#### University of Mysore Department of Studies in Genetics and Genomics 2019-20 Operational Guidelines for Flexible Choice Based Credit System (FCBCS)–Continuous Assessment Grading Pattern (CAGP) for M. Sc., Genetics

#### I & III semesters

1. Following are the guidelines set for individual components for theory papers 1.1, 1.2, 1.3, 1.5 and 1.6

Paper Code and Title	Component	Evaluation Period		Mode of Assessment	Weight- age (%)	Marks
Paper 1.1 – Transmission Genetics		23 <sup>rd</sup> – 28 <sup>th</sup> Sept		15 Multiple Choice Questions	15	15
Paper 1.2 – Chromosome Genetics	C1	30 <sup>th</sup> Sep Assignment Distribution	04 <sup>th</sup> Oct Assignment submission	Take home assignment Hard copy submission	05	05
Paper 1.3 – Genes Structure and Function	C2	21 <sup>st</sup> - 26 <sup>th</sup> Oct		Open book test	20	20
		18 <sup>th</sup> – 22 <sup>nd</sup> Nov		Short questions	15	15
Paper 1.5 – Molecular Cytogenetics	C3	25 <sup>th</sup> Nov Assignment Distribution	29 <sup>th</sup> Nov Assignment submission	Take home assignment Online submission	05	05
Paper 1.6 – Cell Biology	C4	16 <sup>th</sup> - 2	7 <sup>th</sup> -Dec	MCQs ( 8) Short notes (3) Long descriptive questions (2)	40	40

#### 2. Following are the guidelines set for individual components for 1.4 (Tutorial paper)

Paper Code and Title	Component	Evaluation Period	Mode of Assessment	Weight- age (%)	Marks
	C1	26 <sup>th</sup> -Sept	10 minute seminar on the topic of students choice using board	20	20
Paper 1.4 – Scientific Presentation Skills	C2	24 <sup>th</sup> -Oct	Group Discussion on the topic of students choice	20	20
	C3	21 <sup>st</sup> Nov	20 Multiple Choice Questions	20	20
	C4	05 <sup>th</sup> Dec	15 minute seminar on the topic of students choice using PPT	40	40

Paper Code and Title	Component	Evaluation Period	Mode of Assessment	Weight- age (%)	Marks
		30th Sep, 01st , 03rd Oct	Viva	05	05
	C1		Individual Practical Performance Evaluation (05), Practical Experiment Results Presentation (05) and Practical Records Evaluation (05)	15	15
			Viva	05	05
Transmission and Chromosome Genetics C:	C2	05th , 06th , 07th NovIndividual Practical Performance Evaluation (05), Practical Experiment Results Presentation (05) and Practical Records Evaluation (05)		15	15
			Viva	05	05
	C3	03 <sup>rd</sup> , 04 <sup>th</sup> , 05 <sup>th</sup> Dec	Individual Practical Performance Evaluation (05), Practical Experiment Results Presentation (05) and Practical Records Evaluation (05)	15	15
			Viva	05	05
	C4	C4 9 <sup>th</sup> , 10 <sup>th</sup> Dec	One major one minor experiment and spotting	35	35

### 3. Following are the guidelines set for individual components for practical papers

Paper Code and Title	Component	Evaluation Period	Mode of Assessment	Weight- age (%)	Marks
		30 <sup>th</sup> Sept, 01 <sup>st</sup> , 03 <sup>rd</sup> Oct	Viva	05	05
			Individual Practical Performance		
	C1		Evaluation (05), Practical Experiment	15	15
			Results Presentation (05) and		
			Practical Records Evaluation (05)		
			Viva	05	05
			Individual Practical Performance		
	C2	04 <sup>th</sup> , 05 <sup>th</sup> , 07 <sup>th</sup> Nov	Evaluation (05)and Practical	15	15
Paper 1.9 – Cellular	02		<b>Experiment Results Presentation (05)</b>	15	
and Molecular			Practical Records Evaluation (05)	05	
Genetics	<b>02</b> <sup>nd</sup> , <b>03</b>		Viva	05	05
		02 <sup>nd</sup> , 03 <sup>rd</sup> , 05 <sup>th</sup> Dec	Individual Practical Performance		
		02,03,03 Dee	Evaluation (05), Practical Experiment	15	15
	05		<b>Results Presentation (05) and Practical</b>	15	15
			Records Evaluation (05)		
			Viva	05	05
			One major and one minor		
	C4	09 <sup>th</sup> , 10 <sup>th</sup> Dec	experiment, report evaluation and	35	35
			spotting		33

