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OF MYSORE

Estd. 1916

UNIVERSITY

No.AC6/755/2018-19

VishwavidyanilayaKaryasoudha Crawford Hall, Mysuru- 570 005 Dated: 02.07.2019

NOTIFICATION

Sub: Minor modification in the Existing Syllabus of B.Ed Spl.Ed (HI) course from the academic year 2019-20.

Ref: 1. Decision of the meeting of the Faculty of Education held on: 04.04.2019.2. Decision of the meeting of the Academic Council held on: 07.06.2019.

The Board of Studies in Special Education (CB) which met on 15.02.2019 has resolved modify the existing syllabus of B.Ed Spl.Ed (HI) from the academic year 2019-20.

The Faculty of Education and the Academic Council at their meetings held on 04.04.2019 and 07.06.2019 respectively have also approved the above proposal and same is hereby notified.

The Revised syllabus is annexed herewith and the contents may be downloaded from the University Website i.e., <u>www.uni-mysore.ac.in</u>

Draft Approved by the Registrar

Assistant Registrar (Academic), University of Mysore, Mysore.

<u>To:</u>

- 1. The Registrar (Evaluation), University of Mysore, Mysore.
- The Dean, Faculty of Education, DOS in Physical Education and Sports Science, Sports pavilion, UOM, Mysuru.
- 3. The Director, All India Institute of Speech and Hearing, Manasagangotri, Mysuru.
- 4. The Chairman, Board of Studies in Special Education (CB) All India Institute of Speech and Hearing, Manasagangotri, Mysuru.
- 5. The Director, College Development Council, MoulyaBhavan, Manasagangotri, Mysuru.
- The Deputy Registrars/Assistant Registrars/Superintendents, AB & EB, University of Mysore, Mysuru.
- 7. The PA to Vice-Chancellor/Registrar/Registrar (Evaluation), University of Mysore, Mysuru.
- 8. Office Copy.

Incorporation of feasible suggestions given by Board of studies (B	OS) held on 15.02.2019 to 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
 1.0 Title & Commencement These regulations shall be called the University of Mysore regulations for Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP) for Bachelor of Education – Special Education (Hearing Impairment). These regulations may come into force from the academic year 2015-16. 2.0 Programme Offered & Duration of the Programme: 2.1 Bachelor of Education – Special Education (Hearing Impairment) 2.2 Duration of the course: Two years / 4 semesters. Note: Each semester shall extend over a minimum period of eighteen weeks excluding examination days. The total duration of a semester is 20 weeks inclusive of semester-end examination. 	 1.0. Title, Application and Commencement These regulations shall be called the University of Mysore regulations for Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP) for Bachelor of Education – Special Education (Hearing Impairment). These regulations may come into force from the academic year 2019-20. 2.0. Programme Offered & Duration of the Programme: Bachelor of Education – Special Education (Hearing Impairment) 2.2 Duration of the programme: Four semesters in two years.
 3.0 Definitions: The courses of the study are labelled and designed as follows: 3.1 Course (Paper) Every course offered will have three components associated with the teaching-learning process of the course, namely: (i) Lecture – L (ii) Tutorial – T (iii) Practicum – P, where L stands for Lecture session. T stands for Tutorial session consisting participatory discussion/self-study/desk work / brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes. 	 3.0. Monitoring and Regulations of the Programme The programme is affiliated to the University of Mysore and is governed by the regulations of the Rehabilitation Council of India (RCI). 4.0. Definitions of Key terms used in the Regulations 4.1 Semester: A semester is an academic duration extending over a minimum period of eighteen weeks excluding examination days. The total duration of a semester is 20 weeks inclusive of semester-end examination 4.2 Blank Semester: A semester is said to be blank semester for a candidate if he/she does not enrol for that semester 4.3 Credit: It is a unit of academic input measures in terms of the study hours. It reflects the number of 'Study Hours' in a particular period devoted to various aspects of the teaching-learning process such as attending classes, engaging in assignments, projects, seminars, practical aspects, filed based activities, immersion, computer skills, research activities required for the course. A credit is a unit of study of a fixed duration. L stands for Lecture session, T stands for Tutorial Session and P stands for practical/practice

	 will have a minimum of three credits and a maximum of six credits. Ever course offered may have three components associated with the teaching learning process of the course, namely L, P and T. 4.5 Lecture: Lecture is a process primarily involving teacher-led ora presentations with accompanying demonstration and discussion, where the teaching staff will have a key role in content dealing. 4.6 Tutorial: A tutorial is a supplementary practice to any teaching-learnin process that may consist of participatory discussion/self-study/des work/seminar presentations by students and such other novel methods the makes students absorb and assimilate more effectively the contend ellivered in the lecture classes, seminars, case study, discussion sets on etc. 4.7 Practical/Practice: A Practical/practice is a method of impartin education that consists of hands-on experience/laboratory experiments field studies/ study tour, etc. that equip students to acquire the require skill component. 4.8 Core Course: A course which should compulsorily be studied by candidate as a core-requirement is termed as a Core course may be a <i>soft-core</i> if there is a choice or an option for the candidate to choose a course from a pool of courses from the main discipline/subject. In contrast, a compulsory core course is called a <i>hard core</i> course. 4.9 Perspective Course: These are course sthat provide the theoretica orientation from basic discipline that has application in the field or endition from basic discipline that has application in the field orientation from basic discipline that has application in the field or endition. 			
		4.4	Course: A course is a study specified by the concerned Board of Studies	
			for teaching, learning and evaluation during a particular semester. A course	
p2			•	
			•	
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		4.5		
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		1.7		
		4.8	-	
			candidate as a core-requirement is termed as a Core course. A core course	
			may be a <i>soft-core</i> if there is a choice or an option for the candidate to	
			choose a course from a pool of courses from the main discipline/subject of	
		4.9		
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			education. It provides directional path to compose the requirement in the	
			education as application from various basic disciplines.	
L				

	Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
	P stands for Practice session, and it consists of hands-on	4.10 Pedagogic Courses: These are courses that equip student-teachers with
	experience/laboratory experiments/field studies/case studies that equip	competencies to teach school subjects. There are two streams of
	students to acquire the much-required skill component.	pedagogic courses offered with optional choices. The first stream offers
р3	In terms of credits, every one-hour session of L amounts to 1 credit per	choice among the school subjects of mathematics, science or social science
	semester, and a minimum of two-hour session of T or P amounts to 1	and subjects. The second stream involves teaching of languages Kannada
	credit per semester, over a period of one semester of 16 weeks for	or English. The choice of the pedagogic courses in the first stream shall be
	teaching-learning process. A course shall have either or all of the three	based on the optional subjects if student-teachers in the qualifying degree.
	components.	The choice of the language in the second stream depends on the languages
	3.2 Core Course	studied in the qualifying degree.
	A course which should compulsorily be studied by a candidate as a core-	4.11 Enhancing Professional Capacities (EPC): These are the courses
	requirement is termed as a Core course. A Core course may be a <i>Soft</i>	wherein the student-teacher is equipped with personal competencies that
	<i>Core</i> if there is a choice or an option for the candidate to choose a course	are required to do various activities expected of a teacher.
	from a pool of courses from the main discipline/subject of study or from a	4.12 Engagement with Field Activity (EF): These are the courses wherein the
	sister/related discipline/subject which supports the main	student-teacher will get the theoretical base through college classes and
	discipline/subject. In contrast to the phrase Soft Core, a compulsory core course is called a <i>Hard-core</i> course.	visit the field as and when required intermittently to collect information and complete assignments.
	course is called a <i>mara-core</i> course.	4.13 Field Work Activities: These are the activities assigned to the student to
		undertake in team or individually. The work may be in the institute campus
		or anywhere as the case demands. The processes of conduct and purpose
		are same as that of internship.
		4.14 Modalities of Transaction and Assessment (MOTA): This is the
		description for the course operation in the institute and field with
		specification of role of teachers, learners and institutional responsibility.
		The assessment procedure is also specified in this phase.
		4.15 Theory cum practice: These are the components of the curriculum where
		in the transaction requires orientation on certain theoretical grounds and
		practice the theory into practice. The curriculum will have fifty percent of
		the course with theoretical aspects and other fifty percent with practicum.
		The teacher educator will conduct such classes into batches of 25 to fifty
		students as per the facilities available in the institute.
		4.16 Simulation practices: The professional skills required to practice in
		simulation without going to the school fall under these courses. The
		students will practice the competencies presuming the peers as students or
		even in absence.

Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
	4.17 Field Work Courses for which student has to visit the field collect the
	required data systematize process and present fall under these type of the
	courses.
	4.18 Internship/Immersion: The activity where in the student-teacher
	equipped with the required competencies and knowledge enters in the
	school premises to handle the learner under the supervision of guiding
	teacher. He will undertake all the role of a full fledged teacher and equip
	himself in real situation. The assessment is based on his/her performance
	while doing the activity and based on his/her record. The focus is on the development of competencies, in-depth understanding through field
	experience and application of learnt theoretical aspects.
	5.0. Intake
	A maximum of 20 and minimum of five candidates will be admitted to the
	programme.
4.0 Eligibility for Admission	6.0. Eligibility for Admission
4.1 The admission for the degree of B.Ed.Spl.Ed. (HI) degree shall be open	6.1 The admission for the degree of B.Ed.Spl.Ed. (HI) degree shall be open to
to candidates who have successfully passed B.A./B.Sc./B.Com or an	candidates who have successfully passed B.A./B.Sc./B.Com/B.ASLP or an
equivalent degree at graduate level from the University of Mysore or any	equivalent degree at graduate level from the University of Mysore or any
other degree recognized as equivalent thereto by the University of	other degree recognized as equivalent thereto by the University of Mysore
Mysore. (depending on the requirements of being school subject for pedagogical courses and for the particular course)	(depending on the requirements of being school subject for pedagogical courses and for the particular course)
4.2 Candidates who have obtained a minimum of 50% aggregate in the	6.2 Candidates who have obtained a minimum of 50% aggregate in the
qualifying examination are eligible for admission. Minimum percentage	qualifying examination are eligible for admission. Minimum percentage of
of marks for admission is relaxable by 5% in the case of SC/ST (45% in	marks for admission is relaxable by 5% in the case of SC/ST (45% in case
case of SC/ST candidates).	of SC/ST candidates).
4.3 Only those candidates who have not completed 30 years of age, as on	6.3 Only those candidates who have not completed 30 years of age, as on the
the 1st of July of the academic year in which admission is sought, are	1st of July of the academic year in which admission is sought, are eligible
eligible for admission (with relaxation of up to 10 years for in-service	for admission (with relaxation of up to 10 years for in-service candidates).
candidates).	
4.4 Relaxation of age (up to 10 years) can be considered for candidates on	
deputation / in-service with the approval of the University.4.5 A maximum of 20 and minimum of five candidates will be admitted to	
4.5 A maximum of 20 and minimum of five candidates will be admitted to the course.	

5.0 Medium of Instruction	7.0. Medium of Instruction
5.1 Medium of instruction is English. Candidates shall take examination in	Medium of instruction is English. Candidates shall take examination in
English.	English, except for the language pedagogy course which will be as per the
 English. 6.0 Scheme of Instruction 6.1 B.Ed.Spl.Ed. (HI) programme is of 4 semesters / two years duration. A candidate can avail a maximum of 8 semesters / 4 years in one stretch to complete the programme (including blank semesters, if any). Whenever a candidate opts for blank semester(s) / DROP in a course or in courses or is compelled to DROP a course or courses as per the provision of the regulation, s/he has to study the prevailing courses offered by the Department as per the prevailing scheme, when s/he continues his/her study. 6.2 A candidate has to earn a minimum of 76 credits, for successful completion of B.Ed.Spl.Ed. (HI) programme. A candidate shall earn these 76 credits by studying Hard-core, Soft Core, Practicum and Field Engagement / Internship as Teacher Trainee prescribed for the programme. 6.3 A candidate can enrol for a maximum of 24 credits per semester. 6.4 Only such candidates who register for a minimum of 20 credits per 	 English, except for the language pedagogy course which will be as per the subject of study. 8.0. Curricular Components The programme shall have the curricular components namely: (a) Perspective Courses (Per-C), (b) Pedagogic Courses (Pd-C), (c) Enhancing Professional Courses (Prof-C), and (d) Engagement with field Courses (Enga-C). Each component of the curriculum will have sub component with course titles of study with specific credits and scheme of examination as mentioned. Further each of the courses shall be transacted by the mode specified in the section 'Mode of Transaction and Assessment' (MOTA). 8.1 A candidate can avail a maximum of 8 semesters / 4 years to complete the programme (including blank semesters, if any). Whenever a candidate opts for blank semester(s) / DROP a course or in courses or is compelled to DROP a course or courses as per the provision of the regulations, s/he has to study the prevailing courses offered by the Department as per the prevailing scheme, when s/he continues his/her study. 8.2 A candidate has to earn a minimum of 96 credits, for successful completion of B.Ed.Spl.Ed. (HI) programme. A candidate shall earn these
 semester in the first two semesters and complete successfully 76 credits in 4 successive semesters shall be considered for declaration of ranks, medals and are eligible to apply for student fellowship, scholarship, freeships and hostel facilities. 6.5 Hours of instruction (contact hours) per week: As per credits provided in Annexure-I 	 8.4 Only such candidates who register for a minimum of 24 credits per semester. For extra three credits in the first two semesters and complete successfully 96 credits in 4 successive semesters shall be considered for declaration of ranks, medals and are eligible to apply for student fellowship, scholarship, freeships and hostel facilities. 8.5 Details of hours of instruction (contact hours) per week as per credits and total working duration have been provided in the following table.

Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
Hours of Instruction per Week as per Credits	Details of Working Duration & Credits
I Semester	I Semester

Existi	Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH				Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH					
Course with RCI Code	Course Title	Total Credits (L:T:P)	Total Hours/ Week (L:T:P)	Course with UoM Code	Course Title	Total Credits (L:T:P)	Total Hours/ Week (L:T:P)			
Hard-core (A1)	Human Growth and Development	3 (2:1:0)	4 (2:2:0)	Hard-core (Per-C)	Human Growth and Development	3 (2:1:0)	4 (2:2:0)			
Hard-core (A2)	Contemporary India and Education	3 (2:1:0)	4 (2:2:0)	Hard-core (Per-C)	Contemporary India and Education	3 (2:1:0)	4 (2:2:0)			
Hard-core (B7)	Introduction to Sensory Disabilities (VI & HI)	2 (1:1:0)	3 (1:2:0)	Hard-core (Per-C)	Introduction to Sensory Disabilities (VI & HI)	3 (2:1:0)	4 (2:2:0)			
Hard-core (B8)	Introduction to Neuro- Developmental Disabilities (LD, ID & ASD)	2 (1:1:0)	3 (1:2:0)	Hard-core (Per-C)	Introduction to Neuro-Developmental Disabilities (LD, ID & ASD)	3 (2:1:0)	4 (2:2:0)			
Hard-core (B9)	Introduction to Locomotor & Multiple Disabilities (CP, MD & DB)	2 (1:1:0)	3 (1:2:0)	Hard-core (Per-C)	Introduction to Locomotor & Multiple Disabilities (CP, MD & DB)	3 (2:1:0)	4 (2:2:0)			
Hard-core (C12)	Assessment & Identification of Needs	4 (3:1:0)	5 (3:2:0)	Hard-core (Per-C)	Assessment & Identification of Needs	3 (2:1:0)	4 (2:2:0)			
Soft Core (B10)	 Skill-based Optional Course in Cross Disability & Inclusion: Community Based Rehabilitation (OR) Application of ICT in Classroom 	2 (1:1:0)	3 (1:2:0)	Soft Core (Prof-C)	 Skill-based Optional Course in Cross Disability & Inclusion: Community Based Rehabilitation (OR) Application of ICT in Classroom 	3 (2:1:0)	4 (2:2:0)			
Practicum	 Practical: Cross Disability & Inclusion – I Autism Spectrum Disorders (OR) Intellectual Disability 	2 (0:0:2)	5 (0:0:5)	Soft Core Practicum (Enga-C)	 Practical: Cross Disability & Inclusion – I Autism Spectrum Disorders (OR) Intellectual Disability 	3 (0:0:3)	6 (0:0:6)			
	Total	20	30		Total	24	34/week			
						612 hours	/ semester			

