ದೂರವಾಣಿ ಸಂಖ್ಯೆ : 2419677/2419361 ಫ್ಯಾಕ್ಸ್: 0821–2419363/2419301



e-mail: registrar@uni-mysore.ac.in www.uni-mysore.ac.in

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ, ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು–570005 ದಿನಾಂಕ: 22.11.2022

ಸಂಖ್ಯೆ: ಎಸಿ2(ಎಸ್)/525/2009-10

#### ಸುತ್ತೋಲೆ

ವಿಷಯ:– ರಾಷ್ಟ್ರೀಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾಲಯವು (IGNOU) ವತಿಯಿಂದ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯಡಿ Professional Development Program (NEP-PDP) ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಏರ್ಪಡಿಸಿರುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: 1. ಹಿರಿಯ ಪ್ರಾದೇಶಿಕ ಹೆಚ್ಚುವರಿ ನಿರ್ದೇಶಕರು, ಇಂದಿರಾಗಾಂಧಿ ರಾಷ್ಟ್ರೀಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು ಇವರ ಪತ್ರ ದಿನಾಂಕ: 11.10.2022.

2. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು ಇವರ ಪತ್ರ ಸಂಖ್ಯೆ: ಇಡಿ 251 ಯುಎನ್ಇ 2022 ದಿನಾಂಕ: 19.10.2022.

\*\*\*\*

ಉಲ್ಲೇಖತ (1) ರ ಪತ್ರದಲ್ಲ ತಿಳಸಿರುವಂತೆ ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು ರವರ ನಿರ್ದೇಶನದನ್ವಯ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯಡಿ Professional Development Program (NEP-PDP) ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಆಗಸ್ಟ್ 15ನೇ, 2022ರಿಂದ ಪ್ರಾರಂಭಿಸಲಾಗಿದೆ. ಸದರಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ವಿವಿಧ ಬ್ಯಾಚ್ ಗಳ ಮೂಲಕ ನಡೆಯಅದ್ದು, ಕಾರ್ಯಕ್ರಮವು ವಿಶ್ವವಿದ್ಯಾಲಯ ಮತ್ತು ಕಾಲೇಜು ಶಿಕ್ಷಕರಿಗೆ ಉಚಿತವಾಗಿರುತ್ತದೆ. ಈ ಕಾರ್ಯಕ್ರಮಕ್ಕೆ ಅಂಕ್: https://ignou-neppdp.samarth.ac.in ರಲ್ಲ ಆನ್ಲೈನ್ ನೊಂಂದಣಿ ಮಾಡಿಕೊಳ್ಳಬಹುದಾಗಿದೆ.

ಆದುದರಿಂದ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯಡಿ Professional Development Program (NEP-PDP) ಕಾರ್ಯಕ್ರಮದ ಅನುಕೂಲವನ್ನು ಪಡೆಯಲು ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರುರವರಿಂದ ನಿರ್ದೇಶಿಸಲ್ಪಟ್ಟದ್ದೇನೆ ಹಾಗೂ ಸದರಿ ವಿಷಯವನ್ನು ಎಲ್ಲಾ ಅಧ್ಯಾಪಕರ ಗಮನಕ್ಕೆ ತರಬೇಕೆಂದು ಈ ಮೂಲಕ ತಿಳಸಲಾಗಿದೆ.

ಗೆ:

