿಸಿದ ಪ್ರಭುತ್ವ ವಿರೋಧಿ ನಿಲುವುಗಳು : ಪ್ರತಿಭಟನೆ, ಸಮಾನತೆಯ ಘೋಷಣೆ; ವಿಜಯನಗರದ ಅರಸರ ಕಾಲದ ವೈದಿಕ - ವೀರಶೈವ ಧರ್ಮಗಳ ಪುನರುತ್ಥಾನ
೨. ಧಾರ್ಮಿಕ ಹಿನ್ನೆಲೆ : ಶೈವ, ವೀರಶೈವ, ವೈಷ್ಣವ, ಜೈನ ಧರ್ಮಗಳು : ಸ್ವರೂಪ, ಸ್ಥಿತಿಗತಿ, ಸ್ಪರ್ಧೆ ಜೈನ ಧರ್ಮ ಎದುರಿಸಿದ ಆತಂಕಗಳು : ವೈದಿಕ ಧರ್ಮದ ಪುನರುಜ್ಜೀವನ
೩. ವಚನ-ರಗಳೆ ಸಾಹಿತ್ಯಗಳ ನವೀನತೆ, ಸಾಮಾಜಿಕ ನಿಲುವುಗಳು : ರಗಳೆ-ಷಟ್ಪದಿ ಕೃತಿಗಳಲ್ಲಿ ಬಂದ ಕರ್ನಾಟಕದ ಧಾರ್ಮಿಕ ಪುರುಷರ ಚರಿತ್ರೆ : ಭಾಗವತ-ಭಕ್ತಿ ಸಾಹಿತ್ಯದ ಪುನರುತ್ಥಾನ, ಕೀರ್ತನ ಸಾಹಿತ್ಯದ ಸಾಮಾಜಿಕ ನೆಲೆಗಳು
೪. ಕನ್ನಡ ಭಾಷೆ-ಸಾಹಿತ್ಯಗಳ ಮೇಲೆ ತಮಿಳು, ತೆಲುಗು, ಸಂಸ್ಕೃತ ಭಾಷೆ-ಸಾಹಿತ್ಯಗಳು ಬೀರಿದ ಪ್ರಭಾವ, ಪರಸ್ಪರ ಸಂಬಂಧ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

- | | | |
|-----|---|---|
| ೧) | ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆಯ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಸಂಪುಟಗಳು ೩,೪, ಮತ್ತು ೫ | |
| ೨) | ಕನ್ನಡ ನಾಡಿನ ಧರ್ಮಗಳು | : ಶಿ. ಚೆ. ನಂದೀಮಠ |
| ೩) | ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ ಸಮೀಕ್ಷೆ | : ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ |
| ೪) | ವಚನಗಳಲ್ಲಿ ವೀರಶೈವ ಧರ್ಮ | : ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ |
| ೫) | ಕನ್ನಡ ಶಾಸನಗಳ ಸಾಂಸ್ಕೃತಿಕ ಅಧ್ಯಯನ | : ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ |
| ೬) | ವಚನ ಸಾಹಿತ್ಯ | : ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ |
| ೭) | ವಚನಧರ್ಮಸಾರ | : ಎಂ. ಆರ್. ಶ್ರೀನಿವಾಸಮೂರ್ತಿ |
| ೮) | ಹರಿದಾಸ ಸಾಹಿತ್ಯ | : ಆರ್. ಎಸ್. ಪಂಚಮುಖಿ |
| ೯) | ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ | : ಅ. ನ. ಕೃಷ್ಣರಾಯ(ಸಂ) |
| ೧೦) | ಕರ್ನಾಟಕ ಪರಂಪರೆ ಭಾಗ ೧ ಮತ್ತು ೨ | |
| ೧೧) | ಸಮಗ್ರ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು | : ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ |
| ೧೨) | ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿಯ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪುನರ್ ಮೌಲ್ಯೀಕರಣ ಮಾಲೆಯ ಸಂಪುಟಗಳು | |
| ೧೩) | ವಚನ ಚಿಂತನ ಮಾಲೆಯ ೩೧ ಕೃತಿಗಳು | : ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ, (ಪ್ರ. ಸಂ.)
ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿ. ವಿ. |
| ೧೪) | ದಿಟದ ದಿಟ್ಟಿಯ ಪಯಣ | : ಸಿ. ಪಿ. ಸಿದ್ದಾಶ್ರಮ |
| ೧೫) | ಮಧ್ಯಕಾಲೀನ | : ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ
(ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತಿನ ಪ್ರಕಟಣೆ) |

೩ ದ್ರಾವಿಡ ಭಾಷಾವಿಜ್ಞಾನ (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)

- ೧) ದ್ರಾವಿಡ ಪದದ ನಿಷ್ಪತ್ತಿ - ದ್ರಾವಿಡ ಭಾಷೆಗಳ ಸಂಖ್ಯೆ, ಸ್ವರೂಪ ಮತ್ತು ವರ್ಗೀಕರಣ
- ೨) ದ್ರಾವಿಡ ಭಾಷಾವಿಜ್ಞಾನದ ಇತಿಹಾಸ - ಸ್ವರವ್ಯತ್ಯಯ ವಿಚಾರ - ದ್ರಾವಿಡ ಧ್ವನಿಮಾಗಳ ಚರಿತ್ರೆ - ಕ್, ಚ್, ಟ್, ಪ್, ಳ್, ಳ್

- ೩) ಆಕೃತಿಮಾಗಳ ಅಧ್ಯಯನ : ಸರ್ವನಾಮ, ಲಿಂಗ, ವಚನ, ವಿಭಕ್ತಿ, ಸಂಖ್ಯಾವಾಚಕಗಳ ಸ್ಥೂಲಪರಿಚಯ, ಚರಿತ್ರೆ - ಕ್ರಿಯಾಪದ ಮತ್ತು ಕರ್ಮಣಿ ಪ್ರಯೋಗ
- ೪) ಭಾಷಾವಿಜ್ಞಾನದ ದೃಷ್ಟಿಯಿಂದ ಮುಖ್ಯವೆನಿಸಿದ ಕೆಲವು ಪದಗಳ ಇತಿಹಾಸ

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೦೧) ಭಾಷಾವಿಜ್ಞಾನದ ಮೂಲತತ್ವಗಳು	:	ಚಿದಾನಂದಮೂರ್ತಿ ಎಂ
೦೨) ದ್ರಾವಿಡ ಭಾಷಾವಿಜ್ಞಾನ	:	ಹಂಪ ನಾಗರಾಜಯ್ಯ
೦೩ ದ್ರಾವಿಡ ಸಂಖ್ಯಾ ವಾಚಕಗಳು	:	ಹಂಪ ನಾಗರಾಜಯ್ಯ
೦೪) ದ್ರಾವಿಡ ಭಾಷಾವ್ಯಾಸಂಗ	:	ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ
೦೫) ದ್ರಾವಿಡ ಭಾಷೆಗಳು	:	ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ
೦೬) ಕನ್ನಡ ಭಾಷಾವ್ಯಾಸಂಗ	:	ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ
೦೭) ಆಲೋಕ	:	ಎಚ್. ಎಸ್. ಬಿಳಗಿರಿ
೦೮) ಕನ್ನಡ ಭಾಷೆಯ ರೂಪರೇಷೆಗಳು	:	ವಿಲಿಯಂ ಮಾಡ್ಡ
೦೯) ಕನ್ನಡ ಭಾಷೆಯ ಸಂಕ್ಷಿಪ್ತ ಚರಿತ್ರೆ	:	ಡಿ. ಎನ್. ಶಂಕರಭಟ್ಟ
೧೦) ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ	:	ಪ್ರ. ಗೋ. ಕುಲಕರ್ಣಿ
೧೧) ಕನ್ನಡ ಭಾಷೆಯ ಸ್ವರೂಪ	:	ಕೆ. ಎಂ. ಕೃಷ್ಣರಾವ್
೧೨) ಐತಿಹಾಸಿಕ ಭಾಷಾವಿಜ್ಞಾನ	:	ಜೆ. ಎಸ್. ಕುಳ್ಳಿ
೧೩) ವರ್ಣನಾತ್ಮಕ ಭಾಷಾವಿಜ್ಞಾನ	:	ಜೆ. ಎಸ್. ಕುಳ್ಳಿ
೧೪) ದ್ರಾವಿಡ ಭಾಷೆಗಳ ತೌಲನಿಕ ಅಧ್ಯಯನ	:	ಡಾ. ಟಿ. ಮಣಿಯನ್
೧೫) ತಮಿಳು ಭಾಷಾಚರಿತ್ರೆ	:	ಡಾ. ಟಿ. ಮಣಿಯನ್
೧೬) ತೌಲನಿಕ ದ್ರಾವಿಡ ಭಾಷಾವಿಜ್ಞಾನ ಪರಿಚಯ :		ಕೆ. ಕೆಂಪೇಗೌಡ
೧೭) A Comparative Grammar	:	R. Caldwell
of the Dravidian Languages		
೧೮) History of Kannada Language	:	R. Narasimhacharaya
೧೯) Collected Papers on Dravidian	:	T. Burrow
Linguistics		
೨೦) Dravidian Comparative	:	M. B. Emeneau
Phonology – A sketch		
೨೧) Dravidian Nouns	:	S. V. Shanmugam
೨೨) Dravidian Verb Morphology	:	P. S. Subramanyam

೪ ಭಾರತೀಯ ಭಾಷೆಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)

೧. ಭಾರತೀಯ ಸಾಹಿತ್ಯದ ಪರಿಕಲ್ಪನೆ, ಸ್ವರೂಪ ಮತ್ತು ಸಾಮಾನ್ಯ ಲಕ್ಷಣಗಳು, ಭಾರತೀಯ ಭಾಷೆಗಳು ಮತ್ತು ವರ್ಗೀಕರಣ
೨. ರಾಜ್ಯಾಂಗದಲ್ಲಿ ಉಲ್ಲೇಖಿತವಾಗಿರುವ ಹಾಗೂ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಒಪ್ಪಿರುವ ಭಾಷೆಗಳು, ಮುಖ್ಯವಾಗಿ ಹಿಂದಿ, ಬಂಗಾಲಿ, ತೆಲುಗು, ತಮಿಳು, ಈ ಭಾಷೆಗಳ ವಿವಿಧ ಘಟ್ಟಗಳು, ವಿಶಿಷ್ಟ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ಅಧ್ಯಯನ

೨. ಭಾರತ ಒಂದು 'ಭಾಷಿಕ ಕ್ಷೇತ್ರ'; ರಾಷ್ಟ್ರಭಾಷೆ, ಸಂಪರ್ಕ ಭಾಷೆ ಮತ್ತು ಆಡಳಿತ ಭಾಷೆ, ಸಾಂಸ್ಕೃತಿಕ ಕ್ಷೇತ್ರವಾಗಿ ಭಾರತ, ಭಾರತೀಯ ಭಾಷಾಸಾಹಿತ್ಯಗಳ ಪರಸ್ಪರ ಪ್ರಭಾವ
೪. ಭಾರತೀಯ ಸಾಹಿತ್ಯದ ಪ್ರವೃತ್ತಿಗಳು : ರಮ್ಯವಾದ, ಮಾರ್ಕ್ಸ್‌ವಾದ, ಅಸ್ತಿತ್ವವಾದ ಮುಂತಾದ ವಾದಗಳ ಪ್ರಭಾವ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೧. ಭಾಷೆ : (ಸಂ) ಕೆ.ವಿ.ನಾರಾಯಣ ಮತ್ತು ಇತರರು, ಕ.ವಿ.ವಿ. ಹಂಪಿ
೨. ಸಾಹಿತ್ಯ ಭಾರತಿ : ಎನ್.ಅನಂತರಂಗಾಚಾರ್, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
೩. ಭಾರತೀಯ ಸಾಹಿತ್ಯ ಸಮೀಕ್ಷೆ : ಕೆ. ಎ. ಕಿತ್ತೂರ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ
೪. ಸಮಕಾಲೀನ ಭಾರತೀಯ ಸಾಹಿತ್ಯ : ಪು. ತಿ. ನರಸಿಂಹಾಚಾರ್, ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ
೫. Indian Literature : Ed. Nagendra
೬. Languages and Literature of Modern India : S. K. Chaterji

ಉಪಪ್ರಧಾನ ವಿಷಯಗಳು

೫.೧ ಭಾಷಾವಿಜ್ಞಾನ ಅಧ್ಯಯನ : ಕನ್ನಡ ವ್ಯಾಕರಣಗಳ ತೌಲನಿಕ ಸಮೀಕ್ಷೆ (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

ಈ ಕೆಳಗಿನ ಪಠ್ಯ ವಿವರಗಳನ್ನು ಮಾತ್ರ ಪ್ರಧಾನವಾಗಿ ಶಬ್ದಮಣಿದರ್ಪಣದ ತತ್ಸಂಬಂಧಿತ ಸೂತ್ರಗಳನ್ನು ಆಧರಿಸಿ ಅಭ್ಯಾಸ ಮಾಡಬೇಕು. ಇತರ ವ್ಯಾಕರಣಗಳ ಸೂತ್ರಗಳನ್ನು ಅನುಷಂಗಿಕವಾಗಿ ಪ್ರಸ್ತಾಪಿಸಬೇಕು

೧. ಹಳಗನ್ನಡ ವ್ಯಾಕರಣಗಳು : ಕರ್ತೃ, ಕಾಲ, ಸ್ವರೂಪ, ಸ್ಥಾನ, ವೈಶಿಷ್ಟ್ಯ, ಕನ್ನಡ ವರ್ಣಸಮಾಮಾಯ - ಮಹಾಪ್ರಾಣಗಳು - ಉಳಿ ಕುಳ ಕ್ಷಳ ವಿಚಾರ, ಶಿಥಿಲದ್ವಿತ್ವ
೨. ಸ್ವರಸಂಧಿ - ವ್ಯಂಜನಸಂಧಿ - ಲಿಂಗ : ಲಕ್ಷಣ, ಸ್ವರೂಪ; ವಚನ : ಲಕ್ಷಣ, ಸ್ವರೂಪ, ಪ್ರತ್ಯಯಗಳು; ವಿಭಕ್ತಿ : ಲಕ್ಷಣ, ಸ್ವರೂಪ, ಪ್ರತ್ಯಯಗಳು
೩. ಸಮಾಸ : ಲಕ್ಷಣ, ಸ್ವರೂಪ - ತತ್ಪರುಷ, ಕರ್ಮಧಾರಯ, ದ್ವಿಗು : ಲಕ್ಷಣ, ಸ್ವರೂಪ ಅಂಶಿ, ಬಹುವ್ರೀಹಿ, ದ್ವಂದ್ವ : ಲಕ್ಷಣ, ಸ್ವರೂಪ - ಗಮಕ ಸಮಾಸ, ಕ್ರಿಯಾ ಸಮಾಸ
೪. ಆಖ್ಯಾತ ಪ್ರತ್ಯಯ, ಪುರುಷತ್ರಯ, ಕಾಲತ್ರಯ - ತದ್ಧಿತ - ಸಮಸಂಸ್ಕೃತ - ಅಪಭ್ರಂಶ, ತತ್ಸಮ

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೦೧. ಪೀಠಿಕೆಗಳು, ಲೇಖನಗಳು : ಡಿ.ಎಲ್. ನರಸಿಂಹಾಚಾರ್
೦೨. ಆಲೋಕ : ಎಚ್.ಎಸ್. ಬಿಳಿಗಿರಿ
೦೩. ಪ್ರಾಚೀನ ಕನ್ನಡ ವ್ಯಾಕರಣಗಳು : ಎಂ.ವಿ. ಸೀತಾರಾಮಯ್ಯ
೦೪. ವ್ಯಾಕರಣಗಳು : ವಿ. ಸೀತಾರಾಮಯ್ಯ
೦೫. ಕನ್ನಡ ವ್ಯಾಕರಣ ಪರಂಪರೆಯ ಮೇಲೆ ಸಂಸ್ಕೃತದ ಪ್ರಭಾವ : ಪಿ. ಶ್ರೀಕೃಷ್ಣಭಟ್
೦೬. ಕನ್ನಡ ಭಾಷಾವಲೋಕನ : ಕೆ. ಕುಶಾಲಪ್ಪಗೌಡ
೦೭. ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ವ್ಯಾಕರಣಗಳ ಅಧ್ಯಯನ : ಕೆ. ಕುಶಾಲಪ್ಪಗೌಡ
೦೮. ಶಬ್ದಮಣಿದರ್ಪಣದಲ್ಲಿ ಗ್ರಾಂಥಿಕ ವ್ಯಾವಹಾರಿಕ ಶೈಲಿಗಳು : ವಿ. ಶಿವಾನಂದ
೦೯. ಶಬ್ದಮಣಿದರ್ಪಣ : ಟಿ.ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ (ಸಂ)
೧೦. ಕರ್ನಾಟಕ ಶಬ್ದಾನುಶಾಸನ ವಿವೇಚನೆ : ಉಪ್ಪಂಗಗಳ ರಾಮಭಟ್ಟ

೧೧.	ಕನ್ನಡ ವ್ಯಾಕರಣಗಳ ತೌಲನಿಕ ವಿಶ್ಲೇಷಣೆ	:	ದೊಡ್ಡಸ್ವಾಮಿ
೧೨.	ಶೋಧನಲೋಕ	:	ಎನ್.ಎಸ್. ತಾರಾನಾಥ
೧೩.	ಕನ್ನಡ ವಾಗ್ಮೂಢಿಗಳು	:	ಡಿ ಎನ್ ಶಂಕರಭಟ್ಟ
೧೪.	ಭಾಷೆಯ ಸುತ್ತಮುತ್ತ	:	ಕೆ.ವಿ. ನಾರಾಯಣ
೧೫.	ಕನ್ನಡ ಭಾಷಾ ಕೈಪಿಡಿ	:	ಸವದತ್ತಿಮಠ

೫.೨ ಜಾನಪದ ಅಧ್ಯಯನ : ಜನಪದ ಸಂಸ್ಕೃತಿಯ ತಾತ್ವಿಕ ಅಧ್ಯಯನ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಸಂಸ್ಕೃತಿ ಎಂದರೇನು ? ಸ್ವರೂಪ, ಕಾರ್ಯಗಳು, ನಾಗರಿಕತೆ ಮತ್ತು ಸಂಸ್ಕೃತಿ, ಜನಪದ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಂಸ್ಕೃತೀಕರಣ, ಜನಪದ ಧರ್ಮ
೨. ಜಾನಪದರ ಆರಾಧನೆಯ ಪರಿಕಲ್ಪನೆ, ಸ್ವರೂಪ, ಮಹತ್ವ - ಜನಪದ ದೇವತೆಗಳು, ಭೂತಾರಾಧನೆ, ಜಾತ್ರೆ ಮತ್ತು ಹಬ್ಬಗಳು, ನಂಬಿಕೆ, ಸಂಪ್ರದಾಯ, ಆಚರಣೆ, ಮಂತ್ರ- ಮಾಟ
೩. ಅ) ಕರ್ನಾಟಕ ಜನಪದ ಕಲೆಗಳು: ಹಿನ್ನೆಲೆ, ಸ್ವರೂಪ, ಮಹತ್ವದ ಪ್ರಕಾರಗಳು : ತೊಗಲುಬೊಂಬೆ, ಡೊಳ್ಳುಕುಣಿತ, ಕಂಸಾಳೆ
ಆ) ಕರ್ನಾಟಕ ಜನಪದ ರಂಗಭೂಮಿ-ಹಿನ್ನೆಲೆ, ಸ್ವರೂಪ, ಮಹತ್ವ, ಯಕ್ಷಗಾನ, ಬಯಲಾಟ, ದೊಡ್ಡಾಟ, ಸಣ್ಣಾಟ
೪. ಭೌತಿಕ ಜಾನಪದ, ಜನಪದ ಆಯಗಾರರು-ಕೈಸಬುದಾರರು, ಕೈಗಾರಿಕ ಜಾನಪದ, ಜನಪದ ವೈದ್ಯ, ಆಕಾಶ ಜಾನಪದ

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೦೧.	ಕರ್ನಾಟಕ ಜಾನಪದ	:	ಕರ್ನಾಟಕ ಜಾನಪದ ಯಕ್ಷಗಾನ ಅಕಾಡೆಮಿ
೦೨.	ಕರ್ನಾಟಕ ಜನಪದ ಕಲೆಗಳು	:	ಗೊ. ರು. ಚನ್ನಬಸಪ್ಪ
೦೩.	ಕರ್ನಾಟಕ ಕಲೆಗಳು ೨ನೇ ಸಂಪುಟ ಕರಕುಶಲ ಕಲೆಗಳು	:	ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು ಬೆಂಗಳೂರು
೦೪.	ಸುವರ್ಣ ಜಾನಪದ ಭಾಗ-೧, ೨	:	ಕರ್ನಾಟಕ ಜಾನಪದ ಯಕ್ಷಗಾನ ಅಕಾಡೆಮಿ
೦೫.	ನಮ್ಮ ಸುತ್ತಿನ ನಂಬಿಕೆಗಳು	:	ಡಿ. ಕೆ. ರಾಜೇಂದ್ರ
೦೬.	ಕರ್ನಾಟಕದ ಜಾತ್ರೆಗಳು	:	ಸಿ. ಎಸ್. ಶಿವಕುಮಾರಸ್ವಾಮಿ
೦೭.	ಜಾನಪದ ಸಾಹಿತ್ಯ ದರ್ಶನ ಸಂಪುಟಗಳು	:	ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
೦೮.	ಜಾನಪದ ಸಂಶೋಧನೆ	:	ರಾಗೌ
೦೯.	ಕರಕುಶಲ ಕಲೆಗಳು	:	ಕರೀಗೌಡ ಬೀಚನಹಳ್ಳಿ
೧೦.	ಗ್ರಾಮ ದೇವತೆಗಳು	:	ಸಿದ್ದಲಿಂಗಯ್ಯ
೧೧.	ಜಾಗತೀಕರಣ ಮತ್ತು ಪರ್ಯಾಯ ಸಂಸ್ಕೃತಿ	:	ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ (ಸಂ)
೧೨.	ಕರ್ನಾಟಕ ಜನಪದ ಕಲೆಗಳ ಕೋಶ	:	ಹಿ.ಚಿ. ಬೋರಲಿಂಗಯ್ಯ (ಸಂ)

೫.೩ ವಿಮರ್ಶೆಯ ಅಧ್ಯಯನ - ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

- ೧ ತತ್ವಗಳು ಮತ್ತು ವಿಧಾನಗಳು
 - ಅ) ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆಯ ಸ್ವರೂಪ, ಉದ್ದೇಶ, ವ್ಯಾಪ್ತಿ
 - ಆ) ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆಯ ಹೆಜ್ಜೆಗಳು : ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಕನ್ನಡ
 - ಇ) ಐ.ಎ. ರಿಚರ್ಡ್ಸ್: ನಾಲ್ಕು ಬಗೆಯ ಅರ್ಥಗಳು
ವಿವಿಧ ಪ್ರಕಾರಗಳ ಭಾಗಗಳನ್ನು ಕೊಟ್ಟು ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆ ಮಾಡಿಸುವುದು

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೦೧. ವಿಮರ್ಶೆಯ ತತ್ತ್ವಗಳು ವಿಧಾನಗಳು	:	ವಿ. ಕೃ. ಗೋಕಾಕ್ ಮತ್ತು ಕುಲಕರ್ಣಿ (ಸಂ)
೦೨. ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆ	:	ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ, ಎನ್.ಎಸ್.ಲಕ್ಷ್ಮೀನಾರಾಯಣಭಟ್ಟ (ಸಂ)
೦೩. ವಿಮರ್ಶೆಯ ಪರಿಭಾಷೆ	:	ಒ. ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ
೦೪. ಭೃಂಗದ ಬೆನ್ನೇರಿ	:	ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ
೦೫. ವಿಶ್ಲೇಷಣೆ	:	ಎಚ್. ಎಸ್. ರಾಘವೇಂದ್ರರಾವ್
೦೬. ಕನ್ನಡದಲ್ಲಿ ಪ್ರಾಯೋಗಿಕ ವಿಮರ್ಶೆಯ ಅಧ್ಯಯನ	:	ಎಂ. ಶಂಕರ
೦೭. ಅಲ್ಲಮಪ್ರಭು ಮತ್ತು ಶೈವ ಪ್ರತಿಭೆ	:	ಡಿ. ಆರ್. ನಾಗರಾಜ
೦೮. Practical Criticism	:	I. A. Richards
೦೯. How to Read a Page	:	I. A. Richards
೧೦. Understanding Poetry	:	Robert Penn Warren
೧೧. ABC of Reading	:	Ezra Pound
೧೨. Reading and Criticism	:	Raymond Williams
೧೩. Practical Criticism	:	V. S. Sethuram V. T. Indira, T. Shivaraman

೫.೪ ದ್ರಾವಿಡ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ತೆಲುಗು ಸಾಹಿತ್ಯ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಕವಿತೆಯರು - ನನ್ನಯ, ತಿಕ್ಕನ, ಎರನ
೨. ಶಿವಕವಿಗಳು - ಮಲ್ಲಿಕಾರ್ಜುನಪಂಡಿತಾರಾಧ್ಯ, ನನ್ನಚೋಡ, ಪಾಲ್ಕುರಿಕೆ ಸೋಮನಾಥ, ಶ್ರೀನಾಥ, ಪೋತನ
೩. ಶ್ರೀಕೃಷ್ಣದೇವರಾಯನ ಕಾಲದ ಕವಿಗಳು
೪. ಆಧುನಿಕ ಸಾಹಿತ್ಯ : ಕಾವ್ಯ, ಕಾದಂಬರಿ, ನಾಟಕ ಮತ್ತು ಇತ್ತೀಚಿನ ಪ್ರವೃತ್ತಿಗಳು

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೧. ತೆಲುಗು ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ	:	ಆರ್ವಿಯಸ್ ಸುಂದರಂ
೨. ಆಂಧ್ರ ವಾಚ್ಯ ಚರಿತ್ರೆ	:	ಎಫ್. ಜಿ. ಮರದ
೩. ಹಿಸ್ಟರಿ ಆಫ್ ತೆಲುಗು ಲಿಟರೇಚರ್	:	ಜಿ. ವಿ. ಸೀತಾಪತಿ
೪. ತೆಲುಗು ಲಿಟರೇಚರ್	:	ಎಂ. ಕುಲಶೇಖರರಾವು
೫. ಭಾರತೀಯ ಸಾಹಿತ್ಯ ಸಮೀಕ್ಷೆ	:	ಎಲ್. ಎಸ್. ಶೇಷಗಿರಿರಾವ್

೫.೫ ಭಾಷಾಂತರ ಅಧ್ಯಯನ : ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಭಾಷಾಂತರ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಕನ್ನಡ - ಸಂಸ್ಕೃತ : ಸಂಬಂಧ, ಪ್ರೇರಣೆ, ಪ್ರಭಾವ
೨. ಸಂಸ್ಕೃತದಿಂದ ಪ್ರಾಚೀನ ಕನ್ನಡ ಕೃತಿಗಳ ಭಾಷಾಂತರ:
 - (ಅ) ಕಂದ - ವೃತ್ತ : ಯಶೋಧರ ಚರಿತೆ
 - (ಆ) ಚಂಪೂ - ವಿಕ್ರಮಾರ್ಜುನ ವಿಜಯ
 - (ಇ) ಗದ್ಯ - ಚಾವುಂಡರಾಯ ಪುರಾಣ
 - (ಈ) ಷಟ್ಪದಿ - ಕುಮಾರವ್ಯಾಸ

೩. ಸಂಸ್ಕೃತದಿಂದ ಆಧುನಿಕ ಕನ್ನಡ ಲೇಖಕರು ಮಾಡಿದ ನಾಟಕ, ಕಾವ್ಯಗಳ ಭಾಷಾಂತರ ಬಸವಪ್ಪಶಾಸ್ತ್ರೀ, ಎಸ್.ವಿ. ಪರಮೇಶ್ವರ ಭಟ್ಟ
೪. ಕನ್ನಡ - ಇಂಗ್ಲಿಷ್ : ಸಂಬಂಧ, ಪ್ರೇರಣೆ, ಪ್ರಭಾವ
ಇಂಗ್ಲಿಷ್‌ನಿಂದ ಭಾಷಾಂತರ -
(ಅ) ಕಾವ್ಯ - ಎಸ್.ಜಿ. ನರಸಿಂಹಾಚಾರ್, ಬಿ.ಎಂ.ಶ್ರೀಕಂಠಯ್ಯ
(ಆ) ನಾಟಕ - ಎಂ. ಎಲ್. ಶ್ರೀಕಂಠೇಶಗೌಡ, ಕುವೆಂಪು
(ಇ) ಕಾದಂಬರಿ - ಎಚ್. ಎಲ್. ನಾಗೇಗೌಡ, ದೇ. ಜವರೇಗೌಡ

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೦೧. ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆಯ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಸಂಪುಟಗಳು
೦೨. ಹೊಸಗನ್ನಡ ಅರುಣೋದಯ : ಶ್ರೀನಿವಾಸ ಹಾವನೂರ
೦೩. ಹೊಸಗನ್ನಡ ಕವಿತೆಯ ಮೇಲೆ ಇಂಗ್ಲಿಷ್ ಕಾವ್ಯದ ಪ್ರಭಾವ: ಎಸ್. ಅನಂತನಾರಾಯಣ
೦೪. ಕನ್ನಡದಲ್ಲಿ ಭಾವಗೀತೆ : ಪ್ರಭುಶಂಕರ
೦೫. ಕನ್ನಡ ನಾಟಕ : ತ. ಸು. ಶಾಮರಾಯ
೦೬. ನಾಗವರ್ಮನ ಕರ್ಣಾಟಕ ಕಾದಂಬರಿ : ಸಿ. ಪಿ. ಕೆ.
೦೭. ಷಷ್ಠಿಲೇಖಿ : ಸಿ. ಪಿ. ಕೆ.
೦೮. ಭಾಷಾಂತರ ಸೌರಭ : ಎಸ್. ಲಕ್ಷ್ಮೀನಾರಾಯಣ ಅರೋರಾ
೦೯. ಪ್ರಬುದ್ಧ ಕರ್ಣಾಟಕ (ಚಿನ್ನದ ಸಂಚಿಕೆ) : ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
೧೦. ಹೊಸಗನ್ನಡ ಉದಯಕಾಲ : ರಾ. ಯ. ಧಾರವಾಡಕರ
೧೧. ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಎಲ್. ಎಸ್. ಶೇಷಗಿರಿರಾವ್
೧೨. ಎಂ. ಎಲ್. ಶ್ರೀಕಂಠೇಶಗೌಡ : ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ

೫.೬ ಚಾರಿತ್ರಿಕ ಅಧ್ಯಯನ : ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ (೧೫ನೆಯ ಶತಮಾನ [೧೪೦೧-೧೫೦೦]) (೩:೧=೪ ಕ್ರೆಡಿಟ್) ಪ್ರವೃತ್ತಿಗಳು ಮತ್ತು ಕವಿಗಳು

ಪ್ರವೃತ್ತಿಗಳು : ಸ್ವತಂತ್ರ ಮನೋಧರ್ಮ, ಭಕ್ತಿ, ಮತನಿಷ್ಠೆ, ಧಾರ್ಮಿಕ ಒಲವು, ಲೌಕಿಕಶಾಸ್ತ್ರ ಗ್ರಂಥಗಳು ಹಾಗೂ ಉಪಯುಕ್ತತೆ

ಪ್ರಮುಖ ಕವಿಗಳು : ಕುಮಾರವ್ಯಾಸ, ಶಿವಗಣಪ್ರಸಾದಿ ಮಹಾದೇವಯ್ಯ, ವಾದಿರಾಜ, ಕುಮಾರ ವಾಲ್ಮೀಕಿ, ನಿಜಗುಣಶಿವಯೋಗಿ, ಲಕ್ಷ್ಮೀಶ, ಸಿಂಗಿರಾಜ, ಹಲಗೆಯಾರ್ಯ

ಅಲಕ್ಷಿತ ಕವಿಗಳು : ದೇವರಾಜ, ಮಲ್ಲಣ್ಣ, ಭಾಸ್ಕರ, ಆದಿದೇವ, ಈಶ್ವರ, ೨ನೆಯ ಚನ್ನಬಸವ, ಕಲ್ಯಾಣದಸ್ವಾಮಿ, ಕೋಟೇಶ್ವರ, ಗುಮ್ಮಟಾರ್ಯ, ಗುರುನಂಜ, ಚಾಕರಾಜ, ನಂಜನಾಥಾಚಾರ್ಯ, ನೀಲಕಂಠಾರಾಧ್ಯ, ಬಾಚರಸ, ಮಾಧವ, ಲಕ್ಷ್ಮಣಾಂಕ, ಶುಭಚಂದ್ರ, ಶ್ರೀಧರದೇವ, ಶ್ರೀನಾಥ, ಸಿದ್ದಮಲ್ಲಾರ್ಯ, ಸುರಂಗ,

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- ೦೧) ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆಯ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂ. ೪, ಭಾಗ-೨ : ಮೈ ವಿ ವಿ
೦೨) ಸಮಗ್ರ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂ. ೪ : ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ
೦೩) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ರಂ.ಶ್ರೀ. ಮುಗಳಿ
೦೪) ಚಂಪೂಕವಿಗಳು (ಸಾಮಾನ್ಯನಿಗೆ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂ.೨) : ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ
೦೫) ಷಟ್ಪದಿ ಸಾಹಿತ್ಯ (ಸಾಮಾನ್ಯನಿಗೆ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂ.೫) : ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

೦೬)	ಪೀಠಿಕೆಗಳು, ಲೇಖನಗಳು	:	ಡಿ.ಎಲ್. ನರಸಿಂಹಾಚಾರ್
೦೭)	ಹರಿಹರದೇವ	:	ಕರ್ನಾಟಕ ಸಂಘ, ರಾಜಾರಾಮ ಕಾಲೇಜು, ಕೊಲ್ಲಾಪುರ
೦೮)	ಋಷಿ ಕವಿರಾಘವಾಂಕ	:	ಎಚ್.ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ
೦೯)	ಶಾಸ್ತ್ರ ಸಾಹಿತ್ಯ (ಸಾಮಾನ್ಯನಿಗೆ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ)	ಸಂ.೩ :	ಬೆಂಗಳೂರು ವಿ.ವಿ.
೧೦)	ವೀರಶೈವ ಧರ್ಮದರ್ಶನ, ಭಾಗ ೧ & ೨,	:	ಜಿ.ಎಸ್.ಎಸ್.ಗ್ರಂಥಮಾಲೆ
೧೧)	ಸಾಹಿತ್ಯಾಲೋಕ	:	ಎಂ.ಆರ್. ಶ್ರೀನಿವಾಸಮೂರ್ತಿ
೧೨)	ಲಿಂಗಾಯತ ಅಧ್ಯಯನಗಳು	:	ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ

೫.೨ ಪಾಶ್ಚಾತ್ಯ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ಐರೋಪ್ಯ ಕಾದಂಬರಿ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧.	Red and Black	:	Stendhal
೨.	The Outsider	:	Albert Camus
೩.	The Magic Mountain	:	Thomas Mann
೪.	The Tin Drum	:	Gunther Gross

೫.೩ ಗ್ರಂಥಸಂಪಾದನ ಅಧ್ಯಯನ : ಹಸ್ತಪ್ರತಿಶಾಸ್ತ್ರ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಹಸ್ತಪ್ರತಿ ಎಂದರೇನು : ಹಸ್ತಪ್ರತಿಗಳ ಸ್ವರೂಪ ಮತ್ತು ಲಕ್ಷಣಗಳು - ಹಸ್ತಪ್ರತಿಗಳ ಬಗೆಗಳು ಮತ್ತು ವರ್ಗೀಕರಣ. ಹಸ್ತಪ್ರತಿಗಳ ಲಿಪಿ, ಭಾಷೆ ಮತ್ತು ಕಲಾತ್ಮಕತೆ - ಹಸ್ತಪ್ರತಿಗಳ ಸೃಷ್ಟಿ ಮತ್ತು ಅಳಿವು - ಹಸ್ತಪ್ರತಿಗಳ ಸಿದ್ಧತೆ, ಮಹತ್ವ
೨. ಲೇಖನ ಸಾಮಗ್ರಿಗಳು - ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಲೇಖನ ಸಾಮಗ್ರಿಗಳ ಉಲ್ಲೇಖ-ಹಸ್ತಪ್ರತಿಗಳ ಸಿದ್ಧತೆಗೆ ಬಳಸುತ್ತಿದ್ದ ಬರವಣಿಗೆಯ ಸಾಧನ ಸಾಮಗ್ರಿಗಳು - ಹಸ್ತಪ್ರತಿಗಳನ್ನು ಸಿದ್ಧಪಡಿಸುತ್ತಿದ್ದ ಬಗೆಬಗೆಯ ಲಿಪಿಕಾರರು ಮತ್ತು ಅವರ ಆದರ್ಶ
೩. ಪ್ರಾಚೀನ ಭಾರತದ ಮತ್ತು ಕರ್ನಾಟಕದ ಹಸ್ತಪ್ರತಿಗಳ ಭಂಡಾರಗಳು - ಆಧುನಿಕ ಹಸ್ತಪ್ರತಿ ಭಂಡಾರಗಳು : ಅವುಗಳ ಕಾರ್ಯಕಲಾಪಗಳು
ಕರ್ನಾಟಕದಲ್ಲಿ ಹಸ್ತಪ್ರತಿಗಳ ಸಂಗ್ರಹಕಾರ್ಯ : ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ದೇಶೀಯ ವಿದ್ವಾಂಸರ ಕೊಡುಗೆ - ಹಸ್ತಪ್ರತಿಸೂಚಿಗಳ ಸಿದ್ಧತೆಯ ಕ್ರಮಗಳು ಮತ್ತು ಅವುಗಳ ಬಹುಮುಖ ಪ್ರಯೋಜನ
೪. ಹಸ್ತಪ್ರತಿಗಳ ಸಂರಕ್ಷಣೆ : ಪ್ರಾಚೀನ ಮತ್ತು ಆಧುನಿಕ ಕ್ರಮಗಳು - ಭಾರತದ ಮತ್ತು ಕರ್ನಾಟಕದ ಕೆಲವು ಪ್ರಮುಖ ಹಸ್ತಪ್ರತಿಗಳ ಸ್ಥೂಲ ಪರಿಚಯ - ವಿದೇಶದಲ್ಲಿ ಸಂರಕ್ಷಿತವಾಗಿರುವ ಕನ್ನಡ ಹಸ್ತಪ್ರತಿಗಳ ವಿಷಯ - ಗ್ರಂಥ ಸಂಪಾದನೆ ಹಸ್ತಪ್ರತಿಯನ್ನು ಬಳಸಿಕೊಳ್ಳಬೇಕಾಗಿರುವ ಕ್ರಮ

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೦೧.	ಕನ್ನಡ ಹಸ್ತಪ್ರತಿಗಳ ಇತಿಹಾಸ	:	ಎಚ್. ದೇವೀರಪ್ಪ
೦೨.	ಪ್ರಾಚೀನ ಹಸ್ತಪ್ರತಿಗಳು	:	ಎಚ್. ಎಲ್. ಎನ್. ಭಾರತಿ
೦೩.	ಹಸ್ತಪ್ರತಿಶಾಸ್ತ್ರ	:	ಬಿ.ಎಂ.ಶ್ರೀ ಸ್ಮಾರಕ ಪ್ರತಿಷ್ಠಾನ ಪ್ರಕಟಣೆ

೦೪.	ಮಣಿಹ	:	ಬಿ.ಎಂ.ಶ್ರೀ ಸ್ಮಾರಕ ಪ್ರತಿಷ್ಠಾನ ಪ್ರಕಟಣೆ
೦೫.	ಕನ್ನಡ ಹಸ್ತಪ್ರತಿಗಳ ವರ್ಣನಾತ್ಮಕ ಸೂಚಿಗಳ ಸಂಪುಟಗಳು	:	ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಪ್ರಕಟಣೆ
೦೬.	ಹಸ್ತಪ್ರತಿಶಾಸ್ತ್ರ ಪರಿಚಯ	:	ಬಿ. ಎಸ್. ಸಣ್ಣಯ್ಯ
೦೭.	ಕನ್ನಡ ಹಸ್ತಪ್ರತಿಶಾಸ್ತ್ರ	:	ಎಂ. ಎಂ. ಕಲಬುರ್ಗಿ
೦೮.	Latin Manuscripts	:	Harold M Johnson
೦೯.	Libraries and Librarians in Ancient and Medieval India	:	Bimal Kumar Datta
೧೦.	Libraries in Ancient and Medieval India	:	N. Subramanya Shastry
೧೧.	The Mackenzie Collection A Descriptive Catalogue	:	Wilson H.H.

೫.೯ ತೌಲನಿಕ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ಭಾರತೀಯ ಸಾಹಿತ್ಯ (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಜಾಗತಿಕ ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಭಾರತೀಯ ಸಾಹಿತ್ಯದ ಕಲ್ಪನೆ, ಭಾರತೀಯ ಸಾಹಿತ್ಯದ ಏಕತೆಯ ಕಾರಣಗಳು ; ಭಾಷಿಕ ಕ್ಷೇತ್ರವಾಗಿ ಭಾರತ, ತೌಲನಿಕ ಸಾಹಿತ್ಯ ಕ್ಷೇತ್ರವಾಗಿ ಭಾರತೀಯ ಸಾಹಿತ್ಯ, ಭಾರತೀಯ ಸಾಹಿತ್ಯದ ವೈಶಿಷ್ಟ್ಯ
೨. ಭಾರತೀಯ ಸಾಹಿತ್ಯದ ಮುಖ್ಯ ಆಕರಗಳು ; ತೌಲನಿಕ ಭಾರತೀಯ ಸಾಹಿತ್ಯದಲ್ಲಿ ಸಂಸ್ಕೃತದ ರಾಮಾಯಣ, ಮಹಾಭಾರತ, ಭಾಗವತ ಕೃತಿಗಳ ಪಾತ್ರ ; ಆಂಗ್ಲ ಸಾಹಿತ್ಯ ಕೃತಿಗಳು ಮತ್ತು ಕವಿಗಳ ಪ್ರಭಾವ-ಇತರ ಸಾಹಿತ್ಯಗಳ ಪ್ರೇರಣೆ, ಪೋಷಣೆ, ಪ್ರಾದೇಶಿಕ ಸಾಹಿತ್ಯಗಳ ನಡುವಣ ಕೊಳು - ಕೊಡುಗೆ
೩. ಭಾರತೀಯ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು - ಪ್ರಾಚೀನ ಪ್ರಕಾರಗಳು; ಮಹಾಕಾವ್ಯ, ಖಂಡಕಾವ್ಯ; ನಾಟಕ; ಗದ್ಯಕಥೆ, ಆಧುನಿಕ ಪ್ರಕಾರಗಳು-ಕಾದಂಬರಿ, ಸಣ್ಣಕಥೆ, ಪ್ರಬಂಧ, ಜೀವನಚರಿತ್ರೆ, ಭಾವಗೀತೆ; ಆಧುನಿಕ ಪ್ರಕಾರಗಳು - ಭಿನ್ನ ಭಾಷೆಗಳನ್ನವಲಂಬಿಸಿ ತೌಲನಿಕ ಅಧ್ಯಯನ, ಭಾರತೀಯ ಸಾಹಿತ್ಯ ಪ್ರವೃತ್ತಿಗಳು - ಪ್ರಾಚೀನಕಾಲ-ಧಾರ್ಮಿಕಕಾವ್ಯ, ವೀರಕಾವ್ಯ ಮತ್ತು ರಾಜಾಶ್ರಿತ ಸಾಹಿತ್ಯ; ಮಧ್ಯಕಾಲ-ಭಕ್ತಿ ಅನುಭಾವ ಮತ್ತು ನೀತಿ ಸಾಹಿತ್ಯಗಳ ಸ್ವತಂತ್ರ ಸೃಷ್ಟಿ; ಆಧುನಿಕ ಕಾಲ - ಕಾಲ್ಪನಿಕ ಮತ್ತು ವಾಸ್ತವಿಕ ಸಾಹಿತ್ಯ
೪. ಆಧುನಿಕ ಭಾರತೀಯ ಸಾಹಿತ್ಯ - ಪುನರುಜ್ಜೀವನ, ರಾಷ್ಟ್ರೀಯ ಪ್ರಜ್ಞೆ, ಗಾಂಧೀಜಿ, ಮಾರ್ಕ್ಸ್, ರವೀಂದ್ರನಾಥ ಠಾಕೂರ್ ಮತ್ತು ಅಂಬೇಡ್ಕರ್‌ರ ಪ್ರಭಾವ - ಜಾಗತಿಕ ಸಾಹಿತ್ಯಕ್ಕೆ ಭಾರತೀಯ ಸಾಹಿತ್ಯದ ಕೊಡುಗೆ : ವಚನ ಸಾಹಿತ್ಯ, ಅವಧಾನ ಸಾಹಿತ್ಯ, ಸಂದೇಶಕಾವ್ಯ, ಮಂಗಲಕಾವ್ಯ, ಬುರಂಜಿ ಸಾಹಿತ್ಯ, ಫಜಲ್ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ವೈಶಿಷ್ಟ್ಯ - ಮಹತ್ವ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧.	ಸಾಹಿತ್ಯ ಭಾರತಿ	:	ಎನ್. ಅನಂತರಂಗಾಚಾರ್
೦೨.	ಭಾರತೀಯ ಸಾಹಿತ್ಯ ಸಮೀಕ್ಷೆ	:	ಕೃಷ್ಣಮೂರ್ತಿ ಕಿತ್ತೂರ
೦೩.	ಭಾರತೀಯ ಸಾಹಿತ್ಯದ ಇತ್ತೀಚಿನ ಒಲವುಗಳು	:	ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು
೦೪.	ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ	:	ಅನಕೃ (ಸಂ)
೦೫.	ಸಮಕಾಲೀನ ಭಾರತೀಯ ಸಾಹಿತ್ಯ	:	ಪುತಿನ (ಅನು)
೦೬.	Indian Literature	:	Ed. Nagendra
೦೭.	The Concept of Indian Literature	:	V. K. Gokak
೦೮.	Literature in Modern Indian Languages	:	V. K. Gokak
೦೯.	Indian Literature since Independence	:	K. R. Srinivasa Iyengar

ಮುಕ್ತ ಐಚ್ಛಿಕ (ಇತರೆ ವಿಭಾಗದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ)
ಯಾವುದಾದರೂ ಒಂದು

೬.೧. ಕನ್ನಡ ಭಾಷೆ - ಸಾಹಿತ್ಯ (ಪ್ರಾಚೀನ) (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

- ಅ) ರಾಜಕೀಯ ಮತ್ತು ಧಾರ್ಮಿಕ ಹಿನ್ನೆಲೆ
ಆ) ಪ್ರಕಾರಗಳು : ಚಂಪು, ಗದ್ಯ, ಜನಪದ ತ್ರಿಪದಿಗಳು - ಇವುಗಳ ಪರಿಚಯ ಹಿನ್ನೆಲೆ
ಇ) ಕವಿಕೃತಿಗಳು : ಕವಿರಾಜಮಾರ್ಗ, ವಡ್ಡಾರಾಧನೆ, ಪಂಪ, ಪೊನ್ನ, ರನ್ನ, ನಾಗವರ್ಮ

ಆಯ್ದ ಕೃತಿ ಮಾದರಿಗಳು :

ಕವಿರಾಜಮಾರ್ಗ : ನಾಡುನುಡಿಯ ವರ್ಣನೆ

ವಡ್ಡಾರಾಧನೆ : ವಿದ್ಯುಚ್ಛೋರ ರಿಸಿಯ ಕಥೆ

ಪಂಪ : ಭೀಷ್ಮರ ಪಟ್ಟಾಭಿಷೇಕ ಪ್ರಸಂಗ - ವಿಕ್ರಮಾರ್ಜುನ ವಿಜಯ

ರನ್ನ : ಭೀಮಸೇನ ಪ್ರತಿಜ್ಞೆ ಭಾಗ - ತೀ. ನಂ. ಶ್ರೀ ಸಂಗ್ರಹ

ಗರತಿಯ ಹಾಡು : ಸಂ : ಹಲಸಂಗಿ ಗೆಳೆಯರು - ಪೂರ್ವಾರ್ಧ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

- ೦೧) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ರಂ.ಶ್ರೀ. ಮುಗಳಿ
೦೨) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು : ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಪ್ರಕಟಣೆ
೦೩) ಸಾಮಾನ್ಯನಿಗೆ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು : ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
೦೪) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಕೆ. ವೆಂಕಟರಾಮಪ್ಪ
೦೫) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ತ. ಸು. ಶಾಮರಾಯ
೦೬) ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ : ರಂ.ಶ್ರೀ. ಮುಗಳಿ
೦೭) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚಾರಿತ್ರಿಕ ಬರವಣಿಗೆ : ಡಾ. ಸಿ. ವೀರಣ್ಣ
ಸಂಪುಟ-೧

ಎಂ.ಎ. ಕನ್ನಡ
ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್ (ಆಗಸ್ಟ್-ಡಿಸೆಂಬರ್ ೨೦೧೭)

೧ ತೌಲನಿಕ ಸಾಹಿತ್ಯ : ಪಠ್ಯ : ಮಹಾಕಾವ್ಯ ಮತ್ತು ನಾಟಕ (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)

೧. ತೌಲನಿಕ ಸಾಹಿತ್ಯದ ಸೂತ್ರ, ಸ್ವರೂಪ - ರಾಷ್ಟ್ರೀಯ ಸಾಹಿತ್ಯ, ಜಾಗತಿಕ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಾಮಾನ್ಯ ಸಾಹಿತ್ಯ - ತೌಲನಿಕ ಸಾಹಿತ್ಯದ ಪಂಥಗಳು - ಸ್ವೀಕಾರ ಮತ್ತು ಪ್ರಭಾವ
೨. ತಾರ್ತೂಫ್ - ಎ.ಎನ್.ಮೂರ್ತಿರಾವ್ (ಅನು), ಆಷಾಢಭೂತಿ - ಎ.ಎನ್.ಮೂರ್ತಿರಾವ್
೩. ಹ್ಯಾಮ್ಲೆಟ್ - ಕೆ.ಎಸ್.ಭಗವಾನ್, ರಕ್ತಾಕ್ಷಿ - ಕುವೆಂಪು

- ೪ (ಅ) Iliad - Homer : Prescribed Books : 1, 7
(ಆ) Aeneid - Virgil : Prescribed Books : 5, 6

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧. ಪಾಶ್ಚಾತ್ಯ ಮಹಾಕಾವ್ಯಗಳು : ಶ್ರೀಕಂಠಕೂಡಿಗಿ (ಸಂ). ಪ್ರಸಾರಾಂಗ, ಮೈ. ವಿ. ವಿ.
೦೨. ಮಹಾಕಾವ್ಯ ಸ್ವರೂಪ : ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
೦೩. ಮಹಾಕಾವ್ಯ ಲಕ್ಷಣ : ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ
೦೪. Comparative Literary Studies : S. S. Praver
೦೫. Comparative Literature and : Ulrich Weisstein
Literary Theory
೦೬. Comparative Literature : Newton P Stalknecht and
Method and Perspective Horst Frenz (Ed)
೦೭. Discriminations (First two Essays on Comparative Literature)

೨ ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆ (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)

೧. ನವೋದಯ ಸಾಹಿತ್ಯ : ಪ್ರಭಾವ, ಪ್ರೇರಣೆ ಮತ್ತು ಹಿನ್ನೆಲೆ, ರೋಮ್ಯಾಂಟಿಸಿಸಂ, ರಾಷ್ಟ್ರೀಯತೆ, ಸುಧಾರಣಾವಾದ, ದೇಶೀಯತೆ, ನಾಡು ನುಡಿ
೨. ಪ್ರಗತಿಶೀಲ ಸಾಹಿತ್ಯ : ಪ್ರಭಾವ, ಪ್ರೇರಣೆ ಮತ್ತು ಹಿನ್ನೆಲೆ, ಮಾರ್ಕ್ಸವಾದ, ವಾಸ್ತವತಾವಾದ
೩. ನವ್ಯ ಸಾಹಿತ್ಯ : ಪ್ರಭಾವ, ಪ್ರೇರಣೆ ಮತ್ತು ಹಿನ್ನೆಲೆ, ಅಸ್ತಿತ್ವವಾದ, ಅಸಂಗತವಾದ
೪. ದಲಿತ ಬಂಡಾಯ ಸಾಹಿತ್ಯ : ಪ್ರಭಾವ, ಪ್ರೇರಣೆ ಮತ್ತು ಹಿನ್ನೆಲೆ, ಮಾರ್ಕ್ಸವಾದ, ಅಂಬೇಡ್ಕರ್‌ವಾದ, ಲೋಹಿಯಾವಾದ ಮತ್ತು ಸ್ತ್ರೀವಾದ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

- ೦೧) ಹೊಸಗನ್ನಡದ ಅರುಣೋದಯ : ಶ್ರೀನಿವಾಸ ಹಾವನೂರ
೦೨) ಹೊಸಗನ್ನಡದ ಕವಿತೆಯ ಮೇಲೆ ಇಂಗ್ಲಿಷ್ ಕಾವ್ಯದ ಪ್ರಭಾವ : ಎಸ್. ಅನಂತನಾರಾಯಣ
೦೩) ಯುಗಧರ್ಮ ಹಾಗೂ ಸಾಹಿತ್ಯ ದರ್ಶನ : ಕೆ. ಡಿ. ಕುರ್ತಕೋಟಿ
೦೪) ಪ್ರಗತಿಶೀಲ ಸಾಹಿತ್ಯ : ಅನಕೃ (ಸಂ)
೦೫) ಬಂಡಾಯ-ದಲಿತ ಸಾಹಿತ್ಯ : ಪುರುಷೋತ್ತಮ ಬಿಳಿಮನೆ
೦೬) ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ : ಎಲ್. ಎಸ್. ಶೇಷಗಿರಿರಾವ್
೦೭) ೨೦ನೆಯ ಶತಮಾನದ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಘಟ್ಟಗಳು : ಬಸವರಾಜ ಸಾದರ, (ಸಂ) ಕೆ. ವಿ. ಸಂ. ಧಾರವಾಡ

೦೮) ಕರ್ನಾಟಕ ಸಂಗಾತಿ	:	ಕನ್ನಡ ಅಭಿವೃದ್ಧಿ ಪ್ರಾಧಿಕಾರ ಪ್ರಕಟಣೆ
೦೯) ಮಹಿಳಾ ಅಧ್ಯಯನದ ತಾತ್ವಿಕತೆ ಮತ್ತು ಮಹಿಳಾ ಚಳುವಳಿಗಳು	:	ಪ್ರೀತಿಶುಭಚಂದ್ರ
೧೦) ಭಾರತೀಯ ಸ್ತ್ರೀವಾದ	:	ಧರಣಿದೇವಿ ಮಾಲಗತ್ತಿ
೧೧) ಶತಮಾನದ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ (ಸಂ)	:	ಎಚ್.ಎಸ್.ರಾಘವೇಂದ್ರರಾವ್
೧೨) ಹೊಸ ಅಲೆ	:	ಸಿ. ಪಿ. ಸಿದ್ದಾಶ್ರಮ
೧೩) ದೇವನೂರು ಮಹಾದೇವಸಾಹಿತ್ಯದ ಒಳನೋಟ :	:	ಸಿ. ಪಿ. ಸಿದ್ದಾಶ್ರಮ
೧೪) ಮಾಸ್ತಿಯವರ ಕಾವ್ಯ-ಒಂದು ಅಧ್ಯಯನ	:	ಸಿ. ಪಿ. ಸಿದ್ದಾಶ್ರಮ
೧೫) ಚದುರಂಗ	:	ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ
೧೬) ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು (ಭಾಗ-೧, ೨)	:	ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ ಕ.ರಾಮು.ವಿ.ವಿ. ಪ್ರಕಟಣೆ
೧೭) ಸೀಮಾತೀತ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು :	:	ಅರವಿಂದ ಮಾಲಗತ್ತಿ (ಪ್ರ.ಸಂ)

೩. ಭಾರತೀಯ ಕಾವ್ಯಮೀಮಾಂಸೆ (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)

೧. ಸಂಸ್ಕೃತ ಕಾವ್ಯಮೀಮಾಂಸೆಯ : ಕವಿ-ಕಾವ್ಯ-ಸಹೃದಯ, ಕಾವ್ಯ ಪರಿಕರಗಳು-ಪ್ರತಿಭೆ, ಪ್ರಮುಖ ಸಿದ್ಧಾಂತಗಳು : ರಸ, ಧ್ವನಿ, ಔಚಿತ್ಯ
೨. ಕನ್ನಡ ಕಾವ್ಯಮೀಮಾಂಸೆ : ಕವಿರಾಜಮಾರ್ಗ ಮತ್ತು ಇತರ ಪ್ರಾಚೀನ ಲಕ್ಷಣ ಗ್ರಂಥಗಳು, ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆಯ ವಿವಿಧ ಚಿಂತನೆಗಳು : ನವೋದಯ, ನವ್ಯ, ಪ್ರಗತಿಶೀಲ, ದಲಿತ, ಬಂಡಾಯ, ಸ್ತ್ರೀವಾದ
೩. ಕನ್ನಡ ಕವಿಗಳ ಕಾವ್ಯ ಕಲ್ಪನೆ - ಪ್ರಾಚೀನ, ಆಧುನಿಕ
೪. ತಮಿಳು ಮತ್ತು ಕನ್ನಡ ಜಾನಪದ ಕಾವ್ಯಮೀಮಾಂಸೆ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧. ಭಾರತೀಯ ಕಾವ್ಯಮೀಮಾಂಸೆ	:	ತೀ. ನಂ. ಶ್ರೀಕಂಠಯ್ಯ
೦೨. ತೌಲನಿಕ ಕಾವ್ಯಮೀಮಾಂಸೆ	:	ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ
೦೩. ಕಾವ್ಯಾರ್ಥ ಚಿಂತನ	:	ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
೦೪. ಕನ್ನಡ ಕವಿಗಳ ಕಾವ್ಯಕಲ್ಪನೆ	:	ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
೦೫. ಕಾವ್ಯಾರ್ಥ ಪದಕೋಶ	:	ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ ಮತ್ತು ಕೆ. ವಿ. ನಾರಾಯಣ
೦೬. ವಿಮರ್ಶೆಯ ಪರಿಭಾಷೆ	:	ಒ. ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ
೦೭. ನವ್ಯ ಸಾಹಿತ್ಯ ದರ್ಶನ	:	ಶಾಂತಿನಾಥ ದೇಸಾಯಿ
೦೮. ಔಚಿತ್ಯ ವಿಚಾರ ಚರ್ಚೆ	:	ಕೆ. ಕೃಷ್ಣಮೂರ್ತಿ
೦೯. ಜನಪದ ಕಾವ್ಯಮೀಮಾಂಸೆ	:	ವೀರಣ್ಣ ದಂಡೆ
೧೦. ಇಲ್ಲಿ ಯಾರೂ ಮುಖ್ಯರಲ್ಲ	:	ರಹಮತ್ ತರೀಕೆರೆ
೧೧. ಕನ್ನಡಿ ಕೈದಿವಿಗೆ (ನವೋದಯದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಎ.ಆರ್.ಕೃ., ಬೇಂದ್ರೆ, ಕುವೆಂಪು ಅವರ ವಿಮರ್ಶಾ ನಿಲುವುಗಳು):	:	ಪ್ರೀತಿಶುಭಚಂದ್ರ
೧೨. ಕಂಗಳ ಬೆಳಗು	:	ವಿಜಯಕುಮಾರಿ ಎಸ್ ಕರಿಕಲ್
೧೩. ಕನ್ನಡ ನವೋದಯ ಕಾವ್ಯಮೀಮಾಂಸೆ	:	ಚಂದ್ರಿಕಾ ಹೆಗ್ಡೆ
೧೪. ಕನ್ನಡ ನವೋದಯ ಕಾವ್ಯವಿಮರ್ಶೆಯ ಮೇಲೆ ಪಾಶ್ಚಾತ್ಯ ವಿಮರ್ಶೆಯ ಪ್ರಭಾವ :	:	ಎನ್. ಕುಮುದ
೧೫. Towards an Aesthetic of Dalit Literature :	:	Sharanakumar Limbale Trs. Alok Mukharjee

೪ ಸಂಶೋಧನ ವಿಧಾನ ಮತ್ತು ಗಣಕಜ್ಞಾನ (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)
ಸಂಶೋಧನ ವಿಧಾನ

೧. ಸಂಶೋಧನೆ, ಅರ್ಥವ್ಯಾಪ್ತಿ, ಪ್ರಕಾರಗಳು, ಸಂಶೋಧಕನ/ಳ ಅರ್ಹತೆ ಹಾಗೂ ಮನೋಧರ್ಮ, ಸಂಶೋಧನ ಲೇಖನ (Research Paper), ನಿಬಂಧ(Dissertation), ಮಹಾಪ್ರಬಂಧ (Thesis) – ಇವುಗಳ ಸ್ವರೂಪ ಮತ್ತು ವ್ಯತ್ಯಾಸ, ಸಂಶೋಧನ ಸಾರಲೇಖಿ (Synopsis)
೨. ಸಂಶೋಧನೆಯ ಭಾಷೆ ಮತ್ತು ಶೈಲಿ, ಉದ್ಧರಣೆ, ಅಡಿಟಿಪ್ಪಣಿ, ಅನುಬಂಧ, ಗ್ರಂಥಸೂಚಿ, ಕ್ಷೇತ್ರಕಾರ್ಯದ ಸ್ವರೂಪ ಹಾಗೂ ವಿಧಾನ

ಗಣಕಜ್ಞಾನ

- ೩-೪ ಕನ್ನಡದಲ್ಲಿ ಗಣಕದ ಬಳಕೆ : ಎಂ.ಎಸ್.ಆಫೀಸ್, ಓಪನ್ ಆಫೀಸ್ – ವರ್ಡ್ – ರೈಟ್, ಪವರ್ ಪಾಯಿಂಟ್ – ಇಂಪ್ರೆಸ್ – ಅಂತರ್‌ಜಾಲ ತಾಣಗಳು : ಕನ್ನಡ ತಾಣಗಳು – ವಿ ಅಂಚೆ – ವಿ ಸಂದರ್ಶನ – ವಿ ಪುಸ್ತಕಗಳು

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

- | | | |
|-------------------------------|---|------------------------------|
| ೦೧. ಶತಮಾನದ ಸಂಶೋಧನೆ (ಸಂ) | : | ಎನ್. ಎಸ್. ತಾರಾನಾಥ |
| ೦೨. ಸಂಶೋಧನೆ | : | ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ |
| ೦೩. ಕನ್ನಡ ಸಂಶೋಧನಶಾಸ್ತ್ರ | : | ಎಂ. ಎಂ. ಕಲಬುರ್ಗಿ |
| ೦೪. ಸಂಶೋಧನ ಸ್ವರೂಪ | : | ಬಿ. ವಿ. ಶಿರೂರ |
| ೦೫. ಸಂಶೋಧನ ಪ್ರಜ್ಞೆ | : | ಹೇರಂಜೆ ಕೃಷ್ಣಭಟ್ಟ (ಸಂ) |
| ೦೬. ಸಂಶೋಧನೆ : ತಾತ್ವಿಕ ವಿಚಾರ | : | ರಹಮತ್ ತರೀಕೆರೆ |
| ೦೭. ಅಧ್ಯಯನದ ವಿಧಿವಿಧಾನಗಳು | : | ಕೆ. ರವೀಂದ್ರನಾಥ |
| ೦೮. ಮಹಾಮಾರ್ಗ | : | ಎಂ ಎಂ ಕಲಬುರ್ಗಿ ಅಭಿನಂದನ ಗ್ರಂಥ |
| ೦೯. ಅದ್ಭುತ ಯಂತ್ರ ಗಣಕ | : | ಜಿ ವಿ ನಿರ್ಮಲ, ಎಸ್ ಕ್ಷಮಾ |
| ೧೦. ಮಾನವಮಿತ್ರ ಗಣಕ | : | ಜಿ ವಿ ನಿರ್ಮಲ, ಎಸ್ ಕ್ಷಮಾ |
| ೧೧. ಕ್ರಾಂತಿಕಾರಿ ಯಂತ್ರ ಗಣಕ | : | ಜಿ. ವಿ. ನಿರ್ಮಲ, ಎಸ್.ಕ್ಷಮಾ |
| ೧೨. ಕಂಪ್ಯೂಟರ್ | : | ಪ್ರಕಾಶ್ |
| ೧೩. ಸಂಶೋಧನೆಯ ತತ್ವ ಮತ್ತು ವಿಧಾನ | : | ಆರ್. ವಿ. ಎಸ್. ಸುಂದರಂ |
| ೧೪. ಸಂಶೋಧನ ಮೀಮಾಂಸೆ | : | ರಹಮತ್ ತರೀಕೆರೆ |

ಉಪಪ್ರಧಾನ ವಿಷಯಗಳು

೫.೧ ಭಾಷಾವಿಜ್ಞಾನ ಅಧ್ಯಯನ : ಉಪಭಾಷಾವಿಜ್ಞಾನ (ಕನ್ನಡ) (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಉಪಭಾಷಾವಿಜ್ಞಾನ : ಸ್ವರೂಪ ಮತ್ತು ವ್ಯಾಪ್ತಿ, ಭಾಷಾಭೂಗೋಳ, ಉಪಭಾಷಾಭೂಗೋಳ ಮತ್ತು ಭಾಷಾ ಭೂಪಟ - ಈ ಶಬ್ದಗಳ ಅರ್ಥ ಮತ್ತು ವ್ಯಾಪ್ತಿ
೨. ಉಪಭಾಷಾವಿಜ್ಞಾನದ ಸಂಕ್ಷಿಪ್ತ ಇತಿಹಾಸ; ಭಾರತ, ಫ್ರಾನ್ಸ್, ಅಮೆರಿಕ, ಇಂಗ್ಲೆಂಡ್ ಮತ್ತು ಜರ್ಮನಿ ದೇಶಗಳಲ್ಲಿ ಉಪಭಾಷಾ ಅಧ್ಯಯನಗಳು. 'ಲಿಂಗ್ವಿಸ್ಟಿಕ್ ಸರ್ವೆ ಆಫ್ ಇಂಡಿಯ' ದ ಮಹತ್ವ
೩. ಅ) ಭಾಷೆ, ಉಪಭಾಷೆ, ವ್ಯಕ್ತಿಭಾಷೆ, ಭಾಷಾಗುಂಪು, ಪರಸ್ಪರ ಅರಿವು, ಸಾಮಾನ್ಯ ತಿರುಳು, ಆ) ಉಪಭಾಷಾವಿಜ್ಞಾನದ ವಿಧಾನಗಳು : ಏಕಕಾಲಿಕ, ಬಹುಕಾಲಿಕ, ರಚನಾತ್ಮಕ
೪. ಭಾಷಾವಿಜ್ಞಾನದಲ್ಲಿ ಕ್ಷೇತ್ರಕಾರ್ಯದ ಸ್ವರೂಪ ಮತ್ತು ಪ್ರಯೋಜನ, ಪೃಚ್ಛಕ, ಪ್ರತಿವಕ್ತೃ - ಅರ್ಹತೆ, ಕಾರ್ಯನಿರ್ವಹಣೆ, ದತ್ತಸಂಗ್ರಹ - ಸ್ವರೂಪ, ಉದ್ದೇಶ, ಪರಿಶೀಲನ ರೀತಿ ಮತ್ತು ಸಂಗ್ರಹದ ವಿವಿಧ ಹಂತಗಳು, ಸಂಗ್ರಹ ಕಾರ್ಯದಲ್ಲಿ ಪ್ರಶ್ನಾವಳಿಗಳು ಮತ್ತು ಇತರ ಉಪಕರಣಗಳು; ಕನ್ನಡದ ಸಾಮಾಜಿಕ ಉಪಭಾಷೆಗಳು ಮತ್ತು ಪ್ರಾದೇಶಿಕ ಉಪಭಾಷೆಗಳು

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧.	ಉಪಭಾಷೆ	:	ಕೃಷ್ಣ ಪರಮೇಶ್ವರ ಭಟ್ಟ
೦೨	ಉಪಭಾಷಾ ಅಧ್ಯಯನ	:	ಶಾಲಿನಿ ರಘುನಾಥ
೦೩	ಭಾಷಾಕ್ಷೇತ್ರಕಾರ್ಯ	:	ಎಸ್. ಎಸ್. ಅಂಗಡಿ
೦೪.	ಕ್ಷೇತ್ರಕಾರ್ಯದ ಹಾದಿಯಲ್ಲಿ	:	ಕೃತನಹಳ್ಳಿ ರಾಮಣ್ಣ
೦೫.	ಸಾಮಾಜಿಕ ಉಪಭಾಷೆ	:	ಮಹಾದೇವಯ್ಯ
೦೬.	ಸುವರ್ಣ ಸಂಚಯ	:	ದೇ. ಜವರೇಗೌಡ (ಸಂ)
೦೭.	ಕರ್ನಾಟಕ ಭಾರತಿ	:	ಎಂ. ಎಸ್. ಸುಂಕಾಪುರ (ಸಂ)
೦೮.	Field Linguistics	:	William J Samarien
೦೯.	The Structure of Kannada	:	R.C. Hiremath
೧೦.	An Outline of Colloquial Kannada	:	William Bright
೧೧.	Kannada-Literary and Colloquial	:	H.M. Nayak
೧೨.	Field Study	:	Sen Gupta
೧೩.	Word Geography of the Eastern United States	:	H. Kurath
೧೪.	Handbook of the Linguistic Geography of New England	:	H. Kurath
೧೫.	Readings in American Dialectology	:	Allen and Underwood
೧೬.	The Study of dialect	:	K.M. Petyt
೧೭.	A Course in Modern Linguistics	:	Charles F Hockett
೧೮	ಭಾಷಾವಿಜ್ಞಾನ-೨	:	ಸಿ. ಎಸ್. ರಾಮಚಂದ್ರ, ಆರ್. ರಾಮಕೃಷ್ಣ, ಬಿ. ಕೆ. ರವೀಂದ್ರನಾಥ (ಸಂ)

೫.೨ ಜಾನಪದ ಅಧ್ಯಯನ : ಕರ್ನಾಟಕ ಜನಪದ ಕಲೆಗಳು (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

1. ತಾತ್ವಿಕತೆ :
ಜನಪದ ಕಲೆಗಳ ಉಗಮ, ಸ್ವರೂಪ, ವ್ಯಾಪ್ತಿ,
ಬುಡಕಟ್ಟು ಕಲೆಗಳು, ಗ್ರಾಮಾಂತರ ಜನಪದ ಕಲೆಗಳು,
ಶಿಷ್ಟಕಲಾ ಪ್ರಕಾರಗಳು, ಜನಪದಕಲೆ, ಕಲಾವಿದರು ಮತ್ತು ಆಧುನಿಕತೆಯ ಮುಖಾಮುಖಿ
2. ಪ್ರದರ್ಶನಾತ್ಮಕ ಕಲೆಗಳು :
ವಾದ್ಯಪ್ರಧಾನ, ಹೆಳವರು, ವೀರಗಾಸೆ, ಹುಲಿ ಮತ್ತು ಕರಡಿವೇಷ, ಕರಪಾಲ, ತಮಟೆವಾದನ
ನೀಲಗಾರರು, ಮುಖವೀಣೆ
3. ಆರಾಧನಾ ಪ್ರಧಾನ ಕಲೆಗಳು:
ಮೊಹರಂ, ಆಟಕಳಂಜ, ನಾಗಮಂಡಲ, ಸೋಮನ ಕುಣಿತ, ಗೊಂದಲಿಗರು,
ಹಾಲಕ್ಕಿ ಕುಣಿತ, ಆಸಾದಿ ಹಾಡುಗಳು, ಕೊಡವರ ಕುಣಿತ
4. ರಂಗಭೂಮಿ :
ಹಗರಣ, ಜಾಲಾಟ, ಬಹುರೂಪಿ, ಕೇಳಿಕೆ, ತಾಳಮದ್ದಳೆ, ಸೂತ್ರದಬೊಂಬೆಯಾಟ,
ತೊಗಲುಬೊಂಬೆಯಾಟ, ಸಣ್ಣಾಟ, ದೊಡ್ಡಾಟ, ದಾಸರಾಟ, ರಾಧನಾಟ,
ಯಕ್ಷಗಾನ (ತೆಂಕುತಿಟ್ಟು, ಬಡಗುತಿಟ್ಟು)

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು :

1. ಉತ್ತರಕರ್ನಾಟಕದ ಜನಪದ ರಂಗಭೂಮಿ : ಚಂದ್ರಶೇಖರ ಕಂಬಾರ
2. ದಕ್ಷಿಣ ಕರ್ನಾಟಕದ ಜನಪದ ರಂಗಭೂಮಿ : ಡಿ. ಕೆ. ರಾಜೇಂದ್ರ
3. ಕರಪಾಲ ಮೇಳ : ಡಿ. ಕೆ. ರಾಜೇಂದ್ರ
4. ಕರ್ನಾಟಕ ಜನಪದ ಕಲೆಗಳ ಕೋಶ : ಹಿ. ಚಿ. ಬೋರಲಿಂಗಯ್ಯ (ಸಂ)
5. ಕರ್ನಾಟಕ ಜನಪದ ಕಲೆಗಳು : ಗೊ. ರು ಚನ್ನಬಸಪ್ಪ
6. ಕನ್ನಡ ಜಾನಪದ ವಿಶ್ವಕೋಶ : ಸಂ. ಚಂದ್ರಶೇಖರ ಕಂಬಾರ
7. ಭೂತಾರಾಧನೆ : ಕೆ. ಚಿನ್ನಪ್ಪಗೌಡ
8. ಮೌಖಿಕ ಕಥನ : ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ
9. ಜಾನಪದ ಪರಿಭಾವನೆ : ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ
10. ಜಾಗತೀಕರಣ ಮತ್ತು ಜಾನಪದ : ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ
11. ಜಾನಪದ ಮತ್ತು ಚಲನಶೀಲತೆ : ಎಂ. ನಂಜಯ್ಯ ಹೊಂಗನೂರು
12. ಯಕ್ಷಗಾನ : ಕೆ. ಶಿವರಾಮ ಕಾರಂತ
13. The Encyclopaedia of Folk culture of Karnataka : Krishna Murthy Hanur

೫.೩ ವಿಮರ್ಶೆಯ ಅಧ್ಯಯನ : ಆಧುನಿಕ ವಿಮರ್ಶೆಯ ಪ್ರಕಾರಗಳು- ತಾತ್ವಿಕ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ರೂಪನಿಷ್ಠ ವಿಮರ್ಶೆ
೨. ಮಾರ್ಕ್ಸ್‌ವಾದಿ ವಿಮರ್ಶೆ
೩. ರಾಜನಿಕವಾದ - ರಾಜನಿಕೋತ್ತರ ವಿಮರ್ಶೆ
೪. ಸ್ತ್ರೀವಾದಿ ವಿಮರ್ಶೆ - ಸಾಂಸ್ಕೃತಿಕ ವಿಮರ್ಶೆ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧.	ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ	:	ಸಿ. ಎನ್. ರಾಮಚಂದ್ರನ್
೦೨.	ಓದುಗರು ಮತ್ತು ಓದುವಿಕೆ	:	ಸಿ. ಎನ್. ರಾಮಚಂದ್ರನ್
೦೩.	ವಸಾಹತೋತ್ತರ ಚಿಂತನೆ	:	ಸಿ. ಎನ್. ರಾಮಚಂದ್ರನ್
೦೪.	ವಿಮರ್ಶೆಯ ಪರಿಭಾಷೆ	:	ಓ. ಎಲ್. ನಾಗಭೂಷಣಸ್ವಾಮಿ
೦೫.	ಸ್ತ್ರೀವಾದ	:	ಸುಮಿತ್ರಾಬಾಯಿ ಬಿ. ಎನ್.
೦೬.	ಸಂರಚನಾವಾದ	:	ಬಸವರಾಜ ನಾಯ್ಕರ
೦೭.	Contemporary Criticism	:	Sethuraman V S (Ed.)
೦೮.	Structuralist Poetics	:	Jonathan Culler
೦೯.	On Deconstruction	:	Jonathan Culler
೧೦.	The Pursuit of Signs	:	Jonathan Culler
೧೧.	Of Grammatology	:	Jacques Derrida
೧೨.	Linguistics and Poetics	:	Roman Jakobson
೧೩.	Towards a Feminist Poetics	:	Elaine Showalter

೫.೪ ದ್ರಾವಿಡ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ಮಲಯಾಳಂ ಸಾಹಿತ್ಯ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಪ್ರಾಚೀನ ಮಲಯಾಳಂ ಸಾಹಿತ್ಯ-ಬೆಳವಣಿಗೆಯ ವಿವಿಧ ಹಂತಗಳು
೨. ಅ) ತಮಿಳು ಪ್ರಭಾವದ ಕಾಲ : ಪಾಟ್ನು ಸಾಹಿತ್ಯ - ರಾಮಚರಿತಂ ಮತ್ತು ಕಣ್ಣಶ ರಾಮಾಯಣ;
ಆ) ಸಂಸ್ಕೃತದ ಪ್ರಭಾವ : ಮಣಿಪ್ರವಾಳ ಸಾಹಿತ್ಯ - ಚಂಪೂ ಮತ್ತು ಸಂದೇಶ ಕಾವ್ಯಗಳು
ಇ) ದೇಶೀ ಪ್ರಭಾವ : ಜನಪದ ಸಾಹಿತ್ಯ - ಕೃಷ್ಣಗಾಥಾ
೩. ಕಿಳಿಪ್ಪಾಟ್ಟುಶೈಲಿ : ಉಗಮ ಮತ್ತು ವಿಕಾಸ - ಎಳುತ್ತಚ್ಚನರ ಕೊಡುಗೆ
ಅಟ್ಟಕಥಾ : ಉಗಮ ಮತ್ತು ವಿಕಾಸ - ಕೋಟ್ಟಯಂರಾಜ, ಉಣ್ಣಾಯಿ ವಾರಿಯಾರ್
ತುಳ್ಳಲ್ - ಉಗಮ ಮತ್ತು ಬೆಳವಣಿಗೆ - ಕುಂಚನ್ ನಂಬಿಯಾರ್
೪. ಆಧುನಿಕ ಸಾಹಿತ್ಯ : ಆಧುನಿಕ ಕವಿತೆಯ (ಕುಮಾರನ್ ಆಶಾನ್, ವಲ್ಲತ್ತೋಳ್ ನಾರಾಯಣ ಮೆನನ್, ಉಳ್ಳೂರ್ ಪರಮೇಶ್ವರನ್ ನಾಯರ್) - ಕಾವ್ಯ, ಸಣ್ಣಕಥೆ, ಕಾದಂಬರಿ ಮತ್ತು ಇತ್ತೀಚಿನ ಪ್ರವೃತ್ತಿಗಳು

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೧.	ಮಲಯಾಳಂ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ	:	ಸುಶೀಲಾ ಉಪಾಧ್ಯಾಯ
೨.	ಮಲಯಾಳಂ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	:	ಪಿ. ಕೆ. ಪರಮೇಶ್ವರನ್ ನಾಯರ್
೩.	ಭಾರತೀಯ ಸಾಹಿತ್ಯ ಸಮೀಕ್ಷೆ	:	ಎಲ್. ಎಸ್. ಶೇಷಗಿರಿರಾವ್

೫.೫ ಭಾಷಾಂತರ ಅಧ್ಯಯನ : ಭಾಷಾಂತರಿತ ಕೃತಿಗಳ ಅಧ್ಯಯನ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಭಾಷಾಂತರದ ಮೌಲ್ಯಮಾಪನ ಮಾನದಂಡಗಳು ; 'ಶ್ರೀ' ಅವರ "ಇಂಗ್ಲಿಷ್ ಗೀತೆಗಳು"
(ಮೂಲ ಆಂಗ್ಲ ಕವನಗಳೊಂದಿಗೆ) ಪ್ರ : ಬಿ. ಎಂ. ಶ್ರೀ ಸ್ಮಾರಕ ಪ್ರತಿಷ್ಠಾನ ಬೆಂಗಳೂರು-೧೯
ಈ ಕೃತಿಯಿಂದ ಆಯ್ದ ಈ ಕೆಳಗಿನ ಕವನಗಳ ಕನ್ನಡ ಭಾಷಾಂತರದ ಮೌಲ್ಯಮಾಪನ

1.	Spring	-	Nash
2.	The Pet Lamb	-	William Wordsworth
3.	To a Skylark	-	P. B. Shelley
4.	Lead Kindly Light	-	J. H. Newman
5.	Riders to the Sea	-	
6.	The Bridge of Sighs	-	Thomas Hood
7.	The Pride of Youth	-	W. Scott
8.	My Love is like A Red, Red Rose	-	Robert Burns

೨. ಸಾಗರಕ್ಕೆ ಸವಾರರು : ಅನು : ಎಚ್ ಎಸ್ ಅಣ್ಣಯ್ಯಗೌಡ
ಮೂಲ ಕೃತಿ : Riders to the Sea : J. M. Synge

೩. ವೃದ್ಧ ಮತ್ತು ಸಮುದ್ರ : ಅನು : ಕೆ. ಎಸ್. ಭಗವಾನ್
ಮೂಲ ಕೃತಿ : Old Man and the Sea : Earnest Hemingway

೪. ನಾಗರಿಕತೆಯ ಕಥೆ -೧ : ಅನು: ಪ್ರಭುಶಂಕರ
ನಮ್ಮ ಪ್ರಾಚ್ಯ ಪರಂಪರೆ : ಕನ್ನಡ ಅನುವಾದ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂ
ಅಧ್ಯಾಯ : ೧ : ನಾಗರಿಕತೆ ರೂಪುಗೊಳ್ಳಲು ಅಗತ್ಯವಾದ ಸ್ಥಿತಿಗತಿಗಳು
ಅಧ್ಯಾಯ : ೨ : ನಾಗರಿಕತೆಯ ಆರ್ಥಿಕ ಅಂಶಗಳು
ಮೂಲ ಕೃತಿ : The Story of Civilization -1 : Ariel Will and Duarant

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧.	ಭಾಷಾಂತರ ಕಲೆ	:	ಪ್ರಧಾನ್ ಗುರುದತ್ತ
೦೨.	ಭಾಷಾಂತರ ಸೌರಭ	:	ಎಸ್. ಲಕ್ಷ್ಮೀನಾರಾಯಣ ಅರೋರಾ
೦೩.	ನಾಗವಲ್ಲಿ : ಭಾಗ-೨	:	ಎಚ್. ಎಲ್. ನಾಗೇಗೌಡ ಅಭಿನಂದನ ಗ್ರಂಥ
೦೪.	ಅನುವಾದ ಕಲೆ	:	ಜೆ. ಎಸ್. ಕುಳ್ಳಿ
೦೫.	ಪ್ರಬುದ್ಧ ಕರ್ನಾಟಕ	:	ಬಿ. ಎಂ. ಶ್ರೀ. ವಿಶೇಷಾಂಕ ಮೈ. ವಿ. ವಿ.
೦೬.	ಅನಾವರಣ	:	ಪ್ರಧಾನ್ ಗುರುದತ್ತ

ಬಿ.೬ ಚಾರಿತ್ರಿಕ ಅಧ್ಯಯನ - ಶಾಸನಶಾಸ್ತ್ರ (ಆಯ್ಕೆ ಪಠ್ಯಗಳೊಡನೆ) (ಓ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಶಾಸನ ಎಂದರೇನು ? ಕರ್ಣಾಟಕದಲ್ಲಿ ಶಾಸನ ಅಧ್ಯಯನದ ಇತಿಹಾಸ-ಶಾಸನಗಳ ಪ್ರಾಮುಖ್ಯ ಶಾಸನಗಳ ವರ್ಗೀಕರಣ
೨. ಶಾಸನಕವಿ, ಲಿಪಿಕಾರ, ರೂವಾರಿ - ಶಾಸನಗಳಲ್ಲಿ ವಿಷಯಾನುಪೂರ್ವಿ - ದಾನ ಶಾಸನ, ಪ್ರಶಸ್ತಿ ಶಾಸನ, ಕೂಟ ಶಾಸನ - ವೀರಗಲ್ಲು, ಮಾಸ್ತಿಗಲ್ಲು, ನಿಸಿದಿಗಲ್ಲು
೩. ಹಲ್ಮಿಡಿ ಶಾಸನ - ತಮಟಕಲ್ಲು ಶಾಸನ - ಜಿನವಲ್ಲಭನ ಕುರ್ಯಾಲ ಶಾಸನ, ಆತಕೂರು ಶಾಸನ
೪. ಲಕ್ಕುಂಡಿಯ ಅತ್ತಿಮಬ್ಬೆಯ ಶಾಸನ - ಬಳ್ಳಿಗಾವೆಯ ಕೋಡಿಮಠದ ಶಾಸನ - ಕುವರಲಕ್ಷ್ಮನಶಾಸನ - ದೇಕಬ್ಬೆಯ ಬೆಳತೂರು ಶಾಸನ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧. ಶಾಸನ ವ್ಯಾಸಂಗ ೧, ೨	:	ಎಂ. ಎಂ. ಕಲಬುರ್ಗಿ
೦೨. ಕನ್ನಡ ಶಾಸನಗಳ ಸಾಂಸ್ಕೃತಿಕ ಅಧ್ಯಯನ :		ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ
೦೩. ಕರ್ಣಾಟಕ ಶಾಸನ ಸಮೀಕ್ಷೆ	:	ಕೆ. ವಿ. ರಮೇಶ
೦೪. ಕನ್ನಡ ಲಿಪಿಯ ಉಗಮ ಮತ್ತು ವಿಕಾಸ :		ಎ. ವಿ. ನರಸಿಂಹಮೂರ್ತಿ
೦೫. ಕನ್ನಡ ಶಾಸನ ಸಂಗ್ರಹ	:	ಎ. ಎಂ ಅಣ್ಣಿಗೇರಿ, ಆರ್.ಶೇಷಶಾಸ್ತ್ರಿ
೦೬. ಶಾಸನಶಾಸ್ತ್ರ ಪ್ರವೇಶ	:	ಸಿ. ಪಿ. ಕೆ.
೦೭. ಭಾರತೀಯ ಶಾಸನಶಾಸ್ತ್ರ ಪರಿಚಯ	:	ಸಿ. ಪಿ. ಕೆ. (ಅನು)
೦೮. ಶಾಸನ ಪದ್ಯಮಂಜರಿ (ಪ್ರಸ್ತಾವನೆ)	:	ಆರ್. ನರಸಿಂಹಾಚಾರ್ (ಸಂ)
೦೯. ಕನ್ನಡ ಲಿಪಿ ವಿಕಾಸ	:	ಎಂ. ಜಿ. ಮಂಜುನಾಥ ಜಿ.ಕೆ.ದೇವರಾಜಸ್ವಾಮಿ
೧೦. Indian Epigraphy	:	D. C. Sircar
೧೧. Indian Epigraphy and South Indian Scripts :		C. Shivaramamurthy
೧೨. Indian Palaeography	:	Ahmed Hussain Dani
೧೩. The Alphabet	:	David Diringer

ಬಿ.೭ ಪಾಶ್ಚಾತ್ಯ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ಅಮೆರಿಕನ್ ನಾಟಕ (ಓ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೦೧. All God's Children Got Wings	:	Eugene O`Neill
೦೨. The Death of a Salesman	:	Arthur Miller
೦೩. A Street Car named Desire	:	Tennessee Williams
೦೪. Who is Afraid of Virginia Wolf	:	Edward Albee

೫.೮ ಗ್ರಂಥಸಂಪಾದನ ಅಧ್ಯಯನ : ಗ್ರಂಥಸಂಪಾದನೆಯ ಮೂಲತತ್ವಗಳು (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಗ್ರಂಥ ಮತ್ತು ಗ್ರಂಥ ಸಂಪಾದನೆ ಎಂದರೇನು ? ಭಾರತ ಮತ್ತು ಕರ್ನಾಟಕಗಳಲ್ಲಿ ನಡೆದಿರುವ ಪ್ರಾಚೀನ ಮತ್ತು ಆಧುನಿಕ ಗ್ರಂಥ ಸಂಪಾದನ ಅಧ್ಯಯನದ ಇತಿಹಾಸ
೨. ಹಸ್ತಪ್ರತಿಗಳಲ್ಲಾಗಿರುವ ಸ್ವಾಲ್ಪಿತ್ಯಗಳ ಸ್ವರೂಪ ಮತ್ತು ಕಾರಣ - ಅಕ್ಷರಸ್ವಾಲ್ಪಿತ್ಯಗಳ ಸ್ವರೂಪ ವಿಶ್ಲೇಷಣೆ - ಇತರ ಸ್ವಾಲ್ಪಿತ್ಯಗಳು : ಅವುಗಳ ವಿಭಾಗಕ್ರಮ ವಿಚಾರ - ಲೋಪ ಮತ್ತು ಅದರ ವಿವಿಧ ಬಗೆಗಳು - ಪ್ರಕ್ಷೇಪ ಮತ್ತು ಅದರ ವಿವಿಧ ಬಗೆಗಳು ವ್ಯತ್ಯಾಸ ಮತ್ತು ಅದರ ವಿವಿಧ ಬಗೆಗಳು - ಹಸ್ತಪ್ರತಿಗಳ ನಡುವಣ ಸಂಬಂಧ ನಿರೂಪಣಾ ವಿಚಾರ - ಪೀಳಿಗೆಯ ಸ್ವರೂಪ ಮತ್ತು ಪ್ರಯೋಜನ - ಪೀಳಿಗೆಯ ರಚನೆಯಲ್ಲಿ ನೆರವು ನೀಡುವ ವಿಶಿಷ್ಟ ಸ್ವಾಲ್ಪಿತ್ಯ, ವಿಚ್ಛೇದನ ಸ್ವಾಲ್ಪಿತ್ಯ, ಸಂಯೋಜಕ ಸ್ವಾಲ್ಪಿತ್ಯಗಳ ಸ್ವರೂಪ - ಪಾಲ್‌ಮಾಸ್ ಮತ್ತು ಪೋಸ್ಟ್‌ಗೇಟ್ ಅವರು ಕೊಟ್ಟಿರುವ ಮಾದರಿ - ಪೀಳಿಗೆಗಳ ವಿಶ್ಲೇಷಣೆ - ವಡ್ಡಾರಾಧನೆ, ನಂಬಿಯಣ್ಣನ ರಗಳೆ ಪೀಳಿಗೆಯ ಸ್ವರೂಪ, ವಿವರಣೆ
೩. ಪಾಠ ಸಂಕಲನದ ಸ್ವರೂಪ ಮತ್ತು ಎರಡು ಭಿನ್ನ ಕ್ರಮಗಳು - ಪಾಠಪರಿಷ್ಕರಣದ ಮೂಲತತ್ವಗಳು - ಪಾಠ ಪರಿಷ್ಕರಣದ ವಿವಿಧ ಬಗೆಗಳು - ಅಂತಃಸಂಭಾವ್ಯತೆ, ಲಿಪಿಕಾರ ಲೇಖನ ಸಂಭಾವ್ಯತೆ, ಊಹಾತ್ಮಕ ಪರಿಷ್ಕರಣಗಳ ಸ್ವರೂಪ ಮತ್ತು ಪ್ರಯೋಜನ - ಪಾಠಗ್ರಂಥಿ - ಪಾಠ ಪರಿಷ್ಕರಣದ ಸೋದಾಹರಣ ನಿರೂಪಣೆ
೪. ಗ್ರಂಥಸಂಪಾದಕನ ಅರ್ಹತೆಗಳು - ಗ್ರಂಥಸಂಪಾದನೆಯ ವ್ಯಾಪ್ತಿ, ಪ್ರಯೋಜನ ಮತ್ತು ಮಹತ್ವ - ಆದರ್ಶ ಗ್ರಂಥಸಂಪಾದನೆಯ ಲಕ್ಷಣಗಳು - ಮುದ್ರಿತ ಗ್ರಂಥಗಳ ಸಂಪಾದನೆಯ ವಿವಿಧ ವಿಧಾನಗಳು - ಗ್ರಂಥ ಸಂಪಾದನೆ, ವಿಜ್ಞಾನವೆ ಕಲೆಯೆ ?