Existing	2-yr B.Ed.Spl.Ed. (HI) Program	nme at AIIS	H	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH							
	II Semester		T		II Semester		1				
				Course with UoM Code	Course Title	Total Credits (L:T:P)	Total Hours/ Week (L:T:P)				
Hard-core (A3) Lea	arning, Teaching & Assessment	3	4	Hard-core	Learning, Teaching & Assessment	3	4				
		(2:1:0)	(2:2:0)	(Per-C)		(2:1:0)	(2:2:0)				
Hard-core (B6) Inc	clusive Education	2	3	Hard-core	Inclusive Education	3	4				
		(1:1:0)	(1:2:0)	(Per-C)		(2:1:0)	(2:2:0)				
Hard-core Cu	rriculum Designing,	4	5	Hard-core	Curriculum Designing, Adaptation &	3	4				
(C13)	Adaptation & Evaluation	(3:1:0)	(3:2:0)	(Per-C)	Evaluation	(2:1:0)	(2:2:0)				
Soft Core (A4) Peo	dagogy of School Subjects	3	4	Soft Core (Pd-	Pedagogy of School Subjects	3	4				
•]	I: Science (OR)	(2:1:0)	(2:2:0)	C)	• I: Science (OR)	(2:1:0)	(2:2:0)				
•]	II: Mathematics (OR)				• II: Mathematics (OR)						
•]	III: Social Science				III: Social Science						
Soft Core (A5) Peo	dagogy of School Subjects	3	4	Soft Core (Pd-	Pedagogy of School Subjects	3	4				
•]	IV: Kannada (OR)	(2:1:0)	(2:2:0)	C)	• IV: Kannada (OR)	(2:1:0)	(2:2:0)				
•	V:English				• V:English						
Soft Core – •]	Basic Research & Basic	2	3	Soft Core –	Basic Research & Basic Statistics	3	4				
EPC (D19)	Statistics	(1:1:0)	(1:2:0)	EPC (Prof-	(OR)	(2:1:0)	(2:2:0)				
(O)	R)			C)	Basic Research & Essential Statistics						
•]	Basic Research & Essential				(OR)						
2	Statistics				Research & Basic Statistics						
(O)	R)										
•]	Research & Basic Statistics										
Hard-core Pra	actical: Disability Specialization	3	7	Hard-core	Practical: Disability Specialization –	6	12				
	– Hearing Impairment – I	(0:0:3)	(0:0:7)	Practicum	Hearing Impairment – I (including EPC	(0:0:6)	(0:0:12)				
	(including EPC on			(Enga-C)	on Understanding Self)						
1	Understanding Self)										
	Total	20	30		Total	24	40/week				
						720 hours	/ semester				

Existi	ing 2-yr B.Ed.Spl.Ed. (HI) Program	nme at AIIS	Η	Propos	ed Revisions 2-yr B.Ed.Spl.Ed. (HI) Prog	ramme at A	IISH
	III Semester				III Semester		
				Course with UoM Code	Course Title	Total Credits (L:T:P)	Total Hours/ Week (L:T:P)
Hard-core	Intervention & Teaching	4	5	Hard-core	Intervention & Teaching Strategies	3	4
(C14)	Strategies	(3:1:0)	(3:2:0)	(Per-C)		(2:1:0)	(2:2:0)
Hard-core (C15):	Technology & Disability	4 (3:1:0)	5 (3:2:0)	Hard-core (Per-C)	Technology & Disability	3 (2:1:0)	4 (2:2:0)
Hard-core (C16):	Psycho-social & Family Issues	2 (1:1:0)	3 (1:2:0)	Hard-core (Prof-C)	Psycho-social & Family Issues	3 (2:1:0)	4 (2:2:0)
Hard-core – EPC (D17)	Reading and Reflecting on Texts	2 (1:1:0)	3 (1:2:0)	Hard-core – EPC (Prof-C)	Reading and Reflecting on Texts	3 (2:1:0)	4 (2:2:0)
Soft Core (B11)	 Skill-based Optional Course in Disability Specialisation – HI: Communication Options – Oralism (OR) Communication Options – Manual (Indian Sign Language) 	2 (1:1:0)	3 (1:2:0)	Soft Core (Per-C)	 Skill-based Optional Course in Disability Specialisation – HI: Communication Options – Oralism (OR) Communication Options – Manual (Indian Sign Language) 	3 (2:1:0)	4 (2:2:0)
Soft Core – EPC (D18)	 Performing & Visual Arts in Education (OR) Visual Arts in Education (OR) Performing Arts in Education 	2 (1:1:0)	3 (1:2:0)	Soft Core – EPC (Prof-C)	 Performing & Visual Arts in Education (OR) Visual Arts in Education (OR) Performing Arts in Education 	3 (2:1:0)	4 (2:2:0)
Hard-core Practicum (E2-B)	Practical: Disability Specialization – Hearing Impairment – II	4 (0:0:4)	10 (0:0:10)	Hard-core Practicum (Enga-C)	Practical: Disability Specialization – Hearing Impairment – II	6 (0:0:6)	12 (0:0:12)
	Total	20	32		Total	24	36/week
						648 hours	/ semester

Exis	ting 2-yr B.Ed.Spl.Ed. (HI) Program	nme at AIIS	H	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH						
	IV Semester				IV Semester					
				Course with UoM Code	Course Title	Total Credits (L:T:P)	Total Hours/ Week (L:T:P)			
Soft Core Practicum (E1-B):	 Practical: Cross Disability & Inclusion – II Autism Spectrum Disorders (OR) Intellectual Disability 	4 (0:0:4)	10 (0:0:10)	Soft Core Practicum (Enga-C)	 Practical: Cross Disability & Inclusion – II Autism Spectrum Disorders (OR) Intellectual Disability 	6 (0:0:6)	12 (0:0:12)			
Hard-core Field Engagement (F1):	Field Engagement: Special School for Hearing Impairment	4 (0:0:4)	10 (0:0:10)	Hard-core Field Engagement (Enga-C)	Field Engagement: Special School for Hearing Impairment	6 (0:0:6)	9 (0:0:9)			
Hard-core Field Engagement (F3):	Field Engagement: Inclusive School	4 (0:0:4)	10 (0:0:10)	Hard-core Field Engagement (Enga-C)	Field Engagement: Inclusive School	6 (0:0:6)	9 (0:0:9)			
Soft Core Field Engagement (F2):	 Field Engagement: Other Disability Special School Autism Spectrum Disorders (OR) Intellectual Disability 	4 (0:0:4)	10 (0:0:10)	Soft Core Field Engagement (F2):	 Field Engagement: Other Disability Special School Autism Spectrum Disorders (OR) Intellectual Disability 	6 (0:0:6)	9 (0:0:9)			
	Total	16	40		Total	24	39/week			
	1 credit = 2 hour/week; Tutorial: 1 cre gagement 1 credit = 1.5 hours/week	edit = 2 hours	/week; Prac	ticum: 1 credit	= 2 hours/week;	702 hours	/ semester			
	GRAND TOTAL	76			GRAND TOTAL	96				

Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	At AIISH Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH							
		Iarks & Passing Standards						
		of courses offered in each semester		dits, m	narks a	ind		
	passing star	dards are provided in the followin	g table:					
		I Semester						
	Course with	Course Title	Credits	Inte	rnal	Exte	rnal	
	UoM Code			Ma			arks	
				Max.	Min.	Max.	Min.	
	Hard-core	Human Growth and	3	30	12	70	28	
	(Per-C)	Development						
	Hard-core	Contemporary India and	3	30	12	70	28	
	(Per-C)	Education						
	Hard-core	Introduction to Sensory	3	30	12	70	28	
	(Per-C)	Disabilities (VI & HI)						
	Hard-core	Introduction to Neuro-	3	30	12	70	28	
	(Per-C)	Developmental Disabilities						
		(LD, ID & ASD)						
	Hard-core	Introduction to Locomotor &	3	30	12	70	28	
	(Per-C)	Multiple Disabilities (CP, MD						
	× ,	& DB)						
	Hard-core	Assessment & Identification of	3	30	12	70	28	
	(Per-C)	Needs						
	Soft Core	Skill-based Optional Course in	3	30	12	70	28	
	(Prof-C)	Cross Disability & Inclusion:						
		Community Based						
		Rehabilitation (OR)						
		• Application of ICT in						
		Classroom						
	Soft Core	Practical: Cross Disability &	3	30	12	70	28	
	Practicum	Inclusion – I						
	(Enga-C)	• Autism Spectrum Disorders						
		(OR)						
		Intellectual Disability						
	<u> </u>		24	240		560	I	
		Total	24		80	00		

Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at										
		II Semester	1	<u> </u>						
	Course with	Course Title	Credits		Exter					
	UoM Code				rks	Mark				
1				Max.	Min.	Max.	Min.			
	Hard-core	Learning, Teaching &	3	30	12	70	28			
	(Per-C)	Assessment								
	Hard-core (Per-C)	Inclusive Education	3	30	12	70	28			
	Hard-core (Per-C)	Curriculum Designing, Adaptation & Evaluation	3	30	12	70	28			
	Soft Core (Pd- C)	Pedagogy of School SubjectsI: Science (OR)	3	30	12	70	28			
		II: Mathematics (OR)III: Social Science								
	Soft Core (Pd- C)	Pedagogy of School SubjectsIV: Kannada (OR)V:English	3	30	12	70	28			
	Soft Core – EPC (Prof- C)	Basic Research & Basic	3	30	12	70	28			
	Hard-core	Research & Basic Statistics Practical: Disability	6	30	12	70	28			
	Practicum (Enga-C)	Specialization – Hearing Impairment – I (including EPC on Understanding Self)	U	50	12	70	20			
		<i></i>	24	210		490				
		Total	24	210	7	490 00				

	Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Propos	ed Revisions 2-yr B.Ed.Spl.Ed. (I		ramm	e at A	IISH	
		III Semeste					1	
12		Course with	Course Title	Credits	Marks		Marks	
12		UoM Code						
		Hard-core (Per-C)	Intervention & Teaching Strategies	3	<u>Max.</u> 30	Min. 12	Max. 70	Min. 28
		Hard-core (Per-C)	Technology & Disability	3	30	12	70	28
		Hard-core (Prof-C)	Psycho-social & Family Issues	3	30	12	70	28
		Hard-core – EPC (Prof-C)	Reading and Reflecting on Texts	3	30	12	70	28
		Soft Core (Per-C)	 Skill-based Optional Course in Disability Specialisation – HI: Communication Options – Oralism (OR) Communication Options – Manual (Indian Sign Language) 	3	30	12	70	28
		Soft Core – EPC (Prof-C)	 Performing & Visual Arts in Education (OR) Visual Arts in Education (OR) Performing Arts in Education 	3	30	12	70	28
		Hard-core Practicum (Enga-C)	Practical: Disability Specialization – Hearing Impairment – II	6	30	12	70	28
				24	210		<i>490</i>	
			Total	47		70	00	

Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Propos	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH							
	IV Semester								
	Course with				Credits		ernal		
	UoM Code						rks		
			D' 1'''	0		Max.	Min.	Max.	
	Soft Core		ross Disability	, X	6	30	12	70	28
	Practicum (Enga-C)	Inclusion		dana					
	(Eliga-C)	(OR)	pectrum Disor	uers					
	Hard-core Field		al Disability	1	(20	10	70	20
	Engagement		ement: Specia or Hearing	.1	6	30	12	70	28
	(Enga-C)	Impairme	0						
	Hard-core Field		gement: Inclusi	ive	6	30	12	70	28
	Engagement (Enga-C)	School							
	Soft Core Field	Field Engag	ement: Other		6	30	12	70	28
	Engagement		Special Scho	ol	-				
	(F2):		pectrum Disor						
		(OR)	_						
		• Intellectu	al Disability						
					24	120		280	
		Total						00	
		GRAND TO			<u>96</u>			<u>500</u>	
	Consolidat	ted Details of	f Working Du	iration,	Duratio	on, Cro	edits &	x Mai	'KS
	Semester	Working	Credits	Mar	ks			Tot	tal
		Hours		Theo	•	ractic			
	Ι	612	24	700	C	100		80	0
	II	720	24	600	0	100		70	0
	III	648	24	600	0	100		70	0
	IV	702	24	Ni	1	400		40	0

Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
Transaction and Evaluation	10.0 Modalities of Transaction
(Information Collated from Individual Courses)	There shall be five major categories of modalities of transaction and
	assessment to be in operation from the conduct of the programme. Details
	of each modality of transaction and assessment are as follows:
Theory Courses:	10.1 Type 1: Modes of Transaction for Theoretical Courses
• Lecture	• There shall be at least four periods of theoretical classes per week.
• Demonstration	• Wherein the teacher shall lead the learning either through lectures,
• Tutorials	demonstration, discussion, team teaching, and any other activity where the
• Assignments	teaching staff will have key role in monitoring and content dealing.
• Quiz	• There can be additional classes for student activities related to the course
Seminars/workshops	such as self-study, presentation/ seminar, reflective compilation of
• Self-study and sharing	information following review of professional literature, documents, etc.
• Review of related literature and compilation of information	• Periodical assignments, presentations, tests, quiz, discussions, etc. could be
Group and individual presentation	considered for internal assessment.
Group discussion	• Assignments of practical nature can also be considered contextually, such
• Debates	as, case study; compilation, preparation and/or administration of tests and
• Study of reports/documents and review reporting	tools for data collection; appraisal/ assessment of individuals, institutions,
Written tests	circumstances, instructional content and material, etc.; preparation of action
• Case study	and/or instructional plans; preparation/adaptation of instructional content
• Survey	and teaching-learning material; and mock demonstration among others. 10.2 Type 2: Modes of Transaction for Competency/Skill-Based Instruction
• Observation of field activities and related audio-visual recordings	(EPC)
• Interview and interactions	 Competency-based instruction in courses such as understanding self,
• Exposure and/or preparation of public educational information –	• Competency-based instruction in courses such as understanding sen, community-based rehabilitation, application of ICT in classroom,
brochures, pamphlets, posters, motion pictures, etc., or coordination	communication options, research and statistics, reading and reflecting on
activities like dramatisation, skit, role play	texts, and arts in education will involve theoretical orientation about
• Compilation and/or preparation of tests and tools for data collection	fundamentals by teachers.
• Appraisal/ assessment of individuals, institutions, circumstances,	 They will also involve transaction in the nature of
instructional material, etc.	 Review of biographic material on personalities
• Related practical assignments, field work and reporting:	• Field surveys
o Case study	• Interviews and interactions
• Compilation and/or preparation of tests and tools for data collection	• Preparation and/or demonstration of public educational information –
 Appraisal/ assessment of individuals, institutions, circumstances, 	brochures, pamphlets, posters, motion pictures, dramatisation, etc.
instructional material, etc.	• Planning and carrying out action research – including designing research,