- 1. ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವ್ಯಾಪ್ತಿಗೊಳಪಡುವ ಎಲ್ಲಾ ಸರ್ಕಾರಿ ಸ್ನಾತಕ/ಸ್ನಾತಕೋತ್ತರ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಗೆ,
- 2. ಪ್ರಾಂಶುಪಾಲರು, ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಫಟಕ ಕಾಲೇಜುಗಳು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 3. ಅಧ್ಯಕ್ಷರು/ನಿರ್ದೇಶಕರು, ಎಲ್ಲಾ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗಗಳು, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು. 4. ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 5. ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 6. ಎಲ್ಲಾ ನಿಕಾಯದ ಡೀನರುಗಳು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 7. ನಿರ್ದೇಶಕರು, ಯೋಜನೆ, ಉಸ್ತುವಾರಿ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಮಂಡಳ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- ನಿರ್ದೇಶಕರು, ಸ್ನಾತಕೋತ್ತರ ಕೇಂದ್ರ, ಮಂಡ್ಯ/ಹಾಸನ/ಚಾಮರಾಜನಗರ.
- 9. ಪ್ರೊ.ಎಂ.ಎ.ಶ್ರೀಧರ್, ಚೀಫ್ ನೋಡಲ್ ಆಫೀಸರ್ ಸಿ.ಬಿ.ಸಿ.ಎಸ್.–ಸಿ.ಎ.ಜಿ.ಪಿ. ರೆಗ್ಯುಲೇಷನ್ಸ್, ಭೌತಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- 10. ಆಡಳತಾಧಿಕಾರಿಗಳು, ಆಡಳತಾಧಿಕಾರಿಗಳ ಕಛೇರಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- 11. ನಿರ್ದೇಶಕರು, ಅಂತರಾಷ್ಟ್ರೀಯ ಕೇಂದ್ರ, ಲಅತ ಕಲೆಗಳ ಕಾಲೇಜು ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- 12. ನಿರ್ದೇಶಕರು, ವಿದ್ಯಾರ್ಥಿಕ್ಷೇಮಪಾಲನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
- 13. ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ಕುಲಪತಿಗಳ ಕಛೇರಿ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 14. ಸಂಯೋಜಕರು, ಐ.ಸಿ.ಡಿ., ಗಣಕ ವಿಜ್ಞಾನ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು– ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್ಸೈಬ್ ನಲ್ಲ ಪ್ರಕಟಸಬೇಕಾಗಿ ಕೋರಿದೆ.
- 15. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬಹುಮಹಡಿ ಕಟ್ಟಡ, ಬೆಂಗಳೂರು.
- 16. ಶೀತಲ್ ಎಂ.ಹಿರೇಮಠ, ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ–1), ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬಹುಮಹಡಿ ಕಟ್ಟಡ, ಬೆಂಗಳೂರು.
- 17. ಎಲ್ಲಾ ಉಪ ಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳತ ವಿಭಾಗ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 18. ಮಾನ್ಯ ಕುಲಪತಿ/ಕುಲಸಚಿವ/ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ)/ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳ ಆಪ್ತ ಸಹಾಯಕರು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
- 19. ಕಛೇರಿ ಪ್ರತಿ.



## **NEP-PDP** at SWAYAM

(Approved by the UGC)

# Professional Development Programme on Implementation of NEP-2020 for University and College Teachers

Any Higher Education Teacher (Permanent, Part-time, Temporary) can join

This Programme is FREE OF COST

UGC approved National programme of 36 hours, can be completed without taking leave.

# Recognized by UGC as equivalent to UGC-HRDC Programmes

# How to Register for NEP-PDP Programme?

Offered by IGNOU registration at Samarth platform (https://ignou-nep-pdp.samarth.ac.in), and programme at Swayam platform. (Start date will be communicated to you subsequently)

Carefully read instructions before filling the Registration form.

Keep ready the soft copy of the following documents:

- Valid Institutional ID Card or nomination letter from Head of the Department/Principal/Competent Authority (Mandatory).
- Photograph (Mandatory)
- Signature (Mandatory)

Click on the registration link, enter your e-mail ID, password (minimum 6 characters), mobile number.

Select the nearby Regional Centre of IGNOU.

Verify your personal details and NEP-PDP details and preview your form.

There is a provision for editing the details.

Lastly upload your recent photograph, signature and valid institutional ID Card or nomination letter from Head of the Department / Principal / Competent Authority (File size: Min. = 10 KB and Max. = 100 KB in jpg format) Click on the Submit in *My Application option* and accept all terms and conditions.

You will get a Control Number, keep the control number for future correspondence.

ital Certificate will be provided online after securing 50 percent on online tests.

Regional Services Division, IGNOU, Maidan Garhi, New Delhi - 110068





# NEP-POP at SWAYAM

(Approved by the UGC)

# Implementation of NEP-2020 for University and College Teachers' Professional Development Programme on

Under: Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching (PMMMNMTT), MoE, Government of India.

