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Department of Psychology, University of Mysore

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RESEARCH SPECIALIZATIONS

Reading, Dyslexia, Orthography, Psycholinguistics, Neurolinguistics, Cognition.

EDUCATION

1987	Ph. D.	Psychology	Utkal University
1983	M. Phil.	Psychology	Utkal University
1979	M.A.	Psychology	University of Mysore
1977	B.Sc.	Psychology, Chemistry, Botany	University of Mysore

ACADEMIC AND PROFESSIONAL POSITIONS

2004- Present	Professor, Department of Psychology, University of Mysore
1996- 2004	Reader, Department of Psychology, University of Mysore
1987-1996	Lecturer, Department of Psychology, University of Mysore
1986-1987	Lecturer, Department of Psychology, University of Mysore
1982-1986	Junior/Senior Research Fellow, Center of advanced Study in Psychology, Utkal University, Bhubaneswar (Qualified in UGC National Educational Test held in 1984)
1980-1982	Lecturer, Department of Psychology, University of Mysore
1980-1980	Project Assistant, Central Institute of Indian Languages, Mysore

HONORS AND AWARDS

Fellow, Association for psychological Science (APS), USA (2015)

Fellow, National Academy of Psychology, India (2014)

Fulbright Sr. Fellow, Haskins Laboratories, Yale University, **USA** (Feb. – May, 2011)

Visiting Scholar, University of Alberta, Edmonton, **Canada** (October 2006)

Erasmus Mundus Visiting Professor, University of Potsdam, **Germany** (April- July 2006)

Fulbright Post-Doctoral Fellow, Texas A&M University, **USA** (2000-2001)

Visiting Scholar, National University of Singapore, **Singapore** (Dec. 1999)

Association of International Exchange Fellow, University of Tsukuba, **Japan** (Sept. - Nov.1999)

Monbusho Fellow, University of Tsukuba, **Japan** (Apr.1991-Mar.1993)

Visiting Scholar, MRC Cognitive Development Unit, London, **England** (Apr.-Aug.1986)

University Grants Commission Junior/Senior Research Fellow, Utkal University, India (1982-86)

PROFESSIONAL EXPERIENCE /MEMBERSHPS

Member: Association for Psychological Science (2013-present)

Member: Society for Scientific Study of Reading (2005-2014)

Life Member: Dravidian Linguistic Association, India (2001-)

Life Member: National Magnetic Resonance Society, Indian Institute of Science, Bangalore, India (2010-)

Member: National Academy of Psychology, India (2001-present)

President: National Academy of Psychology, India (2011)

Secretary General: National Academy of Psychology, India (2008-2010)

Convenor: National Academy of Psychology, India (2006-08);

Co-Convenor: National Academy of Psychology, India (2004-06)

Affiliate Member: American Psychological Association, USA. (2002- 2005)

Life Member: Karnataka Academy of Psychology; Secretary: 1995-96 (1994-)

Invited Member: New York Academy of Sciences, (1995-96).

EDITORIAL EXPERIENCE

Editor-in-Chief: *Journal of Cultural Cognitive Science* (Springer Nature)

Associate Editor: *Psychological Studies* (2004- present)

Review Editor: *Frontiers in Psychology* (section: cognitive science) (2015-present)

Editorial Board Member: *Reading and Writing* (2006-2010); *Avicenna Journal of Neuro Psycho Physiology*, (2014-present); *International JI of Cognition, brain and mind* (2010-13); *Journal of Psychosocial Researches* (2006-present); *Journal of Psychology* (2010- present); *Psychespace* (2005- present); *Journal of the Indian Academy of Applied Psychology* (2013— present); Kannada Psychology Encyclopaedia Project, University of Mysore (2014-present).

Advisory Board Member: *Journal of Research in Special Educational Needs (JORSEN)*, U.K. (2004-present)

Peer Reviewer: *Acta Psychologica*; *Current Science*; *Developmental Psychobiology*; *Frontiers in Psychology*; *Indian Journal of Applied Psychology*; *Journal of Neurolinguistics*; *Psychological Studies*; *Reading and Writing*; *Sage Open*; *Scientific Studies of Reading*.

ACADEMIC ADMINISTRATIVE SERVICES

Member, Task Force for technical evaluation of proposals - Cognitive Science Research Initiative, Department of Science & Technology, Govt. of India,, New Delhi (2009-2014).

Advisor, Department of Special Assistance Program for Psychology at S. V. University Tirupati, nominated by University Grants Commission, New Delhi (2012-present)

Chairman, Department of Psychology, University of Mysore, (Three terms: 1997-98; 2008-09; 2017- present)

Coordinator, University Grants Commission's Innovative M. Phil program in Learning Disabilities (2005-2014)

Chairman, Board of Studies in Psychology (for UG and PG) University of Mysore (2010-13)

Chairman, Board of Studies in Human Development, University of Mysore (2014-2016)

Chairman, Board of Studies in Psychology (for PG) Mangalore University (2005-08)

Chairman, Board of Examiners for M.Phil. in LD, University of Mysore (2005-014)

Member, Board of Studies in Psychology University of Mysore,(1996-present).

Member, Board of Studies in Human Development University of Mysore (1998-2001; 2013-present)

Chairman/Expert, Karnataka State Eligibility Test for Psychology, Univ. of Mysore (2012-present)

Member, Selection committees of several Indian Universities (Jawaharlal Nehru University, Allahabad University, Utkal University, Bangalore University, Calicut University, Karnataka University, Mangalore University, Revanshaw University etc.)

Member Examiner: Union Public service examinations and Karnataka Public Service examinations.

Grant reviewer for Indian government agencies (UGC, CSIR, DST)

Advisor, Samveda Research & Training Centre, Davangere, India(www.samveda.org)

Resource person, Care India, New Delhi.

Resource person for workshops and training programs at Central Institute of Indian Languages, Government of India; Academic Staff College (Univ. of Mysore); NSS courses etc.

PUBLICATIONS

A. BOOKS/MONOGRAPHS/JOURNAL SPECIAL ISSUES

1. Panda, M., Babu, N., & Padakannaya, P. (Eds.), (2017, in press). *Language, Cognition, and Education*.
2. Winskel, H. & Padakannaya, P. (Eds.), (2014). *South and South-East Asian Psycholinguistics*. Cambridge: Cambridge University Press
3. Nishanimutt, S. P. & Padakannaya, P. (2008). *Adhigam Nyunata Margasuchi* (Learning Disabilities: A guide, in Hindi for Sarvashikshan Abhiyan). Davangere: Samveda
4. Nishanimutt, S. P., Kamalakshi, Irani, K., & Padakannaya, P. (2007). *Kalika Nyunategalu* (Learning Disabilities, in Kannada). Davangere: Samveda
5. Vaid, J. & Padakannaya, P. (2004). *Reading and Writing* (Guest Editors), Special Issue on *Reading and writing in semi syllabic scripts*.
6. Nishanimutt, S. P. & Padakannaya, P. (2000). *Specific Learning Disability in India*. S Davangere: Samveda.