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

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| ೦೧. | ಕನ್ನಡ ಗ್ರಂಥಸಂಪಾದನೆ | : | ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್ |
| ೦೨. | ಭಾರತೀಯ ಗ್ರಂಥಸಂಪಾದನ ಪರಿಚಯ | : | ಎನ್. ಎಸ್. ಲಕ್ಷ್ಮೀನಾರಾಯಣ ಭಟ್ಟ (ಅನು) |
| ೦೩. | ಕನ್ನಡ ಗ್ರಂಥ ಸಂಪಾದನಶಾಸ್ತ್ರ | : | ಎಂ. ಎಂ. ಕಲಬುರ್ಗಿ |
| ೦೪. | ಗ್ರಂಥಸಂಪಾದನಶಾಸ್ತ್ರ ಪರಿಚಯ | : | ಸೀತಾರಾಮ ಜಾಗೀರ್‌ದಾರ್ |
| ೦೫. | ಮಹಾಭಾರತ ಬೆಳವಣಿಗೆ | : | ಎಸ್. ಆರ್. ರಾಮಸ್ವಾಮಿ |
| ೦೬. | ಶಬ್ದಾರ್ಥವಿಹಾರ | : | ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ |
| 07. | Textual Criticism | : | J. P. Postgate |
| 08. | Textual Criticism | : | Paul Mass (Tr. Barbara Flowers) |
| 09. | Textual & Literary Criticism | : | Fredson Bowers |
| 10. | Sukthankar Memorial Edition Vol 1 | : | Mahabharatha Studies |
| 11. | Introduction to Latin Textual Emendation | : | W. M. Lindsay |

೫.೯ ತೌಲನಿಕ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ-ಆಯ್ದ ಪಠ್ಯಗಳು : ಒಂದು ಪ್ರಕಾರ : ಗದ್ಯಗೀತೆ (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

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|----|-------------------------|-------------------|--------------------------|
| ೧. | (ಅ) ವಾಲ್ಡ್ ವಿಟ್‌ಮನ್ : | ಹುಲ್ಲಿನ ದಳಗಳು | ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ (ಅನು) |
| | (ಆ) ಖಿಲೀಲ್ ಗಿಬ್ರಾನ್ : | ಪ್ರವಾದಿಯ ತೋಟ | ದೇಸಾಯಿ ದತ್ತಮೂರ್ತಿ (ಅನು) |
| ೨. | (ಅ) ರವೀಂದ್ರನಾಥ ತಾಕೂರ್ : | ಗೀತಾಂಜಲಿ | ಪ್ರಹ್ಲಾದ ನರೇಗಲ್ಲ (ಅನು) |
| | (ಆ) ಶೇಷೇಂದ್ರ ಶರ್ಮ : | ಗೆರಿಲ್ಲಾ ಕವಿತೆಗಳು | ಅರ್.ವಿ.ಎಸ್. ಸುಂದರಂ (ಅನು) |
| ೩. | ಕುವೆಂಪು : | ಕಿಂಕಿಣಿ | |
| ೪. | ಬೇಂದ್ರೆ : | ಕರುಳಿನ ವಚನಗಳು | |

**ಮುಕ್ತ ಐಚ್ಛಿಕ (ಇತರೆ ವಿಭಾಗದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ)
ಯಾವುದಾದರೂ ಒಂದು**

೬.೧. ಕನ್ನಡ ಭಾಷೆ - ಸಾಹಿತ್ಯ (ಮಧ್ಯಕಾಲೀನ) (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

ಅ) ರಾಜಕೀಯ ಮತ್ತು ಧಾರ್ಮಿಕ ಹಿನ್ನೆಲೆ

ಆ) ಪ್ರಕಾರಗಳು : ವಚನ, ರಗಳೆ, ಷಟ್ಪದಿ, ಸಾಂಗತ್ಯ, ತ್ರಿಪದಿ, ಕೀರ್ತನೆ, ಜನಪದ ತ್ರಿಪದಿ

ಇ) ಕವಿ-ಕೃತಿ : ಬಸವಣ್ಣ, ಅಲ್ಲಮ, ಅಕ್ಕಮಹಾದೇವಿ, ಹರಿಹರ, ಜನ್ನ, ಕುಮಾರವ್ಯಾಸ, ಚಾಮರಸ, ರತ್ನಾಕರವರ್ಣಿ, ಸರ್ವಜ್ಞ, ಪುರಂದರ, ಕನಕದಾಸ, ಹೊನ್ನಮ್ಮ

ಆಯ್ದ ಭಾಗಗಳು :

ಬಸವಣ್ಣನವರ ವಚನ ಸಂಪುಟ : ಸಂ. ಎಂ. ಎಂ. ಕಲಬುರ್ಗಿ, ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ

ವಚನಗಳ ಸಂಖ್ಯೆ : ೫೯, ೯೭, ೧೨೯, ೧೩೯, ೧೬೧, ೮೦೩, ೮೨೧, ೪೩೬, ೧೨೩, ೧೧೫, ೧೫೮, ೭೧೭, ೪೨೧, ೪೯೯, ೪೪೭,

ಕೀರ್ತನೆಗಳು : ಪುರಂದರದಾಸ : ಆಚಾರವಿಲ್ಲದ ನಾಲಗೆ, ಆರುಹಿತವರು ನಿನಗೆ, ಡೊಂಕು ಬಾಲದ ನಾಯಕರೆ

ಕನಕದಾಸ : ಕುಲಕುಲವೆಂದು, ತಲ್ಲಣಿಸದಿರು ಕಂಡ್ಯಾ, ಬಾಗಿಲನು ತೆರೆದು,

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

- | | | |
|--|---|-----------------------------|
| ೦೧) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ | : | ರಂ.ಶ್ರೀ. ಮುಗಳಿ |
| ೦೨) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು | : | ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಪ್ರಕಟಣೆ |
| ೦೩) ಸಾಮಾನ್ಯನಿಗೆ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು | : | ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ |
| ೦೪) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ | : | ಕೆ. ವೆಂಕಟರಾಮಪ್ಪ |
| ೦೫) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ | : | ತ. ಸು. ಶಾಮರಾಯ |
| ೦೬) ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ | : | ರಂ. ಶ್ರೀ. ಮುಗಳಿ |
| ೦೭) ಮರುಚಿಂತನೆ | : | ಕೆ. ಜಿ. ನಾಗರಾಜಪ್ಪ |
| ೦೮) ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚಾರಿತ್ರಿಕ ಬೆಳವಣಿಗೆ ಸಂಪುಟ-೨ | : | ಸಿ. ವೀರಣ್ಣ |
| ೦೯) ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಸ್ಪೃಶ್ಯತೆ | : | ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ |

ಎಂ.ಎ. ಕನ್ನಡ / ಎರಡನೆಯ ವರ್ಷ ಎಂ.ಎ.
ನಾಲ್ಕನೆಯ ಸೆಮೆಸ್ಟರ್ (ಜನವರಿ-ಮೇ ೨೦೧೮)

೧) ಅ) ಅವಧಿಕ ಕಾರ್ಯ / ಮೈನರ್ ಪ್ರಾಜೆಕ್ಟ್ (೧ : ೨ = ೩ ಕ್ರೆಡಿಟ್)

ಕ್ಷೇತ್ರಕಾರ್ಯ, ಮಾಹಿತಿ ಸಂಗ್ರಹಣೆ ಮತ್ತು ವರದಿ

ಘಟಕ 1 : ಅ) ಅವಧಿಕ ಪ್ರಗತಿ ಹಾಗೂ ವರದಿ

ಆ) ವಿಚಾರಗೋಷ್ಠಿ / ಚರ್ಚೆ / ಪ್ರದರ್ಶನ

ಘಟಕ 2 : ಅ) ಕರಡು ವರದಿ

ಆ) ಫಲಿತಾಂಶಗಳು ಹಾಗೂ ಅಂತಿಮ ವರದಿ

ಘಟಕ 3 : ಸೆಮೆಸ್ಟರ್ ಅಂತ್ಯದಲ್ಲಿ ವರದಿಯ ಮೌಲ್ಯಮಾಪನ ಮತ್ತು ಮೌಖಿಕ ಪರೀಕ್ಷೆಯನ್ನು ಒಬ್ಬ

ಆಂತರಿಕ ಹಾಗೂ ಒಬ್ಬ ಬಾಹ್ಯ ಪರೀಕ್ಷಕರನ್ನೊಳಗೊಂಡ ಸಮಿತಿ ನಡೆಸುತ್ತದೆ - 50 ಅಂಕಗಳು

೨ ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ : ಪಠ್ಯ (ಕಾವ್ಯ-ಕಾದಂಬರಿ) (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)

ಕಾವ್ಯ : ಪಠ್ಯ : ಹೊಸಗನ್ನಡ ಕವಿತೆ : ಸಂ. ಜಿ. ಎಚ್. ನಾಯಕ, ಕ. ಸಾ. ಪ. ಬೆಂಗಳೂರು

ಈ ಕೆಳಗಿನ ೧೫ ಕವಿಗಳ ನಿಗದಿತ ಕವನಗಳು

೦೧.	ಶಿಶುನಾಳ ಷರೀಫ	:	ಗಿರಣಿ
೦೨.	ಬಿ. ಎಂ. ಶ್ರೀ	:	ಭರತಮಾತೆಯ ವಾಕ್ಯ
೦೩.	ದ. ರಾ. ಬೇಂದ್ರೆ	:	ಜೋಗಿ
೦೪.	ಕುವೆಂಪು	:	ಕಲ್ಪಿ
೦೫.	ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ	:	ವರ್ಧಮಾನ
೦೬.	ಸು.ರಂ.ಎಕ್ಕುಂಡಿ	:	ಹಾವಾಡಿಗರ ಹುಡುಗ
೦೭.	ಪು.ತಿ.ನ.	:	ಯದುಗಿರಿಯ ಮೌನವಿಕಾಸ
೦೮.	ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ	:	ಸಂಜೆ ದಾರಿ
೦೯.	ಚನ್ನವೀರ ಕಣವಿ	:	ಕಾಲ ನಿಲ್ಲುವುದಿಲ್ಲ
೧೦.	ಪಿ. ಲಂಕೇಶ್	:	ನಾನು, ಗಾಂಧಿ ಮತ್ತು ನಮ್ಮ ಮೇಷ್ಟ್ರು
೧೧.	ಚಂದ್ರಶೇಖರ ಕಂಬಾರ	:	ಗಂಗಾಮಾಯಿ
೧೨.	ಕೆ.ಎಸ್. ನಿಸಾರ್ ಅಹಮದ್	:	ರಾಮನ್ ಸತ್ತ ಸುದ್ದಿ
೧೩.	ರಂಜಾನ್ ದರ್ಗಾ	:	ಪ್ರಣಾಳಿಕೆ
೧೪.	ಸಿದ್ದಲಿಂಗಯ್ಯ	:	ಸುಂಟರಗಾಳಿ
೧೫.	ಶಶಿಕಲಾ ವಸ್ತ್ರದ	:	ಗುಬ್ಬೀಮನಿ

೩-೪ : ಕಾದಂಬರಿ

ಪಠ್ಯ : ಕರ್ವಾಲೊ : ಕೆ. ಪಿ. ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ :

ಯಾರ ಜಪ್ತಿಗೂ ಸಿಗದ ನವಿಲುಗಳು : ಎಂ. ಚಂದ್ರಿಕ (ಸಂ)

೨೦ನೆಯ ಶತಮಾನದ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಘಟ್ಟಗಳು : ಬಸವರಾಜ ಸಾದರ, ಕ. ವಿ. ವ. ಸಂಘ ಧಾರವಾಡ

ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿಯ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪುನರ್ ಮೌಲ್ಯೀಕರಣ ಮಾಲೆಯ ಸಂಪುಟಗಳು

ಹಾಡೆ ಹಾದಿಯ ತೋರಿತು : ಎಚ್.ಎಸ್. ರಾಘವೇಂದ್ರರಾವ್

ಇಹದ ಪರಿಮಳದ ಹಾದಿ	:	ನರಹಳ್ಳಿ ಬಾಲಸುಬ್ರಹ್ಮಣ್ಯ
ಸಹ್ಯಾದ್ರಿ	:	ಕುವೆಂಪು ಅಭಿನಂದನ ಗ್ರಂಥ
ಗಂಗೋತ್ರಿ	:	ಕುವೆಂಪು ಅಭಿನಂದನ ಗ್ರಂಥ
ಶ್ರೀ ಕುವೆಂಪು	:	ಸಂ. ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ
ಕುವೆಂಪು ಕೃತಿ ವಿಮರ್ಶೆ	:	ಅರವಿಂದ ಮಾಲಗತ್ತಿ, (ಸಂ)
ಯುಗಧರ್ಮ ಹಾಗೂ ಸಾಹಿತ್ಯದರ್ಶನ	:	ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ
ಹೊಸಗನ್ನಡ ಕಾವ್ಯದ ಎರಡು ಮಾರ್ಗಗಳು :		ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ (ಸಂ)

೩ ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯಮೀಮಾಂಸೆ (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)

- ೧) ಅರಿಸ್ಟಾಟಲ್, ಹೊರೇಸ್, ಲಾಂಜಿನಸ್
- ೨) ಬುಲ್ಲೋ : ಮಾನಸಿಕದೂರ
- ೩) ಅ) ಟಿ. ಎಸ್. ಎಲಿಯಟ್ : ಪರಂಪರೆ ಮತ್ತು ವ್ಯಕ್ತಿ ಪ್ರತಿಭೆ
ಆ) ಐ. ಎ. ರಿಚರ್ಡ್ಸ್ : ಮೌಲ್ಯ ಸಿದ್ಧಾಂತ, ಸಂವಹನ ಸಿದ್ಧಾಂತ
- ೪) ಜೊನಾಥನ್ ಕಲರ್ : ರಚನಾವಾದ ಮತ್ತು ಕಾವ್ಯಮೀಮಾಂಸೆ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧. ಅರಿಸ್ಟಾಟಲನ ಕಾವ್ಯಮೀಮಾಂಸೆ	:	ಎನ್. ಬಾಲಸುಬ್ರಹ್ಮಣ್ಯ
೦೨. ಹೊರೇಸನ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ	:	ಎನ್. ಬಾಲಸುಬ್ರಹ್ಮಣ್ಯ
೦೩. ಔನ್ನತ್ಯ ವಿಚಾರ ಚರ್ಚೆ	:	ಎನ್. ಬಾಲಸುಬ್ರಹ್ಮಣ್ಯ
೦೪. ತೌಲನಿಕ ಕಾವ್ಯಮೀಮಾಂಸೆ	:	ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ
೦೫. ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯಮೀಮಾಂಸೆ	:	ವಿ. ಎಂ. ಇನಾಂದಾರ್
೦೬. ಇಂಗ್ಲಿಷ್ ಭಾಷೆಯಲ್ಲಿ ಆಧುನಿಕ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ	:	ಎಲ್. ಎಸ್. ಶೇಷಗಿರಿರಾವ್
೦೭. ಕಾವ್ಯಾರ್ಥ ಚಿಂತನ	:	ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
೦೮. ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ	:	ಸಿ. ಎನ್. ರಾಮಚಂದ್ರನ್

೪ ಸಮೂಹ ಮಾಧ್ಯಮ (೨ : ೧ = ೩ ಕ್ರೆಡಿಟ್)

೧. ಸಮೂಹ ಮಾಧ್ಯಮದ ಪರಿಕಲ್ಪನೆ
ವ್ಯಾಖ್ಯಾನಗಳು, ಸ್ವರೂಪ, ಮಹತ್ವ, ಪ್ರಕಾರಗಳು, ಕಾರ್ಯಗಳು, ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಸಂವಹನ ಹಾಗೂ ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ

೨. ಪತ್ರಿಕೆ ಹಾಗೂ ಪುಸ್ತಕ ಮಾಧ್ಯಮ
ಪತ್ರಿಕೆಗಳ / ಪುಸ್ತಕಗಳ ಸ್ವರೂಪ, ಮಹತ್ವ, ಪ್ರಕಾರಗಳು, ಕಾರ್ಯಗಳು, ಸಂಹಿತೆಗಳು, ಹುಟ್ಟು ಮತ್ತು ಬೆಳವಣಿಗೆ; ಪತ್ರಿಕೆ / ಪುಸ್ತಕ ಕ್ಷೇತ್ರದ ಕಾರ್ಯಕರ್ತರು - ಗುಣಗಳು ಮತ್ತು ಇತಿಮಿತಿ, ಬರಹ, ಭಾಷೆ, ಸಾಹಿತ್ಯ, ವಿಮರ್ಶೆ ವರದಿ, ಸುದ್ದಿ ಲೇಖನ, ಸಂಪಾದಕೀಯ, ಅವಲೋಕನ, ಅಂಕಣ, ಪುರವಣಿಗಳು, ಜಾಹಿರಾತು; ಮುದ್ರಣದ ಹಿನ್ನೆಲೆ ಮತ್ತು ವಿಕಾಸ - ಪ್ರಸಾರ ಹಾಗೂ ಮಾರಾಟ

೨. ಆಕಾಶವಾಣಿ-ದೂರದರ್ಶನ-ಚಲನಚಿತ್ರ

ಸ್ವರೂಪ, ಮಹತ್ವ, ಸಂಹಿತೆ, ಹುಟ್ಟು ಮತ್ತು ಬೆಳವಣಿಗೆ, ಇತಿಮಿತಿಗಳು, ಕ್ಷೇತ್ರದ ಕಾರ್ಯಕರ್ತರು, ಆಡಳಿತ ವ್ಯವಸ್ಥೆ, ಬರಹ, ಭಾಷೆ, ಸಾಹಿತ್ಯ, ವಿಮರ್ಶೆ (ಸಂಭಾಷಣೆ, ನಿರೂಪಣೆ, ವಾರ್ತೆ, ವರದಿ, ಕಾರ್ಯಕ್ರಮಗಳು) ಧ್ವನಿ, ಉಚ್ಚಾರಣೆ, ಸ್ಪಷ್ಟತೆ, ಉಡುಪು, ವಿನ್ಯಾಸ, ನಿರ್ಮಾಣದ ಕಲೆ, ಸಂಗೀತ, ಸಂಪಾದನೆ, ಕಲೆಗಳು

೪. ಸಂವಹನ ಮಾಧ್ಯಮಗಳು ಮತ್ತು ಭಾಷಾಂತರ

ಭಾಷಾಂತರದ ಮಹತ್ವ, ವಿವಿಧ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಅದರ ಅಗತ್ಯತೆ ಮತ್ತು ಪ್ರಯೋಜನ ಹಾಗೂ ಸಮಸ್ಯೆಗಳು - ಜನಪದ ಸಮೂಹ ಮಾಧ್ಯಮದ ಸ್ವರೂಪಗಳು (ಟುಟೋರಿಯಲ್‌ನಲ್ಲಿ ಪ್ರಾಯೋಗಿಕ ಮಾದರಿಗಳ ಅಭ್ಯಾಸ ಮಾಡಿಸಬೇಕು)

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

- ೦೧) ಪತ್ರಿಕೆ / ಸಾಹಿತ್ಯ : ಸರಜೂ ಕಾಟ್ಕರ್, ಅನ್ವೇಷಣೆ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
- ೦೨) ಭಾರತೀಯ ಪತ್ರಿಕೋದ್ಯಮ: ನಾಡಿಗ ಕೃಷ್ಣಮೂರ್ತಿ, ಪ್ರಸಾರಾಂಗ, ಮೈ.ವಿ.ವಿ.
- ೦೩) ಆಧುನಿಕ ಭಾರತದಲ್ಲಿ : ರೋಲೆಂಡ್ ಇ ಊಲ್‌ಸ್ಲೀ (ಮೂಲ)
ಪತ್ರಿಕೋದ್ಯಮ : ಶ್ರೀಕರ ಎಲ್, ಭಂಡಾರ್‌ಕರ್ (ಅನು) ಪ್ರಸಾರಾಂಗ, ಮೈ.ವಿ.ವಿ.
- ೦೪) ಭಾರತದಲ್ಲಿ ಪುಸ್ತಕಗಳ ಬೆಳವಣಿಗೆ: ಅಬ್ದುಲ್ ಹಸನ್ (ಮೂಲ)
ಜಿ. ಪಿ. ಶಿವರಾಂ (ಅನು), ಪ್ರಸಾರಾಂಗ, ಮೈ.ವಿ.ವಿ.
- ೦೫) ಪ್ರಾಯೋಗಿಕ ಪತ್ರಿಕೋದ್ಯಮ : ಬಿ. ವಿ. ವೈಕುಂಠರಾಜು, (ಸಂ) ಬೆಂಗಳೂರು ವಿ.ವಿ.
- ೦೬) ಸಮೂಹ ಮಾಧ್ಯಮಗಳು : ಡಿ. ಬಿ. ನಾಯಕ, ಗುಲಬರ್ಗ ವಿ.ವಿ.
- ೦೭) ಬ್ರಿಟಿಷ್ ಪತ್ರಿಕೋದ್ಯಮ : ನಾಡಿಗ ಕೃಷ್ಣಮೂರ್ತಿ, ಮೈ. ವಿ.ವಿ.
- ೦೮) ಫ್ರೀಲಾನ್ಸ್ ಪತ್ರಿಕೋದ್ಯಮ : ನಿರಂಜನ ವಾನಳ್ಳಿ, ಮೈ. ವಿ.ವಿ.
- ೦೯) ಸಮೂಹ ಮಾಧ್ಯಮಗಳು : ಎ. ಎಸ್. ಬಾಲಸುಬ್ರಹ್ಮಣ್ಯ
ಮತ್ತು ರಾಷ್ಟ್ರೀಯ ಅಭಿವೃದ್ಧಿ : ಪ್ರಸಾರಾಂಗ, ಕರ್ನಾಟಕ ವಿ.ವಿ.
- ೧೦) ಪತ್ರಿಕೋದ್ಯಮ : ಎಂ. ಚಲಪತಿರಾವ್ (ಮೂಲ)-ನಾಡಿಗ ಕೃಷ್ಣಮೂರ್ತಿ (ಅನು)
ನ್ಯಾಷನಲ್ ಬುಕ್ ಟ್ರಸ್ಟ್, ನವದೆಹಲಿ
- ೧೧) ಗ್ರಂಥೋದ್ಯಮ : ಅರವಿಂದ ಮಾಲಗತ್ತಿ, (ಸಂ) ಪ್ರಸಾರಾಂಗ, ಮೈ.ವಿ.ವಿ.
- ೧೨) ಕನ್ನಡ ಪತ್ರಿಕಾ ಸೂಚಿ : ಶ್ರೀನಿವಾಸ ಹಾವನೂರ, (ಸಂ) ಪ್ರಸಾರಾಂಗ, ಮೈ.ವಿ.ವಿ.
- ೧೩) ಜಾನಪದ ಮತ್ತು ಸಮೂಹ : ಕರ್ನಾಟಕ ಜಾನಪದ ಯಕ್ಷಗಾನ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು
ಮಾಧ್ಯಮ
- ೧೪) ಸಂವಹನ ಮಾಧ್ಯಮ : ಎಸ್. ಎಂ. ಹಿರೇಮಠ ಮತ್ತು ಡಿ.ಬಿ.ನಾಯಕ
- ೧೫) ಕರ್ನಾಟಕ ಸಂಗಾತಿ : ಕನ್ನಡ ಅಭಿವೃದ್ಧಿ ಪ್ರಾಧಿಕಾರ ಪ್ರಕಟಣೆ

ಉಪಪ್ರಧಾನ ವಿಷಯಗಳು

೪.೧ ಭಾಷಾವಿಜ್ಞಾನ ಅಧ್ಯಯನ : ಕನ್ನಡ ಭಾಷಾಸ್ವರೂಪ (ಆಯ್ದ ಪಠ್ಯಗಳು) (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

1. ಬಿ. ಎಂ. ಶ್ರೀ. : ಕನ್ನಡದ ಪುನರುಜ್ಜೀವನ
2. ಎ. ಆರ್. ಕೃಷ್ಣಶಾಸ್ತ್ರೀ : ಇಂದಿನ ಜನಜೀವನದಲ್ಲಿ ಕನ್ನಡ
3. ಕುವೆಂಪು : ಸಂಸ್ಕೃತಿ ಕರ್ನಾಟಕ
4. ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್ : ಪದಗಳ ಹುಟ್ಟು, ಸಾವು
5. ದೇ. ಜವರೇಗೌಡ : ಕನ್ನಡಕ್ಕೊಂದು ಸಮಗ್ರ ಯೋಜನೆ
6. ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ : ವಾರ್ತಾ ಮಾಧ್ಯಮದಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಆಧುನೀಕರಣ
7. ಟಿ.ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರೀ : ಕನ್ನಡ ಆಡುಮಾತು ಬರವಣಿಗೆಗಳಲ್ಲಿ ವಿಕಲ್ಪ ರೂಪಗಳು, ಸಾಮಾನ್ಯ ಪ್ರಮಾದಗಳು
8. ಜೆ. ಆರ್. ಲಕ್ಷ್ಮಣರಾವ್ : ಕನ್ನಡದಲ್ಲಿ ಪಾರಿಭಾಷಿಕ ಪದಗಳ ಸಮಸ್ಯೆ
9. ಮಹದೇವ ಬಣಕಾರ : ಸಾಮಾನ್ಯ ಆಡಳಿತದಲ್ಲಿ ಕನ್ನಡ :
ವರದಿ, ಭಾಷಣ, ಕರಪತ್ರ, ಪತ್ರವ್ಯವಹಾರ, ಟಿಪ್ಪಣಿ,
ಸೂಚನೆ, ಹುಕುಂ
(ಆಂಗ್ಲರ ಆಡಳಿತದಲ್ಲಿ ಕನ್ನಡ ಪುಟ 112 ರಿಂದ 138ರವರೆಗೆ)
10. ಯು.ಆರ್.ಅನಂತಮೂರ್ತಿ : ಕನ್ನಡ ಮೂರು ಹಸಿವುಗಳು
11. ಕೆ. ವಿ. ನಾರಾಯಣ : ತಂತ್ರಜ್ಞಾನ ಮತ್ತು ಕನ್ನಡ
12. ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ : ಕನ್ನಡಾಭಿಮಾನ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ :

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| ಬಿ.ಎಂ.ಶ್ರೀ | : | ಕನ್ನಡಿಗರಿಗೆ ಒಳ್ಳೆಯ ಸಾಹಿತ್ಯ, ಕಾವ್ಯಾಲಯ, ಮೈಸೂರು |
| ಎ. ಆರ್. ಕೃಷ್ಣಶಾಸ್ತ್ರೀ | : | ಭಾಷಣಗಳು ಲೇಖನಗಳು, ಶಾರದಾ ಮಂದಿರ, ಮೈಸೂರು |
| ದೇ. ಜವರೇಗೌಡ | : | ಕನ್ನಡ ಚಿಂತನೆ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ |
| ಮಹದೇವ ಬಣಕಾರ | : | ಆಂಗ್ಲರ ಆಡಳಿತದಲ್ಲಿ ಕನ್ನಡ, |
| ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್ | : | ಪೀಠಿಕೆಗಳು, ಲೇಖನಗಳು, ಡಿ.ವಿ.ಕೆ. ಮೂರ್ತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ನಿರ್ದೇಶನಾಲಯ, ಬೆಂಗಳೂರು |
| ಎಂ. ಚಿದಾನಂದಮೂರ್ತಿ | : | ವಾಗರ್ಥ, ಬಾಪ್ಲೊ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು |
| ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರೀ | : | ಶಾಸ್ತ್ರೀಯ, ಸ್ವಪ್ನ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು |
| ಜೆ. ಆರ್. ಲಕ್ಷ್ಮಣರಾವ್ | : | ಶಾಸ್ತ್ರಸಾಹಿತ್ಯ ನಿರ್ಮಾಣ, ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು |
| ಯು. ಆರ್. ಅನಂತಮೂರ್ತಿ | : | ವಾಲ್ಮೀಕಿಯ ನೆನಪಲ್ಲಿ, ಅಭಿನವ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು |
| ಕೆ. ವಿ. ನಾರಾಯಣ | : | ಕನ್ನಡ ಜಗತ್ತು : ಅರ್ಥಶತಮಾನ, ಕನ್ನಡ ವಿ.ವಿ. ಹಂಪಿ |
| ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ | : | ಕನ್ನಡಾಭಿಮಾನ, ಕನ್ನಡ ಅಭಿವೃದ್ಧಿ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು |

೪.೨ ಜಾನಪದ ಅಧ್ಯಯನ : ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯ (ಆಯ್ದ ಪಠ್ಯಗಳು) (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ತಾತ್ವಿಕ : ಜನಪದ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ಕುರಿತು ಈವರೆಗೆ ನಡೆದ ಅಧ್ಯಯನದ ಸ್ವರೂಪ.
ಪ್ರತಿಯೊಂದು ಸಾಹಿತ್ಯ ಪ್ರಕಾರದಲ್ಲಿ ಅಧ್ಯಯನ ಮಾಡಿದ ಪ್ರಮುಖ ವಿಧಾಂಸರ ಪರಿಚಯ

ಪಠ್ಯಗಳು

೧. ಕನ್ನಡ ಜನಪದ ಕಥೆಗಳು : ಸಂ. ಜಿ. ಶಂ. ಪರಮಶಿವಯ್ಯ
(ಪ್ರತಿ ಗುಂಪಿನ ಮೊದಲ ಎರಡು ಕಥೆಗಳು)
೨. ಗರತಿಯ ಹಾಡು : ಸಂ. ಹಲಸಂಗಿ ಗೆಳೆಯರು
೩. ನಮ್ಮ ಸುತ್ತಿನ ಗಾದೆಗಳು : ಸಂ. ಸುಧಾಕರ
೪. ಸಾವಿರದ ಒಗಟುಗಳು : ಸಂ. ಸೋಮಶೇಖರ ಇಮ್ರಾಪುರ

೪.೩ ವಿಮರ್ಶೆಯ ಅಧ್ಯಯನ : ಆಧುನಿಕ ವಿಮರ್ಶೆಯ ಪ್ರಕಾರಗಳು : ಆನ್ವಯಿಕ (೨: ೧ = ೪ ಕ್ರೆಡಿಟ್)

ಆಧುನಿಕ ವಿಮರ್ಶೆಯ ಪ್ರಕಾರಗಳ ತತ್ತ್ವಗಳನ್ನು ಪರಿಚಯಿಸಿ ವಿವಿಧ ಕೃತಿ/ಕೃತಿಭಾಗಗಳಿಗೆ ಅನ್ವಯಿಸಿ ವಿಮರ್ಶೆ ಮಾಡುವುದು

೧. ಮನೋವೈಜ್ಞಾನಿಕ ವಿಮರ್ಶೆ : ತ್ರಿವೇಣಿ - ಬೆಕ್ಕಿನ ಕಣ್ಣು
ಆದಿಪ್ರತಿಮೆ ವಿಮರ್ಶೆ : ಶ್ರೀ ಕುವೆಂಪು - ಶ್ರೀರಾಮಾಣದರ್ಶನಂ : ದಶಾನನನ ಸ್ವಪ್ನಸಿದ್ಧಿ
೨. ಸಮಾಜವಾದಿ ವಿಮರ್ಶೆ : ದೇವನೂರು ಮಹಾದೇವ - ಕುಸುಮಬಾಲೆ
ಸ್ತ್ರೀವಾದಿ ವಿಮರ್ಶೆ : ಅಕ್ಕ (ವೈದೇಹಿ)
೩. ಚಾರಿತ್ರಿಕ ವಿಮರ್ಶೆ : ಗಿರೀಶ ಕಾರ್ನಾಡ - ತಲೆದಂಡ
ವಸಾಹತು - ವಸಾಹತೋತ್ತರ ವಿಮರ್ಶೆ : ರಾಘವೇಂದ್ರ ಪಾಟೀಲ - ತೇರು
೪. ರಾಚನಿಕ-ನಿರಚನ ವಿಮರ್ಶೆ : ವಚನಗಳು
ವಾಚಕ ಕೇಂದ್ರಿತ ವಿಮರ್ಶೆ : ಜನ್ನ - ಯಶೋಧರ ಚರಿತೆ

೪.೪ ದ್ರಾವಿಡ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ಆಯ್ದ ಪಠ್ಯಗಳು (೨: ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ತಿರುವಳ್ಳುವರ್ ತಿರುಕ್ಕುರುಳ್ : ಅನು : ಎಂ. ಗೋವಿಂದರಾಜು ಮತ್ತು ನಾ. ಗೀತಾಚಾರ್ಯ
ಪ್ರ : ಬಿ. ಎಂ. ಶ್ರೀ. ಸ್ಮಾರಕ ಪ್ರತಿಷ್ಠಾನ, ಬೆಂಗಳೂರು, ೨೦೦೪

ನಿಗದಿತ ಭಾಗ : ಪುರುಳು ಪಾಲು (ಅರ್ಥಭಾಗ) ಅಧಿಕಾರ ೩೯ ರಿಂದ ೪೪

- ೧) ಎರೆಯನ ಮಹತ್ತು ೨) ಕಲಿವು ೩) ಕಲಿಯಮೆ
೪) ಕೇಳ್ಳೆ ೫) ಅಳಿವುಳ್ಳೆ ೬) ಕಳೆವುದು

೨. ಸುಬ್ರಹ್ಮಣ್ಯ ಭಾರತಿಯಾರ್ ಕವಿತೆಗಳು : ಅನು : ನಾ ಮುನಿಸ್ವಾಮಿ, ಮು. ಪಸುಮಲೈ ಅರಸು,
ಪ್ರ : ಬೆಂಗಳೂರು ತಮಿಳು ಸಂಘ, ೧೯೮೧

ನಿಗದಿತ ಭಾಗಗಳು :

- ೧) ವಂದೇಮಾತರಂ ೨) ನಾಡಿಗೆ ನಮನ ೩) ಭಾರತ ಪ್ರಜೆಗಳ ಇಂದಿನ ಸ್ಥಿತಿ
೪) ಬಿಡುಗಡೆ ೫) ಸ್ವತಂತ್ರ ಹಾಡು ೬) ಕಪಟ ಸ್ವದೇಶಿಗಳು

೩. ವಲ್ಲತ್ತೋಳ್ ನಾರಾಯಣ ಮೆನನ್ ಕವಿತೆಗಳು : ನಿಗದಿತ ಭಾಗ :

- ೧) ಬಧಿರ ವಿಲಾಪಂ ೨) ಬಂಧನದಲ್ಲಿರುವ ಅನಿರುದ್ಧ ೩) ರಾಧೆಯ ಕೃತಜ್ಞತೆ
೪) ಗಿಳಿಯ ಮಾತು ೫) ನನ್ನ ಗುರುನಾಥ ೬) ಅಪ್ಪ ಮತ್ತು ಮಗಳು

೪. ಕುಮಾರನ್ ಆಶಾನ್ ಕವಿತೆಗಳು :

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| ೧) ಬಿದ್ದು ಹೋದ ಹೂ | ೨) ನಳಿನಿ | ೩) ಲೀಲ |
| ೪) ಚಿಂತೆಯಲ್ಲಿರುವ ಸೀತೆ | ೫) ದುರವಸ್ಥೆ | ೬) ಕರುಣ |

೫. ವೇಮನ ಗೀತೆ, ಎಸ್. ಆರ್. ಪಾಟೀಲ, ವಿಶಾಲಕರ್ನಾಟಕ, ಧಾರವಾಡ, ೧೯೬೭
ನಿಗದಿತ ಭಾಗ : ೧ ರಿಂದ ೫೦

೬. ಸುಮತಿ ಶತಕ : ಅನು. ಆಲೂರು ರಾಮಶಾಸ್ತ್ರಿ, ಆಲೂರು, ಬಳ್ಳಾರಿ ಜಿಲ್ಲೆ, ೧೯೮೧
ನಿಗದಿತ ಭಾಗ : ಪದ್ಯಗಳು : ೧ ರಿಂದ ೫೦

೪.೫ ಭಾಷಾಂತರ ಅಧ್ಯಯನ : ಪ್ರಾಯೋಗಿಕ ಭಾಷಾಂತರ (೩ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಇಂಗ್ಲಿಷ್ ಭಾಷೆ : ಭಾಷಿಕ ವಿಶ್ಲೇಷಣೆ, ಸಾದೃಶ್ಯಗಳು ಮತ್ತು ವೈದೃಶ್ಯಗಳು; ಭಾಷಾಂತರದ ಭಾಷಿಕ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಸಮಸ್ಯೆಗಳ ಪ್ರಾಯೋಗಿಕ ವಿವೇಚನೆ
೨. ಆಡಳಿತ ಭಾಷೆಯಾಗಿ ಕನ್ನಡ : ಸಮಸ್ಯೆಗಳು ಮತ್ತು ಪರಿಹಾರಗಳು - ಕೆಲವು ಪ್ರಾಯೋಗಿಕ ನಮೂನೆಗಳು
೩. ಭಾಷಾಂತರ ಮತ್ತು ಸಮೂಹ ಮಾಧ್ಯಮ ಹಾಗೂ ವಾಣಿಜ್ಯ ಭಾಷಾಂತರ - ಕೆಲವು ಪ್ರಾಯೋಗಿಕ ನಮೂನೆಗಳು
೪. ಪದಪುಂಜಗಳು (Phrases), ಉಪವಾಕ್ಯಗಳು (Clauses), ಸರಳ (Simple), ಸಂಯುಕ್ತ (Compound) ಮತ್ತು ಮಿಶ್ರ (Complex) ವಾಕ್ಯಗಳ ಭಾಷಾಂತರ; ನುಡಿಗಟ್ಟುಗಳು (Idioms) ಮತ್ತು ಗಾದೆಗಳ (Proverbs) ಭಾಷಾಂತರ, ಕೆಲವು ಗದ್ಯ ಭಾಗಗಳ ಭಾಷಾಂತರ

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

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| ೦೧. ಭಾಷಾಂತರ ಕಲೆ | : | ಪ್ರಧಾನ್ ಗುರುದತ್ತ |
| ೦೨. ಭಾಷಾಂತರ ಸೌರಭ | : | ಎಸ್. ಲಕ್ಷ್ಮೀನಾರಾಯಣ ಅರೋರಾ |
| ೦೩. ನಾಗವಲ್ಲಿ : ಭಾಗ-೩ | : | ಎಚ್. ಎಲ್. ನಾಗೇಗೌಡ ಅಭಿನಂದನ ಗ್ರಂಥ |
| ೦೪. ಆಡಳಿತ ಭಾಷೆ - ಕೆಲವು ವಿಚಾರಗಳು | : | ಪ್ರಧಾನ್ ಗುರುದತ್ತ |
| ೦೫. ಶಾಸ್ತ್ರಸಾಹಿತ್ಯ ನಿರ್ಮಾಣ | : | ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಪ್ರಕಟಣೆ |
| ೦೬. ವಿಜ್ಞಾನ ಸಾಹಿತ್ಯ ನಿರ್ಮಾಣ | : | ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಪ್ರಕಟಣೆ |
| ೦೭. ಅನುವಾದ ಕಲೆ | : | ಜೆ. ಎಸ್. ಕುಳ್ಳಿ |
| ೦೮. ಪ್ರಬುದ್ಧ ಕರ್ನಾಟಕ | : | ಬಿ. ಎಂ. ಶ್ರೀ. ವಿಶೇಷಾಂಕ ಮೈ.ವಿ.ವಿ.ನಿಲಯ |
| ೦೯. ಕಛೇರಿ ಕೈಪಿಡಿ | : | ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ |
| ೧೦. ಮಾದರಿ ಕಛೇರಿ ಕೈಪಿಡಿ | : | ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬೆಂಗಳೂರು |
| ೧೧. ಅನಾವರಣ | : | ಪ್ರಧಾನ್ ಗುರುದತ್ತ |

೪.೬ ಚಾರಿತ್ರಿಕ ಅಧ್ಯಯನ : ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ : ಆಯ್ದ ಪಠ್ಯಗಳು

(೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

1. ಕವಿರಾಜಮಾರ್ಗಂ : ನಾಡು-ನುಡಿ ವರ್ಣನೆ
(ಆಶ್ವಾಸ-1, ಪದ್ಯಗಳು 23 ರಿಂದ 42)

2. ವಡ್ಡಾರಾಧನೆ : ಭದ್ರಬಾಹು ಭಟಾರರ ಕಥೆ

3. ಅಜಿತಪುರಾಣ : ಅತ್ತಿಮಬ್ಬೆಯ ವೃತ್ತಾಂತ
(ಆಶ್ವಾಸ-1, ಪದ್ಯಗಳು 35 ರಿಂದ 75)

4. ಅಲ್ಲಮಪ್ರಭುವಿನ ನಿಗದಿತ ಐದು ವಚನಗಳು :

ವಚನ ಕಮ್ಮಟ : ಕೆ. ಮರುಳಸಿದ್ದಪ್ಪ ಮತ್ತು ಕೆ. ರಂ. ನಾಗರಾಜ

1) ಶಿಲೆಯೊಳಗಣ ಪಾವಕನಂತೆ	61	2) ನೆಲದ ಮರೆಯ ನಿಧಾನದಂತೆ	62
3) ಆಕಾರ ನಿರಾಕಾರವೆಂಬೆರಡೂ	70	4) ಕೊಟ್ಟಕುದರೆಯನೇರಲರಿಯದೆ	74
5) ಆಸೆಗೆ ಸತ್ತುದು ಕೋಟಿ	80		

ಬಸವಣ್ಣನವರ ನಿಗದಿತ ಐದು ವಚನಗಳು :

ವಚನ ಕಮ್ಮಟ : ಕೆ. ಮರುಳಸಿದ್ದಪ್ಪ ಮತ್ತು ಕೆ. ರಂ. ನಾಗರಾಜ

- 1) ವಚನದಲ್ಲಿ ನಾಮಾಮೃತ ತುಂಬಿ
- 2) ಅಂದಣನವನೇರಿದ ಸೋಣಗನಂತೆ
- 3) ಗಿಳಿಯ ಹಂಜರವಿಕ್ಕಿ ಸೊಡರಿಂಗಣ್ಣೆಯನರದು
- 4) ಅಪ್ಪನು ನಮ್ಮ ಮಾದಾರಚೆನ್ನಯ್ಯ
- 5) ಜೋಳವಾಳಿಯಾನಲ್ಲ ವೇಳೆವಾಳಿಯವನಾನಯ್ಯಾ

5. ಮಾದಾಚೆನ್ನಯ್ಯನ ರಗಳೆ (ಹರಿಹರ)

6. ರಾಮಧಾನ್ಯ ಚರಿತೆ (ವ್ರೀಹಿ - ರಾಗಿ ಸಂವಾದ)

7. ರಾಜಾವಳಿ ಕಥಾಸಾರ : ನವಮಾಧಿಕಾರ

8. ಫ್ಲೀಟರು ಸಂಗ್ರಹಿಸಿದ ಐದು ಐತಿಹಾಸಿಕ ಲಾವಣಿಗಳು : ಹಲಗಲಿಯ ಬೇಡರು

ಆಕರ ಗ್ರಂಥಗಳು :

1. ಕವಿರಾಜಮಾರ್ಗಂ	:	ಎಂ. ವಿ. ಸೀತಾರಾಮಯ್ಯ (ಸಂ)ಬಿ.ಎಂ.ಶ್ರೀ ಪ್ರತಿಷ್ಠಾನ, ಬೆಂಗಳೂರು
2. ವಡ್ಡಾರಾಧನೆ	:	ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್ (ಸಂ) ಡಿ.ವಿ.ಕೆ.ಮೂರ್ತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
3. ಅಜಿತಪುರಾಣ	:	ರಾಗೌ ಮತ್ತು ಬಿ.ಎಸ್.ಸಣ್ಣಯ್ಯ (ಸಂ) ಗೀತಾ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
4. ಬಸವಣ್ಣನವರ ವಚನಗಳು	:	ಎಲ್. ಬಸವರಾಜು, (ಸಂ) ಗೀತಾ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
5. ಹರಿಹರನ ರಗಳೆಗಳು	:	ಫ. ಗು. ಹಳಕಟ್ಟಿ (ಸಂ) ಸಮಾಜ ಪುಸ್ತಕಾಲಯ, ಧಾರವಾಡ
6. ಸಿದ್ಧರಾಮ ಚಾರಿತ್ರ್ಯ	:	ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್, (ಸಂ) ಶಾರದಾ ಮಂದಿರ, ಮೈಸೂರು

7. ಜನಪ್ರಿಯ ಕನಕ ಸಂಪುಟ-2 : ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ, ಬೆಂಗಳೂರು
 8. ರಾಜಾವಳಿ ಕಥಾಸಾರ : ಬಿ. ಎಸ್. ಸಣ್ಣಯ್ಯ (ಸಂ)ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು
 9. ಪ್ಲೀಟರು ಸಂಗ್ರಹಿಸಿದ ಐದು ಐತಿಹಾಸಿಕ ಲಾವಣಿಗಳು : ಕ್ಯಾತನಹಳ್ಳಿ ರಾಮಣ್ಣ, (ಸಂ) ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು

೪.೭ ಪಾಶ್ಚಾತ್ಯ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ಫ್ರೆಂಚ್ ಸಣ್ಣಕಥೆಗಳು (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

- Guy de Mapaussant : (1) A Grandmother's Advice
(2) An Adventure in Paris
- Honare de Balzac : (1) Conscript
(2) Brothers in Arms
- Victor Hugo : A Fight with the Cannon
- Alexander Dumas : (1) Solange (2) Constantine
 Emile Zola : (1) The Flood (2) Captain Burle
 Albert Camus : (1) The Renegade (2) The Silent Man
 Jean Paul Sartre : The Wall

೪.೮ ಗ್ರಂಥ ಸಂಪಾದನೆ : ಪ್ರಾಯೋಗಿಕ ಗ್ರಂಥಸಂಪಾದನೆ (೨: ೧ = ೪ ಕ್ರೆಡಿಟ್)

೧. ವಿವಿಧ ಹಸ್ತಪ್ರತಿಗಳ ಓದುವಿಕೆ, ಸಂಕೇತಗಳ, ಸಂಕ್ಷೇಪಗಳ ಬಳಕೆ
 ೨. ಪದ್ಯ, ಪದ್ಯಭಾಗಗಳ ಗ್ರಂಥ ಪರಿಷ್ಕರಣ ವಿಧಾನ
 ೩. ಒಂದೇ ಕೃತಿಯ ಅನೇಕ ಹಸ್ತಪ್ರತಿಗಳನ್ನು ಬಳಸಿಕೊಂಡು ಆಯ್ದ ಭಾಗಗಳನ್ನು ಗ್ರಂಥ-ಪರಿಷ್ಕರಣ ಕ್ರಮಕ್ಕೆ ಅನುಗುಣವಾಗಿ ಸಂಪಾದಿಸುವುದು
 ೪. ಪ್ರಸ್ತಾವನೆ, ಅನುಬಂಧ, ಉನ್ನತ ವಿಮರ್ಶೆ ಕುರಿತ ಪರಿಷ್ಕರಣದ ಇತರ ವಿಚಾರಗಳು

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

೦೧. ಕನ್ನಡ ಗ್ರಂಥಸಂಪಾದನೆ : ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್
 ೦೨. ಭಾರತೀಯ ಗ್ರಂಥಸಂಪಾದನಶಾಸ್ತ್ರ ಪರಿಚಯ : ಎನ್. ಎಸ್. ಲಕ್ಷ್ಮೀನಾರಾಯಣ ಭಟ್ಟ (ಅನು)
 ೦೩. ಕನ್ನಡ ಗ್ರಂಥ ಸಂಪಾದನಶಾಸ್ತ್ರ : ಎಂ. ಎಂ. ಕಲಬುರ್ಗಿ
 ೦೪. ಗ್ರಂಥಸಂಪಾದನಶಾಸ್ತ್ರ ಪರಿಚಯ : ಸೀತಾರಾಮ ಜಾಗೀರ್‌ದಾರ್
 ೦೫. ಮಹಾಭಾರತ ಬೆಳವಣಿಗೆ : ಎಸ್. ಆರ್. ರಾಮಸ್ವಾಮಿ
 ೦೬. ಶಬ್ದಾರ್ಥವಿಹಾರ : ಟಿ. ವಿ. ವೆಂಕಟಾಚಲಶಾಸ್ತ್ರಿ

೪.೯ ತೌಲನಿಕ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ : ಆಯ್ದ ಪಠ್ಯಗಳು : ರುದ್ರ ನಾಟಕ (೨: ೧ = ೪ ಕ್ರೆಡಿಟ್)

1. ಸೊಫೋಕ್ಲಿಸ್ : ಏಜಾಕ್ಸ್ (ಅನು : ಸುಜನಾ)
 2. ಬಿ.ಎಂ.ಶ್ರೀ. : ಅಶ್ವತ್ಥಾಮನ್
 3. ವಿಲಿಯಂ ಶೇಕ್ಸ್‌ಪಿಯರ್ : ಹ್ಯಾಮ್ಲೆಟ್ (ಅನು : ರಾಮಚಂದ್ರದೇವ)
 4. ಕುವೆಂಪು : ರಕ್ತಾಕ್ಷಿ

ಮುಕ್ತ ಐಚ್ಛಿಕ (ಇತರೆ ವಿಭಾಗದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ)

೬.೧. ಕನ್ನಡ ಭಾಷೆ - ಸಾಹಿತ್ಯ (ಆಧುನಿಕ) (೨ : ೧ = ೪ ಕ್ರೆಡಿಟ್)

- ಅ) ಹಿನ್ನೆಲೆ : ನವೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯ, ದಲಿತ ಬಂಡಾಯ, ಸ್ತ್ರೀವಾದ
 ಆ) ಕಾವ್ಯ, ಸಣ್ಣಕಥೆ, ಕಾದಂಬರಿ, ನಾಟಕ
 ಇ) ಕುವೆಂಪು, ಬೇಂದ್ರೆ, ಪು.ತಿ.ನ., ಮಾಸ್ತಿ ವೆಂಕಟೇಶ ಅಯ್ಯಂಗಾರ್, ಶಿವರಾಮ ಕಾರಂತ, ನಿರಂಜನ, ಶ್ರೀರಂಗ, ಕೈಲಾಸಂ, ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ, ಅನಂತಮೂರ್ತಿ, ದೇವನೂರು ಮಹಾದೇವ, ವೈದೇಹಿ
 ಈ) ಪಠ್ಯಗಳು : ಗೊಬ್ಬರ(ಕುವೆಂಪು), ಕುರುಡು ಕಾಂಚಾಣ(ದ.ರಾ.ಬೇಂದ್ರೆ), ನನ್ನ ನಾಯಿ(ಪು.ತಿ.ನ.), ಇಂದು ನಮ್ಮ ನಾಡು-೧(ಅಡಿಗ), ಗೌತಮಿ ಹೇಳಿದ ಕಥೆ(ಮಾಸ್ತಿ), ಜಲಗಾರ(ಕುವೆಂಪು), ಡಾಂಬರು ಬಂದುದು(ದೇವನೂರು ಮಹಾದೇವ), ನನ್ನ ಜನಗಳು(ಸಿದ್ದಲಿಂಗಯ್ಯ), ಮಾವೋತ್ಸೇತುಂಗ(ಚಂದ್ರಶೇಖರ ಕಂಬಾರ), ರಾಣಿ ತಿಮ್ಮಿಯ ಸಿಂಹಾಸನ(ವಿಜಯಾದಿಬೈ)

ಪರಾಮರ್ಶನ ಸಾಹಿತ್ಯ

- ೦೧) ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ : ರಂ.ಶ್ರೀ. ಮುಗಳಿ
 ೦೨) ಹೊಸಗನ್ನಡ ಕವಿತೆಯ ಮೇಲೆ ಇಂಗ್ಲಿಷ್ ಕಾವ್ಯದ ಪ್ರಭಾವ : ಎಸ್. ಅನಂತನಾರಾಯಣ
 ೦೩) ಯುಗಧರ್ಮ ಹಾಗೂ ಸಾಹಿತ್ಯ ದರ್ಶನ : ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ
 ೦೪) ಹೊಸಗನ್ನಡ ಅರುಣೋದಯ : ಶ್ರೀನಿವಾಸ ಹಾವನೂರ
 ೦೫) ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಎಲ್. ಎಸ್. ಶೇಷಗಿರಿರಾವ್
 ೦೬) ನವ್ಯಸಾಹಿತ್ಯ ದರ್ಶನ : ಶಾಂತಿನಾಥ ದೇಸಾಯಿ
 ೦೭) ಪರಂಪರೆ ಹಾಗೂ ದಲಿತ ಬಂಡಾಯ ಸಾಹಿತ್ಯ : ಸಮಗ್ರ ಅಧ್ಯಯನ : ಮ. ನ. ಜವರಯ್ಯ
 ೦೮) ದೇವನೂರು ಮಹಾದೇವ ಸಾಹಿತ್ಯದ ಒಳನೋಟ : ಸಿ. ಪಿ. ಸಿದ್ದಾಶ್ರಮ
 ೧೦) ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು ಭಾಗ-೧, ೨ : ಜಿ. ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ

ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ

2016-17ನೇ ಸಾಲಿನ ಸ್ನಾತಕೋತ್ತರ ಎಂ.ಎ. ಕನ್ನಡ ಚತುರ್ಮಾಸ ಪರೀಕ್ಷೆಗಳು
(ಸಿಬಿಸಿಎಸ್-ಸಿಎಜಿಪಿ ಮಾದರಿ)

ಪತ್ರಿಕೆಯ ಶೀರ್ಷಿಕೆ :

ಸಮಯ : 3 ಘಂಟೆ

ಒಟ್ಟು ಅಂಕಗಳು : 70

ಸೂಚನೆ : ಎಲ್ಲಾ ಪ್ರಧಾನ ಪ್ರಶ್ನೆಗಳು ಕಡ್ಡಾಯ

- 1) (ಎ) ಅಥವಾ (ಬಿ) ಅಂಕಗಳು : 14
- 2) (ಸಿ) ಅಥವಾ (ಡಿ) ಅಂಕಗಳು : 14
- 3) (ಇ) ಅಥವಾ (ಎಫ್) ಅಂಕಗಳು : 14
- 4) (ಜಿ) ಅಥವಾ (ಎಚ್) ಅಂಕಗಳು : 14
- 5) ಎರಡಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ 07 x 2 = 14
 - (ಐ) (ಒ)
 - (ಜೆ) (ಪಿ)
 - (ಕೆ) (ಕ್ಯೂ)
 - (ಎಲ್) (ಆರ್)
 - (ಎಂ) (ಎಸ್)
 - (ಎನ್) (ಟಿ)

ಪ್ರಶ್ನೆಗಳನ್ನು ಪಠ್ಯಕ್ರಮದ ಎಲ್ಲಾ ಘಟಕಗಳನ್ನು ಒಳಗೊಂಡಂತೆ ತಯಾರಿಸುವುದು

ಡಾ. ಎಂ. ಜಿ ಮಂಜುನಾಥ
ಅಧ್ಯಕ್ಷರು
ಸ್ನಾತಕೋತ್ತರ ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಡಳಿ

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

[Programme Project Report \(PPR\)](#)
Master of Arts in Political Science
University of Mysore

1. Programme's Mission & Objectives

An MA Program conducted in the ODL mode is designed for young men and women already working in the industry or in the education or training sectors.

The academic qualifications, skills and knowledge gained from this program shall help them grow professionally.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

*To aspire to become a world-class University **by tapping human resources from all sections of society by offering them opportunities to learn across disciplines**, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.*

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target working individuals who wish to further their professional and academic qualifications.

4. *Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence*

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. *Instructional Design*

a. *Curriculum Design*

As per University Curriculum in place for campus programs.
(Attached)

b. *Syllabi*

As per University Syllabus for on campus programs.(Attached)

c. *Duration of the Program*

Normal duration of the course is 2 successive Calendar Years and the maximum duration is 4 successive Calendar Years from the date of registration.

d. *Faculty and Support Staff Requirement*

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. *Instructional Delivery Mechanisms*

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. *Student Support Systems*

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

3 years Graduation in any stream from a recognized University.

c. Fee Structure

Tuition Fee-
Year-I= 1500
Year-II- 1500.

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.

- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. Evaluation Methodology - Tools & Methods

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. Cost Estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. Quality Assurance mechanism and expected programme outcomes

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

CONTENT PAGE

M.A. Public Administration CBCS system 2017-18 and onwards

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Format of the course content of discipline

[Abbreviations: HC=Hardcore: SC=Softcore: OE-Elective: Prj-Project:]

Name of the Department: Department of Studies in Public Administration

Course : Master of Arts in Public Administration

I. Papers offered in 1st and 3rd Semester of the Academic Year 2017-18 onwards:

Semester :I

sl. No.	Title Of The Course	HC/SC/OE/	L	T	P	Total Credit
1	PUBLIC ADMINISTRATION	HC	3	1	0	04
2	ADMINISTRATIVE THOUGHT	HC	3	1	0	04
3	INDIAN ADMINISTRATION	HC	3	1	0	04
4	HUMAN RESOURCE DEVELOPMENT AND MANAGEMENT (HRDM)	SC	3	1	0	04
5	PLANNING AND DEVELOPMENT	SC	3	1	0	04
6	SOCIAL WELFARE ADMINISTRATION	SC	3	1	0	04
7	DEVELOPMENT POLITICS AND ADMINISTRATION	OE	3	1	0	04

Semester: III

sl. No.	Title Of The Course	HC/SC/OE/	L	T	P	Total Credit
1	URBAN GOVERNANCE IN INDIA	HC	3	1	0	04
2	PANCHAYATI RAJ INSTITUTIONS IN INDIA	HC	3	1	0	04
3	THEORIES OF BUREAUCRACY	HC	3	1	0	04
4	NEW PUBLIC MANAGEMENT	SC	3	1	0	04
5	DISASTER MANAGEMENT	SC	3	1	0	04
6	POLITICS AND POLITICAL PROCESS IN INDIA	OE	3	1	0	04
7	INDIAN ADMINISTRATIVE SYSTEM	OE	3	1	0	04

Format of the course content of discipline

[Abbreviations: HC=Hardcore: SC=Softcore: OE-Elective: Prj-Project:]

Name of the Department: Department of Studies in Public Administration

Course : Master of Arts in Public Administration

I. Papers offered in 2nd and 4th Semester of the Academic Year 2017-18 onwards:

Semester :II

sl. No.	Title Of The Course	HC/SC/OE/	L	T	P	Total Credit
1	COMPARATIVE PUBLIC ADMINISTRATION	HC	3	1	0	04
2	DEVELOPMENT ADMINISTRATION	HC	3	1	0	04
3	PUBLIC PERSONNEL ADMINISTRATION	HC	3	1	0	04
4	KARANTAKA GOVERNMENT AND POLITICS	SC	3	1	0	04
5	FINANCIAL ADMINISTRATION IN INDIA	SC	3	1	0	04
6	GLOBALISATION AND PUBLIC POLICY	OE	3	1	0	04
7	PANCHAYAT RAJ INSTITUTIONS IN INDIA	OE	3	1	0	04

Semester: IV

sl. No.	Title Of The Course	HC/SC/OE/	L	T	P	Total Credit
1	RESEARCH METHODS IN PUBLIC ADMINISTRATION	HC	3	1	0	04
2	GLOBALIZATION AND PUBLIC ADMINISTRATION	HC	3	1	0	04
3	MINOR PROJECT	HC	3	1	0	04
4	GOOD GOVERNANCE	SC	3	1	0	04
5	ISSUES IN INDIAN ADMINISTRATION	SC	3	1	0	04
6	PUBLIC POLICY	OE	3	1	0	04

[Prof. Dayananda A Mane]
Professor & Chairman [BOS]

2017-18 Syllabus for PUBLIC ADMINISTRATION

Detailed Syllabus of papers offered to the students of 2017-18 batches under CBCS

M.A. PUBLIC ADMINISTRATION
[CBCS 2017-18 ONWARDS]**First Semester: Paper 1, HC 4 Credits****PUBLIC ADMINISTRATION**

Unit 1: Meaning, Nature, Scope and Significance of Public Administration, Public and Private Administration, Evolution of Public Administration as a discipline, New Public Administration,

Unit 2: Approaches – Institutional, Behavioural, Systems, Structural-Functional, Public Choice,

Unit 3: Principles of Public Administration – Hierarchy, Unity of Command, Span of Control, Authority, Responsibility, Coordination, Delegation, Supervision, Centralisation and Decentralisation, Line and Staff

Unit 4: Administrative Behaviour – Decision Making, Leadership Theories, Communication and Motivation

Unit 5: New Public Administration – paradigms – Minnowbrook conferences 1968, 1988 and 2008, Washington conferences – Discussion and resolutions

Books for Reference

1. Joseph L. Massie, Essentials of Management, Prentice Hall of India, New Delhi, 1987.
2. Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishers, New Delhi, 2001.
3. Mohit Bhattacharya, Public Administration, World Press, Calcutta, 1981.
4. Rumki Basu, Public Administration – Concepts And Themes, Sterling Publishers, New Delhi, 2000.
5. Sharma and Sadana, Public Administration In Theory and Practice, Kitab Mahal, Allahabad, 2000.

First Semester: Paper 2, HC 4 Credits**ADMINISTRATIVE THOUGHT**

Unit 1: Scientific Management and Scientific Management Movement, Human Relations School – Elton Mayo and others, Classical Theory – Fayol, Gulick and Urwick

Unit 2: Weber's Bureaucratic Model – Its Critique and Post Weberian Developments

Unit 3: Dynamic Administration - Mary Parker Follet, Chester Barnard Functions of the Executive, Herbert Simon – Decision Making Theory

Unit 4: Participative Management – R. Likert, C. Argyris, D. McGregor

Unit 5: Koutilya and his views on Administration.

Books for Reference

1. R.K. Saprú, Administrative Theories and Management Thought, Prentice Hall of India, New Delhi, 2006.
2. D. Ravindra Prasad, V.S. Prasad, P. Satyanarayana Ed, Administrative Thinkers, Sterling Publishers, New Delhi, 1998.
3. S.R. Maheswari, Administrative Thinkers, Macmillan, New Delhi, 2000.
4. Shumsunnisa Ali, Eminent Administrative Thinkers, Associated Publishing House, New Delhi, 1998.
5. Koontz and Heinz Weilrich, Essentials of Management, McGraw-Hill, Singapore, 1990.
6. Dayanadamane and Chandrakanth Devappa. Issues in Indian administration, A.K Publisher New Delhi - 2014

First Semester: Paper 3, HC 4 Credits

INDIAN ADMINISTRATION

Unit 1: Evolution of Indian Administration –Ancient, medieval, British legacy and modern administration.

Unit 2: Philosophical and Constitutional framework of Government – Salient features and value premises, Constitutionalism, Political Culture, and, Bureaucracy and Development

Unit 3: Problem of autonomy, accountability, impact of Liberalization, Privatization and Globalization (LPG) on Indian administration.

Unit 4: Accountability and Control over administration – Popular Control, executive control and Judicial control,

Unit 5: Administrative Reforms in India – Need and significance of ARC in India, Veerappa Moily Commission Report.

Books for Reference

1. Mohit Bhattacharya, Indian Administration, World Press, Calcutta, 2000.
2. S.R. Maheswari, Indian Administration, Orient Longman, New Delhi, 2008.
3. Ramesh K. Arora Ed, The Indian Administrative System, Associated Publishers, New Delhi, 1978.
4. B.L. Fadia and Kuldeep Fadia, Indian Administration, Sahitya Bhawan Publications, Agra, 2009.
5. A. Arasthi and A.P. Arasthi, Indian Administration, Lakshmi Narain Agarwal, Agra, 1994.
6. *The Constitution of India, Professional Ethics and Human Rights*, October 2015, by Sage Text, SAGE India Publications Pvt Ltd, New Delhi.
7. Usha Mehtha and Usha Thakkar.. Koutilya and and his Arthashatra - S Chand,New Delhi 1980.
8. Dayanadamane and chandrakanth Devappa. Issues in Indian administration, A.K Publisher New Delhi - 2014

First Semester: Paper 4, SC 4 Credits**HUMAN RESOURCE DEVELOPMENT AND MANAGEMENT (HRDM)**

Unit 1: Concept, Nature, Scope and Significance of HRDM, Evolution of HRDM as a discipline.

Unit 2: Human Resource Development and its sub systems – Organizational Development of the HRD, relationship between HRD and HRM, HRD in Government organizations.

Unit 3: Human Resource Planning – Recruitment, Training, Supervision and Career Development.

Unit 4: Role of Management in HRD – Personnel functions, role and responsibilities of managers, policy formulation for HRD, Recent Trends.

Unit 5: HRDM in India – Development of HRDM in India - Role of Ministry of Human Resource Development [MHRD] and Planning Commission in the Formulation and Implementation of Policy for Human Resource Development and Management.

Books for Reference

1. V.S.P. Rao, Human Resource Management.
2. Keith Davis, Human Resource and Personnel Management.
3. T.V. Rao, Human Resource Management.
4. Satyadian S. Mirza, Human Resource Management.
5. Flippo, Personnel Management.

First Semester: Paper 5, SC 4 Credits**PLANNING AND DEVELOPMENT**

Unit 1: Concept, Nature, Scope and Significance of Planning and Development, relationship between planning and development, qualities of good planning, advantages and disadvantages of planning.

Unit 2: Planning in Organization – Principles of planning – Levels of planning (top, middle and operational level), factors and types of planning.

Unit 3: Machinery for Planning and Development in India – Composition, powers and functions of planning commission and NDC in planning process.

Unit 4: Decentralization of planning – State and District Level Planning, importance of public participation.

Unit 5: Planning at Local Level – Importance role of various agencies.

Books for Reference

1. S. Chakravarthy, Development Planning – The Indian Experience, Oxford University Press, New Delhi, 1987.
2. M.R. Biju Ed, Development Issues In Contemporary India, Concept Publishing Company, New Delhi, 2010.
3. Ashok Kumar, Planning and Development in Rural India, Anmol Publication, New Delhi, 1991.
4. Manmohan Prasad, Management Concepts and Practices, Himalaya Publishing House, New Delhi, 2003.
5. Joseph L. Massie, Essentials of Management, Prentice Hall of India, New Delhi, 1987.

First Semester: Paper 6, SC 4 Credits**SOCIAL WELFARE ADMINISTRATION**

Unit 1: Concept of Social Welfare and Social Justice – Evolution and Scope of Social Welfare Administration, Role of governmental Agencies.

Unit 2: Women and Child Welfare Administration – Concept, Laws, Policies, Programmes and Administrative Machinery.

Unit 3: Welfare administration for Scheduled Caste's and Scheduled Tribe's – The problems of categorization, Laws, Policies and Programmes and administrative machinery.

Unit 4: Welfare administration for Backward Classes and Minorities

Unit 5: Welfare administration – Concepts, Laws, Policies, Programmes, Administrative Machinery with special reference to Physically Challenged and Aged.

Books for Reference

1. S.L. Goel and R.H. Jain, Social welfare administration, Vol. I, Theory and Practice, Deep and Deep, New Delhi, 1998.
2. S.L. Goel and R.H. Jain, Social welfare administration, Vol. 2, Organization and Working, Deep and Deep, New Delhi, 1968.
3. The Central Social Welfare Board – A new Experiment in Welfare Administration, IIPA, New Delhi, 1961.
4. Reid E.W., Social Welfare Administration, Columbia University Press, New York, n.d.
5. Government of India, Study of Working of Voluntary Agencies in Social Welfare, Planning Commission, New Delhi, 1978.

First Semester: Paper 7, OE 4 Credits**DEVELOPMENT POLITICS AND ADMINISTRATION**

- Unit 1:** Concept, nature, scope, evolution and significance of development politics and administration, constitutional framework for development politics and administration.
- Unit 2:** Dimensions of development politics and administration – Political and administrative dimensions, representative bureaucracy, neutrality vs. commitment, politics of planning, Top Level Management.
- Unit 3:** Development Politics and administration at the local level – rural and urban development, role of district administration in rural and urban development.
- Unit 4:** Democratic politics of development and administration – people's participation and role of elected representatives, role of NGOs in development.
- Unit 5:** Development Politics and International Agencies – IMF, World Bank, Aid agencies and Donor countries, Development politics.

Books for Reference

1. Tornquist Olle, Politics and Development: A Critical Introduction, Sage Publications, London, 1999.
2. Randall Vicky and Robin Theobald, Political Change And Under Development: A Critical Introduction To Third World Politics, Macmillan Press, London, 1985.
3. Sachs Ignacy, Understanding Development: People, Markets and The State In Mixed Economics, Oxford, New Delhi, 1999.
4. Rajni Kothari, The Crisis Of Modern State And The Decline of Democracy In India, Oxford New Delhi, 2001.
5. Nirja Gopal Ed, Democracy And Development In India: Oxford, New Delhi, 2001.

Second Semester: Paper 1, HC 4 Credits

COMPARATIVE PUBLIC ADMINISTRATION

Unit 1: Comparative Public Administration – Meaning, Nature, Scope and Significance of CPA, Evolution of CPA

Unit 2: Comparative Administration and Comparative Politics - Comparative Administrative Group [CAG] Administrative Theory and Comparative Administration.

Unit 3: Approaches to the study of Comparative Public Administration – Ecological Approach – Ferrel Heady, F.W. Riggs – their critique.

Unit 4: Administrative system in comparative perspective – Characteristics of Administration, Features of Chinese Administration, Features of UK administration and features of Indian administration.

Unit 5: Issues and problems of administration in developed and developing societies.

Books for Reference

1. F.W. Riggs, The Ecology of Public Administration, Asia Publishing House, New Delhi, 1961.
2. Ramesh K. Arora, Comparative Public Administration – An Ecological Approach, Associated Publishing House, New Delhi, 1972.
3. Ferell Heady, Public Administration – A Comparative Perspective, Marcel Dekker, New York, 1979.
4. Ramesh K. Arora, Comparative Public, Associated Publishing House, New Delhi, 2008.
5. F.W. Riggs, Administration in Developing Countries – A Theory of Prismatic Society, Houghton Mifflin, Boston, 1964.
6. M.P.Sharma & B.L.Sadhana- Public Administration in Theory and Practice , Allahabad, Kitab Mahal Agencies, 2012

Second Semester: Paper 2, HC 4 Credits**DEVELOPMENT ADMINISTRATION**

- Unit 1:** Concept, nature, scope, significance and ecology of Development Administration, development debate.
- Unit 2:** Regional Planning and Development, Area Development – Urban Development administration and command area development administration.
- Unit 3:** Bureaucracy and Development, Bureaucratic Problems in Development, Citizen administration relationship, Bureaucratic response to development administration, Sustainable development.
- Unit 4:** Recent Trends in Development Administration – Anti development thesis, radical critique of development administration, strong state v/s market debate,
- Unit 5:** Impact of liberalization on administration in developing countries, women and development with special reference to focus on Self Help groups.

Books for Reference

1. M. Umapathy, Development Administration, Smitha Publication, Mysore, 1993.
2. Mohit Bhattacharya, Bureaucracy And Development Administration In India, Uppal Publishers, New Delhi, 1973.
3. Mohit Bhattacharya, Development Administration, Jawahar Publishers, New Delhi, 1997.
4. Jan Nederveen Pieterse, Development Theory – Deconstructions/Reconstructions, Vistaar Publications, New Delhi, 2001.
5. Mohit Bhattacharya, Social Theory and Development Administration, Jawahar Publishers, New Delhi, 2002.

Second Semester: Paper 3, HC 4 Credits

PUBLIC PERSONNEL ADMINISTRATION IN INDIA

Unit 1: Meaning, Nature, Scope, Evolution and Significance of Public Personnel Administration.

Unit 2: Classification of civil services – Rank and Position Classification – Merits and Demerits, Recruitment and Training.

Unit 3: Promotion, Pay and Service Conditions, Retirement Benefits.

Unit 4: Discipline and Punishment – Code of Conduct, Morale, administrative ethics.

Unit 5: Employer – Employee relations – Employees associations and unions, problem of political affiliation, right to strike.

Books for Reference

1. O.G. Stahl, Public Personnel Administration, Oxford University Press, New Delhi, 1971.
2. L.D. White, Introduction To The Study of Public Administration, Eurasia Publishing House, New Delhi, 1982.
3. S.N. Sadasivan, Productivity And Efficiency In Administration, Phoenix Publishing House, New Delhi, 2002.
4. C. David, Politics in Indian Administration From ICS to IAS, Oxford University Press, 1996.
5. Hoshir Singh and D.P. Singh Ed, Indian Administration, Alekh Publishers, Jaipur, 1990.
6. Vishnu Bhagavan and Awasti Maheshwari

Second Semester: Paper 4, SC 4 Credits

KARANTAKA GOVERNMENT AND POLITICS

Unit 1: Politics and Administration in the Princely State of Mysore, Karnataka Unification Movement – Factors and forces leading to Unification.

Unit 2: Government in Karnataka – The role of Congress and Non-Congress Governments and Party Politics in Karnataka.

Unit 3: Politics and Socio-Economic Movements – Politics of Backward Classes and Dalit Movements, Peasant Movement, Language Movement, Environmental Movement..

Unit 4: Politico Administrative Changes – Administrative Reforms and Democratic Decentralization.

Unit 5: Innovative programmes of Karnataka- Government, Annabhagya , Sakala, Bhoomi yojane, and health programmes.