College Teachers to be covered 15 Lakhs University & Target Group:

(Equivalent to 6 Days STP of UGC) Duration of the NEP-PDP: 36 Hours Training Programme

# Features of the NEP-PDP:

Registration opens:

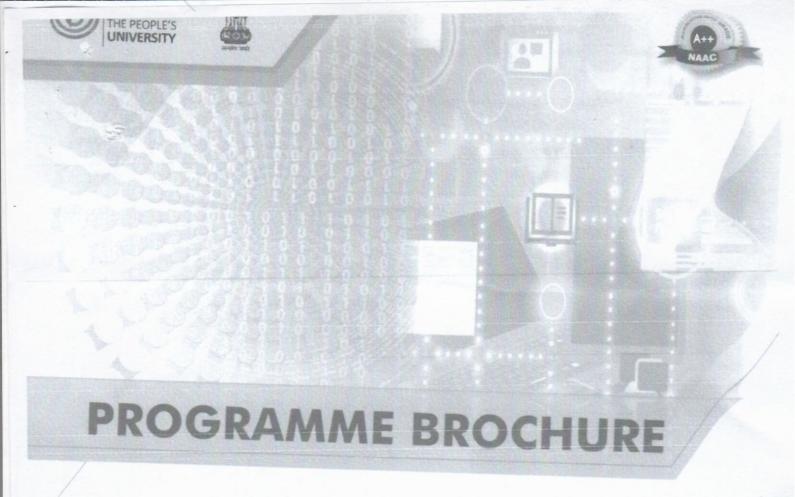
15" August, 2022

- E-CONTENT: Quality e-text (14 units).
- E-TUTORIAL: High quality video lessons by the eminent scholars (30 videos).
  - LIVE CONFERENCING: Through SWAYAM PRABHA TV Channel.
- DISCUSSION FORUM: at SWAYAM Platform.
- ASSESSMENT: 30% Formative test through MCQs, 70% Term end test through MCQs.
  - CERTIFICATION: After successful completion of the programme with 50% scores.

at the Samarth Portal given below, after which you will continue the NEP-PDP at the

dmission at: Samarth Portal: https://ignou-nep-pdp.samarth.ac.in/ Programme delivered at: SWAYAM Platform

Contact : NEP-PDP Control Room, STRIDE, IGNOU, New Delhi-110068, E-mail: nep-pdp@ignou.ac.in



# Professional Development Programme on 'Implementation of NEP-2020 for University and College Teachers'

(36-hour short-term professional development programme for 15 lakh university and college teachers)

Under:

Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching Ministry of Education, Government of India

Approved by:

**University Grants Commission** 

Implemented by:

Indira Gandhi National Open University





"NEP-2020 is a philosophy to realise the full human potential of India's demography, drive a culture of innovation and entrepreneurship as envisioned by the Prime Minister Shri Narendra Modi Ji, and create 'vishwa manavs' committed to global welfare in line with the ethos of 'Vasudhaiv Kutumbakam'. It is aimed at decolonising education and achieving aspirations, creating pride in our languages, culture and knowledge. We must bring in a transformative education system rooted in Indian values, thoughts and sense of service".

## Shri Dharmendra Pradhan

Hon'ble Minister of Education & Minister of Skill Development and Entrepreneurship, Government of India.

# About NEP-PDP

This Professional Development Programme (NEP-PDP) on implementation of National Education Policy-2020 is offered by IGNOU, and approved by the University Grants Commission (UGC) as equivalent to UGC-HRDC Programmes.

The new National Education Policy - 2020 (NEP-2020) was notified by the Government of India in July 2020, 34 years after the last NEP was notified in 1986. The NEP-2020 provides for a comprehensive, sustainable and reformative roadmap for a paradigm shift in the entire education system in the country, and is culturally grounded, is geared toward quality transformation, and is internationally competitive. In so far as higher education is concerned, besides proposing for foundational principles for educational in all areas of higher education, including its structure, culture and values, the NEP-2020 proposes reforms strategies, learning resources and technology-enabled learning, vocational education and skilling and employability, 21st century learning and social and life skills, optimal learning environment and learner governance and leadership, and regulation and accreditation.

There is now a need that all the college and university teachers in the country get exposed to the nuances and implementation strategies of the National Education Policy- 2020 (NEP-2020) so that their implementation in institutional contexts becomes smooth, effective, and sustainable.