B. PUBLICATIONS IN REFEREED JOURNALS (* Corresponding author)

1. Bhuvanewari, B. & **Padkannaya, P.*** (2017). Development of a home literacy environment questionnaire for Tamil-speaking kindergarten children. *Language Testing in Asia*, 7-14. Doi 10.1186/s40468-017-0047-y
2. Rizwana, A. & **Padakannaya, P.*** (2016). Parafoveal Preview Benefit in Word Recognition in Urdu. *Language in India*, 16:12, 1-9.
3. Siddaiah, A., Saldanha, M., Venkatesh, S. K., Ramachandra, N.B., & **Padakannaya, P.*** (2016). Development of rapid in simultaneous Kannada-English biliterate children. *Journal of Psycholinguistic Research*, **45**, 177-187. doi: 10.1007/10936-014-9338-y.
4. **Padakannaya, P.***, Pandey, A., Saligram, D., & Rao, R. S. (2016). Visual- orthographic complexity of akshara and eye movements in reading: A study in Kannada alphasyllabary. *Writing Systems Research*, 8, 32-43. doi:10.1080/17586801.2015.1071235.
5. Veerappa, A.M., **Padakannaya, P.**, & Ramachandra, N.B. (2016). Copy number variation of UGT 2B genes in Indian families using whole genome scans. *Journal of Nucleic Acids*, 1-7. doi.org/10.1155/2016/1648527
6. M. Ahmadpanah, M. Haghghi, **P. Padakannaya**, A. Ghaleiha, L. Jahangard, M. Nazariabadie, & A. Akhondi (2015). Spelling Errors Made By Persian Children With Developmental Dyslexia. *Avicenna J Neuro Psych Physio*. 2(3): e34659. doi: 10.17795/ajnpp-34659
7. Siddaiah, A. & **Padakannaya, P.*** (2015). Rapid automatized naming (RAN) and reading: A review. *Psychological Studies*, 60(1), 70-76.
8. Veerappa, A. M., Suresh, R. V., Vishweswaraiah, S., Lingaiah, K., Murthy, M., Manjegowda, D. S., **Padakannaya, P.**, Ramachandra, N. B. (2015). Global patterns of large copy number variations in the human genome reveal complexity in chromosome organization. *Genetics research*. Vol. 97, 1-12, Cambridge University Press.
9. Saldanha, M., Siddaiah, A., Veerappa, A.M., Ramachandra, N.B., & **Padakannaya, P.*** (2014). Catch them before they fall: A simple test of sight-word and pseudo-word reading in Kannada for a quick and early assessment. *Sage Open*, 4(4), 1-8, doi: 10.1177/2158244014560524.
10. Surendranath P.N., & **Padakannaya, P.*** (2014). Cognitive assessment system (CAS): A review. *Psychological Studies*, 59(4), 345-350.

11. Pandey, A. & **Padakannaya, P.*** (2014). Asymmetry in Perceptual Span in Reading English as L2. *Language in India*, 14, 48-58.
12. Venkatesh, S.K., Siddaiah, A., **Padakannaya, P.**, & Ramachandra, N.B. (2014). Association of SNPs of DYX1C1 with developmental dyslexia in Indian population. *Psychiatric Genetics*. 24(1), 10-20.
13. Surendranath P.N., & **Padakannaya, P.*** (2014). Neurocognitive profile of children with reading disability in Kannada. *Avicenna Journal of Neuro Psycho Physiology*, 1(2), 1-5, e242008.
14. Venkatesh, S.K., Siddaiah, A., **Padakannaya, P.**, & Ramachandra, N.B. (2013). Lack of Association between genetic polymorphisms in ROBO1, MRPL19/ C2ORF3 and THEM2 with developmental dyslexia. *Gene*, 529(2), 215-219.
15. Veerappa, A.M., **Padakannaya, P.**, & Ramachandra, N.B. (2013). Copy number variation-based polymorphism in a new pseudoautosomal region 3 (PAR3) of a human X-chromosome-transposed region (XTR) in the Y chromosome. *Functional & Integrative Genomics*, 13, 285-293.
16. Veerappa, A.M., Saldanha, M., Padakannaya, P., & Ramachandra, N.B. (2013). Genome-wide copy number scan identifies disruption of *PCDH11X* in developmental dyslexia. *American Journal of Medical Genetics, Part B: Psychiatry Genetics*, 162(8), 889-897.
17. Veerappa, A.M., Saldanha, M., **Padakannaya, P.**, & Ramachandra, N.B. (2013). Family-based genome-wide copy number scan identifies five new genes of dyslexia involved in dendritic spinal plasticity. *Journal of Human Genetics*, 58, 539-547.
18. Venkatesh, S.K., Siddaiah, A. P., **Padakannaya, P.**, & Ramachandra, N.B. (2013). Analysis of genetic variants of dyslexia candidate genes KIAA0319 and DCDC2 in Indian population. *Journal of Human Genetics*, 58, 531-538.
19. Kumar,U., **Padakannaya, P.**, Mishra, R.K., & Khetrpal, C.L. (2013). Functional MRI study on processing of affirmative and negative sentences in Hindi. *Brain Imaging and Behavior*, 7, 91-101.
20. Surendranath, P. N., Johnston, R.S., & Joshi, M., Thomas,P.J., & **Padakannaya, P.** (2013). Effect of synthetic phonics instruction on literacy skills in an ESL setting. *Learning and Individual Differences*, 27, 47-53.
21. Venkatesh, S.K., Siddaiah, A.,**Padakannaya, P.**, & Ramachandra, N.B. (2011). An examination of candidate gene SNPs for dyslexia in an Indian sample. *Behavior Genetics*, 41 (1), 105-109.

22. Das, T., Bapi, R.S., **Padakannaya, P.**, & Singh, N.C. (2011). Cortical network for reading linear words in an alphasyllabary. *Reading and Writing*, 24, 697-707.
23. Das, T., **Padakannaya, P.**, Pugh, K., & Singh, N.C. (2011). Neuroimaging reveals dual routes to reading in simultaneous proficient readers of two orthographies. *Neuroimage*, 54, 1476-1487 (doi: 10: 1016/j.neuroimage.2010.09.022).
24. Beygi, A., **Padakannaya, P***, & Gowramma, I. P. (2010). A remedial intervention for children with dyscalculia on addition and subtraction in Tehran schools. *Journal of the Indian Academy of Applied Psychology*, 36(1), 09-17.
25. Joshi, M., **Padakannaya, P.**, & Nishanimutt, S.P. (2010). Dyslexia and hyperlexia in bilinguals. *Dyslexia*, 16 (2), 99-118.
26. Kumar, U., Das, T., Bapi, R.S., **Padakannaya, P.**, Joshi, M., & Singh, N.C. (2010). Reading different orthographies: An fMRI study of phrase reading in Hindi-English bilinguals. *Reading and Writing*, 23(2), 239-254.
27. Kumar, U., Das, T., Bapi, R.S., **Padakannaya, P.**, & Singh, N.C. (2009). Neural representation of an alphasyllabary script – the Devanagari story. *Current Science*, 97, 1033-1038.
28. Wali, A., Sproat, R., **Padakannaya, P.**, & Bhuvaneshwari, B. (2009). Model for phonemic awareness in readers of Indian script. *Written Language & Literacy*, 12(2), 161-169.
29. Manjula, P., Saraswathi, G., & **Padakannaya, P.** (2009). Self esteem and adjustment among children with reading and writing difficulties. *Jl. of Studies of Home and Community Science*, 36(2), 91-95.
30. Manjula, P., Saraswathi, G., & **Padakannaya, P.** (2009). Cognitive profile of children with reading and writing difficulties. *Jl. of Community Guidance and Research*, 26(2), 199-207.
31. Siddu, H.C. & **Padakannaya, P.** (2009). Attitude towards improved agricultural practices and psychological factors affecting it among farmers of Mandya District. *Mysore Journal of Agricultural Sciences*, 43(3), 537-543.
32. Siddu, H.C. & **Padakannaya, P.** (2009). Development of a scale to measure attitude of farmers towards improved agricultural practices. *Mysore Journal of Agricultural Sciences*, 43(3), 556-567.
33. Manjula, P., Saraswathi, G., & **Padakannaya, P.** (2009). Impact of intervention programme on meta phonological skills of children with reading and writing difficulties.

