



UNIVERSITY OF MYSORE
DEPARTMENT OF STUDIES IN
PSYCHOLOGY

As part of
Centenary Year Celebration
 DoS in Psychology, Manasagangotri, University of Mysore

In collaboration with
 UOM Psychology Alumni Association
 and
 Mysore Psychological Society jointly organizes

SPECIAL LECTURE
 on

Developing Research Sensibility among Psychology Students

RESOURCE PERSON
Dr. C G VENKATESHA MURTHY
 Former Professor and Dean of Instruction
 Regional Institute of Education
 Mysuru

PRESIDED BY
Dr. SAMPATHKUMAR
 Chairman
 DOS in Psychology

Date : 21-11-2024 **Time : 2:30 p.m.**
Venue : Auditorium, DoS in Psychology, University of Mysore

ALL ARE CORDIALLY INVITED

Dr. MANJU H K
 Secretary
 Mysore University
 Psychology Alumni
 Association
 Mysore

Faculty, Staff,
 Research Scholars
 and Students,
 DoS in Psychology,
 University of
 Mysore

NINAADA P L
 Secretary
 Mysore Psychological
 Society
 Mysore

CENTENARY YEAR CELEBRATION LECTURE SERIES

LECTURE 02 : DEVELOPING RESEARCH SENSIBILITY AMONG PSYCHOLOGY STUDENTS

Date: 21.11.2024

Venue: Seminar Hall, DoS Psychology

Resource Person: Dr.C G Venkatesha Murthy

INTRODUCTION

The Department of Studies in Psychology at the University of Mysore, in collaboration with the Mysore Psychological Society and the Mysore University Psychology Alumni Association, organized a special lecture on "Developing Research Sensibility among Psychology Students" by Dr. C.G. Venkatesha Murthy as part of the centenary year celebrations. The lecture was a valuable and insightful session designed to enhance the research capabilities and critical thinking skills of psychology students. This event, held under the remarkable leadership of Prof. Sampathkumar, Chairperson of the Department of Studies in Psychology, marked a significant contribution to the academic development of students in the field of psychology.

The lecture was attended by a diverse group of attendees including 1st and 2nd year students from the Department, Research Scholars, and invited participants from RIE, Alumni, Faculty Members, Non-teaching staff, and media personnel from ICD, UOM, MGM. Dr. Murthy, with his extensive experience in psychology and research, shared invaluable insights that were instrumental for students in advancing their academic and professional careers in the field. This lecture, presented to approximately 90 participants, provided a unique opportunity to engage with fresh perspectives on enhancing research sensibility—an essential skill for their careers. The session aimed to foster a stronger research culture, emphasizing the importance of collaboration between lecturers and students to create an environment of curiosity, critical thinking, and ethical inquiry.

INAUGURAL SESSION

The inaugural session of the special lecture on "Developing Research Sensibility Among Psychology Students" marked the beginning of an insightful and enriching learning experience for all participants.

This session was designed to set the tone for the entire event, emphasizing the crucial role of fostering research sensibility among psychology students.

The event began with a warm welcome by our student, Sheetal, who introduced the distinguished speaker, Dr. C.G. Venkatesha Murthy, a prominent academician, researcher, and former professor and dean at the Regional Institute of Education. With over 40 years of experience in the field of psychology, Dr. Murthy has made significant contributions, publishing more than 50 research papers and developing five standardized tools.



Ms. Sheetal introducing the resource person

The inaugural session laid a solid foundation for the discussions that followed, encouraging students to view research not just as an academic requirement, but as a vital tool for personal and professional growth in the field of psychology.

HIGHLIGHTS OF THE LECTURE

1. Understanding Research Sensibility:

Dr. Murthy began by highlighting the significance of research sensibility as an essential competency for psychology students. He explained that research sensibility goes beyond merely understanding research methods; it involves cultivating the ability to question assumptions, critically evaluate evidence, and bridge the gap between theory and practice. He emphasized that students must approach research with curiosity, intellectual rigor, and a strong commitment to ethical standards, ensuring that their work contributes meaningfully to the field.

2. The Role of Skill Development in Psychology:

Dr. Murthy explained that, in today's world, information is readily accessible; however, without the ability to apply this knowledge practically, it remains abstract. He emphasized that skill development in areas such as critical thinking, data analysis, and experimental design is crucial for students to transform academic knowledge into real-world practice. Dr. Murthy also highlighted that skill development should begin at the foundational education level, where students are promoted based on the skills they acquire in a particular subject, rather than solely on their marks and grades. This approach fosters a deeper understanding and practical application of knowledge.