This NEP-PDP is a 36-hour training programme, recognised by UGC as equivalent to 6-day short-term professional development programme of UGC-HRDC. One can successfully complete the programme within 6-9 days duration; and the certification on successful completion of the programme equally useful for purposes of API, CAS and any other career advancement requirements specified by UGC.

# Who Can Participate

Any teacher of any Higher Education Institute in India can register and participate in the Professional Development Programme on National Education Polilcy-2020. The teacher has to register at the Samarth-NEP Portal (https://ignou-nep-pdp.samarth.ac.in/) by uploading institution I-Card or letter from the head of the institution.









# Target Group

The target groups to be imparted training include the following (total= 15.01 lakh higher education teachers) (AISHE data: 2020):



University teachers = 2.14 lakh (including 1401 Open University teachers, and above 1000 dual-mode university DE teachers)

College teachers = 11.3 lakh (including 58,105 academic counselors of 15 open universities)

Teachers of Stand Alone Institutions = 1.57 lakh

# **NEP-PDP Learning Outcomes**

After going through the total of 36 hours of training (comprising of 6 days of inputs, equivalent to a 6-Day short-term professional development programme of UGC-HRDC), the participating faculty shall be well-equipped with knowledge about various dimensions of NEP-2020. More specifically, they will be able to:

Describe the foundational principles of NEP-2020, structural arrangements, GER, access, equity, inclusion, and 21st century learning in higher education, and plan for their further growth and development

Analyse and reflect upon Bhartiya Gyan Parampara, culture and values, holistic and multidisciplinary education, curriculum and pedagogy, multiple entry-exit, skilling and employability, optimal learning environment and learner support, academic bank of credits, innovative formative and summative assessment, and formulate plan of action in these areas.

Analyse various components of online and digital education /technology-enabled learning/ blended learning, OERs, MOOCs and flipped classrooms, and visualise effective implementation of flipped and blended learning in teaching-learning, learner support, and learner management/analytics.

Describe the status and possibilities of cross-border delivery, internationalisation of curriculum; and underline the importance of quality academic research, and regulation and quality assurance in developing an academic culture of evidence-based teaching-learning

Articulate and reflect upon the changing role of faculty and academic leadership and governance in grounding the NEP into implementation reality, and strategize its effective and appropriate implementation.

# How to Take Part in the Programme

Any teacher of any Higher Education Institute in India can register and participate in the Professional Development Programme on National Education Polilcy-2020.

- 1. Visit the Website of NEP-PDP https://ignou-nep-pdp.samarth.ac.in/
- 2. Carefully read the instructions before Registration.
- 3. Keep soft copy of your institution Identify Card or copy of Recommendation Letter by the Head of your Institution as proof of your being a teacher in that institution. Also keep soft
- 4. Click on the Registration Link given on the Home Page of the NEP-PDP Website.
- 5. Fill up the required information and upload the required documents including photograph and signature as mentioned at point number 03 above.
- 6. Select the Training Slot of Dates for NEP-PDP that you intend to attend.
- 7. Preview your Form and check the selected slot for your training, and submit the Registration Form.
- 8. You will receive the information about the submission of your application, and subsequently the confirmation of registration and the slot for the programme.
- 9. The programme will be offered through the SWAYAM platform.

# Programme Structure

Thematic Areas	Module Hours (4 modules/ 14 Units)	Video Hour	Asynchrone Discussio	n Virtual
Foundational Principles, Bhartiya Gyan Parampara, Culture     And Values, GER, Access, Equity, Inclusion	· · · · · · · · · · · · · · · · · · ·		Forum	Conferencing
	6 hours	2 hours		
Holistic and Multidisciplinary Education, Curriculum and     Multiple Enters of the Control		z nours	To be covere	d. To be covered
Pedagogy, Optimal Learning Environment and Support, Multiple Entry-Exit, Vocational Education and Skilling and Employability, Innovative Formative and Summative  3. Digital Education/ Technology-Enabled Learning, Cross-border Education/ Internationalisation, Quality Academic	6 hours	3 hours	To be covered	. To be covered.
Research, Regulation and Quality Assurance.  Role of Teachers, Governance and Leadership.	6 hours	3 hours	To be covered.	To be covered.
otal= 36 Hours (6-days week, spread over 9 days).	6 hours	3 hours	To be covered.	To be covered.
	22 hours	9 hours	2.5 hours (1 DF)	2.5 hours 1 conferencing)