International Jl. of Family and Home Science, 5, 43-53.

34. Beygi, P., **Padakannaya, P***, & Gowramma, I.P. (2009). A remedial teaching program for children with mathematical disability. *Journal of Psychosocial Research*, 4(1), 189-202.
35. Manjula, P., Saraswathi, G., & **Padakannaya, P.** (2009). Family background of children with reading and writing difficulties. *Karnataka Jl. of Agricultural Sciences*, 22(1), 174-180.
36. Manjula, P., Saraswathi, G., & **Padakannaya, P.** (2009). Impact of intervention on academic performance of children with reading and writing difficulties. *Karnataka Jl. of Agricultural Sciences*. 22(1), 170-173.
37. Silva, R. & **Padakannaya, P.*** (2009). Spelling homophonic words in Kannada and English: A cross-linguistic study. *Journal of Psychosocial Research*, 4, 183-191.
38. Manjula, P., Saraswathi, G., & **Padakannaya, P.** (2009). Impact of intervention programme on comprehension skills of children with reading and writing difficulties. *Indian Psychological Review*, 72(4), 247-255.
39. Manjula, P., Saraswathi, G., **Padakannaya, P.**, & Ashalatha. K.V. (2009). Involvement of parents in the education of children with reading and writing difficulties - Impact of intervention. *Educational Research and Reviews*, 4 (4), 208-212.
40. Saviour, P., **Padakannaya, P.**, Nishanimutt, S.P., & Ramachandra, N.B. (2009). Familial patterns and biological markers of dyslexia. *International Jl. of Human Genetics*, 9(1), 21-29.
41. **Padakannaya, P***, Ramachandra, N.B. & Singh, N.C. (2008). Dyslexia, orthography, and brain. *Current Science*, 95(10), 1381.
42. Karibasappa, C.N., Nishanimutt, S.P., & **Padakannaya, P.** (2008). A remedial teaching program to help children with Mathematical disability. *Asia Pacific Disability Rehabilitation Journal*, 19 (2), 76-90.
43. Panah, M.A. & **Padakannaya, P.*** (2008). Reading acquisition in Persian: Transition from Phonological Recoding Strategy to Orthographic Strategy. *Psychological Studies*, 53, 122-125.
44. Panah, M.A. & **Padakannaya, P.*** (2008). Psycho-social dimensions of bilingualism and literacy development. *Journal of Psychosocial Research*, 3(1), 71-79.
45. Panah, M.A. & **Padakannaya, P.*** (2008). Basic Cognitive process among Kurdish Dyslexics and normal readers. *Research on Exceptional Children*, 27, 250-257.

46. Panah, M.A. & **Padakannaya, P.*** (2008). Phonological and orthographic processing skills in children learning to read and spell Persian and English concurrently. *Asia Pacific Journal of Speech, Language and Hearing, 11*, 161-174.
47. Panah, M.A. & **Padakannaya, P.*** (2008). Reading in Persian orthography: the effect of opacity and frequency on naming Persian words. *The Psychspace, 2*(2), 8-14.
48. Silva, R. & **Padakannaya, P.*** (2007). Early Literacy Skills among Indian Kindergartners. *Indian Journal of Applied Linguistics, 2*, 129-140.
49. Panah, M.A. & **Padakannaya, P.*** (2007). Dyslexia: A review study on recent researches. *Research on Exceptional Children, 27*, 337-352. (IRAN)
50. Akita, K., **Padakannaya, P*.**, Prathibha, B., Panah, M.A. & Rao, C. (2007). Drawing and Emergent Writing in Young Children. *Psychological Studies, 52*, 216-222.
51. Rao, C., **Padakannaya, P*.**, & Joshi, M. (2006). Development of scoring system for Kannada spelling assessment. *Psychological Studies, 51*, 49-51.
52. **Padakannaya, P.*** & Rao, C. (2006). Dual reading strategies in bilinguals. *Psychological Studies, 51*, 280-282.
53. Vaid, J. & **Padakannaya, P.** (2004). Introduction. *Reading and Writing, 17* (1-2), 1-6. (U.S.A.)
54. Chengappa, S., Bhat, S., & **Padakannaya, P.** (2004). Reading and writing skills in multilingual/multiliterate Aphasics: Two case studies. *Reading and Writing, 17* (1-2), 121-135. (U.S.A.)
55. **Padakannaya, P.*** & Mohanty, A.K. (2004). Indian orthography and teaching how to read: A Psycholinguistic framework. *Psychological Studies, 49*, 262-271.
56. Venugopal, A.V., & **Padakannaya, P.*** (2003). Effect of remedial teaching. *Psychological Studies, 48*(3), 94-100.
57. **Padakannaya, P*.**, Devi, M.L., Zaveria, B., Chengappa, S.K., & Vaid, J. (2002). Directional Scanning Effect and Strength of Reading Habit in Picture Naming and Recall. *Brain & Cognition, 48* (2/3), 484-490. (U.S.A.)
58. **Padakannaya, P.*** & Santhosh, K.S. (2002). Effect of residential self-employment training on some personality variables. *Journal of the Indian Academy of Applied Psychology, 27* (1-2), 181-186.
59. Chandramati, P. & **Padakannaya, P.*** (2001). Cognitive organization of Tamil simple sentences by monolinguals and bilinguals. *International Journal of Dravidian*

Linguistics, 30 (2), 165-188.