Book for Reference

1. Karantaka State Gazetteer, Part-1 (1982), Part-2 (1983), Government Printing Press, Bangalore-1982/83.
2. Kuppaswamy, D., Backward Class Movement in Karantaka, Bangalore University, Bangalore, 1978.
3. Prof.Chandrakanth and Prof.Dayananda A Mane Dynamics of Indian administration, – A.K Publisher, dariyaganj, New Delhi -2014
4. Dr.Chandrakan Devappa, Public Administration – A.K Publisher, dariyaganj, New Delhi -2014
5. Prof. Dayananda A Mane: Babasaheb Ambedkar and Dalit movement (kannada), Dr.B.R Ambedkar Research Academy , Mysore 2000 and 2015
6. Harish Rangaswamy, s.h Patil and S.S Patagundi. Karnataka Government and Politics. Concept Publicsher New Delhi – 2006.

Second Semester: Paper 5, SC 4 Credits**FINANCIAL ADMINISTRATION IN INDIA**

Unit 1: Structure - role and functions of Financial administration.

Unit 2: Budget as a Political Instrument – Meaning, role and Types of Budget, Budgetary Process, Evaluation and advantages.

Unit 3: performance budgeting – concept, objectives, Characteristics, stages, advantages and problems.

Unit 4: Control over Financial administration, Accounts and Audit, Parliamentary, executive and popular control.

Unit 5: Control over Public Expenditure – Estimates Committee and Public Accounts Committee, Critical Appraisal.

Books for Reference

1. M.J.K. Thavarajan, Financial Management of Government, S. Chand and Co., New Delhi, 1978.
2. M.J.K. Thavarajan and K.L. Handa, Financial Control And Delegation, IIPA, New Delhi, 1973.
3. Arjun Rao, Financial Policy Development in Urban Government, Man, Hyderabad, 1985.
4. B.N. Gupta, Indian Federal Finance And Budgetary Process, Chaitanya, Allahabad, 1970.
5. R.K. Simha, Fiscal Federalism In India, Sterling, New Delhi, 1987.
6. M.P.Sharma & B.L.Sadhana- Public Administration in Theory and Practice , Allahabad, Kitab Mahal Agencies, 2012

Second Semester: Paper 6, OE 4 Credits

GLOBALISATION AND PUBLIC POLICY

Unit 1: Meaning, Nature, Scope and Significance of Globalization – Evolution of Globalization.

Unit 2: Role of Global Institutions in Public Policy – United Nations, IMF, World Bank, WTO.

Unit 3: Globalization and Public Policy Interface in India – Agricultural Policy in India, Industrial Policy, Trade Policy, Policy Information Technology (IT Policy).

Unit 4: Health policy, Education Policy, Investment Policy and India's Foreign Policy

Unit 5: Current Issues in Public Policy under Globalization – Development, Disparity, Immigration, Ethnic Conflict, Security Issues.

Books for Reference

1. Public Policy in India – IIPA, New Delhi.
2. Manfred B Steger, Globalization the New Market Ideology, Rawat Publication, New Delhi, 2004.
3. Ankie Hoogvelt, Globalisation and the Post Colonial World, Palgrave Publication, 2001.
4. Debendra K. Das, “Globalization and Development Experience and Challenges”, Deep and Deep Publications, New Delhi, 1999.
5. Sapru, R.K., Public Policy – Art and Craft of Policy Analysis, PHI Learning Pvt. Ltd., New Delhi, 2010.

Second Semester: Paper 7, OE 4 Credits

PANCHAYAT RAJ INSTITUTIONS IN INDIA

- Unit 1 : Evolution of Panchayat Raj Institutions, Constitutional Provisions, Recommendations of Balwant Raj and Importance of Ashok Mehta Committee Report, 73rd Amendment in the revitalization of Panchayat Raj Institutions.
- Unit 2: Structure and Organisation of Panchayati Raj Institutions in India with special reference to Karantaka – Salient Features of Karanataka Panchayat Raj Acts of 1983 and 1993. Powers and Functions of the Panchayati Raj Institutions with special reference to Karantaka.
- Unit 3: Financial Resources of Panchayati Raj Institutions with special reference to karantaka-recommendations of the State Finance commissions, problems of financial autonomy.
- Unit 4: Role of panchayati Raj Institutions in rural development- Different welfare Schemes, Self help groups- An Assessment.
- Unit 5: Development programmes of Indian government, MGNAREGA, Aashraya yojana, Pradhan Mantri gram sadak yojana.

Book for Reference

1. Shakuntala Sharma, Grass Root Politics and Panchayat Raj Deep and Deep, New Delhi, 1994.
2. George Mathew, Status of Panchayat Raj in the State in India, Concept, New Delhi, 1995.
3. Abdul Aziz et al., Decentralised Governance and planning – A Comparative Study in Three South Indian States, Macmillan, New Delhi, 2002.
4. Vinod Vyasalu, Panchayats, Democracy and Development, Humant Publishers, New Delhi, 2003.
5. Mukesh Sharma, Panchayats, Democracy and Development, Humant Publishers, New Delhi, 2003.
6. Dr. Chandrakant D S A and Prof. Dayananda A Mane- Dyanamic Indian Administration , A.K Publisher New Delhi- 2014.
7. Dr. Chandrakant D S A Public Administration, A K Publisher New Delhi 2014.
8. *The Constitution of India, Professional Ethics and Human Rights*, October 2015, by Sage Text, SAGE India Publications Pvt Ltd, New Delhi.

Third Semester: Paper 1, HC 4 Credits**URBAN GOVERNANCE IN INDIA**

Unit 1: Concept, Nature, Scope, Significance and History of Urban Governance in India, Phases of Urban Governance in India.

Unit 2: Committees and Commissions on Urban Governance in Post Independence Period in India, Types of Urban Local Bodies – Municipal Corporation, Municipality, Notified Area, Town Area Committee, Cantonment Board, Improvement Trusts – Powers and Functions.

Unit 3: Structure of Urban Governance in India – Constitutional Provisions, 74th Amendment Act, Twelfth Schedule – Salient Features.

Unit 4: Problems of Urban Local Government – Financial Problems and recommendations of State Finance Commissions.

Unit 5: Urbanization, Erosion of Municipal Functional Domain, Weak Executive System, Mobilization of Resources, relationship between elected representatives and Bureaucrats.

Books for Reference

1. John Hesselberg Ed, Issues in Urbanisation, Rawat Publication, New Delhi, 2002.
2. M.K. Dubey, Rural and Urban Development in India, Commonwealth, New Delhi, 2000.
3. V.P. Dubey, Urban Development Administration, Deep and Deep, New Delhi, 1990.
4. A.S. Ansari, Urban Renewal and Development, Rawat, New Delhi, 2000.
5. S.Y. Patil, Dynamics of Urban Development in India, Jaipur, 1993.

Third Semester: Paper 2, HC 4 Credits**PANCHAYATI RAJ INSTITUTIONS IN INDIA**

Unit 1: Meaning, Nature, Scope, Significance of Panchayati Raj Institutions in India

Unit 2: Growth of Panchayati Raj Institutions in India – Ancient, Medieval, British Period and After Independence

Unit 3: Committees and Commissions on Panchayati Raj Institutions – Balwantray Mehta Committee, Study Teams and Commissions, Ashok Mehta Committee, G.V.K. Rao Committee, L.M. Singhvi Committee.

Unit 4: Structure of Panchayati Raj Institutions – Constitutional Provisions – 73rd Amendment Act and after, Eleventh Schedule, Powers and functions of Panchayati Raj Institutions in India.

Unit 5: Problems of Panchayati Raj Institutions in India – Relationship between State Government and Panchayati Raj Institutions, relationship between elected representatives and administrators of Panchayati Raj Institutions, mobilization of resources, financial autonomy.

Books for Reference

1. Shakuntala Sharma, Grass root Politics and Panchayat Raj, Deep and Deep, New Delhi, 1994.
2. M. Aslam, Panchayati Raj In India, NBT, New Delhi, 2007.
3. G. Pallanithurai, Dynamics of New Panchayati Raj System in India, Concept, New Delhi, 2005.
4. V. Ramachandran, Local Government And Poverty, Alleviation, Abhijeet Publications, New Delhi, 2009.
5. Manoj Sharma, Local Government – Rural And Urban, Anmol Publications, New Delhi, 2004.

Third Semester Paper 3 HC 4 Credits

THEORIES OF BUREAUCRACY

Unit 1: Bureaucracy – Concept, Origin, Nature, Scope and Significance of theories of Bureaucracy.

Unit 2: Weberian and post Weberian, Pluralistic Theory of Bureaucracy –.

Unit 3: Marxian Theory – Marx, Lenin, Stalin and Mao.

Unit 4: Democracy vs. Bureaucracy, Ruling Bureaucracy and Representative Bureaucracy.

Unit 5: Role of Bureaucracy in Development with special reference to developed and developing countries.

Books for Reference

1. Martin Albrow, Bureaucracy, Macmillan, London, 1970.
2. C.B. Bhambri, Bureaucracy and Politics in India, Vikas, New Delhi, 1971.
3. Mohit Bhattacharya, Bureaucracy And Development Administration, Uppal, Delhi, 1973.
4. Marshall W. Meyer, Bureaucratic Structure And Authority, Harper and Row, New York, 1972.
5. Bidyut Chakrabarty and Mohit Bhattacharya Ed, Public Administration – A Reader, Oxford University Press, New Delhi, 2003.

Third Semester: Paper 4, SC 4 Credits

NEW PUBLIC MANAGEMENT

Unit 1: Concept, Evolution of New Public Management, Traditional Public Administration, Key Concerns of New Public Management.

Unit 2: Post Weber / Post Wilson Conception of Public Administration, Changes in advanced countries, the CAPAM Conference.

Unit 3: Components of NPM, Theoretical Bases for New Public Management, Features of New Public Management.

Unit 4: Implementation of NPM: Experiences of UK, USA, New Zealand, Canada, Malaysia.

Unit 5: New Public Management- emerging trends- Discipline In resource uses and management practices, etc.

Books for Reference

1. R.K. Saprú, Administrative Theories And Management Thought, Prentice Hall of India Ltd., New Delhi, 2006.
2. Manchur Olson, The Logic Of Collective Action, Cambridge, Mass, Harvard University Press, 1965.
3. B.L. Fadia and Kuldeep Fadia, Public Administration – Administrative Theories And Concepts, Sahitya Bhavan Publications, Agra, 2009.
4. Rumki Basu, Public Administration – Concepts and Theories, Sterling Publishers, New Delhi, 2000.
5. Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishers, New Delhi, 2001.
6. Rokesh Pooja, Hooja/ Ramesh K. Aroora, Administrative Theories, Rawat Publications, New Delhi 2007.

Third Semester: Paper 5, SC 4 Credits**DISASTER MANAGEMENT**

Unit 1: Contextualising disaster, impact of disasters, organization for disaster administration.

Unit 2: Emerging Approaches in Disaster Management – preparedness, prevention, mitigation and rehabilitation.

Unit 3: Public Administration for disaster management – need for effective public administration for disaster management, streamlining administration, effective preparedness, participation and cooperation of people, concern for people, prompt and fast administration, difference between good and poor administration.

Unit 4: Types of Disasters – earthquakes, Tsunami, cyclones, floods, drought, accidents.

Unit 5: Disasters management in India - national and state policies and authorities for Disasters Management – National disaster management Authority – NDRF and State disaster response force (SDRF)

Books for Reference

1. S.C. Goel, Disaster Administration – Theory and Practice, Deep and Deep Publications, New Delhi, 2009.
2. Sanjay Sharma, “Union and State Responsibilities In Disaster Management In India: Critical Reflections On Disaster Management Act, 2005”, New Delhi, Indian Journal of Federal Studies, 1/2010, pp. 92-106.
3. R.B. Singh Ed, Disaster Management, Rawat Publication, New Delhi, 2000.
4. R.K. Gupta Ed, Disaster Management, Universities Press, India, 2003.
5. M.C. Gupta, Manuals On Natural Disaster Management In India, National Centre for Disaster Management, IIPA, New Delhi, 2001.

Third Semester: Paper 6, OE 4 Credits**POLITICS AND POLITICAL PROCESS IN INDIA**

Unit 1: Philosophy, Basic Structure of India Constitution, Fundamental Rights and Duties and Directive Principles of State Policy, Judicial Independence and Judicial Activism.

Unit 2: Government Machinery – Powers and Position of President, Prime Minister and the Cabinet, Powers and Position of Governor and Chief Minister.

Unit 3: Parliament and State Legislatures – Law Making Process and Reasons for the decline of Legislature.

Unit 4: Federal System- Centre, State Relations, Autonomy Demands, Main Recommendation of Sarkaria Commission and Electoral reforms in India.

Unit 5: Coalition politics in India- role of regional political parties, role of pressure and interest groups in Indian politics.

Books of Reference

1. M.Y Pylee, constitutional government in india, S.Chand and Co., New Delhi, 1984
2. Granvile Austin, Working a Democratic Constitution: The Indian Exoeruebcm OUP, New Delhi, 2000.
3. J.C.Johari, Indian Government and Politics , Vishal Pub, New Delhi, 2001
4. Atul Kohli, Democracy and Discontent, Cambridge University Press, New Delhi, 1992.
5. Zoya Hassan, Politics and State in India, Sage, 2000.
6. *The Constitution of India, Professional Ethics and Human Rights*, October 2015, by Sage Text, SAGE India Publications Pvt Ltd, New Delhi.

INDIAN ADMINISTRATIVE SYSTEM

Unit 1: Structure of Indian Administration since British Regime, Salient features of Indian Administrative System

Unit 2: All India Services – Their role in India Administration, Generalist vs. Specialist Controversy, Committed and Neutral Bureaucracy.

Unit 3: Accountability and Control over Administration and Administrative Integrity- Popular Control, Executive Control, Judicial Control, Corruption and agencies to Control- Lokayukta, Central Vigilance Commission.

Unit 4: Administrative Reforms – ARC Report, Veerappa Moily Commission Report.

Unit 5: Central- State relationship, Administrative relationship, financial relationship.

Books for Reference

1. Padma, Ramchandram, Public Administration, National Book Trust, New Delhi, 1998.
2. T.N.Chaturvedi, Fifty years of Indian Administration, IIPA, New Delhi, 1998.
3. M.Wadhvani and R.K.Tiwari, Indian Administration: The Changing Scenario, IIPA, New Delhi, 1995.
4. Shailendra D. Sharma, Development and Democracy in India, Lynne Rienner, Colorado, 1999.
5. Jagmohan, Governance in India, Allied, New Delhi, 2005.
6. Dayanadamane and Chandrakanth Devappa. Issues in Indian administration, A.K Publisher New Delhi - 2014

Fourth Semester: Paper 1, HC 4 Credits**RESEARCH METHODOLOGY AND COMPUTRE APPLICATION**

Unit 1: Meaning, nature, scope, significance and relevance of social science Research in Public Administration, Research and Teaching in Public Administration, Forms of Social Science Research – Pure and Applied.

Unit 2: Research Process in Public Administration – Types of Research and Formulation of Research Problem, Operational Research, Research Design and its outline, Hypothesis, Survey of literature.

Unit 3: Techniques of Research – Data Collection, Interview, Questionnaire, Sampling, Survey.

Unit 4: Tabulation and Research Report writing, steps, problems of Report writing

Unit 5: Statistical analysis, SPSS Package and use of Computers in Social Science Research.

Books for Reference

1. Mohit Bhattacharya, Restructuring Public Administration, Jawahar Publishers, New Delhi, 2001.
2. T.S. Wilson and P.L. Bhandarkar, Methodology and Techniques of Social Research, Himalaya Publishers, New Delhi, 1984.
3. Partha Nath Mukherjee, Methodology In Social Research, Sage, New Delhi, 1999.
4. P. Saravanavel, Research Methodology, Kitab Mahal, New Delhi, 2000.
5. B.N. Gosh, Scientific Method and Social Research, Sterling Publishers, New Delhi, 1982.

Fourth Semester: Paper 2, HC 4 Credits**GLOBALIZATION AND PUBLIC ADMINISTRATION**

Unit 1: Introduction – Concept of globalization, changing role of the state, impact of globalization on public administration, management orientation in Public Administration.

Unit 2: Theoretical Underpinnings – New right philosophy, public choice theory, principal-agent theory, transaction cost theory.

Unit 3: New Public Management, Principles and characteristics, techniques – Contractualization, Corporatization, Privatization, Appraisal.

Unit 4: Towards New Public Service and Good Governance – Concept of New Public Service, Concept of Good Governance,

Unit 5: Civil Society as a supplementary Democratic Model, Creating State – Society Synergy.

Books for Reference

1. Uma Medury, Public Administration In The Globalisation Era: The New Public Management Perspective, Orient Blackswan, New Delhi, 2010.
2. Janet Denhardt and Robert Denhardt, The New Public Service, M.E. Sharpe, New York and London, 2003.
3. Ali Farazmand, “Globalisation and Public Administration”, Public Administration Review, Vol. 59, No. 6 (Nov-Dec, 1999).
4. Peter Self, Government by the Market ? The Politics of Public Choice, Macmillan, London, 1993.
5. Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publications, New Delhi, 2006.

Fourth Semester: Paper 3, HC 4 Credits

MINOR PROJECT

The student has to submit a Minor Project for 100 marks (4 Credits) which includes dissertation and internal viva-voce examination.

Fourth Semester: Paper 4, SC 4 Credits

GOOD GOVERNANCE

Unit 1: Concept, Nature, Scope, Significance and evolution of good governance, Re-inventing Government for good governance, agenda for good governance.

Unit 2: Elements and Requirements of good governance – Key elements in good governance, Requirements – Political and administrative requirements, Reforms for good governance.

Unit 3: Perspectives of good governance – Human Rights Perspective, Globalisation, New Public Management.

Unit 4: Operationalizing good governance – People’s participation, Role of NGOs in good governance,.

Unit 5: Challenges of Good Governance – Empowerment, Regional diversity and Delivery services.

Books for Reference

1. Kanak Kanti Bagchi, Good Governance and Development, Abhijeet Publications, New Delhi, 2009.
2. C.P. Bharthwal Ed, Good Governance In India, Deep and Deep, New Delhi, 2003.
3. Dhameja Alka Ed, Contemporary Debates In Public Administration, Prentice Hall of India, New Delhi, 2003.
4. World Bank, Governance and Development, 1992, Washington, D.C.
5. Niraja Gopal Jayal, Ed, Democratic Governance In India, Sage, New Delhi, 2003.

Fourth Semester: Paper 5, SC 4 Credits

ISSUES IN INDIAN ADMINISTRATION

Unit 1: Generalist v/s Specialist Debate, Relation between Line Staff and Auxiliary Agencies.

Unit 2: Relation between political and permanent executives, ethics and values in public service, corruption and administration, Lokpal and Lokayukta.

Unit 3: Regulatory Commissions, National Human Rights Commission, National Commission for SC/ST and Women.

Unit 4: Problems of administration in coalition regimes, Role of regional Political Parties in Sharing Political Power.

Unit 5: Impact of Information and Communication Technology on Indian administration, e-governance in India.

Books for Reference

1. S.R. Maheswari, Indian Administration, Orient Longman, New Delhi, 2008.
2. Ramesh K. Arora, Ed., The Indian Administrative System, Associated Publishers, New Delhi, 1978.
3. Padma Ramachandran, Public Administration, NBT, New Delhi, 1998.
4. Mohit Bhattacharya, Indian Administration, World Press, Calcutta, 2000.
5. B.L. Fadia and Kuldeep Fadia, Indian Administration, Sahitya Bhawan Publications, Agra, 2009.

Fourth Semester: Paper 6, OE 4 Credits**PUBLIC POLICY**

Unit 1: Concept, Nature, Scope and Significance of Public Policy, Determinants of Public Policy.

Unit 2: Theories of Public Policy – Elite, Group, Systems, Institutional, Incremental, Public Choice, Rational Policy Making.

Unit 3: Formulation of Public Policy – role of cabinet, Bureaucracy, political parties and interest groups, civil society

Unit 4: Implementation and evaluation of public policies : role of various agencies – Cabinet, Boards and Commissions (Central advisory) and mass media.

Unit 5: Policy Analysis and Research – Role of Research Institutions, Policy Making in selected Sectors – Health, Education and Housing.

Books for Reference

1. Yehezkel Dror, Public Policy Making Re-Examined, Transaction Publishers, New Jersey, 1983.
2. R.S. Ganapathy et al., Eds, Public Policy And Policy Analysis In India, Sage, New Delhi, 1985.
3. Jean Dreze and Amartya Sen, India – Development and Participation, Oxford University Press, New Delhi, 2005.
4. Baver Raymond and Kenneth Gergen Ed, The Study Of Policy Formation, Free Press, New York, 1968.
5. Kuldeep Mathur and J.N. Bjorkman, Policy Makers In India, Concept, New Delhi, 1994.

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Master of Arts in Sociology

University of Mysore

1. Programme's Mission & Objectives

An MA Program conducted in the ODL mode is designed for young men and women already working in the industry or in the education or training sectors.

The academic qualifications, skills and knowledge gained from this program shall help them grow professionally.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

*To aspire to become a world-class University **by tapping human resources from all sections of society by offering them opportunities to learn across disciplines**, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.*

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. **Our strategy is to develop innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. Nature of Prospective Target Group of Learners

This Program is designed to target working individuals who wish to further their professional and academic qualifications.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 2 successive Calendar Years and the maximum duration is 4 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

3 years Graduation in any stream from a recognized University.

c. Fee Structure

Tuition Fee-
Year-I= 1500
Year-II- 1500.

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.

- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. Evaluation Methodology - Tools & Methods

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. Cost Estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. Quality Assurance mechanism and expected programme outcomes

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.



UNIVERSITY OF MYSORE

DEPARTMENT OF STUDIES IN SOCIOLOGY, MANASAGANGOTRI, MYSORE

**CHOICE BASED CREDIT BASED SCHEME
MASTERS DEGREE PROGRAMME IN SOCIOLOGY
TWO YEARS FOUR SEMESTERS - SEVENTY SIX CREDITS
2016-17**

Sl. No.	Title of the Paper	HC/SC/OE	Number of Credits			
			L	T	P	Total
I SEMESTER						
1	Classical Sociology	HC	3	1	0	4
2	Research Methods in Social Sciences	HC	3	1	0	4
3	Rural Society in India: Change and Development	HC	3	1	0	4
4	Society and Education	SC	3	1	0	4
5	Sociology of Marginalized Group	SC	3	1	0	4
6	Sociology of Development	SC	3	1	0	4
II SEMESTER						
1	Modern Sociological Theories	HC	3	1	0	4
2	Sociology of Health	HC	3	1	0	4
3	Sociology of Social Movements	HC	3	1	0	4
4	Gender and Society	SC	3	1	0	4
5	Sociology of Professions	SC	3	1	0	4
6	Indian Society in Transition	OE	3	1	0	4
III SEMESTER						
1	Contemporary Sociological Theories	HC	3	1	0	4
2	Statistics and Computer Applications	HC	3	1	0	4
3	Politics and Society	HC	3	1	0	4
4	Human Rights and Social Justice	SC	3	1	0	4
5	Urban Society in India	SC	3	1	0	4
6	Social Disorganization and Reconstruction	OE	3	1	0	4
IV SEMESTER						
1	Approaches to the Study of Indian Society	HC	3	1	0	4
2	Globalization and Indian Society	HC	3	1	0	4
3	Project Work	HC	-	-	4	4
4	Society, Media and Development	SC	3	1	0	4
5	Social Policy and Social Development	SC	3	1	0	4
6	Sociology of Family	SC	3	1	0	4

- HC : Hard Core
 SC : Soft Core
 OE : Open Elective
 L : Lecture
 P : Practical
 T : Tutorial

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

I SEMESTER

CLASSICAL SOCIOLOGY (HC) 4 CREDITS

Unit 1 : Introduction

Nature, Characteristics and Importance of Sociological Theory
Types of Sociological Theory
Reciprocity between Theory and Research

Unit 2 : a) August Comte

Law of Human Progress
Positivism

b) Herbert Spencer

Theory of Evolution
Organic Analogy

c) Emile Durkheim

Rules of Sociological Methods
Division of Labour
Theory of Suicide
Sociology of Religion

Unit 3 : Karl Marx

Marx's Conception of Society: Historical and Dialectical Materialism
Class Struggle
Alienation

Unit 4 : Max Weber

Social Action and types of Authority
Ideal Types
Protestant Ethic and Spirit of Capitalism
Bureaucracy

Reading List:

- Abraham, Francis (1984) *Modern Sociological Theory*, New Delhi: Orient Longman.
- Collins, Randall (1997). *Sociological Theory*, Jaipur: Rawat Publications
- Coser, Lewis (2002). *Masters of Sociological Thought*, Jaipur: Rawat Publications.
- Craib, Ian (1992). *Modern Social Theory: From Parsons to Habermas*, London: Harvester Press,
- Giddens, Anthony (1983). *Sociology*, Cambridge: Polity Press.
- Martindale, Don (1960). *The Nature and Types of Sociological Theory*, London: Routledge and Kegan Paul.
- Morrison, Ken (1995). *Marx, Durkheim, Weber-Formation of Modern Social Thought*, London: Sage Publications.
- Ritzer, George (2000). *Sociological Theory*, New York: McGraw Hill.
- Sorokin, Pitirim A. (1978). *Contemporary Sociological Theories*, New Delhi: Kalyani Publishers.
- Turner, Jonathan (1987). *The Structure of Sociological Theory*, Jaipur: Rawat Publications.
- Zetlin, I.M. (1998). *Rethinking Sociology: A Critique of Contemporary Theory*, Jaipur: Rawat Publications.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

I SEMESTER

RESEARCH METHODS IN SOCIAL SCIENCES (HC) 4 CREDITS

Unit 1 : Social Research

Scientific Method and its Application to Social Research
Meaning and Importance of Social Research
Stages of Social Research
Types of Social Research: Pure and Applied
Inter-disciplinary Research
Problems of Objectivity in Social Research

Unit 2 : Research Procedure

Social Survey – Stages, Types and Importance
Hypothesis – Meaning and Characteristics
Research Design – Meaning and Types
Sampling: Methods of Sample Selection

Unit 3 : Tools and Techniques of Data Collection

Primary Data: Observation, Questionnaire, Interview
Secondary Data: Sources of Secondary Data

Unit 4 : Methods of Social Research and Report Writing

Case Study, Historical and Descriptive Methods
Qualitative and Quantitative Research
Preparation of Research Report
Participatory Rural Appraisal (PRA)
Rapid Rural Appraisal (RRA)
Writing Research Proposals

Reading List:

- Bose, Pradip Kumar (1995). *Research Methodology*, New Delhi: ICSSR.
- Bryman, Alan (2001). *Social Research Methods*, New York: Oxford University Press.
- Carol Grbich (2000). *New Approaches in Social Research*, London: Sage Publications.
- D. A. DE VAUS (1986). *Surveys in Social Research*, London & Winchester, MA: George Allen & Unwin.
- Dooley, David (1997). *Social Research Methods*, New Delhi: Prentice Hall of India.
- Goode and Hatt (1952). *Methods in Social Research*, New York: McGraw Hill.
- Young Pauline V. (1992). *Scientific Social Surveys and Research*, New Delhi: Prentice Hall of India.
- Sadhu, A.N. and Amarjit Singh (1980). *Research Methodology in Social Sciences*, Bombay: Himalaya Publishing House.
- Yayas, Simeon (2004). *Doing Social Science Research*, London: Sage Publications.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

I SEMESTER

RURAL SOCIETY IN INDIA: CHANGE AND DEVELOPMENT (HC) 4 CREDITS

- Unit 1 : The Changing Rural Society**
Features and Factors of Change
Land Rights
Changing Power Structure
Migration and Education
- Unit 2 : Recent Trends in Rural Society**
Impact of Industrialization
Urbanization
Globalization on Rural Society
GATT, W.T.O., IPRs
- Unit 3 : Current Rural Development Programmes**
Panchayat Raj
Self-Help-Groups
MGNREGA
PURA
Water and Land Resource Development Efforts
- Unit 4 : Challenges to Rural Development**
Casteism
Factional Politics and Political Interference
Natural Calamities: Droughts, Floods
Poverty, Indebtedness and Unemployment
Sustainable Development

Reading List:

- Birch, Berberoged ed. (1992). *Class, State and Development in India*, New Delhi: Sage Publications.
- Desai A.R. ed. (1969). *Rural Sociology in India*, Bombay: Popular Publications.
- Epstein T.S. (1978). *South India – Yesterday, Today and Tomorrow*, London: Macmillan Publications.
- Lakshminarayana H.D. (1980). *Democracy in Rural India*, New Delhi: National.
- Oommen T.K. (1984). *Social Transformation in Rural India*, New Delhi: Vikas Publications.
- Omvet, Gail (1987). *Land, Caste and Politics*, New Delhi: Department of Political Science, Delhi University.
- Satyamurthy, T.V (1996). *Industry and Agriculture in India since Independence*, (Volume 2), New Delhi: Oxford University Press.
- Singh, Katar (1999). *Rural Development*, New Delhi: Sage Publications.
- Thorner Daniel and Alice Thorner (1962). *Land and Labour in India*, Bombay: Asia. Publications.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

I SEMESTER

SOCIETY AND EDUCATION (SC) 4 CREDITS

Unit 1 : The Relationship between Society and Education

Introduction to Sociology of Education

Theoretical Approaches in Sociology of Education: Functional, Conflict and Radical Perspectives

Unit 2 : Education and Socialization

Interrelationship between Education and Socialization

Agencies of Socialization: Family, Peer Group, School and Communication Media

Unit 3 : Education and Social Stratification

Barriers to Equal Access: Caste, Class, Tribe and Gender

Rural – Urban Differences

Education and Social Mobility

Role of Modernization and Globalization in Social Mobility

Unit 4 : Society and Education in India

A Brief Socio – Historical View: Pre-Colonial, Colonial and Independent India

Contemporary Educational Scenario in India

School and Higher Education: Diversities, Disparities and Challenges

Right to Education Act

Reading List:

- Ashok Kumar (1990). *Current Trends in Indian Education*, New Delhi: Ashish Publishing House.
- Banks, Olive (1976). *Sociology and Education*, London: Batsford.
- Blackledge, D. and B. Hunt (1985). *Sociological Interpretations of Education*, London: Croom Helm.
- Boudon, Raymond (1973). *Education, Opportunity and Social Inequality*, New York: John Wiley & Sons.
- Brint, Steven (1998). *Schools and Societies*, Thousand Oaks, California: Pine Forge Press.
- Brookover, Wilburt B. (1955). *Sociology of Education*, New York: American Book Company.
- Dreze, Jean and Amartya Sen (1995). *Indian Economic Development and Social Opportunity*, Oxford: Oxford University Press.
- Durkheim, Emile (1956). *Education and Sociology*, New York: Free Press.
- Jayaram, N. (1990). *Sociology of Education in India*, Jaipur: Rawat Publications.
- Gore, M.S., I.P. Desai and Suma Chitins eds. (1967). *Papers in the Sociology of Education in India*, New Delhi: NCERT.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

I SEMESTER

SOCIOLOGY OF MARGINALIZED GROUPS (SC)

4 CREDITS

Unit 1 : Introduction

Meaning and Process of Marginalization
Scope and Importance of Studying Marginalization
Socio-Economic Indices of Marginalization: Poverty, Relative Deprivation, Exploitation, Discrimination, Backwardness and Inequality
Marginalization and Exclusion

Unit 2 : Perspectives on Marginalization

Role of Ideology in Identification of Marginalization
Views of Jyotiba Phule, Periyar, B.R. Ambedkar and Ram Manohar Lohiya

Unit 3 : Marginalized Groups in India and Affirmative Action

Scheduled Castes, Scheduled Tribes, Minorities and Other Backward Classes
Constitutional Provisions
Central and State (with special reference to Karnataka) Schemes and Programmes
Implementation and Hurdles

Unit 4 : Social Change and Marginalized Groups

Recent Trends in the Movement for Development of Marginalized Groups
Social Mobility among Marginalized Groups: Education, Employment, Political Participation, Conversion, Migration and Social Legislation

Reading List:

- Ambedkar, B.R. (1946). *Who were the Shudras? How They Came to be the Fourth Varna in the Indo-Aryan Society*, Bombay: Thackers.
- Beteille, Andre (1981). *Backward Classes and the New Social Order*, New Delhi: Oxford University Press.
- Beteille, Andre (1992). *Backward Classes in Contemporary India*, New Delhi: Oxford University Press.
- Charsley, S.R. and G.K. Karanth eds. (1998). *Challenging Untouchability*, New Delhi: Sage.
- Gore, M.S. (1993). *The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar*, New Delhi: Sage.
- Guha, Ranjeet ed. (1996). *Subaltern Studies: Writings on South Asian History and Society*, New Delhi: Oxford University Press.
- Khan, Mumtaz Ali (1980). *Scheduled Castes and Their Status in India*, New Delhi: Uppal Publishing House.
- Jogdand, P.G. (2000). *New Economic Policy and Dalits*, Jaipur: Rawat Publications.
- Omvedt, Gail (1995). *Dalit Visions: The Anti Caste Movement and the Construction of an Indian Identity*, New Delhi: Orient Longman.
- Parvathamma, C. (1989). *Scheduled Castes at the Cross Roads*, New Delhi: Ashish Publishing House.
- Singh, K.S. (1995). *The Scheduled Tribes*, New Delhi: Oxford University Press.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY
I SEMESTER

SOCIOLOGY OF DEVELOPMENT (SC)

4 CREDITS

Unit 1 : Introduction

Meaning, Scope and Importance of Sociology of Development
Sociology of Economic Life
Sociological Dimensions of Development
Cultural Dimension and Trends of Development

Unit 2 : Concepts of Development

Human Development
Economic Development
Ecological Development
Social Development
Sustainable Development
Right to Development

Unit 3 : Theories of Development and Underdevelopment

Structural – Functional Theory
David McClelland's Socio-Psychological Theory
W.W.Rostow's Stages of Growth Model
Dependency Theory
Development of Under Development

Unit 4 : Social Structure and Development with Reference to India

Education and Development
Climate Change and Development
Gender and Development
Development Disparities

Reading List:

- Alavi, Hamza and Teodor Shanin eds. *Introduction to the Sociology of Developing Societies*, London: Macmillan.
- Appadurai, Arjun (1997). *Modernity at Large: Cultural Dimensions of Globalization*, New Delhi: Oxford University Press.
- Desai, A.R. (1997). *India's Path of Development: A Marxist Approach*, Bombay: Popular Prakashan.
- Dreze, Jean and Amartya Sen (1996). *Indian Economic Development and Social Opportunity*, New Delhi: Oxford University Press.
- Haq, Mahabubul (1991). *The Sociology of Modernization and Development*, New Delhi: Oxford University Press.
- Harrison, D. (1989). *The Sociology of Modernization and Development*, New Delhi: Sage.
- Hoogvelt, Ankie M.M. (1998). *The Sociology of Developing Societies*, London: Macmillan.
- Hoselitz, Bert F. (1996). *Sociological Aspects of Economic Growth*, New Delhi: Amerind Publishers.
- Kiely, Ray, and Phil Marfleet eds. (1998). *Globalization and the Third World*, London: Routledge.
- Kothari, Rajani (1990). *Rethinking Development: In Search of Humane Alternatives*, New Delhi: Aspects Publications.
- Pandey, Rajendra (1985). *Sociology of Development*, New Delhi: Mittal.
- Pandey, Rajendra (1986). *Sociology of Underdevelopment*, New Delhi: Mittal.
- Rostow, W.W. (1960). *The Stages of Economic Growth*, London: University Press.
- Singh, Chew C. and Robert A. Denmark eds. (1996). *The Underdevelopment of Development*, New Delhi: Sage.
- Smelser, Neil J. (1988). *The Sociology of Economic Life*, New Delhi: Prentice Hall.
- Webster, Andrew (1984). *Introduction to the Sociology of Development*, London: Macmillan.
- Zimmerman, Carle C. and Richard E. Duwods eds. (1976). *Sociology of Underdevelopment*, Jaipur: Rawat Publications.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY
II SEMESTER

MODERN SOCIOLOGICAL THEORIES (HC)

4 CREDITS

Unit 1 : Structural Approach
Alfred Reginald Radcliffe Brown
Siegfried Fredrick Nadel
Claude Levi Strauss

Unit 2 : Functional Perspective
Bronislaw Malinowski
Talcott Parsons
Robert K. Merton

Unit 3 : Conflict Approach
Georg Simmel
Lewis A. Coser
Ralf Dahrendorf
Randall Collins

Unit 4 : Theories of Social Change
Vilfredo Pareto
Pitirim Alexandrovich Sorokin
William Fielding Ogburn

Reading List:

- Aron, Raymond (1991). *Main Currents in Sociological Thought (Vol.1)*, London: Penguin.
- Barnes H.E. ed. (1948). *An Introduction to the History of Sociology*, Chicago: Chicago University Press.
- Black, Max ed. (1961). *The Social Theories of Talcott Parsons: A Critical Examination*, Carbondale: Southern Illinois University Press.
- Coser, Lewis (1975). *Masters of Sociological Thought: Ideas in Historical and Social Context*, New York: Harcourt Brace Jovanovich.
- Firth, Raymond (1957). *Man and Culture: An Evaluation of the Work of Bronislaw Malinowski*, New York: Humanities Press.
- Merton, R.K. (1968). *Social Theory and Social Structure*, New York: The Free Press
- Nadel, S.F. (1957). *The Theory of Social Structure*, Glencoe: The Free Press.
- Routledge Library Edition (2004). *The Sociology of Radcliffe Brown*, London: Routledge.
- Tucker, K.N (2002). *Classical Social Theory*, Oxford: Blackwell Publication
- Wiseman, Boris (1998). *Introducing Lévi-Strauss*. Toronto: Totem Books.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

II SEMESTER

SOCIOLOGY OF HEALTH (HC) 4 CREDITS

Unit 1 : Introduction

Meaning, Nature and Scope of Sociology of Health
Emergence and Development of Sociology of Health
Importance of Sociology of Health
Sociology of Health in India

Unit 2 : Health and Disease

The Sick Role and Patient Role
Treatment: Preventive, Curative and Rehabilitative
Epidemiology of Disease
Natural History of Disease
Systems of Medicine

Unit 3 : Determinates of Disease

Socio-Economic-Cultural Determinants
Health Seeking Behavior – Doctor-Patient – Nurse Relationship
Hospital as a Social Organization

Unit 4 : Community Health and Health Policy in India

Community Health Problems and Health Care Delivery
Implementation and Utilization of Health Care Delivery Programmes
Social Legislation and Health Care
Health for All – Privatization of Health Care and Corporatization of Health in India

Reading List:

- Albert, Gary L. and R. Fitzpatrick (1994). *Quality of Life in Health Care: Advances in Medical Sociology*, Mumbai: Jai Press.
- Annandale Allen (2001). *The Sociology of Health and Medicine – A Critical Introduction*, Cambridge: Polity Press.
- Bloom, Samuel W. (1963). *The Doctor and His Patient*, New York: Free Press.
- Coe, Rodney M. (1970). *Sociology of Medicine*, New York: McGraw Hill.
- Chloe Bird, Peter Conrad and Alan Fremont eds. (2000). *Handbook of Medical Sociology*, New York: Prentice Hall.
- Cockerham, William C. (1997). *Medical Sociology*, New Jersey: Prentice Hall
- Conrad, Peter ed. (2005). *Sociology of Health and Illness: Critical Perspectives*, New York: Worth Publishing.
- Dutta, P.R. (1955). *Rural Health and Medical Care in India*, Ambala: Army Education Press.
- Madan, T.N. (1980). *Doctors and Nurses*, New Delhi: Vikas.
- Ommen, T. K. (1978). *Doctors and Nurses: A Study in Occupational Role Structures*, Bombay: Macmillan.
- Rama, Baru V. (1998). *Private Health Care in India*, New Delhi: Sage.
- Schwatz, Howard (1994) *Dominant Issues in Medical Sociology*, New York: McGraw Hill.
- Venkataratnam, R (1979). *Medical Sociology in an Indian Setting*, Madras: Macmillan.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

II SEMESTER

SOCIOLOGY OF SOCIAL MOVEMENTS (HC)

4 CREDITS

Unit 1 : Introduction

Scope and Significance of Sociology of Social Movements
Genesis and Ideology of Social Movements

Unit 2 : Reform Movements

Brahmo Samaj, Prarthana Samaj, Satyashodhak Samaj, Arya Samaj and Kabir Panth
Protest Movements – Jainism, Buddhism, Veerasaivism and Sikhism

Unit 3 : Dalit and Backward Class Movements

Emergence of Dalit Movement in India
Role of Jyotiba Phule and B.R. Ambedkar
Dalit Movement in Karnataka (DSS)
Backward Classes Movement in Karnataka

Unit 4 : Tribal and Peasant Movements

Peasant Movement in India
Peasant Movement in Karnataka
Political Awakening among Tribals
Santal Movement
Jharkhand Movement
Tribal Self Rule

Reading List:

- Banks, J.A. (1972). *The Sociology of Social Movements*, London: Macmillan.
- Cameron, W.B. (1966). *Modern Social Movements: A Sociological Outline*, New York: Random House.
- Choudhary, S. (1971). *Peasants' and Workers' Movement in India-1905-1929*, New Delhi: People's Publishing House.
- Hardgrave, Robert L. (1965). *The Dravidian Movement*, Bombay: Popular Prakashan.
- Malik, S.C. (1977). *Dissent, Protest and Reform in Indian Civilization*, Shimla: Indian Institute of Advanced Study.
- Patwardhan, Sunanda (1973). *Change among Indian Harijans: Maharashtra, A Case Study*, New Delhi: Orient Longman.
- Rao, M.S.A. ed. (1979). *Social Movements and Social Transformation*, New Delhi: Mac Millan.
- Rao, M.S.A. ed. (1979). *Social Movements in India*, New Delhi: Macmillan.
- Shah, Ganshyam (2002). *Social Movements and the State*, New Delhi: Sage.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

II SEMESTER

GENDER AND SOCIETY (SC)

4 CREDITS

Unit 1 : Social Construction of Gender

The Relevance of Gender Studies to Sociology

Basic Concepts in Gender Studies: Gender vs. Biology(Sex), Patriarchy, Gender Bias, Gender Relations, Gender Division of Labour, Gender Equality, Gender Neutrality, Gender Justice, Androgyny and Gender Sensitivity

Unit 2 : Sociology and Feminism

Interrelationship and Interdependence of Sociology and Feminism

Theoretical Debates on Feminism-Liberal, Marxist, Radical, Socialist, Existential and Post-Modern Schools

Indian Perspectives on Feminism

Unit 3 : Gender and Society in India

The Construction of Gender in Indian Social Institutions- Family, Marriage, Education, Economy, Religion and Caste

Changing Status of Women in India-Pre-Independence, From Independence to the International Women's Decade and From International Women's Decade to Contemporary Times (With reference to laws and schemes)

Unit 4 : Women's Movement in India – Issues and Achievements

Role of State and Autonomous Women's Groups in Women's Emancipation

Contemporary Challenges before the Women's Movement

India's Changing Demographic Profile

Domestic Violence- Communal Violence

Religious Fundamentalism and Political Marginalization

Reading List:

- Altekar, A.S. (1983).*The Position of Women in Hindu Civilization*, Delhi: Motilal Banarasisdas.
- Channa, Karuna ed. (1988).*Socialization, Education and Women*, New Delhi: Orient Longman.
- Chaudhuri, Maitrayee ed. (2004).*Feminism in India*, New Delhi: Kali for Women and Women Unlimited.
- Desai, Neera and Maithreyi Krishnaraj (1987).*Women and Society in India*, Delhi: Ajanta.
- Dube, Leela, Eleanor Leacock and Shirley Ardner (1986).*Visibility and Power: Essays on Women in Society and Development*, New Delhi: Oxford University Press.
- Forbes, Geraldine (1998).*Women in Modern India*, New Delhi: Cambridge University Press.
- Gandhi, Nandita and N.Shah (1992).*Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, New Delhi: Kali for Women
- Geetha, V. (2002).*Gender*. Calcutta: Stree.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

II SEMESTER

SOCIOLOGY OF PROFESSIONS (SC)

4 CREDITS

Unit 1 : Introduction

Definition and Scope of Sociology of Professions
Sociological Perspectives on Professions
Contributions of Indian Sociologists to the Study of Professions

Unit 2 : Professions-Concept and Reality

Professions and Semi Professions: Definitions and Attributes
Distinction between Occupations and Professions
Professionalization – Professionalism

Unit 3 : Issues in Professions

Professional Organizations: Structure and Functions
Professional Ethics and Commitment
Professional-Client Relationship
Professions and Social Change

Unit 4 : Studies on Professions and Semi-Professions

Doctors, Engineers, Lawyers, Teachers, Nurses and Social Workers

Reading List:

- Bhoite, U.B. (1987). *Sociology of Indian Intellectuals*, Jaipur: Rawat Publications.
- Chitnis, Suma and Philip G. Altbach eds. (1979). *The Indian Academic Profession*, New Delhi: Macmillan.
- Dingwall, Robert and Philip Lewis eds. (1983). *The Sociology of the Professions: Lawyers, Doctors and Others*, London: Macmillan.
- Eliatt Philip (1972). *The Sociology of Professions*, London: Macmillan.
- Glass, D.V. (1954). *Social Mobility in Britain*, London: Routledge and Kegan Paul.
- Gamdhi, K S. (1987). *Sociology of Legal Profession, Law and Legal Systems*, Delhi: Cian.
- Lal, Shoekumar ed. (1988). *Readings in the Sociology of Professions*, Delhi: Cian.
- Larson, M.S. (1977). *The Rise of Professionalism*, Berkely: The University of California Press.
- Misra, B B. (1961). *The Indian Middle Classes: Their Growth in Modern Times*, London: Oxford University Press.
- Montagna, Paul D. (1997). *Occupations and Society*, Canada: John Willey and Sons.
- Nagla, Madhu (1997). *Sociology of Medical Profession*, Jaipur: Rawat Publications.
- Oommen, T.K. (1978). *Doctors and Nurses*, New Delhi: Vikas Publications.
- Ullen, John B. (1978). *The Structure of Professionalism*, New York: Petrotelli-Books Inc.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

II SEMESTER

INDIAN SOCIETY IN TRANSITION (OE)

4 CREDITS

Unit 1 : From Tradition to Transition

The Nature and Direction of Change in Indian Society
The Changing Face of Indian Social Institutions: Family, Caste, Economy and Polity

Unit 2 : India's Changing Villages

Indicators of Change: Infrastructure, Education, Poverty Reduction, Employment Guarantee
Participation in Democratic Processes and Governance - Panchayati Raj
The Rural-Urban Divide
A Critical Insight into Rural Development Initiatives

Unit 3 : The Movement for Social Justice

A Background View
Role of the Constitution of India and Legislation
Backward Classes and Dalit Movements
Opportunities for Social Mobility for Scheduled Castes, Scheduled Tribes, Backward Classes,
Minorities and Women

Unit 4 : India in the Globalization Era

The Nature and Impact of Changes on different Sections of Indian Society
Contemporary and Future Challenges Facing Indian Society

Reading List:

- Ahuja, Ram (1993). *Indian Social System*, Jaipur: Rawat.
- Deshpande, Satish (2003). *Contemporary India: A Sociological View*, New Delhi: Viking.
- Desouza, P.R (2000). *Contemporary India: Transitions*, New Delhi: Sage Publications.
- Dube, S.C (1900). *Indian Society*, New Delhi: National Book Trust.
- Galanter, Marc (1984). *Competing Equalities: Law and the Backward Classes in India*, New Delhi: Oxford University Press.
- Sharma, K.L (1997). *Social Stratification in India: Issues and Themes*, New Delhi: Sage Publications.
- Thappar, Romila (1978). *Ancient Indian Social History: Some Interpretations*, Mumbai: Orient Longman.
- Sasen, Saskia and Kwame Anthony Appiah (1998). *Globalization and Its Discontents*, New Press.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

III SEMESTER

CONTEMPORARY SOCIOLOGICAL THEORIES (HC)

4 CREDITS

Unit 1 : Symbolic Interactionism

George Herbert Mead
Charles Horton Cooley
Herbert Blumer

Unit 2 : a) Phenomenology

Karl Mannheim (Sociology of Knowledge)
Alfred Schutz
Erving Goffman (Dramaturgy)

b) Ethnomethodology

Harold Garfinkel

Unit 3 : a) Neo-Functionalism

Jeffrey Charles Alexander

b) Neo-Marxism

Jürgen Habermas (Theory of Communicative action)

Unit 4 : a) Structuration

Anthony Giddens

b) Post Modernism

Michel Foucault
Jacques Derrida (Deconstruction)
Ulrich Beck (Risk society)

Reading List:

- Giddens, Anthony (2004). *In Defense of Sociology*, Cambridge: Polity Press.
- Giddens, Anthony and J.H.Turner (1987).*Social Theory Today*, Cambridge: Polity Press.
- Jeffrey, Alexander C. (1985).*Neofunctionalism*, London: Sage.
- Luckmann, Thomas ed. (1978).*Phenomenology and Sociology: Selected Readings*, New York: Penguin Books.
- Rabinow, Paul ed. (1986).*The Foucault Reader*, Harmondsworth: Penguin.
- Ritzer, George ed. (2007).*The Blackwell Encyclopedia of Sociology*, Oxford: Blackwell.
- Scott, Appellrouth and Laura Desfor Edles (2008). *Classical and Contemporary Sociological Theory: Text and Readings*, California: Pine Forge Press.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

III SEMESTER

STATISTICS AND COMPUTER APPLICATIONS (HC) 4 CREDITS

Unit 1 : Introduction

Social Statistics: Scope and Importance
Deductive and Inductive Statistics
Classification and Tabulation of Data
Diagrammatic and Graphical Representation

Unit 2 : Methods of Statistical Measurement

Measures of Central Tendency – Arithmetic Mean, Median and Mode
Measures of Dispersion – Range, Quartile Deviation Standard Deviation and Mean Deviation
Correlation – Pearson's Correlation and Rank Correlation
Factor Analysis – Association of Attributes – Chi-Square Test

Unit 3 : Vital Statistics

Meaning and Uses of Vital Statistics
Methods of Collecting Data on Vital Events
Measures of Mortality and Fertility

Unit 4 : Computer Operations

Software Packages: MS OFFICE, EXCEL, SPSS, FLOW CHARTS
Power Point Presentation
Application of Computers in Social Research

Reading List:

- Agarwal, Y.P. (1995). *Statistical Methods: Concepts, Applications and Computation*, New Delhi: Sterling Publishers.
- Altman, Micah, Jeff Gill and Michael McDonald (2003). *Numerical Issues in Statistical Computing for the Social Scientist*, New York: John Wiley and Sons.
- Bryman, Alan (1988). *Quality and Quantity in Social Research*, London: Unwin Hyman.
- Gupta, S.C. (1990). *Fundamentals of Statistics*, New Delhi: Himalaya Publishing House.
- Gupta, S.C. (1985). *Statistical Methods*, New Delhi: S.Chand and Sons.
- Irvine, J. I. Miles and J.Evans eds. (1979). *Demystifying Statistics*, London: Pluto Press.
- Norton, Peter (2005). *Introduction to Computers*, New Delhi: Tata McGraw Hill.
- Rajaraman, V. (2004). *Fundamentals of Computers*, New Delhi: Prentice Hall.
- Shipman, Martin (1998). *The Limitations of Statistics*, London: Longman.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

III SEMESTER

POLITICS AND SOCIETY (HC) 4 CREDITS

Unit 1 : Introduction

Scope and importance of Political Sociology
Emergence of Political Sociology
Visions of Society and Politics – Thomas Hobbes, Jean-Jacques Rousseau, Karl Marx, Max Weber, Vilfredo Pareto

Unit 2 : Political and Political Systems

Characteristics and Functions of Political System
Types of Political System
Political System as a Social System
Relationship between Political System and Non-Political System

Unit 3 : Political Socialization and Participation

Politicalization and Politicization
Political Socialization and its Agencies
Political Participation and its Pattern
Political Mobilization and Political Culture
Political Communication and its Patterns

Unit 4 : Analysis of Electoral Behaviour in India

Introduction to Psephology – Meaning, Scope and Importance

Reading List:

- Ali, Ashraf and C.N. Sharma (1983). *Political Sociology: A New Grammar of Politics*, Madras: University Press.
- Bendix, Reinhard (1968). *State and Society*, Boston: Little Brown.
- Dahl, Robert (1983). *Modern Political Analysis*, New Delhi: Prentice Hall.
- Eisenstadt, S.N. ed. (1971). *Political Sociology*, New York: Basic Books.
- Gould, Harold A. and Sumit Ganguly eds. (1993). **India Votes: Alliance Politics and Minority Governments in the Ninth (1989) and Tenth (1991) General Elections**, Boulder: West View Press.
- Gupta, Dipankar (1996). *Political Sociology in India: Contemporary Trends*, Hyderabad: Orient Longman.
- Hyman, H.H. (1972). *Political Socialization: A Study in the Psychology of Political Behaviour*, Glencoe: Free Press.
- Jangam, R.T. (1980). *Text Book of Political Sociology*, New Delhi: Oxford and IBH Publishing Company.
- Kothari, Rajni ed. (1973). *Caste in Indian Politics*, New Delhi: Orient Longman.
- Lipset, Seymour Martin. (1960). *Political Man: The Social Bases of Politics*, New York: Feffer and Simons.
- Mitra, Subrata K. and James Chiriyandath eds. (1992). *Electoral Politics in India: A Changing Landscape*, New Delhi: Segment Books
- Mukhopadhyay, A.K. (1977). *Political Sociology: An Introduction*, Calcutta: Bagchi.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

III SEMESTER

HUMAN RIGHTS AND SOCIAL JUSTICE (SC) 4 CREDITS

Unit 1 : Introduction

Human Rights: Meaning, Definition and Characteristics
History of Human Rights
Forms of Rights: Civil, Democratic and Human Rights
Theories of Human Rights: Classical, Marxist, Neo-Marxist and Liberal
Forms of Social Justice: Meaning, Definition and Characteristics
Issues and Dimensions of Social Justice in India: Dalit, Minorities, Tribes, Women and Children

Unit 2 : State, Constitutional Rights and Social Justice

Constitution and Rights with special reference to Class, Caste, Tribe, Minorities and Gender
Growth of New Rights: Environment, Education, Prisoners' Rights, Women's Rights and Rights of Children
Rights related to Health
Rights of Unorganized Sector Labour
Right to Information
Rights of Third Gender

Unit 3 : Human Rights Movements and Stakeholders

Concerns with Human Rights and Movements-The Stakeholder Approach
Civil Society Organizations

Unit 4 : Application and Relevance of Human Rights and Social Justice in a Globalized World

Relevance and Application of Human Rights and Social Justice
Social Justice and the Corporate Sector-Social Marketing

Reading List:

- Blau, Judith, E. Keri and Iyall-Smith (2006). *Public Sociologies Reader*, Toronto: Rowman and Littlefield Publications.
- Desai, A.R. (1986). *Violation of Democratic Rights in India*, Bombay: Popular Prakashan.
- Haragopal, G. (1997). *The Political Economy of Human Rights*, Himalaya, Hyderabad.
- Iyer, Krishna (1983) *Indian Social Justice in Crisis*, New Delhi: Ease West Press.
- Jogdand.P.G ed. (2008). *Globalization and Social Justice*, Jaipur: Rawat Publications.
- Richard Falk (2000). *Human Rights Horizons: The Pursuit of Justice in a Globalizing World*, New York: Routledge.
- Robertson, A.H. (1972). *Human Rights in the World*, Manchester: Manchester University Press
- UNDP, *Human Development Reports*
- Zinnos, Albert A. ed. (2007). *Human Rights; A Bibliography with Indexes*, Inc.: Nova Science Publishers.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

III SEMESTER

URBAN SOCIETY IN INDIA (SC) 4 CREDITS

Unit 1 : Introduction

Study of City life in India: Origin and Development
Scope and Importance of the Study of City life in India
City life in Ancient and Medieval India

Unit 2 : Urbanization in India

The Process of Urbanization
Nature of Urbanization in India
Trends and Patterns of Urbanization
Factors of Rapid Urbanization
Problems of Urbanization – Over Urbanization

Unit 3 : Problems of City Life

Poverty – Nature, Causes and Consequences
Slum – Causes and Consequences
The Problem of Urban Infrastructure
Urban Environmental Problems

Unit 4 : Urban Renewal and Urban Governance

Urbanization Policy in India
Urban Renewal Mission –Issues –Problems of Urban Development
Role of Urban Local Bodies in Urban Development

Reading List:

- Abrahamson, M. (1980). *Urban Sociology*, Englewood: Prentice Hall
- Bhardwaj, R.K. (1974). *Urban Development in India*, New Delhi: National Publishing House.
- Bose, Ashish (1978). *Studies in Indian Urbanization 1901-1971*, New Delhi and Bombay: Tata Mc Graw Hill.
- Castells, M. (1977). *The Urban Question*. London: Edward Arnold.
- De Souza, Alfred (1979). *The Indian City: Poverty, Ecology and Urban Development*, New Delhi: Manohar.
- Desai A.R. and S.D. Pillai ed. (1970) *Slums and Urbanization*, Bombay: Popular Prakashan.
- Pickvance, G.G. ed. (1976). *Urban Sociology: Critical Essays*, London: Tavistock.
- Quinn J.A. (1955). *Urban Sociology*, New Delhi: S. Chand and Co.
- Ramachandran, R. (1991). *Urbanization and Urban Systems in India*, New Delhi: Oxford University Press.
- Ronnan, Paddison ed. (2001). *Handbook of Urban Studies*, London: Sage Publications.
- Saunders, P. (1981). *Social Theory and the Urban Question*. London: Hutchinson.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

III SEMESTER

SOCIAL DISORGANIZATION AND RECONSTRUCTION (OE) 4 CREDITS

Unit 1 : Introduction

Concepts of Disorganization and Social Reconstruction
Theoretical Approaches to the Study of Disorganization

Unit 2 : Problem of Crime and Delinquency

Incidence, Causes, Types of Crime and Remedies
Cyber Crimes

Unit 3 : Socio-Economic Problems

Alcoholism
Drug Abuse
Domestic Violence
Child Labour
Corruption
Communal Riots
Terrorism

Unit 4 : Penological and Correctional Measures

Theories of Punishment – Retributive, Deterrent and Reformative
Law and Social Reconstruction
NGOs and Social Reform

Reading List:

- Ahuja, Ram (1997). *Social Problems in India*, Jaipur: Rawat Publications.
- Ahuja, Ram (2000). *Criminology*, Jaipur: Rawat Publications.
- Williamson, Hearld E. (1990). *The Correction Profession*, New Delhi: Sage Publications.
- Gill, S. (1998). *The Pathology of Corruption*, New Delhi: Harper Collin – Ministry of Home Affairs.
- Parsonage Willam H. (1979). *Perspective on criminology*, London: Sage Publications.
- Sutherland, Edwin, H and Donald R. Creassy (1968). *Principles of Criminology*, Bombay: Times of India Press.
- Shankar Dass Rani Dhawan (2000). *Punishment and the Prison – India and International Perspective*, New Delhi: Sage Publications.
- Reid Sue Titus (1976). *Crime and Criminology*, Illinois: Deyden Press.
- Varshney, Ashutosh (2003), *Ethnic Conflict and Civic Life: Hindus and Muslims in India*, New Heaven: Yale University Press.
- Williams, Frank P. and Marilyn D. MC Shane (1998). *Criminological Theory*, New Jersey: Prentice Hall.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

IV SEMESTER

APPROACHES TO THE STUDY OF INDIAN SOCIETY (HC) 4 CREDITS

Unit 1 : Society in Pre-Colonial India

Western Accounts of India

British Reports on 17th and 18th Century India with Special Reference to Village Economy and Education

British Census of India

Unit 2 : a) Indological and Textual

Govind Sadashiv Ghurye

Louis Dumont

b) Structural Functionalism

Mysore Narasimhachar Srinivas

Shyama Charan Dube

c) Marxism

Dhurjati Prasad Mukherjee

Akshaybhai Ramanlal Desai

Unit 3 : Synthesis of Textual and Field Views

N.K.Bose

Irawati Karve

T.N.Madan

Unit 4 : a) Subaltern Perspective

Bhimrao Ramji Ambedkar

Ranjit Guha

David Hardiman

b) Sociology for India

Reading List:

- Beteille, Andre (2002). *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press.
- Dahiwale, S.M. ed. (2004). *Indian Society: Non-Brahmanic Perspectives*, Jaipur: Rawat Publications.
- Dhanagare, D.N. (1998). *Themes and Perspectives in Indian Sociology*, Jaipur: Rawat
- Dharmpal (2000). *Collected Writings (in 5 volumes)*, Goa: Other India Press.
- Das, Veena (2004). *Handbook of Indian Sociology*, New Delhi: Oxford University Press.
- Dumont, Louis (1970). *Homo Hierarchicus: The Caste System and its Implications*, Delhi: Oxford University Press.
- Guha, Ranjit (1997). *A Subaltern Studies Reader, 1986-1995*, New Delhi: Oxford University Press.
- Inden, Ronald (1990). *Imaging India*, Oxford: Basil Black Well.
- Madan, T.N. (1995). *Pathways: Approaches to the Study of Indian Society*, New Delhi: Oxford University Press.
- Oomen, T.K. and P.Mukherjee (1986). *Indian Sociology: Reflections and Retrospections*, Bombay: Popular Prakashan.
- Said, Edward (1979). *Orientalism*, New York: Vintage Books.
- Srinivas, M.N. (1962). *Caste in Modern India and Other Essays*, Bombay: Asia Publishing House.
- Vivek, P.S. (2002). *Sociological Perspectives and Indian Sociology*, Mumbai: Himalaya Publishing House.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

IV SEMESTER

GLOBALIZATION AND INDIAN SOCIETY (HC)

4 CREDITS

Unit 1 : Understanding Globalization

The Concept of Globalization and its Historical and Social Context
Characteristics of Globalization
The Role of Information and Communication Technology
Positive and Negative Effects of Globalization

Unit 2 : Agencies of Globalization

Political Economy of Globalization
Agencies of Globalization: Multi-national Corporations (MNCs), Nation, State, Media, Market, Non-Governmental Organizations (NGOs), International Agencies (International Monetary Fund and World Bank)

Unit 3 : Theoretical Approaches

Roland Robertson
Immanuel Wallerstein
Martin Albrow
Anthony Giddens

Unit 4 : Globalization and the Indian Experience

Globalization and Public Policy
Debate on Globalization
Impact of Globalization: Trends and Prospects
Changing Role of the State in the Globalization Era

Reading List:

- Appadurai, Arjun (1996). *Modernity at Large*, University of Minnesota Press.
- Applebaum R. and W. Bobinson (2005). *Critical Global Studies*, New York: Routledge.
- Bremen, Yam (1993). *Footlost Labour*, Cambridge: Cambridge University Press.
- Browning, Halcli, Webster ed. (1996). *Understanding Contemporary Society: Theories of the Present*, London: Sage Publications.
- Cohen, Robin and M. Shirin ed. *Global Social Movements*, London: The Athlone Press.
- Giddens, Anthony (2000). *Runaway World: How Globalization is Reshaping Our Lives*, New York: Routledge.
- Jha, Avinash (2000). *Background to Globalization*, Mumbai: Centre for Education and Documentation.
- Jogdand, P.G., P.Bansode and N.G.Meshram eds. (2008). *Globalization and Social Justice*, Jaipur: Rawat Publications.
- Kofman and Young (2003). *Globalization, Theory and Practice*, London: Continuum.
- Lechner F. and J. Boli ed. (2000). *The Globalization*, Oxford: Blackwell.
- Schuurman Frans J. ed. (2002). *Globalization and Development Studies*, New Delhi: Sage Publications.
- Upadhya C. and A.R. Vasavi ed. (2007). *In an Outpost of the Global Economy: Work and Workers in India's Information Technology Industry*, London: Routledge.
- Waters M. (1995). *Globalization*, London: Routledge.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

IV SEMESTER

SOCIETY, MEDIA AND DEVELOPMENT (SC)

4 CREDITS

Unit 1 : Media and Society: Introduction

Scope and Importance of Sociological Study of Media
Social History of Media
State, Civil Society and Media in India
Theoretical Perspectives on Media

Unit 2 : Mass Media

Print, Electronic and New Media
The Use and Abuse of Media – Analysing Media Content from a Development Angle
Information Flow and Knowledge Society

Unit 3 : Media and Popular Culture

Regional - National – Transnational Media
Representation of Diversity in Media (with specific reference to different types of Media)
Media Responses to Issues of Deprivation and Exclusion

Unit 4 : Impact of Media on Society

Media, Crime and Violence
Media and Gender Issues
Impact of Media on Socialization of Youth, Lifestyle and Social Relations
Media, Consumerism and Globalization

Reading List:

- Abbas, Akbar and John Nguyet Erni (2005). *Internationalizing Cultural Studies: An Anthology*, London: Blackwell.
- Asa Briggs & Burke (2005). *A Social History of the Media*, Cambridge: Polity Press.
- Ash Amin and Nigel Thrift eds. (2004). *Cultural Economy Reader*, London: Blackwell.
- Don Robotham (2005). *Culture, Society and Economy: Bringing Production Back In*, London: Sage Publications.
- Dwyer, Rachel (2010). *Bollywood's India: Hindi Cinema as a Guide to Modern India*, New Delhi: Oxford University Press.
- Dwyer, Rachel and C.Pinney ed. (2001). *Pleasure and the Nation: The History of Consumption and Politics of Public Culture in India*, New Delhi: Oxford University Press.
- Elizabeth Long ed. (1997). *From Sociology to Cultural Studies*, London: Blackwell.
- Gray, Ann (2005). *Research Practice for Cultural Studies*, London: Sage
- Ingles, David (2005). *Culture and Everyday Life*, London: Routledge
- Jan van Dijk (2006). *The Network Society*, London: Sage Publications.
- Nandy, Ashis (1995). *The Secret Politics of Our Desires*, New Delhi: Oxford University Press
- Niranjana, Tejaswini, P. Sudhir and Vivek Dhareshwar ed. (1995). *Interrogating Modernity: Culture and Colonialism in India*, Calcutta: Seagull.
- Rajgopal, Arvind (2001). *Politics after Television: Hindu Nationalism and the Reshaping of Public in India*, Cambridge: Cambridge University Press.
- Stuart Hall ed. (1997). *Cultural Representation and Signifying Practices*, London: Sage.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

IV SEMESTER

SOCIAL POLICY AND SOCIAL DEVELOPMENT (SC) 4 CREDITS

Unit 1 : Introduction

Nature, Scope and Significance of study of Social Policies
Social Policy and Planning for Social Engineering
Millennium Development Goal
Emergence of Social Policy and Planning in India
Role of Social Policy in tackling Social Exclusion

Unit 2 : Policy Frame Work of India

Uniform Legal Framework in India and Its impact
Indian Constitution: Fundamental Rights, Duties and Responsibilities

Unit 3 : Social Development and Planning

Rural and Urban Plans in India
Bottom-up Planning Process – Micro Level Planning – Stakeholder Analysis
Project Planning using Logical Framework Analysis (LFA)
Social Infrastructure and Social Development

Unit 4 : Sectoral Approach to Development in India

Livelihood Promotion
Micro-Finance
Reproductive and Child Health Programmes
Role of State, International and Civil Society Groups in Sectoral Development

Reading List:

- Chaudhury, Sukant K.(2006). *Culture, Ecology and Sustainable Development*, New Delhi: Mittal Publications.
- Council for Social Development (2005). *India Social Development Report*, New Delhi: Oxford University Press.
- Dean, H. (2006). *Social Policy*, Cambridge: Polity Press.
- Huttman, E.D. (1981). *Introduction to Social Policy*, New York: McGraw Hill.
- Kulkarni, P. D. (1979). *Social Policy and Social Development in India*, Madras: Association of Schools of Social Work in India.
- Livingstone, A. (1969). *Social Policy in Developing Countries*, London: Routledge and Kegan Paul.
- Madison, B.Q. (1980). *The Meaning of Social Policy*, London: Croom Helm.
- Mathur, Hari Mohan (2008). *India Social Development Report 2008: Development and Displacement*, New Delhi: Oxford University Press.
- Pathak, S. (1981). *Social Welfare: An Evolutionary and Development Perspective*, Delhi: McMillan.
- Sharma, S.L. (1985). *Development: Socio-Cultural Dimensions*, Jaipur: Rawat Publications.
- Venkata Ravi, R., V. N. Reddy and Venkataramana eds. (2004). *Empowerment of People: Grassroot Strategies and Issues*, New Delhi: Kanishka Publishers.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY

IV SEMESTER

SOCIOLOGY OF FAMILY (OE) 4 CREDITS

Unit 1 : Introduction

Family – Definition, Challenges of Defining a Family Today
The Expanding Notions of Family in Modern Society
Family's Shift from Private to Public Domain
Sociology of Family – Scope and Importance

Unit 2 : Spectrum of Family Relations

Stages of Coupling
Relations between Spouses through Time – Parenting – Singlehood
Marital Disunions and Divorce
Institutions Affecting and Affected by Family – Family Court – Family Counseling

Unit 3 : The Changing Nature of Modern Marriages and Freedom of Choice

Marriage and Family in India
Impact of Global Trends on Marriage and Family in India
Changing Life styles and Family

Unit 4 : Challenges of Family Life Today

Nurturing the Elderly
Sick and Dependent Members
Increasing Parent – Child Divide
Family Violence
Invasion of Communication Media and Electronic Gadgets

Reading List:

- Das, Veena. **Handbook of Indian Family**, New Delhi: Oxford University Press.
- Furguson, Susan (2007). *Shifting the Center: Understanding Contemporary Families*, USA: McGraw Hill.
- Karraker Meg W. and Susan Furguson (2007). *Global Families (Families in the 21st Century*, Needham Heights: Allyn & Bacon.
- Newman, David M, Liz Grauerholz and Elizabeth Grauerholz (2002). *Sociology of Families*, California: Pine Forge Press.
- Patel, Tulsi (2005). *The Family in India: Structure and Practice*, New Delhi: Sage Publications.
- Ross, Eshleman J. (2000). *The Family (Ninth Edition)*, Needham Heights: Allyn & Bacon.
- Shah, A.M (1998). *The Family in India*, New Delhi: Orient Longman.

MASTER'S DEGREE PROGRAMME IN SOCIOLOGY
IV SEMESTER

PROJECT WORK (HC) 4 CREDITS

Field Based Project – Project Topic is to be decided in consultation with the Guide

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Master of Business Administration

University of Mysore

1. *Programme's Mission & Objectives*

An MBA Program conducted in the ODL mode is designed for young men and women already working in the industry, or aspiring for or already in an entrepreneurial venture of their own, or those working in family businesses.

The skills and knowledge gained from this program shall help them contribute to the growth of the business, as professional and qualified managers, entrepreneurs & owners.

2. *Relevance of Program with the University of Mysore's Mission & Goals*

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

Goal

Our goal is to realize this vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge-sharing and excel in their performance with a winning edge in the wider context of globalization.

3. Nature of Prospective Target Group of Learners

This Program is designed to target working individuals who wish to further their professional and academic qualifications, or wish to acquire domain specific knowledge and skills in their chosen profession or industry, in the field of 'management'.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A management program of this nature is apt for delivery in the ODL mode, given its practical nature. It's students, who would already be working in the industry, shall benefit from putting into practice their learnings on an ongoing basis, and shall be able to recognize aspects and applicability of their studies in their everyday work life.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs.
(Attached)

b. Syllabi

As per University Syllabus for on campus programs. (Attached)

c. Duration of the Program

Normal duration of the course is 2 Calendar Years and the maximum duration is 4 successive Calendar Years from date of Registration.

d. Faculty and Support Staff Requirement

As per DEB Regulations

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally, Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted twice a year (January and July), and as per common regulation for online programs already in place and in effect at the time, in conjunction with DEB Regulations.

b. Minimum Eligibility

A Graduate in any stream from a recognized University.

c. Fee Structure

	Year-I	Year-II
Tuition Fee	20000	20000

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2

- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional

increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Program Name- Master of Business Administration

Introduction

The Program is specifically designed for practicing managers in large or small corporate entities, executives in public enterprises and others in mid-managerial cadres. The UOM MBA Program is a tightly scheduled and highly structured, student-centered program that aims at developing in the participants a thorough insight into both the conceptual basis as well as the practical skills involved in Management. The curriculum is based on feedback received from some of the best programs available and aims to enrich and sharpen the managerial skills of participants, to keep them abreast with the latest in the world of business and to help them appreciate and understand better the recent innovations in the discipline.

Students can choose to major/specialize in an area of their choice, drawing from a range of specializations in the following areas -

Areas of Specialization :-

- Supply Chain
- Operations
- Human Resource
- Finance
- Marketing

Program Duration

Normal duration of the course is 2 Calendar Years and the maximum duration is 4 successive Calendar Years from date of Registration.

Eligibility

A Graduate in any stream from a recognized University.

Degree Awarded

Master of Business Administration

Program Name	Semester	Course Name	Credits
MBA	1	Management Concepts & Theories	2
MBA	1	Organizational Behaviour	3
MBA	1	Business Environment	2
MBA	1	Managerial Communication	3
MBA	1	Managerial Accounting	4
MBA	1	Managerial Economics	3
MBA	1	Statistics for Management	4
MBA	2	Marketing Management	3
MBA	2	Human Resource Management	3
MBA	2	Corporate Finance	4
MBA	2	Quantitative Methods	4
MBA	2	Legal Aspects of Business	2
MBA	2	Operations Management	3
MBA	2	Management Information Systems	3
MBA	3	Project Management	3
MBA	3	Entrepreneurship	2
MBA	3	Project Work Diary	3
MBA	3	Elective- I	4
MBA	3	Elective- II	4
MBA	3	Elective- III	4
MBA	3	Project Work Diary	3
MBA	3	Summer Internship Report	---
MBA	4	Strategic Management	3
MBA	4	Elective- IV	4
MBA	4	Elective- V	4
MBA	4	Elective- VI	4
MBA	4	Elective- VII	4
MBA	4	Project Report	3

SYLLABUS

FIRST SEMESTER

1.1 Management Concepts & Theories

1. **Management:** definitions, nature and scope of management, functions and process of management, evolution of management theory from Taylor, Fayol, Drucker to the present. Growth of professional management in India. Ethics in management.
2. **Managerial Planning:** planning process, types of plans, strategic vs. operational plans, models of strategy formulation, linking strategy to structure.
3. **Decision Making:** managerial decision-making process and models, steps in rational decision-making, creativity and group decision-making.
4. **Organizations:** organizational theories and design, various forms of organization structures, span of management principles of coordination, authority, power, delegation and decentralization.
5. **Managerial Control:** relationship between planning and control- limitations of control, types of control systems and techniques – management by exception, budgetary control, functional and dysfunctional aspects of budgetary control, internal control systems, internal audit and management audit.

References:

- ✦ *Essentials of Management-Koontz and O'Donnell. E-McGraw Hill,*
- ✦ *Introduction to Management-Fred Luthans-McGraw*
- ✦ *The Practice of Management-Peter.F.Drucker*
- ✦ *Management- Stoner, Freeman and Gilbert*
- ✦ *Management- Griffin*
- ✦ *Management- Holt*
- ✦ *Management- Tasks and Responsibilities- Peter. F. Drucker*
- ✦ *Professional management- Theo Haimann*
- ✦ *Organization Theory and Design – Richard L.Draft*
- ✦ *Management - Richard L.Draft*
- ✦ *People and Performance by Peter F.Drucker*

1.2 Organizational Behavior

1. **Fundamentals of Organizational Behavior:** evolution of organizational behavior, individuals and Organizations, forces affecting organizational behavior, Changing work force and employment relations, impact of globalization and information technology on organizational behavior,
2. **Individual Dimensions in Organizational Behavior:** individual differences – perceptions, interests, aptitude, attitude, learning, personality, creativity.
3. **Group Dynamics:** group behavior, team development, group cohesiveness – group decision making process, , Effective teams, organizational conflicts, & conflict resolution, interpersonal skills, Johari Window and transactional analysis.
4. **Motivation:** theories and models of motivation, Leadership, theories of leadership & leadership styles.
5. **Management of Change:** resistance to change, change models, change agents. Organizational effectiveness. Organizational climate and culture., learning organizations.

References:

- *Organizational Behavior – Robbins.*
- *Organizational Behavior- Fred Luthans*
- *Human Behavior at Work- Keith Davis*
- *Organizational Theory and Design – Daft*
- *The Fifth Discipline- Peter Senge*
- *The Seven Habits of highly Effective People- Stephen Covey*
- *Understanding Organizational Behaviour – Uday Parekh*
- *The Five Minds-Howard Gardner*
- *All the books by Edward De Bono*
- *Work in the 21st Century – Landy and Jeffrey*

Business Environment

1. **Business as a social system:** internal and external environment, stakeholder map of business, role of government in economic activity and its impact on business in India. Business Ethics and Corporate Social responsibility. Issues in corporate governance.
2. **Economic Structure of India:** economic planning in India, transition from mixed economy to a market economy, outlines of Public and Private sectors. Characteristics of industrial, service and agricultural sectors. Regional and sectoral imbalances, Dualism, Trends in GDP.

3. **Monetary and Fiscal System of India:** overview of India's monetary policy, fiscal policy, role of RBI, the banking sector, Indian financial system, money market and capital markets, stock exchanges and stock market reforms in India. Industrial finance in India – role of development financial Institutions and commercial banks, NBFC's. Financing of exports and imports, EXIM and ECGC. Issues in taxation and government expenditure – FRBM Act, the problem of fiscal deficit.
4. **Indian Society, Culture and Politics:** social problems of India, Impact of modernization on Indian society, demography, gender, environmental issues.
5. **International Business Environment:** India as a player in the International market place – its position and prospects, the role of multi-national companies in India. FDI & FII's in India.

References:

- *Business Environment – C.A. Francis*
- *Business, Government & Society – Arthur Gold Smith.*
- *Ethical choices - shekar*
- *India Development Reports*
- *India in Transition – Jagdish Bhagwathi*
- *India's Economic policy – Bimal Jalan*
- *Is there a Indian way of thinking – A.K.Ramanujam*
- *A Million Mutinies- V.S.Naipual*
- *International Business Environment by Daniels & Radbaugh*
- *India in the Era of Economic Reforms – Sachs, Jaffrey, Varshney, Ashutosh and Rajpai, Nirupam, New Delhi, Oxford, 1999.*
- *Fiscal Policy, Public Policy and Governance – Shome, Parthasarathi*
- *Eight Lectures on India's Economic Reforms – Srinivasan.T.N*
- *Fiscal Policy Developments in India 1950-2000 – Sury*
- *India's Economic Performance and Reforms : A Perspective for the New Millenium – Swamy, Subramanian*
- *Imagining in India – Nandan Nilekani*

1.3 Managerial Communication

1. **Introduction:** nature of managerial communication, the communication process. Effective communication and barriers to communication, communication skills; writing, reading, logic, analysis and listening
2. **Communication for Problem Solving:** problem solving–communication model for case analysis and reporting in detail. Group discussion, in-class or workshop exercises and assignments.
3. **Writing Skills:** exercises in drafting letters, memos, e-mail, proposals, resume writing, reports and executive summaries. The structure and process of creating business messages.
4. **Oral Communication:** exercises in speaking, discussing, listening and negotiating, body language and kinesics, business etiquettes.

5. **Business Presentations:** hands–on with excel and office power point.

References:

- *Better Business Communication – Denish Murphy*
- *Written Executive Communication - Shurter*
- *Model Business Letters - Gartiside.*
- *Business Communication – Lesikar – Pettit - Flatery.*
- *MLA's Handbook.*
- *Business Research Methods- Cooper and Schneider*
- *Business Research Methods - Zikmund*

1.5 Managerial Accounting

1. **Introduction to Accounting:** meaning, accounting concepts and conventions –Financial Accounting V/s Management Accounting – Recording, classifying and summarizing business transactions leading to preparation of final accounts of sole proprietary, merchandizing manufacturing and service businesses using Excel.
2. **Company Final Accounts in India:** requirements of Companies Act of 1956 with respect to preparation of Final Accounts of Companies - Annual Reports and its contents.
3. **Financial statement Analysis:** techniques of financial statement analysis: Horizontal analysis, Vertical analysis, Trend Analysis, Ratio Analysis (Profitability, Liquidity, Solvency and Capital market ratios), preparation of fund flow & cash flow statement using Excel.
4. **Excel applications:** preparation and Analysis of Income Statement, Balance Sheet, Cash Flow Statement, Ratios and Projections using excel
5. **Cost accounting:** elements of Costs, Classification of costs, Preparation of Cost Sheet, Cost accounting systems: Job costing, process costing, contract costing and service costing, Marginal costing and use of break-even analysis in decision-making –Relevant costs for marketing and production decisions- Cost Drivers and Activity Based Costing.

References:

- *Financial Accounting: A Managerial perspective –R.Narayanswamy*
- *Introduction of Management Accounting- Horngren, Sundem, Stratton.*
- *Cost and Managerial Accounting - Duncan Williamson*
- *Cost accounting for Business Managers-Asish K Bhattacharayya.*
- *Management and Cost Accounting- Colin Drury*
- *Management Accounting –Hensen Mowen*
- *Financial Analysis and Modelling – Chandan Sen Gupta*

1.6 Managerial Economics

1. **Managerial Economics:** introduction, basic concepts, application in business decision-making. Demand and Supply Analysis, determinants, equilibrium, elasticity, demand forecasting and estimating methods
2. **Theory of consumer behavior:** consumer preferences, indifference curves, budget constraint, utility maximization and the derivation of the consumer demand curve.
3. **Production and Cost Analysis:** production functions-cost functions, and profit functions, total, average and marginal costs, returns to factors and scale, short run v/s long run decisions, derivation of the supply curve.
4. **Market Analysis:** market forms, perfect competition, monopoly, monopolistic, oligopoly. Output and price determination. Cartels and collusion, mergers and acquisitions and government regulations in the form of price directives, taxes, subsidies, anti-trust action and competition policies.
5. **National Income Accounting:** concepts of GDP, NI, per capita income, PPP National income accounting in India. Business cycles and business forecasting. Measuring business cycles using trend analysis, macro economic indicators in business cycle measurement, Coping strategies for business.

References:

- *Managerial Economics- Dominick Salvatore.*
- *Managerial Economics- Gupta and Mote*
- *Economics- Samuelson & Nordhaus*
- *Managerial Economics by Peterson and Lewis*
- *Micro Economics – Dominick Salvatore*
- *Macro Economics – Palmer and others*
- *Macro Economics - Koutinyas*

1.7 Statistics for Management

1. Quantitative data interpretation in managerial decision making: collection – classification – tabulation – frequency distribution – charts using excel, measures of central tendencies and dispersion – using visual explorations in MS excel.
2. Correlation and regression: multiple correlation – basic probability concepts – conditional probability – Bayes theorem – use MS excel PH STAT2.
3. Probability distributions: binomial Poisson and normal distributions using excel – estimation – point and interval – using Excel.