#### 1. Following are the guidelines set for individual components for theory papers 3.1, 3.2, 3.4 and 3.5

Paper Code and Title	Component	Evaluation Period		Mode of Assessment	Weight- age (%)	Marks
Barris 2.1 Carrie		19 <sup>th</sup> – 23 <sup>th</sup> Aug		15 Multiple Choice Questions	15	15
Paper 3.1 – Genetic Engineering Paper 3.2 – Genome Genetics	C1	26 <sup>th</sup> Assignment Distribution	30 <sup>th</sup> Assignment submission	Take home assignment Hard copy submission	05	05
Paper 3.4 – Biostatistics and Bioinformatics	C2	23 <sup>rd</sup> - 27 <sup>th</sup> Sep		Open book test	20	20
Bioinformatics		21 <sup>st</sup> - 2	5 <sup>th</sup> Oct	Short questions	15	15
Paper 3.5 – Immunology and Cancer Genetics	C3	28 <sup>th</sup> Oct Assignment Distribution	02 <sup>nd</sup> Nov Assignment submission	Take home assignment Online submission	05	05
	C4	11 <sup>th</sup> – 2	0 <sup>th</sup> Dec	MCQs ( 8) Short notes (3) Long descriptive questions (2)	40	40

#### 2. Following are the guidelines set for individual components for 3.3 (Minor Project )

Paper Code and Title	Component	Evaluation Period	Mode of Assessment	Weight- age (%)	Marks
	C1	26 <sup>th</sup> -30 <sup>th</sup> Aug	10min Presentation on Literature Survey	20	20
Paper 3.3 – Minor Project	C2	30 <sup>th</sup> -04 <sup>th</sup> Oct	10 min Presentation on objection lacuna and method	20	20
	C3	04 <sup>th</sup> - 08 <sup>th</sup> Nov	04 page of project proposal submission	20	20
	C4	06 <sup>th</sup> / 07 <sup>th</sup> Dec	15 min Presentation 8-10 page project proposal submission	40	40

#### 3. Following are the guidelines set for individual components for practical papers- 3.8

Paper Code and Title	Component	Evaluation Period	Mode of Assessment	Weight- age (%)	Marks
		19 <sup>th</sup> , 21 <sup>st</sup> , 23 <sup>rd</sup> -Aug	Viva	05	05
		19,21,25 -Aug	Individual Practical Performance		
	C1		Evaluation (05), Practical Experiment	15	15
			Results Presentation (05) and	15	15
-			Practical Records Evaluation (05)	0.5	0.5
			Viva	05	05
	C2	23 <sup>rd</sup> , 25 <sup>th</sup> , 27 <sup>th</sup> -Sept	Individual Practical Performance Evaluation (05), Practical Experiment		15
Paper 3.8 – Genetic Engineering and Genomics	02	25 <sup>10</sup> , 25 <sup>10</sup> , 27 <sup>10</sup> - Sept	Results Presentation (05) and	15	
			Practical Records Evaluation (05)		
			Viva	05	05
		04 <sup>th</sup> , 06 <sup>th</sup> , 08 <sup>th</sup> Nov	Individual Practical Performance		
	C3		Evaluation (05), Practical Experiment	15	15
			Results Presentation (05) and Practical Records Evaluation (05)	-	
		23 <sup>rd</sup> , 24 <sup>th</sup> –Dec		05	05
		25 , 24 -Dec	Viva	05	05
	C4	One major one minor experiment and spotting	35	35	

# Guidelines for Problem solving questions for C-1 to C-3

1). Problem solving questions will be given as part of the take home assignment or in class open book test for theory papers lecture hour or in tutorials for respective papers.

2). Same problem solving questions can be given to all students or separate questions from respective papers.

3). Problem solving questions can be either "take home" or "class-based" for respective papers.

4). Problem solving questions will be written.

5). Problem solving questions is applicable only theory papers.

6). Problem solving questions for C-1 to C-3 will be limited to a specific day of the test or week during which the student works on the take home assignment.

# Guidelines for Assignments for C-1 and C-3

- 1). Assignments will be written.
- 2). Assignments are applicable for only theory papers.
- 3). Submission of written assignments is either hard or soft copy based.