60. **Padakannaya, P.** (2001). Review: Language Behaviour: Acquisition and Evolutionary History. New Delhi: Sage. *Indian Psychological Abstracts and Reviews*, 8(1), 214-216.
61. **Padakannaya, P.** (1999). Reading Disability and Knowledge of Orthographic principles. *Psychological Studies*, 44, 59 – 64.
62. **Padakannaya, P.*** & Sunitha, N. (1998). Reading Disability in Kannada. *Psychological Studies*, 43, 99 – 107.
63. **Padakannaya, P.** (1997). Review: Cognitive Planning by Das, J.P, et.al., New Delhi : Sage Publications. *Psychological Studies*, 42 (1), 37-39.
64. **Padakannaya, P.*** & Mohanty, A.K. (1993). Effects of Intact and Embedded Headings and Specific Instructions on Prose Comprehension. *Psychologia*, 36, 63-68. (JAPAN).
65. Fukuzawa, S. & **Padakannaya, P.** (1993). Does Orthography Interact with Instructional Processes? *Tsukuba Psychological Research*, 15, 101-106. (JAPAN).
66. **Prakash, P.** (1990). Orality-literacy transition and instructional process in Indian orthographic context. *Indian Journal of Adult Education*, 51(4), 100-102.
67. **Prakash, P.** (1984). Second Language Acquisition and Critical Period Hypothesis. *Psycholingua*, 14(1), 13-17.
68. Pandey, A.K. & **Prakash, P.** (1986). Employees' Need-structure and their Satisfaction. *Indian Journal of Industrial Relations*, 21(3), 348-355.
69. Mishra, H.C. & **Prakash, P.** (1985). Effect of Reward, Punishment and Isolation on Tribal Children in Classroom and Free Play Interacting Situations. *Social Science International Journal*, 1(2), 46-56.
70. Pandey, A.K. & **Prakash, P.** (1984). A Study on the Relationship Between Achievement Motivation and Satisfaction in Industrial Employees. *Indian Psychologist*, 3(2), 104-111.
71. Singh, M. & **Prakash, P.** (1981). *A Study of Protolinguistic Communication System in Macaques*. Research Report. Central Institute of Indian Languages, Mysore.
72. Pirta, R.S., **Prakash, P.**, & M.Singh (1981). A Population Study of Two Species of Non-human Primates: Macaca Mulatta and Macaca Radiata. *Journal of Bombay Natural History Society*, 77(3), 429-434.
73. Singh, M., **Prakash, P.**, & Pirta, R.S. (1980). Changing Patterns of Behavior During the Early Stages of Bonnet Monkey (*Macaca radiata*). *Proceedings of Indian Academy of*

Science, 89(2), 101-108.

C. PAPERS UNDER REVIEW IN REFEREED JOURNALS

1. Kumar, U. & **Padakannaya, P.** (under review). Reading in visually complex script incite ventral visual pathway: A neuroimaging perspective.
2. Pandey, A., Kumar, U., & **Padakannaya, P.*** (under review). Perceptual span in reading Kannada alphasyllabary.

D. BOOK CHAPTERS

1. **Padakannaya, P.** (in press). Akshara reading and Psycholinguistic grain size theory. In Panda, M., Padakannaya, P., & Babu, N. (Eds.), *Language, Cognition, and Education*.
2. Surendranath, P. N., **Padakannaya, P.**, Johnston, R., Joshi, R.M. (in press). Cross-linguistic transfer in phonological processing skill. In Panda, M., Padakannaya, P., & Babu, N. (Eds.), *Language, Cognition, and Education*.
3. Bhuvaneshwari, B. & **Padakannaya, P.** (2014). Reading in Tamil: A more alphabetic and less syllabic akshara-based orthography. In Winkler, H. & Padakannaya, P. (Eds.), *South and South-East Asian Psycholinguistics* (pp.192-201). Cambridge: Cambridge University Press.
4. Winkler, H., **Padakannaya, P.**, & Pandey, A. (2014). Eye movements and reading in the alphasyllabic scripts of South and Southeast Asia. In Winkler, H. & Padakannaya, P. (Eds.), *South and South-East Asian Psycholinguistics* (pp.315-326). Cambridge: Cambridge University Press.
5. **Padakannaya, P.**, Siddaiah, A., & Saldanha, M.P. (2013). Children with Dyslexia. In Padananda, B. (Ed.), *Challenged children: Problems and management* (pp.475-488). Kolkotta: Ankush Publishers.
6. Singh, N. & **Padakannaya, P.** (2012). fMRI studies on dyslexia. In R.C. Tripathi, N. Srinivasan, & P. Tandon (Eds.), *Expanding Horizons of Cognitive Sciences*. New York: Nova Press.
7. **Padakannaya, P.** & Ramachandra, N.B. (2011). Reading Akshara: Indian alphasyllabary. In McCardle, P., Lee, J.R., Tzeng, O., & Miller, B. (Eds.), *Dyslexia across languages: Orthography and the brain-gene-behavior link*. Maryland: Paul H. Brookes Publishing Co.

8. **Padakannaya, P.** (2010). Psycholinguistic analysis of akshara and vachana. In D. K. Bhattacharjee (Ed.), *Psychology and Education: Indian Perspectives* (pp. 180-190). New Delhi: National Council of Educational Research and Training.
9. Beygi, P., **Padakannaya, P.**, & Gowramma, I.P. (2010). A remedial intervention for children with dyscalculia on addition and subtraction in Tehran schools. In Panch. Ramalingam (Ed.), *Recent studies in school psychology* (pp.35-50). Delhi: Authors Press.
10. **Padakannaya, P.** (2009). Language and Communication. In Misra, G. (Ed.), *Psychology in India (Vol. 1): Basic Psychological Processes and Human Development* (pp.111-150). New Delhi: Sage Publications.
11. Sproat, R. & **Padakannaya, P.** (2008). Script Indices. In Srinivasan., N., Gupta, A.K. & Pandey, J. (Eds.), *Advances in Cognitive Science*. New Delhi: Sage Publications.
12. **Padakannaya, P.** (2003). Early Reading Acquisition. In Karanth, P. & Rozario, J. (Eds.), *Learning Disabilities: A Multidisciplinary Perspective* (pp.62-76). New Delhi: Sage Publications.
13. **Padakannaya, P.** & .Joshi, R.M. (1995). Orthography and Reading in Kannada: A Dravidian Language. In Taylor, L. and Olson, D. (Eds.), *Scripts and Reading: Reading*
14. **Padakannaya, P.** & Mohanty, A.K. (1994). Development of Reading Metalinguistic Awareness and Cognitive Processing Skills of Oriya Children. In Bai, L. B. & Vasanta, D. (Eds.), *Language Development and Language Disorders: Perspectives from Indian Languages* (pp.121-145). New Delhi: Bahri Publications.
15. **Prakash, P.** & Rekha, D. (1993). Phonological Awareness and Reading Acquisition in Kannada. In Srivastava, A.K. (Ed.), *Readings on Researches in Child and Adolescent Psychology*. New Delhi: National Council of Educational Research and Training.
16. **Prakash, P.**, Rekha, D., Nigam, R., & Karanth, P. (1993). Phonological awareness, orthography and literacy. In Scholes, R.J. (Ed.), *Literacy: Linguistic and Cognitive Perspectives* (pp.55-70). Hillsdale, NJ: Erlbaum Associates.
17. Mohanty, A.K. & **Prakash, P.** (1993). Theoretical despair and methodological predicaments of developmental psychology in India: Some reflections. In Saraswathi, T.S. & Kaur, B. (Eds.), *Human Development and Family Studies in India* (pp.104-121). New Delhi: Sage Publishers.
18. **Prakash, P.** & Joshi, R. M. (1989). Language representation and reading in Kannada : A South Indian language. In Aaron, P. G. & Joshi, M. (Eds.), *Reading and Writing Disorders in Different Orthographic Systems* (pp.223-230). London: Kluwer Publishers.