4. Statistical Decision Theory: hypothesis testing for means and proportions and for difference of means and proportions – analysis of variance.
5. Sampling: sampling techniques, random sampling, random numbers table, Monte Carlo simulation, Chi-square tests, time series forecasting, hands-on with MS excel.

References:

- *Statistics for Managers – using Microsoft excel – Levine, Stephan & others*
- *Statistics for Management – Richard Levin and Rubin [excel version]*
- *Statistics – Murray Spiegel, Schaum Series*
- *Probability and Statistics – Murray Spiegel, Schaum Series*
- *Quantitative Business Analysis – Text & Cases – Samul Bodiley & others*
- *Business Statistics – Kazmier, Schaum Series*
- *Basic Business Statistics – Bereuram and Levine*
- *Quantitative Methods – Anderson, Sweeny & William*

SECOND SEMESTER

2.1 Marketing Management

1. **Introduction to Marketing Management:** nature of marketing management, Types of products / services. Marketing concepts: Product, Production, Selling, Marketing and Societal, Concepts Marketing environment, elements of Marketing Mix. Classification of goods & services.
2. **Consumer Behavior:** consumer & buyer behavior process, models of consumer behavior. Market research and market intelligence. Marketing information system.
3. **Market Segmentation and Targeting:** concept of segmentation and targeting, basis for segmentation. Segmentation for consumer and industrial products, Product positioning.
4. **Product & Price:** product Mix and Product Line, levels of product, new product development, product life cycle strategies. Branding, types of brands, brand building, measuring brand equity. Packaging and labeling. Pricing: General pricing approaches, new product pricing strategies, Public policy and pricing.
5. **Promotion and Place Mix:** elements of promotion mix, Marketing communication process, Publicity, Advertising and public relations.

Personal selling and sales promotion. Direct marketing and online marketing. Distribution channels and logistics management, Channel design and administration, Public policy and distribution decisions.

References:

- *Marketing Management – Philip Kotler, Prentice Hall India, (New edition)*
- *Basic Marketing – Perault*
- *Fundamentals of Marketing – William Stanton*
- *Principles of Marketing – Philip Kotler and Garry Armstrong*
- *Marketing Management – Rajan Saxena*
- *Marketing Management – Zickmund*
- *Marketing – Ramesh Kumar*

2.2 Human Resource Management

1. **Perspectives in HRM:** role of HR managers, sub-systems of HRM, HR functions and policies. Organization for HRM, Development of HRM in India, Recent trends in HRM, Impact of globalization on HRM.
2. **HR Planning, Recruitment and Selection:** scope of HR planning, Job analysis, job design Job description and job evaluation, methods of recruitment. Testing for selection of employees, use of psychological test, selection process, interviews, errors in selection.
3. **Training and Development:** induction and Orientation, methods of training, training manual, training under ISO and QS Certification. Supervisory, Executive and Management development programmes. Career development.
4. **Performance Management:** KRA and KPAs, Traditional vs Modern methods of performance management. Potential appraisal, Feedback systems. Job evaluation.
5. **Compensation Planning:** wages and salary, Administration perks, Fringe benefits, Bonus, Incentives. Compensation surveys. Productivity, Performance linked, Pay structure. Compensation review and structuring.

References:

- *HR and Personnel Management – Keith Davis*
- *Personnel Management – Flippo*
- *Human Resource Management – T.V. Rao*
- *Human Resource Management – Pattanaik*
- *Human Resource Management – Micheal Armstrong*
- *Human Resource Management – Gary Desseler*

2.3 Corporate Finance

1. **Goal of the Firm:** profit maximization vs wealth maximization. Value creation, Agency problems, Social responsibility, Role of financial management, Time value of money, Valuation of securities – stocks and bonds. Concept of risk and returns of securities, using probability distribution to measure risk, risk and return in portfolio context (using excel).
2. **Capital Budgeting:** estimating cash flows – initial, intermediate and terminal Cash flows on incremental basis, Capital budgeting decision rules, Payback, ARR, DCF techniques – NPV, IRR, PI, using excel.
3. **Cost of Capital:** cost of debt, preferred stock, equity, computing WACC, The CAPM approach, Adjusting WACC for risk. Long-term financing, Public issue of debt, Preferred stock and Common stock, Term loans.
4. **Capital Structure Theories:** traditional view vs MM hypothesis, MM position I &II, Capital structure designing in practice – EBIT- EPS analysis, the pecking order theory. Dividend decisions, Relevance vs irrelevance of dividends.
5. **Working Capital Management and Finance:** cash management, Receivables management and Inventory management. Working capital finance in India.

References:

- *Fundamentals of Financial Management – Van Horne and Wachowitz*
- *Financial Policy and Management – Van Horne, 12th edition.*
- *Financial Management – Prasanna Chandra*
- *Corporate Finance – Brigham and Erhardt*
- *Corporate Finance – Ross, Wetfield & Jaffer*

2.4 Quantitative Methods

1. **Scientific methods:** induction, deduction, theory, concepts, constructs, definitions, variables, models, laws, hypothesis, syllogism, levels of abstraction. Fallacies of reasoning. The nature of research in Management, Exercises in writing a research proposal.
2. **Principles of research design:** types of basic research methods and secondary research methods, sampling design, measurement and measurement scales. Data collection methods, observational studies, experimentation. Qualitative methods of research.
3. **Analysis and presentation of Data:** use of statistical techniques, style manuals. Exercises in writing management reports.

4. **Linear programming:** types of linear programming, simplex method, primal and dual, sensitivity analysis, resource allocation, production planning, product mix and capital budgeting decisions using softwares.
5. **Transportation and assignment problem:** sequencing problems, Decision making under risk and uncertainty, decision trees. MS excel solver for all the above models

References:

- *Business Research Methods – Zikmund*
- *Marketing Research – Malhotra N.K.*
- *Business Research Methods – Donald R. Coopers and Schindler*
- *Foundations of Behavioural Research – F.N. Kerlinger*
- *MLA Handbook for Researchers – MLA Association*
- *APA Manual*
- *Social Research Methods – Bryan*
- *Case Study Method of research – Robert K Yin*
- *Designing Qualitative research – Marshall and Rossman*
- *Research Design & Methods – Kenet G.Bordeaux & Others*
- *Marketing Research with SPSS – Corl Mc.Daniel & Gates*
- *Marketing Research – Churchill & Lacobucci*

2.5 Legal Aspects of Business

1. **Outlines:** Industries Development and Regulation Act (IDRA), Competition Act. Foreign exchange management act.(FEMA)
2. **Outlines:** company Law, provisions of Indian Companies Act 1956 relating to incorporation, management and administration. Filing of returns, Remedies against mismanagement and oppression. Powers of investigation by the Government, Issues relating to good corporate governance.
3. **Outlines:** intellectual property rights, Patents and Trademarks Act, copy rights act, geographical appellation,
4. **Outlines:** security Market Laws, Security and Exchange Board of India Act (SEBI), Securities contract act, Laws pertaining to stock exchanges, SARFESI Act.
5. **Outlines:** consumer protection act and Information technology act.

References:

- *A Manual of Business Laws – S.N. Maheshwari and S.K. Maheshwari*
- *Business Law for Management – K.R. Bulchandani*
- *Business Environment: Texts and Cases – Francis Cherunilam*
- *Business and Corporate Laws – S.S. Gulshan and G.K. Kapoor*
- *Bare Acts of respective legislations.*

2.6 Operations Management

1. **Operations Management:** product strategies – Product life cycle – Productive system types – Impact of technology and organization of the operations function – Requirements of forecasting for operations.
2. **Plant Location and Types of Plant Layout:** product planning and control – Inventory planning and control – Materials requirements planning – Planning production in aggregate terms.
3. **Job Designing:** work study and time study – Statistical quality control methods – Japanese manufacturing systems – Flexible manufacturing system – Operations systems of the future.
4. **Total Quality Management:** trends in quality management benchmarking and business process reengineering, Kaizen – Six Sigma Motorola systems – Quality criteria based on Deming prize – Malcolm Baldrige Award. Quality Management Systems, ISO Standards.
5. **Supply Chain Management:** concept of SCM. Operating model for supply chain. Managing the external and internal supply chain. Global SCM and sourcing.

References:

- *Modern Production Management – Buffa Elwood. S, and Rakesh K. Saren, John Wiley and Sons, 2003.*
- *Production and Operation Analysis – Steven Nahmas*
- *Cases in Production / Operations Management – K.N. Krishnaswamy*
- *The Benchmarking Management Guide – American Productivity and Quality Center, Productivity Press, USA, 1993.*
- *Total Quality Management – Dale H. Besterfield and others – Pearson Education, New Delhi, 2003.*
- *Total Quality Management – Poornima Choudhary – Pearson Education – New Delhi, 2002.*
- *Total Quality Management – Sridhar Bhatt.*
- *Supply chain Management theory and practices – Mohanty and Deshmukh, Biztantra 2005.*

2.7 Management Information Systems

1. **Information Systems:** data vs Information, Strategic role of information in management, Organization as an information system. TPS, MIS, DSS, ESS, OAS, Networking concepts, telecommunications networks.
2. **Systems Development:** the concept of systems development life cycle (SDLC),Types of SDLC, Use of flow charts.

3. **Application Technologies:** ERP concepts, Evolution of ERP, ERP packages, SAP, Baan, MFG-PRO, Oracle, ERP Evaluation, ERP and BPR, ERP Implementation, Extended ERP, Case studies.
4. **Web Publishing:** web publishing, Types of websites, Web surfing, E-commerce, B2B, B2C, C2C, E-commerce security issues, Ethical issues
5. **Practicals on ERP** -. Functional modules in business.

References:

- *MIS – Kennett G. Laudon and Jane P. Laudon*
- *MIS – James A. O’Brien*
- *MIS-C.S.V.Murthy*
- *Computer Today – S.K. Basudev*
- *ERP Concepts – V.K. Garg*

THIRD SEMESTER

3.1 Project Management

1. **Project Management:** concepts & key terms, evolution of integrated project management system, aligning projects with organization strategy, effective project portfolio management system, project life cycle, feasibilities of projects-different forms of project contracting.
2. **Project Scope Management:** defining project scope, creating work break down structure (WBS), project roll up, process break down structure, responsibility matrix.
3. **Project Scheduling:** network models, PERT & CPM using softwares, measuring risk.
4. **Project Risk Management:** contingency planning, scheduling resources, reducing project duration.
5. **Project Team Management:** building high-performance project teams, managing virtual project teams, project control process. Performance measurement and evaluation, project quality, planning, quality assurance, quality audit, project closure, post completion audit.

References:

- Project Management – Clifford Gray & Larson
- The practice and theory of project management creating value through change – Newton, Richard – 2009, Hampshire, Palgrave Pub
- Effective project Management – Clements, James P & Gido Jack – 2006, NewDelhi, Cengage Learning
- Project Management: A managerial approach – Meredith, Jack.R& Mantel Samuel.J – 2006, New Delhi, John Wiley & Sons

- Project Management for business, engineering & technology: principles & practice – Nicholas, John.M & Steynl, Hermann
- Project Management – Harvey Maylor – 1999, New Delhi, Macmillan pub
- www.pmi.org

3.2 Entrepreneurship

1. **Foundations of Entrepreneurship:** nature of Entrepreneurship, social & cultural factors in nurturing entrepreneurship. Institutional support for promoting entrepreneurship in India, role of Universities & Colleges, CSIR labs. Case study of incubation
2. **Business Planning:** from idea generation to preparation of detailed business plans. Exercises in preparation of business plans.
3. **Venture Capital:** valuing and financing a venture, stages of venture development and financing, venture capital firms (VC's) venture expansion strategies.
4. **Rural & social entrepreneurship:** potential for entrepreneurship in rural India, SHGs, micro credit etc., Case studies of rural & social entrepreneurship in India.
5. **Entrepreneurs in India:** family businesses, new generation entrepreneurs, women entrepreneurs.

References:

- *Entrepreneurship – Prof. T.V.Rao*
- *Entrepreneurship – Hisrich & Peter*
- *Stay hungry stay foolish-Rashmi Bhansal*
- *Entrepreneurship-Mathew J Manimala*
- *Indias new capitalist – Harish Damodaran*
- *Business Maharaja's – Geetha Peramal*

ELECTIVE PAPERS

MARKETING

3.3 Elective MM 1: Consumer Behavior and Marketing Research

1. **Consumer Behavior:** introduction, Factors influencing consumer behaviour, Personality, Psychographics, Family, Society, Values of perception, Attitude and life styles, Different models of consumer

behaviour – Economic, Learning, Psychoanalytical, Sociological, Howard Shett, Nicosia, Webster and Wind, Engel, Blackwell and Minard models.

2. **Buying Decision Making Process:** buying roles, Stages of the decision process – High and low effort decisions, Post purchase decisions, Models of consumer behaviour
3. **Marketing Research Designs:** types of research designs, Techniques and tools of data collection – Scales and measurement, Various types of data, Sampling techniques, Sample size determination. Analysis and interpretation of data. Reporting the research findings.
4. **Application of Quantitative Tools in Marketing:** decision making using Regression analysis, ANOVA, Discriminant analysis, Factor analysis, Cluster analysis, Multi-dimensional scaling and Conjoint analysis, Use of SPSS for data analysis.
5. **Market Research:** marketing and market research, Qualitative research, Market and sales analysis. Motivation research, Communication research, Product, Pricing and Distribution research.

References:

- *Marketing Research – R.Nargundkar*
- *Consumer Behaviour – Schiffman and Kanuk*
- *Marketing Research – Tull, Green and Hawkins*
- *Business Research Methods – Zikmund*
- *Marketing Research – N.K. Malhotra*
- *Marketing Research – Parashuraman, Grewal*
- *Consumer Behaviour – Hoyer Mac Innis*

3.4 Elective MM 2: Sales and Logistics Management

1. **Sales Management:** objectives of sales management, Personal selling process, Developing personal selling strategies. Organizing the sales force – Types of sales organizations – Determining the kind of sales force and Size of the sales force. Qualities of sales executives.
2. **Managing the Sales Force:** effective Recruiting, Selecting and Training the sales force. Time and territory management, Sales territories and Sales Quotas – Compensating sales force, Motivating the sales force – Controlling the sales force –Evaluating the sales force.
3. **Retailing and Wholesaling:** non-store retailing, E-tailing, Direct marketing, Tele marketing, Marketing on the net, Emerging trends in retailing &wholesaling.
4. **Distribution and Logistics Management:** design of distribution channel, Structure and Channel management. Components of logistics – inbound and outbound logistics, key logistics activities viz., Customer services - Inventory management – Material handling –

Communication – Order processing, Packaging – Traffic and transportation – Warehousing and storage.

5. **Logistics Strategy:** logistics information system, Organizing for effective logistics, Implementing logistics strategy – Computer packages used in logistics. Retailing and wholesaling, sales and logistics for rural markets.

References:

- *Sales Management – Decisions, Strategies and Cases – Richard R. Still, Edward W. Cundiff and Noman A.P. Govani*
- *Professional Sales Management – R.E. Anderson, Joseph F. Har, Alan J. Bash*
- *Marketing Channels – Louis W. Stern, Adel I. ER – Ansary, T. Coughlan*
- *Fundamentals of Logistics Management – M. Lambert, James R. Stock, M. Eliram*
- *Logistics Management – Donald J.B. and D.J. Closs*
- *Logistics and Supply Chain Management – Martin Christopher*
- *Sales Management – Analysis and Decisions Making – Thomas N. Ingram*
- *Managing Supply Chain – J.L. Gattorn and D.W. Waldis*

3.5 Elective MM 3: Advertising and Sales Promotion Management

1. **Promotion Mix:** elements of marketing promotion mix, Advertising, Publicity, Personal selling, Public relations and Sales promotion, Determinants of promotion mix.
2. **Advertising:** types of advertisement, advertise ability and advertising aids, Advertising planning and decision making.
3. **Advertising Campaign Planning:** setting advertising goals and objectives, The DAGMAR Approach. Message strategies and tactics, Creative approaches, Copywriting and testing, Advertising copy design and communication strategy, Copy-visualization lay out, Advertising appeals and themes, Classification of advertisement copies, Essentials of a good copy. Exercises in drafting advertisement copy.
4. **Advertising Media:** types of media, media planning and scheduling, Advertisement budgets, approaches to advertising, budgeting. Measuring advertising effectiveness. Advertising strategies for rural markets.
5. **Advertising Agencies:** profile of major advertising agencies in India and abroad, Rural advertising, social advertising, ethics in advertising, advertising standards council of India (ASCI).

References:

- *Advertisement and Promotion – Belch and Belch*
- *Advertising – Aaker and Bathra*
- *Advertising Management – Chunawalla*
- *Advertising Management – Write and Ziegler*
- *Contemporary Advertising – Williams Arens*
- *Advertising Management – Rajeev Batra, John G. Myer, David Aker*
- *Advertising Planning & Implementation – Sangeeta Sharma & Raghuvir Singh*
- *Advertising Principles and Practice – Wells, Moriarty, Burnett*
- *Advertising Management – Jaishri Jethwanry, Shruthi Jain*
- *Marketing Communication – Dahlen*

FINANCE**3.3 Elective FM 1: Advanced Capital Budgeting**

1. **Cash Flow Measurement:** dependence and independence of cash flows in evaluating projects, Measures of risk and returns, Inflation in capital budgeting, Real vs nominal discount rates, Bias in cash flow estimates, Total risk for multiple investment. Measuring cash flow for acquisition. Use of Excel for estimating cash flows & decision making.
2. **Ranking Projects:** NPV vs IRR Conflicts, Fisher's rate of intersection, Multiple IRRs, MIRR, Optimal decision under capital rationing
3. **Real Options in Capital Investment:** types of options – expansion, Abandonment and postponement.
4. **Project Risk Analysis:** techniques for measuring stand alone risk – Sensitivity analysis, Scenario analysis and Simulation
5. **Financing Decisions:** sources of long-term finances for a project. Leasing – Types of leases, structuring of lease rentals and evaluation of lease.

3.4 Elective FM 2: Advanced Capital Structure Theories

1. **Empirical Perspectives on the Financial Characteristics:** analysis of composite cash flows, Leverage, Ownership structures, ROE, P/E ratios, Dividend payout, Dividend yields, and other financial characteristics of Sensex and Nifty firms.
2. **Principal Agent Conflict and Financial Strategies:** introduction, Limited liability and the separation of ownership and control, role of management with diffuse ownership. Classic directive to management,

extended stakeholders, Conflicts of interest, Contracts and a revised directive.

3. **Information Asymmetry and the Markets for Corporate Securities:** introduction, Theories of the effects of information asymmetry, Valuation of traded equity under asymmetric information, Information asymmetry and the Quality of the market for a firm's equity, optimal ownership structure.
4. **Leverage Decision:** introduction, Corporate and personal taxation, Modifying MM propositions to account for corporate taxes, Traditional trade-off theory, Agency theory and leverage decision, Asymmetric information and leverage, balancing agency costs with information asymmetry.
5. **The Firm's Environment, Governance, strategy, operation and financial structure-** firm's business environment, operation structure, financial structure, risk performance and contingencies, empirical analyses of risk.

3.5 Elective FM 3: Portfolio Management

1. **Market efficiency:** random walk and the efficient market hypothesis, Empirical testing of Efficient Market Hypothesis (EMH). Portfolio Theory – Capital allocation between the risky asset and the risk free asset, Optimal risky portfolios-Markowitz model Vs Stochastic Dominance Analysis(SDA), Equilibrium in capital markets – Capital asset pricing model, Index models and Arbitrage pricing theory and multifactor models of risk and return.
2. **Fixed Income Securities:** bond Prices and yield –Bond Characteristics and Types, Bond Pricing, Bond yield, Term Structure of Interest rate, Interest rate risk-interest rate sensitivity, duration, convexity and immunization.
3. **Fundamental Analysis:** economic analysis, Industry analysis, Company analysis, Forecasting company earnings, Valuation of companies,
4. **Technical Analysis:** market indicators, Forecasting individual stock performance, Techniques, Types of charts, Dow theory, Relative strength, Contrary opinion, Moving average, Conference index, Trading volume, Concept of depth, breadth and resilience of the market.
5. **Active Portfolio Management:** portfolio performance evaluation – measuring investment return, conventional theory of performance evaluation, M^2 and T^2 market timing, performance attribution procedures, style analysis and morning star's, risk adjusted rating. Active portfolio construction using Treynor – Black model

HUMAN RESOURCE MANAGEMENT

3.3 Elective HRM 1: Human Resource Development

1. **Human Resource Development:** sub systems of HRD & OD, HRM and HRD, Emerging trends in HRD, HRD in IT industry, public sector, government organizations, and NGOs.
2. **Performance Management:** traditional and modern techniques, Open Appraisal – Identification of Key Performance Areas and Key Result Areas – Managerial appraisal – Ethical issues in performance appraisal. Potential appraisal, Feedback mechanisms, Performance management and career development. Bi-directional performance management.
3. **Mentoring, Coaching & Employee Counseling Services:** nature mentoring and coaching, Coaching to improve poor performance, Effectiveness of coaching, Need for employee counseling programs, Components & Characteristics, Issues in employee counseling.
4. **Career Planning and Development:** meaning and process – Career path, Career width and Length – Succession planning – Career Development.
5. **Learning and development in knowledge setting:** learning in a knowledge environment, creating a holistic developmental approach, developing social capital, developing knowledge leadership capabilities, project-based learning, working with technology, building a comprehensive knowledge development strategy, planning for individual development.

References:

- *Human Resource Development –Randy L. Desimone, Jon M.Werner & David M.Harris.*
- *Designing and Managing Human Resource Systems – Pareek, Udai and Rao T.V.*
- *Recent Experience in Human Resource Development – Rao T.V. and Pereira, D.H.*
- *Performance Appraisal – Theory and Practice – Rao T.V.*
- *Effective Human Resource Development – Neal E. Chalofsky, Carlene Reinhart.*
- *Human Resource Management – Satyadian S. Mirza*
- *Knowledge Management – Shelda Debowski – John Wiley, India publications.*

3.4 Elective HRM 2: Organizational Change and Development

1. **Organizational Change:** planned organizational change, Change agents, Dynamics of resistance to change, Planned change. Quality work life.
2. **Organization Development:** history of Organization, Development – Values – Assumptions – Beliefs in organization development.
3. **Theory and Management of Organization Development:** foundations of organization development – Managing the organization development process – Action research and organization development.
4. **Organization Development Intervention:** team intervention – Inter-group and third party peacemaking intervention – Comprehensive intervention – Structural interventions – Training experiences.
5. **Key Considerations and Issues:** issues in consultant – Client relationships – System ramifications – Power, politics and organization development – Research in organization development

References:

- *Organization Development – Franch and Bell;*
- *Organization Behaviour – Fred Luthans*
- *Human Behaviour at Work – Keith Davis; Organizational Design for Excellence – Khandawalla*
- *Organizational intelligence – Silber Kearny*
- *The dance of change – Peter Senge and others*
- *The fifth discipline – Peter Senge*

3.5 Elective HRM 3: Training and Development

1. **Training:** introduction, Importance of training, Advantages of training, Training challenges, Changing workplace and workforce, Training as a sub system of HRD, Learning environment, Instructional design, Learning outcomes, Feedback, Conditions of transfer, Converting training objectives to training plan.
2. **Training Needs Assessment (TNA):** methods of TNA, Organizational support for TNA, Organizational analysis – Specifying goals, Identifying constraints, Resource analysis, Learning principles, Training enhancement, Trainee characteristics.
3. **Training Delivery:** traditional vs Modern methods, SDLP, Simulated work settings, DLP, CD ROM, Interactive Multimedia, Web-based instructions, Intelligent Training System (ITS), Virtual Reality Training (VRT).
4. **Training Evaluation:** criteria, Evaluation of criteria, Dimensions of criteria, Use of experimental designs, Quasi experimental designs,

Utility conservations, Individual difference models, Content validity model, Statistical method.

5. **Training Interventions:** learning Experience and Building Organization Capability, Employee capability, Apprenticeship, Vestibule, Embedded training, Team building, cross and Inter-positional training, Leadership training.

References:

- *Training in Organization – Irwin L. Goldstein, J. Kevin Ford.*
- *Effective Training: System Strategies & Practices – P Nick Blanchard James W Thacker.*
- *Training For Organizational Transformation – Rolf P Lynton Udai Pareek.*
- *The Trainers portable mentor – Gargulo & Others*

INTERNATIONAL BUSINESS

3.3 Elective IB 1: International Economics

1. **Theories of International Trade:** the law of comparative advantage, the standard theory of international trade, factors endowment and the Hecksher-Ohlin theory.
2. **Demand & Supply Analysis:** introduction, the equilibrium relative commodity price with trade-partial and general equilibrium analysis, relationship between general and partial equilibrium analyses, offer curves, the terms of trade and gains.
3. **Economies of Scale:** introduction, imperfect competition and international trade, trade based on dynamic technological differences, cause of transportation, industry location, environmental standards and international trade.
4. **Economic Growth and International Trade:** growth factors of production, technical progress, growth and trade in small country and large country perspective, effect and evaluation, trade changes.
5. **Trade Modes:** modes, determinants, foreign investments – FDI, FPI, FDI on national treatment factor. Heterogeneity in international trade, India in the global setting and globalization of Indian business.

References:

- *Domenic Salvator – International Economics*
- *Paul R. Krugman and Obstfeld.M – International Economics, 3rd Edition, Harper Collins Pub., 1994*
- *Buckley, Adrian – Multinational Finance, New York, Prentice Hall Inc.m 1996.*
- *International Economics – Robert J. Carbaugh 2008.*

- *International Economics – Theo.S.Eicher, John H.Mutti and Michelle H.Tumovsky-2009*
- *International Economics – Global Markets and competition – Henry Thompson, 2006*

3.4 Elective IB 2: International Trade Policy

1. **Overview of International Trade:** introduction, development, operating factors, factors leading to growth in international trade and evaluation.
2. **Trade Restrictions:** partial equilibrium analysis and effects of tariffs, theory of tariff structure – the rate of effective protection, generalization and evaluation theory of effective protection, general equilibrium analysis of tariff in small and large country perspective, optimum tariff.
3. **Non-trade Barriers and Protectionism:** introduction-import quotas-other non-tariff barriers and new protectionism-the political economy of protectionism-strategic trade and industrial policies, the Uruguay round and outstanding trade problems.
4. **Economic Integration - Custom unions and free trade areas:** trade creating custom unions, trade diversions, theory of second best and other static welfare effects of custom unions-dynamic effects from custom union, analysis of economic integration-EUFTA, NAFTA, attempts at economic integration among developing countries, transition economies and emerging economies.
5. **International Trade & Economic Development:** regulations, free trade, protection, determinants, FDI regulations, currency convertibility regulations, regulations of foreign trade and implementation in India, importance and terms of trade to development, export instability, import substitution/export orientation, current problems facing developing countries.

References:

- *International Trade Policy – A contemporary analysis – Nigel Golmwave*
- *International Trade and Trade Policy – Ethan Helpman*
- *International Trade Policy – A developing country perspective author: Dilip K.Das*
- *International Trade Policy for Technology Transfer – Yi Shin Tang, 2009*
- *International Trade Policy – Fredrick Victor Meyer – 1978*

3.5 Elective IB 3: Export – Import Procedures, Documentation and Supply Chain Management

1. **International Trade Policy Framework:** regulations for International trade, legal aspects of exports – imports contract, exim policy of India.
2. **Export Trade Procedures & Documentation:** export procedures, preshipment inspection procedure, export documentation, ECGC relevances, incentives, eligibility criteria, performance evaluation, self-certification procedures, concessions and promotional advantages.
3. **Export Promotion Measures in India:** export promotion organizations, role of government agencies, STC, MNC/TNC's in promoting exports and evaluation of its impact on BOP.
4. **Import Trade Procedures & Documentation:** restrictions, role and relevance of government interventions, measurement of import parity on GDP.
5. **Role of International Trading Center in E-commerce:** computational analysis of India's export import logistics and simplification of procedural formalities and requirements.

Reference:

- *Desai.H.B – Indian Shipping Perspectives, Delhi, Anupam Publications, 1988*
- *Government of India handbook of Import – Export Procedures*
- *Paras Ram – Export: What, Where and How, Delhi, Anupam Pub., 1995.*
- *Export Management – Balagopal*
- *Export Import Procedures – Thomas E.Johnson*
- *New Import Export Policy & Handbook of Procedures-Nabhi*
- *International Trade & Export Management – Francis Cherunilam*

INFORMATION SYSTEMS

3.3 Elective IS 1: System Analysis and Design

1. **System Analysis Fundamentals and the Modern Systems Analyst:** introduction to systems analysis and design, information system components, types of business information systems, organizational structure. Systems development techniques and tools, the SDLC, the systems analyst position.
2. **Information Requirements Analysis:** systems planning, preliminary investigation, the importance of strategic planning, a frame work for

systems development, information system projects, evaluation of systems requests, steps in preliminary investigation.

3. **Systems Analysis Process:** requirements modeling, system development methods, modeling tools and techniques, systems requirement checklist, fact-finding, interviews, other fact-finding techniques, documentation. Data and process modeling-DFDs, data dictionary, process description tools, logical vs. physical models. Object modeling-object-oriented terms and concepts, objects and classes.
4. **The Design Process and its Essentials:** evaluating software alternatives, steps in evaluating and purchasing software packages, transition to systems design, prototyping. User interface, input and output design, user interface design. Systems implementation-application development, structured application development, object oriented application development, testing the application, documentation, management approval, installation and evaluation, training, data conversion, systems support – user support activities, maintenance activities, systems obsolescence.
5. **Cross Life Cycle Activities and Skills:** project and process management techniques, fact finding and information gathering, feasibility and cost-benefit analysis, joint application development, interpersonal skills and communications.

References:

- *Jeffrey L.Whitten and Lonnie D.Bentley – Systems Analysis and Design, Tata McGraw Hill*
- *Shelly, Gary b., Cashman, Thomas J and Rosenblatt, Harry J: Systems, Analysis and Design, Thomson*
- *Kendall and Kendall, Systems Analysis and Design, PHI*
- *Len Fertuck – Systems Analysis and Design with Modern Methods – B&E Tech*
- *Satzinger, John W.Jackson, Robert B.Burd, Stephen D, Systems Analysis and Design in A changing world, Thomson*

3.4 Elective IS 2: Software Engineering Management

1. **The Product and the Process:** an overview of system engineering, analysis concepts and principles, analysis modeling, design concepts and principles, design methods, design for real time systems.
2. **Software Life Cycle Models:** software requirement, software design, configuration management.
3. **Software Metrics:** software process and project metrics, technical metrics for software. Project planning and management: Project management concepts, project scheduling and tracking, software project planning.

4. **Risk Management, Quality Assurance:** quality verification and valuation, testing.
5. **Object Oriented Concepts:** formal Methods, Software reengineering and software tools.

References:

- *Roger S.Pressman: Software Engineering – A Practitioner’s Approach – Tata Mc Graw Hill – IV edition.*
- *Kieron Conway, Software Project Management: From concept to deployment, Wiley Dreamtech Press*
- *Sommerville, Ian: Software Engineering, Addison Wesley*
- *S.A.Kelkar, Software Project Management, PHI*
- *Carlo Ghezzi, Mehdi Jazayeri, Dino Mandrioli – Fundamentals of Software Engineering – PHI*

3.5 Elective IS 3: Data Management Techniques

1. Database Concepts, Schemas, Models, Architectures, Products, Features, OOAD, OOPS, OLAP, OLTP.
2. Extraction, Transformation and Loading (ETL), ETL Concepts and Tools in market, Datawarehousing, Data Mining, DataMart, DataStorage Methods.
3. Business Intelligence, Tools and Methods.
4. Structure, Design, Development and Managing Corporate Information Systems (CIS).
5. Data Security Management and Control.

References:

- *The Data Warehouse ETL Toolkit: Practical Techniques for Extracting, Cleaning by Ralph Kimball and Joe Caserta*
- *ETL Strategy for the Enterprise..by Sandesh Gawande*
- *Business Intelligence: A Capability Maturity Model By Dorothy Miller*
- *Introduction to Business Intelligence By Jorg Hartenauer*
- *Database Management: An Organizational Perspective by Richard T. Watson*
- *Database Systems Design, Implementation, and Management by Peter Rob and Carlos Coronel*
- *Modern Database Management (5th Edition) by Fred R. McFadden, Jeffrey A. Hoffer and Mary B. Prescott*
- *Developing Quality Complex Database Systems: Practices, Techniques and Technologies by Shirley A. Becker*
- *Strategic security management: a risk assessment guide for decision makers By Karim H. Vellani*
- *The best damn IT security management book period By Susan Snedaker*

- *Information Security Management with ITIL, Volume 3 By Jacques A. Cazemier, Paul Overbeek, Louk Peters*
- *IT governance: a manager’s guide to data security and BS 7799/ISO 17799 By Alan Calder, Steve Watkins*

TOURISM AND TRAVEL MANAGEMENT

3.3 Elective TTM 1: Tourism Management

- 1 **Organised Travel:** defining Tourist & Tourism viz: inbound, outbound, domestic, maintenance of tourism products, Alternative tourism, Mass tourism, Special interest tourism.
- 2 **Itinerary Development:** introduction, meaning and definition, types of itineraries, how to develop an effective itinerary, functions of tour managers and planning tools for an itinerary.
- 3 **Tour Packaging Management:** concept, origin and development of Tour packaging, Types of Tour, Component of a Standard Package Tour, Factors affecting Tour Formulation, Tour Designing Process, Significance of Package Tour, Tour Brochure.
- 4 **Travel Agency Marketing:** marketing Concept, unique features of Travel Marketing, Significance of Travel Agency marketing, Developing a Tour Marketing Plan, Marketing Strategy of Inbound & Outbound tours.
- 5 **Travel Formalities in India:** visa – Requirements – Types of visas – Currency regulations – custom formalities – Different types of taxes. Restricted and Protected areas – types of restrictions, Health Regulations.

References:

- *Marketing Management for Travel & Tourism – Nelson Thrones*
- *Introduction to Tourism & Hotel Industry – Zulfikar, SPD*
- *Mill and Morrison, (1992), The Tourism System: An Introductory Text, Prentice Hall.*
- *Cooper, Fletcher et al, (1993), Tourism Principles and Practices, Pitman.*

3.4 Elective TTM 2: Eco Tourism

1. **Introduction to Eco Tourism:** definition, Concept, Growth & Principles
Emerging Concepts: Eco / rural / agri / farm / green / wilderness / countryside / special interest tourism.

2. **Tourism:** environmental Relevance; Eco – tourism in 3rd World Countries – Problems, prospects for sustainability
3. **Concept of carrying capacity:** eco – tourism as a world wide phenomena.
4. **Concept and planning of eco – tourism destinations:** developing and implanting Eco tourism guidelines for wild lands and neighbouring communities.
5. **Eco – tourism and community development:** conference, convention & declaration related to environments

References:

- *Global Eco Tourism – Prabhas Chandra – Kaniskha Publication*
- *Codes – Protocol & Charter*
- *International Eco Tourism Environment – Probhas Chandra – Kaniskha Publication*
- *Travel & Tourism – Cottman – VNR*
- *Tourism System – Indtrodutory Text – Mik & Morrivon*
- *Tourism & Sustainability – Mowforth – Routh Udge*

3.5 Elective TTM 3: Hospitality Management

1. **Tourism & Accommodation:** introduction to hotels, Accommodation Industry, Types, Evolution of lodging industry, Need, Importance, role of hotels, FHRAI, Star Hotels and classification. International Scenarios and trends.
2. **Hotel Industry in India:** evolution, Different groups of hotels in India, Hotel Groups ITDC – role, importance, ASHOKA group, WELCOME group, Taj Group – role in Indian Tourism
3. **Front Office Management & House Keeping:** introduction to Front Office Department, Advantages, Formalities and formats, types of rooms and plans. Organization chart and duties and responsibilities, Qualities of a front-office staff – Introduction to Housekeeping, importance of housekeeping department, Organizational chart and the duties and responsibilities. Cleaning – different equipments & agents, Daily routine systems, Laundry, Linen & Uniform, Interior Decoration & facilities, Special decorations.
4. **Food & Beverage Service:** introducing to food & beverage service, types of services, organizational charts and duties, Menus, Idea about Beverages – Alcoholic & Non Alcoholic. Food Production – Introduction, Hierarchy, Idea about different cuisines – national and international, specific menus according to festivals & other facilities.
5. **Marketing of Hotels:** meaning and concept of Hospitality Marketing – importance & its future, Great Leaders in hospitality – Ellsworth Statler, Ralph Hitz, J. Willard Marriot. Marketing concept, Marketing Mix, Hotel Market and new trends.

References:

- *Theory of Cookery – Krishna Arora*
- *Modem Cookery Vol-I & II – T.E.Philip*
- *Food & Beverage Service – Vijay Dhawan*
- *Managing Front Office Operations – Michael L Kasarana & Richard Brooks*
- *Operations Management – Stanley Phornco*
- *House Keeping Manual – Sudhir Andrews*
- *Introduction to Hospitality – I & II – Dennis Foster*
- *Marketing of Hospitality – Kotler, Bowen, Makens.*

HEALTH CARE MANAGEMENT

3.3 Elective HCM 1: Community Health, Epidemiology & Population Management

1. **Epidemiology:** meaning & Scope, Models and factors associated with health and diseases; Health statistics and health indicator; Morbidity, Mortality: Data sources, collection, analysis and uses.
2. **Health Information System:** use of computers, primary health care and community participation
3. **Organisational aspects of community health:** clinical care; physical aspects of community health; Psychological aspects of community health.
4. **Special aspects of community health;** drugs, alcoholism etc, preventive and promotive health care.
5. **Population policy:** Planning and management.

References:

- *Abelin T.Brzenski.Z.J and Carstairs.V.D, Measurement in health promotion and protection, 1987, WHO Copenhagen.*
- *Alderson.M, An introduction to epidemiology, 2nd ed.1983, MacMillan, London*
- *Green.L.W and Anderson.C.L, Community Health, 5th ed. 1986. Times Mirror Mosby, St.Luio.*
- *Hill.A.B, A short textbooks of medical statistics, 1984 UNI books.*
- *Jolly.K.G, Family planning in India 1969-84: A district level study, 1986, Hindustan, Delhi.*
- *McGarthy Mark, Epidemiology and policies for health planning, 1983.*
- *Pollard.A.H etc, Demo graphic techniques, 1981, Pergamon, Oxford.*

3.4 Elective HCM 2: Health Care and Social Policy

1. **Social Welfare:** social policy, health care and social development; public and social policy.
2. **Approaches to analysis:** resources, structure and organizations; factors in social policy; Situational, structural, ideological and environmental.
3. **Health policy formulation:** factors, determinants and other sectoral issues; National health policy: Review of different committees.
4. **Distribution of health services in India;** disparities; health policy; input, output and performance.
5. **Role of private and voluntary groups:** role of national and international agencies; Health and social policy; International perspective; Health policy the disadvantaged.

References:

- Chatterice, Meera, *Implementing Health Policy, 1988, Manohar, New Delhi.*
- Christianson.J.B and Mamor.T.R, *Health Care Policy: A political Economy approach, 1982 Sage, London.*
- Djunkanovic.V and Mach.E.P ed, *Alternative Approaches to Meeting Basic Health Needs in Developing Countries, 1975, WHO, Geneva.*
- Lee Kenneth and Mills. Anne, *Policy Making and Planning in Health Sector, 1987, Oxford University Press, Oxford.*
- Leichter.H.M, *A comparative approach to policy analysis: Health care policies in four nations, 1979, Cambridge University Press, Cambridge.*
- Parsten.G, *Planners, Politics and Health Services, 1980, Croom Helm, London.*
- Roemer.M.I, *Comparative National Policies on Health Care, 1977, Mareel Dekker, New York.*

3.5 Elective HCM 3: Health Systems Management

1. **Systems analysis and systems dynamics in health care:** health systems: Characteristics, planning methodologies, goals and functions.
2. **Strategic management in health care;** quantitative foundations of health services management; Health systems research: Uses and applications.
3. **Methodologies:** evaluation methodology for monitoring the performance and needs in health services.
4. **Operational planning and management issues in health care:** health care decision making for mega problems.
5. **Approaches;** contemporary trends in health care; Health Manpower policy, planning and management; Project management in Health care.

References:

- Ferrer.H.P ed, *The Health Services Administration Research and Management, 1972, Butterworths, London.*
- Hodgetts.R.M and Cascio.D.M, *Modern Health Care Administration, 1983, Academic Press, New York.*
- Homby.P etc, *Guidelines for Health Manpower Planning, 1981, WHO, Geneva.*
- Hyman, Herbert.H, *Health Planning: A systems approach, 2nd ed., 1982. Aspen, Rockville.*
- Indian Council of Medical Research, *National Conference on Evaluation of Primary health care programmes, 1980, ICMS, New Delhi.*

SMALL BUSINESS MANAGEMENT & ENTREPRENEURSHIP

3.3 Elective SBM&E 1: Government Business Interface

1. State Participation in Business, interaction between Government, Business and different chambers of Commerce and Industry in India; Public Distribution System; Government Control over price and distribution.
2. Consumer Protection Act (CPA) and the role of voluntary organizations in Protecting Consumer's Rights; Industrial policy resolution, new industrial policy of the Government.
3. Concentration of Economic Power: Role of Multinationals, Foreign Capital and Foreign collaborations.
4. Indian Planning System: Government Policy concerning development of backward areas/regions; Government policy with regard to export promotion and import substitution; Controller of capital issues. Government's policy with regard to small scale industries.
5. The responsibilities of the Business as well as the Government to protect the Environment; Government clearance for establishing a new enterprise.

References:

- Cherunilam Francis, *Business and Government. 8th ed. Bombay, Himalaya, 1995*
- Dasgupta A. and Sengupta.N, *Government and Business, New Delhi, Vikas, 1987*
- Marathe, Sharad S. *Regulation and Development, New Delhi, Sage, 1986*
- Trivedi.M.L, *Government and Business, Bombay, Multitech, 1980*

3.4 Elective SBM&E 2: Small Business Marketing

1. Basis for competition; structural Analysis of Industries; Generic competitive strategies; framework for competition analysis; market signals; competitive moves.
2. Technology of competitive advantage; strategy towards buyers and suppliers; strategic groups within industries.
3. Competitive strategy in declining industries; competitive strategy in global industries.
4. Strategic analysis of integration capacity expansion; strategies of entering into new business.
5. Portfolio techniques in competitor analysis; techniques of conducting industry analysis.

References:

- Alber Kenneth.J, *The Strategic Management Handbook*, New York, McGraw Hill, 1983
- Allio Robert.J, *The Practical Strategist; Business and Corporate Strategy in the 1990s*, California, Ballinger 1988.
- Ansoff H.I, *Implanting Strategic Management*, Englewood Cliffs, Prentice Hall Inc. 1984.
- Harnel, gary and Prahlad, C.K., *Completing for the future*. Boston, Harvard Business School Press, 1994.
- Hax.A.C and Majlyf, N.S.*Readings in Strategic Management*, Cambridge, Ballinger, 1984.
- Porter, Michael.E, *Competitive advantage*, New York, Free Press, 1985.
- Stalk, George, *Competing Against Time*, New York, Free Press, 1990.

3.5 Elective SBM&E 3: Financing of Small Business

1. Financial Management in small industries; financial needs of small business – types of capital requirements.
2. Cash Management problems: sources of finance for small business in India; Indigenous bankers, public deposits.
3. State Finance corporations, Industrial Co-operatives – adequacy and appropriateness of funds from banking and non-banking financial intermediaries.
4. Monetary policy of the Reserve Bank of India for small business; Financial Assistance from the central and state Governments.
5. Small scale industries and financial allocation and utilization under five year plans – a critical appraisal.

References:

- Bhalla.K.K, *Financial Management and Policy*, 2nd ed., New Delhi, Anmol 1998.

- *Bhattacharya.C.C, Public Sector Enterprises in India*, Allahabad, Kitab Mahal, 1990.
- *Desai, Vasant, Small Scale Industries and Entrepreneurship*, Bombay, Himalaya, 1995.
- *Pickle Hal B and Abrahamjon, Royee.L, Small Business Management 5th ed.*, New York, John Wiley, 1990.
- *Schumacher.E.F, Small is Beautiful*, New Delhi, Rupa, 1990.
- *Staley.E and Morsey.R, Small Scale industries in the developing countries*, New York, McGraw Hill.
- *Vepa, Ram.N, How to success in Small industry*, New Delhi, Vikas, 1984.

RETAIL & SUPPLY CHAIN MANAGEMENT

3.3 Elective R&SCM 1: Supply Chain Management

1. **Introduction to Supply Chain Management:** concept, Objectives and function of SCM, conceptual framework of SCM, supply chain strategy, operating model for supply chain. Managing the External and internal supply chain.
2. **Global Supply Chain Management:** EDI, Problems of complexity confronting supply chain Management, Reverse Supply Chain. Value chain and value delivery systems for SCM. Organization Design and Management of supply chain.
3. **Sourcing:** sourcing of material, Global sourcing - issues, Problems. Group Purchasing, Inventory Management in Supply chain: Role and importance of inventory in SC, Inventory policies, JIT, VMI. Role of Stores management in SC, inventory as an element of customer service.
4. **Strategic Issues in Supply Chains:** lean Manufacturing, Strategic Partnerships, Alliances, and Collaborative advantage. Strategic relationships in – logistics, Handling systems and equipment, Stores management. Best practice and Bench marking, Re-engineering of supply chain.
5. **Retailing and supply chain Interface:** retail supply chain management, Transportation and inventory in retail SC, Channel design and management, Role of Packaging and Repackaging in Retail business, Customer led business, Customer focus in Supply Chain, Complaint Handling, developing customer service strategy, RFID and Bar coding.

Reference:

- *Mohanty, R.P and Deshmukh, S.G, 2005., Supply Chain Management Theory and practices*, Biztantra.
- *Sunil Chopra & MeindlPeter, 2003, Supply Chain Management strategy, planning and operation*, 3rd Edition, Pearson Education / PHI.
- *Altekar, V. Rahul, 2005, Supply Chain Management*, PHI.

- *Pierre David, 2003, International Logistics, Biztantra.*
- *Joel D. Wisner, G. Keong Leong and Keah-Choon Tan, 2005, Principles of Supply Chain Management A balanced Approach, Thomson.*
- *Ronaqld H. Ballou, 2004, Business Logistics/ Supply Chain Management, Pearson education, 5th Edition.*
- *Coyle, J.J., Bardi E.J. & John Langley.C, 2006, The Management of Business Logistics- A supply Chain Perspective Thomson, 7th Edition.*
- *B.S.Sahay, 2004, Supply Chain Management for Global Competitiveness, Macmillan India Ltd, 2nd Edition.*
- *Metzer, 2005, "Supply Chain Management", Response.*

3.4 Elective R&SCM 2: Operations Strategy

1. Introduction to Operations Management: role of Operations Management in total management System- Interface between the operation systems and systems of other functional areas. Production Planning and Control: Basic functions of Production Planning and Control, Production Cycle - characteristics of process technologies.
2. Control of production operations: plant Capacity and Line Balancing. Plant layout -different types of layouts. Location and the factors influencing location. Maintenance Management: Objectives – Failure Concept, Reliability, Preventive and Breakdown maintenance, Replacement policies.
3. Strategy & Operations: a framework for operations strategy. Tradeoffs, productivity & competition .Processing Network Strategies-Capacity and real asset investment, Capacity Timing and Flexibility Risk Management and Operational Hedging.
4. Supplier & Customer Strategies: outsourcing vs. Integration, Purchasing Supply Management, Designing contracts & pricing; Mass customized service, Timely service & incentive mgt, Revenue management
5. Learning & Growth Strategies: global standardization/ automation, Employee competencies & culture, Learning & process improvement, competing through learning and innovations

Reference:

- *Operations Management, Stevenson J. William, 2007, 9th Edition, TMH.*
- *Operations Management strategy and analysis, Lee J. krajewski and Larry P.Ritzman, 2007, 9th Edition, Pearson*
- *Operations Strategy by Slack and Lewis. Prentice Hall, 2003.*
- *Manufacturing Strategy by Hill. Irwin McGraw-Hill, 2000.*
- *Manufacturing Strategy: How to formulate and implement a winning plan by Miltenburg. Productivity Press, 1995.*
- *Restoring our competitive edge: competing through manufacturing by Hayes and Wheelwright. John Wiley & Sons, 1984.*
- *Operations Strategy by David Garvin. Prentice Hall, 1992*
- *Balanced Sourcing by Laseter. Jossey-Bass Publishers, 1998.*

3.5 Elective R&SCM-3: Services & Retail Marketing

1. Service: concepts, Scope of Services. Goods-Services continuum. 4Is of Services Goods and Services Categorization. Industrial Services. Segmentation target Marketing and positioning, Customer expectations and perceptions of services.
2. Service marketing Mix: product, Pricing, Place, Promotion, People, Physical evidence and process. Dimensions of Service Quality, Measuring service Quality.
3. Strategies for Marketing: overview, strategies for dealing with intangibility, inventory, inconsistency and inseparability. Building customer Relationship through Segmentation and retention strategies. Service Marketing Triangle- External Marketing, Internal Marketing, Relationship Marketing and Interactive Marketing.
4. Introduction to Retailing: types, Franchising in retail, Technology in retail, Factors affecting retail, Retailing process. Retailing in India and emerging trends and Policy imperatives.
5. Merchandise Management: sources of merchandise, Logistic Management, Category Management, Store Layout, Design and Visual Merchandising, Retailing Strategy and Customer Service.

Reference:

- *Hoffman, 2007, "Services Marketing", Thomson.*
- *Lovelock, Chatterjee, 2006, Services Marketing People, Technology Strategy, 5th edition, Pearson Education.*
- *David Gilbert, 2003, Retail Marketing Management, 2nd edition, Pearson Education.*
- *Zeithaml Valorie A. and Bitner Mary , 2000, Services Marketing TMH.*
- *Rampal M.K. and Gupta S.L, 2000, Service Marketing, Concepts, application and cases,*
- *Galgotia Publishing Company, New Delhi.*
- *Levy & Weitz, 2005, Retailing, TMH*
- *A J Lamba, 2006, The Art of Retailing, TMH*
- *Patrick M. Dunne and Robert F. Lusch ,2005, Retailing, Thomson Learning*
- *Fernie & Sparks, 2005, Logistics & Retail Management, Viva Books*
- *Gilmore , 2005, Services marketing and Management, Response Books*
- *Gronroos, 2005, Services Management & Marketing, John Wiley*
- *Cullen & Newman, 2007, "Retailing, environment and operations", Thomson.*

BANKING & INSURANCE

3.3 Elective B&I -1: Law & Practice of Banking

1. Banking and Regulation act of 1949
2. Analysis of Financial statements of Banks

3. Basel Norms & issues in implementation in India
4. Management of Banks – NPA and SARFAESI Act
5. Management of Risk in banks – VAR model, case studies of recent bank failures in India.

3.4 Elective B&I- 2: Investment Banking & Merchant Banking

1. Nature of Investment Banks & Merchant Banks, Convergence in banking
2. Regulatory issues concerning Investment & Merchants Banks
3. Management of NBFC's ,regulatory issues
4. Banking services & social inclusion
5. Analysis of sub prime crisis of 2007 in the US and its implications for India.

3.5 Elective B&I -3: Corporate Banking & Retail Banking

1. Introduction to products & services offered by commercial banks.
2. Commercial Bank credit to Industry: Types of facilities, Term loan, underwriting, working capital credit, loan syndication, bridge finance, mezzanine finance etc.
3. Commercial bank credit to venture capital firms ,valuation & risk management
4. Types of Retail products: Consumer loans, Auto loans, Home loans etc.
5. Agricultural loans – Types of loans & issues in risk management.

FOURTH SEMESTER

4.1 Strategic Management

1. Overview of strategic management: origin of strategy, strategy vs structure, elements of business strategies, Strategic Management process.
2. Environmental Analysis: Strategically relevant components of internal and external environment, Industry and competitive analysis, analysis

of resources and competitive capabilities, environmental scanning techniques.

3. Establishing organizational direction – developing strategic vision, mission and setting objectives. Strategic intent and the concept of strategic pyramid, corporate ethics and social responsibility.
4. Generic competitive strategies – stability, expansion, retrenchment, conglomerate and their variants. Strategic and competitive advantage, new business models for global and internet economy, Strategy clusters and models relating to portfolio analysis.
5. Strategy implementation – building core competencies and competitive capabilities, developing policies and procedures for implementation. Designing and installing supporting and rewarding systems. Evaluating and monitoring implementation.

References:

- *Strategy and Structure – Alfred C.Chandler*
- *Strategic Management – Alex Miller and Irwin*
- *Competitive Advantages: Creating and Sustaining, Superior Performance –Michael E. Porter*
- *Competing for the future – Prahlad and Hammel*
- *The Future of Competition – Prahlad and Venkataraman*
- *Crafting and executing Strategy – Aurthor A. Thompson and others*
- *The Art of Strategy – Avinash K.Dixit and Barry J.Nalebuff*

ELECTIVE PAPERS

MARKETING

4.2 Elective MM 4: Product and Brand Management

1. **Introduction to Product Management:** basic concepts of product; classification of product; product mix and line decisions; growth strategies for FMCG; organizing for product management. Product market strategies for leaders, challengers and followers.
2. **New Product Planning and Development:** organizing for new product, new product development process, Launch strategy, Reasons for new product failures, consumer adoption process, product life cycle concepts.
3. **Marketing Planning:** planning process, components of marketing plan – competition analysis, product category attractiveness analysis, customer analysis and competitor analysis. Segmenting – Targeting – Positioning (STP) – basis for segmentation, differentiation and

positioning, Techniques of good positioning, Pricing and channel management strategy.

4. **Brands and Brand Management:** customer based brand equity – brand positioning and values – choosing brand elements to build brand equity.
5. **Designing Marketing programs to build brand equity:** measuring sources of brand equity – design and implementing branding strategies – managing brand over time.

References:

- *Product Management – Donald R. Lehman, Russel S. Winner and*
- *Strategic Brand Management - Kevin L.Keller*
- *The Brand Management Checklist – Brab Vanauken and Managing Indian Brands – Ramesh Kumar*
- *Application Exercises in Marketing – Ramesh Kumar*
- *Brands & Branding by The Economist*
- *Strategic Brand Management by Jean Noel Kapferer*
- *Building, Measuring, and Managing Brand Equity by Kevin L.Keller*
- *Handbook of new product management – Christopher H.Luch*

4.3 Elective MM 5: Business Marketing Management

1. **The Nature of Business Marketing:** business and consumer products, Basis for classification, Difference between business and consumer marketing, Business marketing in global context, Classification of business consumers, Classification of business products.
2. **Organizational Buying Behaviour (OBB):** key characteristics of organizational customer and buying process – Purchasing organization and buying stages, Concept of buying center, Buying motivations, Purchasers evaluation of potential suppliers, Environmental influence on organizational buying process. Marketing information system for organizational market
3. **Business Marketing Planning:** planning process, Demand analysis, Segmenting, Targeting and Positioning, Industrial product strategy and Product policy, New product development, Managing business services, PLC of industrial products.
4. **Managing Business Marketing Channels:** direct and indirect distribution, E-channels, Distributors, Manufacturer representative, Channel design and administration. Concept of logistics and supply chain management in business marketing. Pricing strategy for business markets – Competitive bidding and leasing, Advertising and sales promotion, Personal selling in business marketing
5. **Managing Business Markets:** managing personal selling function, Key account management, Sales administration, Selling through Internet.

E-commerce, Prospecting on Internet, Accepting orders and payment on net

References:

- *Business Marketing Management – Michael Hutt and Thomas Speh, 8th Edition, Thomson Learning*
- *Industrial Marketing – Reeder and Reeder (PHI)*
- *Industrial Marketing – Richard Hill (AITBS)*
- *Supply Chain Management – Sunil Chopra and Peter Meindl (1st Indian reprint, Pearson Education)*
- *Business Marketing – Haynes*
- *Business Marketing – Rangan*

4.4 Elective MM 6: Services Marketing

1. **Introduction to Services Marketing:** definition of services, Reasons for emergence of services marketing, Characteristic features of services marketing, Service marketing mix, Recent trends in services marketing. Sectoral view of service industry.
2. **Consumer Behaviour in Services:** gap analysis for understanding consumer behaviour. Customer expectations – Customer perception, Factors influencing customer expectations. Service development and design, Stages in new service development, Service blueprinting. Customer defined service standards. Physical evidence service scape.
3. **Delivering and Performing Services:** employees role in service delivery – Boundary-spanning roles, Strategies for closing gaps. Customer roles in service delivery, Delivering services through intermediaries and electronic channels.
4. **Managing Demand and Capacity:** managing service promises, Integrated service marketing communications, Pricing of services, The integrated gap models for service quality.
5. **Marketing of Services:** health care, Hospitality services, Transport services, Telecommunication services, Consultation services, Financial services.

References:

- *Services Marketing – Integrated Customer Focus Across The Firm – Valarie A. Zeithaml and M. J. Bitner*
- *Services Marketing – People, Technology and Strategy – Lovelock*
- *Services Marketing – Ravishankar*
- *Marketing of Services – Jha*
- *Marketing of Services – G.S. Bhatia*
- *Marketing of Services – Sahu and Sinha*

4.5 Elective MM 7: International Marketing

1. **International Marketing:** introduction and Importance – Basis of international trade, Theories of international trade, Trade barriers, India's foreign trade since independence.
2. **International Marketing Environment:** economic, Political, Legal, Socio-cultural and Demographic environment. International market entry strategies – MNC's, Global marketers etc.
3. **Organization for International Marketing:** objectives of international marketing, Factors affecting international marketing, International marketing mix strategy. Distribution strategies and Types of intermediaries in international marketing.
4. **Export Planning:** export finance, Letter of credit, Export licensing, Export houses, Export risk and insurance, Export promotion and Incentives by the Government of India and Institutional arrangement for export promotion in India. Import-Export policies of the Government of India – Export documentation procedures and formalities. Indian foreign trade since independence.
5. **International Economic Institutions and Forums:** GATT, WTO, EFTA, LAFTA, EU, SAARC, World Bank, IMF and other trading blocks and common marketing for international business

References:

- *International Marketing – Sak Onkvisit and John J. Shaw*
- *International Marketing – Philip Cateora and John Graham*
- *International Marketing – C.A. Francis*

FINANCE

4.2 Elective FM 4: Financial Strategies

1. **Mergers and Acquisitions:** basic forms of acquisitions, tax forms of acquisition, Accounting, Synergy from an acquisitions, and sources of synergy, calculating value of firm after acquisition, cost to stockholders from reduction in risk, the NPV of merger, defensive tactics. Takeover and Buyouts.
2. **Financial Distress and Restructuring:** introduction, causes and effects of financial distress, operational cutbacks, Causes and effects, Divestiture vs. asset sales, Financial restructuring, Reforming governance (or) Management structures (or) Replacing management Debt restructuring, Bankruptcy, liquidation & reorganization.
3. **Private Equity and Venture Capital:** introduction, Rudiments of valuing and financing a venture, Stages of venture development and financing, Financial analysis of Venture capital firms (VCCs), Structuring the deal/ Financial Instrument, Investment nurturing,

valuation of VC portfolio, Initial Public offerings of stock – Managing internal and seasoned equity offerings.

4. **Dividend policy and Stock Repurchases:** the Irrelevance of Dividends and Stock Repurchases in Ideal Capital Market. Types of Dividends and Dividend Payment Process. Dividends and Principle Agent Conflicts. Dividends, Taxes and Transaction Costs. Stock Repurchases versus Dividends. Corporate Liabilities- Alternate Debt Financing Sources, Debt Maturity Decision, Corporate use of Trade Credit, Bank Loans and Relationship Lending. Information in Debt related Events.
5. **Merchant Banking and Credit Rating:** introduction to merchant banking, merchant bankers/lead managers, registration, obligation and responsibilities, underwriters, obligation, bankers to an issue, brokers to an issue. Issue management activities and procedure pricing of issue, issue of debt instruments, book building green shoe option, services of merchant banks, Credit Rating - SEBI guidelines, limitations of rating.

4.3 Elective FM 5: Derivatives

1. **Introduction to Derivatives:** forwards, Futures, options, swaps, trading mechanisms, Exchanges, Clearing house (structure and operations, regulatory framework), Floor brokers, Initiating trade, Liquidating or Future position, Initial margins, Variation margins, Types and orders. future commission merchant.
2. **Forward and Future Contracts:** forward contracts, futures contracts, Financial futures, Valuation of forward and future prices, Stock index futures, Valuation of stock index futures, Hedging using futures contracts, Hedging using stock index future contracts, Index futures, Adjusting BETA of a portfolio using stock. Interest rate futures and currency futures.
3. **Options Contracts and Trading Strategies:** characteristics of options contracts, trading strategies.
4. **Valuation of options –** graphic analysis of call and put values, characteristics of option values, Models of valuation; Binomial and Black and Scholes model .Option Greeks.
5. **Commodity future market:** forward market commission; exchanges trading mechanism.

4.4 Elective FM 6: International Financial Management

1. **International Financial Management: Structure of foreign exchange market:** the balance of payments, international monetary system –

I.M.F, the nature of global capital flows – FDI, FII, Private equity and hedge funds.

2. **Exchange rate determination:** structural models of exchange rate determination – IRP and PP Parity, exchange rate forecasting. Transfer pricing and netting.
3. **The foreign exchange market:** structure, types of transactions, quotations and Arbitrage. Exchange rate regimes – foreign exchange market in India.
4. **Measurement of exposure and Risk:** classification, transaction, translation and operating exposures. Management of exposures. Hedging, forwards, currency futures, options, swaps and hedging with money market.
5. **Management of interest rate exposure:** FRA interest rate caps and floors. Financial swaps-types-motivation application of swaps. GDR, ADR.

References:

- Buckley, Adrian – *Multinational Finance, New York, Prentice Hall Inc.m 1996*
- Kim, Suk and Kim, Seung – *Global Corporate Finance: Text and Cases, 2nd ed. Miami Florida, Kolb, 1993*
- Shapiro, Alan.C – *Multinational Financial Management, New Delhi, Prentice Hall of India, 1995*
- *International Financial Management by P.G.Apte, Mc Graw Hill.*
- *International Financial Management by Jeff Madura*

4.5 Elective FM 7: Corporate Taxation

1. **Outline of Income Tax Act, 1961:** basic Concepts and Definitions, Incidence of Tax, Heads of Income, Exemptions and deductions.
2. **Computation of Business Income:** definitions, Scope, Computation of Profits and Gains from Business or Profession, Deductions, Minimum Alternate Tax, Tax on Distributed Profits.
3. **Computation of Capital Gains:** capital Asset, Transfer, Short Term and Long Term Capital Gain, Cost Inflation Index, Exemptions.
4. **Set off and Carry Forward:** business Loss and Unabsorbed Depreciation, Return of Income, Assessment, Advance Payment of Tax, Tax Deduction or Collection at Source.
5. Tax Implications in Business Restructuring

References for Elective FM 1 to 7:

- *Financial Management and Policy – Van Horne*
- *Corporate Finance – Brealy Myers: Ross, westfield, jaffe .*
- *Investments – William Sharpe and others; Bowdie and others*

- *Investment Management – Prasanna Chandra*
- *Investments – Schaum Series: Francis and Taylor*
- *Financial Management – Brigham and Erhardt*
- *Corporate Finance – Brigham and Erhardt*
- *Managerial Finance – Weston and Copeland*
- *Advanced Corporate Finance – Ogden, Jen and O'Connor*
- *Income Tax Act of 1961*
- *Income Tax Act – Malhotra; Taxman Publication; Ravikishore*
- *Portfolio Construction ,Management and Protection by Robert A Strong*
- *Derivatives by Dubofsky*
- *Futures ,Optionsand other Derivatives by John C Hull*
- *Futures and Options by Vohra and Bagri*
- *Financial Derivatives by N.R.Parasuraman.*
- *The Revolution in Corporate Finance by edt by Stern*
- *Modern Investment Theory by Robert A Haugen*
- *The handbook of commodity investment - Fabozzi & others*
- *Modern Portfolio Management - Leibowitz & Others*

HUMAN RESOURCE MANAGEMENT

4.2 Elective HRM 4: Strategic Human Resource Management

1. **Context of Strategic HRM:** investment perspective of HRM, factors influencing investment oriented organizations, Impact of changes in technology, Workforce demographics & diversity on HRM.
 2. **Strategic Role & Planning:** strategic HR Vs Traditional HR, Barriers to strategic HR, Strategic HR planning; aggregate & succession planning.
 3. **Strategic Perspectives on Recruitment, Training & Development:** Temporary Vs Permanent employees, Internal Vs External recruiting; Interviewing, testing, references; International Assignment, Diversity, Strategizing training & development, need assessment, design & delivery.
 4. **Strategic Perspectives on Performance Management, Feedback & Compensation:** use of System, who, what & hoe to evaluate, measures of evaluation, Internal equity, external equity, and Individual equity.
 5. **Employee Separation:** reduction inforce, turnover, retirement, International Vs Domestic HRM, Strategic HR Issues in International Assignment.
- References:**
- *Strategic HRM – Jeffery Mello, Thompson Publication, New Delhi*

- Luis R. Gomez-Mejia, David B. Balkin, Robert L. Cardy, *Managing Human Resources, PHI, 2001. – (Unit 1)*
- S.K. Bhatia – *Strategic Human resources Management, Deep & Deep Publication Pvt. Ltd., 2007..*
- Charles R. Greer, *Strategic Human Resource Management, Pearson Education, 2003.*
- Kandula S.R. (2001). *Strategic Human Resource Development. Eastern Economy Edition, Prentice Hall India.*
- Boxell & Purcell, J. (2003). *Strategy And Human Responce Management. Palgrave Mcmillan*
- *Strategic HRM – Michael Armstrong, Kogan page, London*
- *Strategic HRM – Agarwal, Oxford University Press, New Delhi.*
- *Strategic Management – Gregory Dess and Alex Miller.*
- *Strategy Driven Talent Management – Edid Silzer Dovell*

4.3 Elective HRM 5: Labour Legislations

1. **Industrial Disputes Act 1947:** emphasis on Sec 2 (all definitions), 9A, 10, 12, 17, 18, 22, 23, 24, 25, Chapter V B, Up to Sec 25 (S) and Sec 33. Karnataka ID Rules, Industrial Employment (Standing Orders) Act, Karnataka Standing Orders Rules.
2. **Indian Factories Act 1948:** karnataka Factory Rules, Contract Labour (Regulation and Abolition) Act 1971, Karnataka Contract Labour Rules.
3. **Payment of Gratuity Act 1982:** payment of bonus act 1965, Karnataka Industrial Establishments (National Festival Holidays) Act.
4. **ESI Act 1948:** employees provident fund and miscellaneous provisions act 1952, workmen's compensation act 1932. payment wages act 1936.
5. **Code of Discipline in Industries:** report of the second national labour commission 2002. Latest ILO deliberation on labour legislation in developing countries.

References:

- *Industrial Laws – P.L. Malik*
- *Industrial Laws – Sanjeev Kumar*
- *Labour Law Journals – Monthly*
- *Current Labour Reporter – Monthly*
- *CLR Annual Digest – 1999 – 2005*

4.4 Elective HRM 6: Industrial Relations & Collective Bargaining

1. **Industrial Relations:** Historical background, concept and approaches in IR – stake holders of IR, various factors influencing IR, HR approach to IR, essentials of sound IR policy, IR strategies, legal frame work of IR, community of IR. Proactive IR, industrial conflicts, disputes, Conflict resolution.
2. **Trade Unions:** trade union movement and growth of TU in India, national level federations, trade union problems, trade union organization, leadership and management of Trade union, trade union act 1926, registration of trade union, employers association – objectives, origin and growth, legal status, problems of trade unions.
3. **Grievances and Disciplines:** grievances, redressal, discipline, standing orders, acts of misconduct, show cause notice, suspension, Enquiry procedure, Principles of natural justice, Punishments, Demotion suspension, Termination, Removal and dismissals, Conflicts – Industrial disputes – Lay off, Termination simplicitor, Retrenchment, closures, VRS.
4. **Collective Bargaining:** concept, its relevance in IR, CB as an institution, ILO perception of CB, Objectives of CB, Structure, Functions, process, negotiations, bargaining approaches & techniques, patterns of bargaining.
5. **Settlements:** types of settlements, wage settlement, bonus settlement, productivity settlement, VRS settlement, Union issues settlement, Reorganization settlement, transfer, Layoff, retrenchment and closure settlements.

References:

- *Industrial Relation – Ramaswamy*
- *Industrial Relation – Sarma*
- *Industrial Relation – Venkatarathnam*
- *Industrial Relation – Arun Monnappa*
- *Industrial Relation – T V Rao*

4.5 Elective HRM 7: Knowledge Management

1. **Knowledge Management:** concept, leadership and knowledge management, knowledge culture, learning & developmental organization, Applying knowledge to work practices, Knowledge Systems, Knowledge Service, Strategic Knowledge Leadership.
2. **Strategic Knowledge Management:** models, knowledge workers, phases of knowledge development, knowledge management infrastructure, harnessing organizational knowledge, building knowledge management into the Strategic Framework.

3. **Knowledge Leader:** contributory Disciplines to Knowledge Leadership, Attributes Roles, Leading Knowledge Teams, Knowledge network, Recruiting and Selecting Knowledge Leaders.
4. **Knowledge Culture:** Knowledge Culture Enablers, Maintaining the Knowledge Culture during Change, Reviewing, Implementing & Maintaining the Knowledge Culture.
5. **Knowledge Management & HRM Practices:** structural Support, Impact of Organizational Structure on Knowledge Management, Staffing, Performance Management, Rewarding, Knowledge Workers, Learning & Development, Organizational Evaluation and Review.

References:

- *Knowledge Management – Shelda Debowski – John Wiley India edition*
- *Knowledge Management – Elias M.Awad & Hassan M.Ghaziri – Pearson Education.*
- *Knowledge Management – Carl Davidson & Philip Voss – Vision Books*

INTERNATIONAL BUSINESS

4.2 Elective IB 4: International Marketing

1. **International Marketing:** introduction and Importance – Basis of international trade, Theories of international trade, Trade barriers, India's foreign trade since independence.
2. **International Marketing Environment:** economic, Political, Legal, Socio-cultural and Demographic environment. International market entry strategies – MNC's, Global marketers etc.
3. **Organization for International Marketing:** objectives of international marketing, Factors affecting international marketing, International marketing mix strategy. Distribution strategies and Types of intermediaries in international marketing.
4. **Export Planning:** export finance, Letter of credit, export licensing, Export houses, export risk and insurance, Export promotion and Incentives by the Government of India and Institutional arrangement for export promotion in India. Import-Export policies of the Government of India – Export documentation procedures and formalities. Indian foreign trade since independence.
5. **International Economic Institutions and Forums:** EFTA, LAFTA, EU, SAARC, APEC World Bank, IMF and other trading blocks and common marketing for international business.

References:

- *International Marketing – Sak Onkvisit and John J. Shaw*
- *International Marketing – Philip Cateora and John Graham*
- *International Marketing – C.A. Francis*
- *International Business – Daniel*

4.3 Elective IB 5: India & WTO

1. **Globalization:** globalization of world economy, business, impact and implications, policy options and governance. Arguments for India joining WTO - Arguments against membership – benefits and disadvantages to India. India's commitment and role in WTO – India as defendant and as complainant – India's position in WTO.
2. **Regional trade blocks and economic integration –** reasons for growth of economic blocks – economic – political – types of economical integration. Major regional trade groups – NAFTA, MERCOSUR, APEC, EU, BIMSTAC, ASEAN, G-6, IBSA. Euro benefits of common currency – expectancy – impediments of integration, India's role in promoting foreign trade – vision perspective, road map, prospects, performance and evaluation.
3. **WTO – Objectives, function, GATT and WTO., principles of WTO –** transparency, MFN treatment, national treatment – free trade principles – dismantling trade barriers – ruled based trading system, treatment of LCD's – competition principles – anti dumping measures – environment protection.
4. **Review of India's economy post 1995, analysis of general agreement on trade in services (GATS), definition of services under GATS, modes of international delivery services – cross border supply – commercial supply – consumption abroad, movement of personnel special agreements under WTO – TRIPS – TRIMS – objectives of intellectual property protection, Indian patent law and trips – issues, controversies and legal position.**
5. **Review of India's International Business with relevance to bilateral, preferential, regional, free trade, multilateral trade agreements. India's stand on WTO agreements – agriculture, NAMA, IPR, mode 4 restrictions, subsidies, concessions etc. India as a facilitator in the formation of regional blocks, economic blocks.**

References:

- *International Business – By Roger Bonnet*
- *International Business - Michael Zinkata*
- *International Business - John d.Daniels*
- *International Business – Richard M.Shaffer*
- *International Business - Rugman*
- *International Business – Vyeptakesh Sharan*

- *International Economics – Dominick Salvatore*
- *Prospects of India's Foreign Trade – N.A.Khan*
- *India's Foreign Trade - Vadilal*
- *Manual of Foreign Exchange – H.E.Evilt*

4.4 Elective IB 6: International Financial Management

1. **International Financial Management:** structure of foreign exchange market. The balance of payments, International monetary system – I.M.F, The nature of global capital flows – FDI, FII, Private equity and hedge funds.
2. **Exchange rate determination:** structural models of exchange rate determination – IRP and PP Parity, exchange rate forecasting. Transfer pricing and netting.
3. **The foreign exchange market:** structure, Types of transactions, quotations and Arbitrage. Exchange rate regimes – foreign exchange market in India.
4. **Measurement of exposure and Risk:** classification, Transaction, translation and operating exposures. Management of exposures. Hedging, forwards, currency futures, options, swaps and hedging with money market.
5. **Management of interest rate exposure:** FRA interest rate caps and floors. Financial swaps-types-motivation application of swaps. GDR, ADR.

References:

- *Buckley, Adrian – Multinational Finance, New York, Prentice Hall Inc.m 1996*
- *Kim, Suk and Kim, Seung – Global Corporate Finance: Text and Cases, 2nd ed. Miami Florida, Kolb, 1993*
- *Shapiro, Alan.C – Multinational Financial Management, New Delhi, Prentice Hall of India, 1995*
- *International Financial Management by P.G.Apte, Mc Graw Hill.*
- *International Financial Management by Jeff Madura*

4.5 Elective IB 7: India's Foreign Trade

1. **Foreign trade and BOP of India:** foreign trade under plan, major exports and imports impact on Indian economy and BOP, trade directions, major hindrances in Indian exports sector, structural treatment in promoting international trade by India.
2. Recent trends in India's foreign trade, directional pattern, major export commodities – thrust area commodities, trends, problem and prospects,

major competitors, major import commodity groups, trade control in India (foreign trade development and regulation act), import and export control orders, export – import licensing system, exchange control in India.

3. **Export Promotion – incentives, duty drawbacks, packing credits, export promotion councils, advisory bodies – CAPAXIL, FICCI, CII, PHD chamber of Commerce, DGFT and functional facilitators, evaluation of India's policy on exim plan, control of foreign trade.**
4. **Contemporary Export Import trend analysis: Invisible exports – Banking, Insurance, shipping, tourism, manpower, consultancy, software etc – need to promote trade, control objectives and machinery for export control, maintenance and development of imports. Import substitution, need to control import trade, objectives and machinery for import control, maintenance and development of imports**
5. **Role of Government in India's Foreign Trade: State trading corporation, mineral and metal trading corporation, role of commodity boards, commercial treaties, trade agreements, counter trade**

References:

- *Bhashyam.S – Export Promotion in India: The Institutional Infrastructure, Commonwealth Pub., Delhi, 1988*
- *Khanna, Sri Ram – Export Marketing in India's New Manufacturers, University of Delhi, Delhi, 1986*
- *Jain.S.K – export Performance and Export Marketing Strategies, Common wealth Pub., Delhi, 1988*
- *Nayyar, Deepak – India's Export and Export policies in the 1960s, Cambridge University press, 1976.*

INFORMATION SYSTEMS

4.2 Elective IS 4: Enterprise Resource Planning And Business Process Re-Engineering

1. **Introduction:** fundamentals of supply chain management, applications systems in the individual business functions.
2. **Introduction to ERP:** an overview of the enterprise, ERP and related technologies, ERP – a manufacturing perspective, Vendors, consultants and users, introduction to SAP, an overview of SD, MM, PP, FI/CO Modules of SAP.
3. **SAP's SCM system:** recent developments in order and SCM based on SAP systems, case studies on SCM, Internet resources for SCM.
4. **Re-engineering:** an imperative for survival, implementing BPR – methodology and steps, Is re-engineering necessary?

5. **Trends in Information technology:** people view, empowering people through information, managing change – the Indian paradigm.

References:

- *ERP – Alexis Leon, Leon Publishers*
- *Supply Chain Management based on SAP systems, G.Knolmayer, P.Mertens and A.Zeir, Springer International Edition*
- *The one Source For Comprehensive Solutions – Using Sap R/3 III Edition – Authored by Asap World Consutancy-PHI.*
- *Introduction to SAP, an overview of SD, MM, PP, FI/CO Modules of SAP*
- *An Insider's Unblased Appraisal of SAP R/3 Management – Wiley, Coriolis – dreamtech*
- *ERP, Vinod Kumar Garg and N.K.Venkitakrishnan, PHI*
- *Hammer, Michael and Champy, James: Reengineering the Corporation: A manifesto for business revolution: Harper Business*

4.3 Elective IS 5: Electronic Commerce

1. **Introduction to E-Commerce:** advantages and limitations to E-Commerce, Value chains and managerial implications of E-Commerce.
2. **Internet:** the internet and the worldwide web, the internet Protocol Suite, internet architecture, Internet service providers (enabling technologies of the worldwide web), Inter organizational Commerce and EDI, EDI implementation, mobile Commerce.
3. **Computer Networks & Security:** different types of networks, protocols and media.
4. **Security and challenges:** electronic payment systems and the issues involved, security issues and encryption, E-CRM, E-SCM. E-Strategy.
5. **Consumer oriented Electronic Commerce:** advertising and Marketing on the internet, Consumer Search and Resource Discovery, Web based b2b E-Commerce. Intranets and extranets. Legal and ethical issues, legal infrastructure for E-Commerce in India (The Information Technology Act, 2000), International cyber laws.

References:

- *Ravi B.Kalakota and Andrew B.Whinston – “Frontiers of Electronic Commerce”. Addison Wesley, Pearson Education, Asia.*
- *“Practical Cryptography”, Bruce Schneir and Neils Ferguson, Wiley-dreamtech India Private Ltd.*
- *“E-Commerce-Amangarial perspective”, P.T.Joseph. Prentive Hall, India*
- *“Electronic Commerce”, Framework, Technologies and applications, Tata McGraw Hill.*

- *“Electronic Commerce”, From vision to fulfillment, Elias M.Awad, PHI.*
- *Jeffrey F.Rayport and Bernard J.Jawoski-introduction to E-Commerce.*

4.4 Elective IS 6: IPR and Cyber laws

- 1 **IPR –** introduction, Basics, Legal Concepts, International Architecture of Protection, Global Regulatory, DRIPs, TRIPs, Diplomacy in IPR protection, IPR in India, IPR vs Vertical Industries.
- 2 **Cyber Laws:** cyber alerts, internet frauds, thefts and crimes, cyber laws Vs vertical industries.
- 3 **Online Shopping Methods:** shopping carts, internet payment gateways, electronic data interfaces, payment methods and approval mechanisms, credit card merchants and payments
- 4 **Information Security:** concepts, methods, tools, standards, compliances.
- 5 **Information Security Control** and Disaster Management.

References:

- *Practical Approach To Intellectual Property Rights By Rachna Singh Puri, Arvind Viswanathan*
- *Re-thinking intellectual property: the political economy of copyright ... By YiJun Tian*
- *Intellectual property and information wealth: issues and practices in the ... By Peter K. Yu*
- *Cyber law simplified – by Vivek Sood*
- *Cyberlaw for global E-business: finance, payment, and dispute s – by Takashi Kubota*
- *Cyberlaw: the Indian perspective- by Pavan Duggal*
- *Information Technology in Business Management – by Dr. Mukesh Dhunna, J. B. Dixit*
- *Payment technologies for E-commerce by Weidong Kou*
- *New payment world: a manager's guide to creating an efficient Payment Process – by Mary S. Schaeffer*
- *Managing information security risks: the OCTAVE approach – by Christopher J. Alberts, Audrey J. Dorofee –*
- *Information Security: design, implementation, measurement, and Compliances – by Timothy P. Layton*
- *An information security handbook – by John M. D. Hunter*

4.5 Elective IS 7: Business Strategies

1. **Introduction:** defining your business idea, creating an e-business plan, getting your business off the ground, Components, linkages, dynamics and evaluation of business models, dynamics and appraisals of business models.
2. **Internet:** Value configuration and the internet valuing and financing an internet start-up.
3. **e-business:** Building your e-business, designing an e-business web site, understanding back-end systems.
4. **Business Environment:** the role of competitive and macro environments, applying the concepts models and tools, sample analysis of an internet business model case.
5. **Launching your e-business**

References:

- *Creating a winning e-business, 1 Edition, Napier, Judd, Rivers and Wagner*
 - *Internet business models and strategies, Edition 2001, Allan Afush, Christopher L. Tucci*
 - *E-servie, New Directions in Theory and Practice, Roland T. Trust and P.K. Kannan, Prentice Hall India.*
 - *Steven Alter: Information Systems: Foundation of e-business, PHI*
- For practicals:**
- *Web Design, with HTML/Flash/Javascript/Dream weaver/Front page and e-Commerce*
 - *Multimedia Systems Design, Prabhat K. Andleigh and Kiran Thakrar.*

TOURISM & TRAVEL MANAGEMENT

4.2 Elective TTM 4: Event Management

1. Definition, Scope of Event Management: introduction to conventions, exhibitions, meetings – definition & components. Nature and demand of conference market. Growth and development of event industry, economic and social significance.
2. Typology of planned events, varieties & importance of events, Key steps to successful events characteristics and complexities of events checklist for different events, planning schedule & actions agenda.
3. Conference program designing, timing, supervision, presentation, catering and hospitality, Transportation, teleconferencing, recording & publishing sponsorship, sponsors, organizers, customers & guests. Event planning, Key characteristics, Pre-event responsibilities, legal issues, negotiations.

4. Events and Tourism, Business tourist, Tourism & Culture, Incentive tours Risk Management, Safety and Global issues in Event Management.
5. MICE Tourism: tourism events – national & International Scenario International Trade Fairs & Mars – Germany, China, Singapore, Hongkong, U.K, etc. Events and Tourism Marketing.

