



## **PRAKASH PADAKANNAYA, Ph.D., FNAPsy.**

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### **Profile**

*I received my basic training in Psychology during my BSc (1977) and MA (1979) from University of Mysore. Subsequently, I had a good foundation in the tradition of Psycholinguists of Reading during my M.Phil. and Ph.D. in Utkal University and in MRC Cognitive Development Unit, London (with Prof. John Morton and Prof. Uta Frith). My Ph.D. work was the first study to show that phonemic awareness is not so crucial in learning to read Indian alphasyllabary. This was a novel finding that has been repeatedly confirmed by several subsequent studies in Indian languages. I joined the University of Mysore in 1987 as a regular Faculty. Since then, I have been engaged in research mainly related to **reading, dyslexia, language, and cognition**. We have been working in the area following multiple approaches-methods that include behavioral (including eye tracking), neural (includes brain imaging), and genetic basis of reading and dyslexia.*

### **Honors**

Fellow of National Academy of Psychology, India.

## **Fellowships and Recognitions**

1. Fulbright Scholar (February 1- May 31, 2011). Haskins Laboratories, Yale University, New Haven, CT, **USA**.
2. Visiting Colleague (October 2006). University of Alberta, Edmonton, **CANADA**.
3. Erasmus Mundus Visiting Professor (April- July 2006). Univ. of Potsdam, **GERMANY**.
4. Fulbright Post Doctoral Fellow (2000-2001). Texas A&M University, **U.S.A**.
5. Visiting Colleague (Dec.1999). National University of Singapore, **SINGAPORE**.
6. AIEJ Fellow (Sept. - Nov.1999). University of Tsukuba, Tsukuba-shi, **JAPAN**.
7. MONBUSHO Fellow (Apr.1991-Mar.1993). University of Tsukuba, **JAPAN**.
8. Visiting Colleague (Apr.-Aug.1986). MRC Cognitive Development Unit, London, **U.K**.
9. UGC Junior/Senior Research Fellow (1982-86). Utkal Univeristy, India.

## **Affiliation: Academic organizations**

Member: Task Force for technical evaluation of proposals - Cognitive Science Research Initiative, Department of Science & Technology, Govt. of India, New Delhi (2009-2014).

International Mental Lexicon Research Group (SS&H Research Council of Canada). **CANADA**.

Member: Association for Psychological Sciences, **USA**.

Member: Society for Scientific Studies of Reading, **USA**

Member: Indian Science Congress (Life Member)

Dravidian Linguistic Association, India. (Life Member)

NMR Society, Indian Institute of Science, Bangalore, India. (Life Member)

American Psychological Association, **USA**. (2002- 2005) (Affiliate Member)

Samveda Research & Training Centre, Davangere, India([www.samveda.org](http://www.samveda.org)) (Advisor)

National Academy of Psychology, India (President : 2011; Secretary General: 2008-2010; Convener: 2006-08; Co-Convener: 2004-06; Member).

Member: Karnataka Academy of Psychology (R). (Life member; Secretary:1995-96).

Invited Member: New York Academy of Sciences (**USA**), (1995-96).

Resource person: workshops and meetings at Central Institute of Languages, Mysore.

## **Affiliation: Journals**

Editor: *Brain, Cognition & Culture* (Bahri Publishers), (2015- present)

Associate Editor: *Psychological Studies* (Springer Publications), (2004- present)

Editorial Board, *Reading and Writing Journal* (Springer, USA) (2006-2010)

Editorial Board: *Avicenna Journal of Neuro Psycho Physiology* (Iran), (2014-present)

Editorial Board, *Cognition, brain and mind*, Bahri Publications, Delhi, India.

Editorial Board, *Journal of Psychosocial Researches*. MD Publications, (2006-present)

Editorial Board, *Journal of Psychology*, New Delhi, India (2010- Present)

Editorial Board, *Psychespace*, Pondicherry, India.

International Advisory Board, *Jl. of Research in Special Educational Needs (JORSEN)*, U.K.

Review Editor: *Frontiers in Psychology*

Reviewer: *Psychological Studies* (Springer)

Reviewer: *Indian Jl of Applied Psychology* (IAAP, Pondicherry).

Occasional Reviewer: *Scientific Studies of Reading* (Routledge, Taylor & Francis Group).

Occasional Reviewer: *Jl. of Neurolinguistics* (Elsevier)

Occasional Reviewer: *Current Science* (Springer).

Occasional Reviewer: *Sage Open* (Sage).

## **Academic administrative responsibilities**

Chairman of the Department for two terms of two years each

Coordinator for University Grants Commission supported M. Phil Program in Learning Disabilities under innovative program scheme.

Chairman Board of Studies in Psychology (for UG and PG) University of Mysore, Mysuru

Chairman Board of Studies in Human development, University of Mysore, Mysuru

Chairman Board of Studies in Psychology (for PG) Mangalore University

Chairman Board of Examiners for Psychology, University of Mysore, Mysuru

Chairman Board of Examiners for Human development, University of Mysore, Mysuru

Member: Board of Studies in Psychology University of Mysore, Mysuru

Member: Board of Studies in Human development University of Mysore, Mysuru

Chairman/Member: Affiliation Committees/Admission Committees of the University.

Chairman/Member: Karnataka State Eligibility Test for Psychology.

Member: Selection committees of several Indian Universities (Jawaharlal Nehru University, Allahabad University, Utkal University, Bangalore University, Calicut University, Karnataka University, Mangalore University, Revanshaw University etc.)

Chairman/Member: Selection committees/ Board of Studies/Examinations of University of Mysore and several Indian Universities (Chairman/Member).

Member Examiner: Union Public service examinations; Karnataka Public Service examinations

### **International academic collaborators:**

Dr. Kiyomi Akita, University of Tokyo, Tokyo, Japan

Dr. Jyotsna Vaid, Texas A & M University, College Station, USA

Dr. Malatesha Joshi, Texas A & M University, College Station, USA

Dr. Richard Sproat, Google Inc., New York, USA

Dr. Gary Libben, Brock University, Canada

Dr. Ken Pugh, Haskin Laboratories, Yale University, New Haven, USA.