• Preparation of action and/or instructional plans	data collection and handling
• Preparation/adaptation of instructional content and teaching-	• Application of ICT for learning; maintaining reflective journals and
learning material	improving creative and technical writing skills
• Maintaining reflective journals and improving creative and	• Creative expression through visual and performing arts; and
technical writing skills.	• Play-way activities among others.
• Creative expression of ideas through visual and performing arts	• Periodic assessments may include written tests, discussions and debates,
• Play-way activities	presentations as well practical assignments to ensure mastery.
Practical Courses:	10.3 Type 3: Modes for Transaction for Practicum Courses Involving
Observation and reporting (maintaining reflective journals)	Practical Observation
• Clinical assessment of children with hearing impairment and	Observation and reporting (maintaining reflective journals)
another disability (ASD/ID)	• Assessment of children with hearing impairment and another disability
• Clinical therapy of children with hearing impairment and another	(ASD/ID)
disability (ASD/ID)	• Therapy/training for children with hearing impairment and another
 Educational assessment 	disability (ASD/ID)
• School infrastructure and setting – of mainstream schools, special	• Educational assessment
schools for hearing impairment and special schools for another	• School infrastructure and setting – of mainstream schools, special
disability (ASD/ID)	schools for hearing impairment and special schools for another disability
• Review of school plans, documents and reporting	(ASD/ID)
• Individualised and group/classroom instruction for-	• Review of school plans, documents and reporting
~ Typically developing learners	 Individualised and group/classroom instruction for– Tracically developing begins and the second second
~ Learners with hearing impairment	 Typically developing learners Learners with beging impointed
~ Learners with other disability (ASD/ID)	Learners with hearing impairmentLearners with other disability (ASD/ID)
~ At different levels of education – pre-primary, primary and	
secondary	 At different levels of education – pre-primary, primary and secondary 10.4 Type 4: Modes of Transactions for Simulation Practices
	 Carrying out simulated exercises of-
	 Carrying out simulated exercises of- Observation of recorded assessment and instructional activities
• Micro and/or simulated teaching for children with hearing impairment and another disability (ASD/ID)	 Observation of recorded assessment and instructional activities Educational Assessment
	 Preparing/ choosing test material according to specific purpose
 Practising as a teacher-assistant and teacher Lesson planning for learners – with hearing impairment, with 	 Mock administration on peers
another disability (ASD/ID) and without disability	• Instruction
 Preparation of teaching-learning aids for instruction 	 Concept/ content analysis, adaptation and planning lessons – unit plan
 Executing lessons for typically developing learners and learners 	& for instructional sessions, followed by presentation to peers and
with hearing impairment in classroom setting	discussion
 Carrying out individualised, small group remedial instruction for 	 Preparing teaching-learning aids
s surging out mar radansed, small group remediat instruction for	 Carrying out micro-teaching exercises

 typically developing learners and learners with hearing impairment Planning (blueprint) and administering classroom-based instructional assessment 	 Executing integrated lessons on pretend-to-be class of peers Observation of peer presentations and reflective discussion with supervising staff and peers.
 Compilation and interpretation of student data Application of ICT for instructional purposes. Serving as teacher-assistants for planning, engaging classes, assessment, material preparation, and conducting co-curricular activities. 	 10.5 Type 5: Modes of Transactions for Practicum Courses Involving Teaching Practice & Functioning as Teachers Field engagement as teachers Lesson planning for learners – with hearing impairment, with another disability (ASD/ID) and without disability Preparation of teaching-learning aids for instruction Executing lessons for typically developing learners and learners with hearing impairment in classroom setting Carrying out individualised, small group remedial instruction for typically developing learners and learners with hearing impairment Planning (blueprint) and administering classroom-based instructional assessment Compilation and interpretation of student data Application of ICT for instructional purposes. Serving as teacher-assistants for planning, engaging classes, assessment, material preparation, and conducting co-curricular activities.

Existing	g 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
7.0 Attendance		11.0Attendance
7.1 Each semest	er shall be taken, as a unit for purpose of calculating	11.1 Each semester shall be taken as a unit for purpose of calculating
attendance and a	candidate shall be considered to have put in the required	attendance and a candidate shall be considered to have put in the required
attendance for the	e semester, if s/he has attended not less than 80% for each	attendance for the semester, if s/he has attended not less than 80% for each
theory course, 9	0% for practicum and field engagement / internship	theory course, 90% for each practicum and field engagement / internship
	% for school internship (5% attendance may be condoned	courses, and 100% for school internship (5% attendance may be condoned by
•	stitution on genuine grounds).	the Head of institution on genuine grounds).
	tendance may be condoned by the Head of the Institution.	11.2. Candidates who have completed the requirements of practical work related
	o condonation if attendance is below 75% for any course	to theory and other components of the semester and registered for the semester-
during any semes	ter.	end university examination alone will be allowed entry to the next semester.
	who is having shortage of attendance in practicum and	11.3 A candidate who is having shortage of attendance in practicum and field
	/ internship courses is permitted to make up this shortage	engagement / internship courses is permitted to make up this shortage by
	cticum and field engagement / internship courses during	attending practicum and field engagement / internship courses during vacation
	ttely after that semester, but before commencement of the	immediately after that semester, but before commencement of the next semester.
next semester.		11.4 A candidate, who fails to satisfy the requirement of attendance in a
	who fails to satisfy the requirement of attendance in a	semester, shall rejoin the same semester in the ensuing academic year when it is
semester, shall re	ejoin the same semester in the immediate next academic	offered.
year.		Note: Double duration of the Programme.
	y shall be available only once in the entire course.	11.5 If a candidate represents the institution in Sports/NSS/Cultural or any
	e represents the institution in Sports/NSS/Cultural or any	official activities, the actual period of absence shall be condoned. The duration
	, the actual period of absence shall be condoned. The	of such activities shall not exceed 15 working days in a semester.
duration of such a	activities shall not exceed 15 days in a semester.	11.6 B.Ed.Spl.Ed.(HI) is a full time programme and candidates shall not take
		up any employment/program part time or full time during their
		B.Ed.Spl.Ed.(HI) programme. Candidates violating this rule shall be removed
		from the programme. In case found post completion of such act, necessary
		action shall be taken to withdraw the degree.