E. ARTICLES IN ENCYCLOPEDIA

1. **Padakannaya, P.** (2013). Assimilation and Accommodation. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (pp. 5-6). Wiley Blackwell, Oxford.
2. **Padakannaya, P.** (2013). Decoding. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (page 378). Wiley Blackwell, Oxford.
3. **Padakannaya, P.** (2013). Life-span development. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (page 818). Wiley Blackwell, Oxford.
4. **Padakannaya, P.** (2013). Metacognition. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (p. 877). Wiley Blackwell, Oxford.
5. **Padakannaya, P.** & Chengappa, S.K. (2013). Phoneme. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (page 1005) . Wiley Blackwell, Oxford.
6. **Padakannaya, P.** (2013). Writing systems. In Ken Keith (Ed.), *The Encyclopedia of Cross-cultural Psychology* (page 1365-66). Wiley Blackwell, Oxford.

SELECTED KEYNOTE ADDRESSES/ INVITED LECTURES

1. *Dyslexia in Indic Orthography*. Symposium on Cognitive Science, IIT Guwahati. (March, 2017).
2. *Speech mediated eye gaze in Urdu: Time course of phonological and morphological activation*. AttLis workshop, BITS, Goa. (March, 2017).
3. *Reading, Cognition, and Culture*. 31st International Congress of Psychology 2016, Yokohama, Japan. (July, 2016).
4. *Eye tracking method: Application to rereading research*. Eye Tracking and Computer Vision conference, Amrita School of Engineering Bangalore. (August, 2016).
5. *Wellbeing: The construct, its measurement and scientific basis*. Presidential Lecture. 31st Indian Social Science Congress, University of Mysore, Mysuru. (December, 2016).
6. *Psycholinguistic grain size Theory and Reading Indian alphasyllabary*. International Conference on Health and Cognition, Banaras Hindu University, Varanasi, India (keynote speaker). (December 2015).
7. *How reading Indian languages is different from reading English?.* 39th Indian Social Science Congress, Mangalore University. (Chairman's Address). (June 2015).

8. Special Lectures on Psychology as a modern science at Buddhist Monastery (University) at Bailukoppe as a part of 80th Birthday celebration of H. H. Dalai Lama (July, 2015).
9. National Academy of Psychology Conference, NIIT, Rourkela (December, 12-15, 2012)
10. National Academy of Psychology Conference, Jawaharlal Nehru University, New Delhi (December, 2011)
11. National Academy of Psychology Conference, Jawaharlal Nehru University, New Delhi (December, 12-15, 2010)
12. Prerana Annual Conference on Dyslexia, Ahmadabad, Gujarat (December 2011)
13. Conference on Acquired and Developmental Dyslexia and Dysgraphia. All India Institute of Speech & Hearing, Mysore (March 8, 2008)
14. Psychology Department, University of Connecticut, Storrs, CT, USA. (2011)
15. Haskins Laboratories; Yale University, USA, (2009)
16. Tokyo University, Tokyo, Japan, (2007)
17. Potsdam University, Germany, (2006)
18. Department of Linguistics, University of Alberta, Canada, (2006)
19. Department of Ed. Psychology, University of Alberta, Canada, (2006)
20. Department of Speech and Language, CUNY, New York, USA, (2001)
21. Department of Psychology, National University of Singapore, Singapore, (1999)
22. Department of Psychology, Tsukuba University, Japan, (1999)

TEACHING AND STUDENT SUPERVISION

COURSES TAUGHT (since 2010)

M. Sc. Level

Advanced Cognitive Psychology

Advanced Statistics

Learning Theories

Basic Genetics, Evolution, and Behavior

Experimental Psychology

M.Phil Level

Dyslexia, Reading, and Brain

Assessment and Remediation of LD (Practical)

Dissertation/Thesis supervision

Number of Ph.D. candidates successfully completed: 16

Number of Ph.D. candidates currently working: 8

Number of M.Phil candidates successfully completed: >45

Number of Master's Degree dissertation guided: >45

CONFERENCES/SYMPOSIA ORGANIZED (2000 ONWARDS)

Sl No	Status as organizer	Title of the conference/seminar	Date
1	Secretary (Behavioral science including anthropology division)	Indian Science Congress	January 2016
2	Chairman (Psychology Division)	Indian Social Science Congress	December 2016
3	Convener	Eye tracking studies on reading different languages.	July 2012, ICP, Cape Town.
4	Local Organizing Coordinator	International consultative meet & strategy dialogue on Mother Tongue based MLE.	September 2011, CIIL, Mysore.
5	Convener	Reading research in lesser known languages.	June 2010, SSSR, Berlin.
6	Convener	RAN and Reading	July 2008, ICP, Berlin.
7	Convener	Reading in Different orthographies	Dec. 2007, NAOP, IIT, Kanpur.
8	Convener	Brain and dyslexia	Jan.2006, Mysore.
9	Co- Convener	Language in Mind	March, 2004, CIIL, Mysore.

RESEARCH GRANTS

Language and brain organization in normative multilingualism (2009-2013). Department of Science & Technology (DST) Cognitive Science Initiative, Government of India, New Delhi (SR/CSI/43/2008 (12)). (Indian Rupees in Lakhs: 37.27; approx. USD 56600.00).

Genetic analysis of dyslexia: Linkage analysis of susceptible genes (2009-12). (Co-Principal Investigator). DST, Government of India, New Delhi (SR/CSI/14/2008). (Indian Rupees in Lakhs: 36.60; approx. USD 55600.00).

Screening for Dyslexia phenotypes and their molecular genetic analysis (2009-12). (Co-Principal Investigator). DST, Government. of India, New Delhi (SR/SO/HS-103/2007). Indian Rupees in Lakhs: 25.51; approx. USD 38800.00).

Segmental Awareness and Indic Writing Systems (2007-09). Collaboration with Dr. Richard Sproat, University of Illinois at Urbana-Champaign, (NIH Grant No.: 1 R03 HD048644-01; USA (Indian Rupees in Lakhs: Rs. 47.00; approx. USD 71400.00).

Research, Teaching and Training in Learning Disabilities (2005-10). University Grants Commission, New Delhi (No. F.14-50/2004/Inno/ASIST). (Indian Rupees in Lakhs: 39.50 approx. USD 60000.00).

Emergence and Developmental Processes of Notational Activity: Drawing, Writing Letters and Numbers (2001-2004). Collaboration with Dr. Kiyomi Akita, Tokyo University, Japan (Funded by Ministry of Education, Govt. of Japan: Grant No. B/222/13410033).