References:

- *Event Management in leisure & tourism – David Watt*
- *Conferences – Tomy Rogers*

4.3 Elective TTM 5: International Tourism

1. Globalization & tourism sector: globalization & the business world, the tourism industry, challenges, Factors affecting Global & regional tourist movements, Demand and origin factors, destination & resource factors. Contemporary trends in international tourist movements.
2. The emergence of international hotels & tourisms: historical aspects, development of chains, development abroad, airline connection.
3. Political aspects of the international travel, tourism Barriers to travel, tourism investment & business, regulations, international organizations dealing with barriers viz: WTO, IMF, IHA, need for government support of tourism, national tourism organizations, political stability, travel advisories, political risk, crisis management.
4. Human resources & cultural diversity: Understanding cultural diversity, cultural perceptions, business protocol, cultural considerations in negotiations.
5. International tourism sales & marketing: Market research, developing an international marketing strategy, understanding various travel distribution systems viz GDS, product positioning.

References:

- *Mill, R.C., (1990), Tourism: The International Business, Prentice Hall, New Jersey.*
- *Bhatia.A.K., - International Tourism*

4.4 Elective TTM 6: Art Heritage of India:

1. Indian Culture and Heritage: Concept – History – Stages of evaluation – The Mohenjodaro and Harappan period – Vedic Age, Buddhist epoch, Gupta Period, Early and Late Medieval period, Modern period, Features of Indian Cultural Heritage – Conservation of Culture.

2. Study of Indian Architecture: the prominent Architectural style in different period – Harappan Architecture, Ancient Indian Architecture viz Hindu – Buddhist style. Mughal Architecture. The Rock-Cut monuments – colonial Architecture, Study of important Architectural sites of India. Study of Indian Temple Architecture and popular religious centres – Hindu, Buddhist, Jain, Muslims, Parsis and Christian.
3. Paintings: Indian Paintings – characteristic features – Medieval and Modern Paintings, Study about performing Arts of India, Dances of India, Historical evolution – archeological and literary evidence, Indian Classical Dances – Folk Dances, Music of India – classification – Marg & Desi, Karnatic style, North Indian Music – Musical instruments.
4. Role of Performing Art in Tourism Development & Handicrafts: Indian Theatre – Different Theatrical forms, Indian Cinema – Evolution – Role in Tourism Development, Indian handicrafts – textiles, clayworks, stone works, woodworks etc. – craft melas – Marketing of Handicrafts – Bottleneck.
5. Museums and their role: Role of Museums in preservation of art Heritage – Types of Museums – Acquisition of Museum Articles – Role of Museum in Special Interest Tourism.

References:

- *Tourism Development – A.K.Bhatia*
- *Heritage Tourism Development – Romila Thaper*
- *Development of Tourism in India – H.L.P.Rai*
- *Paryatan Bhugol – Prof. S.B.Shinde*
- *Paryatan Bhugol – Dr. Y.T.Gharpure*
- *Paryatan Bhugol – Dr. Nagtode and others*

4.5 Elective TTM 7: Travel Agency Management

1. Travel formalities: passport, visa, health requirements, taxes, customs, currency, travel insurance, baggage and airport information. Travel Agency and Tour Operation Business: History, Growth, and present status of Travel Agency. Definition of Travel Agency and differentiation between Travel Agency and Tour Operation business. Travel Agency and Tour Operators: Linkages and arrangements with hotels, airlines and transport agencies and other segments of tourism sector.
2. Approval of Travel Agents and Tour Operators: approval by department of tourism, Government of India. IATA rules and regulations for approval of a travel agency, Approval by Airlines and

Railways. Study of various Fiscal and Non – Fiscal incentives available to Travel agencies and Tour Operations business.

3. Functions of a Travel Agent: understanding the functions of a travel agency – travel information and counseling to the tourists, Itinerary preparation, reservation, ticketing, preparation and marketing of Tour packages, handling business/corporate clients including conference and conventions. Sources of income: Commission, Service charges. Travel Terminology: Current and popular travel trade abbreviations and other terms used in preparing itineraries.
4. Functions of a Tour Operator: market research and tour package formulation, assembling, processing and disseminating information on destinations, Liaisoning with principles, preparation of Itineraries, tour operation and post tour Management. Sources of income for tour operation.
5. Public and Private sector in Travel Agency Business and Tour Operation Business: organizational Structure and various departments of a Travel Agency. Case study of ITDC. Case study of SITA, Cox & Kings, TCI and Thomas Cook. The Indian Travel Agents and tour operators – an overview. National Trade Associations: IATO and TAAI.

References:

- *Holloway.J.C (1983), The Business of Tourism, McDonald and Evans, Plymouth.*
- *Syratt Gwenda, (1995). Manual of Travel Agency Practive, Butterworth Heinmann, London.*
- *Stevens Laurence, (1990). Guide to Starting and Operating Successful Travel Agency, Delmar Publishers Inc.m New York.*
- *Chand, Mohinder, Travel Agency Management, Anmol Publication*
- *Seth.P.N (1992), Successful Tourism Management Vol. 1 & 2, Sterling Publications, Delhi.*
- *Foster, Douglas (1983), Travel and Tourism Management, McMillan, London.*

HEALTH CARE MANAGEMENT

4.2 Elective HCM 4: Health Care Economics and Finance

1. Assessment of causes of poor health in the developing countries; health services, economic development and national development planning.
2. Economic appraisal of health services: needs vs demand vs supply model; Health sector financing and expenditure surveys.
3. Primary care: costs, resource availability and allocation; methods and models in the analysis and evaluation of health, sector financing.

4. Financial Management in health services: budgeting, control, pricing and efficiency.
5. Economics of Non-Governmental health care; economics of various National, health programmes.

References:

- Carrin.G, *Economic Evaluation of Health in Developing Countries*, 1983, Oxford University Press, New York.
- Cleverley.W.D., ed, *Financial Management of Health Care Facilities*, 1976, Aspen, Maryland.
- Conyers.D and Hills.P, *An introduction to development planning in the third world*, 1984, John Wiley, New York.
- Drummond.M.F, *Principles of Economics appraisal in Health Care*, 1985, Oxford University Press, New York.
- Ferrer.H.P ed, *Health Services: Administration, research and Management*, 1972, Butterworths, London.
- Ferrnati.P.J, *Health care economics*, 1979, JohnWiley, New York.

4.3 Elective HCM 5: Environmental Health Management and Safety Planning

1. Concept of health care planning, health expenditures, hospitals as a health care delivery system; Management of health care systems; Dimensions of health care management.
2. Management of Quality; concepts of environmental health care; Microbiological considerations; Laundries, CSSD, insect, Rodent control.
3. Emergency and disaster planning; safety management; patients and personnel safety, fire safety, general sanitation.
4. Hazardous waste management; solid waste handling & disposal; liquid waste handling, collection & disposal; water treatment and distribution. Planning and organizing for safety and waste management.
5. Legal and social aspects of waste management; trends and practices; management of costs; health care budgeting; cost containment; management of conflicts; organizing for better health care management; collective employee participation; bargaining; rewards and punishments.

References:

- Ferry, Ted *Safety & health management planning*, Van Nostrand Reinhold, New York, 1990.

- Bond Richard.g, G.S.Michaelsen and Roger L Deroos, *Environmental Health & Safety in health care facilities*, Macmillan Pub.co.inc, 1973.
- *Journal of Hazardous waste management*, USA
- Zweife, Peter I and Friedrich Breyer *Health Economics*, Oxford University Press, New York, 1997.
- Kurt, Darr & Jonathan.S.R., *Hospital organization and management: Text and reading*, CBS publishers & Distributors, 1992.
- Goyal.R.C *Handbook of hospital personnel management*, Prentice Hall of India, New Delhi, 1993.

4.4 Elective HCM 6: Health and Hospital Information Systems

1. Concept of health; health care and hospitals, Indian health care system, Government-health care interface: Hospital as a subsystem of health care system; hospital functions.
2. Hospital organization, classification of hospitals; components of a hospital system; changing role of hospital administration; need for managerial functional specialists, issues and challenges of hospital management.
3. Decision making in hospitals, understanding decision making process; drawbacks of hospital communication system; need for systems approach to hospital.
4. Concepts of computers and communication technology, database concepts, networks and communication; types of networks, network topologies, information technology in hospitals; Information system concepts, types of information systems.
5. Hospital information system; systems analysis and design of hospital information systems; design considerations; development approaches; implementation strategies; functionality of computerized hospital information systems, merits and demerits of CHIS, trends in HIS;HIS as a control system; resource utilization & control in hospitals, issues and challenges of hospital management.

References:

- Lele.R.D *computers in Medicine*, Tata McGraw Hill Publishing Co.Ltd, New Delhi, 1988.
- Saini, Anil Kumar *Management Information System (MIS) in hospitals*, Deep & Deep Pub, 1993.
- Panko, Raymond.R, *Business Data Communications*, Prentice Hall Inc, London, 1997.
- *Hospital Information Systems – The Next generation*, Velde, Rudi Van de Springer Verlag, 1992.
- Ward, John, *Principles of Information Systems Management*, Routledge, London, 1995.

- *Health Information in India, Central Bureau of health Intelligence, Ministry of Health & Family Welfare, Govt. of India, New Delhi.*
- *Awad, Elias.M, Systems Analysis & Design, Prentice Hall of India, New Delhi, 1990.*

4.5 Elective HCM 7: Health Communication: Development and Dissemination

1. An overview of many substantive areas of study within health communication like interpersonal communication, inter-cultural communication, mass media health images, communication campaigns, alternative medicine health ethics.
2. Use of least three artifacts (such as pamphlets, print ads, video, etc) analysis the rhetoric of a successful or an unsuccessful health communication campaign such as AIDS awareness, smoking cessation.
3. Plan, deliver & evaluate health information & disease prevention campaigns, advocate for health policy initiatives.
4. Manage health care delivery systems or produce the written material for a healthy campaign or develop a television programme/Health literacy & strategies dissemination in areas of public health emerging from research in hearing, balance, smell, taste, voice, speech or language.
5. Produce materials that make complex disease issues more understandable to public e.g. materials to accompany genetic counseling in areas of inherited disorders.

References:

- *Payers, Lynn, Medicine & culture – New York: Henry Holt & company 1996.*
- *Du Pre, Athena, Communicating about health; Current issues & perspective. Mountain view LA; May field publishing company, 2000.*
- *Health communication, New Jersey school of public health, 1998.*
- *Role of mass media in parenting education, 1997. Harvard school of public health centre for health communication.*
- *Text book of preventive & social medicine, 2000.*

SMALL BUSINESS MANAGEMENT & ENTREPRENEURSHIP

4.2 Elective SBM&E 4: New Enterprise Management

1. Entrepreneurship and its role in economic development. Problems of industrialization in underdeveloped countries with special reference to India. Industrial policy, Regulation and control of industries in India.

2. Mechanics of setting of new enterprises – size and location, optimum units – its meaning and determinants; size of industrial units in India.
3. Theory of industrial location factors determining the industrial location. Regional distribution of industrial activity in India; Recent trends in the localization of industrial activity in India: Regional planning of industrial activity in India.
4. Feasibility studies: technical, marketing and financial; Managerial problems of new enterprises; production purchasing, financing labour and marketing problems.
5. Facilities provided by different institutions and Agencies in India, financing facilities for new enterprises, marketing and other facilities.

References:

- *Caticts A Dalley; entrepreneurial Management going all out for results (McGraw Hill, 1971).*
- *Clelland.D.C and D.G.Winer; Motivating Economic Achievement (New York 1969)*
- *Drucker, Peter, Innovatin and Entrepreneurship, east-West Press (P) Ltd., 1992.*
- *F.M.Harblson; Entrepreneurial Organization as a factor in economic development, quarterly journal in economics August 1952.*
- *Gupta.C.B and Srinivasan, Entrepreneurial Development in India, New Delhi, Sultan Chand, 1997.*
- *Hisrich, Robert.D and Petors, micheal.P Entrepreneurship; Starting, developing and managing a New Enterprise, 3rd ed. Chicago, Irwin, 1995.*
- *Holt David.H, Entrepreneurship – New venture creation, Englewood cliffs, New Jersey, Prentice Hall Inc., 1992.*

4.3 Elective SBM&E 5: Entrepreneurial Development

1. Entrepreneurial traits, types and significance; Definitions, characteristics of Entrepreneurial types, qualities and functions of entrepreneurs, Role and importance of entrepreneur in economic growth.
2. Competing theories of entrepreneurship; entrepreneurial Development programme in India. History, Support, objectives, stages of performances; planning and EDP objectives. Target group, selection of centre, pre-training work.
3. Govt. Policy towards SSI's; Entrepreneurial input; entrepreneurial behaviour and entrepreneurial motivation. N-Achievement and management success, entrepreneurial success in rural area.

4. Innovation and entrepreneur; establishing entrepreneurs system. Search for business idea, sources of ideas, idea processing, input requirements;
5. Sources and criteria of financing, fixed and working capital assessment; Technical assistance, marketing assistance, sickness of units and remedial assistance; preparation of feasibility reports and legal formalities and documentation.

References:

- Clifton Davis.S and Fylye David.E, *Project Feasibility Analysis*, 1977 John Wiley, New York.
- Desai.A.N, *Entrepreneur & Environment*, 1990 Ashish, New Delhi.
- Drucker Peter, *Innovation and Entrepreneurship*, 1985, Heinemann, London
- Jain Rajiv, *Planning a Small Scale Industry; A Guide to Entrepreneurs*, 1984, S.S. Books, Delhi.
- Kumar.S.A, *Entrepreneurship in Small Industry*, 1990, Discovery, New Delhi.
- McClellan.D.C and Winter.W.G, *Motivating Economic Achievement*, 1969, Free Press, New York.
- Pareek, Uday and Venkateswara Rao.T, *Developing Entrepreneurship – A Handbook on Learning Systems*, 1978, Learning Systems, Delhi.

4.4 Elective SBM&E 6: Small Business Environment and Management

1. Small Business in Indian Environment – Economic, Social, Political cultural and legal; Policies Governing small scale units; industrial policies and strategies relating to small scale sector.
2. Technological Know-how and appropriate technology; Quality circles and productivity and linkage between small and big business.
3. Organizational structure and other characteristics of small firms; Special problems in the management of small business in various functional areas like finance, marketing, production and personnel.
4. Sickness in the small-scale sector; Modernization of small and village industries; Training programmes and consultancy services.
5. Institution assisting export promotion of small business in India; Export promotion councils global perspective of small business in selected countries.

References:

- Desai Vasant, *Organization and Management of Small scale industry*, Bombay, Himalaya, 1979.
- *Small Scale Industries and Entrepreneurship*, Bombay, Himalaya, 1995.

- Papola.T.S, *Rural Industrialization approaches and potential*, Bombay, Himalaya, 1982.
- Pickle Hal B and Abrahamjon, Royee.L, *Small Business Management*, 5th ed. New York, John Wiley, 1990.
- Schumacher.E.F, *Small is Beautiful*, New Delhi, Rupa, 1990
- Vepa Ram.N, *How to success in small industry*, New Delhi, Vikas, 1984.

4.5 Elective SBM&E 7: Governance & Management of Non-Profit Organizations (NPOs)/NGOs'

1. Governance & Management of Non-Profit organizations (NPOs)/NGOs; An Introduction & Discovering the thin line of division.
2. Governance Issues: Governing body & strategic management, accountability, transparency, sustainability & Participation, Norms of Good Governance, NGO/NPO Accreditation, Gender Empowerment and capacity building needs: Assessment for strengthening Governance.
3. Management Practices of financial resources, human resources & external resources.
4. Project planning, design & implementation.
5. Macro perspectives of Governance & Development; Good Governance – Development approaches (Demand side), social accountability, participation & civic engagement, community driven development (CDD) and entitlement, and right base approaches.

References:

- *Leadership in Nonprofit organizations* – Kathryn A.Agard-Sage publication
- *Nonprofit Organizations: Theory, Management & Policy* – Helmut K.Anheier – Amazon
- *Managing the Non-Profit organization* – John Wiley & Sons. Drucker.P.F (1990) – New York: Harper Collins
- *Managing the Non-Profit organization: Practices and Principles*. New York: Harper Collins Publishers.

RETAIL & SUPPLY CHAIN MANAGEMENT

4.2 Elective R&SCM 4: Sales and Logistics Management

1. Sales Management: Objectives of sales management, Personal selling process, Developing personal selling strategies. Organizing the sales force-Types of sales organizations-Determining the kind of sales force and Size of the sales force. Qualities of sales executives.

2. Managing the Sales Force: recruiting, Selecting and Training the sales force. Time and territory management, Sales territories and Sales quotas-Compensating sales force, Motivating the sales force-Controlling the sales force-Evaluating the sales force.
3. Retailing and Wholesaling: non-store retailing, E-tailing, Direct marketing, Tele marketing, Marketing on the net-Future of sales management.
4. Distribution and Logistics Management: Design of distribution channel, Structure and Channel management. Components of logistics-inbound and outbound logistics, key logistics activities viz., Customer services-Demand forecasting-Inventory management-Material handling-Communication-Order processing, Packaging-Traffic and transportation-Warehousing and storage.
5. Developing Logistics Strategy: logistics information system, Organizing for effective logistics, Implementing logistics strategy-Computer packages used in logistics.

Reference:

- *Sales Management – Decisions, Strategies and Cases – Richard R.Still, Edward W.Cundiff and Noman A.P.Govani*
- *Professional Sales Management – R.E.Anderson, Joseph F.Har, Aian J.Bash*
- *Marketing Channels – Louis W.Stern, Adel I.ER – Ansary, T.Coughlan*
- *Fundamentals of Logistics Management – M.Lambert, James R.Stock, M.Eliram*
- *Logistics Management – Donald J.B. and D.J.Closs*
- *Logistics and Supply Chain Management – Martin Christopher*
- *Sales Management – Analysis and Decisions Making – Thomas N.Ingram*
- *Managing Supply Chain – J.L.Gattorn and D.W. Waldis*

4.3 Elective R&SCM 5: Retail Management

1. Introduction to Retailing - Size, economic importance and competitive structure; Common retail formats;The retail marketing mix; The role of the retail buyer and the work of the buying office / merchandise department; Organisational structures and the organisation of retail buying.
2. Inventory Management - Key performance ratios, - margin on returns, gross margin, stock turn, forward cover, mark down, gross margin return on inventory (GMROI);Stocktaking methods,; The causes of markdown, strategies to limit markdowns; The implications for effective management of GMROI on the financial health of the business; Merchandise management for maximum GMROI.
3. Merchandising - Product assortment strategies related to retail format; Branding and retailers' own brand development; Range assortment

- planning and budgeting, model stock, never-out lists, open-to-buy; Forecasting and modeling techniques.
4. Visual Merchandising - Space management, its importance financially and the different techniques used to manage space; The customer decision making process and its affect on store layout and product; Generic store layouts and their advantages and disadvantages; Direct Product Profit (DPP), ABC analysis and implications for visual merchandising.
5. Buying and Supplying - Key operational objectives: speed, cost, quality, dependability, flexibility; Supplier selection and evaluation, order qualifiers and order winners, customer satisfaction indices and service level agreements as applied by retailers; Partnerships for competitive advantage, Quick Response (QR), Efficient Customer Response (ECR) and Vendor Managed Inventory (VMI).

Reference:

- *Retailing Management, 5th Ed. Michael Levi and Barton A. Weitz. Irwin McGraw-Hill, New York, NY. 2004.*
- *Berman and Evans, Retail Management, Prentice Hall 2004*
- *Levy and Weitz, Retailing Management, Irwin 2004*
- *Dunne, Lusch and Gable, Retailing, South-Western 2002*
- *Davis and Ward, Managing Retail Consumption, John Wiley & Sons 2002*
- *Robert Spector and Patrick D McCarthy, The Nordstrom Way: The Inside Story of America's # 1 Customer Service Company, John Wiley & Sons, Inc. 1995*
- *Judi Bevan, The Rise and Fall of Marks & Spencer, Profile Books Ltd 2001*
- *Cases: \Sport Obermeyer Ltd." (HBS case #695022) and \Wal-Mart Stores in 2003" (HBS case #9704430).*

4.4 Elective R&SCM 6: Promotion & Relationship Management

1. The Marketing Communication Process: a Model of communication effects. Promotion Mix, Integrated Marketing Communication (IMC)Strategy. Promotion and IMC planning and Strategy. The International market environment for Promotion & IMC.
2. Advertising: Message and Media Strategies: advertising objectives. Creative strategy: The creative idea, creative execution Tactics. Creative execution: Attention and structure of Advertisements. Media strategy and Implementation.
3. Personal Selling & Sales Management: personnel Selling Process and approaches, Sales management- Objectives, Policies & Strategy, Sales Management process, Motivating, Compensating. Sales Budgets, Quotas and Sales Territories.

4. Customer Relations Management: meaning, definition, Practice, Technology . Customer Life Cycle, CRM Process, Negotiating with Key Customers- Call Centres, Customer Interaction, Negotiation as a Process, Tools of Negotiation, Negotiation Audit, Application providers and CRM.
5. Foundations of Customer Centric Business: internal process and Customers, External Process and Customers, Key Customers, prioritizing Key Customers, Customer Strategy grid. Partner Relationship Management (PRM), The Technology in PRM.

Reference:

- *Semenik, 2006, "Promotion and IMC", Thomson.*
- *Belch, 2005, Advertising and Promotion, TMH.*
- *Clow, 2007, "Integrated Advertising, Promotion and Marketing", 3rd Edition, Thomson.*
- *Still, Cundiff and Govni, Sales Management, PHI / Pearson.*
- *Batra, Myers and Aaker, 2005, Advertising Management, PHI / Pearson.*
- *Clow, 2007, Integrated Ad, Promotion and Marketing Communication, 3rd Edition.*
- *Ron Hasty and James Reardon, 1997 Retail Management, McGraw Hill International Edition.*
- *Paul Greenberg , 2005, CRM at the Speed of Light, TMH*
- *Ken Bernett, 2005, The Hand Book of Key Customer Relationship Management, Pearson education.*
- *Jagadish Seth, Atul Parivartiyar & Shainesh, 2005, Customer Relationship Management, TMH.*

4.5 Elective R&SCM 7: Operations Research

1. **Model Building in OR:** linear programming, Formulation, Graphical solutions – Simplex method – Big-M method, Duality and sensitivity analysis.
2. **Transportation and Assignment Problem:** traveling salesmen problems, Solving the sequencing problems, brand switching problems.
3. **Queuing Models:** deterministic and probabilistic models, Single server and multiple server model – Infinite population.
4. **Network Analysis:** PERT & CPM, Determination of floats, Time-cost-Trade-off and Crashing of networks. Theory of games – Two persons – Zero-sum game.
5. **Decision Theory:** Decision making under risk and uncertainty, decision trees. Use MS Excel solver for the above models.

References:

- *Quantitative Techniques in Management – N.D. Vohra*
- *Operations Research – Wagner*

- *Operations Research – Hamdy Taha*
- *Theory and Problems of Operations Research – Richard Brouer*
- *Mathematical Methods in Business – Barnett and Sieger*
- *Operations Research – S.D. Sharma*

BANKING & INSURANCE

4.2 Elective B&I 4: ICT Applications in Banking

1. Information & communication technology application in Banks. Overview of various technology platforms, correspondence banking.
2. E-commerce – overview of various portals in India.
3. Online trading in securities: Legal & Technical issues.
4. Outlines of cyber laws & system security issues.
5. Customer relationship management.

4.3 Elective: B&I-5: Law & Practice of Insurance

1. Principles of Insurance: Life, marine and fire etc.
2. Overview of insurance industry in India both public & private sector.
3. Legal framework for Insurance Business – IRDA
4. Crop insurance in India.
5. New pension scheme of GoI. and pension schemes of LIC & other private sector insurance companies.

4.4 Elective: B&I - 6: Life, Health & General Insurance

1. Types of life insurance policies – An outline of important of life insurance policies issued by LIC & other major private sector life insurance companies in India
2. Types of Health Insurance policies. Group insurance, medical insurance etc.
3. Types of General Insurance policies: Major types of fire, property, & motor vehicle insurance.
4. IRDA guidelines relating to life insurance policies.
5. Outlines of working of public sector general insurance companies.

4.5 Elective: B&I - 7: Actuarial Mathematics and Statics

1. **Time value of Money:** Simple interest and compound interest, continuous compounding, present value and future value, yield, IRR, computation of cash flows.
2. **Probability:** Concept of probability, types of probability distributions, sampling & hypothesis testing, Baye's theorem.
3. **Models:** Markov Chain, Chapman-Kolmogorov equation.
4. **Tests:** Chi-square test, standardized deviation test, sign test, cumulative deviation test, grouping of sign test, serial correlation test.
5. **Stochastic models:** Application of stochastic model for calculating risk and return, lognormal distributions, Brownian motion.

Reference from elective 1 to 7

- *Fundamentals of Risk and Insurance* by E.J.Vanhan & T.Vanhan
- *Introduction to Banking* by Vijaya Ragavan Iyengar
- *Bank Management* by Koch & Scott Machenald
- *Fundamentals of International Banking* by Rupnarayan Bose
- *Introduction to Risk Management & Insurance* by Mark Dorfma
- *Risk Management and Insurance – Perspective in Global economy* by H.D.Skipper & W.J.Kwon
- *Risk Management & Insurance* by Harrington Niehaus.
- *Stochastic processes – Sheldon M.Rod*
- WWW.actuariesindia.org
- WWW.actuariesuk.org

GUIDELINES FOR PREPARATION OF MBA PROJECT REPORTS

ARRANGEMENT OF CHAPTERS*

Cover Title Page (Format enclosed)

Inner title page (Same as cover title page)

Certificate from guide and chairman and declaration by the student.

Certificate from company/firm, where the project work is carried out. (Not required if project work is not based on a company/firm).

Acknowledgement

List of tables and figures.

Abbreviations/operational definitions used.

Introduction should include the following:

- I. Problem definition / statement. This will cover company profile too if the topic chosen pertains to a company. - 5 pages
- II. Research Objectives – not more than 5 objectives, Use KSA model. - 1 Page
- III. Research Methodology – State the basic and secondary research design. If it is a sample survey explain, sampling design and questionnaire design. Sources of data – and techniques of data analysis. - 3-4 pages
- IV. Limitations of the project study - 1 page

Chapter I

Literature review

Discuss theories, concepts, hypotheses, models etc., underpinning the project work (project report is an application of theoretical knowledge in analyzing a real life problem/issue faced by an organization)

- 15 pages

Chapter II, III & IV

Findings

This is *the longest section of the project report*. In these chapters data collected will be presented and analysed without drawing any inference. Depending on the volume of data presented, there could be 3 or 4 chapters in this section.

– at least 40 pages

Chapter V

Summary of Findings

This chapter will be a brief statement of analysis already stated in the findings section.

- 3 pages

Chapter VI
Conclusions and suggestions

– 3 pages

(total no. of pages must *be at least 80 but not more than 150*)

Bibliography: References like articles, books, websites etc., used in the project work must be included in this section strictly following the citation style (refer MLA's Handbook and other style manuals)

Appendix

This will include printed secondary data (only if it is very critical) and any questionnaires used for the study.

FORMATTING YOUR PROJECT REPORT

1. **Reports should be typed neatly only on one side of the paper with 1.5 spacing** on a A4 size bond paper (210 x 297 mm). Use dry tone Xerox for printing.
The margins should be: Left – 1.25”, Right – 1”, Top and Bottom – 0.75”. Refer to style manuals like *MLA: Handbook*.
2. The total **number of reports** to be prepared is **FOUR. Only one copy is to be submitted to the office.**
3. Before taking the **final printout** the approval of the concerned guide(s) is necessary and corrections suggested, if any must be incorporated. If the draft is not approved by the guide, the guide is not obliged to sign the report.
4. The project report must be paper back bound (sample available in the library) Do not insert transparency sheets in the report. Do not use spiral binding.
5. The project report must contain 80-120 pages. But not more than 150 pages.

Outlay of the Report:

- The **chapters, sections and subsections** may be numbered in the decimal form for e.g. Chapter 2, sections as 2.1, 2.2 etc., and subsections as 2.2.3, 2.5.1 etc.
- **Each chapter must be left justified (font size 16).** Followed by the **title of chapter centered (font size 18), sections/subsection numbers along with their headings must be left justified with section number and its heading in font size 16 and subsection and its heading in font size 14. The body or the text of the report should have font size 12. (Times New Roman)**
- The **figures and tables** must be numbered chapter wise for e.g.: Fig.2.1 Block diagram of a serial binary adder, Table 3.1 Primitive

flow table, etc. All figures and tables should appear either in the same page or the next page in which they are referred first. **Preferably**, all figures and tables are to be placed either at the top or the bottom of a given page.

- **References:** The references should be **numbered serially** in the order of their occurrence in the text and their numbers should be indicated within square brackets for e.g. (3). The section on references should list them in serial order in the following format.
- For textbooks – A.V.Oppenheira and R.W.Schafer, Digital Signal Processing, Englewood, N.J.,Prentice Hall, 3 Edition, 1975.
- For papers – David Insulation design to combat pollution problem, Proc of IEEE, PAS, Vol 71, Aug 1981, pp 1901-1907.

(Refer style manual, - MLA's Handbook).
- The **report** should be extensive and include descriptions of work carried out by others only to the best extent necessary. Verbatim reproduction of material available elsewhere should be **strictly** avoided. Where short excerpts from published work are desired to be included, they should be within quotation marks appropriately referenced. Endnote, Footnote should be printed as per style manual.
- Proper **attention is to be paid not only to the technical contents but also to the organization of the report and clarity of the expression.** Due care should be taken to **avoid** spelling and typing errors. Spell check, Grammar check, must be applied. It should be noted that report-write-up forms the important component in the overall evaluation of the project.

COVER TITLE PAGE & INNER TITLE PAGE FORMAT)

Evaluation of Mutual Fund Performance
A Case Study of Equity Funds of UTI

by

.....

MBA

Reg.No.....

Guide

.....

Project Report submitted to the University of Mysore in partial fulfillment of
the requirements of MBA degree examinations – 20..

University of Mysore, Manasagangothri,

Mys ore – 570 006

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Master of Commerce

University of Mysore

1. Programme's Mission & Objectives

A MCom Program conducted in the ODL mode is designed for young men and women who intend to or are already working in the industry.

The academic qualification, and the skills and knowledge gained from this program shall help them contribute to the growth of the business, as professional and qualified accountants, managers, entrepreneurs & owners.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

Goal

Our goal is to realize this vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge-sharing and excel in their performance with a winning edge in the wider context of globalization.

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications, or wish to acquire domain

specific knowledge and skills in their chosen profession or industry, in the field of accounting and commerce.

4. *Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence*

A program of this nature is apt for delivery in the ODL mode, given its practical nature. It's students, who would already be working in the industry, shall benefit from putting into practice their learnings on an ongoing basis, and shall be able to recognize aspects and applicability of their studies in their everyday work life.

5. *Instructional Design*

a. *Curriculum Design*

As per University Curriculum in place for campus programs.
(Attached)

b. *Syllabi*

As per University Syllabus for on campus programs.(Attached)

c. *Duration of the Program*

Normal duration of the course is 2 Calendar Years and the maximum duration is 4 successive Calendar Years from date of Registration.

d. *Faculty and Support Staff Requirement*

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. *Instructional Delivery Mechanisms*

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally, Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. *Student Support Systems*

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

3 years Graduation in any stream from a recognized University.

c. Fee Structure

	Year-I	Year-II
Tuition Fee	6500	5500

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. Evaluation Methodology – Tools & Methods

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. Cost Estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. Quality Assurance mechanism and expected programme outcomes

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Program Name- Master of Commerce

Introduction

Master of Commerce (M.COM) is a two year professional Master's Degree in the field of commerce awarded in India. The increasing integration of the world economy and globalisation has further enhanced the importance of commerce. The study of commerce includes subjects like accounting, statistics and economics. The study of commerce and economics provides a springboard for work opportunities in a range of Financial services, Banking, Business and industry, Management and entrepreneurial ventures, Law, Hotel management, Government services etc. The program provides continuity in higher education for undergraduates in the commerce stream and enables professionals to enhance their career while creating opportunities to pursue higher studies like Ph.D. after post-graduation.

Program Duration

Normal duration of the course is 2 Calendar Years and the maximum duration is 4 successive Calendar Years from date of Registration.

Eligibility

3 years Graduation in any stream from a recognized University

Degree Awarded

Master of Commerce

Program Name	Semester	Course Name	Credits
MCOM	1	Accounting Theory	4
MCOM	1	Corporate Governance	4
MCOM	1	Financial Management	4
MCOM	1	Marketing Management	4
MCOM	1	Business Policy and Environment	4
MCOM	2	Capital Market Instruments	4
MCOM	2	Human Resource Management	4
MCOM	2	Organizational Behaviour	4
MCOM	2	Computer Applications in Commerce	4
MCOM	2	Open Elective	4
MCOM	3	Business Research Methods	4
MCOM	3	International Business	4
MCOM	3	Statistics for Business Decisions	4
MCOM	3	Portfolio Management	4
MCOM	3	Open Elective	4
MCOM	4	International Accounting	4
MCOM	4	Operations Research	4
MCOM	4	Strategic Management	4
MCOM	4	International Financial Management	4

Open Elective	I	Retail Banking	4
Open Elective	II	Personal Financial Planning	4

**M.COM SYLLABUS
ODD SEMESTER**

HC01: ACCOUNTING THEORY

1. Course Description

The course provides the coverage of the meaning of accounting theory, its types, approaches to formulate accounting theory; the IASB's conceptual framework; definition, recognition, measurement and disclosure of elements of financial statements; accounting regulation and policy in India

2. Course Objectives

The goal of this course is to provide the knowledge of accounting theory based on conceptual framework of accounting theory and also the critical thinking skills necessary to analyze and interpret accounting related transactions in accordance with accounting theory, and the financial reports generated by the accounting system.

3. Pedagogy:

Course activities consist of lectures, case study analysis, group discussions, seminar presentation, assignment writing and tests. Reading and analysis of annual reports of companies will be the integral part of instruction.

4. Course Contents:

Module 1: The Meaning of Accounting Theory: The meaning of accounting theory; relationship with accounting research and practice. Syntactical, semantical and behavioural accounting theories. Approaches to formulation accounting theory. Ownership theories - proprietary, entity and fund theories. Case Study Analysis.

Module 2: The IASB Framework for the Preparation and Presentation of Financial Statements: Preface, purpose and scope; Users and their information needs; Objectives of financial statements; Underlying concepts and assumptions; Qualitative characteristics of financial statements; Constraints on relevant and reliable information; Structure and format of financial statements. Physical and financial capital maintenance concepts. Case Study Analysis.

Module 3: Definition, Recognition, Measurement and Disclosure of Elements Financial Statements: The concept of revenue and expense; their recognition principles and processes, measurement methods and disclosure issues. Gains and losses from extraordinary items, discontinued operations, effects of changes in accounting principles, and prior period items. Definition of asset, liability and owners' equity; their types and characteristics; their recognition principles, measurement methods and disclosure issues. Problems and Case Study Analysis.

Module 4: The Framework of Accounting Regulation and Policy: Need for and evolution of accounting regulation in India. Regulatory provisions of accounting in Indian Companies Act. Role of MCA, NFRA, NACAAS, ICAI, SEBI and RBI in framing and enforcing accounting regulation in India. Meaning and objectives of accounting policy. Economic and social consequences of accounting regulation and policies. Analysis of Significant Accounting Policy Statements disclosed by the companies in their annual reports.

References:

1. Anthony R.N., D.F. Hawkins and K.A. Merchant, *Accounting: Text and Cases*, McGraw Hill, 1999
2. Richard G. Schroeder, Myrtle W. Clark and Jack M. Cathey, *Financial Accounting Theory and Analysis: Text Readings and Cases*, John Wiley and Sons, 2005.
3. Ahmed Riahi Belkaoui, *Accounting Theory*, Quorm Books, 2000.
4. Jawahar Lal, *Accounting Theory and Practice*, Himalaya Publishing House, 2008.
5. L.S. Porwal, *Accounting Theory*, TMH, 2000.
6. Thomas R.Dyckman, Charles J Davis, Roland E.Dukes, *Intermidate Accounting*, Irwin McGraw-Hill.
7. Eldon S. Hendriksen, *Accounting Theory*.
8. www.iasb.org.
9. www.icaai.org.
10. www.dca.gov.in

HC02: CORPORATE GOVERNANCE

1. **Course Description:**

The course provides coverage of concept of corporate governance, ethics, Corporate Social responsibility and corporate governance in India and reforming of BOD and different committees

2. **Course Objectives:** This subject aims to:

- a.Enable the student to understand the concept of corporate governance;
- b.Help students to know about corporate ethics and cultural influences;
- c.Impart knowledge of corporate social responsibility and accountability; and
- d.Give information about the corporate governance reforming committee reports in India.

3. **Pedagogy:**

The subject matter will be presented through lecture, class discussion, student presentation, guest lectures and laboratory experiences.

4. **Course Contents:**

- Module 1: Concept of Corporate Governance:** Its importance-corporate governance and Agency theory-benefits of good corporate governance-present scenario-case studies.
- Module 2: Corporate Ethics:** Concept and Importance –benefits of corporate ethics-corporate philosophy and culture-managing ethics and legal compliance-case analysis.
- Module 3: Corporate Social Responsibility:** Corporate crimes-company and society relations-corporate social challenges-corporate accountability-business and ecology-case analysis.
- Module 4: Corporate Governance in India:** Reforming BOD- Birla Committee-Naresh Chandra Committee-Narayana murthy committee-Audit committee-Corporate governance code-The future scenario-case studies.

References:

1. Business ethics by L.P. Hartman, Tata Mc Grawhill.
2. Business ethics by W.H.Shaw-(Thomson)

3. Corporate management and Accountability by L.C. Gupta (Mc Millan Institute for FM and Research, Chennai-1974)
4. Strategic Management by Hill, Ireland and Horkisson (Thomson)
5. Business and society by Keith Davis (Mc Graw Hill)

HC03: FINANCIAL MANAGEMENT

1. Course Description:

Financial management is a functional area in general management. This subject is focusing on introduction, scope and importance of financial management, investment decisions, capital structure decisions, dividend decisions and working capital management.

2. Course Objectives:

Candidates will be able to understand financial management concepts and its important functions taking into account other relevant financial issues.

3. Pedagogy:

Students must work out assigned individual topics, present seminars and participate in case studies or group discussions.

4. Course Contents:

Module 1: Introduction: Meaning, Scope, and functions of Financial Management. Corporate Objectives - Profit Maximization and Wealth Maximization, their social implications. Concept of Cash Flow and Time value of money.

Module 2: Capital Budgeting Decisions: Appraisal criteria for capital budgeting decisions - NPV Vs IRR.- Multiple IRRs - Capital Rationing – Risk Analysis in Capital Budgeting – Measurement of Risk – Project variance – Expected NPV.

Module 3: Capital Structure and Dividend Decision: Capital structure theories-NI, NOI, traditional and M-M theories - Cost of Capital - Computation of cost of equity, retained earnings, preference capital and debt- weighted average cost of capital .

Dividend Decision : Determinants of dividend policy – types of dividends - dividend models – Walter’s model – Gordon’s model – Modigliani and Miller’s model .

Module 4: Working Capital Management: Meaning and Objectives of WC Mgt. - Management of cash - Baumol and Miller Orr Models – Mgt. of receivables – Credit Policy variables - Mgt. of Inventory – Optimal investment in Inventory – EOQ Model..

References:

1. Pandey, I.M. financial Management, Vikas Publishing House, New Delhi.
2. Khan M.Y. and Jain P.K. Financial Management, Tata McGraw Hill, New Delhi.
3. Kotrappa G. Investment Decision Making, Deep & Deep Publishing House, New Delhi.
4. Chandra, Prasanna; Financial Management TMH, New Delhi.
5. Horn, Van; Financial management and Policy, Prentice Hall of India.
6. Brigham & Houston, Fundamentals of Financial Management, Thomson Learning, Bombay.
7. Richard Brealey and Stewart Myers, Principles of Corporate Finance, Tata McGraw Hill, 2000.
8. V K Bhalla, Financial Management and Policy: Text and Cases, Annual Publishers, 2002.

HC04: MARKETING MANAGEMENT

1. Course Description:

This course provides the coverage of marketing concepts, marketing in 21st Century, marketing environment, and market oriented strategic planning, E- commerce, online marketing.

2. Course objective:

The subject is designed to give insights to the students about the applications of marketing concepts in business to business marketing scenario as it is different from consumer marketing due to some inherent characters. As industrial or business marketing is emerging as one of the major employment provider, the subject needs a special attention.

3. Pedagogy:

The subject matter will be presented through lecture, class discussion, student presentation, guest lectures and laboratory experiences.

4. Course Contents:

- Module 1: Marketing Concepts and Tools:** Meaning and definition of marketing –scope of marketing–core marketing concepts –evaluation of marketing concepts and its stages – objectives of marketing – building customer satisfaction, value and retention. Direct marketing vis-à-vis on-line marketing – major channels of direct marketing – marketing in 21st century – e-commerce, advantages and disadvantages of direct marketing and on-line marketing.
- Module 2: Scanning the Marketing Environment:** Analysis of needs and trends in macro-environment –classification of macro environment- classification of macro environmental factors.
- Module 3: Market-oriented Strategic Planning** - corporate and division strategic planning – business strategic planning.
- Module 4: Developing Marketing Strategies** - positioning the product, differentiation tools, developing the positioning strategies, product life cycle, marketing strategies, designing competitive strategies. Product line decisions, brand decisions, pricing decisions, promotion decisions, channel decisions.

References:

1. Philip Kotler, Marketing Management, PHI , New Delhi.
2. Rajan Saxena, Marketing Management, TMH , New Delhi.
3. Stanton, Fundamental s of Marketing, TMH, New Delhi.
4. Gandhi, marketing: A Managerial introduction, TMH, New Delhi.

HC05: BUSINESS RESEARCH METHODS

1. Course Description:

This course provides the coverage of business research methods, ethical issues in business research methods, research process, data collection methods, designing of questionnaire and various statistical tools like univariate and bivariate analysis

2. Course Objective:

The course is envisaged to provide the student the knowledge and skill related to conduct of research related to business. This basic course familiarizes the student with the technicalities of executing a research assignment, in particular the applied research domain.

3. Pedagogy:

The lecture sessions focus on providing conceptual understanding and analytical setting for select aspects of the course content. This session focuses on student involved and student driven content study. Identified groups of students make presentations and interact with both the faculty and the other students. The aspects reinforced through lecture and tutorial is taken up for practical study. Here the students would undertake field exercises related to different aspects of the course content.

4. Course Content:

Module 1: Introduction: Objectives and Role of Business Research–Distinct Features of Business Research-Theoretical Setting for Business Research–Ethical Issues in Business Research.

Module 2: Research Process: Developing a Research Proposal–Exploratory Research and Qualitative Analysis–Sources of Data- Methods of data collection–Techniques of Communicating with Respondents.

Module 3: Managing Research Assignment: Questionnaire Design-Sampling and Fieldwork Techniques-Measurement and Scaling Concepts-Attitude Measurement.

Module 4: Analysis and Presentation: Application of Univariate, Bivariate and Multivariate methods of Statistical Analysis-Methods of Business Research Report Writing–Language- Referencing-Bibliography.

References:

1. Business Research Methods, William G. Zikmund, The Dryden Press
2. Research for Development: A Practical Guide, Sophie Laws, VISTAAR Publications
3. Methodology in Social Research, Partha Nath Mukherjee, Sage Publications

HC06: INTERNATIONAL BUSINESS

1. Course Description: This course provides the coverage of international marketing, international trade, international- global sourcing, international business environment, multinational corporations and India in the global setting.

2. Course Objectives:

This specialization course on International Business is designed to equip the student with policy and practice skills related to international business. Upon completing this course, the student will be able to understand the intricacies of running business across the political territories. He/She would also get an insight in to the policy environment in India regarding the international business.

3. Pedagogy:

The course would be taught under LTP method. The lecture sessions are designed to be interactive with the student expected to come prepared with basic reading suggested before every session. The tutorial sessions are basically group exercises with each designated group handling a prescribed module for presentation and interaction, in a three-way interactive process. It basically involves preparing field reports and presenting them for plenary discussions.

4. Course Contents:

- Module 1: Introduction:** International Marketing-Trends in International Trade-Reasons for Going International-Global Sourcing and Production Sharing-International Orientations-Internationalization Stages and Orientations-Growing Economic Power of Developing Countries-International Business Decision-Case Studies.
- Module 2: International Business Environment:** Trading Environment-Commodity Agreements-Castes-State Trading-Trading Blocks and Growing Intra-Regional Trade-Other Regional Groupings-SAARC-GATT/WTO and Trade Liberalization-The Uruguay Round-Evaluation-UNCTAI.
- Module 3: Multinational Corporations:** Definition-Organizational Structures-Dominance of MNC's-Recent Trends-Code of Conduct-Multinationals in India-Case Studies.
- Module 4: India in the Global Setting:** India an Emerging Market-India in the Global Trade-Liberalization and Integration with Global Economy-Obstacles in Globalization-Factors Favoring Globalization-Globalization Strategies. Trade Policy and Regulation in India: Trade Strategies-Trade Strategy of India-Export-Import Policy-Regulation and Promotion of Foreign Trade in India-Case studies.

References:

1. Chadha.G.K : WTO and Indian Economy
2. G.S.Batra & R.C.Dangwal : International Business : New Trends
3. Jean Pierre & H.David Hennessay : Global Marketing Strategies

SC01: BUSINESS POLICY AND ENVIRONMENT

1. Course Description:

This course provides the coverage of business as a social system, internal and external environment, business ethics, social responsibility and business policy.

2. Course objective:

The objective of this course is to provide the student the knowledge about human resources, their significance and managing them in organisations.

3. Pedagogy:

Teaching method comprises of lecture sessions and tutorials. Lecture sessions focus on providing conceptual understanding and analytical setting for select aspects of the course content.

4. Course Contents:

- Module 1: Introduction:** Business in a social system; business and economic system; Business objectives; internal environment and external environment.
- Module 2: Business Ethics:** Principles of Business Ethics; Doctrine of trusteeship; unethical practices; good ethics and good business. Social responsibility of business; Doctrine of social responsibility: Rationale of social responsibility; control of monopoly and restrictive and unfair trade practices.
- Module 3: Business Environment:** Business in a social system-internal environment or business-external environment-Economic-political-socio-cultural-technological environment – case studies.
- Module 4: Business Policy:** Importance of business policy-essentials of business policy-classification or business policy-Production policy-personnel policy- Financial policy-Marketing Policy-case studies.

References:

1. A concept of corporate planning-, Russel Ackoff, Newyork wiley
2. Business policy and strategic management- Tokyo, McGraw hill
3. Strategic Management-Text and Cases- V.S.P. Rao and V. Harikrishna
4. Strategic Management-Azar Kazmi
5. Strategic Management-Francis Cherunillam
6. Strategic Management-Subba Rao.

SC02: STATISTICS FOR BUSINESS DECISIONS

1. Course Description:

The course comprises of probability theories, sampling techniques, time series analysis and multivariate analysis.

2. Course Objectives:

The aim of this course is to enable a student to have knowledge about application of probability theory and sampling in different areas of commerce, time series analysis and application of multiple correlation and regression analysis.

3. Pedagogy:

Class room teaching of basic statistical models shall be followed by solving problems involving business applications. Assigned problems are to be worked on an individual basis, followed by group discussion of case problems.

4. Course Contents:

- Module 1: Probability:** Meaning, terminology, types and rules. Random variables and use of expected value in decision making. Binomial, Poisson and Normal probability distributions- their characteristics and applications in business decisions.
- Module 2: Sampling:** Meaning of sample and population. Probability and non-probability methods of sampling. Use of random digits to choose random samples. Sampling from normal and non-normal populations. The Central limit theorem. Use of sampling in business decisions

Module 3: Time Series Analysis : Variations in time series. Cyclical, seasonal and irregular variations. Trend analysis. Application of time series analysis in forecasting.

Module 4: Multivariate Analysis: Multiple regression and correlation analysis. Analysis of Variance. Application of multivariate analysis in business decisions. Using Statistical Package for Social Sciences (SPSS) to solve problems.

References:

1. Wonnacott and Wonnacott: "Statistics for Business and Economics" Wiley Publications
2. Wonnacott and Wonnacott: "Econometrics" Wiley Publications
3. Sanchetti and Kapoor: "Statistics"
4. Morris Hamber: "Statistical Analysis for Decision Making"
5. Richard Livin and David Robin: "Statistics for Management"

SC03: MANAGEMENT OF NONPROFIT ORGANISATIONS

1. Course Description:

This course provides the coverage of non-profit enterprises, accounting and finance in the non-profit organizations, human resource management in non-profit organization and governance and professionalism in NPO

2. Course Objective:

This is an introductory course designed to give the student basic inputs related to management of nonprofit organizations. The place of nonprofit sector vis-à-vis State and Business and different functional dimensions of professionally managing the nonprofit organizations are introduced to the students.

3. Pedagogy:

In the LTP framework the Lecture sessions focus on building conceptual clarity and providing basic information on the nature and role of nonprofit sector. The reinforcement through Tutorial sessions focus on group exercises related to Indian nonprofit sector. Practical exercises involve field reports by students, both at individual and group levels.

4. Course Content:

Module 1: The World of Non-Profit Enterprises – third sector, nonprofits sector, social enterprises; Economic, Sociological and Structural theories of nonprofits; Contemporary role of nonprofits; Nonprofits vis-à-vis State and Business

Module 2: Accounting & Finance – Financial reporting in nonprofits; Distinct needs of nonprofit accounting; Sources of funds and their implications; Basic tenets of fund management in nonprofits

Module 3: Human Resource Management – Volunteers & Staff, Critical issues of compensation, quality and retention, Training and development, Incentives and Motivation

Module 4: Governance and Professionalism – Governance process and Board role; Credibility and legitimacy issues; Professionalism, Productivity and measurement of quality

References:

1. NGO Management, Michael Edwards & Allan Fowler (Eds), Earthscan
2. Global Civil Society: Dimensions of the Non-Profit Sector, Lester Solamon & Helmut Anheier, John Hopkins Centre for Civil Society, Baltimore

3. Helmut Anheier, The Nonprofit Sector, Routledge
4. The Third Sector, Jacques & Jose L. Monzon Campos (Eds), De Boeck

SC04: PORTFOLIO MANAGEMENT

1. Course Description:

Portfolio analysis and management is a course in financial management. This includes portfolio investment analysis, risk analysis and optimal combinations of securities which lead to create effective return on investment.

2. Course objectives:

Candidates will be able to apply appropriate portfolio decisions and recommend relevant methods of evaluation techniques taking into account other factors affecting investment decisions.

3. Pedagogy:

Students must work out assigned individual topics, present seminars and participate in case studies or group discussions.

4. Course contents:

Module 1: Efficient Market Hypothesis - Random walk, Levels of efficiency – Weak, semi-strong and strong, Techniques for measuring efficiency, Empirical tests. Portfolio analysis, Markowitz risks return optimization

Module 2: Economic Analysis - Economic and industry analysis - Economic forecasting and stock investment decisions - Industry analysis - Industry lifecycle - Company analysis- Forecasting company earnings - Valuation of companies - Regression and correlation analysis in forecasting revenues and expenses - Applied stock valuation –Bond analysis and valuation.

Module 3: Portfolio Analysis – Theory and Practices – Risk Analysis – Types of Risks – Risk Management –Diversification of risk – Analysis of risk – Building a balanced portfolio. Characteristics of portfolio – Principles and Practices – Characteristics of Portfolio Analysis – Liquidity Vs. Safety – Income Vs. growth – Short Term and Long Term – Risk Vs. Return – Need for insuring risk to attract stable investors.

Module 4: Portfolio Performance Evaluation - Mutual funds - Geometric mean return - Sharpe, Treynor and Jensen's performance measures - Optimal portfolio selection – importance of computer data analysis of security analysis and portfolio analysis

References:

1. Portfolio Analysis and Management – Ballad
2. Modern Portfolio Theory and Investment Analysis – Edwin J. Elton and Martin J. Grubor.
3. Security Analysis and Portfolio Management – Fisher and Gordon
4. Security Analysis and Portfolio Management – V. A. Avdhani
5. Financial Engineering: A complete guide to financial innovation – Marshal / Bansal

ELECTIVE GROUPS

GROUP A: ARI-RISK MANAGEMENT

Paper-1

SC05: AGRI- COMMODITY DERIVATIVES

1. Course Description

Discovering future prices of agricultural commodities is critical to achieve the twin objectives of stability of commodity markets and remunerative prices for producers.. Commodity derivatives (CDs) market is expected to play a crucial role in this respect. Hence this course is about an analysis of growth and effectiveness of commodity derivatives market in India.

2. Course Objectives:

The principal objectives of the course are to enable students:

- i) Understand and appreciate the relevance of Commodity derivatives market ,
- ii) Understand different types of commodity derivatives,
- iii) Grasp the factors influencing the growth of Commodity derivatives market in India.
- iv) Evaluate the performance of Commodity derivatives market in India, and
- v) Achieve proficiency in handling commodity futures for hedging and accounting.

3. Pedagogy:

Lecture-Tutorials- Practical's (LTP) model will be the basic approach used for delivering the course with a focus on case study analysis of performance of each of the commodity exchanges at the national level. Empirical studies shall be encouraged to ascertain the role of Commodity derivatives market vis-à-vis price dynamics.

4. Contents:

Module 1: History of CDs- importance of CDs- Types of CDs- Factors influencing growth of CDM- Indian scenario.

Module 2: Commodity forwards and futures- Trading / settlement mechanisms- pricing and valuation- hedging with commodity futures.

Module 3: Commodity exchanges in India- NCDEX, MCX, NCX, etc- Performance evaluation- regulatory framework.

Module 4: Accounting for Derivatives- mark-to-market accounting – Hedge accounting- international standards.

References

- i) Commodity and Financial Derivatives by Kevin S - Prentice Hall of India
- ii) Commodity Derivatives: Markets and applications [ISBN-13] By NC. Schofield [India times shopping]
- iii) Derivatives & Risk management by R. Madhunath, M Ranganathan - Pearson (India)
- iv) Derivatives & Risk management by Sundaram Janakiramanan - Pearson (India)
- v) Risk management and Insurance: perspectives in a global economy- by H.D Skipper & W.J Kwon. (Mc Wiley)

GROUP B: BUSINESS TAXATION

Paper-1

SC06: INDIRECT TAX LAW AND PRACTICE

1. Course Description:

This paper is to educate the students regarding the importance of the indirect taxes in the Indian economy. The role of indirect taxes by comparing it with direct taxes.

2. Course Objectives:

1. To understand the importance of indirect taxes in the Indian economy
2. To know the impact, shifting and incidence process of indirect taxes from manufacturer to consumer
3. To understand the implications of indirect taxes on the taxable capacity of the society at large.
4. To compare the relevance of excise and customs duties, to calculate the assessable value and incidence of tax.
5. Practical assessment of tax burden.
6. As a tax consultant the students must comprehend company tax planning and payment of tax.
7. To make the students to understand the concept of indirect tax with the multidimension as a tax consultant and tax authority

3. Pedagogy:

1. Lecture
2. Tutorial
3. case study

4. Course Contents:

Modul-1: **Excise Duty:** Nature of Excise Duty-Definitions-Basis of Duty Payable-Basis of Assessable Value-Transaction Value as Assessable Value-Inclusions in and Exclusions from Transaction Value-Valuation Rules to Determine Assessable Value-Sale to a Related Person. Excise Duty on Small Scale Industries.

Module-2: **Value Added Tax:** Concept of value added. Cascading Effect of Taxes CENVAT, Cascading Effect of Taxes: CENVAT on Inputs-CENVAT on Capital Goods- Dealers' Invoice for CENVAT. Exemptions from Excise Duty- Payment of Duty>Returns-Assessment-Recovery and Refunds Administrative Set Up of Central Excise,

Modul-3: **Customs Duty:** Customs Act, 1962 and the related Rules, Circulars and Notifications; Customs Tariff Act, 1975 and the related Rules. Principles governing levy of customs duty, types of duty including protective duty, safeguard duty, countervailing duty and anti-dumping duty and exemption from customs duties. Basic principles of classification of goods and valuation of goods. Customs authorities, appointment of customs ports, warehousing stations. Provisions governing conveyance, importation and exportation of goods, special provisions regarding baggage, goods imported or exported by post, and stores.

Modul-4: **Service Tax :**Scope of Service Tax-Taxable Service- Administration of the Act-Exemptions from Service Tax-Rate of Service Tax- Computation of Service Tax in Case of Advertising Agency Services: Banking and Financial Services-General Insurance Services-Telephone and Pager Services-Tour Operating Services.

References:

1. V.S.Datey - Indirect Taxes- Law and Practice
2. Karnataka VAT Manuals

3. Vinod K. Singania - Service Tax
4. Bare Acts of Excise, VAT, CENVAT

GROUP C: FINANCIAL ACCOUNTING

Paper-1

SC07: CONTEMPORARY AREAS OF FINANCIAL ACCOUNTING

1. Course Description:

This course focuses on contemporary areas of financial accounting which are likely to be of interest to a wide range of stakeholders including investors, employees, society, government agencies and public at large. The course provides the coverage of accounting for the effects of price level changes, interim, segment and tax reporting, hedge accounting, human resource, social and value added accounting.

2. Course Objectives:

The aim of this course to provide knowledge and skills to the students on contemporary areas of financial accounting and to bring attitudinal changes to innovations in accounting and to develop professional knowledge and skills in contemporary areas.

3. Pedagogy:

Course activities consist of lectures, case study analysis, group discussions, seminar presentation, assignment writing and tests. Reading and analysis of annual reports of companies is the integral part of instruction.

4. Course Contents:

Module 1 : **Accounting for the Effects of Price Level Changes :** Effect of price level changes on financial statements prepared under historical basis. Use of Consumer Price Index Numbers for price level adjustments. Restatement of financial statements under General Purchasing Power of Accounting and Current Cost Accounting. Problems and case study analysis.

Module 2: **Interim, Segment and Deferred Income Tax Reporting:** Meaning and relevance of Interim Financial Reporting , Segment Reporting and Deferred Income Tax Reporting. Recognition, measurement and disclosure requirements under accounting standards. Problems and case study analysis.

Module 3: **Hedge Accounting:** Definition of hedging and hedge accounting. Types of hedges- cash flow hedge and fair value hedge. Recognition, measurement and disclosure requirements for hedge accounting under accounting standards. Accounting for forwards, futures and options. Problems and case study analysis.

Module 4: **Human Resource, Social and Value Added Accounting:** Definition and models of Human Resource Accounting. Meaning and approaches to Social Accounting. Meaning and methods of Value Added Accounting. Problems and case study analysis.

References:

1. Accounting for Financial Instruments By Cormac Butler, 2009, John Wiley and Sons, USA.
2. What Counts: Social Accounting for Nonprofits and Cooperatives, Laurie Mook, Jack Quarter and Betty Jane Richmond, Sigel Press, London
3. Human Resource Accounting by Flamholtz, Eric, Jossey –Bass, San Francisco.
4. Accounting Theory: An Introduction by L.S.Porwal, Tata McGraw-Hill Publishing Company Ltd. New Delhi.
5. www.iasb.org, www.rbi.org, www.icai.org, www.mca.gov.in, www.xbrl.org, www.xbrleducation.com, www.globalreporting.org.

GROUP D: FINANCIAL MANAGEMENT

Paper-1

SC08: FUTURES, OPTIONS & SWAPS

1. Course Description:

The course is designed to provide basic knowledge about risk management and the new instruments of capital market i.e., derivatives used for managing risk. It mainly comprises of a description of the concepts of risk management, forwards/futures, options and swaps along with the trading mechanics and pricing of these instruments.

2. Course Objectives:

Perhaps no course in modern finance will be complete without topics in derivatives. Derivatives can play an important role in promoting growth of CMs world over and form an integral part of knowledge base of financial managers. The course aims to help the students in:

- (1) Basic understanding of the role and significance of risk management
- (2) Critical understanding and appreciation of the role of derivative markets and instruments
- (3) Understanding the trading mechanics and technology involving derivative contracts.
- (4) Applying the basic valuation models for pricing the derivative assets.

3. Pedagogy:

Class room teaching of basic derivative concepts shall be followed by a series of individual seminar presentations, group seminars, discussions and case study analysis relating to futures, options and swaps. Assigned problems are to be worked on an individual basis, followed by group discussion of case problems.

4. Course Contents:

Module 1: Risk Management –Sources of risk - Objectives of Risk Management – Risk Management Process – Importance - Tools of Risk Management.

Module 2: Forward and Futures: Trading Mechanics- Margin Requirements - Winding up of futures contracts - valuation of F & F

Module 3: Options: Trading in Options – factors impacting Option Prices - Pricing of Options-Black Scholes Options Pricing Model-Binomial pricing model.

Module 4: Swaps: Evolution-Types of Swaps-Currency Swaps-Interest Rate Swaps-Designing Currency and Interest Rate Swaps-Valuation of Swaps.

References:

1. Risk Management – Insurance and Derivatives – By G.Kotreshwar (HPH)

2. Financial Derivatives – By Gupta (PHI)
3. Introduction to Futures and Options Markets – By John Hull (PHI)
4. Derivatives – By D.A.Dubofsky and T.W.Miller (Oxford)
5. Futures and Options – By Edwards and Ma (Mc Graw Hill)

GROUP E: HUMAN RESOURCE MANAGEMENT

Paper-1

SC09: STRATEGIC MANAGEMENT OF HUMAN RESOURCES

1. Course Description:

This course Strategic Management of Human Resources covers concept of HRM, objectives, corporate strategy in HRM practice, Industrial relations perspectives, trends in HRM , Grievance procedure and ethical issues in HRM

2. Course Objective:

The course is envisaged to provide the student the knowledge related to management of human resources in business enterprises. This course familiarizes the student with various facets of human resources and their management.

3. Pedagogy:

Teaching method comprises of lecture sessions and tutorials. Lecture sessions focus on providing conceptual understanding and analytical setting for select aspects of the course content.

4. Course Contents:

Module 1: Introduction: Concept- Personnel/Human Resource Function in India- Emergence of HRM- Distinctive features of HRM- Ensuring underpinning of HRM to business strategy: In practice Objectives of HRM- Corporate Strategy and Strategic HRM- Concept- The origin- Strategic Human Resource Management- Aligning HR to Corporate Strategy- HRM in practice

Module 2: Industrial Relations Perspectives: The concept- Scope of industrial relations- Objectives of industrial relations Changing values and their impact-Industrial conflict-Trade unionism-Reforms in labor legislations-Employee participation in organization-Reforms in Labour legislations Employees’ Participation in organization-Collective bargaining-Grievance procedure.

Module 3: Trends in HRM: Strategic approach HR role as a catalyst-Scope and nature of HRM- Human Resource outsourcing-Planning retirement-Trends in 21st century in wages/salary schemes

Module 4: Human Resource Management in Other Countries: A comparative analysis Human resource management in Japan-HRM in the united states of America-International Human resource management: An Analysis-HRM in Single European Market-HRM in Eastern Europe. ETHICS- Introduction- reasons for emergence of ethics in India- Work Ethics: Concept-Business Ethics: Concept-Application and scope of business Ethics- Corporate Social Responsibility: Concept-Corporate governance- Basics of good governance-Culture in organization- Ethical leadership.

References:

1. Strategic Human Resource Management-Text and cases-K.Prasad.Mc Millan

2. Human Resource Management- Gary Desler-Pearson Education.
3. Human Resource Management - Raymond Noe

GROUP F: MANAGEMENT ACCOUNTING

Paper-1

SC10: MARGINAL COSTING AND DECISION MAKING

1. Course Descriptions:

This course provides the coverage of concept of cost behavior analysis, break even analysis, multi product break even analysis, graphs, marginal costing and managerial decisions and direct costing.

2. Course Objectives:

The course in marginal costing and decision making is aimed at equipping the students with the knowledge and skill relating to marginal costing as a tool for evaluating a wide range of managerial decisions involving make-or-buy, pricing, export offers, temporary short-term of operations, discontinuance of a product line, etc.,.

3. Pedagogy:

Course activities consist of lectures, case study analysis, group discussions, seminar presentation, assignment writing and tests. Solving problems and evaluating decisions involving the financial and cost data of selected firms will be integral part of instruction

4. Course Contents:

Module 1: Introduction: Meaning- terminology- Scope & Concepts- Cost Behavior Analysis- Break Even Analysis- Approaches of Break Even Analysis in relation to cost & revenue. Factors- Multi-product Break Even Analysis- Assumptions Underlying Break Even Analysis- Limitations of Break Even Analysis- Case Studies.

Module 2: Contribution Concepts & Short term Profitability Analysis: Profitability Analysis Under Constrained Conditions- Profit- Volume Ratio & its Uses- Profit Volume Graphs – Case Studies.

Module 3: Marginal Costing & Managerial Decisions: Profit Planning- Pricing Decision – Production Decision – Make and Buy Decision Joint & By-product Decision – Distribution Cost Analysis- Case Studies.

Module 4: Direct Costing: Meaning- Importance & Preparation of income statements- Comparison with Absorption Costing- Arguments in Favour of Direct Costing- Criticisms of Direct Costing. Value Analysis & Value Engineering: Basic Concept of Value- Constitution of a Value Analysis Team-Procedures Underlying Value Analysis Study- Benefits From & Resistance to Value Analysis Study- Reporting to Management- Objectives of Reporting- Reporting Needs of Different Management Levels- Types of Reports- General Principles of Reporting- Modes of Reporting- Reports to the Board of Directors- Reports to Top Management- Reporting to top Divisional Management- Reports to Junior Management Level- Preparation of Reports- use of Reports by Management- Case Studies.

References:

1. J. Batty : Management Accountancy, ELBS
2. C.T.Hornigel : Cost Accounting- A Manorial Emphasis
3. M.R.S. Murthy : cost Analysis for Management Decisions, Tata Mc Graw Hill

OE01: PERSONAL FINANCIAL PLANNING**1. Course Description:**

This course is designed to provide a deeper understanding of Personal Financial Management It focuses on basics of personal financial management, personal savings and investment plans, computation of return and risk factor of personal savings and investments, retirement savings plans.

2. Course Objectives:

The aim of the course is to provide basic principles for managing personal finance.

3. Pedagogy:

Method of instruction consists of lectures, case study design and analysis, group discussions, seminar presentation, writing assignments and tests. Interaction individual investors with different profiles by age, income, sex, occupation, and region.

4. Course Contents:

Module 1: Basics of Personal Financial Management: The Personal Financial Planning Process, Preparation of Personal Budget, Personal Financial Statements, Personal Income Tax Planning. Case studies on personal financial planning of individuals.

Module 2: Personal Savings & Investment: Investment Criteria- liquidity, safety and profitability. Savings instruments of Post Office and Banks. Chit Funds. Investment in Shares, Debentures, Corporate and Government Bonds, Mutual Fund. Investment in Physical Assets – Real Estate, Gold and Silver. Risk and Return associated with these investments. Case studies on risk and return perception of retail investors on various investments.

Module 3: Computation of Return and Risk of Personal Investment: Present Value and Future Value of a Single Amount and an Annuity. Computation of interest, dividend and capital gains on personal investments. Impact of leverage on return. Personal tax planning,

Module 4: Retirement Savings Plans: Pension Plans- Defined Contribution Plan and Defined Benefit Plan. Provident Fund, Gratuity. Life Insurance Plans. General Insurance Plans. Reverse Mortgage Plans.

References:

1. Personal Finance by Jack R. Kapoor, Les R. Dlabay and Robert J. Hughes, Tat McGraw-Hill Publishing Company Ltd. New Delhi.
2. Financial Education by Reserve Bank of India – rbi.org.
3. Personal Finance columns in The Economic Times, The Business Line and Financial Express Daily News Papers.

4. Information Broachers of Post Offices, Banks, Mutual Funds, Insurance Companies
5. Internet Sources- BSE, NSE, SEBI, RBI, IRDA, AMFI etc.

EVEN SEMESTER SYLLABUS

HC01: CAPITAL MARKET INSTRUMENTS

1. Course Description:

Capital markets in recent times are flooded with new and innovative instruments enhancing vibrancy and volume of capital markets. Every advanced programme in commerce should consist of a course in analysis and evaluation of various instruments traded in capital markets today.

2. Course Objectives:

The course intended to equip students an opportunity to understand:

1. Comprehend the role of capital markets
2. Evaluate the various capital markets instruments like Stock, bonds, etc.
3. The basics of new instruments like futures and options.

3. Pedagogy:

Teaching method comprises of lecture sessions and tutorials. Lecture sessions focus on providing conceptual understanding and analytical setting for select aspects of the course content.

4. Course Contents:

Module 1: Stocks – Valuation - Dividends Growth Model –Bonds and Debentures-Types-Valuation of Bonds and Debentures - Convertible Debentures –Valuation –ADRs, GDRs –Basic features – Benefits to issuing Company –ETFs- Meaning and Importance

Module 2: Innovations in capital markets-Derivatives - Origin, growth and Types of Derivatives – Benefits of Derivatives Market – Criticism of Derivatives

Module 3: Forwards and Futures – Basic features –Classification of Futures- Role of Futures Market – Newspaper Quotes - Pricing of Futures –Futures Market in India.

Module 4: Options- Types of options contracts – Newspaper Quotes - Options payoff Diagrams- Options Market in India –Swaps –Meaning – Currency swaps –Interest Rate Swaps

References:

1. Risk Management – Insurance and Derivatives – By G.Kotreshwar (HPH)

2. Financial Derivatives – By Gupta (PHI)
3. Introduction to Futures and Options Markets – By John Hull (PHI)
4. Derivatives – By D.A.Dubofsky and T.W.Miller (Oxford)
5. Futures and Options – By Edwards and Ma (Mc Graw Hill)

HC02: HUMAN RESOURCE MANAGEMENT

1. Course Descriptions:

This course provides the coverage of concept of HRM, Human resources planning and procurement, human resource development and compensational and rewards system.

2. Course Objective:

The objective of this course is to provide the student the knowledge about human resources, their significance and managing them in organisations.

3. Pedagogy:

Teaching method comprises of lecture sessions and tutorials. Lecture sessions focus on providing conceptual understanding and analytical setting for select aspects of the course content.

4. Course Contents:

Module 1: Environmental Context: New economic policy and changing business-technological –socio-economic and political and legal environment, structural reforms and their implications for HRM in India-Response of the management-worker and unions to structural reforms and their implications for HRM in India-Response of the management –Worker and unions to structural adjustment. Concepts of human resource management-Meaning-Objectives-Scope and functions-Perspective of HRM: linking corporate strategies and policies with HRM Organisation of HRM department.

Module 2: Human Resources Planning and Procurement: Job analysis and evaluation-job description-job specification -job rotation and job enrichment. Human resource planning-importance-objectives and problems. Recruitment-meaning-recruitment policy, sources – factors affecting selection decision-selection procedure. Human resource information system.

Module 3: Human Resource development: Meaning-concepts of HRD-objectives of training-organisation of training programmers-methods-advantages and limitations of training. Evaluation of training programme HRD for total quality management. Transfer policy Promotion policy-Demotion and Discipline- consequences of indiscipline –disciplinary procedure.

Module 4: Compensation/Rewards System: Significance of reward system in business organisation. Compensation system in practice-systems of promoting -factors determining employee compensation and rewards-dearness allowance, employee benefits-bonus-laws on wages, bonus and social security-managerial compensation. Performance Appraisal: concepts, objectives philosophy and process of performance appraisal system- counseling.-career planning and management.

References:

1. Human Resource Management: Strategies and Action -Armstrong
2. Human Resource Management -Dr.Ashwathappa
3. Personnel and Human Resource Management -D.A. Deonz and F.P. Robins
4. Personnel Management - Edwin Phillip

HC03: ORGANISATIONAL BEHAVIOUR

1. Course Descriptions:

This course provides the coverage of scope of OB, different contributing discipline to OB, foundational of individual behavior, motivational theories and foundations of group behavior

2. Course Objective:

The objective of this course is to provide the student the knowledge about organisations, their constitution and the behaviour of people in organisations.

3. Pedagogy:

Teaching method comprises of lecture sessions and tutorials. Lecture sessions focus on providing conceptual understanding and analytical setting for select aspects of the course content.

4. Course Contents

Module1: Introduction: Meaning-Definitions and scope of organisational behaviour-people-Organisational structure-technology and environment-OB as a Behavioral science-Contributing Discipline to OB-Psychology-Sociology-social psychology-Anthropology-Political science-OB and Management-Comparative roles in organisation-Case studies.

Module 2: Foundations of Individual Behaviour: Biological Characteristics-Age-Sex-Marital Status-Number of Dependents-Tenure-Ability-Intellectual Abilities- Physical Abilities-The Ability-Job fit personality-personality determinants-Personality Traits-Major Personality Attributes influencing OB-Matching personality and Jobs-learning – Theories of learning shaping-Values, attitudes, and Job satisfaction: Importance of Values-Sources of Value system-Sources and types of Attitudes-case studies.

Module 3: Motivation: The concept of Motivation-Early Theories of Motivation-Hierarchy of Needs theory-theory X and Theory Y-Hygiene theory-contemporary theories of motivation-ERG Theory-three needs theory-cognitive evaluation theory and others – case studies.

Module 4: Foundation of Group Behaviour: Defining and classifying groups-group process-group tasks-cohesive groups-group dynamics-leadership-nature and importance-functions-styles-communications-nature and types-effective communication-Roles of Formal and informal communication-Conflict management-The process of conflict-types of conflict-functional and dysfunctional conflict-resolution of conflict-case studies.

References:

1. Organisational Behaviour: Concept, Theory and Practice-Nirmal Singh
2. Organisational Behaviour - Fred Luthans
3. Organisation Theory and Behaviour - V S P Rao and PS Narayana
4. Organisational Behaviour - Niraj Kumar
5. Organisational Behaviour – K. Aswathappa
6. Management of organisational change –Harigopal

HC04: INTERNATIONAL ACCOUNTING

1. Course Description:

This course is designed to provide a deeper understanding of international accounting issues related to global financial reporting. It focuses on major diversities and challenges of financial reporting in the global arena, harmonization and international financial reporting standards. It also covers accounting for foreign currency transactions and major translation methods. It focuses on main issues in international financial statement analysis.

2. Course Objectives:

The aim of this course to provide knowledge and skills to the students on areas of accounting at international level and to bring attitudinal changes to meet challenges and issues of international accounting.

3. Pedagogy:

Method of instruction consists of lectures, analysis of international financial statements, group discussions, seminar presentations, writing assignments and tests. Reading and analysis of annual reports of multi-national organisations will be integral part of instruction.

4. Course Contents:

Module 1: International Financial Reporting: Definition and scope of international accounting. Main causes of diversity in international financial reporting. International Accounting Harmonization and Standardization. Role of IASB, IFAC, IOSCO, and U.N. International Financial Reporting Standards. IFRS adoption or convergence in countries around the world. Case study analysis.

Module 2: Accounting for Foreign Exchange Rate Fluctuations: An overview of foreign currency markets and exchange rates. Accounting for spot and forward foreign currency transactions. Foreign currency translation methods- current rate method, current/non-current method, monetary/non-monetary method and temporal method. IFRS on foreign currency exchange accounting. Problems and Case study analysis.

Module 3: International Transfer Pricing: Evolution, meaning and objectives of transfer pricing. Major stakeholders affected by transfer pricing policies. Transfer pricing methods. Problems and Case study analysis.

Module 4: XBRL for International Financial Reporting: Framework of eXtensible Business Reporting Language (XBRL). IFRS Taxonomy. Role of XBRL International in adoption of XBRL in different countries around the world. XBRL adoption in India. Case study analysis.

References:

1. International Accounting by Shirin Rathore, Prentice-Hall of India, New Delhi
2. Comparative International Accounting by Christopher Nubs and Robert Parker, Pearson Education Asia, New Delhi.
3. International Accounting: A User Perspective by Shahrokh M. Saudagaran, South-Western Thomson Learning, Australia.
4. International Accounting by A.K.Das Mohapatra, Prentice-Hall of India, New Delhi
5. The Analysis and use of Financial Statements by Gerlad I.White, Ashwinipaul C.Sondhi and Dov Fried, John Wiley, New York.

6. The Economic Times, The Business Line and Financial Express daily papers.
7. Journals on International Accounting.
8. Internet Sources; www.iasb.org. www.worldbank.org. www.unctad.org. etc.,.
9. X brl.org

HC05 OPERATIONS RESEARCH

1. Course Description: The course Operations Research covers linear and integer programming , transportation and assignment problems and their applications in decision making in business.

2. Course Objective: The objective of the course is to acquaint the students with the use of quantitative models in decision making.

3. Pedagogy: The lecture sessions focus on providing conceptual understanding and solving problems of the course content. Students would make presentations and interact with both the faculty and the other students during tutorial sessions.

4. Course Contents:

Module 1: Introduction to Operations Research: Origin and definitions of operations Research. Characteristics of Operations Research- approach. Models and modeling in Operations Research. Applications of Operations Research in solving business problems.

Module-2: Linear Programming: Meaning and mathematical formulation of linear programming problems and their solution using graphic and simplex methods. Duality and dual simplex method. Sensitivity analysis Application areas of Linear Programming. Graphic method. Simplex method. Problems and Case Study Analysis

Module- 3: Integer Programming: Meaning and mathematical formulation of integer programming problems and their solution using the Branch and Bound method for solving pure and mixed integer programming problems. Application areas of Integer Programming. Problems and Case Study Analysis.

Module- 4: Transportation and Assignment Problems: Meaning and mathematical formulation of transportation and assignment problems and their solution using models. Problems and Case Study Analysis.

References:

1. Operations Research by Frederick S Hillier and Gerald J Lieberman, Tata McGraw- Hill Publishing Company Limited, New Delhi.
2. Operations Research- Theory and Applications by J.K.Sharma, Macmillian India Ltd. New Delhi.1997.
3. Operations Research – Applications and Algorithms by Wayne L. Winston, Thomson Learning, New Delhi.
4. Operations Reserch by Panneeraselvam, Prentice Hall of India, New Delhi.
5. Practical Problems in Operations Research by Chawla, Gupta and Sharma, Kalyani Publisers. New Delhi.

6. Principles of Operations Research with applications to Managerial Decisions by Harvey M. Wagner, Prentice Hall of India.

SC01: COMPUTER APPLICATIONS IN COMMERCE

1. Course Description:

This course is designed to provide knowledge and skills in computer applications in commerce. It focuses on computer applications in Accounting, Finance, Taxation, Statistics and Operations Research.

2. Course Objectives:

The objective of the course is to enable to students to understand online trading, online banking, online submission of income tax and indirect tax returns. Tally and XBRL applications in Accounting. SPSS applications in statistical analysis.

3. Pedagogy:

Lectures, assignments, presentation, case analysis, online demonstrations and computer practicals.

4. Course Contents:

Module 1: Computer Applications in Financial Accounting: Features of Tally ERP.9. Setting up a new company and creating Masters in Tally.ERP9. Data Management, security levels and controls. Technological advantages of Tally.ERP9. Evolution and features of eXtensible Business Reporting Language (XBRL). XBRL Taxonomy of Ministry of Corporate Affairs. Filling of Financial statements using XBRL Software.

Module 2: Computer Applications in Financial Management and Taxation: Using MS Excel to solve financial management problems- Present Value, Future Value, NPV etc. Online Trading of Securities. Online Banking. Filing of Online Application for PAN and TAN. Online submission of Income Tax Returns and TDS Return. E-filing of indirect taxes return.

Module 3: Computer Applications in Statistical Analysis : Features of SPSS. Creating files and data entry in SPSS. Preparation of frequency tables and graphs. Computation and

interpretation of Mean, Standard Deviation, Standard Error, Simple and multiple correlation, regression. Analysis of variance. t-Test, Chi-Square Test.

Module 4: Computer Applications in Operations Research: Mathematical formulation of Linear Programming and Integer Programming problems and solving them using computer software.

Computer Lab Practicals:

1. Computation of Present value, future value, Net Present Value using MS Excel.
2. Filing of online application for PAN, TAN.
3. Online submission of Income Tax Returns and Indirect Tax Returns.
4. Online Banking
5. Online Trading.
6. Completing accounting cycle using Tally ERP 9.
7. Online submission of Financial Statements using XBRL
8. Computation of descriptive statistics, correlation, regression using SPSS.
9. Solving Linear Programming and Integer Programming problems.

References:

1. Tally.ERP 9 Essentials, 2009, Tally Solutions Pvt. Ltd.
2. www.xbrl.org.
3. www.iasb.org.
4. www.spss.org
5. www.rbi.org.
6. www.incometax.india.gov.in.
7. www.xbrl.icaai.org.
8. www.mca.gov.in
9. www.icaai.org.
10. www.bse.org. nse.org. sebi.org.

SC02: STRATEGIC MANAGEMENT

1. Course Descriptions:

This course provides the coverage of concept of strategic management, vision, mission and purpose of business definition, strategic analysis and choice strategic implementation and evaluation.

2. Course objective:

Apart from general management, strategic management is acquiring importance in the business due to the increased competition. Students of commerce will have to have the knowledge of strategic management. With this objective of this course is introduced to the students at post-graduate level.

3. Pedagogy:

Teaching method comprises of lecture sessions and tutorials. Lecture sessions focus on providing conceptual understanding and analytical setting for select aspects of the course content.

4. Course Contents:

- Module 1: Strategic Management** - An Introduction - Concept of strategic management - Characteristics of strategic management - Defining strategy, Strategy formulation - Stakeholders in business - Vision, mission and purpose - Business definition, objectives and goals - Environmental appraisal - Types of strategies - Guidelines for crafting successful business strategies, Tailoring strategy to fit specific industry
- Module 2: Strategic Analysis and Choice** - Environmental Threat and Opportunity Profile(ETOP) - Organizational Capability Profile - Strategic Advantage Profile – Corporate Portfolio Analysis - SWOT Analysis - Synergy and Dysergy - GAP Analysis - Porter's Five Forces Model of competition - Mc Kinsey's 7s Framework - GE 9 Cell Model - Distinctive competitiveness - Selection of matrix
- Module 3: Strategy Implementation:** ssues in implementation - Project implementation – Procedural implementation - Resource Allocation - Budgets - Organization Structure - Matching structure and strategy - Behavioural issues - Leadership style - Corporate culture - Values - Power - Social responsibilities – Ethics.
- Module 4: Strategy Evaluation** - Importance - Symptoms of malfunctioning of strategy - Organization anarchies - Operations Control and Strategic Control - Measurement of performance - Analyzing variances - Role of organizational systems in evaluation,. New Business Models and strategies for Internet Economy - Shaping characteristics of E-Commerce environment - E-Commerce Business Model and Strategies - Internet Strategies for Traditional Business - Key success factors in E-Commerce

References:

1. A concept of corporate planning-, Russel Ackoff, Newyork wiley
2. Business policy and strategic management- Tokyo, McGraw hill
3. Strategic Management-Text and Cases- V.S.P. Rao and V. Harikrishna
4. Strategic Management-Azar Kazmi
5. Strategic Management-Francis Cherunillam
6. Strategic Management-Subba Rao
7. Strategic Planning Formulation of Corporate Strategy - Ramaswamy
8. Strategic Management, 12th Ed. - Concepts and Cases - Arthur A. Thompson Jr. and A.J.Strickland
9. Management Policy and Strategic Management (Concepts, Skills and Practices) - R.M.Shrivastava
10. Strategic Management – Pearce
11. Strategy & Business Landscape - Pankaj Ghemawat

SC03: FOREIGN EXCHANGE MANAGEMENT

Course Descriptions:

This course focuses on international financial environment, foreign exchange flows, foreign exchange markets and payments.