Dr. Heather Winkler, Southern Cross University, Coffs Harbour campus, Australia

Dr. Falk Huettig, Max Planck Inst. for psycholinguistics, Nijmegen, The Netherlands

### **Research Grants**

1. Language and Brain organization in normative multilingualism (2009-2013). Department of Science & Technology (DST)- CogSci Initiative, Govt. of India, New Delhi (INR in lakhs: 37.27).
2. Genetic analysis of dyslexia: Linkage analysis of susceptible genes (2009-12). (Co-PI). DST, Govt. of India, New Delhi (INR in lakhs: 36.60)

3. Screening for Dyslexia phenotypes and their molecular genetic analysis (2009-12). (Co-PI) DST- CogSci Initiative, Govt. of India, New Delhi (INR in lakhs: 25.51)
4. Segmental Awareness and Indic Writing Systems (2007-09). Collaboration with Dr. Richard Sproat, University of Illinois at Urbana-Champaign, (NIH funded: . Grant No.: 1 R03 HD048644-01; USA (INR in lakhs: Rs. 47.0).
5. Research, Teaching and Training in Learning Disabilities (2005-10). No. F.14-50/2004(Inno/ASIST), University Grants Commission, New Delhi (INR in lakhs: 39.50).
6. Emergence and Developmental Processes of Notational Activity: Drawing, Writing Letters and Numbers. Funded by Ministry of Education, Govt. of Japan, 2001-2004 (Grant No. B/222/13410033). (Co-investigator with Dr. Kiyomi Akita, Tokyo University, Japan).
7. A study on the Awareness and Attitude towards Learning Disability among Primary School Teachers. DPEP Project EdCIL (HRD Ministry, Govt.of India) No.13(16)/99/DPEP dt.2.5.1999.
8. Development of Reading, Writing and Metaphonological Awareness Tests in Kannada. Funded by Central Institute of Indian Languages, Mysore (HRD Ministry, Govt. of India) Govt.No.47.No.F.39-4/98 dt.12.3.1998.
9. Culture and Conceptualization of Intelligence. Funded by N.C.E.R.T. (N. F.12-17/97 dt.9.6.97 (Co-investigator with Dr. A. K. Srivastav, N.C.E.R.T., New Delhi).
10. Developmental Investigation on Onset, Progress and Stages of Literacy Acquisition: It's Implication for Instruction Processes. Funded by National Council of Educational Research and Training, New Delhi, 1990-1993 (F.2- 17/89/ eric/1147). (Co-Investigator with Prof. P.Karant).

## PUBLICATIONS

### Books/Edited volumes

1. Heather Winskel & Prakash Padakannaya (2014). *South and South-East Asian Psycholinguistics*. Cambridge University Press.
2. Minati Panda & Prakash Padakannaya (Eds.), (in Press). *Language, Cognition, and Education*. Orient BlacksSwan Publishers, India.
3. Surendranath N & Prakash Padakannaya (2008). *Adhigam Nyunata Margasuchi* (Learning Disabilities: A guide, in Hindi for Sarvashikshan Abhiyan). Samveda, Davangere.
4. Surendranath N., Kamalakshi, I., & Prakash Padakannaya (2007). *Kalika Nyunategalu* (Learning Disabilities, in Kannada). Samveda, Davangere.
5. Jyotsna Vaid & Prakash Padakannaya (2004). *Reading and Writing* (Guest Editors), 17 (1-2) Feb. Special Issue on *Reading and writing in semi syllabic scripts*. (Springer, USA)
6. Surendranath N. & P. Prakash (2000). *Specific Learning Disability In India*. Samveda Research & Training Centre, Davangere, India.

### Selected Research Papers

1. Prakash Padakannaya (in press). Akshara reading and Psycholinguistic grain size theory. In Minati Panda and Prakash Padakannaya (Eds.), *Language, Cognition, and Education*. Orient BlacksSwan Publishers, India.
2. Minati Panda and Prakash Padakannaya (in press). Introductory chapter. In Minati Panda and Prakash Padakannaya (Eds.), *Language, Cognition, and Education*. Orient BlacksSwan Publishers, India.
3. Surendranath P. N., Prakash Padakannaya, Rhona s. Johnston, & Malatesha Joshi (in press). Cross-linguistic transfer in phonological processing skill. In Minati Panda and Prakash Padakannaya (Eds.), *Language, Cognition, and Education*. Orient BlackSwan Publishers, India.
4. Uttam Kumar & Prakash Padakannaya (under review). Reading in visually complex script incite ventral visual pathway: A neuroimaging perspective.

5. Marita P. Saldanha, A. Siddaiah, A. M. Veerappa, R. B. Nallur, S. P. Nishanimutt, & P. Padakannaya (under review). The seesaw of contribution of phonemic awareness and (PA) and rapid naming (RAN) to reading among different groups of biliterate children.
6. A. Pandey, U. Kumar, & P. Padakannaya (under review). Perceptual span in reading Kannada alphasyllabary.
7. A. Siddaiah, M. Saldanha, S. K. Venkatesh, N. B. Ramachandra, & P. Padakannaya (in press). Development of rapid in simultaneous Kannada-English biliterate children. *Journal of Psycholinguistic Research*, doi: 10.1007/10936-014-9338-y
8. Prakash Padakannaya, A. Pandey, D. Saligram, & S. Ranga Rao (in press). Visual-orthographic complexity of akshara and eye movements in reading: A study in Kannada alphasyllabary. *Writing Systems Research*, doi: 10.1080/17586801.2015.1071235.
9. A. Siddaiah, & P. Padakannaya (2015). Rapid automatized naming (RAN) and reading: A review. *Psychological Studies*, 60(1), 70-76.
10. Marita P. Saldanha, A. Siddaiah, A. M. Veerappa, R. B. Nallur, & P. Padakannaya (2014). Catch them before they fall: A simple test of sight-word and pseudo-word reading in Kannada for a quick and early assessment. *Sage Open*, 4(4), 1-8, doi: 10.1177/2158244014560524.
11. Surendranath P. N., & Prakash Padakannaya (2014). Cognitive assessment system (CAS): A review. *Psychological Studies*, 59(4), 345-350.
12. S. K. Venkatesh, A. Siddaiah, P. Padakannaya, & N.B. Ramachandra (2014). Association of SNPs of DYX1C1 with developmental dyslexia in Indian population. *Psychiatric Genetics*. 24(1), 10-20.
13. Surendranath P. N., & Prakash Padakannaya (2014). Neurocognitive profile of children with reading disability in Kannada. *Avicenna Journal of Neuro Psycho Physiology*, 1(2), 1-5, e242008.
14. Bhuvaneshwari, B. & Prakash Padakannaya (2014). Reading in Tamil: A more alphabetic and less syllabic akshara-based orthography. In Heather Winskel & Prakash Padakannaya (Eds.), *South and South-East Asian Psycholinguistics* (pp.192-201). Cambridge: Cambridge University Press.
15. Heather Winskel, Prakash Padakannaya, & Aparna Pandey (2014). Eye movements and reading in the alphasyllabic scripts of South and Southeast Asia. In H. Winskel & P. Padakannaya (Eds.), *South and South-East Asian Psycholinguistics* (pp.315-326). Cambridge: Cambridge University Press.