A study on the Awareness and Attitude towards Learning Disability among Primary School Teachers (2009). Human Resource Development (HRD) Ministry, Government of India (No.13(16)/99/DPEP dt.2.5.1999). (Indian Rupees in Lakhs: 2.0 approx. USD 3000.00).

Development of Reading, Writing and Metaphonological Awareness Tests in Kannada (1998). Central Institute of Indian Languages, Mysore (HRD Ministry, Government of India) (No.47.No.F.39-4/98 dt.12.3.1998). (Indian Rupees in Lakhs: 0.40; approx. USD 600.00).

Culture and Conceptualization of Intelligence (1997). Collaboration with Dr. A. K. Srivastava, National Council of Educational and Research Training, New Delhi. (No: N. F. 12-17/97/NCERT dated 9.6.97).

Developmental Investigation on Onset, Progress and Stages of Literacy Acquisition: Its Implication for Instruction Processes (1990-93). (Co-Principal Investigator). National

Council of Educational Research and Training, New Delhi (F.2- 17/89/ eric/1147). (Indian Rupees in Lakhs: 1.0; approx. USD 1500.00).

Present academic collaborators

1. Dr. Gary Libben, Brock University, Canada
2. Dr. Zohar Aviatar, University of Haifa, Israel
3. Dr. Falk Huettig, Max Planck Inst. for psycholinguistics, Nijmegen, The Netherlands
4. Dr. N. B. Ramachandra, University of Mysore, Mysuru
5. Dr. Minati Panda, Jawaharlal Nehru University, New Delhi.
6. Dr. Ramesh Kumar Mishra, University of Hyderabad, Hyderabad

REFEREED CONFERENCE PRESENTATIONS (Abstracts published)

1. Mohammed, Z. & Padakannaya, P. (December, 2016). *Retrospect and Prospect of The Mental Health Profession: A Case Study in Ghana*. 31st Indian Social Science Congress, University of Mysore, Mysuru.
2. Chee-Leong, G. & Padakannaya, P. (December, 2016). *Governance and structure: the development of an Asia-Pacific psychology union to promote psychology as a science and practice in the Asia-Pacific region*. Symposium at IITM Chennai: Developing operating principles for the Asia-Pacific Psychology Alliance: Issues, approaches, and strategies as part of NAOP conference.
3. Marita saldanha & P. Padakannaya (February, 2016). RAN: Comparison between children with and without dyslexia with and without intervention. Annual conference at University of Allahabad, National Academy of Psychology (India).
4. Padakannaya, P. & Pandey, A. (August 22-27, 2013). *Eye movement measures while reading English and Kannada alphasyllabary*. 17th ECEM (European Conference on Eye Movements), Lund, Sweden.
5. Pandey, A. & Padakannaya, P. (August 22-27, 2013). *Perceptual span in Kannada*. Poster presentation. 17th ECEM (European Conference on Eye Movements), Lund, Sweden.

6. Saldanha, M. & Padakannaya, P. (December 2013). *Developmental dyslexia: Linguistic diversity and genetic unity in Indian samples*. 23rd annual conference, National Academy of Psychology (India).
7. Saldanha, M., Pandey, A., Ramachandra, N. B., Avinash, M.V., & Padakannaya, P. (December 10-12, 2012). *Reading and phonological awareness in biliterate children with dyslexia*. XXII Annual conference of National Academy of Psychology (NAOP), Post graduate Department of Psychology, Christ University, Bangalore, India
8. Pandey, A. & Padakannaya, P. (July 22-27, 2012) *Orthographic complexity and reading: An eye tracking study*. ICP2012, Cape Town, South Africa.
9. Avinash, M.V., Saldanha, M., Padakannaya, P. & Ramachandra, N. B. (March 11-14, 2012). *Family based genome-wide copy number scan identifies five new genes of dyslexia involved in dendritic spinal plasticity*. Human Genome Meet, Human Genome Organisation. Sydney, Australia.
10. Pandey, P. & Padakannaya, P. (December 12-14, 2011). *Effect of meaningfulness and syntactic complexity on eye movement measurements while reading Kannada and English*. 21st annual conference, National Academy of Psychology (India), Institute of Rural Management (IRMA), Anand, Gujarat.
11. Pandey, A. & Padakannaya, P. (December 10-13, 2010). *Phoneme awareness in Kannada and Hindi: Comparison between two alphasyllabaries*. International Conference on Cognitive Development. University of Allhabad, Allahabad.
12. Padakannaya, P. & Panah, M. A. (June 2010). *Effect of frequency and word length on reading Persian*. Selected symposium (Reading in lesser known languages). SSSR conference, Berlin, Germany.
13. Avinash, M.V., Siddaiha, A., Saldanha, M., Venkatesh, S.K., Padakannaya, P. & Ramachandra, N.B. (March 6-9, 2010). *Genetics of developmental dyslexia in Indian population: Work in progress*. 19th Annual conference, National Academy of Psychology, India; Bangalore University, Bangalore.
14. Shubratha, K.P., Pandey, A & Padakannaya, P. (March 6-9, 2010). *Position in the string and compound word processing: A priming study in English*. 19th Annual conference, National Academy of Psychology, India; Bangalore University, Bangalore.
15. Singh, N.C., Kumar, U., Das, T., Bapi, R.S., Joshi, M. & Padakannaya, P. (June 25-27, 2009). *Influence of orthography and fluency on reading different orthographies: An fMRI*

- study*. Society for Scientific Study of Reading Conference, Boston, U.S.A.
16. George, A., Padakannaya, P. & Marykutty, A. (June, 2009). *Profile of language impairment and recovery in a Malayalam-English bilingual aphasic*. IJDL Conference, Trivendrum, Kerala.
 17. Lakshmi, V., Padakannaya, P. & Saraswathi, G. (October 2009). *Nutritional status and reading ability of schoolchildren*. 19th International Congress on Nutrition, Bangkok. (abstract published in *Annals of Nutrition and Metabolism*, 55(1), p. 246)
 18. Padakannaya, P. (December, 2008). *RAN and reading in bilingual children*. NAOP annual conference, Indian Inst. Of Technology, Guwahati, India.
 19. Padakannaya, P., Sunanda, G. & Ramanath, S. (July, 2008). *Relationship between RAN, reading comprehension, and fluency in English and Kannada alphasyllabary*. In symposium on 'RAN and Reading: Current Research Trends'. International Congress of Psychology, Berlin, Germany.
 20. Padakannaya, P. & Sproat, R. (July, 2008). *Is alphasyllabary read alphabetically?* SSSR Conference, Asheville, NC, USA.
 21. Panah, M.A. & Padakannaya, P. (2008). *Orthographic opacity and reading in Persian children with dyslexia*. International Seminar on Malayalam Language and Globalization. Thiruvananthapuram, Kerala (Feb. 25-27).
 22. Padakannaya, P (December, 2007). *Reading in Tamil: Some observations*. National Academy of Psychology Conference, IIT Kanpur, India.
 23. Hayward, D., Padakannaya, P., Rao, R. & Schneider, P. (June, 2007). *Exploring the relationship between oral narratives and reading comprehension for children in India with and without learning disabilities*. Symposium on Research on Child Language Disorders (SRCLD), Wisconsin, USA.
 24. Padakannaya, P. & Sproat, R.(2007). *Can nonwords be used for assessing Segmental awareness?: A study in Konkani*. 35th All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).
 25. Padakannaya, P., Sproat, R., Bhuvaneshwari, B. (2007). *Nonlinearity and segmentation skill*. 35th All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).