2. Course Objectives:

This specialization course on International Business is designed to equip the student with policy and practice skills related to international business. Upon completing this course, the student will be able to understand the intricacies of running business across the political territories. He/She would also get an insight in to the policy environment in India regarding the international business.

3. Pedagogy:

The course would be taught under LTP method. The lecture sessions are designed to be interactive with the student expected to come prepared with basic reading suggested before every session. The tutorial sessions are basically group exercises with each designated group handling a prescribed module for presentation and interaction, in a three-way interactive process. The practical sessions basically involve preparing field reports and presenting them for plenary discussions.

4. Course Contents:

Module 1: International Financial Environment: Exchange rate mechanism and arrangement; International money and capital markets; Foreign investment flows – Pattern, structure and effects.

Module 2: Foreign Exchange flows: Movements in foreign exchange and interest rates and their impact on trade and investment flows; Pricing of international transfers and investments

Module 3: Foreign Exchange Markets: Authorised dealers and Money changers, Interbank transactions, mode of calculation of exchange rates for spot and future contracts

Module 4: International payments: Modes of payment for import; Currency swaps and home country currency payments; Foreign exchange loans for exporters and importers

References:

1. Foreign Exchange and Exchange Arithmetic, Vergese S.P, Amrithmahal
2. Foreign Exchange Arithmetic, S. Jeevanandam

SC04: INTERNATIONAL FINANCIAL MANAGEMENT

1. Course Description: As there has been a significant increase in multinational corporate activities; multinational finance is an added dimension of every advanced course in the area of finance. Hence this course has been designed to highlight the important finance functions of an MNC operating in India.

2. Course Objective: to enable students to understand the reasons, problems in internal finance management, foreign currency management, modes of payment, source of finance available etc as far as MNC operations/ firms concerned

3. Pedagogy:

The lecture sessions focus on providing conceptual understanding and analytical setting for select aspects of the course content. This session focuses on student involved and student driven content study. Identified groups of students make presentations and interact with both the faculty and the other

students. The aspects reinforced through lecture and tutorial is taken up for practical study. Here the students would undertake field exercises related to different aspects of the course content.

4. Course Contents:

Module-1: Environment of International Financial Management: Introduction- Multinational Enterprise and MNC financial management- Foreign Exchange Market- Determination of Exchange Rates – International Monetary System- Balance of Payments and International Economic Linkages- Parity Conditions.

Module-2: Financing foreign operations- International financing and International Financial Markets- Special Financing Vehicles- Designing a global financing strategy.

Module- 3: MNC Investment- Analysis- International Portfolio Investment- foreign Direct Investment- Capital budgeting for the MNC- The cost of capital for the foreign investments- management of political risk- International Tax Planning

Module- 4: Foreign Exchange Risk Management: Principles of Exposure Management- Working capital management- internal and external techniques

References:

1. Shapir, Multinational Financial Management, Prentice-Hall of India
2. Weston and Brigham, Managerial Finances
3. Buckley, International Capital Budgeting- Prentice- Hall, India
4. Buckley, International Finance- Prentice - Hall, India
5. Adrian Buckley, International Capital Budgeting

SC05: PROJECT WORK

Project Work would be commenced from the beginning of the fourth semester. Work load for Project Work guidance is 1 hour per batch of 6 students per week. Allotment of Guides shall be made in the beginning of the third semester. Students should select the topic in consultation with the guide during the third semester and complete the project in fourth semester.

ELECTIVE GROUPS

GROUP A: AGRI-RISK MANAGEMENT

Paper-2

SC06: WEATHER RISK MANAGEMENT

1. Course Description:

Extreme weather events, particularly monsoon outcome, represent a major source of risk adversely impacting the agro-based Indian economy. Recent developments in insurance and risk markets provide ample opportunities for absorbing frequently occurring weather shocks, particularly monsoon. Hence, this course is designed to capture the evolution and essence of weather risk markets with special reference to Indian economy.

2. Course Objectives:

The aim of the course is to enable students:

- (i) Understand and appreciate the relevance of weather risk and insurance markets.

- (ii) Understand different types of insurance products and other SPVs (special purpose vehicles) designed for absorbing weather risk.
- (iii) Achieve proficiency in evaluating the weather risk profile across 36 meteorological sub divisions of Indian subcontinent.
- (iv) Acclimatize with the securitization of weather risk and design innovative financial instruments for trading in weather risk markets.

3. Pedagogy:

LTP model will be the basic approach used for delivering the course with a focus on review of research articles published in leading journals at national/ international level relating to WR insurance and other SPVs. The students would be required to evaluate the risk profile of Indian Monsoon on the basis of empirical research.

4. Contents:

Module 1: Weather Risk: introduction-sources of Weather Risk - enterprises subject to Weather Risk - History of Weather Risk markets- OTC products- Exchange traded products.

Module 2: Rainfall Based Index Insurance: introduction – growth of index insurance-institutions engaged in index insurance – BASIX, NAIC, etc- Merits and limitations of index insurance - Latest developments.

Module 3: Rainfall Risk: Analysis of rainfall risk profile across meteorological sub- divisions of India- Analysis of impact of monsoon on agricultural and allied sector.

Module 4: Securitization of Weather Risk: SPVs- Design and Development of derivatives-rainfall based index futures and options- hedging opportunities- speculation in monsoon outcome – regulatory framework.

5. Reference Books/Journals/Websites:

- i) Weather Risk Management: A South African market perspective by C.B Thomson (unpublished)
- ii) **Journals:** Environmental Finance
Risk Finance
Risk
Financial Derivatives
Global Reinsurance.
- iii) **Websites:**
www.WRMA.org, www.cme.org ,www.repec.idea , www.wradvisory.com
www.chicagoclimateexchange.org

GROUP B: BUSINESS TAXATION

Paper-2

SC07: CORPORATE TAX LAW AND PLANNING

1. Course Description:

This course is focus on different heads of income, taxable in the hands of companies, computation of gross total income, deduction, exemptions, set off and carry forward of loss.

Tax planning relating to various managerial decisions for reducing the tax burden, allocation of investments, and maximize the company wealth. As a tax consultant of the corporate tax laws of the company to give advice to the drawing officers regarding TDS, advance payment of tax and remittances of tax, for his employees.

2. Course Objectives:

After study this paper the students are able to interact with the followings:

1. Understand the incidence of based on residential status of the companies.
2. Understand the deferent types of companies under corporate income tax act.
3. To know the deferent sources of income for corporate assesses.
4. To educate as a manger of a company/as tax consultant how reduce the tax burden and maximize the company wealth.
5. Understand the impudence of tax planning with various managerial decisions.
6. They must be able understand his role as tax consultant for a company relating TDS, Advance payment of Tax, remittance of corporate income tax.

3. Pedagogy:

The course content is covered class room lecture, remedial class for non tax students, student's seminar, case discussion, and work out the problem on the company problems as student, as consultant and as a tax authority and also visiting company and tax office for practical exposure.

4. Course Content:

Module 1: Definition of company-Indian company, Domestic Company, Foreign Company, Widely Held Company, Closely held company, Residential Status of a company and incidence of Tax.

Module 2: Computation of Taxable income of companies- Computation of table income under different heads of income-House property, Profit and gain from business or profession, Capital gain and income other sources, carry forward and set off of losses in case of companies. Deduction from Gross Total income. Minimum Alternative Tax.

Module 3: Tax Planning- Tax avoidance and tax evasion. Tax planning with corporate dividend, Dividend policy- bonus shares. Tax planning with reference to specific managerial decisions- Make or Buy, Own or Lease, Purchase by installment or by Hire, Repair, Replace, Renewal or Renovation, shout down or continue.

Module 4: Procedure for assessment- Deduction of Tax at Source, Advance payment of Tax, Tax returns, refunds appeals and revision.

References:

1. Direct Taxes-Dr.H.C. Mehrotra and Dr.S.P.Goyal Sahitya Bhavn New Delhi.
2. Direct Taxes law and practice-Bhagavathi Prasad, Vishva Prakashana, New Delhi.
3. Direct Taxes Aggarval P.K "Tax Planning for Companies" Hind Law Publishers, New Delhi.
4. Corporate Tax Planning and Management, Lakhotia, Vision Publishers.
5. Taxman's Direct Tax Laws and Practice, Dr.Vinod K Singhania and Kapil Singania Taxman's Publications(p)Ltd., New Delhi.

GROUP C: FINANCIAL ACCOUNTING

Paper-2

SC08: INTERNATIONAL FINANCIAL REPORTING STANDARDS (IFRS)

1. Course Description:

The International Financial Reporting Standards (IFRS) issued by International Accounting Standards Board (IASB) are gaining recognition as Global Reporting Standards. This course is designed to provide a deeper understanding of International Financial Reporting Standards issued by IASB.

2. Course Objectives:

The aim of this course is to acquire knowledge, comprehension and capability to apply in the real world scenario of the accounting concepts, principles and interpretations discussed in the required pronouncements of International Financial Reporting Standards issued by the IASB.

3. Pedagogy:

Method of instruction consists of lectures, group discussions, seminar presentations, writing assignments and tests. Reading and analysis of annual reports of national and multi-national organisations will be integral part of instruction.

4. Course Contents:

Module 1: International Financial Reporting Standards (IFRS): The structure, vision and mission of IASB. The IFRS setting process. The IFRS adoption or convergence in countries around the world. Principal differences between Indian accounting standards and IFRS.

Module 2: IFRS on Recognition and Measurement: Requirements of recognition and measurement of revenue, expenses, assets and liabilities in IFRS 2, 4, 5, 6, 9, and 13. Problems and Case study analysis

Module 3: IFRS on Disclosure: Requirements of disclosure in IFRS 1, 7, 8 and 12. Problems and Case study analysis.

Module 4: IFRS on Group Accounting: Requirements for group accounting in IFRS 3, 10, and 11. Problems and Case study analysis

References:

1. IFRS Part A and Part B, Taxmann Publications Pvt. Ltd., New Delhi, 2011.
2. IFRS: A Practical Approach by Jasmine Kaur, Tata McGraw Hill Education Private Ltd., New Delhi, 2011.
3. Wiley IFRS 2010: Interpretation and Application of International Financial Reporting Standards, by Barry J. Epstein, Eva K. Jermakowicz, John Wiley Publications, 2010
4. Financial Accounting: IFRS Edition, 1st Edition by Jerry J. Weygandt, Paul D. Kimmel, Donald E. Kieso, John Wiley Publications, 2010.
5. The Vest Pocket IFRS by Steven M. Bragg by John Wiley Publications, 2010
6. www.iasb.org
7. www.mca.gov.in

8. www.icai.org

9. www.globalreporting.org.

GROUP D: FINANCIAL MANAGEMENT

Paper-2

SC09: FINANCIAL DERIVATIVES AS HEDGING TOOLS

1. Course Description:

It is an advanced course in financial derivatives which includes hedging strategies using financial derivatives.

2. Course Objectives:

The very purpose of trading in financial derivatives is to hedge a wide range of risks faced by a business, particularly interest rate risk, currency risk and equity investment risk. The course aims at enabling the student to :

- 1) Apply the hedge ratio for achieving optimal no. of derivatives contracts.
- 2) Evaluate hedging opportunities.
- 3) Understand and apply a wide range of commonly used hedging.

3. Pedagogy:

Class room teaching of basic hedging concepts and strategies shall be followed by a series of individual seminar presentations, group seminars, discussions and case study analysis relating to hedging strategies involving derivatives. Assigned problems are to be worked on an individual basis, followed by group discussion of case problems. The students shall be required to make individual case study presentations based on the typical problems faced by business organizations due to volatility in interest/ currency rates.

4. Course Contents:

- Module 1:** Using forwards for hedging- forwards to manage commodity price risk- buying forwards for hedging against price increases – selling forwards for hedging against price declines- using forwards for hedging against increase/ decrease in interest rate - using forward Foreign Exchange contracts to manage currency risk
- Module 2:** Using futures for hedging- short hedges- long hedges- hedge ratio- estimating hedge ratio- basis risk- portfolio approach to a risk minimizing hedge
- Module 3:** Using options for hedging- protective puts- protective calls- covered calls- spreads- using options to manage interest rate risk
- Module 4:** Using Swaps for hedging- using IR swaps- swapping to hedge against the risk of rising interest rates- swapping to hedge against the risk of falling interest rates- using currency swaps – swapping to hedge against the risk of a decline in a revenue stream – swapping to hedge against the risk of an increase in cost.

References:

1. Risk Management – Insurance and Derivatives – By G.Kotreshwar (HPH)
2. Introduction to Futures and Options Markets – By John Hull (PHI)

3. Derivatives – By D.A.Dubofsky and T.W.Miller (Oxford)
4. Futures and Options – By Edwards and Ma (Mc Graw Hill)

GROUP E: HUMAN RESOURCE MANAGEMENT

Paper-2

SC10: INTERNATIONAL HUMAN RESOURCES MANAGEMENT

1. Course Objective:

The course is envisaged to provide the student the knowledge related to management of human resources in business enterprises. This course familiarizes the student with various facets of human resources and their management.

2. Pedagogy:

Teaching method comprises of lecture sessions and tutorials. Lecture sessions focus on providing conceptual understanding and analytical setting for select aspects of the course content.

3. Course Contents:

Module 1: Nature of international Human Resource Management (HRM)-approaches to HRM-differences between domestic HRM and IHRM.

Module 2: Human Resource Planning in HRM: recruitment and selection-issues in staff selection of expatriates. Training and development-expatriate training-developing international staff and multinational teams.

Module 3: Performance Management: Factors associated with individual performance and appraisal criteria used for performance appraisal of international employees –appraisal of host country nationals. Compensation-objectives of international compensation-approaches of international c compensation.

Module 4: Expatriate Failure: Causes of failure, Repatriation-Repatriation process. Labor relations-Key issues in international relations –strategic choices before firms-strategic choices before unions-union tactics

References:

1. Burl Dabler and standing, world class supply management-Tata Mc Graw Hill.
2. International Human Resource Management : A Global Perspective : Practices and Strategies for Competitive Success, S K Bhatia, Deep and Deep, 2005,
3. International HRM, S C Gupta, Publisher-Mac Millan.
4. International Human Resource Management, Chris Rees and Tony Edwards-Perarson publications.

GROUP F: MANAGEMENT ACCOUNTING

Paper-2

SC11: TOOLS AND TECHNIQUES OF CONTROL

1. Course Descriptions:

This course provides the coverage of budgetary control, types of budgets, standard costing, variance analysis, uniform and inter-firm comparison

2. Course Objectives:

The course is aimed at helping the students to:

1. Understand the scope and need for cost control.
2. Familiarize themselves with the basic management accounting tools like standard costing, budgetary control, activity based costing, value analysis, etc.,
3. Understand the role of cost audit and management audit in achieving cost efficiency.

3. Pedagogy:

Course activities consist of lectures, case study analysis, group discussions, seminar presentation, assignment writing and tests. Analysis and evaluation of scope for cost reduction involving the value engineering and ABC activities of selected firms will be integral part of instruction.

4. Course Contents:

Module 1: Budgetary Control: Objectives of Budgetary Control-Preparation of the Budget-Functional Budgets-Sales Budgets-Production Budget-Cost Budget-Plant Utilization Budget Capital Expenditure Budget-Selling & Distribution Cost Budget-Purchasing Budget & Cost Budget-The Master Budget-Operation of Budgetary Control-Flexible Budgetary Control-Zero-Base Budgeting-Case Studies.

Module 2: Standard Costing: Objectives-Principles-Determination of Standards for Material-Labor-Direct Expenses & Overhead Costs-Variable and Fixed Costs-Case Studies.

Module 3: Variance Analyses: Material, Labor, and Overhead Variances-sales & Profit Variances-Disposition of Variances-Assessing the Significance of Standard Cost Variance-Standard Cost Accounting-Case Studies.

Module 4: Uniform Costing & Interfirm Comparisons: Objectives and Purposes Underlying Uniform Costing-Development of Uniform Costing-Cost Audit-Meaning & Definition-Inclusion of Clause B to Sec.208 to Sub Sec. (d) to Sec. 209-Indian Companies Act 1956-Appointment of Cost-Cost Audit Programme-Records Relating to Materials-Labor Overhead-Depreciation-Stores & Spare Parts-Work-in-progress and Incomplete Contracts-Cost Auditor's Report-Application of Cost Audit Report Rules, 1963-Sachar Committee's Report. Management Audit: Meaning & Definition-objectives & Criticisms-Types of Audits-Arguments for & Against Management Audit-Social Audit-Steps Underlying Social Audit Programme-Social Audit Report-Limitations of Social Audits-Case Studies.

References:

1. Welsh, Glenn A. : Profit, Planning and Control(prentice Hall)
2. J. Batty : Standard Costing
3. M.R.S. Murthy : Cost Analysis for Management Decisions, Tata Mc Graw Hill

OPEN ELECTIVE

OE01: RETAIL BANKING

1. Course Description:

This course is designed to provide a basic understanding of Personal Banking. It focuses on functions of banks, banker and customer relationship, Opening of bank accounts and their operations, bank deposits and loans and banking technology.

2. Course Objectives:

The aim of this course is to acquire knowledge various functions associated with banking, principles and practices/procedures relating to deposits and loans, and banking technology.

3. Pedagogy:

Method of instruction consists of lectures, case study design and analysis, group discussions, seminar presentation, writing assignments and tests. Interaction with customers of banks, managers and employees of banks.

4. Course Contents:

Module 1: Functions of Banks: Functions of Reserve Bank of India, Commercial Banks, Private Sector Banks, and Grameena Banks.

Module 2: Banker and Customer Relationship: Know your Customer [KYC] guidelines- Opening of different bank accounts and procedures for their operations.

Module 3: Bank Deposits and Loans: Different Deposit and Loan Products of Banks, Rate of Interest- Fixed and Floating, Documentation Procedures.

Module 4: Banking Technology: Electronic Banking, Core Banking Technology, Debit and Credit Cards, ATMs.

References:

1. Machiraju, H.R., Indian Financial System, Vikas, New Delhi.
2. Verma, J.C. Merchant Banking, TMH, New Delhi.
3. Mithani and Gordeon, Banking Theory and Practice, Himalaya, Bombay.
4. Bhole, L.B., Financial Institutions and Markets, TMH, New Delhi.

OE 02: FINANCIAL ACCOUNTING

1. Course Description:

This course is designed to provide a basic understanding of financial accounting. It focuses on financial accounting concepts, principles, and procedures. Specific attention is devoted to preparation

2. Course Objectives:

The aim of this course is to acquire knowledge about accounting, accounting cycle and Preparation of Financial Statements

3. Pedagogy:

Method of instruction consists of lectures, case study design and analysis, group discussions, seminar presentation, writing assignments and tests. Reading and analysis of annual reports of various business organisations.

4. Course Contents:

Module 1: Introduction : Meaning and purpose of financial accounting. Information needs of users. Basic principles and concepts of accounting.

Module 2: The Accounting Cycle-1: Analysis of business transactions, recording journal entries in the Journal, posting journal entries into the Ledger.

Module 3: The Accounting Cycle-1: Preparation of Unadjusted Trail Balance, recording adjustment and closing entries, and preparation of adjusted trail balance.

Module 4: Final Accounts: Preparation of Financial Statements- Profit and Loss Account, Balance Sheet.

References:

1. Financial Accounting by Narayana Swamy, Prentice-Hall of India
2. Accounting : Text and Cases by Robert N. Anthony, McGraw-Hill.

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

Master of Computer Application

University of Mysore

1. *Programme's Mission & Objectives*

An MCA Program conducted in the ODL mode is designed for young men and women already working in the IT industry.

The skills and knowledge gained from this program shall help them grow professionally in IT and Software Industry.

2. *Relevance of Program with the University of Mysore's Mission & Goals*

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. Our strategy is to develop **innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. *Nature of Prospective Target Group of Learners*

This Program is designed to target working individuals who wish to further their professional and academic qualifications, or wish to acquire domain specific knowledge and skills in their chosen profession or industry, in the field of IT and Software.

4. *Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence*

A IT program of this nature is apt for delivery in the ODL mode, given its practical nature. Its students, who would already be working in the software / IT industry, shall benefit from putting into practice their learnings on an ongoing basis, and shall be able to recognize aspects and applicability of their studies in their everyday work life.

5. *Instructional Design*

a. *Curriculum Design*

As per University Curriculum in place for campus programs.
(Attached)

b. *Syllabi*

As per University Syllabus for on campus programs.(Attached)

c. *Duration of the Program*

Normal duration of the course is 3 Calendar Years and the maximum duration is 5 (i.e. n+2) successive Calendar Years from date of Registration as per the guidelines of UGC.

d. *Faculty and Support Staff Requirement*

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. *Instructional Delivery Mechanisms*

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally, Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be

provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

Candidates who have done BCA,BIT,BE/B.Tech /AMIE/B.Sc(C.Sc)/B.Sc (IT) from a recognized University or Bachelor's Degree in any discipline with more than two years of experience in IT industry.

c. Fee Structure

	Year-I	Year-II	Year-III
Tuition Fee	20000	20000	20000

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus

- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. ***Evaluation Methodology – Tools & Methods***

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

Practical Subjects in this subject can mostly be covered with access to a computer, internet and software tools (available under FOSS/Open Source). Students may be asked to make arrangements for the same at their own cost, or access computer labs at the department during fixed hours.

As per the syllabus / curriculum, should there be need for special equipment / laboratory access (other than the above mentioned regular computer lab or internet connectivity) , the same shall be arranged on campus / at University colleges, by the department as per a fixed scheduled, which shall be notified by prior intimation.

Provisions also shall be made for access to virtual lab's and simulators via the students online study portal.

Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Program Name- Master of Computer Applications

Introduction

Master of Computer Applications (MCA) is a three-year professional Master's Degree in computer science awarded in India. The post graduate program is designed to meet the growing demand for qualified professionals in the field of Information Technology. The MCA program is inclined more toward Application Development and thus has more emphasis on latest programming language and tools to develop better and faster applications.

MCA is a course exclusively designed to meet the requirements for IT trained students for various organizations. This course significantly emphasizes planning, designing and building of complex commercial application software and system software. The course also places equal importance on functional knowledge in various areas. A three year full-time MCA course is not just a postgraduate course; it is also a complete professional grooming for students for a successful career in the IT Industry.

Program Duration

Normal duration of the course is 3 Calendar Years and the maximum duration is 5 successive Calendar Years from date of Registration.

Eligibility

Candidates who have done BCA,BIT,BE/B.Tech /AMIE/B.Sc(C.Sc)/B.Sc (IT) from a recognized University or Bachelor's Degree in any discipline with more than two years of experience in IT industry.

Degree Awarded

Master of Computer Applications

Program Name	Semester	Course Name	Credits
MCA	1	Accountancy and Financial Management	4
MCA	1	C Programming	4
MCA	1	Computer Fundamentals and Organization	4
MCA	2	Fundamental of Data Structures	4
MCA	2	System Software and Operating System	4
MCA	2	Object Oriented Programming with C++	4
MCA	3	Theory of Languages and Automata	4
MCA	3	Web Programming	4
MCA	3	Probability and Statistics	4
MCA	4	Linux Programming	4
MCA	4	Advanced Software Engineering	4
MCA	4	Cryptography and Network Security	4
MCA	5	Analysis and Design of Algorithms	4
MCA	5	Advanced Web Programming	4
MCA	5	Choice- .Net with C#	4
MCA	6	Dissertation Work	12

SEMESTER 1

Essential Mathematics

3:1:0

Unit I

Complex Trigonometry: Revision of plane trigonometry – trigonometrical ratios, expressions for relation between allied angles and trigonometrical ratios, addition formulae for trigonometrical ratios and simple problems. Complex number and functions – definition, properties, De Moivre's theorem (without proof), roots of complex a number, expansions of $\sin(nA)$, $\cos(nA)$ in powers of $\sin A$ and $\cos A$, addition formulae for any number of angles. Complex functions – real and imaginary parts of circular and hyperbolic functions, logarithmic function of a complex variable and simple problems.

Unit II

Differential Calculus: Limits, Continuity and derivative of a function (definition only), Rules of differentiation, derivatives of (i) standard functions, (ii) function of a function and (iii) parametric form functions. Introduction to Integration, methods of integration, definite integrals and simple problems.

Unit III

Set theory: Basic concepts of set theory, principles of inclusion and exclusion, mathematical induction. Counting principles – rules of sum and products, permutations and combinations, pigeon hole principal-simple problems.

Relations – properties, relation matrix and digraph of a relation, partition and covering, equivalence relation, compatibility relations, composition of binary relations, manipulation of relations, transitive closures, Warshall's algorithm –related problems.

Unit IV

Recurrence Relation and generating functions: Introduction, linear recurrence relation with constant coefficient (LLR)- backtrack method, homogenous solutions, particular solutions, manipulation of numeric functions and generating functions. Solution of LLR by using generating function –problems.

Functions: Defining and introduction, various types of functions, composition of functions, inverse function, characteristic function of set, permutation function, hashing function, recursive functions-problems.

Reference Books

1. Higher Engineering mathematics (35th edition) by Dr. B.S Grewal, Khanna Publishers.
2. Elementary Engineering mathematics (6th edition) by Dr. B.S Grewal, Khanna publishers
3. Discrete Mathematical structure with Applications to computer science by tremblay and Manohar(McGraw-Hill publications).
4. Elements of discrete mathematics by C. L. Liu (tata Mcgraw-hill publications).

Unit-1:

Fundamentals of accounting: Meaning of the book keeping, Objectives and Benefits, Accounting concept and conventions, journal, ledger, trial balance, and subsidiary books.

Sole trading accounts: Preparation of trading accounts, profit and loss account and balance sheet, problems on balance sheets.

Unit-2:

Ratio analysis: Meaning uses, kinds of ratios a) Liquidity ratios b) profitability ratios c) turnover ratios Simple problems on ratio analysis.

Fund Flow statement: Meaning uses, limitations, preparation of Statement of changes in working capital Statement of fund flow operations Fund flow statement.

costing: Nature and importance of cost clarification and preparation of cost sheet.

Unit-3:

Budget and Budgetary control: Meaning of budget and budgeting, importance, limitations of budgetary control, Types of budget: Master budget and functional budget.

Standard Costing: Meaning of standard cost and standard costing uses, merits and demerits of, standard costing variance analysis, problems on material cost variance, material price variance, material usage (quantity) variance, material mix and yield variances.

Unit-4:

Marginal Costing: Meaning of marginal cost and marginal costing, basic concepts: contributions, P/V ratios, margin of safety, angle of incidence, problems on marginal costing, break – even analysis with charts.

Capital Budgeting: Meaning, kinds of capital budgeting (theory), problems on Payback period method, Accounting Rate of return method, Net present value (NPV) method, Internal rate of return method, Profitability index.

Reference books:

1. Management Accountancy: Sarkar.N.
2. Financial management: I.M.Pandey.
3. Accountancy: B.S.Raman
4. Management Accounting – Tools and techniques: N Vinayakam and Sinha
5. Principals of accounting, PHL: Levy and Samat

Unit-1

Overview of C- Importance of C, Basic structure of C Programs, Basic programming constructs-character set, tokens, Constants, Variables, and Data Types, Keywords and identifiers, symbolic constants

Operators and Expression – Arithmetic, relational, logical, increment and decrement, conditional, bitwise, Expression, precedence of operators, type conversion and casting, mathematical functions, Managing Input and Output Operations - Reading a character, writing a character, formatted input, formatted output

Unit-II

Decision Making and Branching – If statement – Different forms of if statement, , switch, break and continue, Looping statements in C – For, while and do while, nested loops, Structured data types in C – Array – One dimensional and two dimensional array, String, Structures and union

Unit-III

User-Defined Functions – Need for user-defined functions, multi-function program, general form of C function, Category of functions, Handling of non-integer functions, Nesting of functions, Recursion, Functions with arrays and Structures, The scope and lifetime of variables in functions.

Unit-IV

Pointers and File Handling - Understanding pointers. Accessing the address of a variable, Declaring and initializing pointers, Accessing a variable through its pointer. File Handling– Definition and need of file. Defining, Opening, and Closing a file. Input and output operations on files. Random access to files with example programs.

References :

1. C programming Language by Kernigham and Ritchie, 2nd Edition, PHI Publications
2. Programming in ANSI C 2nd Edition by E Balaguruswamy Published by Tata McGraw Hill.
3. Let Us C – Yashwant Kanetkar, 13th Edition, BPB publication
4. Problem Solving with C, M.T. Somashekara, PHI Learning, New Delhi, 2009

Unit-I

Introduction to Computers

History, Generations of Computers, Overview of the Computer system, Applications of computer, Classification of computers, Input and Output devices , The monitor - Printers - Sound systems - Types of storage devices - Magnetic storage devices, Optical Storage devices

Number Systems: Binary, Octal, Decimal and Hexadecimal, conversion from one base to another, complements, addition and subtraction of numbers using complements, representations of negative numbers, binary storage and registers, binary logic.

Unit-2

Boolean algebra and logic gates: Axioms and basic theorems, functions, canonical and standard forms, digital logic gates, Introduction to TTL, CMOS and ECL logic families. Simplification of Boolean functions: Map method – up to 4 variables functions, sum of products and product of sums simplifications. NAND, NOR, implementations, taking care of Don't care conditions

Unit-3

Combinational logics: Design procedure, adders, subtractors, code conversion, multilevel NAND and NOR circuits, EXOR and Equivalent functions.

Parallel adders, decimal adders, comparator, decoders, multiplexers, ROM and PLA.

Unit-4

Introduction to sequential logic: Flip flops, triggering, design of synchronous and asynchronous counters, registers, shift register, memory unit, RAM's.

Digital to analog conversion: Interfacing with analog world – basic blocks, design of simple DAC circuits, meaning of resolution, binary weighted resistor DAC, R2R DAC, Analog to digital conversion, general circuit, digital ramp ADC.

References

1. Peter Norton's 'Introduction to Computers', Second edition, TMH.
2. Moris Mano, "Computer System Architecture", PHI Publications, 2002.
3. V. Rajaraman : Computer Fundamentals (PHI).
4. Thomas C Bartee, Digital Computer Fundamentals, Tata McGraw Hill

Unit-1

Introduction – applications of computer graphics, operations of computer graphics, graphics software packages. Graphical input – output devices- graphical input devices, graphical output devices Raster and random scan devices,

Scan conversion – scan conversion methods, polynomial method for line, polynomial method for circle, DDA algorithm for line, circle and ellipse, Bresenham's algorithm for line drawing and circle. Midpoint methods for line and circle .

Unit-2

Scan conversion for solids- solid areas or polygons, inside-outside test – odd even method, winding number method. Solid area filling algorithms- boundary fill algorithm, scan line fill algorithm, scan line seed fill algorithm, ordered edge list algorithm.

2D geometrical transformations – basic 2d transformations- translation, rotation, scaling, homogeneous co-ordinate system – transformations in homogeneous notation, Other transformations – reflection about any arbitrary line, shearing, combined transformation- computational efficiency, visual reality, inverse of combines' transformations.

Unit-3

3D geometrical transformations- basic 3D transformation- 3D translation, 3D scaling. 3D rotation, rotation about an arbitrary axis in space, other 3D transformations- 3D reflection, reflection about any arbitrary plane, 3D shearing.

Projection – introduction, parallel projection and perspective projections. Image formation inside a camera.

Unit-4

2D viewing and clipping- windows and viewports, viewing transformation, clipping of lines in 2D- cohen-sutherland clipping algorithm, midpoint subdivision method, polygon clipping – Sutherland – hogman polygon clipping. **Curve design** – classical techniques for designing curves and object surfaces, modern curve representations.

References

1. Computer Graphics, Donald Hearn, M. Pauline Baker, Prentice-Hall
2. Computer Graphics, Roy A. Plastock, Gordon Kalley, Schaum's Outlines, McGraw Hill
3. Computer Graphics : Principles and Practice in C, Andries Van Dam, F. Hughes John, James D. Foley, Steven K. Feiner, 2nd Edition, Pearson Education
4. Computer Graphics 2nd Edition (Paperback) by Steven Harrington, Tata McGraw Hill

UNIT-1

Computer Arithmetic: Floating point representation of numbers, arithmetic operations with normalization, consequences of normalized floating point representation of numbers, Errors in numbers

Finding the roots of an equation: Iterative method: Introduction, Beginning an iterative method, Bisection method, Newton Raphson method, Regula Falsi method, Secant Method. Comparison of Iterative methods, Order of Convergence of Newton Raphson Method and Secant Method.

Unit-2

Ordinary differential equations: Euler's method, Taylor series method, Runge Kutta II and IV order methods.

Numerical Integration: Simpson's 1/3 and 3/8 rule, Trapezoidal rule.

Unit-3

Solving simultaneous linear equations: Introduction, Gauss Elimination method, pivoting, ill-conditioned equations, Gauss Jordan method, LU Decomposition method and Gauss-Seidel iterative method, Comparison of direct and iterative methods.

Unit-4

Interpolation: Introduction, Lagrange interpolation, Difference Tables- Newton-Gregory Forward and Backward interpolation, Truncation error in interpolation.

Statistical methods: Introduction, definitions, classifications, frequency distribution, mean-arithmetic mean for grouped and ungrouped data, continuous frequency distribution (step deviation method), Geometric mean for grouped and ungrouped data.

References:

1. Computer Oriented Numerical Methods by Rajaraman. V.
2. Fundamentals of Mathematical Statistics by Gupta and Kapoor (Sultan Chand).
3. Probability and Statistics for engineers and scientists by Ronald E. Walpole and Raymond H Mayers.
4. Mathematical Statistics by John Freund (Prentice Hall India Pvt. Ltd.)

Unit I:

Definition of the term Operation Research – Nature , Management Application , Modeling , Principles of modeling , features , Different Phases , scope , Advantages and Limitations of O.R. General method for solving O.R models and Role o O.R in decision making. Some important definitions – solutions to LPP, feasible solution, basic solutions, Basic feasible solution, Optimum basic feasible solution, unbounded solution. Assumptions in LPP, Limitations of LPP, Applications of LPP and advantages of LPP.

Unit-2

Standard Linear Programming – Formulation of a Linear Programming Solving L.P.P. by Graphical Method Problem. And Simplex Method.

Artificial Variable Technique – two phase method and Big M method,

Duality – Meaning, definitions of primal problem , General rules for converting any primal problem into its dual . Characteristics of Dual problem, Advantages of Duality, Dual formulation procedure and Problems to obtain the dual of LPP. Fundamental Duality theorems, Primal and Dual correspondence.

Unit 3:

Transportation Problems – Method of finding initial basic feasible solution to Transportation problem-North West Corner, Least Cost Method and Vogel’s Method.

Method of finding initial basic feasible solution to Assignment Problem using Hungarian Method.

Unit-4

Sequencing Problems – Definitions, terminology and notations, Principle assumptions, Processing ‘n’ jobs through two machines

Travelling Salesman (Routing) Problems - Formulations of TSP as an assignment problem

Reference Books:

1. “Operation Research”, by S.D.Sharma Kedarnath Ramnath Publishers 16th edition 2010.
2. Operation Research by J.K Sharma, 5th Edition, MacMillan Publishers, 2013
3. Operation Research, S.K. Kumar, First Edition, Khataria and Sons Publishers

Unit-I

System Concept: Definition, Characteristics, Elements of system, Physical and abstract system, open and closed system, man-made information systems. System Development Life Cycle: Various phases of system development, Considerations for system planning and control for system success.

System Planning: Base for planning a system, Dimensions of Planning. Initial Investigation: Determining users requirements and analysis, fact finding process and techniques.

Feasibility study: Determination of feasibility study, Technical, Operational & Economic Feasibilities, System performance constraints, and identification of system objectives, feasibility report.

Unit-2

Cost/Benefit Analysis: Data analysis, cost and benefit analysis of a new system. Categories determination and system proposal.

Tools of structured Analysis: Logical and Physical models, context, diagram, data dictionary, data diagram, form driven methodology, IPO and HIPO charts, Gantt charts, system model, pseudo codes, Flow charts- system flow chart, run flow charts etc., decision tree, decision tables, data validation,

Unit-3

Input/ Output and Form Design: Input and output form design methodologies, menu, screen design, layout consideration. Management standards – Systems analysis standards, Programming standards, Operating standards. Documentation standards – User Manual, system development manual, programming manual, programming specifications, operator manual. System testing & quality: System testing and quality assurance, steps in system implementation and software maintenance.

Unit-4

System security: Data Security, Disaster/ recovery and ethics in system development, threat and risk analysis. System audit. Organization of EDP: Introduction. Job Responsibilities & duties of EDP Personnel- EDP manager, System Analyst, Programmers, Operators etc. Essential features in EDP Organization. Selection of Data Processing Resources: purchase, lease, rent-advantages and disadvantages.

References:

1. Awad, Elias M: "System Analysis and Design" Second Edition. Galgotia Publication Pvt.Ltd.
2. System Analysis & Design by V K Jain, Dreamtech Press
3. Modern System Analysis & Design by A Hoffer, F George, S Valaciah Low Priced Edn. Pearson Education.
4. Information Technology & Computer Applications, by V.K.Kapoor, Sultan Chand & Sons, New Delhi.

SEMESTER 2

Fundamentals of Data Structures

3:0:1

Unit-1

Introduction – Need for data structures, classification of data structures, Introduction to algorithm- Sequential, Selection and Iteration, Algorithmic notations, Concept and terminology for non-primitive Data structures

Arrays-Memory Representation of 1D and 2D, Operations on Arrays,

Stacks- Definitions and Concepts, Operations on stacks, Applications of stacks- Recursion, Infix to postfix, and Evaluating postfix expressions,

Unit-2

Queues- Linear, Circular and Priority Queues, Operation on queues, applications

Linked list : Pointers and Linked Allocation, Linked linear lists, Operations on Linear lists

Circular linked lists- Memory Representation

Doubly linked linear lists- Memory Representation.

Unit-3

Nonlinear Data Structures

Trees - Definition and concepts, Operations on Binary Trees, Storage Representations of Binary Trees- Sequential and Linked, Tree Traversal,

Binary Search Tree- Creation and Traversal

Unit-4

Sorting and searching

Sorting- Selection sort, Bubble Sort, Insertion Sort, Merge Sort, Quick Sort, Radix sort

Searching- Sequential and Binary searching

Reference Books:

1. An Introduction to Data Structures with Applications 2nd edition - J.P.Trembly and Sorenson, McGraw Hill 2001.
2. Data structures using C , Aaron M Tenenbaum, Yedidyah Langsam, Pearson
3. Data Structures And Program Design In C, Robert L Cruse, Pearson
4. Systematic Approach to Data Structures Using C by Padma Reddy

Unit-1

System Software and machine architecture – Hypothetical Machine architecture, Assembler - Elements of assembly language, concepts of One pass and two pass assemblers. Loader and Linker - Loader and linker functions, General loading scheme, Macro processor - Basic macro processor functions

Unit-2

Operating System: Introduction - Functions, types, Operating system services, System calls and system programs.

Process Management: Process Concept, process state diagram, process Control block , Process Scheduling- Multithreading Models, Threading Issues, Scheduling policies

Unit-3

Process Synchronization, critical section problem, Bakery Algorithm, Semaphores-Meaning, Types of Semaphores, Synchronization problems- Bounded Buffer Problem, Readers-Writers problem and Dining Philosophers problem.

Deadlocks: Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance and recovery

Unit-4

Memory Management: Memory management functions, Memory management techniques, Virtual memory management - Segmentation, Demand paging, File management – concepts, Directory structures, file allocation and access methods

Reference Books:

1. D. M. Dhamdhere, “Systems Programming and Operating Systems”, Second Revised Edition, Tata McGraw-Hill, 1999.
2. John J. Donovan “Systems Programming”, Tata McGraw-Hill Edition, 1972.
3. Operating System Concepts – 5th edition by Abraham Silberschartz and Peter Galvin, McGraw Hill, 2000
4. Operating Systems : Internals and Design Principles, William Stallings, PHI

Unit 1**Introduction**

Procedure-oriented programming, Concepts of Object-oriented programming, benefits of OOP, Applications of OOP, Structure of C++ program.

Tokens, Keywords, Identifiers and constants, Basic Data Types, User-defined data types, Derived data Types, Symbolic constants, Type compatibility, Declaration of variables, Dynamic initialization of variables, Reference variables, Operators in C++, Scope resolution operator, Member dereferencing operators, Memory management operators, Manipulators, Type cast operator, Expressions and their types, Special assignment expressions, Implicit conversions, Operator overloading, Operator precedence, Control structures.

Unit-2**Functions**

The main function, Function prototyping, Call by Reference, Return by Reference, Inline functions, Default arguments, const arguments, Function overloading, Friend and Virtual functions.

Classes and Objects

Specifying a Class, Defining member functions, Making an Outside function Inline, Nesting of member functions, Private member functions, Arrays within a Class, Static data members, Static member functions, Arrays of Objects, Objects as function arguments, friendly functions, Returning Objects, const member functions, Pointers to members.

Constructors and Destructors

Constructors, Parameterized constructors, Multiple constructors in a class, Constructors with default arguments, Dynamic initialization of objects, Copy constructor, Dynamic constructor, Constructing Two-dimensional arrays, const Objects, Destructors.

Unit-3**Operator Overloading and Type Conversions**

Defining operator overloading, Overloading unary operators, Overloading Binary operators, Rules for overloading operators, Type conversions.

Inheritance and Polymorphism

Introduction, defining derived classes, single inheritance, making a private member inheritable, multilevel inheritance, hierarchical inheritance, hybrid inheritance, virtual base classes, abstract classes, constructors in derived classes, polymorphism – introduction, pointers, pointers to objects, this pointers, pointers to derived classes, virtual functions, pure virtual functions.

Unit-4**Console I/O Operations, Files and Templates**

C++ streams, C++ stream classes, Unformatted I/O operations, Formatted I/O operations, managing output with manipulators.

Files: Classes for file stream operations, opening and closing a file, detecting end of file, more about open(): file modes, file pointers and their manipulations, sequential input and output operations.

Templates: Function templates, Class templates Exceptions

Reference Books:

1. Object Oriented Programming with C++ , M.T. Somashekara, D.S. Guru, H.S. Nagendraswamy, K.S. Manjunatha, PHI Learning, New Delhi, 2012
2. Object Oriented Programming with C++ by E. Balagurusamy
3. Object Oriented Programming in C++ by Robert Lafore Techmedia Publication.
4. The complete reference C – by Herbert shieldt Tata McGraw Hill Publication.

Unit I

Introduction to Database System Concepts and Architecture

Databases and Database Users, Characteristics of the Database Approach, Actors on the Scene, Advantages of Using a DBMS

Data Models, Schemas and Instances, DBMS Architecture and Data Independence, Database Languages and Interfaces, The Database System Environment

Data Modeling Using the Entity-Relationship Model

Entity Types, Entity Sets, Attributes, and Keys, Relationship Types, Relationship Sets, Roles, and Structural Constraints, Weak Entity Types, ER Diagrams, Naming Conventions and Design Aspects

Unit II

Transaction- Transaction Concepts, States, ACID properties, Concurrent executions, Serializability
Relational Data Model, Relational Constraints, and Relational Algebra

Relational Model Concepts, Relational Model Constraints and Relational Database Schemas, Basic Relational Algebra Operations, Additional Relational Operations, Examples of Queries in Relational Algebra.

Unit III

Normalization- Functional Dependencies, Transitive and Multivalued dependency, First Normal form, Second Normal Form, Third Normal Form and Boyce Codd Normal Form, Advantages of RDBMS- Codd's Rules.

Unit-IV

SQL-The Relational Database Standard

Data Definition, SQL Data Types and Schemas, Constraints, Basic Queries in SQL, Insert, Delete, and Update Statements in SQL, Set Operations, Aggregate functions, Views (Virtual Tables) in SQL, Joins – Inner, Outer and Self, Additional Features of SQL, DCL-commit, Rollback, Save-point, Grant privileges.

Reference Books:

1. Fundamentals of Database Systems by Navathe and Elmasri –Pearson Education, Fifth Edition.
2. Database Systems Concepts, 3rd edition by Abraham Silberschatz, Henry Korth and S. Sudarshan McGraw Hill International Editions.
3. Introduction to Database systems by CJ Date, Published by Addison-Wesley.
4. Principles of database systems by Ullman, Computer Science press, 1984.

Java Programming

2:0:2

Unit-1

Introduction to Java : Origin and features of Java. Java Program Structure, Java Tokens, Java statements, Java Virtual machine, Command Line Parameters, Java Variables and Data Types, Operators, Decision Making, Branching and looping statements.

Classes, Objects and Methods used in Java: Class fundamentals, Methods, Constructors, Overloading, Inheritance, Interfaces, One and two dimensional arrays, Vectors, Strings, Wrapper Classes.

Unit-2

Java Packages: API packages, system packages, naming conventions, creating and accessing a package, adding a class to a package, hiding classes.

Multi-threads Programming: Java thread Model, Main Thread, creating a Thread, Creating Multiple Threads, Extending the thread class, Stopping and blocking a thread, Life cycle of a thread, Managing Errors and Exceptions.

Unit-3

Applet Programming: Introduction, how applet differ from application, Applet life cycle, Applet tag, passing parameters to applet. Abstract Windows Toolkit: Components, Container, Panel, Label, Button, Checkbox, CheckboxGroup, Choice, List, TextField, TextArea, Scrollbars.

Graphics Programming: The Graphics class, Lines and Rectangles, Circles and Ellipses, Drawing Arcs, Drawing Polygons, Line Graphs, Using Control Loops in Applets.

Unit-4

Managing Input/output Files in Java: Stream Classes, Byte Stream Classes, Character Stream Classes, Creation of Files, Reading/Writing characters, Reading/Writing Bytes, Handling Primitive Data Types, Concatenating and Buffering Files, Random Access Files.

Networking: InetAddress, TCP/IP Client Sockets, TCP/IP Server Sockets, URL, URLConnection, JDBC connectivity

Reference Books:

1. Programming with Java – A PRIMER by E.Balagurusamy, Tata McGraw-Hill 3rd Edition
2. The Complete Reference - Java-2 by Patrick Naughton and Herbert Schildt Published by Tata McGraw-Hill India.
3. The Complete Reference – J2EE by Jim Keogh, published by Tata McGraw-Hill.

Data Communication and Networks

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Unit 1:

Data Communication, Component and Basic Concepts – Introduction, Characteristics – Delivery, Accuracy, Timeliness and Jitter, Components, Topology – Mesh, Star, Tree, Bus, Ring and Hybrid Topologies, Transmission modes – Simplex, Half Duplex, Full Duplex, Categories of networks – LAN, MAN, WAN, Network Components – Signal Transmission – Analog Signaling, concept of ASK, FSK, PSK, Digital Signaling, concept of Unipolar, Polar, Return-to-Zero(RZ), Biphasic.

Unit 2:

Manchester, Differential Manchester, Non-Return-to-Zero (NRZ), Bit Synchronization, Asynchronous Bit Synchronization and Synchronous Bit Synchronization, Baseband and Broadband Transmissions.

Transmission Media - Guided Media – Twisted-Pair Cable, Coaxial Cable, Fiber-Optic Cable

Unguided Media – Radio Wave Transmission Systems, Microwave Transmission Systems, Infrared Transmission Systems and Satellite Communication System.

Unit – 3

The OSI Model – Functions of all the Seven Layers, Networking Devices – Functions and Applications of Hub, Switches, Bridges, Repeaters, Internetworking Devices – Functions and Applications of Routers and Gateways, IP Addressing – Dynamic IP Addressing, Static IP Addressing, Types of IP Addresses, Protocols –TCP, UDP, IP, IPV4, IPV6, TCP/IP Suite, SMTP, ARP, RARP, OSPF, BGP, ALOHA.

Unit– 4

Packet Switching Networks – Network Services and Internal Network Operations, Packet Network Topology, Datagrams and Virtual Circuits, Connectionless Packet Switching, Virtual Circuit Packet Switching.

Routing Concepts – Routing Tables, Dijkstra's Shortest Path Routing Algorithm, Flooding, Distance Vector Routing, Congestion Control Algorithms-Leaky Bucket Algorithm.

Data Link Issues –Single bit error and Burst Error, concepts of Redundancy, Checksum, Single Bit Error correction and Hamming Code correction method.

Reference Books:

1. Introduction to Data Communications and Networking by Behrouz Forouzan.

2. Computer Networks by Andrew S Tanenbaum.
3. Networking Essentials – Third Edition – Jeffrey S. Beasley, Piyasat Nilkaew.

Computer Architecture

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Unit-1

Basis Computer Architecture, Functional Organisation, Register Organisation, Arithmetic and Logic Unit, Central Processing unit, Instruction Formats, Addressing Modes. Data Transfer and Manipulation, interrupts RISC/CISC architecture.

Unit-2

Register transfer and macro-operations, Register Transfer Languages (RTL). Arithmetic, Logic and Shift Macro-operations, Sequencing, Micro-program sequences.

Memory & Storage: Processor Vs. Memory speed: Cache memory. Associative memory, Virtual memory and Memory management

Unit-3

Input / Output organization: Peripheral devices, I/O Asynchronous Data Transfer: Strobe Control, Data Transfer Schemes (Programmed, Initiated, DW, Transfer), I/O Processor.

Unit-4

Pipelining and Vector Processor: Review of Pipelining, Examples of some pipeline in modern processors, Vector processors- Use and effectiveness, memory to memory vector architectures, vector register architecture, SISD, MISD, MIMD, Single instruction multiple data stream (SIMD) architectures. Array processors, comparison with vector processors, example of array processors such as MMX Technology.

References

1. Hayes J. P., “Computer Architecture & Organisation”, McGraw Hill,
2. Hamacher and Zaki, “Computer Organisation”, Tata McGraw Hill
3. Hwang and Briggs, “Computer Architecture & Parallel Processing”, TMH

SEMESTER - 3

Theory of Languages and Automata

3:1:0

Unit I

Introduction: Strings, alphabets and languages, graphs and trees, inductive proofs, set notation, relations. Finite state systems, basic definitions, non-deterministic finite automata,

Unit II

Finite Automata and Regular Expressions: finite automata with ϵ - moves, regular expressions, two-way finite automata, finite automata with output, applications of finite automata.

Properties of Regular Sets: The pumping lemma for regular sets, closure properties of regular sets, decision algorithms for regular sets

Unit III

Context Free Grammars: Motivation and Introduction, Context free grammars, derivation trees, simplification of context-free grammars, Chomsky normal form, Greibach normal form, the existence of inherently ambiguous context-free languages.

Unit IV

Pushdown Automata: Definitions, Pushdown automata and context free languages, Properties of Context-Free Languages (CFL): The pumping lemma for CFL's, closure properties of CFL's, decision algorithms for CFL's.

Reference Book:

Introduction to Automata Theory, Languages, and Computation - J D Ullman, J E Hopcraft, Narosa Publishing House.

UNIT - 1

Fundamentals of Web: Internet, WWW, Web Browsers, and Web Servers; URLs; MIME; HTTP; Security; the Web Programmers Toolbox. HTML: Origins and evolution of HTML; Basic syntax; Standard HTML document structure; Basic text markup, Hypertext Links; Lists; Tables; Forms; Frames.

UNIT - 2

Cascading Style Sheets (CSS): Introduction; Levels of style sheets; Style specification formats; Selector forms; Property value forms; Font properties; List properties; Color; Alignment of text; The Box model; Background images; The and tags;

UNIT - 3

JavaScript: Overview of JavaScript; Object orientation and JavaScript; General syntactic characteristics; Primitives, operations, and expressions; Screen output and keyboard input; Control statements; Object creation and modification; Arrays; Functions; Constructor; Pattern matching using regular expressions; Errors in scripts; Examples.

UNIT -4

CGI Programming: The Common Gateway Interface; CGI linkage; Query string format; CGI.pm module; A survey example; Cookies.

Reference Books:

1. **Programming the World Wide Web** – Robert W. Sebesta, 4th Edition, Pearson Education, 2008.
2. **Internet & World Wide Web How to H program** – M. Deitel, P.J. Deitel, A. B. Goldberg, 3rd Edition, Pearson Education / PHI, 2004.
3. **Web Programming Building Internet Applications** – Chris Bates, 3rd Edition, Wiley India, 2006.
4. **The Web Warrior Guide to Web Programming** – Xue Bai et al, Thomson, 2003.

Unit-1

Fundamentals of information systems: information systems in business, fundamentals of information systems solving business problems with information systems.

Introduction to e-business: e-commerce frame work, media convergence, consumer applications, organization applications.

Unit - 2

Information systems for business operations: business information systems, transaction processing systems, management information systems and decision support systems. Artificial intelligence technologies in business, information system for strategic applications and issues in information technology.

Unit - 3

Issues in managing information technology: managing information resources and technologies global information technology, management, planning and implementing change, integrating business change with it, security and ethical challenges in managing it, social challenges of information technology.

Unit - 4

Electronic data interchange (EDI): EDI concepts, applications in business – components of international trade, customs financial EDI, electronic fund transfer, manufacturing using EDI, digital signatures and EDI.

References:

1. Management information systems- managing information technology in the internet worked enterprise- jams. A O'brien - TMH publishing company limited, 2002.
2. Management information systems – Laudon and Laudon Publishers .
3. Management information systems- S Sadogopan, PHI
4. Information systems for modern management – G.R. Murdick PHI, 2nd edition.

Unit-1:

Probability: The concept of probability, the axioms and theorems, conditional probability, Independent Event's, Bayes Theorem. Random Variables and Probability Distributions:

Random variables, discrete probability distributions and Distribution functions: Bernoulli, Binomial, Hyper Geometric, Geometric, Poisson, Uniform.

Unit 2:

Continuous Probability distribution and Distributions functions: Exponential, Normal, Uniform, Concepts of Chi squared, T, joint Distributions, Independent random variables, Functions of random Variables.

Unit-3:

Mathematical Expectation: Definition, Functions of Random variables. The variance and Standard Deviation, Moments, Moment Generating Functions, Covariance, Correlation Coefficient. Sampling Theory & Estimation: Population and sample, Sampling with and without replacement, the sample mean, sampling distribution of means, proportions, differences and sums. The sample variance, the sample distribution of variances, Point estimates, Interval estimates. Variance analysis.

Unit-4:

Tests of Hypotheses and Significance: Statistical Decisions, Statistical hypotheses, Null Hypotheses, Tests of hypotheses and significance, Type I and Type II errors, level of significance, Tests involving the Normal distribution, One-Tailed and Two-tailed, Special tests of Significance for large and small samples, The Chi-square test for goodness of fit. Introduction to regression and curve fitting.

References:

1. Jugsir S Trivedi, "Probability and Statistics with Reliability, Queuing and Computer Applications", Prentics Hall of India, 2000.
2. Papoulis and S. Unnikrishna Pillai, "Probability, Random Variables and Stochastic Processes, McGraw Hill, 4th Edition.
3. Richard A Johnson, Probability and Statistics for Engineers Prentice Hall, India 2002.

Unit 1:

Introduction, History of wireless communication, A simplified reference model, Signals, Antennas , Signal propagation, Multiplexing, modulation, spread spectrum, cellular system .

Unit 2:

Medium access control, Motivation for specialized MAC,SDMA,FDMA,TDMA,CDMA, Comparison SDMA/FDMA/TDMA/CDMA, Telecommunication systems, GSM, DECT, TETRA, UMTS and IMT-2000

Unit 3:

Satellite systems : History, Applications, basics, GEO. LEO, MEO, Routing ,Localization ,handover. Broadcast Systems :Overview, Cyclical repetition of data, Digital audio broadcasting, digital video broadcasting, convergence of broadcasting and mobile communication.

Unit 4:

Wireless LAN, Infra-red v/s radio transmission, Ad-hoc networking, IEEE 802.11, Hiperlan, Bluetooth, Mobile Network layer , Mobile IP, Dynamic host configuration protocol, Mobile ad-hoc networks

References

1. Mobile Communications by Jochen Schiller,, 2nd Edition, Pearson Education
2. Introduction To Digital Mobile Communication by Yoshihiko Akaiwa, Wiley India Pvt Ltd (2011)
3. Mobile Cellular Communication by Rao, Pearson Education (2012)

UNIT-I:

Introduction: Electronic commerce environment and opportunities: Background, The electronic commerce environment, Electronic market place technologies. Modes of electronic commerce: Overview, Electronic data interchange (EDI), Migration to open EDI, E-commerce with WWW/Internet, Commerce Net advocacy, Web commerce going forward. Approaches to safe E-commerce: Overview, Secure Transport Protocols, Secure Transactions, Secure electronic payment protocol (SEPP), Secure electronic Transaction (SET), Certificates for authentication, Security on web commerce & Enterprise network.

Payments and Security: Electronic cash and Electronic payment Schemes: Internet monetary payment and Security requirements, payment and purchase order process, On-line electronic cash. Master card/Visa secured electronic transaction: Introduction, Business Requirements, Concepts, Payment processing.

UNIT-II:

Consumer-oriented e-commerce: Introduction, Traditional retailing and e-retailing, benefits of e-retailing, Key success factors, Models of e-retailing, features of e-retailing, developing a consumer-oriented e-commerce system, The PASS model. Business-oriented e-commerce: Features of B2B e-commerce, Business models, Integration. Web advertising and web publishing: Traditional versus internet advertising, Internet techniques and strategies, Business models for advertising and their Revenues streams, pricing models and measurement of the effectiveness of Advertisements, web publishing- Goals and criteria, web side development Methodologies, logic design of the user interface.

UNIT-III:

E-Governance – An introduction, scope, Types of E- Governance- Public, Corporate, Urban, Public-Private Partnership. Models & issues for effective E-Governance. E-Democracy, role of E-Governance, E-Republic, E-Business. The stages of E-Government development, E-Govt Privacy, Security & Accessibility. Mobile security issues for E-Govt. ICT & E-Governance – Role of ICT(Information & Communication Technology). ICT infrastructure, Implementation of ICT policy. CRM(Customer Relationship Model)- Defining CRM in the public-service area. Standards in E-Governance, India Portal-Mission mode project, India development Gateway (InDG).

UNIT-IV:

E-Government in India- Introduction, Core policies, selection criteria, core infrastructure, support infrastructure, HRD/ Training- Technical assistance, awareness & assessment. National E-Governance Strategy, Implementation approach, governance structure. Draft policy Guidelines on website development-infrastructure, Applicability, Aims & Objectives,

Content structure, website features, Administration, maintenance/updating, website promotion, technical aspects, security 7 secrecy of information, infrastructure & Training.

Refernces:

1. Ravi Kalakota, Andrew B. Frontiers of Electronic Commerce, Addison Wesley 1996.
2. Daniel Minoli, Emma Minoli: web commerce Technology Handbook. Tata McGraw Hill 1999.
3. Henry Chan, Raymond Lee, Tharam Dillon, Elizabeth Cheng: E-Commerce Fundamentals and applications, John Wiley & Sons, 2002.
4. E-Governance by V.M. RAO
5. E-Governance by PANKAJ SHARMA.

SEMESTER - 4

Linux Programming

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Unit-1

Introduction, Features of Linux, Linux Utilities-File handling utilities, File permissions, Process utilities, Disk utilities, Networking commands, Filters, Text processing utilities and Backup utilities, sed – scripts, operation, addresses, commands, applications, awk – execution, fields and records, scripts, operation, patterns, actions, functions, using system commands in awk.

Unit-2

Working with the Bourne shell(bash): Introduction, shell responsibilities, pipes and input Redirection, output redirection, running a shell script, the shell as a programming language control structures, arithmetic in shell, shell script examples, interrupt processing, functions, debugging shell scripts.

Unit-3

Files: File Concept, File System Structure, Inodes, File Attributes, File types, Library functions, the standard I/O and formatted I/O in C, stream errors, kernel support for files, System calls, File structure related system calls(File APIs), file and record locking, file and directory management – Directory file APIs, Symbolic links & hard links. Process concept.

Unit-4

Multithreaded Programming: Differences between threads and processes, Thread structure and uses, Creating Threads, Thread Attributes, Thread Synchronization with semaphores and with Mutexes, Example programs. Sockets: Introduction to Sockets, example-client/server programs.

Reference Books:

1. Unix System Programming using C++, T.Chan, PHI.(UNIT III to UNIT VIII)
2. Unix Concepts and Applications, 4th Edition, Sumitabha Das, TMH.
3. Beginning Linux Programming, 4th Edition, N.Matthew, R.Stones,Wrox, Wiley India Edition.
4. Advanced Programming in the Unix environment, 2nd Edition, W.R.Stevens, Pearson Education.
5. Unix Network Programming ,W.R.Stevens,PHI.

Unit-1:

Introduction, architecture of retrieval system, retrieval vs search, inductive and deductive way of retrieval, introduction to multimedia retrieval systems, validity measures- accuracy, precision, recall, f-measure, r-norm. sequencing with grouping, correct index.

Unit-2:

Review of the Relational Model, A Historical Progression, Information Retrieval as a Relational Application, Semi-Structured Search using a Relational Schema, Data Normalization,

Unit-3:

Data Clustering: Data, Features, Feature Space, Data Reduction, Proximity Indices and Similarity/Dissimilarity measures, Fuzzy Measures, Symbolic Measures, Clustering Strategies-Agglomerative Clustering, Divisive Clustering, Partitional Clustering, Cluster Validity, Applications of Data Clustering. Reduction through transformations.

Unit-4:

Text retrieval system: building up a corpus of text documents- preprocessing, feature extraction, different similarity and dissimilarity measures, searching a document based on query, approximations, dimensionality reduction through term selection, term elimination and combination of both, Hashing and indexing for quick retrieval, insertion and deletion of document from the corpus.

Reference:

1. David A. Grossman, Ophir Frieder- Information Retrieval: Algorithms and Heuristics, Second Edition, The Information Retrieval Series, Vol. 15, Springer-2004.
2. Anil K Jain, R. C. Dubes: Algorithms for Clustering Data
3. Research Papers

Unit-1:

Introduction, professional and ethical responsibility, emerging system properties, systems engineering, legacy systems, systems dependability, availability, reliability, safety and security. Software process models, process iteration, process activities, Project Management: Management activities, project planning, project scheduling, risk management. Software requirements, SRS.

Unit-2:

Requirement engineering process, System models and CASE workbenches. Software design: Architectural design- system structuring, control models, modular decomposition, domain specific architectures. Object oriented design: objects and object classes, an object oriented design process, design evolution.

Unit-3:

Verification and validation, Software testing – Different types of testing, Software cost estimation: productivity, estimation techniques, algorithmic cost modeling, project duration and staffing. Fundamentals of software quality management.

Unit-4:

Emerging Technologies: Security concepts, security risk management, design for security, system survivability. Service-oriented software engineering- services as reusable components, service engineering, software development with services. Aspect- oriented software development- The separation of concerns, aspects, join points and point cuts, software engineering with aspects.

References:

1. Software Engineering, Ian Sommerville, 8th Edition, Pearson Education Ltd.,
2. Software Engineering – A practitioners approach, Roger. S. Pressman, Tata-McGraw Hill 6th Edition.
3. Fundamentals of software engineering, Rajib Mall, Phi learning Pvt. Ltd, 3rd edition.

Unit 1:

Introduction to digital image processing, Stages, Application areas, components, electromagnetic spectrum, image sensing and acquisition, image sampling and quantization, relationships between pixels, Enhancement in spatial domain: Intensity transformation functions.

Unit 2:

Spatial filtering, Frequency domain enhancement: Discrete Fourier transform (DFT) properties of the 2D discrete Fourier transform, filtering in the frequency domain, Introduction to Color image processing.

Unit 3:

Segmentation – Intensity based – point, line and edge. Region based – Boundaries, region growing, Thresholding, splitting and merging, segmentation by morphological watersheds, the use of motion in segmentation.

Unit 4:

Morphological operations: Preliminaries, opening and closing, the hit-or-miss transformation, some basic morphological algorithms, gray-scale images. Image representation

Some applications: Document image processing, Biometrics, robot vision, medical applications.

Reference books:

1. R. C. Gonzalez, R. E. Woods, Digital Image Processing, 3-rd ed. Prentice Hall, Pearson publication.
2. Anil K Jain, Digital Image Processing, PHI Publication
3. Milan Sonka, Image Processing, Analysis, and Machine Vision, 3rd Edition, CL Engineering(2013)

Graph Theory

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Unit-1

Fundamental concepts of Graph, Vertices, Edges, Degree, Isolated Vertices, Pendent Vertices, Regular graph, Fundamental theorems, Simple and general graphs, Complete and Infinite graphs, Adjacency and Incidence Matrix structures, Concept of Isomorphism, Review of graph in analysis and design of algorithms

Unit-2

Connectivity, Dis-connectivity, Paths, Shortest paths, Circuits, Graph operations, Euler and Hamiltonian graphs, Travelling salesman problem, Weighted graphs, shortest distances, Path matrix

Unit-3

Trees, Spanning Trees, Fundamental Circuits, Tree center, Cut-sets, Fundamental cut-sets, Connectivity and seperability, Circuit matrix, Cut set matrix

Unit-4

Planarity, Kuratowski's graphs, Faces, Euler formula, Duality, Dual properties, Chromaticity- vertex coloring, region coloring, Bipartite graphs

References

1. Graph Theory with Applications to Engineering and Computer Science by Narsingh Deo.

Cryptography and Network Security

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Unit 1:

Introduction-computer security concepts, attacks, security services, security mechanisms; Classical encryption techniques-symmetric cipher models, substitution techniques, transposition techniques, rotor machines

Unit 2:

Symmetric ciphers-Block cipher principles; DES-Algorithm, strengths and weaknesses of DES, attacks on DES and defense, multiple encryptions; Asymmetric ciphers-Essential mathematics, public key cryptography,

Unit-3

RSA, Diffie Hellman key exchange, random number generation, Data integrity and authentication Hash functions; MAC; Digital signatures;

Unit-4

Key management; Authentication, Web and system security, Web security; IP security; E mail security; System security-intruders, malicious software, firewalls

References:

1. Cryptography and Network Security - Principles and Practice, William Stallings, PEARSON
2. Cryptography and Network Security, Atul Kahate, Tata McGraw Hill

Distributed Computing

3:1:0

Unit-1:

Introduction to distributed systems (DS), Design goals, transparencies, fundamental issues, interconnection networks, Client server computing

Unit-2:

Naming and binding, Distributed co-ordination, Process synchronization, Inter-process communication

Unit-3:

Dead locks in distributed systems, Load Scheduling and balancing techniques, Agreement protocols

Unit-4:

Distributed file system design, Distributed database system : A Case study

References

1. Andrew S Tanenbaum and Maarten van Steen : Distributed Systems: Principles and paradigms, PHI(2002)
2. T.L. Casavant and M. Singhal : Distributed Computing Systems, IEEE computing society press (1994)
3. M. Raynal and J. Howlett : Distributed algorithms and protocols, Wiley and Sons (1988)

SEMESTER – 5

Analysis and Design of Algorithms

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Unit-1

Algorithms- Analysis, Design, Complexity Analysis, Analysis and Profiling, Deriving detailed expression, Expressing in Order notations, Establishing Bounds, Review of Data Structure based algorithms, Sets-Union and Intersection, Matrices, Case studies- Base conversion, Prime and Fibonacci numbers, Array histograming.

Unit-2

Repetitive, Iterative and Recursive algorithms, Accuracy aspects, Series representations, Sorting Algorithms- Selection, Exchange, Insertion, Greater Common Divisor, Least Common Multiple, Binary tree structures, Heaps-check, insertion, creation, deletion, sorting. Complexity analysis and Profiling of the algorithms.

Unit-3

Divide and Conquer- Binary search, Max-Min search, Merge sort, Quick sort, Transfer and Conquer – solution to simultaneous equations by triangularization, diagonalization algorithms.

Greedy Algorithms- Tape filling, Knapsack, Job sequencing, Optimal merge pattern, Single source shortest paths.

Unit-4

Backtracking and Branch-Bound, Shortest path, Monotonic subsequences, sum of subsets, 8 Queen Problem.

Dynamic Programming – Shortest paths, Single source/single destination shortest paths

Complexity issues- P type, NP type, Two stage algorithm approach for NP problem

References

1. Computer Algorithms by Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran
2. How to solve it by Computer by R.G.Dromey
3. Introduction to the Design & Analysis of Algorithms by Anany V. Levitin
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein.

Unit-1

Introduction: An overview of the .NET framework. CLR, FCL, ASP.NET to support Internet development and ADO.NET to support database applications. Languages supported by .NET, introduction to Visual Studio .NET.

Unit-2

Introduction to C#: Program structure, Basic IO, data types, operators and expressions, relational and logical operations, control structures. Writing methods, Recursion and overloading arrays and data representation. Class definitions. Properties, indexers, and access Arrays control. Inheritance and polymorphism, delegates. Exception handling.

Unit-3

ADO.NET: Introduction to SQL. ADO.NET after Native Drivers, ODBC Drivers, DAO/RDO and ADO. Database using VS.NET Establishing Connection with Database.

Unit- 4

ASP.NET: Web forms in ASP.NET, States, Validation, Login; ASP.NET Administrative tasks ASP.NET Data controls, Ajax Extensions, LINQ, Working with XML data, Web Services.

References:

1. Pro C# with .NET 3.0 by Andrew Troelsen.
2. Microsoft ASP.NET by G.Andrew Duthie.
3. Building ASP.NET WebPages with Microsoft web Matrix. By Steve Lydford

Unit-1:

Introduction: Machine perception, pattern recognition system, design cycle, learning and adaptation Bayesian Decision Theory- Introduction, Bayesian decision theory – Continuous features, classifiers, discriminant functions and decision surfaces, normal density, Base decision theory – Discrete features. missing and noisy features.

Unit-2:

Maximum likelihood and Bayesian parameter estimation: Introduction, Maximum-likelihood estimation, Bayesian estimation, Bayesian parameter estimation. Non-parametric techniques: Introduction, density estimation, Density Estimation, Parzen windows-probabilistic neural networks, K nearest neighbor estimation, the nearest neighbor rule, metrics and nearest neighbor classification, fuzzy classification.

Unit-3:

Linear discriminant functions: Introduction, Linear discriminant functions, generalized linear discriminant functions, minimizing the perceptron criterion function, relaxation procedures, non-separable behavior, minimum square error procedures, Support Vector Machines.

Unit-4:

Unsupervised learning and clustering: Mixture densities and identifiability, Maximum likelihood estimates, application to normal mixtures, unsupervised Bayesian learning, data description and clustering, criterion functions for clustering, hierarchical and divisive clustering, partitional clustering, component analysis.

References:

1. Richard O Duda, Peter E Hart and David G Stork- Pattern classification. John Wiley and sons.inc 2nd ED 2001
2. Christopher M Bishop- Pattern Recognition and Machine Learning, 2006, Springer.
3. Earl Gose, Richard Johnsonbaugh, Steve Jost- Pattern recognition and image analysis, Prentice Hall PTR

Unit 1:

Introduction-origin of AI, AI solution to problems, characteristics of AI problems; State space search - blind searches, heuristic searches; Search in game tree

Unit 2:

Predicate logic - Backward reasoning, Resolution; Other reasoning methods - Probabilistic, Fuzzy, Non monotonic

Unit 3:

Knowledge representation - Overview of Semantic nets, Frames, Conceptual dependency, Scripts; Planning - Goal stack, Non linear, Hierarchical

Unit 4:

Expert systems; Learning - Rote, By Advice, By Analogy, Macro.

References:

1. Artificial Intelligence, Elaine Rich, Kevin Knight, Shivashankar Nair, Tata McGraw Hill
2. Artificial Intelligence, Patrick Henry Winston, AWL
3. Artificial Intelligence and Expert Systems, Dan W. Patterson, PHI
4. Artificial Intelligence, Nils J Nilson, Elsevier, Morgan Kaufmann

Data Mining and Data Warehousing

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Unit-1

Introduction to data mining and Data Warehousing, Modeling: Data Cube and OLAP, Data Warehouse Implementation, Data Mining – types of data, types of patterns, Data cleaning, Data integration:

Unit-2

Data Reduction, Wavelet Transforms, Attribute Subset Selection, Histogram, Clustering, Sampling, Data Cube Aggregation Data Transformation: Strategies Overview, Data Transformation by Normalization.

Unit-3

Mining Frequent Patterns, Associations & Correlations: pattern evaluation methods.

Classification, Decision tree Induction, Attribute Selection Measures, Tree Pruning, Bayes Classification Methods.

Unit-4

Cluster Analysis: Requirement for Cluster Analysis, clustering methods

Data Mining Applications & Trends: Mining Sequence Data; Time Series, Symbolic, Statistical Data Mining, Visual Data Mining, Data Mining Applications .

Reference Books:

1. Jiawei Micheline Kamber, 'Data Mining Concepts and Techniques', Morgan Kauf Mann Publishers.
2. George M. Marakas, 'Modern Data Warehousing, Mining and Visualization', Pearson Education, 2003.
3. W.H. Inmon, 'Building the Data Warehouse', Wiley dreamtech, 3rd Edition.
4. Mastering Data Mining – Michael J.A. Berry & Gordon S. Linoff (Wiley Pub.).
5. Data Warehousing (Pearson Ed.) – Sam Anahory & Dennis Murray.

Unit-1:

Algebraic Structures: - Sets – functions – operators- Group – homomorphism of groups - Ring – Field – Vector Space – Subspaces – direct sum - metric space – inner product space – Lp space – Banach Space - Hilbert Space.

Transforms :- Eigen values, Eigen vectors and spectrum - Diagonalizability – orthogonal diagonalization - Properties of Eigen values and Eigen vectors of Hermitian matrices

Unit-2:

Linear independence – basis – dimension – orthonormal basis finite dimensional vector spaces – isomorphic vector spaces - Examples of finite and infinite dimensional vector spaces – \mathbb{R}^N , \mathbb{C}^N , signal space .

Unit-3:

Linear Transformations :- Linear Transformations – four fundamental subspaces of linear transformation – inverse transformation - rank nullity theorem - Matrix representation of linear transformation – square matrices – unitary matrices - Inverse of a square matrix

Unit-4:

Change of basis – coordinate transformation - system of linear equations – existence and uniqueness of solutions- projection – least square solution – pseudo inverse.

References

1. G.F.Simmons, *Topology and Modern Analysis* , McGraw Hill
2. Frazier, Michael W. *An Introduction to Wavelets Through Linear Algebra*, Springer Publications.
3. Hoffman Kenneth and Kunze Ray, *Linear Algebra*, Prentice Hall of India.
4. Linear Algebra and Its Applications by Gilbert Strang 4th Edition, Nelson Engineering

Compiler construction

3:1:0

Unit-1:

Introduction: language processing system, the phases of a compiler- Lexical Analysis, Syntax Analysis, Semantic Analysis, Intermediate Code Generation, Code Optimization, Code Generation, Symbol-Table Management, The Grouping of Phases into Passes, Compiler-Construction Tools, The Evolution of Programming Languages, The Science of Building a Compiler, Modeling in Compiler Design.

Unit-2:

Lexical analysis: tokens, patterns, and lexemes, lexical errors, recognition of tokens, transition diagrams, nondeterministic finite automata, transition tables, deterministic finite automata, conversion of an NFA to a DFA, construction of an NFA from a regular expression, computing nullable, firstpos, and lastpos, computing followpos, converting a regular expression directly to a DFA,

Unit-3:

Syntax analysis: context-free grammars, parse trees and derivations, ambiguity, eliminating ambiguity, elimination of left recursion, top-down parsing, recursive-descent parsing, first and follow, LL(1) grammars, predictive parsing, bottom-up parsing, reductions, handle pruning, shift-reduce parsing, LR(0), constructing SLR-parsing tables, canonical LR(1) parsing, LALR parsing.

Unit-4:

Syntax-directed definition and translation: syntax - directed definitions, evaluating an SDD, dependency graphs, S-attributed definitions, L-attributed definitions. Intermediate-code generation, Three-address code representation, Code generation and optimization: Issues in the design of a Target code generator, input to the code generator, the target program.

Reference books:

1. Monica S Lam, Alfred W Aho, Ravi Sethi, Jeffrey D Ullman: Compilers- Principles, Techniques and Tools, Pearson, 2008, 2nd edition.
2. Andrew W Apple, Modern Compiler Implementation in C, Cambridge University Press, 2004
3. Kenneth C Loudon, Compiler Construction Principles, Thomson Education.

Communication Skills and Professional Management

3:1:0

Unit – I

Importance of communication, its basic model, formal and informal communications, barriers to communication, feedback and its effectiveness, conflict communication.

Unit – II

Oral communication – influencing factors, self confidence, role of trust, motivational factors, style, importance of listening, role of visual arts, informative and persuasive communication.

Unit – III

Written communication – writing style, important of writing skills, book review and disadvantages over oral communication. Letter writing – formal and informal letters, official and demi-official letters, business and commercial letters, personal correspondence. Technical report writing and effective meeting.

Unit – IV

Support by word processing systems, LOTUS, Graphics software for Professional Management.

References

1. Effective Communication made simple – Rupa & Co.
2. Communication for results – C Hamilton & Parker
3. Instrument of Communication – P Meredith
4. Basic Management skills for all – E H McGrath
5. Managerial Communication – P M Timm
6. Thesis and Assignment writing - Anderson

Simulation and Modeling

3:0:1

Unit 1:

Definition, use and misuse, application of simulation; Models and examples; Hand simulation of continuous and discrete systems; Probability distributions-overview

Unit 2:

Pseudo random number generation; Tests on generated random numbers-frequency, uniformity, runs, gap

Unit 3:

Random number generation of variety of distributions; Problems of simulation using such generators

Unit-4:

Overview and simple problems using any simulation language; Analysis of outputs; Verification and validation of models

References:

1. Discrete System Simulation, Jerry Banks, John S Carson II, Barry L Nelson, David M Nicol, Pearson Education Asia
2. System Simulation, Geoffrey Gordon, Prentice Hall India
3. System Simulation with Digital Computers, N. Deo, PHI

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)
Master of Science (Information Technology)
University of Mysore

1. *Programme's Mission & Objectives*

An MSc.(IT) Program conducted in the ODL mode is designed for young men and women already working in the IT industry. The skills and knowledge gained from this program shall help them grow professionally in IT and Software Industry.

2. *Relevance of Program with the University of Mysore's Mission & Goals*

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

*Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest **knowledge with a cutting-edge through high quality teaching, research, and extension activities** leading to the generation of students who would provide leadership, vision and direction to society.*

Goal

*Our goal is to realize this vision by 2025. Our strategy is to develop **innovative programmes in basic and emerging disciplines** in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in **interactive learning environment both within and outside the University through contextual and experiential programmes** so that they would be builders of a **worldwide-network of knowledge-sharing** and excel in their performance with a winning edge in the wider context of globalization.*

3. *Nature of Prospective Target Group of Learners*

This Program is designed to target working individuals who wish to further their professional and academic qualifications, or wish to acquire domain specific knowledge and skills in their chosen profession or industry, in the field of IT and Software.

4. *Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence*

A IT program of this nature is apt for delivery in the ODL mode, given its practical nature. Its students, who would already be working in the software / IT industry, shall benefit from putting into practice their learnings on an ongoing basis, and shall be able to recognize aspects and applicability of their studies in their everyday work life.

5. *Instructional Design*

a. *Curriculum Design*

As per University Curriculum in place for campus programs.
(Attached)

b. *Syllabi*

As per University Syllabus for on campus programs.(Attached)

c. *Duration of the Program*

Normal duration of the course is 2 Calendar Years and the maximum duration is 4 successive Calendar Years from date of Registration.

d. *Faculty and Support Staff Requirement*

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. *Instructional Delivery Mechanisms*

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally, Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be

provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

Candidates who have done BCA, BIT, BE/B.Tech /AMIE/B.Sc(C.Sc)/B.Sc (IT) from a recognized University or Bachelors Degree in any Discipline with more than two years of experience in IT industry.

c. Fee Structure

	Year-I	Year-II
Tuition Fee	17000	16000

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)

- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. *Evaluation Methodology – Tools & Methods*

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. *Requirement of the laboratory support and Library Resources*

Practical Subjects in this subject can mostly be covered with access to a computer, internet and software tools (available under FOSS/Open Source). Students may be asked to make arrangements for the same at their own cost, or access computer labs at the department during fixed hours.

As per the syllabus / curriculum, should there be need for special equipment / laboratory access (other than the above mentioned regular computer lab or internet connectivity) , the same shall be arranged on campus / at University colleges, by the department as per a fixed scheduled, which shall be notified by prior intimation.

Provisions also shall be made for access to virtual lab's and simulators via the students online study portal.

Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. *Cost Estimate of the Programme and the provisions*

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. *Quality Assurance mechanism and expected programme outcomes*

The expected outcome from these programs is a measurable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Program Name- Master of Science in Information Technology

Introduction

As today's companies face increasingly complex technology and management related decisions, demand for IT professionals with advanced technical knowledge is expected to continue to grow. Our Master of Science in Information Technology is an innovative and highly recommended masters program carefully constructed to prepare you for the unique challenges faced by the dynamic information technology leveraged business environment of today. The Masters in Information Technology will prepare graduates to apply technology to real world systems and problems. In addition to learning fundamental business applications, one will gain specialized skills specific to the IT industry. This combination of contemporary technical and management knowledge will provide a specialized skill-set that one will rely on now and throughout one's professional career. A Masters degree in Information Technology is highly valued by many employers seeking professionals with advanced degrees in the field of technology, practical leadership abilities and a broad technical understanding of emerging technologies in the IT field.

Program Duration

Normal duration of the course is 2 Calendar Years and the maximum duration is 4 successive Calendar Years from date of Registration.

Eligibility

Candidates who have done BCA, BIT, BE/B.Tech /AMIE/B.Sc(C.Sc)/B.Sc (IT) from a recognized University or Bachelors Degree in any Discipline with more than two years of experience in IT industry.

Degree Awarded

M.Sc(IT) / MS(IT)

Program Name	Semester	Course Name	Credits
MSIT	1	Computer Organisation and Architecture	4
MSIT	1	Problem Solving and Programming in C	4
MSIT	1	Data Structures and Algorithms	4
MSIT	1	Discrete Mathematics and Numerical Techniques	4
MSIT	1	Computer Graphics	4
MSIT	2	RDBMS and Query Languages	4
MSIT	2	Data Communication and Computer Networking	4
MSIT	2	Current Operating Systems and their Application	4
MSIT	2	Probability and Statistics	4
MSIT	2	Web Design - HTML & CSS	4
MSIT	3	Object Oriented Programming In C++ and Java	4
MSIT	3	Software Engineering and Testing	4
MSIT	3	Mobile Computing and Application	4
MSIT	3	Advanced Java	4
MSIT	3	Software Project Management	4
MSIT	4	Cloud Computing	4
MSIT	4	Project	12

SEMESTER-I

MSC IT 101 Hard Core Paper : COMPUTER ORGANISATION AND ARCHITECTURE

Unit I:

Fundamentals of Computer Organisation, Data and instruction formats, Data types, fixed point and floating point number representation, representation of signed numbers, alpha numeric representation. Register transfer, micro operations and control functions.