16. S. K. Venkatesh, A. Siddaiah, P. Padakannaya, & N.B. Ramachandra (2013). Lack of Association between genetic polymorphisms in ROBO1, MRPL19/ C2ORF3 and THEM2 with developmental dyslexia. *Gene*, 529(2), 215-219.
17. A M Veerappa, P Padakannaya & NB Ramachandra (2013). Copy number variation-based polymorphism in a new pseudoautosomal region 3 (PAR3) of a human X-chromosome-transposed region (XTR) in the Y chromosome. *Functional & Integrative Genomics*, 13, 285-293.
18. A M Veerappa, M Saldanha, P Padakannaya & N B Ramachandra (2013). Genome-wide copy number scan identifies disruption of *PCDH11X* in developmental dyslexia. *American Journal of Medical Genetics, Part B: Psychiatry Genetics*, 162(8), 889-897.
19. A M Veerappa, M Saldanha, P Padakannaya & N B Ramachandra (2013). Family-based genome-wide copy number scan identifies five new genes of dyslexia involved in dendritic spinal plasticity. *Journal of Human Genetics*, 58, 539-547.
20. S. K. Venkatesh, A. Siddaiah, P. Padakannaya, & N.B. Ramachandra (2013). Analysis of genetic variants of dyslexia candidate genes KIAA0319 and DCDC2 in Indian population. *Journal of Human Genetics*, 58, 531-538.
21. Uttam Kumar, Prakash Padakannaya, Ramesh Kumar Mishra, & C. L. Khetrapal (2013). Functional MRI study on processing of affirmative and negative sentences in Hindi. *Brain Imaging and Behavior*, 7, 91-101.
22. Surendranath P. N., Rhona S. Johnston, & Malatesha Joshi, Prince J. Thomas, & Prakash Padakannaya (2013). Effect of synthetic phonics instruction on literacy skills in an ESL setting. *Learning and Individual Differences*, 27, 47-53.
23. Prakash Padakannaya, Anand S., & M. P. Saldhana (2013). Children with Dyslexia. In Bishnu Padananda (Ed.), *Challenged children: Problems and management* (pp.475-488). Kolkotta: Ankush Publishers.
24. Prakash Padakannaya (2013). Assimilation and Accommodation. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (pp. 5-6). Wiley Blackwell, Oxford.
25. Prakash Padakannaya (2013). Decoding. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (page 378). Wiley Blackwell, Oxford.
26. Prakash Padakannaya (2013). Life-span development. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (page 818). Wiley Blackwell, Oxford.

27. Prakash Padakannaya (2013). Metacognition. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (page 877). Wiley Blackwell, Oxford.
28. Prakash Padakannaya & Shyamala K Chengappa (2013). Phoneme. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (page 1005) . Wiley Blackwell, Oxford.
29. Prakash Padakannaya (2013). Writing systems. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (page 1365-66). Wiley Blackwell, Oxford.
30. Nandini Singh & Prakash Padakannaya (2012). fMRI studies on dyslexia. In R.C. Tripathi, N. Srinivasan, & P. Tandon (Eds.), *Expanding Horizons of Cognitive Sciences*. New York: Nova Press.
31. Prakash Padakannaya & N. B. Ramachandra (2011). Reading Akshara: Indian alphasyllabary. In P. McCardle, J. R. Lee, O. Tzeng, & B. Miller (Eds.), *Dyslexia across languages: Orthography and the brain-gene-behavior link*. Maryland: Paul H. Brookes Publishing Co.
32. S. K. Venkatesh, A. Siddaiah, P. Padakannaya, & N.B. Ramachandra (2011). An examination of candidate gene SNPs for dyslexia in an Indian sample. *Behavior Genetics*, 41 (1), 105-109.
33. Tanusree Das, Raju, S. Bapi, Prakash Padakannaya, & Nandini C. Singh (2011). Cortical network for reading linear words in an alphasyllabary. *Reading and Writing*, 24, 697-707. (Springer, USA).
34. Tanusree Das, Prakash Padakannaya, Kenneth Pugh, & Nandini C. Singh (2011). Neuroimaging reveals dual routes to reading in simultaneous proficient readers of two orthographies. *Neuroimage*, 54, 1476-1487 (doi: 10: 1016/j.neuroimage.2010.09.022).
35. A. Beygi, P. Padakannaya, and Gowramma I. P. (2010). A remedial intervention for children with dyscalculia on addition and subtraction in Tehran schools. *Journal of the Indian Academy of Applied Psychology*, 36(1), 09-17.
36. Malatesh Joshi, Prakash Padakannaya, & S. P. Nishanimutt (2010). Dyslexia and hyperlexia in bilinguals. *Dyslexia*, 16 (2), 99-118. (John Wiley, U.K.).
37. Uttam Kumar, Tanusree Das, Raju S. Bapi, Prakash Padakannaya, Malatesh Joshi, & Nandini C. Singh (2010). Reading different orthographies: An fMRI study of phrase reading in Hindi-English bilinguals. *Reading and Writing*, 23(2), 239-254. (Springer, USA)

38. Prakash Padakannaya (2010). Psycholinguistic analysis of akshara and va:chana. In D. K. Bhattacharjee (Ed.), *Psychology and Education: Indian Perspectives* (pp. 180-190). New Delhi: National Council of Educational Research and Training.
39. A. Beygi, P. Padakannaya, and Gowramma I. P. (2010). A remedial intervention for children with dyscalculia on addition and subtraction in Tehran schools. In Panch. Ramalingam (Ed.), *Recent studies in school psychology* (pp.35-50). Delhi: Authors Press.
40. Prakash Padakannaya (2009). Language and Communication. In Girishwar Misra (Ed.), *Psychology in India (Vol. 1): Basic Psychological Processes and Human Development* (pp.111-150). New Delhi: Sage Publications.
41. Uttam Kumar, Tanusree Das, Raju S. Bapi, Prakash Padakannaya, & Nandini C. Singh (2009). Neural representation of an alphasyllabary script – the Devanagari story. *Current Science*, 97, 1033-1038.
42. Aamir Wali, Richard Sprat, Prakash Padakannaya, & Bhuvaneshwari, B. (2009). Model for phonemic awareness in readers of Indian script. *Written Language & Literacy*, 12(2), 161-169. (John Benjamins, The Netherlands).
43. Manjula P., Saraswathi G., & P. Padakannaya (2009). Self esteem and adjustment among children with reading and writing difficulties. *Jl. of Studies of Home and Community Science*, 36(2), 91-95.
44. Manjula P., Saraswathi G., & P. Padakannaya (2009). Cognitive profile of children with reading and writing difficulties. *Jl. of Community Guidance and Research*, 26(2), 199-207.
45. H.C. Siddu & Prakash Padakannaya (2009). Attitude towards improved agricultural practices and psychological factors affecting it among farmers of Mandya District. *Mysore Journal of Agricultural Sciences*, 43(3), 537-543.
46. H.C. Siddu & Prakash Padakannaya (2009). Development of scale to measure attitude of farmers towards improved agricultural practices. *Mysore Journal of Agricultural Sciences*, 43(3), 556-567.
47. Manjula P., Saraswathi G., & P. Padakannaya (2009). Impact of intervention programme on meta phonological skills of children with reading and writing difficulties. *International Jl. of Family and Home Science*, 5, 43-53.
48. A. Beygi, P. Padakannaya, & Gowramma I. P. (2009). A remedial teaching program for children with mathematical disability. *Journal of Psychosocial Research*, 4(1), 189-202.