8.0 Continuous Assessments, Earning of Credits and Award of Grades12.0 Continuous Assessments, Earning of Credits and Award of Grades8.1 There shall be a University Examination at the end of each semester.12.0 Continuous Assessments, Earning of Credits and Award of Grades12.1 There shall be a University Examination at the end of each semester.12.0 Continuous Assessments, Earning of Credits and Award of Grades	
	nent
	nent
8.2 The evaluation of the candidate shall be based on continuous 12.2 The evaluation of the candidate shall be based on continuous assess	none.
assessment. The structure for evaluation is as follows. The structure for evaluation is as follows.	
8.2.1 Assessment and evaluation processes happen in a continuous mode. Each course normally, would have two components - the internal asses	ment
However, for reporting purpose, a semester is divided into 3 discrete and the semester-end examination.	
components identified as C1, C2, and C3. 12.2.1 Assessment and evaluation processes happen in a continuous	
8.2.2 The performance of a candidate in a course will be assessed for a However, for reporting purpose, a semester is divided into 3 di	crete
maximum of 100 marks as explained below. components identified as C1, C2, and C3.	
8.2.2.1 The first component (C1), of assessment is for 25 marks. This will 12.2.2 The performance of a candidate in a course will be assessed	for a
be based on test, assignment and seminar. During the first half of the maximum of 100 marks as explained below.	
semester, the first 50% of the syllabus will be completed. This shall be 12.2.2.1 During the first half of the semester, the first 50% of the syllabu	
consolidated during the 8th week of the semester. Beyond 8th week, be completed. This shall be consolidated during the 8th week of the sem	
making changes in C1 is not permitted. Beyond 8th week, making changes in C1 is not permitted. The first comp	
8.2.2.2 The second component (C2), of assessment is for 25 marks. This (C1), of assessment is for 15 marks. This will be based on test, assign	nent,
will be based on test, assignment and seminar. The continuous assessment practicum and seminar.	
and scores of second half of the semester will be consolidated during the 12.2.2.2 The second component (C2), of assessment is for 15 marks. This	
16th week of the semester. During the second half of the semester the be based on test, assignment, practicum and seminar. The conti	
remaining units in the course will be completed. assessment and scores of second half of the semester will be consolidated of	0
8.2.2.3 The outline for continuous assessment activities for Component I the 16th week of the semester. During the second half of the semester	the
(C1) and Component II (C2) will be proposed by the teacher/s concerned remaining units in the course will be completed.	
before the commencement of the semester and will be discussed and 12.2.2.3 The outline for continuous assessment activities for Component	
decided in the respective Departmental Council. The students should be and Component II (C2) will be proposed by the teacher/s concerned before	
informed about the modalities well in advance. The evaluated commencement of the semester and will be discussed and decided in the semester and will be discussed and decided an	
courses/assignments during component I (C1) and component II (C2) of respective Academic Section. The students should be informed about the students of the students of the students are students about the students are students about the students are students about the students are students a	
assessment are immediately returned to the candidates after obtaining modalities well in advance. The evaluated courses/assignments of	0
acknowledgment in the register maintained by the concerned teacher for component I (C1) and component II (C2) of assessment are immed	-
this purpose. Returned to the candidates after obtaining acknowledgment and maintain the concerned teacher for this purpose	u by
8.2.3 During the 18th – 20th week of the semester, a semester-end the concerned teacher for this purpose. examination of 2 hours duration shall be conducted for each course. This	
forms the third/final component of assessment (C3) and the maximum	
marks for the final component will be 50.	
marks for the million component will be 50.	

ſ	Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
		12.2.2.4 The head of the institute with the approval of the staff council or
		equivalent shall notify the time table for session tests on the notice board. The
		teacher shall set and evaluate the course paper. The evaluated course marks of
p19		all the tests, seminars and field assignments shall be taken into account for the
		compilation. The respective principal of the college shall submit all the records
		(duly signed by the respective teachers) of internal assessment activities and the
		marks lists in specified sheets as per the calendar of events provided to the
		university.
		12.2.3 During the 18th – 20th week of the semester, a semester-end examination
		of 3(three) hours duration shall be conducted for each course. This forms the
		third/final component of assessment (C3) and the maximum marks for the final component will be 70.
		In case of candidates who wish to appear for improvement examinations, if any,
		In case of a student who has failed to attend the tests, seminar and field based
		activities on a scheduled date due to genuine reason, such as candidate may
		appeal to the academic head and may do the needful before the end of semester.
		The record of all the internal assessment activities shall be maintained for one
		year and /or till the candidates opportunities to reappear (attempt) are exhausted.
		The consolidated Internal Assessment marks statement shall be submitted to the
		Registrar (Evaluation) university. Thus, the marks for each course shall be
		continuous assessment and conduct of examinations.
		Total marks for each course100 marks
		Continuous assessment 15 marks
		Continuous assessment 15 marks
		Semester-End examination 70 marks
		12.2.4 The marks and respective grades on internal assessment (Theory &
		practical courses) during each semester have to be forwarded to the university
		by the institutions within stipulated time before closing of the semester, both online and in manual/printed(hard and soft copy) as per University procedure.
		12.2.5 All the practical during semester I, II, III & IV will be assessed by
		teacher educators internally. Records/reports/products related to theory and
		practical courses have to be prepared and maintained. They are to be made
		available for assessment, if demanded.
L		

ſ	8.2.4 Setting question papers and evaluation of answer scripts	13.0 Setting Question Papers and Evaluation of Answer Scripts
	8.2.4.1 Question papers in three sets shall be set by the internal examiner	13.1 A panel of examiners for B.Ed.Spl.Ed.(HI) will be prepared by the Board
	for a course. Whenever there are no sufficient internal examiners, the	of Studies in Education. A Board of Examiners will be constituted by the
_	Chairman BoE shall get the questions paper set by external examiners.	University from the Panel of examiners for B.Ed.Spl.Ed.(HI) program. The
		Registrar (Evaluation) shall conduct the examination and declare the results.

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	8.2.4.2 The Board of Examiners shall scrutinize and approve the question	13.2 Question papers in three sets shall be set by the internal examiner for a
	papers and scheme of valuation.	course. Whenever there are no sufficient internal examiners, the Chairman
	8.2.4.3 (i) There shall be single valuation for all theory courses by internal	Board of Examination shall get the questions paper set by external examiners.
	examiners. In case the number of internal examiners falls short, external	13.3 The Board of Examiners shall scrutinize and approve the question papers
	examiners may be invited.	and scheme of valuation.
	(ii) The examination of Practical work/ Field work / Project work will be	13.4 (i) There shall be single valuation for all theory courses by internal
	conducted jointly by two internal examiners. However the BoE on its	examiners. In case the number of internal examiners falls short, external
	discretion can also invite external examiners if required.	examiners may be invited.
	(iii) If a course is fully of (L=0):T:(P=0) type, then the examination for	ii) The examination of Practical work/ Field work / Project work will be
	C3 component will be as decided by the BoS concerned.	conducted jointly by two internal examiners. However, chairperson of BOE on
8.2.5 Challenge Valuation		its discretion can also invite external examiners if required.
		14.0 Challenge Valuation
photocopy of the answer script by paying the prescribed fee within 10 days		14.1 A student who desires to apply for challenge valuation shall obtain a
	after the announcement of the results. He / She can challenge the grade	photocopy of the answer script by paying the prescribed fee within 15 days after
	awarded to him/her by surrendering the grade card and by submitting an	the announcement of the results. He / She can challenge the grade awarded to
	application along with the prescribed fee to the Registrar (Evaluation)	him/her by surrendering the grade card and by submitting an application along
	within 15 days after the announcement of the results. This challenge	with the prescribed fee to the Registrar (Evaluation) within 15 days after the
valuation is only for C3 component.		announcement of the results. This challenge valuation is applicable only for C3.
	(ii) The answer scripts for which challenge valuation is sought for shall be	
	sent to another external examiner. The marks awarded will be the higher of	
	the marks obtained in the challenge valuation and in maiden valuation.	