Unit II:

Arithmetic and Logic Unit: Addition/subtraction, multiplication and division with signed numbers, floating point arithmetic operations, Implementation of ALU, Input and Output Devices, Punched Tape, Interfacing Buses, Digital to Analog converters. central Processing Unit, Processor bus organisation, stack organisation, instruction formats- three address, two address, single address and zero address instruction formats, addressing modes, data transfer and manipulation, RISC and CISC machine characteristics.

Unit III:

Memory and input output units: Memory hierarchy, main memory: RAM and Rom address spaces, associative memory, virtual memory, and Cache memory. Peripheral devices, i/o interface, i/o bus verses memory bus, isolated verses memory mapped i/o, examples of i/o interface, input output processor. Micro processor evolution, Characteristics of multi processors, Inter connection structures, Cross bar switch, Time shared common, Virtual machines, Parallel processors

Unit I V:

Number Systems: Decimal, Binary, Octal, Hexadecimal. Conversion from one to another. Basic Logic Gates - Basic Laws of Boolean Algebra, Simplification of Expressions - De Morgan's Theorems - Derivation of a Boolean Expression - Sum Products, Product of Sums"

UNIT V.

Architecture of mainframe and mini computers, wearable computers, handheld computers. I pod, Configuration and features of Laptops. The future of computer architecture. Quantum Computers.

REFERNECE BOOKS:

1. "Digital Computer Fundamentals" - Thoruas C. Bartee, Tata McGraw Hill, 1996.
2. Computer System Architecture, Mano MJ\1, 1993. Prentice-Hall of India.T1nd edition,
1. Computer Architecture and Organization, Hayes J.P. ,lvcGn:mr Hill, 1983.
2. Computer Organization;. Hamachar, V.C.Vrancsic,. Z.G.Zakv. S.G. .Mcfiraw Hill, 1978.
3. Computer System Architecture: 3rd Edition, Mano Morris.M, Prentice Hall of India Private Limited, 2003, New Delhi
4. Computer Organization, Hamacher V. Carl, McGraw-l-fill, 2001, New Delhi
5. Computer Organization and Architecture - Designing For Performance, Stallings William, Prentice-Hall of India Private Limited, 2000, Delhi

8. Computer Architecture and Logic Design, Barte Thomas. C., Moxiraw-Hilj, Inc., 2000, New York :
9. Modern Computer Architecture, Rafiqz zamam Mohamed & Chandra Rajan, Galgotia Publications Pvt.Ltd, 1999, New Delhi
10. Computer Systems -Design and Architecture, Heuring Vincent P & Jordan Harry E, Pearson Education Asia, 2004, New Delhi

MSC IT 102 Hard Core Paper : Problem Solving and Programming in C.

Unit-I:

Origin and introduction to C, Programming languages, Structure of a C program, Compiling a C program, Compiler & interpreters, Simple C program, Character set in C, Keywords in C, Hierarchy of operators, Basic data types. Variables in C, Type of declaration, Output function.

Unit II:

CONTROL STATEMENTS: Conditional Expressions, if statement, if-else statement, switches Statement, Loop Statements (for loop, while loop, do-while loop), and Breaking Control statement (break statement, continue statement, go to statement).

Unit III:

ARRAYS and POINTERS: Array Notation, Array Declaration, Array Initialization, Processing with Array, Arrays and Functions, Multidimensional Arrays, Character Array. POINTERS: Pointer Declaration. Pointer Arithmetic, Pointers and Functions.

Unit IV:

DATA FILE OPERATIONS: Opening & closing of files (Opening a file, Closing a File), Stream State Member functions, reading/ writing a character from a file, Binary file operations, Classes & file operations.

Reference Books:

1. Programming with C -Second Edition, Gottfried Byron, Tata McGraw- Hill Publishing Company Limited, 2001, New Delhi .
2. Programming in C , Ravichandran, D, New Age International (P) Limited, Publishers, 2001, New Delhi.
3. C. Programming Language, Kernighan Brian W & Ritchie Dennis M, Prentice - Hall of India Private Limited, 2004, New Delhi .
4. Programming in C, Gottfried Bryon, McGraw- Hill Publishing Company Limited, 2004, New Delhi.

MSC IT 103 Hard Core Paper : Data Structures and Algorithms

UNIT I:

Data Structures- Introduction, Information and its storage representations _ primitive data structures - Logic information. DATA TYPES, OPERATORS AND STATEMENTS ., Identifiers and Keywords constants (String constants Numeric constants Character

constants), c++ Operators (Arithmetic operators, Assignment operators, Comparison and logical operators, Bitwise logical operator, Special operators), Type Conversion.

UNIT II:

String manipulation, Definition and concepts, string manipulation and pattern matching, primitive functions, String manipulation in pascal grammars storage representation of strings string manipulation application.

UNIT III:

Linear data structures - Concept and terminology - Storage structure for Arrays - Structures and Array of Structures - Stacks - definition operation _ Applications of stacks - Recursion - Polish expressions - Polish notation - Queues. Pointers and Linked allocation. Non Linear Data Structures - Trees - Threaded storage representation_-= Definition and concepts - Binary Trees and conversion of general trees to Binary trees, application of Trees.

Unit IV:

Fundamentals of Algorithms scope analysis notations and profiling of algorithms , concepts of recursion and heaps , The divide and conquer methods. The greedy method, dynamic programming and basic traversal techniques, game trees, back tracking, branch and bound methods. Application of algorithms in scientific and engineering computations: Applications of algorithms in socioeconomic computations.

Reference Books:

1. Advanced Programming In C And Data Structures, Sharp Series, Eastern Book Promoters, 2000, Belgaum
2. C & Data structures, A Niranian, Sapna Book House, 2004, Bangalore
- 3.Data Structures, Algorithms And Application In C++, Salmi Sartaj, Mcgraw-Hill, 1998 Boston
4. Data Structures, Algorithms and Application In C++, Sahni Sartaj, Mcgraw-Hill, 2000, Boston
5. Fundamentals of Computer Algorithms, Horowitz Ellis, Sahni Sartaj ." Rajasekara-, Sanguthevar, Galgotia Publications Pvt. Ltd, 2004, New Delhi
6. Algorithms In C, Sedgewick Robert, Pearson Education Asia, 2004, New Delhi
- 7.Introduction to Algorithms, Cormen Thomas H, Leiserson Charles E, Prentice _ Hall of India Private Limited, 2004, New Delhi
8. Data Structures 1\ .s. '10 Algorithms Analysis In C, Weiss Mark Allen, Pearson Education Asia, 2003, New Delhi
9. Data Structures With C, Kotur. F.B., Shiva Book Centre, 2002, Bangalore
10. Data Structuring Using C And C++, Langsam Yedidyah, Augenstein 1\I108he.J. & Tenenbaum AronJvI., Prentice-Hall of India Private Limited, 2001, New Delhi
11. Data Structures, Lipschutz Seymour, Schaum'; Outline Series, 0, New York
- 12.Data Structures - Principles And Fundamentals, Keogh & Davidson Ken, Dreamtech Press, 2004, New Delhi

UNIT 1:

Discrete Structures. Set Theory- Set Notations - Basic set operations - venn diagram - laws of set theory - principles of inclusion and exclusion - partition - minsets, Logic _ Proposition - logical operators - truth tables - normal forms - laws of logic - proofs in propositional calculus - mathematical induction.

UNIT II:

Functions & relations- Injective, surjective, bijective functions - composition, identity, inverse - properties of relations - closure operations on relations - solution of recurrence relations - non-homogeneous Finite order linear recurrence relations. Group Theory .

UNIT III:

Graph Theory- Graphs and diagraphs - definitions - representation of graphs in a digital computer - application of graphs: shortest path problem. Trees-Basic definitions & types.

UNIT IV:

Formal languages-Four classes of grammars (Parse, Structure, context sensitive , context free, regular) context free languages, generation trees - ambiguity. Finite Automata.

UNIT V:

Push Down Automata PDA)- Definitions_ '-acceptance of a work by a finite state and empty store construction of a PDA to accept languages by empty store given a PDA to accept languages by finite state Definition of a deterministic PDA Turning mechanics.

Reference books:

1. Deo IT Alan and Levasseur Kellileth, Applied Discrete Structures for Computer Science, Galgotia Publications Pvt. Ltd., New Delhi, 1988
2. John E. Hopcroft and - Jeffrey D. Ullman, Formal languages and their relations to automata, Addison Wesley Publishing Company, 1968.
3. A. Kaufmann and 1\;1. M. Gupta, Introduction to Fuzzy Arithmetic Theory and Application, Van Nostrand Reinhold, New York, 1991.
4. G. I. Klir and T. A. Folger, Fuzzy Sets, Uncertainty, and Information, Prentice Hall, Englewood Cliffs, NJ, 1988.
5. G. J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic: Theory and Applications, Prentice Hall, Upper Saddle River, NJ, 1995.
6. G. J. Klir, Ute H. S1, Clair, and Eo Yuan, Fuzzy Set Theory, Prentice Hall, Upper Saddle River, NJ, 1997.
7. T. J. Ross, Fuzzy Logic with Engineering Applications, McGraw-Hill, Hightstown, NJ, 1995.
8. M. S. Stachowicz and 1\;1. E. Kochansk'a, Graphic interpretation of fuzzy sets and fuzzy relations, Mathematics at the Service of Man, Edited by A. Ballester, D. Cardus, and E. Trillas, based on materials of Second World Conf., Universidad Politecnica Las Palmas, Spain, 1982.
9. H. J. Zimmennann, Fuzzy Set Theory and Its Applications, 3ed ed., Kluwer

Academic Publishers, Boston, IvfA, 1996.

MSC IT 105 SOFTCORE: Computer Graphics

Unit-I

Introduction Computer Graphics and Primitive Algorithms: Introduction to Image, and Objects, Image Representation, Basic Graphics Pipeline, Bitmap and Vector- Based Graphics, Applications of Computer Graphics, Display Devices, Cathode Ray, Tubes, Raster-Scan Display, Random-Scan Display, Flat Panel Display, Input Technology, Coordinate System Overview,

UNIT-II

Scan-Conversion of graphics primitives: Scan-Conversion of a Lines (Digital Differential Analyzer Algorithm, Bresenham's Line-Drawing Algorithm, Scan- Conversion of Circle and Ellipse (Bresenham's Method of Circle Drawing, Midpoint Circle Algorithm), Drawing Ellipses and Other Conics.

Unit-II

Two Dimensional Transformation: Introduction to transformations, Transformation, Matrix, Types of Transformations in Two-Dimensional Graphics: Identity, Transformation, Scaling, Reflection, Shear Transformations, Rotation, Translation, Rotation about an Arbitrary Point, Combined Transformation, Homogeneous Coordinates, 2D Transformations using Homogeneous Coordinates

UNIT-III

Three-dimensional transformations, Objects in Homogeneous Coordinates, Three Dimensional Transformations: Scaling, Translation, Rotation, Shear Transformations, Reflection, World Coordinates and Viewing Coordinates, Projection, Parallel Projection, Perspective Projection.

UNIT-IV

Viewing and Solid Area Scan-Conversion: Introduction to viewing and clipping, Viewing Transformation in Two Dimensions, Introduction to Clipping, Two Dimensional Clipping, Point Clipping, Line Clipping, Introduction to a Polygon, Clipping, Viewing and Clipping in Three Dimensions, Three-Dimensional Viewing, Transformations, Text Clipping, Line Algorithm, Priority Algorithm, Scan Conversion of Character, Aliasing, Anti- Aliasing, Halftoning, Thresholding and Dithering.

Books:

1. Computer Graphics, R. K. Maurya, John Wiley.
2. Mathematical elements of Computer Graphics, David F. Rogers, J. Alan Adams, Tata McGraw-Hill.
3. Procedural elements of Computer Graphics, David F. Rogers, Tata McGraw-Hill.

Reference:

1. Computer Graphics, Donald Hearn and M. Pauline Baker, Prentice Hall of India.
2. Computer Graphics, Steven Harrington, McGraw-Hill.
3. Computer Graphics Principles and Practice, J.D. Foley, A. Van Dam, S.K. Feiner and

R.L. Phillips, Addison Wesley.

4. Principles of Interactive Computer Graphics, Willaim M. Newman, Robert F. Sproull, Tata McGraw-Hill.

5. Introduction to Computer Graphics, J.D. Foley, A. Van Dam, S.K. Feiner, J.F. Hughes and R.L. Phillips, Addison Wesley.

MSC IT 106 Soft Core : Internet Technology

Unit-I

Introduction: OSI Model, TCP/IP Protocol Suite, Network Layer, IPV 4 and IPV6 Addresses and Protocol. Address Resolution Protocol (ARP),Internet Control Message Protocol Version 4 (ICMPv4),Mobile IP, Unicast Routing Protocols (RIP, OSPF and BGP)

Unit-II

Transport Layer, User Datagram Protocol (UDP), Transmission Control Protocol (TCP), Stream Control Transmission Protocol (SCTP)

Unit-III

Host Configuration: DHCP, Domain Name System (DNS), Remote Login: TELNET and SSH, File Transfer: FTP and TFTP

Unit-IV

World Wide Web and HTTP, Electronic Mail: SMTP, POP, IMAP and MIME, Network Management: SNMP, Multimedia. Client Server Programming: Concurrent Connection Oriented (TCP) and Connectionless programming(UDP), Iterative connectionless(TCP) and connection oriented servers(UDP).

Reference Books:

1. TCP/IP Protocol Suite, Behrouz A. Forouzan, 4th Edition , TMH.
2. Internetworking with TCP/IP, Volume III, Second Edition, Douglas E. Comer, D.L. Stevens, PHI.
3. Internetworking with TCP/IP, Volume I, Fifth Edition, Douglas E. Comer, PHI
4. Internetworking with TCP/IP, Volume II, Third Edition, Douglas E. Comer, D.L. Stevens,PHI
5. TCP/IP Illustrated, Eastern Economy Edition,N.P. Gopalan, B.Siva Selvan, PHI

MSC IT 107 Soft Core: E-Commerce

UNIT 1

Introduction of E-commerce, Advantages and Limitation of E-commerce, The Role of Strategy in E-commerce, Value Chains in E-commerce, Integrating E-commerce. Launching a Business on the Internet.

UNIT 2

Designing web sites, The Life Cycle of Site Building-From Page to Stage, Building a Web

Site, Web-Based Business-to-Business, E-Commerce, B2B Models, B2B Tools.

UNIT 3

Payment system, From Barter to Money, Requirements for Internet-Based Payments, Electronic Payment Media, Credit cards, Debit cards, Smart cards, Digital Signature.

UNIT 4

Security in cyberspace, designing for security, How Much Risk Can You Afford, The Virus: Computer enemy Number one, security Protection and Recovery. Marketing on the Internet, Online Shopping, Internet Marketing Techniques, The E-Cycle of Internet Marketing, Marketing your presence, attracting customers to your site.

REFERENCE:

1. Electronic commerce- Elias M.Awad
2. Frontiers of Electronic commerce-Kalakota Whinston.
3. E-Commerce- Mamta Bhusry
4. Electronic Commerce-Gary P.Schneider
5. Ravi Kalakota and Andrew B. Whinston, Frontiers of Electronic Commerce, Addison Wesley.

SEMESTER II

MSC IT 201 Hard core: RDBMS and Query Languages

Unit-I:

An Overview of DBMS and DB Systems Architecture : Introduction to Database Management systems; Data Models; Database System Architecture; Relational Database Management systems; Candidate Key" and Primary Key in a Relation. Attribute domains and their Implementation. The Normalization Process : Introduction; first Normal Form; Data Anomalies in INF Relations; Partial Dependencies. The Entity Relationship Model; Entities and Attributes. Relationships,

Unit-II:

Interactive SQL : SQL commands ; Data Definition Language Commands; Data Manipulation Language Commands; The Data types a cell can hold; insertion of data into the tables. Modifying the structure of the table. Type of Data Constraint.Viewing The Data: Computations on Table Data; Arithmetic Operators; Logical Operators; Comparison Operators; Range Searching; Pattern Searching; ORACLE FUNCTIONS.

Unit-III:

Sub queries and Joins : Joins; Equi Joins; Non Equi Joins; Self Joins; Outer Joins; Sub Queries; Correlated Queries; Using Set Operators- Union, Intersect; Minus ; Views and Indexes : Definition and Advantages Views; Creating and Altering Views; Using Views; Indexed Views; Partitioned views; Definition and Advantages of Indexes.

Unit-IV:

Introduction to PL/SQL.: Advantage of PL/SQL; The Generic PL/SQL Block; The Declaration Section; The Begin Section; The End Section; The Character set; Literals; PL/SQL Data types. Logical Comparison; Conditional Control in PL/SQL; Iterative

Control; Advanced PL/SQL : Types of Cursors; Implicit Cursor; Explicit Cursor; Explicit Cursor attributes; Cursor For Loop; Parameterized Cursor; Error Handling in PL/SQL. Exceptions

Unit-V:

Database Objects : Sequences, Creating Sequences; Referencing Sequences; Altering a Sequence; Dropping a Sequence, Stored Procedures and Functions. Packages triggers.

Reference Books:

1. SQL Server 7.0 : Administrators, Companion, John Franckowiak, Prentice Hall of India Private Limited, New Delhi
2. Database System Concept, Silberschatz Abraham, Korth Henry.F & Sudarshan.S., The McGraw- Hill Companies. Inc, 1996, New York
3. Fundamentals of Database Systems, Elmasri Ramez & Navathe Shankant.R, Addison-Wesley, 2000, Indian Branch
4. Oracle PL/ SQL Programming, Feuerstein Steven With Pribyl Bill, Shroff Publishers & Distributors Pvt. Ltd, 1999, Calcutta
5. The Complete Reference My SQL, Vaswani Vikram, and Tata McGraw-Hill Publishing. Company Limited, 2004, New Delhi
6. Database Management Systems, Majumkar Arun K &Bhattacharyya Pritirnoy, Tata McGraw-Hill Publishing Company Limited, 2003, New Delhi
7. Introduction to Data Base Management, Prakash Naveen, Tata McGraw- Hill Publishing Company Limited, 2001, New Delhi

MSC IT 202: DATA COMMUNICATION AND COMPUTER NETWORKING

Unit-I:

DATA COMMUNICATIONS : Introduction to networking, OSI Model for Networking, Internet, ATM Network Components (Cables, Hubs, Bridges, Switches, Routers), Network Topologies, Shared Medium, Peer to Peer, Hybrid Technology. Multiplexing, Signaling, Encoding & Decoding, Error Detection & Recovery, Flow Control, Sliding Window, Congestion Management,

Unit-II:

NETWORK TECHNOLOGIES: Local Area Network Technologies, Ethernet Technologies, Ethernet Versions, Token Ring . Technologies, Wide Area Network Technologies, Wireless Networks ,Radio Frequencies, Microwave Frequencies, Infrared Waves.

Unit-III:

MULTIPLE ACCESS: Design Issues, Distributed & Centralized Design, Circuit Mode & Packet Mode Design, Implementation Issues, Performance Considerations, Base Technology. Distributed Access , decentralized polling, CS1v1A, CSMA/CA, CSMA/CD, Busy Tone Multiple Access & Multiple Access Collision Avoidance.

Unit –IV :

SWITCHING: Circuit Switching (Time division switching Space division switching, Time space switching , time space time switching) packet switching, port Mappers Blocking , ATM

Switching , Bridges and swithes. Hierarchial naming, Adressing, Telephone networks, internet IPv4, IPv6, subnetting , Private Networks, Asynchronous transfer mode, Name resolution , Adress resolution protocol , Routing Information, Routing Protocols, Hierarchical Routing.

Unit-V:

SERVICES & APLICATIONS : File transfer protocol, TFTP, Domain Name System, DHCP, SNMP, Electronic Mail, 'VWW, HTML, HTTP, RPC & Middleware. SECUIRITY: Threats, Encryption/Decryption, Firewalls, IP Security, Web Security, E-mail

Reference Books:

1. Data And Computer communications Stallings William, Prentice-Han of India Private Limited, 1997, New Delhi
2. Computer Networks And Communication, Jain. YK. & Baj~j Naveena, Cybertech Publications, 2001, New Delhi
3. Local Area Network, Bridges Stephen.Pjvl., Galgotia Publications Pvt. Ltd, 1996, New Delhi
4. Networking Programme For 1\18 Windows, Jones Anthony & Ohlund Jim. Wp Publishers & Distributors (P) Ltd, 2000, Bangalore
5. Designing TCP; }P Ll1ternefworks, Bennet Geoff, Galgotia Publications Pvt.Ltd, 1998, New Delhi
6. Computer Networking With Internet Protocols A .. nd Technology, Stallings William-, Pean,on Education Asia, 2004, New Delhi
7. Data And Computer Conunications, Stallings William, Prentice Hall of India Private Limited, 2003, New Delhi.
8. Data Communicat.ions And Distributed Newtorks, Black Uyles D, Prentice Hall of India Private.Limited, 2000, New Delhi
9. Data Communications & Networking, Forouzan Behrouz A, Tata Mcgraw-Hill Publishing Company Limited, 2004, New Delhi
10. Data Communications And Networks, Godbole Achyut S, Tat .Mcgraw-Hill Publishing Company Limited, 2004, New Delhi
11. Computer Networks, Tanenbaum A ndrew S, Prentice Hall of India Private Limited, 2004, New Delhi
12. 12 Managing & Maintaining Exchange Server 5.5, Microsoft Corporation, Prentice Hall Of India Private Limited, 0, New Delhi
14. Managing and maintaining Exchange Server 5.5, Microsoft Corporation, Prentice Hall

MSC IT 2013 HARD CORE: CURRENT OPERATING SYSTEMS A.ND THEIR APPLICATIONS

UNIT-I

Introduction to Operating Systems: OS and Computer System, System performance, Classes of OS, Batch processing, time-sharing, multiprocessing, real time, distributed and modern operating systems, Desktop Systems, Handheld Systems, Clustered Systems, Assemblers, Compilers and Interpreters, Linkers.

UNIT-II

Operating-System Structures: Operating-System Services, User Operating-System Interface, System Calls, Types of System Calls, System Programs, Operating-System Design and Implementation, Operating-System Structure, Virtual Machines, Operating-System Generation, System Boot.

UNIT-III

Processes and Process Synchronization: Process Concept, Process Scheduling, Scheduling Criteria, Scheduling Algorithms, Operations on Processes, Interprocess Communication, Multithreading Models, Threading Issues, Thread Scheduling, Communication in Client–Server Systems, The Critical-Section Problem, Peterson’s Solution, Semaphores.

UNIT-IV

Memory Management: Memory management without swapping or paging; Swapping, Virtual Memory, Page replacement algorithms, Modeling paging, algorithms, Design issues for paging systems, segmentation

Books:

1. Modern Operating Systems, Andrew Tanenbaum,
2. Operating Systems, 2nd Edition, K. A.Sumitra Devi and N.P Banashree, SPD
3. *Operating System Concepts*, 8th Edition, Abraham Silberschatz, Peter B.Galvin, Greg Gagne, Wiley publication
4. Operating Systems- A concept based approach , 2nd Edition, D.M. Dhamdhare, McGrawHill
5. Operating Systems, 3rd Edition , Godbole and Kahate, McGrawHill publications.

MSC IT 204 Hard Core Paper : Web Technologies

Unit-I:

INTRODUCTION TO HTML: Information Files Creation; Web Server; Web Client/Browser. Hyper Text Markup Language (HTML) (HTML Tags, Paired Tags); Commonly used HTML Commands & tags, Lists : Types of Lists (Unordered List (Bullets), Ordered Lists (Numbering), Definition Lists). Adding Graphics to HTML Documents .Using the Border attribute; the Width and Height Attribute; Using the Align Attribute; Using the ALI' Attribute.

Unit-II:

Tables: Introduction (Header, Data rows, The Caption Tag); Using the Width and Border Attribute; Using the Cell padding Attribute; Using the Cellspacing Attribute; Using the BGCOLOR Attribute; Using the COLSPAN and ROWSPAN Attributes. Linking Documents :Links (External Document References, Internal Document References); Images as Hyperlinks (Image Maps), Frames: Introduction to Frames (The <FRAMESET> tag, The <FRAME> tag, Targeting Named Frames. CSS.

Unit-III:

Advanced applications of Web programming. Scripting and new languages, INTRODUCTION TO JAVASCRIPT : JavaScript in Web Pages (Netscape and JavaScript, Database Connectivity, Client side JavaScript, Capturing User Input); The Advantages of JavaScript.

Unit-IV:

Browser Objects (The Web Page HTML, Object Hierarchy, Access to Elements of a Web Page, How a Web Page Element is Manipulated); Handling (WEB PAGE) Events Using Javascript (Named JavaScript Event handlers). Cookies: What are Cookies; Setting a Cookie.

Reference Books:

1. Hands On Html, Robertson Greg, Bpb Publications, .1999, New Delhi.
2. Mastering HTML 4 Premium Edition, Ray Deborah.S, & Ray Eric.J. Bpb Publications, 1999, New Delhi
3. The Complete Reference Web Design, Powell Thomas.A., Tata McGraw-Hill Publishing Company Limited, 2000, New Delhi
4. Professional Web Design - Theory and Technique On The Cutting Edge, Holzschlag Molly,E., Galgotia Publications Pvt. Ltd, 1997, New Delhi
5. Designing Interactive Websites, Mohler James.L, & Duff Jon.M, Thomson Learning, 1999, Africa
6. Web Designing & Dreamweaver, Jauine Warner, Idg Books India (P) Ltd., 0, New Delli
7. Hands On HTML, Robertson Greg, Bpb Publications, 1999, New Delhi
8. The Xml Hand Book, Goldfarb Charles.F, & Prescod Paul, Addison Wesley Longma (Singapore) Pte. Ltd, 2001, New Delhi
9. Apache Tomcat Bible, Eaves Jon, Jones Rupert &. Godfrey Warner, Wiley Publishing Inc, 2003, New Delhi

MSC IT 205 Soft Core Paper : Probability and Statistics

UNIT I:

Sample Spaces - events - probability axioms - conditional probability - independent events - Baye's formula. Random Variables: Distribution functions - marginal distributions - conditional distribution - stochastic independence. Expectation.

UNIT II:

Probability distributions - Binomial, Poisson-, geometric, uniform, exponential, normal, gamma, beta, Correlation - Regression - multiple and partial correlation and regression (only problems). Probability density function and properties of 1 , t ~ chi-square distributions.

UNIT-III:

Test for means, variances and attributes using the above distributions. Large sample tests - test" for means, variances and proportions. Analysis of variance: One-Way and two-way classifications completely randomized blocks, randomized block design and Latin square design (only problems).

UNIT-IV:

Cluster, PCA, Factor analysis, Discriminante analysis, statistics for decision making- algorithms Statistical Modelling.

Reference Books:

1. P.Kandasamy and others Engineering Mathematics Vol II , S.Chand and Co., New Delhi, 1987.
2. N.K.Venkataraman, Numerical methods in science and Engineering, The National Publishing Co., Chennai, 1986.
3. C.F.Gerald, Applied Numerical Analysis, Addison Wesley 1970.
4. S. S. Sastry, Introductory methods of numerical analysis, Prentice Hall of India, 1975

MSC IT 206 Soft Core: Multimedia Technologies

Unit-I: Uses of multimedia Introduction to Multimedia elements, introduction to making multimedia, the stages of project the requirements to make good multimedia, multimedia Multimedia system architecture. hardware Macintosh and windows platforms, hardware peripherals, memory and storage devices, media software- tools for making instant multimedia . Production standards. Multimedia applications, evolving systems of multimedia-HDTV, UDTV Digital signal processing.

Unit-II: Multimedia file formats, standards, communication protocols, conversions. Data compression and decompression. Types and methods of compression and decompression. Multimedia I/O Technologies. Traditional modern devices. Display and encoding technologies.

Unit-III: Multimedia elements – text, sound, Images Animation and video Digitalization of

audio and video Different algorithms to text audio video and images. Making of Web multimedia applications- media communication, media entertainment, media games.

Unit-IV: Digital communication and new media interactive television, Digital broadcasting, Digital radio, multimedia conferencing, assembling and delivering a project in DVD and CD-ROM

Reference books:

1. Steve Heath "multi media and communication systems", Focal press, UK.
2. Tay V Vaughan "Multimedia: making it work", TMH.
3. K.Andleigh and K. Thakkar, "Multimedia system design", PHI, PTR.
4. Keyes, "Multimedia hand book", TMH.
5. Ralf Steinmetz and Klara naharstedt, "Multimedia: computing, communications and applications, Pearson .
6. Steve Rimmer, "Advanced multimedia programming", MHI.

MSC IT 207 Soft Core: Enterprise Resource Planning

UNIT I

Introduction – Related Technologies – Business Intelligence – E-Commerce and EBusiness – Business Process Reengineering – Data Warehousing – Data Mining –OLAP – Product life Cycle management – SCM – CRM

UNIT II

ERP IMPLEMENTATION : Implementation Challenges – Strategies – Life Cycle – Pre-implementation Tasks, Requirements Definition – Methodologies – Package selection – Project Teams, Process Definitions – Vendors and Consultants – Data Migration – Project management, Post Implementation Activities.

UNIT III

ERP IN ACTION & BUSINESS MODULES: Operation and Maintenance – Performance – Maximizing the ERP System – Business, Modules – Finance – Manufacturing – Human Resources – Plant maintenance , Materials Management – Quality management – Marketing – Sales, Distribution and service.

UNIT IV

ERP MARKET: Marketplace – Dynamics – SAP AG – Oracle – PeopleSoft – JD Edwards – QAD Inc , SSA Global – Lawson Software – Epicor – Intutive. Enterprise Application Integration – ERP and E-Business – ERP II – Total quality management – Future Directions Trends in ERP.

REFERENCES:

1. Alexis Leon, "ERP DEMYSTIFIED", Tata McGraw Hill, Second Edition, 2008.
2. Mary Sumner, "Enterprise Resource Planning", Pearson Education, 2007.

3. Jim Mazzullo, "SAP R/3 for Everyone", Pearson, 2007.
4. Jose Antonio Fernandez, "The SAP R/3 Handbook", Tata McGraw Hill, 1998.
5. Biao Fu, "SAP BW: A Step-by-Step Guide", First Edition, Pearson Education, 2003.

Open elective: Web Designing

UNIT-1

HTML fundamental tags: HTML document structure, Using paragraph tags, Aligning paragraphs, block-level and inline tags, Controlling line breaks and spaces, Formatting text with phrase element tags, Formatting text with font markup elements,

UNIT-2

Adding document structure with headings, Formatting quotations and quote marks, Preserving pre-formatted text, Selecting a typeface, Selecting a type size, Using ordered and unordered lists, Using inline images, Flowing text around an image, Breaking lines around an image,

UNIT-3

Working with hyperlinks, Using relative URLs, Specifying a base URL, Linking within a page using fragments, Creating image links, table tags, Formatting tables with CSS, Aligning images with tables, frame tags, Hiding frame borders, inserting Graphics, Image Mapping,

UNIT-4

Cascading Style Sheets (CSS) – types of Cascading Style Sheets. Use of different CSS in web page creation.

REFERENCE

1. HTML PROGRAMMERS REFERENCE, by THOMAS A POWELL / DAN WHITWORTH
2. HTML 4 FOR DUMMIES, by ED TITTEL / MARY BURMEISTER
3. HTML & JAVA SCRIPT PROGRAMMING CONCEPTS, by SHANE TURNER E / KARL BARKSDALE
4. HTML INTRODUCTION TO WEB PAGE DESIGN & DEVELOPMENT SCHAUM OUTLINE SERIES, by DAVID MERCER
5. HTML & XML AN INTRODUCTION, by NIIT
6. HTML & JavaScript for Visual Learners, Chris Charuhas, ISBN : 81-7008-359-1, Edition : 2008
7. Magic with HTML, DHTML & JavaScript, Dr. Ravinder Singh Amit Gupta, ISBN : 978-81-318-0765-1, Edition : First, 2009
8. HTML, XHTML, CSS and XML by Example A Practical Guide, Teodoru Gugoiu, ISBN : 81-7008-804-6, Edition : 2007.
9. Internet and its Applications with HTML & VB-Script, Prof. Shashi Banzal, ISBN : 978-81-908565-6-0, Edition : First, 2009.
10. Multimedia Applications and Web Designing, Dinesh Maldasani, ISBN : 978-81-318-0440-7, Edition : First, 2008

III Semester

MSC IT 301 Hard Core: Object Oriented Programming in C ++ & JAVA

Unit-I:

FUNDAMENTALS OF OBJECT-ORIENTED PROGRAMMING: - Introduction; Object-Oriented Paradigm; Basic Concepts of Object-Oriented Programming (Objects and Classes, Data abstraction and encapsulation, Inheritance, Polymorphism, Dynamic binding, Message communication); Benefits of OOP; Applications of OOP.

Unit-II:

Writing a Programme in C++ : Declaration of variables, Statement Simple Programs, Features of I/O stream. Keyboard and screen, Manipulator Functions, Predefined manipulators, Input and Output (I/O) Stream Flags.

Unit-III:

JAVA EVOLUTION:- Java History; Java Features (Compiled and interpreted, Platform-independent and portable, Object-oriented, Robust and secure, Distributed, Simple, small and familiar, Multithreaded and interactive, High performance, Dynamic and extensible); How Java Differs from C and C++ (Java and C, Java and C++); Java and World Wide Web.

Unit-IV:

operators and expressions, decision making –branching, with if statement; Simple If Statement; decision making and looping: - Introduction; The While Statement; The Do Statement; the for Statement

Books:

1. Problem Solving with C++ , Walter Savitch, Sixth Edition, Pearson Education.
2. J.R.Hubbard, Schaum's outlines "Programming with C++", Second Edition, Tata McGrawHill
3. Y.P.Kanetkar, "Let us C++" , seventh edition, BPB publication

Reference Books:

1. Object Oriented programming with C++ , E Balagurusamy , Third Edition , Tata McGraw Hill.
2. Pure C++ programming , Amir Afzal, Pearson Education.
3. Computer Science – A structured Approach using C++ by B. Forouzan, R. F. Gilberg, Cengage Publication.

MSC IT 302 Hard Core: SOFTWARE ENGINEERING AND TESTING

Unit-I:

Introduction: The Software Problem (Software is Expensive, Late, Costly and Unreliable, Problem of Change and Rework); Software Engineering Problem (The Problem of Scale, Cost, Schedule and Quality, The Problem of Consistency); The Software Engineering Approach (Phased Development Process, Project Management and Metrics).

Unit-II:

Software Processes : Software Process (processes, Projects, and Products, Component Software Processes); Characteristics of a Software Process (Predictability, Support Testability and Maintainability, Early Defect Removal and Defect Prevention, Process Improvement); Software Development Process.

Unit-III:

Project Management Process (phases of Management Process, Metrics, Measurement and Models); Software Configuration Management Process (Configuration Identification, Change Control, Status Accounting and Auditing); Process Management Process (Building Estimation Models, Process Improvement and Maturity).

Unit-IV:

Software Requirements Analysis and Specification : Software Requirements (Need for SRS, Requirement Process); Problem Analysis (Analysis Issues, Informal Approach, Structured Analysis, Object-Oriented Modeling. Other Modeling Approaches. Prototyping.

Unit-V:

Testing: Testing Fundamentals. Functional Testing (Equivalence Class Partitioning, Boundary Value Analysis, Cause-Effect Graphing, Special Cases); Structural Testing (Control Flow - Based Criteria, Data Flow - Based Testing.

Reference books:

1. Effective Methods For Software Testing - Second Edition, Perry William.E., John Wiley & Sons Inc., 2003, New York
2. Software Testing, Rajani Renu & Oak Pradeep, Tala IvIcGraw-Hill Publishing Company Limited, 2004, New Delhi
3. Software Testing Tools, Prasad K V K K Dr., Dreamtech Press, 2004, New Delhi
3. Introducing Software Testing, Tamres Louise, Pearson Education Asia, 2004, New Delhi
- 5.. Software Engineering, Sharp Series, Eastern Book Promoters, 2000, Belganm
4. Software Engineering, Sommerville Ian, Pearson Education Asia, 2004, New Delhi
5. Software Project Management - Inclination, Mike Cotterell, Bob Hughes, "Thomas Computer Press, 1995.

MSC IT 303 Hard Core: Mobile Computing and Application**UNIT – I**

Mobile computing: Components of wireless environment- Challenges in Mobile environment- Mobile devices - Middleware and gateways - Wireless Internet - Smart clients - Three-tier Architecture- Design considerations for mobile computing— Mobility and Location based services – Active transactions - Device Technology – Device Connectivity – Voice technology – Personal digital assistant.

UNIT - II

Mobile computing through Internet- Mobile-enabled Applications - Developing Mobile GUIs – VUIs and Mobile Applications – Multichannel and Multi modal user interfaces – Synchronization and replication of Mobile Data - SMS architecture - Java card – GPRS – Mobile Computing through Telephony - Synchronization protocol - Context-aware applications.

UNIT - III

Mobile Communication: Wireless Transmission – Medium Access Control – Telecommunication Systems – Satellite Systems – Broadcast system – Wireless LAN – Mobile IP – Mobile TCP.

UNIT - IV

ADHOC Wireless Network: Ad Hoc Wireless Network –MAC protocol – Routing protocols - Transport Layer Protocol - QOS – Energy Management.

UNIT - V

Wireless Sensor Network: Architecture and Design – Medium Access Control – Routing – Transport Layer – Energy model.

TEXT BOOKS:

1. William Stallings, "Wireless Communications & Networks", Pearson Education, 2005.
2. C.Siva Ram Murthy, B.S. Manoj, "Ad Hoc Wireless Networks – Architectures and Protocols", 2nd Edition, Pearson Education.
3. Ashok K Talukder, Roopa R Yavagal, "Mobile Computing", Tata McGraw Hill, 2005.
4. Jochen Burkhardt Dr.Horst Henn, Klaus Rintdoff,Thomas Schack, "Pervasive Computing", Pearson, 2009.
5. Fei Hu , Xiaojun Cao, " Wireless Sensor Networks Principles and Practice " CRC Press, 2010.

MSC IT 304 Hard Core: Advanced JAVA

Unit-I

Swing: Event Handling, JFrame, Lists , Tables, Trees, Text Components, Progress Indicators, Component Organizers **Introduction to servlets:** Need for dynamic content, java servlet technology, why servlets? **Servlet API and Lifecycle:** servlet API, servletConfig interface, ServletRequest and ServletResponse Interfaces, GenericServlet Class. ServletInputStream And ServletOutputStream Classes,RequestDispatcher Interface,HttpServlet Class, HttpServletRequest and HttpServletResponse Interfaces, HttpSession Interface, Servlet Lifecycle. **Working with servlets:** organization of a web application, creating a web application(using netbeans) , creating a servlet, compiling and building the web application

Unit-II

JDBC: Design of JDBC, JDBC configuration, Executing SQL statement, Query Execution, Scrollable and updatable result sets, row sets, metadata, Transaction. **JSP:** Introduction,

disadvantages, JSP v/s Servlets, Lifecycle of JSP, Comments, JSP documents, JSP elements, Action elements, implicit objects, scope, characterquoting conventions, unified expression language.

Unit-III

Java server Faces :Need of MVC , what is JSF?, components of JSF, JSF as an application, JSFlifecycle, JSF configuration, JSF web applications (login form, JSF pages) **EJB**: Enterprise bean architecture, Benefits of enterprise bean, types of beans, Accessing beans , packaging beans, creating web applications, creating enterprise bean, creating web client, creating JSP file, building and running web application.

Unit-IV

HIBERNATE: Introduction, Writing the application, application development approach, creating database and tables in MySQL, creating a web application, Adding the required library files, creating a java bean class, creating hibernate configuration and mapping file, adding a mapping resource, creating JSPs. **STRUTS**: Introduction, Struts framework core components, installing and setting up struts, getting started with struts. **WEB Services**: SOAP, Building a web services using JAX-WS, Building web service. **JAVAMAIL**: Mail Protocols, Components of the Javamail API, JAVAMAIL API, Starting with API. **JNDI**: NAMING Service, Directory service, JNDI, Resources and JNDI,

Books:

Java EE 6 for Beginners, Sharanam Shah, Vaishali Shah, SPD (Unit II to VI)
Core Java Vol. II – Advanced Features, Cay S. Horstmans, Gary Coronell, Eight Edition, Pearson (Unit I and III)
Java Complete Reference, Herbert Schildt, Seventh Edition, TMH. (Unit I)
References:
Java EE Project using EJB 3, JPA and struts 2 for beginners, Shah, SPD
Java Programming A practical Approach, C Xavier, McGraw Hill
Java Server Faces A practical Approach for beginners, B M Harwani, Eastern Economy Edition (PHI).
Advanced Java Technology, Savaliya, Dreamtech.

MSC IT 305 Soft Core : DATA WAREHOUSING AND DATAMINING

UNIT-1

The Compelling Need for data warehousing: Escalating Need for strategic information, Failures of pas decision-support systems, operational versus decision-support systems, data warehousing-the only viable solution, data warehouse defined Data warehouse – The building Blocks: Defining Features, data warehouses and data marts, overview of the components, and metadata in the data warehouse. Defining the business requirements: Dimensional analysis,

information packages – a new concept, requirements gathering methods, requirements definition: scope and content.

UNIT-II

Principles of dimensional modelling: Objectives, From Requirements to data design, the STAR schema, STAR Scheme Keys, Advantages of the STAR Scheme, Dimensional Modelling: Updates to the Dimension tables, miscellaneous, the snowflake scheme, aggregate fact tables, and families of STARS.

UNIT-III

OLAP in the Data Warehouse: Demand for Online analytical processing, need for multidimensional analysis, fast access and powerful calculations, limitations of other analysis methods, OLAP is the answer, OLAP: definitions and rules, OLAP characteristics, major features and functions, general features, dimensional analysis, what are hyper cubes? Drill-down and roll-up, slice-and-dice or rotation, OLAP models, overview of variations, the MOLAP model, the ROLAP model, ROLAP versus MOLAP, OLAP implementation considerations.

UNIT-IV

Data Mining Basic: What is Data Mining, Data Mining Defined, The knowledge discovery process, OLAP versus data mining, data mining and the data warehouse, Major Data Mining Techniques, Cluster detection, decision trees, memory-based reasoning, link analysis, neural networks, genetic algorithms, moving info data mining Applications, Benefits of data mining, applications in retail industry, applications in telecommunications industry, applications in banking and finance

Reference Books:

1. Paul Raj Ponia, “Fundamentals of Data Warehousing”, John Wiley & Sons, 2003
2. Sam Anatomy, “Data Warehousing in the real world: A practical guide for building decision support systems”, John Wiley, 2004
3. W.H. Inmon, “Building the operator data store”, 2nd Ed., John Wiley, 1999
4. Kamber and Han, “Data Mining Concepts and Techniques”, Hartcourt India P. Ltd.,
5. A Guide to Data Warehousing – Hocht
6. Data Warehousing in Real World – anahory
7. Data Mining – Addsiaans (Addison Wesley)

MSC IT 306 Soft Core: Software Project Management.

Unit-I

Conventional Software Management : The waterfall model, conventional software Management performance. Evolution of Software Economics : Software Economics,

pragmatic software cost estimation. Improving Software Economics : Reducing Software product size, improving software processes, improving team effectiveness, improving automation, Achieving required quality, peer inspections.

Unit-II

The old way and the new : The principles of conventional software Engineering, principles of modern software management, transitioning to an iterative process. Life cycle phases : Engineering and production stages, inception, Elaboration, construction, transition phases. Artifacts of the process : The artifact sets, Management artifacts, Engineering artifacts, programmatic artifacts. Model based software architectures : A Management perspective and technical perspective.

Unit-III

Work Flows of the process : Software process workflows, Iteration workflows, Checkpoints of the process : Major mile stones, Minor Milestones, Periodic status assessments.

Iterative Process Planning : Work breakdown structures, planning guidelines, cost and schedule estimating, Iteration planning process, Pragmatic planning.

Unit-IV

Project Organizations and Responsibilities: Line-of-Business Organizations, Project Organizations, evolution of Organizations. Process Automation: Automation Building blocks, The Project Environment.

Unit-V

Project Control and Process instrumentation: The seven core Metrics, Management indicators, quality indicators, life cycle expectations, pragmatic Software Metrics, Metrics automation. Tailoring the Process: Process discriminants. Future Software Project Management: Modern Project Profiles, Next generation Software economics, modern process transitions.

Books:

1. Software Project Management, Walker Royce: Pearson Education, 2005.
2. Information Technology Project management (4th Edition) – Kathy Schwalbe (Centgage Learning – Indian Edition)

Reference Books:

1. Project Management Core Textbook – Mantel Jr., Meredith, Shafer, Sutton with Gopalan (Wiley India Edition)
2. Information Technology project Management, : a concise study, (3rd ed.) by S A Kelkar (PHI)
3. Project Management- A systems Approach to planning, scheduling and controlling - Harold Kerzner (John Wiley & Sons, Inc)
4. *A Guide to the Project Management Body of Knowledge (3rd Edition)*- Newtown Square, PA, Project Management Institute, 2005.

Reference Books:

1. Iviike Cotterell, Bob Hughes, "Software Project Management" - Inclination :Rhomus Computer Press, 1995.
2. Darrel Ince. H.Sharp and M.Woodman. "Introduction to Software Project Management and Quality Assurance", Tata McGraw Hill, 1995.

MSC IT 307 Soft Core: Cyber Laws & Network Security**Unit-I**

Cyber Law: Basic Concepts of Technology and Law : Scope of Cyber Laws, Cyber Jurisprudence. Law of Digital Contracts : The Essence of Digital Contracts, The System of Digital Signatures, The Role and Function of Certifying Authorities, Information Technology Act 2000 : Information Technology Act-2000-1 (Sec 1 to 13), Information Technology Act-2000-2 (Sec 14 to 42 and Certifying authority Rules), Information Technology Act-2000-3 (Sec 43 to 45 and Sec 65 to 78), Information Technology Act-2000-4(Sec 46 to Sec 64 and CRAT Rules), Information Technology Act-2000-5 (Sec 79 to 90), Information Technology Act- 2000-6 (Sec 91-94) Amendments in 2008.

UNIT - II

Conventional Encryption : Classical Technique – Modern technique – Algorithms; Public Key Cryptography : Public Key Cryptography – Introduction to Number Theory – Message Authentication and Hash Function – HASH and MAC Algorithm – Digital Signature and Authentication protocol.

UNIT – III

Network Security Practice: Authentication Application – Electronic Mail Security – IP Security Program Security and System Security: Secure programs – Nonmalicious program errors – viruses and Worms – Memory and address protection – control access to general objects – File protection mechanism – user authentication – Trusted operating system design and assurance – Intrusion Detection system.

UNIT – IV

System Security and Web Security: Intruders,– Firewall - Managing Access – Password management - Web Security requirements – SSL and TLS – SET; Client Side Security : Using SSL – Active Content – Web Privacy. Database Security: The Database as a Networked Server – Securing database-to-database communication – Reliability and Integrity of database – sensitive data – inference – multilevel databases

UNIT - V

Wireless Network Security: Mobile Security – Encryption Schemes in WLANs – Basic approach to WLAN security and Policy Development – WLAN intrusion process – WLAN security solutions. Digital Watermarking and Steganography: Models of Watermarking – Basic Message Coding – Watermark Security – Content Authentication – Steganography.

TEXT BOOKS:

1. Information Security and cyber laws, Saurabh Sharma, student series, Vikas publication.

2. Charles P. Pfleeger, Shari Lawrence Pfleeger, "Security in Computing", Prentice Hall of India, 2007.
3. William Stallings, "Cryptography and Network Security", 5th Edition, Pearson.
4. John W. Rittinghouse, James F. Ransome, "Wireless Operational Security", Elsevier, 2004.
5. Ron Ben Natan, "Implementing Database Security and Auditing", Elsevier, 2005.
6. Lincoln D. Stein, "Web Security", Addison Wesley, 1999.
7. Ingemar J. Cox, Matthew L. Miller, Jeffrey A. Bloom, Jessica Fridrich, Ton Kalker, "Digital Watermarking and Steganography", 2nd Edition, Elsevier.
8. Dr. R. K. Tiwari, P. K. Sastri, K. V. Ravikumar, "Computer Crime and Computer Forensics", 1st Edition, Selective Publishers, 2002.

Fourth Semester

MSC IT 401 Hard Core: Cloud Computing

UNIT - I

Cloud Computing – Overview – Applications-Intranets and the Cloud – Companies in the Cloud Today- Cloud Computing Services- On Demand Computing – Discovering Cloud Services-Development Services and Tools.

UNIT - II

Cloud hardware and infrastructure-clients-security-network-services-platforms-cloud storage- Cloud software architecture issues- Classification of Cloud Implementations.

UNIT - III

Operating System for the Cloud - Application Patterns and Architecture – Case Studies-Cloud Computing services available under various platforms.

1. Anthony T. Velte, Toby J. Velte, Robert Elsenpeter, "Cloud Computing –A Practical Approach", Tata McGraw Hill Education Pvt. Ltd, 2010.
2. Michael Miller, "Cloud Computing: Web based Applications that change the way you work and Collaborate online", Que Publishing, August 2008.
3. Haley Beard, "Cloud Computing Best Practices for Managing and Measuring Processes for on demand computing, Applications and Data Centers in the Cloud with SLAs", Emereo Pvt. Ltd, July 2008.
4. Prof (Dr.) Andreas Polze, "A Comparative Analysis of Cloud Computing Environments".
5. Cloud Economics.

Elective papers (Select any one Paper)

MSC IT 402 Soft Core: Programming with C #

UNIT-I

Introduction to C # : Evaluation of C#, characteristics of C#, application of C#, difference between C++ and C#, difference between Java and C#. Introduction to C# environment : The .NET strategy, the origins of the .NET technology, the .NET framework, the common language runtime, framework base classes, user and programs interface, visual studio .NET, .NET languages, benefits of the .NET approach, C# and .NET.

UNIT-II

Overview of C#: Programming structure of C#, editing, compiling and executing C# programs, namespace, comments, using aliases for namespace classes, using command line argument, maths function. Literals, variables and data types : literals, variables, data types, value types, reference type, declaration of variables, initialization of variables, default values, constant variables, scope of variables, boxing and unboxing.

UNIT III

Operators and expression : arithmetic operators, relational operators, logical operators, assignment operators, increment and decrement operators, conditional operators, Bitwise operators, special operators, arithmetic expressions, evaluation of expression, precedence of arithmetic operators, type conversions, operator precedence and associativity, mathematical functions.

UNIT IV

Decision making and branching: if statement, if....else statement, nesting of if....else statement, the else if ladder, switch statement, the ?: operator. Decision making and looping: while statement, do statement, for statement, for each statement, jumps in loops. Methods in C# : declaring methods, the main method, invoking methods, nesting of methods, methods parameters, pass by value, pass by reference, the output parameters, variable arguments list, method overloading.

MSC IT 403 Soft Core: Software Communication & Documentation

UNIT-1

The Seven Cs of Effective Communication, Completeness, Conciseness, Consideration, Concreteness, Clarity, Courtesy, Correctness **Communication: Its interpretation**, Basics, Nonverbal Communication, Barriers to Communication

UNIT-II

Business Communication at Work Place: Letter Components and Layout, Planning a letter, Process of Letter, writing, E-mail Communication, Memo and Memo reports, Employment Communication, Notice agenda and Minutes of meeting, Brochures

UNIT-III

Report Writing, Effective writing, types of business reports, structure of reports, gathering information, organization of the material, writing abstracts, and summaries, writing definitions, visual aids, user instruction manual.

UNIT-IV

Required Skills: Reading skills, listening skills, note-making, précis writing, audiovisual aids, oral communication, **Mechanics of Writing**, Transitions, Spelling rules, hyphenation, transcribing numbers, Abbreviating technical and non-technical terms, Proof reading.

Books:

1. Professional Communication by Aruna Koneru, McGrawHill
2. Effective Business Communication by Herta A Murphy, Herbert W Hildebrandt, Jane P Thomas, McGrawHill

References:

1. Business Communication, Lesikar and Petit, McGrawHill
2. Communication Skills Handbook, Summers, Wiley, India
3. Business Communication (Revised Edition), Rai and Rai, Himalaya Publishing House
4. Business Correspondence and Report Writing by R. C. Sharma and Krishna Mohan, TMH.

MSC IT 404 Soft Core: Geographic Information Systems

Unit I

Spatial Data Concepts: Introduction to GIS, Geographically referenced data, Geographic, projected and planer coordinate system, Map projections, Plane coordinate systems, Vector data model, Raster data model

Unit II

Data Input and Geometric transformation: Existing GIS data, Metadata, Conversion of existing data, Creating new data, Geometric transformation, RMS error and its interpretation, Resampling of pixel values.

Unit III

Attribute data input and data display : Attribute data in GIS, Relational model, Data entry, Manipulation of fields and attribute data, cartographic symbolization, types of maps, typography, map design, map production **Data exploration:** Exploration, attribute data query, spatial data query, raster data query, geographic visualization

Unit IV

Vector data analysis: Introduction, buffering, map overlay, Distance measurement and map manipulation. **Raster data analysis:** Data analysis environment, local operations, neighbourhood operations, zonal operations, Distance measure operations **Spatial Interpolation:** Elements, Global methods, local methods, Kriging, Comparisons of different methods

Text Book

1. Introduction to Geographic Information Systems by Kang-Tsung Chang Published by Tata Mcgraw Hill

Reference Books and websites

1. Concepts and Techniques in Geographic Information Systems by Chor Pang Lo and Albert K. W. Yeung
2. <http://www.ncgia.ucsb.edu/giscc/>

Project

The project should be undertaken preferably individually or by the group of maximum 3 students who will jointly work and implement the project. The candidate/group will select a project with the approval of the Guide and submit the name of the project with a synopsis of the proposed work of not more than 02 to 08 pages within one month of the starting of the semester. The candidate/ group is expected to complete detailed system design, analysis, data flow design, procurement of hardware and/or software, implementation of a few modules of the proposed work during the semester IV as a part of the term work submission in the form of a joint report.

Candidate/group will submit the completed project work to the department at the end of semester IV as mentioned below.

1. The workable project.
2. The project report in the bound journal complete in all respect with the following : -
 - i) Problem specifications.
 - ii) System definition – requirement analysis.
 - iii) System design – dataflow diagrams, database design
 - iv) System implementation – algorithm, code documentation
 - v) Test results and test report.
 - vi) In case of object oriented approach – appropriate process be followed.

The project report should contain a full and coherent account of your work. Although there will be an opportunity to present the work verbally, and demonstrate the software, the major part of the assessment will be based on the written material in the project report. One can expect help and feedback from the project guide, but ultimately it's the candidates own responsibility. The suggestive structure of a project report should be guided by your guide in selecting the most appropriate format for your project.

The term work assessment will be done jointly by evaluators appointed by the Department of Outreach and Online Programs

The oral examination will be conducted by an internal and external examiner as appointed by the University.

Note:

1. Project work should be continually evaluated based on the contributions of the candidate/group members, originality of the work, innovations brought in, research and developmental efforts, depth and applicability, etc.
2. Two mid-term evaluations should be done, which includes presentations and demos of the work done.

Open elective--Multimedia Applications

Unit-I

Introduction: What is multimedia? Defining the scope of multimedia. Applications of multimedia, hardware and software requirements, **Digital representation:** Introduction, Analog representation, waves, digital representation, need for digital representation, A to D conversion, D to A conversion, relation between sampling rate and bit depth, Quantization error, Fourier representation, pulse modulation. Importance and drawback of digital representation.

Unit-II

Text and Image: Introduction, Types of text, Font, insertion, compression, File formats. Types of images, colour models, Basic steps for image processing, principle and working of scanner and digital camera, Gamma and gamma correction.

Unit-III

Audio and Video technology: Fundamental characteristics of sound, psycho-acoustics, Raster scanning principles, sensors for TV cameras, color fundamentals, additive and subtractive color mixing, Liquid crystal display (LCD), Plasma Display Panel (PDP), file formats

Unit-IV

Compression and coding: What is compression? Need for compression, Types of compression- basic compression techniques-run length, Huffman's coding, JPEG, zip coding. Overview of Image and Video compression techniques.

Books:

1. Principles of Multimedia by Ranjan Parekh. Tata McGraw-Hill

Reference:

1. Multimedia Systems Design by Prabhat K. Andleigh and Kiran Thakrar-PHI publication
2. Multimedia systems by John F. Koegal Buford-Pearson Education.
3. Fundamentals of multimedia by Ze-Nian Li and MS Drew. PHI EEE edition.

Term Work:

UNIVERSITY



OF MYSORE

Estd. 1916

VISHWAVIDYANILAYA KARYA SOUDHA
CRAWFORD HALL, POST BOX NO. 406
MYSORE-570 005

No. PMEB/DDE/1/2017-18

Dated: 24.04.2018

To

The Secretary,
University Grants Commission
New Delhi

Sir,

Sub: Approval of the Program Project Reports.

Ref: No. PMEB/DDE/1/2017-18, Dated: 28.10.2017

Please find enclosed certified copy of the notification as approved by the Statutory Bodies of the University of Mysore for the approval of the Programme Project Reports. The Academic Council, the Syndicate and the Vice-Chancellor have approved the Programme Project Reports of the following Programmes

- o B.Com, M.Com; BBM, MBA; BSc. IT, M.Sc., IT; BCA, MCA, B.Ed and M.Ed. BA, MA in Sociology, History, Political Science, Economics, English, Kannada and Hindi.

With Regards

Yours faithfully,

Registrar

Programme Project Report (PPR)

M.Ed.

University of Mysore

1. Programme's Mission & Objectives

The main mission is to prepare learner-sensitive educators with the knowledge, skills, and dispositions to contribute to a better society.

2-year M.Ed. Programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialize in select areas, and also develop research capacities, leading to specialization in either elementary education or secondary education.

To develop in prospective teacher educators skills related to independent study of literature, research, academic writing, professional communication and team work. It should also endeavour to develop in the future practitioners a deep and critical awareness of professional ethics and an ability to critically engage in and reflect on practice.

2. Relevance of Program with the University of Mysore's Mission & Goals

The programmes mission and objectives are in alignment with the University's mission, vision and goals, as detailed below.

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

Goal

Our goal is to realize this vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge-sharing and excel in their performance with a winning edge in the wider context of globalization.

3. Nature of Prospective Target Group of Learners

This Program is designed to target individuals who wish to further their professional and academic qualifications.

4. Appropriateness of Programme to be conducted in Open & Distance Learning mode to acquire specific skills and competence

A program of this nature is apt for delivery in the ODL mode, given its theoretical nature.

5. Instructional Design

a. Curriculum Design

As per University Curriculum in place for campus programs
(Attached)

b. Syllabi

As per University Syllabus for on campus programs.(Attached)

c. Duration of the Program

Normal duration of the course is 2 successive Calendar Years and the maximum duration is 4 successive Calendar Years from the date of registration.

d. Faculty and Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL, at the following
Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 4 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses to be delivered in a 'self-study' mode with learning material in the form of SLM's, and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Student Support Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

6. Procedure for admissions, curriculum transaction and evaluation

a. Admission Policy

Admissions to be conducted annually, as scheduled in the Academic Calendar of the University, using the University Online Application portal for ODL Programs, and as per requirements laid down in UGC Regulations for ODL Programs.

b. Minimum Eligibility

B.Ed./B.A.Ed./B.Sc.Ed./B.Com.Ed./M.Sc.Ed. Or any other degree recognized as equivalent thereto.(B.Ed.50% marks; other courses 50% aggregate in Education Papers).

c. Fee Structure

Tuition Fee-

Year-I= 22900

Year-II- 12020

d. Programme Delivery Methodology

Courses to be delivered under the 'self-study' mode of learning, with students being provided Self learning material in eBook format /Print format, along with access to online Self Assessment tools. Personal Contact Program 'PCP' Sessions to be conducted once per semester, both online and at University Campus.

e. Web Based Tools

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores / results
- eBook's / ePrint of SLM's.
- Self Assessment Tests (unscored)
- Continuous Assessments - CA1 & CA2
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.
- Access to online support in the form of web chat, ticketed email support etc.

f. Evaluation Methodology – Tools & Methods

Internal Assessment marks to comprise the results of Continuous Assessment Tests (CA1 & CA2) over the duration of the Semester/Term

towards 30% of the final marks, whereas the End Term Assessment , conducted at Examination centres (as per DEB Regulations) to comprise of the remaining 70%.

End Term Exam Regulations to be as per regulations governing on campus programs.

Being a self-study program, there shall be no provision or requirement to repeat or drop a year within the program.

7. Requirement of the laboratory support and Library Resources

As per the syllabus / curriculum, no laboratory support required. Library resources may be accessed via the Department Library/ arranged via the department ,in addition to online resources being available.

8. Cost Estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the programs are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

9. Quality Assurance mechanism and expected programme outcomes

The expected outcome from these programs is a measureable increase in the skills and knowledge of the student in his/her area of study, and that increase should be reflected in a proportional increase in available job opportunities / role or profile changes in his or her current job or industry, and a change / increment in earning capability .

A Centre for Internal Quality Assurance shall be setup within 1 year of the launch of these programs (as per DEB requirements). The CIQA, working in collaboration with the Department , shall put in place a continuous quality measurement and improvement framework, using both student – teacher feedback, and outcome measurement on data gathered from students during and after completion of their programs via surveys. The findings, action taken report and results shall be published and made available via the CIQA each year in the form of a report.

Program Name- M.Ed.

Eligibility- B.Ed./B.A.Ed./B.Sc.Ed./B.Com.Ed./M.Sc.Ed. Or any other degree recognized as equivalent thereto.(B.Ed.50% marks; other courses 50% aggregate in Education Papers).

Course Duration- Normal duration of the course is 2 successive Calendar Years and the maximum duration is 4 successive Calendar Years from the date of registration.

Term	Course	Credits
I	PC1-Education Studies	4
I	TEC1-Teacher Education I	4
I	TC3 - Introduction to Educational Research and Statistics	4
I	PC3-Psychology of learning and development	4
I	CCS1-Elementary / Secondary Education-I	4
I	TC1-Self-Development Workshop	1
I	TC2- Communication skills & Expository Writing	1
I	OEC-1 Personality development and communication skills * OEC- 2 Educational Assessment & Evaluation *	4
I	Dissertation	2
II	TS1-Thematic Specialization -I	4
II	PC2- Historical political and economic foundations of education	4
II	TS2-Thematic Specialization-II	4
II	Teacher Education - Internship	4
II	OEC-3 Higher education * OEC-4 Peace Education *	4
II	Dissertation	2
III	TC4- Advanced Educational Research and statistics	4
III	CCS2-Elementary / Secondary Education - II	4
III	PC4-Philosophy of Education	4
III	TS3-Thematic Specialization -III	4
III	TS - Thematic Specialization - Internship	4
III	Dissertation	2
IV	TC5-Academic writing	2
IV	PC5-Sociology of Education	4
IV	TEC2-Teacher Education II	4
IV	PC6- Curriculum Studies	4
IV	TC6-Dissertation	2

DETAILED SYLLABUS

SEMESTER – I PC 1 : EDUCATION STUDIES

Objectives : After completion of the course, student-teachers will be able to:-

- Introduce the nature of education studies and map the fields.
- Introduce certain selected seminal educational texts representing the foundational perspectives.
- Introduce Education studies as a 'discipline' with its own academic community, its own distinctive discourse and methods of enquiry.
- To develop their critical capabilities through the selection, analysis and synthesis of relevant perspectives, and to be able to justify different positions on educational matters.
- Introduce, understand and to enable critical analysis to form current and future professionals.

Unit : 1 Foundations of Education

- Concept of Education Studies as a discipline
- Semantics of Education : Including Broad and Narrow meaning of Education
- Interdisciplinary nature of Education w.r.t Philosophical principles, Political Psychological evidences, Sociological foundations, Management Science, Political sciences and Economics.
- Conceptual analysis : Equality of Educational opportunity, Open learning (distance, online) learning society and Secularism

Unit : 2 Perspectives on Education system in India

- Educational and sociological Perspectives of Indian social reformers on the national system of Education
- Swami Vivekananda, Mahatma Gandhi, Rabindranath Tagore, Aurbindo, Radhakrishnan, Dr. B.R Ambedkar, Zakir Hussain, Durgbhai Deshmuk, Dayanand Saraswathi, Balagangadhar Tilak, Dhondo Keshav karve, Shri Mali, Lakshmana Swami Mudaliar.

Unit : 3 Educational System and Structure

- Historical perspective on the educational system in India and its development a. Education in pre-independence India b. Evolution of Indian system of Education in post-independence.
- Conceptual frame work on the Structure, Aims and Functions
 - Elementary School system
 - Secondary School system
 - Higher Education system
- Alternative (Educational) System of Education
 - Non Formal System of Education
 - Open Learning
 - Distance Education
 - Adult and Continuing Education
 - Vocational Education
 - Inclusive Education

Unit : 4 Contemporary Concerns of Policies and Practices

- Nature and Focus of Education after Independence
- Different commissions – NPE (1986), POA (1992)
- Report of the committee of review of NPE (Rama Murthy)
- SSA, RMSA, RUSA

- Constitutional provisions and directive principles related to Education and their Implementation
- Right to Education – Right to information act
- Delors commission, National Knowledge commission, NCF for school and Teacher Education
- Issues and Challenges in Indian Education.

Mode of Transaction: Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Compile articles from newspapers, magazines, and the internet on educational issues. Prepare a report with suggestion for solutions.
- Seminar on Field of Educational studies

Reference

- Blackwell, Fritz (2004), India: A Global Studies Handbook, United States of America: ABC-CLIO, Inc., ISBN 1-57607-348-3.
- Desai, Sonalde, Amaresh Dubey, B.L. Joshi, Mitali Sen, Abusaleh Shariff and Reeve Vanneman. 2010. India Human Development in India: Challenges for a Society in Transition. New Delhi: Oxford University Press.
- India 2009: A Reference Annual (53rd edition), New Delhi: Additional Director General (ADG), Publications Division, Ministry of Information and Broadcasting, Government of India, ISBN 978-81-230-1557-6.
- Prabhu, Joseph (2006), "Educational Institutions and Philosophies, Traditional and Modern", Encyclopedia of India (vol. 2) edited by Stanley Wolpert, 23–28, Thomson Gale:ISBN 0-684-31351-0.
- Sripati, V. and Thiruvengadam, A.K. (2004), "India: Constitutional Amendment Making The Right to Education a Fundamental Right", International Journal of Constitutional Law, 2 (1): 148–158, Oxford University Press.

PC-3: PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Objectives:

Student will be able to

- understand the different aspects related to Development, Personality, Adjustment, learning and Individual Differences.
- analyze the theories of development, personality and learning and apply them in teaching learning situations.
- acquire knowledge about ways of assessing personality, learning, intelligence, Creativity, aptitude, interest and attitude.
- gain insight into educational implications related to development and learning

Unit -1 Human Growth and Development

- **Growth and development** –concept, principles, stages of development, developmental task-concept, developmental tasks of childhood and adolescence, educational measures.
- **Factors Influencing Development-** Neurological, Biological, Genetic and Environmental-educational implications.

- **Dimensions of Development** – physical, cognitive-Piaget's, Bruner's and Vygotsky's theories, Language –Chomsky's theory, Emotional, Aesthetic, Social – Eric Erikson's psycho-social developmental theory, Moral-Piaget and Kohlberg's theories-educational Implications.

Unit - 2 Personality and Adjustment.

- **Personality** – concept, different approaches to the study of personality, theories of personality – Freud, Adler, Jung, Karen Horney, Erich Fromm, Guilford, Cattell, Eysenck, Allport, Maslow, Rogers- their contribution to education, techniques of personality assessment.
- **Mental Health and Hygiene** :Concept, principles of mental hygiene, causes for mental ill health, educational measures for maintaining mental health of teachers and students, group dynamics – concept, classroom as a group, leadership styles- educational implications.
- **Adjustment and Personality Disorders** :Adjustment-concepts, areas, models and measurement of adjustment, adjustment mechanisms- meaning and types, problems of adjustment-stress, anxiety, conflicts and frustration- educational implications, Personality disorders-Psycho-physiological, psycho-neurotic, psychotic-meaning, nature, symptoms, causes, remedies and educational implications.

Unit -3 Psychology of Learning:

- **Learning-** Concept, nature, domains of learning- Cognitive, Affective and Psychomotor, factors influencing learning. Major Schools of Learning- Structuralism, Functionalism, Behaviourism, Gestalt,Psychoanalytical, Humanistic School and their implications to education
- **Theories of Learning-** Pavlov's Classical Conditioning, Skinner's Operant Conditioning, Kohler's Learning By Insight, Guthrie's Ontiguity Theory, Tolman Sign Learning, Gagne's Hierarchy of Learning, Ausubel's Meaningful Reception Learning, Bruner's Discovery Learning, Bandura's Observational Learning, Psychological Perspectives of Constructivism – concept and principles of learning, educational implications.
- **Issues Related to Learning** –Memory, Retention, Information Processing Model, Forgetting- concept, techniques for improving memory, causes for forgetting, transfer of learning – concept, types. Motivation – concept, types, theories of motivation, Maslow, Mechllend's achievement Motivation, educational implications.

Unit-4 Individual Differences:

- **Intelligence** – concept and theories of intelligence –Unitary Theory, Multifactor Theory, Spearman's Two Factor Theory, Group factor theory, Guilford's SI Model, Theories Of Sternberg and Gardner, Tests of Intelligence, Multiple intelligence and Emotional intelligence – concept, components and tests, educational implications. Creativity- meaning, factors, characteristics of creative children and fostering creative talents, educational implications
- **Intellectual Abilities**-Thinking, Reasoning, Problem Solving-concepts, trends in testing, educational measures for developing them.
- **Aptitude** – meaning, nature, types, assessment-aptitude tests, educational implications Interest – meaning, nature, assessment- interest inventories, educational implications. Attitude – meaning, dimensions, changing attitudes, assessment-attitude scales, and educational implications.

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Administration of psychological tests such as personality assessment tests, adjustment inventories, creativity tests, intelligence tests, emotional intelligence tests, aptitude tests, attitude scales, interest inventories-analyzing and interpreting the results.

- Collect the moral judgments taken from a sample of students in different situations and determine the stage of moral development according to Piaget's theory and prepare the report.
- Illustration of Erickson's Psychological Stages of Development by practically observing the behaviour of children and matching the behaviour with each stage and prepares the report.
- Identify symptoms of maladjustment through observing behaviours of children and prepare the observation report.

References

- Anitha Sharma, Payal Bhola, Psychology of teaching and learning , Garg Offset Printers, New Delhi, 2010
- Bernard H.W.: Mental Health in the Classroom, Mc Graw Hill Book Co. New York, 1970
- Bhatia, H.R, A text Book of Educational psychological, Delhi, university
- Bhatnagar, A.B Psychological Foundation Of Teaching & Learning Published Meerut Loyal Depot.
- Bhattacharya, Srinivasan " Psychological Foundation Of Education" Published Delhi, Atlantic,
- Bigge & Hunt "Psychological Foundation of Education" New York, Harper & Row Publishers
- Coleman J.C. Abnormal Psychology an Modern Life, D.B. Tarapooorevala Sone and Company, Bombay, 1970.
- Cronbach L.J., Educational psychology, New York, Harcourt
- Dandekar, W.N "Psychological Foundation of Education" Madras, Macmillan
- Elizabeth Hurlock, Child Growth and Human Development, Tata Mc Graw Hill Edition New Delhi, 1978
- Hall C.S and Lindzey G: Theories of Personality,(3rd Edition) Wiley Eastern Ltd, New Delhi, 1985
- Mangal S.K. ,Advanced Educational Psychology, Prentice Hall of India, Pvt.Ltd.New Delhi, 2009
- Mangal S.K. ,Essentials of Educational Psychology, PWI Learning Pvt.Ltd.New Delhi, 2012
- Manivannan M : Understanding Educational Psychology, Neelkamal Publications, Hyderabad, 2010.
- Mathur, Dr. S.S Development of learner and teaching learning process (2008), agrwarl publications. Agra
- Olson, W.C "Psychological foundation of the Curriculum"
- Praveena K. B. & Srinivasa K. S. (2012). Encyclopaedia of Advanced Educational Psychology Vol.1 & Vol.2. Anmol Publications. New Delhi.
- Susanta Kumar Parida " Psychological Foundation of Education"
- Thorpe L.P.and Scmullor A.M. : Personality- An Inter- disciplinary Approach, D Van Nostrand Co.New York 1962.
- Yelon S.L and Weinstein -A teacher's World- Psychology in the Classroom, L.W.Mc Graw Hill Book New York, 1977.

COURSE – 4 a : INTRODUCTION TO EDUCATIONAL RESEARCH AND STATISTICS

Objectives: By the end of the course the students are able to,

- Explains the different Sources of Knowledge, types, paradigms of Research.
- Elucidates meaning, purpose & characteristics of Educational Research.
- Illustrates different types of research.
- Discusses different paradigms of research.
- Organizes the related literatures
- Formulates the research problems
- Explains variables, hypotheses and sampling.
- Prepares a research proposal
- Illustrates different types of measurement scales
- Calculates, measures of central tendency.

- Computes measures of variability.
- Explains the Characteristics and applications of Normal probability curve.
- Explains different application of computes in research.

Unit I – Basics of Educational research

- Different Source of Generating Knowledge.
Concept of Scientific Inquiry and Theory development, Scientific method –Concept, Definition Assumption and Steps.
- Research in Education – Meaning, Purpose, Characteristics and Scope of Educational Research. areas of Educational Research
- Types of Educational Research – Classification based on purpose Fundamental or Basic, Applied and Action Research. Classification based on Method – Historical, Descriptive, Experiment.
- Paradigms of Research: Qualitative, Quantitative & Mixed research

Unit – 2- Review of Related Literature & Formulation of Research Problem.

- Purpose of Review at Different Stages of Research
- Identifying the Related Literature - Sources & Types, On line & Off line References. Organizing the related literature – recording of various references, notes taking.
- Formulation of a Research Problem – Sources, characteristics of a good research problem, Evaluation of Research Problem, Criteria for selecting the Research Problem. Defining & Stating the Research Problem, objectives & Research question in quantitative & qualitative research.

Unit – 3 - Variables, Hypotheses, Sampling and Preparation of a Research Proposal

- Steps of Educational research, Research Blueprint – Concept and Component.
- Variables – Meaning and Characteristics, Types and Interrelationship among different Types of Variables.
- Hypotheses – Meaning and Importance, Characteristics, Types and forms of hypothesis.
- Sampling - Concept of Population & Sample – Sampling unit, sample size, sampling frame, concept of representative & based sample. Types of sampling – Probability sampling & Non probability sampling. Probability sampling – Random sampling, stratified sampling, stratified random sampling, systematic sampling, cluster & multistage sampling. Non probability sampling - Judgment or purposive sampling, quota sampling, Incidental sampling (Convenient).
- Format of a research proposal

Unit – 4 - Educational Statistics and Computer Applications

- Nature of Data
- Meaning and Nature, Measurement Scales, Classification and tabulation of data, Graphical representation of data.
- Descriptive Statistics
- Measures of Central Tendency and Variability
- Relative position- quartiles, deciles, percentiles and percentile ranks
- Normal probability curve –Its properties and applications, skewness and kurtosis- their computation and uses.
- Standard scores, T scores and Stanine- computation and uses.
- Criteria for selecting statistical softwares- in research.
- Criteria for selecting software- SPSS, EXCEL and SYSTAT for data analysis in educational research work. Packages on statistics (meaning and applications)

Practicum

- Application of Scientific Method to solve classroom related problem
- Identification of ten Educational Research problems from current educational programmes and enumerate the research questions and objectives
- List ten Educational Problems related to Educational Management/ Educational Administration/ Educational Technology
- Collect 30 Educational Research studies and classify them based on method used.(Historical/Descriptive/Experimental)
- Collect 10 Qualitative, Quantitative and Mixed Research studies from survey reports classify and justify the method used.
- Make a Critical Analyses of review of related literature with respect to organization and note taking from dissertations/projects.
- Identify the criteria used for the selection of the problem and evaluate the selection from the given 10 Research Reports.
- Identify and classify the different types of variables from the given 10 research studies.
- Identify any 10 Research Problems and formulate the related Hypothesis
- Given 10 research studies, identify and justify the sampling method used by the researchers.
- Critically evaluate the given two research proposals.
- Collect 5 graphical representations (5 for each type) from Newspaper/ Journal/ magazines etc.
- Collect the Academic Achievement scores of any 2 sections of any/ class and calculate the Measures of central tendency and Interpret the results.
- Collect Mathematics achievement scores of any one class and plot the frequency polygon and interpret the nature of distribution.
- Collect 10 research studies from websites and identify the tool used and scale of measurement.
- Collect KSEB and PU Board data and use MS-EXCEL to classify and organize the data.
- Identify 10 research problems from any area of research from different websites and quota the source.
- From the given 10 studies suggest the statistical software (SPSS/ SYSTAT and EXCEL) and justify.

Practicum

- Selection of a problem and developing a research synopsis.
- Identify five qualitative research problem and prepare at least five research questions for each with clear research title.
- Make a research strategy. Decide the types of questions you will be asking. You might add your own, based on another source. Also ,you might use more than one in order to cover your topic.
- Make a chart or diagram of the different threads to your research considering the different perspectives you will be using to study them.(use three perspectives i.e. Strategies, data collection/analysis, and approaches.)
- A critical analysis of the scope, merits and limitations of various approaches of research in Elementary Education /Secondary Education.
- Plan & preparation of Qualitative Research proposal.
- Review of research report with regard to - Title or statement of the problem - Approach/Design - Research Hypothesis/Research Questions - Sampling - Tools - Statistical Techniques.

References

- Anpara, Vincent & Mertz Norma T. (2006). Theoretical Frameworks in Qualitative Research. SAGE Publication.
- Best J.W. (1986) Research in Education, New Delhi: Prentice Hall of India Pvt. Ltd. Borg, W.R. and Gall, M.D. (1983) Educational Research – An Introduction, New York, Longman, Inc.
- Creswell, John W. (2007). Qualitative Inquiry and Research Design: Choosing Among Five Approaches. SAGE Publication.
- Gupta, Santosh (1983) Research Methodology and Statistical Techniques, New Delhi : Deep and Deep Publisher.
- Kaul, Lokesh (1984) Methodology of Educational Research, New Delhi : Vikas Publications.
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TEC-1 TEACHER EDUCATION - I PRE-SERVICE AND IN-SERVICE TEACHER EDUCATION

Objectives : After completion of the course, the student-teachers will be able to:-

- To gain insight on concept, objectives and status of pre-service and in-service teacher education.
- To acquaint student-teachers with historical background of teacher education in India.
- To acquaint student-teachers with organization of pre-service teacher education programmes with respect to curriculum, infrastructure and resources needed.
- To examine the current pre-service and in-service teacher education programmes in terms of various policy documents.
- To critically examine the role of various regulating agencies of teacher education
- To understand the value and process of in-service education

Unit – 1: Teacher Education-Concept, Need and Objectives

- Concepts of Teacher Education
- Need and Importance of Teacher Education
- Objectives of Teacher Education at various levels
- Teacher Education in Ancient India
- Teacher Education in Pre- and Post-Independent India
- Comparative Study of Teacher Education in Various Countries (self-study)

Unit – 2 : Various Organizational Patterns of Teacher Education in India

- B.Ed. (One Year, Two Years, Distance Mode)
- B.Ed. Basic Education
- B.Ed. Special Education

- B.Ed. Integrated (Four Years)
- B.Ed. in Elementary Education
- Diploma in Elementary Education
- M.Ed. (Full time , Part Time & Distance Mode)

Unit – 3 : Broad Organization Patterns of Teacher Education

- Admission Process
- Planning and scheduling of course
- Curriculum Components
 - Foundation Course
 - Pedagogy Course
 - Engagement with field
 - Enhancing professional competence

Unit – 4 : In-service Education of Teachers

- Meaning of in-service teacher education
- Significance of in-service teacher education
- Objectives of in-service teacher education
- Various programmes of in-service teacher education like SOPT, PMOST
- Thrusts in in-service teacher education
- Designing of in-service teacher education some basic guidelines
- Various agencies of in-service teacher education
- Limitations of in-service teacher education

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Visit and preparing report on teacher education institutes regarding structure, infrastructure, teaching learning process, evaluation
- Study best practices of teacher education institutions
- Comparative Study of teacher education system in India and different countries
- Studying organization of different components in teacher education institutions (practice teaching, co-curricular activities, evaluation patterns, etc.)
- Studying the structure, modes and patterns of in-service programme
- Critical study of in-service programme in terms of their needs, relevance, planning, evaluation and duration
- Surveying the views of the practicing teachers regarding need and importance of teacher education. Based on the needs design an in-service teacher programme
- Preparation of a Proposal for Organizing an In-service teacher education programme
- Studying the difference between practices and demand in preparation of teacher

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CCS1 : SECONDARY EDUCATION-I

Rationale

The course intends to develop among the prospective teacher-educators a thorough understanding of secondary (includes senior secondary also) education as a specific stage of education with the perspective to lead into an area of specialisation. This course has a focus on orienting the students to the organisational structure, administration, policy and practice at the secondary stage of education. Along with the knowledge into the basic structure and function of secondary education, the course would guide them to critically analyse school practices, the programmes being implemented, make them aware of the leadership role of the central government, decentralisation of authority and financing, budget consumption and actions taken for the expansion and improvement of secondary education in the country. In addition it would sensitise the students about major concerns, challenges and research in the area of secondary education. The intention is to blend the academic theory and sessional activities with the field experience of the student

Objectives

The course intends to:

- Develop philosophical, sociological and psychological perspective on Secondary Education
- Develop critical understanding about current status of Secondary education in India
- Understand policy perspectives in decentralization of administration and management of secondary and senior secondary education

- Understand organizational structure and functions of institutions in administration and management of Secondary education at various levels
- Analyze various secondary education curricula exist in India and review with a focus on its criticality
- Develop perspective of inclusive education

Unit-I: Planning, Policies and Administration

- Educational Policies after independence; Secondary Education Commission, Indian Education Commission, National Policies of Education, National Knowledge Commission (Focused discussion on major recommendation with special reference to Secondary Education)
- Secondary Education in 5 year Plans
- Policy perspectives in decentralization of administration and management of secondary and senior secondary education- Local Bodies, SDMC, PTA
- Administration responsibility of different levels of central and state government; types of schools, Regulation of private school; matching supply-demand aspect of secondary education.
- CABE Committee on Universalization of Secondary Education – recommendations

Unit-II: Programmes and implementation strategies of Secondary Education

- Programmes and Strategies of Government of India implemented since independence to improve access, enrolment, retention and quality of Secondary education
- RMSA for achieving Universalisation of Secondary Education – programmes and strategies, its impact on quality enhancement
- National Vocational Education Qualification Framework (NVEQF)
- Role of authority and civil society groups in programme implementation
- Centrally sponsored schemes and state projects and programmes – the changes it brought in secondary education

Unit-III: Curriculum Pedagogy and Evaluation in Secondary Education

- Principles of curriculum development at Secondary Level
- National Curriculum Frameworks of Secondary Education, Common Core Curriculum incorporating work centred pedagogy.
- Relevance, integration, flexibility, contextuality and plurality determinants of curriculum at secondary level
- Pedagogical content knowledge for different subjects
- CCE and school based evaluation at Secondary stage; Formative and summative evaluation; norm referenced and criterion reference evaluation
- Alternative assessment at secondary education

Unit IV: Inclusive Education at the secondary education

- Concept, need and importance of inclusive education at the secondary level
- Perspectives on Inclusive education: human rights, diversity, social justice, equity and equality
- Recommendations of Education Commissions and Committees on restructuring policies and practices to respond to diversity in educational situations
- Shift from segregated education and integrated education to inclusive education
- Challenges of bringing all children into secondary school

Transactional Modalities:

- Lecture-cum-discussion, Panel discussion, Group Work, Library work, Activities, Projects, Collaborative Presentations
- School visits and sharing of experiences
- Seminar presentation by students on selected themes individually and collectively leading to discussion;
- Library readings on selected theme followed by group discussion;
- Study of documents and references, Reflective interaction with the peer group
- Workshops, assignments and group discussion around issues and concepts studies in theory
- Projects and assignments focusing on observation and interaction with children on specific theme

Sessional activities

- Prepare a status report on Secondary education in a district with reference to access, enrolment, participation and learning achievement
- Observe and report on the implementation of any one of the programmes to improve secondary education
- Collection, evidence based practices, Case study on the sustainability of the any one of the programmes of improving Secondary Education
- Analyse RMSA in the backdrop of CAFE committee on USE
- Analyse secondary education curriculum of different Boards (NCERT, State, ICSE)
- Group work and presentation on innovative assessment technique
- Preparing a report on the existing status of the teachers, method of recruitment and salary structure
- Conducting a survey of secondary schools on the chosen area on the causes of under achievement and suggest measures to improve
- Visits of different types of secondary schools and preparation of school profiles
- Conduct interview with teachers/students/parents of different schools and prepare a report on problems of secondary education.
- Survey of educational needs of disadvantaged/students with disabilities
- View films / videos on issues related to secondary education (Stand and deliver, India untouched, darker side of India, videos on talks of Abdul Kalam, and many other who speak for education)

* The sessional activities are only suggestive. The Institutes may design suitable activities based on the units of the course. This may also be given as group work and discussions could be held during tutorial sessions

Suggested Reading

- NCTE (2009) National Curriculum Framework for Teacher Education, New Delhi.
- Govt. of India (2005). National Plan of Action for Children, 2005: Department of Women and Child Development, New Delhi
- Report of the Education Commission (1964-66).
- Report of the National Commission on Teachers (1983-85).
- National Curriculum Frameworks for Teacher education, 2009
- Report of the Delors Commission, UNESCO, 1996
- National Policy of Education 1986/1992.
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- Malhotra, P.L. (1986) School Education in India: Present Status and Future Needs NCERT, New Delhi

TC-1 SELF-DEVELOPMENT

Objectives : After completion of the course, the student-teachers will be able to:-

- To understand what you are and what you want to be?
- To make self exploration and self evolution.
- To know oneself and through that knowing entire existence.
- To recognize one's relation with every unit in existence and fulfilling it.
- To know human conduct, human character and to live accordingly.
- To being in harmony in one self and in harmony with entire existence.
- It is a process of reflecting on the linkages between the self and one's professional practice.