49. Manjula P., Saraswathi G., & P. Padakannaya (2009). Family background of children with reading and writing difficulties. *Karnataka Jl. of Agricultural Sciences*. 22(1), 174-180.
50. Manjula P., Saraswathi G., & P. Padakannaya (2009). Impact of intervention on academic performance of children with reading and writing difficulties. *Karnataka Jl. of Agricultural Sciences*. 22(1), 170-173.
51. Reena Silva & P. Padakannaya (2009). Spelling homophonic words in Kannada and English: A cross-linguistic study. *Journal of Psychosocial Research*, 4, 183-191.
52. Manjula, P., Saraswathi, G., P. Padakannaya (2009). Impact of intervention programme on comprehension skills of children with reading and writing difficulties. *Indian Psychological Review*, 72(4), 247-255.
53. Manjula, P., Saraswathi, G., P. Padakannaya & K. V. Ashalatha (2009). Involvement of parents in the education of children with reading and writing difficulties - Impact of an intervention. *Educational Research and Reviews*, 4 (4), 208-212.
54. Pushpa Saviour, P. Padakannaya, S. Nishanimutt, & N.B. Ramachandra (2009). Familial patterns and biological markers of dyslexia. *International Jl. of Human Genetics*, 9(1), 21-29.
55. Prakash Padakannaya, N.B. Ramachandra, & Nandini C Singh (2008). Dyslexia, orthography, and brain. *Current Science*, 95(10), 1381.
56. C. N. Karibasappa, S. P. Nishanimath, & P. Padakannaya (2008). A remedial teaching program to help children with Mathematical disability. *Asia Pacific Disability Rehabilitation Journal*, 19 (2), 76-90.
57. Richard Sproat & Prakash Padakannaya (2008). Script Indices. In N. Srinivasan., A. K. Gupta., & Janak Pandey (Eds.), *Advances in Cognitive Science*. New Delhi: Sage Publications.
58. Mohammad Ahmad Panah, & P. Padakannaya. (2008). Reading acquisition in Persian: Transition from Phonological Recoding Strategy to Orthographic Strategy. *Psychological Studies*, 53, 122-125.
59. Mohammad Ahmad Panah, & P. Padakannaya. (2008). Psycho-social dimensions of bilingualism and literacy development. *Journal of Psychosocial Research*, 3(1), 71-79.
60. Mohammad Ahmad Panah, & P. Padakannaya. (2008). Basic Cognitive process among Kurdish Dyslexics and normal readers. *Research on Exceptional Children*, 27, 250-257 (IRAN).

61. Mohammad Ahmad Panah., & P. Padakannaya. (2008). Phonological and orthographic processing skills in children learning to read and spell Persian and English concurrently. *Asia Pacific Journal of Speech, Language and Hearing*, 11, 161-174. (U.S.A.).
62. Mohammad Ahmad Panah., & P. Padakannaya. (2008). Reading in Persian orthography: the effect of opacity and frequency on naming Persian words. *The Psychspace*, 2(2), 8-14.
63. Reena Silva & P. Padakannaya (2007). Early Literacy Skills among Indian Kindergartners. *Indian Journal of Applied Linguistics*, 2, 129-140.
64. Mohammad Ahmad Panah., & P. Padakannaya. (2007). Dyslexia: A review study on recent researches. *Research on Exceptional Children*, 27, 337-352. (IRAN)
65. Kiyomi Akita, Prakash Padakannaya, Bhanu Prathibha, Mohammad A. Panah, & Chitra Rao (2007). Drawing and Emergent Writing in Young Children. *Psychological Studies*, 52, 216-222.
66. Chaitra Rao, Prakash Padakannaya, and R. Malatesha Joshi (2006). Development of scoring system for Kannada spelling assessment. *Psychological Studies*, 51, 49-51.
67. Prakash Padakannaya & Chitra Rao (2006). Dual reading strategies in bilinguals. *Psychological Studies*, 51, 280-282.
68. J. Vaid & P. Padakannaya (2004). Introduction. *Reading and Writing*, 17 (1-2), 1-6. (U.S.A.)
69. Shyamala Chengappa, Sapna Bhat, & Prakash Padakannaya (2004). Reading and Writing skills in multilingual/multiliterate Aphasics: Two case studies. *Reading and Writing*, 17 (1-2), 121-135. (U.S.A.)
70. Prakash Padakannaya & Ajit K. Mohanty (2004). Indian orthography and teaching how to read: A Psycholinguistic framework. *Psychological Studies*, 49, 262-271.
71. Prakash Padakannaya (2003). Early Reading Acquisition. In P.Karanth and J.Rozario (Eds.), *Learning Disabilities: A Multidisciplinary Perspective* (pp.62-76). New Delhi: Sage Publications.
72. Venugopal, A.V., & Prakash Padakannaya (2003). Effect of remedial teaching. *Psychological Studies*, 48(3), 94-100.
73. Prakash Padakannaya, Devi, M. L., Zaveria, B., Chengappa, S. K., & Vaid, J. (2002). Directional Scanning Effect and Strength of Reading Habit in Picture Naming and Recall. *Brain & Cognition*, 48 (2/3), 484-490. (U.S.A.)