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8.2.6 In case of a course with or	14.2 In case of a course with only practical component, a practical examination					
examination will be conducted with	th two examiners (ref: 8.2.4.3-ii). A	will be conducted with two examiners. A candidate will be assessed on the basis				
candidate will be assessed on the	basis of (a) Knowledge of relevant	of (a) Knowl	edge of relevant processes	(b) Skills	and operations	s involved and
processes (b) Skills and operation	ns involved (c) Results / products	(c) Results / products. The duration for semester-end practical examination shall				mination shall
including calculation and reporting.	be decided by the University.					
then both the examiners will be internal examiners. The duration for			tails of continuous assessm	nent are s	ummarized in	the following
LTP Distribution Final Mark M in C3		table.				
L:T:P		Component	Syllabus in a Course	Weight-	Period of	Continuous
	((L+T)*X)+((T+P)*Y) L+2T+P			age	Assessment	
L:(T=0):P	$(L^*X) + (P^*Y)$	C1	50% (any 2 units of total	15%	First half of	the semester.
	L+r					

L.(1-0).r	(L+A)+(r+1) L+P
L:T:(P=0)	X
L:(T=0):(P=0)	X
(L=0):T:P	Y
(L=0):(T=0):P	Y
(L=0):T:(P=0)	Z

semester-end practical examination shall be decided by the departmental council.

8.2.7 If X is the marks of the candidate out of 50 in C3 in theory examination, if Y is the marks scored by the candidate out of 50 in C3 in practical examination, and if Z is the marks scored by the candidate out of 50 in C3 for a course of (L=0):T:(P=0) type that is entirely tutorial based course, then the final marks M in C3 is decided as per the following table. 8.2.8 The details of continuous assessment are summarized in the following table.

Component	Syllabus in a Course	Weight-	Period of Continuous			
		age	Assessment			
C1	50% (any 2 units of total 4 units of the course)		First half of the semester. To be consolidated by 8th week			
C2	Remaining 50% (Remaining 2 units of the course)	25%	Second half of the semester. To be consolidated by 16th week			
C3	Semester-end examination (All 4 units of the course)	50%	To be completed during 18th - 20th week			
Final grades to be announced latest by 24th week						

-	•	age	Assessment		
C1	50% (any 2 units of total 4 units of the course)	15%	First half of the semester. To be consolidated by 8th week		
C2	Remaining50%(Remaining2unitsofthe course)	15%	Second half of the semester. To be consolidated by 16th week		
C3	Semester-end examination (All 4 units of the course)	70%	To be completed during 18th - 20th week		
Final grades to be announced latest by 24th week					

Γ	Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
	8.2.9 A candidate's performance from all 3 components will be in terms of	14.4 In case a candidate secures less than 40% in C1 and C2 put together, the
	scores, and the sum of all three scores will be for a maximum of 100 marks	candidate is said to have DROPPED in that course, and such a candidate is not
	(25 + 25 + 50).	allowed to appear for C3.
	8.2.10 Finally, awarding the grades should be completed latest by 24th	14.5 In case a candidate's attendance is less than as stipulated by the
	week of the semester.	University, the candidate is said to have DROPPED the course, and such a
	8.3 In case a candidate secures less than 30% in C1 and C2 put together,	candidate is not allowed to appear for C3 in that course. Teachers offering the
	the candidate is said to have DROPPED in that course, and such a	course/s will place the above details in the Academic Section meeting during the
	candidate is not allowed to appear for C3.	last week of the semester, before the commencement of C3, and subsequently a
	8.4 In case a candidate's attendance is less than 75% or as stipulated by the	notification pertaining to the above will be brought out by the chairman of the
	University, the candidate is said to have DROPPED the course, and such a	department/Head of the institution before the commencement of C3
	candidate is not allowed to appear for C3 in that course. Teachers offering	examination. A copy of this notification shall also be sent to the office of the
	the course/s will place the above details in the Department Council meeting	Registrar & Registrar (Evaluation).
	during the last week of the semester, before the commencement of C3, and	14.6 Provided a candidate satisfies the attendance requirement and $C1 + C2$
	subsequently a notification pertaining to the above will be brought out by the Chairman of the Department before the commencement of C_{2}^{2}	requirements, s/he is allowed to appear for C3. However if s/he does not clear
	the Chairman of the Department before the commencement of C3 examination. A copy of this notification shall also be sent to the office of	C3, the candidate is permitted to opt for DROP or MAKE UP option whenever it is offered.
	the Registrar & Registrar (Evaluation).	(i) In case a candidate secures less than 40% in C3, s/he may choose
	8.5 Provided a candidate satisfies the attendance requirement and $C1 + C2$	DROP/MAKE-UP option.
	requirements, s/he is allowed to appear for C3. However if s/he does not	(ii) The candidate has to exercise his/her option to DROP immediately within 10
	clear C3, the candidate is permitted to opt for DROP or MAKE UP option.	days from the date of notification of results.
	(i) In case a candidate secures more than or equal to 30% in C3, but his/her	(iii) A MAKE-UP examination for odd semester courses will be conducted
	grade (G) = 4, as per section 8.9 below, then s/he may be declared to have	along with next regular odd semester examinations and for even semester
	been conditionally successful in this course, provided that such a benefit of	courses along with a next regular even semester examinations. If a candidate is
	conditional clearance based on $G = 4$ shall not be availed for more than 8	still unsuccessful, s/he may opt for DROP or again take up MAKE-UP
	credits for the entire programme of two years.	examination; however, not exceeding double the duration norm in one stretch
	(ii) In case a candidate secures less than 30% in C3, s/he may choose	from the date of joining the course.
	DROP/MAKE-UP option.	
	(iii) The candidate has to exercise his/her option to DROP immediately	
	within 10 days from the date of notification of results.	
	(iv) A MAKE-UP examination for odd semester courses will be conducted	
	along with next regular odd semester examinations and for even semester	
	courses along with a next regular even semester examinations. If a	
	candidate is still unsuccessful, s/he may opt for DROP or again take up	
	MAKE-UP examination; however, not exceeding double the duration norm	
	in one stretch from the date of joining the course.	

Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH			Proposed Revisio	ons 2-yr	B.Ed.Spl.	Ed. (HI) Prog	ramme at AIISH
8.6 A Candidate has to re-register for the DROPPED course when the			14.7 A Candidate has to re-register for the DROPPED course when the course is				
course is offered again by the Department if it is a hard-core course. The							
candidate may choose the same	e or an alternate	core/elective in case the	choose the same or an	alternate	core/elect	tive in case the	dropped course is soft
dropped course is soft core/elec		e details of any dropped		The detail	ls of any o	dropped course	e will not appear in the
course will not appear in the grad			grade card.				
8.7 The tentative / provisional g	-	• •	-		-		ssued by the Registrar
(Evaluation) at the end of every		0			•	-	the courses completed
successfully. This statement will			successfully. This stater				
8.8 Upon successful completion							gree, a final grade card
card consisting of grades of al						sfully complete	d by the candidate will
candidate will be issued by the R	•		be issued by the Registr	•	,		
8.9 The grade and the grade po	•	e candidate in the subject	-			d by the candid	late in the course will
will be as given in the following	g table.		be as given in the follo	owing tab	ole.		
Marks	Crada	Grade Point		Р	G	CD $V = C$	
Marks	Grade	(GP=V x G)				$GP=V \times G$	
30-39	4	(OF-VXO) V*4		90-100 80-89	9(A++)	VX9	
40-49	5	V*5			8(A+)	VX8	
	6	V*6		70-79	7(A)	VX7	
50-59 60-64	6.5	V*6.5		60-69	6(B+)	VX6	
	<u> </u>	V*0.5 V*7		50-59	5(B)	VX5	
65-69	•			0-49	0(C)	V X 0	
70-74	7.5	V*7.5 V*8					
75-79	8						
80-84	8.5	V*8.5					
85-89	9	V*9					
90-94	9.5	V*9.5					
95-100	10	V*10					