4). Assignments for C-1 and C-3 shall be given to the student for one week and the student has to submit the assignment on the stipulated date.

# Guidelines for Seminar presentation for C-1 to C-3

1). Seminars should be based on respective papers or on research papers of similar syllabus topics.

2). Seminars assignments can be group-based or individually delivered.

3). Seminars for C-1 to C-3 shall be continuous having single or multiple evaluations and need not be limited to a specific day or time.

# Guidelines for Multiple Choice Questions (MCQs) test for C-1

1). Number of MCQs in a paper shall be 15 for C1.

2). No question in the MCQ format shall have "none of the above" as option.

3). MCQs for C-1 will be limited to a specific day and time.

# Guidelines for Descriptive test for C-2

1). A descriptive test will include three questions.

2). Descriptive test will be a single entity.

3). Descriptive test for C-2 shall have a single evaluation and will be limited to a specific day and time.

# **Guidelines for Open book test**

1). Open book test can be conducted on any day during specified lecture or tutorial hours.

2). Open book test is applicable for both theory and practical papers.

# **Guidelines for evaluation of Practical papers**

For each of the C1, C2 and C3 components:

1). 5% out of the 20% is awarded for quality of execution of experiments. During each practical class, faculty will evaluate the results obtained by the student. A score will be awarded to the student on a scale of 1 to 10. At the end of the duration of the evaluation period for each component, the score obtained by each student will be totaled and scaled to 5%. (This is for both 1.8 and 1.9 practicals).

2). 5% out of 20% is awarded for Practical Experiment Results Presentation (This is only for 1.8 practical assessment). At the end of the duration of the evaluation period for each component, the score obtained by each student will be totaled and scaled to 5% 3). another 5% (for 1.8 paper) or 10% (for 1.9 paper) out of 20% is awarded for the quality writing in the Practical Record Book. In this case also, each experiment documented by the student in the book will be given a score on a scale of 1-10 or 1-5. At the end of the duration of the evaluation period for each component, the score obtained by each student will be totaled and scaled to 5% (for 1.9 paper).

4). The final 5% of the grade will be awarded to the student on the basis of his or her performance in the VIVA conducted on the designated day for the particular component. Each student will be given a score on a scale of 1-5.

# **Guidelines for C4 examination**

Scheme of Theory examinations for M.Sc. Genetics

Time: 2 Hours

Max. Marks: 40

I) Multiple Choice 9 Questions covering all the units

Any 8 questions can be selected to answer

II) Write Short notes on any THREE of the following	4x3=12
Six questions covering all the Units	
III) Write descriptive answers on any TWO of the following	2x10=20
Three questions covering all the Units	

#### **Guidelines for C4 examination**

#### Scheme of Practical examinations for M.Sc. Genetics

Time: 4 Hours	Max. Marks: 40
I) Major experiment	20
II) Minor experiment/ report evaluation	09
III) Identify/Comment on A to C Spotting	2x3=06
IV) Viva	05

### **General Guidelines**

1). C-1 to C-3 assessments can be a combination of minimum of any two entities involving assignments, Problem solving questions, Group discussion, Seminar presentation, MCQs, and Descriptive test.

2). C-1 to C-3 assessment format should be given by respective faculty one week before the assessment begins.

3). C-4 shall be a descriptive theory and practical exams, project report or seminar presentation and the format should be given by respective faculty one month before the assessment begins.

4). C-1 to C-3 assessments shall be for a total of 20% of total marks for respective papers.

5). C-4 assessment shall be for 40% for respective papers. It is a summative assessment. The answer keys for the theory questions set by the concern faculty

should be provided to the chairman prior to the evaluation by the concerned faculty to avoid ambiguity in grading. The Central valuation will be done in the Department immediately after the theory examinations. The staff secretary/ course coordinator will compile the marks in the ledger book of the department. The extract of this will be sent to the University to declare the result and print the marks cards.

**Problem solving questions** are those that are required to measure the student's ability to solve theoretical or numerical problems, interpret graphical or tabular data.

**Assignments** can be either written, or demonstration based for both theory and practical papers on a specific topic.

**MCQs** are Multiple Choice Questions that has four options but without the "none of the above".

**Descriptive test** are questions having lengthy answers, conducted on a continuous having single or multiple evaluations.

In case unavoidable circumstances prevent the conduction of tests, exams etc. on the above given dates, the same will be conducted on a newly scheduled appropriate date.

\_\_\_\_\_