74. Prakash Padakannaya & Santhosh, K.S. (2002). Effect of residential self-employment training on some personality variables. *Journal of the Indian Academy of Applied Psychology*, 27 (1-2), 181-186.
75. Chandramati, P. & Prakash, P. (2001). Cognitive organization of Tamil simple sentences by monolinguals and bilinguals. *International Journal of Dravidian Linguistics*, 30 (2), 165-188.
76. Prakash, P. (2001). Review: Language Behaviour: Acquisition and Evolutionary History. New Delhi: Sage. *Indian Psychological Abstracts and Reviews*, 8(1), 214-216.
77. Prakash, P. (1999). Reading Disability and Knowledge of Orthographic principles. *Psychological Studies*, 44, 59 – 64.
78. Prakash, P. & Sunitha N. (1998). Reading Disability in Kannada. *Psychological Studies*, 43, 99 – 107.
79. Prakash, P. (1997). Review: Cognitive Planning by Das. J.P, et.al., New Delhi : Sage Publications. *Psychological Studies*, 42 (1), 37-39.
80. Prakash, P. & R. M .Joshi (1995). Orthography and Reading in Kannada: A Dravidian Language. In I.Taylor and D.Olson (Eds.), *Scripts and Reading: Reading and Learning to Read World's Scripts (95-108)*. London: Kluwer Academic Publishers.
81. Prakash, P. & A.K.Mohanty (1994). Development of Reading Metalinguistic Awareness and Cognitive Processing Skills of Oriya Children. In B.Lakshmi Bai and D.Vasanta (Eds.), *Language Development and Language Disorders: Perspectives from Indian Languages (pp.121-145)*. New Delhi: Bahri Publications.
82. Prakash Padakannaya & A.K.Mohanty (1993). Effects of Intact and Embedded Headings and Specific Instructions on Prose Comprehension. *Psychologia* 36, 63-68. (JAPAN).
83. S. Fukuzawa, & Prakash, Padakannaya. (1993). Does Orthography Interact with Instructional Processes? *Tsukuba Psychological Research*, 15, 101-106. (JAPAN).
84. Prakash, P. & D.Rekha (1993). Phonological Awareness and Reading Acquisition in Kannada. In A.K.Srivastava (Ed.), *Readings on Researches in Child and Adolescent Psychology*. New Delhi: National Council of Educational Research and Training.
85. Prakash, P., D. Rekha, R. Nigam, & P. Karanth (1993). Phonological Awareness, Orthography and Literacy. In Robert J.Scholes (Ed.), *Literacy: Linguistic and Cognitive Perspectives (pp.55-70)*. Hillslade, NJ: Erlbaum Associates Publishers (U.S.A.).

86. A. K. Mohanty & Prakash, P. (1993). Theoretical Despairs and Methodological Predicaments of Developmental Psychology in India: Some Reflections. In T.S.Saraswathi & Baljit Kaur (Eds.), *Human Development and Family Studies in India* (pp.104-121). New Delhi: Sage Publishers.
87. Prakash, P. (1990). Orality-Literacy Transition and Instructional Process in Indian Orthographic Context. *Indian Journal of Adult Education*, 51(4), 100-102.
88. Prakash, P. & R. M. Joshi (1989). Language Representation and Reading in Kannada : A South Indian Language. In P. G. Aaron and Malatesha Joshi (Eds.), *Reading and Writing Disorders in Different Orthographic Systems* (pp.223-230). London: Kluwer Academic Publishers.
89. Prakash, P. (1988). *Development of Reading Proficiency : Relationship with Metalinguistic Awareness and Cognitive Processing Skills*. Ph.D. Thesis, Utkal University, Bhubaneswar, India.
90. Prakash, P. (1984). Second Language Acquisition and Critical Period Hypothesis. *Psycholingua*, 14(1),13-17.
91. Prakash, P. (1983). *On Logogen Model*. M.Phil. Term paper, Utkal University, Bhubaneswar, India.
92. A.K. Pandey & Prakash, P. (1986). Employees' Need-structure and their Satisfaction. *Indian Journal of Industrial Relations*, 21(3), 348-355.
93. H.C.Mishra & Prakash, P. (1985).Effect of Reward, Punishment and Isolation on Tribal Children in Classroom and Free Play Interacting Situations. *Social Science International Journal*, 1(2), 46-56.
94. A.K. Pandey & Prakash, P. (1984). A Study on the Relationship Between Achievement Motivation and Satisfaction in Industrial Employees. *Indian Psychologist*, 3(2), 104-111.
95. M. Singh & Prakash, P. (1981). *A Study of Protolinguistic Communication System in Macaques*. Research Report. Central Institute of Indian Languages, Mysore.
96. R. S. Pirta, Prakash, P., & M.Singh (1981). A Population Study of Two Species of Non-human Primates: Macaca Mulatta and Macaca Radiata. *Journal of Bombay Natural History Society*, 77(3), 429-434.
97. Singh, M., Prakash, P., & R. S. Pirta (1980).Changing Patterns of Behavior During the Early Stages of Bonnet Monkey (Macaca radiata). *Proceedings of Indian Academy of Science*, 89(2), 101-108.

## **Invited Conference/ Seminar Papers**

1. Prakash Padakannaya (January 23-25, 2014). *Eye movements in reading: Language independent and language dependent processes*. International Conference on Health and Cognition, Banaras Hindu University, Varanasi, India.
2. Prakash Padakannaya (December 2013). *Perceptual span in reading*. 23<sup>rd</sup> annual conference, National Academy of Psychology (India).
3. Marita saldanha, (December 2013). *Developmental dyslexia: Linguistic diversity and genetic unity in Indian samples*. 23<sup>rd</sup> annual conference, National Academy of Psychology (India).
4. Prakash Padakannaya & Aparna Pandey (August 22-27, 2013). *Eye movement measures while reading English and Kannada alphasyllabary*. 17<sup>th</sup> ECEM (European Conference on Eye Movements), Lund, Sweden.
5. Aparna Pandey & Prakash Padakannaya (August 22-27, 2013). *Perceptual span in Kannada*. Poster presentation. 17<sup>th</sup> ECEM (European Conference on Eye Movements), Lund, Sweden.
6. Prakash Padakannaya (December 2012). *Experimental psychology in India*. 22<sup>nd</sup> annual conference, National Academy of Psychology (India), Christ University, Bangalore.
7. Marita S, Aparna P, Ramachandra NB, Avinash MV, & Prakash P. (December 10-12, 2012). Reading and phonological awareness in biliterate children with dyslexia. XXII Annual conference of National Academy of Psychology (NAOP), Post graduate Department of Psychology, Christ University, Bangalore, India
8. Prakash Padakannaya & Aparna Pandey (July 22-27, 2012) Reading Akshara through eye tracker: Some beginnings. ICP2012, Cape Town, South Africa.
9. Aparna Pandey & Prakash Prakash (July 22-27, 2012) Orthographic complexity and reading: An eye tracking study. ICP2012, Cape Town, South Africa.
10. Padakannaya Padakannaya (December 16-18, 2011). Reading and Dyslexia: Neurobiological perspective. Inaugural Address, Workshop on PREP and COGENT, Christ University, Bangalore.
11. Avinash MV, Marieta S, Prakash P, & Ramachandra NB. (March 11-14, 2012). *Family based genome-wide copy number scan identifies five new genes of dyslexia*

*involved in dendritic spinal plasticity.* Human Genome Meet, Human Genome Organisation. Sydney, Australia.