Dr. Murthy addressing the audience

3. Approaches to Research Sensibility:

Dr. Murthy provided an in-depth discussion on various approaches the education system can adopt to enhance research sensibility:

- **Curiosity and Inquiry:** Dr. Murthy emphasized the importance of creating a classroom environment that fosters natural curiosity, encouraging students to explore new questions and perspectives. He argued that research should be viewed as a tool for uncovering the unknown. In today's world, where information is easily accessible, he suggested that higher education classrooms adopt an inverted learning model, where interactive sessions replace traditional lectures. This approach allows students to engage more deeply with the material, fostering a greater sense of inquiry and critical thinking.
- **Integration of Theory and Practice:** Dr. Murthy encouraged students to move beyond learning the theoretical aspects of research in psychology and to actively apply these concepts in real-world research settings. He stressed that students should be provided opportunities to collaborate with

research scholars, allowing them to gain firsthand experience and practical knowledge. This integration of theory and practice not only deepens their understanding but also equips them with the skills necessary to conduct meaningful research..

- **MAX-MIN-CON Principle:** Dr. Murthy discussed the MAX-MIN-CON principle, which is a fundamental concept in research design. This principle involves maximizing systematic or desirable variance, minimizing error variance, and controlling the effects of extraneous variables. By applying this principle, researchers can achieve higher-quality outcomes that make significant contributions to the field, ensuring that their findings are both reliable and meaningful.
- **Teamwork and Collaboration:** Dr. Murthy emphasized the importance of learning through teamwork and collaboration among students. He highlighted that these skills are essential for working effectively in multidisciplinary teams. By developing the ability to collaborate, students are better prepared to interact with peers, mentors, and clients in a cooperative, productive, and respectful manner, ultimately fostering a collaborative research environment.



Attendees soaking in insights from the incredible lecture

FINAL ENCOURAGEMENT

In his closing remarks, Dr. Murthy encouraged the students to view research as an ongoing journey rather than a one-time task. He urged them to continue asking questions, exploring new ideas, and applying the skills they had learned during the lecture to both their academic and professional journeys. Dr. Murthy reminded the students that research in psychology has the power to transform lives, advance knowledge, and create lasting impact in the field.

Following Dr. Murthy's talk, our department chairman, Dr. Sampathkumar, shared his thoughts on the session, highlighting how insightful it was. He expressed his agreement with Dr. Murthy's views on

inverted classrooms and the importance of teamwork. Dr. Sampathkumar encouraged students to embrace critical thinking, develop essential skills, and prepare themselves for a successful future.

The session was concluded by our student, Chandrika, who extended heartfelt thanks to Dr. C.G. Venkatesha Murthy for his invaluable expertise, insights, and dedication to the field of psychology, which made the lecture both enlightening and inspiring. Following the vote of thanks, Dr. Murthy was felicitated by the Department's Chairperson, Dr. Sampathkumar, and Ms. Ninada, Secretary of the Mysore Psychological Association, as a gesture of gratitude for the knowledge he shared.



Felicitating Dr. Murthy

In Pic: Dr. Jaysheela S., Dr. Hita Claudia Rao, Prof. Sampathkumar, Dr. Jayraju R., Dr. Narsimraju N., Ms. Ninada P. L.



Seated (L-R): Dr. Hita Claudia Rao, Dr. Malthi V., Dr. C. G. Venkatesha Murthy, Dr. Sampathkumar, Dr. Narasmiharaju N., Dr. Jayraju R., Dr. Manjunath P.

Standing (L-R): Dr. Jaysheela S., Mrs. Inchara C., Ms. Ninanda P. L., Ms. Annapoorna A. M.

ACKNOWLEDGEMENTS

The Department of Psychology, University of Mysore, would like to express our sincere gratitude to our esteemed resource person, Dr. C.G. Venkatesha Murthy, for his insightful and inspiring lecture. We also extend our heartfelt thanks to our students, faculty members, and non-teaching staff, whose active participation enriched the lecture and contributed to making this event truly meaningful. Our sincere appreciation goes to Sakuni, Sheetal, Chandrika, and everyone involved in organizing this special lecture, ensuring it was a memorable and impactful experience for all. A special thank you is due to the Information and Communication Technology (ICT) team and the media personnel of the university, whose coverage, including photographs and video recordings, beautifully captured Dr. Murthy's engaging lecture, the active participation of students and faculty, and the overall positive atmosphere of the session.



A group picture with the resource person Dr. C. G. Venkatesha Murthy

Report: Ms. ADITHI S.

MSc. I Year

DOS in Psychology

University of Mysore

Editors: PROF. SAMPATHKUMAR

DR. HITA CLAUDIA RAO

Photo Courtesy: ICD, UOM, MGM.