

## Open Elective

M A in Development Studies

Second Semester

### Social security and Development

**Outcome of the Course:** By the end of the course the students will be able to

1. Define the social security and concepts and its relevance in the Indian Context
2. Explain the social security programmes
3. Appreciate social security in the context of globalization and development countries including social justice

#### **Pedagogy:**

1. Lectures, tutorials , presentation and Group Discussion
2. Assignments and Presentation
3. Peer Learning
4. Field visits

**Unit 1** Introduction to Social security, theories, concept and approaches.

**Unit 2** Understanding the Social security , safety and social assistance.

**Unit 3** Social Security programmes – Destitute Widow pension, Old age pension ,assistance to Physically Challenged and National Family assistance programme.

**Unit4** Social security and social justice , social welfare in india.

**Unit 5** Social Security in Less Developed countries ( South Asian countries) Pakistan , Srilanka, Bangladesh, and Nepal.

**Unit 6** Globalisation , Liberalisation , privatisation and Human Welfare in India.

#### **Suggested Readings**

1. Social Security ,Welfare and Polity- M.M.Sakhdher and Sharada Jain.
2. Social Security for the Elderly- S Irudaya Rajan (ed)
3. Encyclopaedia of Social Welfare and Administration- Ravindra Prasad Singh.
4. 4 Social Security for the old - A.B.Bose
5. Old Age Care and Welfare Administration- Pratap Joshi

**Open Elective**

**M A in Development Studies  
Third Semester**

**Human Development**

**Outcome of the Course:** By the end of the course the students will be able to

1. Define the concept of human development and its analysis
2. Explain the components of Sustainable Human Development
3. Analyse the Human development indicator in the context of education, health and nutrition goals

**Pedagogy:**

1. Lectures, tutorials, presentation and Group Discussion
2. Assignments and Presentation
3. Peer Learning

**Unit 1**

The progress to human development as the core concern human capital and human development analysis of HDL and its bias, a critique.

**Unit 2.**

Sustainable human development. Population dynamics – basic concepts in demography – Malthus and his relevance. Optimum population theory, and population transition theory; components of population change – fertility, morality and migration, population analysis, population structure, population development India's population policy.

**Unit 3**

Education – literacy and differential rates across regions and groups-education, and human resources – a profile of education policy options.

**Unit 4**

Health - importance of sanitation, potable drinking water and their Contribution to the health status of the population – India's record in Providing health care the ecology of poverty and disease.

**Unit 5**

Nutrition: effective demand for food persistent chronic hunger and malnutrition – poverty and food self-sufficiency.

**Reference Books:**

M.P. Todaro – Economic Development in the Third World, 1993.

UNDP – Human Development Reports.

Gerald M. Meir – Leading issues in Economic Development.

Asha Bhendi and Tara Kunikar – Principles of population studies.

Myrdal, Ganner – Asian Drama; An inquiry into the Poverty of Nations, 1968, vol. III,

Streeten, Paul – Development perspectives, (1981).

Harbinson, Fredrick: Human Resource as wealth of Nations.

Jean Draze: The Political Economy of Hunger.