Activity – 1

- Themes such as gender, society and education, 'disability', psycho-social dimensions of exclusion, and inclusive education will be central to these workshops.
- Sessions on mental and physical well-being (through modalities such as Yoga), will also be interwoven.
- Happiness, & Harmony: with body, in family, in society, in nature, in existence
- Realization, understanding, desiring, thinking, selecting such as, *Shanti, Santosh, Anand*.
- Human Values: *Swatantrata, Swarajya, Moksha*

Mode of Transaction: Lecture-cum-discussion, workshop sessions, assignments, presentations by students

TC-2 COMMUNICATION SKILLS AND EXPOSITORY WRITING

Objectives : After completion of the course, the student-teachers will be able to:-

- Enhance the ability of the graduates to listen, converse, speak, present and explain ideas in groups and before an audience.
- Use of ICT in effective communication.
- Understand about writing skill and enhance their expository writing skill.
- Implement their knowledge of communication in classroom discussion and daily life.

Activity – 1

- Analysing verbal and non-verbal components of various personalities
- Practicing Extempore Speech, Debate, Role Play, Pick and Act
- Dramatization – Executing a play
- Identifying and analysing effectiveness of non-verbal components in cartoon films
- Practicing electronic communication

(The above mentioned activities are only a few guidelines. Teachers can develop any appropriate activities as per the requirement of the students)

Activity - 2

- Writing an essay on any topic
- Writing a story with a clear message
- Writing a report on any current events
- Writing a poem
- Writing description about a given picture
- Creative Writing
- Reflective writing

(The above mentioned activities are only a few guidelines. Teachers can develop any appropriate activities as per the requirement of the students)

Mode of Transaction: workshop sessions, assignments, presentations by students Activities and Firsthand experience

Practicum

- Workshop on Development of Expository Writing skills for seven days.
- Workshop on Communication skills for ten days.

References

- <http://gujarat-education.gov.in/education-citizen-act-rules.htm>
- www.ugc.ac.in
- www.education.nic.in
- www.scribid.com
- HNGU Handbook-I & II

TC-6 DISSERTATION

SEMESTER – I INTER-SEMESTER BREAK (ISB)

Activity – 1 : Dissertation

- Students will explore the areas of educational research.

- Identification and Statement of the Problem
 - Writing Research Objectives
-

OEC-1 Personality Development and Communication Skills

Objectives:

At the end of the course the students will be able to:

1. develop an awareness of the concept and dimensions of personality.
2. understand the relationship between education and personality development.
3. understand the factors of mental health and the role of education in its development.
4. analyze the components of effective classroom communication.
5. develop insight into the skills of effective classroom communication.

Course Content

Unit 1: Personality Development and Education

- Education: Analysis of the concept of Education, Process and Product, Aims of Education
- Role of different agencies in Personality Development: Home, School, Society and Media.
- Personality: Concept, Nature, Dimensions – Physical, Intellectual, emotional, linguistic, moral and spiritual; Meaning and Development of Self Concept, Self Confidence, Self Esteem, Self Actualization and Leadership.

Unit 2: Mental Health and Adjustment

- Adjustment: Concept; Mechanisms of Adjustment: Direct, Indirect: Defense Mechanisms – Rationalization, Displacement, Reaction formation, Projection, Sublimation.
- Mental Health: Concept, importance, Factors affecting Mental Health: Anxiety, Frustration and Conflict: Role of education in promoting mental health.
- An analysis of the characteristics of Mentally Healthy Person

Unit 3: Communication and Education

- Communication: Concept, Nature and significance
- Types of Communication: Inter and Intra Personal Communication; Small group, Large group and Mass Communication; Modes of Communication: Verbal and Non Verbal Communication.
- Concept of Effective Communication; Barriers of Communication – Physical, Social, Semantic, Psychological, Personal and Instructional

Unit 4: Communication in Classroom

- Teaching as a communication process: Analysis of classroom communication in terms of its components – Teacher, Student, Curriculum and Methods of Teaching.
- Concept and criteria of effectiveness of classroom communication: presage, process and product.

- Role of devices (teaching learning material) and technology (computer and internet) in effective classroom communication
- Communication and Teaching Technology: Principles and methods of Teaching. Training in Teaching - Micro Teaching: Meaning, importance and Micro Teaching Cycle
- Instructional Skills – Micro Teaching – Skill of Introducing, Skill of Questioning, Explaining, Skill of Illustrating with Examples, Skill of Stimulus Variation and

Transaction mode:

Lecture cum demonstration, Lecture cum discussion, Seminars, Panel discussion, Group discussions etc.

Sessional Work:

- Practice and feedback on specific skills of teaching (Microteaching)
- Visit to RIMSE for personality development sessions
- Practice and feedback on communication skills

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1. Barker. L. Larry (1978). *Communication*. New Jersey: Prentice Hall.
2. Bigner I. J (1983). *Human Development*. New York: Macmillan Publishing Co.
3. Cat Wright D.S (1974). *Introduction to Personality*. Chicago: Rand McNally College Publishing Co.
4. Cariag, R. Members W & Clarizio (1975). *Contemporary Educational Psychology*. New York: John Wiley & Sons.
5. Dennis (2001). *Child Psychology & the Teacher*. 7th edition, London: Continuum.
6. Dominick Joseph. R (1993). *The Dynamics of Communication*. New York: McGraw Hill Inc.
7. Kumar Keval (2000). *Mass Communication in India*. Mumbai: Jaico Publishing House.
8. Kumar, K. L. (2000). *Introduction to educational Technology*. New Delhi: New Age International Publishers.
9. Mangal, S.K(1994). *Technology of Teaching*. Ludhiana: Tandon.
10. Sampath. K (2000) et. Al. *Introduction to Educational technology*. Bangalore: Sterling Publishers Pvt. Ltd.
11. Sandhi Krishnan(1980). *Problems of Communication in Developing Countries*. New Delhi: Vision Book Pvt. Ltd.
12. Sharma, K. A. (2001). *Foundations of Educational Technology-Theory, Practice and Research*. New Delhi: R. Lal Publishing House.

EDOE 1 : Educational Assessment and Evaluation

Objectives

After the completion of the course, the students will be able to

- develop an insight into different tools and techniques of evaluation.
- comprehend various models of evaluation.
- get acquainted with the construction and standardization of various types of evaluation tools and their administration, analysis, interpretation, and feedback
- apply the appropriate assessment and evaluation technique in actual classroom teaching and learning forum

Unit -1 Evaluation:

Concept, types and methods of evaluation. Conceptual analysis and discriminative features of the following concepts –measurement, testing, assessment, appraisal and evaluation. Types of evaluation- based on purpose; placement evaluation, formative evaluation Diagnostic evaluation and summative evaluation, based on content of evaluation maximum performance and typical performance based on nature of data,

Qualitative and quantitative evaluation- based on method of interpreting results of tests -. Norm referenced and criteria referenced measurement. Models of evaluation.

Unit-2 Standardization of Tools:

Issues – meaning of teacher made and standardized test, relative merits and of the use, general procedure for Standardization of tools measuring different types of variables yielding qualitative data, steps of Standardization of an achievement test, Validity –Types and methods of measuring the Validity.

Reliability- Types and Methods of measuring, factors influencing Validity and Reliability of the test.

Unit-3 Qualitative tools of Evaluation - Development and Standardization:

Taxonomy of Educational Objectives and Types of item for different measuring tools for qualitative assessment measures- observational techniques, inventories, hand book record, autobiography, observation, case study, Sociometry, Grading and Standardization of these Tools.

Unit-4 School testing:

School testing, trends and Issues accountability and reform, testing in classroom interaction, main streaming, natural assessment of educational progress, current measurement, trends and issues.

Transaction mode

The course material will be transacted utilizing the different modes like group discussion, seminar, PowerPoint presentation, project work, activities and paper presentations.

Sessional Work

1. Construct a few test items for NRT and CRT, and subject them to item analysis
2. Establish appropriate type of validity and reliability for certain tests
3. Prepare any one qualitative tool and analyze the data obtained on it
4. Conduct sociometry and analyze the data obtained
5. Critically analyze the present evaluation procedure at different levels of schooling and teacher education programs

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1. Gronlund, N.E. : Measurement and Evaluation in Teaching, 3rd Ed, Mcmillan Co., N.Y. 1976.
2. Martuza, U.R. : Applying Norm-referenced and criterion-referenced Measurement in Education, Allyn and Baconn, Inc., Boston, 1977.
3. Nicko, A.J. : Educational Test and Measurement – An Introduction, Hart – Court Brace Jovanevich, Inc., New York, 1983.

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7. Tuckman : Measuring Educational Outcomes – Fundamental of Testing, Hart – Court Brace Jovanevich, Inc., New York, 1975.
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12. Martusa, U.R. : Applying Norm – Referenced and Criterion –Referenced Measurement in Education. Allyn and Bacon, Inc., Boston 1977.
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SEMESTER – II

TS-1 CURRICULUM, PEDAGOGY AND ASSESSMENT (ELEMENTARY)

Objectives: After completion of the course, the student-teachers will be able to :

- Understand various schemes & programmes of Govt. for elementary education.
- To make effective practices with various curriculum transaction strategies.
- To practice research trends in elementary education
- To actively engage with students after getting perception on various forms of learners engagement & pedagogies.
- To select and use appropriate assessment to meet the needs of the students.
- To practice continuous assessment of students for all sound development.

Unit – 1 : Issues & Concerns in Elementary Education

- SSA : Concept and Function
- Major quality dimensions of elementary education and Quality monitoring tool of NCERT.
- Quality issues at upper primary stage:- teacher qualification, competency, subject specific deployment in schools, academic support through BRCs/CRCs, training needs of teachers, classroom based support and supervision issues.
- Alternative Strategies for achieving UEE -
- Schemes and programmes to achieve UEE – OBB, APPEP, DPEP, SSA, Janashala, NPEGEL, Mid Day Meals, Free Text Books, School Readiness Programmes, Residential Schools.
- Open schools Schools and National Institute of Open Schooling.
- Non-formal Education System
- Role of NGOs.

Unit – 2 : Teachers and Curriculum Transaction Strategies

- Teachers and Pedagogical Attributes
- Capability Building, Reform Needs and Improvement of the System; Building Accountability
- Analysis of Elementary Education Curriculum

- Role of ICT
- Research Trends in Elementary Education

Unit – 3 : Pedagogy

- Child centered pedagogy: Process of knowledge construction for development of concepts, understanding, logical reasoning, critical thinking and problem solving.
- Forms of learner’s engagement: observing, exploring, discovering, analyzing, critical thinking and reflection, contextualization, multiple interpretations, collaboration.
- Pedagogical analysis of the subject contents: Critical Pedagogy. Critical analysis of the pedagogy prescribed in the educational thoughts of Socrates (dialogue), John Dewey, Tagore, Gandhi, J. Krishnamurthy, Sri Aurobindo, and Gijubhai with special reference to their relevance in teaching-learning.
- Innovative Educational Programmes in India
 - EKALAVYA (Madhya Pradesh);
 - Mirambika Elementary Teacher Education programme (Gujarath)
 - The Anveshana experience;
 - Lok Jambush Rajasthan.

Unit – 4 : Assessment Process

- Pupil Assessment Techniques
- National Expert Group on Assessment in Elementary Education (NEGAE)
- Concept of Evaluation & CCE
- Continuous and comprehensive evaluation
- Types of evaluation
- Summative – formative
- Diagnostic
- Programme evaluation
- Achievement test – Essay type, Short type and Objective type
- Student records
- Cumulative records
- Progress reports, grading system, class school, School Grading.

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Make a critical review on schemes and programmes to achieve UEE in your state.
- Conduct a survey in a school to assess quality issues, and make an action plan to resolve it.
- Visit DIET of your district to review on types and trends of research, actual practices in the institution and prepare a report on variation, between national or international trend (if any)
- Conduct an orientation program on building accountability

- Prepare a lesson on any arduous topic child centered pedagogy, present it in class, and analyse the effectiveness of used pedagogy
- Find out the best learning engagement method of elementary level student, after experience with them.
- Prepare a report after analysing the innovative educational programmes in India

TS-1: CURRICULUM, PEDAGOGY AND ASSESSMENT (SECONDARY AND SENIOR SECONDARY LEVEL)

Objectives : After completion of the course, the student-teachers will be able to:-

- Understand the problem and challenges related to secondary and senior secondary education.
- Examine the status of development of secondary and senior secondary education in India after Independence.
- Reflect on various issues related with secondary education
- Understand the interventions to solve the problems and issues related to alternative schooling at secondary schools.

Unit – 1 : Quality in Secondary Education

- Concepts, indicators of quality, setting standards for performance
- Present status of quality education in India (status and prospects) - Delor's Commission Report regarding quality- Professional enrichment of secondary teachers (different in-service programmes for ensuring quality, - different agencies - SCERT – NCERT – CIET – NUEPA – IASE, etc.

Unit – 2 : Issues & Concerns in Secondary Education

- Challenges related to universalization of Secondary Education.
- Problems and Strategies of Alternative Schooling at Secondary school Stage.
- Challenges / strategies / intervention in relation to access, enrolment, dropout, achievement and equality of Educational opportunities.
- Problems of education for girls, disadvantaged and differently abled children and slow learners and interventions to solve the problems.
- Problems of classroom discipline, under achievement, lack of motivation, slow learners, delinquency and maladjustment.
- Issues of quality in secondary and senior secondary education.
- Management system of secondary education - role of Department of Education, Directorate, Inspectorate and NGO's.

Unit – 3 : Secondary Education Curriculum

- Concept, components and determinants of curriculum.
- Principles of curriculum construction.
- Criteria for selection and organisation of content and learning activities. Secondary School curriculum: features, principles, relevance.
- Critical appraisal of present Secondary School curriculum in the state.

Unit – 4 : Assessment and Evaluation in Secondary Education

- Meaning nature and functions of evaluation & assessment, difference between assessment and evaluation, testing, appraisal and examination, Types of assessment - formative, diagnostic and summative assessment.
- New trends in evaluation – grading , internal assessment ,semester system, CCE
- Critical appraisal of the present evaluation system at secondary school level.

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- List out the training programmes organized by NUEPA/NCERT in previous sessions and find out number of teacher educators benefitted from it mentioning various current issues of training.
- List out the nation parameters of quality education in India and examine the quality of secondary education in your state.
- Critical review on education management system of secondary school education
- Conduct a survey in a school to assess quality issues, and make an action plan to resolve it.
- Visit secondary teachers training in your district to review on types and trends of research, actual practices in the institution and prepare a report on variation, between national or international trend (if any)
- Evaluation of assessment process in any school and write about its merit and demerits.

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- Srivatsava D.S and Sarita kumara (2005) curriculum and instruction, Isha books new Delhi

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TS-1 POLICY, ECONOMICS AND PLANNING (ELEMENTARY)

Objectives : After completion of the course, the student-teachers will be able to:-

- Gain insight into the vision and mission of Elementary Education in the country.
- Develop understanding for enhancing learner’s achievement.
- Reflect on various concerns of Elementary education
- Gain insight into factors promoting success and participation in quality in Elementary education.
- Develop understanding about quality dimensions of Elementary education

Unit – 1 : Vision and mission

- Vision and Mission of Elementary Education
- School Systems across the States
- 12th Five-Year Plans –Objectives, key issues and focus.
- Constitutional Provisions, Right to Education and its implications
- Quality Assurance in Elementary Education
- Innovative Approaches: Activity Based learning Experiment
- Responsibility between the Union Government and the States.

Unit – 2 : Concerns in Elementary Education

- School Effectiveness, Classroom Climate and Teacher Attributes, Rewards and Punishment/ Order and Discipline, Law and Order in the Society and its Effect on School
- Systemic Reform- Strengthening Community Participation; Role of PTC/ MTC/SMC
- Management of Resources: Manpower Planning, Recruitment; Budget Constraints Planning for School
- Inspection, Supervision and Monitoring

Unit – 3 : Policies and Programs of Elementary Education

- District primary education programme-goals and strategies.
- Sarva Shiksha Abhiyan & RTE Act 2009- goals and specific programme interventions at national level and in respective states to improve access, enrolment, retention/participation and achievement.
- Monitoring, research and evaluation of specific schemes like mid-day meals, establishments of VEC and different incentive schemes and achievement levels.

Unit – 4 : Economic and Planning of Elementary Education

- Meaning, nature and scope
- Economic development and financing of education
- Financing of education in India: Center- State relationship, mobilization of resources
- Write a report on Criteria of resource mobilization and resource utilization

- Cost – benefit analysis in Education

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Conduct a play in school to generate awareness among students & teachers on Child Right.
- Case study of a school or some innovative practice under SSA
- Preparation of research design on a theme, discipline and RTE act. 2009
- Visit a school for reporting on access, and enrolment/ retentions of girl students and give suggestions for improvement.
- Critical Analysis of Research Studies on programs and policies related to Elementary education.
- Write a report on Criteria of resource mobilization and resource utilization
- Each student is required to prepare and present in a seminar a status report on economic development & financing of education.

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- Sharma, Ram Nath (2002): Indian Education at the cross road. Shubhi Publications.
- Singhal, R.P. (1983) Revitalizing School complex in India, New Delhi.
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EDSC 2.4 : Educational Planning and Finance (Secondary)

Course Content :

Unit 1 :Educational planning

- Concept, need, importance of planning, Types of plans, approaches to planning – social demand, Man power, Rate of retention, Cost-benefit approach, Timbergan model; database demographic, economic, financial, institutional utilization of statistics – teacher, student, classroom, institution, infrastructural development, Concept, scope and nature of Institution Planning, Need and importance of Institution Planning, Types of Institution Planning, Process of Institution Planning in India.

Unit 2 Introduction to Secondary & Senior Secondary Education

- Meaning, aims ,objective of secondary & Senior Secondary education
- Purpose, function & Indigenous system of Secondary education.
- Secondary Education in India – Historical Perspective, pre and post-independence.
- Constitutional Provisions and centre-state relationship in India.
- Recommendations of various committees and commissions: Secondary Education Commission, Kothari commission, Programme of Action, 1986, NPE, Ramamurti Review Committee Janardhan Reddy Committee, Yashpal, Committee, RMSA and NCF-2005.

Unit 3 :Educational finance

Nature and Types of Finance, Principles of public finance and its application to educational finance concept, need and importance of budget, process of budget making; Accounting and quality auditing concept need procedure resources for education, classification identification, mobilization, utilization etc. resource allotment at various level and functional outlay.

Unit:4 Principles and techniques of Educational Planning

Formulation of aims and objectives, Methods and techniques of planning, Approaches to Educational Planning.

- Social demand approach
- Man-power approach
- Cost benefit approach
- Concepts
 - Optimal analysis
 - Input and output
 - Marginal analysis
 - Programming
- Target and control figures, Tools for Planning, New approach to planning
 - Planning
 - Adoption
 - Execution

Transaction Mode:

Lecture, Group Discussion, Group Activities, Field Visits, Practical, Debate, Seminar presentations, tutorial, Self Study, Brain Storming

Sessional Work :

1.Prepare a budget for a teacher training institution (D.Ed, B.Ed, Composite College)

2. Visit a n institution and prepare a report regarding receipt and utilization of grants
- .3. Prepare a draft plan for improving the present status of a teacher training institution
4. May take up any other relevant activity regarding planning and financing for educational development

References :

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2. Education – A study of Educational Financing, New Delhi, Shabd Sanchar
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6. Karnten J.J : Financial Decision making, New Delhi, Prentice Hall, 1984.
7. Mathur, I : Introduction to Financial Management, New York, McMillan Publishing House Co. Inc, 1982.

TS-1 Education of the Challenged - I

Objectives

After studying this Course the students will be able to,

- Explain the basic concepts in Special Education
- Trace the history of Special Education
- Differentiate the concepts relating to disability, Impairment and Handicap
- Trace the changes in the terminology to designate challenged children
- Describe the natures classification of Mentally challenged
- Develop skills of identifying and assessing Mentally challenged
- Explain Curriculum and strategies of Mentally challenged children
- Explain the nature, types, causes of Learning Disabilities
- Describe the strategies of assessing Learning Disabilities
- Explain the natures, causes and types of Learning Disabilities children
- Explain the methods and techniques of teaching and managing Learning Disabilities children

Unit- 1 Introduction of Special Education

- Basic Concepts-Exceptionality, Special Education changing Concepts of Disability-Disability, Impairment, Handicap, Challenged Children; Classification of Disabled Children
- Approaches to Special Education-Segregation –effects of negative labelling, merits and demerits of Segregation; Integration, Concept of Inclusive Education; merits and limitations of Integrated approaches, Concepts of Normalization, Main streaming
- Historical development of Special Education in India and Abroad(European Countries and USA)
- Programmers of IED in India, Disability Act 1995
- Education Commissions recommend action about Special Education

Unit-2 Education of Mentally Challenged

- Concept of Mental Retardation- Definition, Nature, Classification- Changing Criteria of Classification. Tools and techniques assessment of Mental Retardation- clinical types of Retardation
- Etiological factors, prevention of Retardation- Impairments associated with retardation; - Effects of Retardation on development
- Education of Educable Retardation(EMR)- meaning, characteristics, Teaching principles and procedures
- Training of Trainable Retardation(TMR)- Meaning, characteristics, principles and procedures of training programs
- Managing Severely Retarded- principles and procedures- Legal provisions and facilities for Mentally Challenged- Educational provisions for the Mentally Challenged in Karnataka
- Problems of managing Mentally Challenged in home setting

Unit-3 Management of Brain Injured Children

- Cerebral palsy; Meaning and types; characteristics of different types; needs and problems; causes- Structure and functions of Central Nervous System-Educational provisions for CP Children in India- Social stigma on epilepsy

- Managing Cerebral Palsied Children- Principles; Educational programmes; training strategies, prosthetic devices; treatment procedures
- Epilepsy- Meaning; Social implication; Nature, types and characteristics of

Unit-4 Education of Children with Learning Disabilities

- Meaning, and characteristics of Learning Disabilities- Localization of Cerebral(brain) functions-A historical perspective on Learning Disabilities
- Causes of Learning Disabilities- Description of types of Learning Disabilities
- Identification and assessment of Learning Disabilities in reading, writing, spelling, arithmetic, orientation. (perceptual)
- Remedial programs alternative evaluation, approach; Individual Education plan (IEP) and Group Education Plan(GEP)- Role of parents and teacher in remedial programs- Education programs for L.D children in India with special reference to Karnataka

Transaction mode

The course material will be transacted utilizing the different modes like, group discussion, seminar, PowerPoint presentation, project work, activities and paper presentations.

Sessional Work :

1. Visit to school of mentally challenged, observe and report
2. Observe and study a cerebral palsted child and analyses the behavioral problem level
3. Analyse learning difficulties by administering some tests to a small group of suspected L.D children
4. Attempt a small survey in a school with the consultation of teacher, to identity L.D children
5. Visit a family with retarded child interview parents and analyses their problems in managing the MR child
6. Collect the opinion about epilepsy from randomly selected people and analyses the data
7. Consult a specialist in Ayurveda to find out whether there is any treatment to CP and epilepsy in Ayurveda
8. Talk to a retarded child and try to assess the range of his/her abilities

References :

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2. Zloyd M Dunn – Exceptional Children in the schools, Holt, Richard and Winston, Inc. New York, 1973.
3. Smith & Neisworth : The Exceptional child – A functional approach, Mc Graw Hill Book Company, New York, 1975.
4. Panda K.C. : Education of Exceptional children, Vikas Publishing House, New Delhi, 1997.
5. Lloyd M.Dunn : Exceptional children in the schools, Holt, Rinchart and Winston, Inc, New York, 1973.
6. William M Cruckshank and G.Orvilla Johnson : Educational and Exceptional children and youth, Eaglewood Cliffs, Prentice Hall, Inc., N.J. 1959.
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8. Thomas C Lovitt : Introduction to Learning Disabilities, Allyn and Bacon Toranto, 1989.
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TS-1 EDUCATIONAL TECHNOLOGY AT ELEMENTARY LEVEL

Objectives : After completion of the course, the student-teachers will be able to:-

- To understand about Policy and Programs for developing ICT in Education

- To enable the trainees to understand the Role of ICT in education
- To enable the trainees to prepare and use of ICT and Self instructional material in Education.
- To enable the trainees to prepare instructional aids in classroom instruction
- To enable the trainees to prepare and use of work book, worksheet and author work
- Understand the scope of ICT and its applications in teaching learning.
- Understand the means of ICT integration in teaching learning.
- Understand the computer components and software and hardware approach in education.

Unit – 1 : Effectiveness through ICT

- Educational Policies related to ICT in Education
- Approach to ICTs
- Infrastructure
- ICT-Enhanced Content
- Committed and Trained Personnel
- Financial Resources
- Integration

Unit – 2 : Instructional Technology

- Usage of communication,
- Principles in Instructional Technology,
- Development of Computer Aided learning material
- MS Word, MS Power Point, MS Excel

Unit-3 Web Based Learning

- www, Domain, Hosting, Browser, Search Engine
- Internet: Internet application in class rooms teaching
- E-learning/Online Learning

Unit – 4 : Improving Policy Planning and Management

- Management of Institutions and Systems
- School: Admissions, student flow, personnel, staff development, facilities.
- System: School mapping, personnel payroll, MIS, communication, information,
- Management of Policy Making
- Storage and analysis of data, Piloting and Evaluation

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Workshop on Information & communication basics.

- Preparation and presentation of slides for teaching a topic at the school level.
- Critical analysis of Teaching aids and their applications in instruction and learning
- Critical analysis of a computer based media packages with reference to its use in learning process.
- Critical analysis of Courseware and their applications in learning
- Critical analysis of a computer based courseware with reference to its use in learning process.
- Critical analysis of the different research reports based on data analysis and interpretation.

References

- Anderson,Neil. Equity and Information Communication Technology (ICT) in Education. Peter lang Pub. New York
- Vrasidas, Charalambos et. al. ICT for Education, Development, and Social Justice. IAP Inc.
- Abbott , Chris . ICT: Changing Education. Routledge
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- Huang , Ronghuai et. al. ICT in Education in Global Context: Emerging Trends Report 2013-2014. Springer

TS-1 EDUCATION TECHNOLOGY AT SECONDARY/SENIOR SECONDARY LEVEL

Objectives : After completion of the course, the student-teachers will be able to:-

- Understand the scope of ICT and its applications in teaching learning.
- Understand the means of ICT integration in teaching learning.
- Understand the computer components and software and hardware approach in education.
- Know the instructional applications of Internet and web resources.
- Understand the process of using the application software for creating documents, database, presentation and other media applications. -
- Develop awareness about uses of computer technology in teaching learning training and research,

Objectives:

The student will be able to

- understand about the meaning, nature, scope and significance of Educational Technology and its important components.
- understand the use of Information and Communication Technologies in Education.
- distinguish between different forms of educational technology.
- acquaint with emerging trends in Educational Technology along with its resource centers.

- understand the need and importance of learning in digital world.
- know the recent innovations and future perspectives of Educational Technology

Course content

Unit – 1 Introduction to Educational Technology

- Concept and Objectives of Educational Technology
- Meaning, Nature, Scope and significance of Educational Technology
- Components of Educational Technology: Software, hardware.
- Forms of Educational Technology : Teaching Technology, Instructional Technology and Behaviour Technology
- Resource Centers of Educational Technology – CIET, EMMRC, IGNOU, SIET, CES, UGC

Unit – 2 Information and Communication Technologies in Education

- Meaning, concept and scope of Information and Communication Technologies in Education
- Concept and models of communication
- Classroom Communication
- Types of communication - verbal and non-verbal
- Barriers to Communication

Unit – 3 Learning in a Digital World

- Fundamentals of Computer
- Operating System Software and application software
- Computer Assisted Instruction / Computer Assisted Learning
- Programmed Instruction / Programmed Learning
- Internet applications in education – Search engines, U-Learning, e-resources, e-publishing, e-interaction.

Unit - 4 Trends in Educational Technology

- Technology for Flipped Learning and Integration of online, hybrid, and collaborative learning
- Assistive technologies in the classroom
- Massive Open Online Course (MOOC)
- Future Trends – Holography
- Evaluation using Technology
- Research Trends in Educational Technology

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Conducting a digital project on any topic of your choice
- Preparation of programmed instructional material for the teacher trainees.
- Visit to local educational technology resource centers.
- Preparing documentation on Assistive Technologies
- Creating e-interaction groups

- Preparation of trend report on researches educational technology.
- Workshop on Information & communication basics.
- Preparation and presentation of slides for teaching any topic at the school level.
- Critical analysis of the different instructional packages developed by different agencies/institutions.
- Critical analysis of database software including open source.
- Critical analysis of Teaching aids and their applications in instruction and learning
- Critical analysis of a computer based media packages with reference to its use in learning process.
- Interventions of educational technology in the current practices of teacher training programmes in India. Preparation of Learning Object Repository (LOR).
- Critical analysis of Courseware and their applications in learning
- Critical analysis of a computer based courseware with reference to its use in learning process.

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- Mac Bride Scan Communication and Society (1982). Many Voices - one world. New Delhi: Oxford and IBM Publishing Co. Ltd.
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PC 2 : HISTORICAL, POLITICAL AND ECONOMIC FOUNDATIONS OF EDUCATION

Objectives : After completion of the course, student-teachers will be able -

- To acquaint the students with the political economy of education.
- To develop among the students an understanding of the financial aspects of education.
- To understand the Pre-independence and post-independence development of education in India.
- To understand the factors from historical perspective that contributed to present education system.
- To explain the important features of various reports, commissions and policies of education during pre and post independence development of Education - in India.

Unit – 1: Foundation of Education

- Foundation of education: Meaning, need, nature, concept, type and role in shaping education.
- Historical Perspective of Education
- Political Perspective of Education
- Economical Perspective of Education

Unit – 2: Historical Foundation of Education

- Origin and development of modern education in India.

- Education in India during – Vedic, Buddhist and medieval , Islamic Periods
- Education in Brahmanic Period, Education in Buddhist Period, Education in the Medieval Period, Education in Islamic Period : Concept, Ideas, Agencies of Education, Organisation of Education, Teacher-Pupil relationship and their duties, curriculum, methods of Teaching, Women Education, relevance to the present day education.

Unit – 3 : Political Foundation of Education

- Relationship of Education and Politics with special reference to Democracy and Secularism in Indian context
- Multiple School Contexts- rural/urban; minority/denominational/ government
- Educations and Democracy, Constitutional Provisions for Education, Nationalism and Education.
- Study and Review the impact on Indian Education of the following Pre independent policies : Macaulay’s minutes ; Wood’s dispatch ; Hunter’s Commission ; Sargent’s Report ; Sadler Commission 1917-19
- Study and Review the impact on Indian Education of the following post- independent policies : University Education Commission ; Constitutional Provision of Education ; National Policy on Education, (1986) ; Programme of Action (1992) ; NCF (2005) ; NCFTE (2009)
- RTE Act 2009
- Secondary Education Commission
- Kothari Commission (1964-66)

Unit – 4 : Economic Foundation of Education

- Formation of Human Capitals
- Knowledge Industries and knowledge occupations
- Contribution of education to development
- Education and labour market: Investment in education, skill based education
- Youth unemployment and education
- Economics of brain drain
- Educational Financing: Elementary, Secondary and senior secondary school level

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Seminar on Perspective of education
- Review of related literature to justify the role of Political/Economic/Historical foundation of education in shaping of education.

References

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TS-2 Educational Assessment and Evaluation

Objectives

After the completion of the course, the students will be able to

- develop an insight into different tools and techniques of evaluation.
- comprehend various models of evaluation.
- get acquainted with the construction and standardization of various types of evaluation tools and their administration, analysis, interpretation, and feedback
- apply the appropriate assessment and evaluation technique in actual classroom teaching and learning forum

Unit -1 Evaluation:

Concept, types and methods of evaluation. Conceptual analysis and discriminative features of the following concepts –measurement, testing, assessment, appraisal and evaluation. Types of evaluation- based on purpose; placement evaluation, formative evaluation Diagnostic evaluation and summative evaluation, based on content of evaluation maximum performance and typical performance based on nature of data,

Qualitative and quantitative evaluation- based on method of interpreting results of tests -. Norm referenced and criteria referenced measurement. Models of evaluation.

Unit-2 Standardization of Tools:

Issues – meaning of teacher made and standardized test, relative merits and of the use, general procedure for Standardization of tools measuring different types of variables yielding

qualitative data, steps of Standardization of an achievement test,
Validity –Types and methods of measuring the Validity.

Reliability- Types and Methods of measuring, factors influencing Validity and Reliability of the test.

Unit-3 Qualitative tools of Evaluation - Development and Standardization:

Taxonomy of Educational Objectives and Types of item for different measuring tools for qualitative assessment measures- observational techniques, inventories, hand book record, autobiography, observation, case study, Sociometry, Grading and Standardization of these Tools.

Unit-4 School testing:

School testing, trends and Issues accountability and reform, testing in classroom interaction, main streaming, natural assessment of educational progress, current measurement, trends and issues.

Transaction mode

The course material will be transacted utilizing the different modes like group discussion, seminar, PowerPoint presentation, project work, activities and paper presentations.

Sessional Work

1. Construct a few test items for NRT and CRT, and subject them to item analysis
2. Establish appropriate type of validity and reliability for certain tests
3. Prepare any one qualitative tool and analyze the data obtained on it
4. Conduct sociometry and analyze the data obtained
5. Critically analyze the present evaluation procedure at different levels of schooling and teacher education programs

References

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TS-2 ADMINISTRATION, MANAGEMENT AND LEADERSHIP OF ELEMENTARY EDUCATION

Objectives : After completion of the course, the student-teachers will be able :-

- To equip with essential skills of successful administrators.
- To understand structure and system of administration at national state and local level.
- Understand various policies, planning and initiation taken by Govt. at elementary level.
- Reflect on planning, management, policies and operational strategies at elementary level.
- To critically examine the core and contemporary leadership theories relevant to educational practice and settings.
- To sensitize the students about new changes and challenges in leadership of institutions.

Unit – 1 : Educational Administration at National Level

- Meaning concept, nature and types of structure of educational administration at national level.
- Role and responsibilities: Planning, Education reforms, organization, direction control, equalization of educational opportunities, pilot projects liaison with UNESCO, opening central institutes
- National grants, to state Govt.
- Bureaus/ divisions of the ministry of HRD, Department of Education.
- Major activities and organization of Department of Education of MHRD.

- NCERT - organization, structure objectives Role and function.
- NUEPA – NCTE, Kendriya Vidyalaya Sangathan,

Unit – 2 : Educational Administration at State Level

- State level administration: - Need importance and limitations
- Recommendations of committees on role of state and local bodies.
- Local bodies:- District boards and Municipalities. Present position of local administration in elementary education.
- Division of Authority between state and local bodies in respect of the administration of primary education. State grants to local bodies.

Unit – 3 : Management of Elementary Education

- Meaning, concept, need and nature of management & management of education.
- Present policies and operational strategies of central & state Govt. for Elementary Education.
- Introduction- policies for strategy- Priority areas and Implementation machinery- training, Research and orientation.
- District-Planning and management of Education.
- Machinery of Local management DISE (District Information system for Education)

Unit – 4 : School Leadership

- Curriculum framework, outline key areas for leadership development in elementary schools:- (capacity building to transform function at managers to school leaders)
- Leading partnership, developing self, Transforming teaching learning process, building and leading teams and leading Innovation.
- School leadership:- Multiple Roles, Identities & grass root level (field) administrators working closely with schools at cluster, block and district levels (CRPs, BRPs, DEOs) as well as SMC and other community members.
- School & Community: - Inter-linkage, Role and responsibilities.
- School as a learning organization
- Developing a vision for school: - vision for school transformation, assessing context and constraints.

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Prepare a report on the existing structure and function of educational administration at national level.
- Make a comparative study of management and administration of Kendriya Vidyalaya and state Government school.

- Interview some school administrative staff and local authorities to find out the status of local administration in elementary school.
- What special obstacles did they encounter, and how were they overcome?
- Write a report on the best theory of leadership in the light of RTE act 2009,

References

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TS-2 ADMINISTRATION, MANAGEMENT AND LEADERSHIP OF SECONDARY /SENIOR SECONDARY LEVEL

Objectives : After completion of the course, the student-teachers will be able to:-

- To handle or solve problems and issues related to educational administration at elementary level.
- Understand types of educational administration.
- Select/ practise/and suggest appropriate types of educational administration according to situations.
- To acquaint the students with the need, scope and purpose of educational planning in terms of national and community needs.
- To help them determine and implement objectives of planning on the basis of individual needs of the students.
- To critically examine the core and contemporary leadership theories relevant to educational practice and settings.
- To sensitize the students about new changes and challenges in leadership of institutions.

Unit – 1 : Educational Administration at National Level – Secondary / Senior Secondary Level

- Structure, Role and responsibilities Planning, Education reforms, organization, direction control, equalization of educational opportunities, pilot projects liaison with UNESCO, opening central institutes
- National grants, to state Govt.
- Bureaus/ divisions of the ministry of HRD, department of education.
- Major activities and organization of department of education of MHRD.
- NCERT - organization, structure objectives Role and function.
- NUEPA – NCTE, Kendriya Vidyalaya Sangathan,
- Suggestions regarding administrative reforms at the central level.

Unit – 2 : Role of State Governments in Secondary / Senior Secondary Level

- State level administration: - Need importance and limitations Recommendations of committees on role of state and local bodies.
- Local bodies:- District boards and municipalities. Present position of local administration in elementary education.
- Division of Authority between state and local bodies in respect of the administration of primary education. State grants to local bodies.

Unit – 3 :Performance and Resource Management in Educational Institutions

- Monitoring of school performance.
- Performance appraisal of the teachers.
- Scientific principles of management-PERT, CPM, PPBS system approach.
- Financial and administrative management of educational institutions.
- Nature and characteristics of resource available in education. - need for resource management in education. - Material resources. - human resource - financial resource - procurement, utilization and maintenance of resources - Roles of state, central and local governments in resource mobilization
- Quality assurance in material and human resources.

Unit – 4 : School Leadership at Secondary / Senior Secondary Level

- Curriculum framework outline key areas for leadership development in elementary schools:- (capacity building to transform function at managerial level to school leaders)
- Leading partnership, developing self, Transforming teaching learning process, building and leading teams and leading Innovation.
- School leadership:- Multiple Roles, Identities & grass root level (field) administrators working closely with schools at cluster, block and district levels (CRPs, BRPs, DEOs) as well as SMC and other community members.
- School & Community: - Inter linkage, Role and responsibilities.
- School as a learning organization
- Developing a vision for school: - vision for school transformation, assessing context and constraints.

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Prepare a report on the existing structure and function of educational administration at national level.
- Make a comparative study of management and administration of Kendriya Vidyalaya and state Govt school.

- Interview some school administrative, staff and local authorities to find out the status of local administration in elementary school.
- What special obstacles did they encounter, and how were they overcome?
- Examine the effectiveness of any one programme run by central Govt. for senior secondary students. Present the report in classroom seminar.
- Analyse the quality of financial and administrative management in any rural and urban school.

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- Krojsma Acjaro, V. T. 'Planning in India', New Delhi : Longmans, 1961.
- Rao, V.K.R.V. Education and Human Resources Developments, Delhi, Allied Publishers, 1966.
- Naik, J. P. Educational Planning in India, India : Allied Publishers, 1965.
- Rajgopal, M. V. Programmes of Educational Improvement at the District level, New Delhi: Asian Institute of Educational Planning and administration, 1969.
- Schultz, T. W. Education and Economic Growth, University of Chicago, 1960.

TS-2 Education of the Challenged - II

Objectives

After studying this Course the students will be able to,

- Describe the nature and characteristics of sensory challenged children
- Identify the causes of sensory defects the education methods and techniques of teaching sensory challenged
- Explain the characteristics of physical defects
- Describe the prosthetic aids for physically challenged
- Describe symptom, causes and treatment of special Health problems
- Explain the nature of multiple Exceptionality
- Describe types speech defects
- Bring out the role of speech training
- Explain the nature and types of Emotional problems
- Bring out the role of Behaviour therapy and counseling in helping the Emotionally Disturbed
- Explain the nature and types of Deliquesce problem

- Describe the characteristics of Autism

Course Content

Unit – 1 Education of visually Challenged

- a. Definition of different categories of Visually Challenged criteria of classification, general characteristics of blind and practically sighted, Etiological factors - Historical development of education of visually challenged in India and abroad (England, France, and U.S.A).

Educational provisions for visually challenged in Karnataka.

Role of NCERT and National institute for visually impaired, Dehradun, voluntary Agencies.

Facilities provided visually challenged at National and State level.

Role of media in the education of visually challenged.

Guidance and counseling services for the visually challenged.

Role of parents and teachers in helping visually challenged, parental education.

Description of tests for assessment of visual impairment – Snellen chart (visual activity), Perimeter (visual field), Ishihara colour blindness test (colour blindness), computer assessment

Prevalence and guidance of visual impairment in India with special reference to Karnataka.

- b. Psychological impact of visually impairment on development.
- c. Developmental characteristics with reference to physical, social, emotional, cognitive and language development.
- d. Education of the blind curriculum instructional materials brail reading and writing, plus curriculum, special training- mobility and Orientation
- e. Education of the partially sighted, special materials and equipments classroom arrangement, Fostering creativity in visually challenged.
- f. Various visual phenomena – visual activity, depth perception, refractive errors, visual defects – Tunnel vision, Colour blindness, Central sarcoma.
- g. Common visual diseases – Cataract, Glaucoma, Trachoma, Cornered ulcer, retinal problems, Optic dystrophy.

Unit-2 Hearing Challenged

- a. Definition of different categories of Visually Challenged nature, classification and characteristics, etiological factors, prevalence and Incidence.
- b. Psychological impact of hearing loss on development- Psychological and social implications of hearing loss.
- c. Developmental characteristic of hearing impaired with reference to social, emotional, cognitive and language development.
- d. Identification and assessment of hearing loss – Audiometric methods.
- e. Education of the deaf – method of teaching speech, manual methods –Finger spelling, sign language;
- f. Speech therapy – principles; training in phonetics, sound production.
Definition and criteria of classification – Deaf, partial hearing and adventurously deaf; levels of hearing loss in db; Etiological factors.
- g. Structure and functions of ear.
- h. Educational methods –; methods of teaching language – oral and aural methods; Speech therapy; Educational placement and inclusive education; Role of parents and teachers.
- i. Instructional facilities and services Resource room; Hearing Aids; use of computer programmes; guidance and counselling; medical treatment – cochlear implant; devices to improve speech. Fostering giftedness.

Unit – 3 Education of physically challenged

- a. Meaning and categories of physically challenged.
- b. Meaning and nature of Orthopaedic defects; causes of orthopaedic -defects; a description of main orthopaedic defect with reference to nature, causes and treatment.
- c. Impact of orthopaedic problems on development,
- d. Special Health Problems Nature problems; impact of health problems on development; description of common special health problems with reference to symptoms, causes, treatment.
- e. Educational provisions for physically challenged; Inclusive Education, special facilities and services received – Prosthetic devises, medical help; guidance and counselling, architectural modifications, Role of medical personnel and teachers.
- f. Multiple Exceptionality – meaning, categories; complication of needs and problems management of such children.

Unit – 4 Education of children with Emotional and Behavioural Deviations

- a. Speech defects – speech mechanism; Nature and types of speech defects – Articulator, voice problems, delayed speech, stuttering; causative factors; speech correction programs; Role of AIISH; Role of parents, teachers on speech therapy.
- b. Emotionally disturbed – meaning and types of emotional problems; description of common emotional problems with reference to symptoms, causes and treatment; Psychotherapy and Behaviour Therapy; Role of Teachers and counsellors.
- c. Juvenile Delinquency – meaning and nature; sociological implications; common delinquent problems – symptoms and prevalence and remedial measures; legal implications.
- d. Autistic children – meaning and nature of Autism; Behavioural characteristics, causes diagnosis of autism; Education and treatment of Autistic children. Role of National & Stat level agencies in the education of challenged

Transaction Mode:

Lecture, Group Discussion, Group Activities, Field Visits, Practical, Debate, Seminar presentations, tutorial, Self Study, Brain Storming

Sessional Work :

1. Visiting a special school for visually challenged and reporting.
2. Visiting a special school for Hearing challenged and reporting.
3. Visit to AIISH and observe speech training sessions.
4. A small survey of articulator errors among school children.
5. Observe challenged children in Inclusive setup and report.
6. Case study of emotionally disturbed children.
7. Visit to a Remand Home to study delinquency problems.
8. Visit a children hospital and collect data about common special health problems.
9. Select a school and identify children with physical defects, collect data about onset, nature of the defect and analyse the data.
10. Observe some Multiple Exceptional children and analyse their needs and problems.

References :

- Samuel A Kirk – Educating Exceptional Children, Oxford and IBH Publishing, 1962, Calcutta, Bombay, New York, 1971.

- Zloyd M Dunn – Exceptional Children in the schools, Holt, Richard and Winston, Inc. New York, 1973.
- James B. Jan.et.al – Visual impairment in children and adolescents, Crune and Stratan, Inc., New York, 1977.
- Smith & Neisworth : The Exceptional child – A functional approach, Mc Graw Hill Book Company, New York, 1975.
- Mani M.N.G : Techniques of Teaching Blind children, Sterling Publishers, New Delhi, 1992.
- Punani B and Rawal N : Handbook – Visual impairment, Asish Publishing House, New Delhi, 1993.
- angira N K and Mani M.N.G. Integrated Education for the visually Handicapped – Management perspective, academic press, Gurgaon, 1990.
- Panda K.C. : Education of Exceptional children, Vikas Publishing House, New Delhi, 1997.
- Phyllis P Philips : Speech and Hearing Problems in the classroom, Cliffs Notes Inc, USA 1975.
- Bench R J : Communication Skills in Hearing Impaired children, Whurr Publishers, London, 1982.
- Herbert,Grosman.(1966). Teaching the Emotionally Disturbed. Holt Rinehart and Winston.Inc., New York.
- Lokanatha Reddy. (2007). Encyclopaedia of Special Education.New Delhi Discovery Publishing House.

TS-2 Information, Communication and Technology in Education

Objectives:

On completion of this course the students will be able to,

- Develop general awareness regarding Information and Communication Technologies (ICT) and its applications in teaching – learning.
- Analyze the emerging trends in information communication technologies.
- Understand the application of communication skills in their professional field.
- Distinguish between information, communication and instruction so that they can develop and design a sound instructional system.

- Understand the meaning, nature, scope and significance of educational technology.
- Understand computer components and develop using computer for their professional growth.
- Familiarize with the instructional applications of internet and online resources.
- Recognize the importance of programmed instruction.

Course Content

Unit-1 Communication and Instruction

Meaning, concept and scope of Information and Communication Technologies in Education; Concept and definitions of communication; Process of Communication; Types of communication - verbal and non verbal; Components of communication – Kinesics, Proxemics, Haptics, Oculistics, Chronemics, Olfactics, Vocalics, Sound Symbols, Silence, Posture, Adornment and Locomotion; Barriers to communication; Classroom communication – mass media approach.

Unit-2 Educational Technology

Meaning & concept of Educational Technology; Differences between information, Instructional and educational technologies; Scope of educational technology; Objectives of educational technology; Components of educational technology - hardware and software, audio materials, visual materials and audio-visual materials; Videoconferencing; Futuristic trends – podcasting/vodcasting, holography.

Unit-3 Computer Fundamentals

History and Generations of a computer; Block diagram of computer – Organization and working of computer – input & output device – Central Processing Unit – primary & secondary memories, Operating System Software and application software; Internet applications in education – search engines, e-resources, e-mail, e-learning, e-publishing, discussion groups; Computer viruses/worms – spyware /adware/ malware.

Unit-4 Programmed Instruction

Origin, meaning, principles and application of programmed instruction; Types of programmed instructions – Linear and Branching – advantages and limitations; Concept of Teaching machine; Computer Assisted Instruction (CAI) – types of Computer Assisted Instruction – Drill and Practice, Tutorials, Simulations and Games.

Transaction mode:

14. Percival, Fred and Ellington Henry (1984). A Handbook of Educational Technology. London: Koyan Page.
15. Prem kumar and Ajit, K. Ghosh (1991). Management Information and Communication System. New Delhi: Manas Publications.
16. Sampath Kumar and Paneerselvam, K. (1981). Introduction to Educational Technology. New Delhi: Sterling Publishers.
17. Sharma, K. A. (2001). Foundations of Educational Technology - Theory, Practice and Research. New Delhi: R. Lal Publishing House.
18. Sharma, R. A. (2002). Technology of Teaching. Meerut: Royal Book House.
19. Usha Rao (1994). Educational Technology. New Delhi: Himalaya Publishing House.

TS-2 Counselling –Principles and Processes

Objectives:

After completion of this course the student will be able to

- Identify the differentiate between counseling, and psychotherapy.
- Explain the process and techniques of counseling
- Describe the steps followed in the process of counseling
- Identify the areas of counseling
- Relate the counseling and education.
- Plan and organize counseling programmes in educational institutions.

Course Content :

Unit -1 Counselling

Concept, Need, Scope, Principles, Purposes, Approaches to counselling – Directive, Non-directive, eclectic – Meaning, purpose, steps, merits and demerits; Indian Approaches to counselling – Prabhu samhita, Mitra samhita, Kanta samhita – Meaning, purpose, steps, merits and demerits.

Existentialistic Approach – Meaning, Nature, purpose, merits and demerits; Areas of counselling – family, parental, adolescent, Girls/women, children with special needs.

Difference between Guidance, counselling and Psychotherapy.

Unit -2 Theories and procedures of counselling

Behaviouristic, Psycho-analytic, Gestalt, and Humanistic Theories of counselling.
Counselling process – stages, Preparation and precautions to be taken, content process –
Meaning, procedures.

Unit -3 Techniques of counselling

Meaning, basis and procedures of – Behaviour modification techniques – systematic desensitization, relaxation, and reinforcement techniques – free association, dream analysis. Projective techniques; cognitive techniques – rational techniques and emotional techniques; Gestalt therapy – procedures and precautions. Transactional Analysis, Encounfee therapy.

Unit -4 Professional Ethics and qualities of a counsellor

Professional and ethical issues –ethical and legal standards counselling as a profession. Qualities of a counsellor – Academic competencies, counselling skills, psychological and social qualities, duties and responsibilities of a counsellor; Preparation and selection of counsellors.

Transaction Mode:

Lecture, Group Discussion, Group Activities, Field Visits, Practical, Debate, Seminar presentations, tutorial, Self Study, Brain Storming

Sessional Work :

The student has to undertake any of the following practical during the course.

1. Arrange for small discussion with the final year students to discuss problems faced in choosing a career.
2. Acting as a guide and counselor in simulated situations.

References:

1. Sharma,A (1975), Sociometry- A handbook for teachers and counselors: New Delhi, NCERT.
2. Chauha, S.S. (1982), Principles and techniques of guidance, New Delhi: Vikas publishing
3. Gibson,R.L.and Mitchell, M.H.(1981), Introduction to guidance, New York: MacMillan.
4. Kochhar,S.K.(1984), Guidance and counselling in colleges and universities, New Delhi: Sterling Publishers.
5. Mohan,Swadesh.(ed) (1985), Readings for career teachers, New Delhi: NCERT.

6. Rao,S.N.(1981), Counselling psychology, New Delhi: Tata McGraw hill.
7. Traxler ,A.E.(1957), techniques of guidance, New York: Harper and brothers.
8. Warter.J.(1954), Techniques of counselling, New York: McGraw hill.
9. Tolbert,E.I.(1959), Introduction to counselling, New York: McGraw hill
10. Kochhar,S.K.(1978), Educational and Vocational guidance in secondary school, New Delhi: sterling.
11. Gupta,S.K.(1985), Guidance and Counselling in Indian education, New Delhi: Mittal publications.
12. Indu Deve (1991)The basic essentials of counselling, New Delhi: Sterling publishers.

TE-TEACHER EDUCATION INTERNSHIP

Objectives : After completion of the course, the student-teachers will be able to:-

- Internship will be organized with attachment to both pre service teacher education and in service teacher education setting.
- Necessary orientations to the students and mentor teacher educators from the respective institutions of teacher education need to be provided before organizing the internship.

Assessment is based on the following activities –
Critical analysis of curriculum of B.Ed/M.Ed from various aspects like pedagogy, specialization offered etc in the light of NCFTE 2009
Mode of transaction and gives suggestive plan for improvement
Observation of day-to-day school activities and report of an in-depth study of two activities.
Participation and organization of co-curricular activities <ul style="list-style-type: none"> ▪ Cultural ▪ Literacy ▪ Games & sports ▪ Shramdan
Teaching work (Five period in any one compulsory paper of B.Ed)
Observation & Supervision of 5+5 lessons in each teaching subject
Participation in any two in-service teachers training programme for preparation of depth report on it.
Analyze nature & type of in-service teachers training programme organized by the institution.
Prepare an evaluation proforma for in-service teachers training programme, apply it on at least 40 teachers and prepare a report on it.
Prepare a module for in-service teachers training programme and find its effectiveness.
Review new trends in research of teacher education and prepare a report.
Establishing new norms or quality parameters of a teacher education institution from national /international level – study any one institution and prepare a report.

Organization and participation in community work

- Organization of community work in educational and social awareness camp by B.Ed. students.
- Participation in national program - Pulse Polio, Literacy campaign, Assistance Medical Camps and Yoga camp.

Training in management of different sections of the school

- Library management
- Administration and scoring of any five psychological tests.
- Science club.
- Office Records and maintenance of attendance register, teacher's diary & stock Register.
- Maintenance of technology department.

Training for evaluation process –Construction of question paper ; Pre-Preparation for Examination ; Evaluation of answer books and preparation of result

Peace Education

Credits : 3

Contact hours per week: Lectures 2+ Tutorial 2

Examination Duration: 2 Hours

Max.Marks 100

Internal: 50

External: 50

Objectives:

The Student will be able to

- Analyze the concept of Peace education
- Critically examine the importance of Peace education
- Make conceptual analysis of Peace education concepts
- Appreciates the contribution of Indian philosophy of education
- Examine the relationship between Peace and education
- Examine the social processes and the significance of Peace education

Course Content**Unit-1 Nature and Concept of Peace and Education**

Concept of Peace-Political, Social, Spiritual dimensions, Need in the Present global and national

Contexts- Indian and Western views on Peace

Initiations related to Peace education National and International level

Prevention of violence and conflict

Role of Education- in Peace Education

Role of Religion- Religious harmony; role of Peace Education in a mult- cultural, mult- religions count, live India

Unit-2 Aims and Objectives of Peace Education

Great Educationist's view on Peace and Peace and Education

M.K. Gandhi, Rabindranata Tagore, Vivekananda Martin Luther King- Buddha and Mahaveera

Awareness of need of the Society and the individual

Conflict management- Cultural awareness- Role of the society; Gandhi an War of Conflict resolution

Unit-3 Approaches and Strategies of Peace Education

Elements of Effective Peace Education

-Sources of Knowledge and practices

Human Right Education-Value Education-Gender Sensitivity and practices

Role of Life Skills Education- Mental health in peace education

Environment Education for peace

Art, Cultural and Performance arts, Role play in Peace Education

Strategies in Peace Education, Preparation of teachers for Peace education

Unit-4 Research and Evaluation in Peace Education

Programmes of Peace Education Initiative at various levels of Education- Formal-informal- School Education, Higher Education

Role of National and International Institutions, Need for Research in peace Education-

Formative and Summative evaluation in Peace Education

Transaction Mode

Theory Classes : Teaching by the respective trade in the class

Seminars : Presentation of papers prepared by students

Practical's : conducting of experiments in Psychology of education & the analysis & interpretation of the data by the students

Sessional work :

1. To study the different concepts like social cognition, intrapersonal behavior using socio metric techniques
2. To study the findings research articles on the concepts of the syllabus & relating it to the present Indian class room situations

3. Relating the concepts / theories discussed in the syllabus to real life /day to day life situation for a better society.

References :

Monisha Bajaj, “Encyclopedia of Peace Education” Information Age publishing Inc., Yugoslavia 2008.

Ian M. Harris, Mary Lee Morrison, “Peace education” Mc Farland and Company Inc Publishers, 2003.

Jing Lin, Edward J. Brantmeier, Christa Bruhn, “Transforming education for peace” Information Age publishing Inc., U.S.2008.

Rachel MacNair, “The psychology of peace: an introduction” Praeger Publishers 2003.

Emmanuel Babu Joseph Kallarackal, “Peace education in northeast India” Fordham University publishers Inc., 2007.

Anima Bose, Zlmarian Jeanne Walker, Fredsberedskap, “Peace education: Perspectives from Brazil and India” Malmö School of Education Publishers inc., 1990.

L. Mishra, “Peace Education: Framework For Teachers” 2009.

Balvinder Kaur, “Peace Education : New Trends And Innovations” 2006.

Singh, “Peace & Human Rights Education” 2008.

Johnson David W. Jr., Roger T. Johnson, “Peace Education: A Special Issue of Theory Into Practice” 2005.

SEMESTER – II

INTER-SEMESTER BREAK (ISB) – II

Activity – 1 :Dissertation

- State the background of the problem
- Review of the Related Literature

SEMESTER-III

TC-4 - ADVANCED EDUCATIONAL RESEARCH AND STATISTICS

Objectives: The student is able to:

- Explain the different tools and Techniques of Research.
- Examine the suitability of Tools Techniques of Research in different content.
- Elucidates the procedure of construction and validation of Tools /Techniques of Research.
- Enumerates the uses and limitations of different Tools & Techniques of Research.
- Explains the components of Research Report.
- Elucidates the difference between parameter & non parametric tests.
- Tests the significance different between two means.
- Computes chi square and interpret the results.
- Gives the meaning of ANOVA
- Elucidates the meaning of Regression Analysis.

Unit – 1: Quantitative and Qualitative Methods of Research

- Experimental – Need and significance, Nature, Validity – Internal and external, controlling variables, Designs – single group, parallel groups and rotation groups. Quasi – Experimental Designs: Non-equivalent Comparison Group Design, and Time –Series Design, Ex Post Facto Research.
- Phenomenological, Ethnography, Case Study, Grounded theory, Historical – Need and significance of Historical Research, primary data and secondary data, Sources and collection of data – Internal Criticism and External criticism and Interpretation of data.

Unit 2 Tools and Techniques of Data Collection

- Characteristics of a good tool – Concept and Types of Validity and reliability, Usability, Methods of establishing and Validity and Reliability of a tool.
- Test – Concept and Uses of Norm-Reference Test and Criterion Reference Test, Construction and Validation of achievement test.
- Tools – Rating scale. Attitude scale, Opinionnaire, Questionnaire, Aptitude test, checklist, inventory – meaning, characteristics, construction, validity and reliability.

Unit – 3 Parametric and Non Parametric Testing

- Measures of Relationship – Rank Difference. Product Moment (Direct and Scatter Diagram Methods) Biserial, Point Biserial, Tetrachoric and Phi – Computation and uses in measurement and research, concepts of Partial and Multiple Correlations and their uses in education research.
- Concept of Parametric Test & Non Parametric test, Concept of Parameter and Statistic, Sampling distribution, Sampling Error And Standard Error of Mean (large and small sample), Levels of significance, Confidence limits and Intervals, Degrees of Freedom,
- Parametric Tests: Testing of Hypothesis – Null hypothesis, Alternative Hypothesis, one tailed test and two tailed test, Type I & Type II Errors, Steps in Testing the Hypothesis, Testing significance of Means: ANOVA – Concept and uses; Regression Analysis: concept and uses.
- Non parametric tests – Chi square test: Concept, Computation and uses of chi square as a test of Independence and Contingency co-efficient.

Unit 4. Report Writing and Presentation of Results

- Need for Effective Documentation: Importance of Report Writing Characteristics of good Report Writing, Types of Research Reports: Brief reports, detailed reports, Technical reports.
- Report Writing
- Report Format: Preliminary section, Main report, Interpretations of results and suggested recommendations, Limitations of the study, References (APA Style)
- Reporting of Research findings and implications

Practicum

- Critically analyze X standard question paper in terms of norm referenced and criterion referenced test, weight age given to objectives and content.
- Preparation/ construction and validation of any one of the tools/ techniques.
- Collect two studies for each method of research and comment on the method followed.
- Critically examine the given research report with respect to structure, components, style of writing and bibliography.
- Collect 2 cases each for different types of measures of relationship and comment on its suitability.
- Collect any 10 examples, 5 from parametric studies and 5 from non-parametric studies from offline sources.
- Collect from offline resources any 10 studies in which ‘t’ test for independent sample.(for small and large samples)
- Collect from offline resources any 10 studies in which ‘t’ test for correlated samples. (for small and large samples)
- Preparation, administration and interpretation of any one tool i.e. observation, interview, questionnaire etc.
- Identify five quantitative research problems and prepare at least five research questions for each with clear research title.
- Conduct a training program on the use of digital library especially for Secondary sources and reference material, such as dictionaries and encyclopedias.
- A critical analysis of the scope, merits and limitations of various approaches of Quantitative research.
- Identify an experimental educational research problem and prepare their research designing with justification.

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

References

- Aggarwal Y. P. (2012), Statistical Methods – Concepts, Application and Computation, New Delhi: Sterling publishers’ pvt. Ltd.
- Aggarwal. Y. P. (1988), Better Sampling, Sterling, New Delhi.
- Aggarwal. Y. P. (1998), The Science of Educational Research – A Sourcebook, Nirmal Book Agency, Kurukshetra.

- Achieving UEE - Universal access, retention and success
- Quality concerns in elementary education – classroom processes, learning achievement, teacher and teacher preparation
- Language formula and its implementation - medium of instruction, multilingual approach at primary level
- Matching local conditions with reference to cultural practice and language - utilizing family and community resources
- Implementation of Right of Children to Free and Compulsory Education Act 2009
- Co-ordination among and between different ministries for ensuring effective inclusive elementary education

Unit-V: Educational Management Information System (EMIS) and Research in Elementary Education

- Role and functions of EMIS, U-DISE, monitoring for quality enhancement
- Utilization of EMIS data for planning, research and feedback for improvement
- Current trend of research in elementary education in India and abroad – gaps and priority areas
 - administration, management and leadership
 - issues related to elementary education (covered in unit III)
 - implementation of programs, schemes at the elementary level
 - classroom practices
 - teacher competency

Sessional Activities*

- Visit an NGO and report on the innovative practices to bring quality into elementary education / collect success stories on movement by civil society groups working for elementary education
- Arrange for a meeting with any civil society group supporting elementary education of children
- Develop a transitional plan for a child from an early childhood education centre / home to elementary school. Assess the school readiness of a child / group of children and prepare a report.
- Visit a nearby school and talk to the head teacher, teachers, students and parents collect their perspectives on any one programme or schemes of the government
- Debate on ‘social category specific programmes – is it leading to universalisation of elementary education’
- Collect one research article in any of the areas mentioned in the unit and discuss its implications for elementary education
- Identify children out of school in a locality and analyze the reasons for not enrolling in school

- View films / videos on issues related to elementary education (Lilkee, India untouched, darker side of India, videos on talks of Abdul Kalam, Kailash Sathyarathi, Malala and many other who speak for education)
- Collect data regarding enrolment of CWSN in a district from EMIS and develop a research proposal to analyze their difficulties/participation/success
- Analyze and compare U- DISE data of any two states available at the NEUPA website
- Analyze and compare quality monitoring data for any two states available on QMT portal (www.ciet.nic.in/QMTs/index.php#)

* The sessional activities are only suggestive.

Transactional Modalities:

- Lecture-cum-discussion, Group discussion, Panel discussion, Seminar, Group Work, Library work, Activities, Projects, Collaborative Presentations
- School visits and sharing of experiences
- Seminar presentation by students on selected themes individually and collectively leading to discussion;
- Library readings on selected theme followed by group discussion;
- Study of documents and references, Reflective interaction with the peer group
- Workshops, assignments and group discussion around issues and concepts studies in theory
- Projects and assignments focusing on observation and interaction with children on specific theme

Suggested Readings

- Govt. of India (1986/1992) National Policy of Education, 1992, Modification and their POA's MHRD, Deptt. of Education.
- Malhotra, P.L. (1986) School Education in India : Present status and Future Needs, NCERT, New Delhi.
- NCERT (1997) Code of Professional Ethics for Teachers.
- Kumar K (2004), What is Worth Teaching? 3rd edition, Orient Longman
- Development in Practice – Primary Education in India. The World Bank Washington DC (1997). Allied Publishers Ltd. New Delhi
- MacBeth, J (1999). Schools must speak for themselves. Routledge, UK

Reference:

- Chopra, R.K.(1993) Status of Teachers in India, NCERT, New Delhi.Govt. of India (1953) Report of Secondary Education Commission, New Delhi.
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- Kundu, C.L. (Ed) (1984) Indian year Book on Teacher Education, Sterling Publishers Pvt. Ltd., New Delhi.
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- Pathak, Avijit (2002), Social Implications of Schooling, Rainbow Publishers, Delhi
- Kumar K (2004), What is Worth Teaching? 3rd edition, Orient Longman
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- Duggan R C and Pole C J (1996) Reshaping education in the 1990s:Perspectives on Primary schooling Falmer Press UK

- MHRD (2001): Convention on the Right of the child. New Delhi. Rao, V.K. (2007): Universatisation of Elementary Education. Indian Publishers, New Delhi.
- Sharma, Ram Nath (2002): Indian Education at the cross road. Shubhi Publications.
- Tilak, J.B. (1992) Educational Planning at gross roots, New Delhi.
- UNESCO (2005): EFA Global Monitoring Report on Quality of Education Finance.
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CCS-SEC2: SECONDARY EDUCATION -2

Objectives

The course intends to:

- Analyze the role of various organizations, institutions and agencies in Secondary Education
- Develop perspective on transition from elementary education to secondary education
- Understand the functioning of various student support services at Secondary Level
- Provide opportunity to develop critical understanding about significance of vocational education
- Develop critical understanding about issues and challenges in secondary education

- Understand the significance of Research and advocacy in bringing positive changes in secondary education

Unit-I: Organisations, Institutions and Agencies in Secondary Education

- Organizations and Institutions in administration and management of secondary education
 - at national level –Ministry of Human Resource Development (CABE, CBSE, ICSE, NEUPA, NCERT (NIE, CIET, PSSCIVE & RIE, NIOS); Ministry of Social Justice and Empowerment (RCI and National Institutes); Ministry of Tribal Affairs; Ministry of Minority Affairs
 - at the state level - State departments of education, Directorates and Secretariats, State Boards of School Education, SCERT / SIE, State Institute of Educational Technology (SIET), State Institute of Educational Management and Training (SIEMAT)
 - at the district and sub district levels - District Education Office, Block Education Office, Department of Public Instruction , SMC (School Management Committee), PTA (Parent Teacher Association)
- International Agencies – Important UN Organizations - UNICEF, UNESCO, WHO, IBE –their work in school and teacher education
- NGOs, Civil Society and Advocacy groups –focus areas, importance and functions

Unit-II: Support Services at Secondary Level

- Relevance and quality of present Secondary Education for upward mobility
- Different streams of vocational education at senior secondary stage; Mapping of vocational training institutes; institutes of National importance for vocational education.
- School Guidance and counseling, career guidance, health service, Scouts and Guides, alternative system
- Early identification and intervention for adolescent with risk (substance abuse, HIV/AIDS)
- Function of Students' clubs as support mechanism to students' abilities
- Teacher associations/federations and organizations at National and State levels as support agencies
- Family and community- importance of their role in secondary education
- Secondary school teacher as a School Counselor

Unit-III: Issues and Challenges in Secondary Education

- Problems and challenges related to universalisation of Secondary Education
- Quality concerns in secondary education – classroom processes, learning achievement, teacher and teacher preparation
- Problems / challenges/ strategies / intervention in relation to access enrolment, dropout, achievement equality of Educational opportunities
- Problems of education for girls, disadvantaged and children with special needs
- Classroom problems discipline, under achievement, lack of motivation, delinquency and maladjustment

- Administration and management System of secondary education

Unit-IV: Educational Management Information System (EMIS) and Research in Secondary Education

- Role and functions of EMIS, U-DISE, monitoring for quality enhancement
- Utilization of EMIS data for planning, research and feedback for improvement
- Comparative analysis of researches in different countries with special reference to secondary education programmes
- Current trend of research in elementary education in India and abroad – gaps and priority areas
 - administration, management and leadership
 - issues related to elementary education (covered in unit IV)
 - implementation of programs, schemes at the elementary level
 - classroom practices
 - Teacher competency

Sessional Activities

- Visit and report on any of the innovative NGOs / collect success stories on movement by civil society groups working for secondary education
- Visit a nearby school and talk to the head teacher, teachers, students and parents collect their perspectives on any one programme or schemes of the government for improving secondary education
- Collect data regarding enrolment of CWSN in a district from MIS and develop a research proposal to analyze their difficulties
- Collect one research article in any of the areas mentioned in the unit and discuss its implications for secondary education
- Identify children drop out from secondary schools of cluster and analyze the factors
- Collect information about the existing scenario of adolescent education and panel discussion on the issues identified and arrive at consensus for possible solutions to the problems of adolescence
- View films / videos on issues related to secondary education and prepare a review report
- Collect data regarding enrolment of CWSN in a district from EMIS and develop a research proposal to analyze their difficulties/participation/success
- Analyze and compare U- DISE data of any two states available at the NEUPA website
- Analyze and compare quality monitoring data for any two states available on QMT portal (www.ciet.nic.in/QMTs/index.php#)

* The sessional activities are only suggestive.

Transactional Modalities:

- Lecture-cum-discussion, Group discussion, Panel discussion, Seminar, Group Work, Library work, Activities, Projects, Collaborative Presentations

- School visits and sharing of experiences
- Seminar presentation by students on selected themes individually and collectively leading to discussion;
- Library readings on selected theme followed by group discussion;
- Study of documents and references, Reflective interaction with the peer group
- Workshops, assignments and group discussion around issues and concepts studies in theory
- Projects and assignments focusing on observation and interaction with children on specific theme

Suggested Reading

- NCTE (2009) National Curriculum Framework for Teacher Education, New Delhi.
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- Report of the Education Commission (1964-66). Report of the National Commission on Teachers (1983-85).
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- National Policy of Education 1986/1992.
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- Mukherji, S A (1972). Secondary education in India, Orient Longman
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- Sujatha, K & Ravi G (2011) Management of secondary education in India: quality, programme and administration. Shipra Publication, New Delhi
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PC-4 PHILOSOPHY OF EDUCATION

Objectives : After completion of the course, the student-teachers will be able to:-

- understand the concept, scope and application of Philosophy of Education.
- discriminate different philosophical branches
- appreciates the role of education in the development of an individual and society in their cultural perspective.
- understand the relationships of schools and society.
- cultivate the habits of independent thinking of changing concept and understanding in educational discipline

Unit-1 Philosophical Perspectives in Education

- Concept, Characteristics, Scope, Aims & Functions of Education and Philosophy
- Concept & Significance of Philosophy of education
- Relationship between philosophy and education
- Philosophical Systems – Epistemology, Axiology and Meta-physics – meaning, nature & educational implications

Unit-2 Schools of Philosophy and their implications for Education

- Indian Schools of Philosophy – Vedic, Buddhism, Jainism, Islamic
- Some major schools of Philosophy : Idealism, Naturalism, Realism, and Pragmatism, - their contribution to present day education.
- Educational Thoughts of Indian Philosophers – Swami Vivekananda, Mahathma Gandhi, Dr. B. R. Ambedkar, Rabindranath Tagore, Jiddu Krishnamurthy.
- Educational Thoughts of Western Philosophers – Paulo Friere, Ivan Illich, Frobel, John Dewey, Rousseau,

Unit-3 Philosophical Vision of Learning

- Concept and aims of modern education with special reference to Delor' s commission (UNESCO, 1997)
- Child centric and Life centric education.
- Functions and scope of education -Individual and social perspective
- Education as propagation of values.

Unit-4: Emerging Trends in Philosophy

- Human Nature & Ethics in the Context of Increasing Crime and Deteriorating Values
- Social Philosophy: Personal Growth & Philosophy
- Post-modernism & objectivism
- Research Trends in Philosophy of Education

Mode of Transaction : Lecture-cum-discussion, workshop sessions, assignments, presentations by students

Practicum

- Readings of original texts of Swami Vivekananda / Rabindranath Tagore/M.K. Gandhi/ Dr.B.R.Ambedkar / John Dewey/Paulo Friere / J. Krishnamurthy etc. and presentation on linkage of various theoretical concepts with pedagogy and practices followed by group discussion.
- Assignments based on self-study on identified themes such as policy perspectives and status of education of socio-economically disadvantaged children of India/of a particular State, vision of school education in India, process of socialization of the child, critical analysis of the ways in which schooling, teaching-learning and curriculum contribute to social inequality, young children and social policy etc and presentation in a seminar.
- Visit to a rural/tribal school, observation of activities and preparation of a reflective diary and interaction in a group.
- Visit a school to study the philosophical background of the school; and prepare a report based on it.
- Debate on Epistemology to acquire from the people valid knowledge/ Axiology.
- Conduct a play on educational contribution of Swami Ramsaran Ji Maharaj.
- Analyze a school activities in the light of Ideas of any thinkers.
- Prepare a report after Reviewing common factors to inculcate among Indian philosophy.
- Identify the common factors between Indian & western philosophies.

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- Kabir, Humayun, Indian Philosophy of Education, New Delhi, Asia Pub House.

TS-3

ADVANCED METHODS OF TEACHING

Unit – 1: Organization of Teaching

Teacher functions, operations and activities in teaching; classroom management, facilities and feedbacks; Teaching tactics, selecting appropriate teaching tactics: Signal learning structure and teaching tactics, Chain learning structure and teaching tactics, Multi discrimination learning structure and teaching tactics, Concept learning structure and teaching tactics.

Unit – 2: Strategies of Teaching and Interaction Teaching

Meaning of teaching strategy; types of teaching strategies; autocratic-lecture, demonstration, tutorial, programmed instruction. Democratic – discussion, discovery, heurism, project strategy, brainstorming, role playing, independent study, sensitivity training, recapitulation, drill work, review, assignment, inductive, deductive strategy; Modular approach.

Concept and dimensions of interactions; interaction analysis, Flanders category systems, assumptions of FICS, 10 x 10 Matrix and its interpretation, uses of interaction analysis to a teacher.

Unit – 5: Teaching Effectiveness and Teacher Assessment

Concept, principles and criteria: Presage, process and product variables; Sources for deriving teacher competencies, Measurement of problems of teacher competencies; General Strategies for assessment – performance and competency based assessment, Performance appraisal.

Use and interpretation of observation techniques, rating scales, Attitude scales, Inventories, Performance tests and achievement tests in teacher assessment.

Unit – 4: Research Perspectives.

Acquaintance with important research finding with special reference to methods, efficacy of different models of teaching, research in teacher effectiveness, Trends, priorities and gaps.

TS-3 ECONOMICS OF EDUCATION

Objectives:

1. To develop awareness among students about the importance of economics to the field of education.
2. To develop understanding about education both as consumption and investment.
3. To develop understanding about the benefits and the costs of education and its role in human and economic development.
4. To develop various abilities to understand the internal efficiency of the system of education.
5. To enable them to understand the contemporary developments in economics of education.
6. To enable them to understand the relationship between educational management, planning and finance.
7. To enable them to understand the impact of new economic reforms initiated in India and their implications to the field of education

UNIT - I Introduction to Economics of Education

Unit-1

Economics of Education - - concept and scope of Economics of Education. Relationship between Economics and Education

Education as Human Capital - Critiques of the concept of Human Capital.

Nature of Micro and Macro Economics - Schools of Economics and their relationship with Education.

Brief Historical development of Economic thought and its relevance to Education.

Concept of Political Economy of education.

UNIT - II Costs and Benefits of Education

- 2.1 Taxonomy of Economic Costs and Benefits.
- 2.2 Determinants of Educational Costs.
- 2.3 Problems in the Measurement of Costs and Benefits in Education.
- 2.4 Cost-Benefit Analysis in Education.
- 2.5 Concept of Rate of Returns and Returns to Education.

UNIT - III Economic Development and Efficiency in Education

- 3.1 Concept and Sources of Economic Growth
- 3.2 Contribution of Education in Economic Growth
- 3.3 Contemporary Perspectives on Human Development
- 3.4 Input-Output Relationships and Internal and External Efficiency in Education
- 3.5 Basic concepts and measurements in National Income Accounting.

UNIT - IV Economic Reforms and Education

- 4.1 Relationship between Poverty, Schooling and Education
- 4.2 Understanding Market and Marketization of education Relationship between Market and Education
- 4.3 Privatization of State Education - Public - Private partnership in education
- 4.4 Globalization and Education - Role of International Institutions: IMF, WB & WTO
- 4.5 Economic Liberalization Policies in India and their impact on Education.

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3. Hedge O., Economic of Education, Himalaya Publishers New Delhi.
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5. Pancharukhi: Research in Economics of Education, Fifth Survey of Educational Research 1988-92: Trend Reports Vol I, New Delhi, NCERT.
6. Reddy Shiva B, Education and Rural Development in India, UNESCO: International Institute of Educational Planning, Paris (2000)
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8. Thurow Laster C.: Investment in Human Capital, Belmont: Wadsworth Publishing Co. (1970)

9. John Vaizey, Economics of Education
10. NCERT, Pandit Ed
11. Economics of Education Vol I & II – M. Blaug, Penguin, London
12. Education – Man power – Economic growth – Horbison and Mayer
13. Economics of Education, John Sheeham
14. Investment in Education, V.K.R.V. Rao

TS-3 INCLUSIVE EDUCATION (DIFFERENTLY ABLED) AT ELEMENTARY LEVEL

Objectives : After completion of the course, the student-teachers will be able to:-

- Understand concept, meaning and significance of inclusive education.
- Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers.
- Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education,
- Understand the nature of difficulties encountered by children
- Prepare teachers for inclusive schools.
- Analyze special education, integrated education, mainstream and inclusive education practices.

Unit- 1: Introduction to Inclusive Education (IE)

- Conceptual Clarification and Definition
- Prevalence, Myths & Facts
- Types of inclusion
- Historical perspective of Inclusive education in India & world
- Advantages of inclusive education for education for all children in the context of right to education

Unit -2 : Factors Related to Inclusion

- Access – In terms of proximity gender and socially backward children, minorities, physically challenged, Programme to equate deprived children.
- Barrier Free Environment (BFE): from Biwako Millennium Frame Work and BFE manual by CCD, New Delhi.
- Enrolment – Reasons for nonenrolment, probable strategies from educational social point of view, gross enrolment and net enrolment. Role of Community / Parents / Teachers in achieving 100% achievement.
- Achievement – Reasons for under achievement, strategies for enhancing achievement levels.

Unit -3: Education for All

- Constitutional Provisions, important Articles and their educational implications for General and disabled population.
- Right to Education (RTE)