12. Prakash Padakannaya (December 12-14, 2011). Reading and dyslexia across orthographies: Behavior, Brain, & Gene Link. Presidential address, 21<sup>st</sup> annual conference, National Academy of Psychology (India), Institute of Rural Management (IRMA), Anand, Gujarat.
13. Aparna Pandey & Prakash Padakannaya (December 12-14, 2011). Effect of meaningfulness and syntactic complexity on eye movement measurements while reading Kannada and English. 21<sup>st</sup> annual conference, National Academy of Psychology (India), Institute of Rural Management (IRMA), Anand, Gujarat.
14. Prakash Padakannaya (November 24-26, 2011). Reading and dyslexia across orthographies: What do the brain studies say? Conference on Cognitive neuroscience, National Mental Health & Neurosciences, Bangalore.
15. Aparna Pandey & Prakash Padakannaya (December 10-13, 2010). Phoneme awareness in Kannada and Hindi: Comparison between two alphasyllabaries. International Conference on Cognitive Development. University of Allhabad, Allahabad.
16. Prakash Padakannaya (October 29-31, 2010). *Creativity: An overviews of definitions and its measurement.* International conference on Cognition, Experience, and Creativity. IIT Gandhinagar, Gujarat.
17. Prakash Padakannaya (October 26-27, 2010). *Reading, brain, and cognition.* Indo- Italian ITPA workshop. Central University, Hyderabad.
18. Prakash Padakannaya & Mohammad A. Panah (June 2010). Effect of frequency and word length on reading Persian. Selected symposium (Reading in lesser known languages). SSSR conference, Berlin, Germany.
19. Prakash Padakannaya (January 16-22, 2010). *Reading Akshara: How much is alphabetic and how much is nonalphabetic?* Invited Presentation at The Dyslexia Foundation Extraordianry Brain Symposium, Taiwan.
20. Prakash Padakannaya (January 23, 2010). *Learning to read in two languages: Behavioral and imaging studies.* Invited Presentation at the Conference on the cognitive and Neurobiological Foundation of Bilingualism: Towards Multinational Research on Second Language Acquisition. NTNU, Taipei, Taiwan.

21. Prakash Padakannaya (December 6-9, 2010). *Why orthography matters in reading research?* Invited Presentation at The International Conference on Language-Cognition Interface. Centre of Behavioral and Cognitive Sciences, University of Allahabad, Allahabad.
22. Avinash M.V., Anand S., Marita S., Shyamala K Venkatesh., Prakash Padakannaya, & Nallur B Ramachandra (March 6-9, 2010). *Genetics of developmental dyslexia in Indian population: Work in progress*. 19<sup>th</sup> Annual conference, National Academy of Psychology, India; Bangalore University, Bangalore.
23. Shubratha, K. P., Aparna Pandey & Prakash Padakannaya (March 6-9, 2010). *Position in the string and compound word processing: A priming study in English*. 19<sup>th</sup> Annual conference, National Academy of Psychology, India; Bangalore University, Bangalore.
24. Nandini C. Singh, Uttam Kumar, Tanusree Das, Raju S. Bapi, M. Joshi, & Prakash Padakannaya (June 25-27, 2009). *Influence of orthography and fluency on reading different orthographies: An fMRI study*. Society for Scientific Study of Reading Conference, Boston, U.S.A.
25. Annamma George, Prakash Padakannaya, & A. Marykutty ( June, 2009). *Profile of language impairment and recovery in a Malayalam-English bilingual aphasic*. IJDL Conference, Trivendrum.
26. Lakshmi V., P. Padakannaya, & Saraswathi, G. (October 2009). *Nutritional status and reading ability of schoolchildren*. 19<sup>th</sup> International Congress on Nutrition, Bangkok. (abstract published in Annals of Nutrition and Metabolism, 55(1), p. 246)
27. Prakash Padakannaya (December, 2008). RAN and reading in bilingual children. NAOP annual conference, Indian Inst. Of Technology, Guwahati, India.
28. Prakash Padakannaya, G. Sunanda, & S. Ramanath (July, 2008). Relationship between RAN, reading comprehension, and fluency in English and Kannada alphasyllabary. In symposium on 'RAN and Reading: Current Research Trends'. International Congress of Psychology, Berlin, Germany.
29. Prakash Padakannaya & Richard Sproat (July, 2008). Is alphasyllabary read alphabetically? SSSR Conference, Asheville, NC, USA.
30. Mohammad Ahmad Panah & Prakash Padakannaya (2008). Orthographic opacity and reading in Persian children with dyslexia. International Seminar on Malayalam Language and Globalization. Thiruvananthapuram, Kerala (Feb. 25-27).

31. Prakash Padakannaya (December, 2007). Reading in Tamil: Some observations. National Academy of Psychology Conference, IIT Kanpur, India.
32. Denyse Hayward, Prakash Padakannaya, Rashmi Rao & Phyllis Schneider ( June, 2007). Exploring the relationship between oral narratives and reading comprehension for children in India with and without learning disabilities. Symposium on Research on Child Language Disorders (SRCLD), Wisconsin, USA.
33. Prakash Padakannaya and Richard Sproat(2007). Can nonwords be used for assessing Segmental awareness?: A study in Konkani. 35<sup>th</sup> All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).
34. Prakash Padakannaya, Richard Sproat, B.Bhuvaneshwari (2007). Nonlinearity and segmentation skill. 35<sup>th</sup> All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).
35. Sheela, Prakash Padakannaya, Richard Sproat (2007). Reading consonant conjuncts and segmental awareness in Kannada. 35<sup>th</sup> All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).
36. Prakash Padakannaya and Mohammad Ahmad Panah (2007). Segmental awareness in Persian language. 35<sup>th</sup> All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).
37. Mohammad Ahmad Panah and Prakash Padakannaya (2007). Reading in Persian. 35<sup>th</sup> All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).
38. Amir Wali, Richard Sproat, Bhuvaneshwari B., & Prakash Padakannaya (2007). Scriptal influence on phonemic awareness in readers of Indic script. The Fourth Midwest Computational Linguistics Colloquium. Purdue University, Indiana (USA) (April 28)
39. Prakash Padakannaya (2007). Learning Disability: Classroom guidelines. Workshop for Teachers. JSS Counselling Centre, JSS Hospital, Mysore (March 29-30).
40. Prakash Padakannaya (2006). Learning Difficulties in Indian children. (invited speaker at a symposium on cognitive disorders), NAOP convention, IITB, Mumbai (December).
41. Mohammad Ahmad Panah and Prakash Padakannaya (2006). Indian Social Science Congress (December).