- 1) The 4 Modules (about 40-50 pages each, containing 14 Units, each of about 3000-4000 words) available at SWAYAM portal.
- 0 30 Videos (about 20-25 minutes each) at SWAYAM portal.
- 1 Synchronous chat-based Conferencing through Swayam Prabha Channel.
- 1 Discussion Forum.
- All these shall be operated at the SWAYAM portal, and implemented by IGNOU-HQ (NEP-PDP Implementation Committee and WG-3 and Control & Monitoring Unit at STRIDE). The registration on Samarth portal shall be undertaken by the Regional Centres of IGNOU.
- Additionally, the modules shall be available through mobile app with QR Code, at E-Gyankosh; videos shall be telecast/ available at YouTube.
- IGNOU Facebook shall also be connecting to all of these.
- ${\it extstyle extstyle$ of the Implementation Committee.

# What it Contains (SWAYAM)



#### E-CONTENT

In this programme you will be provided learning units and videos. You can access the e-content online as well as download the units and videos on your device.



#### LIVE CONFERENCING

After going through the e-content, you will join a live conferencing presentation



#### **DISCUSSION FORUM**

After completing the live conferencing session, you will join the Discussion Forum. You need to give the online MCQ test having 30% weightage which will be based on the topics covered in the modules and videos, and the discussion forum.



# ASSESSMENT & CERTIFICATION

At the end of the programme, you need to give a Final Online MCQ test with 70% weightage. If you get 50% marks out of 100 marks, you will get the Digital Certificate of completion. The grade and scores shall be mentioned in your

### **Videos**



Padma Vibhushan Dr. K. Kasturirangan Chairman, National Education Policy -2020

National Education Policy (2020) -The Broad Contours



Prof. M. Jagadesh Kumar Chairman, UGC

NEP-2020 and Higher Education Teachers



Prof. Nageshwar Rao Vice-Chancellor, IGNOU

Welcome and Introduction to NEP-PDP



Prof. Anil D. Sahasrabudhe Chairman, AICTE

1: Salient Features of NEP 2020



Prof. M. P. Poonia Vice-Chairman, AICTE

2: National Credit Framework



Padma Shri Prof. J. S. Rajput Former Director, NCERT

3: Changing Role of Faculty (Part-I)



Padma Shri Prof. J. S. Rajput Former Director, NCERT

4: Changing Role of Faculty (Part-II)



Prof. D. P. Saklani Director, NCERT

5: Promoting Indian Language, Art and Culture



Prof. T. V. Kattimani Vice Chancellor, CTU-AP

6: Governance and Leadership



Prof. Hrishikesh Senapaty Former Director, NCERT

7: Teacher Education and Teacher Educators



Prof. Pankaj Mittal Secretary General, AIU

8: Academic Bank of Credits (ABC)



Prof. K. Ramachandran Senior Adviser, NIEPA

9: Role of Policy in Higher Education: Contours of NEP-2020 - Foundational Principles







# **Videos**



Prof. Sudhanshu Bhushan Head, Higher Education (NIEPA)

10: Structural Changes - School to University; Values and Competencies



Prof. Pankaj Mittal Secretary General, AIU

11: GER, Access, Equity, Inclusion



Prof. S. Srinivasa Rao Head, ZHCES, JNU

12: GER, Access, Equity, Inclusion



Prof. Kapil Kapoor Former PVC, JNU

13: Bhartiya Gyan Parampara, Culture and Values (Part I)



Prof. Kapil Kapoor Former PVC, JNU

14: Bhartiya Gyan Parampara, Culture and Values (Part II)



Prof. P. K. Singh Director, IIM- Trichy

15: Bhartiya Gyan Parampara, Culture and Values



Prof. Santosh Panda Director, STRIDE, IGNOU

16: Curriculum and Pedagogy



Prof. Avinash Pandey Director, IUAC, Delhi

17: Holistic and Multidisciplinary Education, & Multiple Entry-Exit (Part I)



Prof. Avinash Pandey Director, IUAC, Delhi

18: Holistic and Multidisciplinary Education, & Multiple Entry-Exit (Part II)