26. Sheela, Padakannaya, P., Sproat, R. (2007). *Reading consonant conjuncts and segmental awareness in Kannada*. 35th All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).
27. Padakannaya, P. & Panah, M.A. (2007). *Segmental awareness in Persian language*. 35th All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).
28. Panah, M.A. & Padakannaya, P. (2007). *Reading in Persian*. 35th All India Conference of Dravidian Linguistics; University of Mysore, Mysore (June 21-23).
29. Wali, A., Sproat, R., Bhuvaneshwari B., & Padakannaya, P. (2007). *Scriptal influence on phonemic awareness in readers of Indic script*. The Fourth Midwest Computational Linguistics Colloquium. Purdue University, Indiana (USA) (April 28)
30. Panah, M.A. & Padakannaya, P. (2006). *Reading in Persian*. Indian Social Science Congress, Alagappa University (December).
31. Libben, G., Padakannaya, P. & Bhuvaneshwari, B., Rao, R., Datta, H. (2006). *Effects of Compound type and literacy on morphological awareness*. Mental Lexicon Conference, McGill University, Montreal, Canada (October)
32. Siddu, H.C. & Padakannaya, P. (2005). *Attitude of farmers towards modern agricultural practices*. *Green to ever green: Challenges to Extension Education: National conference in New Delhi* (December 15-17).
33. Padakannaya, P. (2005). *Metaphonological awareness and reading*. Annual Conference of National Academy of Psychology, Ayodhya (March, 4-6).
34. Padakannaya, P., Prathibha, B., Menakshi, S., & Akita, K. (2005). *Development of drawing and writing notational systems*. Annual Conference of National Academy of Psychology, Ayodhya (March, 4-6).
35. Joshi, M., Padakannaya, P., Nishanimutt, S.P., Karibasappa, C.N., & Vaid, J. (2004). *Dissociation between Decoding and Comprehension: Evidence from a biliterate dyslexic and a biliterate hyperlexic*. Annual meeting of the Society for Scientific Study of Reading (SSSR), Amsterdam, Netherlands. (June 27-30).
36. Surendranath, P., Nishanimutt, S.P., Padakannaya, P., & Karibasappa, C.N. (2003). *The Phenomenon of Dyslearning –A New Paradigm That Makes Inclusion An Easier Task For The Remedial Teacher*. 1st International Conference on Educational Research, All

India Association of Educational Research (AIAER), Amrithsar, India.

37. Karibasappa, C.N., Padakannaya, P., Nishaimutt, S.P., Irani, K.N. (2003). *Errors in writing Kannada Basic letters by Kannada children with dyslexia*. 31st Conference of DLA. Dravidian Linguistic Association, Kanchpuram, TN, India.
38. Karibasappa, C.N., Padakannaya, P., & Nishanimutt.S.P. (2003). *Effect of Remedial Teaching in Mathematics on children with SLD*. First International Conference on Educational Research, All India Association of Educational Research, Amrithsar, India.
39. Padakannaya, P., Rekha, D., Vaid, J. & Joshi, M. (2002). *Simultaneous acquisition of Literacy skills in English and Kannada: A longitudinal study*. International Association of Applied Linguistics (AILA), Singapore. (December).
40. Surendranath, N., Padakannaya, P. & Karibasappa, C.N. (2002). *Effect of rotating normal and mirror image forms of letters on recognition in normal and dyslexic children*. 2nd International conference on “Neurology, Language and Cognition –2002” Institute for Communicative and Cognitive Neurosciences, Cochin, India. (December 18-20)
41. Padakannaya, P. (2002). *Metaphonological and Reading Tests in Kannada and Malayalam*. 30th Conference of Dravidian Linguistics. Dravidian Linguistics Association, Dharwar, India. (November)
42. Rao, C., Padakannaya, P. & Nishanimuth, S.P. (2002). *Reading English in Normal and Dyslexic Kannada Children*. 30th Conference of Dravidian Linguistics. Dravidian Linguistics Association, Dharwar, India. (November).
43. Nishanimuth, S.P., Padakannaya, P., & Rao, C. (2002). *Teaching Kannada Conjunct consonants to Children with Learning disability*. 30th Conference of Dravidian Linguistics. Dravidian Linguistics Association, Dharwar, India (November).
44. Devi, V.V., Rao, C. Nishanimuth, S.P., & Padakannaya, P., (2002). *Bilingual Dyslexia: A case study*. 30th Conference of Dravidian Linguistics. Dravidian Linguistics Association, Dharwar, India (November).
45. Padakannaya, P., (2002). *Reading and writing in non alphabetic and non ideographic orthography: The case of Kannada*. Symposium on “Learning to read and write in nonalphabetic scripts” International Applied Psychology Conference, Singapore (July).
46. Padakannaya, P., Devi, M.L., Zaveria, B., Chengappa, S.K. & Vaid, J. (2001).

Directional Scanning Effect and Strength of Reading Habit in Picture Naming and Recall. Theoretical & Experimental Neuropsychology (TENNET) Conference, Montreal , Canada (June).

47. Padakannaya, P., Chandana, M.V., & Suma, S. (2001). *Orthographic awareness, phonemic awareness and developmental dyslexia.* Conference of Society for Scientific Study of Reading (SSSR), Boulder, Colorado, USA (May 31-June3).
48. Padakannaya, P., (2000). *Is phonemic Awareness an Artefact of Alphabetic Literacy?!* Poster presentation, ARMADILLO – 11 (Association for Research in Memory , Attention, Decisoin making, Intelligence, Language, Learning & Organizational perception), Texas A&M University, College Station, USA (October 13-14).
49. Thomas, A. & Padakannaya, P. (2000). *Relapse Prevention in Stuttering: The significance of Locus of Control Construct.* International Congress of Psychology. Stockholm, SWEDEN (July).
50. Padakannaya, P. (1994). *Literate Mind and Language Perception.* Congress of National Academy of Psychology, Allahabad (October).
51. Prakash, P. (1989). *Orthography and Cognitive Consequences of Literacy: Some Observations.* National Seminar on Social and Psychological Processes in Education. Barkatulha University, Bhopal.
52. Prakash, P. (1989). *Metalinguistic Awarenss and Reading acquisition.* Inter-Disciplinary National Seminar on Language Processes and Language Disorders. Center of Advanced Studies in Linguistics, Osmania University, Hyderabad.
53. Prakash, P. (1985). *Impact of Headings on Prose Processing and Retention in Children.* 72nd Session of the Indian Science Congress, Lucknow.
54. Prakash, P. (1985). *Panini: An Indian Perspective on Language Science.* U.G.C. National Seminar on Psychology in Indian Context. Utkal University, Bhubaneswar.
55. Prakash, P. (1983). *Outlines and Headings as Aids in Prose Processing.* U.G.C. National Seminar on Psycholinguistics. Utkal Univesrsity, Bhubaneswar, India.
56. M. Singh & Prakash, P. (1982). *The Socialization and Ontogeny of Communication Signals in Bonnet Monkey (Mecaca Radiata).* International Symposium on Primates. Jodhpur University, Jodhpur, India.