42. Gary Libben, Prakash P. & Bhuvanewari, B; Rashmi Rao; Hiya Datta (2006). Effects of Compound type and literacy on morphological awareness. Mental Lexicon Conference, McGill University, Montreal, Canada (October)
43. Siddu H.C. & Prakash P (2005). Attitude of farmers towards modern agricultural practices. Green to ever green: Challenges to Extension Education: National conference in New Delhi (December 15-17).
44. Prakash Padakannaya (2005). Reading disability in English. Workshop on Learning Disability. Department of Psychology, Mangalore University at Ujire. (October 21-22)
45. Prakash Padakannaya (2005). Metaphonological awareness and reading. NAOP Annual Conference. Ayodhya (March, 4-6).
46. Prakash Padakannaya, Bhanu Prathibha, Menakshi, S., & Kiyomi Akita (2005). Development of drawing and writing notational systems. NAOP Annual Conference (March, 4-6).
47. P. Padakannaya & C.Rao (2004). *Dual reading strategy in bilinguals*. Interantional conference on Cognitive Sciences. Allahabad University, Allahabad, India (December 16-18).
48. Richard Sproat and P. Padakannaya (2004). *Script indices*. Interantional conference on Cognitive Sciences. Allahabad University, Allahabad, India (December 16-18).
49. M. Joshi, P.Padakannaya, S.Nishanimutt, C.N. Karibasappa, J.Vaid.(2004). *Dissociation between Decoding and Comprehension: Evidence from a biliterate dyslexic and a biliterate hyperlexic*. Annual meeting of the Society for Scientific Study of Reading (SSSR), Amsterdam, Netherlands. (June 27-30).
50. P.Padakannaya (2004). *Indian orthography and Teaching how to read: A Psycholinguistic framework*. International conference on Education and the Social Science Paradigms. Jawaharlal Nehru University, New Delhi, India. (March 11-13).
51. Prakash Padakannaya (2003). *Psycholinguistic Analysis of Aksara and Vaachana: Pedagogical Implications for Remedial Teaching*. National Seminar of "Psychology in the Indian Traditions: Conceptual and Methodological Issues for Indian Schools. National Council of Educational Research and Training, New Delhi, India. (December 22-24).

52. Prakash Padakannaya (2003). *Learning Difficulties in Indian Context*. Conference on Learning Difficulties. Valley School, Bangalore. India. (August, 11-12).
53. Surendranath P. Nishanimut, Prakash, P., & Karibasappa C.N.(2003). *The Phenomenon of Dyslearning –A New Paradigm That Makes Inclusion An Easier Task For The Remedial Teacher*. 1<sup>st</sup> International Conference on Educational Research, All India Association of Educational Research (AIAER), Amrithsar, India.
54. Karibasappa C.N., P. Padakannaya, S.P. Nishaimautt, K.N. Irani (2003). *Errors in writing Kannada Basic letters by Kannada children with dyslexia*. 31<sup>st</sup> Conference of DLA. Dravidian Linguistic Association, Kanchpuram, TN, India.
55. Karibasappa C.N., Prakash Padakannaya, S.P.Nishanimutt (2003). *Effect of Remedial Teaching in Mathematics on children with SLD*. First International Conference on Educational Research, All India Association of Educational Research, Amrithsar, India.
56. Padakannaya Prakash, Rekha D., Jyotsna Vaid, & Malatesha Joshi (2002). *Simultaneous acquisition of Literacy skills in English and Kannada: A longitudinal study*. International Association of Applied Linguistics (AILA), Singapore. (December).
57. Padakannaya Prakash & Chaitra Rao (2002). *Effect of word frequency and lexicality on Reading speed*. 2<sup>nd</sup> International conference on “Neurology, Language and Cognition – 2002” Institute for Communicative and Cognitive Neurosciences, Cochin, India. (December 18-20)
58. Surendranath N., Prakash Padakannaya, & C.N. karibasappa (2002). *Effect of rotating normal and mirror image forms of letters on recognition in normal and dyslexic children*. 2<sup>nd</sup> International conference on “Neurology, Language and Cognition –2002” Institute for Communicative and Cognitive Neurosciences, Cochin, India. (December 18-20)
59. Prakash Padakannaya. (2002). *Metaphonological and Reading Tests in Kannada and Malayalam*. 30<sup>th</sup> Conference of Dravidian Linguistics. Dravidian Linguistics Association, Dharwar, India. (November)
60. Chaitra Rao, Prakash, P., & Surendranath Nishanimuth (2002). *Reading English in Normal and Dyslexic Kannada Children*. 30<sup>th</sup> Conference of Dravidian Linguistics. Dravidian Linguistics Association, Dharwar, India. (November).

61. Surendranth N., Prakash, P., & Chaitra Rao (2002). *Teaching Kannada Conjoint consonants to Children with Learning disability*. 30<sup>th</sup> Conference of Dravidian Linguistics. Dravidian Linguistics Association, Dharwar, India (November).
62. Vindhya Vasini Devi, Chaitra Rao, Surendranath N., & Prakash, P. (2002). *Bilingual Dyslexia: A case study*. 30<sup>th</sup> Conference of Dravidian Linguistics. Dravidian Linguistics Association, Dharwar, India. (November).
63. Prakash Padakannaya. (2002). *Reading and writing in non alphabetic and non ideographic orthography: The case of Kannada*. Symposium on “Learning to read and write in nonalphabetic scripts” International Applied Psychology Conference 2002 (July), SINGAPORE.
64. Prakash Padakannaya (2002). *Dyslexia, Phonological awareness, and orthography*. First Conference on Clinical Linguistics. Central Institute of Indian Languages, Mysore, India (March 14-15).
65. Prakash Padakannaya, M.L.Devi, B.Zaveria, S.K.Chengappa, & J. Vaid. (2001). *Directional Scanning Effect and Strength of Reading Habit in Picture Naming and Recall*. Theoretical & Experimental Neuropsychology (TENNET) Conference, Montreal, CANADA. (June).
66. Prakash Padakannaya, Chandana, M.V. and Suma, S. (2001). *Orthographic awareness, phonemic awareness and developmental dyslexia*. Conference of Society for Scientific Study of Reading (SSSR), Boulder, Colorado, USA. (May 31-June 3).
67. Prakash Padakannaya. (2000). *Is phonemic Awareness an Artefact of Alphabetic Literacy?!* Poster presentation, ARMADILLO – 11 (Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning & Organizational perception), Texas A&M University, College Station, USA. (October 13-14).
68. Anthony Thomas & Prakash Padakannaya. (2000). *Relapse Prevention in Stuttering: The significance of Locus of Control Construct*. International Congress of Psychology. Stockholm, SWEDEN (July).
69. Prakash Padakannaya, Surendranath P. Nishanimut & Karibasappa C.N. (2000). *A study on Awareness and Attitude towards Learning Disability Among Primary School Teachers*. International conference on Neurology, Language and Cognition. ICONS, Kerala, India.