Prof. Sudeep Jha IGNOU

Holistic and Multidisciplinary Education,
 Multiple Entry-Exit



Prof. J. P. Singhal Former VC, Rajasthan University

20: Enabling Learning Environment (and Learner Support) for Optimal Learning



Prof. Prodeep Misro Director, CPRHE, NIEPA

21: Enabling Learning
Environment (and Learner Support)
for Optimal Learning







#### **Videos**



Prof. Mona Khare NIEPA

22: Vocational Education, and Skilling and Employability



Prof. Uma Kanjilal Pro-Vice Chancellor, IGNOU

23: Digital Education/ Technology- Enabled Learning



Prof. K. Srinivas Head (ICT), NIEPA

24: Digital Education/ Technology- Enabled Learning



Dr. Srikant Mohapatra Pro-Vice Chancellor, IGNOU

25: Innovative Formative and Summative Assessment



Prof. Bhushan Patwardhan Chairman, NAAC

26: Quality Academic Research



Prof. Furquan Qamar Former Secretary General, AIU

27: Quality Academic Research



Prof. Bhushan Patwardhan Chairman, NAAC

28: Regulation and Quality Assurance



Prof. C. B. Sharma Former Chairman, NIOS

29:Changing Structure of Education & Institutional Restructuring



Prof. N. V. Varghese Vice-Chancellor, NIEPA

30: Crossborder Education/ Internationalisation of Education



Prof. Satyakam Pro-Vice Chancellor, IGNOU

31: Education through Regional Language/ Mother Tongue



# Modules

Module - 1: Foundations: Structure, access & equity, Bhartiya Gyan Parampara मॉड्यूल — 1 : आधारशिला : संरचना, अभिगम और समता, भारतीय ज्ञान परंपरा



Prof. Avinash K. Singh प्रो. अविनाश कुमार सिंह

Unit 1: Role of Policy in Higher Education: Contours of NEP- 2020 इकाई - 1: उच्च शिक्षा में नीति की भूमिका: राष्ट्रीय शिक्षा नीति- 2020 की रूपरेखा



Dr. Malish, C. M. डॉ. मलिश सी. एम.

Unit 2: Access, Equity and Inclusion in Higher Education इकाई — 2: उच्च शिक्षा में अभिगम, समता और समावेशन



Prof. Rajnish K. Mishra प्रो. रजनीश कुमार मिश्रा

Unit 3: Bhartiya Gyan Parampara

इकाई – 3: भारतीय ज्ञान परम्परा (भारत की बौद्धिक परम्परा)

MODULE 2: Curriculum, Teaching-Learning and Assessment मॉड्यूल – 2 : पाठ्यक्रम, शिक्षण – अधिगम तथा मूल्यांकन



Prof. Santosh Panda प्रो. संतोष पांडा

Unit 4: Curriculum and Pedagogy

इकाई – 4: पाठ्यक्रम और शिक्षाशास्त्र



Prof. Sudhanshu Bhushan प्रो. सुधांशु भूषण

Unit 5: Holistic and Multidisciplinary Education, and Multiple Entry-Exit

इकाई – 5: समग्र एवं बहु-विषयक शिक्षा और एकाधिक प्रवेश-निकास



Dr. Sayantan Mandal डॉ. सयंतन मंडल

Unit 6: Enabling Learning Environment (and Learner Support) for Optimal Learning

इकाई – 6: सर्वोत्तम अधिगम के लिए सक्षम अधिगम (एवं शिक्षार्थी सहायता) का वातावरण



Prof. V. S. Mehrotra प्रो. विनय स्वरूप मेहरोत्रा

Unit 7: Vocational Education, Skilling and Employability

इकाई – 7: व्यावसायिक शिक्षा, कौशल और रोजगार



Prof. Nirod K. Dash प्रो. निरोद के. दास

Unit 8: Innovative Formative and Summative Assessment

इकाई – 8; अभिनव रचनात्मक और योगात्मक मूल्यांकन









MODULE 3:Technology, Internationalisation, Research, and Regulations मॉड्यूल — ३ : प्रौद्योगिकी, अंतर्राष्ट्रीयकरण, अनुसंधान और विनियम