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Here, P is the percentage	of marks $(P = [C1 +$	C2] + M) secured by a	Here, P is the percentage of marks $(P = [C1 + C2] + M)$ secured by a candidate		
candidate in a course which	ch is rounded to neares	st integer. V is the credit	in a course which is rounded to nearest integer. V is the credit value of course.		
value of course. G is the g	rade and GP is the grad	e point.	G is the grade and GP is the grade point.		
8.10 A candidate can with	draw any course within	ten days from the date of	If G=0(C), (GP=0) then the course is automatically considered as pending.		
notification of final results			He/she is not said to have failed the course.		
has to register for the same	e course in case it is ha	ard-core course, the same	14.11 A candidate can withdraw any course within ten days from the date of		
course or an alternate co		e. DROPPED course is	notification of final results. Whenever a candidate withdraws a paper, s/he has		
automatically considered a			to register for the same course in case it is hard-core course, the same course or		
8.11 Overall cumulative g			an alternate course if it is soft-core course. DROPPED course is automatically		
successful completion of t			considered as a course withdrawn.		
$CGPA = \Sigma$	Σ GP / Total number of	of credits	14.12 Overall cumulative grade point average (CGPA) of a candidate after		
			successful completion of the required number of credits (96) is given by		
			$\mathbf{CGPA} = \mathbf{\Sigma}\mathbf{GPi}/\mathbf{Vi}$		
			Where, GPi denotes the grade points earned in the course;		
			Vi denotes the credit value specified for the course		
			CA4. as predetermined for the programs under various faculties is given by the		
			ratio of the cumulative sum of the Grade points earned by the candidate during		
			all the semesters to the cumulative sum of the credits specified for the entire program.		
9.0 Classification of Resu	140		15.0 Classification of Results		
9.1 The final grade point		o the student is based on	15.0 Classification of Results 15.1 The final grade point (FGP) to be awarded to the student is based on CGPA		
CGPA secured by the cand			secured by the candidate and is given as follows.		
CGPA	ě	e Point (FGP)	CGPA FGP		
COIN	Numerical Index	Qualitative Index	$\frac{1}{8 > CGPA < 10} \qquad 1$		
4 <= CGPA < 5	5		$\frac{6 > CGPA < 10}{6 > CGPA < 8}$		
$5 \le CGPA \le 6$	6	SECOND CLASS	$\frac{6 \times \text{CGPA} < 6}{5 \times \text{CGPA} < 6}$		
$6 \le CGPA < 7$	7		15.2. Issuance of Grade Certificate		
$7 \le CGPA < 8$	8	FIRST CLASS	On successful completion of a given programs, the University shall issue the		
$8 \le CGPA \le 9$	9		consolidated marks statement to the student, with details of CGPA score and the		
9 <= CGPA < =10	10	DISTINCTION	actual percentage of aggregate marks secured in all courses of the program on		
Overall percentage = $10*C$	GPA or is said to be 50	% in case of CGPA<5	payment of the prescribed fees by the student.		

Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
10.0 Provision for Appeal	16.0 Provision for Appeal
 10.0 Provision for Appeal 10.1 If a candidate is not satisfied with the evaluation of C1 and C2 components; s/he can approach the grievance cell with the written submission together with all facts, the assignments, and test papers, etc., which were evaluated. S/he can do so before the commencement of semester-end examination. The grievance cell is empowered to revise the marks if the case is genuine and is also empowered to levy penalty as prescribed by the university on the candidate if his/her submission is found to be baseless and unduly motivated. This cell may recommend taking disciplinary/corrective action on an evaluator if s/he is found guilty. The decision taken by the grievance cell is final. 10.2 For every program there will be one grievance cell. The composition of the grievance cell is as follows. (i) The Registrar (Evaluation) ex-officio Chairman / Convener (ii) One senior faculty member (other than those concerned with the evaluation of the course concerned) drawn from the department/discipline and/or from the sister departments/sister disciplines. (iii) One senior faculty members/subject experts drawn from outside the University department. 	 16.0 Provision for Appeal If a candidate is not satisfied with the evaluation of Internal Assessment activities, he/she can approach the grievance cell with written submission together with all facts, the assignments, and test papers etc, which were evaluated. He/ she can do so before the commencement of Semester end Examination. The grievance cell is empowered to revise the marks if the case is genuine and is also empowered to levy penalty as prescribed by the University on the candidate if he/she submission is found to be baseless and unduly motivated. This grievance cell may recommend taking corrective action on an evaluator if he/she found guilty. The decision taken by the grievance cell is final. For every program there will be one grievance cell. The composition of the grievance cell is as follows. a) Academic Coordinator/Registrar/Head of the Institution Ex-officio Chairman/ convener b) One senior faculty member (other than those concerned with the evaluation of the course concerned) drawn from the Department/discipline and/or from the sister departments/sister discipline. c) One senior faculty member/ subject expert drawn from outside the University department.
	 17.0 Provision for Improvement A candidate who has successful completed in 'Theory' (Part A) but has not completed or dropped in Practicum (Part B) will be permitted at his/her option to carry forward the marks obtained in 'Theory' to three subsequent semester examination. The candidate is required to revise his grade in the 'Practicum' (Part B) only in areas he /she has not completed or dropped. Candidate exercising this option shall be eligible for the grade. iii) A candidate who fails in 'Theory' (Part A) and dropped in 'Practicum' (and Part B), will be required to put in 80% attendance in the subsequent year at the College from which he appeared for the University Examination and completes the work of 'Practicum' (Part B) in which he /she has dropped and reappears in the theory course of 'Theory' (Part A).

	Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
		18.0 Reappearing for Assessment
		There will be no Supplementary Examination. Failed candidates have to
		write/appear for the course/s for which they have failed with the regular
'		candidates. On securing the separate minimum in those course/s the candidate
		will be declared to have passed the examination provided he/she secures an
		aggregate of 50%. Three chances will be given for reappearance as long as the
		same scheme exists (excluding the first appearance).
		If under any circumstance, a candidate fails in Teaching Practice/School
		Internship, he/she shall be permitted to repeat the same after the completion of
		the programme with special permission from the University as long as the same
		scheme exists. It will be considered as a Second appearance in all respects.
-	Existing 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH	Proposed Revisions 2-yr B.Ed.Spl.Ed. (HI) Programme at AIISH
	11.0 Marks Cards	19.0 Marks Cards
	11.1 The marks cards shall be issued after affixing the security hologram of	The marks cards shall be issued after affixing the security hologram of the
_	the University and laminating it on both sides.	University and laminating it on both sides.
	12.0 Barring of Simultaneous Study	20.0 Barring of Simultaneous Study
	12.1 No candidate admitted to a degree course in a College/Institution	20.1 No candidate admitted to a degree course in a College/Institution under the
	under the jurisdiction of this University shall be permitted to study	jurisdiction of this University shall be permitted to study simultaneously in any
	simultaneously in any other course leading to a degree (regular, evening &	other course leading to a degree (regular, evening & morning) offered by this or
	morning) offered by this or any other university.	any other university.
	12.2 If a candidate gets admitted to more than one course, the University	20.2 If a candidate gets admitted to more than one course, the University shall
	shall cancel without giving prior notice, his/her admission to all the courses	cancel without giving prior notice, his/her admission to all the courses to which
-	to which s/he has joined.	s/he has joined.
	13.0 Miscellaneous	21.0 Miscellaneous
	13.1 These revised regulations will apply to candidates admitted for the	21.1 These revised regulations will apply to candidates admitted for the
	academic year 2015-16 onwards.	academic year 2019-20 onwards.
	13.2 Any other issue, not envisaged above, shall be resolved by the Vice	21.2 Any other issue, not envisaged above, shall be resolved by the Vice
	Chancellor in consultation with the appropriate bodies of the University,	Chancellor in consultation with the appropriate bodies of the University, which
L	which shall be final and binding.	shall be final and binding.