70. Prakash Padakannaya (1999). *Teaching Reading in Indian Context : Some Questions*. Contribution of Psychology, Education Folklor Statistics to Industries and Language Teaching. CIIL, Mysore, India (March 29-31).
71. Prakash, P. (1999). *Script specific and Universal aspects of literacy acquisition*. International group meeting on reading research. Utkal University, Bhubaneswar, India (March 19-20).
72. Prakash, P & Jayaram, G. (1998). *Reading Disability and Metaphonological Awareness*. International Workshop on Learning Disability. Regional Institute of Education, Mysore, India (Feb 19-20).
73. Prakash, P. (1995). *Factors Affecting Reading Acquisition in Indian Orthographic Context*. National Workshop on Reading Disability. Institute of Speech and Hearing, Bangalore (July 28-29).
74. Prakash, P. (1994). *Development of Metaphonological Awareness and Literacy*. International Conference on Early Childhood Communication. Central Institute of Indian Languages, Mysore (December, 15-16).
75. Prakash, P. (1994). *Literate Mind and Language Perception*. Congress of National Academy of Psychology, Allahabad (October). (Proceedings Published).
76. Prakash, P. (1989). *Orthography and Cognitive Consequences of Literacy : Some Observations*. National Seminar on Social and Psychological Processes in Education. Barkatulha University, Bhopal.
77. Prakash, P. (1989). *Mealinguistic Awarenss and Reading acquisition*. Inter-Disciplinary National Seminar on Language Processes and Language Disorders. Center of Advanced Studies in Linguistics, Osmania University, Hyderabad.
78. Prakash, P. (1987). *Two Stages of Literacy: A Case of Oriya*. International Seminar on Orality, Literacy and Instructional Processes. Tata Institute of Fundamental Research, Bombay. India.
79. Prakash, P. (1985). *Impact of Headings on Prose Processing and Retention in Children*. 72<sup>nd</sup> Session of the Indian Science Congress, Locknow (Abstract Published).
80. Prakash, P. (1985). *Panini: An Indian Perspective on Language Science*. U.G.C. National Seminar on Psychology in Indian Context. Utkal University, Bhubaneswar.

81. Prakash, P. (1983). *Outlines and Headings as Aids in Prose Processing*. U.G.C. National Seminar on Psycholinguistics. Utkal Univesrsity, Bhubaneswar, India.
82. M. Singh & Prakash, P. (1982). *The Socialization and Ontogeny of Communication Signals in Bonnet Monkey (Mecaca Radiata)*. International Symposium on Primates. Jodhpur University, Jodhpur, India (Abstrcts Published).
83. M. Singh & Prakash, P. (1980). *The Changes Due to Human Interference in Intra-Group Organization, Use of Space, Intergroup Interactions and Other Activities in Monkeys*. VIII International Primatological Conference, Florence. Abstract Published; Anthropol. Contemp. P. 3 (272).
84. M. Singh & Prakash, P. (1979). *Experiments and Observations Under Natural Environment on Development of Behavior Patterns in Infant Monkey*. XVI International Ethological Conference, Vancouver, Canada (Abstract Published).

### **Selected Keynote / Invited / Special Lectures**

1. Presidential address, National Academy of Psychology Conference, Jawaharlal Nehru University, New Delhi (December, 2011).
2. National Academy of Psychology Conference, Jawaharlal Nehru University, New Delhi (December, 12-15, 2010).
3. Prerana Annual Conference on Dyslexia, Ahmadabad, Gujarat (December, 2011).
4. Conference on Acquired and Developmental Dyslexia and Dysgraphia. All India Institute of Speech & Hearing, Mysore (March 8, 2008)
5. Psychology Department, University of Connecticut, Storrs, CT, USA. 2011.
6. Haskins Lab; Yale University, USA, 2009
7. Tokyo University, Tokyo, Japan, 2007.
8. Potsdam University, Germany 2006.
9. Department of Linguistics, University of Alberta, Canada, 2006.
10. Department of Ed. Psychology, University of Alberta, Canada, 2006.
11. Department of Speech and Language, CUNY, New York, USA, 2001.
12. National University of Singapore, Singapore, 1999.
13. Tsukuba University, Japan, 1999.

## **Conferences / Academic Visits outside India**

**USA:** 2000-01; 2008; 2009; 2011. **Japan:** 1991-93; 1999; 2007. **Germany:** 2006; 2008; 2010. **Singapore:** 1999; 2002. **Sweden:** 2013. **South Africa:** 2012. **Taiwan:** 2010. **Malaysia:** 2010. **Belgium:** 2007. **Canada:** 2006. **China:** 2004. **England:** 1986.

## **Career**

Oct. 2004- Present: Professor, Department of Psychology, University of Mysore.

Oct.1996- Sept.2004: Reader, Department of Psychology, University of Mysore.

Sept.1987-1996: Lecturer, Department of Psychology, University of Mysore.

Sept.1986-Mar.1987: Lecturer, Department of Psychology, University of Mysore.

Jul.1982-Aug.1986: Junior/Senior Research Fellow, Center of advanced Study in Psychology, Utkal University, Bhubaneswar (Qualified in UGC National Educational Test held in 1984).

Nov.1980-Jan.1982: Lecturer, Department of Psychology, University of Mysore.

Apr.1980-Nov.1980: Project Assistant, Central Institute of Indian Languages, Mysore.

## **Thesis Supervision**

Number of Ph.D. candidates successfully completed: 13

Number of Ph.D. candidates currently working: 6

Number of M.Phil candidates successfully completed: >45

Number of Master's Degree dissertation guided: >35

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