Dr. Ramesh C. Sharma डॉ. रमेश चंद्र शर्मा

Unit 9: Digital Education/ Technology-Enabled Learning

इकाई – 9 : डिजिटल शिक्षा / प्रौद्योगिकी सक्षम शिक्षण



Prof. Girish Nath Jha प्रो. गिरीश नाथ झा

Unit 10: CrossBorder Education/ Internationalisation of Education इकाई- 10 : सीमा पार शिक्षा / शिक्षा का अंतर्राष्ट्रीयकरण



Prof. Sushant Mishra प्रो. सुशांत मिश्रा

Unit 11: Quality Academic Research

इकाई- 11 : गुणवत्ता अकादमिक अनुसंधान



Prof. Arbind K. Jha प्रो. अरविन्द के. झा

Unit 12: Regulation and Quality Assurance

इकाई- 12 : विनियमन और गुणवत्ता आश्वासन

MODULE 4:Changing Role of Faculty, and Governance and Leadership मॉड्यूल – 4 : शिक्षकों की बदलती भूमिका और शासन एवं नेतृत्व



Prof. Pradeep Mishra प्रो. प्रदीप कुमार मिश्रा

Unit 13: Role of Teachers

इकाई – 13 : शिक्षकों की भूमिका



Dr. Garima Malik डॉ. गरिमा मलिक

Unit 14: Governance and Leadership in Higher Education

इकाई – 14 ; उच्च शिक्षा में प्रशासन और नेतृत्व









# NEP-PDP Implementation Committee & Working Groups

The Implementation Committee (PDP) for the Implementation of 'Professional Development Programme of NEP-2020 for University and College Teachers':

Patron: Prof. Nageshwar Rao, Vice Chancellor, IGNOU

Prof. Rajendra P. Das, Pro-Vice Chancellor (Chairman)

Dr. Srikant Mohapatra, Pro-Vice Chancellor (Chair, Working Groups)

Prof. Santosh Panda, Director, STRIDE (Programme Coordinator)

Dr. U. C. Pandey, Director, RSD

Prof. Subodh Kesharwani, Director, COE

Prof. R. Baskar, SOS

Prof. Anita Priyadarshini, STRIDE

Dr. K. D. Prasad, Director, EMPC

Dr. Manoj Tirkey, DD, RSD

Dr. Ali Asgar, Assistant Professor, STRIDE

Prof. C. R. K. Murthy, STRIDE (Convener)

Dr. Gloria Kuzur, Assistant Professor, STRIDE (Co-Convener)

Working Group 1 - Translation of the Modules in Hindi and Other Languages:

- •Dr. Devesh Mishra, Asso Prof Sanskrit, SOH
- ·Dr. Ali Asgar, STRIDE
- Prof. Anita Priyadarshini, STRIDE (Convener)

Working Group 2 - Development of Videos in English and Other Languages:

- Prof. Subodh Kesharwani, Director, COE
- •Dr. K. D. Prasad, Director, EMPC
- Prof. R Baskar, SOS (Convener)

- •Dr. Oum P. Sharma, Director, NCIDE
- Dr. K. Gowthaman, Addl. Director, COE
- Dr. Jyotsna Dikshit, DD, NCIDE
- Dr. G. Mythili, Additional Director, STRIDE (Convener)

Working Group 4 - Programme Promotion & Registration by the Regional Centres

- •Dr Manorama Singh, Senior RD, Lucknow RC
- Dr Zonunthara, Senior RD, Aizawl RC
- Dr A. K. Dimri, Senior RD, Chandigarh RC
- •Dr G. N. Shiv Kumar, Senior RD, Kolkata RC
- Dr Abhilash Nayak, Senior RD, Patna RC
- Dr M. Rajesh, Senior RD, Vatakara RC
- Dr Salam Dilan Singh, RD, Agartala RC
- •Dr Manoj Tirkey, DD, RSD
- Dr U. C. Pandey, Director, RSD (Convener)

Working Group 5 - Research and Evaluation of the PDP

- Dr Manoj Tirkey, DD, RSD
- Dr Ali Asgar, STRIDE
- Dr Gloria Kuzur, STRIDE
- Prof C R K Murthy, STRIDE (Convener)

#### Contact Details:

NEP-PDP Control and Monitoring Room, Staff Training and Research Institute of Distance Education (STRIDE), Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068, E-mail: nep-pdp@ignou.ac.in

(Designed by: Dr. G. Mythili, Dr. Jyotsna Dikshit and Dr. Niradhar Dey)