57. M. Singh & Prakash, P. (1980). *The Changes Due to Human Interference in Intra-Group Organization, Use of Space, Intergroup Interactions and Other Activities in Monkeys*. VIII International Primatological Conference, Florence. *Anthropol. Contemp.* P. 3 (272).
58. M. Singh & Prakash, P. (1979). *Experiments and Observations Under Natural Environment on Development of Behavior Patterns in Infant Monkey*. XVI International Ethological Conference, Vancouver, Canada.

INVITED CONFERENCE PRESENTATIONS (* Abstracts published)

1. Padakannaya, P. (January 23-25, 2014). *Eye movements in reading: Language independent and language dependent processes*. International Conference on Health and Cognition, Banaras Hindu University, Varanasi, India*.
2. Padakannaya, P. (December 2013). *Perceptual span in reading*. 23rd annual conference, National Academy of Psychology (India)*.
3. Padakannaya, P. (December 2012). *Experimental psychology in India*. 22nd annual conference, National Academy of Psychology (India), Christ University, Bangalore
4. Padakannaya, P. & Pandey, P. (July 22-27, 2012) *Reading Akshara through eye tracker: Some beginnings*. ICP2012, Cape Town, South Africa*.
5. Padakannaya, P. (December 16-18, 2011). *Reading and Dyslexia: Neurobiological perspective*. Inaugural Address, Workshop on PREP and COGENT, Christ University, Bangalore.
6. Padakannaya, P. (December 12-14, 2011). *Reading and dyslexia across orthographies: Behavior, Brain, & Gene Link*. Presidential address, 21st annual conference, National Academy of Psychology (India), Institute of Rural Management (IRMA), Anand, Gujarat.
7. Padakannaya, P. (November 24-26, 2011). *Reading and dyslexia across orthographies: What do the brain studies say?* Conference on Cognitive neuroscience, National Mental Health & Neurosciences, Bangalore*.
8. Padakannaya, P. (October 29-31, 2010). *Creativity: An overview of definitions and its measurement*. International conference on Cognition, Experience, and Creativity. IIT Gandhinagar, Gujarat*.
9. Padakannaya, P. (October 26-27, 2010). *Reading, brain, and cognition*. Indo- Italian ITPA workshop. Central University, Hyderabad.

10. Padakannaya, P. (January 16-22, 2010). *Reading Akshara: How much is alphabetic and how much is nonalphabetic?* The Dyslexia Foundation Extraordinary Brain Symposium, Taiwan.
11. Padakannaya, P. (January 23, 2010). *Learning to read in two languages: Behavioral and imaging studies*. Invited Presentation at the Conference on the cognitive and Neurobiological Foundation of Bilingualism: Towards Multinational Research on Second Language Acquisition. NTNU, Taipei, Taiwan.
12. Padakannaya, P. (December 6-9, 2010). *Why orthography matters in reading research?* Invited Presentation at The International Conference on Language-Cognition Interface. Centre of Behavioral and Cognitive Sciences, University of Allahabad, Allahabad.
13. Padakannaya, P. (2007). *Learning Disability: Classroom guidelines*. Workshop for Teachers. JSS Counselling Centre, JSS Hospital, Mysore (March 29-30).
14. Padakannaya, P. (2006). *Learning Difficulties in Indian children*. (invited speaker at a symposium on cognitive disorders), NAOP convention, IITB, Mumbai (December).
15. Padakannaya, P. (2005). *Reading disability in English. Workshop on Learning Disability*. Department of Psychology, Mangalore University at Ujire. (October 21-22).
16. Padakannaya, P. & Rao, C. (2004). *Dual reading strategy in bilinguals*. International conference on Cognitive Sciences. Allahabad University, Allahabad, India (December 16-18)*.
17. Sproat, R. & Padakannaya, P. (2004). *Script indices*. International conference on Cognitive Sciences. Allahabad University, Allahabad, India (December 16-18)*.
18. Padakannaya, P. (2004). *Indian orthography and Teaching how to read: A Psycholinguistic framework*. International conference on Education and the Social Science Paradigms. Jawaharlal Nehru University, New Delhi, India. (March 11-13).
19. Padakannaya, P. (2003). *Psycholinguistic Analysis of Aksara and Vaachana: Pedagogical Implications for Remedial Teaching*. National Seminar of "Psychology in the Indian Traditions: Conceptual and Methodological Issues for Indian Schools. National Council of Educational Research and Training, New Delhi, India. (December 22-24).
20. Padakannaya, P. (2003). *Learning Difficulties in Indian Context*. Conference on Learning Difficulties. Valley School, Bangalore. India. (August, 11-12).

21. Padakannaya, P. & Rao, C. (2002). *Effect of word frequency and lexicality on Reading speed*. 2nd International conference on “Neurology, Language and Cognition – 2002” Institute for Communicative and Cognitive Neurosciences, Cochin, India. (December 18-20)*.
22. Padakannaya, P., (2002). *Dyslexia, Phonological awareness, and orthography*. First Conference on Clinical Linguistics. Central Institute of Indian Languages, Mysore, India (March 14-15).
23. Padakannaya, P., Nishanimut, S.P. & Karibasappa, C.N.(2000). *A study on Awareness and Attitude towards Learning Disability Among Primary School Teachers*. International conference on Neurology, Language and Cognition. ICONS, Kerala, India*.
24. Padakannaya, P. (1999). *Teaching Reading in Indian Context : Some Questions*. Contribution of Psychology, Education, Folklore, Statistics to Industries and Language Teaching. Central Institute of Indian Languages, Mysore, India (March 29-31).
25. Padakannaya, P. (1999). *Script specific and Universal aspects of literacy acquisition*. International group meeting on reading research. Utkal University, Bhubaneswar, India (March 19-20).
26. Padakannaya, P. & Jayaram, G. (1998). *Reading Disability and Metaphonological Awareness*. International Workshop on Learning Disability. Regional Institute of Education, Mysore, India (Feb 19-20).
27. Padakannaya, P. (1995). *Factors Affecting Reading Acquisition in Indian Orthographic Context*. National Workshop on Reading Disability. Institute of Speech and Hearing, Bangalore (July 28-29).
28. Padakannaya, P. (1994). *Development of Metaphonological Awareness and Literacy*. International Conference on Early Childhood Communication. Central Institute of Indian Languages, Mysore (December 15-16).
29. Prakash, P. (1987). *Two Stages of Literacy: A Case of Oriya*. International Seminar on Orality, Literacy and Instructional Processes. Tata Institute of Fundamental Research, Bombay. India